

## Arizona Department of Education Federal Programs Stakeholder Groups Quick Reference Guide

Stakeholders	Title I-A Citation:	Title I-C § 1681	Title I-D §§ 6421-	Title II-A Citation: §2102(b)(3)(A)	Title III A Citation:	Title IV-A Citation:	Title IV-B	McKinney Vento § 11431
	§1112(a)(1)(A), §1112(b)(7-10)		6472.	§2102(b)(2)(D)	§3116(b)(4)(C)	§4106(c)(1-2)	§620	
Teachers	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓
Principals/School Administrators	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>
Other school-level leaders	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Parents/family members	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Students	N/A	N/A	N/A	N/A	N/A	<b>√</b>	✓	<b>√</b>
Support staff/paraprofessionals	✓	<b>√</b>	N/A	<b>√</b>	N/A	N/A	N/A	<b>√</b>
Specialized instructional support personnel	✓	N/A	N/A	<b>√</b>	N/A	N/A	N/A	<b>√</b>
Other administrators	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>
Non-public schools	✓	✓	✓	✓	✓	<b>√</b>	✓	✓
Researchers	N/A	N/A	N/A	N/A	<b>√</b>	N/A	N/A	N/A
Community Partners	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>
Other programs -IDEA, Perkins Carl D. Perkins CTE McKinney-Vento Homeless Assistance Act, Adult Education and Family Literacy Act, Workforce Innovation and Opportunity Act.	<b>~</b>	<b>~</b>	<b>V</b>	<b>~</b>	<b>√</b>	<b>~</b>	·	<b>~</b>
Early Childhood Education Programs	✓	N/A	N/A	N/A	N/A	N/A	N/A	<b>√</b>
Institutions of Higher Learning	✓	N/A	N/A	N/A	<b>√</b>	N/A	N/A	<b>√</b>
Local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency)	N/A	N/A	N/A	N/A	N/A	<b>~</b>	<b>√</b>	<b>~</b>
Other stakeholders/organizati ons with relevant experience – Including Public or Private Entities	<b>√</b>	√ <sup>−</sup>		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	_			_
Indian tribes or tribal organizations	✓	N/A	N/A	N/A	N/A	<b>√</b>	<b>√</b>	<b>√</b>

\*\*ADE recognizes that LEAs may experience missing members or have unique circumstances where it is not possible to get the required members. For any missing members or those who are not suitable for the LEA or school, the LEA will upload a rationale and/or timeline to explain the absence of these members. \*\* For grant assistance, contact your program specialist.