



2023 - 2024 ANNUAL REPORT

Foundational Literacy Coaching Grant

SCHOOLS

37



TEACHERS

177

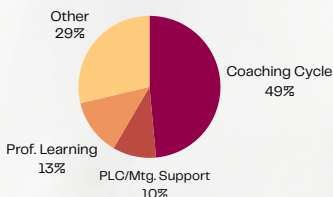


STUDENTS

~4,425



*Average served per month



Average Monthly Time Allocation

Other = attending training and professional learning; team meetings; holidays

Program Details

- These data represent 13 coaches in 4 districts; 2 coaches started in December and 1 coach started mid-January
- 2.3M in funds have been allocated to 6 districts for 25 coaches
- Bottom performing 10% of schools are eligible to apply for the grant (~140 schools)
- Hiring coaches after August has been problematic (funds became available/grant opened in August)

K-3 Literacy Screener Data 2023 - 2024

	Literacy Screener* Data									
	BOY			MOY			EOY			Increase in Proficiency
	At	Appr	Risk	At	Appr	Risk	At	Appr	Risk	
District 1	20%	21%	59%	33%	18%	50%	38%	15%	47%	90%
District 2	30%	16%	55%	39%	14%	47%	52%	13%	35%	73%
District 3	11%	50%	39%	27%	46%	26%	42%	38%	20%	282%
8,634 students; districts awarded grant funds for 9 coaches, all hired the full year										
District 4	25%	19%	57%	29%	18%	53%	40%	13%	47%	60%
District 5	42%	24%	34%	42%	20%	38%	49%	20%	31%	17%
District 6	35%	16%	50%	37%	15%	49%	45%	14%	41%	29%
17,026 students; districts awarded grant funds for 13 coaches; 1 coach hired in Jan (District 4)										

*Each district uses a different literacy screener from the approved list

Detailed literacy screener data for one urban district.
Four coaches focused on six schools.

Beginning of the Year

Grade Level	Total Number of Students	At Benchmark	Approaching Benchmark	Significantly at Risk
Kindergarten	730	8.4%	91.5%	0.1%
1st Grade	853	7.7%	62.4%	29.9%
2nd Grade	891	10.8%	32.0%	57.2%
3rd Grade	845	17.8%	18.2%	64.0%

End of the Year

Grade Level	Total Number of Students	At Benchmark	Approaching Benchmark	Significantly at Risk
Kindergarten	849	57.6%	42.4%	0.0%
1st Grade	918	38.8%	51.6%	9.6%
2nd Grade	981	35.1%	37.1%	27.8%
3rd Grade	891	38.3%	21.7%	40.1%



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Grant History

The P-3 Coaching Initiative was established in 2021 to advance instruction in early literacy skills and promote student learning through targeted deployment of well-trained literacy coaches. This coaching model is designed to help close the achievement gap among key student subgroups in Arizona through ongoing, evidenced-based training and support in effective literacy instruction. This targeted coaching supports the state's plan to increase the percentage of third graders passing the state assessment to 73% as defined by the Arizona Progress Meter and to have every student reading at grade level by the end of third grade.

The FY24 Arizona state budget allotted funding for 25 literacy coaches to be deployed to LEAs in most need to support the implementation of evidence-based reading instruction based on the science of reading. The literacy coaches support pre-k to third grade teachers in building capacity in the science of reading, implementing evidence-based reading practices, and raising student achievement.

"The presence of a Foundational Literacy Coach (P-3 Coach) in our elementary schools has proven highly impactful, not only in offering tailored support to teachers but also in significantly boosting student achievement. Given the crucial need for enhanced reading skills among K-3 students, assigning a Foundational Literacy Coach who leverages their expertise in the Science of Reading has ensured that targeted support is directed towards K-3 teachers, thereby fostering optimal reading development."

Omar Duron, M.Ed., MEA AZ'19
GESD #32 Associate Superintendent

"The Foundational Literacy Coaching grant for Glendale Elementary School District has impacted our teachers and students by adding an extra layer of support to help close literacy gaps and set up teachers for success. We can focus on early literacy data, specific needs of students and teachers, and provide personalized coaching cycles to meet direct goals. The collaboration of literacy coaches working together is powerful with teacher retention, building relationships, and impacting students."

Cristina LaNuez
Early Literacy Coach
Glendale Elementary School District

"Phoenix Elementary School District #1 has just recently hired Foundational Literacy coaches in 2024 and are already seeing an added benefit to the sites where they have been placed. A struggle our district was facing was strengthening Tier 1 instruction in K-3 classrooms around foundational literacy. Due to staff constraints, teachers were not getting the regular support they needed to answer instructional and content-related questions and improve their practice in K-3 literacy. Our coaches now participate and collaborate in professional learning communities regularly and are helping build capacity and content knowledge within our K-3 teams. In just the short time they have been on campuses, we are already seeing improvements in student growth on early literacy measures when progress monitoring and teachers have a better understanding of best practices around K-3 literacy."

Caitlin Fagan
Reading Assessment Support Specialist

"The Foundational Literacy Coaching grant has impacted Glendale Elementary School District students and teachers by providing specialized coaches to focus on early literacy for our K-3 students. GESD can hone into data, routines, and research-based best practices because of the training and support from ADE to respond to the needs principals have on their campuses. The coaching also builds relationships leading to retention of teachers which will lead to even higher impact for our students in the future. With the support of the Foundational Literacy Coaches, our district retained 97% of our kindergarten teachers!"

Katie Salch
Curriculum Coordinator
Glendale Elementary School District