



# Accessing Perkins V Performance Measure Outcomes

Using the CTE Data Portal  
to find district SDLPs



# Navigate to ADE Connect

The screenshot shows the ADEConnect web application interface. At the top left is the Arizona Department of Education logo and the text 'ADEConnect'. To the right is a navigation menu with links for 'Home', 'Applications', 'User Management', 'Application Role Approvals', 'Reports', 'Help', and 'Account'. Below the navigation is a 'Welcome User' message. A red heading states: 'To access the CTE Data Portal you will first need access to ADE Connect'. Below this is a bullet point: 'If you do not have a log in for ADE Connect please ask your district administrator for access.' At the bottom, there are four main action buttons: 'Applications' (with subtext 'Access and use ADE applications.' and a 'View Applications' button), 'My Profile' (with subtext 'Manage your profile.' and a 'View My Profile' button), 'User Management' (with subtext 'Manage users in your education organization.' and a 'Go to User Management' button), and 'Help' (with subtext 'Find help regarding the portal.' and a 'Help and FAQ's' button).

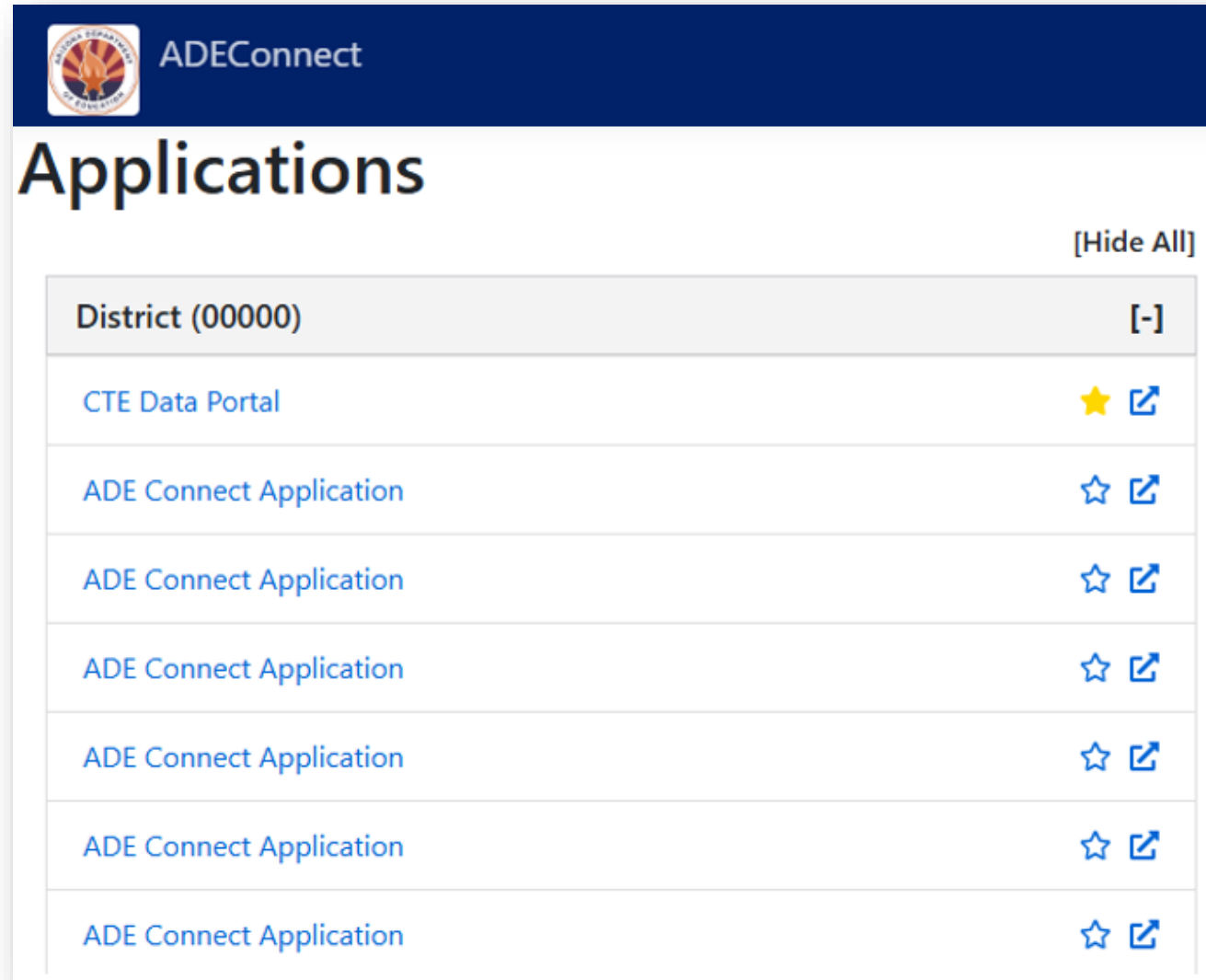
On the ADEConnect home page click “Applications”



# Accessing the CTE Data Portal

Select “CTE Data Portal”  
for the desired district

If “CTE Data Portal” is not  
listed, access will need to  
be requested



The screenshot shows the ADEConnect interface. At the top, there is a dark blue header with the ADEConnect logo and the text "ADEConnect". Below the header, the word "Applications" is displayed in a large, bold font. To the right of "Applications" is a link "[Hide All]". Below this, there is a table with a header row and several data rows. The header row is "District (00000)" with a dropdown arrow "[-]". The data rows list various applications, with "CTE Data Portal" highlighted in blue. Each application entry has a star icon and a share icon to its right.

District (00000)	[-]
CTE Data Portal	★ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗
ADE Connect Application	☆ ↗



# How to request access to the CTE Data Portal

- Each user will need to have CTE Data Portal access requested by an ADEConnect Entity Administrator from their district
  - To find Entity Administrator(s) at your district [Click here](#)
- An ADEConnect Entity Administrator will need to request the correct access for each user
  - To complete the required steps to request access [Click here](#)
- Go to page 7 to skip CTE Data Portal access steps



# Administrator requests access

At the district level there are 3 available accesses that can be requested, only request a single access

- **CTE Data Portal: Modify**

- Modify provides Secondary users access to enter/modify/delete data and view all pages and reports in the CTE Data Portal

- **CTE Data Portal: Read Only**

- Read Only provides Secondary users a view access to view all pages and reports in the CTE Data Portal

- **CTE Data Portal: Post-Secondary**

- Post-Secondary provides Post-Secondary users access to enter/modify/delete data into the CTE Data Portal



# Access is approved

- Once access is requested by an ADEConnect Entity Administrator the request is sent for approval
- The staff at ADE CTE Data & Accountability approve or reject the access requested
- Once the request is approved the user will now be able to see the CTE Data Portal tab in ADEConnect



# Navigating to reports

Select "Reports" from the top bar



The screenshot shows the CTE Data Portal interface. At the top, there is a dark blue navigation bar with the following items: Home, Contacts, Coherent Sequence, Enrollment, Participant/Concentrator, Placement Survey, Credentials, Upload, Change Request, Reports, and Help. The 'Reports' item is highlighted with a red box and a callout. Below the navigation bar, the main content area has a white background. On the right side, there is a user greeting: 'Welcome District, CTE User ! Log Off Arizona High School District'. The main heading is 'Welcome to the CTE Data Portal!'. Below this, there is an 'Update:' section with the text: 'The CTE Data Portal is OPEN. Contacts and Coherent Sequence pages are now open for edits. Please add your FY 2025 contact information and make any necessary adjustments to your coherent sequence (courses and programs) before reporting enrollment.' Below the update section, there is a section titled 'Upcoming Dates and Deadlines' with two columns of information. The left column is for 'Sunday, June 15, 2025' and lists 'Fall & Spring Enrollment due.' and 'FY 2024 Placement Surveys due.'. The right column is for 'Saturday, February 15, 2025' and lists 'Spring term "snapshot" date - students must be enrolled on this date to be included in your Spring term CTE enrollment report. This is a weekend - all students enrolled on this date should be reported, regardless of attendance on this date.' To the right of the 'Upcoming Dates and Deadlines' section, there is a vertical stack of five buttons: 'Important Dates and Deadlines', 'CTE Data & Accountability Website', 'School Modification/Removal Request', 'Find your CTE Accountability Specialist', and 'User Experience Survey'.



# Data Portal Reports Page

**Ensure the Fiscal Year is set to the intended year**

## 2025 Reports By District

[Click here for instructions](#)

Fiscal Year: 2025 ▾

Report Name:

**Click “Select a Report” to open all available reports**



# Data Portal Reports Page

## “Performance Measures Results by District” to view Perkins V SDLP outcomes

<b>Report Name:</b>	Performance Measures Results by District
	<b>Performance Measures</b>
<b>District Name:</b>	Performance Measures Results by District
	Performance Measures Results By District by Program
	Performance Measures Results by School
	Performance Measures Results by School by Program
	Secondary State Determined Levels of Performance - Three Year Comparison by District
	Secondary State Determined Levels of Performance - Three Year Comparison by District by Program
	Secondary State Determined Levels of Performance - Three Year Comparison by School by Program



# Data Portal Reports Page

**Report Name:** Performance Measures Results by District ▼

Performance Measures Results by District (DLP)

**District Name:** District ▼


**Generate Report** **Cancel**

**Generate Report will open a new window for the selected report**



# PMs by District Report

## Download Performance Measure SDLP as PDF, Excel or CSV

				
<b>2025 Performance Measures Results by District</b> <b>District Level of Performance (DLP)</b>				
District: District Name			Date: 9/12/2025	
<b>Measure 1S1 Graduation Rates</b>				<b>90% of SDLP</b>
N. Number of CTE concentrators who graduate with their cohort in the reporting year.	100	Local Performance:	100%	100%
D. Number of CTE concentrators in the cohort in the reporting year.	100	State Performance:	95.75%	86.175%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>
<b>Measure 2S1 Reading Language Proficiency</b>				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	100	Local Performance:	100%	100%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	100	State Performance:	40.83%	36.747%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>



# How to interpret SDLP Outcomes

## 1. Measure 1S1 Graduation Rates

2.

N. Number of CTE concentrators who graduate with their cohort in the reporting year.

D. Number of CTE concentrators in the cohort in the reporting year.

3.

		90% of SDLP	
100	Local Performance:	4. 100%	100%
100	State Performance:	5. 95.75%	86.175%
<b>Meet State Level of Performance?</b>		<b>6. Y</b>	<b>Y</b>

- 1. The Perkins V title for the Performance Measure
- 2. The defined measured criteria for the numerator (N) and denominator (D)
- 3. Students count for the numerator and denominator
- 4. Actual district performance for the measure
- 5. State Determined Level of Performance and 90% of that goal
- 6. Did the district pass the threshold Y = Yes / N = No



- Visit our website at <https://www.azed.gov/cte/data> to view guides and posted CTE outcomes
- Website contains contact information for our team members, reach out with any questions or concerns!