



Assessments

2026-2027 Friday Focus Webinar Series

The Arizona Department of Education (ADE) Assessment section has scheduled a series of Friday Focus Webinars during the 2026-2027 school year to keep you informed about the Arizona Statewide Assessments. Each webinar will be offered live on Friday afternoons, 1:00-2:00pm. Each webinar will also be recorded and posted on the Assessment section's [Statewide Assessments Webinars](#) webpage following the live events.

Registration in ADE's Professional Learning and Development (APLD) system is required to attend the live webinar events. Registration links are included below. Login information to join each live webinar will be sent to registered attendees prior to the event. Login information will not be available in APLD.

- **August 14, 2026 - An Introduction to Navvy**
ADE is providing Navvy again this school year at no cost to schools and districts. Pearson will join us for this session to present information about Navvy for the 2026-2027 school year.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11600>
- **August 21, 2026 - Assessments Overview for the 2026-2027 School Year**
This session will highlight any updates to statewide testing for the 2026-2027 school year.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11601>
- **August 28, 2026 – Accessibility for AZELLA Assessments**
This session will provide an overview of the AZELLA accommodated forms, the process and deadlines for submitting AZELLA accommodations requests, and examples of additional accommodations requests.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11653>
- **September 11, 2026 – Using AZELLA Performance Level Descriptors (PLDs)**
This session will introduce participants to the ELPA21-AZELLA Performance Level Descriptors and explore how they can be used to better understand students' English language proficiency. Participants will learn how ELPA21's domain Performance Level Descriptors describe what English learners do with language and how to use them for reclassification, to support instructional planning, and to understand student growth.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11654>
- **September 18, 2026 – Accessibility for Achievement Assessments**
This session will provide an overview of the Achievement Assessments accommodated test forms, the process and deadlines for submitting accommodations requests, and an overview of Universal Tools available in TestNav.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11655>



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- **September 25, 2026 – Using AASA and AzSCI Reports**
This session will discuss the AASA and AzSCI reports that are available to districts and schools, as well as highlight key data information that can be used to assist with improving instruction and student success.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11656>
- **October 2, 2026 – Alternate Assessment Eligibility**
This session will detail the alternate assessment eligibility criteria, focusing on collaborative discussions for making assessment decisions for students with cognitive disabilities.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11658>
- **October 16, 2026 – AASA Math – How the Standards and Assessment Go Together**
This session will discuss the connection between Academic Standards and the AASA Math test units to assist in instruction and assessments throughout the year.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11659>
- **October 23, 2026 – Using ACT Reports**
In this session, ACT will join us in presenting information about navigating and utilizing your ACT data to improve student outcomes.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11660>
- **October 30, 2026 – Accessibility for Alternate Assessments**
This session will highlight the various accessibility features of MSAA and Alt ELPA, including test design, policy, platform functionality, and allowable accommodations.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11661>
- **November 6, 2026 – 2026-2027 Letter Grades, Appeals, and Accountability Updates**
In this session, we will discuss and answer questions regarding appeals timelines, processes, and preparation. We will also provide information on current accountability projects and tasks.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11662>
- **November 13, 2026 – AASA ELA – How the Standards and Assessment Go Together**
This session will discuss the connection between the Academic Standards and the AASA ELA test units to assist in instruction and assessments throughout the year.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11663>



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- **December 4, 2026 – ADEL – The Arizona Digital Educators Library**
Meet ADEL – the Arizona Digital Educators Library, where Arizona standards, instructional resources, assessment, and AI-powered support come together to help teachers succeed!
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11664>
- **December 11, 2026 – 1% Threshold for Alternate Assessments**
In this session, we will review the purpose and process for the federally required oversight for LEAs that exceed 1% participation on alternate assessment.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11665>
- **January 8, 2027 – AzSCI – How the Standards and Assessment Go Together**
This session will discuss the connection between the Academic Standards and the AzSCI test units to assist in instruction and assessments throughout the year.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11666>
- **January 15, 2027 – Reducing Achievement Test Irregularities**
This session will highlight the most common test irregularities in Arizona statewide assessments in the 2025-2026 school year and will provide strategies for reducing test irregularities.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11667>
- **January 22, 2027 – Using AZELLA Reports**
This session will help participants understand and use ELPA21-AZELLA score reports to make assessment results more meaningful and actionable. Participants will review the information available in AZELLA reports, learn how to interpret key score information, and consider ways the results can support conversations about student progress, instructional needs, and English learner program decisions.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11668>
- **January 29, 2027 – Indicator Scoring and Accountability Updates**
In this session, we will discuss the latest information on indicator scoring and answer questions to help schools prepare. We will also provide information on current accountability projects and tasks.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11669>
- **February 5, 2027 – Introduction to NAEP**
In this session, we will discuss what NAEP is and demonstrate how LEAs can utilize the NAEP Data Explorer to add to their district's data toolbox.
Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11670>



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- **February 12, 2027 – Using MSAA Reports**

This session will highlight the various reports available for MSAA and include applications for each report.

Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11671>

- **February 19, 2027 – Grade 3 – Move on When Reading (MOWR)**

This session will highlight the current MOWR requirements, preparing 3rd graders for the AASA, and what the reported MOWR indicator means for schools.

Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11672>

- **May 7, 2027 – Looking Ahead to 2027-2028**

This session will highlight the expected changes for the statewide assessments in the 2027-2028 school year.

Registration Link: <https://azed.geniussis.com/Registration.aspx?aid=11673>