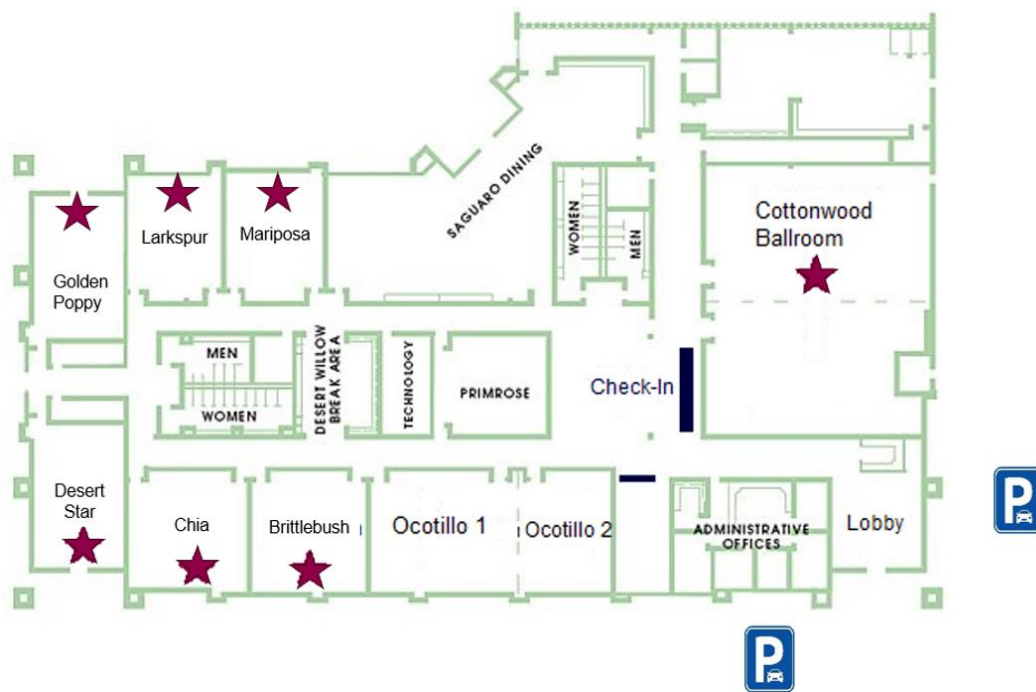


September 3, 2026 | PELL Meeting Session Descriptions

General Session (Whole Group): Welcome and Arizona Department of Education Accountability	Accountability Updates: Indicator Scoring and EL Data Adela Santa Cruz Senior Deputy Associate Superintendent; OELAS and MEP Sean Smith Chief Accountability Officer Arizona Department of Education (ADE) This general session will provide timely updates regarding accountability measures including letter grades and indicator scoring as they relate to the English learner subgroup. Reclassification data specific to Arizona ELs will be shared.	
Whole-Group Session 2: AZELLA Partners	ELPA21-AZELLA: Understanding Proficiency Through Domain Performance Cathryn Still Executive Director; ELPA21 Kayci Reyer Assessment Design Project Manager; ELPA21 This session will help participants understand how the ELPA21-AZELLA assessments define and report English language proficiency, with particular attention to performance across the four language domains: Listening, Reading, Speaking, and Writing. Participants will explore how domain performance levels contribute to proficiency categories, examine sample student profiles, and consider how domain-level information can provide a more complete picture of students' strengths and areas for growth than an overall result alone. The session will also highlight ways educators can use this information to inform instructional thinking and support conversations about student progress.	
Whole-Group Session 3: High Intensity Summer ELD Program (HISEP)	High Intensity Summer English Language Development Program (HISEP) Adela Santa Cruz Senior Deputy Associate Superintendent; OELAS and MEP Rogelio Ruiz Migrant Education Program (MEP) State Director; MEP Secily Stephenson Director of TIII & Monitoring; OELAS This session is about High Intensity Summer English Language Development Program (HISEP) developed and implemented by OELAS. We will reflect on past and recent programs by sharing data to highlight the successes. We will also share details regarding planning for the upcoming 2027 HISEP.	
Best Practices for EL Instruction	Join us in examining best instructional practices specifically and intentionally designed to develop listening and speaking skills for English Learners during any EL Instruction. We will present ideas for collaboration methods, engagement techniques, daily routines, and more that are designed with ELs and their language development in mind. Target Audience: All attendees	Janie Christie and Kayla Oswald Education Program Specialists; OELAS
Keeping the Momentum: Supporting Recently Reclassified English Learners	Join us as we take a closer look into the considerations of continued success for recently reclassified English Learners (ELs) as they move into the mainstream classroom. We are going to begin with a discussion that will answer the question "Now what?" for these students. Target Audience: All attendees	Victoria Armenta and Jessica Graff Education Program Specialists; OELAS
SEI Model Implementation: Considerations for Scheduling EL Instruction	This session will focus on considerations for scheduling Targeted ELD Instruction and Integrated Instruction for SEI Model implementation. We will look at factors for selecting an SEI Model when planning for elementary and secondary-level ELs. Target Audience: This session is meant for new/newer EL Coordinators and LEAs looking for a refresher on SEI Model implementation, scheduling, and grouping considerations.	Amanda Love and Julie Rotberg Education Program Specialists; OELAS



Building a Greater Understanding of the EL Indicator and Your School's Federal Score	Through this session, learners will be able to dive more deeply into the EL indicator as it relates to both the State letter grade and a school's Federal score. Learners will review their own subgroup data, gain knowledge on the cycle of identification as well as how to use TSI data to target improvement. <i>To best engage in this session, please bring a computer/device to access your LEA or school data.</i> Target Audience: LEA and School leaders; EL Coordinators	Dr. Alicia Grismer and Dr. Russel Potter School Improvement; ADE
More Than an Answer: Engaging ELs in Mathematical Discourse and Thinking	Mathematics learning is about more than getting the correct answer. It is about making sense of ideas, communicating reasoning, and engaging in meaningful mathematical conversations. In this interactive session, participants will explore five high-impact instructional practices that empower English Learners to think deeply and participate confidently in mathematics. Target Audience: All attendees	Laurel Cherry Math Specialist; K-12 Academic Standards at ADE
AZELLA Basics for EL Coordinators	During this session, participants will receive important information about the new AZELLA vendor, student eligibility, ADE and ELPA21 resources, AZELLA Dynamic Screener Individual Student Reports, Overall Proficiency, and Family the Guide. Target Audience: LEA and School leaders; EL Coordinators	Brenda Vanderwerp AZELLA State Test Coordinator; Assessments



September 3, 2026 | Breakout-Session Schedule

	Cottonwood Ballroom	Brittlebush	Chia	Golden Poppy	Desert Star	Larkspur	Mariposa
10:20am – 11:30am Breakout Session One		AZELLA Basics for EL Coordinators Brenda Vanderwerp	Best Practices for EL Instruction Janie Christie and Kayla Oswald	More Than an Answer: Engaging ELs in Mathematical Discourse and Thinking Laurel Cherry	Keeping the Momentum: Supporting Recently Reclassified English Learners Victoria Armenta and Jessica Graff	SEI Model Implementation: Considerations for Scheduling EL Instruction Amanda Love and Julie Rotberg	Building a Greater Understanding of the EL Indicator and Your School's Federal Score Dr. Alicia Grismer and Dr. Russel Potter
1:40pm – 2:50pm Breakout Session Two	AZELLA Basics for EL Coordinators Brenda Vanderwerp		Best Practices for EL Instruction Janie Christie and Kayla Oswald	More Than an Answer: Engaging ELs in Mathematical Discourse and Thinking Laurel Cherry	Keeping the Momentum: Supporting Recently Reclassified English Learners Victoria Armenta and Jessica Graff	SEI Model Implementation: Considerations for Scheduling EL Instruction Amanda Love and Julie Rotberg	Building a Greater Understanding of the EL Indicator and Your School's Federal Score Dr. Alicia Grismer and Dr. Russel Potter

**If all opportunities of any particular session are filled to capacity, we will offer this session again at another upcoming meeting, webinar, or at the annual conference.*