

CTE Programs - Work-Based Learning
Responsibilities of the District
as Facilitator of WBL

An effective work-based learning program **must be a school or district initiative** rather than the domain of a single individual. The best programs involve coordinators, teachers, and counselors and have the active support of the administration.

For maximum impact, school administrators must be willing to **minimize** policy and regulatory **impediments**, take appropriate risks, support career guidance, provide planning and coordination time, facilitate partnerships throughout the community, and encourage the involvement of all students and their parents.

School Benefits

- **Expands curriculum** and learning facilities.
- **Provides access** to state-of-the-art techniques and technology.
- **Enhances the ability** to meet the needs of diverse student populations.
- **Promotes faculty interaction** with the community.
- **Contributes to staff development.**
- **Makes education more relevant** and valuable for students.
- **Encourages a cross-discipline** dialogue regarding learning outcomes.