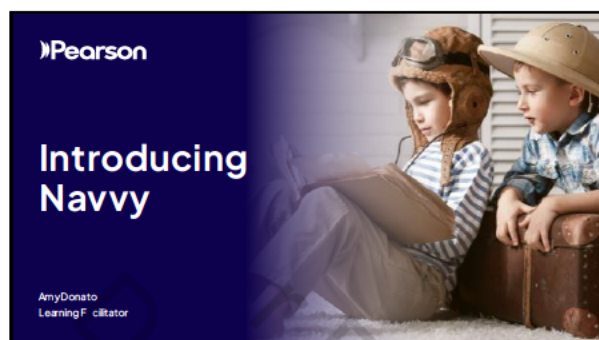
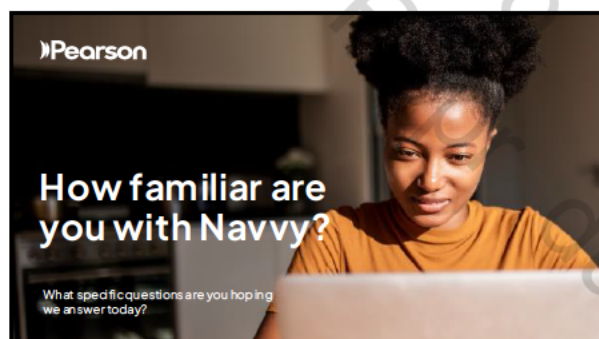
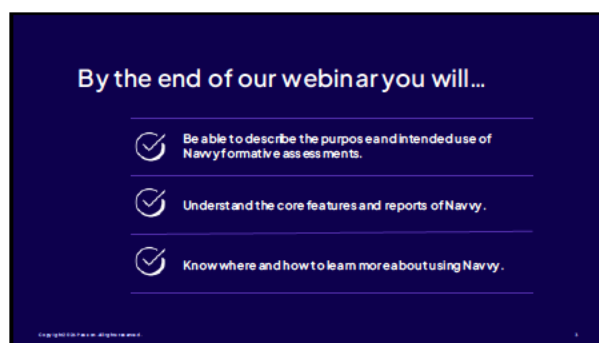






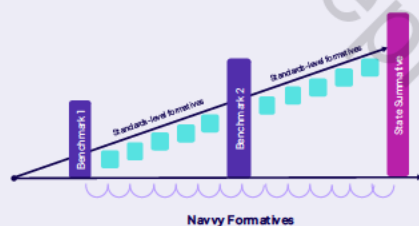


How would you define “formative assessment?”

Discussion

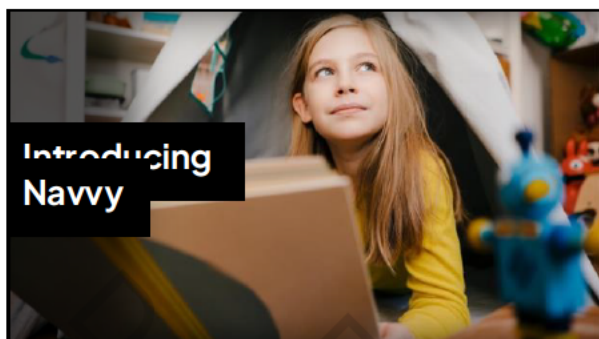


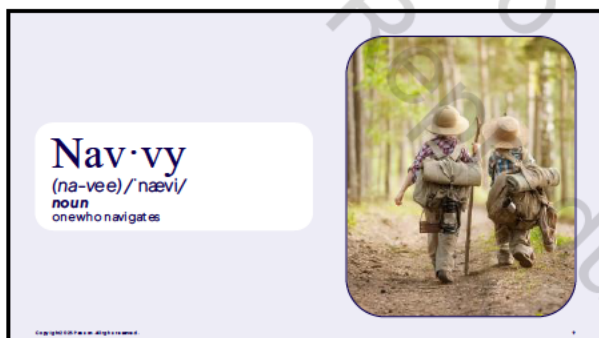
Balanced assessment system

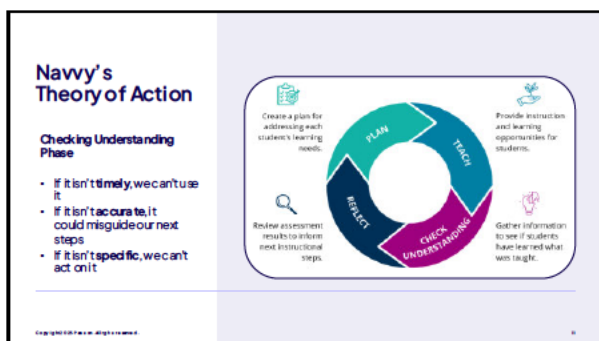


“Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become self-directed learners.”

—CCSSO FASTSCASS, 2018







Navvy provides teachers with timely data they can trust at a grain size they can use.



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NAVY USING NAVVY

Navvy Checks

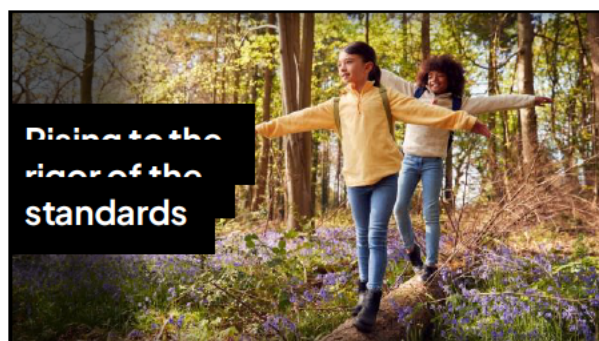
Competency Checks

- Diagnose standard-level competency
- Up to 3 opportunities to show competency
- Pre-built; 6-8 items
- Secure, valid, & reliable
- On-grade-level standards, one standard at a time
- AZ Math: Grades K-12
- AZ ELA: Grades 2-12

Practice Checks

- Build your own Checks to provide flexible, targeted learning support
- Unlimited retakes and review
- Non-secure questions
- On- or off-grade-level standards; one or many standards at a time
- AZ Math & ELA: Grades K-12

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Diving to the
rivers of the
standards

NAVY ASSESSMENT DESIGN

Navvy Assessment Blueprints: Proprietary & Rigorous

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NAVY ASSESSMENT DESIGN

Item breakdown

	DOK1	DOK2	DOK3
Component 1			
Component 2			
Component 3			
Component 4			

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Teacher dashboard

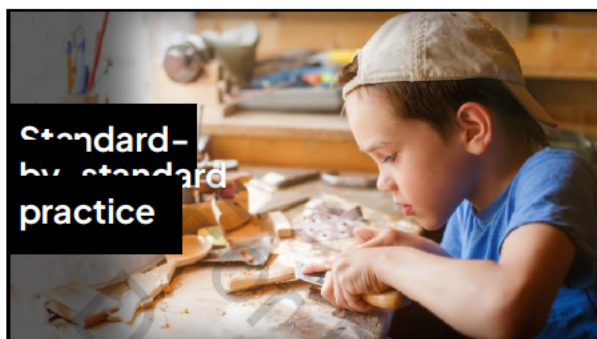
[illegible]

Student Instructional Groups

Sort columns to identify meaningful groups for differentiated instruction

Student	Current Program	Reading like a reader	Reading like a writer	Reading like a thinker	Reading like a communicator	Grade Progress
James Thompson	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
John Smith	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
James Brown	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
John Doe	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
William Jones	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
Michael Roberts	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
John Wilson	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
Robert Taylor	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
David Miller	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100
Charles Davis	900-0100	900-0100	900-0100	900-0100	900-0100	900-0100

[illegible]



STANDARD-BY-STANDARD PRACTICE

Build-your-own Practice Checks

Handpick questions from a flexible pool to target specific parts of a standard and Depth of Knowledge (DO K) levels

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STANDARD-BY-STANDARD PRACTICE

Item-by-item student response frequency for practice

Analyze the distribution of student responses for each question

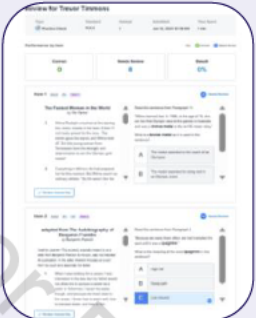
A high frequency of incorrect alternatives may indicate common misconceptions among learners

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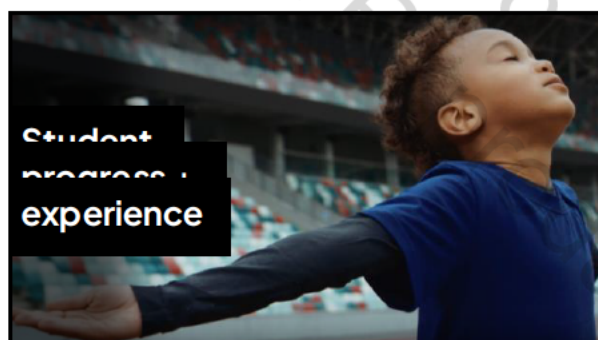
STANDARD-BY-STANDARD PRACTICE

Instant feedback to promote student growth

Students receive immediate feedback on their practice sessions so they can pinpoint misconceptions and review areas for growth



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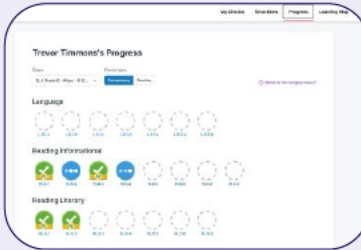
STUDENT PROGRESS EXPERIENCE

Student dashboard

Students are on mission to earn a micro-credential for each standard they learn

Navy helps students have a healthy learning/growth mindset by improving:

- Goal-setting and goal-reaching
- Ownership and agency of learning
- Motivation for learning

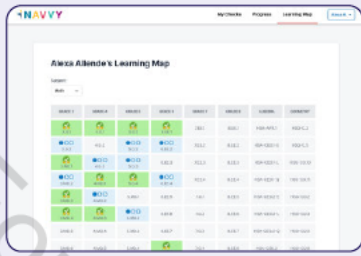


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STUDENT PROGRESS - EXPLORE | CS

Navvy Learning Map

Identify granular learning over time. Unfinished learning, or learning gaps, are pinpointed as a part of classroom assessment, with Navvy



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STUDENT PROGRESS - EXPLORE | CS

Student learning pathways

Leverage understanding of standard relationships to guide next steps in learning



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STUDENT PROGRESS - EXPLORE | CS

Student learning pathways

Leverage understanding of standard relationships to guide next steps in learning



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STUDENT PROGRESS REPORTING

Item types

Multiple Choice/ Multiple Select

Text Entry

Gap Match

Basic Match

Ordered Lists

Inline Choice

Hot Spot

Graphic Gap Match

Hot Text

Tabular Match

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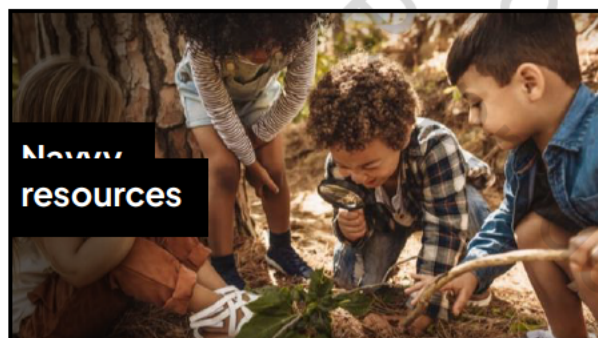


SCH LEVEL REPORTING

School level reporting

Which 3 standards in 4th grade ELA are most challenging for our students to learn?





Instructional resources

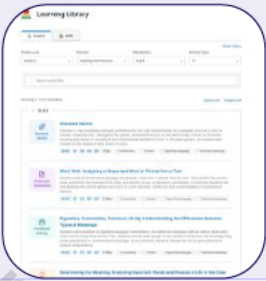
Help answer the question, "Now what?"

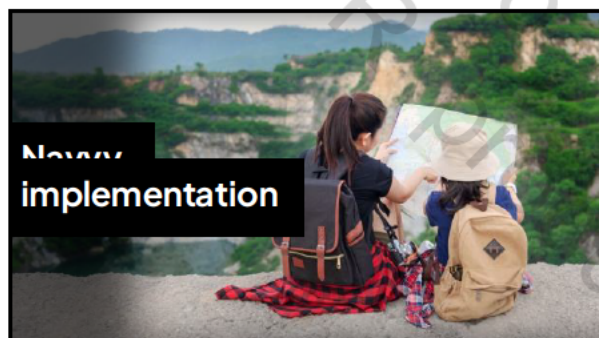
- Stand and Starter: Teacher guide to help explore this standard + standard components, common misconceptions, and what comes before and after the standard
- Grab-and-go resources: Short, engaging activities for whole class, small group, or individual practice

NAVY RESOURCES

Standard-level instructional resources

Browse Navy's Learning Library for top-notch instructional resources that target unfinished learning on a specific standard.





NAVY IMPLEMENTATION

Navy efficacy study

In math and ELA, do districts using Navy with at least moderate fidelity show a greater increase in the rate at which students show proficiency on the end-of-year summative assessment than students in similar districts who are not using Navy?

YES!



Key contacts



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Maria.ramirez2@pearson.com

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angelina.montealegre@pearson.com

Pearson

Post-PD survey

Product: Introducing Navy
Learning Facilitator: Amy Donato