

Teacher Input Application LEA User Guide

Arizona Department of Education
Educator Recruitment and Retention
Fiscal Year 2026 User Guide
Updated July 2025

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Welcome to the Teacher Input Application

The Teacher Input Application (TIA) is the application the Arizona Department of Education (ADE) currently utilizes to gather staff information from Arizona local education agencies (LEAs), including teacher and school administrator evaluation and performance classifications. The data collected in the application aligns with the requirements under the Every Student Succeeds Act (ESSA).

Multiple State of Arizona entities utilize data from the Teacher Input Application, including the Arizona Department of Education, the Arizona State Board of Education, the Arizona State Board for Charter Schools, and the Office of the Arizona Governor. The data is used to monitor LEA needs and trends throughout the state, aid in regulating the conduct of the K-12 public school system, validate reports with ADE's school finance, and meet the state reporting obligations set forth by Arizona Revised Statutes (ARS) and federal reporting obligations for Title I-A LEAs.

We thank you in advance for your efforts to provide us with timely and accurate staff data to aid in our efforts to serve you and the students of Arizona.

LEA Utilization of Teacher Input Application

ESSA: LEAs may run reports and review data to ensure they are meeting the requirements of the appropriately certified requirements under ESSA. If LEAs have a teacher providing instruction who does not meet the criteria of the appropriately certified requirements within four weeks of the teacher beginning instruction, the LEA must issue a Parents' Right to Know letter. LEAs can find more information about the four-week letter requirements <u>HERE</u>.

Technical Support and Monitoring: Data from the Teacher Input Application is utilized to monitor personnel activities and needs for staff at the LEA.

Recordkeeping: There are multiple reports the LEA can utilize to collect meaningful data to make local decisions to meet their needs. The information can be utilized to determine when and if four-week letters need to be disseminated, keep a record of teacher assignments with start and end dates, identify vacant positions, monitor exit reasons for teachers, and collect data on teacher performance ratings within the LEA, to name a few opportunities for LEA usage of the data. LEAs may also compare the data in the Teacher Input Application with the data in the ADE's LEA Certification Portal.

Required Reporting

All LEAs (district and charter) in the State of Arizona are required to provide staff data in the TIA system (A.R.S. § 15-505 E). LEAs are required to add and verify their staff data by October 15, 2025, for Title I requirements. LEAs are required to submit the aggregate principal and teacher evaluation data for the 2024-2025 school year by December 1, 2025. Any LEA that fails to meet the reporting requirements in the Teacher Input Application is at risk of program payment holds and potential intervention by the Arizona State Board of Education until the reporting is complete.

LEAs are expected to maintain the information in the TIA system by completing regular updates during the school year. This includes adding new hires, changing the certified and classified status of existing staff, removing staff who have vacated their positions, handling internal LEA transfers, and other circumstances that would alter a staff member's role. The ADE recommends that LEAs include TIA updates in their hiring/termination/position change process tracking. The close of the TIA for the fiscal year is mid-May. LEAs are expected to review their staff information near the end of the school year to ensure it is accurate before the annual rollover.

LEAs must report all school-level teaching positions. These are positions where the employee serves in the roles of both teacher and paraprofessional. They will need to declare that they meet the appropriately certified requirement under ESEA.

ADE <u>highly recommends</u> LEAs report all other non-teaching staff positions. We have created a separate guide for non-teaching positions. This guide can be found on ADE's <u>Teacher Input Application (TIA)</u> webpage.

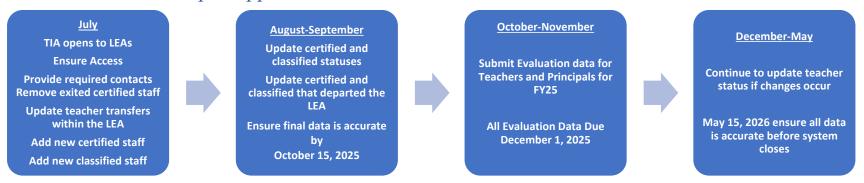
LEAs must provide six mandatory LEA-level contacts:

- Superintendent or Charter Representative
 - Charter Representative contact should be the Charter District equivalent to the District Superintendent
- Human Resources Director
- Business Manager
- Curriculum Director
- Emergency Preparedness Contact
- Administrative Assistant to the Superintendent/Charter Representative

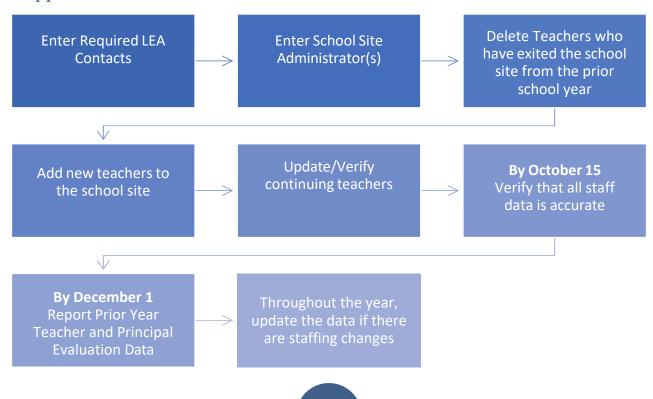
Note: These six positions must have an individual connected to them. A particular individual can fulfill multiple roles.

Additionally, LEAs must provide a Principal/School Leader contact for every site within the LEA. We highly encourage that LEAs also report Assistant Principals, Dean of Students, Teacher on Assignment/Special Assignment, etc.

Due Dates: Teacher Input Application Timeline for LEA Data Submissions



Teacher Input Application Flow Chart



Accessing the Teacher Input Application

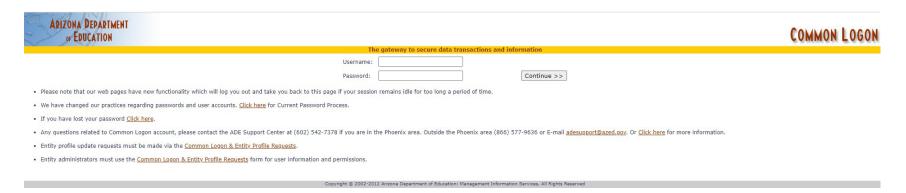
Step 1: Log into ADE Common Logon

This Teacher Input Application is accessed through the Arizona Department of Education's (ADE) <u>Common Logon portal</u>. A username and password are required to log into the portal. If an individual does not have access to Common Logon, they will need to request access through their Entity Administrator. To find an Entity Administrator, visit https://adeconnect.azed.gov/FindEA. The Entity Administrator will then need to submit a ticket to ADE's Help Desk at https://helpdesk.azed.gov/, requesting access for the individual.

If you have a Common Logon username and password and are unable to log in to Common Logon, please submit a ticket to ADE's Help Desk at https://helpdesk.azed.gov/.

Additional troubleshooting tips include:

- 1.) Try a different browser
- 2.) Try a different computer
- 3.) Try accessing outside of your student information system



Step 2: Open the Teacher Input Application

Common Logon will display a list of applications for you. Open and select the Teacher Input Application.

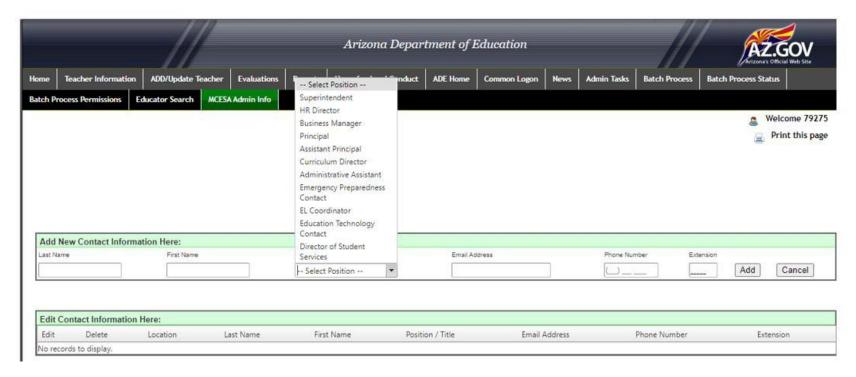
If nothing happens when you click **Teacher Input Application**, try again using a different internet browser (not Safari).

Opening Fiscal Year Activities

Step 1: Add or Update LEA Administrative Contacts

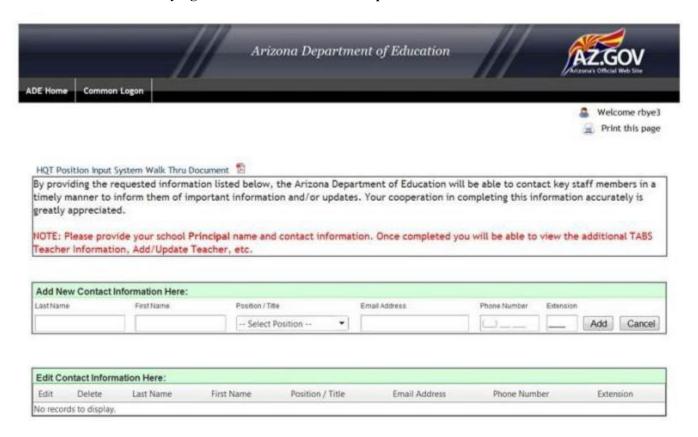
A user with LEA-level access must first submit the contact information for the six required LEA-level contacts before updating, adding, or removing staff from the system. The six required contacts are: Superintendent or Charter Representative (the equivalent of a district Superintendent at the Charter district), Business Manager, Human Resources Director, Curriculum Director, Emergency Preparedness Contact, and the Administrative Assistant to the Superintendent. An individual may be listed for multiple roles – their name entered for each role separately.

Note: Site-level Administrators will not have access to update their school sites until all the mandatory contacts have been added. LEAs will need to review this page again only if the contacts change during the fiscal year.



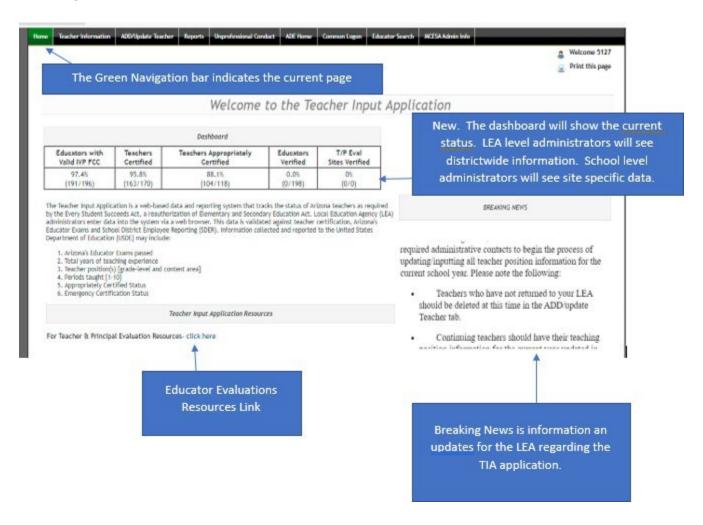
Step 2: Principal/Site Administrators

LEAs must add the school site administrator contact for each site within the LEA. This should be the School Principal or equivalent. LEAs may add additional administrator contacts at the school level, such as the Assistant Principal, if they will be entering data and validating information as well. Important to Note: All school site administrators will have full access to their respective school sites' data in TIA. This includes staff identifying information and evaluation performance data at their school level.



Navigating the Teacher Input Application/Entering Data

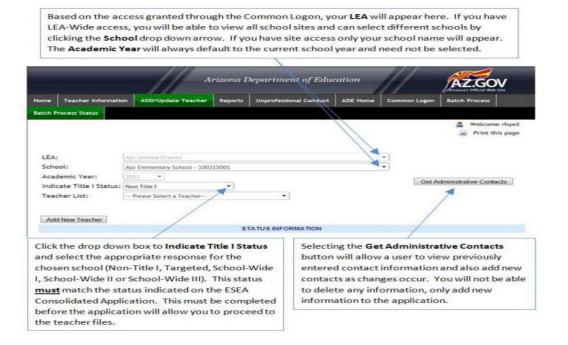
Home Page



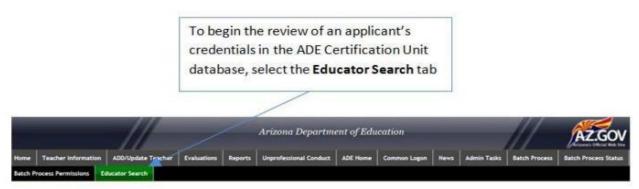
School Level Data Entry

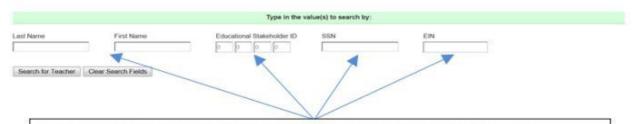
Opening the School Site

When the school site opens the application at the beginning of the fiscal year, they <u>must</u> indicate the Title I-A status of the school site. The Title I-A status does not have to be updated again unless the Title I-A school status changes.

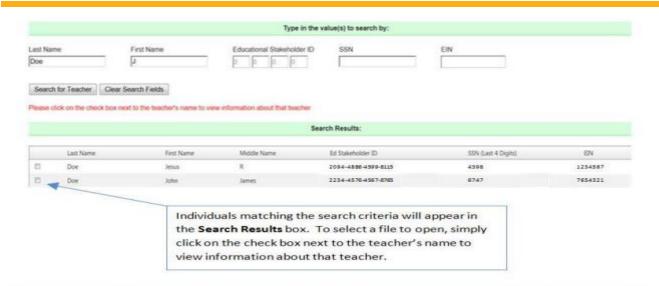


Educator Search Feature





You may search for an applicant in the database by entering a first and last name, an Educational Stakeholder Identification Number, a Social Security Number (SSN) or the Educator Identification Number (EIN) listed on the individual's Arizona teaching certificate. Only one value needs to be entered to begin a search by clicking the **Search for Teacher** button.



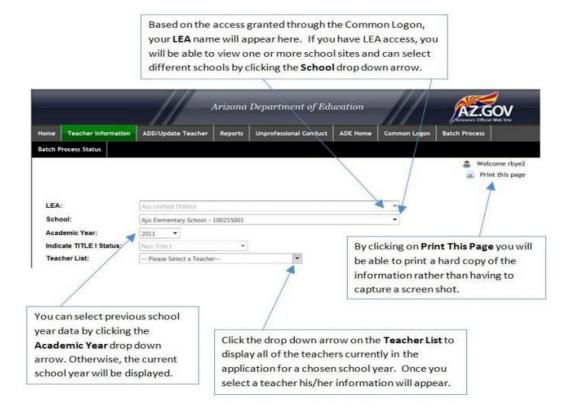
Teacher information may now be viewed including fingerprint clearance, Arizona educator exams passed (including test numbers and dates), certifications held, approved areas, endorsements, expired certificates and customer service comments placed in the system by the Certification Unit.



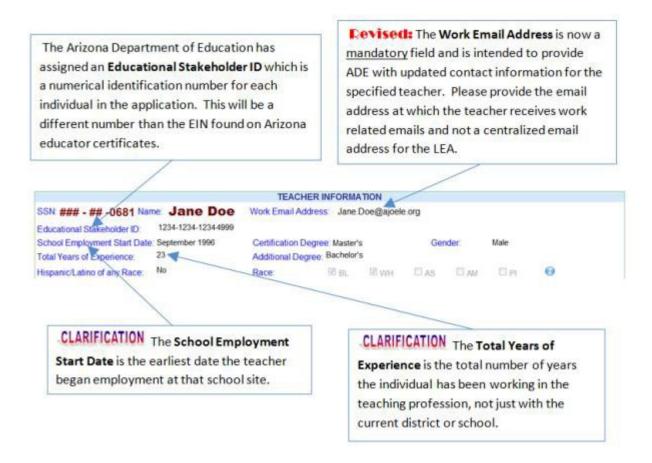
Viewing School Teacher Information

By selecting the **Teacher Information** tab, users can view current or previous year data for specific teachers at a school site. All information on this screen is <u>display only</u> and cannot be edited. Use the **Add/Update** tab to edit teacher information.

Selecting a Teacher Record

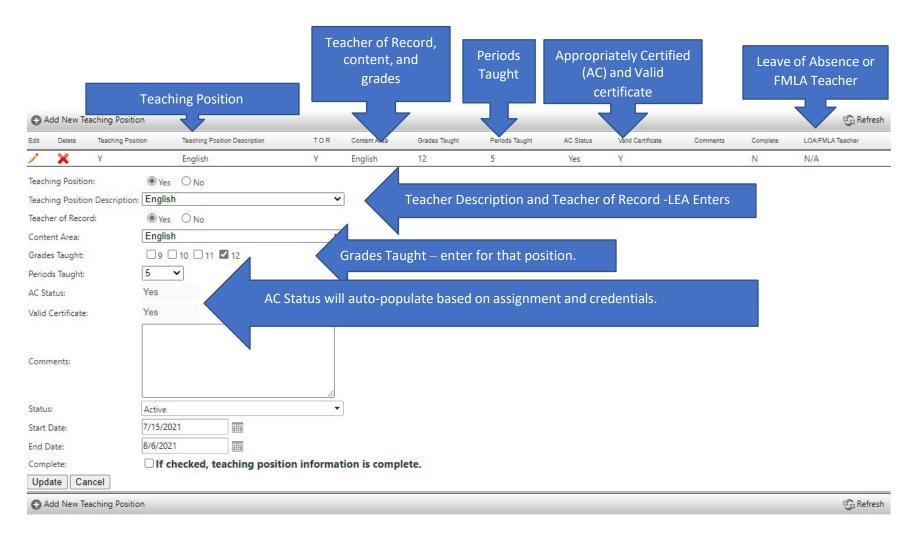


Specific Teacher Information Available

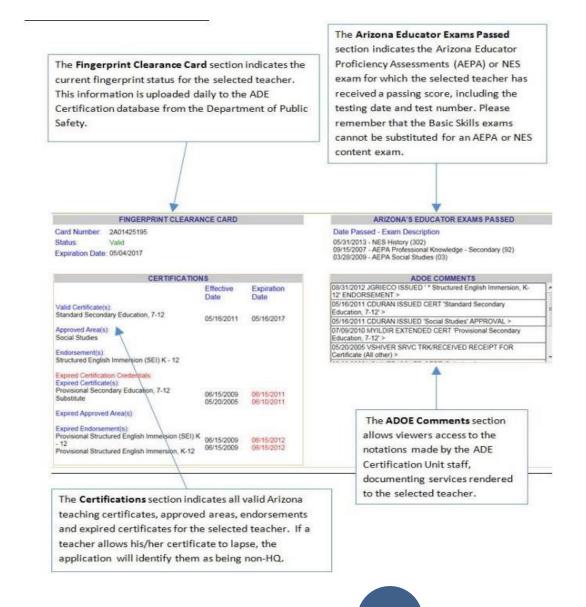


<u>Total Years of Experience</u> (YOE) is the number of years the individual has been working in the teaching profession, NOT just with the current LEA or school.

Teacher Position Information Available



Other Teacher Information Available



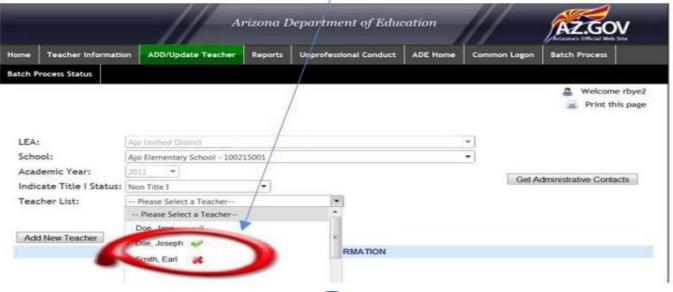
Teacher Add/Update/Delete Requirements

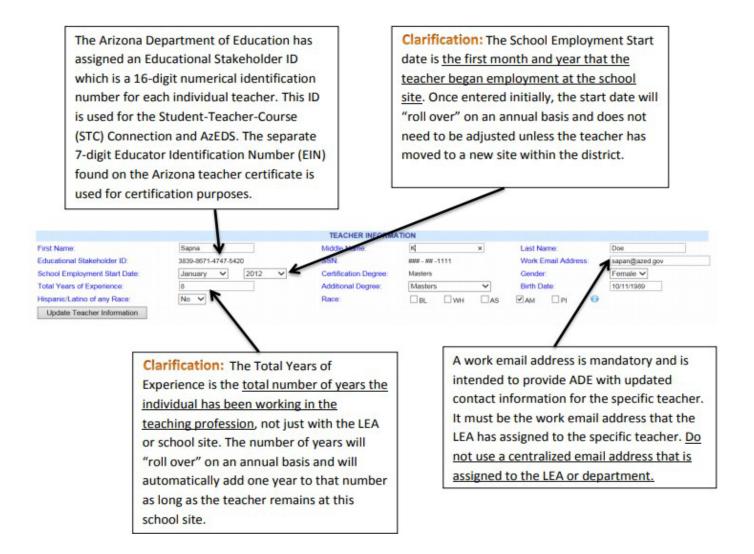
In this section, LEAs will add or update certified and classified staff information to reflect the new fiscal year staff. If a staff member is returning and there are no changes to their position(s), LEAs will only need to update the start and end dates for the current school year. If the staff member is returning but changing assignments within the school, the LEA will update the staff member's record to reflect the new position(s). Any staff member's record who is no longer with that school site, **including transfers to another school within the same LEA**, needs to be deleted from that school. Newly employed teachers at the school, **including transfers from a school within the same LEA**, need to be added to the school site.

Updating Staff Overview

Navigate to the ADD/Update Teacher Function in the TIA Menu

- Open the Teacher Drop Down List. At the beginning of the year, all staff members should have a red checkmark next to their name.
- Select the staff member you would like to update by clicking on their name. This will open the Teacher Information and Teacher Position Information page.
- The staff member's assignment needs to be updated, reviewed, and verified.
- Once the staff have been successfully updated and verified, it will change to a green checkmark.





will display the type of degree that is on file with ADE's Certification Unit. If this box is blank, then contact the Educator Recruitment and Retention Unit at 602-542-0377 to correct this issue. You can add any additional degrees for the selected teacher by selecting the drop down menu next to Additional Degree and select the highest degree currently held by the teacher.

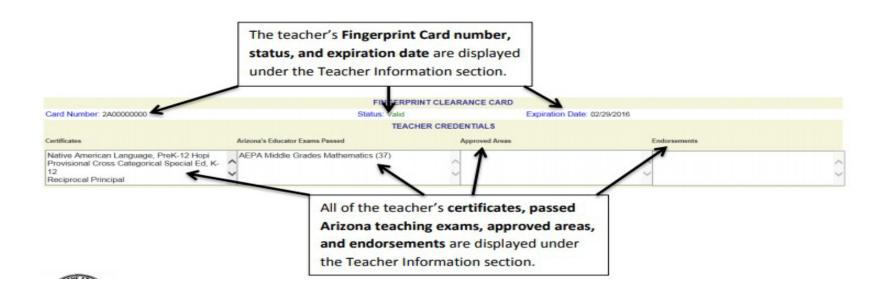
Non-Certified Teachers For charter school teachers not holding an Arizona teaching certificate, the degree must be manually entered by the LEA by selecting the drop down menu next to Additional Degree. Then select the highest degree currently held by the teacher. The teacher will not be considered Highly Qualified if this field is left blank.

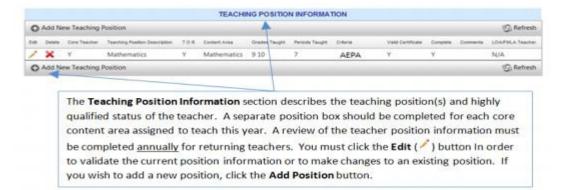
ER INFORMATION First Name: Middle Na Last Name: Doe Sapna 3839-8671-4747-5420 SSN: ### - ## -1111 Work Email Address: Educational Stakeholder ID: sapan@azed gov School Employment Start Date: January V 2012 Certification Degree Female ∨ Gender Additional Degree: Total Years of Experience: Masters Birth Date: 10/11/1989 Hispanic/Latino of any Race: Race: Update Teacher Information

Once all of the data in the Teacher
Information section has been updated,
you must select the Update Teacher
Information button to save the changes.
All required information in this section

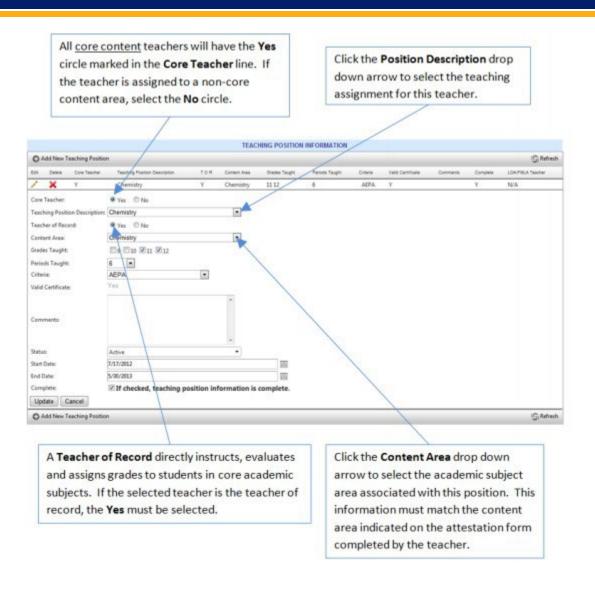
must be entered before the application will let you verify a teacher file.

If the teacher you selected has an Arizona teaching certificate, the Hispanic/Latino of Any Race or Race box will be pre-populated. Otherwise, you will need to enter the information for this teacher. You must enter Yes or No for Hispanic/Latino of Any Race. If the answer is No, you must complete the Race box. For Race, you can check all boxes that apply, however, a minimum of one box must be checked.

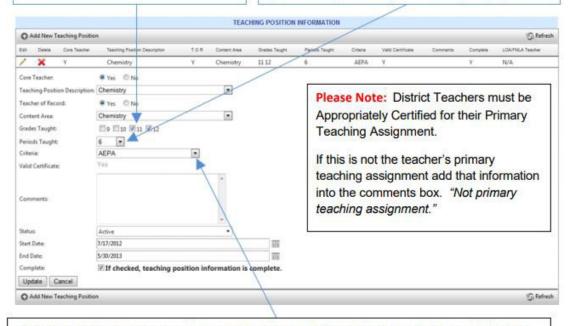




Please Note: All individuals in <u>all academic</u> positions must be entered on the Teacher Input Application. Substitute teachers must also be entered onto the system after the fourth consecutive week in the same position at a school site.

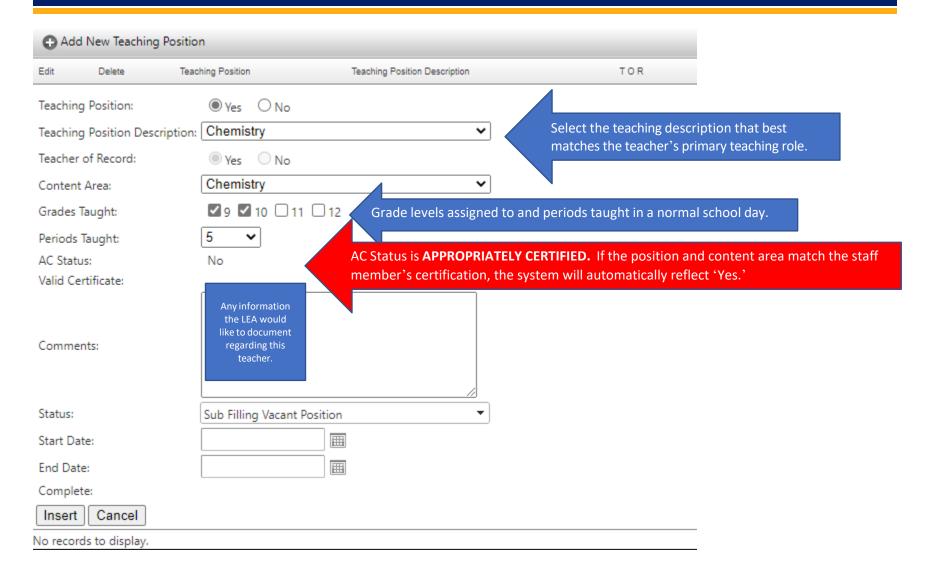


Based on the information you entered, **Grade** boxes will appear on the screen. Click each grade level that the teacher is assigned to teach for this content area. Click the **Periods Taught** drop down arrow to select the number of periods this content area is taught by the teacher daily. You may not exceed a total of ten periods a day across all positions entered into the system for a single teacher. Substitutes may exceed this limit, however, as they may have several positions entered onto the system over the course of the year.



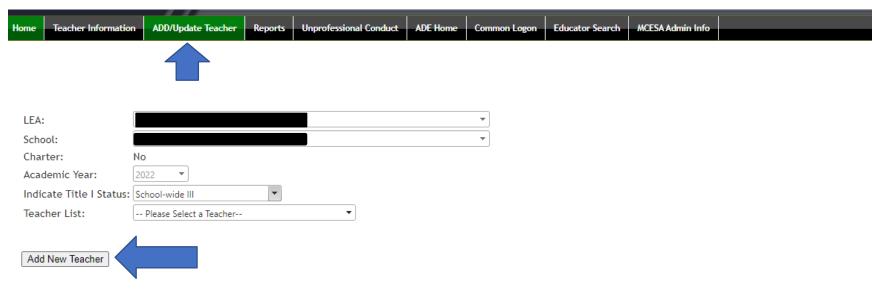
Click the Criteria drop down arrow to select the means by which the teacher is appropriately certified for the teaching assignment. The only information that is automatically verified in this section is the AEPA/NES exams, required certification, and applicable endorsements.

The LEA/school must verify all other certification criteria for the teaching position.



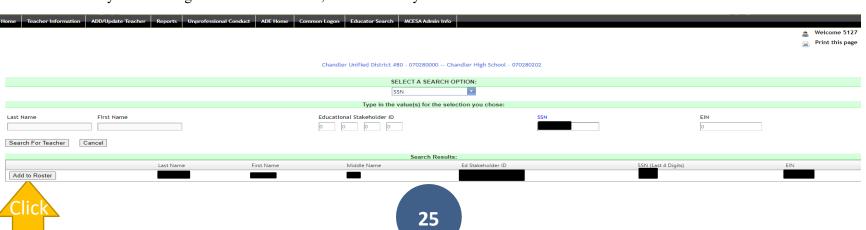
Adding a Staff Member

If a school site has a new staff member, they must be added to that school site. **This includes internal LEA transfers** from another site. Any individual who serves in an academic position <u>must</u> be entered in the Teacher Input Application. This includes substitute teachers <u>after</u> the fourth consecutive week in the same position at the school site.



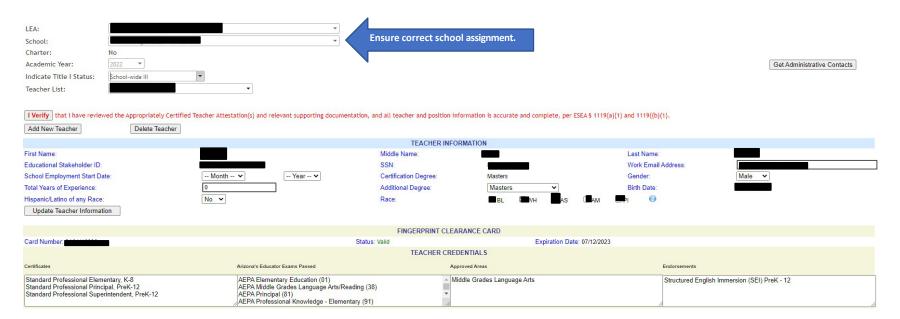
Locate the Individual in the State System.

LEAs may utilize the staff member's name, EIN (if applicable), or SSN to search for the individual. ADE recommends using a source beyond the name to ensure they are selecting the correct individual, since there may be more than one individual with the same name.



Verify the accuracy of the Individual's Profile

- 1. Enter the employment start date <u>for that school.</u> If the staff member is an internal transfer from another site within the LEA, the start date is the actual date they start at their new site.
- 2. For educators, enter the total years of their educator experience. This is the total number of years the individual has been an educator, regardless of employer or location.
- 3. The email address should be the individual's work email address assigned to them by the LEA. Important: A new staff member to that LEA, who was previously employed by an Arizona LEA, may, by default, have their old email address listed. This needs to be updated to their current work email address.



Add Position Information

- 1. **Teaching Position:** Determine if the position is a teaching or non-teaching position.
- 2. **Teaching Position Description:** Select the most accurate teacher position description.
 - See ADE's Position Description guidance on the <u>Teacher Input Application (TIA) webpage</u>
- 3. **Teacher of Record:** Select "YES" if the teacher is the teacher of record.
- 4. **Content Area:** Determine the content area by selecting the most accurate description of the content.
- 5. **Grades Taught:** Choose grade level(s) the teacher is responsible for.
- 6. **Periods Taught:** Add the number of periods per day the teacher instructs.
- 7. AC Status: The AC (appropriately certified) status will automatically populate based on the teacher's certification record with ADE, and the position description, content area, and grade level entered by the LEA. If the AC field populates NO, the LEA must generate a four-week letter after four weeks of consecutive instruction. If the LEA believes the AC field should have populated YES, the LEA should verify that the position, grade levels, and teacher credentials are entered correctly. If the LEA confirms data is entered correctly and the educator meets the AC requirement, reach out to ADE for support via email at teach@azed.gov.
 - LEAs should also ask the educator to check that their information is accurate in the ADE's Certification application.
- 8. **Comments:** The LEA may add comments or notes on any information they would like to memorialize in the teacher's record.
- 9. Status: Select the status as active, LOA (Leave of Absence)/FMLA; Sub Filling LOA/FMLA; or Sub filling vacant position.
- 10. Start Date: Enter the start date for that school site.
- 11. End Date: Enter projected end date, or actual end date for that school site. This end date should fall within the current fiscal year.

IMPORTANT: For educators in a teaching position, LEAs must account for the educator's entire contracted/workday in TIA. If an educator instructs in multiple classes, LEAs will need to add a new position to their record. For example, if a high school science teacher instructs three periods of chemistry and three periods of Biology, enter TWO position records for that educator.



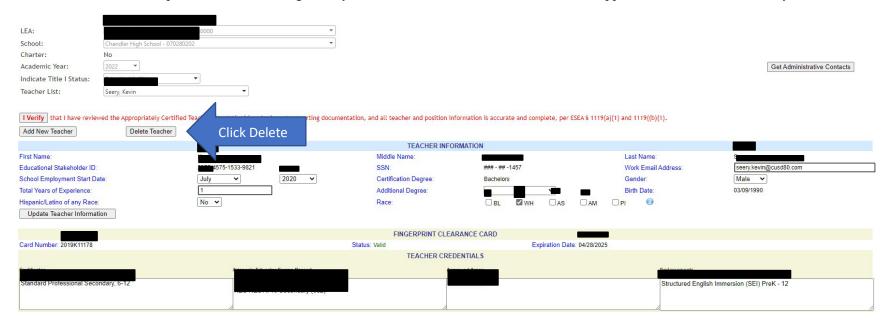
Verify

Once the teacher information has been completed and the teacher position information provided, the school level must verify the record by selecting the I VERIFY button. The staff members' names should change from a red x to a green check mark upon completion.

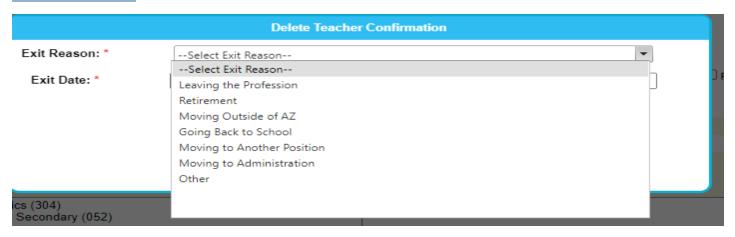


Delete a Staff Member

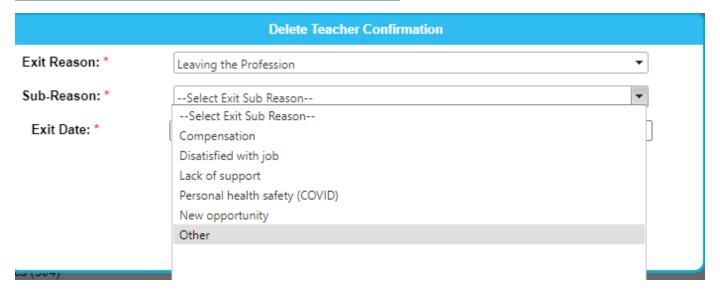
If a staff member exits the LEA or is an internal transfer the record should be updated with the end date. The staff member should NOT be deleted from the site report until the following fiscal year. The record will need to remain in the application for the entire fiscal year.



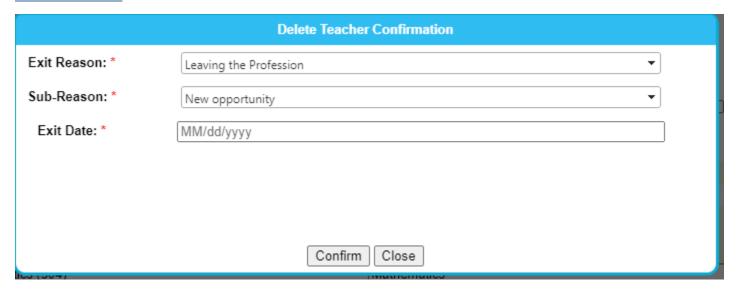
Select Exit Reason:



If the Exit Reason has a Sub-Reason, select the Sub-Reason:



Select Exit Date:



Click Confirm

Reports Available in the Teacher Input Application

Academic Year: 2022 Report: -- Select ---- Select --Appropriately Certified Status by School Certification Credentials by School Educator Information HQT Employment Position Information by School (Core Only) HQT Employment Position Information by School (Non-Core) Incomplete or Missing Position Information by School LOA Teachers by School Substitute Covering for Teacher on LOA FMLA by School Substitute Filling Vacant Position by School Teacher Not Verified Status by School Teachers in Non-HQ Positions by School

Appropriately Certified Status by LEA/School Level Report



Certification Credentials by LEA or School Level



Teacher Not Verified Status Report by LEA or School Site

Teacher Not Verified Status Report Academy of Mathematics and Science South, Inc. 9/3/2021 12:18:08 PM

School	Teacher	Position	Content Area	Grades Taught	Periods Taught

Educator Information Report

Educator Information

Please Note: As of March 2013, this report has 11 columns. If you don't see all columns on your screen, you can use the scroll bar below to move across the page or you can export the report to another format.



Teacher/Principal Evaluation Classification Reporting

LEAs (except for-profit charters) are required to submit principal and teacher evaluation data on an annual basis. This is one reason LEAs must designate a principal, or a principal equivalent, as the administrative contact for every school site within that LEA.

The evaluations are from the prior fiscal year. For example, we are in fiscal year 2026. **LEAs are to enter the evaluations for fiscal year 2025.** If an individual received more than one evaluation during fiscal year 2025, only the final (spring) evaluation should be reported. The due date for the teacher and principal evaluations data is December 1, 2025.

- The evaluation performance level will need to be determined for each teacher and principal using the following four standardized categories:
 - Highly effective
 - o Effective
 - Developing
 - o Ineffective

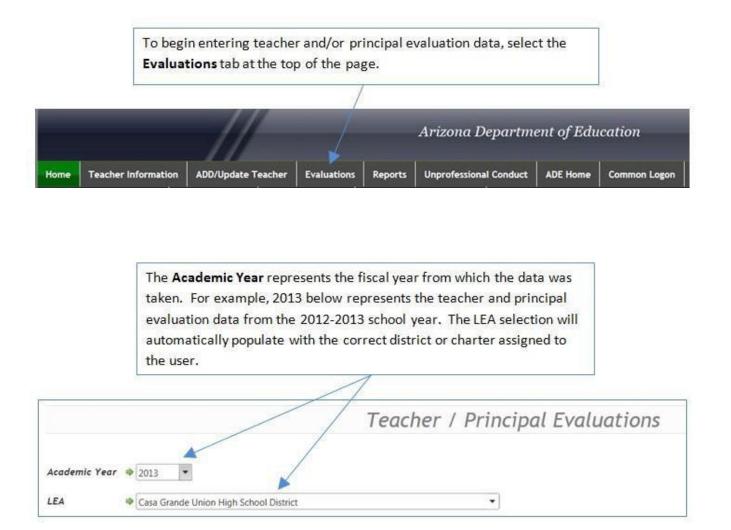
*** Only one evaluation performance rating should be entered for each teacher and principal. If an individual received multiple evaluations during fiscal year 2025, LEAs should only enter the final (usually spring) evaluation data for the individual. ***

• Statewide Definition of a "Teacher" – For purposes of federal reporting, LEAs are to use the following definition:

"A teacher is defined as an individual who provides instruction to pre-kindergarten, kindergarten, grades I through 12, or ungraded classes; or who teaches in an environment other than a classroom setting and who maintains daily student attendance records."

If classes do not meet daily during the school week, "daily student attendance" conveys that a teacher takes attendance each time the class meets.

Due to the extremely sensitive nature of this information, evaluation data is entered in aggregate form (school-level for teachers and LEA-level for principals). Teacher evaluation results may be entered by users granted school-site <u>or</u> LEA-wide access to the Teacher Input Application. Principal evaluation results may be entered <u>only</u> by individuals granted LEA-wide access to the application.



Note: Data is always collected from the previous year.

Click the Edit button on the left to enter data for the corresponding line.

83	Actions	Entity	Role	Ineffective	Developing	Effective	Highly Effective	Edited By	Edit Date
B 8	Edit	LEA.	Principal	0	0	0	0		
3 0	Edit	Cactus Middle School	Teacher	0	0	0	0		

Enter the total number of teachers or principals in each of the four reporting categories.

Click the **Update** button on the left to save your entries or **Cancel** to terminate the data entry for this line. You may update the information at any time (prior to the final verification of the data) by simply clicking on the **Edit** button again and making needed changes. The name of the last person to enter data, along with the last entry date, will also be displayed.



When all data has been entered for the local education agency, the designated individual (with LEA-wide access) must verify that all the information entered is accurate and complete. Click the box to the left of each line of data to make the check mark appear. Finally, click the Verify Selected button to formally submit the teacher and principal evaluation data to the ADE.



The teacher and principal evaluation data has been successfully submitted to the ADE when each row shows a green check mark. The identification of the individual verifying the data will now be displayed, along with the verification date.

