



# Arizona Homeless Education Program

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McKinney-Vento in Practice for  
Experienced Liaisons  
August 2025

# Housekeeping Items

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- If you have questions throughout today's session, please share them in the following ways:
  - Enter simple questions into the Q&A feature or type them into the chat.
  - Email [homeless@azed.gov](mailto:homeless@azed.gov) with any LEA-specific questions.
- Today's session format will consist of 1.5 hours of content followed by an "Office Hour" section to answer your questions.
- Today's session is being recorded. The recording and presentation slides will be emailed to registrants after the training and posted on the [Arizona Homeless Education Program website](#).
- All resources referenced in this training have been shared with LEA McKinney-Vento Homeless Liaisons and can be accessed on the [Arizona Homeless Education Program website](#).
- AI note-taking and other tools are not permitted in ADE sessions.

# Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

## Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

# Mission Statements





# Meet the Team

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**Dr. Brittani (Didi) Roy**  
*Director of  
Educational Policy  
& Program Integrity*

**Homeless Education  
Program**

**Homeless, Foster Care,  
and Refugee Student  
Support**



**Rita Rodriguez**  
*Homeless Education  
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*Homeless Education  
Program Data &  
Monitoring Specialist*

# Arizona Homeless Education Program





# Today's Session

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# Common Acronyms and Terms

|   |   |   |  |   |
|---|---|---|--|---|
| <b>DOE</b><br>Department of<br>Education  | <b>ADE</b><br>Arizona<br>Department of<br>Education   | <b>HCY</b><br>Homeless<br>Children and<br>Youth | <b>SIS</b><br>student<br>information<br>system | <b>BID</b><br>best interest<br>determination                |
| <b>SEA</b><br>State Education<br>Agency   | <b>HEP</b><br>Homeless<br>Education<br>Program  | <b>UHY</b><br>Unaccompanied<br>Homeless Youth   | <b>TA</b><br>technical<br>assistance           | <b>NCHE</b><br>National Center<br>for Homeless<br>Education |
| <b>LEA</b><br>local educational<br>agency | <b>McKinney-Vento Homeless<br/>Liaison of Record</b><br><br><b>Site-Based McKinney-Vento<br/>Homeless Liaison</b> |   | <b>SHC</b><br>SchoolHouse<br>Connection        | <b>CBO</b><br>community-based<br>organization               |



**Share**

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How long have you been a McKinney-Vento Homeless Liaison?

**Answer in  
the pop-  
up poll!**

# Objective

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## McKinney- Vento Homeless Liaisons will...

- become familiarized with their **roles, responsibilities, and requirements** as detailed in the McKinney-Vento Act, and
- learn how to access pertinent **tools** and **resources** to build and maintain a robust Homeless Education Program at their LEA

# Agenda

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- The Ten Legal Duties of the McKinney-Vento Homeless Liaison
- Requirements of Arizona McKinney-Vento Homeless Liaisons
- Resources for Arizona McKinney-Vento Homeless Liaisons
- Optional Office Hour

# Resources Utilized to Develop Today's Session

Bookmark these tools!



SchoolHouse  
Connection

- [NCHE's Local Homeless Education Liaisons: Understanding Their Role Brief](#)
- [SchoolHouse Connection's Essential Tools and Support for New Liaisons](#)
- [SchoolHouse Connection's Calendar of Events](#)
- [SchoolHouse Connection's Assessing the Capacity of LEA McKinney-Vento Liaisons](#)

# Pre-Assessment

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Let's test your knowledge.

# Pre-Assessment

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1. The ten key duties of McKinney-Vento Homeless Liaisons are determined by the...
2. As a McKinney-Vento Homeless Liaison in Arizona, I must also ensure...
3. What resources are available to McKinney-Vento Homeless Liaisons to learn about their duties, navigate challenges, and obtain technical assistance and support?
4. True or False: Ensuring that the McKinney-Vento Homeless Liaison has the capacity (time, knowledge, tools, authority) to fulfill their duties is a statutory requirement of local education agencies.

# The Ten Legal Duties of the McKinney- Vento Homeless Liaison



- Responsibilities of the McKinney-Vento Homeless Liaison
- Statutory Citation, Stakeholders, & Requirements of each of the Ten Legal Duties



**Raise Your Hand, Lift Their Future:  
Interviews with McKinney-Vento  
Homeless Liaisons**



**RAISE YOUR HAND.  
LIFT THEIR FUTURE.**

Learn more at [AZED.GOV/HOMELESS](https://azed.gov/homeless)



# ARIZONA

# #13\*

In **Arizona**, the Fair Market Rent (FMR) for a two-bedroom apartment is **\$1,778**. In order to afford this level of rent and utilities — without paying more than 30% of income on housing — a household must earn **\$5,925** monthly or **\$71,101** annually. Assuming a 40-hour work week, 52 weeks per year, this level of income translates into an hourly Housing Wage of:

**\$34.18**  
PER HOUR  
STATE HOUSING  
WAGE

## FACTS ABOUT ARIZONA:

| STATE FACTS                 |                |
|-----------------------------|----------------|
| Minimum Wage                | <b>\$14.70</b> |
| Average Renter Wage         | <b>\$23.31</b> |
| 2-Bedroom Housing Wage      | <b>\$34.18</b> |
| Number of Renter Households | <b>923,559</b> |
| Percent Renters             | <b>33%</b>     |

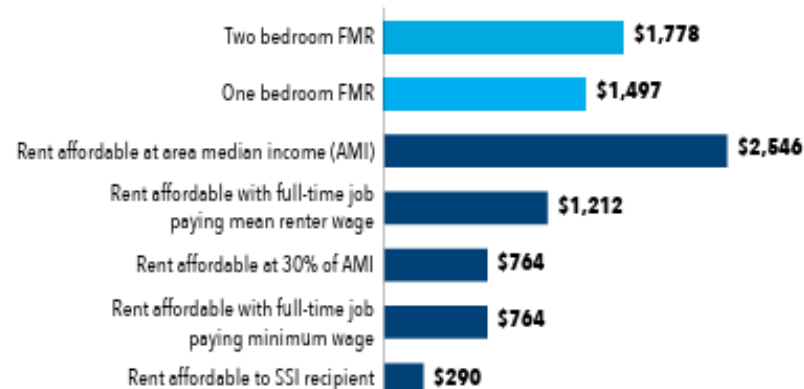
**93**  
Work Hours Per Week At  
**Minimum Wage To Afford a  
2-Bedroom Rental Home** (at FMR)

**78**  
Work Hours Per Week At  
**Minimum Wage To Afford a  
1-Bedroom Rental Home** (at FMR)

**2.3**  
Number of Full-Time Jobs At  
**Minimum Wage To Afford a  
2-Bedroom Rental Home** (at FMR)

**2**  
Number of Full-Time Jobs At  
**Minimum Wage To Afford a  
1-Bedroom Rental Home** (at FMR)

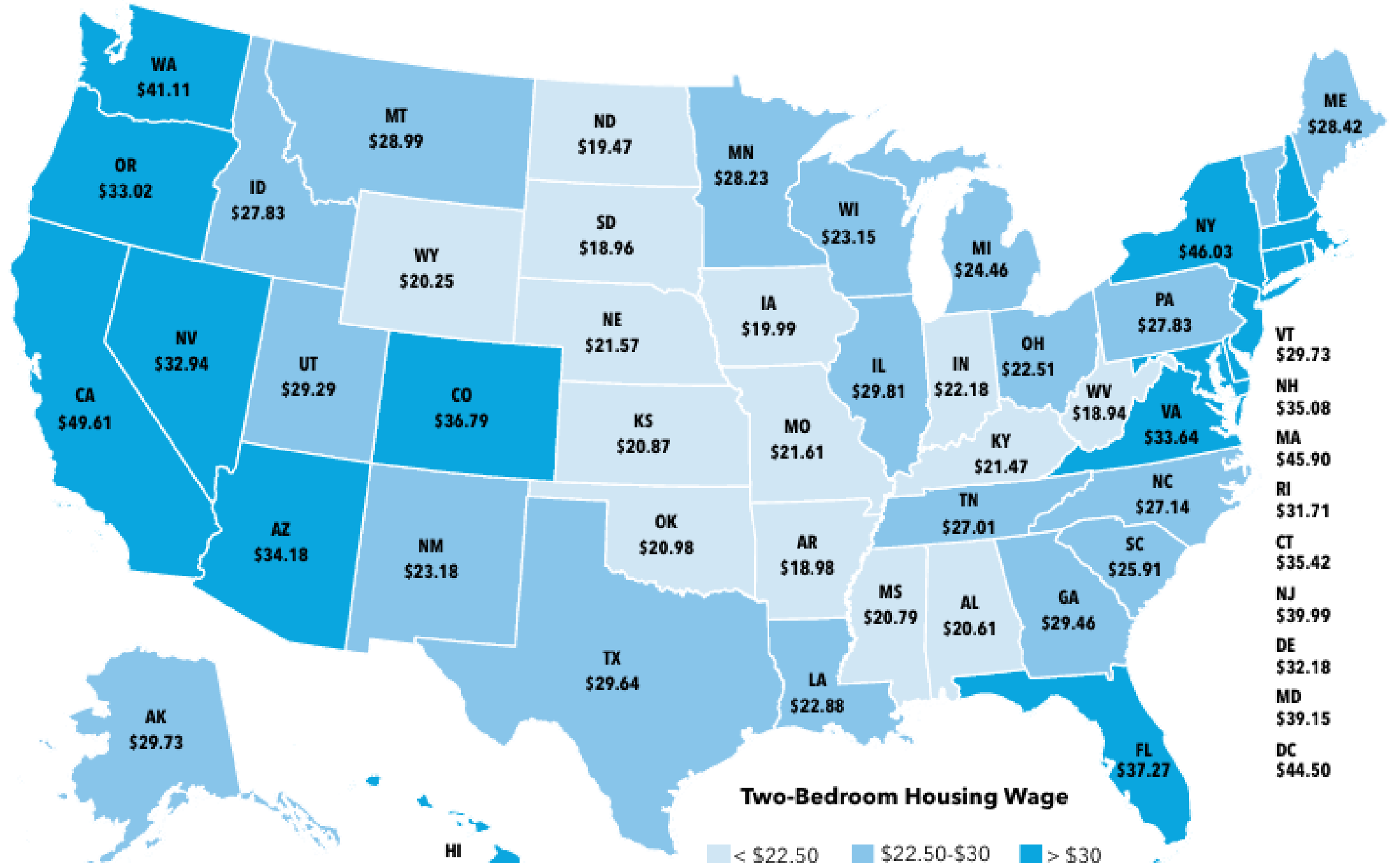
| MOST EXPENSIVE AREAS        | HOUSING WAGE   |
|-----------------------------|----------------|
| Phoenix-Mesa-Scottsdale MSA | <b>\$37.50</b> |
| Flagstaff MSA               | <b>\$37.35</b> |
| Prescott MSA                | <b>\$30.88</b> |
| Gila County                 | <b>\$27.10</b> |
| Navajo County               | <b>\$26.62</b> |



MSA = Metropolitan Statistical Area; HMFA = HUD Metro FMR Area.

\* Ranked from Highest to Lowest 2-Bedroom Housing Wage. Includes District of Columbia and Puerto Rico.

FIGURE 1. 2025 TWO-BEDROOM RENTAL HOUSING WAGES



# Grounded in Purpose

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Deeply understanding all requirements within the McKinney-Vento Act is essential for developing and maintaining your LEA's Homeless Education Program.

Strong programs...

- Are prepared for ESEA and Arizona HEP programmatic monitoring
- Respond quickly and effectively to technical assistance related requests
- Gather data that is used to inform improvements to programming and supports for students, like opportunities for grant funding, and removing barriers
- **Ensure positive outcomes for students and families experiencing homelessness**

“...local educational agencies in the State have developed, and shall **review and revise, policies to remove barriers** to the identification of homeless children and youths, and the enrollment and retention of homeless children and youths in schools in the State, including barriers to enrollment and retention due to outstanding fees or fines, or absences.

[42 U.S.C. § 11432 \(g\)\(1\)\(I\)](#)

## Develop, Review, and Revise Policies



# Policies vs. Procedures

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## **Policies Establish The Standard(s), They Are The “Why”**

- General rules or guidelines for an organization.
- Can be used to define goals
- Overarching
- Broad in design
- Written document
- Can be used to support legal action.

## **Procedures Operationalize. They Are The “How To”**

- Step by step
- Written form
- Define roles and responsibilities, and timelines
- Fluid, through the review process, revisions may occur

# Guidelines for Writing Procedures

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- Know Your Audience
- Write in a way that is understandable to a wide audience.
  - School Staff
  - Parents/guardians/caregivers
  - Community
- Clear and Concise Language
  - Avoid jargon
  - Use visuals and/or samples (forms) when possible.
- Sequential
  - Step by step instructions
  - Define roles and responsibilities
  - Clearly outline timeframes

# A Policy Inclusive of Procedures

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- The policy development process typically involves identifying a need, drafting the policy, gathering feedback from stakeholders, and then presenting the draft policy at board meetings for multiple readings and potential revisions before a final vote.
- Policy documents outline the guidelines and principles of a topic, but also includes step by step instructions to implement those guidelines.
- Created with the intent to be in place for several years and regularly reviewed with approved changes made as needed.

# Policies and Procedures

**LEA McKinney-Vento Homelessness Policy Checklist** 

Local Educational Agency name: \_\_\_\_\_

Policy name(s) and/or number(s): \_\_\_\_\_

Date the policy was adopted: \_\_\_\_/\_\_\_\_/\_\_\_\_

| Component  | Included and compliant <sup>1</sup><br>(page/citation) | Included, not compliant<br>(page/citation) | Not included | Notes <sup>2</sup> |
|--|--|--|--------------|--------------------|
| Definition of homeless<br>(42 U.S.C. §11434a(2))           |  |  |              |                    |
| LIAISONS   |  |  |              |                    |
| LEA liaison is required<br>(42 U.S.C. §11432(a)(1)(C)(ii)) |  |  |              |                    |

<sup>1</sup> To be considered compliant, the information in the policy must be legally accurate. For example, the definition of school of origin must include preschools and feeder schools.  
<sup>2</sup> If a policy is marked not compliant, explain why in the notes. Also note any questions or otherwise could be considered a model.

| McKINNEY-VENTO  |                                 |  |  |                             |  |
|---|---------------------------------|--|--|-----------------------------|--|
| Assessment Questions  | Self-Assessment                 | Planning and Next Steps                                      |  |                             |  |
|   | Y = Yes<br>N = No<br>U = Unsure | What barriers am I currently experiencing to carry this out? | What steps should take place next, and who at my LEA can support me to make this happen? | What SEA support is needed? | What is the anticipated timeline to review and revise the currently established procedure related to this element? |
| My LEA provides written notice of the Educational Rights of Homeless Children and Youth (the rights outline the Right to Transportation)? |                                 |  |  |                             |  |
| A written step-by-step plan to coordinate shared transportation with other LEAs to share transportation is in place.                      |                                 |  |  |                             |  |

Transportation Action Planning Tool, 10/2024  
2

In establishing, reviewing, and revising your LEA's policies and procedures to ensure they do not place barriers to homeless children and youth obtaining a free, appropriate, and public education, utilize the following resources:

- [LEA McKinney-Vento Homelessness Policy Checklist](#) (Great example to assess and improve a variety of **LEA policies**.)
- [Arizona HEP's Transportation Action Planning Tool](#) (Great example to assess and improve a transportation **procedure**.)

# Responsibilities of the McKinney-Vento Homeless Liaison

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1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;
6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation services**;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with: enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.

# Identify and Enroll



- 1. Identification
- 2. Enrollment
- 3. Identification of young children and referrals to early childhood programs
- 10. Unaccompanied Homeless Youth (UHY)

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

**homeless children** and **youth** are **identified** by school personnel through **outreach** and **coordination** activities with other entities and agencies;”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(i\)](#)

1.

## Identification



# 1. Identification (LEA-Level)

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## STAKEHOLDERS

- enrollment staff, bus drivers,
- cafeteria workers,
- teachers,
- educational assistants, principals and other administrators,
- counselors & social workers,
- school nurses,
- school resource officers (SROs),
- specialized staff
- any school staff who have contact with students and may learn of a student's change in living situation.

## REQUIREMENTS

- Utilize the [Arizona Student Residency Questionnaire](#).
- Provide the [Educational Rights of Homeless Children and Youths](#) at enrollment.
- Establish an identification process that includes internal referral procedures.
- Reference our [Identification Process Guidance & Resources](#) for more information.

# 1. Identification (External)

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## STAKEHOLDERS

- Local city governments
- Shelters
- Community-Based Organizations (CBO's)
- Non-profit organizations
- Faith based organizations
- Post-secondary institutions
- Early Childhood facilities
- Continuum of Care (CoC)
- Social services (DES, WIC)
- Community Action Network (CAN)
- Organizations and service providers who typically interact with families, children, and youth experiencing homelessness
- Housing providers and landlords
- Local tribal health providers and service organizations, including urban Indian centers

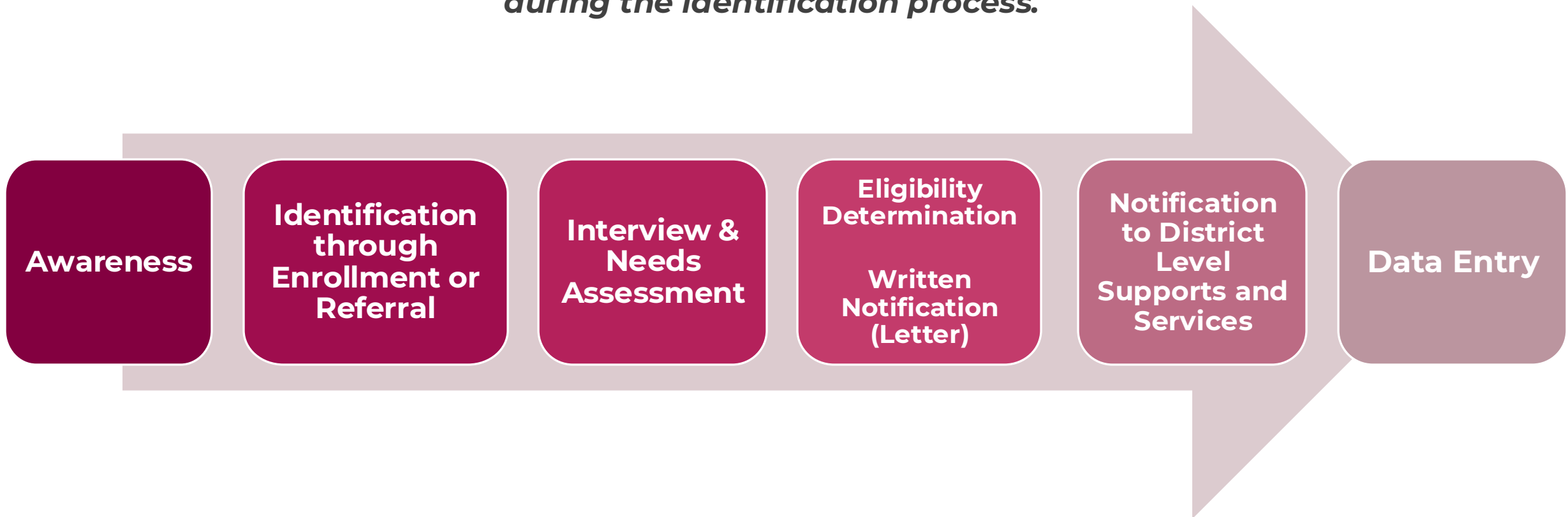
## REQUIREMENTS

- Establish an identification process that includes external referral procedures.
- Outreach and conduct training for community partners that may need information about how to best work with school systems to meet both academic and other basic needs.
- Use our [LEA Collaborations with Community-Based Organizations](#) tool to keep accurate records of partnerships you have established with community-based organizations.

# Identification Process

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*The Arizona HEP provides the following guidance to support the progression and steps during the identification process.*



“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

homeless children and youths are **enrolled** in, and have a **full and equal opportunity to succeed** in, schools of that local educational agency;.”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(ii\)](#)

2.

## Enrollment



# 2. Enrollment

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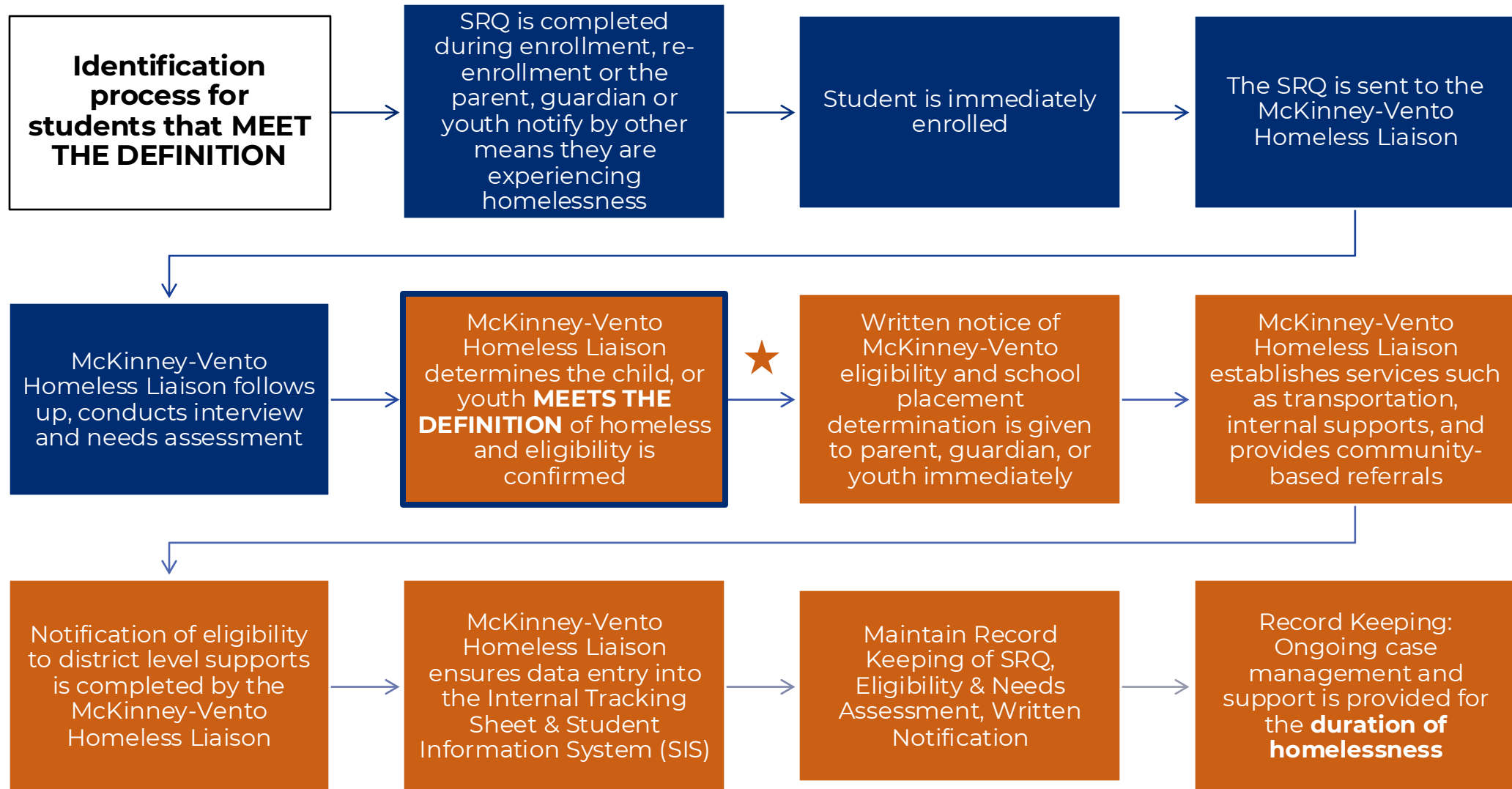
## STAKEHOLDERS

- Registrars
  - Front office personnel
  - Administrative staff
  - Counselors
  - School social workers
  - District Leadership
  - LEA Entity Administrator
- Any staff or individual responsible for providing enrollment support

## REQUIREMENTS

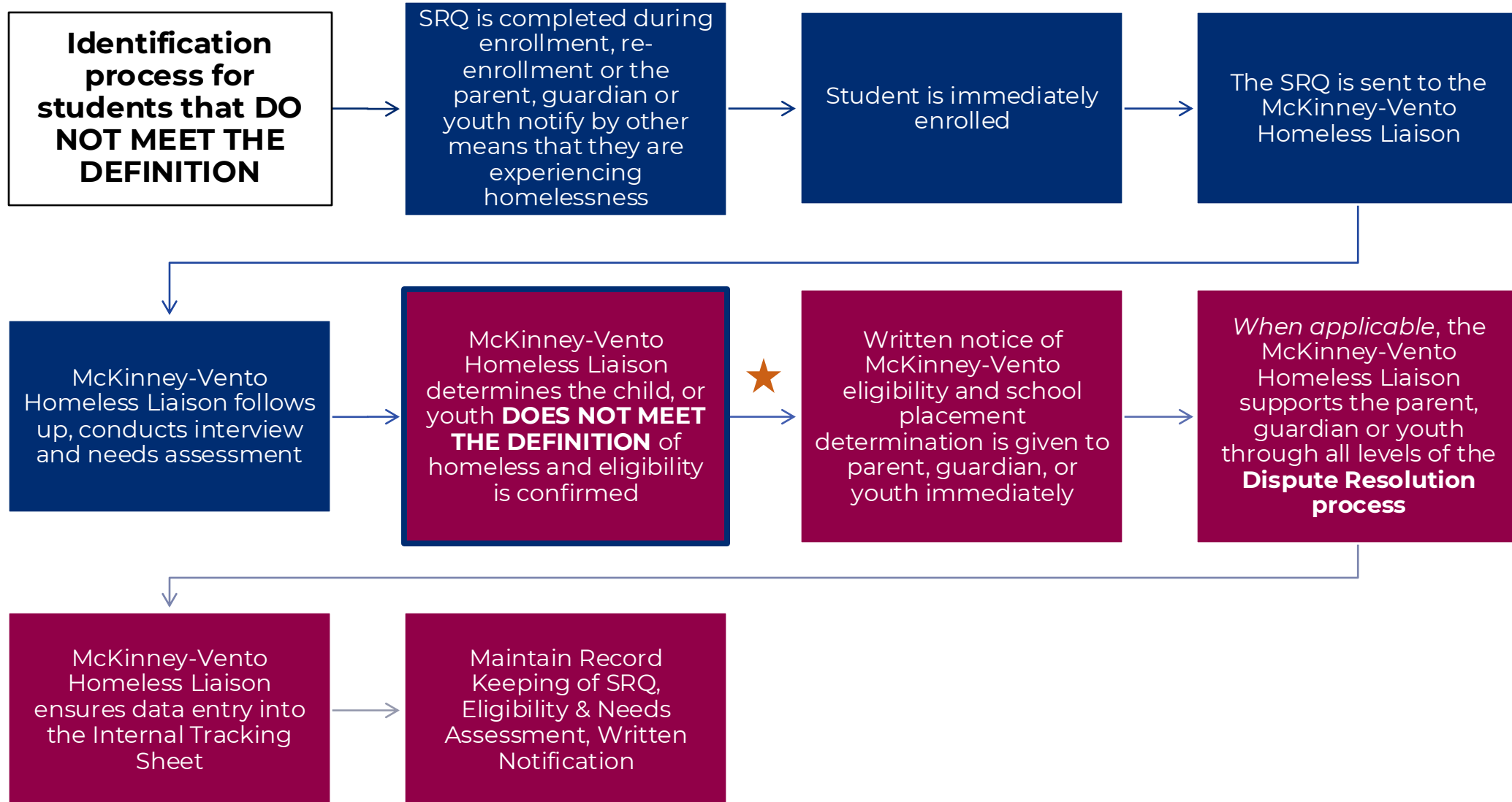
- Provide specialized McKinney-Vento training to enrollment staff annually.
- Establish written procedures for enrollment staff to notify the liaison when a new family or youth enrolls who is experiencing homelessness.
- Review online enrollment processes to ensure that they do not create barriers for families and youth experiencing homelessness.

# Identification Process For Eligible Students



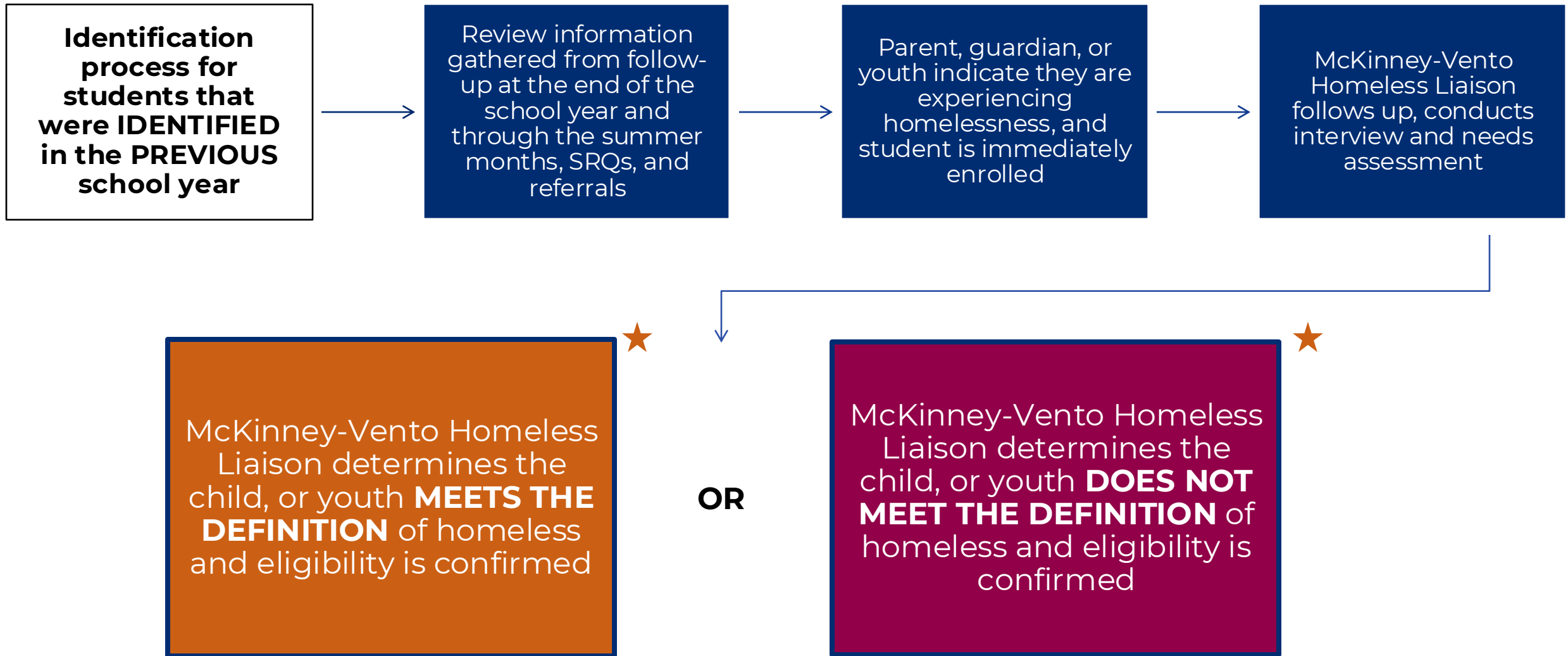
★ A BID may take place at this point.

# Identification Process For In-Eligible Students



★ A BID may take place at this point.

# Process to Determine Re-Eligibility



★ A BID may take place at this point.

# Duration of Homelessness

## Recap of Arizona Context to Consider

### Wages

- Single **Individual**
  - 1-bedroom rental at fair market rent
  - \$14.35 hr. x 80 hours per week = **\$1,148**
- **Single mother or family**
  - 2+ bedroom
  - \$14.35 hr. x 160 hours per week = **\$2, 296**

### Noticeable Needs

- Homelessness prevention
- Rental assistance program
- Eviction diversion
- Affordable housing
- Initiatives to mitigate root cause of housing instability

### Fundamental Structural Challenges

- Rise housing costs
- Lack of sufficient or attainable housing
- Lack of affordable housing supply
- Funding is needed to expand shelter capacity



# Share Your Knowledge

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What is the most **useful tool** or **practice** you have utilized to support your ability to **identify** students experiencing homelessness?

**Answer in  
the chat!**

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that homeless families and homeless children and youths have access to and receive educational services for which such families, children, and youths are eligible, including services through **Head Start programs** (including Early Head Start programs) under the Head Start Act, **early intervention services** under part C of the Individuals with Disabilities Education Act, and other **preschool programs administered by the local educational agency;**”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(iii\)](#)

3.

Identification  
of young  
children and  
referrals to  
early  
childhood  
programs



# 3. Identification of young children and referrals to early childhood programs

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## STAKEHOLDERS

**LEA partners:** early childhood program administrators, child find and early childhood special education staff members, LEA administered pre-school program staff (serves ages 3-4)

**Community partners:**

- Head Start and Early Head Start. (Note: Head Start and Early Head Start programs are free.)
- Home visiting programs. (Note: These programs typically serve expectant parents/caregivers of young children up to age 5)

- Child care resource and referral agencies (serves ages 6 weeks to 12 years).
- Early Intervention (IDEA Part C). Serves ages birth-3, child at risk of or experiencing developmental delay.
- Emergency/Transitional/Domestic Violence shelter staff
- Medical providers, such as pediatricians
- Local libraries and community centers

## REQUIREMENTS

- Review the response on the Arizona Student Residency Questionnaire. “Do you have children of the preschool age?”
- Develop partnerships with your local early childhood development providers .
- Provide McKinney-Vento training for early childhood partners.
- Establish MOUs with local early childhood development providers to help facilitate referrals and enrollment

10.

## Unaccompanied Homeless Youth

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

unaccompanied youths—

(I) are **enrolled** in school;

(II) have **opportunities to meet the same challenging State academic standards** as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and

(III) are **informed of their status as independent** students under section 1087w of title 20 and that the youths may obtain **assistance from the local educational agency liaison** to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 1090 of title 20.”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(x\)](#)



# 10. Unaccompanied Homeless Youth

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## STAKEHOLDERS

- LEA enrollment office staff
- School counselors
- Homeless higher education liaisons
- Service providers
- School truancy officers
- Attendance clerks
- Financial aid administrators at local colleges and universities

## REQUIREMENTS

- Develop a written internal plan to ensure the timely identification of unaccompanied youth experiencing homelessness.
- Implement the use of the Caregivers Authorization Affidavit for situations when the child or youth is residing with someone other than their parent or legal guardian.
- Develop a written internal plan to address barriers that may present as youth that are living on their own without a parent or guardian to ensure the remove of barriers to enrollment.
- Establish procedures with school counselors to support youth in college and career readiness, as well as FAFSA completion.

# Coordination of Services



- 4. Community Referrals
- 5. Full Participation
- 8. Transportation

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

homeless families and homeless children and youths receive **referrals** to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(iv\)](#)

4.

## Community Referrals



# 4. Community Referrals

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## STAKEHOLDERS

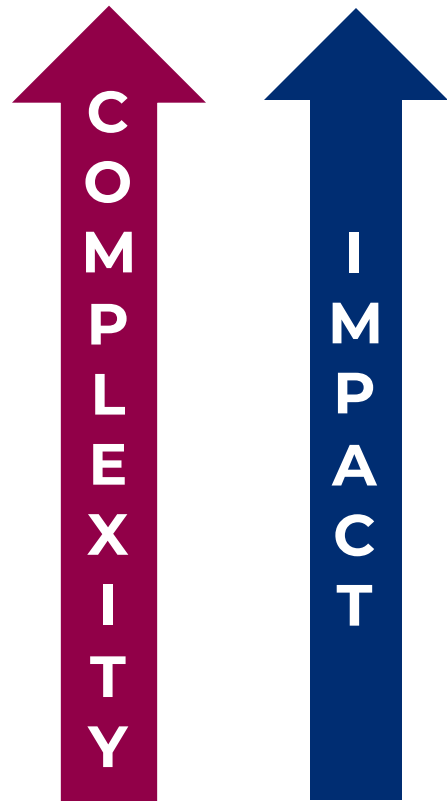
- Shelter staff
- Local government officials
- Housing programs
- Food pantry staff
- Public benefit offices such as the Department of Economic Security (DES, SNAP, WIC, or TANF)
- Low-income energy assistance offices
- Community social workers
- LEA education foundation
- Local continuum of care
- Local law enforcement agencies and first responders
- Medical providers like pediatricians and Tribal Health Centers
- Housing providers and landlords
- Public library staff
- Faith-based organizations
- Local businesses
- Local service organizations such as Lions Club, Rotary, and Optimist Clubs
- Other organizations and service providers who typically interact with families experiencing homelessness
- Indian Education Programs at the LEA and SEA level
- Migrant Education Programs at the LEA and SEA level

## REQUIREMENTS

- Establish processes to provide a community training event at the start of each new school year by inviting community service providers to gather to learn about McKinney-Vento and the services provided by each agency.
- Coordinate convening community partners quarterly to discuss needs, referral processes, MOUs, information sharing, and to provide an update on the LEA's McKinney-Vento program.
- Institute MOUs or other information sharing systems in place so that families and school staff have an easy process to access community resources.

# Types of Collaboration

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**Collaboration** – Working together and pooling resources

**Coalition** – Regular communication and sharing of resources, but each group retains control over its domain

**Coordination** – Combined effort on an initiative that meets the needs of both parties

**Cooperation** – Working together on a limited basis

**Networking** – Making connections with individuals or groups whose purpose is related to your mission



SchoolHouse  
Connection

**Progress Over Perfection:**  
**Insights from district liaison for**  
**Minneapolis Public Schools**

ADVICE TO NEW AND  
SEASONED LIAISONS

**“Remember:  
progress over  
perfection.  
Over time, the  
impact will be felt.”**



MINNEAPOLIS  
PUBLIC SCHOOLS  
Urban Education. Global Citizens.

**Charlotte Kinzley**

Director, Homeless and Highly Mobile Student Services  
Minneapolis Public Schools, MN





## Share Your Knowledge

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How has **partnering** with community-based organizations enhanced your ability to **conduct referrals** and **provide services** for students and families experiencing homelessness?

**Answer in  
the chat!**

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

the parents or guardians of homeless children and youths are **informed** of the **educational** and **related opportunities** available to their children and are provided with **meaningful opportunities to participate** in the education of their children;”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(v\)](#)

5.

## Full Participation





Proof of  
Residence



Birth  
Certificate



Immunizations



School  
Records



Proof of  
Guardianship

Full participation through immediate enrollment & removal of barriers.

# 5. Full Participation

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## STAKEHOLDERS

- School level administrators
- Counselors
- Academic coaches
- Career and Technical Education (CTE) coordinators
- TRIO or GEAR UP program coordinators
- Coaches and athletic directors
- Club advisors
- Supplemental learning planning committee
- Family engagement coordinators
- Cultural specialists
- Behavioral intervention specialists
- Special education staff
- Title I and other federal program personnel

## REQUIREMENTS

- Create a process to help students, especially unaccompanied youth, connect with athletic programs, clubs, or other extracurricular activities.
- Establish an internal written plan to support the removal of barrier to participation when transportation presents as the barrier.
- Develop an internal written plan to ensure full participation in situations when a financial hardship is present.
- For high school students work in partnership with school counseling staff, create a process to conduct a transcript audit for students identified as experiencing homelessness to look for partial or full credits from prior schools.
- Provide training to school counselors and other LEA program staff who support college, career readiness and FAFSA completion.

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

the parent or guardian of a homeless child or youth, and any unaccompanied youth, is **fully informed** of all **transportation services**, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is **assisted in accessing** transportation to the school that is selected under paragraph (3)(A);”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(viii\)](#)

8.

## Transportation



# McKinney-Vento Act: Transportation Requirements

| Rights                     | Description  |
|----------------------------|--|
| <b>School of Origin</b>    | <ul style="list-style-type: none"> <li>• Fully inform &amp; assist parents, guardians, and youth of transportation services</li> </ul>   |
| <b>Comparable Services</b> | <ul style="list-style-type: none"> <li>• Provide transportation to and from the school of origin at the request of the parent, guardian, or MV Homeless Liaison (unaccompanied homeless youth)</li> </ul>  |
| <b>Removal of Barriers</b> | <ul style="list-style-type: none"> <li>• LEA of origin and LEA in the area the student is living in must agree upon a method to apportion the responsibility and costs for providing transportation to and from the school of origin</li> </ul>  |
| <b>Prompt Provision</b>    | <ul style="list-style-type: none"> <li>• Provide transportation services comparable to those provided to other students</li> </ul>   |
| <b>Appropriate Mode</b>    | <ul style="list-style-type: none"> <li>• Must continue to provide transportation to and from the school of origin to formerly homeless students who have become permanently housed for the remainder of the academic year</li> <li>• Selected mode must align with SEA and LEA pupil transportation policies and safety standards and must not create a barrier to the student arriving to school on time or cause an undue burden on the parent, guardian or student</li> </ul> |

# 8. Transportation

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## STAKEHOLDERS

- Internal LEA transportation staff
- External LEA transportation staff
- LEAs that you frequently share transportation with
- Shelters, and other housing program staff
- Business office staff
- Local community-based organizations that have access to vehicles or methods of transportation

## REQUIREMENTS

- Establish a written internal plan detailing the responsible personnel and stakeholders, process (i.e., sequential steps to be taken), student-centered information to be considered, and timeline required to promptly coordinate and provide transportation.
- Establish ways to partner with LEA transportation staff so that transportation is set up promptly and does not create barriers for attendance.
- Provide training on McKinney-Vento to district transportation staff, including bus drivers, vendors, and other transportation personnel.

# General Transportation Requirement

## Removal of Barrier

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- “Some situations exist in which an LEA must provide transportation assistance for a student experiencing homelessness that **may exceed what is provided to other students** because LEAs and schools are required to **remove barriers** to the school enrollment and attendance of children and youth experiencing homelessness, including transportation barriers.” [\*“Transporting Children and Youth, NCHE Brief”\*](#)
- **Comparable services** shall be provided to students experiencing homelessness to remove any barriers to their full participation. In addition, **if a standard service or policy poses a barrier** to a homeless student’s full participation (enrollment, daily and on-time attendance, extra-curricular opportunities, etc.), the LEA must coordinate services to **remove that barrier**. [\*\(42 U.S.C. §§ 11432\(g\)\(1\)\(I\), \(g\)\(4\)\)\*](#)

# Transportation Coordination Routing Time Frame

---

- The LEA McKinney-Vento Transportation Procedure must rest on the individualized and **student-centered best interest** determinations, not on blanket statement of mileage limits and specific routing times frames.
- **Applying local policies** that establish **blanket routing times** for transportation to students experiencing homelessness would **violate** the **McKinney-Vento Act**. The federal law supersedes any contrary state or local policies 42 USC §11432(g)(3)(A).

# Dispute Resolution



- 7. Dispute Resolution

“If a **dispute** arises over eligibility, or school selection or enrollment in a school—

(iii) the parent, guardian, or unaccompanied youth shall be referred to the local educational agency **liaison** designated under paragraph (1)(J)(ii), who shall **carry out the dispute resolution process** as described in paragraph (1)(C) as expeditiously as possible after receiving notice of the dispute; and

(iv) in the case of an **unaccompanied youth**, the liaison shall ensure that the youth is **immediately enrolled** in the school in which the youth seeks enrollment pending resolution of such dispute.”

[42 U.S.C. § 11432 \(g\)\(3\)\(E\)](#)

7.

## Dispute Resolution



# Dispute Resolution Process

---

## LEA-Level

- A student does not qualify under McKinney-Vento
- A student is eligible, but transportation will not be provided
- A transportation mode that is offered is considered a barrier to a student by the parent, guardian or youth
- Transportation is cancelled with written notification, and the parent doesn't agree
- Transportation is cancelled without written notification and/or due process provided to the parent, guardian, or youth

## SEA-Level

- A parent, guardian, or youth is dissatisfied with the LEA-level dispute resolution decision.

**MAINTAIN ENROLLMENT AND ENSURE FULL PARTICIPATION  
(TRANSPORTATION INCLUDED)**

# Dispute Resolution Process

---

LEA vs. LEA  
at the State  
Level

- A request for shared transportation is made with another LEA and is refused or they neglect to respond to your request. First, reach out to our office first for support. Then, if the LEA is still unwilling to coordinate, you must file a dispute to ensure the situation is resolved.

**MAINTAIN ENROLLMENT AND ENSURE FULL PARTICIPATION  
(TRANSPORTATION INCLUDED)**

# 7. Dispute Resolution

---

## STAKEHOLDERS

- School superintendent
- Superintendents
- School boards
- Title III staff, including translators and interpreters
- Building level administrators
- Teachers
- Student services personnel, such as counselors and social workers
- Attendance staff
- Cultural specialists

## REQUIREMENTS

- Establish a written plan to ensure your LEAs [Dispute Resolution](#) process is available upon request from a parent, guardian or youth.
- Ensure the written plan includes a form for completion, letter template and an outline of required timelines.
- Determine which LEA staff will be involved in the appeal process, taking into account the roles of the LEA staff in each layer of appeal.

# Awareness



- 6. Outreach and Awareness
- 9. Professional Development

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

**public notice of the educational rights of homeless children and youths** is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths;”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(vi\)](#)

6.

## Outreach and Awareness



# 6. Outreach and Awareness

---

## STAKEHOLDERS

### LEA Partners

- Office staff
- Administrators
- Food and Nutrition staff
- Student services staff

### Community Partners

- Shelter staff
- Housing programs and services providers
- Hotel and Motel Staff
- Local government officials
- Food pantry staff
- Community social workers

- Medical providers like pediatricians
- Local continuum of care
- Public library staff
- Faith-based organizations
- Local businesses
- Local service organizations
- Other organizations who typically interact with families experiencing homelessness

## REQUIREMENTS

- Use the Public Notice Poster as a tool to initiate a conversation about the McKinney-Vento Act whether it's at a school site or within the community.
- Consider creative places in the community to post information, such as: laundromats, post offices, libraries, motels, grocery stores, fast food restaurants, youth centers, schools, district offices, bus stops, gas stations, shelters, food pantries, public housing offices, etc.
- Ensure the native languages of the youth and families in your district and provide outreach materials in those languages.
- Provide outreach materials in different ways, such as visual posters, QR codes with audio clips, short video clips on LEA social media, PSAs, etc.

# Public Notice Poster and Other Awareness Methods

**Homeless Education**

**Location of Public Notice Poster for Homeless Children and Youth (ADE Sample)**

The LEA shall ensure that the McKinney-Vento Homeless Liaison disseminates the public notice of the Educational Rights of Homeless Children and Youth, in the schools and in the community. 42 U.S.C. §11432 (f)(6)(A)(vi)

**Directions:** Complete this template to document the locations where the Public Notice poster for homeless children and youth (HCY) is posted within the LEA and community-based organizations.

| Type of Notice<br>(poster, website, handbook, newsletter, other)   | Location<br>(Minimum requirement: In the schools and in the community) | Date of Posting | Who Posted<br>(Liaison, School Staff, Etc.) |
|--|--|-----------------|---|
| <input type="checkbox"/> Poster<br><input type="checkbox"/> Website<br><input type="checkbox"/> Parent or Student Handbook<br><input type="checkbox"/> Other |  |                 |   |
| <input type="checkbox"/> Poster<br><input type="checkbox"/> Website<br><input type="checkbox"/> Parent or Student Handbook<br><input type="checkbox"/> Other |  |                 |   |

## REQUIREMENTS

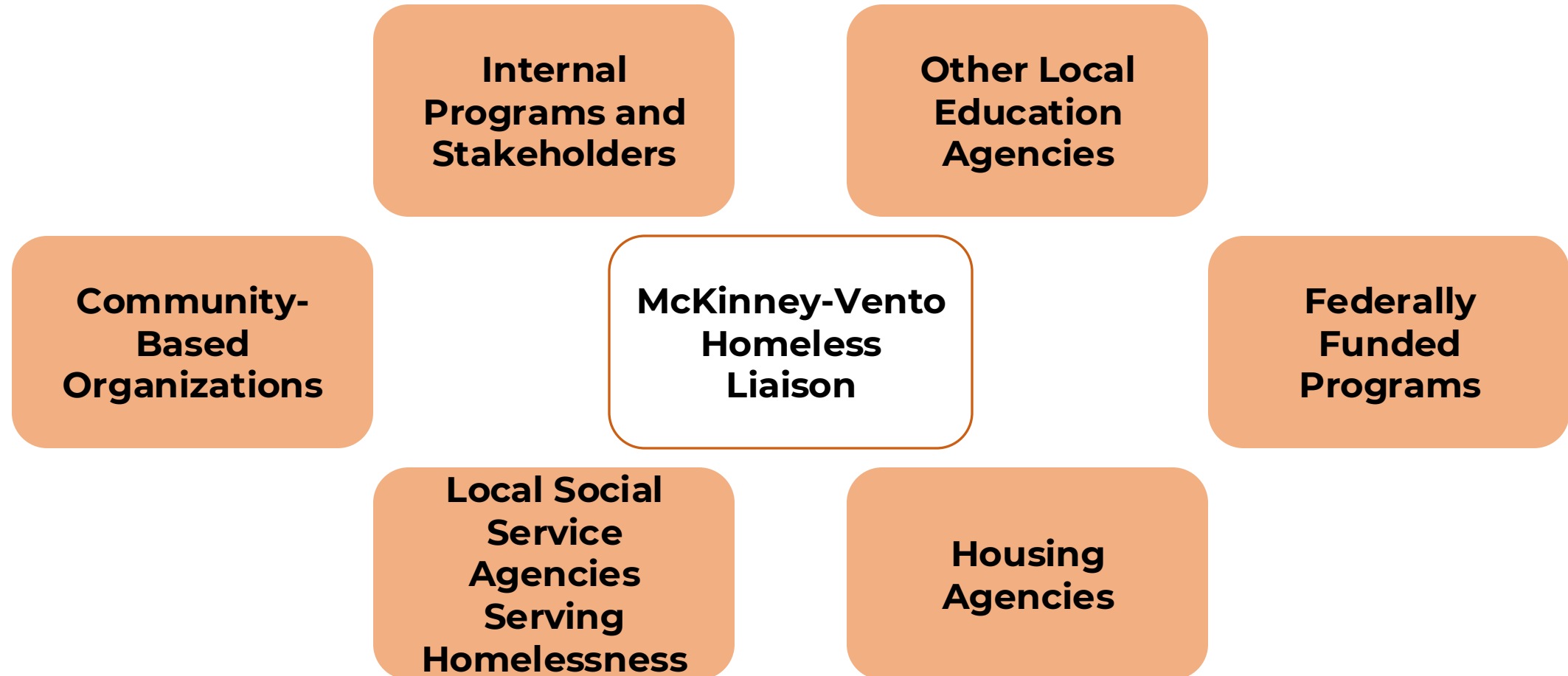
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- Ensure the native languages of the youth and families in your district and provide outreach materials in those languages.
- Provide outreach materials in different ways, such as visual posters, QR codes with audio clips, short video clips on LEA social media, PSAs, etc.

Find this sample document and download for use at [www.azed.gov/homeless](http://www.azed.gov/homeless)

**Updated Poster Coming Soon!**

# Required Collaborations and Outreach

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“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

school personnel providing services under this part receive **professional development** and other support;”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(ix\)](#)

9.

## Professional Development



# 9. Professional Development

---

## STAKEHOLDERS

- All LEA staff and personnel, annually
- Specialized
  - Office staff
  - Administrators
  - School Board members
  - Transportation
  - Counselors and Social Workers
  - Teachers
  - Instructional Specialists
  - Special Education personnel
- School Nurses
- Cafeteria staff
- Preschool personnel
- Security guards or SRO's
- Paraprofessionals
- Playground Aids
- Crossing guards
- Maintenance staff
- IT/Data team
- CTE staff
- Afterschool program personnel

## REQUIREMENTS

- Provide professional development and training for all school staff at least once annually.
- Provide specialized training for specific departments within the LEA.
- Provide one-on-one training or meetings with new staff hired throughout the school year.
- Develop an internal written plan to address the referral process for staff.



**McKinney-Vento Homeless Liaison Shares 17 Years of Insights and Advice from the Field**

ADVICE TO NEW AND SEASONED LIAISONS

**“Between transportation and my admissions office, those are my first line of defense.”**



**KANSAS CITY PUBLIC SCHOOLS**  **Melissa Douglas**  
McKinney-Vento Liaison  
Kansas City Public Schools, MO



# Requirements of Arizona McKinney- Vento Homeless Liaisons



- Requirements of Arizona McKinney-Vento Homeless Liaisons
- Statewide Awareness Campaign

# Requirements of Arizona McKinney-Vento Homeless Liaisons

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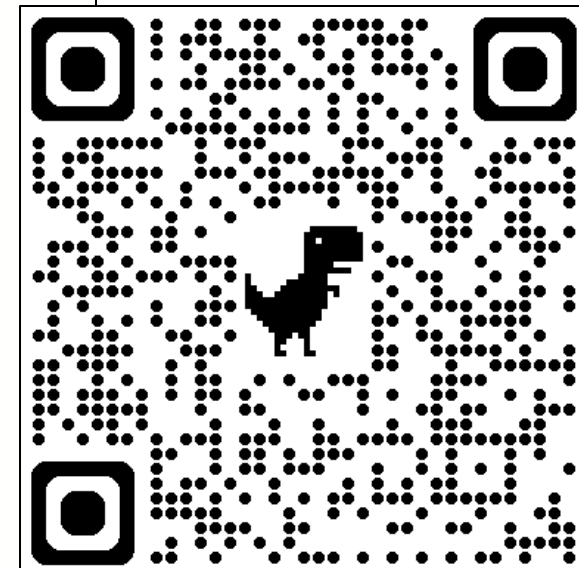
## The Arizona HEP requires that McKinney-Vento Homeless Liaisons:

- Ensure provision of accurate and up-to-date contact information to be published on the [McKinney-Vento Homeless Liaison Contact List](#) by completing the appropriate forms as needed;
- Collaborate with school personnel to ensure use of the [Arizona Student Residency Questionnaire and Educational Rights of Homeless Children and Youths](#) to identify homeless students;
- Attend an annual minimum of **eight (8) professional learning hours**;
- Provide at minimum an **annual training** to all LEA/Charter District school staff including administrative staff;
- Assess the needs presented by the students through **locally developed informal comprehensive needs assessment** tools;
- Ensure required **student data** elements for homeless students and youth are accurately submitted; and
- Annually **develop, review, and revise policies** to increase access to educational opportunities and academic success.

# Arizona McKinney-Vento Homeless Liaison Contact List

The screenshot shows the Arizona Department of Education website. At the top left is the ADE logo with the text "ARIZONA DEPARTMENT OF EDUCATION". To the right is a "Select Language" dropdown and social media icons for Facebook, LinkedIn, Instagram, Twitter, and YouTube. Below this is a navigation menu with links: "Parents", "Educators & Administrators", "Programs", "About ADE", "Data & Systems", "ADEConnect", and "Local School Board Members". A search icon is also present. The main content area has a breadcrumb trail: "Home / Homeless Education / Welcome to the Arizona Homeless Education Program". The heading reads "Welcome to the Arizona Homeless Education Program". Below the heading is a banner image with the text "YOUR CHILD DESERVES AN EDUCATION" and the URL "AZED.GOV/HOMELESS". The banner features a young man holding a book and the ADE logo. To the right of the banner is a sidebar menu with the following items: "Arizona Homeless Education Program Homepage", "McKinney-Vento Homeless Liaisons" (with a dropdown arrow), "Grant Funding" (with a dropdown arrow), "Homeless Education Program Monitoring", "Arizona Homeless Education Program Data", "Parents, Guardians, and Youth", "Community-Based Organizations", and "Transportation Requirements for Local Education Agencies". At the bottom of the page, the text "Our Governing Statute" is visible, followed by the beginning of a sentence: "The McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) in".

Access the contact list webpage at the QR code below!



# McKinney-Vento Internal Tracking Sheet

| McKinney-Vento Case # | Last Name | First Name | School of Origin            | School of Residence        | Student ID | Grade | Eligible                            | Not Eligible                        | UHY                                 | Pending Identification              | SIS Data Entry                      | Transportation                      | Written Notification Sent           | Referral to CBO          | EHCY or ARP Grant Funded Activity Support |
|-----------------------|-----------|------------|-----------------------------|----------------------------|------------|-------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|---|
| 07-01-2024 1          | Mouse     | Mickey     | Disneyland High School      | Arizona High School        | 4444444    | 10    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/>       |
| 07-01-2024 2          | Duck      | Donald     | Disney Character Elementary | Arizona Elementary School  | 1234567    | 2     | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/>       |
| 07-01-2024 3          | Lightyear | Buzz       | Pixar Junior High School    | Arizona Junior High School | 7770777    | 7     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                  |
| 07-01-2024 4          | McDuck    | Scrooge    | Disneyworld High School     | Arizona High School        | 9999999    | 12    | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                  |

- Spreadsheet or other internally-kept system to track all data about students considered for McKinney-Vento eligibility
- Managed by the McKinney-Vento Homeless Liaison of Record
- Access may be shared with other LEA staff determined necessary by the LEA
- Utilized to track critical data elements such as
  - Required AzEDS reporting elements
  - Internal coordination of services
  - Programmatic elements
  - Case management elements

# Entering Data into the Student Information System

---



- LEAs are required to input all required data elements regularly into their student information system (SIS)
- Once data is uploaded into an LEA's SIS, the data must be synched regularly to AzEDS. This synching process will be completed overnight.
- LEAs must ensure McKinney-Vento Homeless Liaisons have the **capacity** to ensure accurate reporting of homeless children and youth into their SIS, as well as that the information is reporting accurately to AzEDS.

# Tools to Ensure HCY Data Integrity

## Internal Tracking Sheet

- Tracks both eligible & ineligible students, including when SIS entry was conducted for eligible students

## ★ HEP10 Report

- All Homeless data submitted to the Arizona Department of Education
- Pre-integrity – Live data
- Reports data immediately after submission

## ★ HEP72 Report

- Only Homeless data that passed all integrity rules
- Post-integrity
- Data in report is refreshed each night

## ★ INTEG15 Report

- Post-integrity
- Provides descriptions of why the submitted student data did not pass integrity rules
- Data in report is refreshed each night




# New AzEDS Homeless Education Program Reports

To access the ADEConnect AzEDS HEP10, HEP72,  
& INTEG15 reports:

- Reach out to your [LEA Entity Administrator](#)
- Request the following Roles
  - *AzEDS Data Coordinator - Support Program Reports*
  - *AzEDS Data Coordinator - Base Reports*

Visit the [Arizona Homeless Education Program Data](#) for resources related to data:

- Data reporting requirements
  - Integrity rules
  - Strategies to resolve integrity issues
- 
- A decorative graphic consisting of several thick, purple, curved dashed lines arranged in a curved path in the bottom right corner of the slide.

# When does data need to be updated & verified?

---

**LEAs should establish a process to conduct internal data integrity uploads at least once every two weeks**



**LEAs are required to ensure all data is updated for accurate reporting in AzEDS prior to 6/30/2026 to meet compliance**

# Yearly Calendar of Events for McKinney-Vento Homeless Liaisons

## Arizona McKinney-Vento Homeless Liaisons Calendar of Events Highlights

| August 2025 |        |         |           |          |        |          |
|-------------|--------|---------|-----------|----------|--------|----------|
| Sunday      | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|             |        |         |           |          | 1      | 2        |
| 3           | 4      | 5       | 6         | 7        | 8      | 9        |
| 10          | 11     | 12      | 13        | 14       | 15     | 16       |
| 17          | 18     | 19      | 20        | 21       | 22     | 23       |
| 24          | 25     | 26      | 27        | 28       | 29     | 30       |
| 31          |        |         |           |          |        |          |

**EVENTS** Event/Task  
In-depth details about an event or task. Event/Task  
In-depth details about an event or task. Event/Task  
In-depth details about an event or task.

| September 2025 |        |         |           |          |        |          |
|----------------|--------|---------|-----------|----------|--------|----------|
| Sunday         | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|                | 1      | 2       | 3         | 4        | 5      | 6        |
| 7              | 8      | 9       | 10        | 11       | 12     | 13       |
| 14             | 15     | 16      | 17        | 18       | 19     | 20       |
| 21             | 22     | 23      | 24        | 25       | 26     | 27       |
| 28             | 29     | 30      |           |          |        |          |

**EVENTS** Event/Task  
In-depth details about an event or task. Event/Task  
In-depth details about an event or task. Event/Task  
In-depth details about an event or task.

- **August:**

- Re-eligibility determinations for previously identified students
- Review new request for eligibility
- Establish services, including transportation
- Attend ADE HEP Professional Learning
- Bi-weekly data integrity checks and monthly uploads to AzEDS

- **September**


- Ongoing eligibility determinations
- Confirm ADE HEP contact list details
- Provide annual staff training and specialized training
- Attend ADE HEP Professional Learning
- Bi-weekly data integrity checks and monthly uploads to AzEDS

# Yearly Calendar of Events for McKinney-Vento Homeless Liaisons

## Include Key Programmatic Elements:

- Time to support ongoing eligibility determinations
- Arizona HEP professional learning
- CBO trainings, including shelters and other housing programs
- Meetings with other McKinney-Vento Homeless Liaisons to ensure protocols are established for shared transportation
- NAEHCY Annual Conference and other professional learning
- Data:
  - Bi-weekly data integrity checks
  - Monthly uploads to AzEDS
  - **June 30th deadline**
- Preparation for summer school
- End of year processes

**McKinney-Vento School Year 2024-2025**  
Calendar of Events



This calendar serves as a starting point for homeless liaisons to organize the implementation of requirements, outreach, resources, and other activities to support students experiencing homelessness, offering strategies and best practices on implementing the McKinney-Vento Homeless Assistance Act throughout the school year. It is essential for each local educational agency (LEA) to regularly update and customize this calendar to suit their specific needs. Newly appointed homeless liaisons can find additional information on their roles and responsibilities by visiting SchoolHouse Connection's [dedicated webpage for new liaisons](#).

|                       |  |
|-----------------------|--|
| <b>AUGUST 2024</b>    | <ul style="list-style-type: none"><li><input type="checkbox"/> Send a housing questionnaire to all families and follow up with all families who indicate they may be eligible for McKinney-Vento services. Be sure to include a question about younger siblings or non-school-aged children in the home.</li><li><input type="checkbox"/> Ensure all eligible families are identified and services are set up.</li></ul>   |
| <b>SEPTEMBER 2024</b> | <ul style="list-style-type: none"><li><input type="checkbox"/> Provide annual staff training, including basic McKinney-Vento information and procedures for referring to the homeless liaison or building point of contact.</li><li><input type="checkbox"/> Connect with feeder schools to share about students experiencing homelessness. Use Student Information System (SIS) reports sent each month to review.</li><li><input type="checkbox"/> Connect with teachers, counselors, or other staff who may be teaching classes on social justice topics or have regular advisory or homerooms. Ask for opportunities to connect with these classes to share about homelessness in the broader community and connect with the homeless liaison or building point of contact if the student or family is in an unstable or homeless situation.</li></ul> |

Click here to access the [McKinney-Vento School Year Calendar of Events](#) resource from SchoolHouse Connection.


“The local educational agencies will designate an appropriate staff person, **able to carry out the duties** described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths..”

[42 U.S.C. § 11432 \(g\)\(1\)\(J\)\(ii\)](#)

## Liaison Capacity



# Assessing the Capacity of the McKinney-Vento Homeless Liaison



**Assessing the Capacity of LEA McKinney-Vento Liaisons  
for Children and Youth Experiencing Homelessness**

Under the McKinney-Vento Act as amended by the Every Student Succeeds Act of 2015, every local educational agency (LEA) must designate a liaison for homeless children and youth. Liaisons must be “able to carry out” ten specific duties. 42 USC 11432(g)(1)(J)(ii).

The U.S. Department of Education Non-Regulatory Guidance states that LEAs “should allocate sufficient time for... liaisons to do their jobs effectively and should support them in fulfilling their duties as outlined in the law and in making timely decisions.” To determine the time needed to carry out the liaison’s duties, the Department directs LEA administrators to review the legal requirements for the position.

The chart below outlines the ten legal requirements of McKinney-Vento liaisons. 42 USC §11432(g)(6)(A).

It is intended to serve as a quick self-assessment of the extent to which these duties currently are able to be carried out, and a plan for building the capacity to carry them out in the future. This chart is not intended to substitute for a comprehensive needs assessment. Rather, it is a simple tool to help LEAs quickly identify and prioritize areas where greater capacity is needed to carry out the law.

| Legal Duty:<br>McKinney-Vento liaisons <u>must</u> ensure that...   | Quick Self-Assessment:<br>0 = Not able to carry out<br>5 = Fully able to carry out<br>DK = Don't Know | Plan for Liaison Capacity |                           |
|---|---|---------------------------|---------------------------|
|   |   | What Needs to Happen?     | Who Needs to be Involved? |
| 1. Homeless children and youth are identified by school personnel through outreach and coordination with other entities and agencies. |   |                           |                           |

Click here to access the [Assessing the Capacity of LEA Homeless Liaisons](#) resource from SchoolHouse Connection.

The [U.S. Department of Education Non-Regulatory Guidance](#) provides the following guidance regarding **liaison capacity**, LEAs should...

- Allocate **sufficient time, tools, and resources** for liaisons to do their jobs effectively,
- Support liaisons in **fulfilling their duties** as outlined in the **law**, and
- Support them in making **timely decisions**.

To determine the **time** needed to carry out the liaison duties, the Department directs **LEA administrators to review the legal requirements** for the position.

# Resources for McKinney- Vento Homeless Liaisons



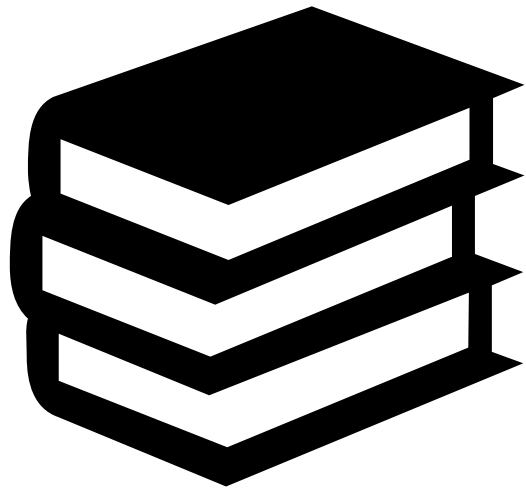
- Legal Resources
- National Organizations
- Resources from the Arizona Homeless Education Program
- Technical Assistance from the Arizona Homeless Education Program

Bookmark  
these tools!



# Legal Resources

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- [McKinney-Vento Homeless Assistance Act](#)
- [U.S. Department of Education: Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)
- [U.S. Department of Education Office for Civil Rights](#)
- [Arizona Revised Statutes, Title 15 - Education](#)

Bookmark  
these tools!



# National Organizations

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## [National Center for Homeless Education \(NCHE\)](#)

- [Homeless Liaison Toolkit](#)
- [Trainings and webinars](#)
- [Homeless Education Issue Briefs](#)



**SchoolHouse  
Connection**

## [SchoolHouse Connection](#)

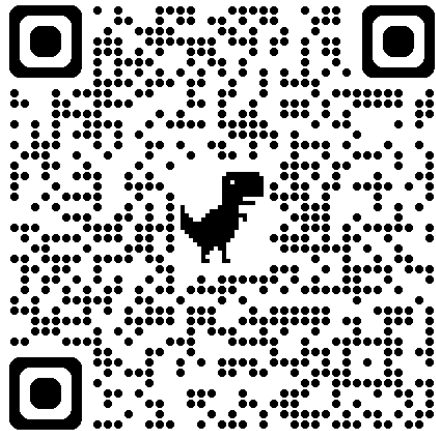
- [Tools & Resources](#)
- [Q&A From The Field](#)
- [Webinars](#)

Introducing the **New**  
**McKinney-Vento Liaison**  
**SLACK Channel**

hosted by SchoolHouse Connection!



SchoolHouse  
Connection



Scan Here to  
Sign-Up!

**THREE  
REASONS**

**TO START  
SLACKING  
& GET MORE  
DONE!**



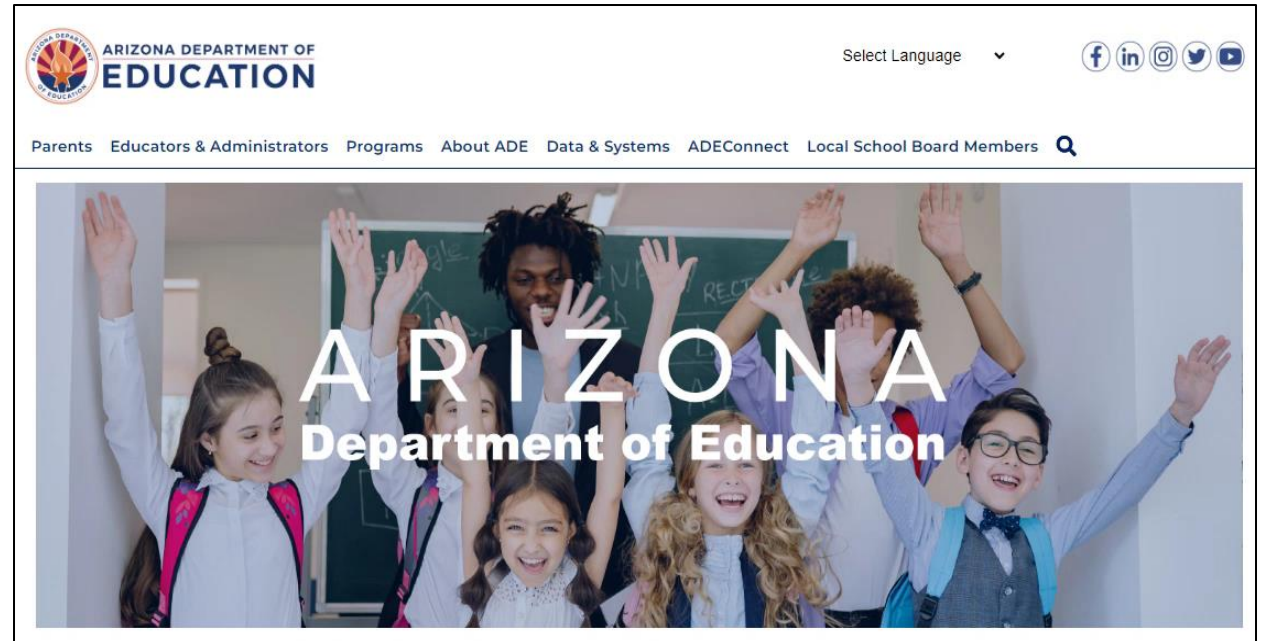
# Resources from the Arizona Homeless Education Program

Bookmark  
these tools!



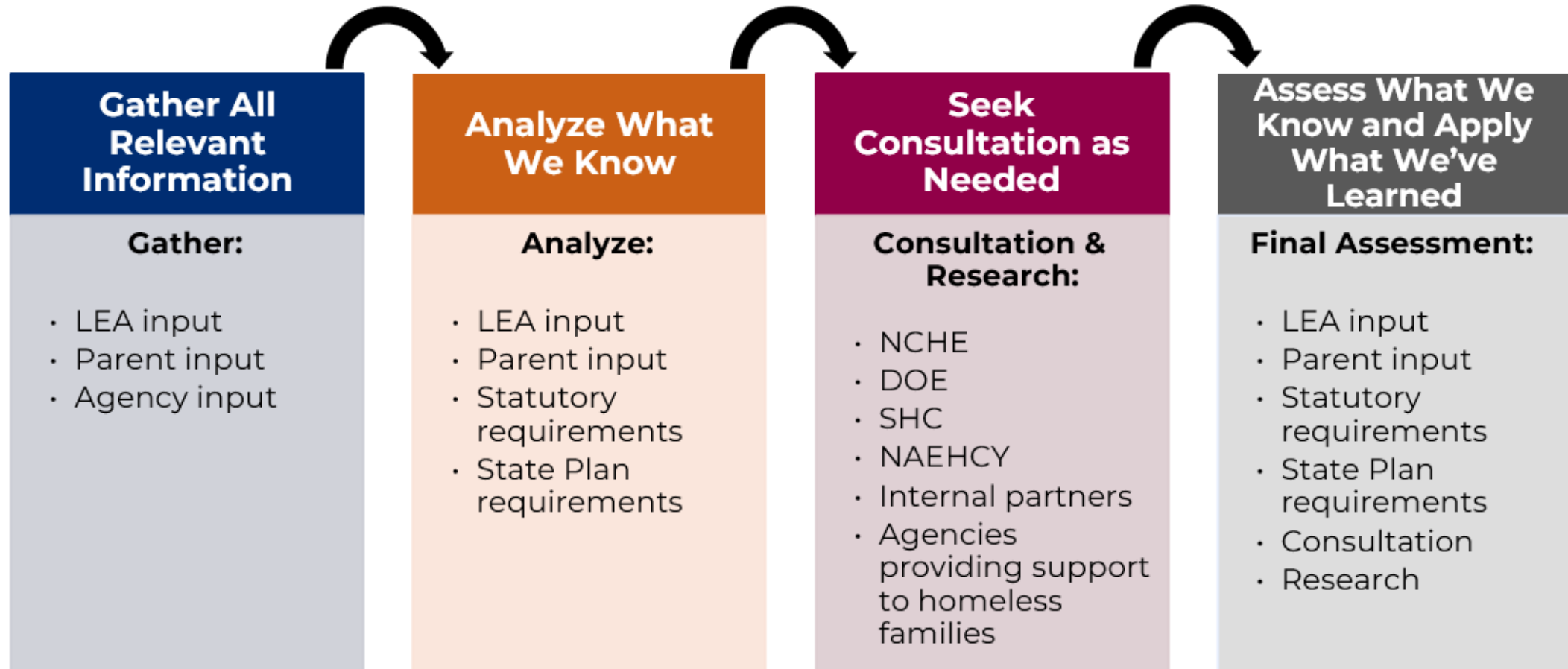
[Arizona Homeless Education Program Homepage](#)

- [Guidance & Sample Documents](#)
- [Professional Learning](#)
- [McKinney-Vento Homeless Liaison Contact List](#)



# Technical Assistance from the Arizona Homeless Education Program

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# Post-Assessment

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Let's test your knowledge.

# Post-Assessment

---

1. The ten key duties of McKinney-Vento Homeless Liaisons are determined by the...
2. As a McKinney-Vento Homeless Liaison in Arizona, I must also ensure...
3. What resources are available to McKinney-Vento Homeless Liaisons to learn about their duties, navigate challenges, and obtain technical assistance and support?
4. True or False: Ensuring that the McKinney-Vento Homeless Liaison has the capacity (time, knowledge, tools, authority) to fulfill their duties is a statutory requirement of local education agencies.

# Post-Assessment Results

---

1. The ten key duties of McKinney-Vento Homeless Liaisons are determined by the...
  - ✓ McKinney-Vento Homeless Assistance Act
2. As a McKinney-Vento Homeless Liaison in Arizona, I must also ensure...
  - ✓ Utilization of the Arizona Student Residency Questionnaire and Educational Rights of Homeless Children and Youths
  - ✓ My contact information is accurate on the Arizona HEP website
  - ✓ Attendance at 8 hours of HEP-related professional learning each school year
  - ~~✗ The Arizona Department of Education logo remains on all resources I utilize that were designed by the Arizona HEP~~
  - ✓ Provision of an annual training to all staff at my LEA
  - ✓ Collection and reporting of accurate data on HCY
  - ✓ My LEA develops, reviews, and revises policies and procedures to ensure removal of barriers to HCY

# Post Assessment Results

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3. What resources are available to McKinney-Vento Homeless Liaisons to learn about their duties, navigate challenges, and obtain technical assistance and support?
  - ✓ McKinney-Vento statute and non-regulatory guidance
  - ✓ National Center for Homeless Education (NCHE)
  - ✓ Guidance documents and resources on the Arizona HEP website
  - ✓ Professional learning session recordings on the Arizona HEP website
  - ✓ SchoolHouse Connection
  - ✓ Contact the Arizona HEP via phone or email
  
4. True or False: Ensuring that the McKinney-Vento Homeless Liaison has the capacity (time, knowledge, tools, authority) to fulfill their duties is a statutory requirement of local education agencies.
  - ✓ True



# Closing & Next Steps

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# Feedback Survey & Certificates

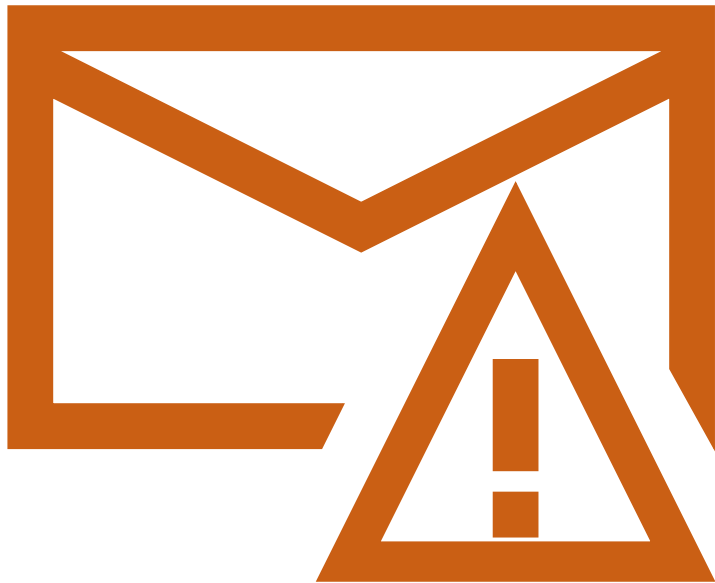
---

## Feedback survey

- Will only populate once you click **“Leave Meeting”**
- Must complete to receive a professional learning certificate of participation

## Recording and slides

- HEP website



# Technical Assistance

Arizona Department of Education  
Homeless Education Program

(602)542-4963

[homeless@azed.gov](mailto:homeless@azed.gov)