

SELF ASSESSMENT

Please check any Advisory Panel areas below that might need attention and discussion

Membership



- ☐ All membership categories filled
- ☐ Meaningful work for all members
- ☐ Membership reflects diversity and demographics of the State
- ☐ Mentoring available for new Advisory Panel members

Collaboration

- ☐ Close working relationship with the State Director
- ☐ Part C connection
- ☐ Collaborative agenda building

Executive Committee

- ☐ Ongoing communication between the SEA, Advisory Panel, and Executive Committee
- ☐ At least one parent on the Executive Committee

Marketing the Panel

- ☐ Marketing strategies to promote the Advisory Panel
- ☐ Advisory Panel awareness brochure

Building the Capacity of the Panel

- ☐ New member orientation each year
- ☐ In-service regarding confidentiality/FERPA
- ☐ In-service on Open Meeting Requirements

SELF ASSESSMENT

Please check any Advisory Panel areas that might need attention and discussion

Working as an Advisory Panel

- ☐ Advisory, not advocacy, in nature
- ☐ Flexible and fluid to address emerging issues
- ☐ Promptly responsive with advice
- ☐ User-friendly Annual Report
- ☐ Supportive of SEA's improvement efforts
- ☐ Always “keeping the main thing the main thing” children and youth with disabilities

Data/Priorities

- ☐ Relationship between functions under IDEA and Panel priorities
- ☐ Priorities determined by SPP/APR and other data sources like monitoring & dispute resolution
- ☐ Aware of SEA data trends

Panel Meeting Procedures

- ☐ Established by-laws for Panel operation
- ☐ Dedicated SEA support staff
- ☐ Meetings four to six times per year
- ☐ Opportunity for public comments