



ARIZONA DEPARTMENT OF  
**EDUCATION**

# **FY26 Title I-D SA Annual Count Office Hours**

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Arizona Department of Education  
(602)364-1958  
[ESEA@azed.gov](mailto:ESEA@azed.gov)

# Objectives

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- **This session will provide participants with...**
  - Information and resources to complete and comply with Title I-D, SA Annual Count reporting requirements, and
  - An opportunity to clarify any questions regarding the Title I-D, SA Annual Count

# Agenda

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- Team Introduction
- Title I-D Overview
- SA Annual Count Requirements
- Annual Count Resources
- Q&A
- Closing & Next Steps

# Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

## Arizona Title I-D Program

The mission of the Arizona Title I-D Program is to improve educational services to ensure positive, comparable academic outcomes for children and youth who are in neglected and delinquent institutions, and for those who are at-risk through the coordinated implementation of Title I, Part D of the Elementary and Secondary Education Act (ESEA).

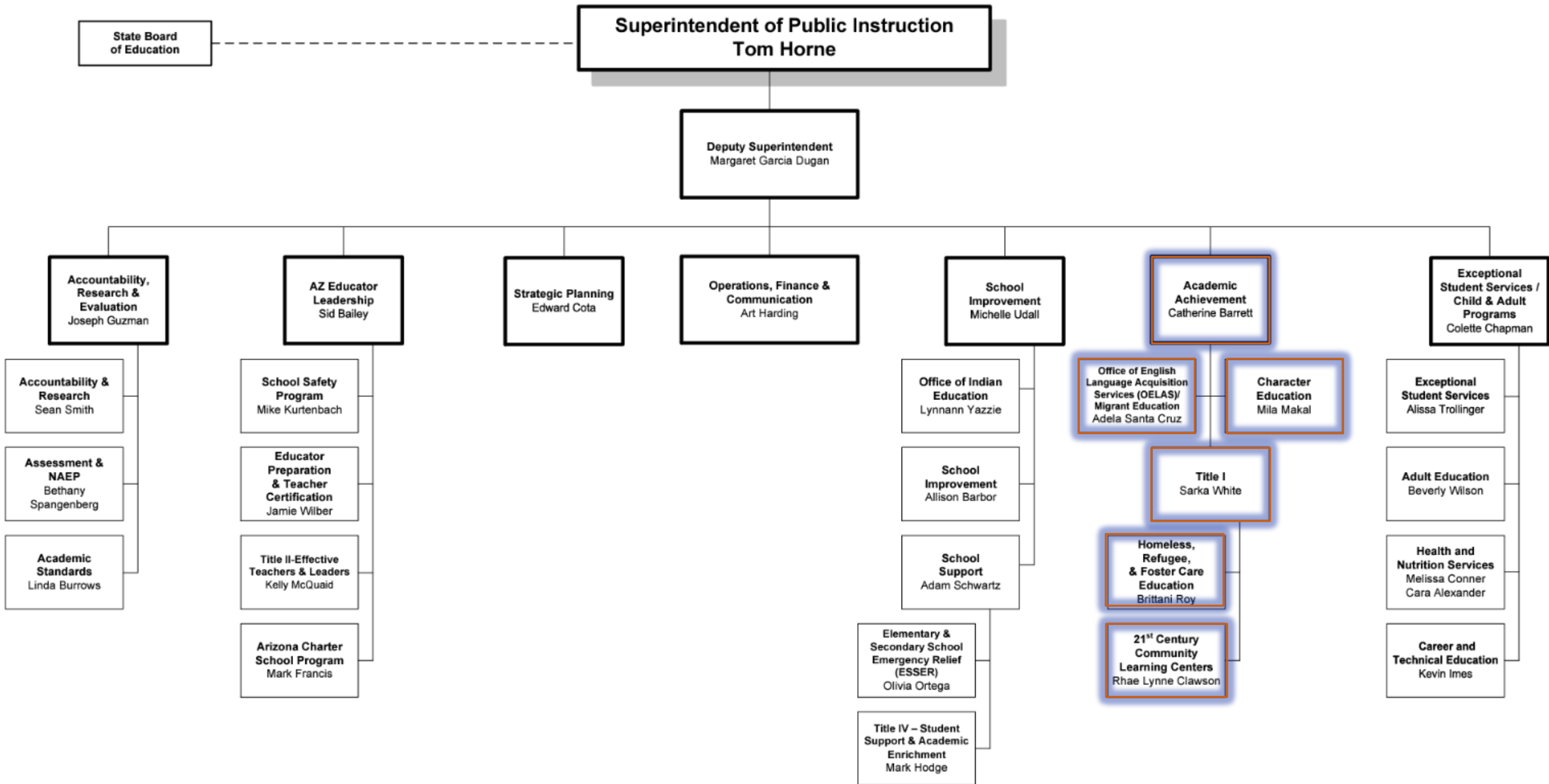
## Mission Statements





# Team Introduction

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**Dr. Brittani (Didi) Roy**  
*Director of Educational Policy  
 & Program Integrity*

**Title I-D**

**Homeless  
 Education  
 Program**

**Foster Care  
 Education**

**Homeless, Foster  
 Care, and Refugee  
 Student Support**



**Rita Rodriguez**  
*State Coordinator*



**Joey Taylor**  
*State  
 Coordinator*



**Marisa Peña**  
*Refugee Student  
 Support  
 – Lead Program  
 Specialist*



**Jan Brite**  
*Grants Specialist*



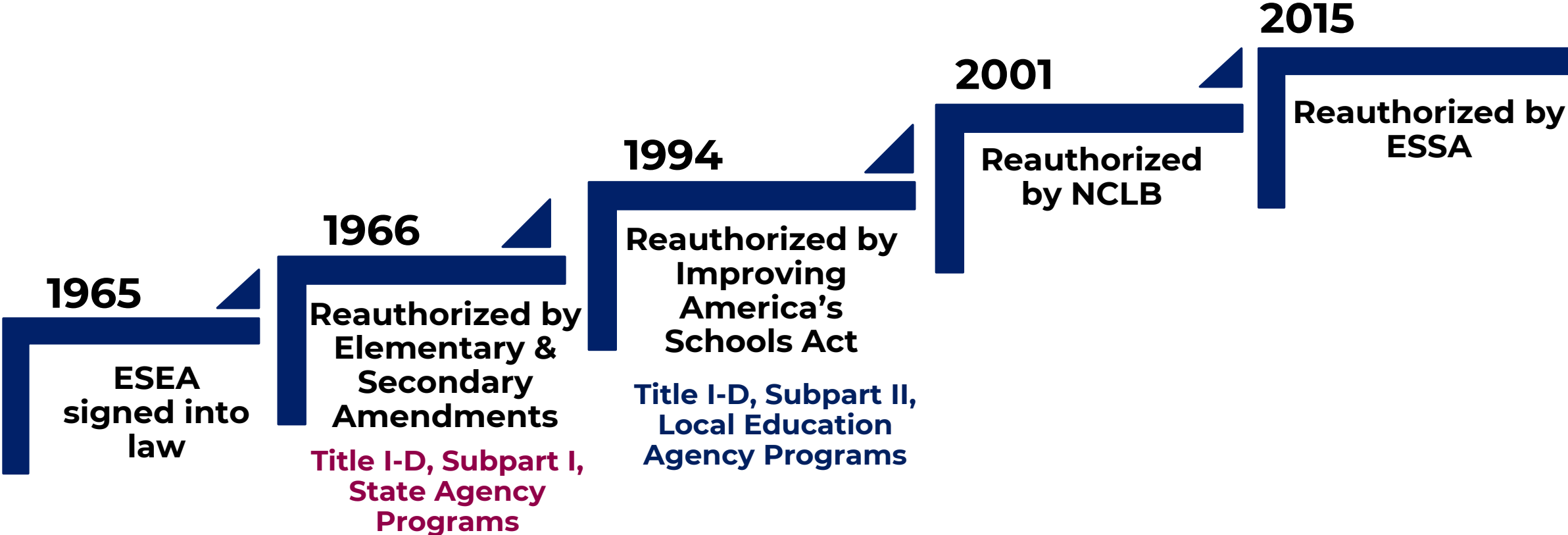
**Gary Waiyaki**  
*Data & Monitoring  
 Specialist*



# Title I-D Overview

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# ESEA & Title I-D



# ESEA & Title I-D

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**Elementary &  
Secondary Education  
Act (ESEA)**

**Title I-D**

The Prevention & Intervention for  
Children and Youth who are  
Neglected, Delinquent, or At-Risk

Improve academic achievement for all students, particularly those from low-income families, by providing federal funding to local education agencies

Improve educational services for students in State, Tribal, and local neglected and delinquent institutions by providing federal funding to State agencies and local education agencies

# Title I-D Overview



## Title I-D

- The Prevention and Intervention for Children and Youth Who are Neglected, Delinquent, or At-Risk

## Purpose

- Ensure that children and youth in State, Tribal, and local neglected and delinquent institutions have the opportunity to meet the same challenging State academic standards to which all students are held

## Main Provisions

- Provide financial assistance to SAs and LEAs to facilitate the following for eligible children and youth:
  - High-quality educational services,
  - Supports for successful transitions from institutional settings to further schooling or employment, and
  - Drop-out prevention services, services for those who have dropped out of school, and meaningful family engagement to ensure continued education

# Title I-D

## Subpart I

State Agency Programs

### Funding Purpose

Support State agencies in developing and operating programs in alignment with the following:

- The Arizona ESEA Consolidated State Plan; and
- To equip participants with the knowledge and skills to transition to secondary school completion, career and technical education, further education, or employment

### Subgrant Eligibility Requirement

State agencies responsible for serving children and youth in the following settings

- Neglected and delinquent institutions,
- community day programs for those who are neglected and delinquent, or
- adult correctional institutions

## Subpart II

Local Education Agency Programs

### Funding Purpose

Support the collaboration between local education agencies and locally-operated correctional facilities to provide the following:

- Quality education programs to complete high school, training, employment, or further education;
- Facilitate the transition from correctional programs to further education or employment; and
- School programs for returning from correctional facilities and programs serving those who are at-risk

### Subgrant Eligibility Requirement

LEAs with high numbers or percentages of children and youth in locally-operated correctional facilities

**AZ Title I-D notifies eligible LEAs of the ability to apply for funding**



# **SA Annual Count Requirements**

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# SA Annual Count Overview



## Requirements

- **SAs must identify and report** the number of eligible children and youth **in eligible SA-operated** neglected and delinquent **institutions, community day programs, and adult correctional facilities** for which the **SA is responsible** for ensuring the following:
  - **Providing free public education, and**
  - **Regular program of instruction**
- **SAs must ensure the reliable, valid, and comprehensive annual count** of children and youth in eligible neglected and delinquent institutions and community day programs **reported to the AZ Title I-D Program**

## Purpose

- **USDE:** Calculate the State's Title I-D, Subpart I allocation
- **AZ Title I-D:** Inform statewide programmatic decisions & support

# SA Annual Count Overview



Annual Count Requirements	
<b>Materials</b>	
<ul style="list-style-type: none"> <li>• <b>Access to EMAC</b></li> <li>• <b>ADE Annual Count Form</b> <ul style="list-style-type: none"> <li>• Only accessed in EMAC once the first task marked as “Completed”</li> </ul> </li> </ul>	
2025 Caseload	Child and Youth Eligibility Criteria
<ul style="list-style-type: none"> <li>• <b>SA specifies the date</b> the eligible institutions, community day programs, and adult correctional facilities must <b>report the number of eligible children and youth</b> <ul style="list-style-type: none"> <li>• Must be a <b>date in calendar year 2025</b>, and</li> <li>• <b>Consistent for all</b> institutions and community day programs <b>operated by the SA</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Must qualify as <b>neglected <u>or</u> delinquent</b></li> <li>• <b>Be aged 20 or younger, <u>and</u></b></li> <li>• <b>Enrolled in a regular program of instruction that meets one of the following criteria:</b> <ul style="list-style-type: none"> <li>• <b>20 hours per week</b> in either an <b>institution</b> or a <b>community day program</b> for neglected or delinquent children and youth, <b><u>or</u></b></li> <li>• <b>15 hours per week</b> in an <b>adult correctional institution</b></li> </ul> </li> </ul>

# FY26 SA Annual Count Timeline

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**October 1, 2025**

FY26 Title I-D Neglected or Delinquent Program **launches**



**December 19 - January 5, 2026**

Title I-D EMAC submissions will be reviewed and **evaluated**



**December 19, 2025**

FY26 Title I-D Neglected or Delinquent Program submission window **closes**



**December 19 - January 5, 2026**

Title I-D EMAC submission **findings** will be shared via EMAC Communication Tab in your EMAC FY26 Title I-D Neglected or Delinquent Data Collection Task

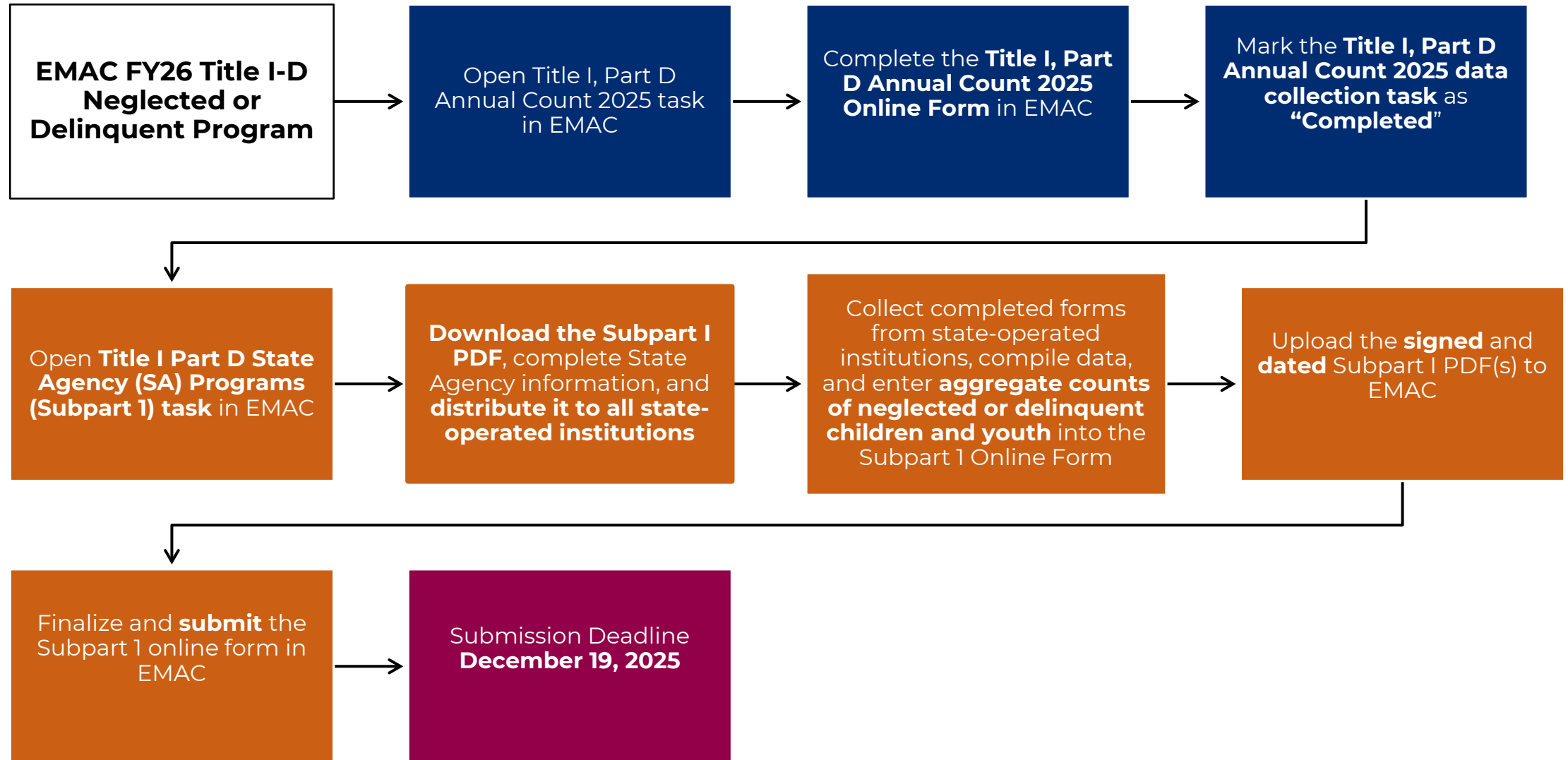


**January 15, 2026**

ADE **submits** Annual Count to ED



# Required Annual Count Process



# EMAC Annual Count Submission Requirements

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## Annual Count of Neglected or Delinquent Children/youth:

- Do not leave any blanks for the annual counts of neglected or delinquent children/youth in state-operated institutions.
- You must enter a **total count** (if zero type “0”)

## Evidence Document:

- Must include **name, role** and **contact information** of State Agency Official and Institution Official in **Title I Part D State Agency (SA) Programs Subpart I PDF Form**
- Upload **signed** and **dated Subpart I PDF form**



# **Annual Count Resources**

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# Arizona Title I-D Program Webpage

- **Updated to provide greater support & clarity**
  - **Subparts I & II Program Descriptions & Requirements**
    - Funding Requirements
    - Subgrant Eligibility Requirements
    - Student Eligibility for Services Requirements
  - **SA & LEA Annual Count Requirements & Resources**
    - FY26 Annual Count Submission Window
    - Requirement Overviews
    - Resources
      - SA Annual Count Eligibility Guidance
      - LEA Annual Count Eligibility Guidance
      - Title I-D EMAC Desktop Manual
  - **Communication to the Field**
  - **Additional Resources**

## Welcome to the Arizona Title I-D Program

### Arizona Title I-D Program Mission

The mission of the Arizona Title I-D Program is to improve educational services to ensure positive, comparable academic outcomes for children and youth who are in neglected and delinquent institutions or at-risk through the coordinated implementation of Title I, Part D of the Elementary and Secondary Education Act.

### Governing Statute

Title I-D, the Prevention and Intervention for Children and Youth who are Neglected, Delinquent, or At-Risk, was reauthorized under the Elementary and Secondary Education Act (ESEA) by the Every Student Succeeds Act (ESSA) in December 2015.

Title I-D consists of two distinct program subparts: State agency programs (Subpart I) and local educational agency programs (Subpart II). The law ensures that children and youth in State, Tribal, and local neglected and delinquent institutions have the opportunity to meet the same challenging State academic standards to which all students are held. State education agencies, State agencies, and local education agencies are required to provide the following supports to children and youth who are neglected, delinquent, or at-risk:

- High-quality educational services,
- Supports for successful transitions from institutional settings to further schooling or employment, and
- Drop-out prevention services, services for those who have dropped out of school, and meaningful family engagement to ensure continued education.

# Arizona Title I-D Program Webpage

## Annual Count

State agencies and local education agencies are required to ensure the reliability, validity, and comprehensiveness of the annual count of children and youth in State and locally-operated neglected and delinquent institutions reported to the Arizona Title I-D Program. The U.S. Department of Education utilizes the annual count to determine the State's Title I-D, Subpart I, and Subpart II allocations. The Arizona Title I-D Program utilizes the annual count to inform statewide programmatic decisions and support to State agencies and local education agencies.

**FY26 Annual Count Submission Window:** State agencies and local education agencies must complete the annual count between October 1, 2025, and December 19, 2025, in the Educational Monitoring, Assistance, and Compliance (EMAC) platform.

▶ Title I-D, State Agency Annual Count Requirements

▶ Title I-D, Local Educational Agency Annual Count Requirements

▶ Annual Count Resources

SA Annual Count Requirement Overview

SA Annual Count Resources

# SA Eligibility Checklist Guidance

**Purpose:** Support SAs with the identification of eligible neglected and delinquent institutions, community day programs, and adult correctional facilities to include in the Annual Count



## Title I-D

### State Agency Programs Annual Count Requirements

The Arizona Department of Education (ADE) is required to annually report the number of children and youth who are neglected or delinquent in State-operated and State-supported institutions to the U.S. Department of Education (USDE). As mandated by Title I-A and Title I-D of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) in 2015. The USDE utilizes the data included in the annual report to calculate the State's Title I-D Subpart I and Subpart II allocations. These annual allocations are subgranted to State agencies (SAs) and local education agencies (LEAs) responsible for providing free public education for children and youth in institutions or community day programs for children and youth who are neglected and delinquent.

The purpose of this guidance is to support SAs and other stakeholders in identifying institutions for children and youth who are neglected or delinquent for inclusion in the Annual Count. Please note that the eligibility requirements for the Annual Count differ from those for being served.

#### Title I-D State Agency Annual Count Requirements

**Eligibility Requirements for Children and Youth:** Children and youth included in the count must qualify as neglected or delinquent, be aged 20 or younger, and enrolled in a regular instructional program that meets one of the following criteria:

- 20 hours per week in either an institution or a community day program for neglected or delinquent, or
- 15 hours per week in an adult correctional institution ([34 C.F.R. § 200.91\(a\)\(1\)](#)).
- **Regular Program of Instruction:** An education program in an institution or a community day program for children and youth who are neglected or delinquent that consists of classroom instruction in basic school subjects, does not extend beyond grade 12, and is not supported by Federal funds. The manufacturing of goods within the institution or activities related to institutional maintenance are not considered classroom instruction ([34 C.F.R. § 200.90\(b\)](#)).

**Eligibility Requirements for State Agencies (SAs):** State agencies (SAs) are eligible to receive Title I-D, Subpart I assistance funds if they are responsible for providing free public education for children and youth in one or more of the following institutions or programs:

- Neglected or delinquent institutions,
- Community day programs for those who are neglected or delinquent, or
- Adult correctional institutions ([20 U.S.C. § 6431](#)).

Title I-D SA Annual Count Eligibility Requirements Institutions for Neglected Children and Youth	
Statutory Definitions	Eligibility Checklist
<p><b>Federal Requirement:</b> The SEA determines whether an institution qualifies as an institution for children and youth who are neglected based on the following requirements:</p> <ul style="list-style-type: none"> <li>○ A public or private residential facility, other than a foster home*, that primarily operates for the care of children and youth who meet the following two criteria: <ul style="list-style-type: none"> <li>▪ Have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians; and</li> <li>▪ Have an average length of stay in the institution of at least 30 days (<a href="#">34 C.F.R. § 200.90(b)</a>).</li> </ul> </li> </ul> <p><b>*Foster homes are classified as individual placements</b> managed by the licensed foster parent(s) living in the home to replicate a traditional home and family setting (<a href="#">A.R.S. § 31-1201 (F)(3)(b)(2025)</a>). <b>Foster homes are not included in the Annual Count.</b></p> <p><b>Note:</b> Behavioral-supported group homes or mental health residential facilities to include in the SA's Neglected Count are those that meet the following requirements:</p> <ul style="list-style-type: none"> <li>• The facility or institution satisfies each of the residential group home criteria detailed above (<a href="#">A.R.S. § 36-1201 (F)(3)(a)(2025)</a>), and</li> <li>• The primary purpose of the facility or institution is to serve children and youth who are neglected rather than provide therapeutic health services.</li> </ul>	<ol style="list-style-type: none"> <li>1. Is the State agency responsible for providing free public education to the children and youth in this institution? <b>Select Response:</b> Not Selected▼</li> <li>2. Are the children and youth placed in the institution under applicable State law due to abandonment, neglect, or death of their parents or guardians? <b>Select Response:</b> Not Selected▼</li> <li>3. Do the children and youth in the institution have an average length of stay of at least 30 days? <b>Select Response:</b> Not Selected▼</li> <li>4. Are the children and youth enrolled in a regular program of instruction for at least 20 hours per week? <b>Select Response:</b> Not Selected▼</li> <li>5. Does the program serve children and youth who are under the age of 21? <b>Select Response:</b> Not Selected▼</li> </ol> <p><b>Note:</b> Even if they meet the age criterion, children and youth who have earned high school diplomas cannot be included in the SA's Annual Count since they are no longer eligible to be enrolled in a regular program of instruction.</p> <p><b>For children and youth in an institution to be included in the SA's Neglected Count, responses to each of the above questions must be "Yes".</b></p>

# Annual Count Facility Eligibility Reminders

## NEGLECTED RESIDENTIAL FACILITIES

- **Federal Requirement:** A public or private residential facility, **other than a foster home\***, that primarily operates for the care of children and youth who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians (34 C.F.R. § 200.90(b))

**\*Foster homes are classified as individual placements** managed by the licensed foster parent(s) living in the home to replicate a traditional home and family setting (A.R.S. § 36-1201 (F)(3)(b)(2025))

**Foster homes are not included in the Annual Count**

# Annual Count Facility Eligibility Reminders

## BEHAVIORAL-SUPPORTED GROUP HOMES


- Behavioral-supported group homes or mental health residential facilities to include in the SA's Neglected Count or SA's Delinquent Count are those that meet the following requirements:
  - The facility or institution satisfies each of the residential group home criteria, and
  - The primary purpose of the facility or institution is to serve children and youth who are neglected or delinquent, rather than provide therapeutic health services or treatments

# EMAC Desktop Manual

Submission Resource Communication Related Tasks History

## Online Forms

1. First Data Collection task

Name	Form Status	Last Updated	Action(s)
Title I, Part D Annual Count 2025	Not Started		 2. Click to open online form

## Evidence Documents

Not Available

## Evidence Documents Uploaded

Name	Tags	Action(s)
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Select files... Upload

You can only upload PDF, Microsoft Word, Microsoft Excel, PPT, GIF, JPG, PNG files. Maximum allowed file size is 10MB.

3. Click "Mark as Completed" to get access to task 2

Mark as Completed

To access the Online Form and complete it, click on "pencil in the box" under Action(s) and it will open the form question(s) to be completed.



# Q&A

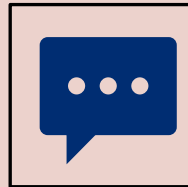
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# Questions & Answers



**Unmute your microphone**

OR



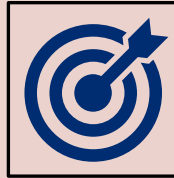
**Type your question into  
the chat**



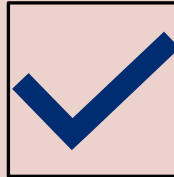
# Closing & Next Steps

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# Summary & Closing



**Review of Session Objectives**



**Resources Covered**



**Technical Assistance**

# Objectives

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- **This session will provide participants with...**
  - Information and resources to complete and comply with Title I-D, SA Annual Count reporting requirements, and
  - An opportunity to clarify any questions regarding the Title I-D, SA Annual Count

# Thank you!

## TECHNICAL ASSISTANCE

### Arizona Title I-D Program Webpage

- PowerPoint Presentation
- Session Recording
- Annual Count Eligibility Guidance
- EMAC Desktop Manual

## SESSION RESOURCES

### **Arizona Title I-D Program**

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[ESEA@azed.gov](mailto:ESEA@azed.gov)

**Please remember to  
complete the session  
feedback survey upon  
exiting!**