



Impact of the Student's Disability

The probing questions listed below are not meant to be reviewed and/or documented in isolation. Some or all questions may have to be reviewed to accurately document if the student's disability is impacting progress toward the general curriculum.

*This is a tool developed to assist evaluation teams in discussing and documenting the impact of the student's disability on their progress in the general curriculum. This tool is not required, and if completed will *not* ensure that compliance requirements are met.

General Characteristics of the Disability	
Impact of Disability on Access to the General Curriculum (social, emotional, grades, etc.)	
How is Student Progressing in the General Curriculum? (social, emotional, grades, etc.)	
What Supports are Already in Place for the Child That are Assisting in the Classroom?	



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<p>How is the Student's Progress Impacted by their Disability or Would be Affected Without the Supports Being Provided?</p>	
<p>What is the Manifestation of the Disability in the Classroom?</p>	