The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

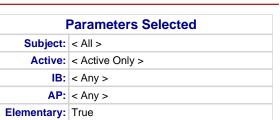
AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts



Secondary: False



AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



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AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



22008 - Multi-Disciplina	ry Independent Stu	Jdy					
			de the assistance students n mmunication skills; and perso				s. Course content
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:	· · · · · · · · · · · · · · · · · · ·					
Subject Area:	22 - Miscellaneous						
Course:	22005 - Tutorial						
	Tutorial courses provide subjects.	students with the assistan	ce they need to successfully	complete their cours	ework. Students may	y receive help in o	ne or several
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007	- IB Language A	(English), Middle Yea	rs Program				
		International Baccalaureate emphasizing skills in listeni					ental function of a language, eriods and genres.
	Comments:	Prior-to-secondary - This is level standards are being ta					ts. Ensure that all appropriate grade action course for English Learners
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)			
	Course:	51007 - IB Language A (En	glish), Middle Years P	rogram			
		International Baccalaureate emphasizing skills in listeni					ental function of a language, eriods and genres.
	AP:	False	IB:	False			

Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
9 - Language Arts	Laboratory						
	emphasis on the progress of	of individual students. Co	on in basic language skills, ir ourse content depends upon kills, reading silently or alouc	students' abilities an	d may include voca	abulary building, impr	
Comments:	Prior-to-secondary - This is level standards are being ta	not intended for 9-12 (or aught. This course may b	nly middle school), so should e designated as an Integrate	I not be used for graded for graded Instruction course	duation requiremen for English Learne	nts. Ensure that all ap ers.	propriate gra
Special Identifier:				AP:	False	IB: F	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)				
Course:	51009 - Language Arts Lab	oratory					
	emphasis on the progress of	of individual students. Co	on in basic language skills, ir urse content depends upon kills, reading silently or alouc	students' abilities an	d may include voca	abulary building, impr	
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	•						
6 - Language Arts	(early childhood edue						
Description:	(early childhood educ Language Arts (early childh	cation) lood education) courses ties related to phonics, pl	develop students' readiness honemic awareness, and voo	for language arts lea			
Description:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa	cation) nood education) courses ties related to phonics, pl od education. ated as an Integrated Ins	develop students' readiness	for language arts lea cabulary. Content is earners. Early Child	age appropriate an hood Education: If u	d conforms to any exusing this course cod	kisting state
Description:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa	cation) nood education) courses ties related to phonics, pl od education. ated as an Integrated Ins	develop students' readiness honemic awareness, and voo	for language arts lea cabulary. Content is earners. Early Child ona Department of E	age appropriate an hood Education: If u	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa	cation) nood education) courses ties related to phonics, pl od education. ated as an Integrated Ins	develop students' readiness honemic awareness, and voo	for language arts lea cabulary. Content is earners. Early Child ona Department of E	age appropriate an hood Education: If u ducation's website	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments: Special Identifier:	(early childhood educ Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa childhood class please follo	cation) nood education) courses ties related to phonics, pl od education. ated as an Integrated Ins we the Early Childhood St	develop students' readiness honemic awareness, and voc struction course for English L tandards located on the Ariz	for language arts lea cabulary. Content is earners. Early Child ona Department of E AP:	age appropriate an hood Education: If t ducation's website False	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments: Special Identifier: Course Level:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa childhood class please follo	cation) nood education) courses of ties related to phonics, pl od education. ated as an Integrated Ins we the Early Childhood S Available Credit:	develop students' readiness honemic awareness, and voc struction course for English L tandards located on the Ariz	for language arts lea cabulary. Content is earners. Early Child ona Department of E AP: Sequence:	age appropriate an hood Education: If t ducation's website False	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa childhood class please follo	cation) nood education) courses of ties related to phonics, pl od education. ated as an Integrated Ins we the Early Childhood So Available Credit: Secondary Mapping:	develop students' readiness honemic awareness, and voc struction course for English L tandards located on the Arizon : False	for language arts lea cabulary. Content is earners. Early Child ona Department of E AP: Sequence:	age appropriate an hood Education: If t ducation's website False	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhoo This course may be designa childhood class please follo	cation) nood education) courses of ties related to phonics, pl od education. ated as an Integrated Ins withe Early Childhood S Available Credit: Secondary Mapping: Literature (prior-to-secor	develop students' readiness honemic awareness, and voc struction course for English L tandards located on the Arizon : False	for language arts lea cabulary. Content is earners. Early Child ona Department of E AP: Sequence:	age appropriate an hood Education: If t ducation's website False	d conforms to any exusing this course cod	kisting state le for an ear
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	(early childhood edue Language Arts (early childh Courses may include activit standards for early childhood This course may be designa childhood class please follo eg: True apping: 51 - English Language and 51026 - Language Arts (early Language Arts (early childh	cation) bood education) courses of ties related to phonics, photod education. ated as an Integrated Insome the Early Childhood State Available Credit: Secondary Mapping: Literature (prior-to-second) rly childhood education) bood education) courses of ties related to phonics, photoes	develop students' readiness honemic awareness, and voc struction course for English L tandards located on the Arizon : False	for language arts lea cabulary. Content is earners. Early Child ona Department of E AP: Sequence: Other Mapping: for language arts lea	age appropriate an hood Education: If u Education's website False False	d conforms to any exusing this course cod . . IB: F	kisting state le for an ear False speaking.

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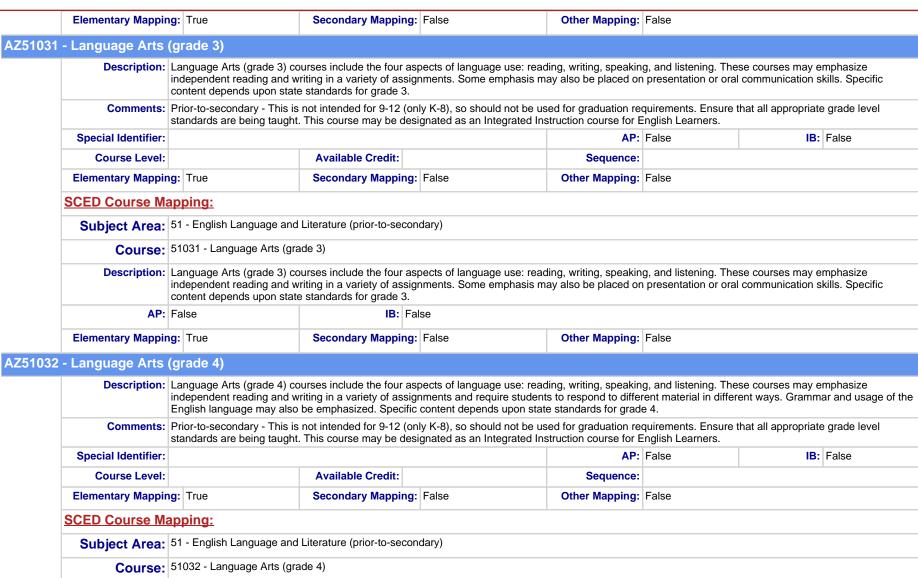
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
- Language Arts	(pre-kindergarten)						
Description:			tudents' readiness for langu eness, and vocabulary. Cont				
Comments:	This course may be design childhood class please following the second se	nated as an Integrated Ins low the Early Childhood St	truction course for English L tandards located on the Arize	earners. Early Child ona Department of E	hood Education: If Education's website	using this course co	ode for an ea
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secor	ndary)				
Course:	51027 - Language Arts (pi	re-kindergarten)					
Description:			students' readiness for langu eness, and vocabulary. Cont				
AP:	False	IB: Fa	Ise				
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
- Language Arts	(kindergarten)						
	Language Arts (kindergart		ents in activities to develop th I and evoking a written, oral,				
Description:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i	torytelling or reading aloud		or pictorial response ed for graduation ree	e. Specific content	depends upon state	e standards f
Description:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i	torytelling or reading aloud	l and evoking a written, oral, nly K-8), so should not be us	or pictorial response ed for graduation re- truction course for E	e. Specific content	depends upon state	e standards f
Description: Comments:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i	torytelling or reading aloud	l and evoking a written, oral, nly K-8), so should not be us	or pictorial response ed for graduation re- truction course for E	e. Specific content quirements. Ensure inglish Learners.	depends upon state	e standards f e grade level
Description: Comments: Special Identifier:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i standards are being taugh	torytelling or reading aloud is not intended for 9-12 (or nt. This course may be des	l and evoking a written, oral, nly K-8), so should not be us ignated as an Integrated Ins	or pictorial response ed for graduation re- truction course for E AP:	e. Specific content quirements. Ensure inglish Learners. False	depends upon state	e standards f e grade level
Description: Comments: Special Identifier: Course Level:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i standards are being taugh	torytelling or reading aloud is not intended for 9-12 (or it. This course may be des Available Credit:	l and evoking a written, oral, nly K-8), so should not be us ignated as an Integrated Ins	or pictorial response ed for graduation ree truction course for E AP: Sequence:	e. Specific content quirements. Ensure inglish Learners. False	depends upon state	e standards f e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i standards are being taugh	torytelling or reading aloud is not intended for 9-12 (or at. This course may be des Available Credit: Secondary Mapping:	I and evoking a written, oral, nly K-8), so should not be us ignated as an Integrated Ins False	or pictorial response ed for graduation ree truction course for E AP: Sequence:	e. Specific content quirements. Ensure inglish Learners. False	depends upon state	e standards f e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i standards are being taugh g: True apping:	torytelling or reading aloud is not intended for 9-12 (or it. This course may be des Available Credit: Secondary Mapping: d Literature (prior-to-secor	I and evoking a written, oral, nly K-8), so should not be us ignated as an Integrated Ins False	or pictorial response ed for graduation ree truction course for E AP: Sequence:	e. Specific content quirements. Ensure inglish Learners. False	depends upon state	e standards f e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Language Arts (kindergart content may emphasize st kindergarten. Prior-to-secondary - This i standards are being taugh ng: True apping: 51 - English Language and 51028 - Language Arts (ki Language Arts (kindergart	torytelling or reading aloud is not intended for 9-12 (or it. This course may be des Available Credit: Secondary Mapping: d Literature (prior-to-secor indergarten) ten) courses engage stude	I and evoking a written, oral, nly K-8), so should not be us ignated as an Integrated Ins False	or pictorial response ed for graduation re- truction course for E AP: Sequence: Other Mapping: neir language arts sk	e. Specific content quirements. Ensure inglish Learners. False False	depends upon state e that all appropriate IB:	e standards f e grade level False eaking). Cour

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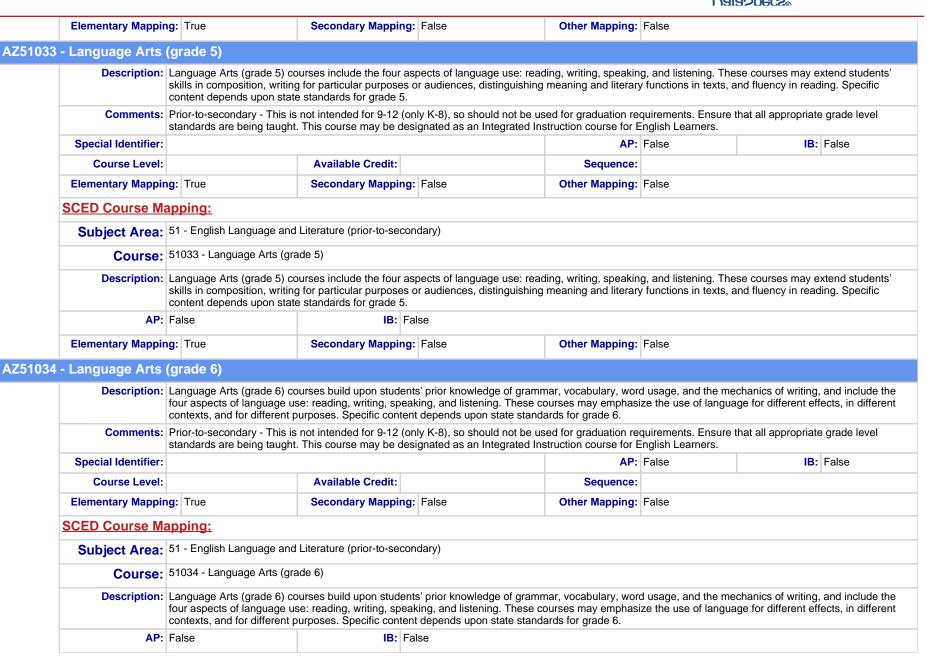
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
9 - Language Arts	(grade 1)						
Description:	Language Arts (grade 1) co recognition of and response Specific content depends u	e to various types of text,	extension of vocabulary and	ling, writing, speakin d writing skills, and th	g, and listening. Th ne connection of la	nese courses may e nguage to the expre	emphasize ession of ideas.
Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (or . This course may be des	nly K-8), so should not be us ignated as an Integrated Ins	ed for graduation re- struction course for E	quirements. Ensure	e that all appropriate	e grade level
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:		· · · · · · · · · · · · · · · · · · ·				
Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)				
Course:	51029 - Language Arts (gra	ade 1)					
Description:	Language Arts (grade 1) co recognition of and response Specific content depends u	e to various types of text,	extension of vocabulary and				
AP:	False	IB: Fa	lse				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
0 - Language Arts	(grade 2)						
Description:	Language Arts (grade 2) co	ourses include the four as	iding and writing fluency, voo	cabulary, and recogn	nition of word and I	nese courses may b anguage patterns.	uild students' s
	in independent reading and introduce or reinforce the ru	ules of grammar. Specific	content depends upon state	e standards for grade			
	introduce or reinforce the ru Prior-to-secondary - This is	ules of grammar. Specific not intended for 9-12 (or	· ·	ed for graduation re	quirements. Ensure	e that all appropriate	
	introduce or reinforce the ru Prior-to-secondary - This is	ules of grammar. Specific not intended for 9-12 (or	ly K-8), so should not be us	ed for graduation re- struction course for E	quirements. Ensure		
Comments:	introduce or reinforce the ru Prior-to-secondary - This is	ules of grammar. Specific not intended for 9-12 (or	ly K-8), so should not be us	ed for graduation re- struction course for E	quirements. Ensure inglish Learners.		e grade level
Comments: Special Identifier:	introduce or reinforce the ru Prior-to-secondary - This is standards are being taught.	ules of grammar. Specific not intended for 9-12 (or . This course may be des	ly K-8), so should not be us ignated as an Integrated Ins	ed for graduation re- struction course for E AP:	quirements. Ensure inglish Learners. False		e grade level
Comments: Special Identifier: Course Level:	introduce or reinforce the ru Prior-to-secondary - This is standards are being taught.	ules of grammar. Specific not intended for 9-12 (or . This course may be des Available Credit:	ly K-8), so should not be us ignated as an Integrated Ins	ed for graduation re- truction course for E AP: Sequence:	quirements. Ensure inglish Learners. False		e grade level
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	introduce or reinforce the ru Prior-to-secondary - This is standards are being taught.	ules of grammar. Specific not intended for 9-12 (or . This course may be des Available Credit: Secondary Mapping:	ly K-8), so should not be us ignated as an Integrated Ins False	ed for graduation re- truction course for E AP: Sequence:	quirements. Ensure inglish Learners. False		e grade level
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	introduce or reinforce the ru Prior-to-secondary - This is standards are being taught. ng: True apping:	ules of grammar. Specific not intended for 9-12 (or . This course may be des Available Credit: Secondary Mapping: Literature (prior-to-secor	ly K-8), so should not be us ignated as an Integrated Ins False	ed for graduation re- truction course for E AP: Sequence:	quirements. Ensure inglish Learners. False		e grade level
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	introduce or reinforce the ru Prior-to-secondary - This is standards are being taught. ng: True apping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	ules of grammar. Specific not intended for 9-12 (or . This course may be des Available Credit: Secondary Mapping: Literature (prior-to-secon ade 2) purses include the four as	nly K-8), so should not be us ignated as an Integrated Ins False	ed for graduation rea struction course for E AP: Sequence: Other Mapping: ling, writing, speakin cabulary, and recogn	quirements. Ensure nglish Learners. False False g, and listening. Th	IB:	e grade level False

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Description:	Language Arts (grade 4) co	anguage Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize							
		dependent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the							
	English language may also be emphasized. Specific content depends upon state standards for grade 4.								
AP:	False	IB:	False						



Elementary Mappin	ıg: True	Secondary Mapping:	False	Other Mapping:	False		
- Language Arts	(grade 7)						
	Language Arts (grade 7) co four aspects of language us using language (particularly	se: reading, writing, speak	ing, and listening. Beyond	emphasizing differen	t uses for langua	ge, these courses ma	ay also include
Comments:	Prior-to-secondary - This is standards are being taught.					re that all appropriate	e grade level
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-second	dary)				
Course:	51035 - Language Arts (gra	ade 7)					
	Language Arts (grade 7) cc four aspects of language us using language (particularly	se: reading, writing, speak	ing, and listening. Beyond	emphasizing differen	t uses for language	ge, these courses ma	ay also include
AP:	False	IB: Fal	se				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
- Language Arts	(grade 8)						
	Language Arts (grade 8) co four aspects of language us they link writing exercises for	se: reading, writing, speak		, these courses use	various genres of	f literature to improve	
	andy mine writing excitoiooo i	or amoron parpoood to ar		Jointo obtintorne doporte		laarao ioi giaao o.	
Comments:	Prior-to-secondary - This is standards are being taught.	s not intended for 9-12 (onl	y K-8), so should not be us gnated as an Integrated Ins	ed for graduation red	quirements. Ensu inglish Learners.	0	e grade level
Comments:	Prior-to-secondary - This is	s not intended for 9-12 (onl	y K-8), so should not be us gnated as an Integrated Ins	ed for graduation rec struction course for E	quirements. Ensu Inglish Learners. False	re that all appropriate	e grade level False
Comments:	Prior-to-secondary - This is	s not intended for 9-12 (onl	y K-8), so should not be us gnated as an Integrated Ins	ed for graduation rec struction course for E	nglish Learners.	re that all appropriate	-
Comments: Special Identifier:	Prior-to-secondary - This is standards are being taught.	s not intended for 9-12 (onl . This course may be designed	gnated as an Integrated Ins	ed for graduation rec struction course for E AP:	nglish Learners. False	re that all appropriate	-
Comments: Special Identifier: Course Level:	Prior-to-secondary - This is standards are being taught.	a not intended for 9-12 (onl This course may be design Available Credit:	gnated as an Integrated Ins	ed for graduation rec truction course for E AP: Sequence:	nglish Learners. False	re that all appropriate	-
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Prior-to-secondary - This is standards are being taught.	Available Credit: Secondary Mapping:	gnated as an Integrated Ins False	ed for graduation rec truction course for E AP: Sequence:	nglish Learners. False	re that all appropriate	-
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Prior-to-secondary - This is standards are being taught.	Available Credit: Secondary Mapping:	gnated as an Integrated Ins False	ed for graduation rec truction course for E AP: Sequence:	nglish Learners. False	re that all appropriate	-
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Prior-to-secondary - This is standards are being taught. ng: True apping: 51 - English Language and	Available Credit: Secondary Mapping: Literature (prior-to-second ade 8)	gnated as an Integrated Ins False dary) s' prior knowledge of gramming, and listening. Typically	ed for graduation red struction course for E AP: Sequence: Other Mapping: har, vocabulary, word , these courses use	nglish Learners. False False d usage, and the i various genres of	re that all appropriate IB: mechanics of writing, filterature to improve	False

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Elementary Mapping: True



	ig. Hue	Secondary Mapping.	1 0150	other mapping.	1 0130		
7 - Language Arts							
Description:	do"), or when the content	ds, when those standard t descriptions above (Lan	at are not grade differentiat s may apply to a range of co guage Arts, early childhood nay be incorporated in this c	onsecutive grades (e education through g	e.g., "by third grade	e, students should kno	ow and be at
Comments:	Prior-to-secondary - This is standards are being taught		nly K-8), so should not be us ignated as an Integrated Ins			e that all appropriate	grade level
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)				
Course:	51037 - Language Arts—G	eneral					
Description:		be able to do"). These of	at is not grade differentiated courses include content that ntent that is not organized a	t may be applicable t	to states or localitie	es that do not employ	grade-level
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
B - Reading (early	childhood education)				1		
Description:	Reading (early childhood e activities related to phonics childhood education.		p students' readiness for lan nd vocabulary. Content is a				
Comments:	Early Childhood Education: Department of Education's		for an early childhood class ay be designated as an Integ				e Arizona
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:		· · · · · · · · · · · · · · · · · · ·				
Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)				
Course:	51038 - Reading (early chil	dhood education)					

Secondary Mapping: False



<u> </u>	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
039 - Reading (pre-k	indergarten)						
Description:	Reading (pre-kindergarten related to phonics, phoner education.) courses develop stude nic awareness, and voca	nts' readiness for language a bulary. Content is age-appro	arts, particularly focus opriate and conforms	ing on reading skil to any existing sta	ls. Courses may incl te standards for pre-	lude activities kindergarten
Comments:			le for an early childhood clas nay be designated as an Inte				ne Arizona
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-seco	ondary)				
Course:	51039 - Reading (pre-kind	ergarten)					
Description:			nts' readiness for language a bulary. Content is age-appro				
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
the second s							
040 - Reading (kinde	rgarten)						
	Reading (kindergarten) co	urses engage students ir pictorial response. Speci	n activities to develop their re fic content depends upon sta	eading skills. Course ate standards for kind	content may emph ergarten.	asize storytelling or	reading aloud
Description:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is	pictorial response. Speci s not intended for 9-12 (c	n activities to develop their re fic content depends upon sta only K-8), so should not be us esignated as an Integrated In	ate standards for kind sed for graduation re-	ergarten. quirements. Ensur		
Description:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh	pictorial response. Speci s not intended for 9-12 (c	fic content depends upon sta only K-8), so should not be us	ate standards for kind sed for graduation re- struction course for E	ergarten. quirements. Ensur	e that all appropriate	
Description: Comments:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh	pictorial response. Speci s not intended for 9-12 (c	fic content depends upon sta only K-8), so should not be us	ate standards for kind sed for graduation re- struction course for E	ergarten. quirements. Ensur inglish Learners.	e that all appropriate	e grade level
Description: Comments: Special Identifier:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh	pictorial response. Speci s not intended for 9-12 (o t. This course may be de	fic content depends upon sta only K-8), so should not be us signated as an Integrated In	ate standards for kind sed for graduation re- struction course for E AP:	ergarten. quirements. Ensur inglish Learners. False	e that all appropriate	e grade level
Description: Comments: Special Identifier: Course Level:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh	bictorial response. Speci s not intended for 9-12 (o t. This course may be de Available Credit:	fic content depends upon sta only K-8), so should not be us signated as an Integrated In	ate standards for kind sed for graduation re- struction course for E AP: Sequence:	ergarten. quirements. Ensur inglish Learners. False	e that all appropriate	e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh	bictorial response. Speci s not intended for 9-12 (o t. This course may be de Available Credit: Secondary Mapping	fic content depends upon sta only K-8), so should not be us ssignated as an Integrated In g: False	ate standards for kind sed for graduation re- struction course for E AP: Sequence:	ergarten. quirements. Ensur inglish Learners. False	e that all appropriate	e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh ng: True apping:	bictorial response. Speci s not intended for 9-12 (or t. This course may be de Available Credit: Secondary Mapping d Literature (prior-to-seco	fic content depends upon sta only K-8), so should not be us ssignated as an Integrated In g: False	ate standards for kind sed for graduation re- struction course for E AP: Sequence:	ergarten. quirements. Ensur inglish Learners. False	e that all appropriate	e grade level
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	Reading (kindergarten) co evoking a written, oral, or Prior-to-secondary - This is standards are being taugh ng: True apping: 51 - English Language and 51040 - Reading (kinderga Reading (kindergarten) co	bictorial response. Speci s not intended for 9-12 (o t. This course may be de Available Credit: Secondary Mapping d Literature (prior-to-seco arten) urses engage students in	fic content depends upon sta only K-8), so should not be us ssignated as an Integrated In g: False	ate standards for kind sed for graduation re- struction course for E AP: Sequence: Other Mapping: eading skills. Course	ergarten. guirements. Ensur inglish Learners. False False	e that all appropriate	e grade level False



Comments: Decial Identifier: Course Level: Ementary Mapping ED Course Ma Subject Area: Course: Description:	1) Reading (grade 1) courses connection of language to t Prior-to-secondary - This is standards are being taught g: True pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	the expression of ideas. s not intended for 9-12 (t. This course may be de Available Credit: Secondary Mappin d Literature (prior-to-sec	and may emphasize recogni Specific content depends up only K-8), so should not be u ssignated as an Integrated Ir g: False ondary) and may emphasize recogni Specific content depends up	pon state standards fo used for graduation rec nstruction course for E AP: Sequence: Other Mapping:	o various types of tex r grade 1. quirements. Ensure th nglish Learners. False False	hat all appropriate	e grade level False
Description: Comments: Decial Identifier: Course Level: Ementary Mapping D Course Ma Subject Area: Course: Description: AP:	Reading (grade 1) courses connection of language to t Prior-to-secondary - This is standards are being taught g: True pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	the expression of ideas. s not intended for 9-12 (t. This course may be de Available Credit: Secondary Mappin d Literature (prior-to-sec s focus on reading skills the expression of ideas.	Specific content depends up only K-8), so should not be u signated as an Integrated In g: False ondary) and may emphasize recogni Specific content depends up	pon state standards fo used for graduation rec nstruction course for E AP: Sequence: Other Mapping:	r grade 1. quirements. Ensure th nglish Learners. False False o various types of tex	hat all appropriate	e grade level False
Comments: Decial Identifier: Course Level: Ementary Mapping ED Course Ma Subject Area: Course: Description: AP:	connection of language to t Prior-to-secondary - This is standards are being taught g: True pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	the expression of ideas. s not intended for 9-12 (t. This course may be de Available Credit: Secondary Mappin d Literature (prior-to-sec s focus on reading skills the expression of ideas.	Specific content depends up only K-8), so should not be u signated as an Integrated In g: False ondary) and may emphasize recogni Specific content depends up	pon state standards fo used for graduation rec nstruction course for E AP: Sequence: Other Mapping:	r grade 1. quirements. Ensure th nglish Learners. False False o various types of tex	hat all appropriate	e grade level False
Course Level: Course Level: Course Mapping Course Ma Subject Area: Course: Description: AP:	standards are being taught g: True pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	t. This course may be de Available Credit: Secondary Mappin d Literature (prior-to-sec s focus on reading skills the expression of ideas.	g: False ondary) and may emphasize recogni Specific content depends up	AP: Sequence: Other Mapping:	nglish Learners. False False o various types of te:	IB:	False
Course Level: ementary Mapping ED Course Ma Subject Area: Course: Description: AP:	pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	Secondary Mappin	ondary) and may emphasize recogni Specific content depends up	Sequence: Other Mapping: ition of and response to	False o various types of tex		
ED Course Ma ED Course Ma Subject Area: Course: Description: AP:	pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	Secondary Mappin	ondary) and may emphasize recogni Specific content depends up	Other Mapping: ition of and response t	o various types of te	xt; extension of vo	ocabulary; and
ED Course Ma Subject Area: Course: Description: AP:	pping: 51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	d Literature (prior-to-sec s focus on reading skills the expression of ideas.	ondary) and may emphasize recogni Specific content depends up	ition of and response t	o various types of te	xt; extension of vo	ocabulary; and
Subject Area: Course: Description: AP:	51 - English Language and 51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	s focus on reading skills the expression of ideas.	and may emphasize recogni Specific content depends up			xt; extension of vo	ocabulary; and
Course: 5 Description: AP:	51041 - Reading (grade 1) Reading (grade 1) courses connection of language to t False	s focus on reading skills the expression of ideas.	and may emphasize recogni Specific content depends up			xt; extension of vo	ocabulary; and
Description: AP:	Reading (grade 1) courses connection of language to t False	focus on reading skills the expression of ideas.	Specific content depends up			xt; extension of vo	ocabulary; and
AP:	connection of language to t False	the expression of ideas.	Specific content depends up			ext; extension of vo	ocabulary; and
		IB: F	alse				
ementary Mapping							
	9. 1100	Secondary Mappin	g: False	Other Mapping:	False		
ading (grade	2)	1					
			and may build students' skills c content depends upon stat			ading fluency, voc	abulary, and
						hat all appropriate	e grade level
pecial Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
ementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
ED Course Ma	pping:			· · · · · · · · · · · · · · · · · · ·			
ubject Area:	51 - English Language and	d Literature (prior-to-sec	ondary)				
Course:	51042 - Reading (grade 2)						
						ading fluency, voc	abulary, and
AP:	False	IB: f	alse				
ementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
em EC	Comments: ecial Identifier: Course Level: nentary Mappin D Course Ma Ibject Area: Course: Description: AP:	recognition of word and lar Comments: Prior-to-secondary - This is standards are being taugh ecial Identifier: Image: Standards are being taugh Course Level: Image: Standards are being taugh mentary Mapping: True D Course Mapping: True D Course Mapping: 51 - English Language and Course: 51042 - Reading (grade 2) Description: Reading (grade 2) courses recognition of word and lar AP: False mentary Mapping: True	recognition of word and language patterns. Specific Comments: Prior-to-secondary - This is not intended for 9-12 (or standards are being taught. This course may be deterned by the standards are being taught. This course are standards are standa	recognition of word and language patterns. Specific content depends upon sta Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be ustandards are being taught. This course may be designated as an Integrated Interception intended for 9-12 (only K-8), so should not be ustandards are being taught. This course may be designated as an Integrated Interception intended for 9-12 (only K-8), so should not be ustandards are being taught. This course may be designated as an Integrated Interception intended for 9-12 (only K-8), so should not be ustandards are being taught. This course may be designated as an Integrated Interception interception integrated integrated integrated integrated integrated integrated. Description: Reading (grade 2) Description: Reading (grade 2) courses focus on reading skills and may build students' skill recognition of word and language patterns. Specific content depends upon state integrated in the integrated i	recognition of word and language patterns. Specific content depends upon state standards for grade Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation reconstandards are being taught. This course may be designated as an Integrated Instruction course for E Ape: Course Level: Available Credit: Sequence: Course Level: True Secondary Mapping: False Other Mapping: D Course Mapping: True Secondary Mapping: False Other Mapping: D Course: 51 - English Language and Literature (prior-to-secondary) Source: 51042 - Reading (grade 2) Description: Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading recognition of word and language patterns. Specific content depends upon state standards for grade AP: False IB: False	recognition of word and language patterns. Specific content depends upon state standards for grade 2. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure t standards are being taught. This course may be designated as an Integrated Instruction course for English Learners. actial Identifier: AP: False AP: Fourse Level: Available Credit: Secondary Mapping: True Secondary Mapping: False Other Mapping: False D Course Mapping: 51 - English Language and Literature (prior-to-secondary) Course: 51042 - Reading (grade 2) Description: Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading to of word and language patterns. Specific content depends upon state standards for grade 2. AP: False Image: Palse IB: False IB: False </td <td>recognition of word and language patterns. Specific content depends upon state standards for grade 2. Image: Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate standards are being taught. This course may be designated as an Integrated Instruction course for English Learners. scial Identifier: AP: False IB: Course Level: Available Credit: Secondary Mapping: True Secondary Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: Secondary (grade 2) Description: Reading (grade 2) Course: IB: False IB: False IB: Palse IB: Palse IB: Palse IB: Palse IB: Palse IB: False IB: False IB: False IB: False IB: False IB: False IB: </td>	recognition of word and language patterns. Specific content depends upon state standards for grade 2. Image: Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate standards are being taught. This course may be designated as an Integrated Instruction course for English Learners. scial Identifier: AP: False IB: Course Level: Available Credit: Secondary Mapping: True Secondary Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: Secondary (grade 2) Description: Reading (grade 2) Course: IB: False IB: False IB: Palse IB: Palse IB: Palse IB: Palse IB: Palse IB: False IB: False IB: False IB: False IB: False IB: False IB:



Description:			nd may emphasize independ n state standards for grade		iety of assignments	s. Some emphasis may also be placed
Comments:			ly K-8), so should not be us ignated as an Integrated Ins			e that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	51 - English Language and	d Literature (prior-to-secon	dary)			
Course:	51043 - Reading (grade 3)					
Description:			nd may emphasize independ n state standards for grade		iety of assignments	s. Some emphasis may also be place
AP:	False	IB: Fa	lse			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
- Reading (grade	4)					
Description:	Reading (grade 4) courses different material in different	s focus on reading skills an nt ways. Specific content c	nd may emphasize independ depends upon state standar	dent reading in a var ds for grade 4.	iety of assignments	s and require students to respond to
Comments:			ly K-8), so should not be us ignated as an Integrated Ins			e that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	51 - English Language and	d Literature (prior-to-secon	dary)			
Course:	51044 - Reading (grade 4)					
Description:			nd may emphasize independ depends upon state standar		iety of assignments	s and require students to respond to
AP:	False	IB: Fa	lse			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Dec llas a fame la	5)	·				
 Reading (grade 					neaning and literar	v functions in toxts, and fluoney in
	Reading (grade 5) courses reading. Specific content d			lls in distinguishing n		

AZ51

AZ51



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
Course:	51045 - Reading (grade 5)					
	Reading (grade 5) courses reading. Specific content de			lls in distinguishing n	neaning and literary f	unctions in texts, and fluency in
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
51046 - Reading (grade	6)					
			or knowledge and skill in reac nt depends upon state standa		size the use of langu	age for different effects, in differer
			nly K-8), so should not be us signated as an Integrated Ins			hat all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
Course:	51046 - Reading (grade 6)					
			or knowledge and skill in read nt depends upon state standa		size the use of langu	age for different effects, in differer
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
51047 - Reading (grade	7)		· · · · · · · · · · · · · · · · · · ·			
			or knowledge and skill in read nt depends upon state standa		size the use of langu	age for different effects, in differer
			nly K-8), so should not be us signated as an Integrated Ins			hat all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



Subject Area:	51 - English Langua	age and Literature (prior-to-secor	ndary)			
Course:	51047 - Reading (g	rade 7)				
	Reading (grade 7) o	courses build upon students' prio ferent purposes. Specific conten			size the use of la	anguage for different effects, in
ΔΡ-	False	IB: Fa	• •	le stanuarus for grade 7.		
Elementary Mappir	g: True	Secondary Mapping:	False	Other Mapping:	False	
8 - Reading (grade	8)					
Description:		courses build upon students' prio ink exercises for different purpos				
Comments:	Prior-to-secondary - standards are being	This is not intended for 9-12 (or taught. This course may be des	nly K-8), so should n signated as an Integ	ot be used for graduation re rated Instruction course for E	quirements. Ensu Inglish Learners.	ure that all appropriate grade lev
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: True	Secondary Mapping:	: False	Other Mapping:	False	
SCED Course Ma	apping:		1			
Subject Area:	51 - English Langua	age and Literature (prior-to-secor	ndary)			
Course:	51048 - Reading (g	rade 8)				
Description:		courses build upon students' prio ink exercises for different purpos				
AP:	False	IB: Fa	Ilse			
Elementary Mappir	g: True	Secondary Mapping:	: False	Other Mapping:	False	
3 - Literature						
Description:	improve their critica work reflects society	offer the opportunity for students I-thinking skills as they determine y's problems and culture. Oral dis representative works, reflect a p	e the underlying ass scussion is an integ	umptions and values within ral part of literature courses,	he reading selec and written comp	tion and as they understand ho positions are often required. Lite
Comments:	Prior-to-secondary - standards are being	- This is not intended for 9-12 (or a taught. This course may be des	nly K-8), so should n ignated as an Integ	ot be used for graduation re rated Instruction course for E	quirements. Ensu Inglish Learners.	ure that all appropriate grade lev
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	a: True	Secondary Mapping	False	Other Mapping:	False	



Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
Course:	51053 - Literature						
	Literature courses offer the improve their critical-thinkir work reflects society's prob	ng skills as they determin lems and culture. Oral o	s to study and reflect upon the ne the underlying assumption liscussion is an integral part o particular genre or a specific	s and values within t of literature courses,	the reading selectic and written compo	on and as they unde sitions are often req	rstand how the
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
51060 - SEI Targeted El	LD Block	1					
Description:	knowledge, skills, and ability performance indicators of the functions within the four do	ties that will allow studer he Arizona English Lang mains of reading, writing	ment) block is specifically for hts to develop their English pr guage Proficiency Standards (g, listening, and speaking. Thi eady to access all content are	oficiency and engag (ELPS). This instruction is course is intended	ge in content learnir tion is designed to l to accelerate lang	ng. This instruction help students under uage acquisition an	is based on the stand how Englis
Comments:	Prior-to-secondary - This is standards are being taught		only K-8), so should not be us	ed for graduation re-	quirements. Ensure	e that all appropriate	grade level
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
Course:	51008 - English as a Secor	nd Language					
Description:	courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and son of the basic structure more comprehensive g	designed for English languag speaking practice, building or s of the English language, en rasp of various formal and inf orientation to the customs ar	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move rogress from an ele ceed in content clas	e on to reading and ementary understand ssrooms, and to more	writing. These ding of English
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
51066 - Strategic Readi	ing						
Description:	Although these courses typ	ically emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note taking or for underst	de works of nonfictio	on (including textbo	ooks). Strategic Rea	
Comments:			only K-8), so should not be us signated as an Integrated Ins			e that all appropriate	grade level
Special Identifier:				AP:	False	IB:	False



Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	51 - English Language and	Literature (prior-to-secor	idary)			
Course: ^g	51066 - Strategic Reading					
	Although these courses typ	ically emphasize works o		ude works of nonfiction	on (including textbod	g rate and comprehension level. ks). Strategic Reading courses nts of a text.
AP: F	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
7 - Assisted Readin	g					
			inity to focus on their readin up to the desired level or to			ts' particular weaknesses and is tly.
			Ily K-8), so should not be us ignated as an Integrated Ins			that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	51 - English Language and	Literature (prior-to-secor	idary)			
Course: 5	51067 - Assisted Reading					
			inity to focus on their readin up to the desired level or to			ts' particular weaknesses and is tly.
AP: F	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
8 - Corrective Read	ing		·			
						at interfere with students' progre sion, reading technique, and ge
			ly K-8), so should not be us ignated as an Integrated Ins			that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	a: True	Secondary Mapping:	False	Other Mapping:	False	



Subject Area	51 - English Language and	Literature (prior-to-coc	ondary)				
-			Jiluary)				
Course:	51068 - Corrective Reading)					
Description:	Corrective Reading course developing reading skills an literacy skills.		emedial activities designed to vities are chosen to increase				
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
3 - Composition							
	applications, formal docum usually remains on nonfiction	ents to explore and pra- ented papers, or technic on, scholarly, or formal	ctice descriptive, narrative, p cal reports. Although compo writing.	persuasive, or exposit sition courses may pr	ve styles as they we styles as they we styles as they we sent some opport.	rite paragraphs, es unities for creative v	says, letters, vriting, their focu
Comments:	Prior-to-secondary - This is standards are being taught		only K-8), so should not be u esignated as an Integrated Ir			e that all appropriate	grade level
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
Course:	51103 - Composition						
Description:		ents to explore and prace ented papers, or technic	ctice descriptive, narrative, p cal reports. Although compo	persuasive, or exposit	ve styles as they w	rite paragraphs, es	says, letters,
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	a						
94 - Creative Writin	S						
	Creative Writing courses of other forms of prose. The e	mphasis of the courses d craft. Although most c	unity to develop and improve s is on writing; however, stud creative writing classes cove	lents may study exem	plary representation	ns and authors to o	otain a fuller
Description:	Creative Writing courses of other forms of prose. The e appreciation of the form an form (such as poetry or pla Prior-to-secondary - This is	mphasis of the courses d craft. Although most c ywriting). not intended for 9-12 (d	s is on writing; however, stud creative writing classes cove	lents may study exem r several expressive for used for graduation re	plary representation prms, others concer quirements. Ensure	ns and authors to o ntrate exclusively o	otain a fuller n one particular
Description:	Creative Writing courses of other forms of prose. The e appreciation of the form an form (such as poetry or pla Prior-to-secondary - This is standards are being taught	mphasis of the courses d craft. Although most c ywriting). not intended for 9-12 (d	s is on writing; however, stud creative writing classes cove only K-8), so should not be u	lents may study exem r several expressive for used for graduation re instruction course for E	plary representation prms, others concer quirements. Ensure	ns and authors to o ntrate exclusively o e that all appropriate	otain a fuller n one particular



Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)				
Course:	51104 - Creative Writing						
	other forms of prose. The e	mphasis of the courses is d craft. Although most cre	ity to develop and improve to on writing; however, stude ative writing classes cover	nts may study exem	plary representation	is and authors to o	btain a fuller
AP:	False	IB: Fa	se				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
3 - 3rd Grade Monte	essori Grammar						
			o teach study of style includ subject, and object; indirect			of parts of speech	; and senten
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)				
Course:	51149 - Composition—Othe	er					
Description:							
AP:	False	IB: Fa	se				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
9 - Writing (pre-kind	dergarten)						
Description:			readiness for language arts	s, particularly focusir	ng on writing. Conter	nt is age appropria	te and confo
	, ,	1 0	ruction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Course Level:							



Course	51129 - Writing (pre-kinde	ergarten)					
Description	: Writing (pre-kindergarten) any existing state standar	courses develop students ds for pre-kindergarten ed		rts, particularly focusir	ng on writing. Conter	nt is age appropriat	te and conforms t
AP	: False	IB: Fa	alse				
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
1130 - Writing (kinde	rgarten)						
Description	: Writing (kindergarten) cou Specific content depends	irses engage students in a upon state standards for k	ctivities to develop their wr	iting skills. Course co	ntent may emphasiz	e storytelling or pe	rsonal expressio
Comments	: Prior-to-secondary - This minute reading block and		nly K-8), so should not be u This course may be	used for graduation re designated as an Inte	quirements. Writing grated Instruction co	should be taught a urse for English Le	s part of the 90 earners.
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	51 - English Language an	d Literature (prior-to-secor	ndary)				
Course	51130 - Writing (kinderga	rten)					
Description	: Writing (kindergarten) cou Specific content depends	rrses engage students in a upon state standards for k	ctivities to develop their wr	iting skills. Course co	ntent may emphasiz	e storytelling or pe	rsonal expressio
AP	: False	IB: Fa	alse				
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
1131 - Writing (grade	1)						
Description	: Writing (grade 1) courses skills; and the connection	focus on writing skills and of language to the express	may emphasize recognitic sion of ideas. Specific cont	on and creation of vari ent depends upon sta	ous types of text; ex te standards for grad	tension of vocabula de 1.	ary and writing
Comments	: This course may be desig	nated as an Integrated Ins	struction course for English	Learners.			
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course N	lapping:				1		
Subject Area	51 - English Language an	d Literature (prior-to-secor	ndary)				



	skills; and the connection		d may emphasize recognitio ssion of ideas. Specific conte			grade 1.	
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
32 - Writing (grade	2)						
Description:	Writing (grade 2) course of word and language pa grade 2.	es focus on writing skills and atterns. They may also intro	d may build students' skills in oduce or reinforce the rules	n independent writing of grammar and spell	by increasing w ing. Specific cor	vriting fluency, vocabu ntent depends upon st	lary, and recog ate standards
Comments:	Prior-to-secondary - This minute reading block and		only K-8), so should not be u This course may be o			ting should be taught on course for English I	
Special Identifier:				AP:	False	IB	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language a	and Literature (prior-to-seco	ondary)				
Course:	51132 - Writing (grade 2	2)					
Description:			d may build students' skills in oduce or reinforce the rules				
	of word and language pa		oduce or reinforce the rules				
	of word and language pa grade 2. False	atterns. They may also intro	oduce or reinforce the rules		ing. Specific cor		
AP:	of word and language pa grade 2. False ng: True	atterns. They may also intro	oduce or reinforce the rules	of grammar and spell	ing. Specific cor		
AP: Elementary Mappin 33 - Writing (grade	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course	B: F Secondary Mapping s focus on writing skills and	oduce or reinforce the rules	of grammar and spell Other Mapping: ent writing in a variety	ing. Specific cor False	ntent depends upon st	ate standards
AP: Elementary Mappin 33 - Writing (grade Description:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec	IB: F Secondary Mapping s focus on writing skills and cific content depends upon s s is not intended for 9-12 (o	alse alse g: False d may emphasize independe state standards for grade 3. only K-8), so should not be u	of grammar and spell Other Mapping: ent writing in a variety used for graduation re	False of assignments	ntent depends upon st	ate standards y also be place as part of the §
AP: Elementary Mappin 33 - Writing (grade Description:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and	IB: F Secondary Mapping s focus on writing skills and cific content depends upon s s is not intended for 9-12 (o	alse alse g: False d may emphasize independe state standards for grade 3. only K-8), so should not be u	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte	False of assignments	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the S
AP: Elementary Mappin 33 - Writing (grade Description: Comments:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and	IB: F Secondary Mapping s focus on writing skills and cific content depends upon s s is not intended for 9-12 (o	alse alse g: False d may emphasize independe state standards for grade 3. only K-8), so should not be u	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte	False of assignments quirements. Wri grated Instructio	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the S Learners.
AP: Elementary Mappin 33 - Writing (grade Description: Comments: Special Identifier:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and	B: F Secondary Mapping Secondary Mapping s focus on writing skills and cific content depends upon s is not intended for 9-12 (o d in content areas.	alse alse d may emphasize independe state standards for grade 3. only K-8), so should not be u This course may be o	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte AP:	False of assignments quirements. Wri grated Instructio False	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the S Learners.
AP: Elementary Mappin 33 - Writing (grade Description: Comments: Special Identifier: Course Level:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and ng: True	IB: F Secondary Mapping Secondary Mapping s focus on writing skills and ific content depends upon s is not intended for 9-12 (of d in content areas.	alse alse d may emphasize independe state standards for grade 3. only K-8), so should not be u This course may be o	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte AP: Sequence:	False of assignments quirements. Wri grated Instructio False	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the s _earners.
AP: Elementary Mappin 33 - Writing (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and ng: True apping:	IB: F Secondary Mapping Secondary Mapping s focus on writing skills and ific content depends upon s is not intended for 9-12 (of d in content areas.	alse alse g: False d may emphasize independe state standards for grade 3. only K-8), so should not be u This course may be o g: False	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte AP: Sequence:	False of assignments quirements. Wri grated Instructio False	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the s _earners.
AP: Elementary Mappin 33 - Writing (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	of word and language pa grade 2. False ng: True 3) Writing (grade 3) course presentation skills. Spec Prior-to-secondary - This minute reading block and ng: True apping:	IB: F Secondary Mapping IB: F Secondary Mapping IS: F Secondary Mapping IS: F IS: F Secondary Mapping IS: F IS: F IS: Secondary Mapping Available Credit: Secondary Mapping and Literature (prior-to-secondary Mapping) F	alse alse g: False d may emphasize independe state standards for grade 3. only K-8), so should not be u This course may be o g: False	of grammar and spell Other Mapping: ent writing in a variety used for graduation re designated as an Inte AP: Sequence:	False of assignments quirements. Wri grated Instructio False	ntent depends upon st s. Some emphasis ma ting should be taught on course for English I	ate standards y also be place as part of the s _earners.



	AP:	False	IB:	False			
-	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ51134 -	- Writing (grade 4	4)					
	Description:						d require students to respond to ntent depends upon state standards
	Comments:						
-	Special Identifier:				AP:	False	IB: False
-	Course Level:		Available Credit:		Sequence:		
-	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
1	SCED Course Ma	apping:			1		
_	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)			
_	Course:	51134 - Writing (grade 4)					
-	Description:	Writing (grade 4) courses for different materials in different for grade 4.	ocus on writing skills ar nt ways. Grammar and	nd may emphasize independe d usage of the English languag	nt writing in a variety ge may also be emph	of assignments and asized. Specific co	d require students to respond to ntent depends upon state standards
_	AP:	False	IB:	False			
-	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
Z51135 -	- Writing (grade {	5)					
	Description:	Writing (grade 5) courses for literary functions in texts, a	ocus on writing skills ar nd fluency in writing. S	nd may extend students' skills pecific content depends upon	in writing for particul state standards for g	ar purposes or audi rade 5.	ences, distinguishing meaning and
_	Comments:	Prior-to-secondary - This is minute reading block and ir					should be taught as part of the 90 purse for English Learners.
-	Special Identifier:				AP:	False	IB: False
-	Course Level:		Available Credit:		Sequence:		
_	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
5	SCED Course Ma	apping:					
_	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)			
	Course:	51135 - Writing (grade 5)					
	Description:			nd may extend students' skills pecific content depends upon			ences, distinguishing meaning and
	AP:	False	IB:	False			



Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
136 - Writing (grade 6	δ)					
Description:	Writing (grade 6) courses b contexts, and for different p	uild upon students' prior urposes. Specific conten	knowledge and skill in writin It depends upon state stand	g and may emphasiz ards for grade 6.	e the use of langu	age for different effects, in differe
Comments:	Prior-to-secondary - This is minute reading block and in					should be taught as part of the Sourse for English Learners.
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)			
Course:	51136 - Writing (grade 6)					
Description:			knowledge and skill in writin It depends upon state stand		e the use of langu	age for different effects, in differe
AP:	False	IB: Fa	alse			
Elementary Mappir	-					
	ng: True	Secondary Mapping	: False	Other Mapping:	False	
137 - Writing (grade 7	-	Secondary Mapping	: False	Other Mapping:	False	
137 - Writing (grade 7	7) Writing (grade 7) courses b	uild upon students' prior		g and may emphasiz		age for different effects and to
137 - Writing (grade 7 Description:	7) Writing (grade 7) courses b construct meaning and con	uild upon students' prior nections. Specific conter not intended for 9-12 (or	knowledge and skill in writin It depends upon state stand nly K-8), so should not be us	g and may emphasiz ards for grade 7.	e the use of langu	-
137 - Writing (grade 7 Description:	7) Writing (grade 7) courses b construct meaning and con Prior-to-secondary - This is	uild upon students' prior nections. Specific conter not intended for 9-12 (or	knowledge and skill in writin It depends upon state stand nly K-8), so should not be us	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ	e the use of langu	should be taught as part of the S
137 - Writing (grade 7 Description: Comments:	7) Writing (grade 7) courses b construct meaning and con Prior-to-secondary - This is	uild upon students' prior nections. Specific conter not intended for 9-12 (or	knowledge and skill in writin It depends upon state stand nly K-8), so should not be us	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ	te the use of langu quirements. Writing grated Instruction o	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier:	7) Writing (grade 7) courses b construct meaning and con Prior-to-secondary - This is minute reading block and in	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas.	knowledge and skill in writin It depends upon state stand nly K-8), so should not be us This course may be de	g and may emphasiz ards for grade 7. red for graduation red esignated as an Integ AP:	te the use of langu quirements. Writing grated Instruction of False	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier: Course Level:	7) Writing (grade 7) courses b construct meaning and com Prior-to-secondary - This is minute reading block and in ng: True	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas. Available Credit:	knowledge and skill in writin It depends upon state stand nly K-8), so should not be us This course may be de	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ AP: Sequence:	te the use of langu quirements. Writing grated Instruction of False	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	7) Writing (grade 7) courses b construct meaning and com Prior-to-secondary - This is minute reading block and in ng: True	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas. Available Credit: Secondary Mapping	knowledge and skill in writin it depends upon state stand nly K-8), so should not be us This course may be do False	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ AP: Sequence:	te the use of langu quirements. Writing grated Instruction of False	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	7) Writing (grade 7) courses b construct meaning and com Prior-to-secondary - This is minute reading block and in ng: True apping:	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas. Available Credit: Secondary Mapping	knowledge and skill in writin it depends upon state stand nly K-8), so should not be us This course may be do False	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ AP: Sequence:	te the use of langu quirements. Writing grated Instruction of False	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	7) Writing (grade 7) courses b construct meaning and com Prior-to-secondary - This is minute reading block and in ng: True apping: 51 - English Language and 51137 - Writing (grade 7) Writing (grade 7) courses b	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas. Available Credit: Secondary Mapping Literature (prior-to-secor uild upon students' prior	knowledge and skill in writin it depends upon state stand nly K-8), so should not be us This course may be do : False	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ AP: Sequence: Other Mapping: g and may emphasiz	te the use of langu quirements. Writing grated Instruction of False False	should be taught as part of the source for English Learners.
137 - Writing (grade 7 Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	7) Writing (grade 7) courses b construct meaning and com Prior-to-secondary - This is minute reading block and in ng: True apping: 51 - English Language and 51137 - Writing (grade 7) Writing (grade 7) courses b	uild upon students' prior nections. Specific conter not intended for 9-12 (or content areas. Available Credit: Secondary Mapping Literature (prior-to-secor uild upon students' prior	knowledge and skill in writin at depends upon state stand nly K-8), so should not be us This course may be de False hdary) knowledge and skill in writin t depends upon state stand	g and may emphasiz ards for grade 7. ed for graduation rec esignated as an Integ AP: Sequence: Other Mapping: g and may emphasiz	te the use of langu quirements. Writing grated Instruction of False False	should be taught as part of the Sourse for English Learners.



	understanding of the c	lifferent purposes of written co	ommunication. Specific cor	itent depends upon st	ate standards for	grade 8.	
Comments:	Prior-to-secondary - T minute reading block a	his is not intended for 9-12 (or and in content areas.		used for graduation re designated as an Inte			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:	'	-				
Subject Area:	51 - English Language	e and Literature (prior-to-seco	ndary)				
Course:	51138 - Writing (grade	9 8)					
Description:		ses build upon students' prior lifferent purposes of written co					d students'
AP:	False	IB: Fa	alse				
Elementary Mappin	True	Secondary Mapping	- Falsa	Other Mapping:	False		
	ig. The	occontary mapping	. raise	outer mapping.	1 0.00		
Writing							
Writing	Code 51139, represer level content standard or when the content d	nting Writing courses that are s, when those standards may escriptions above (Writing, ea ch grades may be incorporate	not grade differentiated, sh apply to a range of conse rly childhood education thr	ould be used when a cutive grades (e.g., "by	state or locality d y third grade, stu	dents should know ar	d be able to do
• Writing Description:	Code 51139, represer level content standard or when the content d included to define whi	ting Writing courses that are s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or	not grade differentiated, sh apply to a range of consec rly childhood education thr d by this course code. nly K-8), so should not be a	ould be used when a cutive grades (e.g., "b ough grade 8) do not i	state or locality d y third grade, stu fit the courses off quirements. Writi	dents should know ar fered. The grade spar ing should be taught a	ad be able to do. a element should as part of the 90
• Writing Description:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T	ting Writing courses that are s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or	not grade differentiated, sh apply to a range of consec rly childhood education thr d by this course code. nly K-8), so should not be a	ould be used when a cutive grades (e.g., "by ough grade 8) do not used for graduation re designated as an Inte	state or locality d y third grade, stu fit the courses off quirements. Writi	dents should know ar fered. The grade spar ing should be taught a n course for English L	ad be able to do. a element should as part of the 90
Writing Description: Comments:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T	ting Writing courses that are s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or	not grade differentiated, sh apply to a range of consec rly childhood education thr d by this course code. nly K-8), so should not be a	ould be used when a cutive grades (e.g., "by ough grade 8) do not used for graduation re designated as an Inte	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instructior	dents should know ar fered. The grade spar ing should be taught a n course for English L	d be able to do. a element should as part of the 90 earners.
Writing Description: Comments: Special Identifier:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a	nting Writing courses that are is, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas.	not grade differentiated, sh apply to a range of conser rly childhood education thr d by this course code. nly K-8), so should not be r This course may be	ould be used when a cutive grades (e.g., "by ough grade 8) do not i used for graduation re designated as an Inte AP:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instructior False	dents should know ar fered. The grade spar ing should be taught a n course for English L	d be able to do. a element should as part of the 90 earners.
• Writing Description: Comments: Special Identifier: Course Level:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a	nting Writing courses that are in s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas.	not grade differentiated, sh apply to a range of conser rly childhood education thr d by this course code. nly K-8), so should not be r This course may be	ould be used when a cutive grades (e.g., "by ough grade 8) do not used for graduation re designated as an Inte AP: Sequence:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instructior False	dents should know ar fered. The grade spar ing should be taught a n course for English L	d be able to do. a element should as part of the 90 earners.
Writing Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a g: True apping:	nting Writing courses that are in s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas.	not grade differentiated, sh apply to a range of conser- rly childhood education thr d by this course code. nly K-8), so should not be This course may be	ould be used when a cutive grades (e.g., "by ough grade 8) do not used for graduation re designated as an Inte AP: Sequence:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instructior False	dents should know ar fered. The grade spar ing should be taught a n course for English L	d be able to do. a element should as part of the 90 earners.
Writing Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a g: True apping:	Atting Writing courses that are in s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas. Available Credit: Secondary Mapping e and Literature (prior-to-second	not grade differentiated, sh apply to a range of conser- rly childhood education thr d by this course code. nly K-8), so should not be This course may be	ould be used when a cutive grades (e.g., "by ough grade 8) do not used for graduation re designated as an Inte AP: Sequence:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instructior False	dents should know ar fered. The grade spar ing should be taught a n course for English L	d be able to do. a element should as part of the 90 earners.
Writing Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a g: True apping: 51 - English Language 51139 - Writing—Gen Writing—General cour should know and be a	Atting Writing courses that are in s, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas. Available Credit: Secondary Mapping e and Literature (prior-to-second	not grade differentiated, sh apply to a range of conser- rly childhood education thr d by this course code. nly K-8), so should not be to This course may be : False ndary)	ould be used when a cutive grades (e.g., "by ough grade 8) do not f used for graduation re designated as an Inte AP: Sequence: Other Mapping:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instruction False False	dents should know ar fered. The grade spar ing should be taught a n course for English L IB: ades (e.g., "by third g do not employ grade-I	ad be able to do. a element should as part of the 90 earners. False rade, students evel content
Writing Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Code 51139, represer level content standard or when the content d included to define whi Prior-to-secondary - T minute reading block a g: True apping: 51 - English Language 51139 - Writing—Gen Writing—General cour should know and be a	nting Writing courses that are it is, when those standards may escriptions above (Writing, ea ch grades may be incorporate his is not intended for 9-12 (or and in content areas. Available Credit: Secondary Mapping e and Literature (prior-to-secon eral rses involve content that is no ble to do"). These courses i	not grade differentiated, sh apply to a range of consec rly childhood education thr d by this course code. nly K-8), so should not be a This course may be : False ndary) t grade differentiated and r nclude content that may be at is not organized as desc	ould be used when a cutive grades (e.g., "by ough grade 8) do not f used for graduation re designated as an Inte AP: Sequence: Other Mapping:	state or locality d y third grade, stu fit the courses off quirements. Writi grated Instruction False False	dents should know ar fered. The grade spar ing should be taught a n course for English L IB: ades (e.g., "by third g do not employ grade-I	ad be able to do. a element should as part of the 90 earners. False rade, students evel content

AZ51

AZ51



	taking. Topics covered inclutest-related stress. Course	ude vocabulary, reading materials may include na	comprehension, and writing	strategies, as well as	s time management	t, scoring procedures, and dealing with
Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (or This course may be des	nly K-8), so should not be us signated as an Integrated Ins	ed for graduation re- struction course for E	quirements. Ensure inglish Learners.	that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
Course:	51203 - English—Test Prep	paration				
	taking. Topics covered inclutest-related stress. Course	ude vocabulary, reading materials may include na	comprehension, and writing	strategies, as well as	s time management	t, scoring procedures, and dealing with
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
- English Proficie	ncy Development					
Description:	English Proficiency Develop	oment courses are desig	ned to assist students in acq	uiring the skills nece	essary to pass profi	ciency examinations.
Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (or . This course may be des	nly K-8), so should not be us signated as an Integrated Ins	ed for graduation re- struction course for E	quirements. Ensure Inglish Learners.	e that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
Course:	51992 - English Proficiency	Development				
Description:	English Proficiency Develop	oment courses are desig	ned to assist students in acq	uiring the skills nece	essary to pass profi	ciency examinations.
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Description: Course: Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course I Elementary Mappin	taking. Topics covered inclutest-related stress. Course standardized examinations. Comments: Prior-to-secondary - This is standards are being taught Special Identifier: Image: Scept Course Level: Elementary Mapping: True SCED Course Mapping: True Subject Area: 51 - English Language and Course: 51203 - English—Test Preparation taking. Topics covered inclutest-related stress. Course standardized examinations. AP: False Elementary Mapping: True Scentration: English—Test Preparation taking. Topics covered inclutest-related stress. Course standardized examinations. AP: False Elementary Mapping: True Scentration: English Proficiency Development Description: English Proficiency Development Description: English Proficiency Develop Comments: Prior-to-secondary - This is standards are being taught Special Identifier: Image: Scentration for the standards are being taught Special Identifier: Image: Scentration for the standards are being taught Scentration: Scentration for the standards are being taught Scentration: Scentratifier Subject Area: <td>taking. Topics covered include vocabulary, reading of test-related stress. Course materials may include ne standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (or standards are being taught. This course may be dest standards are being taught. This course may be dest special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secon Course: S1203 - English—Test Preparation Course test-related stress. Course materials may include ne standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping test-related stress. Course materials may include ne standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping - English Proficiency Development Secondary Mapping - English Proficiency Development Course are design taught. This course may be dest standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping Comments: Prior-to-secondary - This is not intended for 9-12 (or standards are being taught. This course may be dest standards</td> <td>taking. Topics covered include vocabulary, reading comprehension, and writing test-related stress. Course materials may include national and state standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be us standardized examinations. Special Identifier: Available Credit: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51203 - English—Test Preparation Description: English—Test Preparation courses provide to students activities in analytical thit taking. Topics covered include vocabulary, reading comprehension, and writing test-related stress. Course materials may include national and state standardize standardized examinations. AP: False IB: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping:</td> <td>taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as test-related stress. Course materials may include national and state standardized test review materia standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation review materia standards are being taught. This course may be designated as an Integrated Instruction course for E Special Identifier: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: 51 - English Language and Literature (prior-to-secondary) Secondary Mapping: False Other Mapping: Subject Area: 51 - English—Test Preparation courses provide to students activities in analytical thinking and with the sh taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as taxing. Topics covered include vocabulary, reading comprehension, and writing strategies. as well as isondardized examinations. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation re standardized examinations. AP: False IB: False AP: Course Level: English Proficiency Developm</td> <td>Comments: standards are being taught. This course may be designated as an Integrated Instruction course for English Leatmers. Special Identifier: AP: Secondary Mapping: False Course Level: Available Credit: Sequence: Subject Area: 51 - English Language and Literature (prior-to-secondary) False Course: 51203 - English—Test Preparation Bis: False Description: English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies : taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time managemen test-related stress. Course materials may include national and state standardized test review materials, current assess standardized examinations. Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Course Level: Lenglish Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass profi Comments: Special Identifier: AP: False F</td>	taking. Topics covered include vocabulary, reading of test-related stress. Course materials may include ne standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (or standards are being taught. This course may be dest standards are being taught. This course may be dest special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secon Course: S1203 - English—Test Preparation Course test-related stress. Course materials may include ne standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping test-related stress. Course materials may include ne standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping - English Proficiency Development Secondary Mapping - English Proficiency Development Course are design taught. This course may be dest standardized examinations. AP: False IB: Fa Elementary Mapping: True Secondary Mapping Comments: Prior-to-secondary - This is not intended for 9-12 (or standards are being taught. This course may be dest standards	taking. Topics covered include vocabulary, reading comprehension, and writing test-related stress. Course materials may include national and state standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be us standardized examinations. Special Identifier: Available Credit: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51203 - English—Test Preparation Description: English—Test Preparation courses provide to students activities in analytical thit taking. Topics covered include vocabulary, reading comprehension, and writing test-related stress. Course materials may include national and state standardize standardized examinations. AP: False IB: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping:	taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as test-related stress. Course materials may include national and state standardized test review materia standardized examinations. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation review materia standards are being taught. This course may be designated as an Integrated Instruction course for E Special Identifier: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: 51 - English Language and Literature (prior-to-secondary) Secondary Mapping: False Other Mapping: Subject Area: 51 - English—Test Preparation courses provide to students activities in analytical thinking and with the sh taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as taxing. Topics covered include vocabulary, reading comprehension, and writing strategies. as well as isondardized examinations. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation re standardized examinations. AP: False IB: False AP: Course Level: English Proficiency Developm	Comments: standards are being taught. This course may be designated as an Integrated Instruction course for English Leatmers. Special Identifier: AP: Secondary Mapping: False Course Level: Available Credit: Sequence: Subject Area: 51 - English Language and Literature (prior-to-secondary) False Course: 51203 - English—Test Preparation Bis: False Description: English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies : taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time managemen test-related stress. Course materials may include national and state standardized test review materials, current assess standardized examinations. Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Elementary Mapping: True Secondary Mapping: False False Other Mapping: False False Course Level: Lenglish Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass profi Comments: Special Identifier: AP: False F



AZ52 - Mathematics (prior-to-secondary)

2001 - Informal Mathei						
Description:	among mathematical topic	s and between mathem	atics and other discip		ch the teaching	asoning, and highlight the connections of general math, pre-algebra, and pre ms.
Comments:	This course may be design	nated as an Integrated I	nstruction course for	English Learners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	52 - Mathematics (prior-to-	secondary)				
Course:	52001 - Informal Mathema	tics				
Description:	among mathematical topic	s and between mathem	atics and other discip		ch the teaching	asoning, and highlight the connections of general math, pre-algebra, and pre ms.
AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
003 - Particular Topic	s in Foundational M	athematics				
Description:	These courses examine pa comprehensive overview of		ational math skills, su	ch as arithmetic, sequences,	or basic conce	ptual skills, rather than providing a mo
Comments:	This course may be desigr	nated as an Integrated I	nstruction course for	English Learners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	52 - Mathematics (prior-to-	secondary)				
Course:	52003 - Particular Topics i	n Foundational Mathem	natics			
Description:	These courses examine pa comprehensive overview c		ational math skills, su	ch as arithmetic, sequences,	or basic conce	ptual skills, rather than providing a mo
AP:	False	IB:	False			



AZ52028	- Mathematics (e	arly childhood educa	tion)				
	Description:	Mathematics (early childhoo any existing state standards			concepts related to n	nathematics. Content	t is age appropriate and conforms to
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52028 - Mathematics (early	childhood education)				
	Description:	Mathematics (early childhoo any existing state standards			concepts related to n	nathematics. Content	t is age appropriate and conforms to
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52029	- Mathematics (p	re-kindergarten)					
	Description:	Mathematics (pre-kindergar existing state standards for			related to mathemat	ics. Content is age a	ppropriate and conforms to any
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52029 - Mathematics (pre-k	indergarten)				
	Description:	Mathematics (pre-kindergar existing state standards for			related to mathemat	ics. Content is age a	ppropriate and conforms to any
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52030	- Mathematics (k	indergarten)					
	Description:			uce and reinforce basic conc s upon state standards for ki		s such as counting w	hole numbers and understanding
	Comments:	This course may be designate	ated as an Integrated Ins	struction course for English L	earners.		



					T KJI	
Special Identifier	:			AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area	52 - Mathematics (prior-to-s	secondary)				
Course	52030 - Mathematics (kinde	ergarten)				
Description	Mathematics (kindergarten) patterns. Specific content d			epts of mathematics	such as counting w	hole numbers and understanding
AP	False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52031 - Mathematics (g	grade 1)					
Description	algebraic thinking; geometry	y and spatial reasoning;		ourses often require		ning; patterns, relationships, and their numerical fluency and to make
Comments	This course may be designate	ated as an Integrated Ins	struction course for English L	earners.		
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area	52 - Mathematics (prior-to-s	secondary)				
Course	52031 - Mathematics (grade	e 1)				
Description	algebraic thinking; geometry	y and spatial reasoning;		h units. These cours	es often require stud	ning; patterns, relationships, and dents to develop their numerical
AP	: False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52032 - Mathematics (g	grade 2)		· · · · · · · · · · · · · · · · · · ·			
Description	and algebraic thinking; geor	metry and spatial reasor	ning; and measurement. Thes	se courses often req	uire students to deve	reasoning; patterns, relationships, elop their numerical fluency, tent depends upon state standards
Comments	This course may be designate	ated as an Integrated Ins	struction course for English L	earners.		
Special Identifier				AP:	False	IB: False



						1 131	
Co	urse Level:		Available Credit:		Sequence:		
Elemen	tary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
SCED C	Course Ma	apping:					
Subj	ect Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52032 - Mathematics (grade	e 2)				
D		and algebraic thinking; geo	metry and spatial reason velop their numerical flue	ing; and measurement. Stud ency, particularly in addition	dents begin to incorp	orate the context of	reasoning; patterns, relationships, time and money. These courses using those operations as well as
	AP:	False	IB: Fa	llse			
Elemen	tary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52033 - Mathe	matics (g	rade 3)				1	
D		and spatial reasoning; and	measurement. These co	urses often require students	to improve their nur	nerical fluency, addi	es, and algebraic thinking; geometry ng multiplication and division to ontent depends upon state standard
(Comments:	This course may be design	ated as an Integrated Ins	truction course for English L	earners.		
Specia	I Identifier:				AP:	False	IB: False
Co	urse Level:		Available Credit:		Sequence:		
Elemen	tary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED C	Course Ma	apping:					
Subj	ect Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52033 - Mathematics (grade	e 3)				
D	-	and spatial reasoning; and	measurement. These con erations, using whole nur	urses often require students mbers and parts (quarters, the students) and parts (quarters) the students of the students are students and parts (quarters) are students are stu	to improve their nur	merical fluency, addi	es, and algebraic thinking; geometry ng multiplication and division to of unitizing (unit fractions), and
	AP:	False	IB: Fa	llse			
				Foloo	Other Menning	Falso	
Elemen	tary Mappin	g: True	Secondary Mapping	. raise	Other Mapping:	1 0150	
			Secondary Mapping		Other Mapping:		
AZ52034 - Mathe	matics (gr	rade 4) Mathematics (grade 4) cour and spatial reasoning; and	ses typically emphasize measurement. Course co	number, operation, and qua ontent may include activities	ntitative reasoning; that help students ir	patterns, relationship ncrease operational	os, and algebraic thinking; geometry luency, make connections between n state standards for grade 4.



						1919~0000
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:		1	1		
Subject Area:	52 - Mathematics (prior-to-	-secondary)				
Course:	52034 - Mathematics (grad	de 4)				
Description:	and spatial reasoning; and abstract symbols and cond	I measurement. Course co crete events or concepts, I	ontent may include activities	that help students in action equivalence, o	ncrease operation	ships, and algebraic thinking; geo nal fluency, make connections bet al notation for fractions, or present
AP:	False	IB: Fa	llse			
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False	
- Mathematics (g	rade 5)					
Comments:	abstract symbols and cond	crete events or concepts,		al reasoning. Specifi		al fluency, make connections be s upon state standards for grade
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course M	apping:			1		
Subject Area:	52 - Mathematics (prior-to-	-secondary)				
Course:	52035 - Mathematics (grad	de 5)				
Description:	and spatial reasoning; and	I measurement, including connections between abs	exploring the concept of vol	ume. Course conten	t may include act	ships, and algebraic thinking; geo ivities that help students increase nathematical reasoning. Specific
AP:	False	IB: Fa	llse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
- Mathematics (g	rade 6)		1 	·		
						r proper order); measurement; pa ds upon state standards for grade



					118	113-20ACS®				
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	52 - Mathematics (prior-to-	-secondary)								
Course:	52036 - Mathematics (grac	de 6)								
Description:	Mathematics (grade 6) cour relationships; patterns; sim standards for grade 6.	thematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); ratios and pro titionships; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon ridards for grade 6.								
AP:	False	IB: Fa	alse							
Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False					
37 - Mathematics (g	rade 7)			1	I					
Description:			proficiency in skills involving including statistics and prob			nt; patterns; functions; algebraic state standards for grade 7.				
Comments:	This course may be design	nated as an Integrated Ins	truction course for English L	_earners.						
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	1g: True	Secondary Mapping:	: False	Other Mapping:	False					
SCED Course Ma	<u>apping:</u>									
Subject Area:	52 - Mathematics (prior-to-	-secondary)								
Course:	52037 - Mathematics (grad	de 7)								
Description:						roportional relationships; patterns; tent depends upon state standard				
AP:	False	IB: Fa	alse							
Elementary Mappir	ıg: True	Secondary Mapping:	False	Other Mapping:	False					
38 - Mathematics (g	rade 8)									
Description:			proficiency in skills involving t depends upon state stand		ations, measureme	nt, patterns, simple functions, alge				
Comments:	This course may be design	nated as an Integrated Ins	truction course for English L	_earners.						
Special Identifier:				AP:	False	IB: False				
opecial identifier.										



	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52038 - Mathematics (grade	8)				
				e proficiency in skills involving ent depends upon state standa		ations, measurement	t, patterns, simple functions, algebra,
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52039	- Mathematics						
		grade-level content standard do"), or when the content	ds, when those standa descriptions above (M	rds may apply to a range of co	onsecutive grades (e ducation through gra	.g., "by third grade,	y does not have or does not employ students should know and be able to courses offered. The grade span
	Comments:	This course may be designa	ted as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52039 - Mathematics—Gen	eral				
		should know and be able to	do"). These courses	s include content that may be	applicable to states	or localities that do n	grades (e.g., "by third grade, students lot employ grade-level content childhood education through grade
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52047	- Foundation Mat	h—Independent Stud	У				
			ndependent Study cou				topics of interest related to se in a particular application, to
	Comments:	This course may be designa	ted as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	52 - Mathematics (prior-to	o-secondary)					
Course:	52047 - Foundation Math	-Independent Study					
	foundational mathematics	endent Study courses, ofte . Independent Study cours detail, or to develop more a	es may serve as an opp				
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
49 - Foundation Mat	h—Other						
Description:							
Comments:	This course may be desig	nated as an Integrated Ins	truction course for Englis	sh Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	52 - Mathematics (prior-to	o-secondary)					
Course:	52049 - Foundation Math	Other					
Description:							
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
51 - Pre-Algebra							
Description:		ease students' foundationa eory), ratio, proportion, estind inequalities.					
Comments:	This course may be desig	nated as an Integrated Ins	truction course for Englis	sh Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
		Secondary Mapping:	False	Other Mapping:	False		
Elementary Mappin	g. 1100						



	52051 - Pre-Algebra						
Description:		ry), ratio, proportion, es	nal math skills and prepare the stimation, exponents and radio				
AP:	False	IB: F	False				
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
052 - Algebra I							
Description:			nd operations of the real num word problems into equations				
Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
	52 - Mathematics (prior-to-	secondary)					
Course:	52052 - Algebra I						
Description:			nd operations of the real num word problems into equations				
AP:	False	IB: F	False				
					F alaa		
Elementary Mappir	n g: True	Secondary Mappin	g: False	Other Mapping:	Faise		
Elementary Mappir	ng: True n—Multiyear Equivale		g: False	Other Mapping:	Faise		
Elementary Mappir 061 - Integrated Math	Multiyear Equivale Integrated Math courses er mathematical topics and be I-Geometry-Algebra II seq synthetic and algebraic per	nphasize the teaching c tween mathematics an uence of courses, and	g: False of mathematics as problem so d other disciplines. The multip usually covers the following to r, statistics and probability, dis	lving, communication period sequence of Ir ppics during a 3- or 4	n, and reasoning, an tegrated Math repla -year sequence: alo	aces the traditional gebra, functions, ge	Algebra cometry from bo
Elementary Mappir 061 - Integrated Math Description:	Multiyear Equivale Integrated Math courses er mathematical topics and be I-Geometry-Algebra II seq synthetic and algebraic per mathematical structure.	nphasize the teaching of tween mathematics an uence of courses, and spectives, trigonometry	of mathematics as problem so d other disciplines. The multip usually covers the following to	lving, communication period sequence of Ir ppics during a 3- or 4 crete mathematics, t	n, and reasoning, an tegrated Math repla -year sequence: alo	aces the traditional gebra, functions, ge	Algebra cometry from bo
Elementary Mappir 061 - Integrated Math Description: Comments:		nphasize the teaching of tween mathematics an uence of courses, and spectives, trigonometry	of mathematics as problem so d other disciplines. The multip usually covers the following to r, statistics and probability, dis	lving, communication period sequence of Ir opics during a 3- or 4 crete mathematics, t _earners.	n, and reasoning, an tegrated Math repla -year sequence: alo	aces the traditional gebra, functions, ge erpinnings of calcul	Algebra cometry from bo
Elementary Mappir 061 - Integrated Math Description:	Multiyear Equivale Integrated Math courses er mathematical topics and be I–Geometry–Algebra II seq synthetic and algebraic per mathematical structure. This course may be design	nphasize the teaching of tween mathematics an uence of courses, and spectives, trigonometry	of mathematics as problem so d other disciplines. The multip usually covers the following to r, statistics and probability, dis	lving, communication period sequence of Ir opics during a 3- or 4 crete mathematics, t _earners.	n, and reasoning, an itegrated Math repla -year sequence: alo he conceptual unde	aces the traditional gebra, functions, ge erpinnings of calcul	Algebra ometry from bo us, and
Elementary Mappin 061 - Integrated Math Description: Comments: Special Identifier:	Multiyear Equivale Integrated Math courses er mathematical topics and be IGeometryAlgebra II seq synthetic and algebraic per mathematical structure. This course may be design	nphasize the teaching of etween mathematics an uence of courses, and of spectives, trigonometry ated as an Integrated Ir	of mathematics as problem so d other disciplines. The multip usually covers the following to , statistics and probability, dis nstruction course for English I	lving, communication period sequence of Ir opics during a 3- or 4 crete mathematics, t Learners.	n, and reasoning, an tegrated Math repla -year sequence: alo he conceptual unde False	aces the traditional gebra, functions, ge erpinnings of calcul	Algebra ometry from bo us, and
Elementary Mappin 061 - Integrated Math Description: Comments: Special Identifier: Course Level:	Multiyear Equivale Integrated Math courses er mathematical topics and be I-Geometry-Algebra II seq synthetic and algebraic per mathematical structure. This course may be design	ent nphasize the teaching of etween mathematics an uence of courses, and it spectives, trigonometry ated as an Integrated Ir Available Credit:	of mathematics as problem so d other disciplines. The multip usually covers the following to , statistics and probability, dis nstruction course for English I	lving, communication period sequence of Ir opics during a 3- or 4 ccrete mathematics, t .earners. AP: Sequence:	n, and reasoning, an tegrated Math repla -year sequence: alo he conceptual unde False	aces the traditional gebra, functions, ge erpinnings of calcul	Algebra ometry from bo us, and



	Course:	52061 - Integrated Math-M	/ultiyear Equivalent						
		mathematical topics and be	tween mathematics and use of courses, and use	other disciplines. The multip sually covers the following to	period sequence of Ir ppics during a 3- or 4	ntegrated Math replace -year sequence: alge	bra, functions, geometry from both		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52069	- Algebra—Other								
	Description:								
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	(prior-to-secondary)						
	Course:	52069 - Algebra—Other	59 - Algebra—Other						
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False			
AZ52071	- Informal Geome	etry							
			ork with plane and solid f	igures; inductive methods of			nal approach. Topics typically congruence, similarity, parallelism,		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
		52071 - Informal Geometry							



	include properties of and w perpendicularity, and proper	ork with plane and solid fi							
AP:	False	IB: Fal	lse						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False				
2 - Geometry									
Description:	Geometry courses, emphase deductive methods of reason of congruence, similarity, p	oning and use of logic; ge	ometry as an axiomatic sys	tem including the stu	dy of postulates, th				
Comments:	This course may be design	ated as an Integrated Inst	ruction course for English L	_earners.					
Special Identifier:				AP:	False	IB	: False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	52 - Mathematics (prior-to-	secondary)							
Course:	52072 - Geometry								
		'2 - Geometry metry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures active methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concept							
	Geometry courses, emphased and the second se	oning and use of logic; ge	ometry as an axiomatic sys	tem including the stu	dy of postulates, th	properties of plan eorems, and form	e and solid figu al proofs; conce		
Description:	Geometry courses, emphase	oning and use of logic; ge	ometry as an axiomatic systy, and proportion; and rules	tem including the stu	dy of postulates, th	properties of plan eorems, and form	e and solid figu al proofs; conce		
Description:	Geometry courses, emphase deductive methods of rease of congruence, similarity, p False	oning and use of logic; geo arallelism, perpendicularit	ometry as an axiomatic sys y, and proportion; and rules lse	tem including the stu	dy of postulates, th ent in triangles.	properties of plan eorems, and form	e and solid figu al proofs; conce		
Description:	Geometry courses, emphase deductive methods of rease of congruence, similarity, p False	oning and use of logic; ge arallelism, perpendicularit IB: Fal	ometry as an axiomatic sys y, and proportion; and rules lse	tem including the stu s of angle measurem	dy of postulates, th ent in triangles.	properties of plan eorems, and form	e and solid figu al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome	Geometry courses, emphas deductive methods of rease of congruence, similarity, p False ng: True etry Analytic Geometry courses	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: s include the study of the n	ometry as an axiomatic sys y, and proportion; and rules lse False	tem including the stu s of angle measurem Other Mapping: nes and planes in spa	dy of postulates, th ent in triangles. False	eorems, and form	al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome Description:	Geometry courses, emphas deductive methods of rease of congruence, similarity, p False ng: True etry Analytic Geometry courses	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: sinclude the study of the n ponic sections, rotations and	ometry as an axiomatic sys y, and proportion; and rules lse False nature and intersection of lin d transformations, and para	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations.	dy of postulates, th ent in triangles. False	eorems, and form	al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome Description:	Geometry courses, emphase deductive methods of rease of congruence, similarity, p False ng: True etry Analytic Geometry courses equations and graphs of co This course may be design	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: sinclude the study of the n ponic sections, rotations and	ometry as an axiomatic sys y, and proportion; and rules lse False nature and intersection of lin d transformations, and para	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners.	dy of postulates, th ent in triangles. False	rs, the polar coorc	al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome Description: Comments:	Geometry courses, emphas deductive methods of rease of congruence, similarity, p False ng: True etry Analytic Geometry courses equations and graphs of co This course may be design	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: sinclude the study of the n ponic sections, rotations and	ometry as an axiomatic sys y, and proportion; and rules lse False nature and intersection of lin d transformations, and para	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners.	dy of postulates, th ent in triangles. False ace, including vecto	rs, the polar coorc	al proofs; conce		
Comments: Special Identifier:	Geometry courses, emphase deductive methods of rease of congruence, similarity, p False ng: True etry Analytic Geometry courses equations and graphs of co This course may be design	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: a include the study of the nonic sections, rotations and ated as an Integrated Inst	ometry as an axiomatic sys y, and proportion; and rules lse False ature and intersection of lin d transformations, and para truction course for English L	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners. AP:	dy of postulates, th ent in triangles. False ace, including vecto False	rs, the polar coorc	al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome Description: Comments: Special Identifier: Course Level:	Geometry courses, emphas deductive methods of reaso of congruence, similarity, p False ng: True Analytic Geometry courses equations and graphs of co This course may be design	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: s include the study of the nonic sections, rotations and hated as an Integrated Inst Available Credit:	ometry as an axiomatic sys y, and proportion; and rules lse False ature and intersection of lin d transformations, and para truction course for English L	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners. AP: Sequence:	dy of postulates, th ent in triangles. False ace, including vecto False	rs, the polar coorc	al proofs; conce		
Description: AP: Elementary Mappin 3 - Analytic Geome Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Geometry courses, emphas deductive methods of reaso of congruence, similarity, p False ng: True Analytic Geometry courses equations and graphs of co This course may be design	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: a include the study of the n onic sections, rotations and ated as an Integrated Inst Available Credit: Secondary Mapping:	ometry as an axiomatic sys y, and proportion; and rules lse False ature and intersection of lin d transformations, and para truction course for English L	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners. AP: Sequence:	dy of postulates, th ent in triangles. False ace, including vecto False	rs, the polar coorc	al proofs; conce		
Description: AP: Elementary Mappin Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin Subject Area:	Geometry courses, emphas deductive methods of rease of congruence, similarity, p False ng: True try Analytic Geometry courses equations and graphs of co This course may be design ng: True apping:	oning and use of logic; get arallelism, perpendicularit IB: Fal Secondary Mapping: s include the study of the nonic sections, rotations and hated as an Integrated Inst Available Credit: Secondary Mapping: secondary)	ometry as an axiomatic sys y, and proportion; and rules lse False ature and intersection of lin d transformations, and para truction course for English L	tem including the stu s of angle measurem Other Mapping: nes and planes in spa ametric equations. Learners. AP: Sequence:	dy of postulates, th ent in triangles. False ace, including vecto False	rs, the polar coorc	al proofs; conce		



	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
52074 - Principles of Al	gebra and Geometry					
Description:		as; algebraic expression	s; first-degree equations and			geometry topics. These courses ystem; area, perimeter, and volun
Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	n g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	52 - Mathematics (prior-to-s	secondary)				
Course:	52074 - Principles of Algebr	ra and Geometry				
Description:		as; algebraic expression	s; first-degree equations and			geometry topics. These courses ystem; area, perimeter, and volur
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
52079 - Geometry—Oth	ner					
Description:						
			struction course for English L			
· · · ·	This course may be designated	ated as an Integrated In		earners.		
· · · ·	, ,	ated as an Integrated Ir			False	IB: False
Comments:		ated as an Integrated In Available Credit:			False	IB: False
Comments: Special Identifier:				AP:		IB: False
Comments: Special Identifier: Course Level:	ng: True	Available Credit:		AP: Sequence:		IB: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: True	Available Credit: Secondary Mapping		AP: Sequence:		IB: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True apping: 52 - Mathematics (prior-to-s	Available Credit: Secondary Mapping		AP: Sequence:		IB: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True apping: 52 - Mathematics (prior-to-s 52079 - Geometry—Other	Available Credit: Secondary Mapping		AP: Sequence:		IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: True apping: 52 - Mathematics (prior-to-s 52079 - Geometry—Other	Available Credit: Secondary Mapping	g: False	AP: Sequence:		IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: True apping: 52 - Mathematics (prior-to-s 52079 - Geometry—Other False	Available Credit: Secondary Mapping secondary)	g: False	AP: Sequence:	False	IB: False



Description:	geometry and trigonometry, mathematical reasoning and	statistics and probabili d processes, the ability	ty, and discrete mathematics	. The program encour aluate the significan	urages students to de	of mathematics: number, algebra, evelop an understanding of lity to develop strategies for problems			
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	_earners.					
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	52 - Mathematics (prior-to-s	econdary)							
Course:	52132 - IB Mathematics, Mi	ddle Years Program							
Description:	geometry and trigonometry, mathematical reasoning an	Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, id trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of al reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems utions are not obvious, and the acquisition of mathematical intuition.							
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52157 - Consumer Math	า								
Description:	and apply these skills to con	nsumer problems and s		ly include budgeting	, taxation, credit, bar	nd proportion, and basic statistics) iking services, insurance, buying and			
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	_earners.					
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	52 - Mathematics (prior-to-s	econdary)							
Course:	52157 - Consumer Math								
Description:	and apply these skills to con	nsumer problems and s		ly include budgeting	, taxation, credit, bar	nd proportion, and basic statistics) king services, insurance, buying and			
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52993 - Mathematics—	Test Preparation			1	1				



		standardized tests (such as	the PSAT, SAT, and AC	students activities in analytic T). Topics covered include s edures, calculator usage, ar	strategies for arithm	etic, algebra, geome	gies associated with taking try, and quantitative comparison		
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52993 - Mathematics—Tes	t Preparation						
	Description:	standardized tests (such as	-Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking d tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison well as time management, scoring procedures, calculator usage, and management of test-related stress.						
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ52994	- Mathematics Pr	oficiency Developme	ent						
	Description:	Mathematics Proficiency De	evelopment courses are o	designed to assist students i	n acquiring the skills	s necessary to pass	proficiency examinations.		
	Comments:	This course may be designate	rse may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:				
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52994 - Mathematics Profic	iency Development						
	Description:	Mathematics Proficiency De	evelopment courses are o	designed to assist students i	n acquiring the skills	s necessary to pass	proficiency examinations.		
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ52996	- Mathematics—S	Supplemental							
	Description:	Mathematics—Supplements students in acquiring mathe	al courses, designed to b matic skills so that stude	e taken in addition to or in c nts attain necessary grade-l	oordination with oth evel skills or reach a	er mathematics cour a desired competenc	ses, provide instruction to assist y level.		
	Comments:			truction course for English L			-		
	Special Identifier:				AP:	False	IB: False		



					1.91		
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52996 - Mathematics-Sup	plemental					
	Mathematics—Supplement students in acquiring mathe						iction to assist
	False	IB: Fa	, ,		•	,	
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
52997 - Mathematics—I	ndependent Study						
	Mathematics—Independen Independent Study courses or to develop more advance	s may serve as an opport					
Comments:	This course may be design	ated as an Integrated Ins	truction course for English	Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52997 - Mathematics—Inde	ependent Study					
	Mathematics—Independen Independent Study courses or to develop more advance	s may serve as an opport					
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
52999 - Mathematics—C	Dther	·	1 				
Description:							
Comments	This course may be design	ated as an Integrated Ins	truction course for English	Learners.			
comments.							
Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP: Sequence:	False	IB:	False



SCED Course M	<u>apping:</u>		
Subject Area:	52 - Mathematics (prior-to-s	secondary)	
Course:	52999 - Mathematics—Oth	er	
Description:			
AP:	False	IB: False	
Elementary Mappi	ng: True	Secondary Mapping: False	Other Mapping: False

AZ53 - Sciences (prior-to-secondary)

AZ53008	- Earth/Space Sci	ence					
				arth and space science. These nets, components of the galax			e rock cycle, weather, ocean with state academic standards for
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English I	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ıry)			
	Course:	53008 - Earth/Space Scien	се				
				arth and space science. These nets, components of the galax			e rock cycle, weather, ocean with state academic standards for
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ53009	- Particular Topic	s in Earth Science					
				ntrate on a particular subtopic vise described within this classi		rth science (such as c	oceanography, meteorology,
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English I	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	4)			
	Course:	53009 - Particular Topics in	Earth Science				
		Particular Topics in Earth So described within this classifi		trate on a particular subtopic v	within the field of ear	th science (such as	mineralogy) that is not otherwise
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53049	- Earth Science—	Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	4)			
	Course:	53049 - Earth Science—Oth	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53051	- Biology						
	Description:			on regarding the fundamental of tion, general plant and animal			e courses include (but are not
	Comments:	This course may be designa	ted as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:				1	
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	()			
	Course:	53051 - Biology					



				regarding the fundamental on, general plant and animal			e courses include	(but are not
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53052	- 1st Grade Monte	essori Biology						
				o teach part of five classes o s, flowering plants, and fung				nd mammals; parts
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)					
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ53053	- 2nd Grade Mont	essori Biology						
				o teach body functions of ar search into animals/"plants"				, support, nutrition,
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



AZ53054	- 3rd Grade Mont	essori Biology									
	Description:	This course uses Montesso classification of animals/pla					ypes of fruits); taxonomy including				
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	_earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
,	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
	Course:	53099 - Biology—Other									
	Description:										
	AP:	False	IB: Fa	lse							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
AZ53055	- Montessori MS	Life Sciences A		1		1					
		Systems (Animal Systems), personal work and group wo	and Interdependence (E ork in these themes. The	cosystems and Future Visio focus is on asking large qu	ons). Botany is part of estions and looking	of the curriculum durin for patterns in science	ista, and Fungi), Identity (Genetics), ng the Land Lab. Students do e and integrating this information into of tools and machinery are also part				
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	_earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
	Course:	53099 - Biology—Other									
	Description:										
	AP:	False	IB: Fa	lse							
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
AZ53063	- Particular Topic	s in Biology									
	Description:	Particular Topics in Biology otherwise described within t			the field of biology (s	such as botany, zoolo	ogy, genetics, and so on) that is not				



conments.	This course may be designa	ated as an Integrated Ins	6					
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	<u>apping:</u>							
Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary))					
Course:	53063 - Particular Topics in	Biology						
Description:	Particular Topics in Biology otherwise described within t		a particular subtopic within t	he field of biology (s	uch as botany, zoo	ology, genetics, and	so on) that is no	
AP:	False	IB: Fa	alse					
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False			
3097 - Biology—Indep	endent Study							
Description:	Biology—Independent Stud methods of scientific inquiry students to explore a topic of	and experimentation. T	ted with instructors as mento hese courses may be offered	rs, enable students d in conjunction with	to explore scientifi other science cou	c topics of interest, t rses or may serve a	using advanced s an opportunit	
Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping: False				
SCED Course Ma	apping:							
Subject Areas	53 Life and Physical Scien	ices (prior-to-secondary))					
Subject Alea.	t Area: 53 - Life and Physical Sciences (prior-to-secondary)							
-	53097 - Biology—Independ)					
Course:	53097 - Biology—Independent Stud	ent Study y courses, often conduc and experimentation. T	, ted with instructors as mento hese courses may be offered					
Course: Description:	53097 - Biology—Independent Stud Biology—Independent Stud methods of scientific inquiry	ent Study y courses, often conduc and experimentation. T	ted with instructors as mento hese courses may be offered					
Course: Description:	53097 - Biology—Independent Biology—Independent Stud methods of scientific inquiry students to explore a topic of False	ent Study y courses, often conduc r and experimentation. T of special interest.	ted with instructors as mento hese courses may be offered		other science cou			
Course: Description: AP:	53097 - Biology—Independent Stud methods of scientific inquiry students to explore a topic of False ng: True	ent Study y courses, often conduc r and experimentation. T of special interest. IB: Fa	ted with instructors as mento hese courses may be offered	d in conjunction with	other science cou			
Course: Description: AP: Elementary Mappir	53097 - Biology—Independent Stud methods of scientific inquiry students to explore a topic of False ng: True	ent Study y courses, often conduc r and experimentation. T of special interest. IB: Fa	ted with instructors as mento hese courses may be offered	d in conjunction with	other science cou			
Course: Description: AP: Elementary Mappir 3099 - Biology—Other Description:	53097 - Biology—Independent Stud methods of scientific inquiry students to explore a topic of False	ent Study y courses, often conduc y and experimentation. T of special interest. IB: Fa Secondary Mapping	ted with instructors as mento hese courses may be offered	d in conjunction with Other Mapping:	other science cou			
Course: Description: AP: Elementary Mappir 3099 - Biology—Other Description:	53097 - Biology—Independent Stud methods of scientific inquiry students to explore a topic of False	ent Study y courses, often conduc y and experimentation. T of special interest. IB: Fa Secondary Mapping	ted with instructors as mento hese courses may be offered alse : False	d in conjunction with Other Mapping: earners.	other science cou	rses or may serve a		



	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>		· · · · · · · · · · · · · · · · · · ·			
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53099 - Biology—Other					
	Description:						
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ53101	- Chemistry						
	Description:			properties, and reactions o d oxidation/reduction reactio			ore such concepts as the as and equations and nuclear
	Comments:	This course may be designa	ated as an Integrated Inst	truction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53101 - Chemistry					
	Description:			properties, and reactions o d oxidation/reduction reaction			ore such concepts as the las and equations and nuclear
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ53151	- Physics						
	Description:			aws of nature affecting matt amination of sound, light, ar			n, and the relationships between
	Comments:	This course may be designated	ated as an Integrated Inst	truction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>		· · · · · · · · · · · · · · · · · · ·		-	



•		ences (prior-to-secondary)											
Course:	53151 - Physics												
Description:		Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.											
AP:	False	IB: Fa	lse										
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False								
3 - Principles of Te	echnology												
Description:	momentum, energy conve	ersion, electromagnetism, a		presented in the con	text of current, rea	echnology. Equilibrium, motion, al-world applications. Demonstration							
Comments:	This course may be desig	nated as an Integrated Inst	truction course for English L	_earners.									
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	53 - Life and Physical Sci	ences (prior-to-secondary)											
Course:	53153 - Principles of Tecl	hnology											
	Principles of Technology momentum, energy conve	courses focus on the study ersion, electromagnetism, a		presented in the con	text of current, rea	echnology. Equilibrium, motion, al-world applications. Demonstration							
Description:	Principles of Technology momentum, energy conve	courses focus on the study ersion, electromagnetism, a	and optical phenomena are n integral part of the Princip	presented in the con	text of current, rea								
Description:	Principles of Technology momentum, energy conver math labs, and applied lat False	courses focus on the study ersion, electromagnetism, a boratory experiments are a	and optical phenomena are n integral part of the Princip Ise	presented in the con	text of current, reaurriculum.								
Description:	Principles of Technology momentum, energy conver math labs, and applied lat False	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa	and optical phenomena are n integral part of the Princip Ise	presented in the con ples of Technology cu	text of current, reaurriculum.								
Description: AP: Elementary Mappir 68 - Life Science	Principles of Technology momentum, energy conve math labs, and applied la False ng: True	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping:	and optical phenomena are n integral part of the Princip Ise False e and life processes. These	presented in the con ples of Technology cu Other Mapping:	text of current, rea urriculum. False								
Description: AP: Elementary Mappir 68 - Life Science Description:	Principles of Technology momentum, energy conver- math labs, and applied lat False ng: True Life Science courses cover- other topics consistent with	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard	and optical phenomena are n integral part of the Princip Ise False e and life processes. These	presented in the con oles of Technology cu Other Mapping: topics may include c	text of current, rea urriculum. False	al-world applications. Demonstration							
Description: AP: Elementary Mappir 68 - Life Science Description:	Principles of Technology momentum, energy conver- math labs, and applied lat False ng: True Life Science courses cover- other topics consistent with	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard	and optical phenomena are n integral part of the Princip lse False e and life processes. These ls for life science.	presented in the con les of Technology cu Other Mapping: topics may include c _earners.	text of current, rea urriculum. False	al-world applications. Demonstration							
Description: AP: Elementary Mappir 8 - Life Science Description: Comments:	Principles of Technology momentum, energy conver- math labs, and applied lat False ng: True Life Science courses cover- other topics consistent with	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard	and optical phenomena are n integral part of the Princip lse False e and life processes. These ls for life science.	presented in the con les of Technology cu Other Mapping: topics may include c _earners.	text of current, rea irriculum. False cells, species, eco	al-world applications. Demonstration							
Description: AP: Elementary Mappir 68 - Life Science Description: Comments: Special Identifier:	Principles of Technology momentum, energy conve math labs, and applied la False ng: True Life Science courses cove other topics consistent wi This course may be desig	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard mated as an Integrated Inst	and optical phenomena are n integral part of the Princip lse False e and life processes. These ls for life science. truction course for English L	presented in the con oles of Technology cu Other Mapping: topics may include c _earners. AP:	text of current, rea irriculum. False cells, species, eco False	al-world applications. Demonstration							
Description: AP: Elementary Mappir 8 - Life Science Description: Comments: Special Identifier: Course Level:	Principles of Technology momentum, energy conve math labs, and applied lai False ng: True Life Science courses cove other topics consistent wi This course may be design ng: True	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard gnated as an Integrated Inst Available Credit:	and optical phenomena are n integral part of the Princip lse False e and life processes. These ls for life science. truction course for English L	presented in the con ples of Technology cu Other Mapping: topics may include c _earners. AP: Sequence:	text of current, rea irriculum. False cells, species, eco False	al-world applications. Demonstration							
Description: AP: Elementary Mappir S - Life Science Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Principles of Technology momentum, energy conve math labs, and applied lai False ng: True Life Science courses cove other topics consistent wi This course may be design ng: True	courses focus on the study ersion, electromagnetism, a boratory experiments are a IB: Fa Secondary Mapping: er the basic principles of life th state academic standard gnated as an Integrated Inst Available Credit: Secondary Mapping:	and optical phenomena are n integral part of the Princip lse False e and life processes. These ls for life science. truction course for English L	presented in the con ples of Technology cu Other Mapping: topics may include c _earners. AP: Sequence:	text of current, rea irriculum. False cells, species, eco False	al-world applications. Demonstration							



	other topics consistent with			topics may include t	cells, species, ecosy	stems, reproductio	on, genetics, or				
AP:	False	IB: Fa	alse								
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False						
59 - Physical Scien	ce (prior-to-secondary	y)									
Description:	Physical Science (prior-to-s conservation of energy and science.										
Comments:	mments: This course may be designated as an Integrated Instruction course for English Learners.										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)									
Course:	53159 - Physical Science (p	prior-to-secondary)									
Description:			Description: Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic sta								
	00101100.										
AP:	False	IB: Fa	alse								
AP: Elementary Mappi	False	IB: Fa		Other Mapping:	False						
	False ng: True			Other Mapping:	False						
Elementary Mappi 62 - Particular Topi	False ng: True	Secondary Mapping	: False a particular subtopic within			modynamics, quan	tum physics, a				
Elementary Mappi 62 - Particular Topi Description:	False ng: True cs in Physics Particular Topics in Physics	Secondary Mapping courses concentrate on described in this classifie	: False a particular subtopic within cation system.	the field of physics (modynamics, quan	tum physics, a				
Elementary Mappi 62 - Particular Topi Description:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designed	Secondary Mapping courses concentrate on described in this classifie	: False a particular subtopic within cation system.	the field of physics (Learners.			tum physics, a				
Elementary Mappi 62 - Particular Topi Description: Comments:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated	Secondary Mapping courses concentrate on described in this classifie	: False a particular subtopic within cation system.	the field of physics (Learners.	such as optics, therr						
Elementary Mappin 62 - Particular Topin Description: Comments: Special Identifier:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated	Secondary Mapping courses concentrate on described in this classifie ated as an Integrated Ins	: False a particular subtopic within cation system. struction course for English I	the field of physics (Learners.	such as optics, therr False						
Elementary Mappi 62 - Particular Topi Description: Comments: Special Identifier: Course Level:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated ng: True	Secondary Mapping courses concentrate on described in this classifie ated as an Integrated Ins Available Credit:	: False a particular subtopic within cation system. struction course for English I	the field of physics (Learners. AP: Sequence:	such as optics, therr False						
Elementary Mappi 62 - Particular Topi Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated ng: True	Secondary Mapping courses concentrate on described in this classifie ated as an Integrated Ins Available Credit: Secondary Mapping	: False a particular subtopic within cation system. struction course for English I	the field of physics (Learners. AP: Sequence:	such as optics, therr False						
Elementary Mappi 62 - Particular Topi Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated ng: True apping:	Secondary Mapping courses concentrate on described in this classifie ated as an Integrated Ins Available Credit: Secondary Mapping aces (prior-to-secondary)	: False a particular subtopic within cation system. struction course for English I	the field of physics (Learners. AP: Sequence:	such as optics, therr False						
Elementary Mappi 62 - Particular Topi Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	False ng: True cs in Physics Particular Topics in Physics so on) that is not otherwise This course may be designated ng: True apping: 53 - Life and Physical Scient	Secondary Mapping courses concentrate on described in this classifie ated as an Integrated Ins Available Credit: Secondary Mapping aces (prior-to-secondary) Physics courses concentrate on	 False a particular subtopic within cation system. struction course for English I False a particular subtopic within 	the field of physics (Learners. AP: Sequence: Other Mapping:	such as optics, therr False False	IB:	False				



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E	lementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53171 - 1	st Grade Monte	essori Physical Scien	ce					
	Description:	This course uses Montessor	ri instructional methods	to teach work of water (water	cycle, erosion, etc.); sound; and parts o	f a river.	
	Comments:	This course may be designa	ited as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SC	ED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary))				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB: Fa	alse				
E	lementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
				to teach sun and earth; natur struction course for English L	· ·	ght; and the "Creatio	n Story."	
5	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
<u>SC</u>	ED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary))				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB: Fa	alse				
E	lementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53173 - 3	rd Grade Mont	essori Physical Scien	ice					
	Description:	This course uses Montessor	i instructional methods	to teach composition of the e	arth; nature of the e	lements; parts/forma	tion of mountains	; and magnetism.
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.			
\$	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53199 - Physics—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
174	- Montessori MS	Physical Science B					
	Description:	Forces), Power (Power, Ene	ergy, and Waves), Chan mes. The focus is on as	ges (Work and Machines), a king large questions and loc	and Balance (Chemis oking for patterns in s	stry and Future Tech	(Motion and Four Fundamental nology). Students do personal work ng this information into all disciplines. re also a part of this study.
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)				
	Course:	53159 - Physical Science (p	rior-to-secondary)				
	Description:						and motion. Topics may include academic standards for physical
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
197	- Physics—Indep	endent Study					
	Description:		and experimentation. T	hese courses may be offere			topics of interest, using advanced ice courses or may provide an
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		

AZ53

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Comme	nts: This course may be	designated as an Integrated Instructi	on course for English Learners.		
Descript	biology, chemistry, a	and physics—and organize the materi	, but they draw upon the principles of seve al around thematic units. Common themes ispects from each specialty to investigate a	covered include	systems, models, energy, patterns
201 - Integrated S	cience				
Elementary Ma	pping: True	Secondary Mapping: Fals	Se Other Mapping:	False	
	AP: False	IB: False			
Descript					
Cour	se: 53199 - Physics—O	ther			
		al Sciences (prior-to-secondary)			
SCED Course	Mapping:				
Elementary Ma	pping: True	Secondary Mapping: Fals	· ·	False	
Course Le		Available Credit:	Sequence:		
Special Identi	,		5	False	IB: False
· · ·		designated as an Integrated Instructi	on course for English Learners.		
Descript					
199 - Physics-Of					
Elementary Ma		Secondary Mapping: Fals	se Other Mapping:	False	
		c inquiry and experimentation. These ents to explore a topic of special intere-	courses may be offered in conjunction with est.	other rigorous s	cience courses or may provide an
Descript			ith instructors as mentors, enable students		
Cour	se: 53197 - Physics—In	dependent Study			
Subject Ar	ea: 53 - Life and Physic	al Sciences (prior-to-secondary)			
SCED Course	Mapping:				



	Course:	53201 - Integrated Science	9					
	Description:	The specific content of Inte biology, chemistry, and phy change, and constancy. Th	vsics—and organize the i	material around thematic	units. Common themes	covered include sy	stems, models, ene	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	n g: True	Secondary Mapping	: False	Other Mapping:	False		
53202 -	Unified Science	•	1					
	Description:	Unified Science courses co concepts are explored, as					another discipline.	General scientific
	Comments:	This course may be design	ated as an Integrated Ins	struction course for Englis	sh Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
5	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scie	nces (prior-to-secondary))				
	Course:	53202 - Unified Science						
_	Description:	Unified Science courses co concepts are explored, as	ombine more than one brace the principles underly	anch of science into a col	hesive study or may inte and experimentation te	egrate science with chniques.	another discipline.	General scientific
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
53203 -	IB Sciences, Mi	iddle Years Program						
	Description:	International Baccalaureate approach to problem solvin formulate hypotheses, desi	ng. It may be organized a	s biology, chemistry, and	physics, or as an integr			
	Comments:	This course may be design	ated as an Integrated Ins	struction course for Englis	sh Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
				E 1		Foloo		
-	Elementary Mappir	n g: True	Secondary Mapping	: False	Other Mapping:	raise		
<u></u>	Elementary Mappir	-	Secondary Mapping	: False	Other Mapping:	raise		
<u><u></u></u>	SCED Course Ma	-			Other Mapping:	Faise		



		ig. It may be organized	as biology, chemistry, ar	nd physics, or as an integ		nd an understanding of the scientific urse. The course requires students to
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
3228 - Science (early c	hildhood education))				
	Science (early childhood eo appropriate and conforms t				e, such as invest	gation and observation. Content is a
Comments:	This course may be design	ated as an Integrated I	nstruction course for Eng	lish Learners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)			
Course:	53228 - Science (early child	dhood education)				
	Science (early childhood ec appropriate and conforms t				e, such as invest	igation and observation. Content is a
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
3229 - Science (pre-kir	dergarten)					
	Science (pre-kindergarten) appropriate and conforms t				s investigation ar	nd observation. Content is age-
Comments:	This course may be design	ated as an Integrated I	nstruction course for Eng	lish Learners. Please refe	er to Early Childho	ood Education Standards.
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	pping:					
SCED Course Ma						
	53 - Life and Physical Scier	nces (prior-to-secondar	у)			
Subject Area:	53 - Life and Physical Scier 53229 - Science (pre-kinde		у)			
Subject Area: Course: Description:	53229 - Science (pre-kinde	ergarten) courses cover foundati	onal skills and concepts		s investigation ar	nd observation. Content is age-



Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False		
230 - Science (kinder	garten)						
Description:			to observe and describe pr s. Specific content depends			e environment. Stude	ents may rais
Comments:	This course may be design	nated as an Integrated Ins	struction course for English I	Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scie	ences (prior-to-secondary))				
Course:	53230 - Science (kinderga	rten)					
Description:			to observe and describe pr s. Specific content depends			e environment. Stude	ents may rais
AP:		IB: Fa	alse				
A	Faise	10.13			Other Mapping: False		
Elementary Mappir		Secondary Mapping		Other Mapping:	False		
	ig: True			Other Mapping:	False		
Elementary Mappir 231 - Science (grade	g: True 1) Science (grade 1) courses	Secondary Mapping allow students to identify		objects and events a	and to record obse		
Elementary Mappir 231 - Science (grade Description:	g: True 1) Science (grade 1) courses Typically, students investig	Secondary Mapping allow students to identify ate systems of living orga	: False interactions and patterns in	objects and events a t. Specific content de	and to record obse		
Elementary Mappir 231 - Science (grade Description:	g: True 1) Science (grade 1) courses Typically, students investig	Secondary Mapping allow students to identify ate systems of living orga	: False interactions and patterns in anisms and the environment	objects and events a t. Specific content de Learners.	and to record obse	standards for grade 1	
Elementary Mappir 231 - Science (grade Description: Comments:	g: True 1) Science (grade 1) courses Typically, students investig	Secondary Mapping allow students to identify ate systems of living orga	: False interactions and patterns in anisms and the environment	objects and events a t. Specific content de Learners.	and to record obse pends upon state s	standards for grade 1	1.
Elementary Mappir 231 - Science (grade Description: Comments: Special Identifier:	ng: True 1) Science (grade 1) courses Typically, students investig This course may be design	Secondary Mapping allow students to identify gate systems of living organized as an Integrated Ins	: False interactions and patterns in anisms and the environment struction course for English I	objects and events a t. Specific content de Learners. AP:	and to record obse pends upon state s False	standards for grade 1	1.
Elementary Mappir 231 - Science (grade Description: Comments: Special Identifier: Course Level:	ng: True 1) Science (grade 1) courses Typically, students investig This course may be design ng: True	Secondary Mapping allow students to identify gate systems of living organized as an Integrated Inst Available Credit:	: False interactions and patterns in anisms and the environment struction course for English I	a objects and events a t. Specific content de Learners. AP: Sequence:	and to record obse pends upon state s False	standards for grade 1	1.
Elementary Mappin 231 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	ng: True 1) Science (grade 1) courses Typically, students investig This course may be design ng: True	Secondary Mapping allow students to identify gate systems of living org- nated as an Integrated Ins Available Credit: Secondary Mapping	: False interactions and patterns in anisms and the environment struction course for English I	a objects and events a t. Specific content de Learners. AP: Sequence:	and to record obse pends upon state s False	standards for grade 1	1.
Elementary Mappin 231 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: True 1) Science (grade 1) courses Typically, students investig This course may be design g: True apping:	Secondary Mapping allow students to identify gate systems of living org- nated as an Integrated Ins Available Credit: Secondary Mapping ences (prior-to-secondary)	: False interactions and patterns in anisms and the environment struction course for English I	a objects and events a t. Specific content de Learners. AP: Sequence:	and to record obse pends upon state s False	standards for grade 1	1.
Elementary Mappin 231 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	 rue rue Science (grade 1) courses Typically, students investig This course may be design rue rue apping: 53 - Life and Physical Scie 53231 - Science (grade 1) Science (grade 1) courses 	Secondary Mapping allow students to identify pate systems of living organited as an Integrated Ins Available Credit: Secondary Mapping ences (prior-to-secondary) allow students to identify	: False interactions and patterns in anisms and the environment struction course for English I	objects and events a t. Specific content de Learners. AP: Sequence: Other Mapping:	and to record obse pends upon state s False False	standards for grade 1 IB:	False visual form.
Elementary Mappin 231 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	 rue rue Science (grade 1) courses Typically, students investig This course may be design rue rue apping: 53 - Life and Physical Scie 53231 - Science (grade 1) Science (grade 1) courses 	Secondary Mapping allow students to identify pate systems of living organited as an Integrated Ins Available Credit: Secondary Mapping ences (prior-to-secondary) allow students to identify	 False interactions and patterns in anisms and the environment struction course for English I False interactions and patterns in anisms and the environment 	objects and events a t. Specific content de Learners. AP: Sequence: Other Mapping:	and to record obse pends upon state s False False	standards for grade 1 IB:	I. False visual form.



	Description:	Science (grade 2) courses classification and sequenci upon state standards for gr	ng, or manipulation of sys	dents to basic scientific proc stems to observe interaction	esses and principles s between parts and	. Course content ma record the effects of	y include identifica change. Specific	ation of patterns, content depends
	Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)	1				
	Course:	53232 - Science (grade 2)						
	Description:		ng, or manipulation of sys	dents to basic scientific proc stems to observe interaction				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
233	- Science (grade	3)						
	Description:			surement, and description on the science. Specific content				process; life and
	Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)					
	Course:	53233 - Science (grade 3)						
	Description:			surement, and description c				process; life and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
234	- Science (grade	4)						
	Description:	matter, or content consister	nt with state academic sta	c systems, such as plant and andards. Students may iden ate standards for grade 4.				

AZ532

AZ532



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')				
Course:	53234 - Science (grade 4)						
Description:		nt with state academic st	x systems, such as plant and tandards. Students may ident ate standards for grade 4.				
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
5 - Science (grade	5)						
Description:		ent consistent with state	ious systems. They may inclu academic standards. Studer				
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
			`				
	53 - Life and Physical Scien	nces (prior-to-secondary	()				
Subject Area:	53 - Life and Physical Scien 53235 - Science (grade 5)	nces (prior-to-secondary	()				
Subject Area: Course:	53235 - Science (grade 5) Science (grade 5) courses b	ouild on the study of var) ious systems. They may inclu academic standards. Studer				
Subject Area: Course: Description:	53235 - Science (grade 5) Science (grade 5) courses b and energy, forces, or conte	ouild on the study of var	ious systems. They may inclu academic standards. Studer				
Subject Area: Course: Description:	53235 - Science (grade 5) Science (grade 5) courses b and energy, forces, or conte content depends upon state False	ouild on the study of var ent consistent with state e standards for grade 5.	ious systems. They may inclu academic standards. Studer alse		arisons and interpret		
Subject Area: Course: Description: AP:	53235 - Science (grade 5) Science (grade 5) courses b and energy, forces, or conte content depends upon state False ng: True	ouild on the study of var ent consistent with state e standards for grade 5. IB: F	ious systems. They may inclu academic standards. Studer alse	nts may make compa	arisons and interpret		
Subject Area: Course: Description: AP: Elementary Mappir 6 - Science (grade	53235 - Science (grade 5) Science (grade 5) courses b and energy, forces, or conte content depends upon state False ng: True 6) Science (grade 6) courses t	ouild on the study of var ent consistent with state standards for grade 5. IB: F Secondary Mapping	ious systems. They may inclu academic standards. Studer alse	of science, including	False earth/space science	t and analyze infor	mation. Specifi
Subject Area: Course: Description: AP: Elementary Mappir 6 - Science (grade Description:	53235 - Science (grade 5) Science (grade 5) courses b and energy, forces, or conte content depends upon state False ng: True 6) Science (grade 6) courses t environmental sciences, and	ouild on the study of var ent consistent with state e standards for grade 5. IB: F Secondary Mapping cypically include subject d may organize materia	ious systems. They may inclu academic standards. Studer alse g: False matter from several strands of	other Mapping: Df science, including	False earth/space science	t and analyze infor	mation. Specifi



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
Course:	53236 - Science (grade 6)						
Description:	Science (grade 6) courses environmental sciences, ar	<i><i>y</i>, <i>y</i>, <i>y</i>, <i>y</i>, <i>y</i>, <i>y</i>, <i>y</i>, <i>y</i>,</i>			es, and life or		
AP:	False	IB: Fal	se			0	
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
3237 - Science (grade	7)						
Description:	Science (grade 7) courses sciences, physical sciences standards for grade 7.	build on previous years of s, and life or environmenta	scientific inquiry and typical sciences, and may organ	ally include subject n ize material around t	natter from several st thematic units. Speci	trands of science, i fic content depend	including earth Is upon state
Comments:	This course may be design	ated as an Integrated Inst	ruction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping: False			
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
Course:	53237 - Science (grade 7)						
Description:	Science (grade 7) courses sciences, physical sciences standards for grade 7.						
AP:	False	IB: Fal	se				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
3238 - Science (grade	8)						
Description:	Science (grade 8) courses environmental sciences, ar						l life or
Comments:	This course may be design	ated as an Integrated Inst	ruction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			



Subject Area:	53 - Life and Physica	I Sciences (prior-to-secondar	y)				
Course:	53238 - Science (gra	ide 8)					
		urses typically include subjec					d life or
AP:		IB: I				<u> </u>	
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
39 - Science							
	grade-level content s do…"), or when the c	enting Science courses that a tandards, when those standa content descriptions above (So o define which grades may be	rds may apply to a ran- cience, early childhood	ge of consecutive grades (e education through grade 8	e.g., "by third grad	de, students should kr	now and be a
Comments:	This course may be o	designated as an Integrated Ir	nstruction course for E	nglish Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	53 - Life and Physica	I Sciences (prior-to-secondar	y)				
Course:	53239 - Science—Ge	eneral					
	should know and be	ourses involve content that is able to do…"). These courses purses provide broad content	include content that n	nay be applicable to states	or localities that o	to not employ grade-le	evel content
AP:	False	IB: I	alse				
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
44 - 4th Grade Monte	essori Science						
	This course uses Mo experimentation.	ntessori instructional methods	s to teach key concepts	s in physical sciences, bota	ny and zoology, e	earth science, and inv	estigation an
Comments:	This course may be o	designated as an Integrated I	nstruction course for E	nglish Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping		Secondary Mappin	g: False	Other Mapping:	False		



		iences (prior-to-secondary)					
Course:	53234 - Science (grade 4	•)					
Description:	matter, or content consist		andards. Students ma	ant and animal adaptation, ay identify causes and effec le 4.			
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
245 - 5th Grade Mont	tessori Science				1		
Description:	This course uses Montes	sori instructional methods t	to teach key concepts	s in physical sciences, bota	ny and zoology.		
Comments:	This course may be desig	gnated as an Integrated Ins	struction course for E	nglish Learners.			
Special Identifier:	:			AP:	False	IB	B: False
Course Level:		Available Credit:		Sequence:		i	
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	53 - Life and Physical Sc	iences (prior-to-secondary)					
Course:	53235 - Science (grade 5	i)					
Description:	and energy, forces, or co	ntent consistent with state		ay include identification and			
	content depends upon sta	ate standards for grade 5.		oludento may make compl			ormation. Specific
AP:	content depends upon sta	ate standards for grade 5. IB: Fa	alse				ormation. Specific
AP: Elementary Mappin	False			Other Mapping:	False		ormation. Specific
	False	IB: Fa			False		ormation. Specific
Elementary Mappin 250 - STEM Course/L	False ng: True aboratory This is a science, technol technology based, inquiry "Awareness" levels with a	B: Fa Secondary Mapping logy, engineering and math /-based, project-based form a variety of topics. Family ir	False nematics (STEM) cou nat. STEM in 21st Co nvolvement and field		o of the STEM o Centers is des designed to sust	disciplines. Instructior	n is delivered in a kcitement" and
Elementary Mappin 250 - STEM Course/L Description:	False ng: True aboratory This is a science, technol technology based, inquiry "Awareness" levels with a designed so that students	B: Fa Secondary Mapping logy, engineering and math /-based, project-based form a variety of topics. Family ir	False rematics (STEM) cou nat. STEM in 21st Co rvolvement and field wn abilities to learn a	Other Mapping: rse that involves at least tw entury Community Learning trips are also components o nd widen their choice of car	o of the STEM o Centers is des designed to sust	disciplines. Instructior	n is delivered in a kcitement" and
Elementary Mappin 250 - STEM Course/L Description:	False ng: True aboratory This is a science, technol technology based, inquiry "Awareness" levels with a designed so that students This course may be designed	IB: Fa Secondary Mapping ogy, engineering and math <i>r</i> -based, project-based form a variety of topics. Family in s gain confidence in their or	False rematics (STEM) cou nat. STEM in 21st Co rvolvement and field wn abilities to learn a	Other Mapping: rse that involves at least tw entury Community Learning trips are also components of nd widen their choice of car nglish Learners.	o of the STEM o Centers is des designed to sust	disciplines. Instructior igned to serve the "Es tain the interest in STI	n is delivered in a kcitement" and
Elementary Mappin 250 - STEM Course/L Description: Comments:	False ng: True aboratory This is a science, technol technology based, inquiry "Awareness" levels with a designed so that students This course may be designed	IB: Fa Secondary Mapping ogy, engineering and math <i>r</i> -based, project-based form a variety of topics. Family in s gain confidence in their or	False rematics (STEM) cou nat. STEM in 21st Co rvolvement and field wn abilities to learn a	Other Mapping: rse that involves at least tw entury Community Learning trips are also components of nd widen their choice of car nglish Learners.	o of the STEM o Centers is des designed to sust reers.	disciplines. Instructior igned to serve the "Es tain the interest in STI	n is delivered in a kcitement" and EM. The course is
Elementary Mappin 250 - STEM Course/L Description: Comments: Special Identifier:	False ng: True aboratory This is a science, technol technology based, inquiry "Awareness" levels with a designed so that students This course may be designed	IB: Fa Secondary Mapping ogy, engineering and math -based, project-based form a variety of topics. Family ir s gain confidence in their or gnated as an Integrated Ins	False rematics (STEM) count nat. STEM in 21st Convolvement and field wn abilities to learn a struction course for En	Other Mapping: rse that involves at least tw entury Community Learning trips are also components of nd widen their choice of can nglish Learners.	o of the STEM o Centers is des designed to sust reers. False	disciplines. Instructior igned to serve the "Es tain the interest in STI	n is delivered in a kcitement" and EM. The course is



	Course:	53999 - Life and Physical S	ciences—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53994	- Life and Physic	al Sciences—Proficie	ency Developmen	t				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	/)				
	Course:	53994 - Life and Physical S	ciences—Proficiency D	evelopment				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53996	- Life and Physic	al Sciences—Supple	mental					
				s, designed to be taken in add kills so that students attain ne				
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	/)				
	Course:	53996 - Life and Physical S	ciences—Supplementa	l				
				s, designed to be taken in add kills so that students attain ne				
	AP:	False	IB: F	alse				



Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
53997 - Life and Physic	cal Sciences—Indepe	ndent Study				
Description		f scientific inquiry and exp	perimentation. These course			explore scientific topics of interest r rigorous science courses or may
Comments	This course may be design	ated as an Integrated Ins	truction course for English L	earners.		
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course N	apping:					
Subject Area	53 - Life and Physical Scie	nces (prior-to-secondary)				
Course	53997 - Life and Physical S	Sciences—Independent S	tudy			
Description		f scientific inquiry and exp	perimentation. These course			explore scientific topics of interest r rigorous science courses or may
AP	False	IB: Fa	lse			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
53999 - Life and Physic	cal Sciences—Other	1				
Description						
Comments	This course may be design	ated as an Integrated Ins	truction course for English L	earners.		
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course N	apping:					
Subject Area	53 - Life and Physical Scie	nces (prior-to-secondary)				
Course	53999 - Life and Physical S	Sciences—Other				
Description						
AP	False	IB: Fa	lse			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54001	- World Geograpi	hy						
				f world geography, but may var ship between people and the la				
	Comments:	ELECTIVE HISTORY COU This course may be designated		Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54001 - World Geography						
				f world geography, but may var hip between people and the la				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ54002	- Particular Topic	s in Geography						
		Particular Topics in Geogra or region, rather than provid		a particular topic in geography ïield.	, such as physical or	cultural geography,	or the geography	of a particular area
		ELECTIVE HISTORY COU This course may be designated		Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-second	ary)				
	Course:	54002 - Particular Topics in	Geography					
		Particular Topics in Geogra or region, rather than provide		a particular topic in geography ïield.	, such as physical or	cultural geography,	or the geography	of a particular area
	AP:	False	IB:	False				



Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
- U.S. Geography	,						
Description:			he geography of the United S he land, and economic produc			ical environment, th	e political
Comments:	ELECTIVE HISTORY C This course may be des		Instruction course for English	Learners.			
Special Identifier:				AP:	False	IB	: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and	d History (prior-to-second	ary)				
Course:	54003 - U.S. Geography	у					
Description:			he geography of the United S he land, and economic produc			ical environment, th	e political
AP:	False	IB:	False				
Elementary Mappir - World History- Description:	- Overview World History—Overvie		rview of the history of human		ilization to the con		
- World History–	-Overview World History—Overvie economic, social, religio	w courses provide an ove	rview of the history of human I cultural developments. World	society from early civ	ilization to the con		
- World History– Description:	•Overview World History—Overvie economic, social, religio components are not as	w courses provide an ove ous, military, scientific, and explicitly taught as geogra	rview of the history of human I cultural developments. World	society from early civ d History—Overview o	ilization to the con		
- World History– Description:	•Overview World History—Overvie economic, social, religio components are not as	w courses provide an ove ous, military, scientific, and explicitly taught as geogra	rview of the history of human I cultural developments. Work aphy.	society from early civ d History—Overview o Learners.	ilization to the con	ide geographical stu	
- World History– Description: Comments:	•Overview World History—Overvie economic, social, religio components are not as	w courses provide an ove ous, military, scientific, and explicitly taught as geogra	rview of the history of human I cultural developments. Work aphy.	society from early civ d History—Overview o Learners.	ilization to the con courses may inclu	ide geographical stu	udies, but ofte
- World History– Description: Comments: Special Identifier:	Overview World History—Overvie economic, social, religio components are not as o This course may be des	ew courses provide an ove ous, military, scientific, and explicitly taught as geogra signated as an Integrated	rview of the history of human d cultural developments. World aphy. Instruction course for English	society from early civ d History—Overview o Learners. AP:	ilization to the con courses may inclu False	ide geographical stu	udies, but ofte
- World History- Description: Comments: Special Identifier: Course Level:	•Overview World History—Overvie economic, social, religio components are not as This course may be des g: True	w courses provide an ove ous, military, scientific, and explicitly taught as geogra signated as an Integrated Available Credit:	rview of the history of human d cultural developments. World aphy. Instruction course for English	society from early civ d History—Overview of Learners. AP: Sequence:	ilization to the con courses may inclu False	ide geographical stu	udies, but ofte
World History- Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	•Overview World History—Overvie economic, social, religio components are not as This course may be des g: True	w courses provide an ove ous, military, scientific, and explicitly taught as geogra signated as an Integrated Available Credit:	rview of the history of human I cultural developments. Work aphy. Instruction course for English	society from early civ d History—Overview of Learners. AP: Sequence:	ilization to the con courses may inclu False	ide geographical stu	udies, but ofte
World History— Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	•Overview World History—Overvie economic, social, religio components are not as This course may be des g: True	w courses provide an ove ous, military, scientific, and explicitly taught as geogra signated as an Integrated Available Credit: Secondary Mappin d History (prior-to-second	rview of the history of human I cultural developments. Work aphy. Instruction course for English	society from early civ d History—Overview of Learners. AP: Sequence:	ilization to the con courses may inclu False	ide geographical stu	udies, but ofte
World History— Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	•Overview World History—Overvie economic, social, religio components are not as a This course may be des g: True apping: 54 - Social Sciences and 54051 - World History— World History—Overvie economic, social, religio	w courses provide an ove explicitly taught as geogra signated as an Integrated Available Credit: Secondary Mappin d History (prior-to-second -Overview	rview of the history of human d cultural developments. Work aphy. Instruction course for English ng: False ary)	society from early civ d History—Overview of Learners. AP: Sequence: Other Mapping: society from early civ	ilization to the con courses may inclu False False	Ide geographical stu	Examining po
World History— Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	•Overview World History—Overvie economic, social, religio components are not as a This course may be des g: True apping: 54 - Social Sciences and 54051 - World History— World History—Overvie economic, social, religio	Available Credit: Secondary Mappin d History (prior-to-second -Overview w courses provide an ove pus, military, scientific, and explicitly taught as geogra	rview of the history of human d cultural developments. Work aphy. Instruction course for English ng: False ary)	society from early civ d History—Overview of Learners. AP: Sequence: Other Mapping: society from early civ	ilization to the con courses may inclu False False	Ide geographical stu	Examining pol



Description:	Contemporary World Is	ssues courses enable student	s to study political econom	ic and social issues	facing the world T	hese courses may fo	ocus on current
Description		ted issues throughout the 20th				need courses may h	
Comments:	ELECTIVE HISTORY OF This course may be de	COURSE ONLY. esignated as an Integrated Ins	truction course for English	Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences a	nd History (prior-to-secondary)				
Course:	54064 - Contemporary	World Issues					
Description:		ssues courses enable student ted issues throughout the 20th				hese courses may fo	ocus on current
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- U.S. History—C	omprehensive		1	1			
Description:	World War II or after. T	hensive courses provide an o These courses typically include North American peoples befo	e a historical overview of po				
Comments:		esignated as an Integrated Ins	•	Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	n g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences a	nd History (prior-to-secondary)				
-	54 - Social Sciences an 54101 - U.S. History—)				
Course:	54101 - U.S. History— U.S. History—Comprel World War II or after. T		verview of the history of the				
Course: Description:	54101 - U.S. History— U.S. History—Comprel World War II or after. T	Comprehensive hensive courses provide an or These courses typically include	verview of the history of the e a historical overview of po re European settlement.				
Course: Description:	54101 - U.S. History— U.S. History—Comprel World War II or after. T include a history of the False	Comprehensive hensive courses provide an o hese courses typically include North American peoples befo	verview of the history of the a historical overview of po re European settlement. Ise		ific, and social dev		
Course: Description: AP:	54101 - U.S. History— U.S. History—Comprel World War II or after. T include a history of the False ng: True	Comprehensive hensive courses provide an o hese courses typically include North American peoples befo IB: Fa	verview of the history of the a historical overview of po re European settlement. Ise	litical, military, scient	ific, and social dev		

AZ54

AZ54



Comments:	ELECTIVE HISTORY COU This course may be design		truction course for English I	oorooro		
Special Identifier:	This course may be design	aled as an integrated ins			False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary)			
Course:	54105 - State-Specific Stud	lies				
Description:	State-Specific Studies cour primarily on the history of the story of					Inited States. This course may focu
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
06 - Contemporary	U.S. Issues		·			
Description:	Contemporary U.S. Issues issues. These courses may					without an emphasis on state and le entury to the present.
Comments:	ELECTIVE HISTORY COU This course may be design		truction course for English I	_earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary)			
Course:	54106 - Contemporary U.S	. Issues				
Description:	Contemporary U.S. Issues issues. These courses may					without an emphasis on state and le entury to the present.
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
07 - U.S. Ethnic Stu	dies					
Description:		primarily on the history of	an individual racial/ethnic g			cial/ethnic groups in the United Sta sive approach to studying the
Comments:	ELECTIVE HISTORY COU This course may be design		truction course for English I	_earners.		



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:	1	1				
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary)				
Course:	54107 - U.S. Ethnic Studie	S					
	U.S. Ethnic Studies course These courses may focus p contemporary issues affect	primarily on the history of	an individual racial/ethni				
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
1 - U.S. Governmer	nt-Comprehensive	1	1				
	U.S. Government—Compresent constitutional principles, the the democratic process. The topics.	e concepts of rights and re	esponsibilities, the role o	f political parties and in	terest groups, and	d the importance of civi	c participation
Comments:	This course may be design	ated as an Integrated Ins	truction course for Englis	h Learners.			
Special Identifier:				AP:	False	IB: F	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary)				
Course:	54151 - U.S. Government-	-Comprehensive					
	U.S. Government—Compreconstitutional principles, the democratic process. The topics.	e concepts of rights and re	esponsibilities, the role o	f political parties and in	terest groups, and	d the importance of civi	c participation
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
1 - Civics	- I 	·					
	Civics courses examine the political process, and the re	elationship of the individua	al to the law and legal sys	stem. These courses do	o not typically delv	ve into the same degree	
	constitutional principles or	the role of political parties	and interest groups as c	to comprehensive cour:	ses in U.S. Gover	nment.	



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:		^ *				
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))				
Course:	54161 - Civics						
Description:	Civics courses examine the political process, and the re constitutional principles or t	elationship of the individua	I to the law and legal syster	m. These courses do	o not typically delve	into the same degr	
AP:	False	IB: Fal	se				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
71 - IB Humanities,	Middle Years Program	n					
	International Baccalaureate space, change, systems an geography, history, econom	e (IB) Humanities, Middle ` Id global awareness) and	skills (technical, analytical,	problem solving, and			
Comments:	ELECTIVE HISTORY COU This course may be design		ruction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))				
Course:	54171 - IB Individuals and	Societies, Middle Years P	rogram				
Description:	International Baccalaureate (time, place and space, cha topics such as geography, Humanities, Middle Years F	ange, systems and global history, economics, politic	awareness) and skills (tech	nical, analytical, pro	blem solving, and in	vestigative). Conte	ent may include
AP:	False	IB: Fal	se				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
		en en dent Ctudu					
97 - Government, P	olitics, and Law <u>—Ind</u>	ependent Study					
Description:	Government, Politics, and Law—Ind Government, Politics, and L one of the fields of Governr specialization, to explore a	_aw—Independent Study nent, Politics, and Law. T	hese courses may provide a	an opportunity for stu			



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary	/)			
Course:	54197 - Government, Politi	ics, and Law-Independe	ent Study			
	one of the fields of Governi	ment, Politics, and Law.	courses, often conducted w These courses may provide or to develop more advance	an opportunity for stu		nts to explore topics of interest with ir expertise in a particular
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
54199 - Government, Po	olitics, and Law—Oth	her				
Description:						
Comments:	ELECTIVE HISTORY COL This course may be design		struction course for English L	earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary	/)			
Course:	54199 - Government, Politi	ics, and Law—Other				
Description:						
AP:	False	IB: Fa	alse			
Elementary Mappin	a: True	Secondary Mapping	: False	Other Mapping:	False	
54428 - Social Studies (
		e e e e e e e e e e e e e e e e e e e	novide e developmentally e	nnensista understar	ding of oppial studio	s concepts, helping students begin
	develop an understanding	of self and others; the co	ncept of time (past and pres	ent events); and skill	s conducive to citize	
Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	-	Secondary Mapping				



Subject Area: 5	54 - Social Sciences a	nd History (prior-to-secondary	()				
Course:	54428 - Social Studies	(early childhood education)					
c	develop an understand	hildhood education) courses ding of self and others; the co ent is age appropriate and cor	ncept of time (past a	nd present events); and skil	s conducive to	citizenship, such as gro	ng students begin Dup
AP: F	alse	IB: Fa	alse				
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
129 - Social Studies (p	pre-kindergarten))					
	an understanding of se	dergarten) courses provide a elf and others; the concept of riate and conforms to any exis	time (past and prese	ent events); and skills condu	cive to citizens		
Comments:	This course may be de	esignated as an Integrated Ins	struction course for E	nglish Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	54 - Social Sciences a	nd History (prior-to-secondary	/)				
Course: 5	54429 - Social Studies	(pre-kindergarten)					
	an understanding of se	dergarten) courses provide a elf and others; the concept of riate and conforms to any exis	time (past and prese	ent events); and skills condu	cive to citizens		
AP: F	alse	IB: Fa	alse				
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
130 - Social Studies (F	kindergarten)						
Description: S	Social Studies (kinderg economics. Specific co	garten) courses generally pro- ontent depends upon state sta	vide initial foundatior andards for kinderga	ns in the social studies discip	olines: history,	geography, civics and g	overnment, and
Comments:	This course may be de	esignated as an Integrated Ins	struction course for E	nglish Learners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	Ture	Secondary Mapping	Ealaa	Other Mapping:	Falco		



	54 - Social Sciences and History (prior-to-secondary)						
Course:	54430 - Social Studies (kindergarten)						
Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.						
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
431 - Social Studies	(grade 1)						
Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.						
Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	<i>'</i>)				
-	54431 - Social Studies (grade 1)						
Description:	Social Studies (grade 1) cou These disciplines are often						d economics.
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
432 - Social Studies	(grade 2)				I		
	Social Studies (grade 2) cou economics. Courses often c social studies or the history	offer study of these discip	plines in an integrated fashio	n, through the conte	ext of a specific them		
Description:	economics. Courses often c	offer study of these discip of a people. Specific cor	plines in an integrated fashio Itent depends upon state sta	on, through the conte andards for grade 2.	ext of a specific them		
Description:	economics. Courses often c social studies or the history This course may be designed	offer study of these discip of a people. Specific cor	plines in an integrated fashio Itent depends upon state sta	n, through the conte andards for grade 2. .earners.	ext of a specific them	e or discipline, suc	
Description: Comments:	economics. Courses often c social studies or the history This course may be designa	offer study of these discip of a people. Specific cor	plines in an integrated fashio Itent depends upon state sta	n, through the conte andards for grade 2. .earners.	ext of a specific them	e or discipline, suc	as state-base
Comments: Special Identifier:	economics. Courses often c social studies or the history This course may be designed	offer study of these discip of a people. Specific cor ated as an Integrated Ins	lines in an integrated fashio itent depends upon state sta truction course for English L	n, through the conte andards for grade 2. .earners. AP:	Ext of a specific them	e or discipline, suc	as state-base
Comments: Special Identifier: Course Level:	economics. Courses often c social studies or the history This course may be designed ng: True	offer study of these discip of a people. Specific cor ated as an Integrated Ins Available Credit:	lines in an integrated fashio itent depends upon state sta truction course for English L	n, through the conte andards for grade 2. earners. AP: Sequence:	Ext of a specific them	e or discipline, suc	n as state-base
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	economics. Courses often c social studies or the history This course may be designed ng: True	offer study of these discip of a people. Specific cor ated as an Integrated Ins Available Credit: Secondary Mapping:	lines in an integrated fashio itent depends upon state sta truction course for English L False	n, through the conte andards for grade 2. earners. AP: Sequence:	Ext of a specific them	e or discipline, suc	as state-base



Descriptic	n Social Studios (grada 2) a	ouroop holp students roop	h graatar undaratanding of t	ha agaial atudiaa dia	ainlinge: history, and	graphy, civics and government, an
Descriptio	economics. Courses often	offer study of these discip		on, through the conte		e or discipline, such as state-based
A	P: False	IB: Fa	alse			
Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False	
Z54433 - Social Studie	s (grade 3)					
Descriptio	n: Social Studies (grade 3) c government, and economi context of a specific theme	cs. Instruction of the disci	plines is often integrated for	instructional purpose	es. Students may stu	story, geography, civics and idy these disciplines through the on state standards for grade 3.
Commen	s: This course may be design	nated as an Integrated Ins	struction course for English L	earners.		
Special Identifie	er:			AP:	False	IB: False
Course Lev	el:	Available Credit:		Sequence:		
Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course	<u>Mapping:</u>					
Subject Are	a: 54 - Social Sciences and H	History (prior-to-secondary	y)			
Cours	e: 54433 - Social Studies (gr	ade 3)				
Descriptio		cs. Instruction of the disci	plines is often integrated for	instructional purpose	es. Students may stu	story, geography, civics and udy these disciplines through the on state standards for grade 3.
A	P: False	IB: Fa	alse			
Elementary Map	ping: True	Secondary Mapping	: False	Other Mapping:	False	
54434 - Social Studie	s (grade 4)	1				
Descriptic	n: Social Studies (grade 4) cr typically integrated, these	courses may take a more		, such as concentrat		. Although the four disciplines are state-specific history, or civic
	n: Social Studies (grade 4) cr typically integrated, these	courses may take a more f time. Specific content de	discipline-specific approach pends upon state standards	, such as concentrat for grade 4.		
	 n: Social Studies (grade 4) control typically integrated, these engagement for periods of the section of the sect	courses may take a more f time. Specific content de	discipline-specific approach pends upon state standards	, such as concentrat for grade 4. .earners.		
Comment	 n: Social Studies (grade 4) c typically integrated, these engagement for periods of s: This course may be designed. 	courses may take a more f time. Specific content de	discipline-specific approach pends upon state standards	, such as concentrat for grade 4. .earners.	ing on U.S. history,	state-specific history, or civic
Comment Special Identifie	 n: Social Studies (grade 4) cr typically integrated, these engagement for periods of this course may be designed. er: el: 	courses may take a more f time. Specific content de nated as an Integrated Ins	discipline-specific approach pends upon state standards struction course for English I	n, such as concentrat for grade 4. Learners.	ing on U.S. history, False	state-specific history, or civic
Comment Special Identifie Course Leve	n: Social Studies (grade 4) c typically integrated, these engagement for periods of s: This course may be design er: el: ping: True	courses may take a more time. Specific content de nated as an Integrated Ins Available Credit:	discipline-specific approach pends upon state standards struction course for English I	n, such as concentrat for grade 4. Learners. AP: Sequence:	ing on U.S. history, False	state-specific history, or civic
Comment Special Identifie Course Leve Elementary Map SCED Course	n: Social Studies (grade 4) c typically integrated, these engagement for periods of s: This course may be design er: el: ping: True	courses may take a more f time. Specific content de nated as an Integrated Ins Available Credit: Secondary Mapping	discipline-specific approach pends upon state standards struction course for English I : False	n, such as concentrat for grade 4. Learners. AP: Sequence:	ing on U.S. history, False	state-specific history, or civic



t	ypically integrated, these co	ourses may take a more	op skills in history, geography e discipline-specific approach epends upon state standards	i, such as concentrat			
AP: I	False	IB: F	alse				
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
54435 - Social Studies (grade 5)						
Description:	Social Studies (grade 5) cou discipline-specific (dividing u	urses continue to develoup state history, U.S. his	op skills in history, geography story, geography, governmer	/, civics and governn ht, and so on). Speci	nent, and economics	. These courses n upon state standa	nay be more rds for grade 5.
Comments:	This course may be designa	ated as an Integrated In	struction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
Course:	54435 - Social Studies (grad	de 5)					
			op skills in history, geography story, geography, governmer				
AP: I	False	IB: F	alse				
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
4436 - Social Studies (grade 6)						
	economics. These courses	often focus on the histo	understanding of social studi ry, culture, and government o ends upon state standards for	of various specific wo			
Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
Course:	54436 - Social Studies (grad	de 6)					
	economics. These courses	often focus on the histo	understanding of social studi ry, culture, and government of ends upon state standards for	of various specific wo			



	A D.	False	IB: Fa				
	AF.	raise	ID. F	aise			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54437	- Social Studies (grade 7)					
				development of understandi nds upon state standards for		ocial studies discipline	es: history, geography, civics and
	Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	story (prior-to-secondar	y)			
	Course:	54437 - Social Studies (gra	de 7)				
				development of understandi nds upon state standards for		ocial studies discipline	es: history, geography, civics and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54438	- Social Studies (grade 8)					
		government, and economic	s. Typically, these cours		s at a time (e.g., stat	e-specific history and	es: history, geography, civics and government, U.S. history, world
			•	struction course for English L		5	
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	I	
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	story (prior-to-secondar	у)			
	Course:	54438 - Social Studies (gra	de 8)				
		government, and economic	s. Typically, these cours		s at a time (e.g., stat	e-specific history and	es: history, geography, civics and government, U.S. history, world
		False	IB: Fa			-	
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



	grade-level content standa do"), or when the conten	rds, when those standard t descriptions above (Soc	hat are not grade differentiate Is may apply to a range of co cial Studies, early childhood may be incorporated by this	onsecutive grades (e education through g	.g., "by third gra	ide, students should k	now and be a
Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:	1		1			
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary	/)				
-	54439 - Social Studies-G						
	students should know and	be able to do"). These	at is not grade differentiated courses include content that ontent that is not organized a	t may be applicable t	o states or local	lities that do not emplo	y grade-level
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
)1 - Humanities							
	Humanities courses cover and/or social movements.	the study of human cultur	re and may include topics or	n art, literature, music	c, philosophy, ar	chitecture, history, eco	onomics, polit
	ELECTIVE HISTORY COL This course may be design		struction course for English L	_earners			
					False	IB:	
Special Identifier:				AP:			False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:			False
-	g: True	Available Credit: Secondary Mapping	: False		False		False
Course Level:			: False	Sequence:	False		False
Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping		Sequence:	False		False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 54 - Social Sciences and H	Secondary Mapping		Sequence:	False		False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	apping:	Secondary Mapping		Sequence:	False		False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and ⊢ 54999 - Social Sciences ar	Secondary Mapping listory (prior-to-secondary nd History—Other	/)	Sequence:	False		False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 54 - Social Sciences and H	Secondary Mapping	/)	Sequence:	False		False



	_							
	-		•	and writing curricula and pro		he student.		
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54803	- Humanities Rea	ding						
	Description:	Humanities Reading course	es integrate humanities a	nd reading curricula and pro	vide dual credit to th	e student.		
	Comments:	This course may be designate	ated as an Integrated Ins	truction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54804	- Humanities Soc	ial Studies						
	Description:	Humanities Social Studies	courses integrate humani	ties and social studies curric	cula and provide dua	al credit to the student	t.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	у)				
	Course:	54999 - Social Sciences and	d History—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54997	- Social Sciences	and History—Indepe	endent Study					
	Description:		udies. These courses pr	ourses, often conducted with ovide an opportunity for stude ills.				
	Comments:	ELECTIVE HISTORY COUL This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	· · · · ·						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	у)				
	Course:	54997 - Social Sciences and	d History—Independent	Study				
	Description:	Social Sciences and History one of the fields of social str of special interest, or to dev	udies. These courses pr	ourses, often conducted with ovide an opportunity for stude ills.	instructors as mento ents to expand their	ors, enable students expertise in a partic	to explore topics ular specialization	of interest within , to explore a topic
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54999	- Social Sciences	and History—Other						
	Description:							
	Comments:	ELECTIVE HISTORY COU This course may be design		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				



Course:	54999 - Social Sciences an	d History—Other			
Description:					
AP:	False	IB: Fa	alse		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001	- Dance Techniqu	e						
	-			ne or several dance forms (e. ate on improving students' teo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55001 - Dance Technique						
				ne or several dance forms (e. ate on improving students' teo				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55002	- Dance Repertory	y						
		performing excerpts or com	plete works from a choi	or students to learn about cho reographer's repertoire. Danc expressed. These courses en	e repertory will train	the dancers to captu	re the nuances ar	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		



	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary))			
	Course:	55002 - Dance Repertory					
	Description:	Dance Repertory courses p require auditions and emph		for students with prior dance e	experience to develo	p dance techniques i	in small groups; these classes
	AP:	False	· ·	False			
	Elementary Mappin	ig: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55003	- General Dance						
	Description:	and connecting. These could	rses may introduce dai	al Dance courses explore dam nce history, culture, and vocab hout an emphasis on particula	ulary in the context	of these processes.	of creating, performing, responding, General Dance courses may also dance techniques
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary))			
	Course:	55003 - Expressive Movem	ent				
	Description:	Expressive Movement cours dance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular da	nce forms or on developing specific
	AP:	False	IB:	False			
	Elementary Mappin	ig: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55004	- Dance History a	and Appreciation					
	Description:	theatrical, educational, and	liturgical, etc.) and exp iew, and develop a dar	band their knowledge of and al nce vocabulary. Students view	bility to critique danc	e as an art form. Stu	ons (recreational, social,cultural, dents learn the history of dance, styles, and choreographic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					



	FEOOA Dev A 111	-					
Course:	55004 - Dance Appreciatio	n					
Description:	Dance Appreciation course Learning the history of one		ledge of dance as an art for nay also be included as a co		students' ability to e	evaluate dance perf	ormances.
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
5 - Choreography							
Description:		nd contemporary dance f	ge and direct dancers' move rom a worldwide perspective and self-expression. Studen	e, and instruction in a	ritique. Course obje	ectives include dev	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55005 - Choreography						
Description:							
Description.	dance, study of historical a	nd contemporary dance f	ge and direct dancers' move rom a worldwide perspective and self-expression. Studen	e, and instruction in a	ritique. Course obje	ectives include dev	
	dance, study of historical a	nd contemporary dance f	rom a worldwide perspective	e, and instruction in a	ritique. Course obje	ectives include dev	
	dance, study of historical a appreciation of dance as a False	nd contemporary dance f communicative art form a	rom a worldwide perspective and self-expression. Studen alse	e, and instruction in a	critique. Course obje erformance experier	ectives include dev	
AP: Elementary Mappir	dance, study of historical a appreciation of dance as a False	nd contemporary dance f communicative art form a IB: Fa	rom a worldwide perspective and self-expression. Studen alse	e, and instruction in c ts sometimes gain pe	critique. Course obje erformance experier	ectives include dev	
AP: Elementary Mappir 8 - Dance (early ch	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood educ	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide	rom a worldwide perspective and self-expression. Studen alse : False	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a	ritique. Course obje erformance experier False wareness of bodily	ectives include dev nce.	eloping an
AP: Elementary Mappir 8 - Dance (early ch	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood edu creativity, expression, and	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a	ritique. Course obje erformance experier False wareness of bodily	ectives include dev nce.	eloping an
AP: Elementary Mappir 8 - Dance (early ch Description:	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood educ creativity, expression, and	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a any existing state sta	ritique. Course obje erformance experier False wareness of bodily	ectives include dev nce. movement and its ildhood education.	eloping an
AP: Elementary Mappir 8 - Dance (early ch Description: Comments:	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood edu creativity, expression, and	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a any existing state sta	ritique. Course obje erformance experier False wareness of bodily andards for early ch	ectives include dev nce. movement and its ildhood education.	eloping an
AP: Elementary Mappir 8 - Dance (early ch Description: Comments: Special Identifier:	dance, study of historical a appreciation of dance as a False ng: True nildhood education) Dance (early childhood edu creativity, expression, and	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide communication. Specific	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate course content conforms to	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a any existing state sta AP:	False False False Awareness of bodily andards for early ch False	ectives include dev nce. movement and its ildhood education.	eloping an
AP: Elementary Mappir 8 - Dance (early ch Description: Comments: Special Identifier: Course Level:	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood edu creativity, expression, and mg: True	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping ucation) courses provide a communication. Specific	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate course content conforms to	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a any existing state sta AP: Sequence:	False False False Awareness of bodily andards for early ch False	ectives include dev nce. movement and its ildhood education.	eloping an
AP: Elementary Mappir 8 - Dance (early ch Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	dance, study of historical a appreciation of dance as a False ng: True hildhood education) Dance (early childhood edu creativity, expression, and mg: True	nd contemporary dance f communicative art form a IB: Fa Secondary Mapping Ication) courses provide o communication. Specific Available Credit: Secondary Mapping	rom a worldwide perspective and self-expression. Student alse : False developmentally appropriate course content conforms to	e, and instruction in o ts sometimes gain pe Other Mapping: e activities to create a any existing state sta AP: Sequence:	False False False Awareness of bodily andards for early ch False	ectives include dev nce. movement and its ildhood education.	eloping an



	D	D ()))))	<i></i>			6 1 11	
				e developmentally appropriate c course content conforms to a			
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55029	- Dance (pre-kind	ergarten)					
(omentally appropriate activities content conforms to any existin			t and its potential for creativity,
	Comments:		· · · ·		-		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55029 - Dance (pre-kinderg	garten)				
				omentally appropriate activities content conforms to any existin			t and its potential for creativity,
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55030	- Dance (kinderga	arten)					
				ntally appropriate activities to c content conforms to any existin			d its potential for creativity,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55030 - Dance (kindergarte	en)				
				ntally appropriate activities to content conforms to any existin			d its potential for creativity,
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



3 - Dance (grade 3			· · ·				. .
Description:	Dance (grade 3) courses ty heritage, and evaluative an different styles of dance, ap existing state standards for	d critical thinking using to preciate the culture and	the art of dance. Activi	ties may include those that	enable students	s to develop their tech	nique, learn
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	1g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55033 - Dance (grade 3)						
Description:	Dance (grade 3) courses ty heritage, and evaluative an different styles of dance, ap existing state standards for	d critical thinking using to preciate the culture and	the art of dance. Activi	ties may include those that	enable students	s to develop their tech	nique, learn
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
4 - Dance (grade 4)						
Description:	Dance (grade 4) courses ty heritage, and evaluative an different styles of dance, ap existing state standards for	d critical thinking using to preciate the culture and	the art of dance. Activi	ties may include those that	enable students	s to develop their tech	nique, learn
Comments:		-					
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	1g: True	Secondary Mapping	g: False	Other Mapping:	False		
	anning:						
SCED Course Ma	<u>apping.</u>						
-	55 - Fine and Performing A	rts (prior-to-secondary)					
Subject Area:		rts (prior-to-secondary)					
Subject Area: Course:	55 - Fine and Performing A	pically provide activities d critical thinking using to preciate the culture and	the art of dance. Activi	ties may include those that	enable students	s to develop their tech	nique, learn

Commer Special Identif Course Lev Elementary May SCED Course Subject Are Cours Descripti	de 5) tion: Da he dif	True					
Commer Special Identif Course Lev Elementary Maj SCED Course Subject Are Cours Descripti Elementary Maj 6 - Dance (grade Descripti Commer Special Identif Course Lev	tion: Da he dif		Secondary Mapping	False	Other Mapping:	False	
Commer Special Identif Course Lev Elementary Ma SCED Course Subject Are Cours Descripti Elementary Ma 6 - Dance (grade Descripti Commer Special Identif Course Lev	he dif						
Special Identif Course Lev Elementary May SCED Course Subject Are Cours Descripti Elementary May 6 - Dance (grade Descripti Commer Special Identif Course Lev	CO	eritage, and evaluative an	d critical thinking using the preciate the culture and	he art of dance. Activities ma history of dance forms, and	ay include those that	enable students	ndeavor, appreciation of culture a s to develop their technique, learn l critique. Specific course content
Course Level Elementary Maje SCED Course Subject Are Course Descripti Elementary Maje 6 - Dance (grade Descripti Commer Special Identif Course Level	ents:						
Elementary Maj SCED Course Subject Are Cours Descripti Elementary Maj 6 - Dance (grade Descripti Commer Special Identif Course Lev	fier:				AP:	False	IB: False
SCED Course Subject Are Cours Descripti Elementary Maj 6 - Dance (grade Descripti Commer Special Identif Course Lev	evel:		Available Credit:		Sequence:		
Subject Are Cours Descripti Elementary Ma 6 - Dance (grade Descripti Commer Special Identif Course Lev	apping:	True	Secondary Mapping	False	Other Mapping:	False	
Cours Descripti Elementary Ma 6 - Dance (grade Descripti Commer Special Identif Course Lev	e Map	ping:					
Descripti	ea: 55	- Fine and Performing A	rts (prior-to-secondary)				
Elementary Ma 6 - Dance (grade Descripti Commer Special Identif Course Lev	' se: 55	035 - Dance (grade 5)					
Elementary Ma 6 - Dance (grade Descripti Commer Special Identif Course Leve	he dif	ritage, and evaluative an	d critical thinking using the preciate the culture and	he art of dance. Activities mathematic heat heat heat heat heat heat heat heat	ay include those that	enable students	ndeavor, appreciation of culture a s to develop their technique, learn l critique. Specific course content
6 - Dance (grade Descripti Commer Special Identif Course Lev	AP: Fa	Ilse	IB: Fa	lse			
Descripti Commer Special Identif Course Lev	apping:	True	Secondary Mapping	False	Other Mapping:	False	
Descripti Commer Special Identif Course Lev							
Special Identif Course Lev	tion: Da he dif	ritage, and evaluative an	d critical thinking using the preciate the culture and	he art of dance. Activities mathematic heat heat heat heat heat heat heat heat	ay include those that	enable students	ndeavor, appreciation of culture a s to develop their technique, learn l critique. Specific course content
Course Lev	00						
					AP:	False	IB: False
Elementary Ma	ents:		Available Credit:		Sequence:		
	ents: ifier:				Other Mapping:	False	
SCED Course	ents: ifier: evel:	True	Secondary Mapping	False	Other Mapping.		
Subject Are	ents: ifier: evel: apping:		Secondary Mapping	False	other mapping.		
Cours	ents: ifier: evel: apping: e Map			Faise	Отпет маррину.		
Descripti	ents: ifier: evel: apping: e Map rea: 55	<u>ping:</u>		Faise	other mapping.		

CourseWalk™

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	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
55037	- Dance (grade 7)							
		heritage, and evaluative an	d critical thinking using t	that foster creative expressi he art of dance. Activities m I history of dance forms, and 7.	ay include those that	enable students to a	develop their techr	nique, learn
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55037 - Dance (grade 7)						
		heritage, and evaluative an	d critical thinking using t preciate the culture and	that foster creative expressing art of dance. Activities means of dance forms, and history of dance forms, and 7.	ay include those that	enable students to o	develop their techr	nique, learn
	AP:	False	IB: F	alse				
				- False	Other Mapping:	False		
	Elementary Mappin	g: True	Secondary Mapping	. 1 0.50	other mapping.			
55038 ·	Elementary Mappin - Dance (grade 8)	-	Secondary Mapping		other mapping.			
55038	- Dance (grade 8) Description:	Dance (grade 8) courses ty heritage, and evaluative an	pically provide activities d critical thinking using t ppreciate the culture and	that foster creative expressi he art of dance. Activities m I history of dance forms, and	ion, communication the ay include those that	enable students to o	develop their techr	nique, learn
55038	- Dance (grade 8) Description:	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, ap	pically provide activities d critical thinking using t ppreciate the culture and	that foster creative expressi he art of dance. Activities m I history of dance forms, and	ion, communication the ay include those that	enable students to o	develop their techr	nique, learn
55038	- Dance (grade 8) Description:	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, ap	pically provide activities d critical thinking using t ppreciate the culture and	that foster creative expressi he art of dance. Activities m I history of dance forms, and	ion, communication th ay include those that I strengthen the ability	enable students to o	develop their techr que. Specific cour	nique, learn
55038	- Dance (grade 8) Description: Comments:	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, ap	pically provide activities d critical thinking using t ppreciate the culture and	that foster creative expressi he art of dance. Activities m I history of dance forms, and	ion, communication th ay include those that I strengthen the ability	enable students to o y to discern and critic	develop their techr que. Specific cour	nique, learn se content
55038	- Dance (grade 8) Description: Comments: Special Identifier:	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, an conforms to any existing st	pically provide activities d critical thinking using t opreciate the culture and ate standards for grade a	that foster creative expressi he art of dance. Activities m history of dance forms, and 8.	ion, communication the available the set of	enable students to o y to discern and critic	develop their techr que. Specific cour	nique, learn se content
-	- Dance (grade 8) Description: Comments: Special Identifier: Course Level:	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, ap conforms to any existing st	pically provide activities d critical thinking using to preciate the culture and ate standards for grade a Available Credit:	that foster creative expressi he art of dance. Activities m history of dance forms, and 8.	ion, communication the ay include those that I strengthen the ability AP: Sequence:	enable students to o y to discern and critic	develop their techr que. Specific cour	nique, learn se content
-	- Dance (grade 8) Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Dance (grade 8) courses ty heritage, and evaluative an different styles of dance, ap conforms to any existing st	pically provide activities d critical thinking using t opreciate the culture and ate standards for grade a Available Credit: Secondary Mapping	that foster creative expressi he art of dance. Activities m history of dance forms, and 8.	ion, communication the ay include those that I strengthen the ability AP: Sequence:	enable students to o y to discern and critic	develop their techr que. Specific cour	nique, learn se content



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	-	heritage, and evaluative an	d critical thinking using preciate the culture and	that foster creative expression the art of dance. Activities made d history of dance forms, and 8.	y include those that	enable students to d	evelop their techr	nique, learn
	AP:	False	IB: F	alse				
	Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55039	- Dance							
	Description:	level content standards, wh	en those standards may ptions above (Dance, ea	not grade differentiated, shou y apply to a range of consecu arly childhood education throu ed by this course code.	tive grades (e.g., "by	y third grade, student	s should know an	nd be able to do…"),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			2
	Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55039 - Dance—General						
	Description:	should know and be able to	do"). These courses	ot grade differentiated and ma include content that may be a hat is not organized as descri	applicable to states	or localities that do no	ot employ grade-l	evel content
	AP:	False	IB: F	alse				
	Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55049	- Dance—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55049 - Dance—Other						
	Description:							



AP:	False	IB: Fa	alse				
Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
051 - Introduction to	the Theater						
	experiential exercises, they	y emphasize learning abo	view of the art, conventions, out the theater rather than pe tic literature, major playwrigh	erformance. Students	learn about one or	more of the followi	ng topics: basio
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55051 - Introduction to the	Theater					
	experiential exercises, they	emphasize learning abo	view of the art, conventions, out the theater rather than pe tic literature, major playwrigh	erformance. Students	learn about one or	more of the followi	ng topics: basi
AP:	False	IB: Fa	alse				
Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
052 - Theatre Arts							
Description:	wide range of scripted mate	erials (such as plays, scr natic arts in society. Thea	mance of drama in its many t eenplays, teleplays, readers ater Arts courses typically rec ion.	' theater scripts); dra	matic criticism; techr	niques for creating	original drama
Description:	wide range of scripted mate works; and the role of dram	erials (such as plays, scr natic arts in society. Thea	eenplays, teleplays, readers ater Arts courses typically rec	' theater scripts); dra	matic criticism; techr	niques for creating	original drama
Description:	wide range of scripted mate works; and the role of dram	erials (such as plays, scr natic arts in society. Thea	eenplays, teleplays, readers ater Arts courses typically rec	' theater scripts); dra quire students to per	matic criticism; techr	niques for creating be involved in the	original drama
Description: Comments:	wide range of scripted mate works; and the role of dram	erials (such as plays, scr natic arts in society. Thea	eenplays, teleplays, readers ater Arts courses typically rec	' theater scripts); dra quire students to per	matic criticism; techr orm collaboratively,	niques for creating be involved in the	original drama critique of
Comments: Special Identifier:	wide range of scripted mate works; and the role of dram dramatic works, and learn r	erials (such as plays, scr natic arts in society. Thea methods for self-express	eenplays, teleplays, readers ater Arts courses typically rec ion.	' theater scripts); dra quire students to per	matic criticism; techi orm collaboratively, False	niques for creating be involved in the	original drama critique of
Comments: Special Identifier: Course Level:	wide range of scripted mate works; and the role of dram dramatic works, and learn r	erials (such as plays, scr natic arts in society. Thea methods for self-express Available Credit:	eenplays, teleplays, readers ater Arts courses typically rec ion.	' theater scripts); dra quire students to per AP: Sequence:	matic criticism; techi orm collaboratively, False	niques for creating be involved in the	original drama critique of
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	wide range of scripted mate works; and the role of dram dramatic works, and learn r	erials (such as plays, scr natic arts in society. Thea methods for self-express Available Credit: Secondary Mapping	eenplays, teleplays, readers ater Arts courses typically rec ion.	' theater scripts); dra quire students to per AP: Sequence:	matic criticism; techi orm collaboratively, False	niques for creating be involved in the	original drama critique of



Description:	Theatre arts courses focus as plays, screenplays, telep addition, students work coll	plays, readers' theatre s	scripts, dramatic criticis					
AP:	False	IB:	False					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
55053 - Theater-Compr	ehensive							
Description:	Theater—Comprehensive of an overview of theatrical ele extending and refining dran participation in public produ	ements including acting natic technique, expand	, set design, stage mai	agement, directing, playw	riting, and producti	on. Advanced cours	es concentrate on	
Comments:	Previously Drama-Compret	nensive						
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
Course:	55053 - Drama—Comprehe	ensive						
Description:	Drama—Comprehensive co are usually introductory in r advanced courses concent their chances of participatin	nature, providing an ove rate on improving techr	erview of the features o nique, expanding stude	drama, such as acting, se ts' exposure to different ty	t design, stage ma pes of theatrical te	inagement, and so o chniques and traditi	on. The more	
AP:	False	IB:	False					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
55068 - Drama (early cl	nildhood education)							
Description:	Drama (early childhood edu and storytelling. Specific co					s themselves throug	gh dramatic play	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	apping:							
SCED Course M								
	55 - Fine and Performing A	rts (prior-to-secondary)						



				levelopmentally appropriate any existing state standard			themselves throug	gh dramatic play
	AP:	False	IB: Fa	se				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55069	- Drama (pre-kind	ergarten)						
				entally appropriate activities existing state standards for		to express themselv	es through drama	tic play and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Ding: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55069 - Drama (pre-kinderg	garten)					
				entally appropriate activities existing state standards for		to express themselv	es through drama	tic play and
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55070	- Drama (kinderga	arten)						
				ally appropriate activities to e		xpress themselves the	nrough dramatic p	lay and storytelling.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55070 - Drama (kindergarte	en)					
				Illy appropriate activities to e e standards for kindergarte		xpress themselves the	nrough dramatic p	lay and storytelling.
	AP:	False	IB: Fa	se				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



Description:		rses enable students to exprese, character, plot, and spectacle 1.				
Comments:						
Special Identifier:				AP:	False	IB: Fa
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Perform	ming Arts (prior-to-secondary)				
Course:	55071 - Drama (grac	de 1)				
Description:		rses enable students to exprese, character, plot, and spectacle 1.				
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Elementary Mappin 3 - Drama (grade 3		Secondary Mapping	: False	Other Mapping:	False	
3 - Drama (grade 3) Drama (grade 3) cou	irses enable students to expres	ss themselves throug	gh dramatic play and storytel	ling. Course cor	
3 - Drama (grade 3) Drama (grade 3) cou movement, language	irses enable students to expres	ss themselves throug	gh dramatic play and storytel	ling. Course cor	
3 - Drama (grade 3 Description:) Drama (grade 3) cou movement, language standards for grade 3	irses enable students to expres	ss themselves throug	gh dramatic play and storytel y or real experiences. Specif	ling. Course cor	
B - Drama (grade 3 Description: Comments:) Drama (grade 3) cou movement, language standards for grade 3	irses enable students to expres	ss themselves throug	gh dramatic play and storytel y or real experiences. Specif	ling. Course cor ic course conte	nt conforms to any existin
B - Drama (grade 3 Description: Comments: Special Identifier:) Drama (grade 3) cou movement, language standards for grade 3	irses enable students to expres e, character, plot, and spectacle 3.	ss themselves throug e to portray imaginar	gh dramatic play and storytel y or real experiences. Specif	ling. Course cor ic course conte False	nt conforms to any existin
B - Drama (grade 3 Description: Comments: Special Identifier: Course Level:) Drama (grade 3) cou movement, language standards for grade 3	Irses enable students to exprese, character, plot, and spectacle 3.	ss themselves throug e to portray imaginar	gh dramatic play and storytel y or real experiences. Specif AP: Sequence:	ling. Course cor ic course conte False	nt conforms to any existin
B - Drama (grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Drama (grade 3) cou movement, language standards for grade 3	Irses enable students to exprese, character, plot, and spectacle 3.	ss themselves throug e to portray imaginar	gh dramatic play and storytel y or real experiences. Specif AP: Sequence:	ling. Course cor ic course conte False	nt conforms to any existin
B - Drama (grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Drama (grade 3) cou movement, language standards for grade 3	rrses enable students to expres e, character, plot, and spectacle 3. Available Credit: Secondary Mapping ming Arts (prior-to-secondary)	ss themselves throug e to portray imaginar	gh dramatic play and storytel y or real experiences. Specif AP: Sequence:	ling. Course cor ic course conte False	nt conforms to any existin
B - Drama (grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mage Subject Area: Course:) Drama (grade 3) cou movement, language standards for grade 3 standards for grade 3 ng: True apping: 55 - Fine and Perforr 55073 - Drama (grad Drama (grade 3) cou	Available Credit: Secondary Mapping ming Arts (prior-to-secondary) de 3)	ss themselves throug to portray imaginar p: False ss themselves throug	gh dramatic play and storytel y or real experiences. Specif AP: Sequence: Other Mapping: gh dramatic play and storytel	ling. Course cor ic course conte False False	nt conforms to any existing IB: Fa
B - Drama (grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Marine Subject Area: Course: Description:) Drama (grade 3) cou movement, language standards for grade 3 ng: True apping: 55 - Fine and Perforr 55073 - Drama (grad Drama (grade 3) cou movement, language	Available Credit: Secondary Mapping ming Arts (prior-to-secondary) de 3)	ss themselves throug to portray imaginar False ss themselves throug to portray imaginar	gh dramatic play and storytel y or real experiences. Specif AP: Sequence: Other Mapping: gh dramatic play and storytel	ling. Course cor ic course conte False False	nt conforms to any existing IB: Fa



	movement, language,	character, plot, and spectacl eir artistic vocabulary, expres	e to portray imaginary or rea	al experiences. Activit	ies may include the	nt typically includes the use of ose that enable students to refine ties. Specific course content con
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Perform	ing Arts (prior-to-secondary)				
Course:	55074 - Drama (grade	: 4)				
	movement, language,	character, plot, and spectacl eir artistic vocabulary, expre	e to portray imaginary or rea	al experiences. Activit	ies may include the	nt typically includes the use of ose that enable students to refine ties. Specific course content con
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
5 - Drama (grade 5)		cas anable students to evore	ss themselves through dram	atic play and storytell	ing Course conter	at twoically includes the use of
Description:	Drama (grade 5) cours movement, language,	character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea	al experiences. Activit	ies may include the	nt typically includes the use of ose that enable students to refine ties. Specific course content con
Description:	Drama (grade 5) cours movement, language, technique, increase th	character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea	al experiences. Activit	ies may include the	nt typically includes the use of ose that enable students to refine ties. Specific course content con
Description:	Drama (grade 5) cours movement, language, technique, increase th	character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea	al experiences. Activit d view, and strengthe	ies may include the	ose that enable students to refine
Description: Comments:	Drama (grade 5) cours movement, language, technique, increase th	character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea	al experiences. Activit d view, and strengthe	ies may include the n their critical abili	ose that enable students to refine ties. Specific course content con
Description: Comments: Special Identifier:	Drama (grade 5) cours movement, language, technique, increase th to any existing state st	character, plot, and spectacl eir artistic vocabulary, expre- tandards for grade 5.	e to portray imaginary or rea ss themselves and their worl	al experiences. Activit Id view, and strengthe AP:	ies may include the on their critical abili False	ose that enable students to refine ties. Specific course content con
Description: Comments: Special Identifier: Course Level:	Drama (grade 5) cours movement, language, technique, increase th to any existing state st	character, plot, and spectacl eir artistic vocabulary, expre- tandards for grade 5.	e to portray imaginary or rea ss themselves and their worl	Al experiences. Activit d view, and strengthe AP: Sequence:	ies may include the on their critical abili False	ose that enable students to refine ties. Specific course content con
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Drama (grade 5) cours movement, language, technique, increase th to any existing state st ng: True	character, plot, and spectacl eir artistic vocabulary, expre- tandards for grade 5.	e to portray imaginary or rea ss themselves and their worl	Al experiences. Activit d view, and strengthe AP: Sequence:	ies may include the on their critical abili False	ose that enable students to refine ties. Specific course content con
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Drama (grade 5) cours movement, language, technique, increase th to any existing state st ng: True	character, plot, and spectacl eir artistic vocabulary, expres tandards for grade 5. Available Credit: Secondary Mapping ing Arts (prior-to-secondary)	e to portray imaginary or rea ss themselves and their worl	Al experiences. Activit d view, and strengthe AP: Sequence:	ies may include the on their critical abili False	ose that enable students to refine ties. Specific course content con
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Drama (grade 5) cours movement, language, technique, increase th to any existing state st g: True apping: 55 - Fine and Perform 55075 - Drama (grade Drama (grade 5) cours movement, language,	character, plot, and spectacl eir artistic vocabulary, expre- tandards for grade 5. Available Credit: Secondary Mapping ing Arts (prior-to-secondary) 5) ses enable students to expre character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea ss themselves and their worl g: False ss themselves through dram e to portray imaginary or rea	AP: AP: Sequence: Other Mapping: AP: AP: AP: AP: AP: AP: AP: AP	False False False ing. Course conter	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Drama (grade 5) cours movement, language, technique, increase th to any existing state st g: True apping: 55 - Fine and Perform 55075 - Drama (grade Drama (grade 5) cours movement, language, technique, increase th	character, plot, and spectacl eir artistic vocabulary, expre- tandards for grade 5. Available Credit: Secondary Mapping ing Arts (prior-to-secondary) 5) ses enable students to expre character, plot, and spectacl eir artistic vocabulary, expre-	e to portray imaginary or rea ss themselves and their worl g: False ss themselves through dram e to portray imaginary or rea ss themselves and their worl	AP: AP: Sequence: Other Mapping: AP: AP: AP: AP: AP: AP: AP: AP	False False False ing. Course conter	IB: False



Description.	movement, language, ch	e enable students to expres aracter, plot, and spectacle artistic vocabulary, express dards for grade 6.	e to portray imaginary or re	al experiences. Activit	ies may include	those that enable	students to refi
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
	55076 - Drama (grade 6)						
Description:	movement, language, ch	e enable students to expres aracter, plot, and spectacle artistic vocabulary, express dards for grade 6.	e to portray imaginary or re	al experiences. Activit	ies may include	those that enable	students to refi
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
- Drama (grade 7	7)						
	Drama (grade 7) courses movement, language, ch	e enable students to expres aracter, plot, and spectacle of drama (staging, lighting,	e to portray imaginary or re	natic play and storytell al experiences. As ap	propriate, stude	nts may focus on a	cting technique
	Drama (grade 7) courses movement, language, ch traditions, other aspects	aracter, plot, and spectacle	e to portray imaginary or re	natic play and storytell al experiences. As ap	propriate, stude	nts may focus on a	cting technique
Description:	Drama (grade 7) courses movement, language, ch traditions, other aspects	aracter, plot, and spectacle	e to portray imaginary or re	natic play and storytell al experiences. As ap ific course content cor	propriate, stude	nts may focus on a kisting state standa	cting technique
Description: Comments:	Drama (grade 7) courses movement, language, ch traditions, other aspects	aracter, plot, and spectacle	e to portray imaginary or re	natic play and storytell al experiences. As ap ific course content cor	propriate, stude forms to any ex	nts may focus on a kisting state standa	cting technique ds for grade 7
Description: Comments: Special Identifier:	Drama (grade 7) courses movement, language, ch traditions, other aspects	aracter, plot, and spectacle of drama (staging, lighting,	e to portray imaginary or re costuming), or both. Spec	natic play and storytell al experiences. As ap ific course content cor AP:	propriate, stude forms to any ex False	nts may focus on a kisting state standa	cting technique ds for grade 7
Description: Comments: Special Identifier: Course Level:	Drama (grade 7) courses movement, language, ch traditions, other aspects ng: True	aracter, plot, and spectacle of drama (staging, lighting, Available Credit:	e to portray imaginary or re costuming), or both. Spec	natic play and storytell al experiences. As app ific course content corr AP: Sequence:	propriate, stude forms to any ex False	nts may focus on a kisting state standa	cting technique ds for grade 7
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Drama (grade 7) courses movement, language, ch traditions, other aspects ng: True	aracter, plot, and spectacle of drama (staging, lighting, Available Credit: Secondary Mapping	e to portray imaginary or re costuming), or both. Spec	natic play and storytell al experiences. As app ific course content corr AP: Sequence:	propriate, stude forms to any ex False	nts may focus on a kisting state standa	cting technique ds for grade 7
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Drama (grade 7) courses movement, language, ch traditions, other aspects ng: True apping:	aracter, plot, and speciacle of drama (staging, lighting, Available Credit: Secondary Mapping Arts (prior-to-secondary)	e to portray imaginary or re costuming), or both. Spec	natic play and storytell al experiences. As app ific course content corr AP: Sequence:	propriate, stude forms to any ex False	nts may focus on a kisting state standa	cting technique ds for grade 7
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Drama (grade 7) courses movement, language, ch traditions, other aspects ng: True apping: 55 - Fine and Performing 55077 - Drama (grade 7) Drama (grade 7) courses movement, language, ch	aracter, plot, and speciacle of drama (staging, lighting, Available Credit: Secondary Mapping Arts (prior-to-secondary)	 to portray imaginary or recostuming), or both. Spec False s themselves through drare to portray imaginary or re 	natic play and storytell al experiences. As app ific course content cor AP: Sequence: Other Mapping: natic play and storytell al experiences. As app	False False False ing. Course copropriate, stude	nts may focus on a kisting state standar	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Drama (grade 7) courses movement, language, ch traditions, other aspects ng: True apping: 55 - Fine and Performing 55077 - Drama (grade 7) Drama (grade 7) courses movement, language, ch	aracter, plot, and speciacle of drama (staging, lighting, Available Credit: Secondary Mapping Arts (prior-to-secondary) enable students to expres aracter, plot, and spectacle	 to portray imaginary or recostuming), or both. Spec False s themselves through drare to portray imaginary or recostuming), or both. Spec 	natic play and storytell al experiences. As app ific course content cor AP: Sequence: Other Mapping: natic play and storytell al experiences. As app	False False False ing. Course copropriate, stude	nts may focus on a kisting state standar	IB: False



-	movement, language, char	acter, plot, and spectacle	to portray imaginary or real	experiences. As app	propriate, students	nt typically includes the use of may focus on acting techniques ng state standards for grade 8.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55078 - Drama (grade 8)					
	movement, language, char	acter, plot, and spectacle	to portray imaginary or real	experiences. As app	propriate, students	nt typically includes the use of may focus on acting techniques ng state standards for grade 8.
AP:	False	IB: Fa	lse			
Elementary Mappir	ng. True	Secondary Mapping:			E de c	
) - Drama Description:		,		Other Mapping: uld be used when a s		s not have or does not employ g
Description:	Code 55079, representing level content standards, wh	Drama courses that are n nen those standards may ptions above (Drama, ear	ot grade differentiated, shou apply to a range of consecu ly childhood education throu	uld be used when a s tive grades (e.g., "by	state or locality doe / third grade, stude	es not have or does not employ g ints should know and be able to o ed. The grade span element sho
Description:	Code 55079, representing level content standards, wh or when the content descri	Drama courses that are n nen those standards may ptions above (Drama, ear	ot grade differentiated, shou apply to a range of consecu ly childhood education throu	uld be used when a s tive grades (e.g., "by	state or locality doe / third grade, stude	ents should know and be able to o
Description:	Code 55079, representing level content standards, wh or when the content descri	Drama courses that are n nen those standards may ptions above (Drama, ear	ot grade differentiated, shou apply to a range of consecu ly childhood education throu	uld be used when a s tive grades (e.g., "by ugh grade 8) do not f	state or locality doe / third grade, stude	ents should know and be able to o
Description: Comments:	Code 55079, representing level content standards, wh or when the content descri	Drama courses that are n nen those standards may ptions above (Drama, ear	ot grade differentiated, shou apply to a range of consecu ly childhood education throu	uld be used when a s tive grades (e.g., "by ugh grade 8) do not f	state or locality doe / third grade, stude it the courses offer	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier:	Code 55079, representing level content standards, wh or when the content descri included to define which gr	Drama courses that are n nen those standards may ptions above (Drama, ear ades may be incorporated	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code.	uld be used when a s tive grades (e.g., "by ugh grade 8) do not f	state or locality doe / third grade, stude it the courses offer False	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier: Course Level:	Code 55079, representing level content standards, wh or when the content description included to define which gr	Drama courses that are n hen those standards may ptions above (Drama, ear ades may be incorporated Available Credit:	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code.	uld be used when a s itive grades (e.g., "by ugh grade 8) do not f AP: Sequence:	state or locality doe / third grade, stude it the courses offer False	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Code 55079, representing level content standards, wh or when the content description included to define which gr	Drama courses that are n those standards may ptions above (Drama, ear ades may be incorporated Available Credit: Secondary Mapping:	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code.	uld be used when a s itive grades (e.g., "by ugh grade 8) do not f AP: Sequence:	state or locality doe / third grade, stude it the courses offer False	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Code 55079, representing level content standards, wh or when the content descri included to define which gr	Drama courses that are n those standards may ptions above (Drama, ear ades may be incorporated Available Credit: Secondary Mapping:	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code.	uld be used when a s itive grades (e.g., "by ugh grade 8) do not f AP: Sequence:	state or locality doe / third grade, stude it the courses offer False	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Code 55079, representing level content standards, wh or when the content descri included to define which gr g: True apping: 55 - Fine and Performing A 55079 - Drama—General Drama—General courses i should know and be able to	Drama courses that are n nen those standards may ptions above (Drama, ear ades may be incorporated Available Credit: Secondary Mapping: arts (prior-to-secondary) nvolve content that is not o do"). These courses in	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code. False grade differentiated and ma nclude content that may be a	uld be used when a s trive grades (e.g., "by ugh grade 8) do not f AP: Sequence: Other Mapping: ay apply to a range o applicable to states of	state or locality doe v third grade, stude it the courses offer False False false f consecutive grade or localities that do	ents should know and be able to o ed. The grade span element sho
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Code 55079, representing level content standards, wh or when the content descri included to define which gr g: True apping: 55 - Fine and Performing A 55079 - Drama—General Drama—General courses i should know and be able to	Drama courses that are n nen those standards may ptions above (Drama, ear ades may be incorporated Available Credit: Secondary Mapping: arts (prior-to-secondary) nvolve content that is not o do"). These courses in	ot grade differentiated, shou apply to a range of consecu ly childhood education throu d by this course code. False grade differentiated and manchude content that may be a at is not organized as descri	uld be used when a s trive grades (e.g., "by ugh grade 8) do not f AP: Sequence: Other Mapping: ay apply to a range o applicable to states of	state or locality doe v third grade, stude it the courses offer False False false f consecutive grade or localities that do	es (e.g., "by third grade, students not employ grade-level content



AZ55099	- Drama—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55099 - Drama—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55101	- General Band							
		concert band literature style	es. These courses may	niques for playing brass, wood emphasize rehearsal and per ces in creating and respondin	formance experienc	on instruments and the es in a range of styles	eir ability to perfo s (e.g., concert, m	rm a variety of arching,
	Comments:				-			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55101 - General Band						
		General Band courses deve literature styles (concert, ma		e for playing brass, woodwind I modern styles).	, and percussion ins	truments and cover a	variety of nonspe	ecified band
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55102	- Concert Band							
				students' technique for playir and also include experiences			iments and cover	a variety of band
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55102 - Concert Band						
			Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a varie yles, primarily for concert performances.					
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55103	- Marching Band							
		Courses in Marching Band literature styles, primarily fo		tudents' technique for playi	ng brass, woodwind	, and percussion inst	ruments and cove	r appropriate band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55103 - Marching Band						
		Courses in Marching Band literature styles, primarily fo		tudents' technique for playin	ng brass, woodwind	, and percussion inst	ruments and cove	r appropriate band
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55104	- Orchestra							
				for playing strings along wit ormance experiences in crea			uments. These co	urses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55104 - Orchestra						
		Orchestra courses are desig orchestral literature styles.	gned to develop studen	ts' abilities to play brass, woo	dwind, percussion, a	and string instruments,	covering a varie	ty of string and
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55105	- Contemporary E	Band						
	Description:	Contemporary Band course keyboards, focusing primari	s help students develo ly on contemporary sta	p their techniques for playing l ge band literature styles, such	orass, woodwind, pen as traditional jazz,	ercussion, and string in jazz improvisation, and	nstruments, as we d rock.	ell as guitars and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55105 - Contemporary Band	d					
				p their techniques for playing l ge band literature styles, such				ell as guitars and
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55106	- Small Ensemble)						
		help cultivate students' tech	nique on instruments a	variety of musical styles (e.g., ppropriate to the style(s) perforg to music. Courses typically	ormed-brass, wood	lwind, string, percussio	. At the same tim on instruments, a	e, these courses nd/or electronic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					



Course:	55106 - Instrumental Ens	embles					
Description:				que for playing brass, wood strumental ensemble or ban			nents in smal
AP:	False	IB: Fa	alse				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
10 - Chorus							
Description:				e choral ensemble in which ility to sing parts and include			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55110 - Chorus						
Description:	Chorus courses provide the techniques and the ability	he opportunity to sing a va to sing parts.	riety of choral literatu	ire styles for men's and/or w	omen's voices ar	nd are designed to de	evelop vocal
AP:	False	IB: Fa	alse				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
11 - Vocal Ensembl	es						
Description:	(e.g., madrigal, barber she	op, gospel). Course goals	may include helping	nts develop vocal technique students develop their solo cal music and include expe	singing ability and	l emphasize one or s	everal enser
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
	55111 - Vocal Ensembles						
Course:	55111 - Vocal Ensembles						



AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
116 - Music History/A	ppreciation						
Description:	importance in relation	ciation courses survey different n to the human experience. Mu or aesthetic impact. Students	sic History/Apprecia	ation courses may focus on he	ow various styles	s of music apply music	al elements t
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55116 - Music Histor	y/Appreciation					
Description:		ciation courses survey different tic or technical judgment. Musi					
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
118 - Music Apprecia	tion						
Description:		ourses provide students with a al elements to create an expre					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:		_				
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55118 - Music Appre	ciation					
Description:		lusic History/Appreciation cour		ation courses focus specificall			hey are desi
	to help students expl	ore the world of music and to c	levelop an understa	nding of the importance of mu	usic in their lives.		

standards for early childhood education.

Course: 55128 - Music (early childhood education)

Elementary Mapping: True

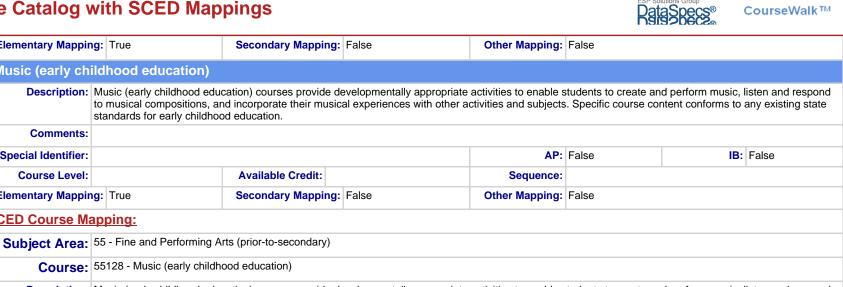
AZ55128 - Music (early childhood education)

Comments: **Special Identifier:**

Course Level:

Elementary Mapping: True

SCED Course Mapping:



Other Mapping: False

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		tion) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respondent incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing stated education.	
AP:	False	IB: False	

AZ55129 - Music (pre-kindergarten)

Elementary Mapping: True

	<u> </u>						
		incorporate their musical	entally appropriate activities experiences with other activ				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55129 - Music (pre-kinderg	arten)					
		incorporate their musical	entally appropriate activities experiences with other activ				
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



Secondary Mapping: False



Description:	Music (kindergarten)	courses provide developmenta	Ilv appropriate activ	ties to enable students to cr	eate and perform	music, listen and respond to n
						nforms to any existing state sta
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)				
-	55130 - Music (kinder					
			II	*****		
Description:						music, listen and respond to n nforms to any existing state sta
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False	
- Music (grade 1)						
- Music (grade 1)		ses provide activities to enable	students to create a	nd perform music listen and	d respond to musi	cal compositions, and incorpo
	Music (grade 1) cours musical experiences	with other activities and subjec he voice and/or musical instrur	ts. Course content u	sually involves understandir	ng music as creati	cal compositions, and incorpor ive expression and communica course content conforms to ar
	Music (grade 1) cours musical experiences developing skill with the	with other activities and subjec he voice and/or musical instrur	ts. Course content u	sually involves understandir	ng music as creati	ive expression and communica
Description:	Music (grade 1) cours musical experiences developing skill with the	with other activities and subjec he voice and/or musical instrur	ts. Course content u	sually involves understandir ing the ability to discern and	ng music as creati	ive expression and communica
Description: Comments:	Music (grade 1) cours musical experiences developing skill with the	with other activities and subjec he voice and/or musical instrur	ts. Course content u	sually involves understandir ing the ability to discern and	ng music as creat I critique. Specific	ive expression and communica course content conforms to an
Description: Comments: Special Identifier:	Music (grade 1) cours musical experiences developing skill with the existing state standar	with other activities and subjec he voice and/or musical instrur ds for grade 1.	ts. Course content ι nents, and establish	sually involves understandir ing the ability to discern and AP:	ng music as creati l critique. Specific False	ive expression and communica course content conforms to an
Description: Comments: Special Identifier: Course Level:	Music (grade 1) cours musical experiences of developing skill with the existing state standard	with other activities and subject he voice and/or musical instrumeds for grade 1.	ts. Course content ι nents, and establish	sually involves understandir ing the ability to discern and AP: Sequence:	ng music as creati l critique. Specific False	ive expression and communica course content conforms to an
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Music (grade 1) cours musical experiences of developing skill with the existing state standard ng: True apping:	with other activities and subject he voice and/or musical instrumeds for grade 1.	ts. Course content ι nents, and establish	sually involves understandir ing the ability to discern and AP: Sequence:	ng music as creati l critique. Specific False	ive expression and communica course content conforms to an
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Music (grade 1) cours musical experiences of developing skill with the existing state standard ng: True apping:	with other activities and subject he voice and/or musical instrum ds for grade 1. Available Credit: Secondary Mapping ning Arts (prior-to-secondary)	ts. Course content ι nents, and establish	sually involves understandir ing the ability to discern and AP: Sequence:	ng music as creati l critique. Specific False	ive expression and communica course content conforms to an
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Music (grade 1) cours musical experiences of developing skill with the existing state standard og: True apping: 55 - Fine and Perform 55131 - Music (grade Music (grade 1) cours musical experiences of	with other activities and subject he voice and/or musical instru- ds for grade 1. Available Credit: Secondary Mapping hing Arts (prior-to-secondary) 1) ses provide activities to enable with other activities and subject he voice and/or musical instrum	ts. Course content unents, and establish False students to create a ts. Course content u	sually involves understandir ing the ability to discern and AP: Sequence: Other Mapping: nd perform music, listen and sually involves understandir	rg music as creat l critique. Specific False False d respond to music	ive expression and communica course content conforms to an
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Music (grade 1) cours musical experiences of developing skill with the existing state standard og: True apping: 55 - Fine and Perform 55131 - Music (grade Music (grade 1) cours musical experiences of developing skill with the	with other activities and subject he voice and/or musical instru- ds for grade 1. Available Credit: Secondary Mapping hing Arts (prior-to-secondary) 1) ses provide activities to enable with other activities and subject he voice and/or musical instrum	ts. Course content u nents, and establish : False students to create a ts. Course content u nents, and establish	sually involves understandir ing the ability to discern and AP: Sequence: Other Mapping: nd perform music, listen and sually involves understandir	rg music as creat l critique. Specific False False d respond to music	IB: False



	- Music (grade 2)							
		their musical experiences v	with other activities and si ice and/or musical instrur	students to create and perfo ubjects. Course content usu ments, and establishing the	ally involves underst	anding music as	creative expression a	nd communicat
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			1
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
1	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	arts (prior-to-secondary)					
	Course:	55132 - Music (grade 2)						
-		their musical experiences v	with other activities and si ice and/or musical instrur	students to create and perfo ubjects. Course content usu nents, and establishing the	ally involves underst	anding music as	creative expression a	nd communicat
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
3.3 -	- Music (grade 3)							
	Description:	Music (grade 3) courses pr musical experiences with o	ther activities and subjectice and/or musical instrumed to the subject to the second sec	students to create and performs. ts. Course content usually in ments, and establishing the	nvolves understandir	ig music as crea	tive expression and co	mmunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	E a la c
								False
	Course Level:		Available Credit:		Sequence:			Faise
	Course Level: Elementary Mappin	ı g: True	Available Credit: Secondary Mapping	: False	Sequence: Other Mapping:	False		Faise
		-		: False	· ·	False		Faise
	Elementary Mappin	-	Secondary Mapping	: False	· ·	False		Faise
	Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping	: False	· ·	False		Faise
	Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 55 - Fine and Performing A 55133 - Music (grade 3) Music (grade 3) courses pr musical experiences with o	Secondary Mapping arts (prior-to-secondary) rovide activities to enable ther activities and subject ice and/or musical instrur	: False students to create and perforts. Course content usually in ments, and establishing the	Other Mapping: Other Mapping: prm music, listen and nvolves understandir	I respond to mus	tive expression and co	d incorporate th

Elementary Mappin 34 - Music (grade 4)	g: True	Secondary Mapping:	False	Other Mapping:	False	
34 - Music (grade 4)						
	musical experiences v	vith other activities and subject ne voice and/or musical instrum	s. Course content u	sually involves understandir	ng music as crea	sical compositions, and incorporate th tive expression and communication, c course content conforms to any
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>ipping:</u>					
Subject Area:	55 - Fine and Perform	ing Arts (prior-to-secondary)				
Course:	55134 - Music (grade	4)				
	musical experiences v	vith other activities and subject ne voice and/or musical instrum	s. Course content u	sually involves understandir	ig music as crea	sical compositions, and incorporate th tive expression and communication, c course content conforms to any
AP:	False	IB: Fa	lse			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
35 - Music (grade 5)						
Description:	musical experiences v	vith other activities and subject ne voice and/or musical instrum	s. Course content u	sually involves understandir	ig music as crea	sical compositions, and incorporate th tive expression and communication, c course content conforms to any
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	55 - Fine and Perform	ing Arts (prior-to-secondary)				
Course:	55135 - Music (grade	5)				
Description:	Music (grade 5) cours	es provide activities to enable	students to create a	nd perform music, listen and	d respond to mus	sical compositions, and incorporate th tive expression and communication,

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AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
36 - Music (grade 6)						
Description:	with other activities	and subjects. Course content	usually involves unde	erstanding music as creative e	expression and c	nd incorporate their musical experi ommunication, developing skill with any existing state standards for gra
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
SCED Course Ma	apping:			'		
Subject Area:	55 - Fine and Perfor	rming Arts (prior-to-secondary)	I			
Course:	55136 - Music (grad	le 6)				
Description:	with other activities	and subjects. Course content	usually involves unde	erstanding music as creative e	expression and c	nd incorporate their musical experi- ommunication, developing skill with any existing state standards for gra
AP:	False	IB:	False			
Elementary Mappir	ig: True	Secondary Mappir	g: False	Other Mapping:	False	
37 - Music (grade 7)						
Description:	with other activities	and subjects. Course content	usually involves unde	erstanding music as creative e	expression and c	nd incorporate their musical experi- ommunication, developing skill with any existing state standards for gra
Comments:			-			
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Perfor	ming Arts (prior-to-secondary)	1			
Course:	55137 - Music (grad	le 7)				
	Music (grade 7) cou	rses enable students to create				nd incorporate their musical experience of the second state of the second second second second second second se
Description						any existing state standards for gra



Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
8 - Music (grade 8)						
Description:	with other activities and	subjects. Course content usu	ally involves understandi	ng music as creative e	xpression and cor	d incorporate their musical experient munication, developing skill with ny existing state standards for gra
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:		1			
Subject Area:	55 - Fine and Performin	g Arts (prior-to-secondary)				
-	55138 - Music (grade 8)					
-	with other activities and	subjects. Course content usu	ally involves understandi	ng music as creative e	xpression and cor	d incorporate their musical experient munication, developing skill with ny existing state standards for gra
AP:	False	IB: Fal	se			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
9 - Music						
	level content standards, or when the content des	, when those standards may a	apply to a range of consect childhood education thro	cutive grades (e.g., "by	third grade, stude	s not have or does not employ gra ents should know and be able to d ed. The grade span element shoul
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
COLD COULCO INC						
		g Arts (prior-to-secondary)				
Subject Area:		ng Arts (prior-to-secondary) al				
Subject Area: Course: Description:	55 - Fine and Performin 55139 - Music—Genera Music—General course should know and be abl	al s involve content that is not g le to do"). These courses in	clude content that may be	e applicable to states of	or localities that do	es (e.g., "by third grade, students o not employ grade-level content nood education through grade 8).]



Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
147 - Music—Indeper	ndent Study						
		pendent Study courses ma	d with instructors, profession ay serve as an opportunity for skills.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
Course:	55147 - Music—Independe	ent Study					
	music-related topics. Indep	bendent Study courses ma	d with instructors, profession ay serve as an opportunity for				
	topic in greater detail, or to	develop more advanced	SNIIIS.				
	False	IB: Fa					
	False		lse	Other Mapping:	False		
AP: Elementary Mappin	False	IB: Fa	lse	Other Mapping:	False		
AP: Elementary Mappin 149 - Music—Other	False	IB: Fa	lse	Other Mapping:	False		
AP: Elementary Mappin	False	IB: Fa	lse	Other Mapping:	False		
AP: Elementary Mappin 149 - Music—Other Description:	False	IB: Fa	lse		False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments:	False	IB: Fa	lse			IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier:	False g: True	IB: Fa	lse False	AP:	False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier: Course Level:	False g: True g: True	IB: Fa Secondary Mapping: Available Credit:	lse False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	False g: True g: True	IB: Fa Secondary Mapping: Available Credit: Secondary Mapping:	lse False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	False g: True g: True apping:	IB: Fa Secondary Mapping: Available Credit: Secondary Mapping:	lse False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	False g: True g: True apping: 55 - Fine and Performing A	IB: Fa Secondary Mapping: Available Credit: Secondary Mapping:	lse False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 149 - Music—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	False g: True g: True apping: 55 - Fine and Performing A	IB: Fa Secondary Mapping: Available Credit: Secondary Mapping:	Ise False	AP: Sequence:	False	IB:	False



	involveu in the creat	ive process through research ar	la lootare, respondi	ng and dialogue, observation	and interpretation	on with all works a	id artifacts.
Comments:							
Special Identifier:				AP:	False	I	B: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Perfor	ming Arts (prior-to-secondary)					
Course:	55151 - Art Apprecia	ation					
		rses introduce students to the m and cultures. These courses also				ough which they car	n judge and c
AP:	False	IB: Fa	lse				
Elementary Mappin	-	Coordens Mension		Other Mereda			
	g: True	Secondary Mapping:	False	Other Mapping:	raise		
2 - Art History	-	ntroduce students to significant				e world and influence	ced or reflecte
2 - Art History Description:	Art History courses i various periods of hi	introduce students to significant story. These courses may emph anding of art in relation to social,	works of art, artists, asize the sequentia	, and artistic movements that al evolution of art forms, tech	t have shaped th niques, symbols	, and themes. Art H	istory courses
2 - Art History Description:	Art History courses i various periods of hi develop an understa	introduce students to significant story. These courses may emph anding of art in relation to social,	works of art, artists, asize the sequentia	, and artistic movements that al evolution of art forms, tech	t have shaped th niques, symbols	, and themes. Art H	istory courses
2 - Art History Description:	Art History courses i various periods of hi develop an understa	introduce students to significant story. These courses may emph anding of art in relation to social,	works of art, artists, asize the sequentia	, and artistic movements that al evolution of art forms, tech nd historical events througho	t have shaped th niques, symbols	, and themes. Art H ile covering multiple	istory courses
2 - Art History Description: Comments:	Art History courses i various periods of hi develop an understa	introduce students to significant story. These courses may emph anding of art in relation to social,	works of art, artists, asize the sequentia	, and artistic movements that al evolution of art forms, tech nd historical events througho	t have shaped th niques, symbols out the world, wh	, and themes. Art H ile covering multiple	istory courses artists, aesth
2 - Art History Description: Comments: Special Identifier:	Art History courses i various periods of hi develop an understa issues, and the evol	ntroduce students to significant story. These courses may emph anding of art in relation to social, ution of art.	works of art, artists, asize the sequentia cultural, political, an	and artistic movements that al evolution of art forms, tech and historical events througho	t have shaped th niques, symbols out the world, wh False	, and themes. Art H ile covering multiple	istory courses artists, aesth
2 - Art History Description: Comments: Special Identifier: Course Level:	Art History courses i various periods of hi develop an understa issues, and the evol g: True	ntroduce students to significant istory. These courses may emph inding of art in relation to social, ution of art. Available Credit:	works of art, artists, asize the sequentia cultural, political, an	and artistic movements that al evolution of art forms, tech hd historical events througho AP: Sequence:	t have shaped th niques, symbols out the world, wh False	, and themes. Art H ile covering multiple	istory courses artists, aesth
2 - Art History Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Art History courses i various periods of hi develop an understa issues, and the evol g: True pping:	ntroduce students to significant istory. These courses may emph inding of art in relation to social, ution of art. Available Credit:	works of art, artists, asize the sequentia cultural, political, an	and artistic movements that al evolution of art forms, tech hd historical events througho AP: Sequence:	t have shaped th niques, symbols out the world, wh False	, and themes. Art H ile covering multiple	istory courses artists, aesth
2 - Art History Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Art History courses i various periods of hi develop an understa issues, and the evol g: True pping:	introduce students to significant istory. These courses may emph anding of art in relation to social, ution of art. Available Credit: Secondary Mapping:	works of art, artists, asize the sequentia cultural, political, an	and artistic movements that al evolution of art forms, tech hd historical events througho AP: Sequence:	t have shaped th niques, symbols out the world, wh False	, and themes. Art H ile covering multiple	istory courses artists, aesth
2 - Art History Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Art History courses i various periods of hi develop an understa issues, and the evol g: True pping: 55 - Fine and Perfor 55152 - Art History Art History courses i	introduce students to significant istory. These courses may emph anding of art in relation to social, ution of art. Available Credit: Secondary Mapping:	works of art, artists, lasize the sequentia cultural, political, an False works of art, artists,	and artistic movements that al evolution of art forms, tech had historical events througho AP: Sequence: Other Mapping:	t have shaped th niques, symbols but the world, wh False False	e art world and have	istory courses artists, aesth B: False
2 - Art History Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Art History courses i various periods of hi develop an understa issues, and the evol g: True pping: 55 - Fine and Perfor 55152 - Art History Art History courses i	Introduce students to significant istory. These courses may emphanding of art in relation to social, ution of art. Available Credit: Secondary Mapping: ming Arts (prior-to-secondary)	works of art, artists, asize the sequentia cultural, political, an False works of art, artists, phasize the evolutio	and artistic movements that al evolution of art forms, tech had historical events througho AP: Sequence: Other Mapping:	t have shaped th niques, symbols but the world, wh False False	e art world and have	istory courses artists, aesth B: False



Description:	Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.									
Comments:		or major article, art move								
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False					
SCED Course Ma	apping:	1	1							
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)								
Course:	55154 - Creative Art—Comprehensive									
Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.									
AP:	False	IB: Fa	Ilse	-						
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False					
- Creative Art—D	Prawing/Painting									
Description:	black and white and color, typically include applying the	emphasizing observation he elements of art and pri d courses may encourage	and interpretation of the vis nciples of design, along with	sual environment, life h a study of art and a	drawing, and im rtists from a wor	-and-ink, pencil, chalk, and so on) in both naginative drawing. These courses Idwide perspective, and instruction in the n artistic styles following and breaking				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)								
-	55155 - Creative Art—Drawing/Painting									
Description:		nsional work, students typ	ically work with several med			on drawing and painting. In keeping with k, watercolor, tempera, oils, acrylics, and				

AZ551

Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False			
6 - Creative Art—D	Drawing							
Description:	black and white and color, typically include applying the	emphasizing observation ne elements of art and prin I courses may encourage	and interpretation of the vis nciples of design, along with	ual environment, life a study of art and a	drawing, and imagi rtists from a worldw	d-ink, pencil, chalk, and so on) in native drawing. These courses ide perspective, and instruction ir tistic styles following and breakin		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
-	55156 - Creative Art—Drawing							
Description:	: Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two- dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.							
AP:	False	IB: Fa	lse					
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False			
57 - Creative Art—P	Painting							
Description:	elements of art and principl	nd interpretation of the visites of design, along with a	sual environment, life drawin a study of art and artists fror	ng, and imaginative p n a worldwide perspe	painting. These courtective, and instruction	lor, tempera, oils, acrylics), ses typically include applying the on in the critique process. Advance eaking from traditional conventio		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
-	: 55157 - Creative Art—Painting							
	 Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two- dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on on one medium. 							

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CourseWalk™



AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
158 - Creative Art—S	culpture						
Description:	through subtractive (carving production of representation contemporary sculpture and	g), additive (modeling), a onal and abstract sculptu d sculptors from a world	pression through three-dime and assemblage techniques i ires while incorporating elem wide perspective. These cou e of reflecting on and refining	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Scul ples of design, alon	pture courses typic g with a study of hi	ally include the storical and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55158 - Creative Art—Scul	pture					
Description:			pics as Creative Art—Compr amics, wood, metals, textiles				
AP:	False	IB: F		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	y	
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
159 - Ceramics/Potte	ry	1					
Description:	production. These courses	provide knowledge of ce	ing experiences that include eramic techniques (e.g., kiln f , hand building, coil building,	firing and glazing) an	d processes with ar	n emphasis on crea	quiry, and crea ative design an
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55159 - Ceramics/Pottery						
Description:	Ceramics/Pottery courses of ceramic material. Particular		Creative Art—Comprehensi				



	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
65 - Crafts							
	explore types of folk art a the world. These courses screening, cake-decorati	ents apply fundamental pro and the materials and ways s may survey a wide range ng, tole-painting, mask-ma artists and engage in critiq	s in which objects have be of crafts or may focus on king, knitting, crocheting, J	en created for practical only one type of craft; s paper-making, and so o	, religious, spiritual some possibilities i	l, and cultural needs nclude calligraphy,	s of people arou quilting, silk-
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55165 - Crafts						
	Crafts courses teach the of crafts, or they may foc knitting, crocheting, pape	same lessons as Creative us on only one type of crat or making, and so on.	Art—Comprehensive cou it; possibilities include calli	rses, but do so with a fo graphy, quilting, silk sc	ocus on crafts. The reening, cake deco	ese courses may su prating, tole painting	rvey a wide ran I, mask making
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
67 - Photography							
-	photographic composition	ovide students with an undens through manipulation of	the fundamental processe	es of artistic expression	. Students may lea	arn to make meanin	
	photography, historic mo	nasis on personal creative evements, image manipulat er students, and those by p		ome creative special e	ffects. Students en	ngage in critiques of	nclude the histo
	photography, historic mo	vements, image manipulat	ion, critical analysis, and s	ome creative special e	ffects. Students en	ngage in critiques of	nclude the histo
	photography, historic mo	vements, image manipulat	ion, critical analysis, and s	ome creative special e s for the purpose of ref	ffects. Students en	ngage in critiques of ning work	nclude the histo
Comments:	photography, historic mo	vements, image manipulat	ion, critical analysis, and s	ome creative special e s for the purpose of ref	ffects. Students en ecting on and refin	ngage in critiques of ning work	nclude the histo their photograp
Comments: Special Identifier:	photography, historic mo images, the works of oth	vements, image manipulat er students, and those by p	ion, critical analysis, and s professional photographers	ome creative special e s for the purpose of ref	ffects. Students en ecting on and refin False	ngage in critiques of ning work	nclude the histo their photograp
Comments: Special Identifier: Course Level:	photography, historic mo images, the works of othe g: True	Available Credit:	ion, critical analysis, and s professional photographers	ome creative special e s for the purpose of ref AP: Sequence:	ffects. Students en ecting on and refin False	ngage in critiques of ning work	nclude the histo their photograp
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	photography, historic mo images, the works of othe g: True apping:	Available Credit:	ion, critical analysis, and s professional photographers	ome creative special e s for the purpose of ref AP: Sequence:	ffects. Students en ecting on and refin False	ngage in critiques of ning work	nclude the histo their photograp



	of a camera, composition, li photography, color photogra	ghting techniques, depth aphy, or both. As student	als, processes, and artistic to of field, filters, camera angle s advance, the instruction re courses may also cover ma	es, and film develop	ment. The course ma	ay cover black-and nore refined, and s	I-white
AP:	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55168 - Cinematography	/Video Production						
	for the purpose of shooting Students explore a range of cinematic or video production	and processing of the im skills needed to explore ons. Students engage in o	/Video Production courses e age. These courses include contemporary social, cultura critiques of their cinematic of reflecting on and refining wo	the history and deve al, and political issue r video productions,	elopment of cinema, es and creatively solv	television, and vid ve problems within	eo production. and through
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:	-	Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>pping:</u>						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55168 - Film/Videotape						
	the operation of a camera, I topics may also include pro- advance, the instruction bec	ighting techniques, came duction values and variou comes more refined, and	rials, processes, and artistic ra angles, depth of field, cor is styles of filmmaking (docu students are encouraged to m, television, and video and	mposition, storyboar umentary, storytelling develop their own a	rding, sound capture, g, news magazines, a artistic style. Students	and editing techn animation, and so s may also study r	iques. Course on). As students
AP:	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55178 - Art (early childh	ood education)						
	artistic endeavor, and appre	eciation of culture and he	udents developmentally app ritage. Although the art form ch as dance, music, and the	typically involves vis	sual arts (drawing, pa	ainting, sculpture,	crafts, and the
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma					1		



	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55178 - Art (early childhood	d education)				
	artistic endeavor, and appre	eciation of culture and he	eritage. Although the art forn	n typically involves vi	foster creative expression, commur isual arts (drawing, painting, sculptur se content conforms to any existing s	re, crafts, and the
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
55179 - Art (pre-kinderg	garten)					
Description:	endeavor, and appreciation	of culture and heritage.	Although the art form typica	Ily involves visual art	eative expression, communication th ts (drawing, painting, sculpture, craft ntent conforms to any existing state s	ts, and the like),
Comments:						
Special Identifier:				AP:	False	B: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55179 - Art (pre-kindergarte	en)				
Description:	Art (pre-kindergarten) cours endeavor, and appreciation	ses provide to students c of culture and heritage.	Although the art form typica	Ily involves visual art	eative expression, communication th ts (drawing, painting, sculpture, craft ntent conforms to any existing state s	ts, and the like),
Description:	Art (pre-kindergarten) cours endeavor, and appreciation students may also explore	ses provide to students c of culture and heritage.	Although the art form typica s dance, music, and theater	Ily involves visual art	ts (drawing, painting, sculpture, craft	ts, and the like),
Description:	Art (pre-kindergarten) cours endeavor, and appreciation students may also explore kindergarten. False	ses provide to students of of culture and heritage. of heritage other forms of art such a	Although the art form typica s dance, music, and theater alse	Ily involves visual art	ts (drawing, painting, sculpture, craft itent conforms to any existing state s	ts, and the like),
Description:	Art (pre-kindergarten) cours endeavor, and appreciation students may also explore kindergarten. False g: True	ses provide to students of of culture and heritage. other forms of art such a IB: Fa	Although the art form typica s dance, music, and theater alse	Ily involves visual art . Specific course con	ts (drawing, painting, sculpture, craft itent conforms to any existing state s	ts, and the like),
Description: AP: Elementary Mappir 55180 - Art (kindergarte Description:	Art (pre-kindergarten) course endeavor, and appreciation students may also explore kindergarten. False rg: True en) Art (kindergarten) courses p and appreciation of culture	ses provide to students of of culture and heritage. other forms of art such a IB: Fa Secondary Mapping provide to students deve and heritage. Although t	Although the art form typica s dance, music, and theater alse : False lopmentally appropriate acti he art form typically involves	Ily involves visual and . Specific course con Other Mapping: vities to foster creatives visual arts (drawing	ts (drawing, painting, sculpture, craft itent conforms to any existing state s	ts, and the like), standards for pre- gh artistic endeavo like), students may
Description: AP: Elementary Mappir 55180 - Art (kindergarte Description:	Art (pre-kindergarten) course endeavor, and appreciation students may also explore kindergarten. False rg: True en) Art (kindergarten) courses p and appreciation of culture	ses provide to students of of culture and heritage. other forms of art such a IB: Fa Secondary Mapping provide to students deve and heritage. Although t	Although the art form typica s dance, music, and theater alse : False lopmentally appropriate acti he art form typically involves	Ily involves visual and . Specific course con Other Mapping: vities to foster creatives visual arts (drawing	ts (drawing, painting, sculpture, craft itent conforms to any existing state s False ve expression, communication throug , painting, sculpture, crafts, and the	ts, and the like), standards for pre- gh artistic endeavo like), students may
Description: AP: Elementary Mappir 55180 - Art (kindergarte Description:	Art (pre-kindergarten) course endeavor, and appreciation students may also explore kindergarten. False rg: True en) Art (kindergarten) courses p and appreciation of culture	ses provide to students of of culture and heritage. other forms of art such a IB: Fa Secondary Mapping provide to students deve and heritage. Although t	Although the art form typica s dance, music, and theater alse : False lopmentally appropriate acti he art form typically involves	Ily involves visual art Specific course con Other Mapping: vities to foster creative visual arts (drawing se content conforms	ts (drawing, painting, sculpture, craft itent conforms to any existing state s False ve expression, communication throug painting, sculpture, crafts, and the to any existing state standards for k	ts, and the like), standards for pre- gh artistic endeavo like), students may
Description: AP: Elementary Mappir 55180 - Art (kindergarte Description: Comments:	Art (pre-kindergarten) course endeavor, and appreciation students may also explore kindergarten. False rg: True en) Art (kindergarten) courses p and appreciation of culture	ses provide to students of of culture and heritage. other forms of art such a IB: Fa Secondary Mapping provide to students deve and heritage. Although t	Although the art form typica s dance, music, and theater alse : False lopmentally appropriate acti he art form typically involves	Ily involves visual art Specific course con Other Mapping: vities to foster creative visual arts (drawing se content conforms	ts (drawing, painting, sculpture, craft itent conforms to any existing state s False ve expression, communication throug painting, sculpture, crafts, and the to any existing state standards for k	ts, and the like), standards for pre- gh artistic endeavo like), students may sindergarten.



Subject Area	55 - Fine and Performing A	rts (prior-to-secondary)					
-							
Course:	55180 - Art (kindergarten)						
Description:		and heritage. Although th	opmentally appropriate active a art form typically involves and theater. Specific course	visual arts (drawing	, painting, sculpture,	, crafts, and the like	e), students m
AP:	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- Art (grade 1)							
Description:	Although the art form typica	ude those that enable stu ally involves visual arts (d	nat foster creative expressio idents to refine their techniq rawing, painting, sculpture, conforms to any existing stat	ue, increase their an crafts, and the like),	rtistic vocabulary, an students may also e	d strengthen their	critical abilities
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:				1		
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55181 - Art (grade 1)						
Description:	Although the art form typica	ude those that enable stu ally involves visual arts (d	nat foster creative expressio idents to refine their techniq rawing, painting, sculpture, conforms to any existing stat	ue, increase their an crafts, and the like),	rtistic vocabulary, an students may also e	d strengthen their	critical abilitie
AP:	False	IB: Fa	lse				
		0					
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
Elementary Mapping - Art (grade 2)	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- Art (grade 2)	Art (grade 2) courses provi heritage. Activities may inc Although the art form typica	de to students activities th lude those that enable stu ally involves visual arts (d		n, communication th jue, increase their an crafts, and the like),	rrough artistic endea tistic vocabulary, an students may also e	d strengthen their	critical abilitie
- Art (grade 2)	Art (grade 2) courses provi heritage. Activities may inc Although the art form typica	de to students activities th lude those that enable stu ally involves visual arts (d	nat foster creative expressio udents to refine their techniq rawing, painting, sculpture,	n, communication th jue, increase their an crafts, and the like),	rrough artistic endea tistic vocabulary, an students may also e	d strengthen their	critical abilities
2 - Art (grade 2) Description:	Art (grade 2) courses provi heritage. Activities may inc Although the art form typica	de to students activities th lude those that enable stu ally involves visual arts (d	nat foster creative expressio udents to refine their techniq rawing, painting, sculpture,	n, communication th lue, increase their an crafts, and the like), te standards for grac	rrough artistic endea tistic vocabulary, an students may also e	d strengthen their explore other forms	critical abilities



Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
Course: 5	55182 - Art (grade 2)						
r F	neritage. Activities may incl Although the art form typica	lude those that enable stu ally involves visual arts (d	hat foster creative expressio udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	d strengthen their	critical abilities.
AP: F	alse	IB: Fa	alse				
Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		
3 - Art (grade 3)							
h A	neritage. Activities may incl Although the art form typica	lude those that enable stu ally involves visual arts (d	hat foster creative expressio udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	d strengthen their	critical abilities.
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	<u>pping:</u>						
	55 Fine and Performing A	rts (prior-to-secondary)					
Subject Area: 5	55 - Fille and Felloming A						
-	55183 - Art (grade 3)						
Course: 5 Description: A	55183 - Art (grade 3) Art (grade 3) courses provid heritage. Activities may incl Although the art form typica	de to students activities tl lude those that enable stu ally involves visual arts (d	hat foster creative expressio udents to refine their techniq trawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	d strengthen their	critical abilities.
Course: 5 Description: A	55183 - Art (grade 3) Art (grade 3) courses provid heritage. Activities may incl Although the art form typica dance, music, and theater.	de to students activities tl lude those that enable stu ally involves visual arts (d	udents to refine their techniq frawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e	d strengthen their	critical abilities.
Course: 5 Description: A A C	55183 - Art (grade 3) Art (grade 3) courses provid heritage. Activities may incl Although the art form typica dance, music, and theater. False	de to students activities t lude those that enable str ally involves visual arts (d Specific course content o	udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat alse	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also e le 3.	d strengthen their	critical abilities.
Course: 5 Description: A AP: F	55183 - Art (grade 3) Art (grade 3) courses provid heritage. Activities may incl Although the art form typica dance, music, and theater. False	de to students activities t lude those that enable st ally involves visual arts (d Specific course content o IB: Fa	udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat alse	ue, increase their ar crafts, and the like), te standards for grac	tistic vocabulary, and students may also e le 3.	d strengthen their	critical abilities.
Course: 5 Description: A Course: 5 C	55183 - Art (grade 3) Art (grade 3) courses provid heritage. Activities may incl Although the art form typica dance, music, and theater. False g: True Art (grade 4) courses provid heritage. Activities may incl view, make connections to b	de to students activities th lude those that enable stu ally involves visual arts (d Specific course content of IB: Fa Secondary Mapping: de to students activities th lude those that enable stu other content areas, devi- re, crafts, and the like), th	udents to refine their techniq drawing, painting, sculpture, i conforms to any existing stat alse : False hat foster creative expressio udents to refine their techniq elop their own aesthetic, and ese courses may also includ	ue, increase their ar crafts, and the like), te standards for grac Other Mapping: n, communication th ue, increase their ar d strengthen their cri	tistic vocabulary, and students may also e le 3. False rough artistic endea tistic vocabulary, exp tical abilities. Althoug	d strengthen their xplore other forms vor, and appreciat press themselves gh typically involvi	critical abilities. of art such as ion of culture an and their world ng the visual arts



Special Identifier:					False		: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	55 - Fine and Performing	g Arts (prior-to-secondary)					
Course:	55184 - Art (grade 4)						
	heritage. Activities may i view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev	hat foster creative expressio udents to refine their technic elop their own aesthetic, and ese courses may also includ grade 4.	que, increase their ar d strengthen their cri	tistic vocabulary, o tical abilities. Altho	express themselves ough typically involv	and their work
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	heritage. Activities may i view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev oture, crafts, and the like), th	hat foster creative expressio udents to refine their techniq elop their own aesthetic, and ese courses may also includ grade 5.	que, increase their ar d strengthen their cri	tistic vocabulary, o tical abilities. Altho	express themselves ough typically involv	and their work
Description:	heritage. Activities may i view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev	udents to refine their technic elop their own aesthetic, and ese courses may also includ	que, increase their ar d strengthen their cri de other forms of art	tistic vocabulary, o tical abilities. Altho	express themselves ough typically involv ice, music, and thea	and their work
Description: Comments:	heritage. Activities may i view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev oture, crafts, and the like), th	udents to refine their technic elop their own aesthetic, and ese courses may also includ	que, increase their ar d strengthen their cri de other forms of art	tistic vocabulary, (tical abilities. Altho (for example, dan	express themselves ough typically involv ice, music, and thea	and their work ing the visual a ter). Specific c
Description: Comments: Special Identifier:	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for	udents to refine their technic elop their own aesthetic, and ese courses may also includ grade 5.	que, increase their ar d strengthen their cri de other forms of art AP:	tistic vocabulary, (tical abilities. Altho (for example, dan False	express themselves ough typically involv ice, music, and thea	and their work ing the visual a ter). Specific c
Comments: Special Identifier: Course Level:	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any g: True	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for Available Credit:	udents to refine their technic elop their own aesthetic, and ese courses may also includ grade 5.	que, increase their ar d strengthen their cri de other forms of art AP: Sequence:	tistic vocabulary, (tical abilities. Altho (for example, dan False	express themselves ough typically involv ice, music, and thea	and their worl ing the visual a ter). Specific c
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any g: True pping:	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for Available Credit:	udents to refine their technic elop their own aesthetic, and ese courses may also includ grade 5.	que, increase their ar d strengthen their cri de other forms of art AP: Sequence:	tistic vocabulary, (tical abilities. Altho (for example, dan False	express themselves ough typically involv ice, music, and thea	and their work ing the visual a ter). Specific c
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any g: True pping:	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for Available Credit: Secondary Mapping	udents to refine their technic elop their own aesthetic, and ese courses may also includ grade 5.	que, increase their ar d strengthen their cri de other forms of art AP: Sequence:	tistic vocabulary, (tical abilities. Altho (for example, dan False	express themselves ough typically involv ice, music, and thea	and their work ing the visual a ter). Specific c
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any g: True pping: 55 - Fine and Performing 55185 - Art (grade 5) Art (grade 5) courses pri heritage. Activities may view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for Available Credit: Secondary Mapping g Arts (prior-to-secondary) ovide to students activities t include those that enable st to other content areas, dev	udents to refine their techniq elop their own aesthetic, and ese courses may also includ grade 5. False hat foster creative expressio udents to refine their techniq elop their own aesthetic, and ese courses may also includ	que, increase their ar d strengthen their cri de other forms of art AP: Sequence: Other Mapping: on, communication th que, increase their ar d strengthen their cri	tistic vocabulary, d tical abilities. Altho (for example, dan False False rough artistic end tistic vocabulary, tical abilities. Altho	express themselves ough typically involv ice, music, and thea IB leavor, and apprecia express themselves ough typically involv	and their work ing the visual a ter). Specific c False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	heritage. Activities may view, make connections (drawing, painting, sculp content conforms to any g: True pping: 55 - Fine and Performing 55185 - Art (grade 5) Art (grade 5) courses pri heritage. Activities may view, make connections (drawing, painting, sculp	include those that enable st to other content areas, dev oture, crafts, and the like), th existing state standards for Available Credit: Secondary Mapping g Arts (prior-to-secondary) ovide to students activities t include those that enable st to other content areas, dev oture, crafts, and the like), th	 udents to refine their techniq elop their own aesthetic, and ese courses may also includ grade 5. False hat foster creative expression udents to refine their techniq elop their own aesthetic, and ese courses may also includ grade 5. 	que, increase their ar d strengthen their cri de other forms of art AP: Sequence: Other Mapping: on, communication th que, increase their ar d strengthen their cri	tistic vocabulary, d tical abilities. Altho (for example, dan False False rough artistic end tistic vocabulary, tical abilities. Altho	express themselves ough typically involv ice, music, and thea IB leavor, and apprecia express themselves ough typically involv	and their world ing the visual a ter). Specific co : False ation of culture a and their world ing the visual a



Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6. Comments: **Special Identifier:** AP: False **IB:** False **Course Level: Available Credit:** Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55186 - Art (grade 6) Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6. AP: False **IB:** False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ55187 - Art (grade 7) Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7. Comments: **Special Identifier:** AP: False **IB:** False **Course Level: Available Credit:** Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55187 - Art (grade 7) Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7. 5/19/2025 Page 116 of 212 **ESP** Solutions



	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
88 - Art (grade 8)							
	heritage. Activities may inc view, make connections to	clude those that enable st o other content areas, dev ire, crafts, and the like), th	that foster creative expressi udents to refine their techni relop their own aesthetic, ar nese courses may also inclu r grade 8.	ique, increase their ar	tistic vocabulary, extical abilities. Althou	xpress themselves ugh typically involvir	and their world ng the visual ar
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55188 - Art (grade 8)						
	heritage. Activities may inc	clude those that enable st	that foster creative expressi tudents to refine their techni	on, communication th	rough artistic endea tistic vocabulary, ex	avor, and appreciat	ion of culture a
		ire, crafts, and the like), th	velop their own aesthetic, ar nese courses may also inclu	nd strengthen their cri	tical abilities. Althou	ugh typically involvir	ng the visual a
	(drawing, painting, sculptu	ire, crafts, and the like), th	velop their own aesthetic, ar nese courses may also inclu r grade 8.	nd strengthen their cri	tical abilities. Althou	ugh typically involvir	ng the visual a
	(drawing, painting, sculptu content conforms to any e False	re, crafts, and the like), th xisting state standards for	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse	nd strengthen their cri	tical abilities. Althou (for example, dance	ugh typically involvir	ng the visual a
AP:	(drawing, painting, sculptu content conforms to any e False	re, crafts, and the like), the xisting state standards for IB: Fa	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse	nd strengthen their cri ide other forms of art	tical abilities. Althou (for example, dance	ugh typically involvir	ng the visual a
AP: Elementary Mappin 89 - Art Description:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when t	Art courses that are not ghose standards may applied	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse : False grade differentiated, should y to a range of consecutive dhood education through gr	De used when a state grades (e.g., "by third	tical abilities. Althou (for example, dance False e or locality does no I grade, students sh	ugh typically involvin e, music, and theat bt have or does not hould know and be	ng the visual a er). Specific co employ grade- able to do"),
AP: Elementary Mappin 89 - Art Description:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when th when the content descripti	Art courses that are not ghose standards may applied	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse : False grade differentiated, should y to a range of consecutive dhood education through gr	De used when a state grades (e.g., "by third	tical abilities. Althou (for example, dance False e or locality does no I grade, students sh	ugh typically involvin e, music, and theat bt have or does not hould know and be	ng the visual a er). Specific co employ grade- able to do"),
AP: Elementary Mappin 89 - Art Description:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when th when the content descripti	Art courses that are not ghose standards may applied	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse : False grade differentiated, should y to a range of consecutive dhood education through gr	De used when a state grades (e.g., "by third add on the forms of art	tical abilities. Althou (for example, dance False e or locality does no I grade, students sh	ugh typically involvin e, music, and theat of have or does not hould know and be e grade span eleme	ng the visual a er). Specific co employ grade- able to do"),
AP: Elementary Mappin 89 - Art Description: Comments:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when th when the content descripti	Art courses that are not ghose standards may applied	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse : False grade differentiated, should y to a range of consecutive dhood education through gr	De used when a state grades (e.g., "by third add on the forms of art	False or locality does no grade, students sh ourses offered. The	ugh typically involvin e, music, and theat of have or does not hould know and be e grade span eleme	ng the visual a er). Specific co employ grade- able to do…"), ent should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when the when the content descripti included to define which g	Art courses that are not of hose standards may applicate and the like), the standards for the standards for the standard standards may applicate and the standards may applicate and the standards may applicate and the standard st	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse grade differentiated, should y to a range of consecutive dhood education through gr ed by this course code.	De used when a state grades (e.g., "by third rade 8) do not fit the c	False or locality does no grade, students sh ourses offered. The False	ugh typically involvin e, music, and theat of have or does not hould know and be e grade span eleme	ng the visual a er). Specific co employ grade- able to do…"), ent should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier: Course Level:	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when the when the content descripti included to define which g	Available Credit:	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse grade differentiated, should y to a range of consecutive dhood education through gr ed by this course code.	Other Mapping: be used when a state grades (e.g., "by third rade 8) do not fit the c AP: Sequence:	False or locality does no grade, students sh ourses offered. The False	ugh typically involvin e, music, and theat of have or does not hould know and be e grade span eleme	ng the visual a er). Specific co employ grade- able to do…"), ent should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	(drawing, painting, sculptu content conforms to any e False ng: True Code 55189, representing content standards, when the when the content descripti included to define which g	Available Credit: Secondary Mapping	relop their own aesthetic, ar nese courses may also inclu r grade 8. alse grade differentiated, should y to a range of consecutive dhood education through gr ed by this course code.	Other Mapping: be used when a state grades (e.g., "by third rade 8) do not fit the c AP: Sequence:	False or locality does no grade, students sh ourses offered. The False	ugh typically involvin e, music, and theat of have or does not hould know and be e grade span eleme	ng the visual a er). Specific co employ grade- able to do…"), ent should be



Description:	know and be able to do.		content that may be	applicable to states or locali	ties that do not em	e.g., "by third grade, students shou ploy grade-level content standards through grade 8).]
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
5191 - Montessori MS	Fine Arts A					
Description:	theme. The themes are national and state bencl	cross-curricular. The Middle hmarks. The students will cre	School uses the art eate art projects durin	series entitled: Art21 via PE ng theme testing week. A vi	S.org. The art less	Idle School curriculum has a differ ons and projects are created using d brainstorming lesson will precede I receive ½ credit each year for fin
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performin	g Arts (prior-to-secondary)				
Course:	55199 - Visual Arts—Ot	ther				
Description:						
·	False	IB: Fa				
				Other Mennings	Falsa	
Elementary Mappir		Secondary Mapping	False	Other Mapping:	False	
5192 - Montessori MS	Fine Arts B					
Description:	theme. The themes are national and state bencl	cross-curricular. The Middle hmarks. The students will cre	School uses the art eate art projects durin	series entitled: Art21 via PE ng theme testing week. A vi	S.org. The art less	Idle School curriculum has a differ ons and projects are created using d brainstorming lesson will preclud I receive ½ credit each year for fin
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course Ma	apping:					
Cubicot Area	55 - Fine and Performin	g Arts (prior-to-secondary)				
Subject Area:		ig Aits (phor-to-secondary)				



	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ55197	- Visual Art—Inde	ependent Study					
		Visual Art—Independent St topic. Independent Study co detail, or to develop more a	ourses may serve as a	nducted with instructors or pr an opportunity for students to	rofessional artists as m expand their expertise	entors, enable stude e in a particular form	nts to explore a particular art form or or style, to explore a topic in greater
	Comments:						
,	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	/)			
	Course:	55197 - Visual Art—Indepe	ndent Study				
	-		ourses may serve as a				nts to explore a particular art form or or style, to explore a topic in greater
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ55199	- Visual Arts—Ot	her					
	Description:	Career Exploration - knowle	edge and skills in Stud	lio Art II, MIXED MEDIA/3D, '	Visual Arts		
·	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary	/)			
	Course:	55199 - Visual Arts—Other					
	Description:						
	AP:	False	IB:	False			

						1313 - UOUC R	
Elementary Mapp	ing: True	Secondary Mapping:	: False	Other Mapping:	False		
55201 - Integrated Fin	e Arts						
Description	included in the curriculu	urses explore self-expression um for these courses. Studen omparative study of various a	ts both study and critiq	ue the works of others an	d participate in or	produce art themsel	ves. These
Comments	s:						
Special Identifie	r:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course	<u>/lapping:</u>						
Subject Area	1: 55 - Fine and Performin	ng Arts (prior-to-secondary)					
Course	55201 - Integrated Fine	e Arts					
Description	included in the curriculu	urses explore self-expression um for these courses. Studen omparative study of various a	ts both study and critiq	ue the works of others an	d participate in o	produce art themsel	ves. These
AF	P: False	IB: Fa	alse				
Elementary Mapp	ing: True	Secondary Mapping:	: False	Other Mapping:	False		
5202 - IB Arts, Middle	e Years Program						
Description		eate (IB) Arts, Middle Years I udents into contact with art fo					
Comments	31						
Special Identifie	72			AP:	False	IB:	False
Course Leve	1:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping:	: False	Other Mapping:	False		
SCED Course	<u>/lapping:</u>						
Subject Area	55 - Fine and Performin	ng Arts (prior-to-secondary)					
Course	55202 - IB Arts, Middle	Years Program					
Description		eate (IB) Arts, Middle Years I udents into contact with art fo					
AF	P: False	IB: Fa	alse				
Elementary Mapp	ing: True	Secondary Mapping:	: False	Other Mapping:	False		

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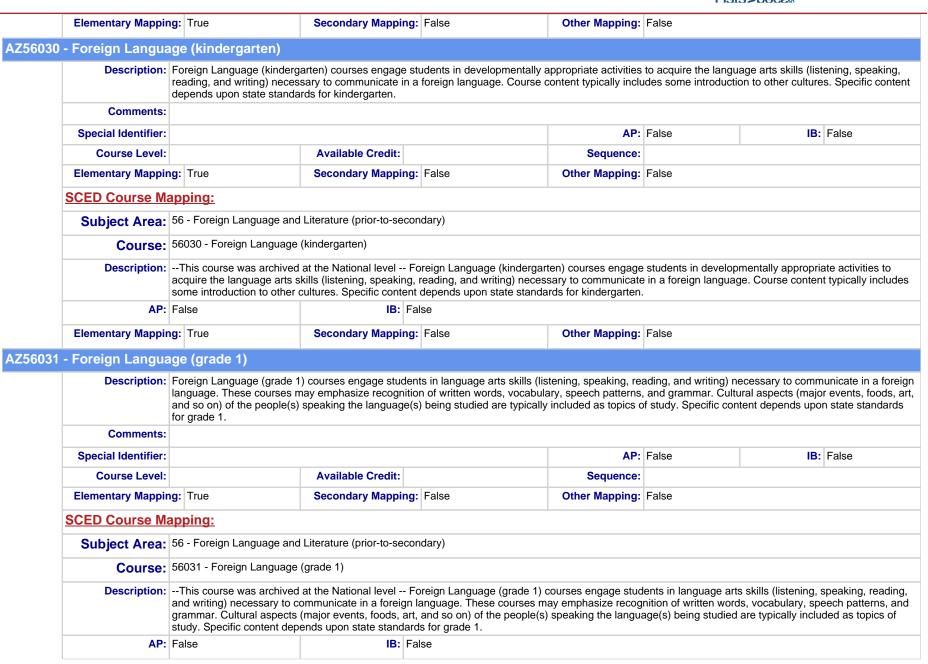


Description:	particular art form. Indepen	 Independent Study courses, often cond ndent Study courses may serve as an op r to develop more advanced skills. 				
Comments:						
Special Identifier:			AP:	False	IB:	False
Course Level:		Available Credit:	Sequence:			
Elementary Mappi	ng: True	Secondary Mapping: False	Other Mapping:	False		
SCED Course M	apping:		I			
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55997 - Fine and Performi	ing Arts—Independent Study				
Description:	particular art form. Indepen	–Independent Study courses, often conc ndent Study courses may serve as an op r to develop more advanced skills.				
AP:	False	IB: False				
Elementary Mappi	ng: True	Secondary Mapping: False	Other Mapping:	False		
9 - Fine and Perfo	rming Arts—Other					
Description:						
Comments:						
Comments: Special Identifier:			AP:	False	IB:	False
		Available Credit:	AP: Sequence:	False	IB:	False
Special Identifier:		Available Credit: Secondary Mapping: False			IB:	False
Special Identifier: Course Level:	ng: True		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappin SCED Course M	ng: True apping:	Secondary Mapping: False	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	ng: True apping: 55 - Fine and Performing /	Secondary Mapping: False Arts (prior-to-secondary)	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: True apping:	Secondary Mapping: False Arts (prior-to-secondary)	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True apping: 55 - Fine and Performing /	Secondary Mapping: False Arts (prior-to-secondary)	Sequence:		IB:	False



AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028	- Foreign Langua	ige (early childhood e	education)					
	Description:		ng) necessary to comm	rses engage students in deve lunicate in a foreign language early childhood education.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56028 - Foreign Language	(early childhood educat	ion)				
		activities to acquire the lang	juage arts skills (listenir	Foreign Language (early child ng, speaking, reading, and wri es. Specific content depends u	iting) necessary to c	ommunicate in a fore	ign language. Co	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56029	- Foreign Langua	ige (pre-kindergarten)					
	Description:	Foreign Language (pre-kinc speaking, reading, and writi Specific content depends u	ng) necessary to comm	age students in developmenta nunicate in a foreign language pre-kindergarten.	Ily appropriate activ . Course content typ	ities to acquire the lar ically includes some	nguage arts skills introduction to oth	(listening, ner cultures.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56029 - Foreign Language	(pre-kindergarten)					
	Description:	acquire the language arts s	kills (listening, speaking	Foreign Language (pre-kinder J, reading, and writing) necess It depends upon state standa	sary to communicate	in a foreign languag		
	AP:	False	IB: F	alse				



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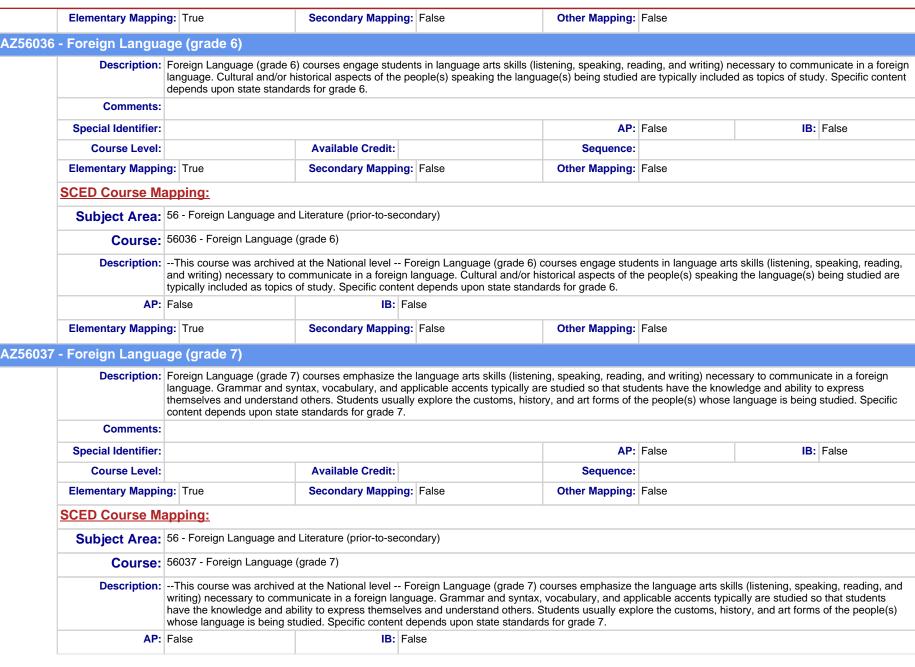
Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
32 - Foreign Langua	ge (grade 2)					
la ii	anguage. These courses me ndependent communicator	nay emphasize recognitions. Cultural aspects (majo	on of written words, vocabula	ary, speech patterns, on) of the people(s)	and grammar so th	necessary to communicate in a fore nat students become more age(s) being studied are typically
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course Ma	oping:					
Subject Area: 5	i6 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course: 5	6032 - Foreign Language	(grade 2)				
	and writing) necessary to co grammar so that students b	ommunicate in a foreign l become more independer	anguage. These courses m	ay emphasize recogi aspects (major events	nition of written wor s, foods, art, and so	rts skills (listening, speaking, readi rds, vocabulary, speech patterns, a o on) of the people(s) speaking the rade 2.
AP: F	alse	IB: Fa	lse			
Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
33 - Foreign Languag	ne (grade 3)					
Description: F	oreign Language (grade 3 anguage. These courses m ndependent communicator	nay emphasize recognitions. Cultural aspects (majo	on of written words, vocabula	ary, speech patterns, on) of the people(s) s	and grammar so tl	necessary to communicate in a for nat students become more age(s) being studied are typically
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	r True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>pping:</u>					
Subject Area: 5	i6 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course: 5	6033 - Foreign Language	(grade 3)				
a	and writing) necessary to co grammar so that students b	ommunicate in a foreign l become more independer	anguage. These courses m	ay emphasize recogn aspects (major events	nition of written wor s, foods, art, and so	rts skills (listening, speaking, readi rds, vocabulary, speech patterns, a o on) of the people(s) speaking the rade 3.
		. , ,	. , .			

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AP:	False	IB: F	alse			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
56034 - Foreign Langu	age (grade 4)					
Description:	Foreign Language (gra language. Cultural and depends upon state sta	/or historical aspects of the	ents in language arts people(s) speaking t	skills (listening, speaking, re he language(s) being studied	ading, and writin are typically inc	ng) necessary to communicate in a fore cluded as topics of study. Specific conte
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	56 - Foreign Language	and Literature (prior-to-sec	ondary)			
Course:	56034 - Foreign Langu	lage (grade 4)				
Description:	and writing) necessary	ived at the National level to communicate in a foreign pics of study. Specific conte	language. Cultural	and/or historical aspects of th	lents in languag le people(s) spe	e arts skills (listening, speaking, readin aking the language(s) being studied ar
AP:	False	IB: F	alse			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
56035 - Foreign Langua	age (grade 5)					
Description:		/or historical aspects of the				ng) necessary to communicate in a fore cluded as topics of study. Specific conte
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	56 - Foreign Language	and Literature (prior-to-sec	ondary)			
Course:	56035 - Foreign Langu	lage (grade 5)				
Description:	and writing) necessary	ived at the National level to communicate in a foreign pics of study. Specific conte	language. Cultural	and/or historical aspects of th	lents in languag e people(s) spe	e arts skills (listening, speaking, readin aking the language(s) being studied ar
AP:	False	IB: I	alse			



CourseWalk™

Elementary Mapping: True Secondary Mapping: False Other Mapping: False 038 - Foreign Language (grade 8) Description: Foreign Language (grade 8) Description: Foreign Language (grade 8) 038 - Foreign Language (grade 8) Description: Foreign Language (grade 8) Description: Foreign Language (grade 8) 039 - Foreign Language (grade 8) Comments: AP: False IB: False 039 - Foreign Language (grade 8) Available Credit: Sequence: False IB: False 030 - Foreign Language (grade 8) Other Mapping: False Other Mapping: False IB: False 030 - Foreign Language and Literature (prior-to-secondary) Secondary Mapping: False Other Mapping: False IB: False 030 - Foreign Language and Literature (prior-to-secondary) Secondary Mapping: False IB: False IB: False 030 - Foreign Language (grade 8) Description: -This course was archived at the National level - Foreign Language (grade 8) courses emphasize the language arts skills (litering, speaking, reading, treading, t						T K	
Description: Foreign Language (grade 8) courses emphasize the language ats skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Gramma and syntax, vocabulary, and applicable accents typically are studed to that students have the knowledge and ability to express incoment depends upon state standards for grade 8. Comments: AP: False IB: False False IB: False Special Identifier: Arailable Credit: Sequence: Comments: Secure 2. Secu	Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Ianguage. Grammar' and syntax, vocabulay, and applicable "accents typically are studied so that students have the knowledge and ability to express Comments: Special Identifier: AP: False IB: Elementary Mapping: True Scenary Mapping: Foreign Language and Literature (prior-to-secondary) Courses Level: Available Credit: Subject Area: 66 - Foreign Language and Literature (prior-to-secondary) Courses Isolary Mapping: True Subject Area: 66 - Foreign Language (grade 8) Description: -This course was archived at the National level Foreign Language (grade 8) Description: This course was archived at the National level Foreign Language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that studer have the knowledge and ability to express themselves and understand orbers. Students usually explore the customs, history, and art forms of the peop whose language is being studied. Specific content depends upon state standards for grade 8. 29 - Foreign Language Description: - Secondary Mapping: False 29 - Foreign Language Grade differentiated, should be used when a state or locality does not have or does a abile to edo	38 - Foreign Langua	age (grade 8)					
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:	Description:	language. Grammar and sy themselves and understand	yntax, vocabulary, and ap d others. Students usually	plicable accents typically ar	e studied so that stud	dents have the kno	wledge and ability to express
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: 56- Foreign Language and Literature (prior-to-secondary) 56033 - Foreign Language (grade 8) Description:	Comments:						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56038 - Foreign Language (grade 8) Description: This course was archived at the National level Foreign Language (grade 8) courses emphasize the language accents typically are studied so that istuder have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and at forms of the peop whose language is being studied. Specific content depends upon state standards for grade 8. AP: False IB: False Other Mapping: True Secondary Mapping: False O39 - Foreign Language IB: False Other Mapping: False O39 - Foreign Language Courses that are not grade differentiated, should be used when a state or locality does not have or does at employ grade-level content tandards, when hose standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know a false to do", or when the contrate above (Foreign Language. and ychihodo education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: Course Level: Available Credit: Secondary Mapping: False IB: False Subject Area: 56 - Foreign Langu	Special Identifier:				AP:	False	IB: False
SCEED Course Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56038 - Foreign Language (grade 8) Description: This course was archived at the National level Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the peop whose language is being studied. Specific content depends upon state standards for grade 8. AP: False IB: Pescription: Course Secondary Mapping: False 30 - Foreign Language Secondary Mapping: False Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does a able to do), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may apply to a range of consecutive grades (e.g., 'by 3rd grade, students should know and be included to define which grades may be incorporated by this course code. Course Level: Available Credit: Sequence: ScEED Course Mapping: True Secondary Mapping: False ScED Course Mapping: False IB: False ScED Course Mapping: False IB: False <td>Course Level:</td> <td></td> <td>Available Credit:</td> <td></td> <td>Sequence:</td> <td></td> <td></td>	Course Level:		Available Credit:		Sequence:		
Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56038 - Foreign Language (grade 8) Description: This course was archived at the National level Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that studer have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the peop whose language is being studied. Specific content depends upon state standards for grade 8. AP: False IB: False Elementary Mapping: True Secondary Mapping: False 39 - Foreign Language Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does a able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: P: False IB: False Special Identifier: Available Credit: Sequence: IB: False Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course Level: Available Credit: Sequence: Sec	Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Course: 56038 - Foreign Language (grade 8) Description: This course was archived at the National level Foreign Language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that studier have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the peop whose language is being studied. Specific content depends upon state standards for grade 8. AP: False IB: False Elementary Mapping: True Secondary Mapping: False 39 - Foreign Language Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does rightly or expression above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: AP: False IB: False Special Identifier: Available Credit: Sequence: IB: False Course Level: Available Credit: Sequence: Secuence: SecED Course Mapping: False IB: False Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: Secuence: Secuence: Secuence: Secuence: Secuence: Secuence: Secue	SCED Course M	apping:					
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Elementary Mapping: True Secondary Mapping: False Other Mapping: False 139 - Foreign Language Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does nemploy grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know a able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False IB: False SUbject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56039 - Foreign Language Description:	Description:	writing) necessary to comm have the knowledge and all	nunicate in a foreign langu bility to express themselve	uage. Grammar and syntax, es and understand others. S	, vocabulary, and app Students usually expl	licable accents typ	pically are studied so that students
039 - Foreign Language Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does or employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know a able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Sequence: Secondary Mapping: False Other Mapping: False Subject Area: 56 - Foreign Language 56 - Foreign Language Secondary Secondary) Course: 56039 - Foreign Language 56039 - Foreign Language course to do a role of the ordit of	AP:	False	IB: Fa	lse			
Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does a employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know a able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False IB: Subject Area: 56 - Foreign Language 56 - Foreign Language	Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Description: Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does need to do"), or when the content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know a able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. T grade span element should be included to define which grades may be incorporated by this course code. Comments: AP: False IB: False Course Level: Available Credit: Sequence: IB: False SCED Course Mapping: True Secondary Mapping: False False IIII: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Foreign Language courses that are not grade differentiated, should be us when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade, students should know and be able to do")	39 - Foreign Langua	ade					
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Secondary Mapping: False Other Mapping: False SCED Course Mapping: 56 - Foreign Language and Literature (prior-to-secondary) False Secondary Mapping: Course: 56039 - Foreign Language 56039 - Foreign Language secondary Mapping: secondary Description: This course was archived at the National level Code 56039, representing Foreign Language courses that are not grade differentiated, should be us when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education		Code 56039, representing employ grade-level content able to do"), or when the	t standards, when those s content descriptions abo	tandards may apply to a raive (Foreign Language, early	nge of consecutive gi y childhood education	ades (e.g., "by 3rc through grade 8)	I grade, students should know and
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Sold and Literature (prior-to-secondary) False Other Mapping: False Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Foreign Language Foreign Language Course: 56039 - Foreign Language Sold at the National level Code 56039, representing Foreign Language courses that are not grade differentiated, should be us when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education)	Comments:						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Socondary Mapping: False Scendary Mapping: False Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Scendary Mapping: Scendary Mapping: Course: 56039 - Foreign Language Scendary Mapping: Scendary Mapping: Scendary Mapping: Description: This course was archived at the National level Code 56039, representing Foreign Language courses that are not grade differentiated, should be us when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education)	Special Identifier:				AP:	False	IB: False
SCED Course Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: 56039 - Foreign Language Description: This course was archived at the National level Code 56039, representing Foreign Language courses that are not grade differentiated, should be us when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education)	Course Level:		Available Credit:		Sequence:		
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when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive g (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood educatio	Course:	56039 - Foreign Language					
	Description:	when a state or locality doe (e.g., "by 3rd grade, studer	es not have or does not en hts should know and be al	mploy grade-level content sole to do"), or when the co	tandards, when those ontent descriptions al	e standards may a pove (Foreign Lang	oply to a range of consecutive grac guage, early childhood education
		anough grade of do not hit	the courses offered. The	grade span element should		winch yraues Illa	

ESP Solutions Group

CourseWalk™



AP:	False	IB: F	alse				
Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
00 - Spanish							
Description:	of Spanish-speaking cu the language and its ru others, either in a writte	Itures. Initial courses emph les. Later courses advance en or verbal format), seeking	asize grammar and s students' knowledge to enable students t	reading, writing, and compro- yntax, vocabulary, and the s and ability to express thems o express more complex con speaking people to deepen	poken accent so t elves beyond bas ncepts, in different	hat students have an ic communication (an t tenses, and to do so	understanding d understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language	and Literature (prior-to-sec	ondary)				
Course:	56100 - Spanish						
	comprehending the Spa and the spoken accent express themselves be	anish language and student so that students have an un yond basic communication ifferent tenses, and to do so	s [;] knowledge of Spar nderstanding of the la (and understand othe	duce and then extend stude ish-speaking cultures. Initial nguage and its rules. Later of rs, either in a written or verb ts usually explore the custor	courses emphasi courses advance s al format), seekin	ize grammar and synt students' knowledge a g to enable students	ax, vocabular and ability to to express mo
AP:	False	IB: F	alse				
Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
01 - IB Language B	(Spanish), Middle	Years Program					
Description:	IB Language B (Spanis and understanding of o	h), Middle Years Program of the fanguages and cultures	ourses enable stude	nts to gain competence in m	odern Spanish; th	ese courses also enc	ourage respe
Comments:							
				AP:	False	IB:	False
Special Identifier:							
Course Level:		Available Credit:		Sequence:			
•	g: True	Available Credit: Secondary Mappin	g: False	Sequence: Other Mapping:	False		
Course Level:	-		g: False	· · ·	False		
Course Level: Elementary Mappir SCED Course Ma	apping:			· · ·	False		



Description	: IB Language B (Spanish), I and understanding of other		ourses enable students to gain	in competence in mo	odern Spanish; these	courses also enc	ourage respect for
AP	: False	IB: Fa	alse				
Elementary Mappi	ing: True	Secondary Mapping	False	Other Mapping:	False		
AZ56102 - Montessori MS	Spanish A						
Description	: Students learn to speak, re	ad, and write Spanish. Si	tudents will participate in dail	y labs in order to ob	otain continuous pract	tice.	
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mappi	i ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
Course	56100 - Spanish						
Description	and the spoken accent so t express themselves beyon	h language and students hat students have an uno d basic communication (a ent tenses, and to do so i	panish courses introduce an knowledge of Spanish-spea derstanding of the language and understand others, eithe more easily. Students usually	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize g courses advance stud al format), seeking to	grammar and syn lents' knowledge a enable students	tax, vocabulary, and ability to to express more
AP	: False	IB: Fa	alse				
Elementary Mappi	ing: True	Secondary Mapping	False	Other Mapping:	False		
AZ56103 - Montessori MS	Spanish B		i i i i i i i i i i i i i i i i i i i				
Description	Students learn to speak, re	ad, and write Spanish. Si	tudents will participate in dai	ly labs in order to ob	otain continuous pract	lice.	
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mappi	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
Course	56100 - Spanish						



Des	ai ex co	omprehending the Spanish nd the spoken accent so t opress themselves beyond	n language and students hat students have an un d basic communication (ent tenses, and to do so	panish courses introduce ar knowledge of Spanish-specent derstanding of the language and understand others, eithe more easily. Students usuall	aking cultures. Initial and its rules. Later o er in a written or verb	courses emphasize courses advance stuc al format), seeking to	grammar and syn dents' knowledge o enable students	tax, vocabulary, and ability to to express more
	AP: Fa	alse	IB: Fa	alse				
Elementa	ry Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
AZ56120 - French								
Des	Fi la ei	rench-speaking cultures. I nguage and its rules. Late ther in a written or verbal	nitial courses emphasize r courses advance stud format), seeking to enab	' skills in speaking, reading, e grammar and syntax, vocal ents' knowledge and ability to le students to express more of French-speaking people to	bulary, and the spok o express themselve complex concepts,	en accent so that stu es beyond basic comr in different tenses, ar	dents have an un munication (and und to do so more e	derstanding of the nderstand others,
Co	mments:							
Special I	dentifier:				AP:	False	IB:	False
Cour	se Level:		Available Credit:		Sequence:			
Elementa	ry Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
SCED Co	ourse Map	ping:						
Subjec	ct Area: 56	6 - Foreign Language and	Literature (prior-to-seco	ndary)				
C	Course: 56	6120 - French						
Des	th ac be di	e French language and si ccent so that students hav eyond basic communication	udents' knowledge of Fr e an understanding of th on (and understand othe so more easily. Students	rench courses introduce and ench-speaking cultures. Initi- ie language and its rules. La rs, either in a written or verba- usually explore the customs	al courses emphasiz ter courses advance al format), seeking to	ze grammar and synta e students' knowledge o enable students to e	ax, vocabulary, ar and ability to exp express more con	nd the spoken press themselves aplex concepts, in
	AP: Fa	alse	IB: Fa	alse				
Elementa	ry Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
AZ56121 - IB Lang	uage B <u>(</u> F	rench), Middle Yea	rs Program	·				
Des	scription: In re	ternational Baccalaureate spect for and understand	(IB) Language B (Frencing of other languages a	ch), Middle Years Program co nd cultures.	ourses enable stude	nts to gain competen	ce in modern Fre	nch and encourage
Co	omments:							
Special I	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementa	ry Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		



	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
	Course:	56121 - IB Language B (Fre	ench), Middle Years Prog	gram			
	Description:	International Baccalaureate respect for and understandi			ourses enable stude	nts to gain competen	ice in modern French and encourage
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ56140	- Italian						
	Description:	Italian-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasize (r courses advance stude verbal format), seeking t	grammar and syntax, vocab ents' knowledge and ability to	ulary, and the spoke o express themselve ss more complex con	n accent so that stud s beyond basic com acepts, in different ter	guage and students' knowledge of Jents have an understanding of the munication (and to understand nses, and to do so more easily. the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
	Course:	56140 - Italian					
	Description:	the Italian language and stu so that students have an un	dents' knowledge of Itali derstanding of the langu o understand others, eith o more easily. Students	an-speaking cultures. Initial age and its rules. Later count our in a written or verbal form	courses emphasize rses advance studen nat), seeking to enab	grammar and syntax its' knowledge and a ble students to expre	reading, writing, and comprehending c, vocabulary, and the spoken accent bility to express themselves beyond ss more complex concepts, in g people to deepen their
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ56141	- IB Language B	(Italian), Middle Years	s Program				
	Description:	Language B (Italian), Middle other languages and culture		s enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	-	56141 - IB Language B (Itali					
				-	mpetence in moderr	Italian and encoura	ge respect for and understanding of
		other languages and culture	s.	-			3
		False	IB: F				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56160	- Portuguese						
		knowledge of Portuguese-sp understanding of the langua to understand others, either	beaking cultures. Initial ge and its rules. Later in a written or verbal fo	courses emphasize grammal courses advance students' kr prmat), seeking to enable stud	r and syntax, vocabu lowledge and ability dents to express more	ulary, and the spoker to express themselv re complex concepts	tuguese language and students' in accent so that students have an ves beyond basic communication (and s, in different tenses, and to do so r understanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56160 - Portuguese					
		comprehending the Portugu vocabulary, and the spoken ability to express themselve	ese language and stud accent so that student s beyond basic commu epts, in different tense	unication (and to understand c s, and to do so more easily. S	se-speaking cultures ne language and its r others, either in a wri	. Initial courses emp rules. Later courses itten or verbal format	
	AP:	False	IB: F	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56161	- IB Language B ((Portuguese), Middle	Years Program				
		International Baccalaureate encourage respect for and u			am courses enable s	tudents to gain com	petence in modern Portuguese and
	Comments:						
	Special Identifier:				AP:	False	IB: False



Course Level:		Available Credit:		Sequence:		
Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:		·			
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course:	56161 - IB Language B (Po	rtuguese), Middle Years	Program			
Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Portug understanding of other la	uese), Middle Years Progra	im courses enable s	tudents to gain com	petence in modern Portuguese and
AP:	False	IB: Fa	lse			
Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False	
6200 - German			1			
Description.	of German-speaking culture the language and its rules. I	es. Initial courses emphas Later courses advance st verbal format), seeking t	size grammar and syntax, vo udents' knowledge and abili o enable students to expres	ocabulary, and the s ity to express thems is more complex con	ooken accent so tha elves beyond basic cepts, in different te	In language and students' knowledge at students have an understanding of communication (and to understand enses, and to do so more easily. of the culture(s).
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ig: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course:	56200 - German					
Description:	This course was archived	at the National level G	erman courses introduce an	d then extend stude	nts' skills in speakin	a. reading, writing, and
	comprehending the Germar and the spoken accent so the express themselves beyond	hat students have an und d basic communication (a ent tenses, and to do so r	erstanding of the language and to understand others, eit	aking cultures. Initial and its rules. Later c her in a written or ve	ourses advance stu rbal format), seekin	e grammar and syntax, vocabulary, idents' knowledge and ability to ig to enable students to express mor orms of German-speaking people to
AP:	comprehending the Germar and the spoken accent so the express themselves beyond complex concepts, in different	hat students have an und d basic communication (a ent tenses, and to do so r	erstanding of the language nd to understand others, eit nore easily. Students usuall	aking cultures. Initial and its rules. Later c her in a written or ve	ourses advance stu rbal format), seekin	grammar and syntax, vocabulary, idents' knowledge and ability to ig to enable students to express more
AP: Elementary Mappir	comprehending the Germar and the spoken accent so the express themselves beyond complex concepts, in difference deepen their understanding False	hat students have an und d basic communication (a ent tenses, and to do so r of the culture(s).	erstanding of the language and to understand others, eit nore easily. Students usually lse	aking cultures. Initial and its rules. Later c her in a written or ve	ourses advance stu rbal format), seekin is, history, and art f	grammar and syntax, vocabulary, idents' knowledge and ability to ig to enable students to express more
	comprehending the Germar and the spoken accent so the express themselves beyond complex concepts, in different deepen their understanding False	hat students have an und d basic communication (a ent tenses, and to do so r of the culture(s). IB: Fa Secondary Mapping:	erstanding of the language and to understand others, eit nore easily. Students usually lse	aking cultures. Initial and its rules. Later c her in a written or ve y explore the custon	ourses advance stu rbal format), seekin is, history, and art f	grammar and syntax, vocabulary, idents' knowledge and ability to ig to enable students to express more
Elementary Mappir 66201 - IB Language B	comprehending the German and the spoken accent so the express themselves beyond complex concepts, in different deepen their understanding False ng: True (German), Middle Yea	at students have an und d basic communication (a ent tenses, and to do so r of the culture(s). IB: Fa Secondary Mapping: ars Program (IB) Language B (Germa	erstanding of the language and to understand others, eit nore easily. Students usually lse False	aking cultures. Initial and its rules. Later c her in a written or ve y explore the custor Other Mapping:	ourses advance stu rbal format), seekin is, history, and art fo False	grammar and syntax, vocabulary, idents' knowledge and ability to ig to enable students to express more



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	56 - Foreign Language and	l Literature (prior-to-seco	ndary)				
Course:	56201 - IB Language B (Ge	erman), Middle Years Pro	ogram				
Description:	International Baccalaureate encourage respect for and		an), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	ence in modern Ge	erman and
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
280 - Greek							
Description:	Greek-speaking cultures. Ir language and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stude r verbal format), seeking	skills in speaking, reading, w grammar and syntax, vocabu ents' knowledge and ability to to enable students to express art forms of Greek-speaking p	ulary, and vocal tone express themselve s more complex cor	es so that students has beyond basic comi cepts, in different ter	ave an understand munication (and to nses, and to do so	ding of the ounderstand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin		Secondary Mapping	: False	Other Mapping:	False		
Elementary Mappin	ng: True		: False	Other Mapping:	False		
SCED Course M	ng: True	Secondary Mapping		Other Mapping:	False		
Subject Area:	ng: True apping: 56 - Foreign Language and	Secondary Mapping		Other Mapping:	False		
SCED Course Ma Subject Area: Course:	ng: True apping: 56 - Foreign Language and 56280 - Greek This course was archived the Greek language and stu students have an understar communication (and to und	Secondary Mapping I Literature (prior-to-seco at the National level G udents' knowledge of Gre nding of the language an lerstand others, either in		then extend student courses emphasize ance students' know eeking to enable stu	s' skills in speaking, grammar and syntax vledge and ability to dents to express mo	x, vocabulary, and express themselv ore complex conce	vocal tones so the es beyond basic pts, in different
SCED Course Ma Subject Area: Course: Description:	ng: True apping: 56 - Foreign Language and 56280 - Greek This course was archived the Greek language and stu students have an understan communication (and to und tenses, and to do so more	Secondary Mapping I Literature (prior-to-seco at the National level G udents' knowledge of Gre nding of the language an lerstand others, either in	ndary) Greek courses introduce and t eek-speaking cultures. Initial d its rules. Later courses adv a written or verbal format), so explore the customs, history,	then extend student courses emphasize ance students' know eeking to enable stu	s' skills in speaking, grammar and syntax vledge and ability to dents to express mo	x, vocabulary, and express themselv ore complex conce	vocal tones so the es beyond basic pts, in different
SCED Course Ma Subject Area: Course: Description:	ng: True apping: 56 - Foreign Language and 56280 - Greek This course was archived the Greek language and stu students have an understan communication (and to und tenses, and to do so more of culture(s). False	Secondary Mapping	Indary) Greek courses introduce and f eek-speaking cultures. Initial d its rules. Later courses adv a written or verbal format), se explore the customs, history, alse	then extend student courses emphasize ance students' know eeking to enable stu	s' skills in speaking, grammar and syntay vledge and ability to dents to express mo bek-speaking people	x, vocabulary, and express themselv ore complex conce	vocal tones so the es beyond basic pts, in different
SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	ng: True apping: 56 - Foreign Language and 56280 - Greek This course was archived the Greek language and stu students have an understan communication (and to und tenses, and to do so more of culture(s). False	Secondary Mapping I Literature (prior-to-seco at the National level G udents' knowledge of Gre nding of the language an lerstand others, either in easily. Students usually e IB: Fa Secondary Mapping	Indary) Greek courses introduce and f eek-speaking cultures. Initial d its rules. Later courses adv a written or verbal format), se explore the customs, history, alse	then extend student courses emphasize ance students' know eeking to enable stu and art forms of Gre	s' skills in speaking, grammar and syntay vledge and ability to dents to express mo bek-speaking people	x, vocabulary, and express themselv ore complex conce	vocal tones so the es beyond basic pts, in different
SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 281 - IB Language B	ng: True apping: 56 - Foreign Language and 56280 - Greek This course was archived the Greek language and str students have an understar communication (and to und tenses, and to do so more culture(s). False ng: True (Greek), Middle Years	Secondary Mapping I Literature (prior-to-seco at the National level G udents' knowledge of Gre nding of the language an lerstand others, either in easily. Students usually of IB: Fa Secondary Mapping s Program	Indary) Greek courses introduce and f eek-speaking cultures. Initial d its rules. Later courses adv a written or verbal format), se explore the customs, history, alse	then extend student courses emphasize ance students' know seking to enable stu and art forms of Gre Other Mapping:	s' skills in speaking, grammar and syntax vledge and ability to dents to express mo bek-speaking people False	x, vocabulary, and express themselv ore complex conce to deepen their u	vocal tones so ti es beyond basic pts, in different nderstanding of t



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ndary)			
Course:	56281 - IB Language B (G	Greek), Middle Years Progr	ram			
Description:	This course allows studen	ts to gain competence in r	nodern Greek and encourag	ges respect for and u	nderstanding of c	other languages and cultures.
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
) - Latin						
	courses advance students	s' knowledge and ability to	express themselves beyond	d basic communicatio	on (and to unders	of the language and its rules. tand original Latin texts), see
Comments:	courses advance students	s' knowledge and ability to s more complex concepts	express themselves beyond, in different tenses, and to d	d basic communicatio	on (and to unders	
Comments: Special Identifier:	courses advance students enable students to express	s' knowledge and ability to s more complex concepts	express themselves beyond, in different tenses, and to d	d basic communicatic do so more easily. St	on (and to unders	tand original Latin texts), see
Comments: Special Identifier: Course Level:	courses advance students enable students to express	s' knowledge and ability to s more complex concepts	express themselves beyond, in different tenses, and to d	d basic communicatic do so more easily. St	on (and to unders udents usually ex	tand original Latin texts), see plore the customs, history, an
Special Identifier:	courses advance students enable students to express forms of Rome to deepen	s' knowledge and ability to s more complex concepts, their understanding of the	express themselves beyond in different tenses, and to d culture(s).	d basic communication do so more easily. St AP:	on (and to unders udents usually ex False	tand original Latin texts), see plore the customs, history, an
Special Identifier: Course Level:	courses advance students enable students to express forms of Rome to deepen	S' knowledge and ability to s more complex concepts, their understanding of the Available Credit:	express themselves beyond in different tenses, and to d culture(s).	d basic communicatio do so more easily. St AP: Sequence:	on (and to unders udents usually ex False	tand original Latin texts), see plore the customs, history, an
Special Identifier: Course Level: Elementary Mappin SCED Course Ma	courses advance students enable students to express forms of Rome to deepen	S' knowledge and ability to s more complex concepts, their understanding of the Available Credit: Secondary Mapping:	express themselves beyond in different tenses, and to d culture(s).	d basic communicatio do so more easily. St AP: Sequence:	on (and to unders udents usually ex False	tand original Latin texts), see plore the customs, history, an
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	courses advance students enable students to express forms of Rome to deepen	S' knowledge and ability to s more complex concepts, their understanding of the Available Credit: Secondary Mapping:	express themselves beyond in different tenses, and to d culture(s).	d basic communicatio do so more easily. St AP: Sequence:	on (and to unders udents usually ex False	tand original Latin texts), see plore the customs, history, an
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	courses advance students enable students to express forms of Rome to deepen g: True apping: 56 - Foreign Language an 56300 - Latin This course was archived knowledge of Roman life a understanding of the langu to understand original Lati	Available Credit: Available Credit: Secondary Mapping: d Literature (prior-to-second and culture. Initial courses uage and its rules. Later or in texts), seeking to enable	express themselves beyond in different tenses, and to a culture(s). False ndary) atin courses introduce and t emphasize structures, form ourses advance students' kr	d basic communication do so more easily. St AP: Sequence: Other Mapping: then extend students' nowledge and ability complex concepts, in	False False False skills in reading a ax, and vocabula to express thems different tenses,	tand original Latin texts), see plore the customs, history, an
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	courses advance students enable students to express forms of Rome to deepen g: True apping: 56 - Foreign Language an 56300 - Latin This course was archived knowledge of Roman life a understanding of the langu to understand original Lati	Available Credit: Available Credit: Secondary Mapping: d Literature (prior-to-second and culture. Initial courses uage and its rules. Later or in texts), seeking to enable	express themselves beyond in different tenses, and to a culture(s). False ndary) atin courses introduce and t emphasize structures, form ourses advance students' kn e students to express more of Rome to deepen their und	d basic communication do so more easily. St AP: Sequence: Other Mapping: then extend students' nowledge and ability complex concepts, in	False False False skills in reading a ax, and vocabula to express thems different tenses,	tand original Latin texts), see cplore the customs, history, an IB: False and writing Latin language an iry, so that students have an elves beyond basic communi



		and culture. Initial courses e its rules. Later courses adva texts), seeking to enable stu	emphasize structures, fo ance students' knowledg udents to express more	students' skills in reading an orms, grammar and syntax, a ge and ability to express them complex concepts, in differer their understanding of the cu	nd vocabulary, so th nselves beyond basi nt tenses, and to do	at students have an c communication (a	n understanding of t and to understand o	he language and riginal Greek					
	Comments:												
ľ	Special Identifier:				AP:	False	IB:	False					
ľ	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False							
	SCED Course Ma	apping:											
ľ	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)									
ľ	Course:	56320 - Classical Greek											
		language and students' kno students have an understar communication (and to und	wledge of Grecian life and inding of the language an erstand original Greek te	Classical Greek courses intro nd culture. Initial courses em d its rules. Later courses adv exts), seeking to enable stud history, and art forms of anci	phasize structures, vance students' know ents to express more	forms, grammar an wledge and ability to e complex concepts	d syntax, and vocat o express themselve s, in different tenses	bulary, so that es beyond basic s, and to do so					
	AP:	False IB: False											
ľ	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False							
0	- Chinese					1							
		of Chinese-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empha er courses advance stude verbal format), seeking	ts' skills in speaking, reading, asize grammar and syntax, vo ents' knowledge and ability to to enable students to expres art forms of Chinese-speakin	ocabulary, and voca o express themselve is more complex cor	I tones so that stud es beyond basic cor ncepts, in different t	ents have an under mmunication (and to enses, and to do so	standing of the understand					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
ľ	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False							
1	SCED Course Ma	apping:											
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)									
	Course:	56400 - Chinese											
. I.													

AZ5640



Description:	This course was archived comprehending the Chinese and vocal tones so that stud themselves beyond basic c concepts, in different tenses their understanding of the c	e language and students dents have an understan ommunication (and to un s, and to do so more eas	' knowledge of Chinese-spe ding of the language and it derstand others, either in a	eaking cultures. Initia s rules. Later courses u written or verbal forr	l courses emphasize advance students' l nat), seeking to enal	e grammar and synta knowledge and abili ble students to expr	ax, vocabulary, ity to express ess more complex			
AP:	False	IB: Fa	lse							
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False					
Z56401 - IB Language B	(Chinese), Middle Ye	ars Program								
Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Chine understanding of other la	se), Middle Years Program nguages and cultures.	courses enable stud	ents to gain compete	ence in modern Chi	nese and			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	<u>apping:</u>									
Subject Area:	56 - Foreign Language and	5 - Foreign Language and Literature (prior-to-secondary)								
Course:	Course: 56401 - IB Language B (Chinese), Middle Years Program									
Description:	International Baccalaureate encourage respect for and			courses enable stud	ents to gain compete	ence in modern Chi	nese and			
AP:	False	IB: Fa	lse							
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
Z56420 - Japanese			1	1	1					
Description:	Japanese courses introduce knowledge of Japanese-spe understanding of the langua to understand others, either more easily. Students usua	eaking cultures. Initial con age and its rules. Later co r in a written or verbal for	urses emphasize grammar burses advance students' k mat), seeking to enable stu	and syntax, vocabula mowledge and ability idents to express mo	ary, and the spoken a to express themselv re complex concepts	accent so that stude ves beyond basic co s, in different tenses	ents have an mmunication (and , and to do so			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)							



	56420 Japaposo						
Course:	56420 - Japanese						
Description: This course was archived at the National level Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ab express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to e complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking deepen their understanding of the culture(s).							
AP:	False	IB:	False				
Elementary Mappi	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
6421 - IB Language B	(Japanese), Middle Y	ears Program					
Description:	International Baccalaureate		anese), Middle Years Progran languages and cultures.	n courses enable stu	dents to gain comp	petence in modern J	apanese and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
-	56 - Foreign Language and 56421 - IB Language B (Ja						
Course:	56421 - IB Language B (Ja	panese), Middle Years e (IB) Language B (Jap	Program anese), Middle Years Progran	n courses enable stu	dents to gain comp	betence in modern J	apanese and
Course: Description:	56421 - IB Language B (Jap	panese), Middle Years e (IB) Language B (Jap understanding of other	Program anese), Middle Years Progran	n courses enable stu	dents to gain comp	petence in modern J	apanese and
Course: Description:	56421 - IB Language B (Jap International Baccalaureate encourage respect for and False	panese), Middle Years e (IB) Language B (Jap understanding of other	Program anese), Middle Years Progran languages and cultures. False	n courses enable stu Other Mapping:		petence in modern J	apanese and
Course: Description: AP:	56421 - IB Language B (Jap International Baccalaureate encourage respect for and False	panese), Middle Years e (IB) Language B (Jap understanding of other IB:	Program anese), Middle Years Progran languages and cultures. False			petence in modern J	apanese and
Course: Description: AP: Elementary Mappi 6440 - Korean	 56421 - IB Language B (Japping) International Baccalaureate encourage respect for and the encourage respect for an encourage respect for a	panese), Middle Years e (IB) Language B (Jap understanding of other IB: Secondary Mappir and then extend studer Initial courses emphas er courses advance stu	Program anese), Middle Years Progran languages and cultures. False	Other Mapping: writing, and comprel bulary, and vocal tor o express themselve as more complex cor	False hending the Korear hes so that students beyond basic con ncepts, in different t	n language and stud s have an understar mmunication (and to tenses, and to do so	lents' knowledge iding of the o understand
Course: Description: AP: Elementary Mappi 6440 - Korean	56421 - IB Language B (Jap International Baccalaureate encourage respect for and the False ng: True Korean courses introduce a Korean-speaking cultures. I language and its rules. Late others, either in a written or Students usually explore the	panese), Middle Years e (IB) Language B (Jap understanding of other IB: Secondary Mappir and then extend studer Initial courses emphas er courses advance stu	Program anese), Middle Years Program languages and cultures. False ng: False skills in speaking, reading, ize grammar and syntax, voca idents' knowledge and ability to g to enable students to exprese	Other Mapping: writing, and comprel bulary, and vocal tor o express themselve as more complex cor	False hending the Korear hes so that students beyond basic con ncepts, in different t	n language and stud s have an understar mmunication (and to tenses, and to do so	lents' knowledge iding of the o understand
Course: Description: AP: Elementary Mappi 6440 - Korean Description:	56421 - IB Language B (Jap International Baccalaureate encourage respect for and the False ng: True Korean courses introduce a Korean-speaking cultures. I language and its rules. Late others, either in a written or Students usually explore the	panese), Middle Years e (IB) Language B (Jap understanding of other IB: Secondary Mappir and then extend studer Initial courses emphas er courses advance stu	Program anese), Middle Years Program languages and cultures. False ng: False skills in speaking, reading, ize grammar and syntax, voca idents' knowledge and ability to g to enable students to exprese	Other Mapping: writing, and compred bulary, and vocal tor o express themselve ss more complex cor g people to deepen th	False hending the Korear hes so that students beyond basic con ncepts, in different t	n language and stud s have an understar mmunication (and to tenses, and to do so of the culture(s).	lents' knowledge iding of the o understand
Course: Description: AP: Elementary Mappi 6440 - Korean Description: Comments:	56421 - IB Language B (Jap International Baccalaureate encourage respect for and it False ng: True Korean courses introduce a Korean-speaking cultures. I language and its rules. Late others, either in a written or Students usually explore the	panese), Middle Years e (IB) Language B (Jap understanding of other IB: Secondary Mappir and then extend studer Initial courses emphas er courses advance stu	Program anese), Middle Years Program languages and cultures. False ng: False skills in speaking, reading, ize grammar and syntax, voca idents' knowledge and ability to g to enable students to exprese	Other Mapping: writing, and compred bulary, and vocal tor o express themselve ss more complex cor g people to deepen th	False hending the Korear hes so that students is beyond basic co iccepts, in different t heir understanding	n language and stud s have an understar mmunication (and to tenses, and to do so of the culture(s).	lents' knowledge Iding of the Dunderstand Demore easily.



	Subject Area:	56 - Foreign Language a	and Literature (prior-to-seco	ondary)							
	Course:	56440 - Korean									
		the Korean language an that students have an ur basic communication (an	d students' knowledge of K nderstanding of the languag nd to understand others, eit do so more easily. Students	Korean courses introduce an orean-speaking cultures. Init ge and its rules. Later course ther in a written or verbal forr s usually explore the customs	ial courses emphasi: s advance students' nat), seeking to enal	ze grammar and sy knowledge and abi ble students to expr	ntax, vocabulary, ar lity to express them ess more complex of	nd vocal tones so selves beyond concepts, in			
	AP:	False	IB: F	alse							
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False					
Z56441	- IB Language B	(Korean), Middle Y	ears Program								
	Description:	International Baccalaure respect for and understa	eate (IB) Language B (Korea anding of other languages a	an), Middle Years Program c ind cultures.	ourses enable stude	nts to gain compete	ence in modern Kor	ean and encourag			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)									
	Course:	56441 - IB Language B (Korean), Middle Years Program									
	Description:	International Baccalaure respect for and understa	eate (IB) Language B (Korea anding of other languages a	an), Middle Years Program c ind cultures.	ourses enable stude	nts to gain compete	ence in modern Kor	ean and encourag			
	AP:	False	IB: F	alse							
	Elementary Mappir	ig: True	Secondary Mapping	j: False	Other Mapping:	False					
Z56500	- Vietnamese				I						
	-	knowledge of Vietnames understanding of the lan to understand others, eit	se-speaking cultures. Initial guage and its rules. Later of ther in a written or verbal fo	dents' skills in speaking, read courses emphasize gramma courses advance students' kr rmat), seeking to enable stud history, and art forms of Vie	ar and syntax, vocabi nowledge and ability dents to express more	ulary, and vocal ton to express themsel re complex concept	es so that students ves beyond basic c s, in different tense	have an ommunication (and s, and to do so			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	T.	Secondary Mapping	E de s	Other Mapping:						



3	SCED Course Ma	<u>apping:</u>								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56500 - Vietnamese	500 - Vietnamese This course was archived at the National level Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, a imprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and s incabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge a press themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to implex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-spee deepen their understanding of the culture(s).							
		comprehending the Vietnan vocabulary, and vocal tones express themselves beyond complex concepts, in differe								
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6501 -	· IB Language B ((Vietnamese), Middle	Years Program							
		International Baccalaureate encourage respect for and		namese), Middle Years Progr languages and cultures.	am courses enable s	students to gain com	npetence in moder	n Vietnamese and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	False					
5	SCED Course Ma	<u>apping:</u>	<u>ping:</u>							
	Subject Area:	6 - Foreign Language and Literature (prior-to-secondary)								
	Course:	56501 - IB Language B (Vietnamese), Middle Years Program								
	Description:	nternational Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6520 -	Filipino									
		Filipino-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasiz er courses advance stud verbal format), seeking	ts' skills in speaking, reading, ze grammar and syntax, voca dents' knowledge and ability i g to enable students to expre l art forms of Filipino-speaking	bulary, and the spok o express themselve ss more complex cor	en accent so that st es beyond basic con ncepts, in different te	udents have an un nmunication (and to enses, and to do so	derstanding of the understand		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		



Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
	ct Area: 56 - Foreign Language and Literature (prior-to-secondary)									
-			,							
	56520 - Filipino									
	the Filipino language and s accent so that students hav beyond basic communicati	students' knowledge of I ve an understanding of on (and to understand o do so more easily. Stude	Filipino courses introduce an Filipino-speaking cultures. Init the language and its rules. La others, either in a written or ve ents usually explore the custo	ial courses emphasiz ater courses advance erbal format), seeking	e grammar and syn students' knowledg to enable students	tax, vocabulary, and ability to express more c	nd the spoken press themselv complex concep			
AP:	False	IB:	False							
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
I - IB Language B	(Filipino), Middle Yea	ars Program								
Description:	IB (International Baccalaur respect for and understand		ino), Middle Years Program c and cultures.	ourses enable stude	nts to gain competer	nce in modern Filip	pino and encou			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	56 - Foreign Language and	d Literature (prior-to-sec	condary)							
Course:	56521 - IB Language B (Fi	lipino), Middle Years Pr	ogram							
	IB (International Baccalaur respect for and understand		ino), Middle Years Program c and cultures.	courses enable stude	nts to gain competer	nce in modern Filip	pino and encou			
AP:	False	IB:	False							
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
) - Russian		1		1						
	of Russian-speaking cultur language and its rules. Late others, either in a written o	es. Initial courses emph er courses advance stu r verbal format), seekin	nts' skills in speaking, reading nasize grammar and syntax, v dents' knowledge and ability t g to enable students to expre- d art forms of Russian-speakir	ocabulary, and vocal o express themselve ss more complex cor	tones so that stude s beyond basic com cepts, in different te	nts have an under munication (and to nses, and to do so	standing of the o understand			
Comments:										
Special Identifier:				۸D.	False	ID.	False			



Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	56 - Foreign Language and	Foreign Language and Literature (prior-to-secondary)									
Course:	56600 - Russian	0 - Russian									
	Description:This course was archived at the National level Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabula and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deep their understanding of the culture(s).										
AP:	False	IB: F	False								
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
Z56601 - IB Language B ((Russian), Middle Ye	ars Program		I	I						
	International Baccalaureate encourage respect for and		sian), Middle Years Program languages and cultures.	courses allow studer	nts to gain competer	nce in modern Russian and					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)								
Course:	56601 - IB Language B (Ru	ıssian), Middle Years Pı	rogram								
	International Baccalaureate encourage respect for and		sian), Middle Years Program languages and cultures.	courses allow studer	nts to gain competer	nce in modern Russian and					
AP:	False	IB: F	alse								
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
Z56700 - Hebrew			· · · · · · · · · · · · · · · · · · ·								
	of Hebrew-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance verbal format), seeking	asize grammar and syntax, ve students' knowledge and abi	ocabulary, and the sp lity to express thems ss more complex cor	ooken accent so that elves beyond basic ncepts, in different to	w language and students' knowledge at students have an understanding of communication (and to understand enses, and to do so more easily. of the culture(s).					
		e eucleme, molory, and		3 F F F							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56700 - Hebrew						
		comprehending the Hebrew the spoken accent so that s themselves beyond basic co	language and students tudents have an underst ommunication (and to ur s, and to do so more eas	lebrew courses introduce and 'knowledge of Hebrew-speal tanding of the language and iderstand others, either in a v sily. Students usually explore	king cultures. Initial (its rules. Later cours written or verbal forn	courses emphasize (ses advance student nat), seeking to enab	grammar and syn s' knowledge and ble students to exp	tax, vocabulary, and ability to express press more complex
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56701	- IB Language B ((Hebrew), Middle Yea	rs Program					
		International Baccalaureate encourage respect for and u		ew), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern He	brew and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56701 - IB Language B (He	brew), Middle Years Pro	ogram				
		International Baccalaureate encourage respect for and u		ew), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern He	brew and
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56720	- Arabic			·				
		Arabic-speaking cultures. Ir language and its rules. Late others, either in a written or	itial courses emphasize r courses advance stude verbal format), seeking	skills in speaking, reading, v grammar and syntax, vocab ents' knowledge and ability to to enable students to expres art forms of Arabic-speaking	ulary, and vocal tone o express themselve is more complex cor	es so that students h s beyond basic com acepts, in different te	nave an understar munication (and t nses, and to do s	nding of the



atificati										
ntifier:				AP:	False	IB: False				
Level:		Available Credit:		Sequence:						
Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Mapping:										
Area: 5	6 - Foreign Language and	Literature (prior-to-sec	ondary)							
urse: ⁵	6720 - Arabic									
th th bi di	he Arabic language and st hat students have an unde asic communication (and	udents' knowledge of A rstanding of the langua to understand others, ei so more easily. Student	rabic-speaking cultures. Initia ge and its rules. Later course	l courses emphasize s advance students' nat), seeking to enat	e grammar and syr knowledge and at ole students to exp	ng, reading, writing, and comprehendir ntax, vocabulary, and vocal tones so bility to express themselves beyond press more complex concepts, in iking people to deepen their				
AP: F	alse	IB: F	False							
Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False					
ge B (A	Arabic), Middle Year	s Program								
	nternational Baccalaureate espect for and understand			ourses allow students	s to gain competer	nce in modern Arabic and encourage				
ments:										
ntifier:				AP:	False	IB: False				
Level:		Available Credit:		Sequence:						
Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False					
rse Map	oping:									
Area: 5	6 - Foreign Language and	Literature (prior-to-sec	ondary)							
urse: ⁵	6721 - IB Language B (Ar	abic), Middle Years Pro	gram							
				ourses allow students	s to gain competer	nce in modern Arabic and encourage				
AP: F	alse	IB: F	alse							
Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False					
	P: F	respect for and understand P: False Ding: True	P: False IB: F		P: False IB: False	P: False IB: False				



		Swahili courses introduce a Swahili-speaking cultures. I language and its rules. Late others, either in a written or Students usually explore the	nitial courses emphasiz er courses advance stud verbal format), seeking	e grammar and syntax, voo dents' knowledge and ability to enable students to expre	abulary, and vocal tor to express themselve ess more complex cor	es so that students s beyond basic com acepts, in different te	have an understar munication (and to nses, and to do so	nding of the ounderstand			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
ľ	Course Level:		Available Credit:		Sequence:						
ľ	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping: False						
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							
	Course:	56760 - Swahili									
		This course was archived the Swahili language and st that students have an unde basic communication (and t different tenses, and to do s understanding of the culture	udents' knowledge of S rstanding of the langua o understand others, ei so more easily. Student	Swahili-speaking cultures. In ge and its rules. Later cours ther in a written or verbal fo	itial courses emphasiz es advance students' rmat), seeking to enab	e grammar and syn knowledge and abili ble students to expre	tax, vocabulary, ar ty to express them ess more complex	nd vocal tones so nselves beyond concepts, in			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
51	- IB Language B ((Swahili), Middle Yea	rs Program								
		International Baccalaureate respect for and understandi			courses allow student	s to gain competend	e in modern Swah	nili and encourage			
ľ	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							
	Course:	56761 - IB Language B (Sw	vahili), Middle Years Pro	ogram							
		International Baccalaureate respect for and understandi			courses allow student	s to gain competend	e in modern Swah	nili and encourage			
		False	IB: F								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					

AZ567



A756800	- American Sign L	anguage						
AZ30000								
		gestures. Initial courses em conventions. Later courses	phasize vocabulary and advance students' know	en extend students' ability to I physical expression so that vledge and ability to express pts, and to do so more easily	students have an ur themselves beyond	derstanding of th basic communica	e language and its ru ation (and to understa	les and nd others), seeking
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	J: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course: 56800 - American Sign Language							
	F L	persons through finger spel understanding of the langua	ling, signed words, and age and its rules and cor erstand others), seeking	American Sign Language cou gestures. Initial courses emp nventions. Later courses adv g to enable students to exprese.	hasize vocabulary a ance students' know	and physical expre vledge and ability	ession so that student to express themselve	is have an es beyond basic
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	J: False	Other Mapping:	False		
AZ56801	- IB Language B (American Sign Lang	uage), Middle Yea	rs Program				
				rican Sign Language), Middle or and understanding of other			nts to gain competend	ce in modern
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course: 56801 - IB Language B (American Sign Language), Middle Years Program							
	Description:	International Baccalaureate American Sign Language a	(IB) Language B (Amer nd encourage respect fo	rican Sign Language), Middle or and understanding of other	e Years Program cou r languages and cult	urses allow stude sures.	nts to gain competend	ce in modern
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		



Description:	American Indian Language	e courses introduce and th	en extend students' skills in	speaking, reading.	writing, and com	prehending an Americ	an Indian languag	
	(e.g., Navajo, Cherokee, an vocal tones so that student themselves beyond basic of	nd Kree) and students' kno ts have an understanding communication (and to und es, and to do so more easi	owledge of Native Americar of the language and its rule derstand others, either in a ily. Students usually explore	n cultures. Initial courses adv s. Later courses adv written or verbal form	rses emphasize ance students' k nat), seeking to	grammar and syntax, knowledge and ability t enable students to exp	vocabulary, and to express press more comple	
Comments								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	56 - Foreign Language and	d Literature (prior-to-secor	ndary)					
Course:	56820 - American Indian L							
Description	emphasize grammar and s students' knowledge and a to enable students to expre	nerican Indian language (e syntax, vocabulary, and vo bility to express themselve ess more complex concep	merican Indian Language co a.g., Navajo, Cherokee, and ical tones so that students h es beyond basic communica ts, in different tenses, and to derstanding of the culture(s)	Kree) and students' have an understandir ation (and to underst o do so more easily.	knowledge of N ng of the languag and others, eithe	lative American culture ge and its rules. Later er in a written or verba	es. Initial courses courses advance Il format), seeking	
AP	False							
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False			
6821 - IB Language B	(American Indian La	nguage), Middle Ye	ars Program					
Description of	International Baccalaureate		can Indian Language), Midd			dents to gain compete	nce in a modern	
Description	American Indian Language	e and encourage respect to	or and anderstanding of still					
Comments	American Indian Language	and encourage respect to						
	American Indian Language	and encourage respect in			False	IB:	False	
Comments	American Indian Language	Available Credit:			False	IB:	False	
Comments: Special Identifier:	American Indian Language			AP:		IB:	False	
Comments: Special Identifier: Course Level:	American Indian Language	Available Credit:		AP: Sequence:		IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	American Indian Language	Available Credit: Secondary Mapping:	False	AP: Sequence:		IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	American Indian Language	Available Credit: Secondary Mapping:	False	AP: Sequence:		IB:	False	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	American Indian Language	Available Credit: Secondary Mapping: d Literature (prior-to-secor merican Indian Language) e (IB) Language B (Americ	False ndary) , Middle Years Program	AP: Sequence: Other Mapping:	False purses allow stud			



						T KOL		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56997 -	Foreign Langua	ige and Literature—Ir	ndependent Study					
			dependent Study course	idy courses, often conductec s may serve as an opportun skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
5	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56997 - Foreign Language	and Literature—Indepen	ident Study				
			dependent Study course	idy courses, often conducted s may serve as an opportun skills.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56999 -	Foreign Langua	ige and Literature—C	Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
S	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	l Literature (prior-to-seco	ndary)				
	Course:	56999 - Foreign Language	and Literature—Other					
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57001	- Religious Found	dations								
	-	conviction; and exposure to	the ways in which dail	include instruction in the history y life may reflect personal relig and symbols, food laws, the a	jous beliefs. These	courses typically inclu	development of personal faith and de various components particular hurch calendar, and so on.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	ea: 57 - Religious Education and Theology (prior-to-secondary)								
	Course:	se: 57001 - Religious Foundations								
		conviction; and exposure to	the ways in which dail		jous beliefs. These	courses typically inclu	development of personal faith and ide various components particular hurch calendar, and so on.			
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ57008	- Bible History									
				I document and provide an ove nd the events chronicled in the			ontent usually includes geography; ch history.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:		`						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)						
	Course:	57008 - Bible History								
				I document and provide an ove nd the events chronicled in the			ontent usually includes geography; ch history.			
	AP:	False	IB:	False						

	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
AZ57999	- Religious Educat	tion and Theology—	-Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 5	7 - Religious Education an	d Theology (prior-to-see	condary)			
	Course: 5	7999 - Religious Education	n and Theology—Other				
	Description:						
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False	

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58001	- Physical Educa	tion						
				knowledge, experience, and ational sports, and fitness/con		lop skills in more than	n one of the follow	ving sports or
	Comments:							
	Special Identifier: AP: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:		· · · · · ·				
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)				
	Course:	58001 - Physical Education						
				knowledge, experience, and ational sports, and fitness/con		lop skills in more thar	n one of the follow	ving sports or
	AP:	False	IB: Fa	alse				



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CourseWalk[™]



Elementary Ma	oping: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58003 - Individual/Du	al Sports				1	
Descripti	on: Individual/Dual Sports cou (such as tennis, golf, badn	rses provide to students ninton, jogging/running, i	the knowledge, experience, a racquetball, and so on).	and opportunity to de	evelop skills in more t	han one individual or dual sport
Commer	ts:					
Special Identif	er:			AP:	False	IB: False
Course Lev	vel:	Available Credit:		Sequence:		
Elementary Ma	oping: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course	Mapping:			- -		
Subject Are	a: 58 - Physical, Health, and	Safety Education (prior	-to-secondary)			
Cours	e: 58003 - Individual/Dual Sp	oorts				
Descripti	on: Individual/Dual Sports cou (such as tennis, golf, badn			and opportunity to de	evelop skills in more t	han one individual or dual sport
	AP: False	IB: F	False			
Elementary Ma	pping: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58004 - Recreation S	ports					
Descripti			knowledge, experience, and bee, wall climbing, bocce ball.			one recreational sport or outdoor
Commer		· · ·			,	
Special Identif	er:			AP:	False	IB: False
Course Lev	rel:	Available Credit:		Sequence:		
Elementary Ma	pping: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course	Mapping:					
Subject Are	a: 58 - Physical, Health, and	Safety Education (prior	-to-secondary)			
Cours	se: 58004 - Recreation Sports	•				
Descripti	n: Recreation sports courses pursuit (such as adventure	provide to students the activities, croquet, Frisl	knowledge, experience, and bee, wall climbing, bocce ball,	opportunity to develo , fishing, hiking, cycli	op skills in more than ng, and so on).	one recreational sport or outdoor
	D. Color	IB- 1	alse			
	AP: False	ID.				
Elementary Ma		Secondary Mappin	g: False	Other Mapping:	False	
Elementary Ma AZ58005 - Fitness/Cond	pping: True		g: False	Other Mapping:	False	



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 5	8 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
,	Course: ⁵	8005 - Fitness/Conditionin	g Activities					
,	Description: F	itness/Conditioning Activit	es courses emphasize c	onditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
,	AP: F	alse	IB: Fa	lse				
,	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58007	- Adapted Physica	I Education						
	Description: T	hese courses provide phy	sical education activities	(sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 5	8 - Physical, Health, and S	Safety Education (prior-to	o-secondary)				
	Course: 5	8007 - Adapted Physical E	ducation					
	Description: T	hese courses provide phys	sical education activities	(sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False		
AZ58008	- Gymnastics							
	g	ymnastics may be suppler	nented by the use of gym	levelop knowledge and skill nnastic equipment such as t history of gymnastics and c	he balance beam, ur			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		



Subject Area: 5	8 - Physical, Health	n, and Safety Education (prior-t	o-secondary)				
Course: 5	8008 - Gymnastics						
g	ymnastics may be	are designed to help students supplemented by the use of gyr other components such as the	nnastic equipment	such as the balance beam, u			
AP: F	alse	IB: Fa	alse				
Elementary Mapping	r: True	Secondary Mapping	: False	Other Mapping:	False		
0 - Aquatics/Water S	Sports						
s	uch as freestyle, br	ses help students develop skills eaststroke, butterfly, and so on centrate exclusively on) diving a	or may involve tear	n-oriented water sports, such			
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	oping:				1		
Subject Area: 5	8 - Physical, Health	n, and Safety Education (prior-t	o-secondary)				
Course: 5	8010 - Aquatics/Wa	ater Sports					
s	uch as freestyle, br	ses help students develop skills eaststroke, butterfly, and so on centrate exclusively on) diving a	or may involve tear	m-oriented water sports, such	They may focu as water polo	us on swimming and and relay swimmir	d competitive s ng. These cours
AP: F	alse	IB: Fa	alse				
Elementary Mapping	r: True	Secondary Mapping	: False	Other Mapping:	False		
6 - Lifetime Fitness	Education						
		ication courses emphasize acquagement, and consumer issues					related topics
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	Ture	Secondary Mapping	- Falso	Other Mapping:	Falso		



		ifetime Fitness Education								
Course:	58016 - Lifetime Fitness Ec	ducation								
Description:	Lifetime Fitness Education nutrition, stress manageme					tent may include relat	ted topics such			
AP:	False	IB: Fa	lse							
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
8 - Physical Educa	ation (early childhood	education)								
Description:	Physical Education (early c physical activity. Specific co				ody awareness ar	nd control, safety, and	d the enjoyment			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58028 - Physical Education (early childhood education)									
Course:	58028 - Physical Education	n (early childhood education	on)							
	58028 - Physical Education Physical Education (early c physical activity. Specific co	hildhood education) cours	ses emphasize fundamenta		ody awareness ar	nd control, safety, and	d the enjoymen			
Description:	Physical Education (early c	hildhood education) cours	ses emphasize fundamenta e standards for early childh		ody awareness ar	nd control, safety, and	d the enjoymen			
Description:	Physical Education (early c physical activity. Specific co False	hildhood education) cours ontent depends upon stat	ses emphasize fundamenta e standards for early childh Ilse			nd control, safety, and	d the enjoymen			
Description: AP: Elementary Mappin	Physical Education (early c physical activity. Specific co False	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping:	ses emphasize fundamenta e standards for early childh Ilse	nood education.		nd control, safety, and	d the enjoymen			
Description: AP: Elementary Mappin 9 - Physical Educa	Physical Education (early c physical activity. Specific co False ng: True	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph	ses emphasize fundamenta e standards for early childh llse False nasize fundamental moveme	Other Mapping:	False					
Description: AP: Elementary Mappin 9 - Physical Educa	Physical Education (early of physical activity. Specific co False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph	ses emphasize fundamenta e standards for early childh llse False nasize fundamental moveme	Other Mapping:	False					
Description: AP: Elementary Mappin 9 - Physical Educa Description:	Physical Education (early c physical activity. Specific co False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph	ses emphasize fundamenta e standards for early childh llse False nasize fundamental moveme	Other Mapping: Other Mapping: ent skills, body awar	False	I, safety, and the enjo				
Description: AP: Elementary Mappin 9 - Physical Educa Description: Comments:	Physical Education (early of physical activity. Specific co False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph	ses emphasize fundamenta e standards for early childh llse False nasize fundamental moveme	Other Mapping: Other Mapping: ent skills, body awar	False eness and control	I, safety, and the enjo	byment of physic			
Description: AP: Elementary Mappin 9 - Physical Educa Description: Comments: Special Identifier:	Physical Education (early of physical activity. Specific of False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph opends upon state standar	ses emphasize fundamenta e standards for early childh ilse False nasize fundamental movem rds for pre-kindergarten.	Other Mapping: ent skills, body awar	False eness and control False	I, safety, and the enjo	byment of physic			
Description: AP: Elementary Mappin 9 - Physical Educa Description: Comments: Special Identifier: Course Level:	Physical Education (early of physical activity. Specific co False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph epends upon state standar	ses emphasize fundamenta e standards for early childh ilse False nasize fundamental movem rds for pre-kindergarten.	Other Mapping: ent skills, body awar AP: Sequence:	False eness and control False	I, safety, and the enjo	byment of physic			
Description: AP: Elementary Mappin 9 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	Physical Education (early of physical activity. Specific co False ng: True ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emphapends upon state standar Available Credit: Secondary Mapping:	ses emphasize fundamenta e standards for early childh ilse False nasize fundamental movemental movemental rds for pre-kindergarten.	Other Mapping: ent skills, body awar AP: Sequence:	False eness and control False	I, safety, and the enjo	byment of physic			
Description: AP: Elementary Mappin 9 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	Physical Education (early of physical activity. Specific of False ng: True Ation (pre-kindergarte Physical Education (pre-kin activity. Specific content de ng: True apping: 58 - Physical, Health, and S	hildhood education) cours ontent depends upon stat IB: Fa Secondary Mapping: n) ndergarten) courses emph pends upon state standar Available Credit: Secondary Mapping: Safety Education (prior-to	ses emphasize fundamenta e standards for early childh ilse False nasize fundamental movemental movemental rds for pre-kindergarten.	Other Mapping: ent skills, body awar AP: Sequence:	False eness and control False	I, safety, and the enjo	byment of physic			



AP	: False	IB: Fa	alse					
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58030 - Physical Educ	ation (kindergarten)							
Description	: Physical Education (kinde activity. Specific content d			skills, body awarenes	s and control, safety	and the enjoyment of physical		
Comments	:							
Special Identifier	:			AP:	False	IB: False		
Course Level	:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course M	lapping:							
Subject Area	58 - Physical, Health, and	Safety Education (prior-t	o-secondary)					
Course	58030 - Physical Education	on (kindergarten)						
Description			ten) courses emphasize fundamental movement skills, body awareness and control, safety, and nds upon state standards for kindergarten.					
AP	: False	IB: Fa	IB: False					
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False			
Z58033 - Physical Educ	ation (grade 3)			I				
Description	and social development th	nrough physical activity. Lo	ve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and c	for sport, a physically active lifesty onventions of games and sports a .		
Comments	:		· · · · · · · · · · · · · · · · · · ·					
Special Identifier	:			AP:	False	IB: False		
Course Level	:	Available Credit:		Sequence:				
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course M	lapping:							
Subject Area	58 - Physical, Health, and	Safety Education (prior-t	o-secondary)					
Course	58033 - Physical Education	on (grade 3)						
Description	and social development th	nrough physical activity. Lo		durance, flexibility, sa	afety, and rules and c	for sport, a physically active lifesty onventions of games and sports a .		
AP	: False	IB: Fa	alse					
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False			



Description:	and social developmen	ade 4) courses typically invol t through physical activity. Le education topics may also be	comotor skills, stren	igth, endurance, flexibility, s	afety, and rules a	and conventions of ga	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:			I			
Subject Area:	58 - Physical, Health, a	nd Safety Education (prior-t	o-secondary)				
Course:	58034 - Physical Educa	ation (grade 4)					
	Physical Education (gra and social developmen	ade 4) courses typically invol t through physical activity. Le education topics may also be	comotor skills, stren	igth, endurance, flexibility, s	afety, and rules a	and conventions of ga	
AP:	False	IB: F	alse				
Elementary Mappin 5 - Physical Educa Description:	tion (grade 5)	Secondary Mapping		Other Mapping:		tion for sport a physi	cally activ
5 - Physical Educa	tion (grade 5) Physical Education (gra and social developmen	Secondary Mapping ade 5) courses typically invol t through physical activity. Le education topics may also be	ve the acquisition of ocomotor skills, stren	knowledge and skills that pr igth, endurance, flexibility, sa	ovide the founda afety, and rules a	and conventions of ga	
5 - Physical Educa	tion (grade 5) Physical Education (gra and social developmen	ade 5) courses typically invol t through physical activity. Lo	ve the acquisition of ocomotor skills, stren	knowledge and skills that pr igth, endurance, flexibility, sa	ovide the founda afety, and rules a	and conventions of ga	
5 - Physical Educa Description:	tion (grade 5) Physical Education (gra and social developmen	ade 5) courses typically invol t through physical activity. Lo	ve the acquisition of ocomotor skills, stren	knowledge and skills that pr ogth, endurance, flexibility, sa content depends upon state	ovide the founda afety, and rules a	and conventions of ga de 5.	
5 - Physical Educa Description: Comments:	tion (grade 5) Physical Education (gra and social developmen	ade 5) courses typically invol t through physical activity. Lo	ve the acquisition of ocomotor skills, stren	knowledge and skills that pr ogth, endurance, flexibility, sa content depends upon state	ovide the founda afety, and rules a standards for gra	and conventions of ga de 5.	mes and s
5 - Physical Educa Description: Comments: Special Identifier:	tion (grade 5) Physical Education (gra and social developmen often the focus; health	ade 5) courses typically invol t through physical activity. Le education topics may also be	ve the acquisition of ocomotor skills, stren a included. Specific c	knowledge and skills that pr ogth, endurance, flexibility, so content depends upon state	ovide the founda afety, and rules a standards for gra False	and conventions of ga de 5.	mes and s
5 - Physical Educa Description: Comments: Special Identifier: Course Level:	ntion (grade 5) Physical Education (gra and social developmen often the focus; health ng: True	ade 5) courses typically invol t through physical activity. Le education topics may also be Available Credit:	ve the acquisition of ocomotor skills, stren a included. Specific c	knowledge and skills that pr ogth, endurance, flexibility, sa content depends upon state AP: Sequence:	ovide the founda afety, and rules a standards for gra False	and conventions of ga de 5.	mes and s
5 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	ntion (grade 5) Physical Education (gra and social developmen often the focus; health often the focus; health True	ade 5) courses typically invol t through physical activity. Le education topics may also be Available Credit:	ve the acquisition of pocomotor skills, stren a included. Specific c	knowledge and skills that pr ogth, endurance, flexibility, sa content depends upon state AP: Sequence:	ovide the founda afety, and rules a standards for gra False	and conventions of ga de 5.	mes and
5 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	ntion (grade 5) Physical Education (gra and social developmen often the focus; health often the focus; health True	ade 5) courses typically invol t through physical activity. Le education topics may also be Available Credit: Secondary Mapping and Safety Education (prior-t	ve the acquisition of pocomotor skills, stren a included. Specific c	knowledge and skills that pr ogth, endurance, flexibility, sa content depends upon state AP: Sequence:	ovide the founda afety, and rules a standards for gra False	and conventions of ga de 5.	mes and s
5 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	tion (grade 5) Physical Education (gra and social developmen often the focus; health ng: True apping: 58 - Physical, Health, a 58035 - Physical Educa Physical Education (gra and social developmen	ade 5) courses typically invol t through physical activity. Le education topics may also be Available Credit: Secondary Mapping and Safety Education (prior-t	ve the acquisition of ocomotor skills, stren a included. Specific c : False o-secondary) ve the acquisition of ocomotor skills, stren	knowledge and skills that pr igth, endurance, flexibility, si content depends upon state AP: Sequence: Other Mapping: knowledge and skills that pr igth, endurance, flexibility, si	ovide the founda afety, and rules a standards for gra False False	tion for sport, a physi	False
5 - Physical Educa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	tion (grade 5) Physical Education (gra and social developmen often the focus; health ng: True apping: 58 - Physical, Health, a 58035 - Physical Educa Physical Education (gra and social developmen	ade 5) courses typically invol t through physical activity. Le education topics may also be Available Credit: Secondary Mapping and Safety Education (prior-t ation (grade 5) ade 5) courses typically invol t through physical activity. Le	ve the acquisition of becomotor skills, stren a included. Specific c : False o-secondary) ve the acquisition of becomotor skills, stren a included. Specific c	knowledge and skills that pr igth, endurance, flexibility, si content depends upon state AP: Sequence: Other Mapping: knowledge and skills that pr igth, endurance, flexibility, si	ovide the founda afety, and rules a standards for gra False False	tion for sport, a physi	False



	i a	and social development three each the rules and convent	ough physical activity. A tions of games and spor	ctivities typically include thos	e that increase strer hip between physical	ngth, endurance, and I activity and health.	for sport, a physically active lifestyle, I flexibility; reinforce safe technique; Health topics (such as the effects of tandards for grade 6.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:				1				
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)						
	Course: 58036 - Physical Education (grade 6)									
	Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifes and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.									
	AP: F	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ58037	- Physical Educat	ion (grade 7)								
	t	and social development three each the rules and conven	ough physical activity. A tions of games and spor	ctivities typically include thos	e that increase stren	ngth, endurance, and l activity and health.	for sport, a physically active lifestyle, flexibility; reinforce safe technique; Health topics (such as the effects of tandards for grade 7.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)						
	Course:	58037 - Physical Education	(grade 7)							
	t	and social development three each the rules and conven	ough physical activity. A tions of games and spor	ctivities typically include thos	e that increase strer	ngth, endurance, and l activity and health.	for sport, a physically active lifestyle, flexibility; reinforce safe technique; Health topics (such as the effects of tandards for grade 7.			
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				



Description:	and social development teach the rules and conv	de 8) courses typically involu- through physical activity. Ac- ventions of games and sport al education, and healthy life	tivities typically inclu s; and explore the re	de those that increase strei lationship between physica	ngth, endurance I activity and he	e, and flexibility; reinfor alth. Health topics (suc	ce safe techniqu h as the effects
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:		1		1		
Subject Area:	58 - Physical, Health, ar	nd Safety Education (prior-to	o-secondary)				
Course:	58038 - Physical Educat	tion (grade 8)					
	Physical Education (grad and social development teach the rules and conv	de 8) courses typically involvent through physical activity. Account of games and sport al education, and healthy life	tivities typically inclu s; and explore the re	de those that increase strei lationship between physica	ngth, endurance I activity and he	e, and flexibility; reinfor alth. Health topics (suc	ce safe techniques the safe techniques in the
AP:	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- Physical Educa	tion, Combined Mu	ultiple Grade Levels					
Description:	employ grade-level cont able to do"), or when t	ng Physical Education cours ent standards, when those s the content descriptions abo puld be included to define wh	tandards may apply ve (Physical Educati	to a range of consecutive g on, early childhood education	rades (e.g., "by on through grad	third grade, students s	hould know and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	58 - Physical, Health, ar	nd Safety Education (prior-to	o-secondary)				
Course:	58039 - Physical Educat	tion—General					
		eneral courses involve conten nd be able to do"). These			to states or loca	alities that do not emplo	y grade-level
Description:		se courses provide broad co	ntent that is not orga	nized as described elsewh	ere (i.e., Physic	al Education, early child	dhood educatio



					113	
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
Z58040 - IB Physical Edu	cation, Middle Years	s Program				
	and to cultivate a healthy a	and active lifestyle. These	Middle Years Program cou courses include activities th hysical activities, and to lear	at are enjoyable and	contribute to health	I, emotional, and social development ny living. They help students develop
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		11
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	ipping:	1	1	1	1	
Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	-secondary)			
Course:	58040 - IB Physical Educa	tion, Middle Years Progra	m			
	and to cultivate a healthy a	and active lifestyle. These		at are enjoyable and	contribute to health	I, emotional, and social development ny living. They help students develop
AP:	False	IB: Fa	lse			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
Z58047 - Physical Educa	tion—Independent S	Study	1		1	
		endent Study courses may	serve as an opportunity for			plore topics of interest related to particular sport or activity, to explore
Comments:		· · · · · · · · · · · · · · · · · · ·				
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	ipping:					
Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	-secondary)			
Course:	58047 - Physical Education	n—Independent Study				
		endent Study courses may	serve as an opportunity for			plore topics of interest related to particular sport or activity, to explore
AP:	False	IB: Fa	lse			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
L		1				



	tion—Other											
Description:	Other physical education, h	ealth education, or safe	ety education courses that alig	n to Arizona state st	andards							
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	1g: True	Secondary Mappin	g: False	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)											
Course:	Course: 58049 - Physical Education—Other											
Description:												
AP:	False	IB: I	False									
Elementary Mappin	1g: True	Secondary Mappin	g: False	Other Mapping:	False							
AZ58051 - Health Education	on											
Description:		ion, disease preventior	nay vary widely, but typically in n, and first aid) and consumer resources.									
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: True	Secondary Mappin	C. Falco		False							
SCED Course M				Other Mapping:	raise							
				Other Mapping:	raise							
Subject Area:	apping:	afety Education (prior		Other Mapping:	raise							
Subject Area: Course:	apping: 58 - Physical, Health, and S 58079 - Health Education— Health Education—General third grade, students should	Gafety Education (prior General courses involve health I know and be able to o ds. [These courses pro		ade differentiated an content that may be	d may apply to a ran applicable to states	or localities that d	o not employ					
Subject Area: Course: Description:	apping: 58 - Physical, Health, and S 58079 - Health Education— Health Education—General third grade, students should grade-level content standard	General Courses involve health Know and be able to o ds. [These courses pro	-to-secondary) n-related content that is not gra do"). These courses include	ade differentiated an content that may be	d may apply to a ran applicable to states	or localities that d	o not employ					
Subject Area: Course: Description:	apping: 58 - Physical, Health, and S 58079 - Health Education— Health Education—General third grade, students should grade-level content standard education through grade 8). False	General Courses involve health Know and be able to o ds. [These courses pro	-to-secondary) n-related content that is not gra do"). These courses include ovide broad content that is not False	ade differentiated an content that may be	d may apply to a ran applicable to states bed elsewhere (i.e., ł	or localities that d	o not employ					



			sonal health topics (such a	as nutrition, stress manager decisionmaking, communica	nent, drug/alcohol at			nd first ald).			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	58 - Physical, Health, and	3 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	3057 - Health and Life Management									
		and advertising) as on pers	sonal health topics (such a	on consumer education to as nutrition, stress manager decisionmaking, communica	ment, drug/alcohol at	ouse prevention, dis	sease prevention, a	mer information nd first aid).			
	AP:	False	IB: Fa	lse							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
		•									
AZ58058	- Substance Abus	-									
AZ58058	Description:	se Prevention Substance Abuse Preventi consequences of these pro	oducts and teach students	ally on the health risks of dr coping strategies to resist t mmunity resources availabl	ugs, alcohol, and tot the influences (such	bacco. These cours					
AZ58058	Description:	se Prevention Substance Abuse Preventi consequences of these pro	oducts and teach students	coping strategies to resist t	ugs, alcohol, and tot the influences (such	bacco. These cours					
AZ58058	Description:	se Prevention Substance Abuse Preventi consequences of these pro	oducts and teach students	coping strategies to resist t	ugs, alcohol, and tob the influences (such le to them.	bacco. These cours	a images) that may				
AZ58058	Description: Comments:	se Prevention Substance Abuse Preventi consequences of these pro	oducts and teach students	coping strategies to resist t	ugs, alcohol, and tob the influences (such le to them.	pacco. These cours as peers and media	a images) that may	entice them to use			
AZ58058	Description: Comments: Special Identifier:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student	oducts and teach students s may also explore the co	coping strategies to resist t mmunity resources availabl	ugs, alcohol, and tob the influences (such le to them. AP:	pacco. These cours as peers and media False	a images) that may	entice them to use			
AZ58058	Description: Comments: Special Identifier: Course Level:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True	Available Credit:	coping strategies to resist t mmunity resources availabl	ugs, alcohol, and tob the influences (such le to them. AP: Sequence:	pacco. These cours as peers and media False	a images) that may	entice them to use			
AZ58058	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True	Available Credit: Secondary Mapping:	coping strategies to resist t mmunity resources availabl False	ugs, alcohol, and tob the influences (such le to them. AP: Sequence:	pacco. These cours as peers and media False	a images) that may	entice them to use			
AZ58058	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True	Available Credit: Secondary Mapping: Safety Education (prior-to	coping strategies to resist t mmunity resources availabl False	ugs, alcohol, and tob the influences (such le to them. AP: Sequence:	pacco. These cours as peers and media False	a images) that may	entice them to use			
AZ58058	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True pping: 58 - Physical, Health, and 58058 - Substance Abuse Substance Abuse Preventi consequences of these pro	Available Credit: Secondary Mapping: Safety Education (prior-to Prevention on courses focus specifica oducts and teach students	coping strategies to resist t mmunity resources availabl False	ugs, alcohol, and tob the influences (such le to them. AP: Sequence: Other Mapping: ugs, alcohol, and tob the influences (such	False False	a images) that may	False			
AZ58058	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True pping: 58 - Physical, Health, and 58058 - Substance Abuse Substance Abuse Preventi consequences of these pro	Available Credit: Secondary Mapping: Safety Education (prior-to Prevention on courses focus specifica oducts and teach students	False -secondary) ally on the health risks of dr coping strategies to resist t mmunity resources availabl	ugs, alcohol, and tob the influences (such le to them. AP: Sequence: Other Mapping: ugs, alcohol, and tob the influences (such	False False	a images) that may	False			
AZ58058	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	se Prevention Substance Abuse Preventi consequences of these pro these substances. Student g: True pping: 58 - Physical, Health, and 58058 - Substance Abuse Substance Abuse Preventi consequences of these pro these substances. Student False	Available Credit: Secondary Mapping: Safety Education (prior-to Prevention on courses focus specifica oducts and teach students s may also explore the co	False -secondary) ally on the health risks of dr coping strategies to resist t mmunity resources availablese	ugs, alcohol, and tob the influences (such le to them. AP: Sequence: Other Mapping: ugs, alcohol, and tob the influences (such	False False False	a images) that may	False			



Description:	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperatives focus on The 7 Habits o th as belonging, friendshi	e games. All students are in f Highly Effective Teens (Ye	cluded in all activitie ar A), and The Herc t, stress manageme	es. Health is the stud bic Journey (Year B) nt, self-esteem, peel	soccer, basketball, tennis and rock y of issues pertinent to the needs of . This program has several purposes. r pressure, drug education, nutrition, rapersonal skills.				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course M	apping:	<u>g:</u>								
Subject Area:	a: 58 - Physical, Health, and Safety Education (prior-to-secondary)									
Course:	58999 - Physical, Health, ar	nd Safety Education—Oth	her							
Description:										
AP:	False	IB: Fa	lse							
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ58202 - Montessori MS	Physical Education a	nd Health B	I I							
Description:	climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperatives focus on The 7 Habits o th as belonging, friendshi	e games. All students are in f Highly Effective Teens (Ye	cluded in all activitie ar A), and The Herc t, stress manageme	es. Health is the stud bic Journey (Year B) nt, self-esteem, pee	soccer, basketball, tennis and rock y of issues pertinent to the needs of . This program has several purposes. r pressure, drug education, nutrition, rapersonal skills.				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)							
Course:	58999 - Physical, Health, ar	nd Safety Education—Ot	her							
Description:										
AP:	False	IB: Fa	lse							
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ58997 - Physical, Healt	h, and Safety Educati	on—Independent S	Study		1					

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	Description:	interest related to physical,	health, and safety educ		ourses may serve as a	an opportunity for stu	hable students to explore topics of udents to expand their expertise in a lls.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)										
	Course:	Course: 58997 - Physical, Health, and Safety Education—Independent Study									
	Description:	interest related to physical,	health, and safety educ		ourses may serve as a	an opportunity for stu	able students to explore topics of udents to expand their expertise in a Ils.				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
99	- Physical, Health	n, and Safety Educati	on—Other								
	Description:	Other physical education, h	ealth education, or safe	ety education courses that ali	gn to Arizona state s	tandards					
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)							
	Course:	58999 - Physical, Health, a	nd Safety Education—0	Other							
	Description:										
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ589



Description:	Introduction to Computer of computer industry, possibl and ethical issues associat computer operations.	e applications of compute	rs, and occupations related	to computer hardwa	re and software.	These courses typica	Illy explore le
Comments:	This course may be desigr	nated as an Integrated Ins	truction course for English	Learners			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ıg: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	60 - Computer and Information	ation Sciences (prior-to-se	condary)				
Course:	60001 - Introduction to Co	mputers					
Description:	Introduction to Computer of computer industry, possibl and ethical issues associat computer operations.	e applications of compute	rs, and occupations related	to computer hardwa	re and software.	These courses typica	Illy explore l
AP:	False	IB: Fa	lse				
Elementary Mappin	1g: True	Secondary Mapping:	False	Other Mapping:	False		
- Computing Sys	tems						
Description:	Computing Systems cours typically include the introduction technologies as they related	uction of robotics and cont	on of the use of computers trol systems, computer-ass				
Comments:	This course may be design	nated as an Integrated Ins	truction course for English	Learners			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		1	
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
Elementary Mappin		Secondary Mapping:	False	Other Mapping:	False		
SCED Course M		,		Other Mapping:	False		
SCED Course Ma Subject Area:	apping:	ation Sciences (prior-to-se		Other Mapping:	False		
SCED Course Ma Subject Area: Course:	apping: 60 - Computer and Informa	ation Sciences (prior-to-se ns tes offer a broad exploration uction of robotics and cont	condary) on of the use of computers	in a variety of fields.	These courses h		
SCED Course Ma Subject Area: Course: Description:	apping: 60 - Computer and Information 60002 - Computing System Computing Systems cours typically include the introduction	ation Sciences (prior-to-se ns tes offer a broad exploration uction of robotics and cont	condary) on of the use of computers trol systems, computer-ass	in a variety of fields.	These courses h		



Description.	Computer and Information communicate more effectiv with computer technology a	ely, conduct research mo					
Comments:	This course may be design	ated as an Integrated Ins	truction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	econdary)				
Course:	60003 - Computer and Info	rmation Technology					
	Computer and Information communicate more effectiv with computer technology a	Technology courses teac ely, conduct research mo	h students to operate and u ore efficiently, and increase	se computer and info productivity. Course	ormation technolog content includes th	ly, emphasizing thei le legal and ethical i	ir role as to issues invo
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
4 - Computer Appl	lications	1			1		
	In Computer Applications c	ide range of applications.	, including (but not limited to				
Description:	In Computer Applications c These courses explore a w	ide range of applications, electronic mail and deskto	, including (but not limited to op publishing.) word-processing, s			
Description:	In Computer Applications of These courses explore a w may also cover the use of e This course may be design	ide range of applications, electronic mail and deskto	, including (but not limited to op publishing.) word-processing, s _earners.		ics, and database p	
Description: Comments:	In Computer Applications c These courses explore a w may also cover the use of e This course may be design	ide range of applications, electronic mail and deskto	, including (but not limited to op publishing.) word-processing, s _earners.	spreadsheet, graph	ics, and database p	orograms, a
Comments: Special Identifier:	In Computer Applications of These courses explore a w may also cover the use of e This course may be design	ide range of applications, electronic mail and deskto ated as an Integrated Ins	, including (but not limited to op publishing. truction course for English I) word-processing, s _earners.	False	ics, and database p	orograms, a
Description: Comments: Special Identifier: Course Level:	In Computer Applications c These courses explore a w may also cover the use of e This course may be design	ide range of applications, electronic mail and deskto ated as an Integrated Ins Available Credit:	, including (but not limited to op publishing. truction course for English I) word-processing, s _earners. AP: Sequence:	False	ics, and database p	orograms, a
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	In Computer Applications c These courses explore a w may also cover the use of e This course may be design	ide range of applications, electronic mail and deskto ated as an Integrated Ins Available Credit: Secondary Mapping	, including (but not limited to op publishing. truction course for English L) word-processing, s _earners. AP: Sequence:	False	ics, and database p	orograms, a
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	In Computer Applications c These courses explore a w may also cover the use of e This course may be design ng: True apping:	ide range of applications, electronic mail and deskto ated as an Integrated Ins Available Credit: Secondary Mapping: tion Sciences (prior-to-se	, including (but not limited to op publishing. truction course for English L) word-processing, s _earners. AP: Sequence:	False	ics, and database p	orograms, a
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	In Computer Applications c These courses explore a w may also cover the use of e This course may be design ng: True apping: 60 - Computer and Informa 60004 - Computer Applicat In Computer Applications c	ide range of applications, electronic mail and deskto ated as an Integrated Ins Available Credit: Secondary Mapping: tion Sciences (prior-to-se ions ourses, students acquire ide range of applications,	, including (but not limited to op publishing. truction course for English I False econdary) knowledge of and experien , including (but not limited to	earners. AP: Sequence: Other Mapping:	False False False	ics, and database p	False vare packa
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	In Computer Applications c These courses explore a w may also cover the use of e This course may be design ng: True apping: 60 - Computer and Informa 60004 - Computer Applicat In Computer Applications c These courses explore a w	ide range of applications, electronic mail and deskto ated as an Integrated Ins Available Credit: Secondary Mapping: tion Sciences (prior-to-se ions ourses, students acquire ide range of applications,	, including (but not limited to op publishing. truction course for English I False econdary) knowledge of and experien including (but not limited to op publishing.	earners. AP: Sequence: Other Mapping:	False False False	ics, and database p	False vare packa



		In Computer Applications c These courses explore a w may also cover the use of e	ide range of applications,	knowledge of and experient including (but not limited to p publishing.	ce in the proper and) word-processing, s	efficient use of previous preadsheet, graphics	ously written softw s, and database p	are packages. rograms, and they				
	Comments:	This course may be design	ated as an Integrated Inst	truction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	a: 60 - Computer and Information Sciences (prior-to-secondary)										
	Course:	60008 - Particular Topics ir	08 - Particular Topics in Computer Literacy									
		Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they hay also cover the use of electronic mail and desktop publishing.										
	AP:	False	IB: Fa	lse								
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
AZ60010	- Computer Litera	су										
		exposure to word-processir	ng, spreadsheet, and pres	nowledge and ability to use sentation applications, but a e students' technological lite	Iso may include the							
	Comments:	This is not a computer scien	nce course. This is a tech	nology course. This course	e may be designated	as an Integrated Ins	truction course for	English Learners.				
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	condary)								
	Course:	60010 - Computer Literacy										
		exposure to word-processir	ng, spreadsheet, and pres	nowledge and ability to use sentation applications, but a e students' technological lite	Iso may include the	nology efficiently. Ty various uses of comp	pically, course col outers in modern s	ntent includes ociety. Specific				
	AP:	False	IB: Fa	lse								
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
A760021	- Montessori MS	Computer Literacy/T	echnology A									



	-	activities are integrated into the Internet to gather data.	all subject areas. Stud Technology is also inte	lents also have the opportunity	to work with other enaving students updated	equipment such as ate and maintain c	simulation activities. All of these scanners, digital cameras, and igital portfolios. These digital portfolios.	d to use	
	Comments:	This is not a computer scier	nce course. This is a te	chnology course. This course	may be designated	as an Integrated I	nstruction course for English Le	earners.	
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)					
	Course:	60049 - Computer Literacy-	–Other						
	Description:								
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60022	- Montessori MS	Computer Literacy/Te	echnology B						
		activities are integrated into the Internet to gather data.	all subject areas. Stud Technology is also inte	lents also have the opportunity	to work with other enabling students updated	equipment such as ate and maintain c	simulation activities. All of these scanners, digital cameras, and igital portfolios. These digital portfolios.	d to use	
	Comments:	This is not a computer scier	nce course. This is a te	chnology course. This course	may be designated	as an Integrated I	nstruction course for English Le	earners.	
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)					
	Course:	60049 - Computer Literacy-	–Other						
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60049	- Computer Litera	acy—Other							
	Description:								
	Comments:	This is not a computer scier	nce course. This is a te	chnology course. This course	may be designated	as an Integrated I	nstruction course for English Le	earners.	



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:	1				
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	condary)			
Course:	60049 - Computer Literacy-	Other				
Description:						
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
201 - Web Page Desi	gn					
Description:	design, and the use of marl and maintain a web page.	kup languages—such as These courses may also o	Extensible Hypertext Marku cover security and privacy is	up, JAVA Script, Dyn ssues, copyright infri	amic HTML, and Dongement, trademarl	of site planning, page layout, graphi ocument Object Model—to develop ks, and other legal issues relating to s, and networking fundamentals.
Comments:	This course may be design	ated as an Integrated Ins	truction course for English I	Learners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	condary)			
Course:	60201 - Web Page Design					
Description:	design, and the use of marl and maintain a web page.	kup languages—such as These courses may also o	Extensible Hypertext Marku cover security and privacy is	up, JAVA Script, Dyn ssues, copyright infri	amic HTML, and Dongement, trademark	of site planning, page layout, graph ocument Object Model—to develop ks, and other legal issues relating to s, and networking fundamentals.
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
202 - Computer Grap	hics					
Description:						sual imagery and to apply graphic
	techniques to various fields retouching.	s, such as advertising, 1 v		pical course topics if	, ender meden ing, en	nulation, animation, and image
	retouching.		•		0.	struction course for English Learne



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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	condary)				
Course:	60202 - Computer Graphic	S					
			for students to explore the /video, and architecture. Ty				
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
3 - Interactive Medi	a						
		pment of digitally generat	owledge and skills to create ed and/or computer-enhance				
Comments:	This course may be design	ated as an Integrated Ins	truction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	ipping:		-				
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	condary)				
Course:	60203 - Interactive Media						
		pment of digitally generat	owledge and skills to create ed and/or computer-enhanc				
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
7 - Media <u>Technolo</u>	gy—Independent St	udy	1 				
		s may serve as an opport	en conducted with instructo unity for students to expand				
Comments: This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.							or English Lear
ooninents.	This is not a computer scie						
Special Identifier:				AP:	False	IB:	False



Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	60 - Computer and Informa	ition Sciences (prior-to-se	econdary)								
Course:	60247 - Media Technology	-Independent Study									
Description:	Media Technology—Indepe Independent Study courses detail, or to develop more a	s may serve as an opport	ten conducted with instructo tunity for students to expand								
AP:	False	IB: Fa	alse								
Elementary Mappin	i g: True	Secondary Mapping	: False	Other Mapping:	False						
97 - Computer and I	nformation Sciences	-Independent Stu	ıdy	1							
Description:	Computer and Information topics of interest. Independ topic in greater detail, or to	lent Study courses may s	serve as an opportunity for s								
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-se	econdary)								
			and and Church								
Course:	60997 - Computer and Info	rmation Sciences—Indep	bendent Study								
	Computer and Information	Sciences—Independent lent Study courses may s	Study courses, often condu serve as an opportunity for s								
Description:	Computer and Information topics of interest. Independ	Sciences—Independent lent Study courses may s	Study courses, often condu serve as an opportunity for s skills.								
Description:	Computer and Information topics of interest. Independ topic in greater detail, or to False	Sciences—Independent dent Study courses may s develop more advanced	Study courses, often condu serve as an opportunity for s skills. alse		eir expertise in a par						
Description: AP: Elementary Mappin	Computer and Information topics of interest. Independ topic in greater detail, or to False	Sciences—Independent lent Study courses may s develop more advanced IB: Fa Secondary Mapping	Study courses, often condu serve as an opportunity for s skills. alse	students to expand th	eir expertise in a par						
Description: AP: Elementary Mappin	Computer and Information topics of interest. Independ topic in greater detail, or to False g: True	Sciences—Independent lent Study courses may s develop more advanced IB: Fa Secondary Mapping	Study courses, often condu serve as an opportunity for s skills. alse	students to expand th	eir expertise in a par						
Description: AP: Elementary Mappin 99 - Computer and I Description:	Computer and Information topics of interest. Independ topic in greater detail, or to False g: True	Sciences—Independent dent Study courses may s develop more advanced IB: Fa Secondary Mapping: S—Other	Study courses, often condu serve as an opportunity for s skills. alse : False	other Mapping:	eir expertise in a par						
Description: AP: Elementary Mappin 99 - Computer and I Description:	Computer and Information topics of interest. Independ topic in greater detail, or to False ng: True nformation Sciences	Sciences—Independent dent Study courses may s develop more advanced IB: Fa Secondary Mapping: S—Other	Study courses, often condu serve as an opportunity for s skills. alse : False	Other Mapping:	eir expertise in a par	rticular specializati					
Description: AP: Elementary Mappin 09 - Computer and I Description: Comments:	Computer and Information topics of interest. Independ topic in greater detail, or to False ng: True nformation Sciences	Sciences—Independent dent Study courses may s develop more advanced IB: Fa Secondary Mapping: S—Other	Study courses, often condu serve as an opportunity for s skills. alse : False	Other Mapping:	eir expertise in a par	rticular specializati	ion, to explore				



Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)						
Course:	60999 - Computer and Info	Computer and Information Sciences—Other							
Description:									
AP:	False	IB:	False						
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001	- Introduction to	Communication						
		investigation of visual image	es, printed material, and ion to mass media; reco	lents to understand and critic audio segments as tools of gnition of various techniques ar medium.	information, entertail	nment, and propaga	nda; improvement	of presentation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	rse Mapping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61001 - Introduction to Corr	nmunication					
		investigation of visual image	es, printed material, and ion to mass media; reco	lents to understand and critic audio segments as tools of gnition of various techniques ar medium.	information, entertail	nment, and propaga	nda; improvement	of presentation
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ61047	- Communication	-Independent Study	/					
			ent Study courses may s	n conducted with instructors a serve as an opportunity for sl s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)			
Course:	61047 - Communication—	Independent Study				
		dent Study courses may se				opics of interest related to mass ticular application, to explore a top
AP:	False	IB: Fa	lse			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
1049 - Communication	-Other	1	1	1		
Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		11
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:	1				
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)			
Course:	61049 - Communication—	Other				
Description:						
· · ·	- .					
	False	IB: Fa	ISE			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
1051 - Audio/Visual Pr	oduction					
	camera operation, use of g covered within production	graphics and other visuals courses. Students are usu	, lighting, audio techniques,	editing, production peir own program or s	principles, and caree egment. Additional to	r radio production. Writing scripts, r opportunities are typical topics opics such as broadcast industry d.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	a. True	Secondary Mapping:	False	Other Mapping:	Foloo	



Subject Area:	61 - Communications and A	Audio/Visual Technology ((prior-to-secondary)				
-							
Course:	61051 - Audio/Visual Produ	uction					
Description:	covered within production of	raphics and other visuals, courses. Students are usu	the knowledge and skills n, , lighting, audio techniques, ally required to produce the n, photography, transmissio	editing, production pair own program or se	principles, and care	er opportunities are topics such as broa	typical topics
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
5 - Video			1	1			
Description:		ideo equipment and techr	munications, incorporating niques, and students typical t and music video; and self	lly create a video pre			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:	1	1	1	1		
Subject Area:	61 - Communications and A	Audio/Visual Technology ((prior-to-secondary)				
Course:	61055 - Video						
Description:		ideo equipment and techr	munications, incorporating niques, and students typical t and music video; and self	lly create a video pre			
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
1 - Journalism							
		nd organization. Journalis	sm courses introduce stude es, and captions; and teach	nts to the concepts of	of newsworthiness a	and press responsil	oility; develop
	well as production values a students' skills in writing an	nd organization. Journalis	sm courses introduce stude es, and captions; and teach	nts to the concepts of	of newsworthiness a	and press responsil	oility; develop
Description:	well as production values a students' skills in writing an Photography and photojour	nd organization. Journalis	sm courses introduce stude es, and captions; and teach	nts to the concepts of students the princip	of newsworthiness a	nd press responsil sign, layout, and p	bility; develop
Description: Comments:	well as production values a students' skills in writing an Photography and photojour	nd organization. Journalis	sm courses introduce stude es, and captions; and teach	nts to the concepts of students the princip	of newsworthiness a es of production de	nd press responsil sign, layout, and p	pility; develop rinting.



Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)				
Course:	61101 - Journalism						
Description:	well as production values students' skills in writing a	and organization. Journali	oduction of a school newspa ism courses introduce stude es, and captions; and teach uded.	ents to the concepts of	of newsworthiness a	and press responsit	ility; develop
AP:	False	IB: Fa	alse				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
2 - Photojournalis	n						
Description:	production of the school n	newspaper, yearbook, or ot	anner in which photography i ther media product, photojou ly their art to journalistic enc	urnalism courses pro			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:		-		1		
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)				
Course:	61102 - Photojournalism						
Description:	production of the school n	newspaper, yearbook, or ot	anner in which photography i ther media product, photojou ly their art to journalistic enc	urnalism courses pro	ormation and expension or the opportunit	riences. Typically co y for students to imp	oordinated with prove their pho
	False	IB: Fa	alse				
AP:							
AP: Elementary Mappir	ıg: True	Secondary Mapping	: False	Other Mapping:	False		
	5	Secondary Mapping	: False	Other Mapping:	False		
Elementary Mappir 3 - Broadcasting T	echnology Broadcasting Technology	courses provide to studen	: False hts the knowledge and skills ects of the operation and how	to produce televisior	n broadcast program		
Elementary Mappir 3 - Broadcasting T	echnology Broadcasting Technology	courses provide to studen	nts the knowledge and skills	to produce televisior	n broadcast program		
Elementary Mappir 13 - Broadcasting T Description:	echnology Broadcasting Technology	courses provide to studen	nts the knowledge and skills	to produce televisior w to evaluate progra	n broadcast program	audience reaction a	
Elementary Mappir 03 - Broadcasting T Description: Comments:	echnology Broadcasting Technology	courses provide to studen	nts the knowledge and skills	to produce televisior w to evaluate progra	n broadcast program mming and assess	audience reaction a	ind impact.



	Subject Area:	61 - Communications and A	udio/Visual Technology	/ (prior-to-secondary)				
	Course:	61103 - Broadcasting Tech	nology					
	Description:			nts the knowledge and skills t ects of the operation and how				
	AP:	False	IB: F	•				•
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Z61104	- Publication Pro	duction						
	Description:	Publication Production Care literary magazine, or other p focus on a single aspect wh	printed publication. Stud	provide to students the know lents may gain experience in ation.	ledge and skills nec several components	essary to produce the (writing, editing, laye	e school newspap out, production, ar	er, yearbook, nd so on) or may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	/ (prior-to-secondary)				
	Course:	61104 - Publication Product	tion					
	Description:		udents may gain experi	the knowledge and skills nec ence in several components				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Z61105	- Particular Topic	s in Journalism and	Broadcasting					
	Description:	These courses examine spe	ecific topics in journalisr	n and broadcasting other that	n those already desc	cribed.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	/ (prior-to-secondary)				
	Course:	61105 - Particular Topics in	Journalism and Broado	casting				



	Description:	These courses examine spe	ecific topics in journalism	and broadcasting other than	n those already desc	cribed.		
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ61151	- Digital Media Te	chnology						
				lls necessary to support and aws, web-publishing, use of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)							
	Course:	61151 - Digital Media Techr	nology					
				lls necessary to support and laws, web-publishing, use of				
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ61152	- Desktop Publisł	ning						
				and skills learning in word p fread brochures, programs,				of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology ((prior-to-secondary)				
	Course:	61152 - Desktop Publishing	I					
				and skills learning in word p fread brochures, programs,				of desktop
	AP:	False	IB: Fa	lse				

	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ61997	- Communication	and Audio/Video Te	chnology—Indepe	ndent Study				
	i	nterest related to mass con	nmunication and its techr	er Exploration courses, ofte nologies. Independent Study er detail, or to develop more	courses may serve			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)				
	Course:	61997 - Communication and	d Audio/Video Technolog	y—Independent Study				
	- i	nterest related to mass con	nmunication and its techr	pendent Study courses, ofte nologies. Independent Study er detail, or to develop more	courses may serve			
	AP:	alse	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ62 - Business and Marketing (prior-to-secondary)

		— • •						
, n	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	g: False			
SCED Course Mag	oping:							
Subject Area: ⁶	62 - Business and Marketing (prior-to-secondary)							
Course: 6	62001 - Business/Office Career Exploration							

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		ial fields. Emphasis is pla	ced on responsibilities, qua	alifications, work envi	ronment, and career p	I, administration, data processing, paths. These courses may also s.	
AP:	False	IB: Fa	IB: False				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
005 - Keyboarding							
Description:		prove their speed and acc	uracy and produce increas			and proper keystroke technique. A help students develop keyboard	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:	nce:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	; False		
SCED Course M	apping:						
Subject Area:	62 - Business and Marketin	ng (prior-to-secondary)					
Course:	e: 62005 - Keyboarding						
Description:		prove their speed and acc	uracy and produce increas			and proper keystroke technique. A nelp students develop keyboard	
	students progress, they imp	prove their speed and acc	uracy and produce increas -solving skills.				
	students progress, they imp proficiency, document prod False	prove their speed and acc luction skills, and problem	uracy and produce increas -solving skills. Ise		ents. Such courses h		
AP:	students progress, they imp proficiency, document prod False ng: True	prove their speed and acc luction skills, and problem IB: Fal	uracy and produce increas -solving skills. Ise	singly complex docum	ents. Such courses h	and proper keystroke technique. A selp students develop keyboard	
AP: Elementary Mappin 006 - Word Processin	students progress, they imp proficiency, document prod False ng: True Ng Word Processing courses i keyboarding techniques or	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experier unctions to create, edit, for	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed i mat, and manipulate docu	Other Mapping: Other Mapping: on using one or more and accuracy are em ments, capitalizing or	False software packages. T phasized. A parallel fo the power offered by		
AP: Elementary Mappin 006 - Word Processin	students progress, they improficiency, document prod False ng: True Mg Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experier unctions to create, edit, for	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed i mat, and manipulate docu	Other Mapping: Other Mapping: on using one or more and accuracy are em ments, capitalizing or	False software packages. T phasized. A parallel fo the power offered by	help students develop keyboard hese courses may introduce ocus is placed on the use of	
AP: Elementary Mappin 006 - Word Processin Description:	students progress, they imp proficiency, document prod False ng: True Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experier unctions to create, edit, for	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed i mat, and manipulate docu	Other Mapping: Other Mapping: on using one or more and accuracy are em ments, capitalizing or computer-related skil	False software packages. T phasized. A parallel fo the power offered by	help students develop keyboard hese courses may introduce ocus is placed on the use of	
AP: Elementary Mappin 006 - Word Processin Description: Comments:	students progress, they imp proficiency, document prod False ng: True Mg Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experier unctions to create, edit, for	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed i mat, and manipulate docu	Other Mapping: Other Mapping: on using one or more and accuracy are em ments, capitalizing or computer-related skil	False Software packages. T phasized. A parallel fo the power offered by s.	These courses may introduce ocus is placed on the use of / word-processing software	
AP: Elementary Mappin 006 - Word Procession Description: Comments: Special Identifier:	students progress, they imp proficiency, document prod False ng: True Mg Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fal Secondary Mapping: ntroduce students to auto may require prior experie inctions to create, edit, for may also cover file and dis	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed mat, and manipulate docu sk management and other	Other Mapping: Other Mapping: on using one or more and accuracy are em ments, capitalizing or computer-related skill AP:	False Software packages. T phasized. A parallel fo the power offered by s. False	help students develop keyboard hese courses may introduce ocus is placed on the use of v word-processing software	
AP: Elementary Mappin 006 - Word Processin Description: Comments: Special Identifier: Course Level:	students progress, they improficiency, document prod False ng: True Mg Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experied inctions to create, edit, for may also cover file and dis Available Credit:	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed mat, and manipulate docu sk management and other	Other Mapping: Other Mapping: On using one or more and accuracy are em ments, capitalizing or computer-related skill AP: Sequence:	False Software packages. T phasized. A parallel fo the power offered by s. False	help students develop keyboard hese courses may introduce ocus is placed on the use of / word-processing software	
AP: Elementary Mappin 006 - Word Processin Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	students progress, they improficiency, document prod False ng: True Mg Word Processing courses i keyboarding techniques or software commands and fu programs. These courses r	prove their speed and acc luction skills, and problem IB: Fai Secondary Mapping: ntroduce students to auto may require prior experier unctions to create, edit, for may also cover file and dis Available Credit: Secondary Mapping:	ruracy and produce increas -solving skills. Ise False mated document productio nce; in either case, speed mat, and manipulate docu sk management and other	Other Mapping: Other Mapping: On using one or more and accuracy are em ments, capitalizing or computer-related skill AP: Sequence:	False Software packages. T phasized. A parallel fo the power offered by s. False	help students develop keyboard hese courses may introduce ocus is placed on the use of / word-processing software	



Description:	Word Processing courses keyboarding techniques or software commands and fu programs. These courses	may require prior experie unctions to create, edit, fo	ence; in either case, speed ormat, and manipulate docu	and accuracy are em uments, capitalizing or	phasized. A parallel the power offered b	focus is placed on	the use of		
AP:	False	IB: Fa	alse						
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False				
2047 - Administration	-Independent Study	,							
Description:	Administration—Independe of interest. Independent St greater detail, or to develo	udy courses may serve a							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	62 - Business and Marketin	ng (prior-to-secondary)							
Course:	62047 - Administration—Independent Study								
Description:	Administration—Independe of interest. Independent St greater detail, or to develo	udy courses may serve a							
AP:	False	IB: Fa	alse						
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False				
2051 - Introductory Bu	usiness								
Description:	Introductory Business cour banking and finance, the ro American economic system accounting, management,	ble of government in busi n and corporate organiza	ness, consumerism, credit,	, investment, and man	agement. They usua	ally provide a brief	overview of the		
Comments:									
				AP:	False	IB:	False		
Special Identifier:		Associated as One diff		Sequence:					
Special Identifier: Course Level:		Available Credit:			ping: True Secondary Mapping: False Other Mapping: False				
-			: False	· ·	False				
Course Level:	ng: True		: False	· ·	False				
Course Level: Elementary Mappin	ng: True	Secondary Mapping	: False	· ·	False				

	Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretaria accounting, management, and related fields.								
	AP:	: False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
101	- Banking and Fi	Banking and Finance								
	Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.								
	Comments:	ents:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	lapping:								
	Subject Area: 62 - Business and Marketing (prior-to-secondary)									
	Course: 62101 - Banking and Finance									
	Description:	n: Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the service and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; ar negotiable instruments.								
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
151	- Marketing Care	Career Exploration								
	Description:	Description: Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
Elementary Mapp		ng: True	Secondary Mapping	: False	Other Mapping:	: False				
	SCED Course Ma	Course Mapping: ject Area: 62 - Business and Marketing (prior-to-secondary)								
	Subject Area:									
	Course:	62151 - Marketing Career Exploration								
	Description:	n: Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.								

AZ621

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	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ62197	- Marketing—Inde	pendent Study						
	· · · · · · · · · · · · · · · · · · ·		may serve as an oppor	ducted with instructors as me tunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	2197 - Marketing—Indepe	ndent Study					
			may serve as an oppor	ducted with instructors as me tunity for students to expand				
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		

AZ63 - Manufacturing (prior-to-secondary)





AZ63003	- Industrial Arts							
	· · · · · · · · · · · · · · · · · · ·	he skills they need to use the	nese tools in various a	s and machines that they may oplications. Course topics typi- and power technology. These	cally include (but are	e not limited to) drawii	ng and planning,	electricity, graphic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	63 - Manufacturing (prior-to-	secondary)					
	Course:	63003 - Industrial Arts						
		he skills they need to use the	nese tools in various a	s and machines that they may oplications. Course topics typi and power technology. These	cally include (but are	e not limited to) drawi	ng and planning,	electricity, graphic
	AP:	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ63999	- Manufacturing—	-Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	63 - Manufacturing (prior-to-	secondary)					
	Course:	63999 - Manufacturing—Oth	ner					
	Description:							
	AP:	alse	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



AZ64 - Health Care Sciences (prior-to-secondary)

AZ64001	- Exploration of H	ealth Care Occupation	ons					
	· t		istrative services, and lab	oose students to the variety technology). These course industry as a whole.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	64 - Health Care Sciences (prior-to-secondary)					
	Course: 6	64001 - Exploration of Heal	th Care Occupations					
	· t		istrative services, and lab	oose students to the variety o technology). These course e industry as a whole.				
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ65 - Public, Protective, and Government Service (prior-to-secondary)





AZ65997 - Public, Protecti	ve, and Government	Service—Indepe	ndent Study				
Description:	explore topics of interest re	lated to public, protecti	ependent Study Career Expl ve, and government service o explore a topic in greater	. Independent Study c	ourses may serve as	s an opportunity fo	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	65 - Public, Protective, and	Government Service (prior-to-secondary)				
Course:	65997 - Public, Protective,	and Government Servi	ce—Independent Study				
	interest related to public, pr	rotective, and governm	ependent Study courses, oft ent service. Independent Str ater detail, or to develop mo	udy courses may serve			
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		

AZ66 - Hospitality and Tourism (prior-to-secondary)



Z66001	- Exploration of H	ospitality Careers						
	. (ng, tourism, and recreati	wide array of topics while ex ion). These courses introduce				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	66 - Hospitality and Tourism	(prior-to-secondary)					
	Course:	66001 - Exploration of Hosp	itality Careers					
	. (ng, tourism, and recreati	wide array of topics while exion). These courses introduce				
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		

AZ67 - Architecture and Construction (prior-to-secondary)



67001 - Construction Ca	areers Exploration						
	conditioning/refrigeration, p	lumbing, and so on. Stud	dents to the opportunities a ents learn about the proces qualifications, work environ	ses involved in cons	struction projects and	may engage in a	variety of small
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	67 - Architecture and Cons	truction (prior-to-seconda	ry)				
Course:	67001 - Construction Care	ers Exploration					
	conditioning/refrigeration, p	lumbing, and so on. Stud	dents to the opportunities a ents learn about the proces qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

8001 - Introduction to A	Agriculture and N	latural Resources					
- - -	and livestock career op	ure courses survey a wide arra oportunities and to those in rel- ortunity for student to identify a ation skills, business principles	ated fields (such as natural an area for continued study	resources). These c	courses serve to intro	duce students to t	he agricultural
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	58 - Agriculture, Food,	and Natural Resources (prior-	to-secondary)				
Course:	68001 - Introduction to	Agriculture and Natural Reso	urces				



Description:	and livestock career oppor	rtunities and to those in re nity for student to identify	lated fields (such as an area for continue	he agricultural industry, expo s natural resources). These c ed study or to determine that cills.	ourses serve t	o introduce students to	the agricultural				
AP:	False	IB: Fa	alse								
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False						
8003 - Agriculture and	Natural Resources-	-Comprehensive			1						
Description:	animal science, production	n, and processing; environ ent; and the careers availa	mental science and able in the agricultur	ride range of topics concernin I conservation; ecology; agric al/natural resources industry	cultural mechar	nics; agricultural constru	iction; business				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	68 - Agriculture, Food, and	iculture, Food, and Natural Resources (prior-to-secondary)									
Course:	68003 - Agriculture and Na	atural Resources—Compr	ehensive								
Description:	animal science, production	n, and processing; environ ent; and the careers availa	mental science and able in the agricultur	vide range of topics concernin l conservation; ecology; agric al/natural resources industry	cultural mechar	nics; agricultural constru	iction; business				
AP:	False	IB: Fa	alse								
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False						
8997 - Agriculture, Fo	od, and Natural Reso	ources—Independe	nt Study								
Description:		ure, food, and natural reso	urces. Independent	udy, often conducted with ins Study courses may serve as nore advanced skills.							
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False						



Course:	68997 - Agriculture, Food, a	and Natural Resources-	-Independent Study		
	interest related to agricultur	re, food, and natural res		ourses may serve as	tructors as mentors, enable students to explore topics of s an opportunity for students to expand their expertise in a
AP:	False	IB: F	alse		
Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False

AZ69 - Human Services (prior-to-secondary)

	services for other human b	eings. Course topics vary	ce and expose students to and may include (but are n Course activities depend u	ot limited to) caring t	for others, education						
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
SCED Course Ma	pping:		1								
Subject Area:	69 - Human Services (prio	r-to-secondary)									
Course:	69001 - Human Services (Career Exploration									
	services for other human b	eings. Course topics vary	ce and expose students to and may include (but are n Course activities depend u	ot limited to) caring t	for others, education						
AP:	False	IB: Fa	lse								

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

Course Catalog v	vith SCED Map	pings			ESP Solutions Group Data Specs® RSIS Decce	CourseWalk™
70001 - Exploration of T	ransportation, Distri	bution, and Logist	ics			
	people, materials, and prod	lucts using any of severa	I modes of transport. Such c	areers may also inv	involve the planning, management olve infrastructure, vehicular main s vary widely and depend upon the	enance and repair, and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:				1	
Subject Area:	70 - Transportation, Distribution	ution, and Logistics (prior	r-to-secondary)			
Course:	70001 - Exploration of Tran	sportation, Distribution, a	and Logistics			
	people, materials, and prod	lucts using any of severa	I modes of transport. Such c	areers may also inv	involve the planning, management olve infrastructure, vehicular main s vary widely and depend upon the	enance and repair, and
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	

AZ71 - Engineering and Technology (prior-to-secondary)

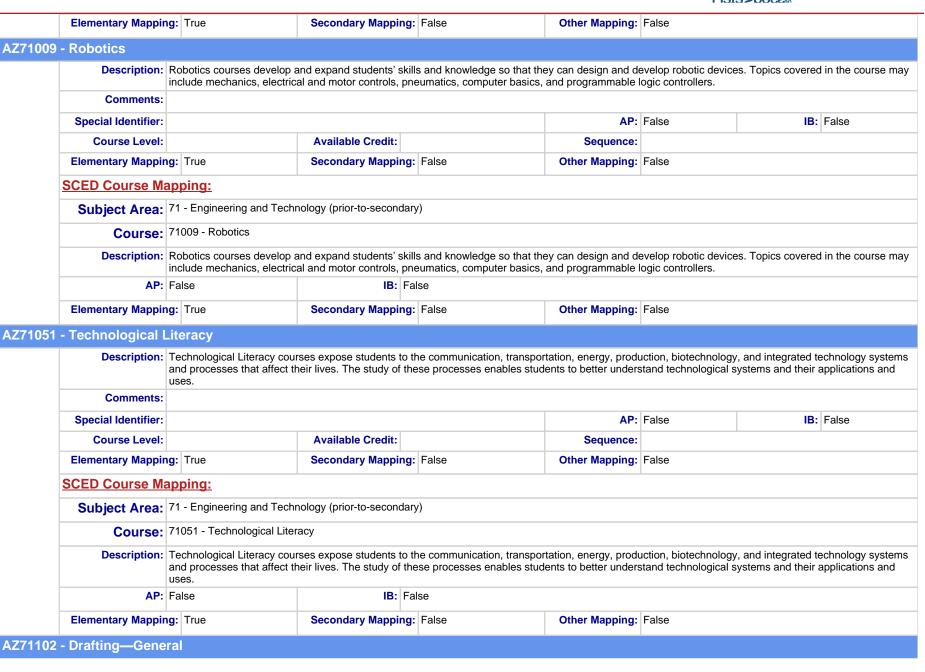
		echnology courses integrate techr include material sciences, techno				igineering activities	s for studer
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Map	oping:						
Subject Area: 7	1 - Engineering a	nd Technology (prior-to-secondary	/)				
Course: 7	1001 - Pre-Engine	eering Technology					



				nology-oriented applications ology processes, enterprises			ineering activities	for students.
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ71003	- Engineering Teo	chnology						
		solve real engineering prob	lems; develop the knowl	unity to focus on one or more edge and skills to design, mo nclude the nature of technolo	odify, use, and apply	v technology; and may	y also design and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)				
	Course:	71003 - Engineering Techn	ology					
		solve real engineering prob	lems; develop the knowl	unity to focus on one or more edge and skills to design, mo nclude the nature of technolo	odify, use, and apply	technology; and may	y also design and	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ71004	- Principles of En	gineering						
				standing of the engineering/t o solve problems; they may				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)				
	Course:	71004 - Principles of Engine	eering					
				standing of the engineering/t o solve problems; they may				



	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
05 - Engineering—C	omprehensive						
Description:	optimization, technology-se information, engineering de	ociety interaction, and et esign principles, material	tudents to and expand their k hics. Particular topics often ir I science, research and deve various branches of enginee	nclude applied engine lopment processes, a	eering graphic sys	tems, communication	n of technical
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ary)				
Course:	71005 - Engineering—Con	nprehensive					
Description:	optimization, technology-se information, engineering de	ociety interaction, and et esign principles, material	tudents to and expand their k hics. Particular topics often ir I science, research and deve various branches of enginee	nclude applied engine lopment processes, a	eering graphic sys	tems, communication	n of technical
۸ D -	False	IB: F	alse				
Elementary Mappir		Secondary Mapping	g: False	Other Mapping:	False		
	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Elementary Mappir 06 - Engineering De	ng: True sign Engineering Design course	es offer students experie	g: False nce in solving problems by a st product solutions models a	pplying a design dev	elopment process.		odeling comp
Elementary Mappir 06 - Engineering De	ng: True sign Engineering Design course	es offer students experie	nce in solving problems by a	pplying a design dev	elopment process.		odeling comp
Elementary Mappir 06 - Engineering De Description:	ng: True sign Engineering Design course	es offer students experie	nce in solving problems by a	pplying a design dev and communicate the	elopment process.	models.	odeling comp False
Elementary Mappir 06 - Engineering De Description: Comments:	ng: True sign Engineering Design course	es offer students experie	nce in solving problems by a	pplying a design dev and communicate the	elopment process. a features of those	models.	
Elementary Mappir 06 - Engineering De Description: Comments: Special Identifier:	ng: True sign Engineering Design course design software, students	es offer students experie develop, analyze, and te	nce in solving problems by a st product solutions models a	pplying a design dev and communicate the AP:	elopment process. features of those False	models.	
Elementary Mappir 06 - Engineering De Description: Comments: Special Identifier: Course Level:	ng: True sign Engineering Design course design software, students ng: True	es offer students experie develop, analyze, and te Available Credit:	nce in solving problems by a st product solutions models a	pplying a design dev and communicate the AP: Sequence:	elopment process. features of those False	models.	
Elementary Mappir 06 - Engineering De Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: True sign Engineering Design course design software, students ng: True	es offer students experie develop, analyze, and te Available Credit: Secondary Mapping	nce in solving problems by a st product solutions models a g: False	pplying a design dev and communicate the AP: Sequence:	elopment process. features of those False	models.	
Elementary Mappir 06 - Engineering De Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True sign Engineering Design course design software, students ng: True apping:	es offer students experie develop, analyze, and te Available Credit: Secondary Mapping mology (prior-to-seconda	nce in solving problems by a st product solutions models a g: False	pplying a design dev and communicate the AP: Sequence:	elopment process. features of those False	models.	
Elementary Mappir 06 - Engineering De Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True sign Engineering Design course design software, students ng: True apping: 71 - Engineering and Tech 71006 - Engineering Design Engineering Design course	Available Credit: Secondary Mapping Inology (prior-to-seconda In	nce in solving problems by a st product solutions models a g: False	pplying a design dev and communicate the AP: Sequence: Other Mapping: pplying a design dev	elopment process. False False False	. Often using solid m	False



CourseWalk™



	Drafting—General courses the skills necessary for this to develop the ability to perf (working, detail, assembly, s fulfill course objectives.	craft. Drafting—General orm freehand sketching,	courses use exercises from lettering, geometric constru	a variety of applicat ction, and multiview	ions to provide to projections and to	students the knowle o produce various typ	dge and experience bes of drawings
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	71 - Engineering and Techr	ology (prior-to-secondar	у)				
Course:	71102 - Drafting—General						
	Drafting—General courses the skills necessary for this to develop the ability to perf (working, detail, assembly, fulfill course objectives.	craft. Drafting—General orm freehand sketching,	courses use exercises from lettering, geometric constru	a variety of applicat	ions to provide to projections and to	students the knowle o produce various typ	dge and experience bes of drawings
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ72 - Academic Enrichment (prior-to-secondary)

Decorintion: St	andordized Test	Propagation agurada halp to prop	ara atudanta far na	tional atondardized toota. In r	ortioulor those (ouroop oppiet student	a in davalaning
ar	nd/or expanding th	Preparation courses help to preparation courses help to prepare neir vocabulary, test-taking, and ro s, and suffixes; mathematical cond	easoning skills thro	bugh study, lecture, and pract	ice drills. Course	e topics may include v	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Map	ping:						
Subject Area: 72	2 - Academic Enri	chment (prior-to-secondary)					
Course: 72	2001 - Standardiz	ed Test Preparation					



Description:	and/or expanding their voc	abulary, test-taking, and	reasoning skills through		ice drills. Course to	rrses assist students in developing pics may include vocabulary review I strategies.
AP:	False	IB: F	alse			
Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
2003 - Study Skills						
Description:	but typically include readin	g improvement skills, su	ch as scanning, note-		and research skills	ary according to the students involve ; listening and note taking; vocabula nd writing.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ıg: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72003 - Study Skills					
Description:	but typically include readin	g improvement skills, su	ch as scanning, note-		and research skills	ary according to the students involv ; listening and note taking; vocabuland writing.
AP:	False	IB: F	alse			
Elementary Mappir	1g: True	Secondary Mappin	g: False	Other Mapping:	False	
2004 - Dropout Prever	tion Program					
Description:		may include study skills	and individual tutorial	s; career exploration or job r		ing at risk of dropping out of or failir nmunication skills; personal
Comments:						
				AP:	False	IB: False
Special Identifier:				Sequence:		- · · · · · · · · · · · · · · · · · · ·
Special Identifier: Course Level:		Available Credit:				
•	ıg: True	Available Credit: Secondary Mappin	g: False	Other Mapping:	False	
Course Level:	5		g: False	· ·	False	
Course Level: Elementary Mappir SCED Course Ma	5	Secondary Mappin	g: False	· ·	False	



	i	n school. Course content m	ay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r			
	AP: F			False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72005	- Tutorial							
	Description:	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive h	elp in one or sev	eral subjects.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72005 - Tutorial						
	Description:	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive h	elp in one or sev	eral subjects.
	AP: F	False	IB: F	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72006	- Study Hall							
				ne for students to complete cla rvised and usually remain in th		s or school projects. S	Students typically	work on their own,
	Comments:	·····	·····					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72006 - Study Hall						
				ne for students to complete cla rvised and usually remain in th		s or school projects. S	Students typically	work on their own,
	AP: F	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



Description:			e readiness (and eventual en I thinking skills, receive aca				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrichment	t (prior-to-secondary)					
Course:	72007 - Advancement Via	Individual Determination	(AVID)				
	AVID courses encourage s	students to pursue college	e readiness (and eventual er I thinking skills, receive acad				
			•				
AP:	False	IB: Fa	alse				
AP: Elementary Mappin		IB: Fa		Other Mapping:	False		
Elementary Mappin 08 - Multi-Disciplina	ng: True True Try Independent Stud	Secondary Mapping				oursework in all subjec	ts. Course con
Elementary Mappin 08 - Multi-Disciplina	ng: True Try Independent Stuc Multi-Disciplinary Independ	Secondary Mapping dy dent Study courses provice	: False	leed to successfully c	omplete their co	,	ts. Course con
Elementary Mappin 08 - Multi-Disciplina	ng: True Try Independent Stuc Multi-Disciplinary Independ	Secondary Mapping dy dent Study courses provice	: False de the assistance students n	leed to successfully c	omplete their co	,	ts. Course con
Elementary Mappin 08 - Multi-Disciplina Description:	ng: True Try Independent Stuc Multi-Disciplinary Independ	Secondary Mapping dy dent Study courses provice	: False de the assistance students n	eed to successfully conal assessment and	omplete their co	vities.	ts. Course con False
Elementary Mappin 08 - Multi-Disciplina Description: Comments:	ng: True Try Independent Stuc Multi-Disciplinary Independ	Secondary Mapping dy dent Study courses provice	: False de the assistance students n	eed to successfully conal assessment and	omplete their co awareness activ	vities.	
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier:	ng: True True True Multi-Disciplinary Independ may include study skills ar	Secondary Mapping dy dent Study courses provid nd individual tutorials; com	: False de the assistance students n nmunication skills; and perso	eed to successfully conal assessment and	omplete their co awareness activ False	vities.	
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier: Course Level:	ng: True True Multi-Disciplinary Independ may include study skills ar ng: True	Secondary Mapping dy dent Study courses providend individual tutorials; com Available Credit:	: False de the assistance students n nmunication skills; and perso	eed to successfully conal assessment and AP: Sequence:	omplete their co awareness activ False	vities.	
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	ng: True True Multi-Disciplinary Independ may include study skills ar ng: True	Secondary Mapping dy dent Study courses providend individual tutorials; com Available Credit: Secondary Mapping	: False de the assistance students n nmunication skills; and perso	eed to successfully conal assessment and AP: Sequence:	omplete their co awareness activ False	vities.	
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	ng: True True Multi-Disciplinary Independent may include study skills ar ng: True apping:	Secondary Mapping dy dent Study courses providend individual tutorials; com Available Credit: Secondary Mapping	: False de the assistance students n nmunication skills; and perso	eed to successfully conal assessment and AP: Sequence:	omplete their co awareness activ False	vities.	
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin Subject Area: Course:	ng: True Multi-Disciplinary Independent may include study skills ar ng: True apping: 72 - Academic Enrichment 72005 - Tutorial	Secondary Mapping dy dent Study courses providend individual tutorials; com Available Credit: Secondary Mapping t (prior-to-secondary)	: False de the assistance students n nmunication skills; and perso	AP: Sequence: Other Mapping:	omplete their co awareness activ False False	vities.	False
Elementary Mappin 08 - Multi-Disciplina Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: True Multi-Disciplinary Independent may include study skills ar ng: True apping: 72 - Academic Enrichment 72005 - Tutorial	Secondary Mapping dy dent Study courses providend individual tutorials; com Available Credit: Secondary Mapping t (prior-to-secondary)	 False de the assistance students normunication skills; and personant of the students in the students of the	AP: Sequence: Other Mapping:	omplete their co awareness activ False False	vities.	False



Description:							
	activities (especially as offi	cers of organizations or st	ents' personal and group lea udent governing bodies), th and procedures, organizatio	ese courses may co	ver such topics as p	ublic speaking, eff	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72101 - Leadership						
Description:		cers of organizations or st	ents' personal and group leaudent governing bodies), th and procedures, organizatio	ese courses may co	ver such topics as p	ublic speaking, eff	
AP:	False	IB: Fal	se				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
2 - School Orienta	tion	1					
Description:	School Orientation courses	provido to studente an int	traduction to the culture of t				
	structure and conventions.						the school's
Comments:							the school's
				osophy, aims, and m		ool.	the school's False
Comments:				osophy, aims, and m	ethods of each scho	ool.	
Comments: Special Identifier:	structure and conventions.	These courses may vary	widely according to the phil	osophy, aims, and m	ethods of each scho False	ool.	
Comments: Special Identifier: Course Level:	structure and conventions.	These courses may vary vary vary vary vary vary vary va	widely according to the phil	osophy, aims, and m AP: Sequence:	ethods of each scho False	ool.	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	structure and conventions.	These courses may vary Available Credit: Secondary Mapping:	widely according to the phil	osophy, aims, and m AP: Sequence:	ethods of each scho False	ool.	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	structure and conventions.	These courses may vary Available Credit: Secondary Mapping: (prior-to-secondary)	widely according to the phil	osophy, aims, and m AP: Sequence:	ethods of each scho False	ool.	
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	structure and conventions. ng: True apping: 72 - Academic Enrichment 72102 - School Orientation School Orientation courses	These courses may vary a Available Credit: Secondary Mapping: (prior-to-secondary)	widely according to the phil	osophy, aims, and m AP: Sequence: Other Mapping: heir school so that th	ethods of each scho False False	eool. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	structure and conventions. ng: True apping: 72 - Academic Enrichment 72102 - School Orientation School Orientation courses	These courses may vary a Available Credit: Secondary Mapping: (prior-to-secondary)	False troduction to the culture of t	osophy, aims, and m AP: Sequence: Other Mapping: heir school so that th	ethods of each scho False False	eool. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	structure and conventions. ng: True apping: 72 - Academic Enrichment 72102 - School Orientation School Orientation courses structure and conventions. False	These courses may vary Available Credit: Secondary Mapping: (prior-to-secondary) s provide to students an init These courses may vary	False troduction to the culture of t widely according to the phile	osophy, aims, and m AP: Sequence: Other Mapping: heir school so that th	ethods of each scho False False hey understand staff ethods of each scho	eool. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	structure and conventions. ng: True apping: 72 - Academic Enrichment 72102 - School Orientation School Orientation courses structure and conventions. False ng: True	These courses may vary Available Credit: Secondary Mapping: (prior-to-secondary) s provide to students an int These courses may vary IB:	False troduction to the culture of t widely according to the phile	osophy, aims, and m AP: Sequence: Other Mapping: heir school so that th osophy, aims, and m	ethods of each scho False False hey understand staff ethods of each scho	eool. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description: AP: Elementary Mappi 3 - School Govern	structure and conventions. ng: True apping: 72 - Academic Enrichment 72102 - School Orientation School Orientation courses structure and conventions. False ng: True	Available Credit: Secondary Mapping: (prior-to-secondary) s provide to students an inf These courses may vary IB: Fal Secondary Mapping: es convene students as an	False False troduction to the culture of t widely according to the phil se False	osophy, aims, and m AP: Sequence: Other Mapping: heir school so that th osophy, aims, and m Other Mapping:	ethods of each scho False False hey understand staff ethods of each scho False ns, organize groups	e for action, make d	False the school's lecisions, and

AZ721

AZ721



Special identifier: AP: False IB: False Course Lavet: Available Credit: Sequence: Sequence: Secuence: Secu									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course: Available Credit: School Governance School Governance School Governance Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school Governance courses provide the opportunity for students to volunteer their time, entergy, and talents to serve a community project or organization. These courses are usually four not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to sch problems, make decisions, and communicate effectively. Comments: Image: State Image: State Image: State Image: State SceD Course Mapping: True Secondary Mapping: False Other Mapping: False Image: State Subject Area; 72 - Acadamic Entrichment (prior-to-secondary) Secondary Mapping: False Other Mapping: False Image		Special Identifier:				AP:	False	IB:	False
SCED Course Mapping: Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72103 - School Governance Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and school-related problems. Baccuse of the nature of these courses, they are typically offered at private, alternative, or experimental schools. AP: False IB: Elementary Mapping: True Secondary Mapping; False Od - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to schoor problems, make decisions, and communicate effectively. Comments: Special Identifier: AP: False IB: False SceED Course Ampping: True Secondary Mapping: False Other Mapping: False SceED Course Mapping: True Secondary Mapping: False Other Mapping: False SceED Course Ampping: True Secondary Mapping: False Other Mapping: False SceED Course Ampping: True </td <th></th> <td>Course Level:</td> <td></td> <td>Available Credit:</td> <td></td> <td>Sequence:</td> <td></td> <td></td> <td></td>		Course Level:		Available Credit:		Sequence:			
Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72103 - School Governance Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools. AP: False B: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Od - Community Service Community Service courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to soh problems, make decisions, and communicate effectively. AP: False B: False Course Level: Available Credit: Sequence: Sequence: Secondary Mapping: False IB: False IB		Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
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Bescription: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Bacause of the nature of these courses, they are typically offered at private, alternative, or experimental schools. AP: False IB: False Other Mapping: False IO4 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to sch problems, make decisions, and communicate effectively. Comments: Special Identifier: AP: False IB: False Subject Area: 72 - Academic Enrichment (prior-to-secondary) Community Service Secondary Mapping: False IB: False Obscription: Community Service Community Service Secondary Mapping: False IB: False IB: False IB: False IB: False IB: False IB: ID:		Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools. AP: False IB: False Other Mapping: False Other Mapping: False 104 - Community Service Secondary Mapping: False Other Mapping: False Other Mapping: False 0 Description: Community Service courses provide the opportunity for students to volunteer to the energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. Comments: Special Identifier: AP: False IB: False Subject Area: 72 - Academic Enrichment (prior-to-secondary) False Other Mapping: False False Obscription: Community Service courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. False IB: False Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course is euclassed to a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and community Service Sec		Course:	72103 - School Governance)					
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104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These ourses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to sole problems, make decisions, and communicate effectively. Comments: AP: False IB: False Special Identifier: Available Credit: Sequence: Course Level: Available Credit: Sequence: Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to sole problems, make decisions, and communicate effectively. Course: 72104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to sole problems, make decisions, and communicate effectively. AP: False IB: False IB: False IB: False		AP:	False	IB: F	alse				
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Image: courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False SUbject Area: 72 - Academic Enrichment (prior-to-secondary) Course Level: Community Service Image: Course Secondary Mapping: False Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. AP: False IB: False ID: False IB: False ID: False IB: False ID: Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion rubics include philoscophy and religion, world resource allocation, geneti	04	- Community Ser	vice						
Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Sequence: Sequence: Secondary Mapping: False Other Mapping: False Secondary Mapping: False Secondary Mapping: False Sequence: Secondary Mapping: False Other Mapping: False Secondary Mapping: <th></th> <th>Description:</th> <th>These courses are usually (</th> <th>but not always) conduc</th> <th>ted with a seminar componer</th> <th></th> <th></th> <th></th> <th></th>		Description:	These courses are usually (but not always) conduc	ted with a seminar componer				
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SCED Course Mapping: Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. AP: False IB: False ID5 - Values Clarification Secondary Mapping: False Other Mapping: False ID5 - Values Clarification Use Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). Comments: Special Identifier: AP: False IB: False		Course Level:		Available Credit:		Sequence:			
Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False 105 - Values Clarification Use Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). AP: False IB: False Special Identifier: AP: False IB: False False IB: False		Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Course: 72104 - Community Service Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. AP: False IB: False IO5 - Values Clarification Secondary Mapping: False Other Mapping: False Description: Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). AP: False IB: False Special Identifier: AP: False IB: False IB: False		SCED Course Ma	<u>apping:</u>						
Description: Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False IO5 - Values Clarification Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). AP: False IB: False Special Identifier: Special Identifier: AP: False IB: False		Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
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Elementary Mapping: True Secondary Mapping: False Other Mapping: False 105 - Values Clarification		Description:	These courses are usually (but not always) conduc	ted with a seminar componer				
105 - Values Clarification Description: Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). Comments: Special Identifier: AP: False		AP:	False	IB: F	alse				
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Make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). Comments: AP: False IB: False	05	- Values Clarifica	tion		·				
Special Identifier: AP: False IB: False		Description:	make decisions about their	lives. Examples of discu	ussion topics include philosop	ohy and religion, wor			
		Comments:							
Course Level: Available Credit: Sequence:		Special Identifier:				AP:	False	IB:	False
		Course Level:		Available Credit:		Sequence:			

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Elementary Mapping	J: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:		· · · · · · · · · · · · · · · · · · ·				
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course: 7	72105 - Values Clarificatior	า					
r	make decisions about their	lives. Examples of discus	ore individual and societal a ssion topics include philosop hanasia, suicide, and abortic	ohy and religion, wor			
AP: F	False	IB: Fa	Ilse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
5 - Seminar							
Description: S	Seminar courses vary wide mprovement of research a	ly, but typically offer to a nd investigatory skills, pre	small peer group the opport esentation skills, interperson	unity to investigate a al skills, group proce	areas of interest. Cou ess skills, and proble	rse objectives ma m-solving and crit	ay include tical-thinking
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	: False	Other Mapping:	False		
SCED Course Ma	pping:		11				
Subject Area: 7	72 - Academic Enrichment	(prior-to-secondary)					
Course: 7	72106 - Seminar						
Description: S	Seminar courses vary wide mprovement of research a	ly, but typically offer to a nd investigatory skills, pre	small peer group the opport esentation skills, interperson	unity to investigate a al skills, group proce	reas of interest. Cou ess skills, and proble	rse objectives ma m-solving and crit	ay include tical-thinking
Description: S i AP: F	improvement of research a	ely, but typically offer to a ind investigatory skills, pre IB: Fa	esentation skills, interperson	unity to investigate a al skills, group proce	areas of interest. Cou ess skills, and proble	rse objectives ma m-solving and crit	ay include tical-thinking
i	mprovement of research a False	ind investigatory skills, pre	esentation skills, interperson Ilse	unity to investigate a al skills, group proce Other Mapping:	ess skills, and proble	rse objectives ma m-solving and crit	ay include tical-thinkinç
AP: F	mprovement of research a False g: True	nd investigatory skills, pre	esentation skills, interperson Ilse	al skills, group proce	ess skills, and proble	rse objectives ma m-solving and crit	ay include tical-thinking
AP: F Elementary Mapping - Library-Kinderga Description: L	improvement of research a False g: True arten Library courses introduce s	nd investigatory skills, pre IB: Fa Secondary Mapping: students to library organiza	esentation skills, interperson Ilse	al skills, group proce Other Mapping: cess. The basic feat	ess skills, and probler False ures of print materials	m-solving and crit	ical-thinking
AP: F Elementary Mapping - Library-Kinderga Description: L	improvement of research a False g: True arten Library courses introduce s	nd investigatory skills, pre IB: Fa Secondary Mapping: students to library organiza	esentation skills, interperson ilse False ation and the circulation prod	al skills, group proce Other Mapping: cess. The basic feat	ess skills, and probler False ures of print materials	m-solving and crit	ical-thinking
AP: F Elementary Mapping - Library-Kinderga Description: L	improvement of research a False g: True arten Library courses introduce s	nd investigatory skills, pre IB: Fa Secondary Mapping: students to library organiza	esentation skills, interperson ilse False ation and the circulation prod	al skills, group proce Other Mapping: cess. The basic feat n state standards for	ess skills, and probler False ures of print materials	m-solving and crit s, elements of lite	ical-thinking
AP: F Elementary Mapping - Library-Kinderga Description: L Comments:	improvement of research a False g: True arten Library courses introduce s	nd investigatory skills, pre IB: Fa Secondary Mapping: students to library organiza	esentation skills, interperson ilse False ation and the circulation prod	al skills, group proce Other Mapping: cess. The basic feat n state standards for	ess skills, and probler False ures of print materials kindergarten.	m-solving and crit s, elements of lite	rical-thinking



	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72121	- Library-Grade 1							
	Description:	Library courses provide stud print materials, elements of	dents access to librar y re literature and information	esources, the circulation pro nal text are also included in i	cess and independen nstruction. Specific	ent selection of reading content depends upon	materials. The l state standards	basic features of for grade 1.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72122	- Library-Grade 2							
		Library courses provide stud print materials, elements of						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Oth	ner					
	Description:							



	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
72123 - Library-Grade 3	3					
						ng materials. The basic features o on state standards for grade 3.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)				
Course:	72999 - Miscellaneous—	Other				
Description:						
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
72124 - Library-Grade 4						
			and the straulation are	and independen		
					content depends up	ng materials. The basic features o oon state standards for grade 4.
					content depends up	
				instruction. Specific	content depends up False	
Comments:				instruction. Specific		on state standards for grade 4.
Comments: Special Identifier:	print materials, elements	of literature and informatio	onal text are also included in	instruction. Specific	False	on state standards for grade 4.
Comments: Special Identifier: Course Level:	print materials, elements	of literature and information	onal text are also included in	AP: Sequence:	False	on state standards for grade 4.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	print materials, elements	of literature and information	onal text are also included in	AP: Sequence:	False	on state standards for grade 4.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	print materials, elements ng: True apping:	of literature and information Available Credit: Secondary Mapping nt (prior-to-secondary)	onal text are also included in	AP: Sequence:	False	on state standards for grade 4.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	print materials, elements ng: True apping: 72 - Academic Enrichme	of literature and information Available Credit: Secondary Mapping nt (prior-to-secondary)	onal text are also included in	AP: Sequence:	False	on state standards for grade 4.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	print materials, elements ng: True apping: 72 - Academic Enrichme	of literature and information Available Credit: Secondary Mapping nt (prior-to-secondary)	nal text are also included in g: False	AP: Sequence:	False	



		e students access to library		tion process and independer			
Description:		ts of literature and informa	tional text are also inclu	uded in instruction. Specific of	content depends	s upon siale sianuaru	s for grade 5.
Comments:				· · · · · ·		· ·	-
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichn	nent (prior-to-secondary)					
Course:	72999 - Miscellaneous	-Other					
Description:							
	False	IP.	False				
Elementary Mappir	-	Secondary Mappi	ng: False	Other Mapping:	False		
2126 - Library-Grade 6	5						
Description:							
				tion process and independer			
Comments:				tion process and independer uded in instruction. Specific o			
Comments:				uded in instruction. Specific o		s upon state standards	
· .				uded in instruction. Specific o	content depends	s upon state standards	for grade 6.
Comments: Special Identifier:	print materials, elemen	nts of literature and informa	tional text are also inclu	uded in instruction. Specific o	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir	print materials, elemen	Available Credit:	tional text are also inclu	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	print materials, elemen	Available Credit:	tional text are also inclu	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	print materials, elemen ng: True apping: 72 - Academic Enrichn	Available Credit: Secondary Mappi nent (prior-to-secondary)	tional text are also inclu	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	print materials, elemen	Available Credit: Secondary Mappi nent (prior-to-secondary)	tional text are also inclu	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	print materials, elemen ng: True apping: 72 - Academic Enrichn 72999 - Miscellaneous	Available Credit: Secondary Mappi nent (prior-to-secondary) —Other	ng: False	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	print materials, elemen ng: True apping: 72 - Academic Enrichn	Available Credit: Secondary Mappi nent (prior-to-secondary) —Other	tional text are also inclu	AP:	content depends False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	print materials, elemen ng: True apping: 72 - Academic Enrichn 72999 - Miscellaneous False	Available Credit: Secondary Mappi nent (prior-to-secondary) —Other	ng: False	AP:	content depends False False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	print materials, elemen ng: True apping: 72 - Academic Enrichn 72999 - Miscellaneous False ng: True	Available Credit: Secondary Mappi nent (prior-to-secondary) Other IB:	ng: False	AP: Sequence: Other Mapping:	content depends False False	s upon state standards	for grade 6.
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	print materials, elemen	Available Credit: Secondary Mappi nent (prior-to-secondary) —Other IB: Secondary Mappi n course focuses on identifi	false False False False ying and evaluating p s. This course covers ti	uded in instruction. Specific of AP: Sequence: Other Mapping: ersonal goals, priorities, apting he national career clusters of	False False False	ests, with the goal of f	False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	print materials, elemen	Available Credit: Secondary Mappi nent (prior-to-secondary) —Other IB: Secondary Mappi n course focuses on identification of the secondary mappi of course focuses on identification of the secondary mapping of the secondar	false False False False ying and evaluating p s. This course covers ti	uded in instruction. Specific of AP: Sequence: Other Mapping: ersonal goals, priorities, apting he national career clusters of	False False False	ests, with the goal of f	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:			1				
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72151 - Career Exploration							
			eir careers. These cou	and evaluate personal goals, rses expose students to vario kills.					
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72152	- Employability S	kills							
	-	Description: Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72152 - Employability Skills							
		acquiring and improving job	-seeking and interview	heir interests and aptitudes to skills, composing job applicat lude consumer education and	tions and resumes, a	and learning the skills	ployment information information in the second s	tion effectively, n in and advance	
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72161	- Montessori MS	Service Learning/Inte	ernships/Class Bu	usiness A					
		develop a resume before in	terning. Later in the year	ay internship in a local busine ar, students volunteer time on cords, prepare, track inventor	a local and/or nation	nal community servic			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Oth	ner				
	Description:						
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ72162	- Montessori MS	Service Learning/Inte	rnships/Class Bus	siness B			
			erning. Later in the year	, students volunteer time on	a local and/or natio	nal community servic	k extensively on career research and ce project. In economics, students run
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Oth	ner				
	Description:						
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ72201	- Family and Con	sumer Science—Con	nprehensive				
			Course topics typically in	clude foods and nutrition; clo	othing; child develop	ment and care; hous	r the efficient and productive sing design, decoration, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					



-	72 - Academic Enrichment		•			
Course:	72201 - Family and Consur	mer Science—Comprehei	nsive			
r	management of the home.	Course topics typically in		othing; child develop	ment and care; ho	for the efficient and productive using design, decoration, and
AP: F	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
2 - Food and Nutriti	on					
e r	equipment and utensils, an	d background on the nutr balanced diet, while othe	itional needs and requiremeters concentrate on specific t	ents for healthy living	. Some classes pla	eals, experience in the proper use of ace a heavier emphasis on the se courses may present career
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72202 - Food and Nutrition					
e	equipment and utensils, an	d background on the nutr a balanced diet, while othe	itional needs and requireme ers concentrate on specific t	ents for healthy living	. Some classes pla	eals, experience in the proper use ace a heavier emphasis on the se courses may present career
AP: F	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
3 - Food Science		I	1			
t		eparation, and consumpti				the chemical changes that occur duerials, microorganisms, and process
Comments:						
Special Identifier:				AP:	False	IB: False
		Available Credit:		Sequence:		
Course Level:				-		



Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
Course: 7	72203 - Food Science						
- t	he processing, storage,	fer opportunities for student preparation, and consumption laboratory experiments.					
AP: F	alse	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
- Clothing/Sewing			I	1			
t	ypically include wardrob	introduce students to and e e planning; selection, care, a esign, fashion history, the se	and repair of various mater	ials; and constructior	n of one or more o	arments. They may a	lso include relate
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 7	72 - Academic Enrichme	nt (prior-to-secondary)					
Course: 7	72205 - Clothing/Sewing						
t	ypically include wardrob	introduce students to and e e planning; selection, care, a esign, fashion history, the se	and repair of various mater	ials; and constructior	n of one or more g	arments. They may a	lso include relat
AP: F	alse	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
- Life Skills				1			
	often emphasize such top self. Practical exercises r	e information about a wide p pics as goal setting, decision regarding selecting and furn e classes. In addition, specif	nmaking, and setting priorit ishing houses, meeting trar	ies; money and time nsportation needs, pr	management; rel	ationships; and the de ecting clothing, and bu	velopment of th
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	: True	Secondary Mapping:		Other Mapping:	1 - · ·		



Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72206 - Life Skills					
	often emphasize such topic self. Practical exercises reg	s as goal setting, decisi garding selecting and fur	onmaking, and setting priorit	ties; money and time nsportation needs, pr	management; relat	and productive adults. These courses tionships; and the development of the cting clothing, and building a wardrob by also be covered.
AP: I	False	IB: F	alse			
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
07 - Self-Managemer	nt					
		cisionmaking; managem	nent of time, energy, and stre			individuals. These courses typically d coping strategies. They may also
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72207 - Self-Management					
	Self-Management courses emphasize goal setting; de allow students to explore va	cisionmaking; managem	nent of time, energy, and stre	I in becoming more for ess; and identification	ocused, productive of alternatives and	individuals. These courses typically coping strategies. They may also
AP: I	False	IB: F	alse			
Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
08 - Family Living					1	
	courses often emphasize (tand the function of the familiar	out are not limited to) top	pics such as social/dating pra	actices, human sexua cover topics related	ality and reproduction	and other members of society. These on, marriage preparation, parenthoo evelopment, career development,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		



CourseWalk™

	72 - Academic Enrichment					
Course:	72208 - Family Living					
Description:	courses often emphasize (k	out are not limited to) topi ily unit, and the various st	cs such as social/dating pra tages of life. They may also	ctices, human sexua cover topics related	ality and reproduction	nd other members of society. T n, marriage preparation, paren velopment, career developmen
AP:	False	IB: Fa	lse			
Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False	
09 - Personal Devel	opment					
Description:		ssure, and developing co				nening self-esteem, recognizing s. These courses may also hav
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72209 - Personal Developn	nent				
Description:	Similar to Family Living coursisting negative peer pressubstance-abuse preventio	ssure, and developing co	on the individual, Personal D ping skills for dealing with cl	evelopment courses nanges within one's	emphasize strength self and within other	nening self-esteem, recognizing s. These courses may also hav
	oubolarioo abaoo provontie					
AP:	False	IB: Fa	lse			
AP: Elementary Mappir	False			Other Mapping:	False	
Elementary Mappir	False	IB: Fa		Other Mapping:	False	
Elementary Mappir 210 - Consumer Ecor	False ng: True nomics/Personal Fina Consumer Economics/Pers Topics may include savings	IB: Fa Secondary Mapping: ance conal Finance courses pro and investing, credit, ins	False	ne concepts and prin ecurity, spending pati	ciples involved in ma	anaging one's personal finance anning, contracts, and consume
Elementary Mappir 210 - Consumer Ecor	False ng: True nomics/Personal Fina Consumer Economics/Pers Topics may include savings	IB: Fa Secondary Mapping: ance conal Finance courses pro and investing, credit, ins	False ovide an understanding of th surance, taxes and social se	ne concepts and prin ecurity, spending pati	ciples involved in ma	
Elementary Mappir 210 - Consumer Econ Description:	False ng: True nomics/Personal Fina Consumer Economics/Pers Topics may include savings	IB: Fa Secondary Mapping: ance conal Finance courses pro and investing, credit, ins	False ovide an understanding of th surance, taxes and social se	ne concepts and prin ecurity, spending pati my.	ciples involved in ma	
Elementary Mappir 210 - Consumer Econ Description: Comments:	False ng: True nomics/Personal Fina Consumer Economics/Pers Topics may include savings	IB: Fa Secondary Mapping: ance conal Finance courses pro and investing, credit, ins	False ovide an understanding of th surance, taxes and social se	ne concepts and prin ecurity, spending pati my.	ciples involved in ma terns and budget pla	anning, contracts, and consume



Subject Area:	72 - Academic Enrichmen	nt (prior-to-secondary)				
Course:	72210 - Consumer Econo	mics/Personal Finance				
Description:	Topics may include saving	gs and investing, credit, in		ecurity, spending path		naging one's personal finances. nning, contracts, and consumer
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
2249 - Family and Cor	sumer Science—Ot	her		1		
Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	72 - Academic Enrichmen	nt (prior-to-secondary)				
Course:	72249 - Family and Consu	umer Science—Other				
Description:						
· · · ·	False	IB: Fa	مادم			
Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False	
2250 - Exploratory						
Description:	Exploratory courses provi may choose to take cours within one course.	de a brief introduction to a ses later that allow them to	variety of topics, typically e pursue the topics introduce	lective subject areas d in more depth. Top	often in the form of ics may vary widely	discrete units or modules. Studer and span multiple subject areas
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	72 - Academic Enrichmen	nt (prior-to-secondary)				
-						

AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
0 - IB Personal Pro	oject, Middle Years	Program					
Description:	piece of work that is the	product of the student's ov	Middle Years Program cours wn initiative and creativity. S e planning, research, and a	Students choose their	projects, which may	gram and should res take many forms, a	sult in a s and comp
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichme	ent (prior-to-secondary)					
Course:	72260 - IB Personal Proj	ject, Middle Years Program	n				
Description:	International Baccalaure piece of work that is the under the supervision of	product of the student's ov	Middle Years Program cours wn initiative and creativity. S e planning, research, and a	Students choose their	projects, which may		
· · · · · · · · · · · · · · · · · · ·	piece of work that is the	product of the student's ov	wn initiative and creativity. S e planning, research, and a	Students choose their	projects, which may		
· · · · · · · · · · · · · · · · · · ·	piece of work that is the under the supervision of False	product of the student's ow a teacher. Projects involve	wn initiative and creativity. S e planning, research, and a false	Students choose their	projects, which may nal reflection.		
AP: Elementary Mappin	piece of work that is the under the supervision of False	product of the student's ov a teacher. Projects involve IB: F Secondary Mapping	wn initiative and creativity. S e planning, research, and a false	Students choose their high degree of persor	projects, which may nal reflection.		
AP: Elementary Mappin 1 - Montessori MS	piece of work that is the under the supervision of False ng: True Outdoor Education Students learn to work o group initiatives, individu school location, students Immersion Week for 5 da	product of the student's ov a teacher. Projects involve IB: F Secondary Mapping n A n and with the land. In Sep ial challenges, personal ref ad various environmental ays (Monday-Friday). Stuc land and instruction is bas	wn initiative and creativity. S e planning, research, and a false	Other Mapping: .O.P.E.S. course for the of or the of the o	False hree days. This inclustudies, ecological e-week cycle, studer demic work into rea	take many forms, a udes activities such studies, and arts a nts live away from l al-life experience. /	and comp as trust a nd crafts. home dur An empha
AP: Elementary Mappin 1 - Montessori MS	piece of work that is the under the supervision of False True Outdoor Education Students learn to work o group initiatives, individu school location, students Immersion Week for 5 da place on working on the	product of the student's ov a teacher. Projects involve IB: F Secondary Mapping n A n and with the land. In Sep ial challenges, personal ref ad various environmental ays (Monday-Friday). Stuc land and instruction is bas	vn initiative and creativity. S e planning, research, and a False g: False ptember, students go to a R. flection, as well as classes i and horticultural projects. A dents work together on proje	Other Mapping: .O.P.E.S. course for the of or the of the o	False hree days. This inclustudies, ecological e-week cycle, studer demic work into rea	take many forms, a udes activities such studies, and arts a nts live away from l al-life experience. /	and comp as trust a nd crafts. home dur An empha
AP: Elementary Mappin 1 - Montessori MS Description:	piece of work that is the under the supervision of False ng: True Outdoor Education Students learn to work o group initiatives, individu school location, students Immersion Week for 5 da place on working on the the science areas more in	product of the student's ov a teacher. Projects involve IB: F Secondary Mapping n A n and with the land. In Sep ial challenges, personal ref ad various environmental ays (Monday-Friday). Stuc land and instruction is bas	vn initiative and creativity. S e planning, research, and a False g: False ptember, students go to a R. flection, as well as classes i and horticultural projects. A dents work together on proje	Other Mapping: Other Mapping: O.P.E.S. course for the in orienteering, nature At the end of every five ects that integrate aca ewards of the earth. In	False hree days. This inclustudies, ecological e-week cycle, studer demic work into rea	take many forms, a udes activities such studies, and arts a nts live away from l al-life experiences. <i>i</i> venture trip to conti	and comp as trust a nd crafts. home dur An empha
AP: Elementary Mappin 1 - Montessori MS Description: Comments:	piece of work that is the under the supervision of False True Outdoor Education Students learn to work o group initiatives, individu school location, students Immersion Week for 5 da place on working on the the science areas more i	product of the student's ov a teacher. Projects involve IB: F Secondary Mapping n A n and with the land. In Sep ial challenges, personal ref ad various environmental ays (Monday-Friday). Stuc land and instruction is bas	vn initiative and creativity. S e planning, research, and a False g: False ptember, students go to a R. flection, as well as classes i and horticultural projects. A dents work together on proje	Other Mapping: Other Mapping: O.P.E.S. course for the in orienteering, nature At the end of every five ects that integrate aca ewards of the earth. In	False hree days. This inclustudies, ecological e-week cycle, studer May there is an adv	take many forms, a udes activities such studies, and arts a nts live away from l al-life experiences. <i>i</i> venture trip to conti	n as trust a nd crafts. home dur An empha inue study

ESP Solutions Group

CourseWalk™



	Course:	72999 - Miscellaneous-Ot	her					
	Description:							
	AP:	False	IB: f	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72272	- Montessori MS	Outdoor Education E	3					
		group initiatives, individual of school location, students do Immersion Week for 5 days place on working on the lan	udents learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust oup initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts hool location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home du imersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An empha ace on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue studies e science areas more in-depth.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	<u>apping:</u>						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72995	- Miscellaneous-	-Aide						
	Description:			for students to assist instruct by provide tutorial or instruction			course curricula or to assist other	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72995 - Miscellaneous—Aid	de					



	Description:			for students to assist instructory y provide tutorial or instruction			g course curricula	or to assist other
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72999	- Miscellaneous-	–Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							