



ARIZONA DEPARTMENT OF
EDUCATION

NITA M. LOWEY 21st CENTURY COMMUNITY LEARNING CENTERS

(21st CCLC)

GRANT APPLICATION

(WORD DOC)

CYCLE 22 - FY2027

21st CCLC Yr 1 - New - (Cohort 2)

**APPLICATION DEADLINE: October 13, 2026,
11:59pm in Grants Management Enterprise (GME)**



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Funding Disclaimer

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

☐

***Check to acknowledge**

Federal Funding Accountability and Transparency Act (FFATA) & General Statement of Assurance (GSA) Verification

Check boxes and complete a short description of your project. This section must be completed and will not be scored by the Peer Reviewers.

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance.

☐ *Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including CCR expiration, that funding for the organization can be placed on hold.

☐ *Yes

3. Please provide a short description of your project in one to two paragraphs:

General Education Provisions Act (GEPA)

GEPA – Section 427 Requirements

EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES

Section 427 of the General Education Provisions Act (GEPA) ([20 U.S.C. 1228a](#)) applies to applicants for grant awards under this program.

To address this provision and receive funding, LEAs must provide responses to the following:

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity. *Applicants are not required to have mission statements or policies that align with equity in order to submit an application.*
2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries? *Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.*
3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?
4. What is your timeline, including targeted milestones, for addressing these identified barriers?

For Profit/Non Profit Disclaimer & Attestation

By accepting a Grant Award from the Arizona Department of Education, Subrecipient hereby agrees to comply with all applicable local, state, and federal laws, rules and regulations and guidance now in effect or as may be amended during the term of this Grants Award.

Some grant funding **may not** be available to all entities seeking grant funds and will require entity validation before the funding process can continue.

In order to maintain compliance with local, state and federal laws, **entities must identify their For Profit or Non Profit status** on the annual General Statement of Assurances (GSA).

The identified status must also be attested to on all funding applications to further qualify eligibility for grant funding review.

*** Please select one status from the drop-down menu:**

- For Profit
- Non-Profit

If "For Profit" was selected, please contact the program area for this grant before proceeding with the application, as further eligibility consideration may be required.

Subrecipient certifies that the status selected above is valid and that the General Statement of Assurances (GSA) also reflects this status:

☐ *Yes

Program Information

NITA M. LOWEY 21st CENTURY COMMUNITY LEARNING CENTERS

ONLINE APPLICATION DEADLINE:

APPLICATION MUST BE FULLY SUBMITTED IN THE ADE GRANTS MANAGEMENT ENTERPRISE (GME) SYSTEM October 13th BY EXACTLY 11:59 P.M. NO EXCEPTIONS

BEFORE GETTING STARTED:

Grant Application Guidance & Resources

Review the 21st CCLC Grant Application and the Grant Application Guidance in their entirety found in the Grants Management Resource Library under Program Area Resources in GME and on the [21st CCLC website](#). The guidance provides additional information to complete the application successfully.

Acknowledgements:

- Each application question will be reviewed and scored independently based on the specific criteria identified for that question and not holistically across the application. Reviewers will award points only for information provided within the response to the question being scored and will not assign points based on information included elsewhere in the application. Applicants must provide complete, comprehensive, and self-contained responses that fully address all required criteria for each question in order to receive maximum points.
- Applications that include pictures, photographs, screenshots, graphs, charts, or other graphical content within application response fields will not be scored, as they do not meet Grants Management application specifications.

Important Dates and Deadlines:

Application Open Date: September 1, 2026

Application Submission Deadline: October 13, 2026

Project Start: December 7, 2027

Project End: June 30, 2027

Project Period: The 21st CCLC grant is a 5-year grant in Arizona. The current cohort of Cycle 22 sub-grantees are being funded from December 7, 2026 to June 30, 2031.

Contact Information:

For 21st CCLC programmatic assistance please contact: 21stCCLCInbox@azed.gov

For Grants Management assistance please contact: <https://helpdesk.azed.gov> or call 602. 542. 3901.

Eligible Entity

The term “eligible entity” means a local education agency (LEA), community-based organization, Indian tribe, or tribal organization (as such terms are defined in section 4 of the Indian Self-Determination and Education Act {25 U.S.C. 450b}), another public or private entity, or consortium of 2 or more such agencies, organizations, or entities.

Each 21st CCLC Grant Application may serve only the students of one qualifying school (Site), and each 21st CCLC Program award under that Application is Site-specific.

If an “eligible entity” is the LEA, then the entity must apply on behalf of specific site(s) within that LEA.

If an “eligible entity” is not the school site’s LEA, then the entity must apply on behalf of a specific site(s) within an LEA as an **Other Eligible Entity**.

LEAs that applied for the FY27 – Cycle 22 – Yr. 1- New Application and were not awarded are eligible to apply for the FY27 – Cycle 22 – Yr. 1 - New Application – Cohort 2.

Related Documents

ALL INFORMATION SUBMITTED TO THE ADE IS PUBLIC INFORMATION.

Organizations uploading documents to GME must ensure that the information contained in the document does not include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Public Records Request Notice: § 41-2702 parts E and G:

E. Grant applications shall be publicly received at the time and place designated in the request for grant applications. The name of each applicant shall be publicly read and recorded. All other information in the grant application is confidential during the process of evaluation. All applications shall be open for public inspection after grants

are awarded. To the extent the applicant designates, and the state concurs, trade secrets and other proprietary information contained in the application shall remain confidential.

G. Evaluator assessments shall be made available for public inspection no later than thirty days after a formal award is made.

Funding is based on receipt of federal funds to the Arizona Department of Education. If anticipated federal funding is decreased, a proportional decrease will be made to all awardees. For additional information, please see the Funding Disclaimer on page 1. **In addition, 21st CCLC project dates and proposed program design may be subject to change based on federal or state program changes associated with the funding received.**

Eligibility Verification

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) grant is competitive and stipulates that applicants qualify as **'Eligible Entities'** and meet **'Absolute Priority'** status. The ADE Team verifies this information during the Pre-Screening process. The information submitted on this page is part of the application to determine an applicant's eligibility. This page must be completed accurately and completely. While this page is not scored, it determines whether a submitted application will be Peer Reviewed.

Eligible Entity:

To be eligible to apply for this grant, an 'eligible entity' means a local education agency (LEA), community-based organization, Indian tribe, or tribal organization (as such terms are defined in section 4 of the Indian Self-Determination and Education Act {25 U.S.C. 450b}), another public or private entity, or consortium of 2 or more such agencies, organizations, or entities.

Absolute Priority:

To be eligible to apply for this grant, **entities** serve students who attend a site that is eligible for designation as a Title I program. To be eligible for this designation, at least 40 percent of the students must qualify using income eligibility through AzEDS Oct1 data or through the National School Lunch Program. ADE will verify absolute priority at the site level reserving the right to use the higher percentage.

	Absolute Priority	Funding Formula					Eligibility Verification
Site Name		Enrollment	Regular Attendees	Days open	\$ per student	Total Funds Requested	
ABC School	yes	438	100	120	10	\$ 120,000	yes
DEF School	yes	140	42	120	10	\$ 50,400	yes
GHI School	yes	135	40.5	120	10	\$ 48,600	no
JKL School	no	420	100	120	10	\$ 120,000	no

Columns	Instructions
Site Name(s)	- Click the "add a site (+)" to add additional rows - Enter the official site name. No more than 5 sites may apply. Contact the Grants Management Team for technical assistance at 602-542-3901 or by submitting a ticket to https://helpdesk.azed.gov.
Absolute Priority	-Click yes to indicate the site meets absolute priority at 40% or higher. If percentage is less than 40%, stop here, the site is not eligible to apply.
Enrollment	-Enter sites October 1st enrollment from the Oct1-October 1 Enrollment Report located in the AzEDs Portal in ADEConnect. -On the last page of the report, use the <u>Total Passed by School</u> number for the Enrollment. If Total Passed by School is 138 or less, stop here, the site is not eligible to apply.
Regular Attendees- students who attend 30 days or more	-Enter the number of regular attendees based on the following calculation: $\text{Oct 1 Enrollment} \times 30\% = \text{Regular Attendees}$ If greater than 100, your regular attendees will be 100. If 42 or less, stop here, the site is not eligible to apply.
Days Open	-120 days for all applicants, prefilled.
\$ per student	-\$10 for all applicants, prefilled.
Total Funds Requested	Funding Formula is Regular attendees x Days Open x \$ per student = Total Funds Requested.

	GME will calculate based on your regular attendees entered.
Eligibility Verification	1. Is Absolute Priority 40% or greater? 2. Are the funds requested \$50,000 or greater? §4204(h) If yes to both, this site is eligible, choose yes and proceed with the application. If no for either, stop here, the site is not eligible to apply.

Submit in GME

Eligible Entity Contact Information

(0 Points)

Contact Information

1. Street Address for Eligible Entity
2. Mailing Address
3. City
4. State
5. Zip Code

The Program Director is the main contact for all 21st CCLC Sites.

6. Program Director Name
7. Street Address
8. Mailing Address
9. City
10. State
11. Zip Code
12. Phone Number
13. E-mail Address

Assurances

The applicant hereby assures the Arizona Department of Education (ADE) that:

Federal & State Requirements

1. The applicant will develop and carry out the proposed program in collaboration with all participants, including all respective schools, as well as in partnership with the eligible entities. **§4204(b)(2)(D)(i)**
2. The program will be in alignment with the challenging State academic standards and any local standards. **§4204(b)(2)(D)(ii)**
3. The program will target students who primarily attend schools eligible for schoolwide programs under section 1114 and the families of such students. **§4204(b)(2)(F)**
4. The applicant will supplement and not supplant other Federal, State, local and non-public funds to provide allowable programs and activities. **§4204(b)(2)(G)**
5. The applicant will enter into an agreement annually with a Community Partner Organization (minimum of 5 external representatives by year 3) for the purpose of providing 21st CCLC program educational and related activities that will complement and enhance students' academic performance and achievement. **§4204(b)(2)(H)**
6. The applicant certifies that the community has been given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application. **§4204(b)(2)(L)**
7. The program will demonstrate the proposed activities in the application are, as of the date of the submission of the application, not accessible to students who would be served or would expand accessibility to high quality services that may be available in the community. **§4204(i)(1)(C)(i)(ii)**
8. The applicant establishes a process for consulting private schools about grant opportunities and the availability of equitable services for eligible private school students and must follow all equitable services program requirements. **§8501**
9. The applicant will use ADEConnect applications for all grant responsibilities, federal/state monitoring, evaluation, and reporting annual requirements as outlined in the Guidance Handbook and Reporting Calendar.
10. The applicant will collect and share relevant student-level data needed to meet the 21st CCLC federal/state reporting requirements.
11. Charter Management Organization's (CMOs), vendors, and/or contractors may not make demands and/or decisions on behalf of the applicant.
12. The applicant will keep all contacts current with ADE at all times including the GME address book.

13. The applicant understands that a public records request must be submitted within 30 days of Grant Award Notification (GAN) or Grant Rejection Notification (GRN).

Program Operations

14. The program will take place in a safe and easily accessible facility.
§4204(b)(2)(A)(i)
15. The program will provide a healthy snack and summer meals for out of school time participants.
16. The applicant ensures that a Site Coordinator will be available at the facility during program hours.
17. The applicant ensures that access in GME is given to Site Administrator(s) to review grant application.

Program Implementation

18. The program will open for at minimum 120 days each program year.
19. The program will serve students at minimum 8 hours per week during the Academic Year.
20. The program will serve students at minimum 4 days per week during the Academic Year.
21. The program will serve students at minimum 64 hours during the Summer Term (for years 2, 3 and 4 of the grant).
22. The program will serve the number of “regular attendees” identified in the funding formula each program year.
23. The program will occur during the Summer, Before School, After School, Weekends, or Extended Breaks.
24. The program will serve families of students served by the program opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.
25. The program will serve families anytime during the Academic Year and Summer Term.

Assurance regarding Plagiarism:

The applicant certifies to the best of their knowledge and belief, that:

- a. The work product in this grant application is the original work of the applicant and of those who worked on the application.
- b. The application accurately reflects the unique demographics and formally identified needs of the applicant and sites.
- c. Artificial Intelligence (AI) was not used to generate original content.

If a discovery of plagiarism is made known or brought to the attention of officials at the ADE during a current grant competition, then at the discretion of the ADE, the

ADE has the right to remove the application for funding consideration because of the occurrence of cause.

Acknowledgements:

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21st CCLC Assurance

By checking the box below and by signing this page, the applying eligible entity, and any partnering organization fully understands the assurances and the responsibility for compliance placed upon the applicant by the assurances.

☐ **YES**

Signature of LEA Authorized Representative or LEA Entity Authorized Signer

Budget Resources

Before submitting the 21st CCLC application, applicants MUST contact their Finance & Accounting Office for guidance on developing the budget and for information on the most current budget coding. In addition, 21st CCLC applicants MUST consult their Human Resources Office for guidance on Salary Placement Schedules and Hiring Procedures.

The Arizona Auditor General website is: <https://www.azauditor.gov/usfr> for USFR Chart of Accounts for School Districts and Charter Schools and other important fiscal resources.

Submit in GME

Site Information

(0 Points)

Site Contact Information

1. Entity ID Number of the School.
2. Principal Name
3. Street Address
4. Mailing Address
5. City
6. State
7. Zip Code
8. Phone Number
9. Principal's Email Address

Site Program Information

1. Grade levels the program will target.
2. Regular school hours (i.e. 8:00am- 2:30pm; M-F)
3. Proposed 21st CCLC hours (i.e. 7:00-8:00 am / 2:30-5:30 pm, M-Th)

Priority Points

(+14 Points)

All on time, complete, and successfully submitted 21st CCLC Grant Applications will be awarded additional points if specific criteria have been met at the **site-level**.

The ADE will be awarding up to an additional 14 Priority Points during the Pre-Screening process. Below lists the criteria of potential Priority Points, the maximum # of points possible, and the source the ADE will use to verify this information.

No action is needed by applicant in this section.

AZ Priority Areas	Points	Verified by:
School Improvement CSI or TSI	2	ADE Office of School Improvement
Geographic Areas		National Center for Education Statistics
Town	4	
Rural	6	
City/Suburb	0	
Counties not Represented in FY26		National Center for Education Statistics
Greenlee/La Paz	4	
21st CCLC Grant has not been awarded to the site in the last five years	4	GME 21 st CCLC awards FY22-FY26

Acknowledgement

By signing this page, the applying eligible entity, and any partnering organization fully understands the priority points criteria and the verification process.

Signature of LEA Authorized Representative or LEA Entity Authorized Signer

Program Narrative Questions

Program Need

(17 Points)

Review the *21st CCLC Grant Application Guidance* in its entirety before completing this section.

Each text box field is limited to 10,000 characters including spaces, punctuation, tables, charts, etc.

This section will provide justification that establishes the need for a 21st CCLC grant.

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 - Applications that include pictures, photographs, screenshots, graphs, charts, or other graphical content within application response fields will not be scored, as they do not meet Grants Management application specifications.
1. Describe how the applicant evaluated the community needs and available resources for the community learning center and describe how the program will address those needs (including the needs of working families). **§4204(b)(2)(I)**
 2. Use the most current academic data (School Report Card, State Mandated Assessment, and/or other District Mandated Assessment), to describe students at risk of not meeting Arizona's State Standards. Describe the students that will be targeted and how the program will help students meet the AZ state standards.
 3. Alignment to Approved Plans: Summarize the needs assessment process used to develop the Local Instructional Action Plan (LIAP) and school's School Improvement Plan (SIAP). Describe the data sources reviewed and findings to demonstrate the clear need for the proposed services for the community, targeted students and families. Applicants must use multiple sources of relevant data and evidence, as documented in the approved Planning Tool to identify and analyze the root causes

contributing to students' risk of educational failure, behavioral challenges, homelessness, dropping out of school, and/or involvement in criminal or delinquent activities. The narrative must clearly demonstrate how the proposed services and activities align with and address the documented needs, root causes, goals, and improvement strategies identified in the completed LIAP and SIAP.

Applications that do not demonstrate clear alignment between proposed services and the documented needs, root causes, goals, and improvement strategies identified in the completed LIAP and SIAP will not receive full points under this criterion.

Submit in GME

Program Design and Implementation

(17 Points)

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Direct Student Services

1. Describe Site's plan to identify, recruit, and retain targeted students in the proposed program. Selection of students targeted for regular attendance will primarily be based on the needs identified in the Program Need section of the application and should be students identified as those who could benefit from an intervention of this program design.

Family Engagement

2. Describe Site's plan to recruit and retain family members to receive services and participate in activities that will effectively support their student's academic success.

Alignment to School Day

3. Describe how 21st CCLC program staff, school administration, and school day staff will collaborate on a regular basis to assess and enhance program design and individual student academic progress.

Safe and Healthy Learning Environment

4. If the program will be provided on the school property, then write, "The program will be provided on secured school property." **§4204(b)(2)(A)(i)**

OTHERWISE Identify the location, if program services will be provided at an alternative site other than the school; then explain the following below:

§4204(c)

- a) How the applicant will ensure that the alternative site will be at least as available, safe, and accessible to the students to be served as if the program were located at the school; and
 - b) How the applicant will ensure that regular and effective collaboration will occur between the school and the alternative site regarding student/school level data (Reference the FERPA law from the guidance).
 - c) How students will travel from the school property to the Program Site.
5. Describe how the transportation needs of participating students will be addressed. **§4203(a)(10) and §4204(b)(2)(A)(ii)**

Equitable Services §4204(b)(2)(C)

6. Describe how the applicant will ensure equitable participation and how the following students will be identified and served. Include students where applicable:
- Exceptional Student Services (ESS) <https://www.azed.gov/specialeducation>.
 - Homeless/Foster Care <https://www.azed.gov/homeless> or <https://www.azed.gov/fostercare>
 - Migrant Education Program (MEP) <https://www.azed.gov/oelasandmep>
 - Office of English Language Acquisition Services (OELAS) <https://www.azed.gov/oelas>
 - Office of Indian Education (OIE) <https://www.azed.gov/oie>
 - Private Schools <https://www.azed.gov/titlei/privateschools>
 - Other Subgroups

Adequacy of Resources

(15 Points)

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 - Applications that include pictures, photographs, screenshots, graphs, charts, or other graphical content within application response fields will not be scored, as they do not meet Grants Management application specifications.
1. Demonstrate how the proposed program will coordinate with Federal, State and local programs and make the most effective use of public resources. **§4204(b)(2)(C)**
 2. Explain how 21st CCLC funds will supplement and not supplant existing resources such as other Federal, State, local, and non-public funds to provide allowable programs and activities. **§4204(b)(2)(G)**
 3. Explain what actions the Site Administrator will demonstrate throughout each Program Year to increase capacity and support for staff involvement, family engagement, and student achievement to meet the identified objectives and activities.
 4. Demonstrate the applicant's capacity to fulfill the staffing requirements to include program site coordinator, teachers, clerks, aides, volunteers, and external community partners.
 - If the applicant plans to use volunteers in activities carried out through the community learning center a description of how the applicant will encourage and use appropriately

qualified persons to serve as the volunteers. **§4204(b)(2)(M)**
“If the program will not be using volunteers, write, “The
program will not be using volunteers for their community
learning center.”

Submit in GME

Program Objectives and Activities

(17 Points)

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Academics (Statewide Goal: Offer students opportunities designed to raise student academic outcomes) **§4204(b)(2)(A)(B) and §4204(b)(2)(J)**

1. Provide a minimum of two and no more than three SMART -Specific, Measurable, Achievable, Relevant, and Time-bound Academic objectives (aligned to the school's Comprehensive Needs Assessment (CNA) and other school goals). Number each objective 1.1, 1.2, and 1.3 (if applicable).
2. For each of the Academic objectives, demonstrate activities using best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, post-secondary and workforce preparation of the students to raise academic outcomes. For each activity reference the specific objective number and the timeframe (Academic Year or Summer Term)

Youth Development (Statewide Goal: Offer students youth development opportunities designed to reinforce and complement the regular academic program) **§4204(b)(2)(A)(B) and §4204(b)(2)(J)**

3. Provide a minimum of one and no more than two SMART -Specific, Measurable, Achievable, Relevant, and Time-bound Youth Development objectives. Number each objective 2.1 and 2.2 (if applicable).
4. For each of the Youth Development objective(s), demonstrate activities using best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance positive youth development of the students to raise academic outcomes. For each activity reference the specific objective number and the timeframe (Academic Year or Summer Term).

Family Engagement (Statewide Goal: Offer families of all 21st CCLC students opportunities designed to empower families in active and meaningful engagement to raise student academic outcomes and youth development skills)
§4204(b)(2)(A)(B) and §4204(b)(2)(J)

3.1 Stated Process Objective: By the end of the program year, thirty percent (30%) of the regular attendee goal of 21st CCLC family members will participate in one or more literacy and/or related educational development opportunities as evidenced by attendance collection.

5. For the Family Engagement objective, describe specific evidenced- based literacy and related educational development activities that will clearly allow the family members to effectively support their student's academic success to raise academic outcomes. Following each activity, indicate the timeframe in which the activity will occur. Activities are required to be offered during the Academic Year AND Summer Term.

Evaluation

(17 Points)

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 - Applications that include pictures, photographs, screenshots, graphs, charts, or other graphical content within application response fields will not be scored, as they do not meet Grants Management application specifications.
1. Describe how the proposed activities will meet the measures of effectiveness described in the federal requirements. **§4205(b)**
§4204(b)(2)(E) The applicant will demonstrate an evaluation plan that will be implemented to determine the effectiveness of the program, its activities, including the extent to which the program improves student academic outcomes. Additionally, the applicant must describe the process that will be used to review evaluation findings and implement program improvements if the academic outcomes are not achieved as intended.
 2. List and identify stakeholders (LIAP/SIAP) for the proposed program and the roles each stakeholder played in the planning and design. How will the proposed program continually (Years 2-5) engage stakeholders in support of quality improvement efforts. Applicants should consider how they will recruit and engage diverse stakeholders as their program evolves to address the needs of the students and families they serve.
 3. Describe the plan for disseminating evaluation findings/reports at any time of the year to the public and/or interested stakeholders in a language and format that is easily understood. The plan should include

target dates for sharing information, specify targeted stakeholders and the method in which the information will be shared. **§4204(b)(2)(A)(iii)**

4. Describe how program staff will use local and state evaluation data to refine, improve, and strengthen the program in Years 2-5, as well as, to provide accountability for each site. **§4205(b)(2)(B)(i)**

Submit in GME

Sustainability

(15 Points)

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This section will provide justification that establishes the need for a 21st CCLC grant.

Acknowledgements:

- Each application question will be reviewed and scored independently based on the specific criteria identified for that question and not holistically across the application. Reviewers will award points only for information provided within the response to the question being scored and will not assign points based on information included elsewhere in the application. Applicants must provide complete, comprehensive, and self-contained responses that fully address all required criteria for each question in order to receive maximum points.
 - Applications that include pictures, photographs, screenshots, graphs, charts, or other graphical content within application response fields will not be scored, as they do not meet Grants Management application specifications.
1. Describe the sustainability plan to include goals and objectives, names of partners and their commitments and contributions, other revenue sources, and any other strategies to be used for sustaining parts or all components of the program after the grant funding ends.
§4204(b)(2)(K)
 2. Describe the roles between the applicant and partners specified in this application. Include how this partnership plan will continue between the eligible entity and the other public or private entities. **§4204(b)(2)(H)**

21st CCLC Funding Year 1-5 Overview

Review the *21st CCLC Grant Application Guidance* in its entirety before completing this section.

Each text box field is limited to 10,000 characters including spaces, punctuation, tables, charts, etc.

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Arizona's 21st CCLC Grants may be awarded for no more than 5 years.

Sub-grantees will be funded by the state for up to five years with a continuation application required for each year. Funding for each continuation year is contingent upon reauthorization of the 21st CCLC program by Congress, meeting all state requirements, including demonstrating satisfactory progress towards meeting project goals, availability of federal funding, and adherence to all requirements.

Complete the chart below. Enter the Total Funds Requested from the eligibility verification page into the Year 1 Total. Years 2-5 will populate based on your Year 1 funding amount.

	Year 1 Total
Populated in GME	Year 2 Total
Populated in GME	Year 3 Total
Populated in GME	Year 4 Total (75%)
Populated in GME	Year 5 Total (75%)
Populated in GME	Total for the 5 Years

Submit in GME