

Writing Anchor Standards

Find your grade level standards [HERE](#).

Standard	Highly Proficient	Proficient	Minimally Proficient
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Produces an informative/explanatory text that exceeds grade-level expectations. Examines and conveys complex ideas with exceptional clarity and accuracy. Information is thoughtfully selected, skillfully organized, and thoroughly analyzed. Uses relevant facts, details, examples, and evidence to deepen understanding. Demonstrates strong command of organization, transitions, and content-specific language while drawing meaningful connections and insights.	Produces an informative/explanatory text that meets grade-level expectations. Clearly and accurately examines and conveys ideas and information. Selects relevant content, organizes ideas logically, and provides appropriate analysis or explanation. Uses facts, details, examples, and evidence that support the topic. Writing is coherent and demonstrates an effective understanding of the purpose and audience.	Produces an informative/explanatory text that partially meets grade-level expectations. Conveys some ideas and information, but clarity, accuracy, organization, or analysis may be inconsistent. Content selection may be limited or only partially relevant. Uses some supporting details or evidence, though explanations may be incomplete, underdeveloped, or require additional support to fully communicate understanding.
W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produces writing that exceeds grade-level expectations in clarity, coherence, and effectiveness. Ideas are fully developed with rich details and purposeful elaboration. Organization is skillful and enhances understanding. Style, tone, and language choices are consistently and strategically tailored to the task, purpose, and intended audience. Demonstrates a strong awareness of audience needs and communicates with precision and impact.	Produces writing that meets grade-level expectations for clarity and coherence. Ideas are adequately developed and organized in a logical manner. Style, tone, and language are appropriate for the task, purpose, and audience. Demonstrates a clear understanding of the writing goal and communicates ideas effectively.	Produces writing that partially meets grade-level expectations. Ideas may be underdeveloped, inconsistently organized, or unclear in places. Style, tone, and language show limited alignment to the task, purpose, or audience. Communication is understandable but may require additional development, organization, or support to fully meet grade-level expectations.

Language Anchor Standards

Find your grade level standards [HERE](#).

Standard	Highly Proficient	Proficient	Minimally Proficient
L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	Demonstrates command of Standard English grammar and usage that exceeds grade-level expectations. Consistently applies grammatical conventions accurately in writing and speaking. Uses a variety of sentence structures effectively and purposefully. Errors, if present, are minor and do not impact meaning or effectiveness.	Demonstrates command of Standard English grammar and usage that meets grade-level expectations. Correctly applies grammatical conventions in writing and speaking. Uses appropriate sentence structures and language conventions. Errors are infrequent and do not interfere with communication or understanding.	Demonstrates partial command of grade-level grammar and usage expectations. Applies some grammatical conventions correctly, but errors may be frequent or inconsistent. Sentence structure and language use may occasionally interfere with clarity or understanding. Additional support and practice are needed to consistently meet grade-level expectations.
L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	Demonstrates command of Standard English capitalization, punctuation, and spelling that exceeds grade-level expectations. Consistently applies conventions accurately and effectively throughout writing. Uses grade-level and advanced conventions with precision. Errors, if present, are rare and do not affect clarity, meaning, or professionalism	Demonstrates command of Standard English capitalization, punctuation, and spelling that meets grade-level expectations. Correctly applies conventions in most situations. Errors are infrequent and do not interfere with readability, meaning, or communication. Writing is clear and follows grade-level expectations for written conventions.	Demonstrates partial command of grade-level capitalization, punctuation, and spelling expectations. Applies some conventions correctly, but errors may be frequent or inconsistent. Mistakes may occasionally affect clarity, readability, or meaning. Additional support and practice are needed to consistently meet grade-level expectations.

Social Studies Anchor Standards

Find your grade level standards [HERE](#).

Standard	Highly Proficient	Proficient	Minimally Proficient
C1 Civic virtues and democratic principles are key components of the American political system.	Demonstrates understanding that exceeds grade-level expectations by clearly explaining civic virtues (such as responsibility, respect, honesty, and participation) and democratic principles (such as equality, liberty, justice, and the rule of law). Makes meaningful connections between these concepts and American history, using relevant examples and evidence to show how they influence citizens, communities, and government.	Demonstrates understanding that meets grade-level expectations by accurately identifying and explaining civic virtues and democratic principles as important components of American history. Uses appropriate examples to describe how these concepts support civic life, government, or citizenship.	Demonstrates partial understanding of grade-level expectations related to civic virtues and democratic principles. Can identify some civic virtues or democratic principles but provides limited or incomplete explanations of their role in American history. May require support to make connections between these concepts and citizenship or government.
H1 The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.	Provides a thorough and insightful response that exceeds grade-level expectations. Clearly explains how developments in the United States during the past 250 years have shaped the nation and continue to influence its future. Uses relevant historical and contemporary examples, evidence, and analysis to show how changes in society, culture, government, technology, or innovation have impacted Americans over time. Demonstrates a sophisticated understanding of continuity, change, and future implications.	Provides a clear response that meets grade-level expectations. Explains how important developments in the United States during the past 250 years have influenced the nation and may affect its future. Uses appropriate examples, details, or evidence from the past and present to support understanding.	Provides a response that partially meets grade-level expectations. Identifies some developments or changes in the United States during the past 250 years but offers limited explanation of their significance or future impact. Connections between the nation's past, present, and future may be incomplete, unclear, or require additional support.