



Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)

Indicators 5, 6, and 7 for Federal Fiscal Year 2024
State Performance Plan and
Annual Performance Report

September 24, 2025

Agenda

- Introduction
- Indicator 5: Educational Environments (School Age)
- Indicator 6: Preschool Environments
- Indicator 7: Preschool Outcomes

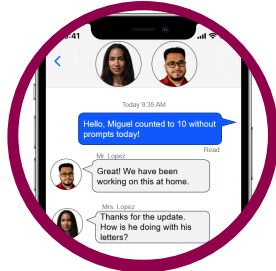


Indicator 5: School-Age Environments

6: Preschool Environments



8: Parent Involvement



9 & 10: Disproportionate Representation



3: Assessment
17: State Systemic Improvement Plan



1: Graduation
2: Dropout



Optional:
15: Resolution Sessions
16: Mediation



11: Child Find
12: Early Childhood Transition



7: Preschool Outcomes



5: School-Age Educational Environment



4: Suspension/
Expulsion



13: Secondary Transition



14: Post School Outcomes

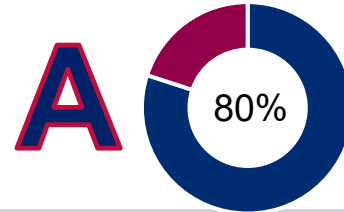


18: General Supervision

Indicator 5: Educational Environments (School-Age)

Introduction

- Students are reported in the SPP/APR as being in in one of the following categories: A, B, or C
- Includes students with IEPs of age 5 and enrolled in kindergarten and of ages 6–21



Inside regular class 80% or more of the day.



Inside regular class less than 40% of the day

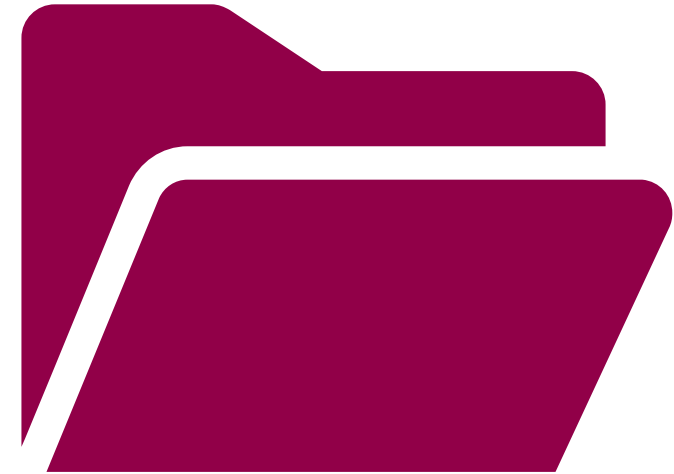


In separate schools, residential facilities, placement in the home, or hospital

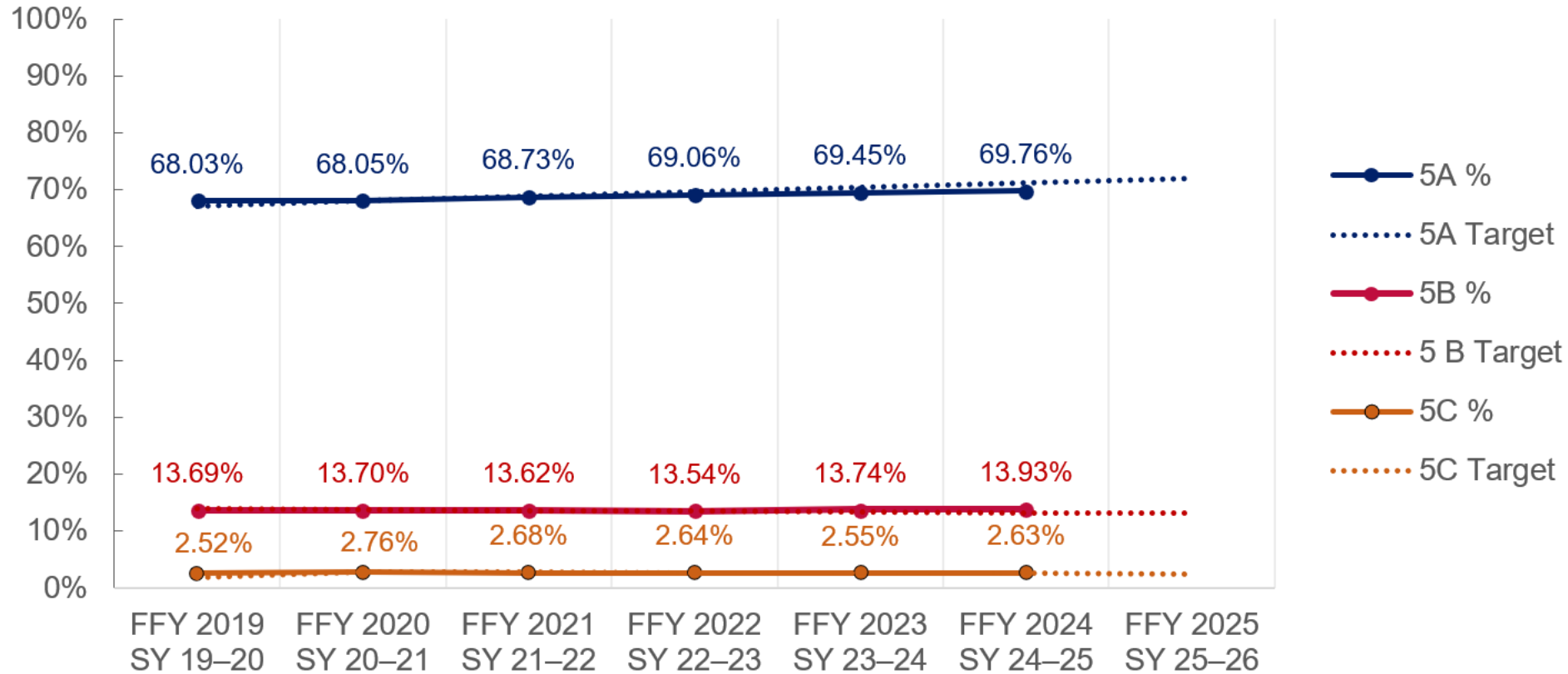
Indicator 5: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.

Data is taken from SY 2024–2025.



Indicator 5 Historical Data: School-Age Environments



FFY 2024 Data

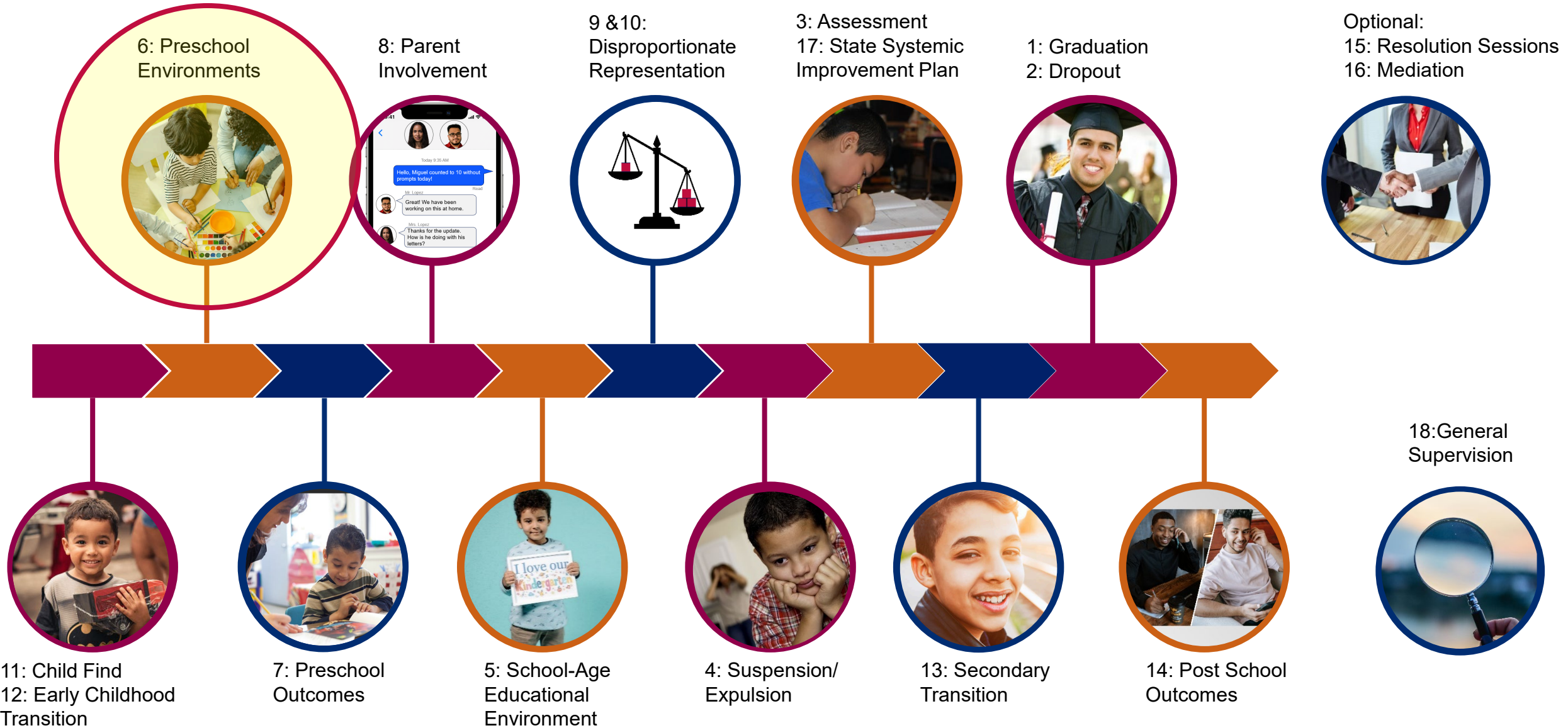
5A Target= 71.21%
Actual = 69.76%
Did not meet target

5B Target= 13.22%
Actual = 13.93%
Did not meet target

5C Target= 2.52%
Actual = 2.63%
Did not meet target

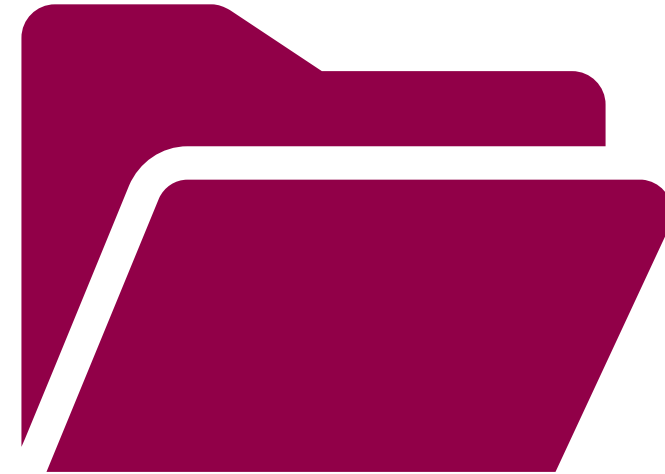
FFY	2019	2020	2021	2022	2023	2024
5A	68.03%	68.05%	68.84%	69.63%	70.42%	69.76%
5B	13.69%	13.70%	13.62%	13.54%	13.46%	13.93%
5C	2.52%	2.76%	2.68%	2.64%	2.55%	2.63%

Indicator 6: Preschool Environments



Indicator 6: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.



Data is taken from SY 2024–2025.

Indicator 6: Educational Environments (Preschool)

Introduction

- Children are reported in the SPP/APR as being in in one of the following categories: 6A, 6B, or 6C
- Indicator 6 data represents preschool children with IEPs aged 3 through 5

6A 

Receiving the majority of special education and related services in regular early childhood program

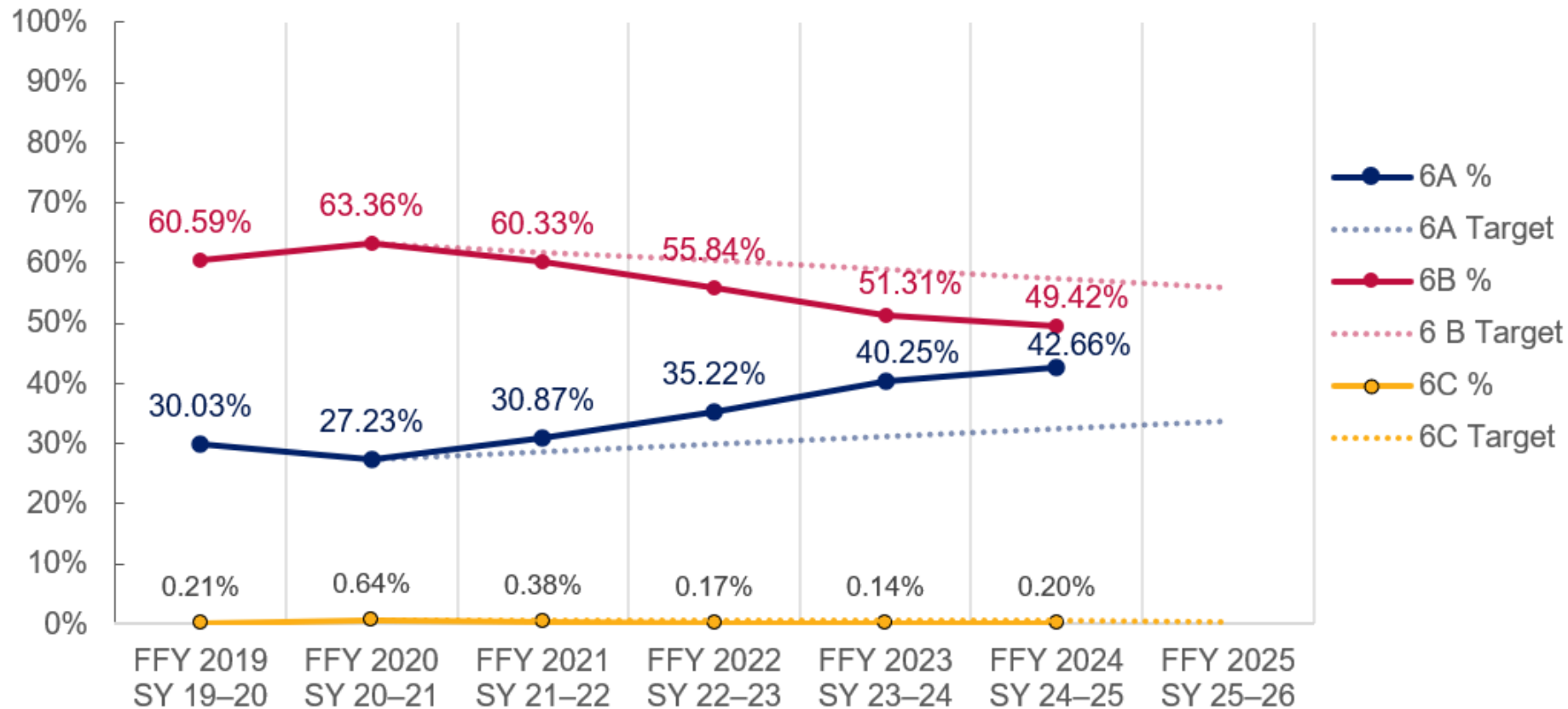
6B 

Attending separate special education class, separate school, or residential facility

6C 

Receiving special education and related services in the home

Indicator 6 Historical Data: Preschool Environments



FFY 2024 Data

6A Target= 32.43%
Actual = 42.66%
Exceeded target

6B Target= 57.36%
Actual = 48.42%
Exceeded target

6C Target= .54%
Actual = .20%
Exceeded target

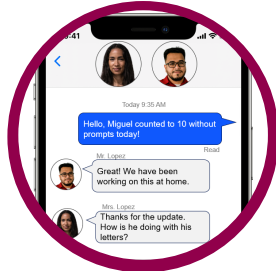
FFY	2019	2020	2021	2022	2023	2024
6A	30.03%	27.23%	30.87%	35.22%	40.25%	42.66%
6B	60.59	63.36%	60.33%	55.84%	51.31%	49.42%
6C	.21%	.64%	.38%	.17%	.14%	.20%

Indicator 7: Preschool Outcomes

6: Preschool Environments



8: Parent Involvement



9 & 10: Disproportionate Representation



3: Assessment
17: State Systemic Improvement Plan



1: Graduation
2: Dropout



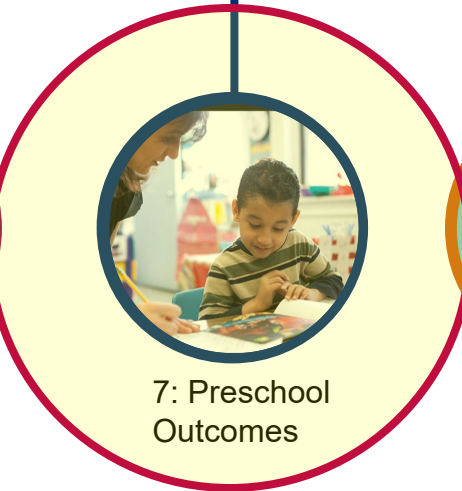
Optional:
15: Resolution Sessions
16: Mediation



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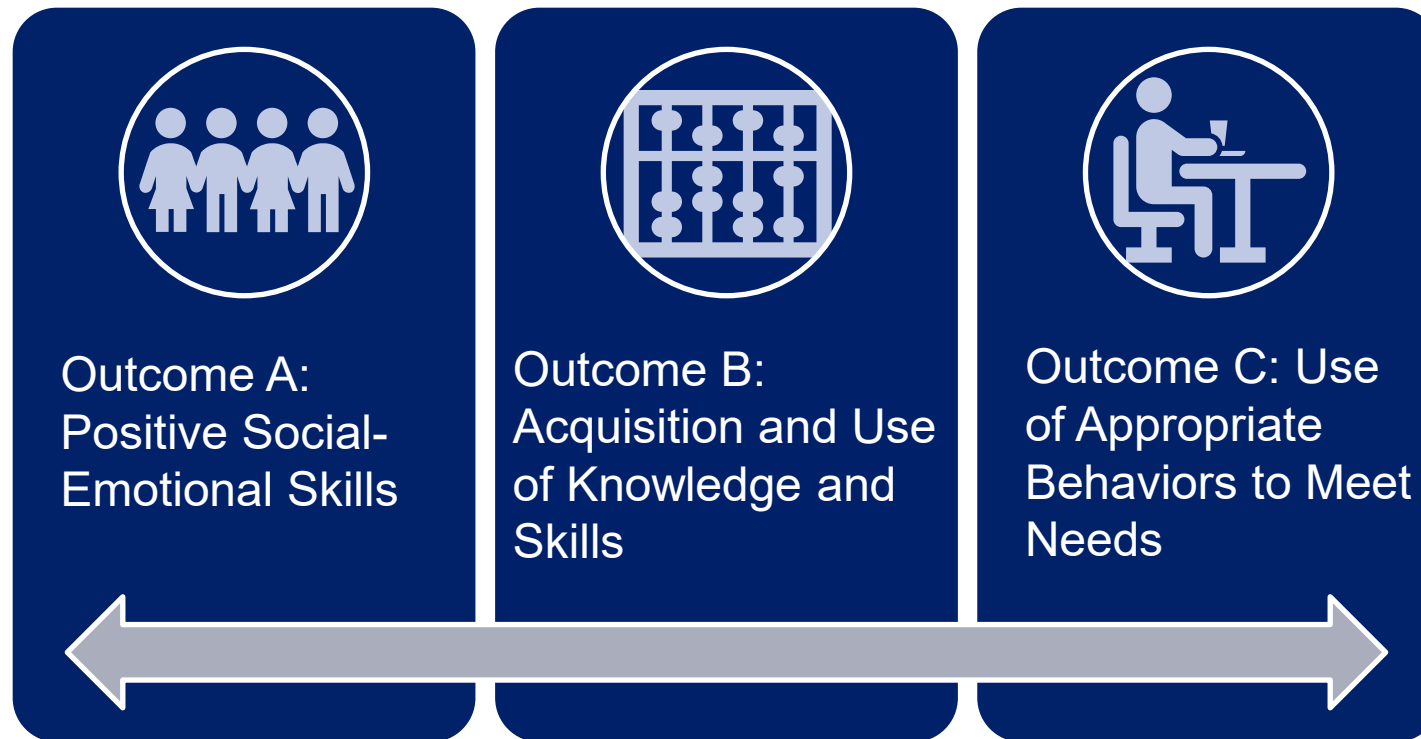


18: General Supervision



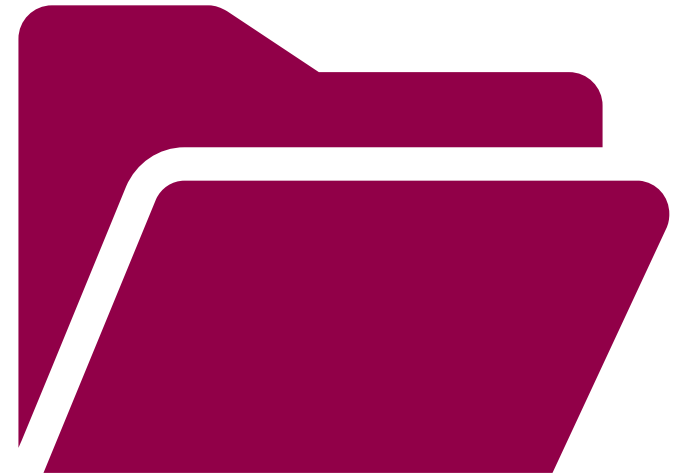
Indicator 7: Preschool Outcomes Introduction

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improvement in three areas:

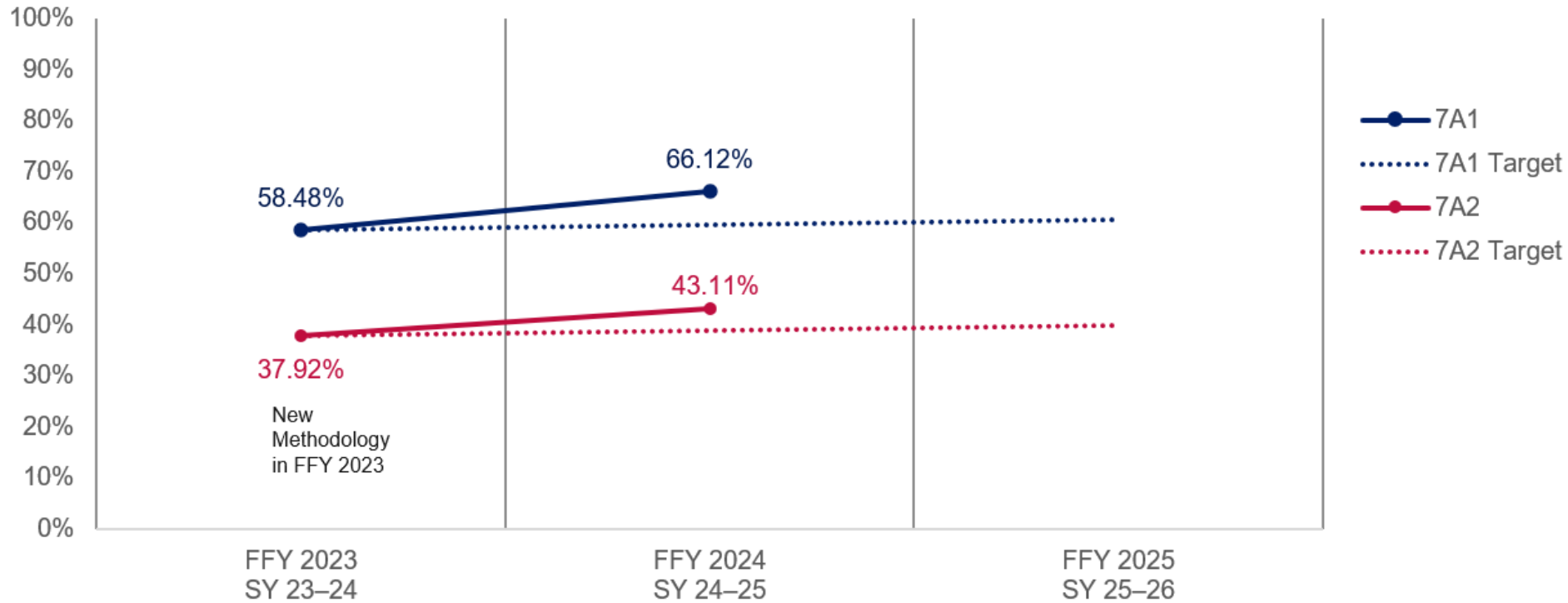


Indicator 7: Data Source

- Indicator 7 data has been gathered using the Child Outcomes Summary (COS) process since 2024.
 - COS is a team-based process to assess a child's functioning in three outcome areas using a 7-point scale.
- Children's outcomes data are calculated by the progress made between entry and exit from the program, or when the child turns six
- Each PEA submitted scores into AzEDS for Exceptional Student Services (ESS) to consume.



Outcome A, Positive Social Emotional Skills



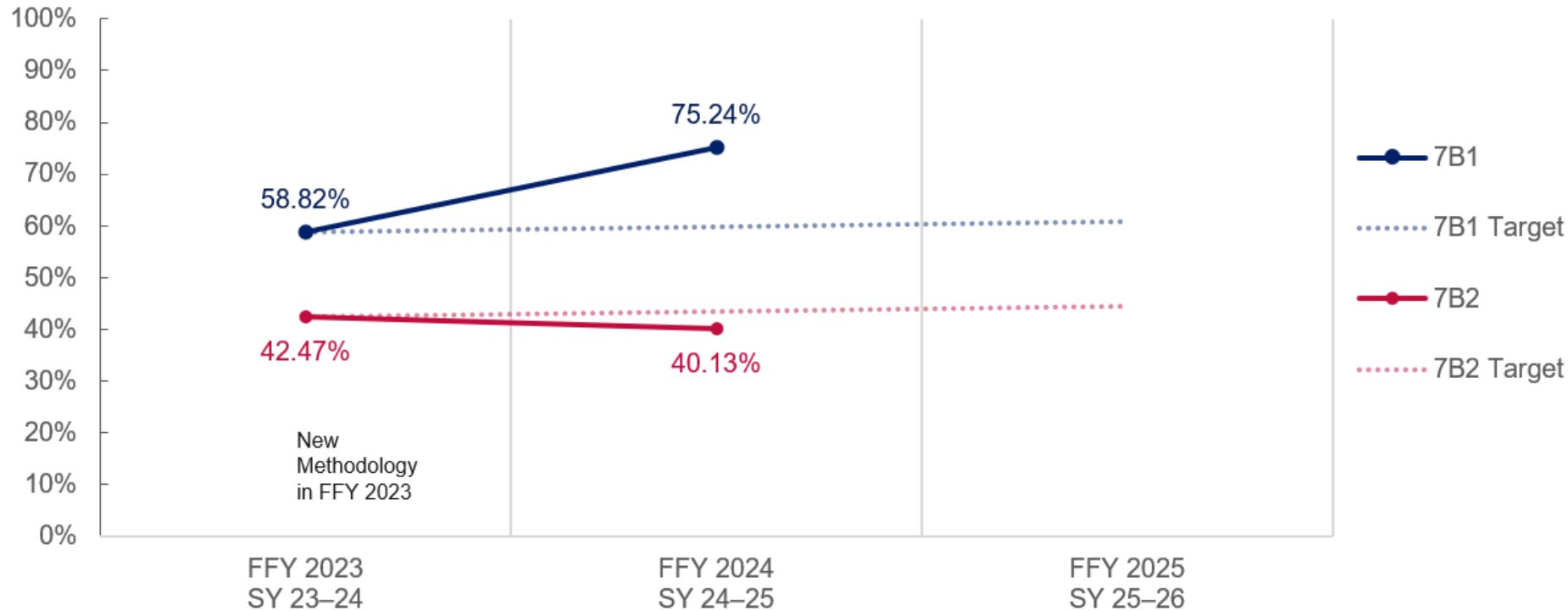
FFY 2024 Data

7A1 Target= 59.48%
 Actual = 66.12%
 Exceeded Target

7A2 Target= 38.92%
 Actual = 43.11%
 Exceeded Target

FFY	2023	2024
7A1 (made substantial progress)	58.48%	66.12%
7A2 (exited at age-expectations)	37.92%	43.11%

Outcome B, Acquisition and Use of Knowledge and Skills



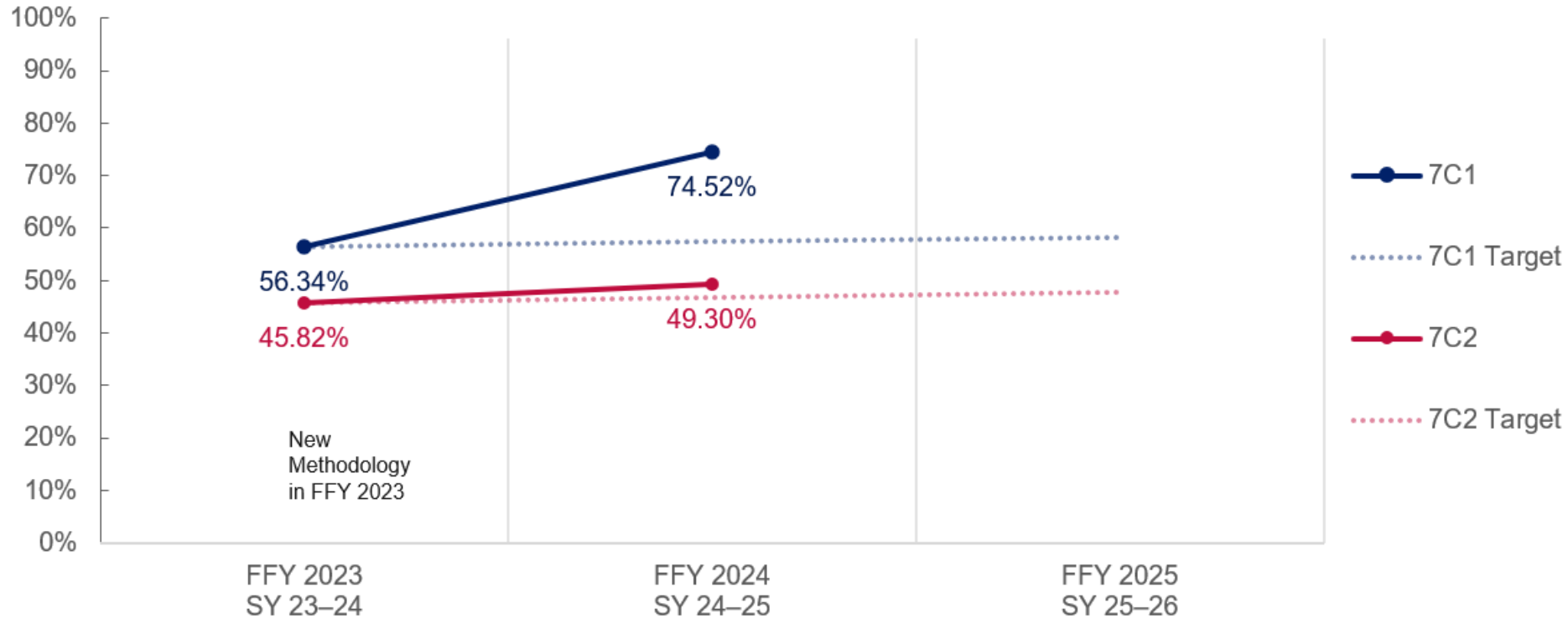
FFY 2024 Data

7B1 Target= 59.82%
Actual = 75.24%
Exceeded Target

7B2 Target= 43.47%
Actual = 40.13%
Did Not Meet Target

FFY	2023	2024
7B1 (made substantial progress)	58.82%	75.24%
7B2 (exited at age-expectations)	42.47%	40.13%

Outcome C, Functional Use of Behaviors to Meet Needs



FFY 2024 Data

7C1 Target= 57.34%
Actual = 74.52%
Exceeded Target

7C2 Target= 49.30%
Actual = 49.30%
Exceeded Target

FFY	2023	2024
7C1 (made substantial progress)	56.34%	74.52%
7C2 (exited at age-expectations)	45.82%	49.30%

Preschool Professional Learning Efforts

- Itinerant Model Communities of Practice (COP)
- Pyramid Model Project
- Regional Cohort Meetings
- Universal Design for Learning (UDL)





Contact Us

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