

FOUNDATIONAL LITERACY COACHING GRANT

Impact



26 Schools



350 teachers



6,000 students

- 26 coaches
- 12 districts
- 4 counties

Foundational Literacy Coaches provided:

- Regular coaching cycles with preK-3 teachers
- Data gathering with site administrators
- PLC facilitation
- Data analysis support
- On-going professional learning in structured literacy practices
- Curriculum implementation support

Coach Support by ADE

- 9 full day Coaching Academies (54 hours)
- 6 virtual coach learning sessions (6 hours)
- 1 full day Leadership Academy (6 hours)
- 27 site visits
- Reading Science Academy membership
- Online Coaching course registration
- LETRS Facilitator training

Admin/LEA Support by ADE

- 1 full day Leadership Academy (6 hours)
- 8 virtual leadership training sessions on systems to support structured literacy (8 hours)
- 27 site visits for personalized system support
- 2 virtual strategic planning sessions per LEA (24 hours)
- Online book study registration
- LETRS for Administrators registration

In partnership with WestEd

Literacy Screener Data

Year in Grant	Fall				Winter				Spring			
	Total Sits	Proficient	Approaching	At Risk	Total Sits	Proficient	Approaching	At Risk	Total Sits	Proficient	Approaching	At Risk
Year 1 (8 schools)	1,388	38%	16%	46%	1,398	36%	20%	45%	1,388	43%	16%	40%
Year 2 (14 Schools)	2,844	32%	20%	48%	2,824	37%	19%	44%	2,863	47%	16%	37%
Year 3 (4 Schools)	978	14%	51%	35%	1,038	29%	44%	26%	1,070	47%	35%	18%

Year 3 schools showed a 30% increase in Proficient and a 51% decrease in At Risk from BOY to EOY