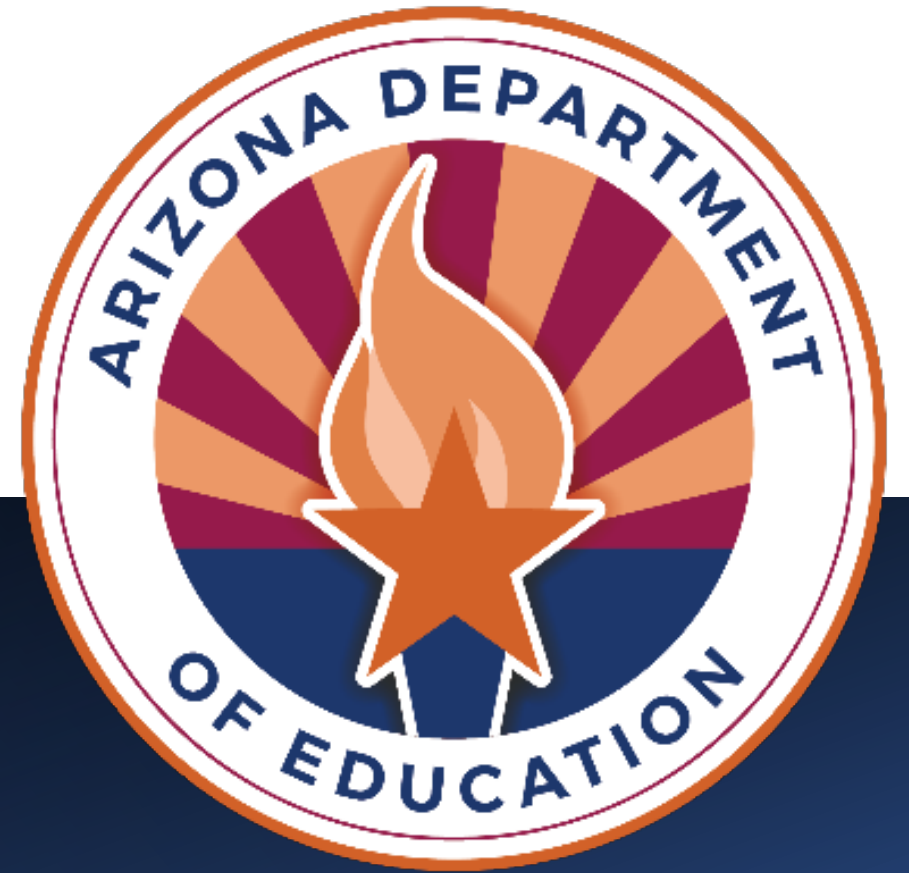


AASA and AzSCI Reports



Anju Kuriakose
09/25/2026

WELCOME

- ❖ A recording and PowerPoint presentation will be posted.
- ❖ Statewide Assessments Webinars following each webinar.
- ❖ AI notetakers will not be admitted into the Friday Focus webinars.
- ❖ If you have a question, please enter it into the chat. We will answer it in the chat or at the end of the presentation.

OUTLINE

❖ AASA and AzSCI Reports

❖ Types of reports

- ❖ Student reports

- ❖ Summary reports

- ❖ Student Data files

❖ Resources

❖ Timeline for Spring 2027

TYPES OF REPORTS

- ❖ **AASA and AzSCI Reports**
- ❖ **For Parents and students**
 - ❖ Student Confidential Reports, Parent Portal
- ❖ **For teachers –**
 - ❖ Summary roster reports,
 - ❖ Cluster Summary reports
- ❖ **For administrators**
 - ❖ Performance level dashboards
 - ❖ On Demand Reports (ODR)
 - ❖ Student Data Files (SDF)
- ❖ **The same data but answers different questions**

REPORTS IN PAN

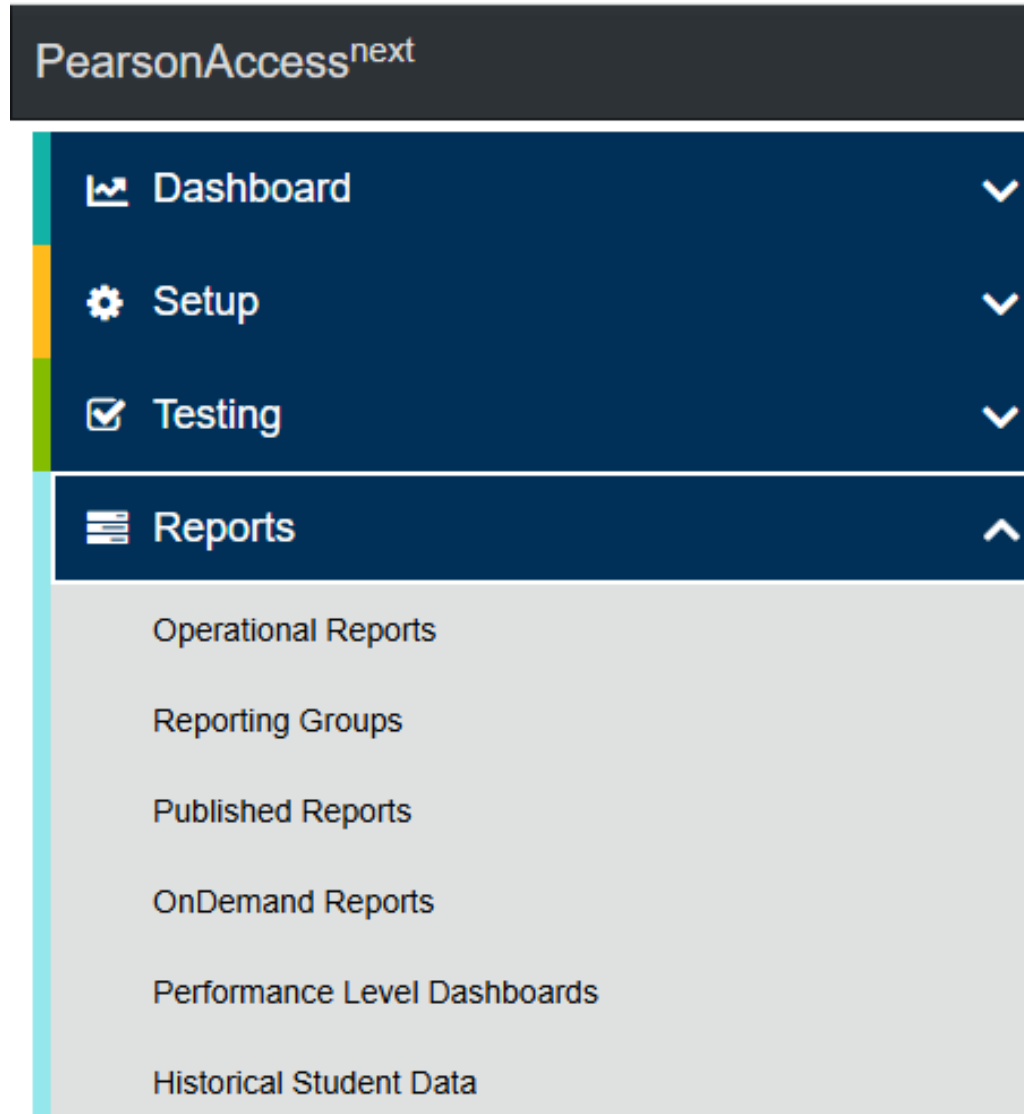
❖ Different reports available in PAN.

❖ Aggregate Reports

- ❖ State
- ❖ District
- ❖ School

❖ Student Level Reports

- ❖ Current year
- ❖ Historical

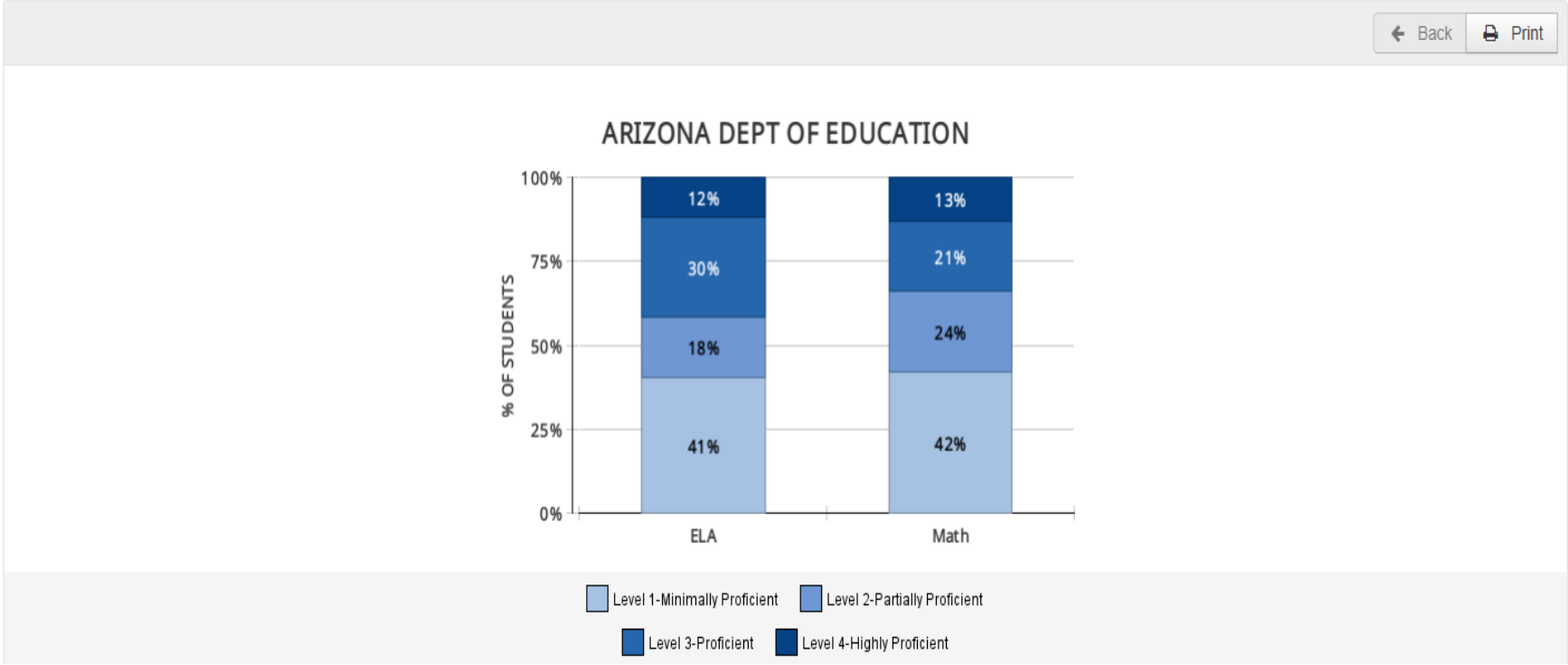


PERFORMANCE LEVEL DASHBOARDS

Performance Level Dashboards

Create Report

AASA Spring 2026 x ▾ ARIZONA DEPT OF EDUCATION (az) x ▾ [Apply](#)



COMPARE [Clear](#)

- ☒ Parent Organization
- ☒ Performance Levels by Subject and Grade - Preliminary
- ☐ Performance Levels by Demographic - Preliminary
- ☐ Performance Levels by Student Test - Preliminary
- ☐ Performance Levels by Reporting Category - Preliminary
- ☐ Performance Levels by Administration - Preliminary

[Apply](#)

FILTER [Clear](#)

- Grade *
- | | |
|--|--|
| ☒ Grade 03 | ☒ Grade 06 |
| ☒ Grade 04 | ☒ Grade 07 |
| ☒ Grade 05 | ☒ Grade 08 |

Gender

PERFORMANCE LEVEL DASHBOARDS

Grade	ELA	Math
03	49%12%25%14%	33%29%24%13%
04	41%12%33%14%	35%25%26%14%
05	41%21%25%13%	32%30%25%14%
06	36%23%34%7%	47%23%19%12%
07	40%17%33%10%	56%18%14%12%
08	39%22%27%12%	50%20%16%14%

Gender

☐ Female

☐ Male

Race/Ethnicity

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

☐ Hispanic or Latino

☐ Native Hawaiian or Other Pacific Islander

☐ White

Special Ed

☐ Yes

☐ No

EL Classification

☐ Yes

☐ No

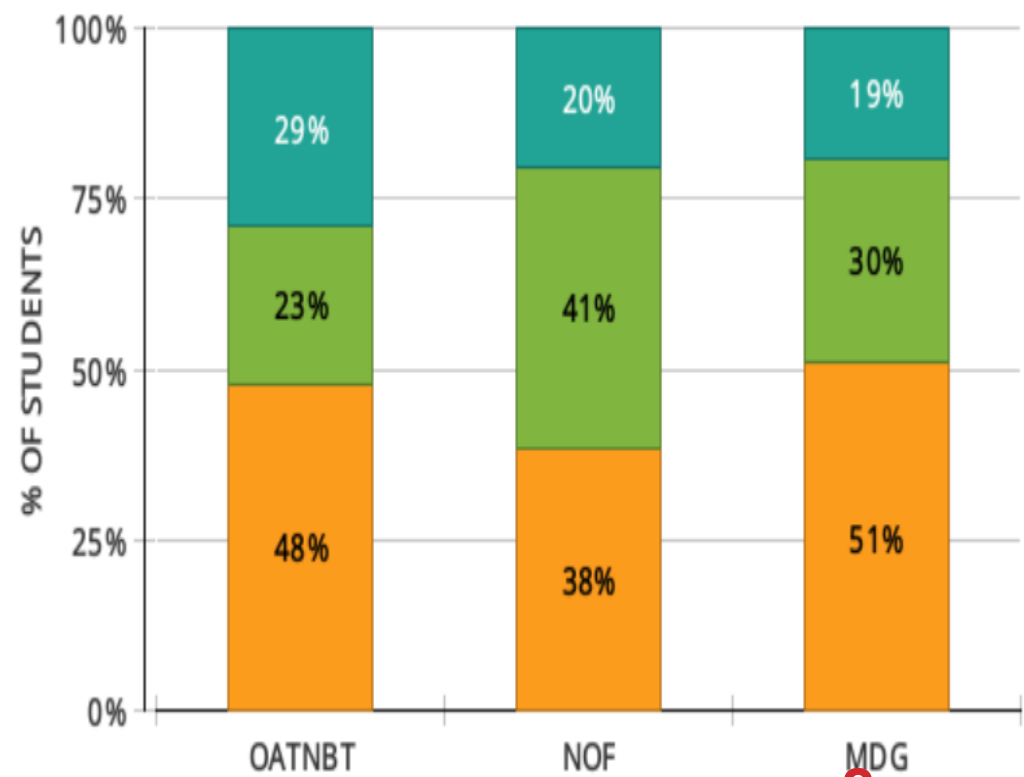
7

REPORTING CATEGORIES

AASA Grade 03 Math ▾

← Back 🖨️ Print

ARIZONA DEPT OF EDUCATION

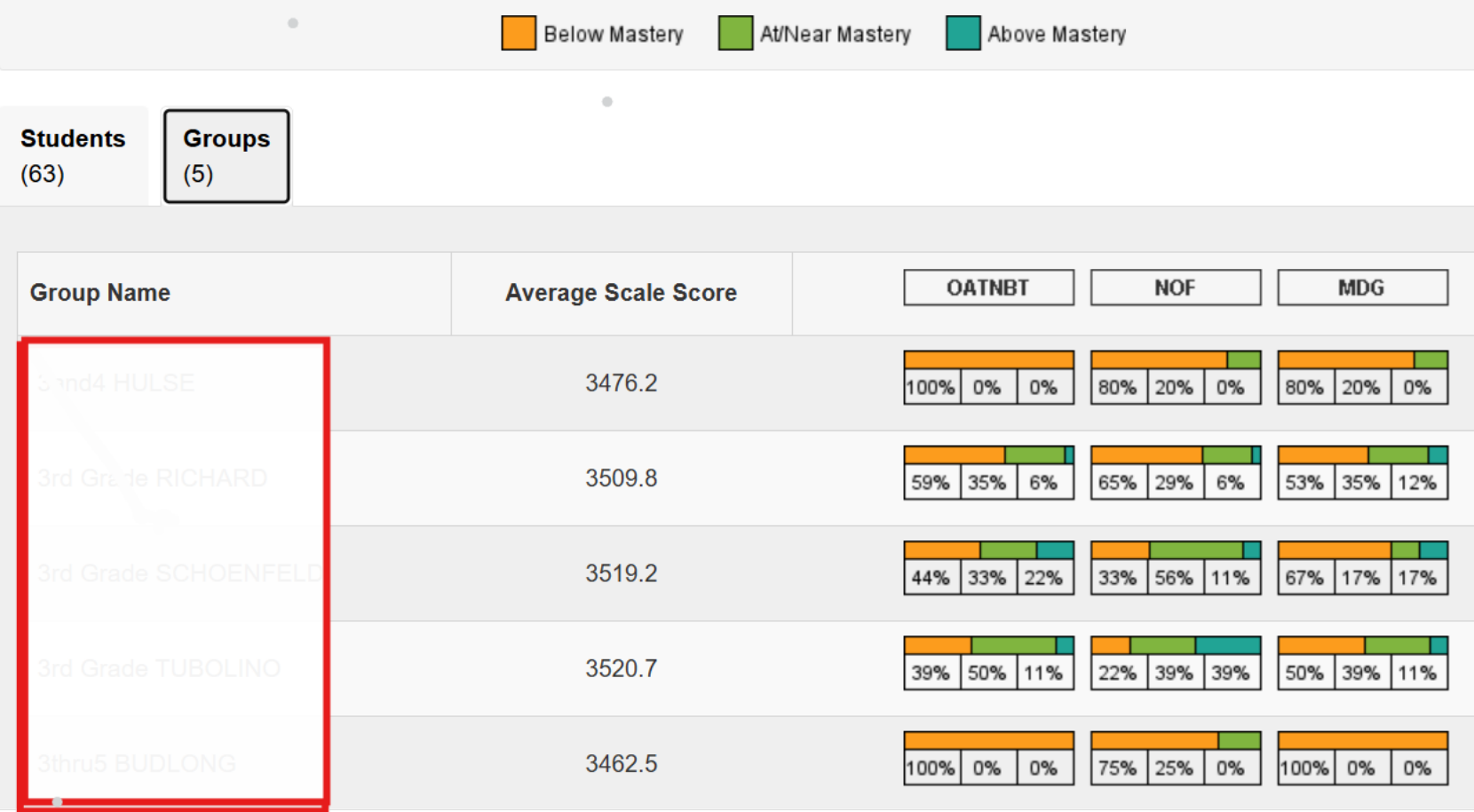


▼ COMPARE [Clear](#)

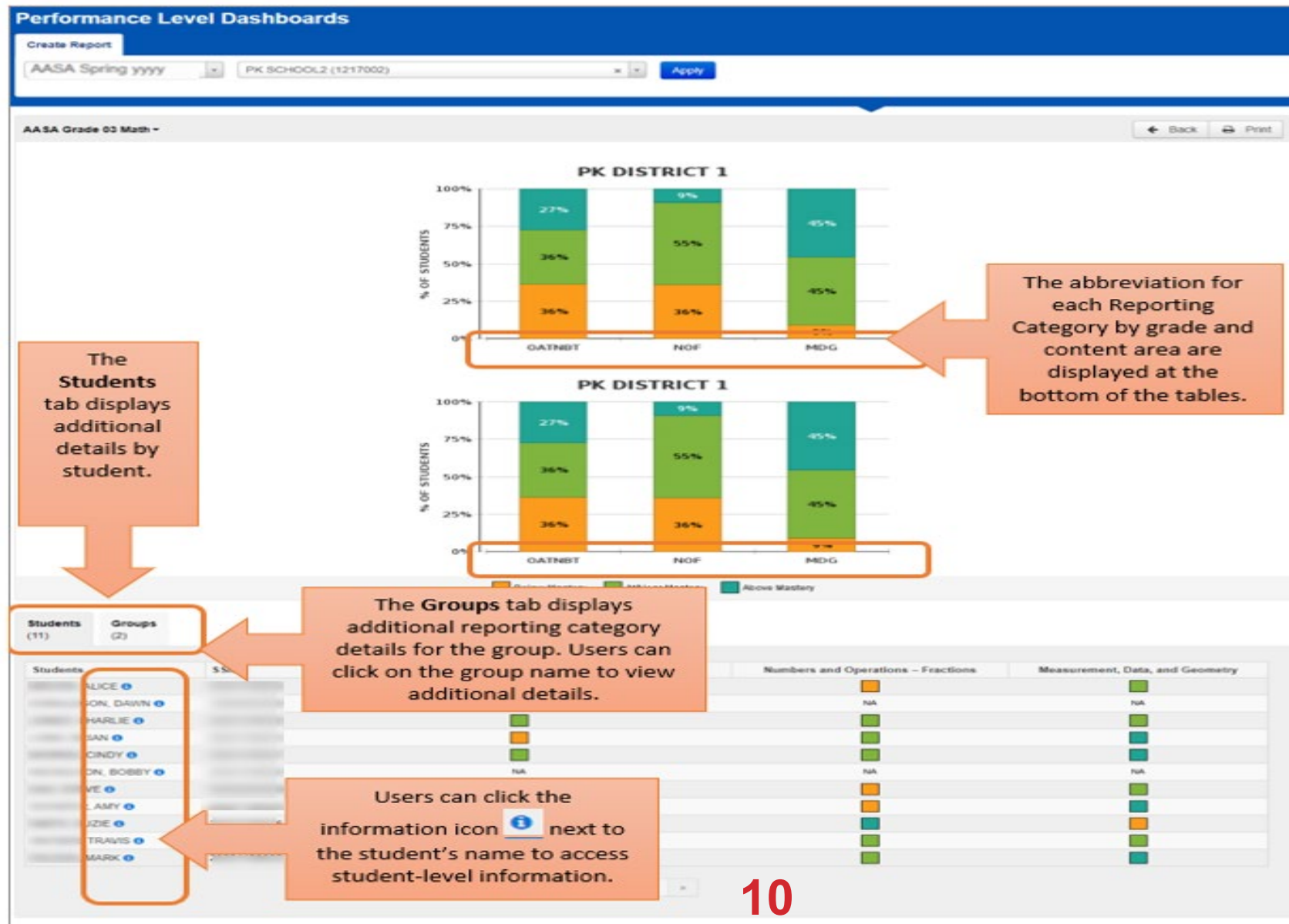
- ☒ Parent Organization
- ☐ Performance Levels by Subject and Grade - Preliminary
- ☐ Performance Levels by Demographic - Preliminary
- ☐ Performance Levels by Student Test - Preliminary
- ☒ Performance Levels by Reporting Category - Preliminary
- ☐ Performance Levels by Administration - Preliminary

Apply

REPORTING DATA BY GROUPS



REPORTING GROUPS



ON DEMAND REPORTS

Find Students

Enter Student Name or School Student ID Number

Q Search

Reports

Requested Reports

No Reports Requested

Filters

Clear Hide

Organization Name

Select one or more

Group

Select one or more

Test Name

x AASA Grade 6 ELA

Grade

x 06

Performance Level

x Level 4 Highly Proficient

Test Session

Select one or more

Total Students Reported: 0

Displaying 10 Manage Columns

SSID	Last Name	First Name	Middle Initial	Date of Birth	Gender	Grade	Testing Group	School	Test Name	Perf Level	Perf Level Description	Scale Score
No results found.												

SSID

Last Name

First Name

Middle Initial

Date of Birth

Gender

Grade

Testing Group

School

Test Name

Perf Level

Perf Level Description

Scale Score

Grade 3 ELA Move

HISTORICAL STUDENT DATA

Administration	Organization Name	Subject	Grade	Scale Score	Performance Level	Passing
▶ AASA Spring 2026	[REDACTED] ELEMENTARY SCHOOL	Math	04	 3598	Level 3-Proficient	Performance Levels 3 and 4 are passing.
▶ AASA Spring 2026	[REDACTED] ELEMENTARY SCHOOL	ELA	04	 2579	Level 4-Highly Proficient	Performance Levels 3 and 4 are passing.
▶ AASA Spring 2025	[REDACTED] ELEMENTARY SCHOOL	Math	03	 3558	Level 3-Proficient	Performance Levels 3 and 4 are passing.
▶ AASA Spring 2025	[REDACTED] ELEMENTARY SCHOOL	ELA	03	 2559	Level 4-Highly Proficient	Performance Levels 3 and 4 are passing.

PUBLISHED REPORTS

- ❖ **Confidential Roster Reports**
 - ❖ By subject and grade
- ❖ **Summary cluster Performance report**
 - ❖ By Subject and Grade
- ❖ **Student Report**
 - ❖ By grade and subject
 - ❖ Available in Spanish
- ❖ **Student data file**

CONFIDENTIAL ROSTER REPORT -AASA



ENGLISH LANGUAGE ARTS (ELA) CONFIDENTIAL ROSTER REPORT WITH SUMMARY GRADE 3 - SPRING 2026



SCHOOL:
DISTRICT:

Overall Passing Proficiency Summary*		
	# of students	% of students
SCHOOL	109	84
DISTRICT	109	84
STATE	29,164	39

* Passing Proficiency levels include Level 3 and Level 4

Mean Scale Score: 2534
Students with Valid Results: 129

Scale score range	# of students	
Level 4 (2541-2605) Highly Proficient	56	43%
Level 3 (2509-2540) Proficient	53	41%
Level 2 (2497-2508) Partially Proficient	8	6%
Level 1 (2395-2496) Minimally Proficient	12	9%

Summary by Performance Level



= Below Mastery



= At/Near Mastery



= Above Mastery

Student Name	DOB	SSID	Scale Score	Performance Level	Met the Move On When Reading Requirement	ENGLISH LANGUAGE ARTS REPORTING CATEGORIES		
						Reading for Information	Reading for Literature	Writing and Language
	01/20/2017	00015696298	2473	Level 1	YES	⚠	⚠	⚠
	06/23/2017	00036685885	2516	Level 3	YES	✓	+	+
	03/10/2017	00032546327	2538	Level 3	YES	+	+	+

CONFIDENTIAL ROSTER REPORT - AZSCI



DEPARTMENT OF EDUCATION
ARIZONA SCIENCE (AzSCI)

ARIZONA ASSESSMENT - SCIENCE (AzSCI) CONFIDENTIAL ROSTER REPORT WITH SUMMARY GRADE 8 - SPRING 2026



SCHOOL:
DISTRICT:

Overall Passing Proficiency Summary*		
	# of students	% of students
SCHOOL	25	30
DISTRICT	175	33
STATE	24,681	31

* Passing Proficiency levels include Level 3 and Level 4

Mean Scale Score: 1326
Students with Valid Results: 83

Scale score range		# of students	Summary by Performance Level	
Level 4 (1399-1500) Highly Proficient		4		5%
Level 3 (1350-1398) Proficient		21		25%
Level 2 (1300-1349) Partially Proficient		32		39%
Level 1 (1200-1299) Minimally Proficient		26		31%



= Below Mastery



= At/Near Mastery



= Above Mastery

Student Name	DOB	SSID	Scale Score	Performance Level	Reporting Categories		
					Physical Science	Earth and Space Science	Life Science
	05/07/2012	00027283387	1361	Level 3			
	12/14/2011	00019267939	1340	Level 2			
	09/09/2012	00092747841	1361	Level 3			

AZSCI PUBLISHED REPORTS

Published Reports

Tasks 0 Selected

No tasks available.

Published Reports 0 Selected [Clear](#)

Manage

Download

Find Reports

Enter File Name

Q Search

Filters

[Clear](#) [Hide](#)

Organization Type

Select one or more

Organization Name

Select one or more

Published Report Date Range

mm/dd/yyyy



to

mm/dd/yyyy



7 Results

Displaying

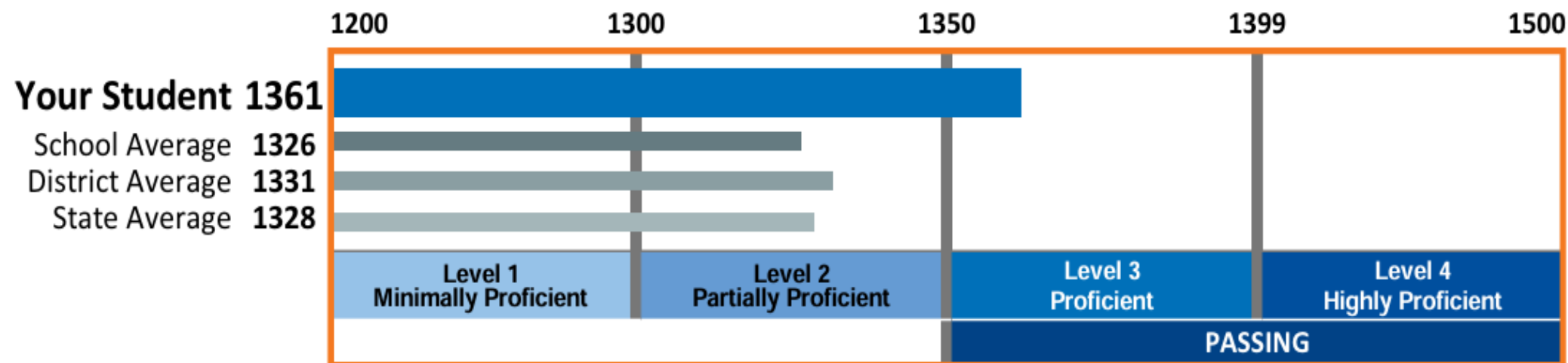
25

[Manage Columns](#)

☐	File Name	Size (KB)	Date Published
☐	AZSCI Confidential Roster Report with Summary Grade 5	1,340	05/11/2026 08:02:38 AM
☐	AZSCI Confidential Roster Report with Summary Grade 8	1,333	05/11/2026 08:02:38 AM
☐	AZSCI Informe del Estudiante Grade 5	2,224	05/11/2026 08:02:22 AM
☐	AZSCI Informe del Estudiante Grade 8	1,952	05/11/2026 08:02:22 AM
☐	AZSCI Student Report Grade 5	2,010	05/11/2026 08:02:04 AM
☐	AZSCI Student Report Grade 8	1,805	05/11/2026 08:02:04 AM
☐	AzSCI Summary Data File	1	05/19/2026 10:35:08 AM

AZSCI – STUDENT REPORT

OVERALL RESULTS



Performance Level Description: Students at Level 3 are able to effectively engage in multiple scientific practices as they gather information to ask questions and explain phenomena relating to cycling of matter, forces, and changes in motion and energy flow. Students develop models and explain patterns in data as evidence to support and communicate their understanding of structure and function of cells, ecosystems, the geosphere, and the solar system. Students use basic mathematical and computational thinking to analyze data and support arguments to identify patterns and cause-and-effect relationships in the natural world. Students identify criteria and constraints in an investigation to evaluate solutions. Students are likely to be ready for science content in the next grade.

AZSCI - ISR

SPRING 2026 GRADE: 8

Legend: Reporting Categories



= Below Mastery



= At/Near Mastery



= Above Mastery

<i>Science and Engineering Practices and Crosscutting Concepts Reporting Categories</i>		PERFORMANCE
Physical Science:	Students performing at this level show a good understanding of the three-dimensions in Physical Science content, including: • All matter in the Universe is made of very small particles. • Objects can affect other objects at a distance. • Changing the movement of an object requires a net force to be acting on it. • The total amount of energy in a closed system is always the same but can be transferred from one energy store to another during an event.	
Earth and Space Science:	Students performing at this level show a good understanding of the three-dimensions in Earth and Space Science content, including: • The composition of the Earth and its atmosphere and the natural and human processes occurring within them shape the Earth's surface and its climate. • The Earth and our solar system are a very small part of one of many galaxies within the Universe.	
Life Science:	Students performing at this level show an advanced understanding of the three-dimensions in Life Science content, including: • Organisms are organized on a cellular basis and have a finite life span. • Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms. • Genetic information is passed down from one generation of organisms to another. • The unity and diversity of organisms, living and extinct, is the result of evolution.	

AASA REPORTS – STUDENT REPORT

- ❖ Reporting categories
- ❖ Detailed writing raw scores
- ❖ Oral Reading fluency Score
 - ❖ Grade 3
- ❖ Scaled score
- ❖ Longitudinal data
- ❖ Predicted ACT Score
 - ❖ Grade 8

CONFIDENTIAL STUDENT REPORT



ENGLISH LANGUAGE ARTS (ELA)
CONFIDENTIAL STUDENT SCORE REPORT
GRADE 3 - SPRING 2026



JOSHUA

SSID:

SCHOOL:

DOB:

DISTRICT:

About This Assessment

JOSHUA took the AASA Grade 3 ELA assessment in spring 2026. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

JOSHUA's score shows how well JOSHUA understands Grade 3 ELA content. A student who scores **Proficient** or **Highly Proficient** on AASA is likely to be ready for the next grade level of ELA.

About This Report

This report will help you answer questions about the development of your student's skills and abilities:

- How did your student perform on the ELA test?
- How did your student's performance compare to that of other students in the same school, district and state?
- What does your student's score mean?
- How did your student perform using the English Language Arts Academic Standards?

CONFIDENTIAL STUDENT REPORT

JOSHUA's Performance on the ELA Assessment

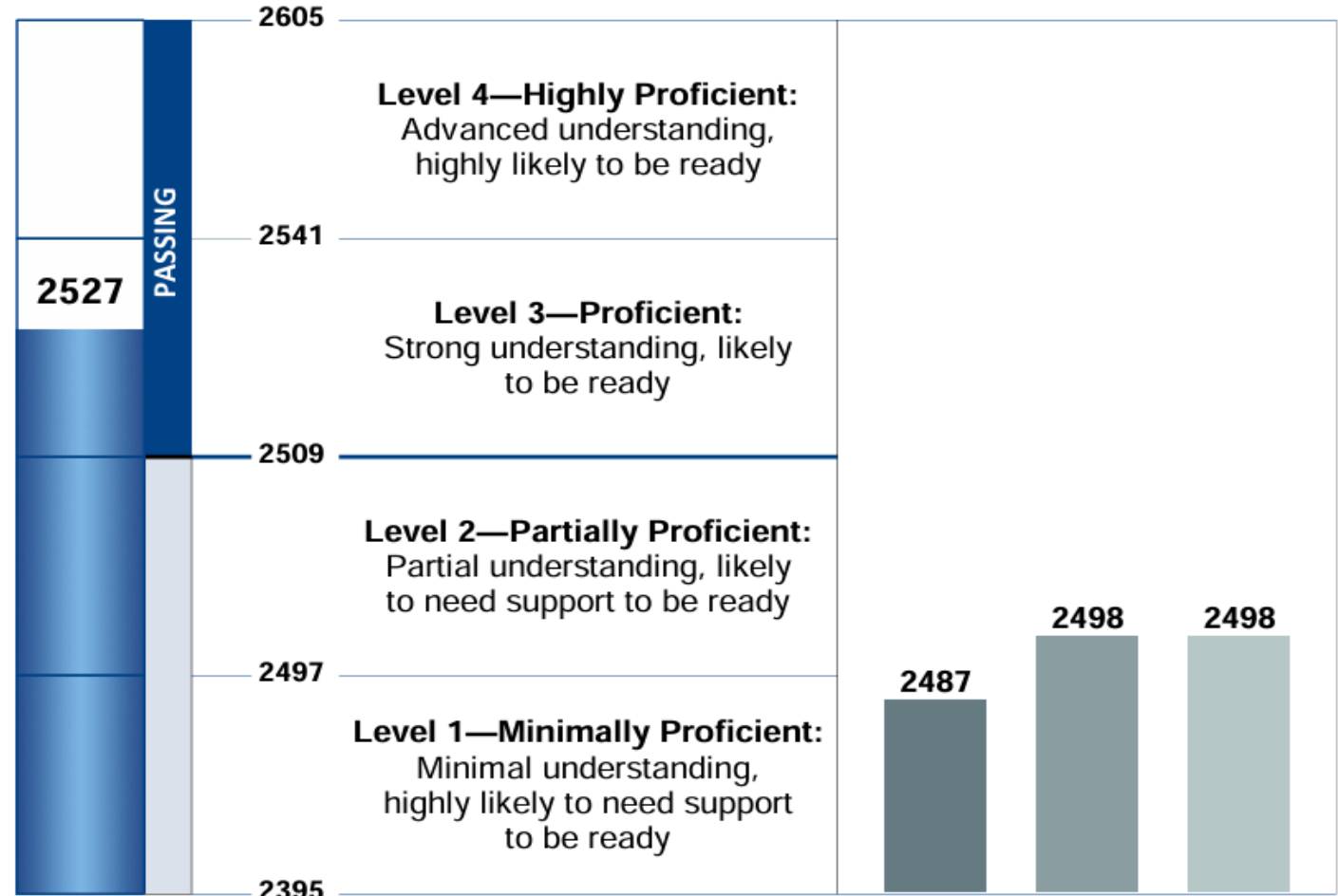
JOSHUA's score is 2527
Level 3
(Proficient)

JOSHUA shows a **strong** understanding of the expectations for the tested grade. JOSHUA is likely to be ready for ELA in the next grade.

Has JOSHUA met the Move On When Reading requirement?

YES

This determination is made based on the Reading component of the ELA assessment.



JOSHUA's test score can vary. If JOSHUA were to be tested again, it is likely that JOSHUA would receive a score between 2517 and 2537.

CONFIDENTIAL STUDENT REPORT

Legend: Reporting Categories



= Below Mastery



= At/Near Mastery



= Above Mastery

ELA Reporting Categories

Reading for Information



JOSHUA performed **above mastery** in Reading for Information.

What was assessed?

Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs, and illustrations to one another. They find similarities and differences between two texts on the same topic.

What do these results mean?

Your student almost always finds connections between concepts, ideas, or events; uses the text and pictures to make conclusions to ask and answer questions; and finds the similarities and differences between important ideas and key details in two texts on the same topic.

Reading for Literature



JOSHUA performed **at or near mastery** in Reading for Literature.

What was assessed?

Students ask and answer questions about a text. They tell how characters and their actions affect a story. They explain how pictures help tell a story. They read two texts by one author and tell the similarities and differences. They find the central message of a story.

What do these results mean?

Your student can often find similarities and differences between the settings or plots of stories written by the same author; tell how one part of a story affects another part; use key details to retell a story and find the main idea; and tell the point of view in a story.

Writing and Language



JOSHUA performed **at or near mastery** in Writing and Language.

What was assessed?

Students write to give information or state opinions. They write on a topic giving supporting details or facts. They use correct capitalization, punctuation, and spelling. They use sentences, a glossary, or a dictionary to figure out the meaning of new words.

What do these results mean?

Your student can often plan writing for different reasons (like to tell a story); organize facts or information into categories; use correct grammar in simple and complex sentences; and show understanding of words with many meanings by using clues in sentences and word parts.

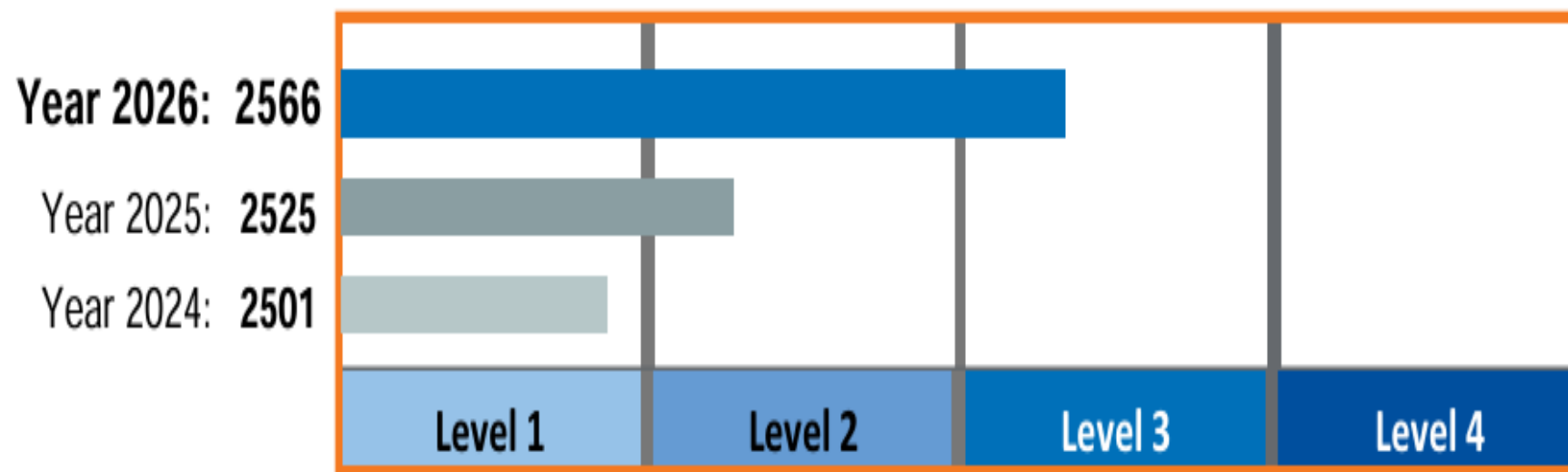
CONFIDENTIAL STUDENT REPORT

The Writing and Language portion of the ELA assessment requires that each student complete an essay. The essay is evaluated on three criteria.		
Writing Essay Performance		
Statement of Purpose, Focus & Organization	Evidence & Elaboration	Conventions & Editing
Your student earned 2 out of 4 possible points. Your student's essay is somewhat on topic but may drift or include unrelated ideas. The opinion is stated but may become unclear throughout the essay. It has a weak structure with an unclear beginning and end. The use of transitions is inconsistent. Ideas are unclear as the opinion develops from beginning to end.	Your student earned 2 out of 4 possible points. Your student's essay includes details, facts, and sources that somewhat support its opinion. This evidence is unevenly integrated into the response. The words used are sometimes inappropriate for audience and purpose.	Your student earned 1 out of 2 possible points. Your student's essay shows some understanding of sentence formation and other conventions. There is inconsistent use of punctuation, capitalization, and spelling rules.
JOSHUA's ELA Oral Reading Fluency		
The information below represents your student's Oral Reading Fluency on two passages as measured by the number of Words Correct Per Minute (WCPM).		
Passage 1: JOSHUA received 128 WCPM compared to the state average of 76 WCPM* on this passage.		
Passage 2: JOSHUA received 121 WCPM compared to the state average of 80 WCPM* on this passage.		
*The state average WCPM provided is based on the prior year's data.		

THREE YEAR PROGRESS

ELA Assessment Progress

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA.



SUMMARY CLUSTER PERFORMANCE REPORT -ELA

ELA Reporting Category/Cluster	Number of Points Possible	State Mean Points	District Mean Points	School Mean Points	Group – Mean Points Earned					
Reading for Information	20	9.7	9.8	8.2	8.4	9.5	5.8	7.6	8.1	
Key Ideas and Details	5	2.7	2.7	2.1	2.1	2.5	1.0	1.7	2.3	
Craft and Structure	5	2.6	2.6	2.3	2.5	2.5	1.8	1.9	2.3	
Integration of Knowledge and Ideas	8	3.4	3.4	2.9	2.8	3.4	2.2	2.9	2.8	
Oral Reading Fluency	***	***	***	***	***	***	***	***	***	
Reading for Literature	19	9.7	9.8	8.5	9.6	10.2	7.0	7.2	7.6	
Key Ideas and Details	9	4.4	4.5	3.8	4.1	4.5	3.3	3.4	3.5	
Craft and Structure	6	3.3	3.2	2.8	3.4	3.2	2.2	2.3	2.5	
Integration of Knowledge and Ideas	***	***	***	***	***	***	***	***	***	
Oral Reading Fluency	***	***	***	***	***	***	***	***	***	
Writing and Language	20	10.5	10.4	10.2	10.8	12.8	7.5	9.7	8.8	
Writing Essay	10	4.5	4.5	4.8	4.4	6.2	3.5	4.4	4.7	
Language Items	10	6.0	5.9	5.4	6.3	6.6	4.0	5.3	4.1	

SUMMARY CLUSTER PERFORMANCE REPORT- MATH

Math Reporting Category/Cluster	Number of Points Possible	State Mean Points	District Mean Points	School Mean Points	Group – Mean Points Earned					
Ratio and Proportional Relationships	10	4.3	4.6	2.8	2.9	2.4	2.8	3.3		
Understand ratio concepts and use ratio reasoning to solve problems	10	4.3	4.6	2.8	2.9	2.4	2.8	3.3		
The Number System	14	6.2	6.6	4.5	5.0	4.0	2.0	5.0		
Apply and extend previous understanding of multiplication and division to divide fractions by fractions	5	2.2	2.4	1.7	1.8	1.6	0.5	2.0		
Compute fluently with multi-digit numbers and find common factors and multiples	***	***	***	***	***	***	***	***		
Apply and extend previous understanding of numbers to the system of rational numbers	5	2.6	2.7	2.0	2.4	1.7	1.5	2.1		
Expressions and Equations	15	6.4	6.6	4.5	4.7	4.0	3.5	4.8		
Apply and extend previous understanding of arithmetic to algebraic expressions	6	2.2	2.3	1.4	1.7	1.1	1.0	1.6		
Reason about and solve one-variable equations and inequalities	7	3.4	3.5	2.7	2.7	2.4	2.5	2.9		
Represent and analyze quantitative relationships between dependent and independent events	***	***	***	***	***	***	***	***		
Geometry, Statistics, and Probability	8	3.6	3.7	2.5	2.6	2.4	1.5	2.7		
Solve mathematical problems and problems in real-world context involving area, surface area, and volume	5	2.5	2.5	1.8	1.8	1.8	1.0	1.9		
Develop understanding of statistical variability	***	***	***	***	***	***	***	***		
Summarize and describe distributions	***	***	***	***	***	***	***	***		

STUDENT DATA FILE

- ❖ **SDFs (master data set)**
- ❖ **Download, import it into excel**
- ❖ **Every student that took the test**
- ❖ **How many students did not get a score?**
- ❖ **How many students passed the test?**
- ❖ **How many students are in each Performance Level?**

STUDENT DATA FILE - DETAILS

- ❖ Invalidations – if one unit is invalidated – the student does not get a score
- ❖ If they did not get a score for the unit they get a condition code
 - ❖ Condition codes for ORF and Writing
- ❖ How many students are in the Minimally Proficient category?
 - ❖ How many students got a condition code for writing?

CONDITION CODES

❖ Condition Codes for Writing

- ❖ A = No Response
- ❖ B = Not Enough Data
- ❖ C = Prompt Copy Match
- ❖ D = Duplicate Text
- ❖ E = Nonspecific

CONDITION CODES

❖ Condition Codes for ORF

- ❖ IL – The entire response in language other than English
- ❖ IN – Unintelligible
- ❖ OT – Response is off topic
- ❖ SL – Response is completely silent
- ❖ E = Nonspecific

STATUS AND ATTEMPTED CODES

❖ Status Codes in the SDF

- ❖ 1= DNR

- ❖ 2=Incomplete

- ❖ Blank = Valid Attempt; student has a score

❖ Attempted

- ❖ By unit

 - ❖ Y = Attempted

 - ❖ N = Not Attempted

OPERATIONAL REPORTS

Operational Reports

Report Categories

- ☐ Organization
- ☒ Students & Registrations
- ☐ Online Testing
- ☐ Orders & Shipment Tracking
- ☐ Users

Enter Report Name

Students & Registrations

[Claim Codes](#)

Claim Codes

[Student Counts](#)

Display the number of enrolled and registered students by organization.

[Student Org Enrollment Report](#)

Student Org Enrollments by date

[Student Enrollment Transfer Work Requests Report](#)

List of enrollment transfers with status including users who initiated and performed enrollment transfer changes.

[Students Enrolled but not Registered for Test](#)

Administration

REPORTING GROUPS

Reporting Groups

Tasks 0 Selected

Select Tasks

Start

☐ Create / Edit Reporting Groups

☐ Manage Student Tests in Reporting Groups

☐ Manage Reporting Groups

☐ Assign Users to Reporting Groups

☐ Delete Reporting Groups

Filters

Clear Hide

Organizations

Select one or more

No Results

☐	Name	Organization
Search or select a filter to view results.		

SUPPORT AND DOCUMENTATION

AASA

AZSCI

PearsonAccess^{next}

Arizona > AASA > AASA

Home Dashboard Setup Testing Reports Test Config Support

Support

Support Requests Documentation

Categories All Clear

☒ Training

File Type All Clear

☐ Archive

☐ Excel

☐ Web Page

☐ Other

☒ PDF

☒ PowerPoint

☒ Word

Reporting Search

Spring 2026 AASA Reporting Guide

Spring 2026 AASA Reporting Guide

May 14, 2026

< 1 >

PearsonAccess^{next}

Arizona > AzSCI > Spring 2026 Arizona Science

Home Setup Testing Reports Support

Support

Documentation

Categories All Clear

☒ Training

File Type All Clear

☒ Archive

☒ Excel

☒ Web Page

☒ Other

☒ PDF

☒ PowerPoint

☒ Word

Reporting Search

Spring 2026 AzSCI Reporting Guide

Spring 2026 AzSCI Reporting Guide

May 18, 2026

< 1 >

RESOURCES ON OUR WEB PAGE

AASA page -
<https://www.azed.gov/assessment/aasa>

- ❖ **Reporting is under Resources**
- ❖ **Reporting dates**
- ❖ **Reporting Guides**
- ❖ **Reportable Clusters**
- ❖ **File Layout**

[Spring 2026 AASA Student Data File Layout](#)

[AASA Reporting Guide](#)

[AASA Reportable Clusters](#)

[AASA Family Report Guide \(English & Spanish\)](#)

[AASA Parent Portal User Guide](#)

[AASA Parent Portal User Guide \(Spanish\)](#)

TEST WINDOWS SPRING 2026

Test Name	Paper Window	Computer Window
AASA – Writing ❖ Grades 3-8	April 12 - 23	April 12 – 23rd
AASA –ORF ❖ Grade 3 only	April 12 - 23	April 12 – 23rd
AASA Reading ❖ Grades 3-8	April 12 - 23	April 12 – May 7th
AASA Math ❖ Grades 3-8	April 12 - 23	April 12 – May 7th
AzSCI ❖ Grades 5, 8, Cohort 28	NA	April 12 – May 7th

REPORTS TENTATIVE TIMELINE

- ❖ **Student data file (SDF)**
 - ❖ Grade 3 SDF – 05/18/2027
 - ❖ Grades 4-8 – 05/26/2027
 - ❖ AzSCI – 05/21/2027
- ❖ **PDF Reports**
 - ❖ AASA – 05/28/2027
 - ❖ AzSCI – 06/01/2027
- ❖ **On Demand Reports**
 - ❖ AASA All grades – 05/26/2027
- ❖ **Summary Cluster Performance Report**
 - ❖ AASA – 06/04/2027
- ❖ **Parent Portal**
 - ❖ AASA - 06/15/2027

THANK YOU

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