



YEAR END REPORT

School Year 2024-2025

Fiscal Year 2025

Title IV-A

What Is Title IV-A?

The Title IV-A Student Support and Academic Enrichment (SSAE) Program, authorized under the Every Student Succeeds Act (ESSA), is designed to improve student academic achievement by increasing the capacity of states, local educational agencies (LEAs), schools, and communities to provide students with access to a well-rounded education, safe and healthy learning environments, and the effective use of technology.

LEA Allocations and Grant Applications

Title IV-A allocations are distributed to LEAs through a formula based on the prior year's Title I, Part A allocation. Federal law requires that each participating LEA receive a minimum allocation of \$10,000.

Well-Rounded Education

Title IV-A supports a student's access to a comprehensive and engaging educational experience through programs such as arts education, STEM and computer science, career and technical education, civics, world languages, and other enrichment opportunities. These investments help ensure that students have access to diverse learning experiences that promote academic achievement, critical thinking, creativity, and college and career readiness.

Safe and Healthy Students

Title IV-A supports the creation of learning environments where students are safe, healthy, supported, and engaged. Investments in areas such as mental health services, school safety, student and staff wellness, health and physical education programs, positive school climate, and family engagement help reduce barriers to learning and foster conditions that support student success.

Effective Use of Technology

Title IV-A supports the effective integration of technology to enhance teaching and learning, strengthen digital literacy, and expand access to educational opportunities. Through investments in professional learning, instructional technology, digital resources, and personalized learning approaches, LEAs help prepare students for success in an increasingly technology-driven world.



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Year in Review 2024-2025

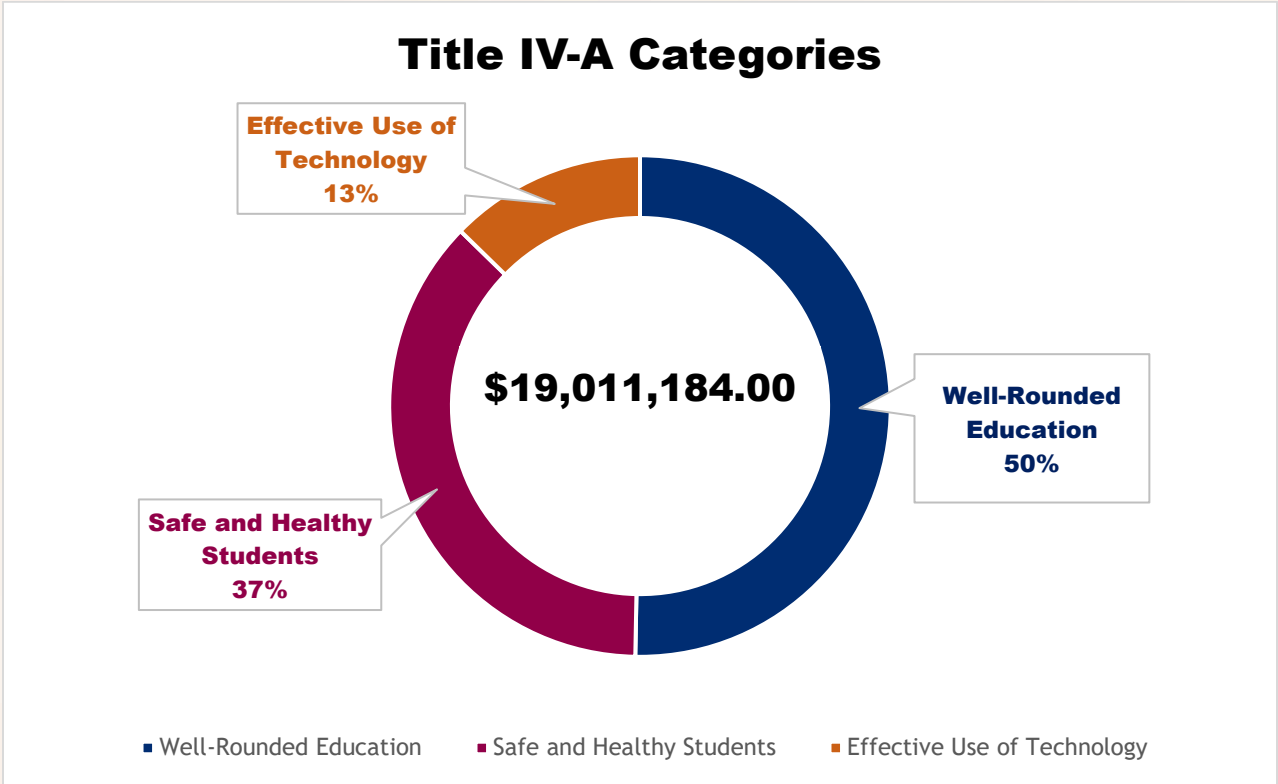
📍 502 LEAs Supported

💰 \$19,011,184.00 Million Allocated

🎓 38 Professional Learning Opportunities Provided

266 LEAs utilized Title IV-A funds in 2025:

Title IV-A Content Area	Funds Spent	Percentage
Well-Rounded Education	\$9,558,355.00	50.30%
Safe & Healthy Students	\$7,038,616.00	37.00%
Effective Use of Technology	\$2,414,213.00	12.70%
Total	\$19,011,184.00	





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Sub-Category Report findings FY25

The Title IV-A grant supports activities within three program categories: **Well-Rounded Education**, **Safe and Healthy Students**, and **Effective Use of Technology**. Within each category, LEAs identify the specific subcategory or subcategories that their proposed activities support. LEAs with Title IV-A allocations greater than \$30,000 are required to budget activities across all three program categories. LEAs with smaller allocations may choose to support any combination of the three categories and may also budget activities that align with multiple subcategories. As a result, the number of LEAs reporting activities within a program category may exceed the total number of LEAs receiving Title IV-A funding.

Subcategory classifications are self-reported by LEAs during the application process. Additionally, a single activity may support and be funded under more than one program category. For example, a school garden program could be identified under **Well-Rounded Education** as part of a STEM or STEAM initiative while also supporting **Safe and Healthy Students** through health and nutrition education. In this case, the same budgeted activity would be under both **Well-Rounded Education**, and **Safe and Healthy Students** categories because it advances objectives in each area.

Program Category	Number of LEAs
Well-Rounded	234
Safe & Healthy Students	159
Effective Use of Technology	79
Any Content Area	277



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Well-Rounded Education: Sub-Category	Number of LEAs
Arts Education (Dance, Media Arts, Music, Theater, Visual Arts)	158
STEM/STEAM Education	128
Physical Education and Health Education	72
Project Based Learning	64
Arts Integration & Cross-Disciplinary Learning	52
Robotics	44
Character Education	39
College and Career Guidance and Counseling	35
Gifted Education	32
Accelerated Learning (AP/IB/Dual Enrollment Programs)	29
Environmental Education	28
Foreign and Native Language Education	25
Field-Based Learning	23
Civics/History/Economics/Geography/Government Education	15
Volunteerism and Community Involvement Programs	10



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Safe & Healthy Students: Sub-Category	Number of LEAs
PBIS and Other Behavior Interventions	75
Healthy, Active Lifestyle	72
Mental Health Services and Counseling	70
Character Education	63
Physical & Health Education	63
Bullying & Harassment Prevention	60
Campus Safety	56
Family & Community Engagement/Partnerships	53
Positive Classroom Management	51
Drug & Violence Prevention	34
Dropout Prevention	30
Suicide Prevention	29
Nutrition Education	19
Re-entry and Transition Services for Justice-Involved Youth	7
Chronic Disease Management	3

Effective Use of Technology: Sub-Category	Number of LEAs
PD to Improve the use of Educational Technology	81
PD to Personalize Student Learning	36
Personalized PD Using Technology	32
PD to Support STEM, Including Computer Science	30
Innovative Blended Learning Projects	23
Building Technological Support and Infrastructure	19
Digital Learning Support for Rural or Remote Students	14
Rigorous Academic Courses and Curricula using Technology, Including Assistive Technology	13



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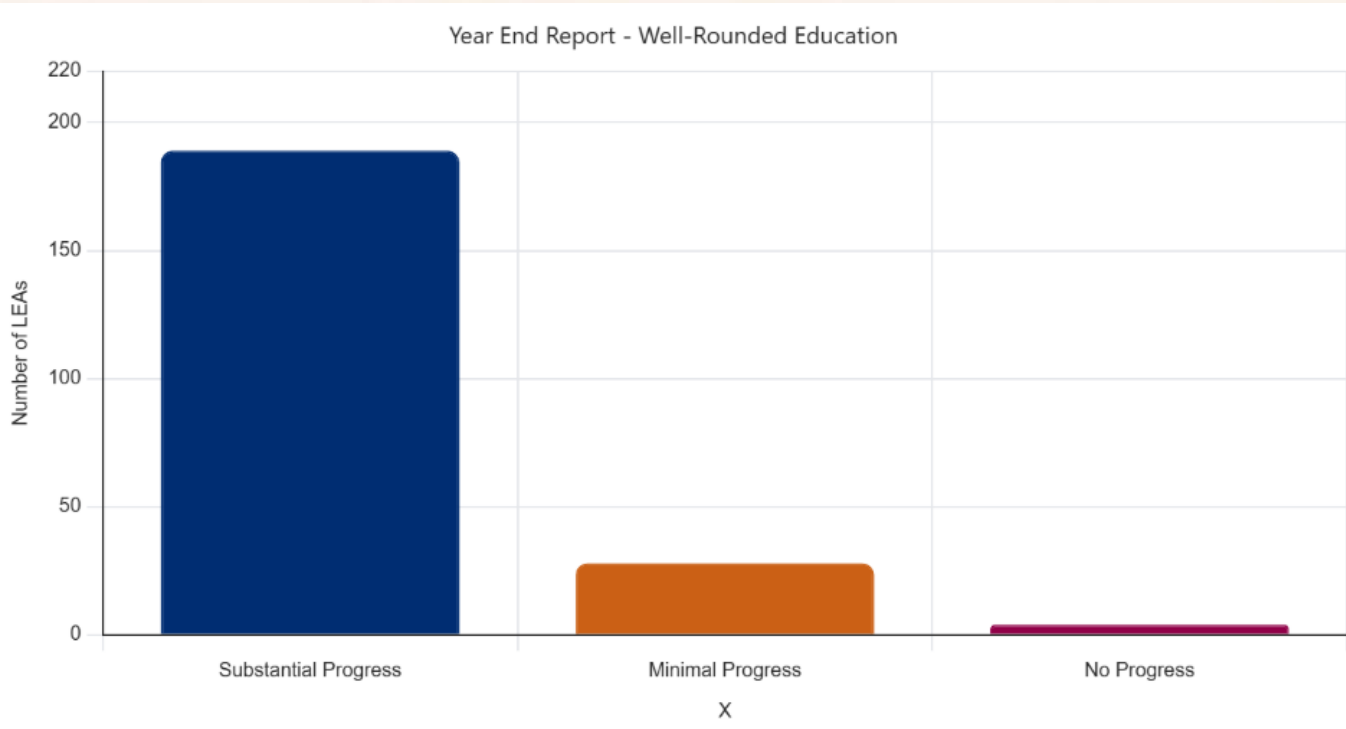
Programmatic Monitoring

Title IV-A monitoring ensures that Local Educational Agencies (LEAs) implement programs in accordance with federal requirements and use funds to address locally identified student needs.

In fiscal year 2025, monitoring focused on compliance with the spending requirements established under the Every Student Succeeds Act (ESSA). LEAs receiving more than \$30,000 in Title IV-A funding were required to allocate at least 20 percent of funds to well-rounded education activities, at least 20 percent to safe and healthy students' activities, and include at least one activity supporting the effective use of technology.

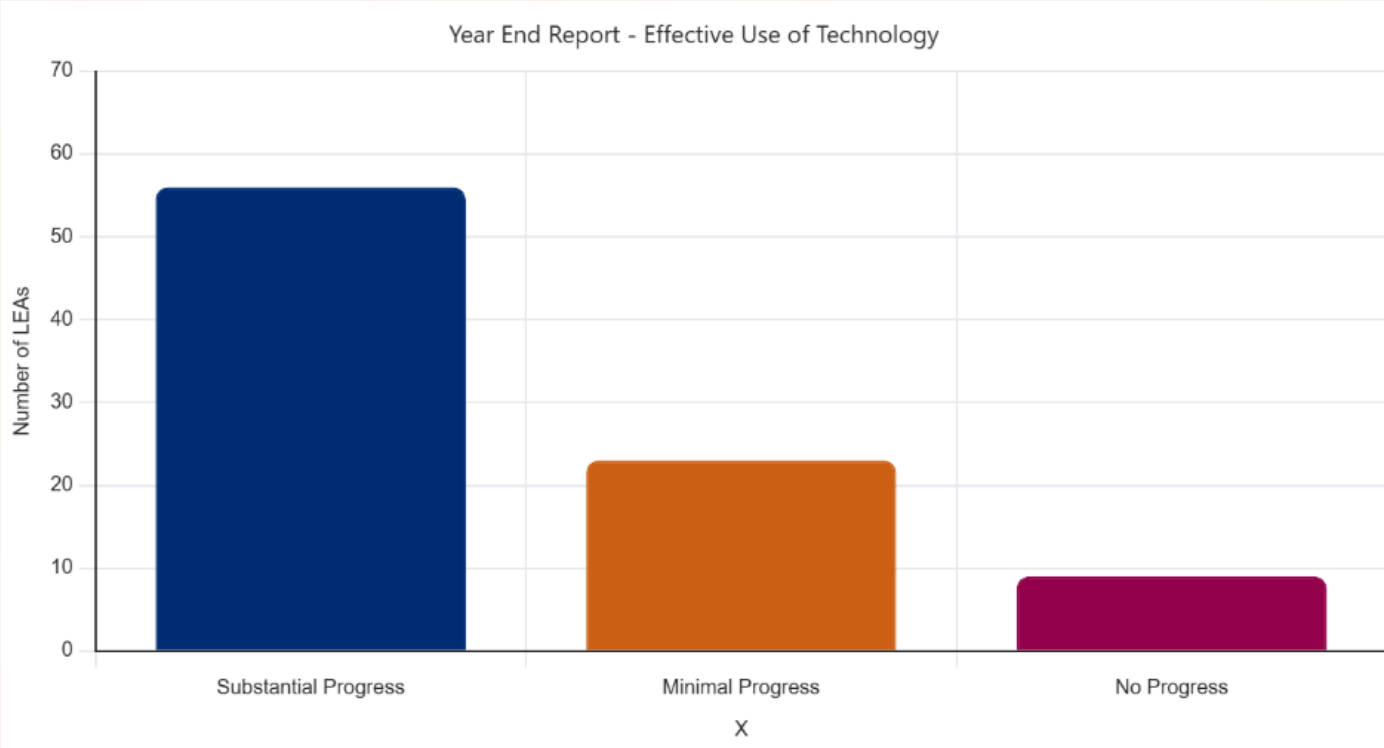
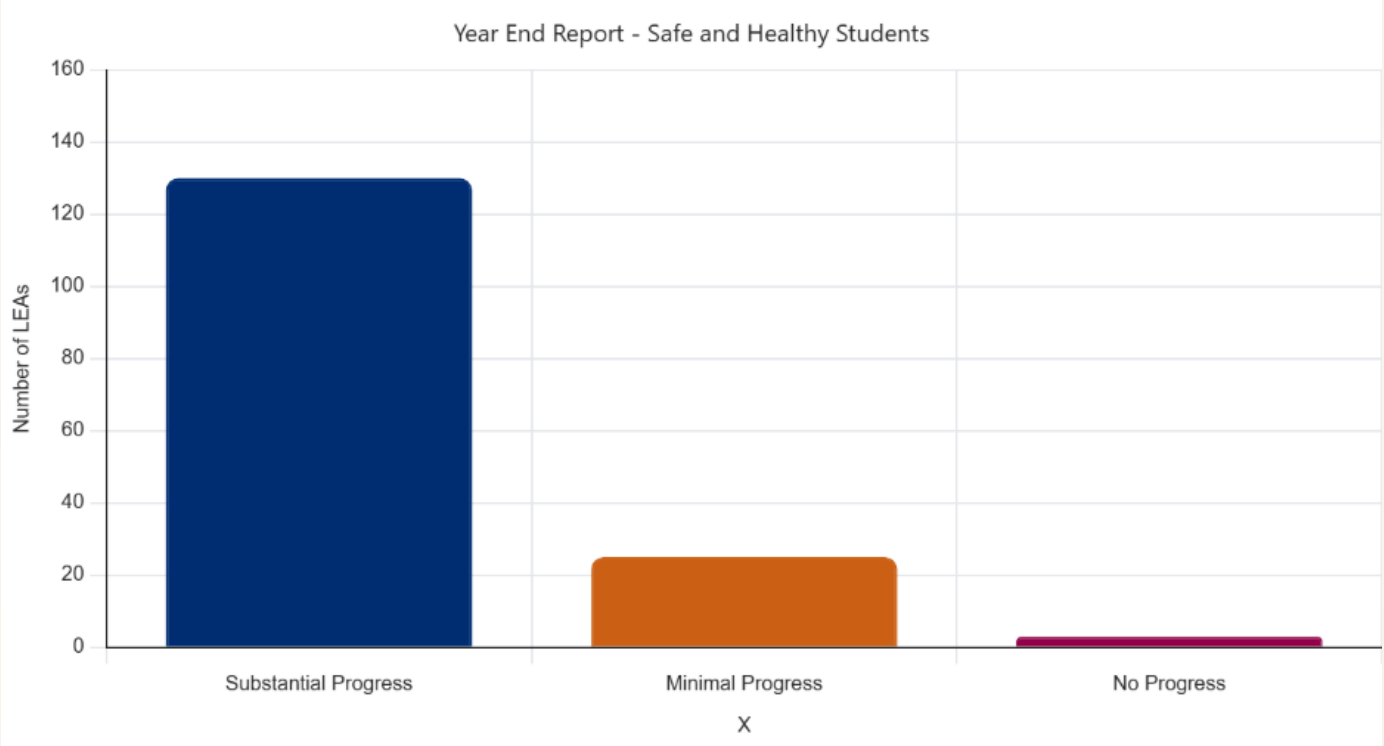
Through the monitoring process, Title IV-A staff verified that expenditures were appropriately documented, accurately coded, and aligned with program requirements. This review helps ensure that federal funds are used as intended and remain in compliance with ESSA.

Monitored LEAs also reported their level of progress in each of the three program categories. Progress was categorized as no progress, minimal progress, or substantial progress, as shown in the graphs below.





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