Dr. Sarka White

Dr. Deb Kaplow









Required data collection for all public districts, charters and public education agencies in Arizona





Utilizing Oct 1 data for Funding

Total Enrollment and Poverty

1 Year in Arrears

State Aid Group
B Weight

Other
grants/dscount
programs

MECHANICS:

ADE Connect -AzEDs Oct. 1 student-level data to calculate student enrollment and percent poverty by school

CONSIDERATIONS:

Method for data collection of poverty at each school depends on situation with free and reduced lunch and CEP

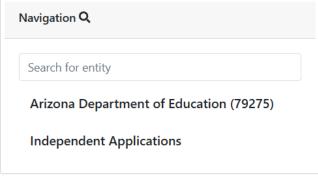




Applications



Start Date Time



Local Education Agency:

Status



System Status

Reports

Student Analysis

21stCCLC DCR ▼

System Status

REST API Status Available

Calendar Submission Unavailable

Integrity Status

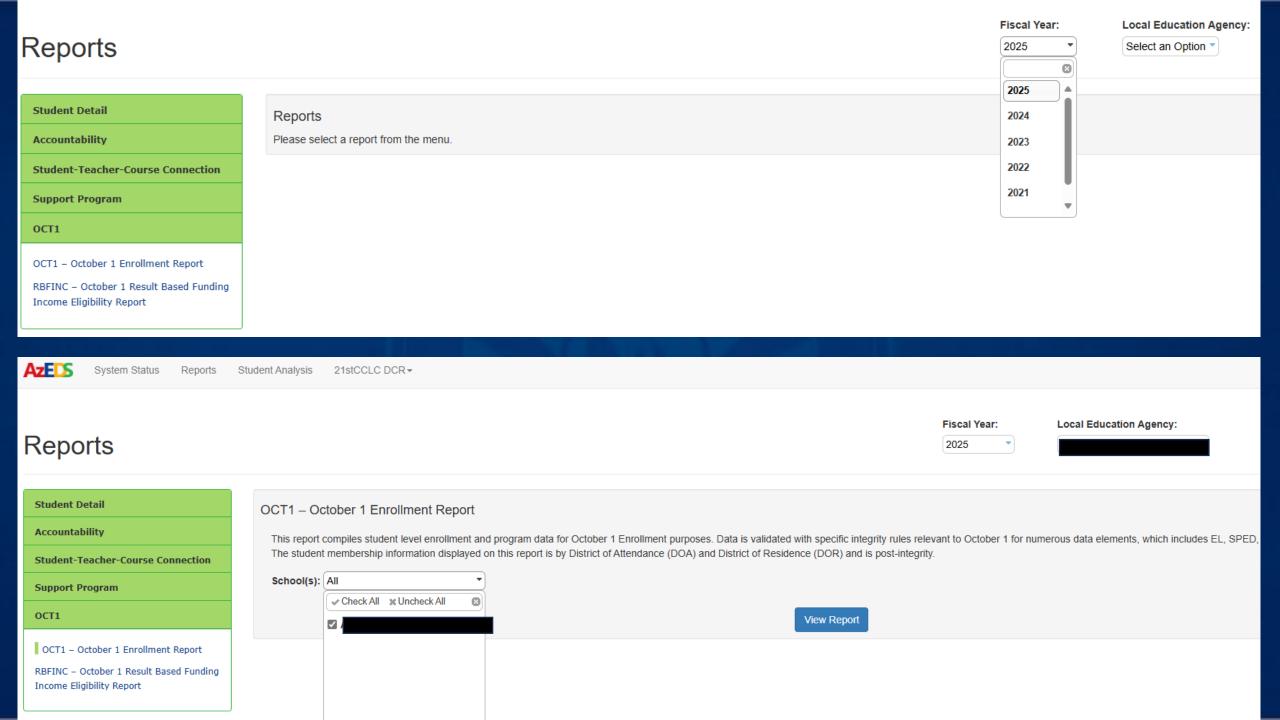
Integrity Process

able		
Jnavailable		

End Date Time

Fiscal Year:

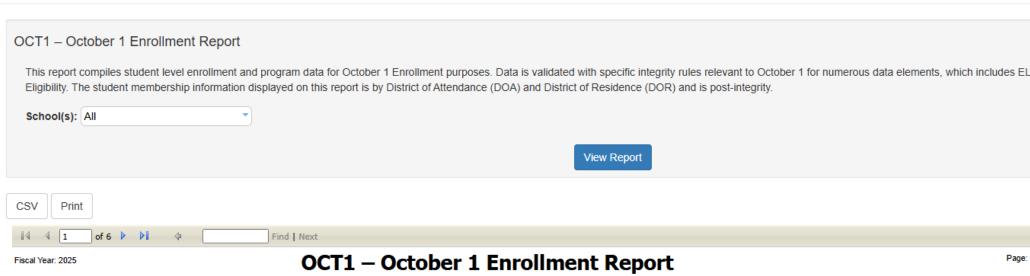
2025



School Name:

Reports



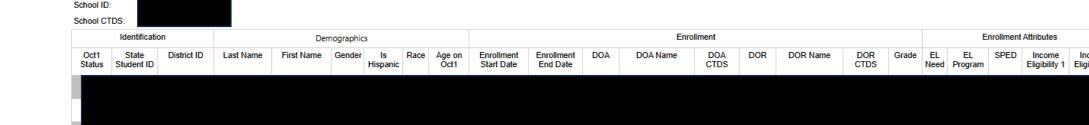


Report Date: 04/01/2025 12:0

Local Education Agency:

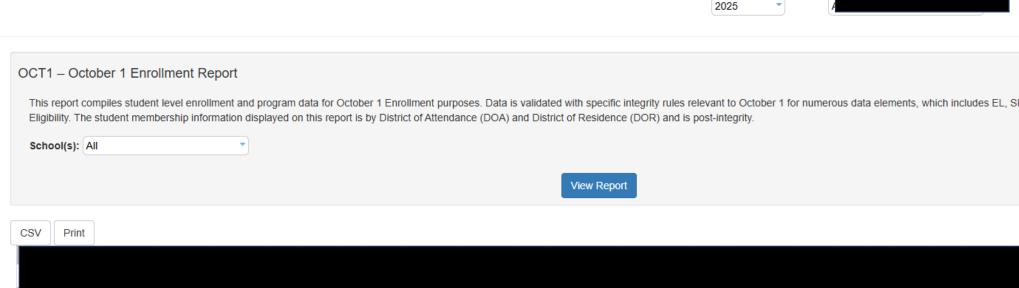
Fiscal Year:

2025



Reports

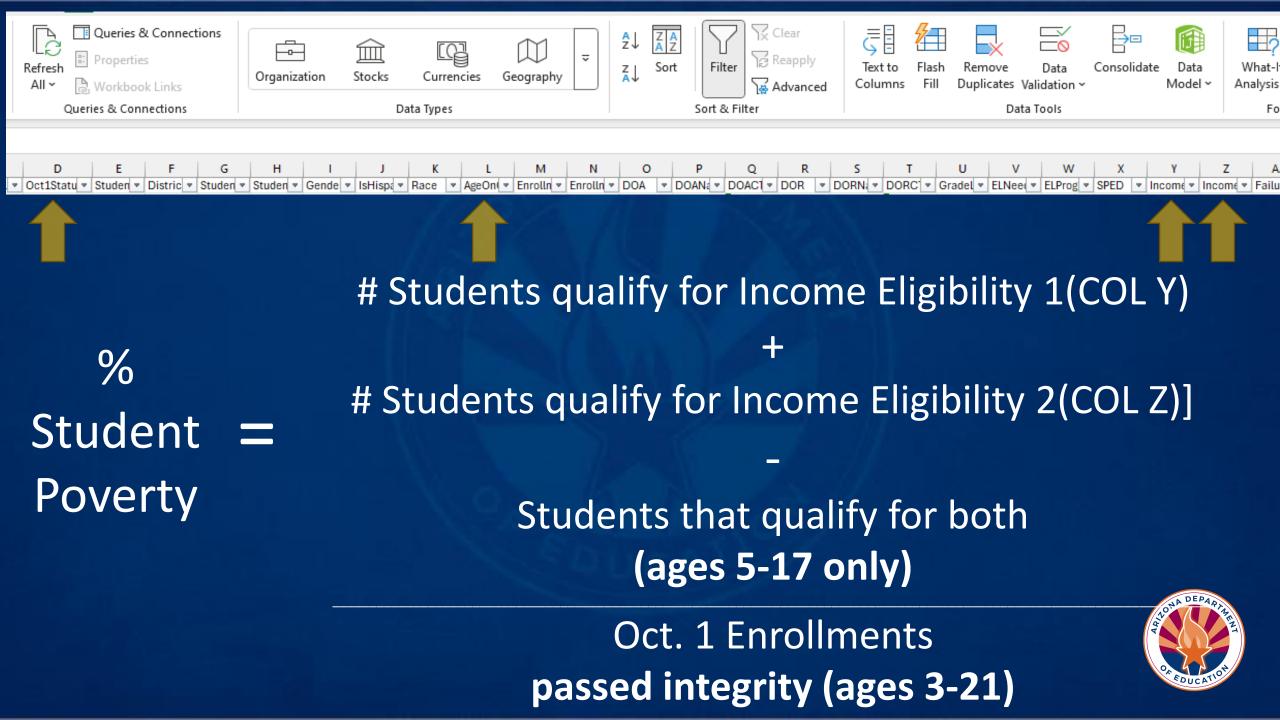




Local Education Agency:

Fiscal Year:

Total Passed by School: 370 96.1038961038961 Total Failed by School: 15 Total Enrollments by School: 385 Pass % by School: 370 385 96.1038961038961 Total Passed: Total Failed: Total Enrollments: Pass%:



MECHANICS:

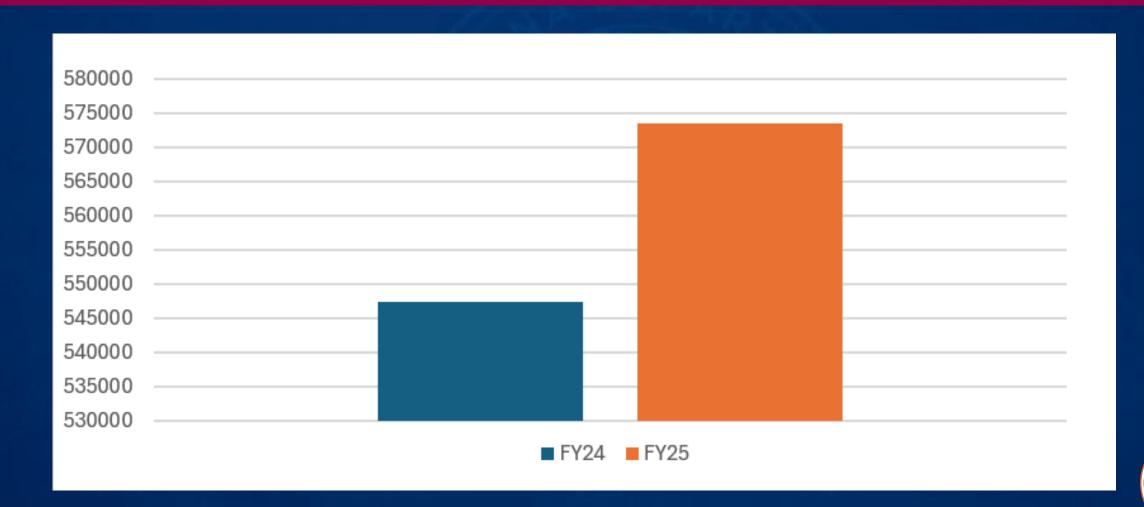
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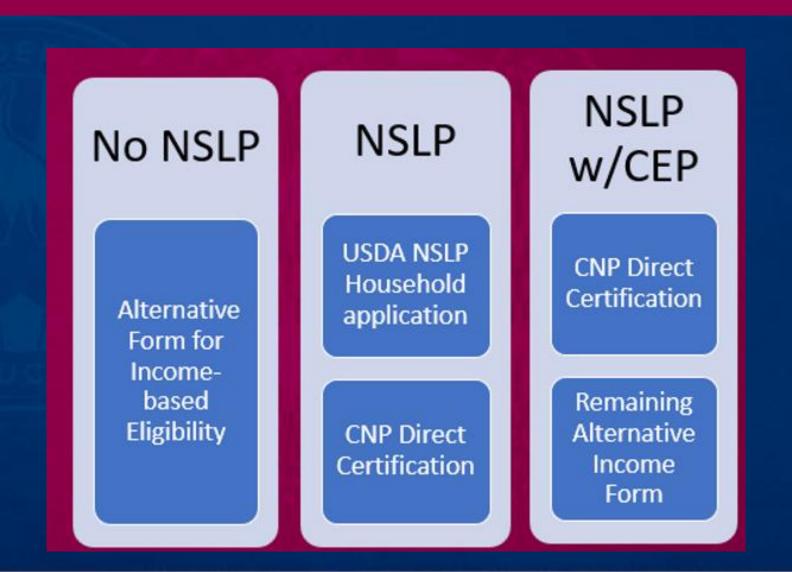


October 1 Poverty Income Eligibility Data





Data collection for Student Poverty Income Eligibility



Data collection for Student Poverty Income Eligibility

Alternative Form for Income-based Eligibility

Academic Achievement				
		_		
Alternative Form for Incom	me-based Eligibility			
The Arizona Department of Education provides the following Fiscal Yea for a variety of federal funding programs. This form should be utilized a information from the student's household and organizations should rel	r 2025 Income Guidelines for determining in is an alternative means to collect income eli	gibility		
Definition of Income: all items such as wages and salaries before any deduction security, retirement benefits unemployment compensation, worker's compensions, insurance, or annuity payments, etc.				
Exclusion: the value of meals, milk, or EBT benefits to children shall NOT be cor	sidered income in the household.			
Is your household at or below the current income guidelines based on a amended by the Every Student Succeeds Act Income Eligibility Guideli	집에 하면 하면 사람이 되었다면 하면 하면 하면 되고 있다면 하게 하면 하면 하면 하면 하면 하면 하면 하면 하다.	ucation Act, as		
Yes, Income Eligibility 1 (Indicate	or 1 in AzEDS):			
Yes, Income Eligibility 2 (Indicato	or 2 in AzEDS): No:			
If your household qualifies, please complete the following information t	for each student:			
Student's Name	Name of School	Grade		
I hereby certify that all the above information is true and correct:				
Parent/Guardian Signature:	Date:	_		
Arizona Department of Education	Tues	day, July 2, 2024		

IMPACT:

How does accurate and complete Oct. 1 data help Rank and Serve, Comparability and other planning needs?

CHALLENGES:

What challenges influence accurate poverty data collection at education agency?



What's Next

- Participant follow-up with leaders about Federal and State requirements for accountability and due diligence for accuracy of Oct. 1 and impact on funding
- Dr. White presentation on "Rank & Serve: Flexibility & Allowability" 10:00 and 3:00
- Dr. Kaplow presentation on "Federal Reporting & the Role of Data" 3:00
- Questions submit to Forum?

Reach out anytime for support:

Dr. Kaplow (deb.Kaplow@azed.gov)
Dr. White (Sarka.white@azed.gov)

