



Post School Outcomes (PSO) Survey

Exceptional Student Services

Maximizing Student Voices in PSO Data

Each Public Education Agency (PEA) serving transition-aged students with disabilities must participate annually in the **Post School Outcomes** (PSO) Survey. This 14-question survey gathers data on the post-secondary education, training, and employment status of students who have exited high school.

ADE/ESS stresses the importance of PEAs making good-faith efforts to administer the survey, including proactive outreach, accurate records, and timely follow-up. Your participation helps meet the **statewide response rate goal of 80%**, fulfills IDEA Part B Indicator 14 requirements, and supports data-driven improvements in student services.

To learn more about the PSO Survey, [please visit the PSO Website](#).

Good Faith Efforts

While some former students respond quickly, others may be harder to reach. **PEAs are required to make diligent and sincere attempts to contact former students.** These efforts are crucial for collecting accurate and comprehensive data about the students' post-school engagement.

Here are some strategies to get started:

4
Months

The PSO Survey period runs **annually from June 1 to September 30.**

PEAs should use the full four-month window, spacing out contact attempts through September to improve the chances of reaching the former student, a family member, or a relevant agency representative.

ADE/ESS requires PEA staff to make repeated contact attempts until the survey is either completed or the required 6 attempts have been reached. Using multiple, well-timed contact attempts can improve overall response rates and support data-based decision-making for programming.

6

Contact Attempts

3

Varied Contact Methods

Using a variety of communication methods—such as phone calls, emails, text messages, and postal mail—can greatly improve the chances of reaching former students.

To maximize survey completion rates, we recommend using at least 3 different contact methods. Consider reaching out to parents/siblings, emergency contacts, or agency representatives as well.

For additional strategies and actionable steps, review the [NTACT:C Hard to Find Youth article](#) in the **Good Faith Efforts column of the PSO Wakelet**. The resource provides approaches that can be used during high school to support ongoing engagement and prevent students from becoming hard to find after exit.

Resources

Need further assistance?

Scan the QR code to visit our [PSO Wakelet](#) for more strategies, introductory training, and guidance:



Contact Us

For questions, please [reach out to our shared inbox](mailto:ESSPSOInbox@azed.gov): ESSPSOInbox@azed.gov

Scan the QR Code to join the [PSO Email List](#):

