

Federal Reporting and the Role of Data

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ARIZONA DEPARTMENT OF
EDUCATION

What could these numbers represent? Why do they matter?

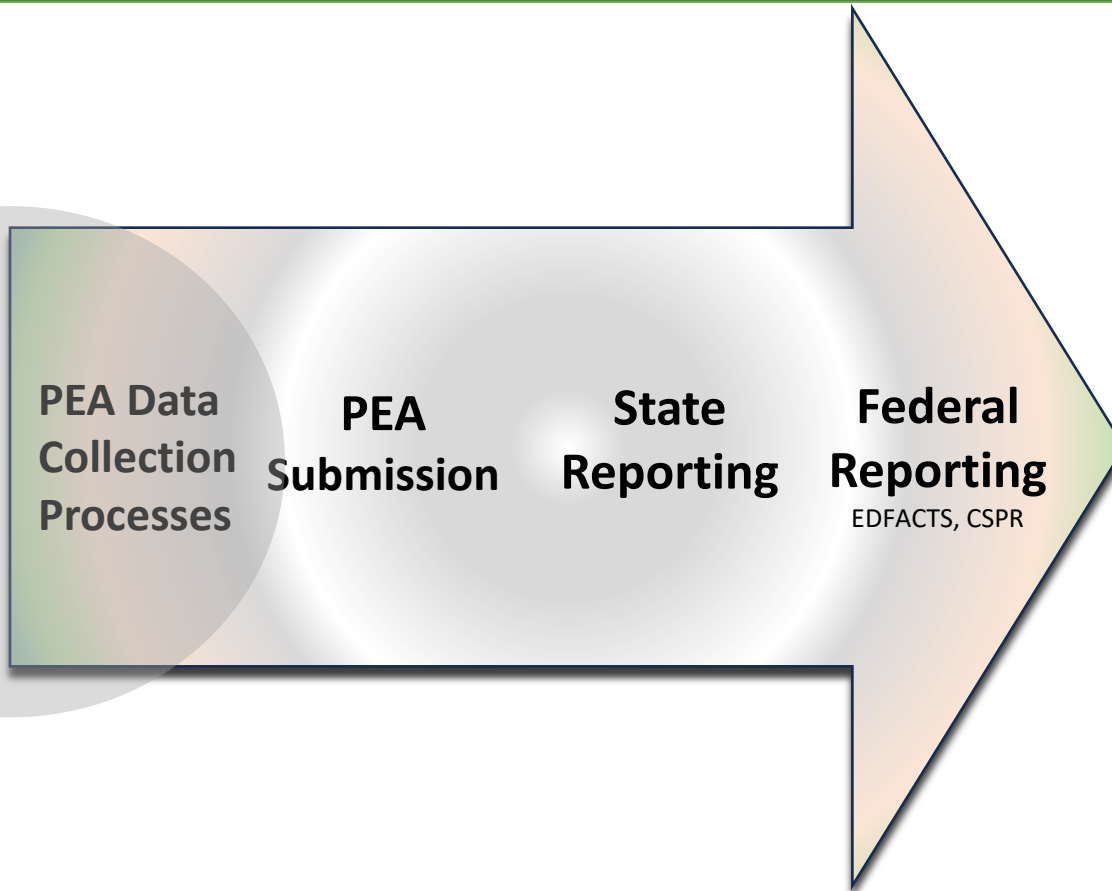
48% of students at District A are classified a low income.

72% of District B's eligible students are participating in Title I.

15,000 students were reported as economically disadvantage across the District's boundaries.



Federal Reporting and Role of Data



Providing services to students and supporting schools is our top priority

■ **Federal allocations**

■ **E-Rate**

- **• Data doesn't just exist.**
- **• Every number connects funding services, eligibility and compliance.**
- **• Accuracy in reporting directly affects federal allocations, program support and outcomes.**

■ **State Aid Group B Weight**

■ **Other grants/discount programs**

Federal Reporting & Role of Data

- **ACCURACY:**

Importance of completeness and accuracy of data submissions for Federal and State reporting and decision-making.

- Program Support – Title I Participation
- October 1 – Income Eligibility 1 and 2

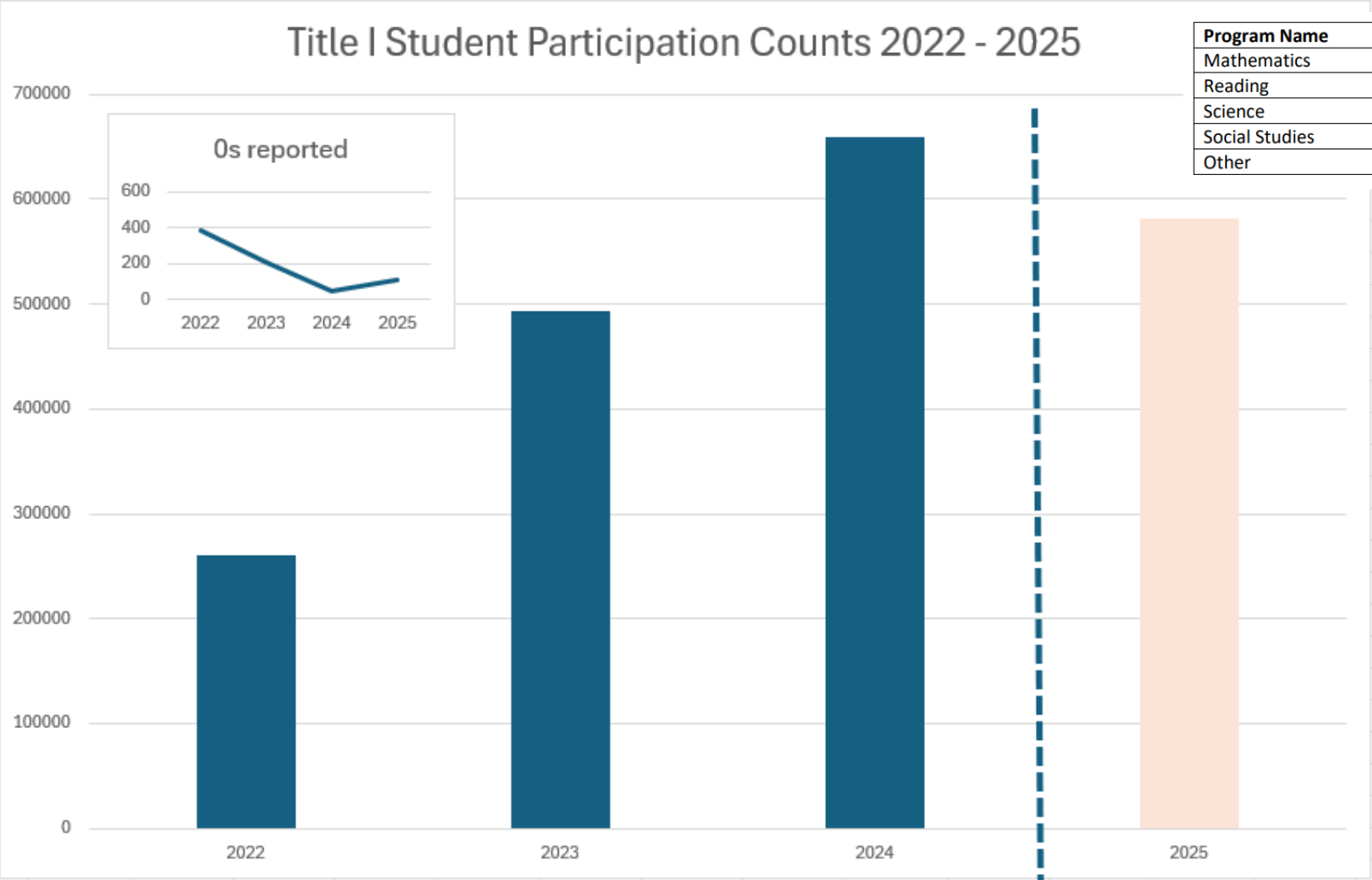
- **ACTIONS:**

Ways to improve processes for data collection and submission at public education agency.

It's all
about the
student-
level data



Title I-A Program Support Participation Data



Program Name	Student Need
Mathematics	Math
Reading	Language Arts (reading and/or writing)
Science	Science
Social Studies	Social Studies
Other	Other Academic Services



October 1 Poverty Income Eligibility Data

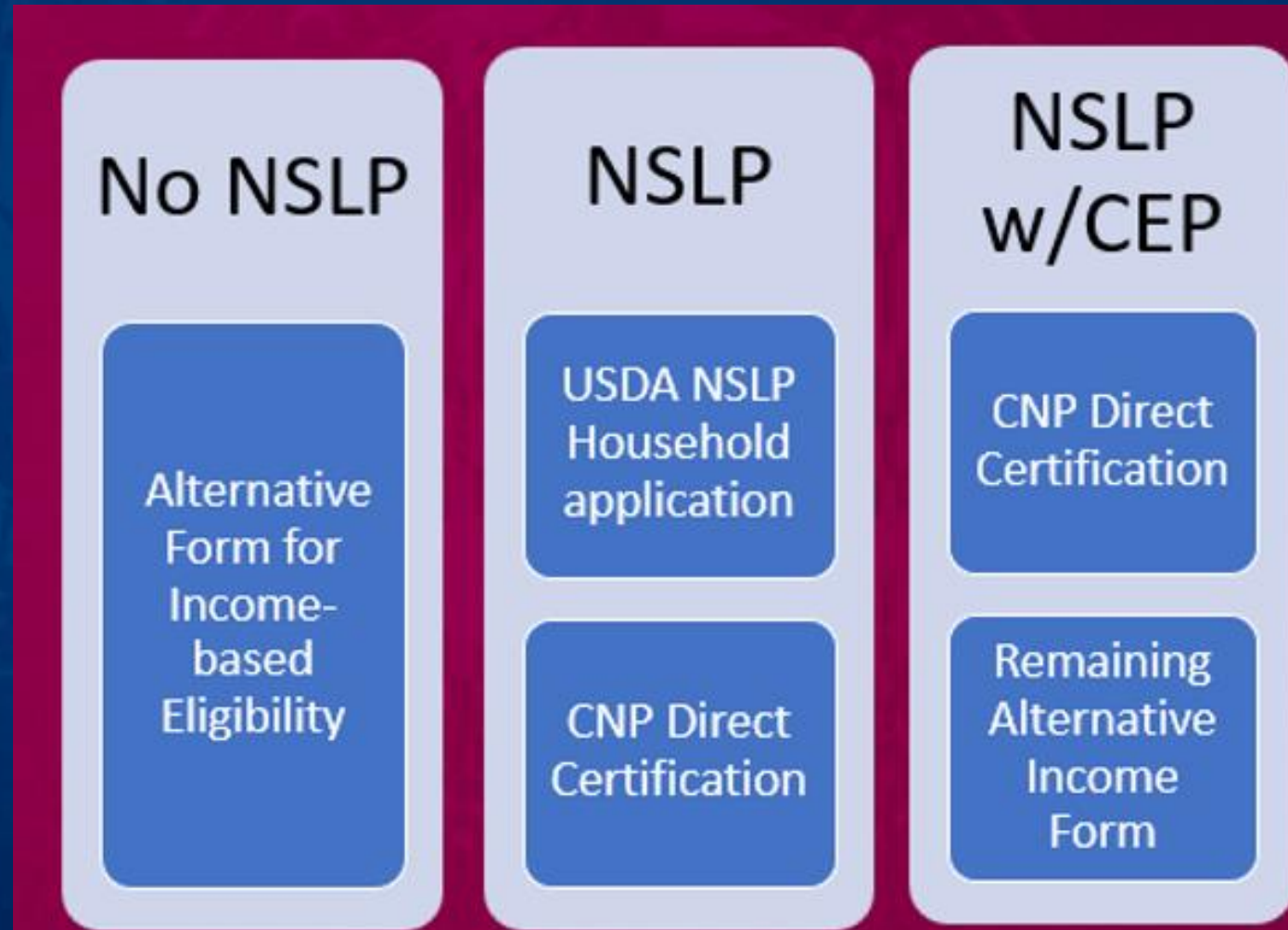
Integrity Rules

▼ Integrity Rules Reference

RULES SECTION	VERSION	PUB. DATE
10XXX and 20XXX - Average Daily Membership (ADM) Rules	18	03/29/2024
21XXX - Accountability, Other Rules	4	07/03/2023
30XXX - English Language Learner (ELL) Rules	5	01/21/2025
40XXX - Special Education (SPED) Rules	17	01/16/2025
50XXX - Support Programs Rules	7	10/31/2023
51XXX - Data Quality Validation Rules	5	01/21/2025
52XXX - Discipline Data Integrity Rules	5	01/21/2025
57XXX - Gifted Program Rules	1	11/08/2024
58XXX - Food Service Program Rules	1	12/06/2024
59XXX - Homeless Program Rules	1	11/08/2024
60XXX - Student-Teacher-Course Connection (STC) Rules	4	07/03/2023
70XXX - AzEDS Free and Reduced-Price Lunch Validation Integrity Rules	1	10/30/2023
80XXX - Dropout Recovery Program (DRP) Rules	5	11/29/2023
81XXX - Post-secondary Concurrent Course Work (PCCP)	4	07/03/2023
90XXX - Instructional Calendar Rules	4	07/03/2023




Data collection for Student Poverty Income Eligibility



Data collection for Student Poverty Income Eligibility

Alternative Form for Income-based Eligibility

 Academic Achievement

Alternative Form for Income-based Eligibility

The Arizona Department of Education provides the following Fiscal Year 2025 Income Guidelines for determining income eligibility for a variety of federal funding programs. This form should be utilized as an alternative means to collect income eligibility information from the student's household and organizations should retain completed forms for a period of five years.

Definition of Income: all items such as wages and salaries before any deductions, and other income, such as self-employment, welfare, social security, retirement benefits unemployment compensation, worker's compensation, aid for dependent children, alimony, child support, pensions, insurance, or annuity payments, etc.

Exclusion: the value of meals, milk, or EBT benefits to children shall NOT be considered income in the household.

Is your household at or below the current income guidelines based on the attached Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act Income Eligibility Guidelines schedule?

Yes, Income Eligibility 1 (Indicator 1 in AzEDS): ☐

Yes, Income Eligibility 2 (Indicator 2 in AzEDS): ☐

No: ☐

If your household qualifies, please complete the following information for each student:

Student's Name	Name of School	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

I hereby certify that all the above information is true and correct:

Parent/Guardian Signature: _____ Date: _____

Arizona Department of Education

Tuesday, July 2, 2024

Federal Reporting & Role of Data

- **ACCURACY:**

Importance of accuracy and due diligence of data submissions for Federal and State reporting and decision-making.

- **Program Support – Title I Participation**
- **October 1 – Income Eligibility 1 and 2**

- **ACTIONS:**

Ways to improve processes for data collection and submission at public education agency.

Accuracy in
reporting
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Ways to Improve Data Collection for Participation and Oct 1 Poverty Income Eligibility

1. Creating formal process for data collection
2. Involve all stakeholders in data collection process
3. Include checkpoints for data accuracy and evaluation

Federal Reporting TimeLine

- Title I Program Support Participation
- Oct. 1 Poverty Income Eligibility

New
Title I
Funding
App.

LEA and
Site CEP
Decision

Title I
Participation
Program data
Deadline for
previous year

Back to
School
Events

New FY
starts

AZEDSs Oct 1
Enrollment
& Poverty
Counts Due

AzEDS Oct 1
Verification
counts and
data can be
modified

AzEDS
Reconciliation
Deadline

Federal
Reporting
Submission

April

End June

July -Sept

Oct. 1

Oct. - Dec.

Dec.

Feb.

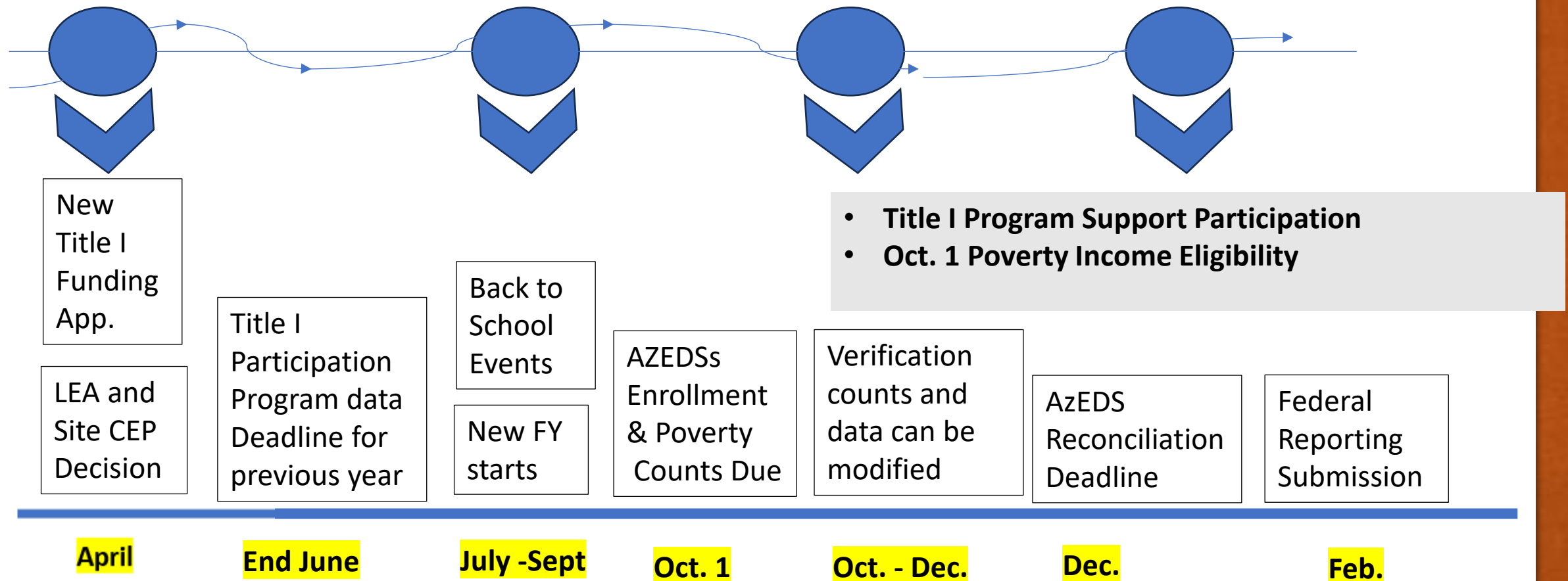
Stakeholders involved in Data

- **SIS Director or data submission staff**
- **NFLP program coordinator (if any)**
- **Federal Programs Director and Title I Coordinator**
- **School Principals and Asst. Principals**
- **Business Office/Finance Staff**
- **McKinney-Vento Liaison**
- **Special Population Coordinator**
- **State Reporting Contact (if any)**

**Formal
Data
Collection
Process
with Roles**



Federal Reporting TimeLine



Federal Reporting and Role of Data

REFLECT:

What challenges influence accurate and complete student participation and poverty data collection at your LEA?

Every
Number
Counts



Federal reporting & Role of Data

What's Next

- Participant follow-up with leaders about accountability for Federal and State data and due diligence for its accuracy to plan actions that institute a formal data collection process with the right stakeholders and the right time.
- Questions submit to Forum?

Reach out anytime for support:

Dr. Kaplow (deb.Kaplow@azed.gov)

ESEA Field Day Questions

