



ARIZONA DEPARTMENT OF EDUCATION Gifted Dashboard

Reference Guide

The 2024-2025 School Year Gifted Dashboard is a quick comparison of gifted education metrics available to the Arizona Department of Education. Gifted education is required for all public districts in Arizona. Charters have the option to participate in gifted education. Information included in the dashboard may be used to evaluate the effectiveness of gifted programs and to answer questions frequently asked by Arizona parents regarding gifted programs.

Data Disclaimer

School Year 2024-2025 reflects data available to ADE as of December 31, 2025, and will be updated annually. To ensure student privacy, any group with fewer than 11 students is redacted. In some cases, although there are more than 11 total students, fewer than 11 were enrolled in tested grades and took statewide assessments. In these cases, the assessment results are redacted. Percentages below 2% are displayed as 1.99% and percentages above 98% are displayed as 98.01% on some visuals.

Selecting Districts and Schools

Filters at the top of the dashboard allow for selections of school district/charter, school and distinct grade combinations. A filter of All – District, All-School, All-Grade would display state-wide data. If a filtered field yields results of less than 11 eligible students, no data will be displayed due to redactions for student privacy. Click on the eraser icon to the right of the search field to clear a filtered search.

Gifted Students

The *Gifted Students* section displays the total number of distinct gifted students reported to the Arizona Department of Education through school Student Information System. Gifted students as a percentage of the student population and percentage of low-income students compare the self-reported gifted enrollment to the total student population enrolled and the total number of low-income* students. Districts/charters that use the state threshold for identification of gifted students (students who score at least in the 97th percentile in any one of three areas; verbal, nonverbal, quantitative, on a state-board approved test for gifted identification) would expect about 8% of all students to qualify for gifted education.

Gifted Qualification Categories

Students identified as gifted in the Student Information System Gift11 report are represented in the *Gifted Qualification Category*. Students may qualify for gifted services in one or more areas. A designation of “Other” indicates that the student qualified for gifted services using a score less than the 97th percentile in any of the three areas.

Academic Proficiency and Growth

Proficiency Rate is based on the percentage of gifted students enrolled in the Full Academic Year** (FAY) who scored proficient or *highly* proficient on the annual statewide assessment. Only students in grade levels 3-8, and 11 take statewide assessments with proficiency cut scores in English Language Arts and math. Students enrolled in the Full Academic Year (FAY) in grades 5, 8, and 11 take statewide assessments with proficiency cut scores in science. Gifted students at the school are compared to all gifted students in the district and all gifted students in the state for the subject and filtered grade levels.

Student Growth Proficiency is based on a comparison of how students performed on this year’s assessment when compared with other students that scored the same last year.

Extended Graphs for proficiency rate and student growth proficiency are available on pages 2 and 3. These display data for all public and charter schools in Arizona with a gifted program compared to the percentage of FRPL Eligibility. The scatterplots code each school by proficiency/growth level:

- Orange – Minimally proficient
- Yellow - Partially proficient
- Blue – Proficient
- Purple – Highly proficient

District Information

The District Information section is comprised of information reported by Districts/Charters through a gifted scope and sequence. A gifted scope and sequence is required for all public district and participating charters.

Does the District/Charter offer a gifted program?

Yes – Indicates the district or charter has provided a gifted scope and sequence to the Arizona Department of Education adhering to the statute and administrative requirements for gifted education and has been approved by its governing body.

No – Indicates a charter has declined to adhere to the statute and administrative requirements for gifted education and does not have gifted program.

N/A – Indicates there is no gifted scope and sequence on file since 2017.

What threshold is used to identify gifted students?

Lists the percentile used to identify students who **shall** be served.

“Students shall be served who score at or above the 97th percentile on national norms in any one of three areas - verbal, nonverbal, or quantitative reasoning - on any test from the State Board-approved list. Students who score below the 97th percentile also may be served.” §ARS R7-2-406 A.1.a

Some districts describe a “talent” pool of students that **may** be served with a lower percentile or allow for flexibility in thresholds between qualifying areas (verbal, nonverbal, or quantitative reasoning). These broader thresholds are not included in this response and are described in detail in the district/charter’s gifted scope and sequence.

Does the District/Charter offer universal screening?

Yes – Indicates the district or charter is testing all enrolled students annually in at least one grade using a state board-approved test for gifted identification as described in their most recent gifted scope and sequence.

No – Indicates a district or charter with a gifted program that has not described the use of universal screening in their most recent gifted scope and sequence.

Universal testing is an evidence-based best practice in identifying gifted students. It is noted to be useful to identify more gifted students and gifted students who may have special education needs or language barriers.

Data Reporting

Since data is self-reported by Arizona public and charter schools, you can help us improve the accuracy of information by ensuring your data is accurately reported.

The school-level data used is self-reported through the Arizona Department of Education’s AzEDS System.

Local educational agencies (LEA – districts and charters) maintain control of the data collection and submission process using their preferred Student Information System (SIS). AzEDS reports available in the SIS to confirm gifted education include:

- Gift10 – Support Report identifying students with an assigned gifted program in their profile.
- Gift11 – Support Report identifying students with a qualifying gifted need. A student may be reported with multiple qualifying needs (verbal, nonverbal, quantitative). A student who qualifies for gifted services using a threshold less than 97th percentile on a state-board approved test for gifted will be qualified under *Other-Gifted*.
- Gift20 – Finance Report identifying the Group B weight funding for gifted students. Students identified as *Other-Gifted* will not be eligible for Group B weight funding.

Troubleshooting:

Issue: Gifted enrollment numbers or gifted qualification pie chart is inaccurate or data is not available.

Solution: Verify the students displayed in the Gifted reports if student count is higher than 11 students. If the concern remains, contact your SIS vendor for assistance with data entry.

The district-level data used is self-reported through the Arizona Department of Education's EMAC system available through ADEConnect.

LEAs maintain control of the data collection and submission process by directly uploading governing body approved gifted scope and sequence documents and answering data collection questions in EMAC.

- All districts are scheduled to update their gifted scope and sequence every five years if no changes were made during the previous fiscal year. Districts with changes in the previous fiscal year will submit an out-of-period request to submit updated gifted scope and sequence documents.
- Charters are requested to identify their intent to participate in gifted education and if participating, following the same process to update gifted scope and sequence plans.

*Low-income students is a calculated value and is different from both the ratio of students *eligible* for Free and Reduced Price Lunch (FRPL) generated through direct certification or other procedures, as well as the ration of students in Income Eligibility groups 1 and 2. All students attending schools identified as Community Eligible or through Provision 1 or 2, are considered to be *participating* in FRPL, regardless of the true ration of eligible students. For such schools, the value is calculated to be 98.01% (greater than 98%).

**A student is considered FAY (Full Academic Year) at a school if they meet the following criteria:

- Enroll within the first 10 days of the school's academic year.
- Remain continuously enrolled in the same school until the start of the statewide assessment period, and
- Have no breaks in enrollment or fewer than 10 calendar days of breaks in enrollment within the same school.

Questions may be directed to Gifted@azed.gov

