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August Grader

Dear Arizona Educators,

As we begin another academic school year, I want to take a moment to acknowledge and thank you for your incredible dedication and hard work. We understand the planning, coordination, and commitment required at every district and school to ensure everything runs smoothly.

As we are in the heart of the accountability season, our focus now shifts to analyzing and utilizing the valuable data generated through assessments and self-reporting. We hope to support you in interpreting this data to inform instructional strategies, support continuous improvement, and promote student achievement. We recognize the complexities involved and greatly appreciate your professionalism, adaptability, and leadership throughout this critical process.

Please know that our team at the Arizona Department of Education is here to support you every step of the way. We are committed to providing resources, guidance, and clear communication to help you navigate accountability with confidence and clarity. Thank you once again for your dedication to Arizona's students and schools—we look forward to partnering closely with you in the months ahead.

Sean Smith
Chief Accountability Officer
Arizona Department of Education

How to Reach Us

For the most efficient support, we recommend contacting us via email (achieve@azed.gov) rather than by phone. Email helps us ensure your request is properly documented, enables timely follow-up, and facilitates coordination with the appropriate team members to provide you with the best possible assistance. **During accountability season, we experience a high volume of daily requests and prioritize email responses.** To ensure urgent requests receive prompt attention, please avoid leaving them as voicemail messages.

Training Available on the Accountability Site

A-F Accountability training is now available on the Arizona Department of Education Accountability & Research webpage.

Items/Training that can be found on the Resources page under Guides & FAQ:

- [College And Career Readiness Indicator \(CCRI\) Training July 2025 - Video](#)
- [General overview of the CCRI \(2025\) - Video](#)
- [Creating CCRI Student List from AzEDS \(2025\) - Video](#)
- [Individual CCRI Indicator Review \(2025\)](#)
- [School Incident Reporting Slides 02 05 2025](#)
- [School Report Cards Incident Reporting Part 1 - Video](#)
- [School Report Cards Incident Reporting Part 2 - Video](#)
- Contact Achieve with questions via email
 - achieve@azed.gov

Power BI Dashboard for LEA Letter Grades

The Accountability and Research IT team has released a new interactive Dashboard for LEA letter grades. Over the past few years, we've worked with the field to generate ideas for useful reporting to include. The dashboard was developed using the most recent data available at the time (2024), and a future release will include 2025 data. We hope this initial version will provide useful insights, and foster additional feedback to continue improving the dashboard.

The District Power BI Dashboard will be available only to users with LEA-level permission. If you do not currently have LEA – level permissions, please complete the following:

- Log into ADEConnet <https://adeconnect.azed.gov>
- Click on the “Help” option on the top right corner
- Under the Option Support Ticket click “Go To Help Desk”
- On the top right corner select “Request a Service”
- Select “Information Technology” or create a ticket to submit the help desk ticket for permissions.

Here are the steps to view the District Letter Grade Power BI Dashboard:

1. Navigate to ADEConnect and login using an LEA Administrator Account([ADEConnect - Home page](#))
2. Click on View Applications
3. Under the list of options for the desired Entity, select Accountability
4. Under State and Federal Accountability, click on State Accountability

5. You should see a table showing School Letter Grades. Near the top left, there will be a dropdown menu labeled Fiscal Year. Using this menu, select 2024.
6. Once 2024 has been selected, under the LEA Grade column, click on the letter grade shown. This should take you to the District Letter Grade Power BI Dashboard. If the letter grade shown in the LEA Grade column is not clickable, then you do not have the correct LEA Administrator permissions to view it.

Incident Reporting on the SRC

It is important for schools to begin gathering the required incident data for the 2025–2026 school year. This will be the first **complete** year of reporting, and the results will appear publicly on the School Report Cards website in **January 2027**.

While the public release is still more than a year away, we encourage schools to begin reviewing expectations and establishing processes for collecting accurate data now. Early preparation will help ensure that reporting is complete, consistent, and aligned with statutory requirements outlined in **ARS §15-746(A)(5)** (see full text below).

To support your efforts, the Arizona Department of Education has developed an informational webinar, available on the [Accountability & Research Resources page](#) under **How-To Videos**:

- [School Report Cards Incident Reporting – Part 1](#)
- [School Report Cards Incident Reporting – Part 2](#)

These sessions cover:

- The statutory requirements
- A step-by-step walkthrough of the reporting process
- Frequently asked questions

Income Eligibility 1&2

As a reminder, to be included in the publicly reported Accountability data sets, students' Income Eligibility I & II data must be entered in the LEA's Student Information System. Accountability, grants, and other programs each consume the Income Eligibility I and II indicator data for various purposes. Schools should enter student-level, October 1 data in AzEDS by the December 10th deadline to reflect the most accurate, student-level information

V2 Static File Coming Soon

The static file contains assessment and enrollment data for students included in a school's accountability calculations. The file is only available to schools/districts/charter holders for their students as it contains personally identifiable information (PII).

The file contains important information used by ADE, as well as by the field for their own reporting, analysis, and research. Some schools connect static file data to teacher information, instructional/curriculum programs, and interventions to perform additional analysis based on their own unique needs. Below are important static file timelines for the remainder of this year.

- August (Release of Version 2): This is the final version that will contain all updated information, with any approved corrections, and will be used for A-F Accountability calculations.

The revised Static File Codebook provides additional information on each column in the static file. It is available [here](#) and in ADEConnect.

Guidance documentation for the static file can be found the Accountability and Research page under Resources-Guides &FAQ: [Accountability & Research Resources | Arizona Department of Education](#).

2024-2025 Federal Accountability Release

Federal Accountability uses performance measures to identify schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (ATSI/TSI). The performance indicators used in Arizona's Federal Accountability System align with Arizona's ESSA Consolidated State Plan and are slightly different than the indicators used in the A-F Letter Grade System. The Federal Accountability pages on ADEConnect report how schools performed on these indicators in the current year and over time. **Federal Accountability results for the 2024-2025 school year will be available on ADEConnect in early September.**

[Federal Accountability Business Rules for school year 2024-2025](#) have been published on the Accountability and Research Resources page, under Technical Manuals and Codebooks. Changes to these business rules include a revision to the Targeted Support and Improvement (TSI) identification process. The upcoming release of Federal Accountability results will also include new identifications for CSI - Low Achievement.

Integrity Error Guide

The Accountability Integrity Errors guide can help schools troubleshoot common integrity errors, such as errors with pupil withdrawals or membership. The document includes error code numbers, descriptions, and troubleshooting suggestions. To view the guide, visit the [Pupil Withdrawals](#) page on our website, under “Pupil Withdrawal Resources & Forms”, or access the document directly by clicking [here](#). Please feel free to contact Achieve@azed.gov with any questions or comments. For a comprehensive reference guide on integrity rules and errors, please visit the AzEDS Reference page on ADE’s website by clicking [here](#).

Please keep in mind that integrity failures exclude students from important Accountability related reports and documents, including the A-F calculations. To see which students are currently failing integrity, please use the INTEG15 – Student Data Integrity Report on the AzEDS Portal through ADEConnect.

2025 A-F Self-Report Data

The A-F Self Reporting Data applications opened in ADEConnect on May 1st, 2025 in order for schools to submit their self-reported data components (CCRI, Credits Earned, and On-Track to Graduate). Submissions are due by **July 31st, 2025 at the end of the business day**. Data submitted after this deadline, will not arrive in time for inclusion in the 2024-2025 school year’s calculations. Resources are available on our [Resources](#) page, which includes FAQs and instructional videos. For additional questions or concerns, please contact Achieve@azed.gov.

If you have fewer students than required for eligibility, be sure to log into the application and check the box to indicate your school is not eligible. If the box is unchecked, the self-reported components will be counted as 0 in the overall letter grade.

For Alternative Schools: This year schools should fill out the spreadsheet as completely as possible for each student (even if it exceeds the 1 full point needed). As we prepare for indicator scoring, we need a complete picture of what students are able to accomplish in preparation for college and career in order to establish goals for this indicator.

3 Ds to an F

Under Arizona Revised Statutes [§ 15-241.02\(D\)](#), schools that receive a letter grade of D for three consecutive years will be assigned a letter grade of F. This policy ensures that schools with persistent low performance are identified and provided with targeted support to improve. The Arizona Department of Education will confirm the classification data and review the implementation of the school's improvement plan. This process is crucial for maintaining accountability and fostering educational excellence across the state

District Accountability Coordinator Form

To improve communication related to Accountability tasks and training, we have begun establishing a District Accountability Coordinator for each LEA. This individual will be the primary contact regarding deadlines and submissions related to Accountability. As we implement training videos and updates to our resources, we will notify District Accountability Coordinators.

If you have **not** yet completed the District Accountability Coordinator form, please do so: [Here](#)

Next Grader: December 2025

We will also provide reminders to District Accountability Coordinators (DACs) on due dates and tasks. To stay informed, please subscribe to our Grader distribution list by emailing achieve@azed.gov.

A-F Timelines

The following is a tentative timeline that outlines A-F related deadlines. Subject to change, please refer to the [A-F Business Rules](#) for the official timeline.

A-F Event	Dates
Verify Income Eligibility AzEDS student level data	10/31/2024 - 01/18/2025
Alternative Schools Application for fiscal year 2026	02/10/2025 - 03/31/2025
Initial On-Track to Graduate Submission	02/10/2025 - 03/15/2025
Submit CCRI Self-Reported Data	05/10/2025 - 07/31/2025

Submit Credits Earned Self-Reported Data	05/10/2025 - 07/31/2025
Final On-Track to Graduate Submission	05/10/2025 - 07/30/2025
Correct Test Records in ADE Connect	05/15/2025 - 06/30/2025
Validate Graduation Data for fiscal year 2024 graduates	05/25/2025 - 07/01/2025
DRP Application for fiscal year 2024	05/15/2025 - 06/30/2025
Static File V1 Validation	06/20/2025 - 07/15/2025
Static File V2 Validation	08/20/2025 - 09/15/2025
Cut score Presentation	Sept 2025 Board Meeting
Cut Score Approval	Oct 2025 Board Meeting
A-F Public File release on State Board of Education's website	11/01/2025
A-F Appeals Window	11/01/2025 - 11/15/2025
Tentative meeting of A-F Appeals Committee	11/20/2025