



# State of Arizona

2024 PSO Survey Results  
School Year 2022–2023 Exiters

# Categories of Engagement

Category	Definition
Higher Education	<ul style="list-style-type: none"><li>• Enrolled full- or part-time</li><li>• Community College (2-year program)</li><li>• College/University (4- or more year program)</li><li>• 1 complete term</li></ul>
Competitive Employment	<ul style="list-style-type: none"><li>• Average 20 hours a week</li><li>• 90 days (cumulative) since leaving high school</li><li>• Includes military employment</li><li>• Worked for pay at or above the minimum wage while earning customary pay rate</li><li>• Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description</li><li>• Available benefits and opportunities for advancement as those without disabilities</li></ul>
Other Postsecondary Education or Training	<ul style="list-style-type: none"><li>• Enrolled full- or part-time</li><li>• Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)</li><li>• 1 complete term</li></ul>
Other Employment	<ul style="list-style-type: none"><li>• Worked for pay or was self-employed</li><li>• 90 days at any time since leaving high school</li><li>• Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)</li></ul>

# Response Rate/Representativeness Definitions

**Response Rate:** Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

**Representativeness:** Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

# Response Rate/Representativeness Demographic Descriptions

**Specific Learning Disability (SLD):** Specific Learning Disability

**Emotional Disturbance (ED):** Emotional Disability (including ED privately place)

**Intellectual Disability (ID):** Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

**All Other Disabilities (AO):** Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities—Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

**Minority:** American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

**Limited English Proficiency (LEP):** A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class-setting.

# Response Rate and Representativeness

Response Rate by Demographic									
	Overall	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	Limited English Proficiency	Exit (Dropout)
Target Leaver Totals	10054	5363	903	703	3085	3597	1973	594	2389
Response Totals	7423	3930	567	559	2368	2634	1397	461	1257
Response Rate	73.83%	73.28%	62.79%	79.52%	76.76%	73.23%	70.81%	77.61%	52.62%

Representativeness								
	Disability Category (LD)	Disability Category (ED)	Disability Category (ID)	Disability Category (AO)	Gender (Female)	Ethnicity (Minority)	Limited English Proficiency	Exit (Dropout)
Target Leaver Representation	53.34%	8.98%	6.99%	30.68%	35.78%	19.62%	5.91%	23.76%
Respondent Representation	52.94%	7.64%	7.53%	31.90%	35.48%	18.38%	6.21%	16.93%
Difference	-0.40%	-1.34%	0.54%	1.22%	-0.29%	-0.80%	0.30%	-6.83%

# Measurements A, B, and C

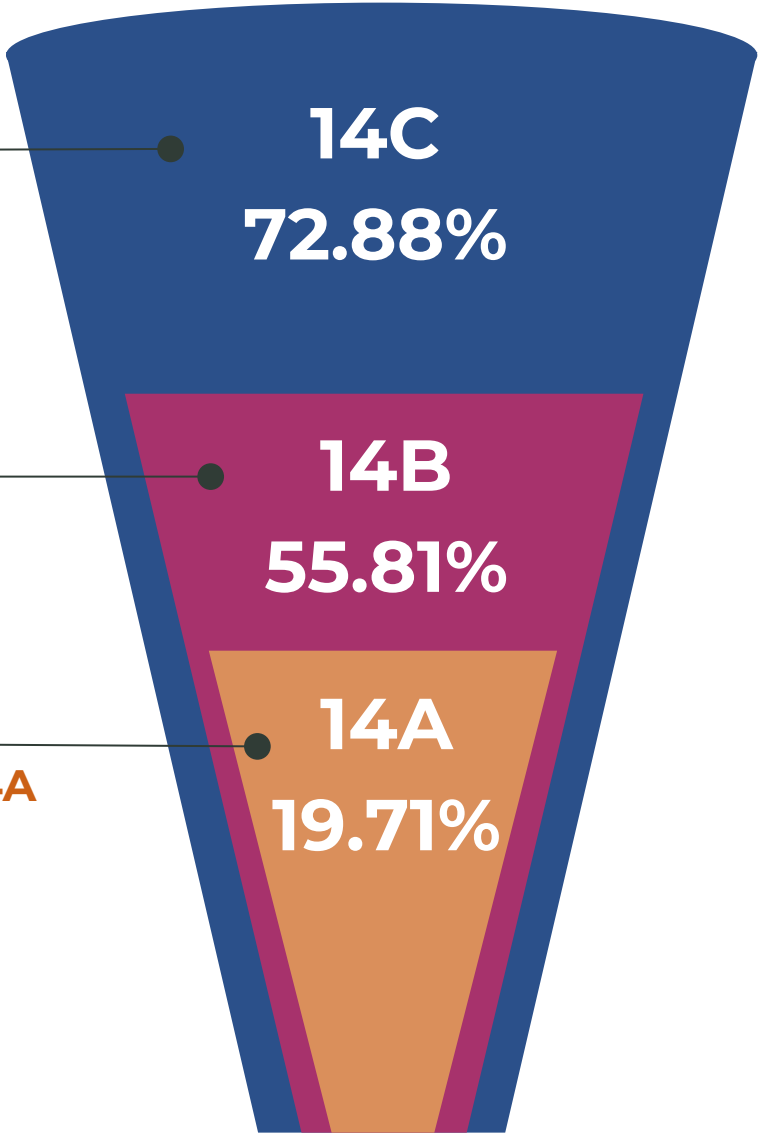
## Cont'd

● **Measurement 14C**  
Higher Education +  
Competitive Employment +  
Other Postsecondary Ed/Training +  
Other Employment

● **Measurement 14B**  
Higher Education +  
Competitive Employment

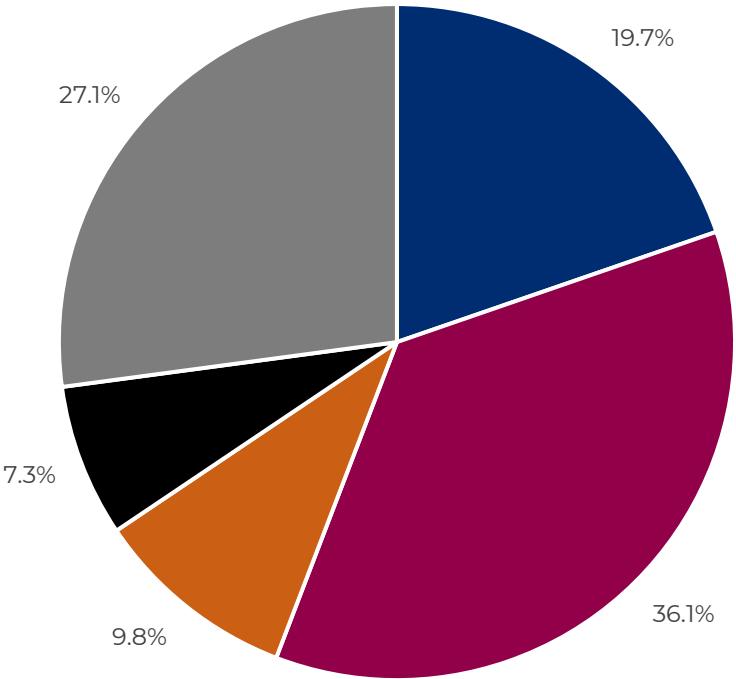
● **Measurement 14A**  
Higher Education

Measure	Rate	Respondents	Target
14A	19.71%	1,463	21.89%
14B	55.81%	4,143	57.72%
14C	72.88%	5,410	73.60%



# PSO Engagement Rates: Expanded

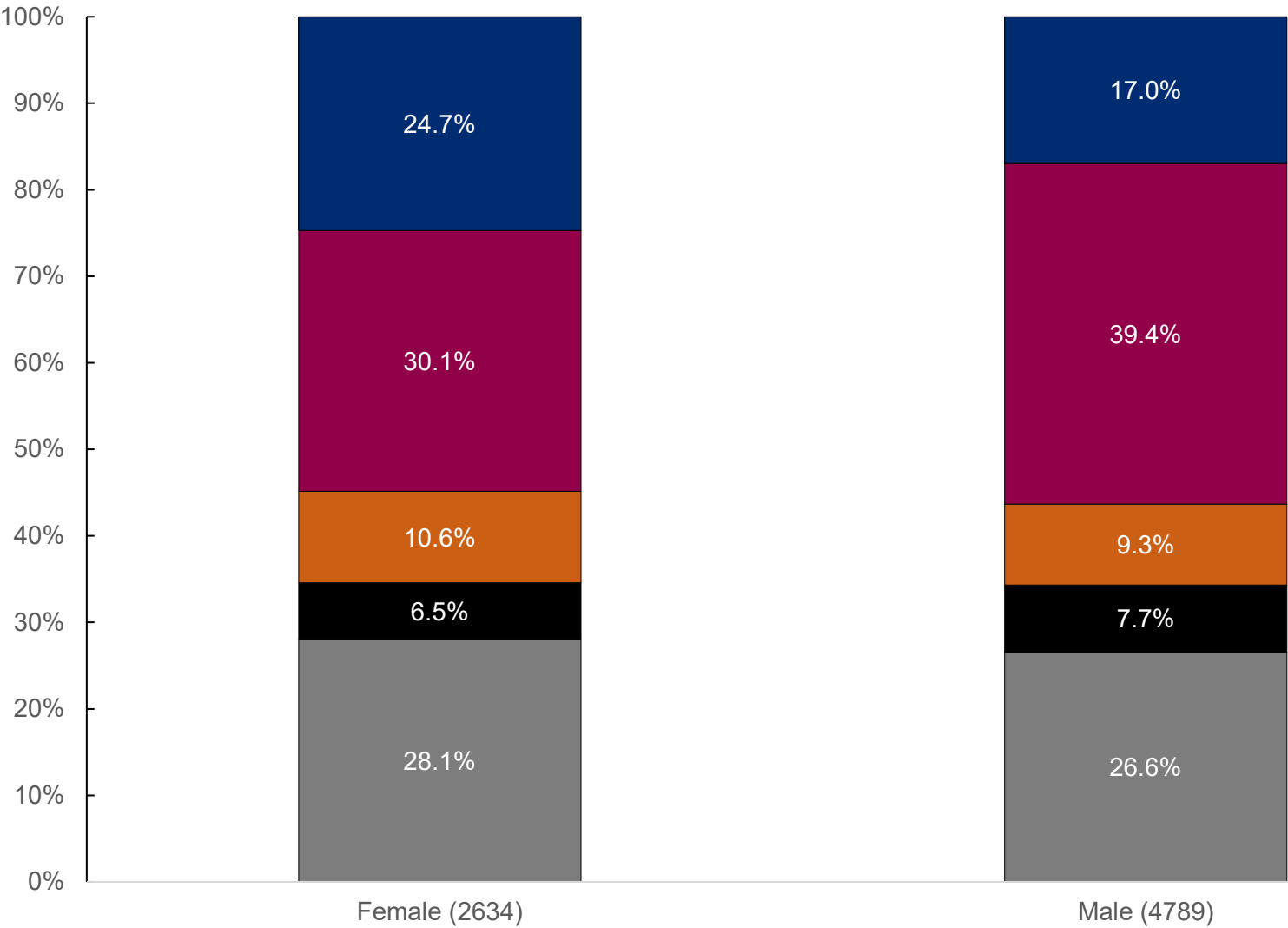
Category	Rate
Enrolled in higher education	19.71%
Competitive employment	36.10%
Enrolled in other postsecondary education or training	9.77%
Some other employment	7.30%
Not engaged	27.12%



- Enrolled in higher ed (1463)
- Competitive employment (2680)
- Enrolled in other postsecondary ed or training (725)
- Some other employment (542)
- Not Engaged (2013)

# Gender

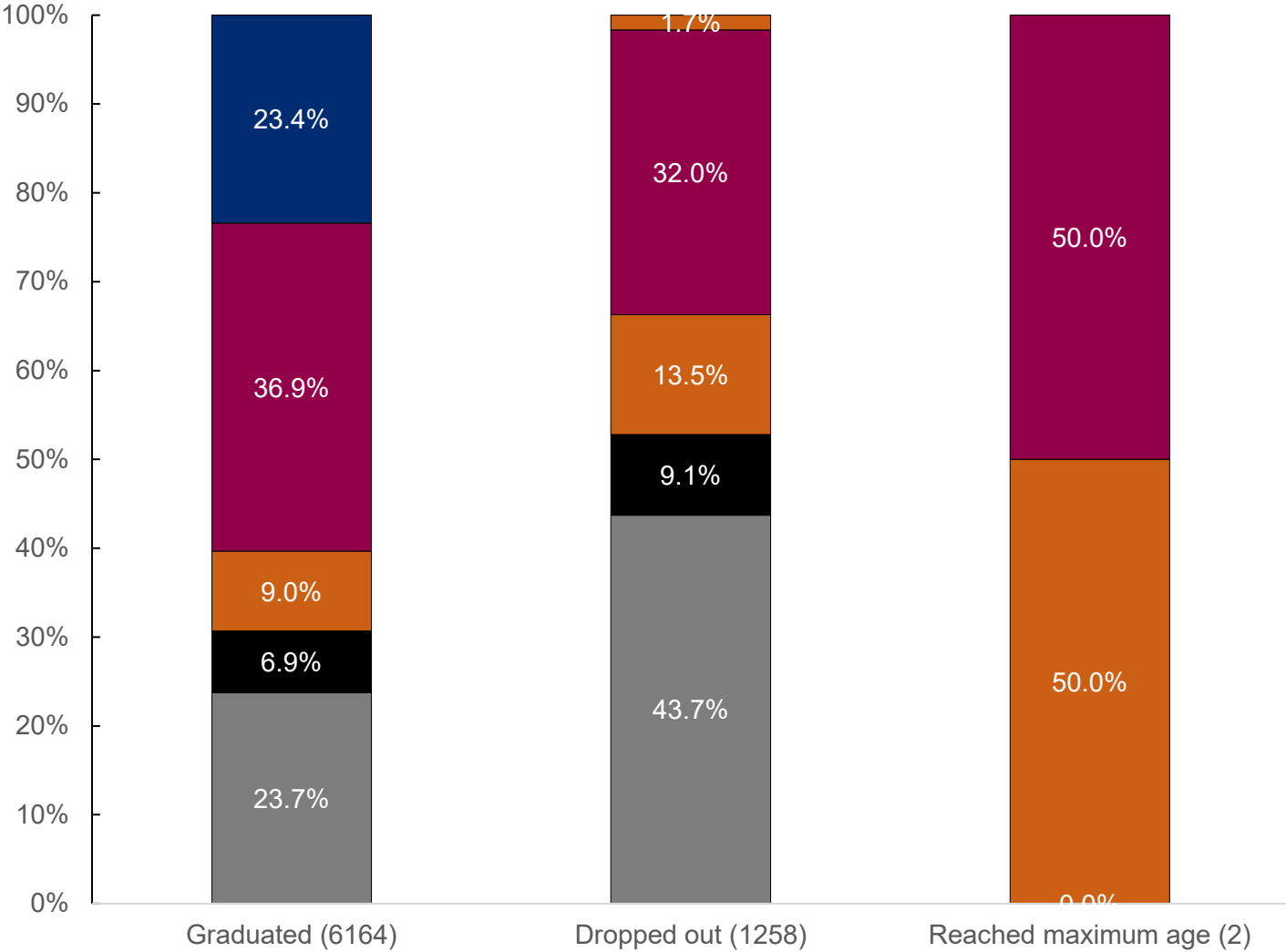
Category	Female	Male
Enrolled in higher education	24.72%	16.96%
Competitive employment	30.14%	39.38%
Enrolled in other postsecondary education or training	10.55%	9.33%
Some other employment	6.49%	7.75%
Not Engaged	28.09%	26.58%





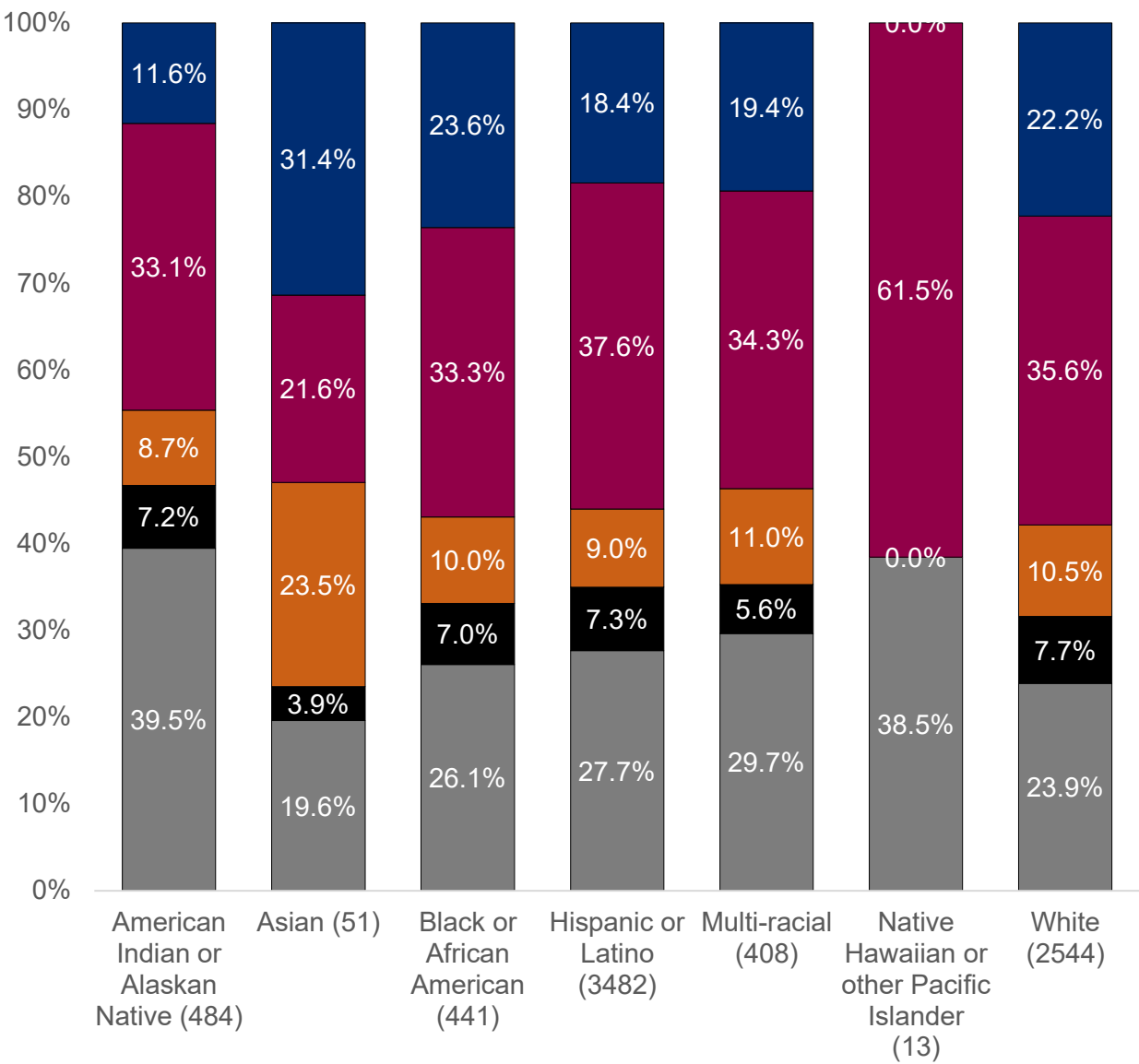
# Exit Reason

Category	Graduated	Dropped out	Reached max age
Enrolled in higher education	23.4%	1.7%	
Competitive employment	36.9%	32.0%	50.0%
Enrolled in other postsecondary education or training	9.0%	13.5%	50.0%
Some other employment	6.9%	9.1%	
Not Engaged	23.7%	43.7%	



# Race/Ethnicity

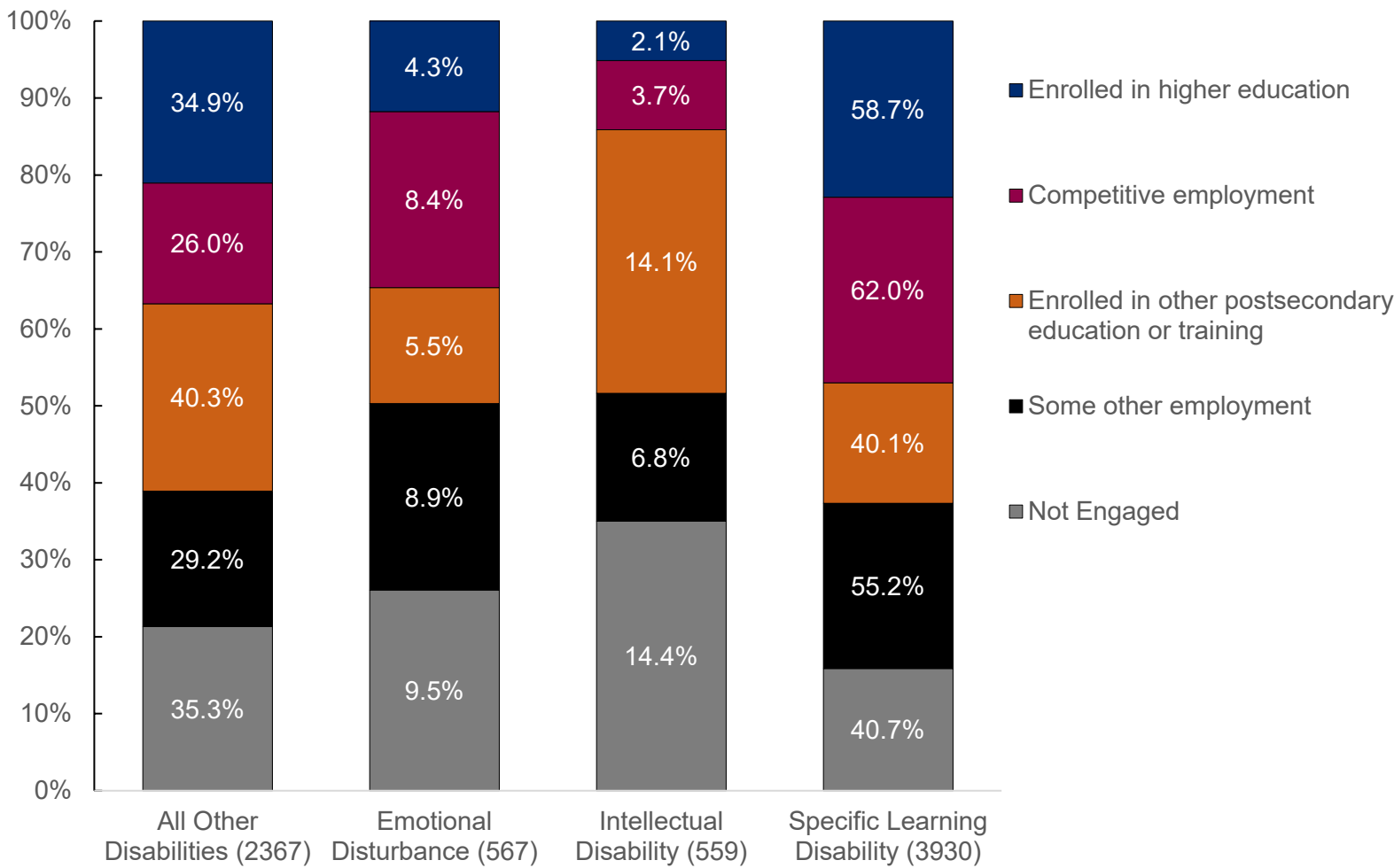
Category	AM	AS	BL	HL	MU	PI	WH
Enrolled in higher education	11.6%	31.4%	23.6%	18.4%	19.4%	0.0%	22.2%
Competitive employment	33.1%	21.6%	33.3%	37.6%	34.3%	61.5%	35.6%
Enrolled in other postsecondary education or training	8.7%	23.5%	10.0%	9.0%	11.0%	0.0%	10.5%
Some other employment	7.2%	3.9%	7.0%	7.3%	5.6%	0.0%	7.7%
Not Engaged	39.5%	19.6%	26.1%	27.7%	29.7%	38.5%	23.9%



# Disability Type

Category	AO	ED	ID	SLD
Enrolled in higher education	20%	12%	5%	21%
Competitive employment	31%	39%	22%	45%
Enrolled in other postsecondary education or training	11%	8%	19%	6%
Some other employment	6%	7%	6%	8%
Not engaged	32%	33%	48%	20%

- Disability Type Legend:
- AO = All Other Disabilities
  - ED = Emotional Disturbance
  - ID = Intellectual Disability
  - SLD = Specific Learning Disability



# Disability Type: Engaged vs. Not Engaged

	Engaged	Not Engaged
Speech/Language Impairment (FY 2010 absorbed PSL) (66)	80%	20%
Other Health Impairment (1124)	80%	20%
Specific Learning Disability (3930)	79%	21%
Visual Impairment (14)	71%	29%
Emotional Disability (484)	67%	33%
Autism (920)	63%	37%
Hearing Impairment (54)	63%	37%
Emotional Disability (separate facility, private school) (83)	63%	37%
Traumatic Brain Injury (24)	63%	38%
Orthopedic Impairment (29)	62%	38%
Mild Intellectual Disability (421)	53%	47%
Multiple Disabilities (89)	40%	60%
Moderate Intellectual Disability (116)	36%	64%
Multiple Disabilities - Severe Sensory Impairment (48)	29%	71%
Severe Intellectual Disability (22)	14%	86%

