ASCUS: 21st CCLC

ARIZONA DEPARTMENT OF EDUCATION

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N I T A   M   L O W E Y
21ST CCLC
P R O G R A M

Mission and Vision Alignment

- **Arizona Department of Education Mission:** Raising academic outcomes and empowering parents.

- **21st CCLC Vision:** Before school begins, when school is out for the summer, after the school day ends; We equip Arizona students to realize their potential.

Overview of 21ˢᵗ CCLC

Federal Origins and Legislative Foundations

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B

Elementary and Secondary Education Act (ESEA) 1965

→ 1994: 21st CCLC Established Improving America's School Act (IASA)

→ 2001: Shift Under No Child Left Behind (NCLB)

→ 2015: Every Student Succeeds Act (ESSA)

Guidance Resources

- Title IV, Part B of the ESEA, as amended by the Every Student Succeeds Act (ESSA)(20 U.S.C. 7171-7176).

- Education Department General Administrative Regulations (EDGAR)

- Uniform Guidance (2 CFR § 200)

- 21st Century Community Learning Centers Non-Regulatory Guidance

Target Populations

21st CCLC Target Population

STUDENTS

At-risk students from pre-kindergarten to twelfth grade who attend schools with a high concentration of students from economically disadvantaged families

ADULTS & FAMILIES

Adult family members of students in the 21st CCLC program

Programs offer families of students ongoing, active and meaningful engagement in their children's education

Who We Serve:

Students, Families and Partners

Program Eligibility

ABSOLUTE PRIORITY - Applications proposing services to schools with at least 40% economically disadvantaged students.

Non-Eligible Applicant(s)

- All Needs Assessments and School/Community Level Data must be based on the current and prior years' statistics. Therefore, the school must have been open for at least one year prior to application submission to be eligible.

- Online Schools may not apply for 21st CCLC funding.

- Joint Technological Education District (JTED) sites are not eligible to apply for 21st CCLC funding to serve students from multiple schools.

Grant Requirements Overview

- The site must have at least 139 students enrolled
- Typical Grant Cycle: 3 to 5 years
- Annual Renewal Requirements:
  - Meet attendance & performance benchmarks
  - Submit required reports & financial documentation

Program Requirements & Implementation Standards

Operational Requirements

Direct Student Services Offered:

Minimum of 120 Days per Program Year

- **Academic Year** (before, after school, weekends, extended breaks or evenings)
  - A Minimum of 8 Hours per Week
  - A Minimum of 4 Days per Week
- **Summer Term**
  - May, June and July
  - Minimum of 64 hours

Direct Family Services Offered:

- Academic Year and Summer Term (ongoing)

Funding Amounts

- **Maximum # of applications** per district/organization is 5 sites

- **Minimum funding** per year is $50,000 per site = 42 regular attendees

- **Maximum funding** per year is $120,000 per site = 100 regular attendees

all funding is contingent upon ADE's receipt of federal funds

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Funding Formula

21st CCLC Budget Formula :

$10 per student *x* # of days of programming *x* # regular attendees= *total annual funding*

For Maximum Funding ***Annually*** :

$10 per student x 120 days of programming (minimum) x 100 regular attendees = $120,000 annual budget

Core Program Pillars

Academics, Youth Development & Family Engagement

21st CCLC ESSA Title IV, Part B

The 21st CCLC initiative is the ONLY federally funded source dedicated exclusively to out-of-school-time programs.

ACADEMICS - YOUTH DEVELOPMENT- FAMILY ENGAGEMENT

21st CCLC ESSA Title IV, Part B

ACADEMICS

GOAL: Offer students opportunities designed to raise student academic outcomes.

21st CCLC ESSA Title IV, Part B

YOUTH DEVELOPMENT

GOAL: Offer students youth development opportunities designed to reinforce and complement the regular academic programs.

21st CCLC ESSA Title IV, Part B

FAMILY ENGAGEMENT

GOAL: Offer families of all 21st CCLC students opportunities designed to empower families in active and meaningful engagement to raise student academic outcomes and youth development skills.

STATED PROCESS OBJECTIVE: Thirty percent (30%) of the regular attendees of 21st CCLC family members will participate in one or more literacy and/or related educational development opportunities.

Application Process & Eligible Applicant Models

Eligible Entities

The term "eligible entity" means a local education agency (LEA), community-based organization, Indian tribe or tribal organization (as such terms are defined in section 4 of the Indian Self-Determination and Education Act), another public or private entity, or consortium of 2 or more such agencies, organizations or entities.
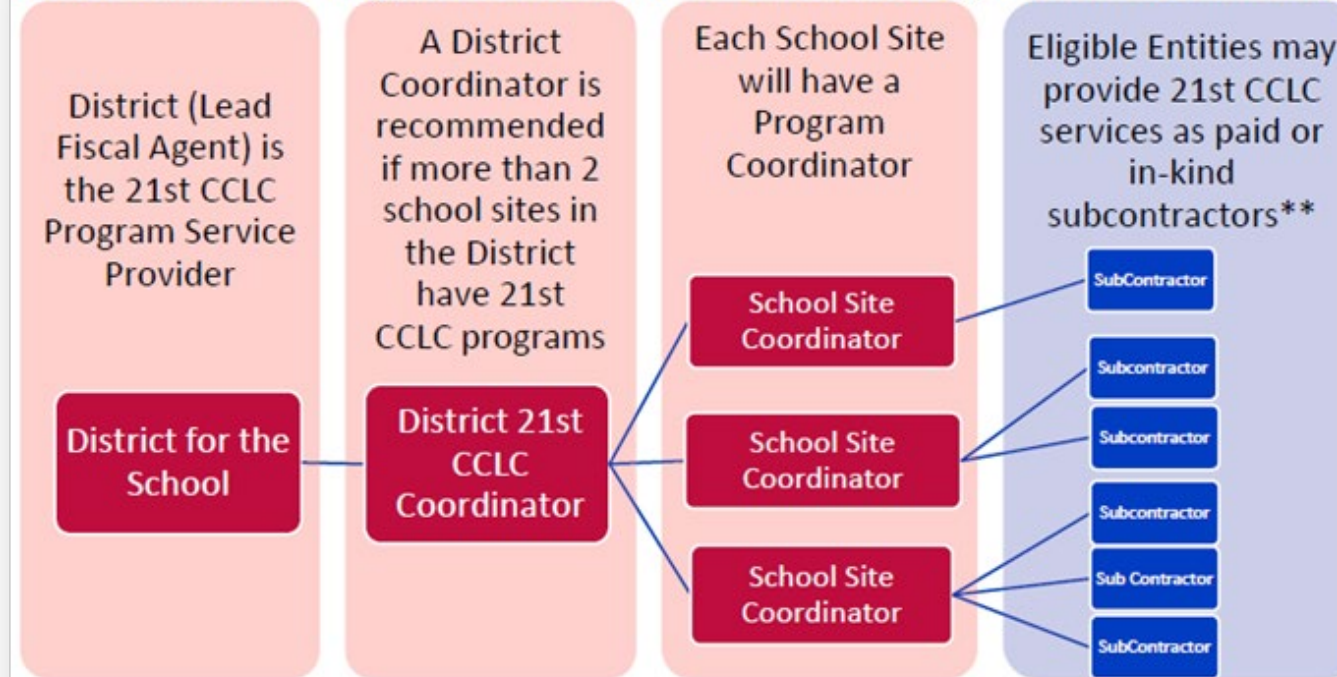
Models For Eligible Entities

- **Standard Model**

- **Consortium Model**

- **Other Eligible Entity Model (OEE)**

Standard Model

Standard Partnership Model
School District is the Program Services Provider – All but a few applicants choose this model

District (Lead Fiscal Agent) is the 21st CCLC Program Service Provider

A District Coordinator is recommended if more than 2 school sites in the District have 21st CCLC programs

Each School Site will have a Program Coordinator

Eligible Entities may provide 21st CCLC services as paid or in-kind subcontractors**

District for the School

District 21st CCLC Coordinator

School Site Coordinator

School Site Coordinator

School Site Coordinator

SubContractor
Subcontractor
Subcontractor
Subcontractor
Sub Contractor
SubContractor

**There is no limit to subcontractors per site.

Consortium Model
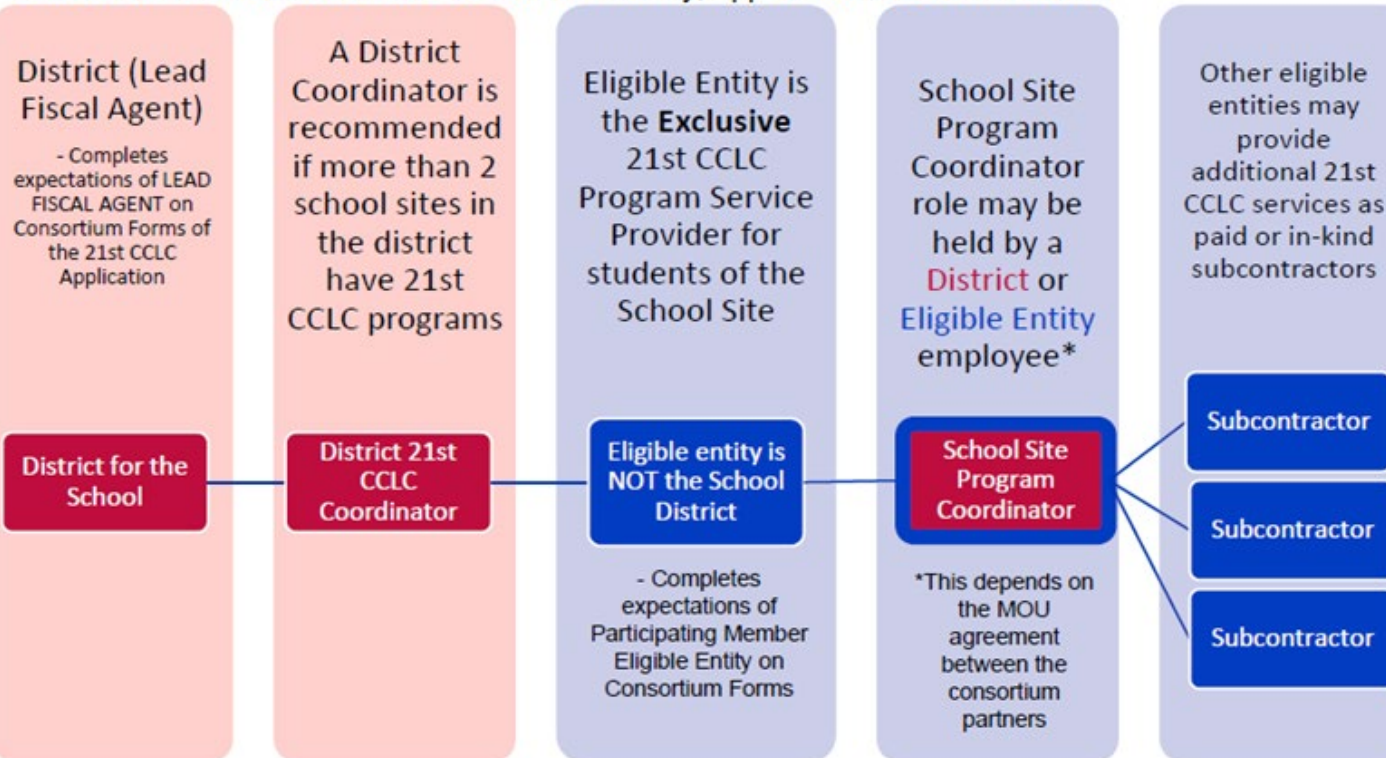
Other Eligible Entities (OEE)

Other Eligible Entity (OEE) Model
Other Eligible Entity is the Program Services Provider – a few applicants choose this model

Other Eligible Entity (Lead Fiscal Agent) is the 21st CCLC Program Service

Local education agency (LEA), community-based organization, Indian tribe, or tribal organization

There will be an OEE Coordinator if there are more than 2 sites being serviced

OEE 21st CCLC Coordinator

Each Site will have a Program Coordinator(s)

OEE Site Coordinator

OEE Site Coordinator

OEE Site Coordinator

The Other Eligible Entity will establish a relationship with a district(s)/site(s) they are serving *

District(s) or School Site(s)

* The eligible entity will establish a data-sharing relationship with the district/school site being served to ensure the timely submission of all required data. This relationship will be governed by a Memorandum of Understanding (MOU) outlining the roles, responsibilities, and processes necessary to facilitate effective and compliant data exchange.

Compliance

Reporting & Monitoring Requirements

21st CCLC Reporting System in ADEConnect	What's reported here?	Who might need access?	What are the role options we should/could request from Entity Admin?	Notes:
21st CCLC APR	<u>Federal Reporting</u> Annual Performance Report	Anyone responsible for submitting federal reporting data	☐ LEA User ☐ School User	For more detailed information, including the System guide with details about the 21st CCLC APR role types, see the *APR section* of our website: https://www.azed.gov/21stcclc/required-reporting
AzEDS Portal	21st CCLC student attendance can be viewed in this Portal after submission by SIS	Anyone responsible for ensuring accurate student attendance submissions	☐ AzEDS Data Coordinator - Support Program Reports	For more detailed information about the AzEDS Portal and its uses, see <u>this website</u> or find more information on our website: https://www.azed.gov/21stcclc/required-reporting
EMAC	<u>State Programmatic Reporting</u> Program at a Glance Summary of Classes Site Evaluation Site Compliance Visits	Anyone responsible for submitting programmatic reporting and/or site visits	☐ LEA User ☐ LEA Read Only ☐ School User ☐ School Read Only	For more detailed explanations of the EMAC roles, see the *EMAC section* of our website: https://www.azed.gov/21stcclc/required-reporting
GME	<u>Fiscal Reporting</u> 21st CCLC Application Continuing Application Reimbursement Requests Application Revisions Completion Report	Anyone responsible for budget or programmatic revisions, reimbursement requests, and/or fiscal reporting	☐ LEA (Funding Application) Update ☐ LEA Authorized Representative	For more detailed explanations of the GME roles and use, see <u>this document</u> or find information on our Fiscal Reporting section of our website: https://www.azed.gov/21stcclc/required-reporting

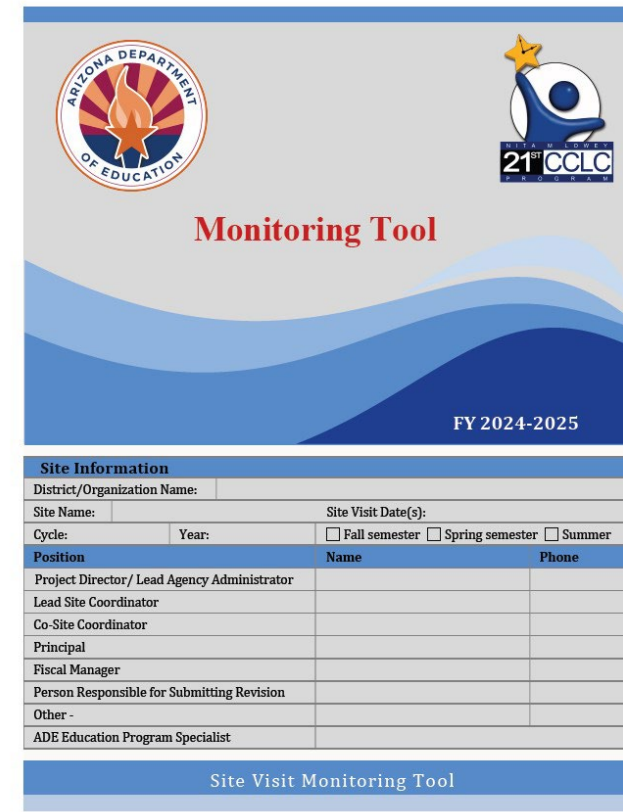# Required Reporting

Annual Performance Report (APR)

The United States Department of Education (ED) requires all 21st CCLC subgrantees to enter Summer and Academic Term data for submission to the U.S. Congress. The data collection application (21st CCLC APR) is available in the Arizona Department of Education (ADE) Connect portal.

Program Monitoring

All sites will receive a Site Monitoring Visit will need to be assigned to the 21st CCLC Site Monitoring Visit monitoring program.

This monitoring program includes the tasks where you will submit evidence, as requested by your Education Program Specialist.

Looking Ahead

Strategic Planning &Program Alignment

21st CCLC supports ADE's Initiatives by:

- **Enhancing Academic Performance:** Strengthening reading and math skills.

- **Expanding Professional Development:** Offering training for afterschool educators.

- **Strengthening Family Engagement:** Encouraging parental involvement in education.

- **Improving Data Utilization:** Tracking student outcomes for continuous program improvement.
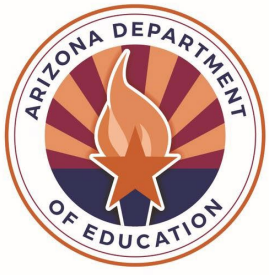
Collaboration Across the Agency

- **Migrant Services:** Supports students facing educational disruptions.

- **Title I Integration:** Aligns with schoolwide academic strategies.

- **Future Collaborations:** Expanding efforts across the agency.

Questions

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