



Date of Report	08/24/26
Member	Beverlee Kroll
Stakeholder Group(s)	☐ A Parent of a child with a disability who is eligible under the IDEA 2004 (ages birth through 26) ☐ An individual with a disability 18+ ☐ A special education teacher and/or general education teacher ☐ A State and local education official, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act ☐ A representative of other State agencies involved in the financing or delivery of related services to children with disabilities ☐ A representative of a public charter school ☐ A representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities ☒ A representative from a State child welfare agency responsible for foster care ☐ A representative from a State juvenile corrections agency ☐ A Representative from a Part C Early Intervention Program ☐ A representative from a non-profit private school ☐ A representative from a State adult corrections agency ☐ A representative from a Parent Training & Information Center
What is currently the stakeholder group's biggest concern?	Navigating school placement decisions, services and process for children diagnosed with autism who may need additional/specialized services delivered outside of the public school system. LEA processes for informing DCS staff on IEP plans/services and disciplinary actions for children with disabilities feels disjointed/inconsistent.

What is working well?	LEAs continue to participate in local collaboratives with DCS to better understand and improve policies, practice and processes
What need(s) does the stakeholder group express?	Better understand the requirements of LEAs to notify and involved DCS in meetings, and understanding the role of DCS, parent, IDEA parent, and foster caregiver across different meetings including disciplinary meetings.
What suggestions/ideas has the stakeholder group put forward, if any?	None at this time for the group. We will continue to work through our local collaboratives to better understand and gain consistency.