

ADVANCING GIFTED EDUCATION TOGETHER

Beyond Proficiency

Strengthening Gifted Education with Data-Driven, Evidence-Based Supports

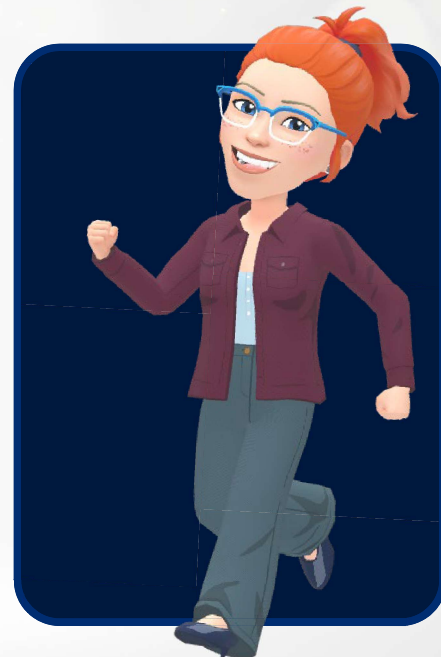
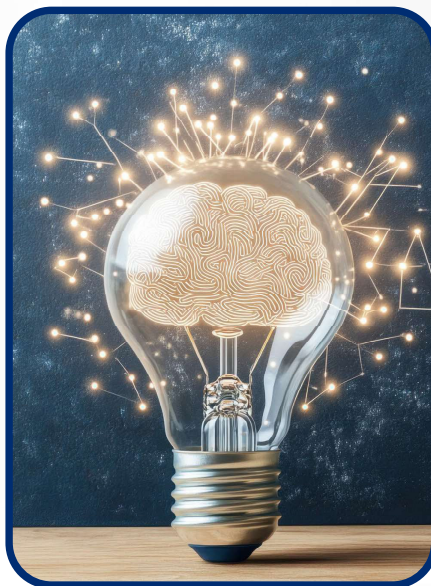


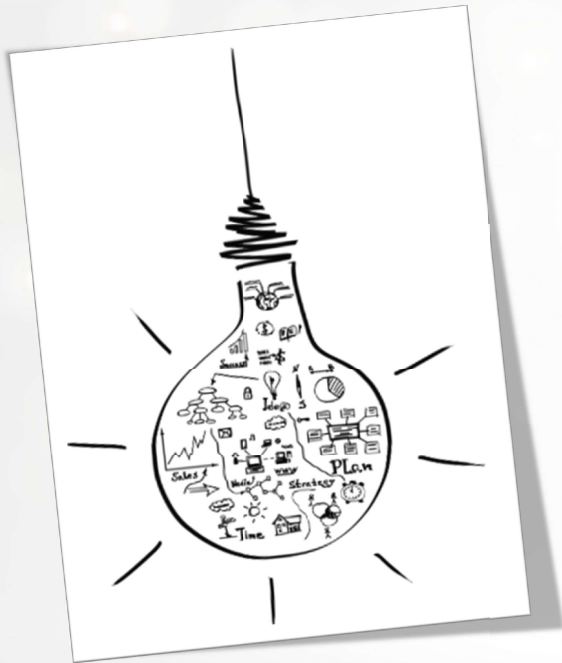
GIFTED AT ADE

Support Schools & Educators

Foster Thriving Learners

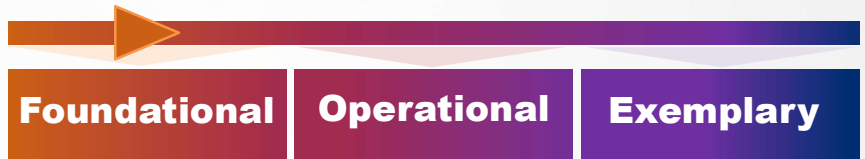
Elevate Gifted Education





Evaluating Gifted Education

What does Gifted Education look like
at our school or district?



LEARNING OBJECTIVES

1

Explore

What to do for students
who already know it

2

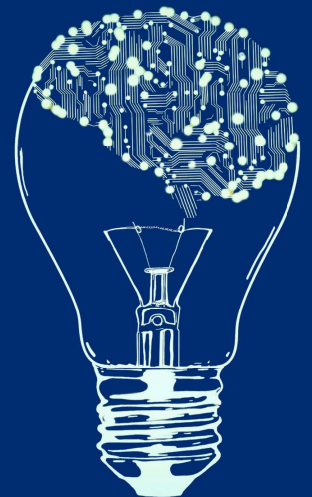
Connect

Gifted data, CNA priorities and
evidence-based practices

3

Develop

Support for ESEA funding
with data-driven decisions



TWO SIDES SAME COIN!

Continuum of Learning



Gear 4:

What will we do if our students have not learned it?



Gear 5:

What will we do to differentiate instruction when students already know it?



UDL Framework

MTSS - Diamond

Free CogAT Universal Testing

Retention / Acceleration



Focal Point 7

School Level Data

Is effective enrichment
provided when students
have demonstrated
mastery of required
content / skills?



Deeply Embedded - 3

Highly Effective & Personalized Opportunities

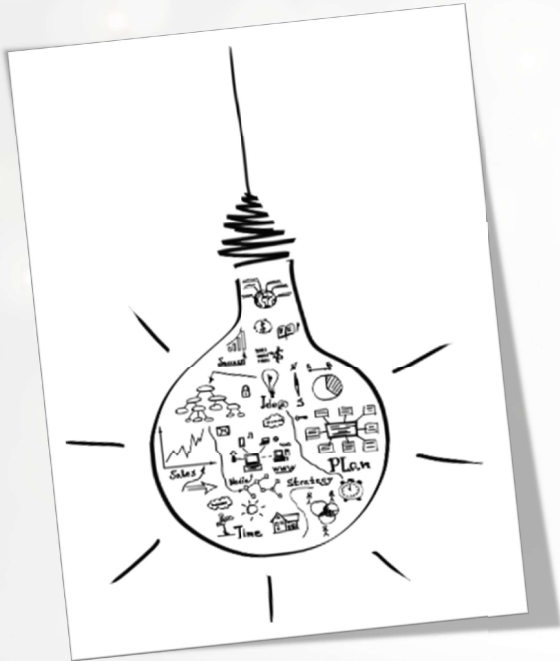
Consistently Provided for All Students with Mastery

Comprehensive Array of Advanced Learning

Cater to Individual Interests & Talents

Experience Challenging & Intellectually Stimulating

Contributes to Exceptional Growth & Achievement



Evaluating Gifted Education

Rate our programs based for
“Effective Enrichment”



MEASURING GIFTED PROGRESS



1

Identification!

2

Academic Proficiency!

3

Growth Percentile!



2024-2025 School Year Gifted Dashboard

District

Tempe School District

School

Ward Traditional Academy

Proficiency Rate of Gifted FAY Students

As measured by the AASA, ACT, and AzSci

Student Growth Percentile of FAY Students

As measured by the AASA and ACT

Grade

4

Gifted Students

As reported to ADE for Gifted Funding

About 8% of students in an average population is gifted.

Gifted Qualification Categories

**Students may qualify in multiple domains.

GIFTED DATA
DASHBOARD!

Comparing gifted programs

District Information

Does the District/Charter offer a gifted program?

Yes

What threshold is used to identify gifted students?

94.00%

Does the District/Charter offer universal screening?

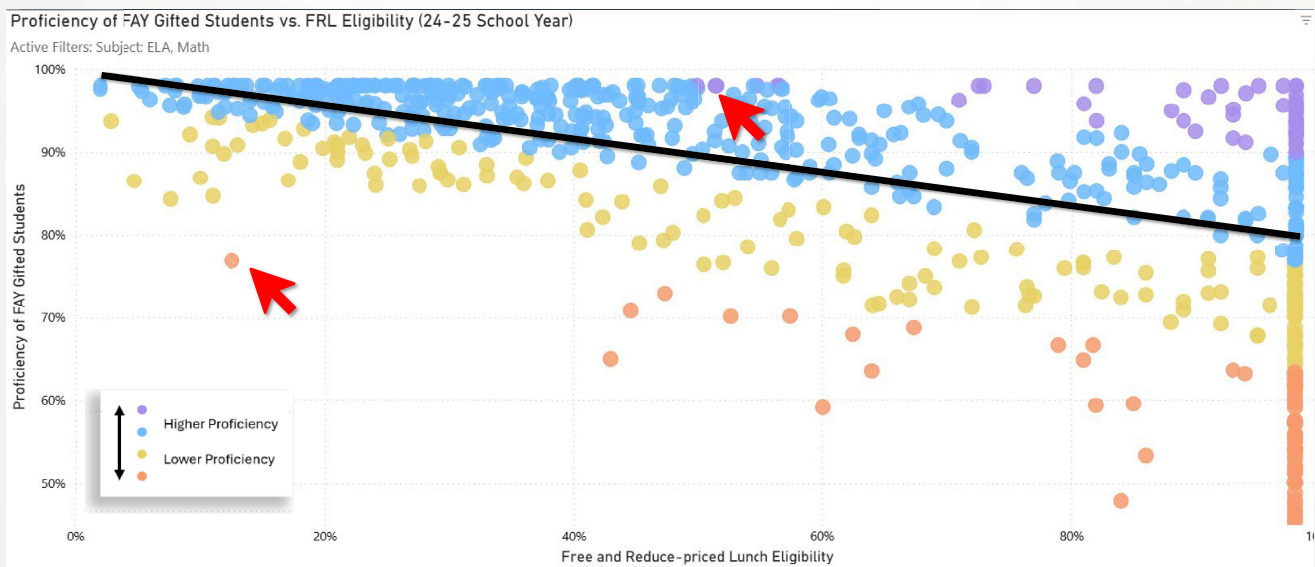
Yes



Comparing Gifted Proficiency

GIFTED DATA DASHBOARD!

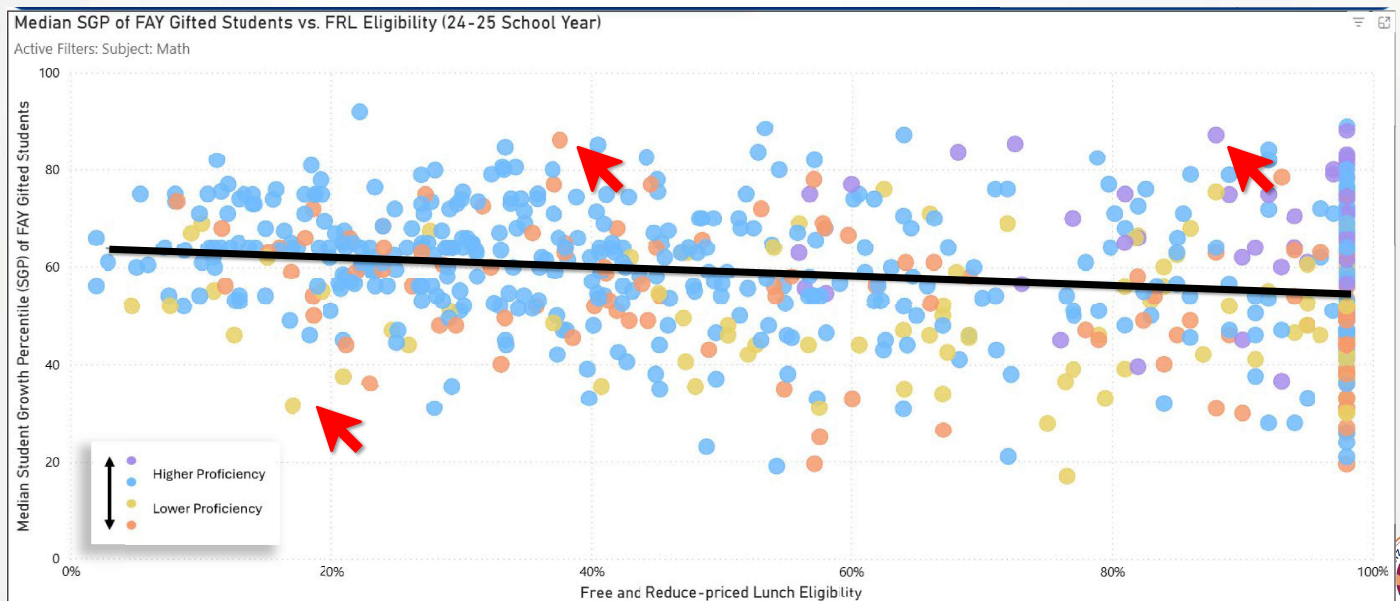
Comparing gifted programs

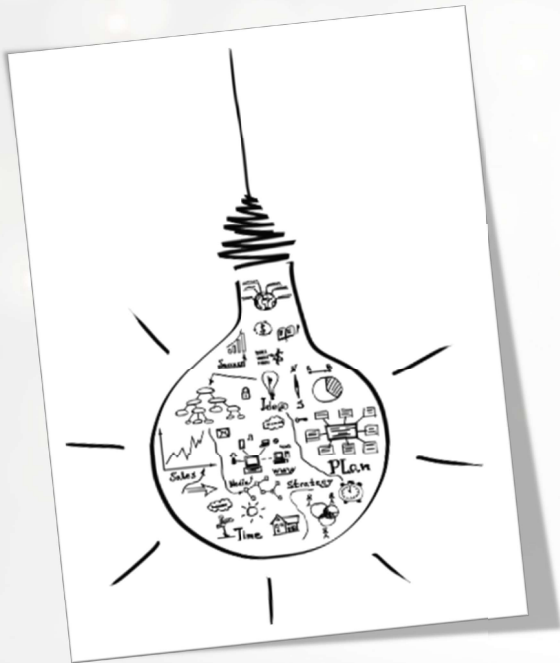


Comparing Gifted Growth

GIFTED DATA DASHBOARD!

Comparing gifted programs





Gifted Dashboard Practice

Gifted Data Dashboard:

<https://www.azed.gov/gifted-education/>

Identification

Proficiency

Growth



PREVIEW & ZOOM IN!

Student Information System

GIFT 10 Gifted Program

GIFT 11 Student Need
V, N, Q, Other

GIFT 20 ADM Funding

GIFTED CALCULATOR

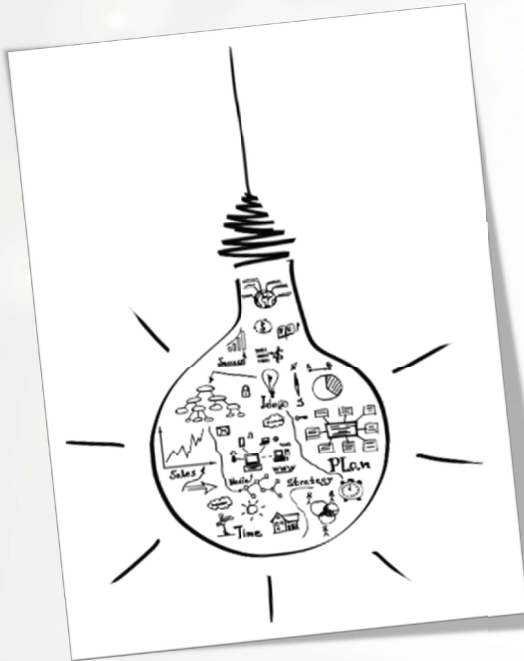
Probability Model - Pilot

Enter Enrollment & Percentile		Gifted Enrollment	
Student Enrollment	450	Range - Low	28
Gifted Threshold (Percentile)	97	Probable Enrollment	39
(P) Probability	0.087	Range - High	51

Instructions:
Enter the enrollment total of all students and the percentile of gifted identification (as a whole number) in the orange boxes.
The data will calculate a potential gifted enrollment **mean** and **range** based on the percentile.



2026



Identification Practice



Identification Calculator

<https://canva.link/pshkchp8h7jv1z7>



 Gifted and Talented

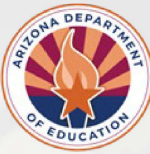
► **Gifted Coordinator Tools** Program & Services

Student Enrollment

Threshold
97%

Compare Gifted Enrollment





Grant Connection

Based on our data, we will implement _____
so that students who demonstrate mastery will _____,
as evidenced by _____.

Need Justification:
Data Source

Progress Monitoring Metric
What we measure?

ADEL Resources GIFTED



WWW.ADEL.AZED.GOV

Lesson Planning Tools
Classroom Extensions & Competitions
Resources for program directors and teachers

Gifted Program Models

This companion piece to the Best Practices Toolkit provides a guide to choosing the best model or combination of models for your population. The program model is one part of...

Model Type	Duration
Gifted School	Full-Day
Self-Contained Gifted Classroom Model (SCG)	Full-Day
Cluster Grouping Model "School-Wide" "Total"	Full-Day

Best Practices Toolkit for Gifted Education In Arizona

Project Lead: Catherine Oliver
Created in Partnership with the Arizona Association for Gifted and Talented

AAOT
Creating a Bright Future for Arizona's Gifted Children

GIFTED CALCULATOR

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GIFTED EDUCATION

Multi-Tiered Systems of Support

- High-quality, differentiated classroom instruction for all students.** Standards-based instruction carried out by highly qualified teachers using evidence-based strategies, such as UDL.
- Systemic and sustainable change.** Continuous improvement processes at all levels of the system.
- Integrated data system.** Continuous systemic improvement including state tests, universal screening, diagnoses, progress monitoring data, teacher observations, and parent surveys.
- Positive behavioral support.** Implement school-wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes.

Take a closer look at the support levels for students who are above grade-level and what we can do to support high-ability students.

High-ability students often:

- Understand and can perform the skills we are planning to teach. (Reis, 2007)
- Already know 40-50% or grade-level material. (Rogers, 2008)
- Retain new information and skills better with a quicker pace and less repetition.

Depth and Complexity

Strategy Definition & Description

Problem Based Learning

Strategy Card 2

Why is it important for gifted and talented students?

How do I get started?

Guiding Questions:

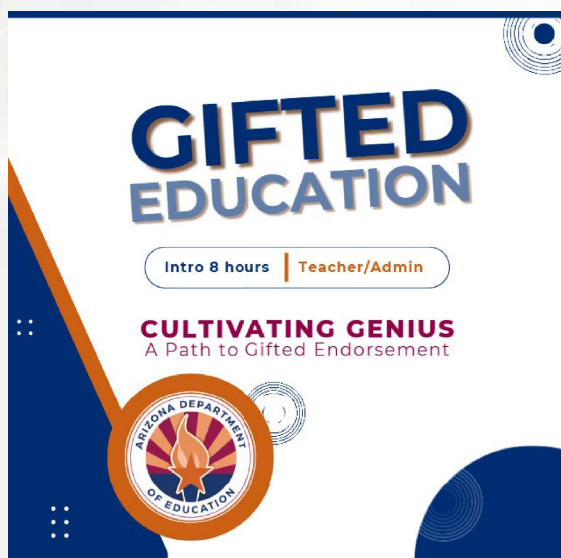
Resources Section:

Resources Section Links:

Save space for ADE logo and/or Gifted Committee logo.

Curriculum Methodology Cards

APLD Courses GIFTED



Professional Development Library

ADE

Professional Learning and Development

Course 1

Cultivating Gifted Education Intro
8 hours

Course 2

Ecosystem of Gifted Education
4 hours

Course 3

Planning for Success
6 hours

Coming
Soon!



ESEA Grant

TI-A

Schoolwide Plan:
Raise achievement
Apprenticeship

TII-A

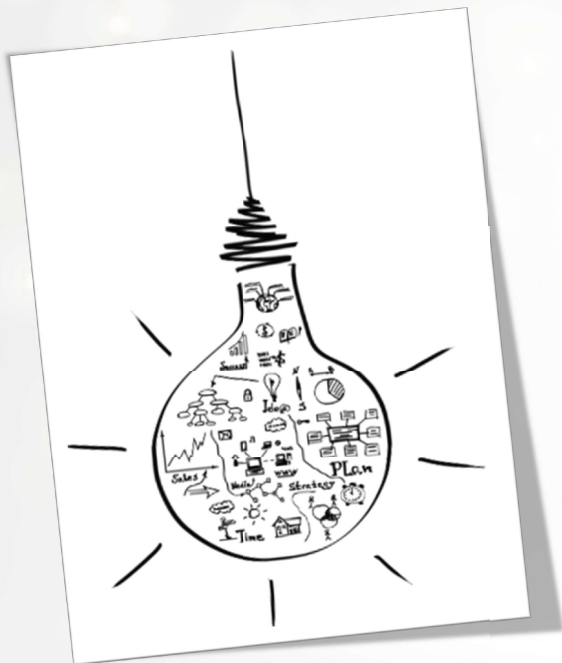
Training to:
Effectively support
advanced learners

TIII

PD to Identify,
Deliver Gifted,
Parent PD,
College Courses

TIV-A

Expansion & Improvement:
Identification,
Curriculum/Enrichment
Student Competition
PD - so much



Questions?

Free Gifted Resources!

 Cogat 2nd Grade Universal Test

ADE
Gifted Website

ADEL
Gifted &
Talented

APLD
Gifted Courses



Funding for the Future

A Title IV-A Leadership Workshop



VISIT US



Please tell us about your experience.

THANK YOU

Gifted@azed.gov



www.adel/azed.gov



www.azed.gov/advanced-learning