



Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

Indicators 3, 15, and 16 for Federal Fiscal Year 2024

State Performance Plan and

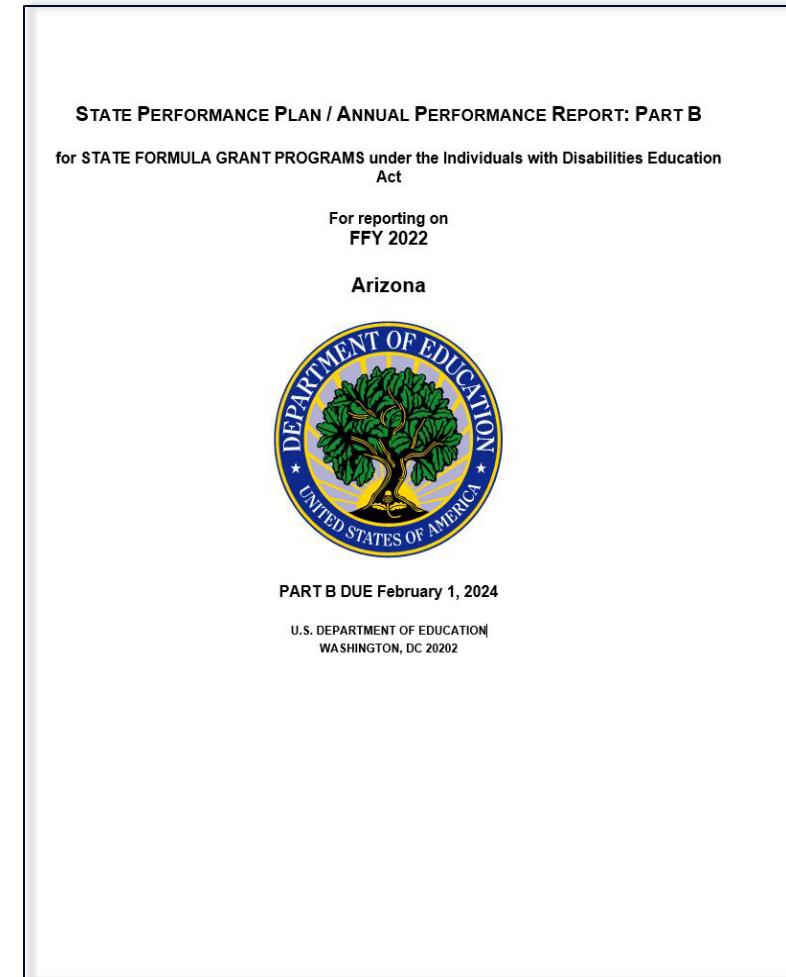
Annual Performance Report

January 2026

Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs.

They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.



Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information.

School year 2024–2025 data will be labeled as FFY 2024.



Agenda

- Introduction
- Indicator 15: Resolution Sessions
- Indicator 16: Mediation
- Indicator 3: Assessment



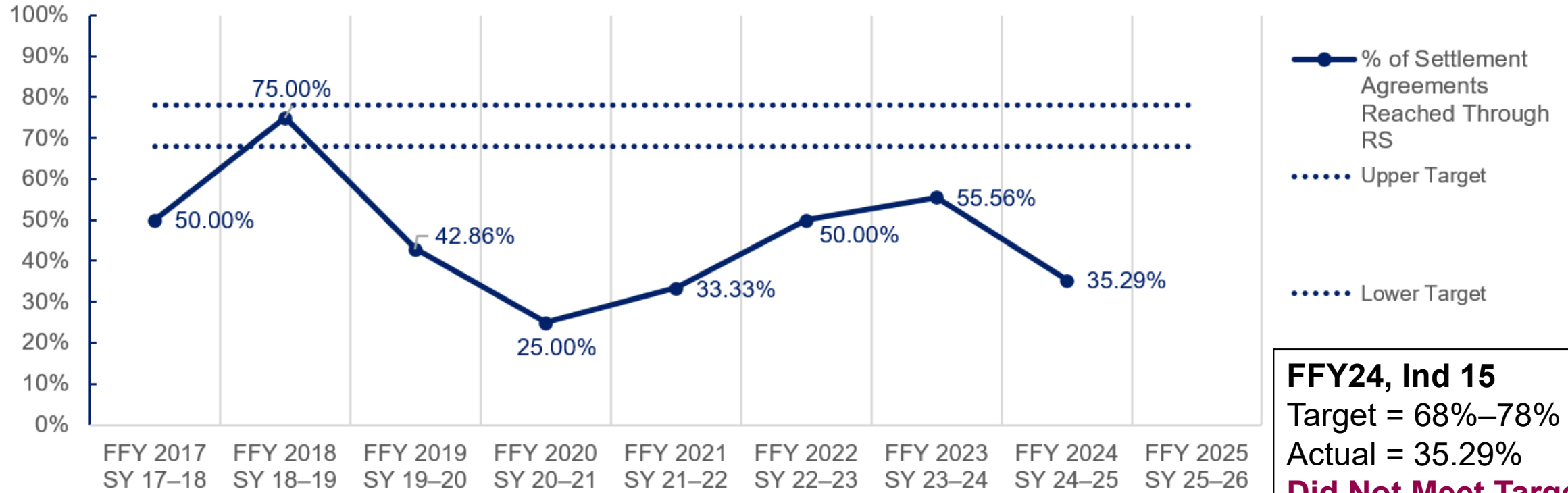


Indicator 15: Resolution Sessions

Indicator 15: Resolution Sessions, Introduction

- Indicator 15: Percent of hearing requests resolved with written settlement agreements reached through resolution sessions. (20 U.S.C. 1416(a)(3)(B))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

Indicator 15: Resolution Sessions (RS) Results



FFY24, Ind 15
 Target = 68%–78%
 Actual = 35.29%
Did Not Meet Target

FFY	2017	2018	2019	2020	2021	2022	2023	2024
Total RS Held	12	12	14	12	6	8	9	17
Total Agreements Reached	6	9	6	3	2	4	4	6
% of Agreements Reached	50.00%	75.00%	42.86%	25.00%	33.33%	50.00%	55.56%	35.29%

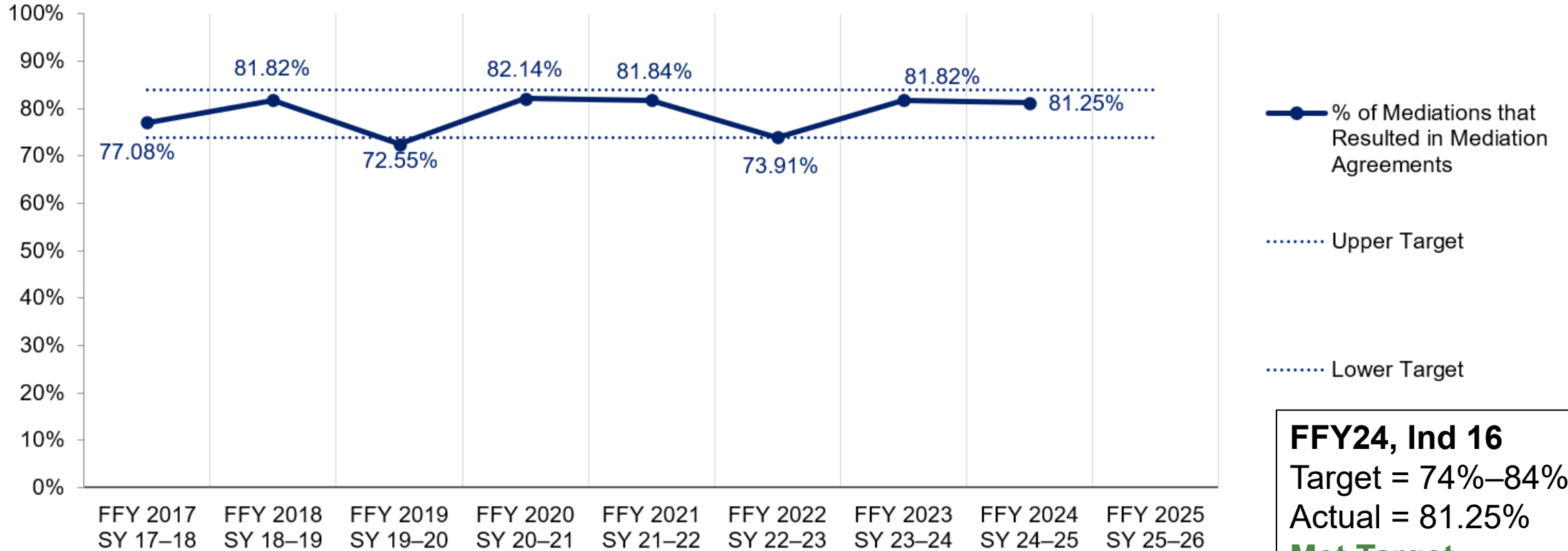


Indicator 16: Mediation Sessions

Indicator 16: Mediations, Introduction

- Indicator 16: Percent of mediations held that resulted in mediation agreements (20 U.S.C. 1416(a)(3)(B))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

Indicator 16: Mediations Results



FFY24, Ind 16
 Target = 74%–84%
 Actual = 81.25%
Met Target

FFY	2017	2018	2019	2020	2021	2022	2023	2024
Total Mediations Held	48	44	51	28	27	46	66	48
Resolved in Agreements	37	36	37	23	22	34	44	39
% Resolved in Agreements	77.08%	81.82%	72.55%	82.14%	81.84%	73.91%	81.82%	81.25%



Indicator 3: Assessment

Indicator 3: Introduction

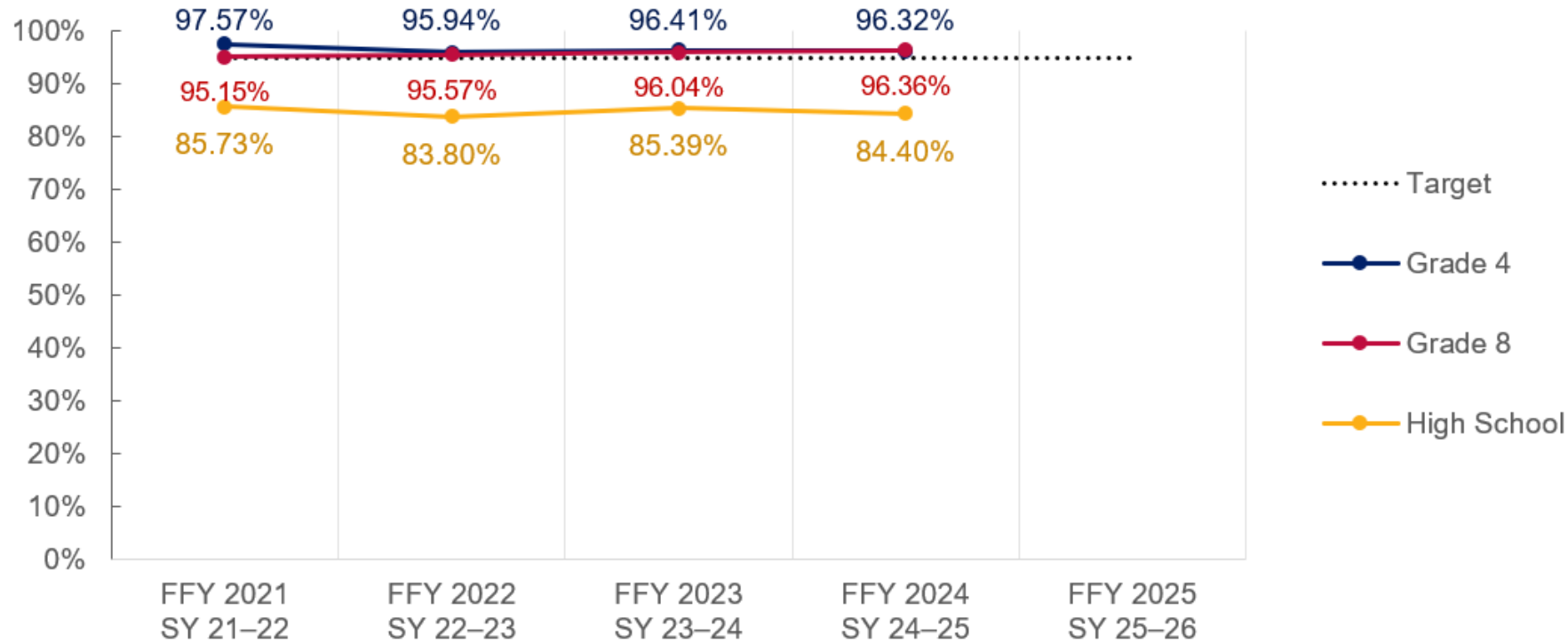
Four Sub-Indicators Measure Participation and Performance on State Assessments

- 3A: Participation rate for children with IEPs
- 3B: Proficiency rate for children with IEPs against **grade-level** academic achievement standards
- 3C: Proficiency rate for children with IEPs against **alternate** academic achievement standards
- 3D: Gap in proficiency rates for **children with IEPs** and all students against **grade-level** academic achievement standards

Indicator 3: Data Source

- Data Source: Uses the same data as the federal reporting data under Title I of the ESEA, using *EDFacts*.
- Calculated separately for reading and math within grades 4, 8, and high school.

Indicator 3A: Reading Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



FFY24, 3A ELA 4th

Target = 95.00%

Actual = 96.32%

Exceeded Target

FFY24, 3A ELA 8th

Target = 95.00%

Actual = 96.36%

Exceeded Target

FFY24, 3A ELA 11th

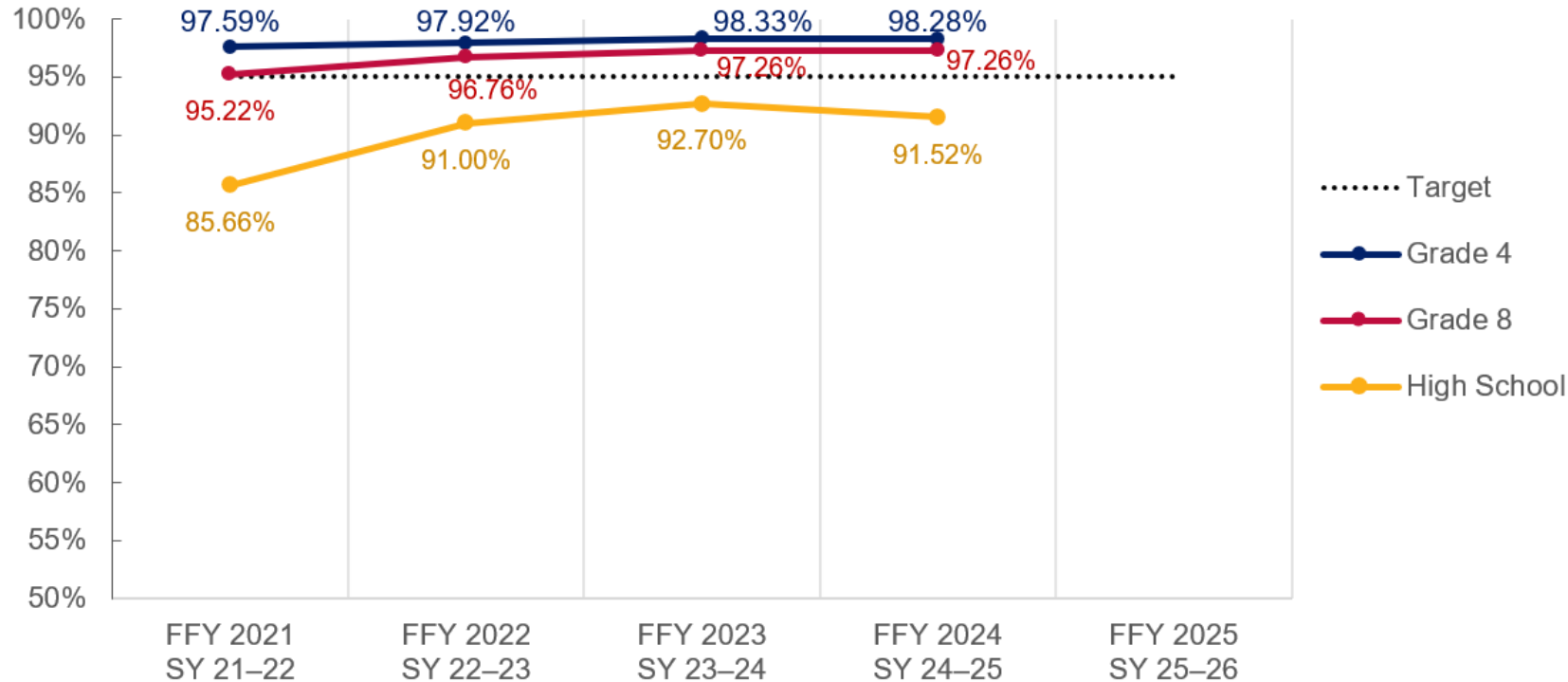
Target = 95.00%

Actual = 84.40%

Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	97.57%	95.94%	96.41%	96.32%
8 th Grade	95.15%	95.57%	96.04%	96.36%
High School	85.73%	83.80%	85.39%	84.40%

Indicator 3A: Math Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



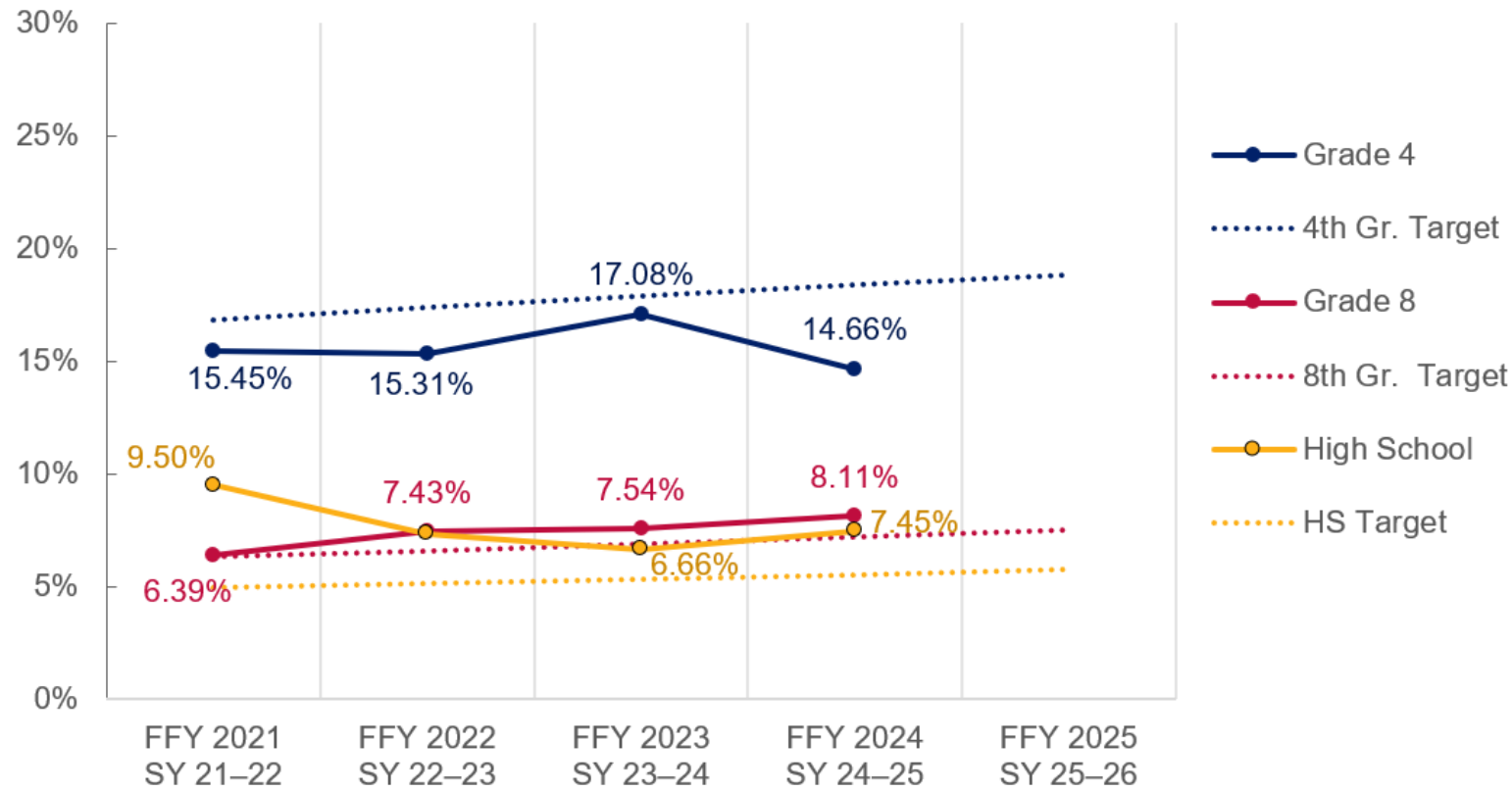
FFY24, 3A ELA 4th
 Target = 95.00%
 Actual = 98.28%
Exceeded Target

FFY24, 3A ELA 8th
 Target = 95.00%
 Actual = 97.26%
Exceeded Target

FFY24, 3A ELA 11th
 Target = 95.00%
 Actual = 91.52%
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	97.59%	97.92%	98.33%	98.28%
8 th Grade	95.22%	96.76%	97.26%	97.26%
High School	85.66%	91.00%	92.70%	91.52%

Indicator 3B: Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



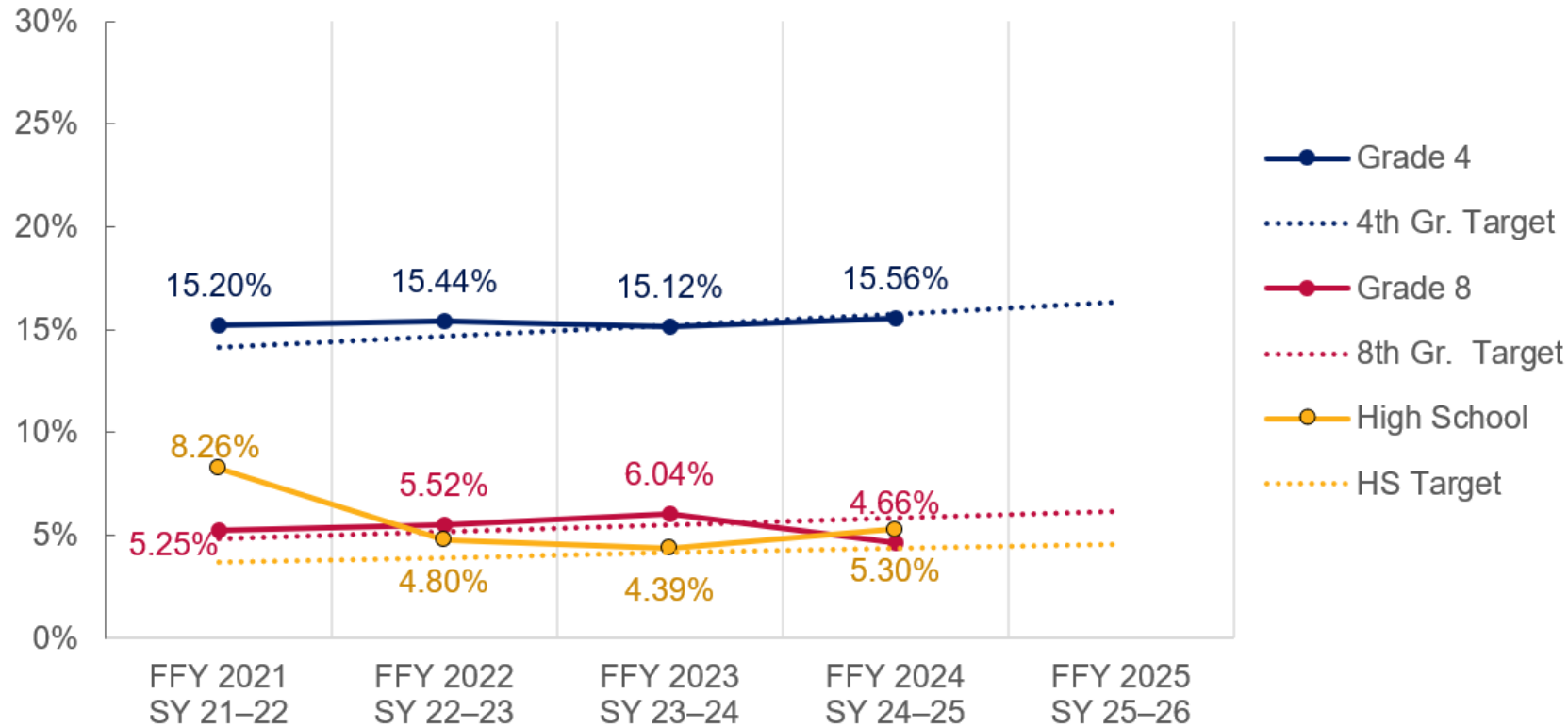
FFY24, 3B ELA 4th
 Target = 18.35%
 Actual = 14.66%
Did Not Meet Target

FFY24, 3B ELA 8th
 Target = 7.20%
 Actual = 8.11%
Exceeded Target

FFY24, 3B ELA 11th
 Target = 5.54%
 Actual = 7.45%
Exceeded Target

FFY	2021	2022	2023	2024
4 th Grade	15.45%	15.31%	17.08%	14.66%
8 th Grade	6.39%	7.43%	7.54%	8.11%
High School	9.50%	7.35%	6.66%	7.45%

Indicator 3B: Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



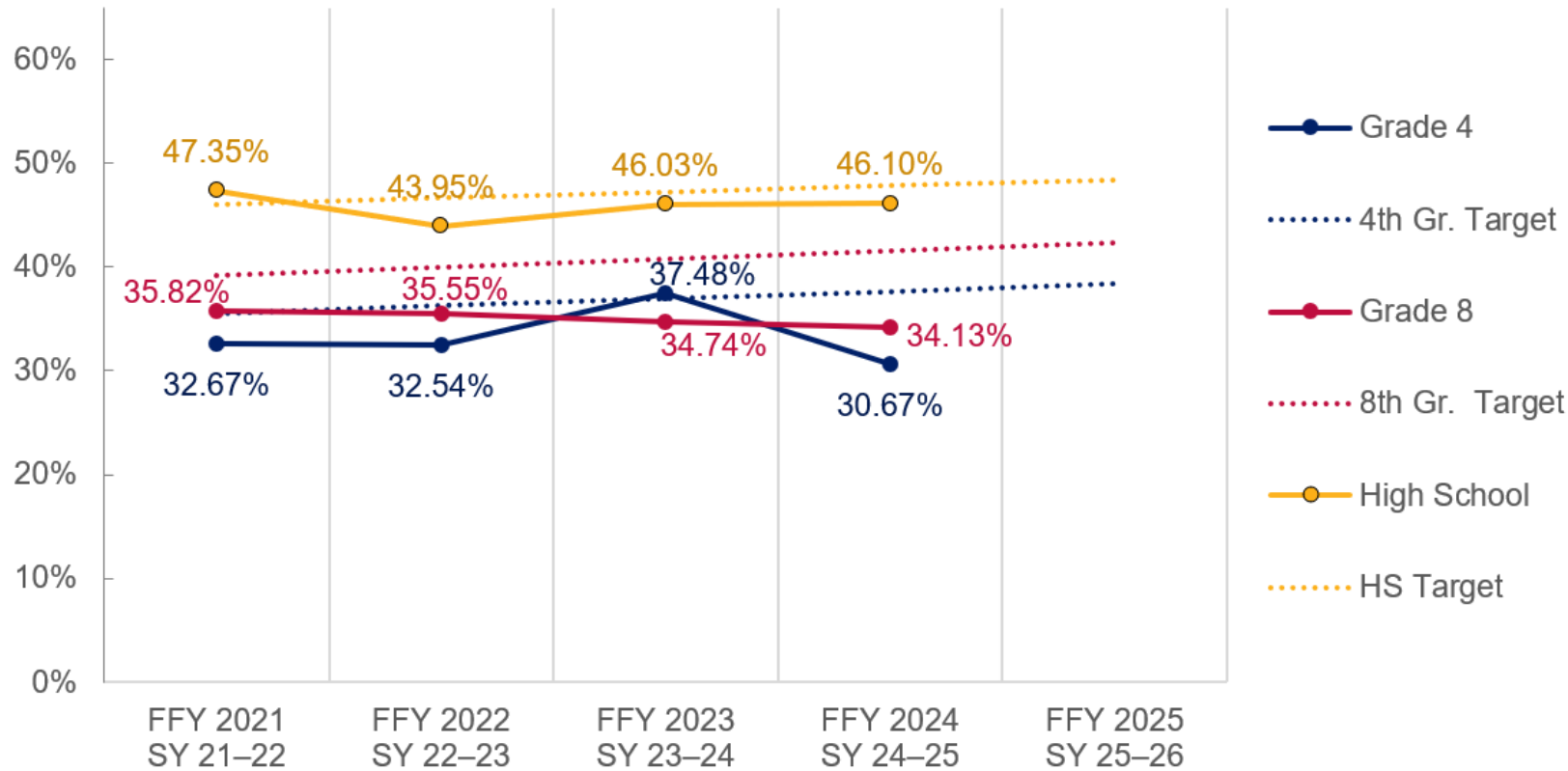
FFY24, 3B Math 4th
 Target = 15.78%
 Actual = 15.56%
Did Not Meet Target

FFY24, 3B Math 8th
 Target = 5.85%
 Actual = 4.66%
Did Not Meet Target

FFY24, 3B Math 11th
 Target = 4.36%
 Actual = 5.30%
Exceeded Target

FFY	2021	2022	2023	2024
4 th Grade	15.20%	15.44%	15.12%	15.56%
8 th Grade	5.25%	5.52%	6.04%	4.66%
High School	8.26%	4.80%	4.39%	5.30%

Indicator 3C: Proficiency on Reading Assessments for Students with Disabilities Against Alternate Academic Standards



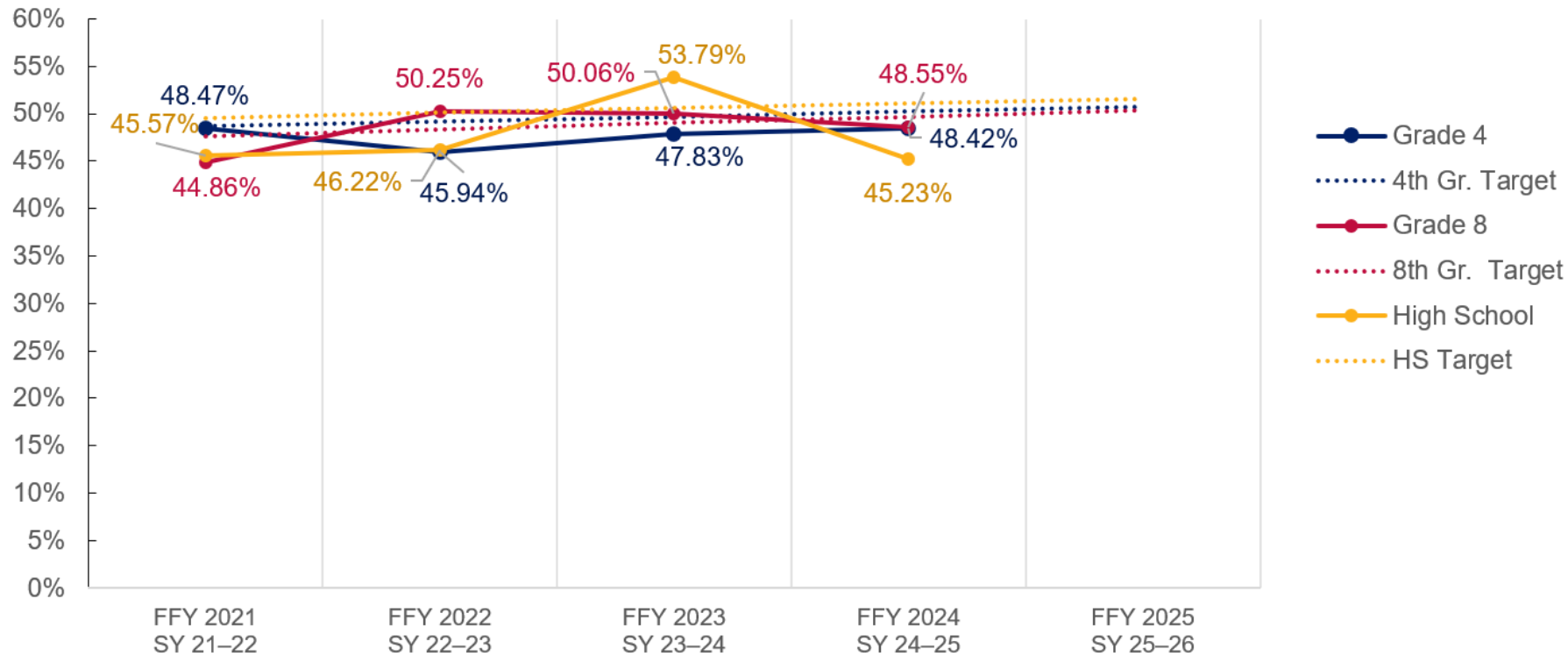
FFY24, 3C ELA 4th
 Target = 37.65%
 Actual = 30.67%
Did Not Meet Target

FFY24, 3C ELA 8th
 Target = 41.57%
 Actual = 34.13%
Did Not Meet Target

FFY24, 3C ELA 11th
 Target = 47.81%
 Actual = 46.10%
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	32.67%	32.54%	37.48%	30.67%
8 th Grade	35.82%	35.55%	34.74%	34.13%
High School	47.35%	43.95%	46.03%	46.10%

Indicator 3C: Proficiency on Math Assessments for Students with Disabilities Against Alternate Academic Standards



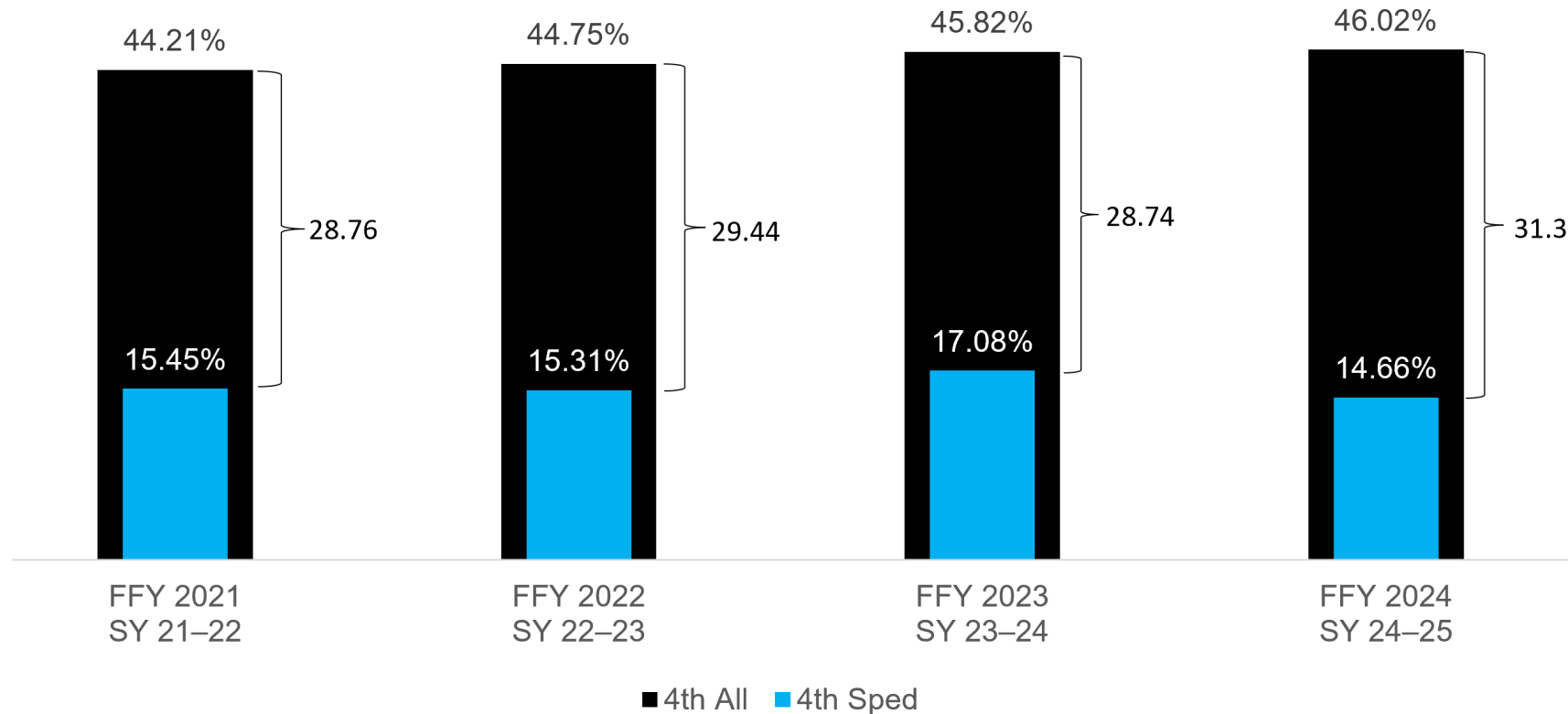
FFY24, 3C Math 4th
 Target = 50.20%
 Actual = 48.42%
Did Not Meet Target

FFY24, 3C Math 8th
 Target = 49.71%
 Actual = 48.55%
Did Not Meet Target

FFY24, 3C Math 11th
 Target = 51.08%
 Actual = 45.23%
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	48.47%	45.94%	47.83%	48.42%
8 th Grade	44.86%	50.25%	50.06%	48.55%
High School	45.57%	46.22%	53.79%	45.23%

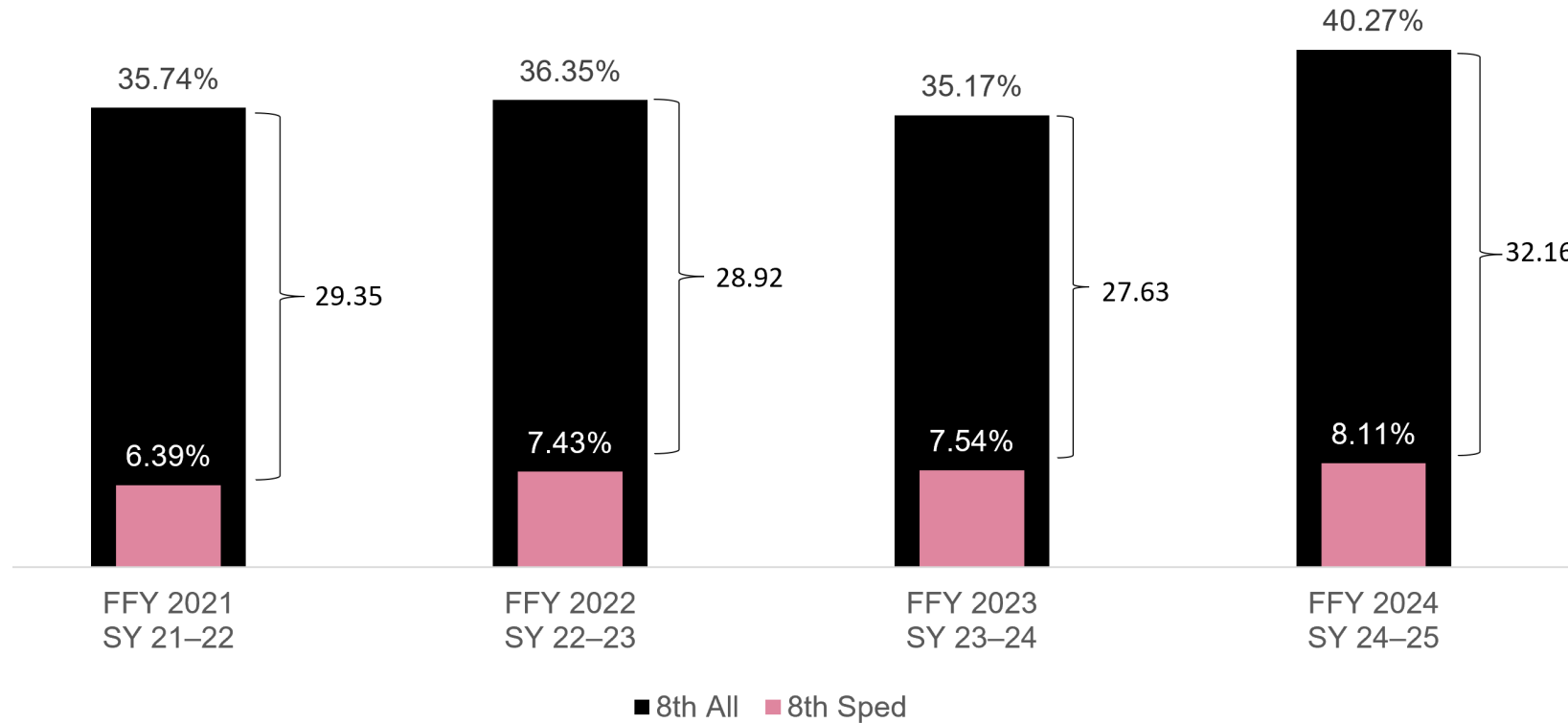
Indicator 3D: 4th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D ELA 4th
 Target = 27.36
 Actual = 31.36
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th All Students	44.21%	44.75%	45.82%	46.02%
4 th Sped	15.45%	15.31%	17.08%	14.66%
Gap	28.76	29.44	28.74	31.36

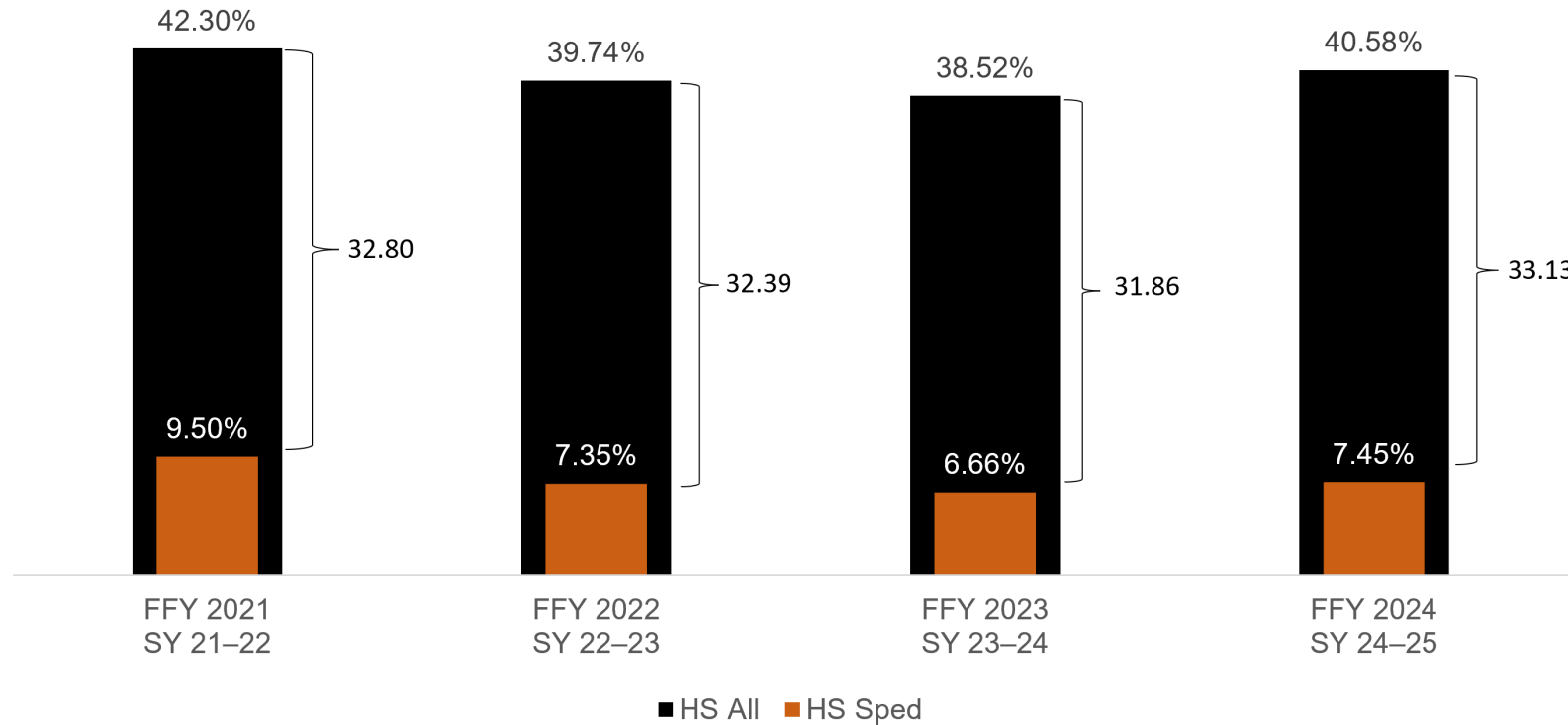
Indicator 3D: 8th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D ELA 8th
 Target = 27.07
 Actual = 32.16
Did Not Meet Target

FFY	2021	2022	2023	2024
8 th All Students	35.74%	36.35%	35.17%	40.27%
8 th Sped	6.39%	7.43%	7.54%	8.11%
Gap	29.35	28.92	27.63	32.16

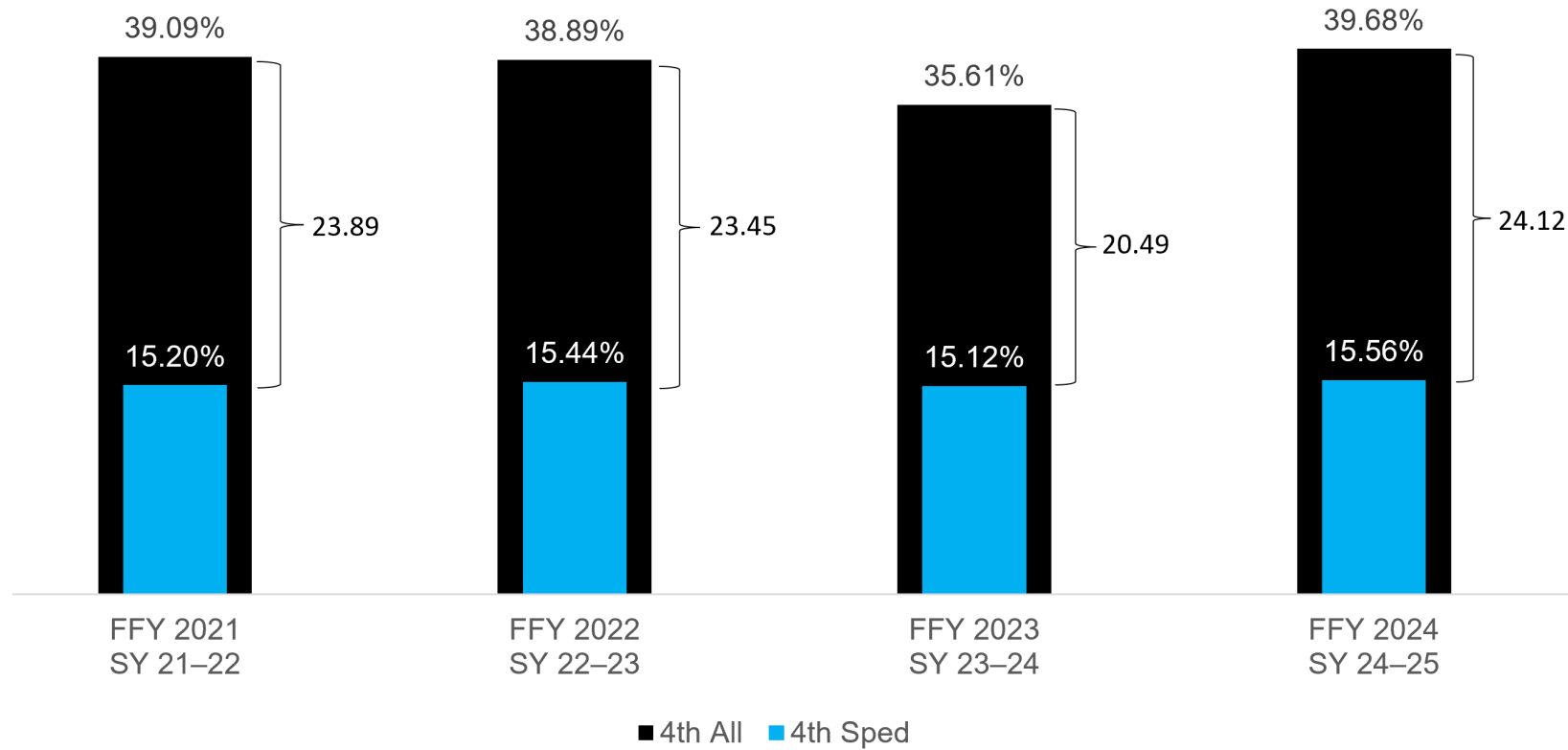
Indicator 3D: High School Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D ELA 11th
 Target = 27.13
 Actual = 33.13
Did Not Meet Target

FFY	2021	2022	2023	2024
High School All Students	42.30%	39.74%	38.52%	40.58%
High School Sped	9.50%	7.35%	6.66%	7.45%
Gap	32.80	32.39	31.86	33.13

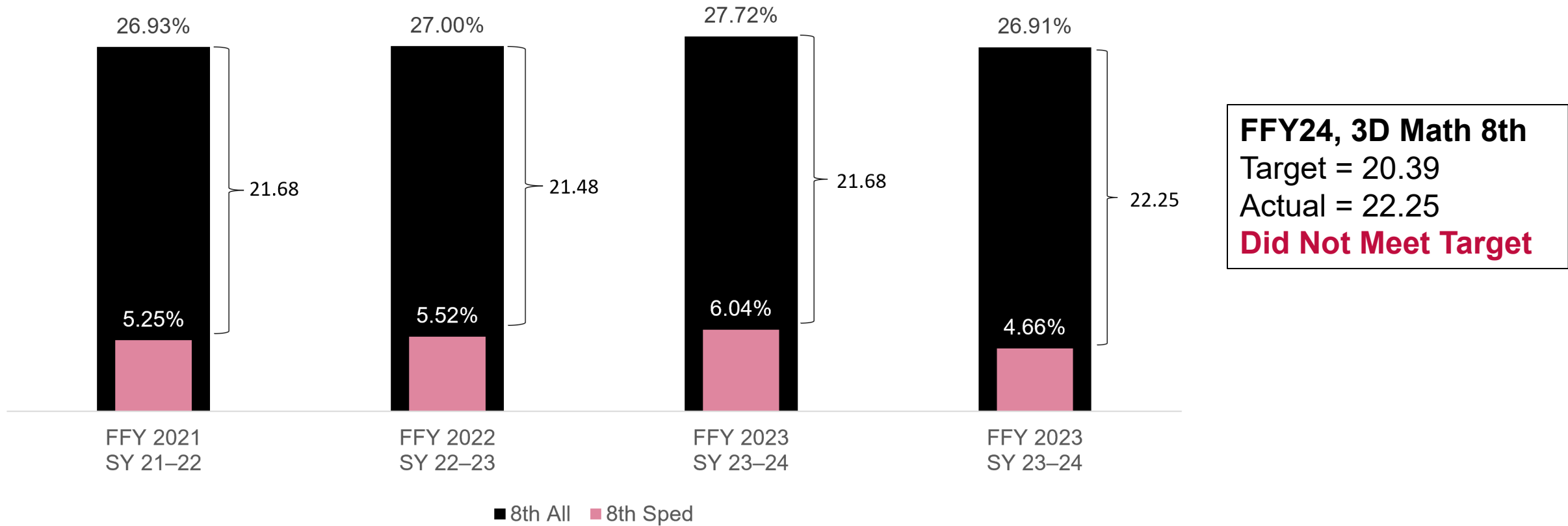
Indicator 3D: 4th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D Math 4th
 Target = 19.50
 Actual = 24.12
Did Not Meet Target

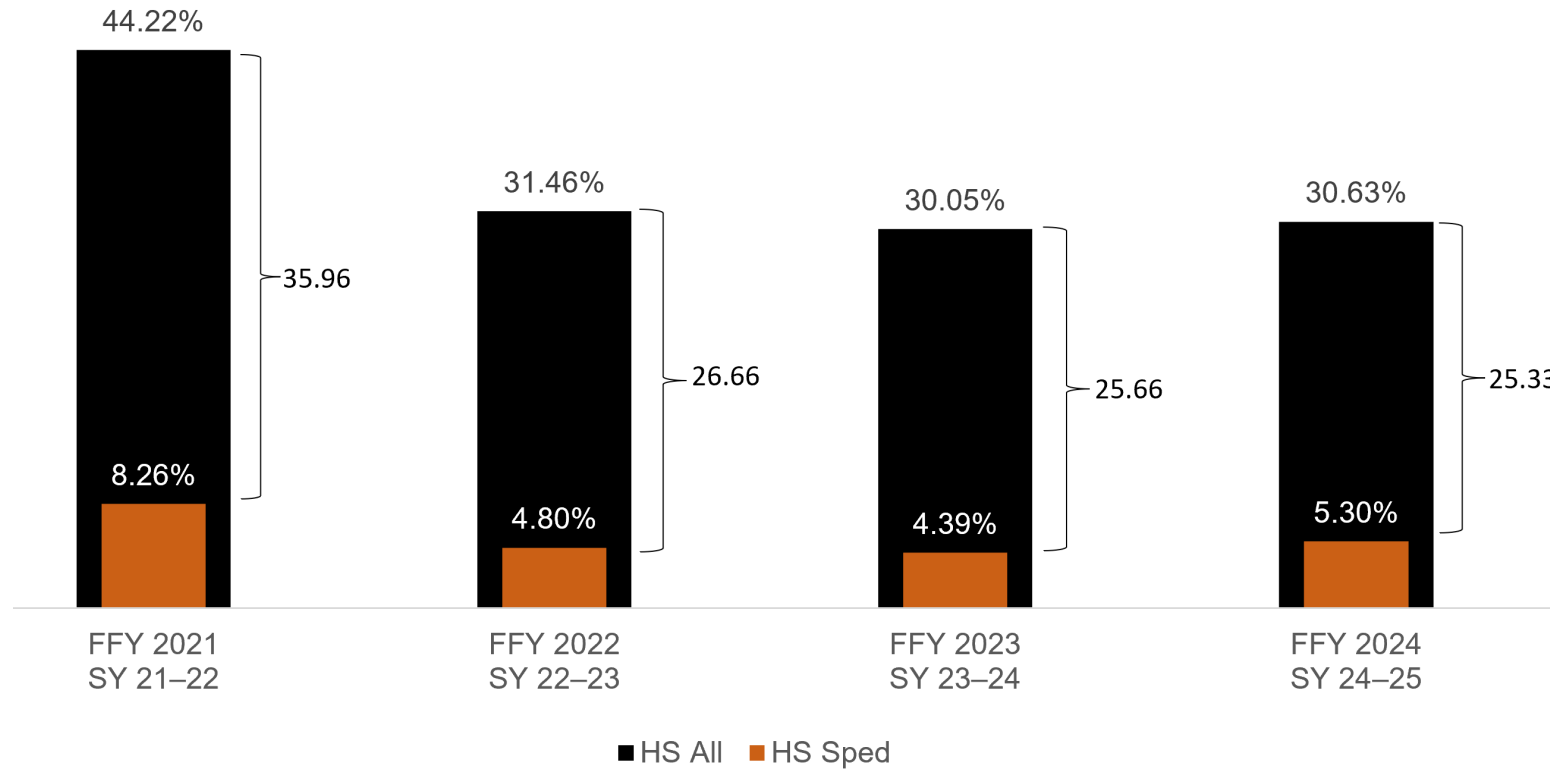
FFY	2021	2022	2023	2024
4 th All Students	39.09%	38.89%	35.61%	39.68%
4 th Sped	15.20%	15.44%	15.12%	15.56%
Gap	23.89	23.45	20.49	24.12

Indicator 3D: 8th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2021	2022	2023	2024
8 th All Students	26.93%	27.00%	27.72%	26.91%
8 th Sped	5.25%	5.52%	6.04%	4.66%
Gap	21.68	21.48	21.68	22.25

Indicator 3D: High School Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D Math 11th
 Target = 22.50
 Actual = 25.33
Did Not Meet Target

FFY	2021	2022	2023	2024
HS All Students	44.22%	31.46%	30.05%	30.63%
HS Sped	8.26%	4.80%	4.39%	5.30%
Gap	35.96	26.66	25.66	25.33



Contact Us

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