ARIZONA DEPARTMENT OF EDUCATION

FY26 Title I-D LEA Annual Count Office Hours

Arizona Department of Education
(602)364-1958
ESEA@azed.gov

Objectives

- **This session will provide participants with…**
  - Information and resources to complete and comply with Title I-D, LEA Annual Count reporting requirements, and
  - An opportunity to clarify any questions regarding the Title I-D, LEA Annual Count

Agenda

- Team Introduction
- Title I-D Overview
- LEA Annual Count Requirements
- Annual Count Resources
- Q&A
- Closing & Next Steps

Mission Statements

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Title I-D Program

The mission of the Arizona Title I-D Program is to improve educational services to ensure positive, comparable academic outcomes for children and youth who are in neglected and delinquent institutions, and for those who are at-risk through the coordinated implementation of Title I, Part D of the Elementary and Secondary Education Act (ESEA).

Team Introduction

Dr. Brittani (Didi) Roy

Director of Educational Policy & Program Integrity

Title I-D

Homeless Education Program

Rita Rodriguez

State Coordinator

Jan Brite

Grants Specialist

Gary Waiyaki

Data & Monitoring Specialist

Foster Care Education

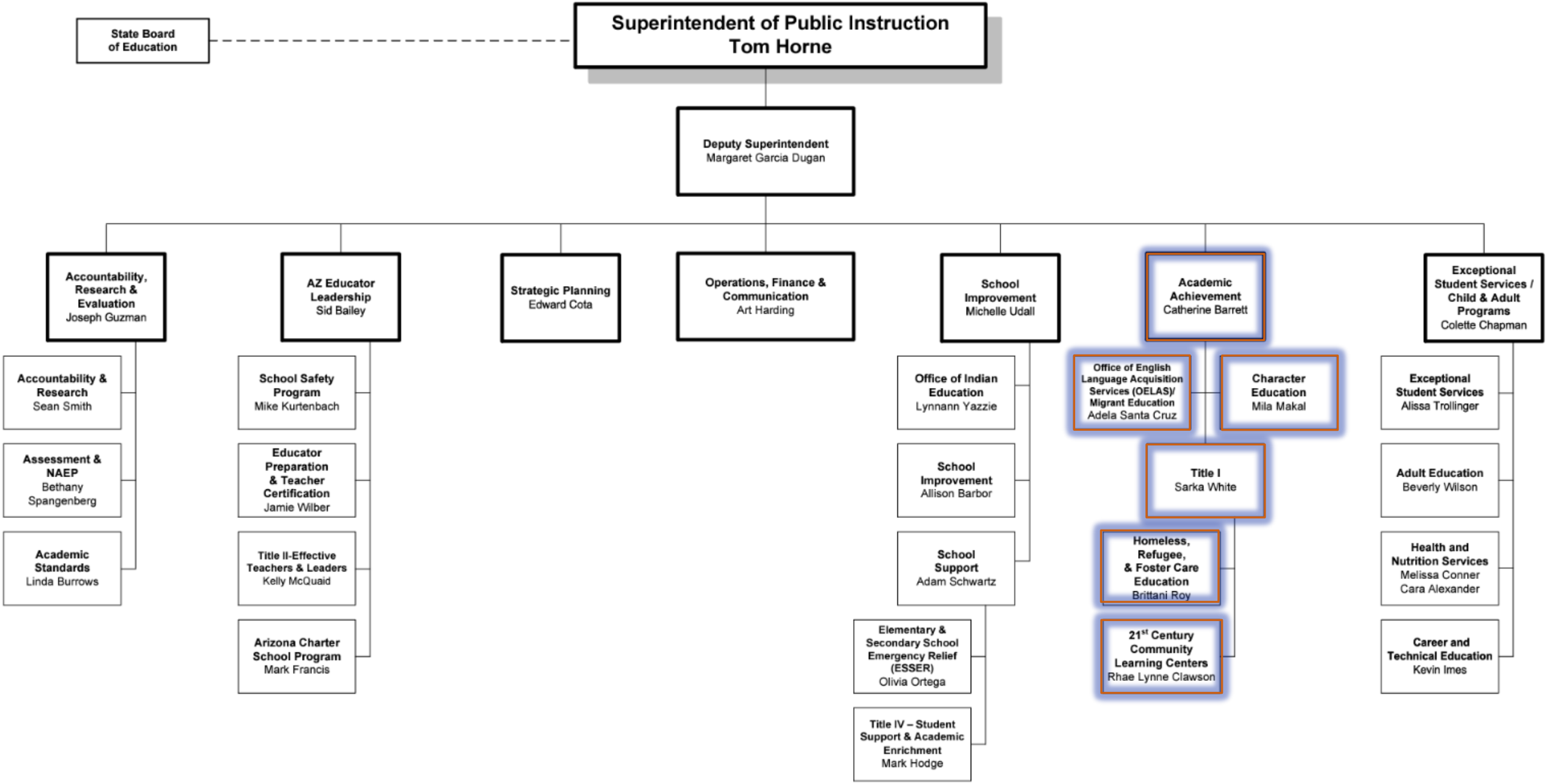
Joey Taylor

State Coordinator

Homeless, Foster Care, and Refugee Student Support

Marisa Peña

Refugee Student Support – Lead Program Specialist


State Board of Education
Superintendent of Public Instruction Tom Horne
Deputy Superintendent Margaret Garcia Dugan
Accountability, Research & Evaluation Joseph Guzman
Accountability & Research Sean Smith
Assessment & NAEP Bethany Spangenberg
Academic Standards Linda Burrows
AZ Educator Leadership Sid Bailey
School Safety Program Mike Kurtenbach
Educator Preparation & Teacher Certification Jamie Wilber
Title II-Effective Teachers & Leaders Kelly McQuaid
Arizona Charter School Program Mark Francis
Strategic Planning Edward Cota
Operations, Finance & Communication Art Harding
School Improvement Michelle Udall
Office of Indian Education Lynnann Yazzie
School Improvement Allison Barbor
School Support Adam Schwartz
Elementary & Secondary School Emergency Relief (ESSER) Olivia Ortega
Title IV – Student Support & Academic Enrichment Mark Hodge
Academic Achievement Catherine Barrett
Office of English Language Acquisition Services (OELAS)/ Migrant Education Adela Santa Cruz
Character Education Mila Makal
Title I Sarka White
Homeless, Refugee, & Foster Care Education Brittani Roy
21st Century Community Learning Centers Rhae Lynne Clawson
Exceptional Student Services / Child & Adult Programs Colette Chapman
Exceptional Student Services Alissa Trollinger
Adult Education Beverly Wilson
Health and Nutrition Services Melissa Conner Cara Alexander
Career and Technical Education Kevin Imes

Title I-D Overview

ESEA & Title I-D

1965

ESEA signed into law

1966

Reauthorized by Elementary & Secondary Amendments

Title I-D, Subpart I, State Agency Programs

1994

Reauthorized by Improving America's Schools Act

Title I-D, Subpart II, Local Education Agency Programs

2001

Reauthorized by NCLB

2015

Reauthorized by ESSA

ESEA & Title I-D

Elementary & Secondary Education Act (ESEA)

Title I-D

The Prevention & Intervention for Children and Youth who are Neglected, Delinquent, or At-Risk

Improve academic achievement for all students, particularly those from **low-income families**, by providing **federal funding** to **local education agencies**

Improve educational services for students in State, Tribal, and local neglected and delinquent institutions by providing **federal funding** to **State agencies** and **local education agencies**

Title I-D Overview

Title I-D

- The Prevention and Intervention for Children and Youth Who are Neglected, Delinquent, or At-Risk

Purpose

- Ensure that children and youth in State, Tribal, and local neglected and delinquent institutions have the opportunity to meet the same challenging State academic standards to which all students are held

Main Provisions

- Provide financial assistance to SAs and LEAs to facilitate the following for eligible children and youth:
  - High-quality educational services,
  - Supports for successful transitions from institutional settings to further schooling or employment, and
  - Drop-out prevention services, services for those who have dropped out of school, and meaningful family engagement to ensure continued education

Title I-D

Subpart I
State Agency Programs

Funding Purpose
Support State agencies in developing and operating programs in alignment with the following:

- The Arizona ESEA Consolidated State Plan; and

- To equip participants with the knowledge and skills to transition to secondary school completion, career and technical education, further education, or employment

Subgrant Eligibility Requirement
State agencies responsible for serving children and youth in the following settings

- Neglected and delinquent institutions,

- community day programs for those who are neglected and delinquent, or

- adult correctional institutions

Subpart II
Local Education Agency Programs

Funding Purpose
Support the collaboration between local education agencies and locally-operated correctional facilities to provide the following:

- Quality education programs to complete high school, training, employment, or further education;

- Facilitate the transition from correctional programs to further education or employment; and

- School programs for returning from correctional facilities and programs serving those who are at-risk

Subgrant Eligibility Requirement
LEAs with high numbers or percentages of children and youth in locally-operated correctional facilities

AZ Title I-D notifies eligible LEAs of the ability to apply for funding

LEA Annual Count Requirements

LEA Annual Count Overview

Requirements

- **All LEAs must identify and report** the number of eligible children and youth in eligible locally-operated neglected and delinquent institutions **within their attendance boundaries**
  - Title I-D LEA Annual Counts are **required** of all public school districts, **regardless of Title I-D subgrant** status
- **All LEAs must ensure the reliable, valid, and comprehensive annual count** of children and youth in locally-operated neglected and delinquent institutions **reported to the AZ Title I-D Program**

Purpose

- **USDE:** Calculate Title I-A & Title I-D, Subpart II funds
- **AZ Title I-D:** Inform statewide programmatic decisions & support

LEA Annual Count Overview

Each LEA is responsible for **identifying**, **disseminating**, and **collecting** the required **ADE Annual Count form** to **all eligible**, locally-operated **neglected** and **delinquent institutions** with eligible children and youth **within its boundaries**

Neglected Counts

Counts in locally-operated neglected institutions generate **Title I-A funds for the LEA**

Delinquent Counts

Counts in locally-operated delinquent institutions & adult correctional facilities generate **Title I-D Subpart II funds**

LEAs with locally-operated neglected institutions within their boundaries **are required to reserve sufficient Title I-A funds** to…

- provide comparable supplementary academic and
- support services

LEA Annual Count Overview

Annual Count Requirements		
Materials	**October 2025 Caseload**	**Child and Youth Eligibility Criteria**

• **Access to EMAC**
 	
• **ADE Annual Count Form**
  • Only accessed in EMAC once the first task marked as "Completed"
	• Locally-operated institutions must report their **caseloads of eligible children and youth**…
	  • During a **30-day consecutive period**,
	  • **With at least one day falling within October 2025**
		• Must qualify as **neglected <u>or</u> delinquent**
		• Be **5 to 17** years of age, and
		• **Residing** in a locally-operated **neglected <u>or</u> delinquent institution**, **<u>or</u>** in an **adult correctional facility**

FY26 LEA Annual Count Timeline

October 1, 2025
FY26 Title I-D Neglected or Delinquent Program **launches**

December 19, 2025
FY26 Title I-D Neglected or Delinquent Program submission window **closes**

December 19 -January 5, 2026
Title I-D EMAC submissions will be reviewed and **evaluated**

December 19 -January 5, 2026
Title I-D EMAC submission **findings** will be shared via EMAC Communication Tab in your EMAC FY26 Title I-D Neglected or Delinquent Data Collection Task

January 15, 2025
ADE **submits** Annual Count to ED

Required Annual Count Process

EMAC FY26 Title I-D Neglected or Delinquent Program

→ Open Title I, Part D Annual Count 2025 task in EMAC

→ Complete the **Title I, Part D Annual Count 2025 Online Form** in EMAC

→ Mark the **Title I, Part D Annual Count 2025 data collection task** as **"Completed"**

→ Open **Title I_Part D_Local Educational Agency (LEA) Programs (Subpart 2) task** in EMAC

→ **Download the Subpart II PDF**, complete LEA information, and **distribute it to all locally-operated institutions** within your LEA boundaries

→ Collect completed forms from institutions/facilities, compile data, and enter **aggregate counts of neglected or delinquent children and youth** into the Subpart 2 Online Form

→ Upload the **signed** and **dated** Subpart II PDF(s) to EMAC

→ Finalize and **submit** the Subpart 2 online form in EMAC

→ Submission Deadline **December 19, 2025**

EMAC Annual Count Submission Requirements

Count Window:

- Must be **30 consecutive days**. E.g., Oct. 1 – Oct. 30
- Must include **at least one day in October**. E.g., Sept. 15 – Oct. 14
- Must match count window provided in Subpart II PDF form

Annual Count of Neglected or Delinquent Caseload:

- Must provide the **name of the locally-operated institution/facility** if applicable (Otherwise N/A or None)
- Must enter **total count** of neglected or delinquent caseloads (if zero type “0”)

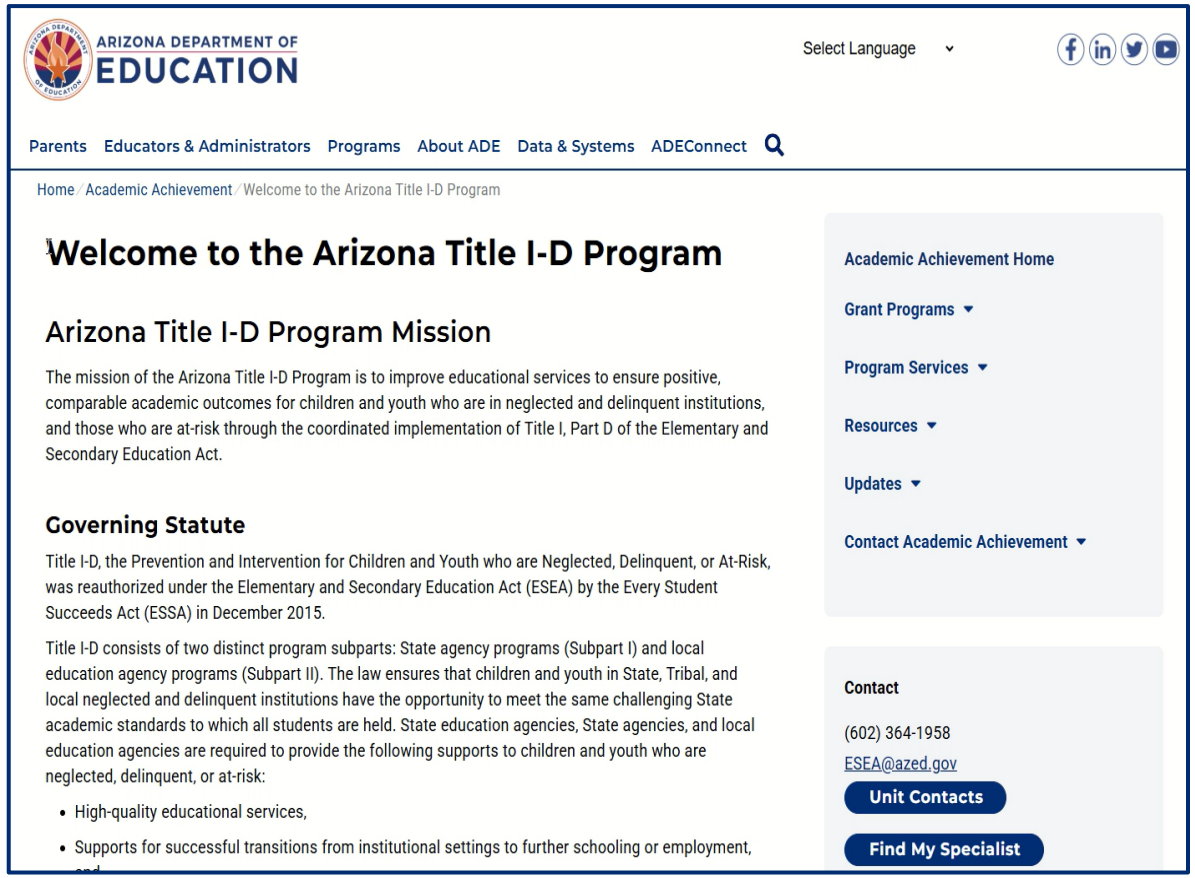
Evidence Document:

- Must include **name**, **role** and **contact information** of LEA Official and Facility Official in **Subpart II PDF Form**
- Upload **signed** and **dated Subpart II PDF form**

Annual Count Resources

Arizona Title I-D Program Webpage

- **Updated to provide greater support & clarity**
  - **Subparts I & II Program Descriptions & Requirements**
    - Funding Requirements
    - Subgrant Eligibility Requirements
    - Student Eligibility for Services Requirements
  - **SA & LEA Annual Count Requirements & Resources**
    - FY26 Annual Count Submission Window
    - Requirement Overviews
    - Resources
      - SA Annual Count Eligibility Guidance
      - LEA Annual Count Eligibility Guidance
      - Title I-D EMAC Desktop Manual
  - **Communication to the Field**
  - **Additional Resources**



ARIZONA DEPARTMENT OF EDUCATION

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Home / Academic Achievement / Welcome to the Arizona Title I-D Program

Welcome to the Arizona Title I-D Program

Arizona Title I-D Program Mission

The mission of the Arizona Title I-D Program is to improve educational services to ensure positive, comparable academic outcomes for children and youth who are in neglected and delinquent institutions, and those who are at-risk through the coordinated implementation of Title I, Part D of the Elementary and Secondary Education Act.

Governing Statute

Title I-D, the Prevention and Intervention for Children and Youth who are Neglected, Delinquent, or At-Risk, was reauthorized under the Elementary and Secondary Education Act (ESEA) by the Every Student Succeeds Act (ESSA) in December 2015.

Title I-D consists of two distinct program subparts: State agency programs (Subpart I) and local education agency programs (Subpart II). The law ensures that children and youth in State, Tribal, and local neglected and delinquent institutions have the opportunity to meet the same challenging State academic standards to which all students are held. State education agencies, State agencies, and local education agencies are required to provide the following supports to children and youth who are neglected, delinquent, or at-risk:

- High-quality educational services,
- Supports for successful transitions from institutional settings to further schooling or employment,

Academic Achievement Home

Grant Programs

Program Services

Resources

Updates

Contact Academic Achievement

Contact

(602) 364-1958

ESEA@azed.gov

Unit Contacts

Find My Specialist

Arizona Title I-D Program Webpage

Annual Count

State agencies and local education agencies are required to ensure the reliability, validity, and comprehensiveness of the annual count of children and youth in State and locally-operated neglected and delinquent institutions reported to the Arizona Title I-D Program. The U.S. Department of Education utilizes the annual count to determine the State's Title I-D, Subpart I, and Subpart II allocations. The Arizona Title I-D Program utilizes the annual count to inform statewide programmatic decisions and support to State agencies and local education agencies.

FY26 Annual Count Submission Window: State agencies and local education agencies must complete the annual count between October 1, 2025, and December 19, 2025, in the Educational Monitoring, Assistance, and Compliance (EMAC) platform.

- Title I-D, State Agency Annual Count Requirements
- Title I-D, Local Educational Agency Annual Count Requirements
- Annual Count Resources

LEA Annual Count Requirement Overview

LEA Annual Count Resources

LEA Eligibility Checklist Guidance

Purpose: Support LEAs with the identification of eligible neglected and delinquent institutions to include in the Annual Count

Title I-D

Local Education Agency Programs Annual Count Requirements

The Arizona Department of Education (ADE) is required to annually report the number of children and youth who are neglected or delinquent in locally-operated institutions to the U.S. Department of Education (USDE). As mandated by Title I-A and Title I-D of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) in 2015. The USDE utilizes the data included in the annual report to calculate the State's Title I-D Subpart I and Subpart II allocations. These annual allocations are subgranted to State agencies (SAs) and local education agencies (LEAs) responsible for providing free public education for children and youth in institutions or community day programs for children and youth who are neglected and delinquent.

The purpose of this guidance is to support LEAs and other stakeholders in identifying institutions for children and youth who are neglected and delinquent to be included in the Annual Count. Please note that the eligibility requirements for the Annual Count differ from the eligibility requirements to be served.

Title I-D LEA Annual Count Requirements

Eligibility Requirements for Children and Youth: Children and youth included in the count must qualify as neglected or delinquent, be 5 to 17 years of age, and be residing in locally-operated neglected or delinquent institutions, or in adult correctional facilities not operated by the State within the LEA's boundaries.

- **Neglected Counts:** The counts of children and youth in locally-operated neglected institutions do not generate Title I-D, Subpart II funds. However, these counts do generate Title I-A funds for the LEAs in which the local facilities for children and youth who are neglected are located.
  - **Title I-A Neglected Set-Aside Requirement:** LEAs with locally-operated institutions for children and youth who are neglected (Neglected Count) within their boundaries are required to reserve sufficient Title I-A funds to provide comparable supplementary academic and support services to the students residing in such institutions (20 U.S.C. § 6313(c)(3)(A)(iii); 34 C.F.R. § 200.77(a)(3)).
- **Delinquent Counts:** The counts of children and youth in locally-operated delinquent institutions and in adult correctional facilities are used to determine the amount the State must reserve from its annual Title I-A allocation to subgrant to LEAs under Title I-D, Subpart II (20 U.S.C. § 6422(b)).

Eligibility Requirements for Institutions and Programs: The tables below provide statutory definitions and eligibility checklists to support the identification of eligible institutions and children and youth to include in the LEA's Annual Count. For children and youth in an institution to be included in the LEA's Annual Count, responses to each question must be answered as "Yes".

DRAFT

Annual Count

State agencies and local education agencies are required to ensure the reliability, validity, and comprehensiveness of the annual count of children and youth in State and locally-operated neglected and delinquent institutions reported to the Arizona Title I-D Program. The U.S. Department of Education utilizes the annual count to determine the State's Title I-D, Subpart I, and Subpart II allocations. The Arizona Title I-D Program utilizes the annual count to inform statewide programmatic decisions and support to State agencies and local education agencies.

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- Title I-D, State Agency Annual Count Requirements
- Title I-D, Local Educational Agency Annual Count Requirements
- Annual Count Resources

Communication to the Field

Official notifications providing updates on data reporting requirements, programmatic changes, and critical deadlines are maintained to ensure transparency and support with meeting compliance requirements.

- State Agencies
- Local Education Agencies

Additional Resources

- Title I-D Non-Regulatory Guidance

Tab

Annual Count Facility Eligibility Reminders

NEGLECTED RESIDENTIAL FACILITIES

- **Federal Requirement:** A public or private residential facility, **other than a foster home***, that primarily operates for the care of children and youth who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians (34 C.F.R. § 200.90(b))

***Foster homes are classified as individual placements** managed by the licensed foster parent(s) living in the home to replicate a traditional home and family setting (A.R.S. § 36-1201 (F)(3)(b)(2025))

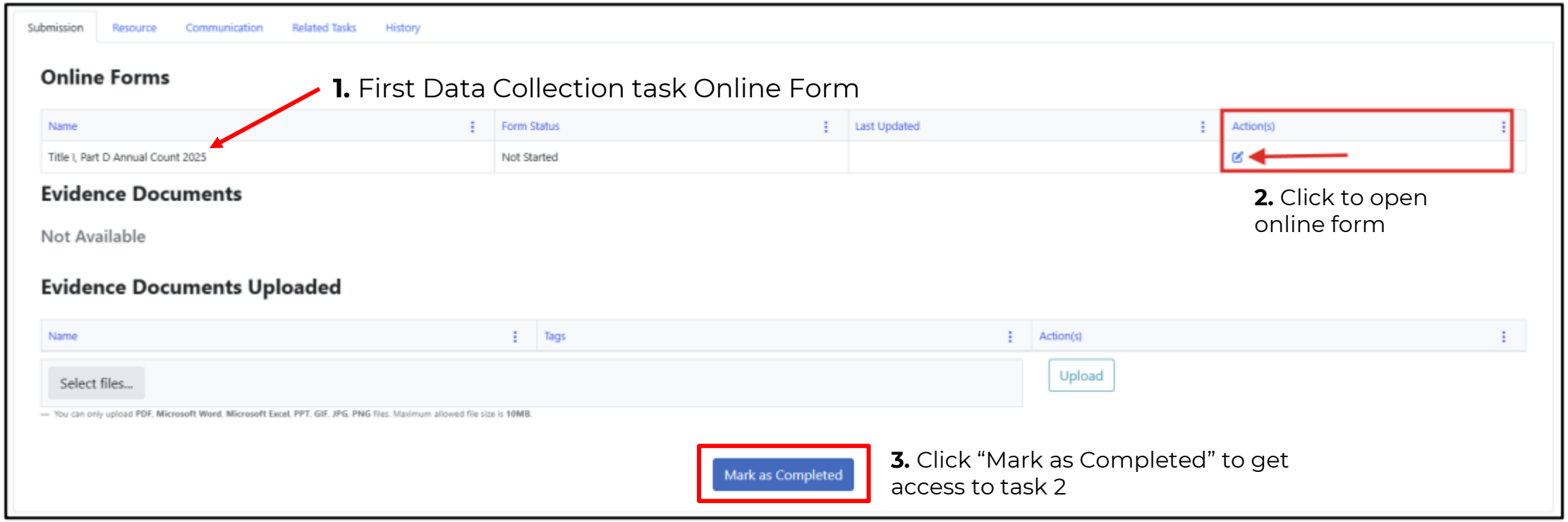
Foster homes are not included in the Annual Count

Annual Count Facility Eligibility Reminders

BEHAVIORAL-SUPPORTED GROUP HOMES

- **Behavioral-supported group homes or mental health residential facilities to include** in the **LEA's Neglected Count** **or** **LEA's Delinquent Count** are those that meet the following requirements:
  - The facility or institution **satisfies each of the residential group home criteria**, **and**
  - The **primary purpose** of the facility or institution **is to serve children and youth** who are **neglected** **or** **delinquent**, **rather than** **provide therapeutic health services or treatments**

EMAC Desktop Manual



To access the Online Form and complete it, click on "pencil in the box" under Action(s) and it will open the form question(s) to be completed.

EMAC Desktop Manual

Submission | Resource | Communication | Related Tasks | History

Online Forms

1. Second Data Collection Task: Subpart 2 Online Form

Name	Form Status	Last Updated	Action(s)
Title I_Part D_Local Educational Agency (LEA) Programs (Subpart 2)	In Progress	11/05/2025	

2. Click to open online form

Evidence Documents

Title I Part D_Local Educational Agency (LEAs) Programs_Subpart II.pdf — PDF

3. Subpart 2 PDF form

Evidence Documents Uploaded

Name	Tags	Action(s)

Select files... — **4.** Click to select and upload Subpart II PDF form — Upload

— You can only upload **PDF**, **Microsoft Word**, **Microsoft Excel**, **PPT**, **GIF**, **JPG**, **PNG** files. Maximum allowed file size is **10MB**.

Mark as Completed

Mark as Complete to submit Subpart 2 task

Q&A

Questions & Answers

Unmute your microphone

OR

Type your question into the chat

Closing & Next Steps

Summary & Closing

- Review of Session Objectives
- Resources Covered
- Technical Assistance

Objectives

- **This session will provide participants with…**
  - Information and resources to complete and comply with Title I-D, LEA Annual Count reporting requirements, and
  - An opportunity to clarify any questions regarding the Title I-D, LEA Annual Count

Thank you!

TECHNICAL ASSISTANCE

Arizona Title I-D Program Webpage

- PowerPoint Presentation
- Session Recording
- Annual Count Eligibility Guidance
- EMAC Desktop Manual

SESSION RESOURCES

Arizona Title I-D Program
Arizona Department of Education
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Please remember to complete the session feedback survey upon exiting!