



Program at a Glance
Wednesday, August 19, 2026

Time	Event
7:00–8:30 a.m.	Registration and Breakfast Arizona Ballroom and Foyer
8:30–8:45 a.m.	Opening Remarks Arizona Ballroom
8:45–9:00 a.m.	Presentation of Secondary Transition Services Awards Arizona Ballroom
9:00–9:15 a.m.	Break, Vendor/Exhibitor Hall Open Vaquero D&E
9:15–10:30 a.m.	Professional Keynote Address <i>Special Education Year in Review: Key Case Trends in the Law</i> 🕒 Brandon K. Wright Arizona Ballroom Youth and Family Keynote Address <i>Self-Advocacy That Works, Speak Up with Confidence</i> 🏠 🌵 🗺️ Winston Clements Vaquero ABC Early Childhood Special Education Keynote Address <i>You're the Inspiration</i> Malcolm Mitchell Arroyo C–E
10:30–10:45 a.m.	Break, Vendor/Exhibitor Hall Open
10:45 a.m.–12:00 p.m.	Concurrent Session 1

Time	Event
12:00–1:00 p.m.	Lunch Arizona Ballroom
1:00–2:15 p.m.	Concurrent Session 2
2:15–2:30 p.m.	Break, Vendor/Exhibitor Hall Open
2:30–3:45p.m.	Concurrent Session 3
4:00-6:00 p.m.	Networking Reception and Raffle

Concurrent Sessions

Room	10:45 a.m.–12:00 p.m.	1:00–2:15 p.m.	2:30–3:45 p.m.
First Floor			
Arizona Ballroom	After the MDR: Problem Solving for Behavior and Discipline Issues Under the IDEA 🕒 Brandon K Wright	No Sessions	No Sessions
Vaquero ABC	Accessible Tech Habits for School and Independence 🌵 🏠 Winston Clements	High Probability Strategies for Prevention Student Misbehavior in the Classroom Dr. Terrance Scott	High Probability Strategies for Responding to Misbehavior in the Classroom Dr. Terrance Scott
Vaquero F1–F2	Your Roadmap to High-Quality IDEA Data: Leveraging the PEA Data Processes Toolkit 🕒 Peggy Staples Mark Vite Heidi Sinkovic Devon Rothlisberger	Partnering with Encircle Families, Arizona’s Parent Training and Information Center (PTI) 🕒 🏠 Christopher Tiffany Todd Liolios	Engaging Parents in the IEP Process 🕒 Michelle Henretta Nicole Guysi
Vaquero G1– G2	Assistive Technology in Action: A Hands-On Lab Doug Cutler Emily Gaylord	Level Up Your Future: Building Your Support Team for Success 🌵 🏠	Discover Your Strengths: Uncovering Your Job Skills 🌵 🏠

Room	10:45 a.m.–12:00 p.m.	1:00–2:15 p.m.	2:30–3:45 p.m.
	Laura Wooten-LaFranier Mitch Galbraith	Monica Romero	Loretta Alvarez Kelsey Montano Amy Leija
Second Floor			
Arroyo C–E	Determining Eligibility for Alternate Assessment: A Collaborative Decision 🕒 Bethany Spangenberg	Work-Based Learning for All: Planning and Implementing High Quality Work Experiences for Students with Disabilities 🏠 Dr. Magen Rooney-Kron, Dr. Hannah Brenner Nieto and Dr. Emily Malouf	Bubble Wrap Not Included: Supporting Independence Through Dignity of Risk 🌵 🏠 Dr. Magen Rooney-Kron, Dr. Hannah Brenner Nieto and Dr. Emily Malouf
Dunes AB	Turning 18 Legal Options 🏠 🕒 Kathy Gray-Mangerson Sarah Dorman	Partners in Progress: Owning Your Role in Special Education Meetings 🏠 🌵 Carrie McCulloch	Opening Access to Science Learning: Using Science & Engineering Practices and High-Leverage Graphic Organizers to Support All Students Johanna Kaiser Sarah Sleasman
Hyatt	The Pyramid Model Big 5 Preschool Strategies #3: Routines within Routines 🌱 Christine Burnett Kristen Quenelle	The Pyramid Model Big 5 Preschool Strategies #4: Directly Teach Behavioral Expectations 🌱 Priscilla Sachs Christine Burnett	The Pyramid Model Big 5 Preschool Strategies #5: Directly Teach Positive Peer-Related Social Skills 🌱 Lenka Stogsdill Tamara Rosario

Room	10:45 a.m.–12:00 p.m.	1:00–2:15 p.m.	2:30–3:45 p.m.
Markland	Adolescent Literacy Supports for All Content Areas (grades 6-12) ☀️ Jill Scott Lauren Spenceley	A Local Community of Practice Team Working (Long-Term) Within A Community: Northern Arizona Vince D'Aliesio Russ Randall Joseph Spence	Partnerships to Know: Collaborating for Student Success in Your Community Nelly Sanchez Traci Zweig Kelly Thomas
Sonoran AB	Inclusive by Design: High Expectations ☀️ Jodi Walker Chelsey Branham	Inclusive by Design: DBI Basics for Stronger Intervention ☀️ Qiana Harris Katie Lewis	Systems that Serve: Aligning Compliance and Outcomes for Impact ☀️ 🕒 Stacy Riccio Angela Odom

Individualized Session Tracks

We are excited to offer conference attendees six session tracks. If you are not sure which session to attend, our key can assist you.

Sessions marked with:



Saguaro are recommended for youth/young adults.



Pathway indicate a Pre-ETS session.



Adobe Home are recommended for parents and family members.



Desert Wildflower are recommended for Early Childhood Special Education professionals.



Compass are recommended for Special Education Directors.



Arizona Sun with Connected Rays are related to academic and inclusionary practices.