



ARIZONA DEPARTMENT OF
EDUCATION

Foster Care Assurances in the ESEA Consolidated Application

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Objectives

Participants will...

- become familiarized with everything pertaining to foster care in the FY26 ESEA Consolidated funding application in GME.



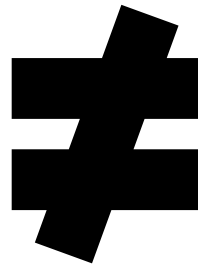
Setting the Stage

Definition of Foster Care

Foster
Care

- Away from parents
- With child welfare agency

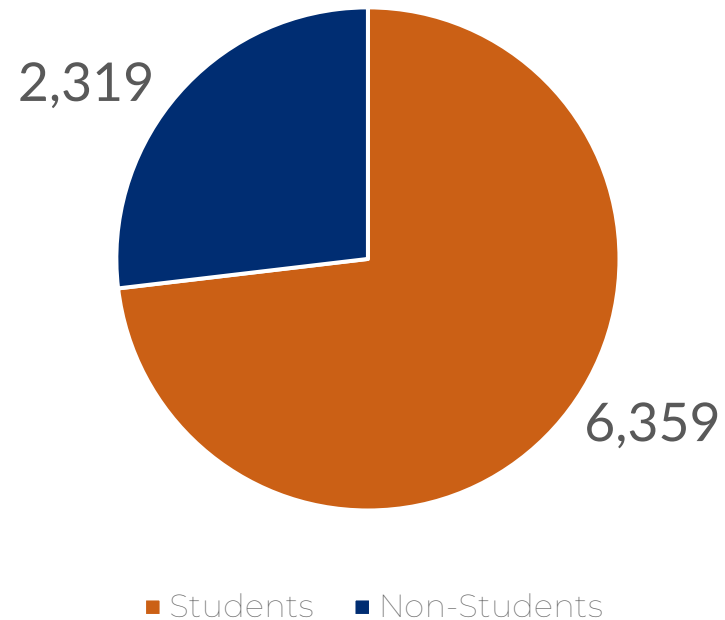
Foster
Care



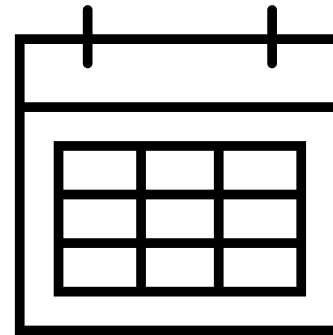
Homeless

Foster Care Data

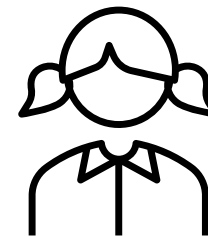
Children in Department of Child Safety
(Total- 8,678)



Foster Care Mobility



20,300 Moves a year
55.58 Moves a day



2.20 Moves per child

Foster Care School Stability Steps

Student enters foster care or has a change in foster care placement

Student remains at the school of origin while the Local Education Agency & child welfare agency execute the Best Interest Determination process

Best Interest
Determination

Best Interest Determination
Outcome: Stay in School of
Origin

Local Education Agency & child
welfare agency collaborate on
transportation

Best Interest Determination
Outcome: Do Not Stay in School of
Origin

The new school immediately enrolls the
student, even without all paperwork.



Foster Care Education



SEA Assurances

School Stability

Children in foster care remain in their school of origin.

*“(i)... remains in such child’s school of origin, unless a determination is made that it is **not** in such child’s **best interest**;*” -- 1111(g)(1)(E)(i)

Immediate Enrollment



*“(ii)... **not** in such child’s **best interest** to remain in the school of origin, the child is **immediately enrolled** in a **new school**...”* -- 1111(g)(1)(E)(ii)

Academic & Other Records

New school → get the previous records.

“(iii) the enrolling school shall immediately contact *the school last attended by any such child to obtain relevant academic and other records*” -- 1111(g)(1)(E)(iii)

SEA Foster Care Point of Contact


SEA FC POC collaborates w/ LEA & CWA & cannot be the Homeless State Coordinator.

*“(iv) the **SEA** will designate an employee to serve as a **point of contact** for child welfare agencies and to **oversee implementation** of the State agency responsibilities,... such point of contact **shall not** be the State’s Coordinator for **EHCY**” -- 1111(g)(1)(E)(iv)*



FY26 ESEA Consolidated Foster Care Portions

Assurances (Menu)

	Title I LEA
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	Assurances
	McKinney-Vento Homeless Assistance Act Assurances
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	Capital Outlay Worksheet
	Title I-A Program Descriptions
	Poverty Criteria
	School Eligibility
	Private School Proportionate Amount
	Set Asides
	PPA List
	Related Documents

Assurances (Section)

Title I Assurances

By signing this page, as the LEA's authorized representative, I am attesting that I have read and understand the obligations of all the assurance statements on the full document which is located in the LEA Document Library. I attest that the LEA Entity Authorized Signer has read the ESEA Assurances in its entirety, signed, and uploaded the full document in the LEA Document Library.

Name typed in this box acts as a signature assurance that the above has happened or will happen:

By signing this page, as the LEA's authorized representative, I am attesting that I have **read** and **understand** the obligations of all the **assurance statements** on the full document which is located in the **LEA Document Library**. I attest that the LEA Entity Authorized Signer has **read** the ESEA Assurances in **its entirety**, **signed**, and **uploaded** the full document in the LEA Document Library.

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LEA Document Library (ESEA Assurances)

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[-] 2026

Folders

-  Affirmation of Consultation with Tribal Representatives
-  Approval to use 1003 funds
-  Capital Equipment Classification
-  Charter Questionnaire/Assurances and Org Charts
-  ESEA Assurances
-  Fiscal Monitoring

LEA Document
Library (ESEA
Assurances
Template)

Update Documents And Links

Document Information	
Document Name	ESEA Assurances
Folder Hierarchy	2026 ESEA Assurances
Upload Begin Date ⓘ	3/31/2025
Upload End Date ⓘ	
Minimum Required Count	0
Maximum Allowed Count	
Document Template	ESEA Assurances



ARIZONA DEPARTMENT OF EDUCATION

By signing this page, I as the Entity Authorized Signer, attest that on behalf of the LEA have read and understand the obligations of all of the assurance statements within each section of this Grant Assurance document.

INSTRUCTIONS: Please download the full document, sign, and upload the signed assurance in the LEA's Document Library.

Section A: Assurances for ESEA Title I, Part A

The LEA hereby assures to the Arizona Department of Education that pursuant to the requirements in ESEA, Title I, Part A, the LEA will:

A-1 PLAN DEVELOPMENT

LEA plans must be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (if applicable), administrators, other appropriate school personnel, and with parents; and as appropriate, is coordinated with other programs such as IDEA, CTE, WIOA, Head Start, McKinney-Vento, the Adult Education and Family Literacy Act, and other Acts as appropriate. Section 1112(A)(B)

A-2 PLAN REVIEW

Each LEA plan shall periodically review and, as necessary, revise its plan to ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards. Section 1112(a)(5)

A-3 LEA FAMILY ENGAGEMENT

The LEA plan must outline the LEA's strategy to implement effective parent and family engagement under Section 1116. Section 1112(b)(7)

ESEA Assurances Document

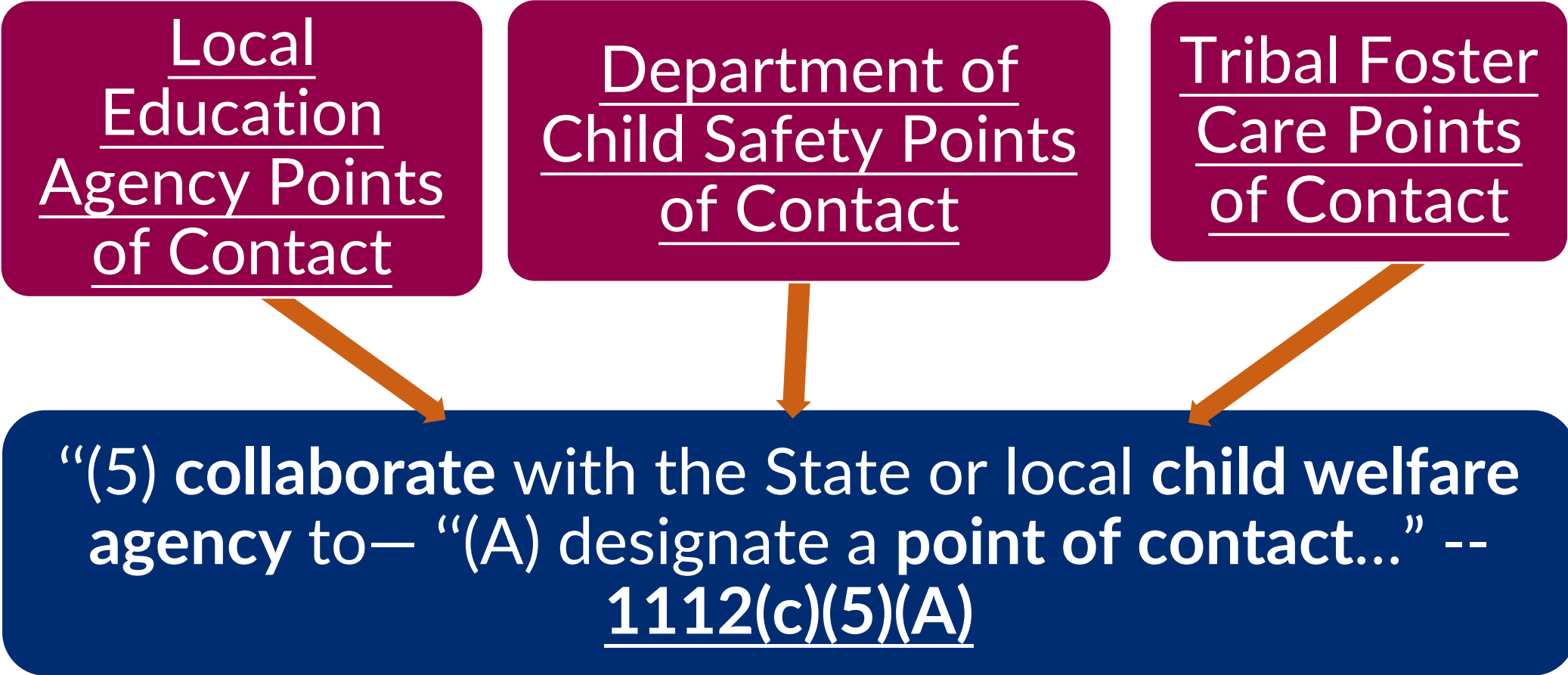
A-8 a) Point of Contact

A-8 ENSURE THE EDUCATIONAL STABILITY OF CHILDREN IN FOSTER CARE AND STUDENTS EXPERIENCING HOMELESSNESS

a) designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency; and

Points of Contact

Local
Education
Agency Points
of Contact



```
graph TD; A["Local Education Agency Points of Contact"] --> D["“(5) collaborate with the State or local child welfare agency to— “(A) designate a point of contact...” -- 1112(c)(5)(A)”"]; B["Department of Child Safety Points of Contact"] --> D; C["Tribal Foster Care Points of Contact"] --> D;
```

Department of
Child Safety Points
of Contact

Tribal Foster
Care Points
of Contact

“(5) collaborate with the State or local child welfare agency to— “(A) designate a point of contact...” -- 1112(c)(5)(A)”

Contacts (Main Menu)

	Contacts
	<u>Contacts</u>
	<u>Contact Details</u>

Contacts (Section)

Contacts

Go To ▶

Required Contacts	
Type	Contact(s)
ESEA Funding Application Contact [Select at least 1 contact(s)]	<div></div> <div></div>
McKinney-Vento Homeless Liaison [Select at least 1 contact(s)]	<div></div>
Foster Care Point of Contact [Select 1 contact(s)]	<div></div>

Contact Details
(Main Menu)

	Contacts
	<u>Contacts</u>
	<u>Contact Details</u>

Contact Details (Section)

Contact Details

As required by ESEA Sec 1112 C(5), ensure contact names are entered for required positions and multiple positions are included.

Contact Type	Contact Name	Contact Title	Phone	Email
Foster Care Point of Contact				

A-8 B) Transportation

A-8 ENSURE THE EDUCATIONAL STABILITY OF CHILDREN IN FOSTER CARE AND STUDENTS EXPERIENCING HOMELESSNESS

b) have clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. 1112(c)(5)

Clear Written Procedures

School of Origin transportation for the duration of time in foster care.

*“(B) ... develop and implement clear written procedures governing how **transportation** to maintain children in foster care in their **school of origin** when in their best interest will be **provided, arranged, and funded** for the **duration of the time in foster care...**” -- 1112(c)(5)(B)*

Collaborative Transportation

Shared Responsibility of Transportation.



“... shared responsibility of **CWAs** and **LEAs** to ensure educational stability...” --Joint Guidance “(i)... *transportation to the school of origin will promptly receive transportation in a cost-effective manner...*” --1112(c)(5)(B)(i)


Child Welfare Agency
Reimburses
(1112(c)(5)(B)(ii)(I))

*“(ii) ensure that, if there are **additional costs** incurred in providing transportation to maintain children in foster care in their schools of origin, the **LEA** will **provide transportation** to the **school of origin if...**” -- 1112(c)(5)(B)(ii)*

Both Share Costs
(1112(c)(5)(B)(ii)(III))

Local Education Agency
Pays (1112(c)(5)(B)(ii)(II))

Set Asides (Menu)


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Set Asides (Section)

Set Asides

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Set-Asides for Title I-A Fund Allocations
As required by ESEA Sec 1116 [20 U.S.C. 6318]

Item	Description	Amount
11.	LEA funds may be reserved to assist with the required school stability provisions for students in foster care, including transportation costs to their schools of origin.	\$ 

Set-Asides for Title I-A Fund Allocations

LEA funds may be reserved to assist with the required school stability provisions for students in **foster care**, including **transportation costs** to their schools of origin.

Questions



Thank You!



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