



ARIZONA DEPARTMENT OF EDUCATION

Each submitted research for intervention and/or supplemental curriculum will be scored using a rubric.

Reminder: Only curriculum based on the Science of Reading research and structured literacy will be reviewed. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading intervention program list. *Effect Size, Peer Review, and MTSS Level of Support may be noted in the study but does not disqualify overall approval.

Fully digital and asynchronous curricula will only be reviewed as a supplemental resource

Date of committee review:

Approved (Y/N):

If yes, intervention or supplemental:

Study:		
Date of Study:		
Grade Levels of Study:		
Reading Intervention Program's Marketed Name:		
	Rating or Measure Select: Y or N	Rationale
ESSA Evidence Tier	Y	
Independent Researchers (Y/N)	Y	
Established Measure (Y/N)	Y	

Sample Size	Y	
Research Design	Y	
Outcome	Y	
Statistical Significance	Y	
*Effect Size	Y	
*MTSS Level of Support	Y	
*Peer Review (Y/N)	Y	