



ARIZONA DEPARTMENT OF  
**EDUCATION**

# Special Education Data Updates

ESS Data Management  
September 2026

# Enabling Live Captions

To use live captions in Zoom, go to the meeting controls at the bottom of the screen and click on the “Closed Caption” button as shown below.



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

# Agenda

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- Reminders
- Trending Topics
- SPED Resource 101
- Integrity Error Review
- Q&A

Special Education Data Updates

# Reminders



# What You Need to Know

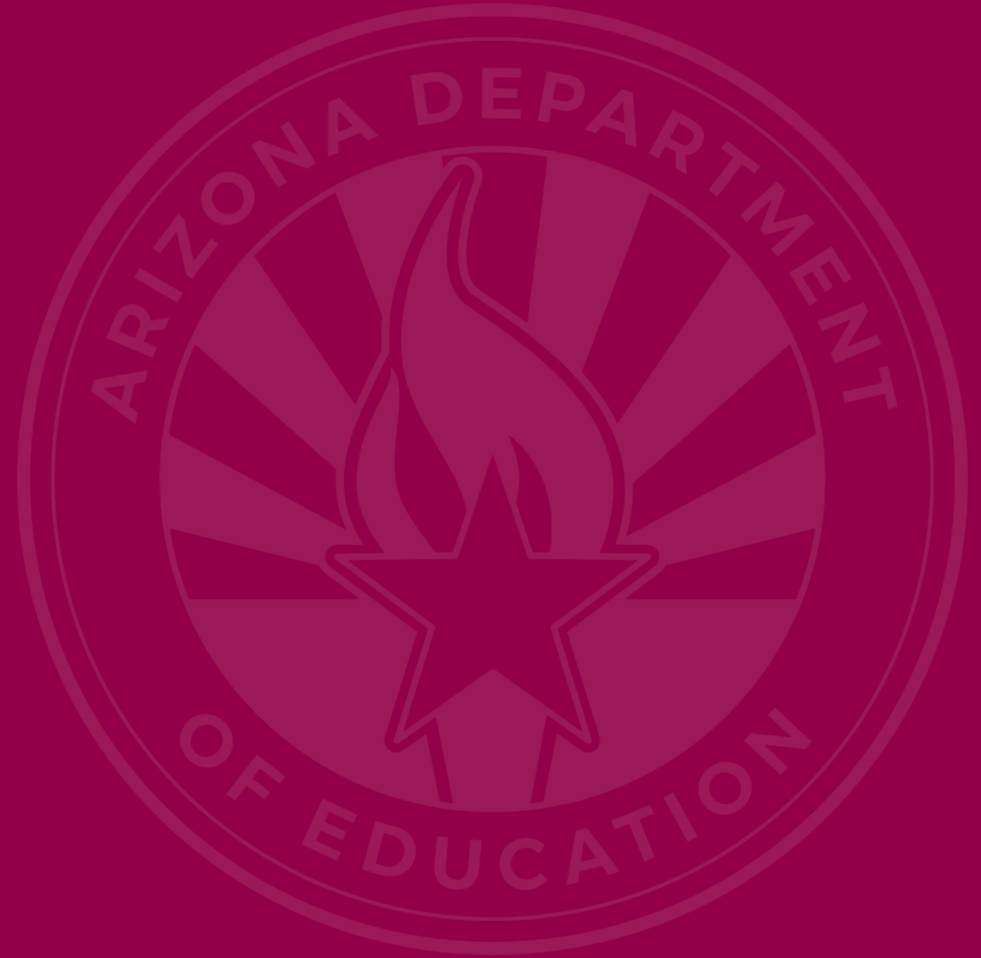
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- Beginning of Year Recording available
- LEA Calendars due 9/02/2026
- SEDD opened on 9/14/2026
- PSO surveys due 9/30/2026
- ODC opens on 10/02/2026
- SEDU on 10/21: Q&A Session



Special Education Data Updates

# Trending Topics





# Introduction to the ESS Voucher System



# Types of Vouchers

**Institutional Vouchers:** Arizona State Schools for the Deaf and the Blind (ASDB)

A.R.S. § 15-1201, "Institution" means the Arizona State Schools for the Deaf and the Blind, the Arizona training program facilities as provided in section 36-551, and the Arizona State Hospital.

**Residential Vouchers:** Residential Treatment Centers (RTC)

Students placed by state agencies and IEP teams into ADE-approved RTCs

ESS Vouchers are different from the Empowerment Scholarship Account (ESA).



# Institutional Vouchers



# ASDB's FAPE Responsibility

Due to the passage of [HB 2863 \(opens in new window\)](#) (2021), the Arizona State Schools for the Deaf and the Blind (ASDB) is now considered a local education agency (LEA) for the provision of free and appropriate public education (FAPE).

[HB 2565 \(opens in new window\)](#) (2022) provided additional clarification, specifically to A.R.S. § 15-1306 and 15-1342.



# ASDB Facility/Regions for Institutional Applications

## **ASDB Campus Sites and Shared Locations**

- Phoenix Day School for the Deaf
- ELP Phoenix Day School for the Deaf Preschool
- ASDB - Oro Valley Campus
- ASDB - ELP Oro Valley Campus Preschool
- ELP FBC East Valley Preschool
- ELP FBC West Valley Preschool
- ELP FBC Main Preschool

## **Non-Campus Locations**

- Region 1
- Region 2
- Region 3



# Institutional Voucher Path

ASDB → HSD → ADE

Once approved by ADE, the application is valid until the end of the fiscal year (June 30, 2027).



# Institutional Voucher Enrollment

- FY20 - 1,140 students
- FY21 - 1,146 students
- FY22 - 1,159 students
- FY23 - 1,075 students
- FY24 - 1,040 students
- FY25 - 1,127 students
- FY26 - 1,312 students

About 70% of students are receiving services in Region 1, 2, or 3, and not at an ASDB campus or shared location (Foundation for Blind Children) each year.



# Special Education Fund

A.R.S. § 15-1182 (A). “There is established a special education fund, which shall consist of legislative appropriations made to the fund for purposes of this section and section 15-1202.”

A.R.S. § 15-1202 (A). “There is established a separate account within the fund which shall consist of legislative appropriations to the account for special education institutional vouchers.”



## Institutional Vouchers - State Institutions Website

- Role Assignments for ESS Vouchers
- FY27 Institutional Voucher rates
- ASDB Student Reporting Guidance
- FAQ - Institutional Vouchers
- List of ASDB sites
- ASDB website link

[Institutional Vouchers - State Institutions website \(opens in new window\)](#)



# Relevant Statutes

- [A.R.S. § 15-1201 to 15-1205 - State Institution Voucher Statutes \(opens in new window\)](#)
- [A.R.S. § 15-1301 to 15-1346 - ASDB's Statutes \(opens in new window\)](#)
- [A.A.C. R7-2-404 - Overview of the Institutional Voucher Process \(opens in new window\)](#)
- [34 C.F.R. § 300 - IDEA \(opens in new window\)](#)



# Residential Vouchers



# Residential Voucher Entity Types

- State Placing Agency (SPA)
- Residential Treatment Center (RTC)
- Home School District (HSD)
- Arizona Department of Education (ADE) ESS Vouchers

# The Residential Voucher Process



- A SPA places a student into an RTC for care, safety, or treatment purposes.
- The SPA sends an Initial Application to the HSD within 5 days of entry to the RTC.
- The HSD approves the Initial Application. The HSD then has 60 days from the student's date of entry to the RTC to complete a Home School District Education Voucher Application with the required statutory documents (Child Find).
- The ESS Vouchers team reviews the application/documents. If approved, the student's funding is authorized for the remainder of the fiscal year (June 30, 2027).



# State Placing Agencies

- Arizona Health Care Cost Containment System (AHCCCS)
- AHCCCS Health Plans (ACC-RBHA)

Mercy Care, Care 1<sup>st</sup> Health Plan, Arizona Complete Health, United Healthcare Community Plan, BCBSAZ Health Choice, Molina Complete Care, American Indian Health Plan, and Banner University Family Care

- Department of Child Safety (DCS)
- Administrative Office of the Courts (AOC)
- Arizona Department of Juvenile Corrections (ADJC)



# 2026-27 Approved RTCs

| Site ID | RTC Site Name                          | Site Status | Grades | Site Contact       | Contact Phone | Contact Email                            |
|---------|----------------------------------------|-------------|--------|--------------------|---------------|------------------------------------------|
| 1001886 | Camelback Kids Residential             | Approved    | K-12   | Dr. Elange Nathan  | 480.215.9056  | drnathan@sclu.science                    |
| 79303   | Canyon State Academy                   | Approved    | K-12   | Bridget Carrington | 480.987.9700  | bridget.carrington@rop.com               |
| 1001163 | Casa Grande Academy                    | Approved    | 6-12   | Davita Newhouse    | 602.335.2022  | davita.newhouse@cgaaz.com                |
| 7296    | Devereux Arizona - Sweetwater Campus   | Approved    | 1-12   | Sunshine Turner    | 520.576.5998  | sturner4@devereux.org                    |
| 90049   | Mingus Mountain Youth Treatment Center | Approved    | 6-12   | Crystal Ontiveros  | 602.335.2022  | crystal.ontiveros@mmytc.com              |
| 79244   | Oasis Recovery School                  | Approved    | 5-12   | Dr. Michael Borum  | 480.281.5059  | michael.borum@obhhospital.com            |
| 1002644 | San Pedro Valley Academy               | Approved    | 9-12   | Christa Gaines     | 520.975.1529  | christa.gaines@sanpedrovalleyacademy.com |
| 7352    | Youth Development Institute            | Approved    | 6-12   | Erik Haarstad      | 602.256.5350  | Erik.Haarstad@ydi.org                    |

# RTC Application Requirements



- Special Education policies and procedures
- Curriculum aligned with state standards
- School calendar that reflects start/end dates and breaks
- Copies of all teacher and related service personnel certifications and licenses
- Fingerprint clearance verification for all teachers, paraprofessional, and related service providers
- Annual fire inspection for all sites
- Current liability insurance
- Restraint training documentation and certification
- Proof of CPR/First Aid training for all staff



## Home School District per A.R.S. § 15-761(9)

**"Home school district" means the (age-appropriate) school district or charter school that the child last attended** or, if the child has not previously attended a public school in this state, the school district in which the person resides who has legal custody of the child, as provided in section 15-824, subsection B. If the child is a ward of this state and a specific person does not have legal custody of the child or is a ward of this state and the child is enrolled in an accommodation school pursuant to section 15-913, the home school district is the district that the child last attended or, if the child has not previously attended a public school in this state, the school district within which the child currently resides.



# Entities that are not Vouchered

- Juvenile detention centers
- Bureau of Indian Education schools
- Accommodation districts
- Private schools
- Parochial schools
- Correctional facilities
- Vocational schools

# AzEDS Identity



## Student Unique Identifier Search

Search By

☒ Person Information ☐ Unique ID

Legal Name

Last\* First\* Middle Suffix

Personal

Birth date\* Gender\*

MM/DD/YYYY Select

+ Advanced Search (optional)

Search Reset \* required fields

AzEDS Identity Search is used to validate a student ID to a specific student, this application should not be used to validate enrollment or program history. That information should be validated with AzEDS reports under the AzEDS Portal.



# How to Find a Student's Enrollment History



VOUCHERS AND CLAIMS

## EXCEPTIONAL STUDENT SERVICES

Home   Approved Student(s) ▾   Manage Application(s) ▾   Reports ▾   Help ▾   Fiscal Year:

FAQ

Enrollment History

Contact Us

Student Enrollment

SSID:

Birth Date:

Get Enrollment History

Showing 0 to 0 of 0 entries

Search:

| Fiscal Year                | Grade | Entry Date | Exit Date | School Entity ID | School Name | District Entity ID | District Name | HSD ID | HSD Name |
|----------------------------|-------|------------|-----------|------------------|-------------|--------------------|---------------|--------|----------|
| No data available in table |       |            |           |                  |             |                    |               |        |          |



# Enrollment History Example

Student is in the 11th grade in FY27, San Carlos Unified District (K-12) is the HSD.

| Fiscal Year | Grade | Entry Date | Exit Date | School Entity ID | School Name                            | District Entity ID | District Name                                                       | HSD ID | HSD Name                                                            |
|-------------|-------|------------|-----------|------------------|----------------------------------------|--------------------|---------------------------------------------------------------------|--------|---------------------------------------------------------------------|
| 2027        | 11    | 7/27/2026  | 5/27/2027 | 4863             | San Carlos High School                 | 4210               | San Carlos Unified District                                         | 4210   | San Carlos Unified District                                         |
| 2026        | 10    | 2/9/2026   | 5/29/2026 | 4863             | San Carlos High School                 | 4210               | San Carlos Unified District                                         | 4210   | San Carlos Unified District                                         |
| 2026        | 10    | 7/1/2025   | 2/6/2026  | 90049            | Mingus Mountain Youth Treatment Center | 90048              | Mingus Mountain Estate Residential Center, Inc.                     | 4210   | San Carlos Unified District                                         |
| 2025        | 9     | 4/7/2025   | 5/23/2025 | 4863             | San Carlos High School                 | 4210               | San Carlos Unified District                                         | 4210   | San Carlos Unified District                                         |
| 2025        | 9     | 1/6/2025   | 3/25/2025 | 80990            | South Pointe High School               | 80989              | American Charter Schools Foundation d.b.a. South Pointe High School | 80989  | American Charter Schools Foundation d.b.a. South Pointe High School |
| 2025        | 9     | 7/29/2024  | 12/4/2024 | 4855             | Globe High School                      | 4208               | Globe Unified District                                              | 4208   | Globe Unified District                                              |
| 2024        | 8     | 2/6/2024   | 5/16/2024 | 4893             | Fort Thomas High School                | 4221               | Fort Thomas Unified District                                        | 4221   | Fort Thomas Unified District                                        |



# Residential Voucher Numbers

Approximately 1,200 students are placed in ADE-approved RTCs each year.

55% of students are determined NSE (Non-Special Education).

45% of students are SPED/CSE (Care Special Education).

Less than 1% are RSE (Residential Special Education), which is an IEP-driven placement.



# Reporting Residential Voucher Students

All residential voucher students must be reported per A.A.C. R7-2-404 (B)(1)(a). “Students shall be enrolled in and eligible for educational services from a Public Education Agency (PEA).”

Reporting guidance is [located at Reporting Special Education Students Who Attend Residential Treatment Centers, Approved Private Day Schools, or Head Starts.](#)

For reporting questions please [email ESS Data Management.](#)



# Residential Voucher Relevant Statutes

[A.R.S. § 15-761](#) (definitions)

[A.R.S. § 15-765](#) (SPED in institutions/rehabilitation facilities)

[A.R.S. § 15-1181 to 15-1185](#) (Residential Vouchers)

[A.A.C. R7-2-401](#) (SPED standards/definitions)

[A.A.C. R7-2-404](#) (describes the voucher process)

[34 C.F.R. 300](#) (IDEA)

All statute links open in new windows.



# Questions?

[Email ESS Vouchers](#)

ESSVouchers@azed.gov

Phone: (602) 542-4555

[Institutional Vouchers website \(opens in new window\)](#)

[Residential Vouchers website \(opens in new window\)](#)

# RTC Voucher Reporting: Pre-submission

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- Approved voucher application
- Relationship between PEA and RTC
- Calendar approval by School Finance

# RTC Voucher Reporting: AzEDS

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- Site enrollment and SPED services (if applicable)
  - Enrollment site is RTC
  - SPED services may or may not be present
    - SPED services via IEP team, use LRE E
    - SPED services via SPA, use LRE ES
  - District of Residence
  - Resident School ID
  - Tuition Payer Code
    - SPED, use TPC 7
    - Non-SPED, use TPC 4

# RTC Voucher Reporting: Validation

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- STUD10 and STUD72 reports for enrollment data
- SPED10 and SPED72 reports for SPED data, if applicable

Reference:

- ★ [Approved Private Day Schools, Head Starts, and Residential Treatment Centers](#)

# October 1 Data Collection

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- ODC is a federal data reporting requirement that consists of three phases
  - Phase I (verification) opens 10/2/26
  - Phase II (reconciliation) opens 11/12/26
  - Phase III (non-reconciliation) opens 01/07/27
    - Only required if your PEA did not reconcile in Phase II
- Phase I you will be required to submit your personnel data and unduplicated child count for students between the ages of 3-21 enrolled and receiving Special Education Services on October 1<sup>st</sup>
- Approved Private Day schools and RTCs are only required to report personnel data

Phase I Training will be held October 1, 2026, at 1:00PM

[Register for Training](#)

# FY27 Data Management Updates (1 of 3)

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- API
  - In Progress
    - Allow PEAs to report students attending a SPED program at another district (includes ED-P)
    - Add DORID to StudentParentAssociation table
  - Complete
    - Corrected EL program participation at tuition-out sites
      - Using the CreatedByOwnershipTokenId, this ensures students generating EL ADM are accurately reported as ELL
    - Update to the SPED11 Exit Code description to “Long-term suspended or expelled, still eligible for services”
    - Added Comprehensive Coordinated Early Intervening Services (CCEIS) as a reportable support program

# FY27 Data Management Updates (2 of 3)

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- Integrity
  - In Progress
    - -40XXX - new integrity rule will identify students reported at Head Starts who do not meet age eligibility requirements
  - Complete
    - -40104 - new integrity rule to ensure students receiving special education services are not reported with an incorrect SPED Exit Code when they turn 22 by June 30 of the fiscal year
    - -40059 - evaluates discipline data submitted to determine whether the parent declined services
    - - 40105 - new integrity rule to ensure preschool outcome scores are not submitted before the enrollment exit date In Progress

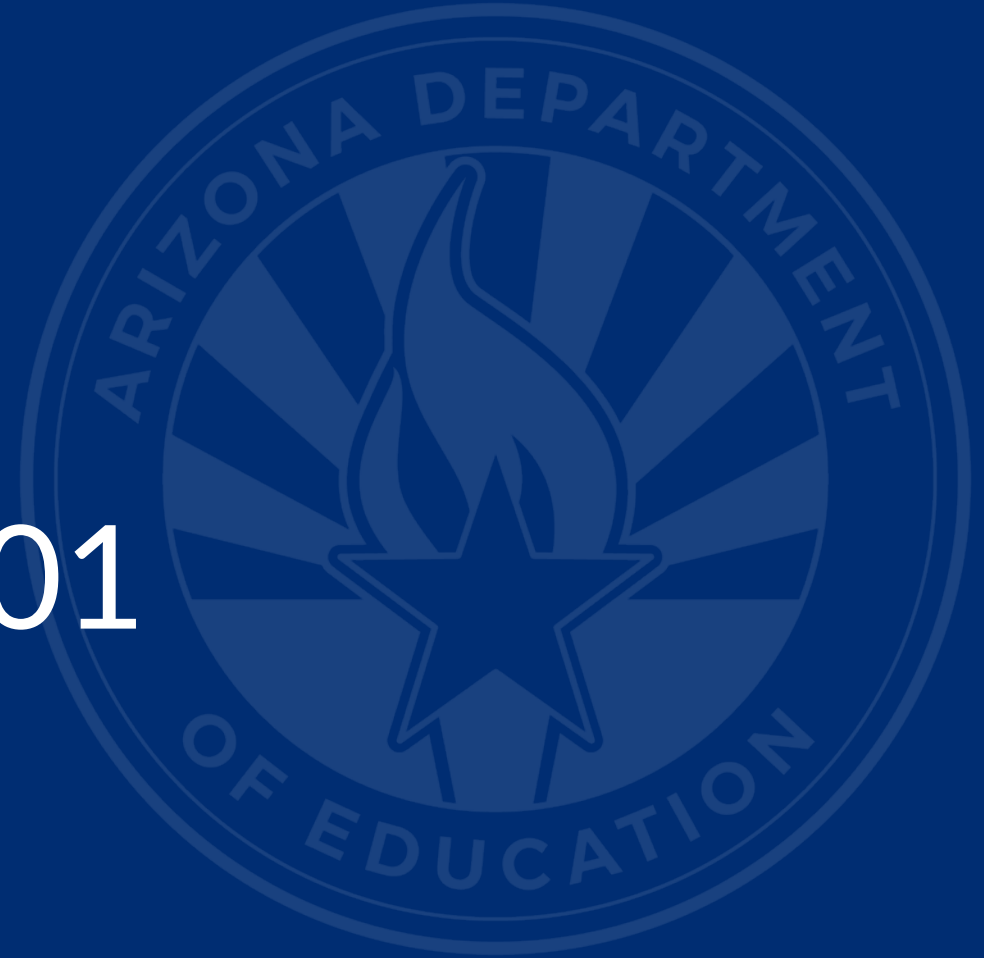
# FY27 Data Management Updates (3 of 3)

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- AzEDS Portal
  - Complete
    - SPED11 report now has Created Date column in the CSV download
    - IDEA Parent was added to the STUD10 report

Special Education Data Updates

# SPED Resource 101



# New AzEDS Relationship Request Process

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- Effective immediately, requests for AzEDS Reporting relationship must now be submitted via the Exceptional Student Services template found on in ADE's Help Desk Ticket system.

# Submitting a New Request (1 of 4)

The screenshot shows the Arizona Department of Education Help Desk interface. On the left is a dark sidebar with navigation links: Home, Requests, Solutions, and Assets. The main header area is dark blue and contains the Arizona Department of Education logo, the text 'Arizona Department of Education Help Desk', and a search bar labeled 'Search for help'. Below the header, there are two white boxes with icons and text: 'I need support' with a 'Request a Service' button, and 'I am looking for solutions' with a 'View Solutions' button. A green arrow points to the 'Request a Service' button. At the bottom, there is a grid of six white boxes showing request statistics:

|                    |                       |                      |
|--------------------|-----------------------|----------------------|
| 0<br>Open Requests | 0<br>On Hold Requests | 2<br>Closed Requests |
| 0<br>Pending Tasks | 0<br>On Hold Tasks    | 0<br>Closed Tasks    |

# Submitting a New Request (2 of 4)

Create a service request

Choose a category or template

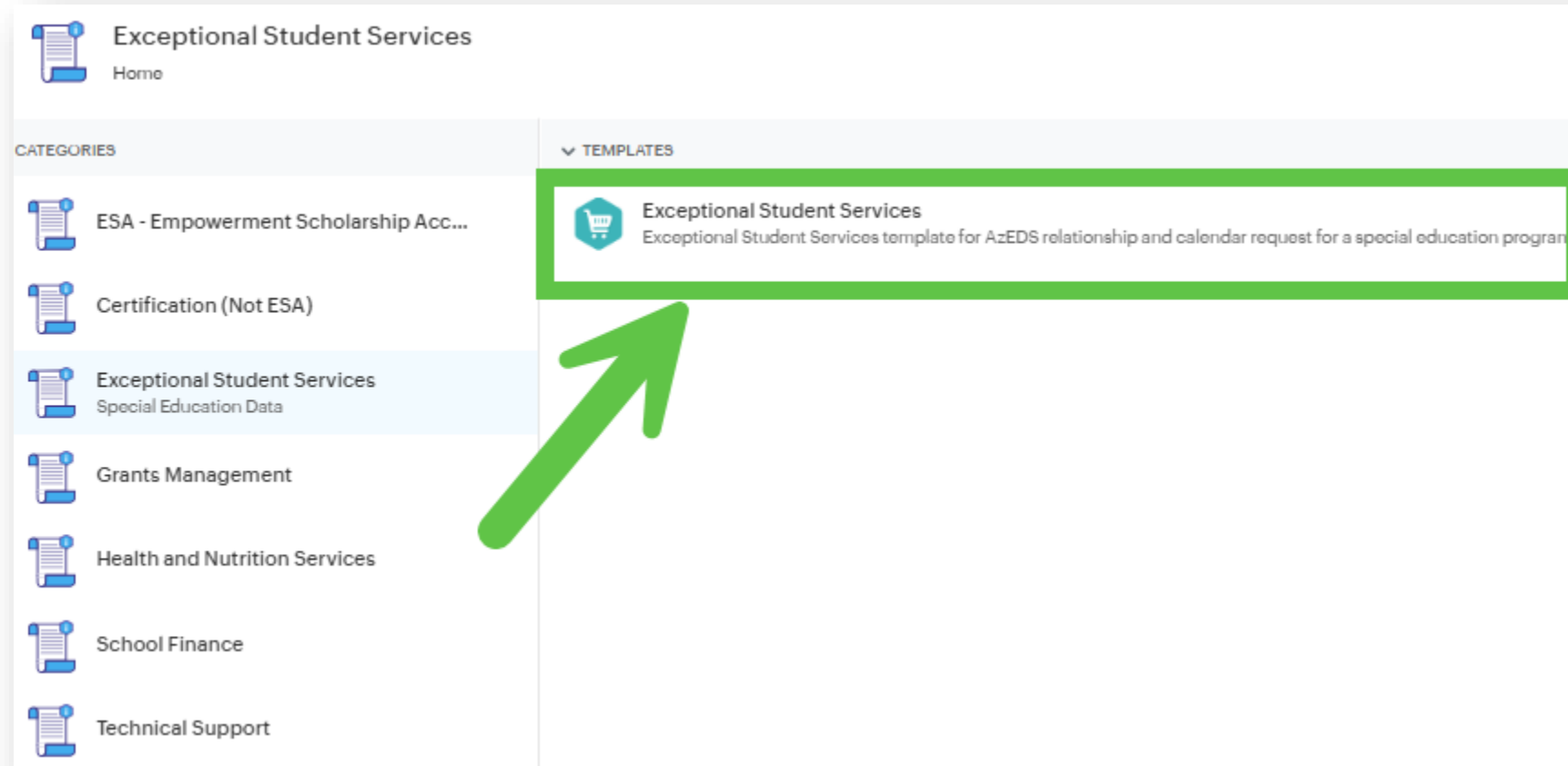
Search

ESA - Empowerment Scholarship Account  
Home

| CATEGORIES                                                     | TEMPLATES                                                                                                                                    |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| ESA - Empowerment Scholarship Acc...                           | ESA Call Center<br>Use this template to ask questions related to technical support                                                           |
| Certification (Not ESA)                                        | ESA Purchase Review<br>Use this template if the request is about an existing order or pre-approval                                           |
| <b>Exceptional Student Services<br/>Special Education Data</b> | ESA Enrollment<br>Use this template if the request is about an application, ESA contract, program withdrawal, or personal information update |
| Grants Management                                              |                                                                                                                                              |
| Health and Nutrition Services                                  |                                                                                                                                              |
| School Finance                                                 |                                                                                                                                              |
| Technical Support                                              |                                                                                                                                              |



# Submitting a New Request (3 of 4)



# Submitting a New Request (4 of 4)

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                              |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------|
| *Category        | AzEDS relationship and calendar request for a special education program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Group             | Exceptional Student Services |
| *Sub Category    | -- Select Sub Category --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Status            | Open                         |
| *Subject         | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                              |
| Description      | <div>Approved Private Special Education School</div> <div>Emotional Disabilities-Public Program</div> <div>Headstart</div> <div>Residential Treatment Center</div> <div>Secure Care</div> <div>_Other Special Education Program</div> <ul style="list-style-type: none"><li>• Residential Treatment Centers (RICs)</li><li>• Emotional Disability-Public (EDP) Programs<ul style="list-style-type: none"><li>◦ This relationship is used when a student attends an EDP program operated by another district.</li></ul></li><li>• Headstart</li><li>• Secure Care</li></ul> |                   |                              |
| *Calendar Code   | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | *Site Entity Name | <input type="text"/>         |
| *ENTITY #        | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | *Site Entity ID   | <input type="text"/>         |
| *PEA Entity Name | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | *Fiscal Year      | <input type="text"/>         |

Special Education Data Updates

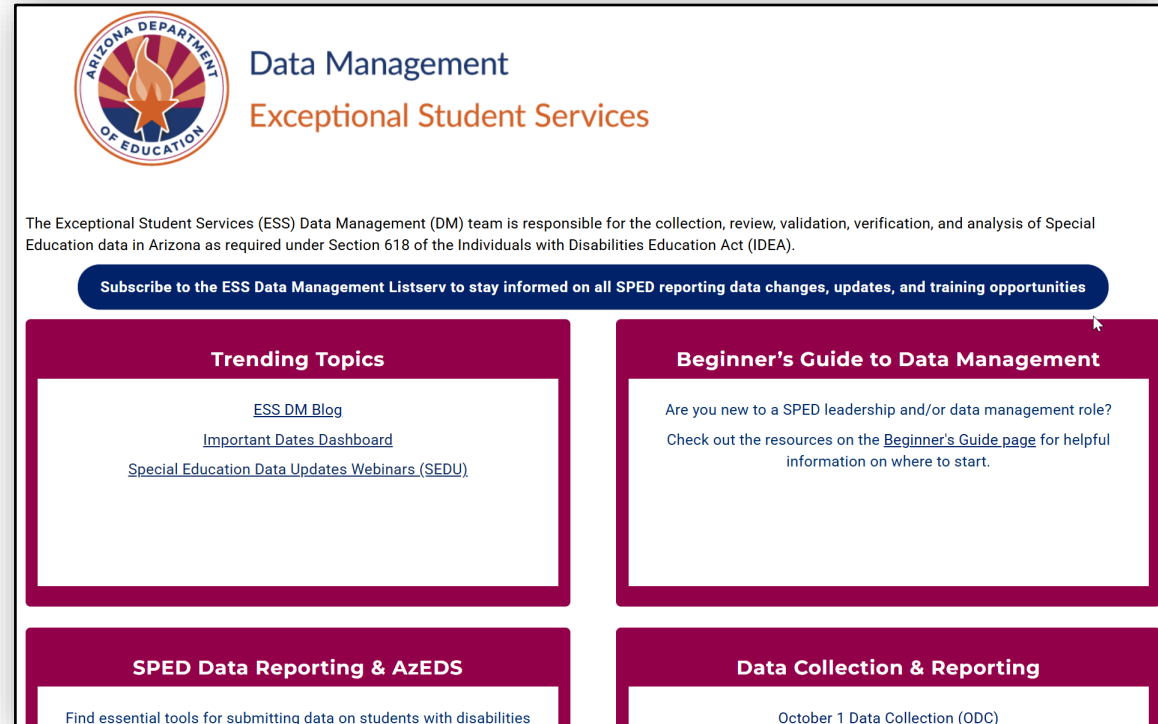
# Integrity Error Review



# Locate Your Tools (slide 1 of 2)

## Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).



The screenshot displays the 'Data Management' section of the 'Exceptional Student Services' website. At the top left is the Arizona Department of Education logo. To its right, the text 'Data Management' and 'Exceptional Student Services' is displayed. Below this, a paragraph states: 'The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA)'. A dark blue button with white text reads: 'Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities'. The page is organized into four main content areas with maroon headers: 'Trending Topics' (containing links to 'ESS DM Blog', 'Important Dates Dashboard', and 'Special Education Data Updates Webinars (SEDU)'), 'Beginner's Guide to Data Management' (containing text about resources for new leadership and a link to a 'Beginner's Guide page'), 'SPED Data Reporting & AzEDS' (containing a link to 'Find essential tools for submitting data on students with disabilities'), and 'Data Collection & Reporting' (containing a link to 'October 1 Data Collection (ODC)').

**Data Management**  
**Exceptional Student Services**

The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA).

Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities

**Trending Topics**

- [ESS DM Blog](#)
- [Important Dates Dashboard](#)
- [Special Education Data Updates Webinars \(SEDU\)](#)

**Beginner's Guide to Data Management**

Are you new to a SPED leadership and/or data management role?  
Check out the resources on the [Beginner's Guide page](#) for helpful information on where to start.

**SPED Data Reporting & AzEDS**

[Find essential tools for submitting data on students with disabilities](#)

**Data Collection & Reporting**

[October 1 Data Collection \(ODC\)](#)

# Locate Your Tools (slide 2 of 2)

## Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

### Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

### Webinar Registration

Our live webinars are held on the 3rd Wednesday of each month from 2 pm - 3 pm. Please click on the desired date below to register for an upcoming SEDU webinar.

| MONTH     | LINK         |
|-----------|--------------|
| September | Coming Soon! |

Our SEDU webinars are currently being presented via [Microsoft Teams](#). Please email [ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov) for registration questions.

### Prior Webinars

**June 18, 2025**

# How Do I Get Access to SPED Reports?

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- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

# Identify Your Errors (slide 1 of 2)

## Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

| District Student ID | State Student ID | Last Name | First Name | Middle Initial | DOB | Gender | Ethnicity | Race | Grade | ELL¹ | DOR CTDS | FED SPED Pass/Fail | State SPED Pass/Fail | Warning |
|---------------------|------------------|-----------|------------|----------------|-----|--------|-----------|------|-------|------|----------|--------------------|----------------------|---------|
|                     |                  |           |            |                |     |        |           |      |       | N    |          | FAIL               | FAIL                 | NO      |

# Identify Your Errors (slide 2 of 2)

## Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15

CTDS:

Fiscal Year: 2024

Student Data Integrity Report

Page: 1 of 1

School Year: 2023 - 2024

Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS:

School Name:

| District Student ID | State Student ID | Last Name | First Name | Middle Initial | Integrity Category | Integrity Type | Integrity Status | Severity | Error Code | Error Description                                                                                    | Entry Date |
|---------------------|------------------|-----------|------------|----------------|--------------------|----------------|------------------|----------|------------|------------------------------------------------------------------------------------------------------|------------|
|                     |                  |           |            |                | Fed SPED           | Fed SPED       | F                |          | -40051     | Student participating in special education must have only one Federal Primary Need Indicator (FPNI). |            |
|                     |                  |           |            |                | Fed SPED           | Fed SPED       | F                |          | -40062     | For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.  |            |
|                     |                  |           |            |                | SPED               | State SPED     | F                |          | -40062     | For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.  |            |

# Integrity Error [-40087] (slide 1 of 4)

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- Error Message:

Preschool students in special education must be reported with three Preschool Outcome Assessments upon **entry**. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

- 1,916 instances as of September 1<sup>st</sup>

- Description:

When entering a Preschool Least Restrictive Environment (LRE), Outcome Assessment scores must be reported for the three following areas: Social-Emotional, Knowledge-Skills, Behaviors.

- Common Issues:

One or more Preschool Outcome Assessments are missing upon entry.

Assessment entry dates do not align with the program entry date.

# Integrity Error [-40087] (slide 2 of 4)

- Troubleshooting Steps:
  - Refer to the [Preschool Outcomes Reporting Guidance](#) on the [AzEDS SPED Reporting page](#)
  - Review SPED72 report
    - Review entry date reported for the preschool LRE

| District Student ID | State Student ID | Last Name | First Name      | Middle Initial | DOB              | Gender         | Ethnicity | Race           | Grade         | ELL¹           | DOR CTDS                  | FED SPED Pass/Fail | State SPED Pass/Fail | Warning |
|---------------------|------------------|-----------|-----------------|----------------|------------------|----------------|-----------|----------------|---------------|----------------|---------------------------|--------------------|----------------------|---------|
|                     |                  |           |                 |                |                  |                |           |                | PS            |                |                           | FAIL               | PASS                 | NO      |
|                     |                  |           |                 |                |                  |                |           |                |               |                |                           |                    |                      |         |
|                     |                  | Need      | Need Entry Date | Need Exit Date | FED Primary Need | Ancillary Need | LRE Code  | LRE Entry Date | LRE Exit Date | LRE Exit Code² | Primary/ Secondary School | Resident School ID |                      |         |
|                     |                  |           | 08/06/26        | 05/27/27       | Y                | N              | PA1       | 08/06/26       | 05/27/27      | SPED13         | P                         |                    |                      |         |

# Integrity Error [-40087] (slide 3 of 4)

- Review SPED11 report
  - Verify one entry assessment is reported for each area : Social-Emotional, Knowledge-Skills & Behaviors
  - Verify assessment dates align with the program entry date

azeds.azed.gov says  
The search text was not found.

OK

Fiscal Year: 2027

SPED11 – Preschool Outcomes Report

This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE

School(s): All Page Breaks between Schools: ☒

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| SPED Preschool Outcomes Data Verification Report |            |          |               |                                                                                                         |                 |                    |               |  |
|--------------------------------------------------|------------|----------|---------------|---------------------------------------------------------------------------------------------------------|-----------------|--------------------|---------------|--|
| Entry / Exit                                     | Begin Date | End Date | Category Code | Category                                                                                                | Assessment Code | Assessment Outcome | Progress Made |  |
| Entry                                            | 09/24/25   | 05/21/26 | SPSC03        | Use of appropriate behaviors to meet their needs                                                        |                 |                    |               |  |
| Entry                                            | 09/24/25   | 05/21/26 | SPSC01        | Positive social-emotional skills (including social relationships)                                       |                 |                    |               |  |
| Entry                                            | 09/24/25   | 05/21/26 | SPSC02        | Acquisition and use of knowledge and skills (including early language/communication and early literacy) |                 |                    |               |  |

# Integrity Error [-40087] (slide 4 of 4)

- Review the student's data in your Student Information System
  - Verify the LRE is reported with entry date
  - Verify an entry assessment score has been reported for each area
- Sync data to AzEDS
  - Check SPED11 report
- Post integrity run
  - Check INTEG15

| SPED Preschool Outcomes Data Verification Report |            |          |               |                                                                                                         |                 |                                                                                                                         |               |
|--------------------------------------------------|------------|----------|---------------|---------------------------------------------------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------|---------------|
| Entry / Exit                                     | Begin Date | End Date | Category Code | Category                                                                                                | Assessment Code | Assessment Outcome                                                                                                      | Progress Made |
| Entry                                            | 08/06/26   | 05/27/27 | SPSC03        | Use of appropriate behaviors to meet their needs                                                        | SPSOC04         | Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.               |               |
| Entry                                            | 08/06/26   | 05/27/27 | SPSC01        | Positive social-emotional skills (including social relationships)                                       | SPSOC04         | Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.               |               |
| Entry                                            | 08/06/26   | 05/27/27 | SPSC02        | Acquisition and use of knowledge and skills (including early language/communication and early literacy) | SPSOC04         | Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.               |               |
| Entry                                            | 08/06/26   | 05/27/27 | SPSC02        | Acquisition and use of knowledge and skills (including early language/communication and early literacy) | SPSOC03         | Overall not age appropriate: Uses immediate foundational skills most or all of the time across settings and situations. |               |

# Integrity Error [-400076] (slide 1 of 5)

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- Error Message

SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar.

- Description:

When a student's SPED LRE is reported with SPED13 Exit Code (School is Out), the exit date must be the last in-session day of the reported calendar for that school site.

- Common issues:

The SPED LRE exit date with SPED13 Exit Code is not the school site's last in-session day.

The student's enrollment exit date and the SPED LRE exit date with SPED13 Exit Code do not align.

# Integrity Error [-40076] (slide 2 of 5)

- Troubleshooting Steps:

- Refer to the SPED Exit Reasons in the [AzEDS SPED Codes](#) and [SPED Exit Validation Matrix](#) on the [AzEDS SPED Reporting page](#).
- Review SPED72 report.
  - Review exit date and SPED Exit Reason.

| District Student ID | State Student ID | Last Name | First Name      | Middle Initial | DOB              | Gender         | Ethnicity | Race           | Grade         | ELL¹           | DOR CTDS                  | FED SPED Pass/Fail | State SPED Pass/Fail | Warning |
|---------------------|------------------|-----------|-----------------|----------------|------------------|----------------|-----------|----------------|---------------|----------------|---------------------------|--------------------|----------------------|---------|
|                     |                  |           |                 |                |                  |                |           |                |               |                |                           | FAIL               | FAIL                 | NO      |
|                     |                  |           |                 |                |                  |                |           |                |               |                |                           |                    |                      |         |
|                     |                  | Need      | Need Entry Date | Need Exit Date | FED Primary Need | Ancillary Need | LRE Code  | LRE Entry Date | LRE Exit Date | LRE Exit Code² | Primary/ Secondary School | Resident School ID |                      |         |
|                     |                  |           | 08/05/26        | 05/20/27       | Y                | N              | A         | 08/05/26       | 05/20/27      | SPED13         | P                         |                    |                      |         |

# Integrity Error [-40076] (slide 3 of 5)

- Review STUD72 report
  - Confirm that enrollment at the site ends on same day of LRE/SPED13 exit date

|                                         |  |                      |   |                  |          |                  |  |                  |  |
|-----------------------------------------|--|----------------------|---|------------------|----------|------------------|--|------------------|--|
| <b>Enrollment / Withdrawal Activity</b> |  |                      |   |                  |          |                  |  |                  |  |
| School CTDS:                            |  | Enrollment Activity: |   | Entry Date:      | 08/05/26 | Grade Level:     |  | CalendarCode:    |  |
| School Name:                            |  | Withdrawal Activity: | P | Withdrawal Date: | 05/20/27 | Membership Type: |  | Calendar LEA ID: |  |

- Review the site's calendar in AzEDS
  - a. Calendar must be approved, certified, and passing integrity

**AzEDS** System Status Reports Student Analysis **Calendar**

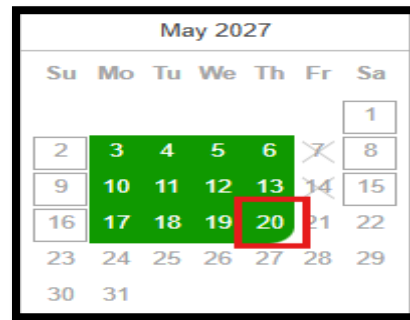
Calendars Fiscal Year: 2027

Show 10 entries

| LEA Name | School Id | School CTDS | School Name | Calendar Code | Calendar Type | Instructional Days | Certified | Date Certified | Certified By | Integrity Status | ADE Approved | Post Sub. Window Start Date | Post Sub. Window End Date |
|----------|-----------|-------------|-------------|---------------|---------------|--------------------|-----------|----------------|--------------|------------------|--------------|-----------------------------|---------------------------|
|          |           |             |             |               |               |                    |           |                |              | FAILED           | Yes          |                             |                           |

# Integrity Error [-40076] (slide 4 of 5)

- Review the site's calendar in AzEDS
  - b. Confirm last in-session day
  - c. Contact ADE School Finance if an update to calendar is required



- Review the student's data in your Student Information System
  - Confirm the SPED data, including LRE entry and exit dates, and SPED exit reason
  - Confirm the student's enrollment, including entry and exit dates, withdrawal code

# Integrity Error [-40076] (slide 5 of 5)

- Sync data to AzEDS
  - Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
- Post integrity run
  - Check INTEG15 and/or SPED72 report the following day

| District Student ID | State Student ID | Last Name | First Name      | Middle Initial | DOB              | Gender         | Ethnicity | Race           | Grade         | ELL <sup>1</sup>           | DOR CTDS                  | FED SPED Pass/Fail | State SPED Pass/Fail | Warning |
|---------------------|------------------|-----------|-----------------|----------------|------------------|----------------|-----------|----------------|---------------|----------------------------|---------------------------|--------------------|----------------------|---------|
|                     |                  |           |                 |                |                  |                |           |                |               |                            |                           | PASS               | PASS                 | NO      |
|                     |                  |           |                 |                |                  |                |           |                |               |                            |                           |                    |                      |         |
|                     |                  | Need      | Need Entry Date | Need Exit Date | FED Primary Need | Ancillary Need | LRE Code  | LRE Entry Date | LRE Exit Date | LRE Exit Code <sup>2</sup> | Primary/ Secondary School | Resident School ID |                      |         |
|                     |                  |           | 08/05/26        | 05/20/27       | Y                | N              | A         | 08/05/26       | 05/20/27      | SPED13                     | P                         |                    |                      |         |

## Special Education Data Updates

# Q&A



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**Next SEDU Webinar:** October 21, 2026

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# Thank You

