



Arizona Homeless Education Program

ESEA Programmatic Monitoring: What
Liaisons Should Know About MR5

January 2026

Housekeeping Items

- If you have questions throughout today's session, please share them in the following ways:
 - Enter simple questions into the Q&A feature or type them into the chat.
 - Save in-depth questions for after session office hours.
 - Email homeless@azed.gov with any LEA-specific questions.
- Today's session is being recorded. The recording and presentation slides will be made available to attendees after the training.
- All resources referenced in this training as well as the recording and presentation slides will be shared following the session on the Arizona Homeless Education Program website.
- AI note-taking and other tools are not permitted in ADE sessions.

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

Mission Statements





Meet the Team

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Character Education
Mila Makal

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Language Acquisition
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Adela Santa Cruz

**Title I & ESEA
Consolidated Unit**
Sarka White

**Office of Homeless,
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Brittani Roy

**21st Century Community
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Academic Achievement Division





Dr. Brittani (Didi) Roy
*Director of
Educational Policy
& Program Integrity*

**Homeless Education
Program**

**Homeless, Foster Care,
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Rita Rodriguez
*Homeless Education
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Program Grants
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*Homeless Education
Program Data &
Monitoring Specialist*

Arizona Homeless Education Program





Today's Session

Common Acronyms and Terms

Homeless Education Program

DOE Department of Education	ADE Arizona Department of Education	HCY Homeless Children and Youth	SIS student information system	BID best interest determination
SEA State Education Agency	HEP Homeless Education Program	UHY Unaccompanied Homeless Youth	TA technical assistance	NCHE National Center for Homeless Education
LEA local educational agency	McKinney-Vento Homeless Liaison of Record Site-Based McKinney-Vento Homeless Liaison		SHC SchoolHouse Connection	CBO community-based organization

Common Acronyms and Terms

Programmatic Monitoring

CAP

Corrective Action
Plan

CNA

Comprehensive
Needs
Assessment

EL

English Learner

EMAC

Educational
Monitoring
Assistance and
Compliance

ESEA

Elementary and
Secondary
Education Act

ESSA

Every Student
Succeeds Act

GME

Grants
Management
Enterprise

GSA

General
Statement of
Assurances

IAP

Integrated Action
Plan

MR

Main
Requirement

**Data Collection
Task**

Objective

McKinney-Vento Homeless Liaisons will...

- Understand the key requirements of an LEA's **McKinney-Vento Homeless Education Program** to be **evaluated** within **ESEA Programmatic Monitoring**, which includes:
- Understanding the **organization** of the monitoring program, the **documentation** and practices to be reviewed, and how selected requirements ensure **compliance** with the required identification, enrollment, and ongoing services for students experiencing homelessness.

Agenda

- ESEA Programmatic Monitoring
- Main Requirement 5: McKinney-Vento Act Requirements
- Resources and Technical Assistance

Pre-Assessment

Let's test your knowledge.

Pre-Assessment

1. True or False: If an LEA does not accept any "title" funding within ESEA, the LEA will never have to participate in monitoring.
2. How involved must an LEA's McKinney-Vento Homeless Liaison be in the monitoring process?
 - a) Not at all. Monitoring is not a responsibility of the Liaison.
 - b) Minimally. Just enough to answer questions and provide any relevant documents that may be needed as evidence.
 - c) Completely. The Liaison must be included and consulted throughout the planning, submission, and evaluation stages of monitoring.
3. True or False: LEAs that do not provide transportation to all students do not have to develop and maintain a transportation procedure for students experiencing homelessness.
4. I know where to access information, guidance, and other resources about the requirements of an LEA's Homeless Education Program (HEP) as well as ESEA Programmatic Monitoring.

ESEA Programmatic Monitoring



- What is Programmatic Monitoring?
- What is ESEA Programmatic Monitoring?
 - Process
 - LEA Assignments
 - EMAC System
- EHCY Programmatic Monitoring

Programmatic Monitoring

- **What is Programmatic Monitoring?**
 - Federal regulations and administrative procedures require that the State education agency (SEA) **monitor the implementation of program requirements and the expenditure of federal funds** (4 C.F.R. § 76.770).
 - Monitoring of federal programs is conducted to ensure that all children have a **fair, equal, and significant opportunity to obtain a high-quality education** (42 U.S.C. §11432; 20 U.S.C. 6312 §1112).
 - Monitoring emphasizes **accountability** for using resources wisely, and serves as a vehicle to help Local education agencies (LEAs) achieve **high-quality implementation** of educational programs.

ESEA Programmatic Monitoring

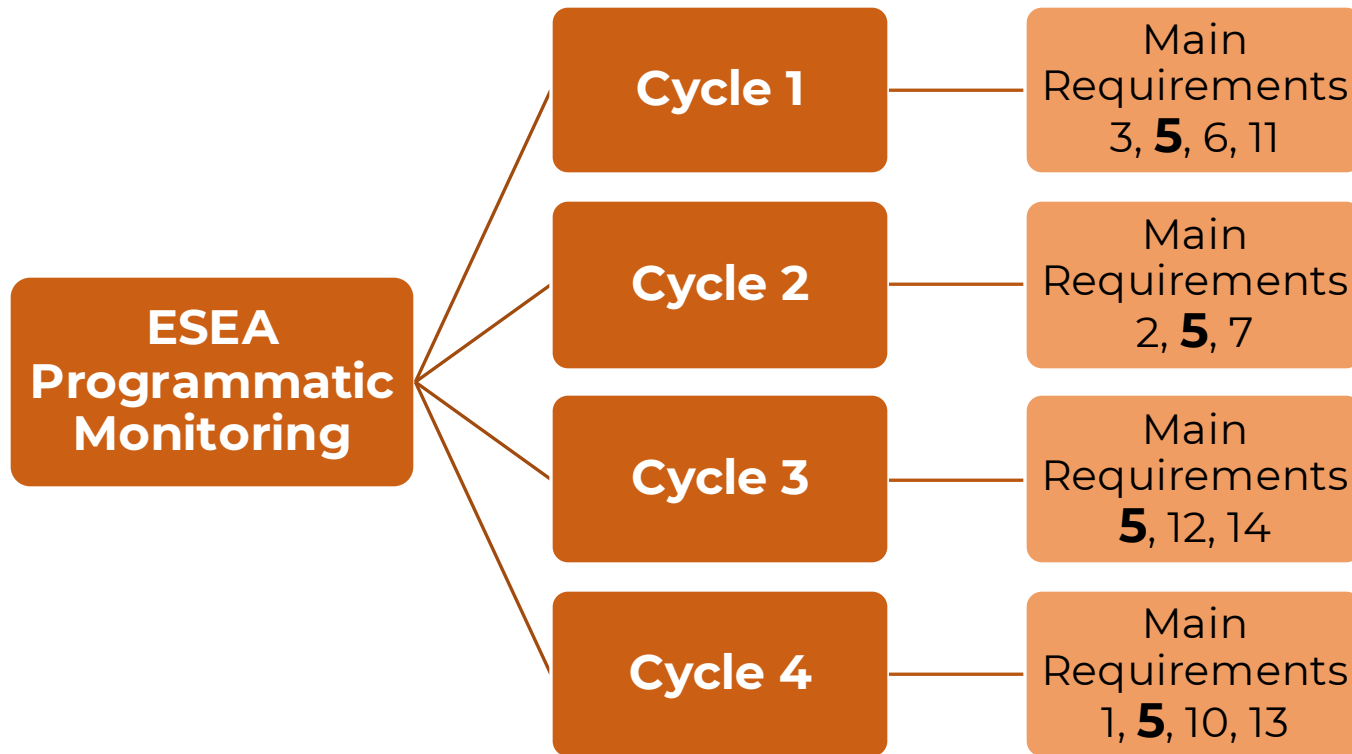
- **What is ESEA Programmatic Monitoring?**
 - Programmatic monitoring is an essential function of the Arizona Department of Education's Academic Achievement Unit. **The Elementary and Secondary Education Act (ESEA) requires State Educational Agencies (SEAs) to monitor LEAs that accept ESEA grant funds.** The purpose of ESEA grant funds is to provide all children with significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
 - The **overarching objectives** of the Arizona Department of Education's ESEA Programmatic Monitoring are to ensure the following:
 - All LEAs that accept Title I-A, Title I-D, Title II-A, Title III-A, or RLIS funds know, understand, and **maintain compliance with all statutory requirements,**
 - **Timely and relevant feedback** to LEAs on the implementation of policies and procedures aligned with statutory requirements, and **maximize the LEAs' effectiveness** in empowering parents and raising academic outcomes for all students, and
 - All required evidentiary elements and the process through which compliance is determined are **clearly defined and grounded in statute.**

ESEA Programmatic Monitoring

- **What LEAs must undergo monitoring?**
 - **Public LEAs receiving ESEA funding** are subject to monitoring for compliance with Federal and State mandates and effectiveness in the **use of ESEA funds**.
 - **All public LEAs** are responsible for the **universal requirements** outlined in the Elementary and Secondary Education Act (ESEA), **regardless of the acceptance of federal funds**.
 - **Requirements of the McKinney-Vento Homeless Assistance Act**, a universal requirement with ESEA, **apply to all public LEAs**, regardless of the acceptance of federal funds. Thus, all public LEAs may undergo ESEA Programmatic Monitoring elements related to these requirements.

ESEA Programmatic Monitoring

The [ESEA Programmatic Monitoring Guidance Handbook](#) has been developed to support LEAs with ensuring compliance and effectiveness.



Main Requirement 5 covers key requirements within the McKinney-Vento Homeless Assistance Act.

Different elements of McKinney-Vento Homeless Assistance Act requirements are present in **each of the four (4) cycles** of ESEA Programmatic Monitoring.

ESEA Programmatic Monitoring

ESEA Programmatic Monitoring is organized into two formats:

Desktop Monitoring

All local education agencies (LEAs) who are eligible to receive Elementary and Secondary Education Act (ESEA) grant funds will complete data collection tasks in the Educational Monitoring, Assistance & Compliance (EMAC) system according to their assigned cycles.


On-Site Monitoring

Local education agencies (LEAs) selected for on-site monitoring must complete the desktop monitoring data collection tasks in (EMAC) prior to the scheduled on-site monitoring visit from the ESEA Consolidated Programs unit within Academic Achievement.

ESEA Programmatic Monitoring Process

The annual ESEA Programmatic Monitoring Process is conducted as follows:

Each year, LEAs are notified of the assigned cycle (1 – 4) and format (desktop/onsite) of ESEA Programmatic Monitoring they must participate in.



LEAs complete tasks assigned to them in various formats within required timelines.



ESEA Program Specialists review LEA submissions for compliance with requirements. Depending on the review, LEAs may be required to submit additional evidence of compliance within specified timelines.

FY26 ESEA Programmatic Monitoring Assignments

- **How are LEAs selected for ESEA Programmatic Monitoring?**
 - **SEAs are required to monitor LEAs to ensure ESEA compliance** of fiscal practices, program implementation, equitable services, stakeholder engagement, and the effectiveness of interventions supported with federal funds.
 - The **SEA's responsibility** is to ensure that federal resources are used to improve academic achievement, increase access to a well-rounded education, and support the needs of historically underserved student groups.
 - To fulfill this responsibility, the **SEA employs a systematic, risk-informed, and balance-centered process for selecting LEAs for monitoring each year.**
 - The SEA's approach is designed to ensure **broad representation** across the state, including LEAs of varying size, geographic region, and demographic profile.
 - Selection is informed by the goal of monitoring a **diverse cross-section** of school types, urban, suburban, rural, remote, large, small, traditional districts, charters, and alternative or specialized programs, so that the SEA captures a full picture of ESEA implementation statewide.

FY26 ESEA Programmatic Monitoring Assignments

- In addition to ensuring statewide representation, the SEA considers multiple factors when prioritizing LEAs for monitoring. These may include, but are not limited to:
 - Fiscal and data risk indicators
 - Student achievement trends
 - LEA size and programmatic complexity (e.g., number of funded programs, multiple Title programs operating simultaneously)
 - History of prior monitoring findings
 - Changes in leadership or major shifts in program design
 - Compliance with reporting and submission requirements
 - Equitable services implementation for private schools
 - Geographic or regional balance across monitoring cycles

FY26 ESEA Programmatic Monitoring Assignments

Up-to-date LEA assignments for monitoring can be found on the [ESEA Consolidated Programmatic Monitoring - FY26 LEA Assignment List](#).

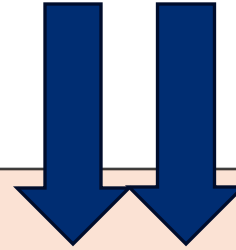
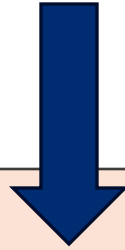
- Search for the LEA by Entity ID, CTDS, or LEA name
- View the column “FY26 ESEA Cycle” to determine what cycle the LEA has been assigned
- View the column “ESEA Comprehensive Programmatic” to determine if the LEA will undergo:
 - “Desktop” monitoring only
 - “Onsite” monitoring (which includes all cycle desktop elements)
 - “No” formal monitoring this fiscal year

Important to Note

Details of each cycle are subject to change each fiscal year as the SEA reviews and revises the monitoring program to ensure effectiveness.

Cycle assignments do not “rotate” chronologically. For example, and LEA assigned with cycle 2 in FY26 may not be assigned cycle 3 in FY27.

FY26 ESEA Programmatic Monitoring Assignments



FY 26 Academic Achievement/ ESEA Programmatic Monitoring List

Education Organization Id	Ctlds	Name Of Institution	Role Type	County	FY26 ESEA Cycle	ESEA Comprehensive Programmatic	DELAS/Title III	EHCY	21st CCLC	Foster Care	Equitable Services	Start Date for Onsite
1000166	118720000	A+ Charter Schools	Charter District	Pinal	4	No	No	No	No	No	Desktop/ Onsite	
90199	108734000	Academy Del Sol, Inc.	Charter District	Pima	1	No	Yes - Corrective Action	No	No	No	No	
85540	88704000	Academy of Building Industries, Inc.	Charter District	Mohave	3	No	No	No	No	No	No	
90878	78242000	Academy of Mathematics and Science South, Inc.	Charter District	Pima	3	DeskTop	No	No	No	No	No	
92768	78270000	Academy of Mathematics and Science, Inc.	Charter District	Maricopa	4	No	Yes Initial	No	No	Desktop	No	
79961	108713000	Academy of Mathematics and Science, Inc.	Charter District	Pima	3	DeskTop	No	No	No	No	No	
4249	70363000	Aguila Elementary District	School District	Maricopa	2	Onsite	No	No	No	No	No	2/25/2026
449790	78286000	AIBT Non-Profit Charter High School, Inc.	Charter District	Maricopa	1	No	No	No	No	No	No	
79053	78793000	AIBT Non-Profit Charter High School - Phoenix	Charter District	Maricopa	4	No	No	No	No	No	No	
5978	118705000	Akimel O Otham Pee Posh Charter School, Inc.	Charter District	Pinal	1	DeskTop	No	No	No	No	No	
79437	138760000	Acorn Montessori Charter School	Charter District	Yavapai	1	No	No	No	No	Desktop	No	
4289	70516000	Agua Fria Union High School District	School District	Maricopa	4	No	Yes Initial	No	No	No	No	
4418	100351000	Altar Valley Elementary District	School District	Pima	2	No	No	No	Onsite	No	No	
							Yes -					



Pause & Apply: Discover Your Assignment

Take a moment to find your LEA on the [ESEA Consolidated Programmatic Monitoring - FY26 LEA Assignment List](#).

What has your LEA been assigned this fiscal year?

**Answer in
the pop-
up poll!**

FY26 ESEA Programmatic Monitoring Assignments

- My LEA is listed as “No” under “ESEA Comprehensive Programmatic” column on the FY26 LEA Assignment List. Does this mean we aren’t being monitored this fiscal year?
 - All public **LEAs are responsible for maintaining compliance** with all Federal, State, and local laws. Additionally, the **SEA is responsible for ensuring LEA implementation** of program requirements and compliant expenditure of federal funds.
 - The SEA may select an LEA for programmatic monitoring conducted in a variety of formats at **any point within any year**, if necessary.
 - **Monitoring of an LEA may consist** of desktop or onsite monitoring, grant review, fiscal audit, technical assistance, and requested evidence to demonstrate compliance with statutory requirements.

FY26 ESEA Programmatic Monitoring System

- FY26 ESEA Programmatic Monitoring is conducted through the **Educational Monitoring, Assistance & Compliance (EMAC)** system. LEAs may utilize the [ESEA EMAC Desktop Programmatic Monitoring Manual](#) to learn more about how to access, navigate, and complete assigned monitoring tasks within the EMAC system.
- Within EMAC, LEAs are assigned **“data collection tasks”** for all assigned programmatic monitoring. Within these tasks, LEAs will provide the SEA with **evidence** in the form of **typed descriptions** or **uploaded documents** which indicate compliance with requirements.
- If you are not able to access EMAC from your ADE Connect account, contact your LEA’s Entity Administrator.
 - To find your LEA’s Entity Administrator, access the “FindEA” link on the [Arizona Department of Education’s ADEConnect webpage](#).

FY26 ESEA Programmatic Monitoring

- **McKinney-Vento Homeless Liaisons** are **required to participate** in monitoring conducted by the SEA ([42 U.S.C. § 11432\(f\)\(5\)](#)).
- Such participation may include **collecting and providing** to the SEA reliable, valid, and comprehensive data needed to establish compliance ([42 U.S.C. § 11432\(g\)\(6\)\(C\)](#)).
- Given the **required appointment of** and **required duties** associated with the role of the McKinney-Vento Homeless Liaison, their **participation** in programmatic monitoring of an LEA's Homeless Education Program is **required** for all LEAs ([42 U.S.C. § § 11432\(g\)\(1\)\(J\)\(ii\); \(g\)\(6\)\(A\)](#)).

Education for Homeless Children and Youth (EHCY) Programmatic Monitoring

- All EHCY subgrantees will participate in monitoring of their EHCY-funded programming. This monitoring program is separate and in addition to any FY26 ESEA Programmatic Monitoring that has been assigned.
- A list of all FY26 EHCY Continuation Grant Subgrantees can be found on the Arizona HEP [Education of Homeless Children & Youth \(EHCY\) Grant Information and Resources webpage](#).
- Additionally, EHCY Programmatic Monitoring assignments are included on the [ESEA Consolidated Programmatic Monitoring - FY26 LEA Assignment List](#)
- **More information about EHCY Programmatic Monitoring is forthcoming and will be shared directly with applicable LEAs.**

Main Requirement 5: McKinney- Vento Act Requirements



- Statutory Synergy
- Main Requirement 5 Elements
 - Cycle 1 – 4 and Key Resources

Statutory Synergy

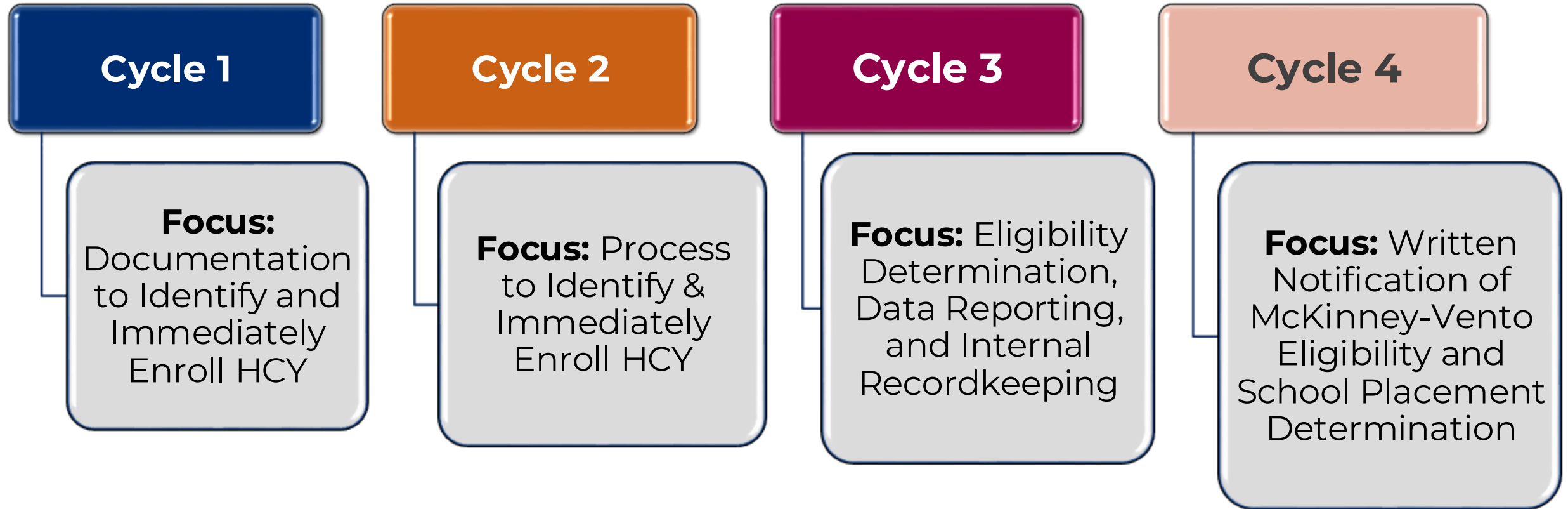
Elementary &
Secondary Education
Act (ESEA) of 1965

McKinney-Vento
Homeless Assistance
Act of 1987

Improve academic achievement for all students, particularly those from **low-income families**, by providing **federal funding** to school districts.

Remove barriers to the **identification, immediate enrollment, attendance, and success** in school to ensure that **homeless children and youths** are afforded the **same free, appropriate public education** provided to other children and youth.

Main Requirement 5 Elements





Share Your Thinking

Which of the four cycles do you feel most **confident** with and **prepared** for? **Why** is this your **strength**?

Share your
thoughts
in the
chat!

Main Requirement 5: Cycle 1

Cycle 1 Focus: Documentation to Identify and Immediately Enroll HCY

5.1 - Evidence of the Arizona Student Residency Questionnaire (AZ SRQ) with the Educational Rights of Homeless Children and Youth in all enrollment packets

5.2 - Methods of disseminating the Arizona Student Residency Questionnaire (AZ SRQ) with the Educational Rights of Homeless Children and Youth during enrollment

5.3 - Designation of staff to identify and immediately enroll potentially eligible children and youth at the time of enrollment when the McKinney-Vento Homeless Liaison is unavailable

5.4 - Description of forms and designated staff to remove barriers to the identification and immediate enrollment of unaccompanied homeless youth (UHY) when the McKinney-Vento Homeless Liaison is unavailable

5.5 - Description of the process to remove enrollment barriers when documentation typically required for enrollment is missing, including for unaccompanied homeless youth (UHY)

Key Resources for MR5, Cycle 1

Cycle 1 Focus:
Documentation
to Identify and
Immediately
Enroll HCY

- The following resources available on the [Arizona HEP website](#) are designed to support LEAs and McKinney-Vento Homeless Liaisons with requirements within this cycle:
 - [Arizona Student Residency Questionnaire & Educational Rights of Homeless Children and Youths](#)
 - [Identification Process Guidance & Resources](#)
 - [Unaccompanied Homeless Youth Identification Process Guidance & Resources](#)
 - [Caregiver's Authorization Affidavit \(Sample Form\)](#)
 - [Re-Eligibility Determination Guidance & Resources](#)
 - [Training for McKinney-Vento Homeless Liaisons](#)
- Additional resources are also available from the National Center for Homeless Education (NCHE) on the topic of [identifying children and youth experiencing homelessness](#).

Main Requirement 5: Cycle 2

Cycle 2 Focus:

Process to
Identify &
Immediately
Enroll HCY

5.1 - Designation of staff to coordinate services for potentially eligible children and youth, including unaccompanied homeless youth (UHY), at the time of enrollment before eligibility has been confirmed

5.2 - Expected timeline for McKinney-Vento eligible children and youth, including unaccompanied homeless youth (UHY) to be fully enrolled and participating in school with all barriers removed

5.3 - Description of process and timeline for potential eligibility, including for unaccompanied homeless youth (UHY), to be communicated to the McKinney-Vento Homeless Liaison for follow-up

Key Resources for MR5, Cycle 2

Cycle 2 Focus:
Process to
Identify &
Immediately
Enroll HCY

- The following resources available on the [Arizona HEP website](#) are designed to support LEAs and McKinney-Vento Homeless Liaisons with requirements within this cycle:
 - [Identification Process Guidance & Resources](#)
 - [Unaccompanied Homeless Youth Identification Process Guidance & Resources](#)
 - [Caregiver's Authorization Affidavit \(Sample Form\)](#)
 - [Best Interest Determination \(BID\) \(Sample Form\)](#)
 - [McKinney-Vento Attendance Procedure \(Sample\)](#)
 - [Immunizations for Homeless Students: Education of Homeless Children and Youth](#)
 - [Transportation for Students Experiencing Homelessness Reference Sheet](#)
 - [Re-Eligibility Determination Guidance & Resources](#)
 - [Training for McKinney-Vento Homeless Liaisons](#)
- Additional resources are also available from the National Center for Homeless Education (NCHE) on the topic of [determining McKinney-Vento program eligibility and ensuring immediate enrollment](#).

Main Requirement 5: Cycle 3

Cycle 3 Focus:
Eligibility
Determination,
Data Reporting,
and Internal
Recordkeeping

5.1 - Evidence of the LEA's Eligibility Determination and Needs Assessment Interview Checklist used to determine McKinney-Vento eligibility, and blank template of the McKinneyVento Homeless Liaison's internal tracking sheet

5.2 - Timeline for the McKinney-Vento Homeless Liaison to determine eligibility after notification of potential eligibility at the time of enrollment and through staff referrals

5.3 - Description of the McKinney-Vento Homeless Liaison's process of determining eligibility

5.4 - Designation of staff and timeline for documenting and maintaining eligibility determinations outside of the LEA's student information system (SIS)

5.5 - Designation of staff and timeline for reporting McKinney-Vento eligible students in the LEA's student information system (SIS) after eligibility has been confirmed

Key Resources for MR5, Cycle 3

Cycle 3 Focus:
Eligibility
Determination,
Data Reporting,
and Internal
Recordkeeping

- The following resources available on the [Arizona HEP website](#) are designed to support LEAs and McKinney-Vento Homeless Liaisons with requirements within this cycle:
 - [Identification Process Guidance & Resources](#)
 - [Unaccompanied Homeless Youth Identification Process Guidance & Resources](#)
 - [Identification & Eligibility Interview Questions & Checklist](#)
 - [McKinney-Vento Internal Tracking Sheet \(Sample\)](#)
 - [Arizona Homeless Education Program Data](#)
 - [Training for McKinney-Vento Homeless Liaisons](#)
- Additional resources are also available from the National Center for Homeless Education (NCHE) on the topic of [data related to homeless children and youths](#).

Main Requirement 5: Cycle 4

Cycle 4 Focus:
Written
Notification of
McKinney-Vento
Eligibility and
School
Placement
Determination

5.1 - Evidence of the LEA's Written Notice of Eligibility and School Placement Determination and other documentation provided when students are determined to be eligible and when they are determined to be ineligible under McKinney-Vento

5.2 - Timeline and process for communicating McKinney-Vento eligibility with internal stakeholders with an educational need to know

5.3 - Timeline for distributing the Written Notice of Eligibility and School Placement Determination after eligibility has been determined

5.4 - Designated staff responsible for distributing the Written Notice of Eligibility and School Placement Determination after eligibility has been determined

5.5 - Methods utilized to distribute the Written Notice of Eligibility and School Placement Determination regardless of McKinney-Vento eligibility

Key Resources for MR5, Cycle 4

Cycle 4 Focus:
Written
Notification of
McKinney-Vento
Eligibility and
School
Placement
Determination

- The following resources available on the [Arizona HEP website](#) are designed to support LEAs and McKinney-Vento Homeless Liaisons with requirements within this cycle:
 - [Identification Process Guidance & Resources](#)
 - [Unaccompanied Homeless Youth Identification Process Guidance & Resources](#)
 - [Written Notification of McKinney-Vento Eligibility & School Placement Determination \(Sample Form\)](#)
 - [Training for McKinney-Vento Homeless Liaisons](#)
- Additional resources are also available from the National Center for Homeless Education (NCHE) on the topic of [identifying children and youth experiencing homelessness](#) and [determining McKinney-Vento program eligibility and ensuring immediate enrollment](#).

Resources and Technical Assistance



- Key Resources for ESEA Programmatic Monitoring
- Developing LEA HEP Policies and Procedures
- Technical Assistance for ESEA Programmatic Monitoring

Key Resources for ESEA Programmatic Monitoring

Bookmark
these tools!

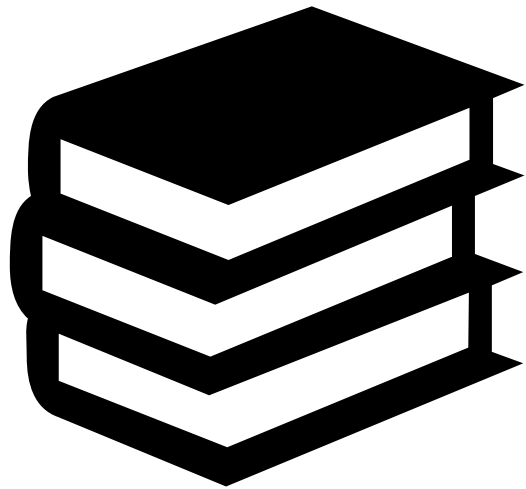


- [ESEA Programmatic Monitoring Webpage](#) – Includes key resources shared today, including:
 - [ESEA Programmatic Monitoring Guidance Handbook](#)
 - [ESEA EMAC Desktop Programmatic Monitoring Manual](#)
 - [ESEA Consolidated Programmatic Monitoring - FY26 LEA Assignment List](#)
 - [EMAC ESEA Programmatic Monitoring FAQs](#)
- [Arizona Homeless Education Program Webpage](#) – Includes guidance, resources, sample documents, and training to support development of LEA homeless education programs.
 - [Guidance & Sample Documents for McKinney-Vento Homeless Liaisons](#)
 - [Training for McKinney-Vento Homeless Liaisons](#)
 - [Arizona Homeless Education Program Data](#)
- The [National Center for Homeless Education \(NCHE\) website](#) provides a variety of guidance, resources, sample documents, and training to support development of LEA homeless education programs.

Bookmark
these tools!



Legal Resources



- [McKinney-Vento Homeless Assistance Act](#)
- [U.S. Department of Education: Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)
- [U.S. Department of Education Office for Civil Rights](#)
- [Arizona Revised Statutes, Title 15 - Education](#)

Developing LEA Homeless Education Program Policies and Procedures



Interested in Learning More?

ESEA Field Day

Join us for our **FREE** virtual event. Select sessions of your choice in many ESEA Consolidated Program topics!

Engage in learning (topics may include):

FY27 Updates, Monitoring, Comprehensive Needs Assessment (CNA), McKinney-Vento, School Improvement, 21st CCLC and more...

See you there!

- **Date:** February 19, 2026
- **Time:** 8:00am - 5:00pm
- **Location:** Virtual Sessions



www.azed.gov

**REGISTER
NOW!**



Spaces are limited

Register in
APLD

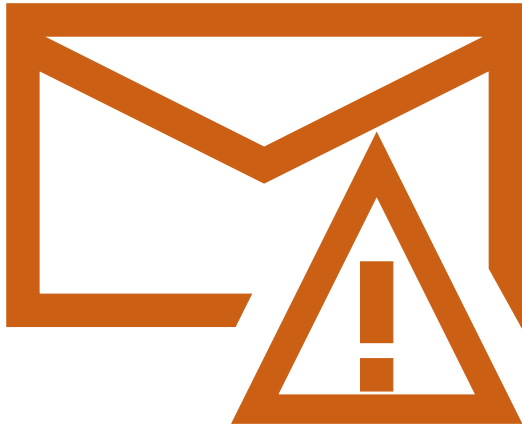
Register now to attend the upcoming Virtual ESEA Field Day on **February 19, 2026 from 8am-5pm!**

Interested participants can register on APLD by searching for **“February ESEA Field Day”**

The **deadline to register** for the upcoming ESEA Field Day is **February 5th, 2026** so **register now!**

Reach out to ESEA@azed.gov with any questions you may have regarding this informative event!

Technical Assistance for ESEA Programmatic Monitoring



- For questions related to **ESEA Programmatic Monitoring**:
 - Contact your assigned ESEA Program Specialist
 - Call (602)364-1958
 - Email ESEA@azed.gov
- For questions related to your **local Homeless Education Program**, contact the Arizona Homeless Education Program at:
 - (602) 542-4963
 - Homeless@azed.gov

Post-Assessment

Let's test your knowledge.

Post-Assessment

1. True or False: If an LEA does not accept any "title" funding within ESEA, the LEA will never have to participate in monitoring.
2. How involved must an LEA's McKinney-Vento Homeless Liaison be in the monitoring process?
 - a) Not at all. Monitoring is not a responsibility of the Liaison.
 - b) Minimally. Just enough to answer questions and provide any relevant documents that may be needed as evidence.
 - c) Completely. The Liaison must be included and consulted throughout the planning, submission, and evaluation stages of monitoring.
3. True or False: LEAs that do not provide transportation to all students do not have to develop and maintain a transportation procedure for students experiencing homelessness.
4. I know where to access information, guidance, and other resources about the requirements of an LEA's Homeless Education Program (HEP) as well as ESEA Programmatic Monitoring.

Post-Assessment Results

1. True or **False**: If an LEA does not accept any "title" funding within ESEA, the LEA will never have to participate in monitoring.
2. How involved must an LEA's McKinney-Vento Homeless Liaison be in the monitoring process?
 - a) ~~Not at all. Monitoring is not a responsibility of the Liaison.~~
 - b) ~~Minimally. Just enough to answer questions and provide any relevant documents that may be needed as evidence.~~
 - c) **Completely. The Liaison must be included and consulted throughout the planning, submission, and evaluation stages of monitoring.**
3. True or **False**: LEAs that do not provide transportation to all students do not have to develop and maintain a transportation procedure for students experiencing homelessness.
4. I know where to access information, guidance, and other resources about the requirements of an LEA's Homeless Education Program (HEP) as well as ESEA Programmatic Monitoring.



Closing & Next Steps

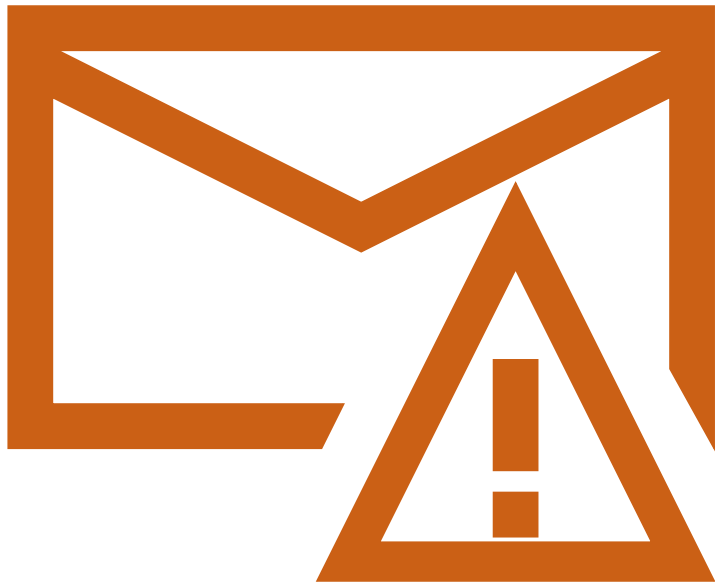
Feedback Survey & Certificates

Feedback survey

- Will only populate once you click **“Leave Meeting”**
- Must complete to receive a professional learning certificate of participation

Recording and slides

- HEP website



Technical Assistance

Arizona Department of Education
Homeless Education Program

(602)542-4963

homeless@azed.gov