



Alternate **ASSESSMENTS**

Guidance for Administering the Civics Test to Students Who Are Eligible for Alternate Assessments

The Civics Test is a [high school graduation requirement](#). Students who are eligible for alternate assessment must participate in the Civics Test. Students who receive special education services must take the Civics Test but are not required to meet the passing score set by state legislation if documented in the IEP. All components of the [Arizona Civics Test Administration Guide](#) must be followed; however, additional support may be necessary.

- The 100 questions can be divided into shorter units.
- The entire test or portions of the test can be administered multiple times over multiple sessions.
- Students who take alternate assessments can take as many breaks as needed throughout the testing sessions.
- Multiple choice options can be reduced to three answer choices (one correct and two incorrect).
- Open response questions can be adapted into multiple choice questions.
- Questions and answers can contain visual supports (graphics) to support understanding of the content.
- Teachers can review assessment items prior to the test sessions to prepare adapted materials for the student (e.g., tactile graphics, object replacement, word boards, etc.).
- Students may answer in the mode(s) of communication they use in the classroom and during instruction.
- Students may use any accommodation that has been documented in the IEP, used during instruction, and allowable on other statewide assessments.
- All questions can be read aloud by the test administrator.