



Strengthening Career and Technical Education for the 21st Century (Perkins V)

Actual State Levels of Performance – FY 2024-2025

Performance Measure	Numerator Value	Denominator Value	Actual State Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	30835	31710	97.20%	95.75%	Yes	Yes
2S1 Academic Proficiency - Reading	12710	30461	41.70%	40.83%	Yes	Yes
2S2 Academic Proficiency - Math	10481	30462	34.40%	43.68%	No	No
2S3 Academic Proficiency - Science	7622	30159	25.30%	22.62%	Yes	Yes
3S1 Placement	21399	28295	75.60%	70.61%	Yes	Yes
4S1 Nontraditional	12787	43904	29.10%	32.25%	No	Yes
5S1 Credentials	16151	18685	86.40%	85.92%	Yes	Yes
5S4 Technical Skills Assessment	22865	27576	82.90%	76.27%	Yes	Yes
Post-Secondary						
1P1 Placement	9911	15304	64.76%	50.48%	Yes	Yes
2P1 Credentials	22643	40072	56.51%	51.98%	Yes	Yes
3P1 Nontraditional	15024	48986	30.67%	30.57%	Yes	Yes

SDLP – State Determined Level of Performance (Performance Target)

For more information, please visit www.azed.gov/cte/data.

FY 2024-2025 Performance Measure Definitions

1S1 Graduation Rate is the number of CTE concentrators in the 2025 cohort that graduated in FY 2025 divided by the number of CTE concentrators in the 2025 cohort.

2S1 Reading Proficiency, 2S2 Math Proficiency, and 2S3 Science Proficiency are the number of CTE concentrators that left secondary education in FY 2025 and, during high school, passed a state reading, math, or science assessment divided by the number of CTE concentrators that left secondary education in FY 2025 and, during high school, attempted a state reading, math, or science assessment.

3S1 Placement is the number of CTE concentrators that left secondary education in FY 2024 and were reported to have some form of post-high school placement (postsecondary education, advanced training, military service, national service, or employment) divided by the number of CTE concentrators that left secondary education in FY 2024.

4S1 Nontraditional is the number of nontraditional CTE concentrators enrolled in programs with nontraditional gender designations in FY 2025 divided by the number of CTE concentrators enrolled in programs with nontraditional gender designations in FY 2025.

5S1 Industry Credentials is the number of CTE concentrators that graduated high school in FY 2025 and earned a recognized industry credential during high school divided by the number of CTE concentrators that graduated high school in FY 2025 and attempted to earn a recognized industry credential during high school.

5S4 Technical Skills Assessment is the number of CTE concentrators that graduated high school in FY 2025 and passed a CTE technical skills assessment during high school divided by the number of CTE concentrators that graduated high school in FY 2025 and attempted a CTE technical skills assessment during high school.

1P1 Placement is the number of postsecondary CTE concentrators who completed their program in FY 2024 and were reported to have some form of post-program placement (continuing postsecondary education, advanced training, military service, national service, or employment) divided by the number of postsecondary CTE concentrators who completed the program in FY 2024.

2P1 Credential, Certificate, or Degree is the number of postsecondary CTE concentrators who earned a recognized credential, certificate or degree during program participation or within one year of program completion divided by the number of postsecondary CTE concentrators who completed their program in FY 2025.

3P1 Nontraditional Enrollment is the number of postsecondary, nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in FY 2025 divided by the number of postsecondary CTE concentrators enrolled in programs with a nontraditional gender designation in FY 2025.