



# ARIZONA DEPARTMENT OF EDUCATION

***Meaningful Local Engagement  
Under ESEA – Stakeholders***

## **Our Goal:**

- **To increase understanding of the ESEA Stakeholders' value and requirements for a school and LEA ESEA program.**
- **To increase awareness and understanding of State requirements for ESEA Stakeholders**
- **Discuss stakeholder groups and innovations to get their involvement**



## ESEA Field Day Questions



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# The what:

Ponder this.....

ESEA's frequent and consistent call for stakeholder engagement provides a significant opportunity for local school districts to consider their own contexts, needs, and priorities, and the voices and experiences of families, students, and communities in shaping the potential and efficacy of ESSA.

For the State Agencies, the frequent and consistent call for stakeholder engagement requires a level of support, guidance, and structure to stakeholder requirements as determined by community, economic, and other landscape factors, which impact local communities and potentially their ability to build effective programs under ESSA.



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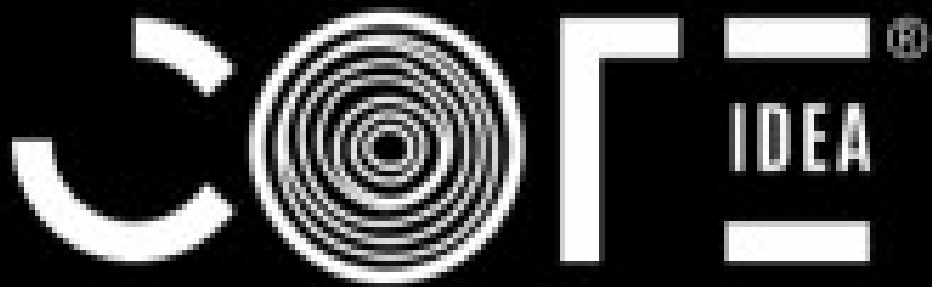
# ESEA Responsibility and Authority

## 20 U.S.C. § 1006 (2015)

Provides a framework for persons or groups who must be involved in creating, monitoring, and evaluating the Integrated Action plan and Programs to meet student needs.

It sets the statutory requirements for stakeholders and gives the State Education Agency (SEA) the authority to decide further on requirements for participation in stakeholder teams and what effective consultation and collaboration look like.





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Only with community and stakeholder engagement can we achieve and accelerate progress toward our goals.

The best way to minimize disagreement and create support is to ensure that all the stakeholders are present and feel part of the team.

- Cheryl Yeoh (Sew Hoy)

# *What are the requirements for Stakeholders in Arizona?*

- *Some ESEA funds define stakeholders at a federal level*
- *Some stakeholders have been defined at a state level as considered as other relevant stakeholders*
- *Stakeholders are always at the additional discretion of the LEA*

Title I	Title I-C – Migrant	Title I-D – N&D	Title II	Title III	Title IV-A	Tite IV-B	Title V – RLIS
<ul style="list-style-type: none"><li>• Federal</li><li>• State</li></ul>	<ul style="list-style-type: none"><li>• Federal</li><li>• State</li></ul>	<ul style="list-style-type: none"><li>• Federal</li></ul>	<ul style="list-style-type: none"><li>• Federal</li><li>• State</li></ul>	<ul style="list-style-type: none"><li>• State</li></ul>	<ul style="list-style-type: none"><li>• Federal</li></ul>	<ul style="list-style-type: none"><li>• Federal</li><li>• State</li></ul>	<ul style="list-style-type: none"><li>• State</li></ul>



Meaningful engagement of stakeholders is required under the Elementary and Secondary Education Act (ESEA), reauthorized in 2016 as the Every Student Succeeds Act (ESSA). Meaningful stakeholder engagement requires structures and processes that ensure the ongoing collaboration and input of a variety of stakeholders who represent the demographics of districts, schools, and programs for the interests of the district, community, and state as a whole.





# Guiding Principles

## Principle 1

- Hold stakeholder engagement and the pursuit of collaboration and excellence as an inseparable endeavor

## Principle 2

- Include diverse groups of stakeholders, with a commitment to engaging historically excluded voices or those not thought to have an interest or knowledge of education system

## Principle 3

- Ensure stakeholder engagement is well informed

## Principle 4

- Focus on continuous improvement as an essential paradigm/framework for engagement

## Principle 5

- Seek to build consensus pragmatically; effective collaboration doesn't always mean full consensus

# ***What does engagement look like***

- **What does school-level stakeholder Integrated action planning look like?**
  - **What are the bright spots?**
  - **What are the struggles?**
- **What is similar or different at the District level?**
  - **What are the bright spots?**
  - **What are the struggles?**
  - **How do you ensure that planning happens first and then resources are allocated?**



# *Stakeholder Engagement - Vacancy*

## **20 U.S.C. § 1006 (6) (2015)**

### **RULE OF CONSTRUCTION**

Consultation required under paragraph (1)(A) shall not interfere with the timely submission of the plan required under this section.

Do the best you can. Do what works for your community.  
Document the process. Work alongside ADE



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