



ARIZONA DEPARTMENT OF
EDUCATION

FY27 Education for Homeless Children and Youth (EHCY) Competitive Grant

Arizona Department of Education
(602)542-0890
homeless@azed.gov

Housekeeping Items

- If you have questions throughout today's session, please share them in the following ways:
 - Enter simple questions into the chat
 - Email Homeless@azed.gov with any LEA-specific questions
- Today's session is being recorded. The recording and presentation slides will be made available to attendees after the training
- All resources referenced in this training as well as the recording and presentation slides will be shared following the session on the [Arizona EHCY Grant](#) & [ESEA Field Day](#) websites
- AI note-taking and other tools are not permitted in ADE sessions

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

Mission Statements





Meet the Team

**Academic
Achievement**
Catherine Barrett

Character Education
Mila Makal

**Office of English
Language Acquisition
(OELAS)**
Adela Santa Cruz

**Title I & ESEA
Consolidated Unit**
Sarka White

**Office of Homeless,
Foster Care, Refugee, &
Title I-D Education
Programs**
Brittani Roy

**21st Century Community
Learning Centers (CCLC)**
Megan Cameron

Academic Achievement Division





**Dr. Brittani (Didi)
Roy**

*Director of
Educational Policy
& Program Integrity*

Title I-D

**Homeless
Education
Program**

**Homeless, Foster
Care, and Refugee
Student Support**

**Foster Care
Education**



Rita Rodriguez
State Coordinator



Marisa Peña
*Refugee Student
Support
– Lead Program
Specialist*



Jan Brite
Grants Specialist



Today's Session

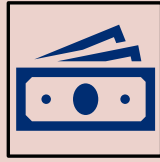
Objectives



Participants will ...

- Review the history, purpose, and subgrant requirements of EHCY funding
- Review fiscal planning strategies
- Preview the EHCY Grant funding formula, application, and competitive process requirements

Agenda



EHCY Funding Overview



Allowable Uses and Fiscal Planning



Grant Application and Competitive Process Requirements

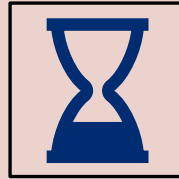
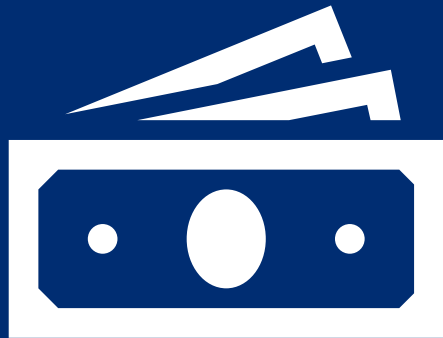


Summary & Closing



EHCY Funding Overview

EHCY Funding Overview



History

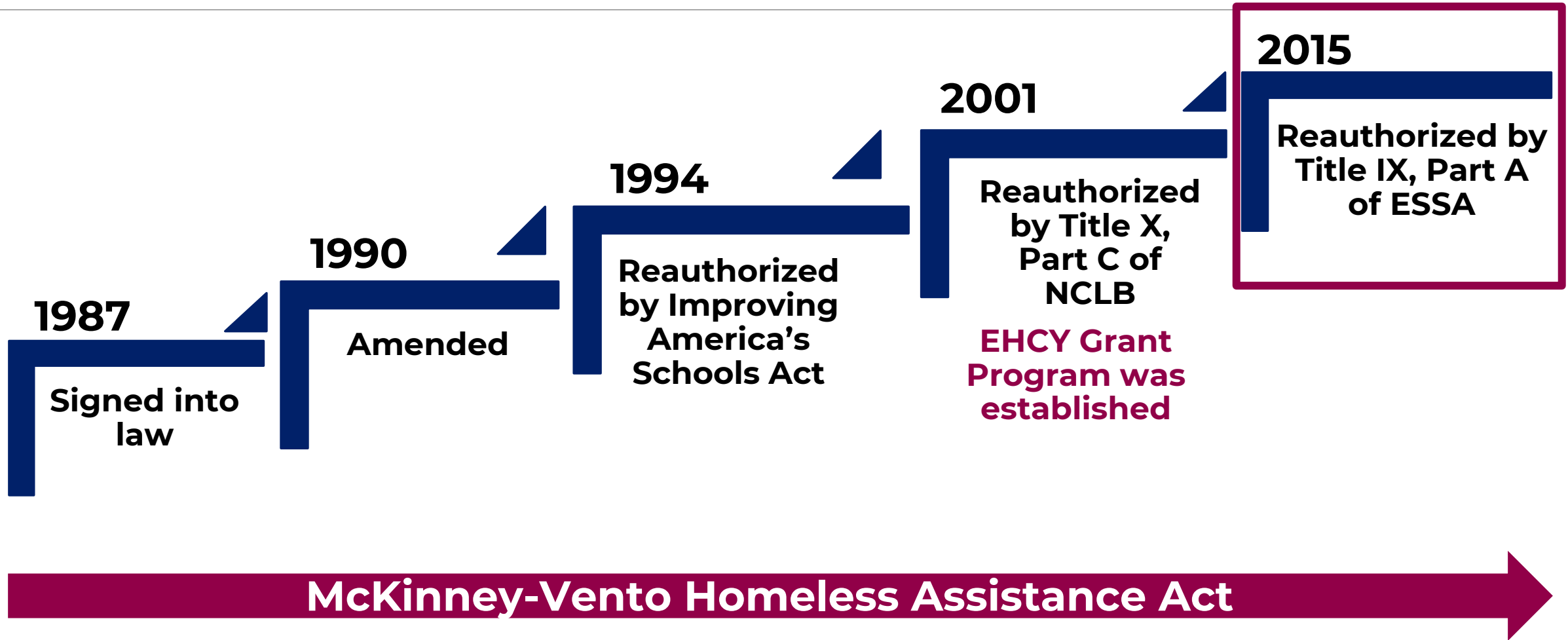


Purpose



Subgrant Requirements

History



Purpose

McKinney-Vento Homeless Assistance Act

Remove barriers for children & youth experiencing homelessness to ensure equal access to the same free, appropriate public education, including a public preschool education, as provided to other children & youth

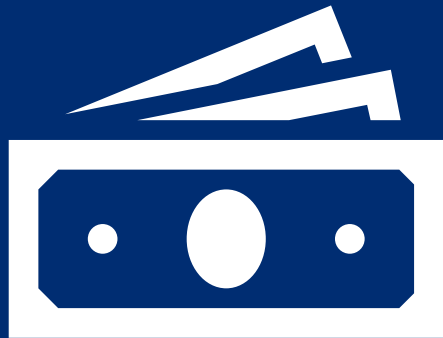
Main Provisions

- Access to all activities
- Academic supports
- Extracurricular activities
- Identification & immediate enrollment
- School stability and educational success
- Transportation

EHCY Grant Funds

- Supplement services
- Eliminate barriers for children and youth experiencing homelessness:
 - Identification
 - Immediate enrollment
 - Attendance
 - Academic success

SEA Subgrant Requirements



Annual Allocation from the USDE

- Based on the State's proportion of the Title I, Part A federal allocation
- Minimum of 75% must be subgranted to LEAs

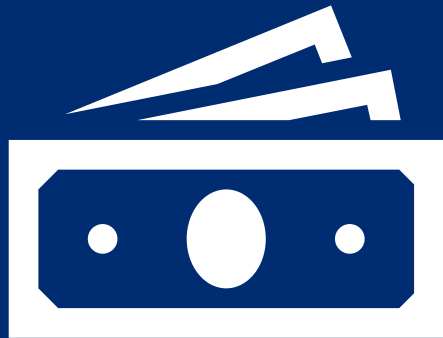
Competitive Subgrant Process

- Competitive subgrant process occurs at least once every three (3) years
- FY27 will be the start of upcoming three-year EHCY Grant funding cycle
- Additional mini-grant opportunities may become available intermittently

Evaluation & Award Criteria

- Quality of proposed project
- Assessment of educational & related needs of students
- Ability of applicant to meet identified needs

LEA Subgrant Requirements



Allowable Uses of EHCY Funds

- **Supplement, not supplant**
- **Eliminate barriers for children & youth experiencing homelessness**
 - Identification
 - Immediate enrollment
 - Attendance
 - Academic success
- **16 Allowable Uses**
 - Outreach and identification
 - Immediate enrollment
 - School stability
 - Transportation
 - Educational & wrap-around services



Fiscal Planning

Fiscal Planning



Funding Formula



Stakeholders

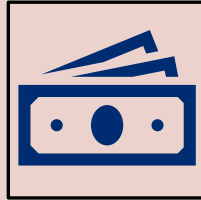


Data-Driven Decision-Making

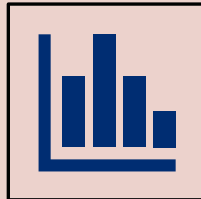


Additional Considerations

Funding Formula



Funding Formula



**Approximating Award
Amount Example**

Funding Formula



$$\begin{aligned} & \text{(Division Allocation)} \\ & + \\ & \text{(Poverty \% Tier \& Division)} \\ & + \\ & \text{(Homeless \% Tier \& Division)} \\ & = \\ & \text{Approximated Allocation Award} \end{aligned}$$

- The formula is used to calculate the **maximum** amount of funding an applicant may be eligible to be awarded
- Official awards are dependent on the quality of the grant application and the amount that the USDE awards ADE to subgrant to LEAs

Factors	Criteria	Award Calculation
LEA Size	<p>The LEA size is based on the LEA's reported October 1st enrollment numbers for the current school year</p> <ul style="list-style-type: none"> • Division I: 1 – 5,000 students • Division II: 5,001 – 20,000 students • Division III: 20,001 – 40,000 students • Division IV: 40,001 – 100,000 students 	<ul style="list-style-type: none"> • Division I: \$5,000 • Division II: \$15,000 • Division III: \$25,000 • Division IV: \$35,000

Funding Formula

Factors	Criteria	Award Calculation
<p style="text-align: center;">Poverty Percentage</p>	<p>The poverty percentage is based on the LEA's unduplicated October 1st income eligibility 1 and 2 counts for students ages 3-22 for the current school year</p> <ul style="list-style-type: none"> • Poverty % Tier I: 0-29.9% • Poverty % Tier II: 30-69.9% • Poverty % Tier III: 70-100% 	<ul style="list-style-type: none"> • Poverty % Tier I: \$0 • Poverty % Tier II <ul style="list-style-type: none"> ○ Division I: \$5,000 ○ Division II: \$10,000 ○ Division III-IV: \$24,000 • Poverty % Tier III <ul style="list-style-type: none"> ○ Division I: \$10,000 ○ Division II: \$24,000 ○ Division III-IV: \$36,000

Funding Formula

Factors	Criteria	Award Calculation
<p>Percentage of Enrolled Students Experiencing Homelessness</p>	<p>The percentage of enrolled students experiencing homelessness is based on the number reported by the LEA via the AzEDS HEP72 report at the time of grant submission</p> <ul style="list-style-type: none"> • Homeless % Tier I: 0-2.9% • Homeless % Tier II: 3-29.9% • Homeless % Tier III: 30-100% 	<ul style="list-style-type: none"> • Homeless % Tier I: \$0 • Homeless % Tier II <ul style="list-style-type: none"> ○ Division I: \$5,000 ○ Division II: \$10,000 ○ Division III-IV: \$24,000 • Homeless % Tier III <ul style="list-style-type: none"> ○ Division I: \$10,000 ○ Division II: \$24,000 ○ Division III-IV: \$36,000

Funding Formula

Funding Formula



For the 2025-2026 SY, LEA B reported...

- **October 1st enrollment count**
 - 15,000 students
- **October 1st income eligibility 1 and 2 counts**
 - 50% poverty rate
- **AzEDS HEP72 report**
 - 7% homelessness rate

LEA B's funding calculations...

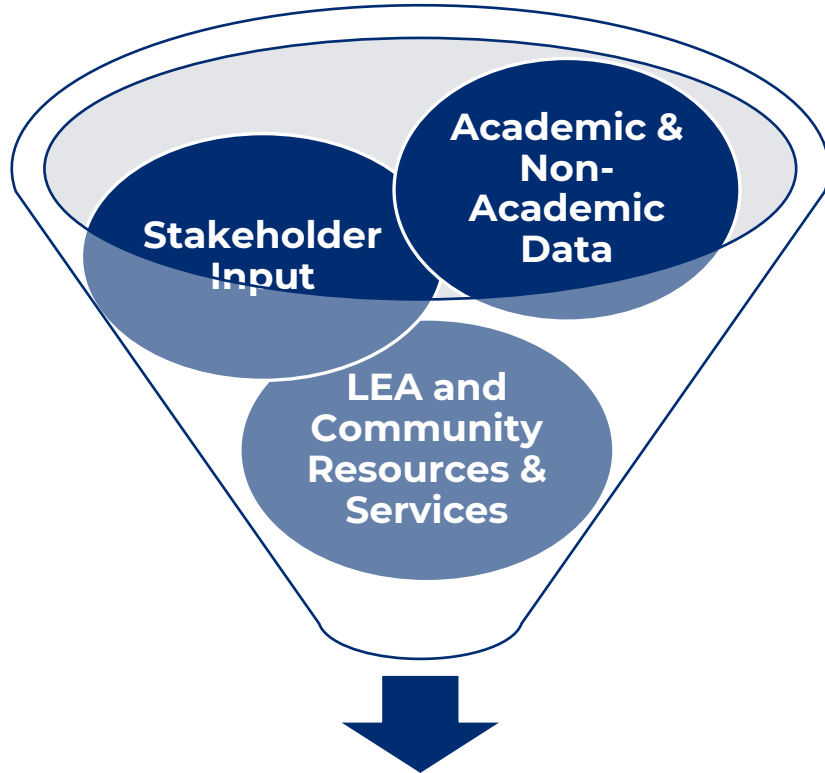
- **15,000 students = Division II**
 - \$15,000
- **50% poverty rate = Poverty % Tier II, Division II**
 - \$10,000
- **7% homelessness rate = Homeless % Tier II, Division II**
 - \$10,000

• $\$15,000 + \$10,000 + \$10,000 = \$35,000$

Approximate
Award
Amount to
Budget

A thick, purple arrow points from the right side of the slide, starting from the 'Approximate Award Amount to Budget' box and pointing towards the final calculation of \$35,000.

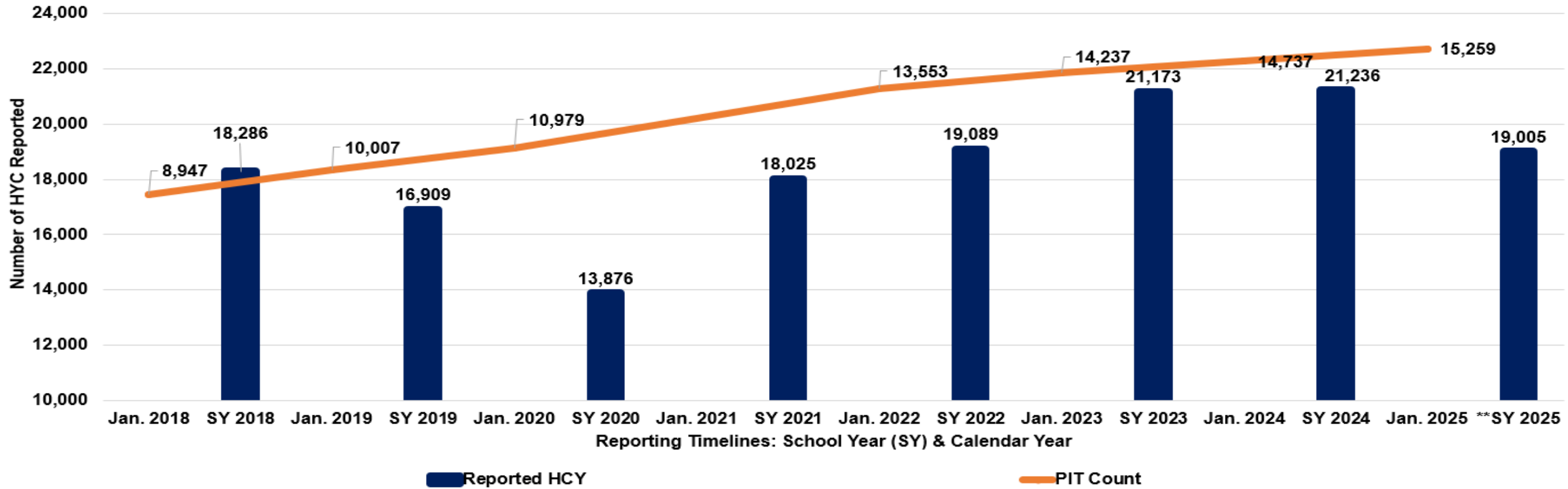
Data-Driven Decision-Making



Academic & Non-Academic Needs to be Met via EHCY Funds

Data Categories	Examples	ADE Resource
Academic Data	<ul style="list-style-type: none"> • Benchmark assessments • Course grades 	<p><u>Homeless Education Program Local Comprehensive Needs Assessment (LCNA)</u></p>
Non-Academic Data	<ul style="list-style-type: none"> • Identification rates • Attendance • Discipline • Excess transportation costs 	
Stakeholder Input	<ul style="list-style-type: none"> • McKinney-Vento Homeless Liaison • Parents, Guardians, & Youth • Transportation Director • Title I Director • Community Partners 	
LEA Resources & Services	<ul style="list-style-type: none"> • Transportation routes • Before/After-school programming • Provision of school supplies 	
Community Resources & Services	<ul style="list-style-type: none"> • Shelters in service boundary • Before/After-school programming • Donation of school supplies 	

Longitudinal Reporting of Students & General Homelessness in Arizona from SY2018 - March 17, 2026



Additional Considerations

Identification is critical to the success of both students and local programs

Audiences to Enhance Identification & Service Efforts

LEA Staff	General LEA Stakeholders	Community Stakeholders
<ul style="list-style-type: none"> • McKinney-Vento Homeless Liaisons • Teachers • Counselors • Grants managers • Registrars • Administrators • Transportation Directors 	<ul style="list-style-type: none"> • Parents • Guardians • Youth • Governing board members 	<ul style="list-style-type: none"> • Shelters & transitional housing • Food pantries • Libraries • Police departments • Fire stations • Service organizations • Faith-based organizations

Stakeholders

When preparing the FY27 EHCY Competitive Grant application, consult with multiple stakeholders to ensure well-rounded analysis of need, effective programming, and avoid supplanting

Additional Considerations



Cover excess cost to remove the barriers to ...

- **Identification, School Retention, Attendance, and Academic Success**
 - Increased staff capacity – stipends & salaries
 - Contracts w/CBOs
- **Immediate Enrollment**
 - Acquiring previous academic records, birth certificates, and immunization records
- **School Retention and Attendance**
 - Provision of transportation
 - Contracts w/CBOs or vendors
- **Academic Success**
 - Paying AP exam , SAT/ACT, and dual-enrollment fees

Additional Considerations

ACADEMIC ACTIVITIES

- Transportation
- Tutoring services, shelters or other locations where homeless students live
- Parental involvement specifically oriented to reaching out to parents of homeless students
- Student fees that are necessary to participate in the general education program
- Personal school supplies
- Extended learning time (before and after school)
- Saturday classes, summer school, etc.) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions
- Fees for Advanced Placement (AP) and International Baccalaureate (IB) testing;
- Fees for college entrance exams such as the SAT or ACT
- GED testing for school-age students

NON-ACADEMIC ACTIVITIES

- Clothing and shoes necessary to participate in physical education classes
- Medical and dental services
- Eyeglasses and hearing aids
- Immunizations
- Food
- Outreach services to students living in shelters, motels, and other temporary residences
- Counseling services to address anxiety related to homelessness that is impeding learning;
- Birth certificates necessary to enroll in school



Grant Application

Grant Application



Timeline



Program Narrative Questions & Responses



Budget & Documentation Requirements



Submission Requirements

Timeline

April 1, 2026
FY27 EHCY
grant **opens**



June 26, 2026
Reviews completed and
feedback sent to
applicants



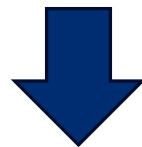
Director Approval-Sept.30, 2027
Subgrantees submit regular and timely
reimbursement requests



June 1, 2026
FY27 EHCY grant **closes**



July 1, 2026
FY26 EHCY project period **begins &**
substantial approval deadline



Sept.30, 2027
FY27 EHCY grant project
period **ends**



Program Narrative Questions



FY27 EHCY Competitive Grant Year I

- **Needs Assessment:** 1-3
- **Academic Achievement Goals:** 4-5
- **Programmatic Goals:** 6-7
- **LEA's HEP Management Plan:** 8-10

Program Narrative Questions



FY27 EHCY Competitive Grant Year I

- **Needs Assessment Questions Address**
 - **Academic outcomes in English Language Arts and Math**
 - Compare outcomes of students who are experiencing homelessness with those of students who are not experiencing homelessness
 - **Non-instructional outcomes attendance and graduation/dropout rates**
 - Compare outcomes of students who are experiencing homelessness with those of students who are not experiencing homelessness
 - **Identify academic and non-academic related need and contributing barriers**
 - Utilizing identified data the LEA's ability to meet the need and remove the barriers
- **Academic Achievement Goals**
 - Utilize identified data to establish academic goals
 - Ensure goals are "SMART Goals", specific, measurable, relevant and timebound
 - Develop a plan of data driven, supplemental EHCY funded activities to achieve the academic goals

Program Narrative Responses



Data Clarification

- District-approved standards-based benchmark assessments **do not** include the following:
 - **Required State Assessments**
 - i.e., AASA, ACT Aspire, AzSCI, etc.
 - **ACT & SAT**
 - **Teacher-made assessments & class grades**
- Course grades may be used for grades 9-12 to demonstrate academic outcomes

Stakeholder Clarification

- Program narrative question #10 requires a description of the McKinney-Vento Homeless Liaison's active role in the decision-making process

Program Narrative Questions



FY27 EHCY Competitive Grant Year I

- **Programmatic Goals**

- Utilize identified data to establish non-instructional goals
- Ensure goals are “SMART Goals”, specific, measurable, relevant and timebound
- Develop a plan of data driven, supplemental EHCY funded activities to achieve the non-instructional goals
- Develop a plan of data driven, supplemental EHCY funded activities to achieve the academic goals

- **LEA’s HEP Management Plan**

- Demonstrate that the LEA has established Community-based organizations and how the services, community funds and in-kind donations support the data based identified need of students experiencing homelessness
- Show the process used by the LEA to coordinate existing services that are provided to all students to maximize the use of supplemental EHCY funds
- Ensure that the McKinney-Vento Liaison actively participates and has an ongoing active role in determining Title I-A set-aside and EHCY funds

Program Narrative Responses



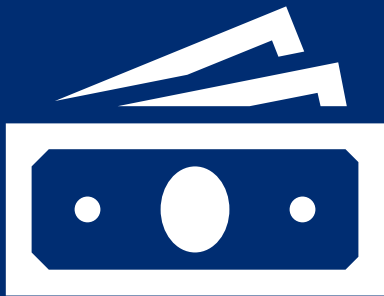
Responses should demonstrate the LEA's

- Current data,
- Identified needs, and
- Programmatic plans to address identified needs utilizing EHCY funds

Please read each program narrative question carefully and answer thoroughly

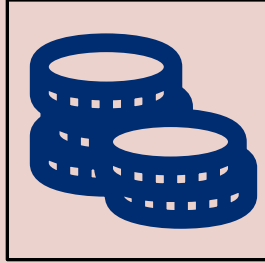
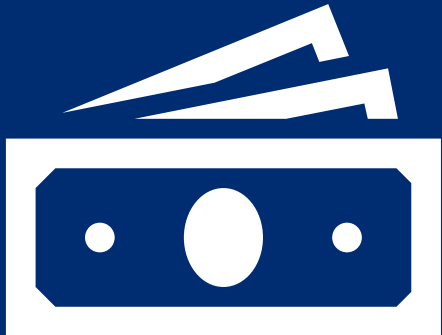
Interrelated Program Narrative Questions		
Questions 1 & 2	➔	Question 3
Questions 1 & 3		Question 4
Question 4		Question 5
Questions 2 & 3	➔	Question 6
Question 6		Question 7
Questions 4 & 6	➔	Question 9

Budget and Documentation Requirements

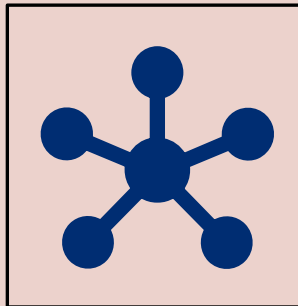


- **Budget Requirements**
- **Budget Narrative Requirements**
- **Required Documentation**
- **Submission Requirements**

Budget Requirements



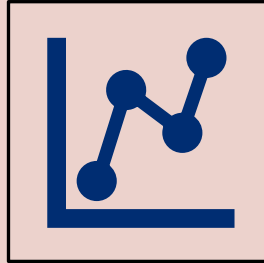
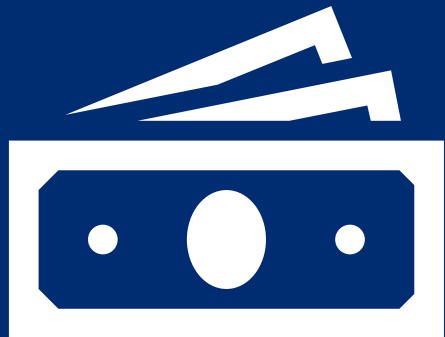
Proposed subgrant funds are fully allocated



Proposed activities must be in alignment with the following:

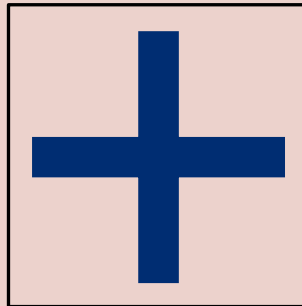
- Needs & goals identified in the program narrative questions
- Documentation uploaded into the Related Documents

Budget Requirements



Services must be “reasonable and necessary”

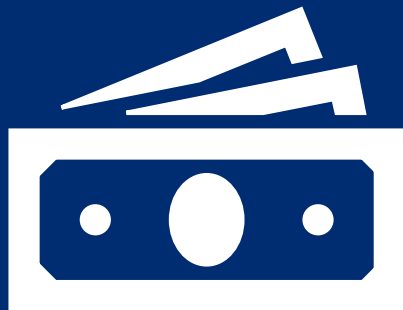
- Must be supported by data



Funds used as a last resort when funds or services are not available from other public or private sources

- Grant funds are supplemental
- All other resource options, including local funds, community-based resources, must be used first

Budget Narrative Requirements

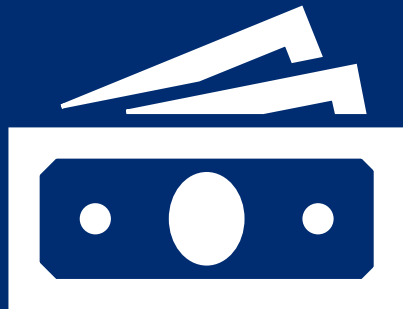


Ensure Funds are Supplemental

Clearly include the following:

- **No other funds are available for the expenditure**
- **Expenditure is exclusively to meet needs of students experiencing homelessness**
- **Services or supplies are not provided for students who are not experiencing homelessness from other sources**
- **Data used to determine need**
 - Number of homeless students anticipated to benefit from the expenditure
- **Responsibilities of staff receiving stipends**
 - Ensure the responsibilities are performed outside the employee's normal contract hours
- **Board-approved job descriptions uploaded into Related Documents for all salaried (FTE) positions**
- **Dissemination process and safeguards ensuring expenditures are used for intended purpose**

Required Documentation



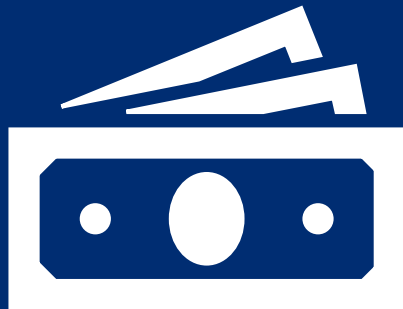
Board-approved job descriptions for grant-funded salary positions

Vendor contracts paid from grant funds

- Including documents detailing all instructional and non-instructional contracted services scheduled for the school year and summer learning sessions

“Collaborations within the Community” Document

Considerations for Budget Preparation



Review the following guidance documents prior to preparing the EHCY budget

- ADE HEP Sample Local Comprehensive Needs Assessment
- McKinney-Vento Fund Uses (1-16)
- EHCY & Title I-A Allowable Uses Example Table
- Questions to Consider in Determining EHCY Expenditures
- Uses of Funds Tip Sheet-NCHE
- Best Practices for Building School Community Partners
- EHCY Grant Budget Coding Cheat Sheet

Submission Requirements



All
History Log
History Log
Create Comment
Allocations
Allocations
Funding Disclaimer
Funding Disclaimer
FFATA & GSA Verification
FFATA & GSA Verification
General Education Provisions Act (GEPA)
General Education Provisions Act (GEPA)
Program Information / Instructions
Program Information / Instructions
Contacts - Required
Contact Information
Assurances
Assurances
Education for Homeless Children & Youth
Budget
Budget Overview
Budget Overview Plus/Minus
Program Narrative Questions
Related Documents
Substantially Approved Dates
Substantially Approved Dates
Substantial Approval Guidance
Education for Homeless Children & Youth – Checklist
Education for Homeless Children & Youth - Checklist
All



Submission Requirements



Application Status: Not Started

Change Status To:

[View ADE History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

	All
<input type="checkbox"/>	History Log
	History Log
	Create Comment
<input type="checkbox"/>	Allocations
	Allocations
<input type="checkbox"/>	Funding Disclaimer

Change Status to LEA Authorized Representative
Approved **by Monday, June 1, 2026**



Closing & Next Steps

Objectives



Participants will ...

- Review the history, purpose, and subgrant requirements of EHCY funding
- Review fiscal planning strategies
- Preview the EHCY Grant funding formula, application, and competitive process requirements

FY27 EHCY Year I Grant



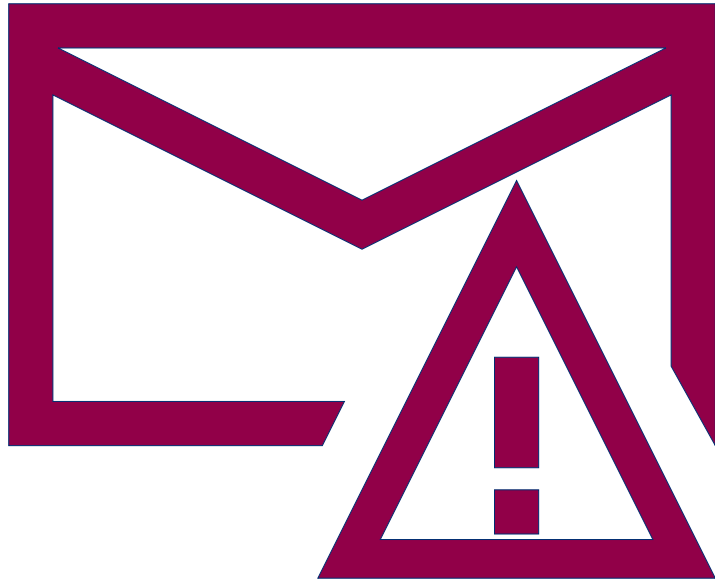
Purpose of EHCY Funds	Eliminate barriers for children and youth experiencing homelessness in the areas of identification, enrollment, attendance, and academic success by supplementing all other local, state, and federal funding sources
Eligible Applicants	<ul style="list-style-type: none">• LEAs
Grant Application Open Date	<ul style="list-style-type: none">• April 1, 2026
Grant Application Close Date	<ul style="list-style-type: none">• June 1, 2026
Project Availability for FY27	<ul style="list-style-type: none">• July 1, 2026 – September 30, 2027
Carryover Policy	<ul style="list-style-type: none">• Minimal carryover is allowed

Resources



EHCY Grant Website

- **FY27 EHCY Grant Documents**
 - Program Information & Instructions
 - EHCY Assurances
 - Funding Formula
 - Program Narrative Questions
 - EHCY Year I Grant Application Evaluation Scoresheet & Checklist
 - Related Documents
 - Collaboration with Community Based Organizations
- **Use of Funding Tipsheet**
- **Budget Coding Cheat Sheet & More!**



Technical Assistance

Homeless Education Program

Arizona Department of Education

(602)542-0809

homeless@azed.gov