



ARIZONA DEPARTMENT OF  
**EDUCATION**

Each reading intervention program will be scored using a rubric. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading supplemental program list. \*Effect Size, Peer Review, MTSS Level of Support, and Sample Size may be noted in the study but does not disqualify overall approval.

Study: Date of Study: Grade Levels of Study: Reading Supplemental Program's Marketed Name:		
	Rating or Measure Select: Y or N	Rationale
ESSA Evidence Tier	Y	Tier 3 ESSA
Independent Researchers (Y/N)	Y	
Established Measure (Y/N)	Y	DIBELS NWF-WWC
Research Design	Y	Retroactive data analysis from previous K-3 student cohorts in one district using 5 elementary schools.
Outcome	Y	Students showed mild growth from fall to spring DIBELS assessment.

Statistical Significance	Y	
*Effect Size	N	None stated
*MTSS Level of Support	N	None stated
*Peer Review (Y/N)	N	
*Sample Size	N	750 K-3 students with minimal attrition.