

REDUCING THE GAP



Using SSIP to close grade 3 ELA proficiency gaps between students with disabilities (SWD) and all students

State Systemic Improvement Plan (SSIP)

A three-year, **data-driven** process that supports districts in improving systems, strengthening evidence-based practices, and supporting positive outcomes for students with disabilities.



Key Finding

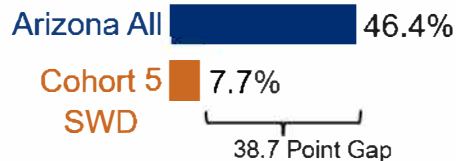
From 2019 to 2025, Grade 3 AASA ELA proficiency declined across all groups. However, students with disabilities in SSIP Cohort 5 experienced a **smaller decline** (8%) than comparison groups (22-24%), helping to **narrow** the proficiency gap.

Grade 3 ELA Proficiency (2019–2025)

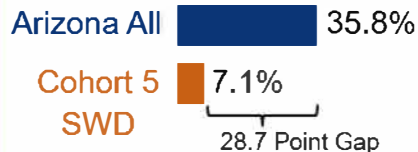
Group	2019	2025	% Change
Cohort 5 SWD	7.7%	7.1%	-8.0%
Arizona All Students	46.4%	35.8%	-24.0%
Arizona SWD	14.9%	11.6%	-23.9%
Cohort 5 All Students	37.9%	28.9%	-22.0%

Gap Reduction with SSIP

2019



2025



The gap narrowed by **10 percentage points** from 2019 to 2025.