

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected						
Subject:	< All >					
Active:	< Active Only >					
IB: < Any >						
AP:	< Any >					
Elementary:	< Any >					
Secondary:	< Any >					

AZ01 - English Language and Literature

Description: This is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039) English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. Comments: This course may be designated as an Integrated Instruction course for English Learners Special Identifier: AP: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: Subject Area: 01 - English Language and Literature
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:
SCED Course Mapping:
11. 3
Subject Area: 01 - English Language and Literature
Cubject Field:
Course: 01001 - English/Language Arts I (9th grade)
Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres o literature, with writing exercises often linked to reading selections.
AP: False IB: False
Elementary Mapping: False Secondary Mapping: True Other Mapping:
AZ01002 - English/Language Arts II (10th grade) -Part 1
Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate a and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.
Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY
Special Identifier: AP: False IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
:	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01002 - English/Language	Arts II (10th grade)					
		and audiences of written co	mpositions by writing p s can improve their rea	ally offer a balanced focus on ersuasive, critical, and creativ ding rate and comprehension iver his or her message.	e multi-paragraph e	ssays and compositi	ons. Through the s	study of various
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01003 -	· English/Langua	ge Arts III (11th grad	e) -Part 1					
	.	tion: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.						
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01003 - English/Language /	Arts III (11th grade)					
	.	usage, as students write es	says and begin to learn	ntinue to develop students' wri the techniques of writing reso conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01004 -	· English/Langua	ge Arts IV (12th grad	e)					
	- :		ng to develop their lang	nd composition and literature uage arts skills. Typically, stu				
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False



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Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	01 - English Language and	d Literature						
Course	01004 - English/Language	Arts IV (12th grade)						
Description		ing to develop their langu				critical and comparative analyses of ays, but they may also write one or		
AF	False	IB: F	alse					
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:				
AZ01005 - AP English La	nguage and Composi	tion						
Description	Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.							
Comments	This course may be design	s course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier	:	AP: True IB: False						
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course N	lapping:							
Subject Area	01 - English Language and	d Literature						
Course	01005 - AP English Langu	age and Composition						
Description	expose students to prose	written in a variety of peri e subject at hand, and the	ods, disciplines, and rhetoric	al contexts. These c	ourses emphasize th	uage and Composition courses e interaction of authorial purpose, compositions covering a variety of		
AF	True	IB: F	alse					
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:				
		tion						
AZ01006 - AP English Lit	erature and Composi							
	Following the College Boa enable students to develop	rd's suggested curriculur o critical standards for ev Inderstanding of connota	aluating literature. Students stion, metaphor, irony, syntax	study the language, o	character, action, and	ture and Composition courses d theme in works of recognized r own (including literary analysis,		



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0 1111 400										
Special Identifier:				AP:	True	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01006 - AP English Literatu	re and Composition								
Description:	enable students to develop	critical standards for enderstanding of conno	um designed to parallel college evaluating literature. Students station, metaphor, irony, syntax, ng).	study the language, o	character, action, and	d theme in works o	of recognized			
AP:	True	IB:	False							
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
007 - IB Language A	(English)									
Description:	Description: IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.									
Comments:	This course may be designated as an Integrated Instruction course for English Learners.									
		ŭ	motification course for English E	earriers.						
Special Identifier:			mondon oddroc for Englion E		False	IB:	True			
Special Identifier: Course Level:		Available Credit:	morracion course for English E		False	IB:	True			
· ·	ng: False	Available Credit:		AP:		IB:	True			
Course Level:				AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course Ma		Secondary Mappii		AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course M Subject Area:	apping:	Secondary Mappin		AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of	Secondary Mappin Literature erature—English -English courses preparation in the course of the courses preparation in the course of the cour		AP: Sequence: Other Mapping: ational Baccalaureati	False E Language A: Literalaces, written analys	ature exams. Cour	se content inclu			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of	Secondary Mappin Literature erature—English -English courses preparatitierary texts in a numnments. The course is	ng: True are students to take the Internation of literary forms and from the control of the con	AP: Sequence: Other Mapping: ational Baccalaureati	False E Language A: Literalaces, written analys	ature exams. Cour	se content includ			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign	Secondary Mappin Literature erature—English -English courses preparatitierary texts in a numnments. The course is	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping: ational Baccalaureati	False E Language A: Literalaces, written analys	ature exams. Cour	se content inclu			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False ng: False	Secondary Mappin Literature erature—English -English courses preparation of literary texts in a number naments. The course is	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping: ational Baccalaureate different times and prompetent in using E	False E Language A: Literalaces, written analys	ature exams. Cour	se content includ			
Course Level: Elementary Mappin SCED Course Manage Arts Course: Description: AP: Elementary Mappin	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False Laboratory Language Arts Laboratory of emphasis on the progress of	Secondary Mappin Literature erature—English -English courses preparatiterary texts in a num naments. The course is IB: Secondary Mappin courses provide instructor individual students.	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping: ational Baccalaureat- different times and p- competent in using E Other Mapping: attegrating reading, w- students' abilities an	False e Language A: Literalaces, written analysinglish in an academ vriting, speaking, andid may include vocal	ature exams. Cour es and critiques of ic context.	se content include this literature, a			

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Special Identifier:													
Opeoidi identifici.				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	01 - English Language and	Literature											
Course:	01009 - Language Arts Lab	ooratory											
Description:	emphasis on the progress of	of individual students. Co		students' abilities an	d may include vocal	I listening, while placing great bulary building, improving spelling nsion abilities.							
AP:	False	IB: F											
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:									
AZ01010 - Advanced ELA (9th grade) - Part 1													
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033)												
Description.	Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.												
Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.									
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappir	ıg: False	Secondary Mapping	J: True	Other Mapping:	False								
SCED Course Ma	apping:												
Subject Area:	01 - English Language and	Literature				Subject Area: 01 - English Language and Literature							
	Course: 01999 - English Language and Literature—Other												
Course:	01999 - English Language												
	01999 - English Language of Other English Language and	and Literature—Other											
Description:		and Literature—Other	alse										
Description:	Other English Language ar	and Literature—Other and Literature courses.		Other Mapping:									
Description: AP: Elementary Mappir	Other English Language ar False ng: False	and Literature—Other and Literature courses.		Other Mapping:									
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language an False ng: False (10th grade) Part 1	and Literature—Other nd Literature courses. IB: F Secondary Mapping	g: True										
Description: AP: Elementary Mappin AZ01011 - Advanced ELA	Other English Language and False ng: False (10th grade) Part 1 This is the first part of a tw. Any English/Language Arts alternate aims and audience study of various genres of I	and Literature—Other Id Literature courses. IB: F Secondary Mapping o course cycle, credit wis (10th grade) courses files of written compositio iterature, students can in	g: True Il be granted after completion or advanced students with a fins by writing persuasive, critic	of the second part. focus on composition cal, and creative mull comprehension and	n and literature. Typi lti-paragraph essays d develop the skills t	cally, students learn about the and compositions. Through the determine the author's intent and candards in all strands.							



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	Special Identifier:				AP:	P: False IB: False		False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language	and Literature—Other							
	Description:	Other English Language an	d Literature courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ01012	AZ01012 - Advanced ELA (11th grade) - Part 1									
	Description:	Any English/Language Arts patterns, word choice, and literature, which often form	his is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01035) by English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing atterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of erature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous burses. *Aligns with 11th grade ELA standards in all strands.							
	Comments:	This course may be designated	s course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False IB: False				
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language	and Literature—Other							
	Description:	Other English Language an	d Literature courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ01013	- Alternate ELA (9th Grade) - Part 1								
	Description:		which is NOT English/l	vill be granted after completion anguage Arts I or Advanced E			ceiving ELA credit	. *Aligns with 9th		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1999 - English Language a	and Literature—Other						
	Description: C	Other English Language and	d Literature courses.						
	AP: F	alse	IB: I	alse					
	Elementary Mapping	; False	Secondary Mappin	g: True	Other Mapping:				
AZ01014	- Alternate ELA (1	0th Grade) Part 1							
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01037) Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands. This is the first part of a two course cycle, credit will be granted after completion of the second part. Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands.								
	Comments: T	his course may be designa	ated as an Integrated In	nstruction course for English L	earners."				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area:	1 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: 0	Other English Language and	d Literature courses.						
	AP: F	alse	IB: I	alse					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ01015	- Alternate ELA (1	1th Grade) Part 1							
	A	This is the first part of a two Any 11th grade ELA course 1th grade ELA standards in	which is NOT English	ill be granted after completion Language Arts III or Advance	of the second part. d ELA (11th Grade)	(AZ01038) for which a student is	s receiving ELA cı	redit. *Aligns with	
	Comments: T	his course may be designa	ated as an Integrated In	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			



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	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 0)1999 - English Language	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP: F	alse	IB:	alse				
	Elementary Mapping	;: False	Secondary Mappin	g: True	Other Mapping:			
AZ01016	- AP Seminar: Eng	glish						
	- V E ii	variety of texts covering mu explain the salient ideas in	Itiple genres, topics, ar a text by analyzing an ats, and synthesize per	m designed to parallel college d rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence ses.	ninar-style setting. That choices, and argur	nese courses foster s mentative structure. S	students' ability to s Students evaluate	summarize and a variety of literary,
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 0	01013 - AP Seminar: Englis	sh					
	• • ii	variety of texts covering mu explain the salient ideas in	Itiple genres, topics, ar a text by analyzing an a kts, and synthesize per	m designed to parallel college and rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence ses.	ninar-style setting. Thall choices, and argun	nese courses foster s nentative structure. S	students' ability to s Students evaluate	summarize and a variety of literary,
	AP: 1	rue	IB:	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ01017	- CI English Langı	nage						
	S	students to critically respon-	d to a variety of texts ir	urses prepare students to tak a range of forms, styles, and nglish language features and	contexts, and promo	ote skills of commun	ication, reading, re	search, and
	Comments: 1	This course may be designated	ated as an Integrated I	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	apping:	ing:							
	Subject Area:	01 - English Language and	Literature							
	Course:	01014 - CI English Languag	ge							
	•	students to critically respon	d to a variety of texts i	ourses prepare students to tak n a range of forms, styles, and inglish language features and	contexts, and promo	ote skills of commun	ication, reading, re	esearch, and		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ01018	- CI English Liter	ature								
		students the three main form	ns of literature: prose,	ourses prepare students to take poetry, and drama, through te iterature as well as develop ski	xts from a wide rang	e of different periods	s and cultures. Stu			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01070 - CI English Literatur	е							
	•	students the three main forr	ns of literature; prose,	purses prepare students to take poetry, and drama, through te iterature as well as develop ski	xts from a wide rang	e of different periods	s and cultures. Stu	ourses teach udents will learn to		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ01032	- Cambridge AS	Level English Langua	ıge							
	·	The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.								
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and l	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01033	- Advanced ELA (9th grade) - Part 2							
	· .	Description: Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.							
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and I	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01034	- Advanced ELA (10th grade) - Part 2							
		alternate aims and audience study of various genres of lit	es of written composit erature, students car	for advanced students with a fions by writing persuasive, criting improve their reading rate and he author to deliver his or her n	cal, and creative multi comprehension and	lti-paragraph essays d develop the skills to	and compositions determine the au	s. Through the uthor's intent and	
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01035	- Advanced ELA	(11th grade) - Part 2						
	Description:	patterns, word choice, and	usage, as students wri the backbone of the w	designed to continue to develon te essays and begin to learn the riting assignments. Literary corn an all strands.	ne techniques of writ	ing research papers.	Students continu	e to read works of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Avai				Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01036	- Alternate ELA (9th Grade) - Part 2						
	Description:	Any 9th grade ELA course of grade ELA standards in all standards in all standards.		Language Arts I or Advanced E	ELA (9th Grade) for v	which a student is re	ceiving ELA credi	t. *Aligns with 9th
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					



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	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01037	- Alternate ELA (10th Grade) - Part 2						
	Description:	10th grade ELA standards	in all strands. This cou e which is NOT English	n Language Arts II or Advanced Irse is mapped to End of Cours n Language Arts II or Advanced	e assessment.		-	-
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 01 - English Language and Lite			·				
	Subject Area:							
	Course: 01999 - English Language and Literatu							
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01038	- Alternate ELA (11th Grade) - Part 2						
	Description:	Any 11th grade ELA course 11th grade ELA standards		n Language Arts III or Advanced	d ELA (11th Grade)	for which a student is	receiving ELA cr	edit. *Aligns with
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ01039	- English/Langua	ge Arts I (9th grade)	- Part 2				
	Description:	English/Language Arts I (9t usually include the four asp literature, with writing exerc	ects of language use: r	eading, writing, speaking, and	e of grammar, vocal listening. Typically,	bulary, word usage, these courses introd	and the mechanics of writing and duce and define various genres of
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	Course: 01001 - English/Language Arts I (9th grade)					
	Description:		ects of language use: re	eading, writing, speaking, and			and the mechanics of writing and duce and define various genres of
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ01040	- English/Langua	ige Arts II (10th grade	e) - Part 2				
	Description:	and audiences of written co	empositions by writing p ts can improve their rea	ersuasive, critical, and creativ ding rate and comprehension	e multi-paragraph es	ssays and compositi	udents learn about the alternate aims ons. Through the study of various author's intent and theme and to
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01002 - English/Language	Arts II (10th grade)				
	Description:	and audiences of written co	empositions by writing p ts can improve their rea	ersuasive, critical, and creativ ding rate and comprehension	e multi-paragraph es	ssays and compositi	udents learn about the alternate aims ons. Through the study of various author's intent and theme and to
	AP:	False	IB: F	alse			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01041	- ACT Quality Co	re English Grade 9						
	·	their lives. Students read st questions about the points be which go unheard. Students casual notes or memos, per	ories in which character being made by the writer s write both formally and suasive columns, poetry	encourages them to read ar s make important decisions a r, about how the writer is tryir d informally: personal narrativ y and essays that analyze lite s that are relevant to their live	and compare these ong to influence them wes or autobiographic rature. By encoura	characters with thems, and about which cha es, expository or infor ging students to read	selves. They lear aracters' voices ar rmative essays, s critically, write re	n to ask critical re privileged and hort journal entries, cursively, discuss
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01042	- ACT Quality Co	re English Grade 10						
	·	introducing students to inter Greek and Latin roots, suffix difficult passages; and explo	pretive strategies they c kes and prefixes; provide pres theories of literary o ge. By encouraging critic	ods and cultures and by a br an use to help develop deep es them with strategies for ar criticism. This course treats r cal literacy and the developm	understanding of ar nnotating significant reading and writing a	ny text they read. The ideas; coaches them as components of an o	e course introduct to use context clu ongoing, directed	es students to ues to understand conversation
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					



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	AP:	False	IB: i	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01043	- ACT Quality Co	re English Grade 11						
				killed readers of works written s. Through critical reading ana				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01044	- ACT English Gr	ade 12						
	Description:	Other English Language and	d Literature courses					
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01045	- English/Langua	ge Arts III (11th grade	e) - Part 2					



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	Description:	usage, as students write es	says and begin to learr	ntinue to develop students' wro the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	_earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01003 - English/Language	3 - English/Language Arts III (11th grade)								
	Description: English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read we the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in page 1.							, which often form			
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ01047	- IB Language A:	Language and Litera	nture—English		ı						
	Description:	exams at either the standar	d or higher level. Cours text and elements of lit	n courses prepare students to se content includes in-depth s erature. The course includes	tudy of composition	for purpose and audi	ence, forms of ma	ss communication			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners						
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01011 - IB Language A: La	nguage and Literature-	–English							
	Description: IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elem of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.							text and elements			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ01048	- IB Literature an	d Performance									



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	Description:		the relationship betwee	n literature and theatre. These			nce exam at the standard level. literary texts, the exploration of			
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners					
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01012 - IB Literature and Pe	iture and Performance							
			the relationship betwee	n literature and theatre. These			nce exam at the standard level. literary texts, the exploration of			
	AP:	False	IB: T	rue						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ01051	- English/Literatւ	re (freshmen and so	phomores)							
	·	literature (novel, short story	, poetry, and so on). Ex	ploration of each genre's liter	ary elements; detern	nination of theme and	duce them to two or more genres of d intent; and examination of ethod to improve understanding and			
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01051 - English/Literature (freshmen and sophomo	ores)						
	Description: English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or militerature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve under comprehension.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01052	- English/Literatเ	re (juniors and senic	ors)							





	s r	skills in the reading of texts	and literature. These cou on) through two or more	designed for juniors and/or s urses introduce and explore literary genres, with the aim nking and analytic skills.	more advanced litera	ary techniques (irony	, satire, humor, c	connotation, tone,			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01052 - English/Literature (j	2 - English/Literature (juniors and seniors)								
	s r	skills in the reading of texts hythm, symbolism, and so	sh/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, m, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an ional method to develop and improve critical-thinking and analytic skills.								
	AP: F	alse	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ01053	- Literature										
	- i v	mprove their critical-thinking work reflects society's probl	g skills as they determine ems and culture. Oral dis	to study and reflect upon the e the underlying assumptions scussion is an integral part o particular genre or a specific	s and values within to the state of literature courses,	he reading selection and written composi	and as they unde	erstand how the			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01053 - Literature									
	i	mprove their critical-thinking work reflects society's probl	g skills as they determine ems and culture. Oral dis	to study and reflect upon the e the underlying assumption scussion is an integral part o particular genre or a specific	s and values within to Infliterature courses,	he reading selection and written composi	and as they unde	erstand how the			
	AP: F	alse	IB: Fa	lse							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						





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AZ01054	- American Litera	ature								
	Description:	the underlying assumptions	and values within the		nderstand how the lit		cal-thinking skills as they determine society of the time. Oral discussion is			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	01 - English Language and	- English Language and Literature							
	Course:	01054 - American Literature								
	Description:	Description: American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01055	- American Litera	ature/History								
	Description:		s art or music. A two-y	ear sequence or two-period pe			urses may also include other aspects as as would be			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01055 - American Literature	e/History							
	Description:	Description: American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.								
	AP:	False	IB:	-alse						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01056	- British Literatu	re								

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		thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	d how the literature reflects the
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.		
	Special Identifier:			False	IB: False		
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01056 - British Literature					
	Description: British Literature courses may provide a survey of British literature or may focus on a selected timeframe of thinking skills as they determine the underlying assumptions and values within the selected works and as the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often						
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01057	- British Literatuı	re/History					
			uch as art or music. A t	wo-year sequence or two-per			courses may also include other er the same objectives as would be
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01057 - British Literature/Hi	istory				
	Description: British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include of aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as wo covered separately in English History Overview and British Literature.						
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01058	- World Literature	2					



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_	literature courses, and written compositions are often required. This course may be designated as an Integrated Instruction course for English Learners. AP: False IB: False									
Comments:	This course may be	designated as an Integrated	Instructior	n course for Englis	sh Learners.					
Special Identifier:					AP:	False		IB: False		
Course Level:		Available Credit:			Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	ng: True		Other Mapping:	False				
SCED Course Ma	apping:									
Subject Area:	01 - English Languaç	ge and Literature								
Course:	01058 - World Litera	ture								
	World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.									
AP:	False	IB:	False							
Elementary Mannin	rry Mapping: False Secondary Mapping: True Other Mapping:									
Elementary wappin	ig: Faise	Secondary Mappin	ig. Hue		Other Mapping.					
- Biblical Literatu	ıre									
- Biblical Literatu Description:	Biblical Literature cor books of the Bible. S study historical even	urses have the same aim as tudents may compare techni ts of Biblical times. Oral disci	general lit ques, styl ussion is a	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ	guage arts and mine the Bible ten composition	's influence on secuns are often require	lar literature; a d.		
- Biblical Literatu Description:	Biblical Literature cor books of the Bible. S study historical even	urses have the same aim as tudents may compare techni	general lit ques, styl ussion is a	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ	guage arts and mine the Bible ten composition	's influence on secuns are often require	lar literature; a d.		
- Biblical Literatu Description:	Biblical Literature corbooks of the Bible. S study historical event	urses have the same aim as tudents may compare techni ts of Biblical times. Oral disci	general lit ques, styl ussion is a	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ sh Learners. Does not n	guage arts and mine the Bible ten composition	's influence on secuns are often require	lar literature; a d.		
- Biblical Literatu Description: Comments:	Biblical Literature corbooks of the Bible. S study historical event	urses have the same aim as tudents may compare techni ts of Biblical times. Oral disci	general lit ques, styl ussion is a	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ sh Learners. Does not n	guage arts and mine the Bible ten compositio neet Graduatio	's influence on secuns are often require	lar literature; a d. ECTIVE COUI		
- Biblical Literatu Description: Comments: Special Identifier:	Biblical Literature con books of the Bible. S study historical event This course may be con ONLY	urses have the same aim as tudents may compare techni ts of Biblical times. Oral disco designated as an Integrated	general lit ques, styl ussion is a Instruction	es, and themes of an integral part of	to improve students' lar i the various books; exa these courses, and writ sh Learners. Does not n	guage arts and mine the Bible ten compositio neet Graduatio	's influence on secuns are often require	lar literature; a d. ECTIVE COUI		
- Biblical Literatu Description: Comments: Special Identifier: Course Level:	Biblical Literature con books of the Bible. S study historical event. This course may be concern on the concern of the course of	urses have the same aim as tudents may compare technits of Biblical times. Oral discudesignated as an Integrated Available Credit:	general lit ques, styl ussion is a Instruction	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ sh Learners. Does not n AP:	guage arts and mine the Bible ten compositio neet Graduatio	's influence on secuns are often require	lar literature; a d. ECTIVE COUI		
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Biblical Literature con books of the Bible. S study historical event. This course may be concern on the concern of the course of	urses have the same aim as tudents may compare technits of Biblical times. Oral discidesignated as an Integrated Available Credit: Secondary Mappin	general lit ques, styl ussion is a Instruction	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ sh Learners. Does not n AP:	guage arts and mine the Bible ten compositio neet Graduatio	's influence on secuns are often require	lar literature; a d. ECTIVE COUI		
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Biblical Literature conbooks of the Bible. Setudy historical eventorial event	urses have the same aim as tudents may compare technits of Biblical times. Oral discondesignated as an Integrated Available Credit: Secondary Mappinge and Literature	general lit ques, styl ussion is a Instruction	es, and themes of an integral part of	to improve students' lar f the various books; exa these courses, and writ sh Learners. Does not n AP:	guage arts and mine the Bible ten compositio neet Graduatio	's influence on secuns are often require	lar literature; a d. ECTIVE COUI		
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Biblical Literature conbooks of the Bible. South study historical event This course may be concern the course may be concern for the course for the course for the Biblical Literature coups of the Bible. See the course for the Bible. See the course for the Bible for the Bibl	urses have the same aim as tudents may compare technits of Biblical times. Oral discondesignated as an Integrated Available Credit: Secondary Mappinge and Literature	general lit ques, styl ussion is a Instruction ng: True general lit ques, styl	es, and themes of an integral part of an course for Englis errature courses (fees, and themes of	to improve students' lar if the various books; exa these courses, and write sh Learners. Does not no AP: Sequence: Other Mapping: to improve students' lar if the various books; exa	guage arts and mine the Bible ten composition neet Graduation False False guage arts and mine the Bible	s influence on secuns are often require n Requirement - EL	lar literature; a d. ECTIVE COUI IB: False Ils), focusing of lar literature; a		
- Biblical Literatu Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Biblical Literature conbooks of the Bible. South study historical event This course may be concern the course may be concern for the course for the course for the Biblical Literature coups of the Bible. See the course for the Bible. See the course for the Bible for the Bibl	urses have the same aim as tudents may compare technits of Biblical times. Oral discrete designated as an Integrated Available Credit: Secondary Mappinge and Literature ature urses have the same aim as tudents may compare technits of Biblical times. Oral discrete	general lit ques, styl ussion is a Instruction ng: True general lit ques, styl	es, and themes of an integral part of an course for Englis errature courses (fees, and themes of	to improve students' lar if the various books; exa these courses, and write sh Learners. Does not no AP: Sequence: Other Mapping: to improve students' lar if the various books; exa	guage arts and mine the Bible ten composition neet Graduation False False guage arts and mine the Bible	s influence on secuns are often require n Requirement - EL	lar literature; a d. ECTIVE COUI IB: False Ils), focusing of lar literature; a		



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Description:	and his or her work. Studer	nts determine the under	ature courses (to improve stud lying assumptions and values ne author lived. Oral discussio	within the selected	works; compare tech	niques, styles, an	d themes of the	
Comments:	This course may be design ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECT	TIVE COURSE	
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	01 - English Language and	Literature						
Course:	01060 - Literature of an Au							
Description:	and his or her work. Studer	e courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular authonis or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the por; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often red.						
AP:	False	IB: F	False					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01062 - Literature of a F	Period							
Description:	written during or reflecting a assumptions and values wi	a particular time period thin the selected works	ature courses (to improve stud (such as the French Revolutic , reflect upon the influence of of literature courses, and writ	on, the 1960s, or the societal events and	20th century). Stude social attitudes, and	nts determine the	underlying	
Comments:	This course may be design ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECT	TIVE COURSE	
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	01 - English Language and	Literature						
Course:	01062 - Literature of a Peri	1062 - Literature of a Period						
Description:	written during or reflecting a assumptions and values wi	a particular time period thin the selected works	ature courses (to improve stud (such as the French Revolution, reflect upon the influence of of literature courses, and writ	on, the 1960s, or the societal events and	20th century). Stude social attitudes, and o	nts determine the	underlying	
AP:	False	IB: F	⁻ alse					



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01063	- Literature of a F	Place					
		geographic region. Students	s determine the underlyind may study the influen	ture courses (to improve studing assumptions and values were of this literature on others	within the selected w	vorks; study how the I	skills), focusing on a particular literature reflects the land, society, rature courses, and written
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area: 01 - English Language and Literature						
	Course:	01063 - Literature of a Place	е				
		geographic region. Students	s determine the underlying may study the influence	ture courses (to improve studing assumptions and values was of this literature on others	within the selected w	vorks; study how the I	skills), focusing on a particular literature reflects the land, society, rature courses, and written
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01064	- Literature of a F	eople					
		authors who share a particu	ular characteristic such an the influence of a comr	is religion, culture, or gender mon characteristic, and comp	. Students determine	e the underlying assu	skills), but use literature written by imptions and values within the . Oral discussion is an integral part of
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01064 - Literature of a Peop	ole				



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		These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use literature written by authors who share a particular characteristic such as religion, culture, or gender. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of a common characteristic, and compare the points of view of various authors. Oral discussion is an integral part of terature courses, and written compositions are often required.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01065	- Literature of a T	heme				ı		
		These courses have the sar explore a particular theme a and Peace, and the like.	me aim as general lite as expressed from sev	erature courses (to improve studeral points of view. Such them	dents' language arts es might include The	and critical-thinking e American Dream, S	skills), but use selected literature to Society and Self, Exploration, War	
		This course may be designated ONLY	ated as an Integrated	Instruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01065 - Literature of a Theme							
		These courses have the sar explore a particular theme a and Peace, and the like.	me aim as general lite as expressed from sev	erature courses (to improve study veral points of view. Such them	dents' language arts es might include The	and critical-thinking e American Dream, S	skills), but use selected literature to Society and Self, Exploration, War	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01066	- Strategic Readi	ng						
		Although these courses typi	cally emphasize work		de works of nonfiction	on (including textboo	rate and comprehension level. ks). Strategic Reading courses often hts of a text.	
		This course may be designated ONLY	ated as an Integrated	Instruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		2	
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01066 - Strategic Reading						



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		Although these courses typi	ically emphasize works	e a student's vocabulary, critic of fiction, they may also inclus for note-taking or for underst	de works of nonfiction	on (including textbooks	s). Strategic Read	ension level. ding courses often
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01067	- Assisted Readi	ng						
				rtunity to focus on their reading n up to the desired level or to d				nesses and is
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	irement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01067 - Assisted Reading							
				rtunity to focus on their reading n up to the desired level or to d				nesses and is
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01068	- Corrective Read	ling						
				emedial activities designed to vities are chosen to increase of				
		This course may be designated ONLY (Remedial)	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	irement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01068 - Corrective Reading						



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	Description:			emedial activities designed to vities are chosen to increase of the contract o				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01078	- SEI Targeted El	D Block						
	Description:	knowledge, skills, and abiliti performance indicators of th functions within the four don	es that will allow stude e Arizona English Lan nains of reading, writin	oment) block specifically for Enerts to develop their English programs of the proficiency Standards g, listening, and speaking. The ready to access all content are	roficiency and engag (ELPS). This instruction is course is intended	ge in content learning tion is designed to h I to accelerate langu	 g. This instruction elp students under age acquisition an 	is based on the rstand how English
	Comments:	The Office of English Langu English courses (English I, I	age Acquisition Servic I, III and IV) to allow th	es strongly recommends that nem credits for high school gra	English Learners en duation and univers	roll in both the SEI T ity admission.	Targeted ELD Bloc	k and the required
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01008 - English as a Second Language							
	Description:	listening skills. ESL courses and writing. These courses understanding of English wo	usually begin with ext provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng of a more comprehensive gras orientation to the customs an	practice, building or plish language, enab o of various formal a	n auditory and oral sl ling students to prog nd informal styles ar	kills, and then mov gress from an elemend then to advance	re on to reading nentary
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01082	- Cambridge AS I	Level English Literatu	ıre II					
	Description: The purpose of this course is to encourage an appreciation of, and an informed personal response to literature in English in a range of texts in different and from different periods and cultures. Students will develop the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of reading, analysis and communication. Students will also develope the interdependent skills of							will also development. The content Certificate of ical, informative, ividual inquiry to rstanding the y texts with a focus
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01083	- Honors Humane	Letters I								
		that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the content of this course fulfills the US and Arizona History and government standards and partially fulfills US Government standards. It is a comprehensive course that provides students with an overview of the history of the United States, examining time periods from colonialism through the Cold War. It includes a historical overview of political, military, scientific, and social developments and extensive analysis of key documents essential to the structure and foundations of US government								
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01084	- Honors Humane	e Letters II								



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		that they engage in three full literature, and philosophy fro analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are World History, with a particu	purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, ature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The lytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. ondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text out preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this innar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for lid History, with a particular intention to prepare students to perform effectively as informed citizens.							
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Description: Other Literature courses.								
	AP:	AP: False IB: False								
	Elementary Mappin	lementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ01085	- Honors Humane	Letters III								
	Description: The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.									
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ01086	- Honors Humane	e Letters IV					
		that they engage in three full literature, and philosophy fi analytical approach taken t Secondary source material without preconceptions and seminar is in the subject ar philosophy in the transition	undamental activities: re rom the best of what the o these primary texts is , whether of a historical, d in order to avoid under ea of English Language from Rome, through the	ading, speaking, and writing. Western tradition has to offe primarily a "new critical" appr biographical, or literary naturnining the main focus of Hur and Literature. The other ha	The work of Human r. The emphasis is of coach: the primary te re, is extremely limite mane Letters: discussolf of this course example of the course exampl	e Letters begins with on reading primary rat xt as a self-enclosed ed in order to promote sing the primary text mines developments	e the students' approaching the text at hand. Half of the content of this
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 01 - English Language and Literature						
	Course: 01099 - Literature—Other						
	Description:	Other Literature courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ01087	- Cambridge IGC	SE English Literature	e				
		understand and respond im	naginatively to what they		in a variety of media	. Students will study in	writing. Students will also be able to n detail texts from a variety of a greater understanding of
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					



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CourseWalk™

	Description:	Other Literature courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01097	- Literature—Inde	ependent Study						
			may serve as an oppo	conducted with instructors as nortunity for students to expand				
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01097 - Literature—Independent Study							
	Description: Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01098	- Literature—Wor	kplace Experience						
		teacher, and employer (alth	ough students are not	e work experience in a field re necessarily paid). These courd dents encounter in the workpla	ses may include clas	ature. Goals are typic ssroom activities as w	ally set cooperativell, involving furth	vely by the student, ner study of the
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01098 - Literature—Workpla	ace Experience					



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	Description: Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01101	- English/Compo	sition (freshmen and	sophomores)					
		courses seek to develop the persuasive, critical, and cre	e writing processes and ative multi-paragraph e	courses are designed for fresh I practices necessary for produ essays and compositions. While ustrations of various forms of v	icing successful hig e emphasizing com	h school compositions	s. Students typic	ally learn to write
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English Lo	earners. Does not m	neet Graduation Requ	irement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course: 01101 - English/Composition (freshmen and sophomores)							
		courses seek to develop the persuasive, critical, and cre	e writing processes and ative multi-paragraph e	courses are designed for fresh I practices necessary for produ ssays and compositions. While ustrations of various forms of v	ucing successful hig e emphasizing com	h school compositions	s. Students typic	ally learn to write
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01102	- English/Compo	sition (juniors and se	eniors)					
		critical-thinking skills that ac advanced instruction in writi	ccompany good writing, ing for a variety of purp	are designed for juniors and/o these courses—which empha oses and audiences. English/o ed as an additional componen	asize word choice, u Composition (juniors	sage, and writing med and seniors) courses	chanics—provide s may emphasize	continued and
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					



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CourseWalk™

	Course:	01102 - English/Composition	on (juniors and seniors)					
	•	critical-thinking skills that ac advanced instruction in writ	ccompany good writing ing for a variety of purp	s are designed for juniors and/ , these courses—which emph poses and audiences. English/ red as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01103	- Composition							
	•	These courses enable stud	ents to explore and pra ented papers, or techn	tills and develop their ability to actice descriptive, narrative, pe ical reports. Although composi writing.	ersuasive, or expositi	ive styles as they wri	ite paragraphs, es	says, letters,
		This course may be design ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 01 - English Language and Literature							
	Course:	01103 - Composition						
		These courses enable stud	ents to explore and pra ented papers, or techn	ills and develop their ability to actice descriptive, narrative, pe ical reports. Although composi writing.	ersuasive, or expositi	ve styles as they wri	ite paragraphs, es	says, letters,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01104	- Creative Writing							
	Description: Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, a other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particula form (such as poetry or playwriting).							btain a fuller
		This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		



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	SCED Course Ma	ipping:	<u>ping:</u>							
	Subject Area:	01 - English Language and	Literature							
	Course:	01104 - Creative Writing								
		other forms of prose. The e	mphasis of the course d craft. Although most	s is on writing; however, stude	nts may study exem	plary representations	etry, short story, drama, essays, and s and authors to obtain a fuller trate exclusively on one particular			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ01105	- Research/Techr	nical Writing								
				ents to write research papers a s, and arguments), and writing			mphasize researching (primary and			
	Comments:	This course may be designated on the course may be designated as the course of the cou	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE			
Special Identifier: AP: False						IB: False				
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01105 - Research/Technica	al Writing							
				ents to write research papers a s, and arguments), and writing			mphasize researching (primary and			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ01106	- Cl English Gene	eral Paper								
		teach students to write in E	nglish through the stud of English writing comp	y of a wide range of contempo	orary topics, to analy	ze opinions and idea	aper assessments. These courses is, and to construct arguments. oning, interpretation, persuasion, and			
		This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				



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Subject Area: 01 - English Language and Literature Course: 01106 - CI English General Paper Description: Cambridge International (CI) English General Paper courses prepare students to take the Cambridge English General Paper ass teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01147 - Composition—Independent Study Description: Composition—Independent Study, often conducted with instructors as mentors, allow students to explore particular topics within the (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a personal readvanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: AP: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	nd to construct arguments. In interpretation, persuasion, and In interpretation in the field of language arts
Description: Cambridge International (CI) English General Paper courses prepare students to take the Cambridge English General Paper ass teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view. AP: False IB: False	nd to construct arguments. In interpretation, persuasion, and In interpretation in the field of language arts
teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01147 - Composition—Independent Study Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the explore a topic in greater detail, or to develop more advanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	nd to construct arguments. In interpretation, persuasion, and In interpretation in the field of language arts
Elementary Mapping: False Secondary Mapping: True Other Mapping: False AZ01147 - Composition—Independent Study Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within to (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
AZ01147 - Composition—Independent Study Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a present of explore a topic in greater detail, or to develop more advanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within to (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
(emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills. Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
Special Identifier: Course Level: Elementary Mapping: AP: False Available Credit: Sequence: False Other Mapping: False	and an arrange of the second s
Course Level: Elementary Mapping: False Available Credit: Sequence: Other Mapping: False	nent - ELECTIVE COURSE
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	IB: False
SCED Course Mapping:	
Subject Area: 01 - English Language and Literature	
Course: 01147 - Composition—Independent Study	
Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within t (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a p explore a topic in greater detail, or to develop more advanced skills.	in the field of language arts a particular application, to
AP: False IB: False	
Elementary Mapping: False Secondary Mapping: True Other Mapping:	
AZ01148 - Composition—Workplace Experience	
Description: Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typica student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as of the field or discussion regarding experiences that students encounter in the workplace.	
Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requiremen ONLY	nent - ELECTIVE COURSE
Special Identifier: AP: False	
Course Level: Available Credit: Sequence:	IB: False
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	



	SCED Course Ma	SCED Course Mapping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01148 - Composition—World	kplace Experience							
		student, teacher, and emplo	oyer (although students a	de work experience in a field re not necessarily paid). The students encounter in the wo	ese courses may inc	composition. Goals are clude classroom activ	re typically set coo ities as well, invol	operatively by the ving further study		
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ01149	- Composition—(Other								
	Description:	Other Composition courses								
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	truction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECT	IVE COURSE		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 01 - English Language and Literature									
	Course:	01149 - Composition—Othe	er							
	Description:	Other Composition courses								
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ01151	- Public Speaking									
	Description:	small and large group discu	ssions, delivery of lecture	ractice, to develop communi es or speeches in front of au r, stylistic choices, visual and	diences, and so on)	. Course topics may	include (but are n	ot limited to)		
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	truction course for English L	earners. Does not n	neet Graduation Requ	uirement - ELECT	IVE COURSE		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								





	Subject Area:	01 - English Language and	ge and Literature					
	Course:	01151 - Public Speaking						
	Description:	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01152 - Forensic Speech—Inclusive								
	Description:	iption: Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.						
	Comments:	nts: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	ea: 01 - English Language and Literature						
	Course:	01152 - Forensic Speech—Inclusive						
	Description:	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01153 - Forensic Speech—Debate								
	Description: Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.							
	Comments:	This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01153 - Forensic Speech—	Debate					
		are able to develop such sk and effective presentation of	ills as logic and reasoni f one's voice and body.	ng, research and analysis, or	ganization of though cular program, these	t and supporting mate courses introduce stu	ations. In these courses, students erials, argumentative style and skill, udents to the methods, aims, and anot always required.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01154	- Forensic Speec	h—Individual Event						
	Description: Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.							
	Comments:	This course may be designated ONLY	ated as an Integrated In	struction course for English L	earners. Does not m	neet Graduation Requ	irement - ELECTIVE COURSE	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01154 - Forensic Speech—	Individual Event					
		Description: Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.						
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ01155	- Communication	s						
	Description: Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.							



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	Comments:	This course may be designated ONLY	urse may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE								
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01155 - Communications									
		are performance-based and	d emphasize effective in	of written and oral communicaterpersonal and team-building otypes, nonverbal cues, voca	g skills. Communica	tions courses may als	I informal experiences. The courses so involve the study of how				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ01156	- Applied English	and Communication	ıs								
		applications. These courses	s usually emphasize the		nunication as a busii	ness tool—using tech	—concentrating on "real-world" nical reports and manuals, business terary materials.				
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01156 - Applied English and	d Communications								
	Description:	applications. These courses	s usually emphasize the		nunication as a busi	ness tool—using tech	—concentrating on "real-world" nnical reports and manuals, business terary materials.				
	AP: False IB: False										
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ01181	- Cambridge AS	Level General Paper	8001								
	Description:	he AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make ross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English anguage which enables them to express arguments, ideas and opinions in a reflective and academic manner.									



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	Comments:	This course may be designated ONLY	ated as an Integrated	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01199 - Speech—Other					
	Description:	Other Speech courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ01182	- Cambridge AS	Level General Paper	8004				
	Description: The AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.						
	Comments:	This course may be designated ONLY	ated as an Integrated	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01199 - Speech—Other					
	Description:	Other Speech courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ01197	- Speech—Indep	endent Study					
	Description:	the field of language arts (e	mphasizing speech). I		y serve as an oppor		nts to explore particular topics within expand their expertise in a particular
	Comments:	This course may be designated ONLY	ated as an Integrated	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01197 - Speech—Independ	ent Study						
	Description:		pendent Study courses	may serve as an opportunity			oics within the field of language arts particular application, to explore a		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01199	- Speech—Other								
	Description: Other Speech courses.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01199 - Speech—Other							
	Description:	Other Speech courses.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01201	- English Morpho	logy and Grammar							
	Description:	English Morphology and Grawiting and spelling systems			uage—its roots and	derivations, structure a	and sentence patterns, dialects,		
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not m	neet Graduation Requi	rement - ELECTIVE COURSE		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	01 - English Language and	Literature						
	Course:	01201 - English Morphology	and Grammar						
	Description:	English Morphology and Graviting and spelling systems		e the study of the English langu	uage—its roots and	derivations, structure	and sentence pa	tterns, dialects,	
	AP:	False		False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01203	- English—Test F	Preparation							
	Description:	taking. Topics covered inclu	ide vocabulary, readin	nts with activities in analytical th g comprehension, and writing s nd PSAT review materials, cur	strategies, as well as	time management,	scoring procedure	es, and dealing with	
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE	
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit:				Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01203 - English—Test Prep	aration						
	Description:	taking. Topics covered inclu	ide vocabulary, readin	nts with activities in analytical th g comprehension, and writing s nd PSAT review materials, cur	strategies, as well as	s time management,	scoring procedure	es, and dealing with	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01501	- Academic Deca	thlon/Olympiad-Engl	ish Language an	d Literature					
	Description:	This course provides an opp	portunity for a student	to prepare to compete in an Er	nglish language and	literature competition	٦.		
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE	
	Special Identifier:AP:FalseIB:False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 01 - English Language and Literature							



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	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ01502	- Pre-AP English	1						
	Description:	inside and outside the class Texts take center stage in the small details within a text complex sentences as the f	room. he Pre-AP ELA classrock to arrive at a deeper oundation for writing to gan awareness of how	oom, inspiring and preparing a	Il students for close, t also trains the write r. Pre-AP ELA classro	critical reading. The er to focus on crafting oom work guides stu	dents to examine and appreciate	
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY							
	Special Identifier: AP: False IB: False						IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01992	- English Proficie	ency Development						
	Description:	English Proficiency Develop	ment courses are des	signed to assist students in acc	quiring the skills nece	essary to pass profici	ency examinations.	
	Comments:	This course may be designated ONLY	ated as an Integrated	Instruction course for English L	Learners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE	
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01992 - English Proficiency	Development					



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	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acq	uiring the skills nece	essary to pass proficie	ncy examinations.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01995	- English Langua	ge and Literature—A	ide				
	Description:	English Language and Liter Students may provide tutori			assist instructors in	n preparing, organizinç	g, or delivering course curricula.
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Requ	irement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
Course: 01995 - English Language and Literature—Aide							
	Description:	English Language and Liter Students may provide tutori			assist instructors in	n preparing, organizing	g, or delivering course curricula.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01997	- English Langua	ge and Literature—Ir	dependent Study	y			
	Description:	English Language and Liter the field of language arts. Ir a topic in greater detail, or t	dependent Study cour	ses may serve as an opportur	with instructors as n nity for students to ex	nentors, allow student xpand their expertise i	s to explore particular topics within n a particular application, to explore
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Requ	irement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	01 - English Language and	Literature				
	Course:	01997 - English Language	and Literature—Indepe	endent Study			
	Description: English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						



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	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01998	- English Langua	ge and Literature—W	/orkplace Experie	ence				
	•	Goals are typically set coop	eratively by the studen	erience courses provide stude t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include
		This course may be designation	ated as an Integrated Ir	nstruction course for English L	earners. Does not n	neet Graduation Req	quirement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01998 - English Language	and Literature—Workpl	ace Experience				
	•	Goals are typically set coop	eratively by the studen	erience courses provide stude t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

AZ02 - Mathematics

AZ02001 - Informal Mathematics Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems. Comments: This course may be designated as an Integrated Instruction course for English Learners. **Special Identifier:** AP: False IB: False Course Level: Available Credit: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping:** Subject Area: 02 - Mathematics



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	Course:	02001 - Informal Mathemat	1 - Informal Mathematics						
	Description:	among mathematical topics	and between mathem	ching of mathematics as probloatics and other disciplines. The pebraic and geometric concept	ese courses approac	ch the teaching of ge	eneral mathematics		
	AP:	False	IB:	False	·				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02003	- Particular Topic	s in Foundation Mat	h						
	Description:	These courses examine pa	rticular topics in Found	ation math, such as arithmetic	or basic conceptual	skills, rather than p	rovide a general ov	verview.	
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	Course: 02003 - Particular Topics in Foundation Mathematics							
	Description:	These courses examine pa overview.	rticular topics in Found	lation Mathematics, such as ar	ithmetic, sequences	, or basic conceptua	l skills, rather than	provide a general	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02004	- Cambridge IGC	SE Mathematics II							
	Description: The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics.							cance of the round them; solve e when and how a ical method to ly mathematics in e patterns and natical abilities by nd investigative matics and of	
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			





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	SCED Course Ma	<u>apping:</u>	<u>ıg:</u>								
	Subject Area:	02 - Mathematics									
	Course:	02049 - Foundation Mathen	natics—Other								
	Description:	Other Foundation Mathema	itics courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ02021	- Cambridge IGC	SE Additional Mather	natics III								
	Description:	Description: The purpose of this course is to enable students to consolidate and extend their elementary mathematical skills, and use these in the context of more advanced techniques; further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving; appreciate the interconnectedness of mathematical knowledge; acquire a suitable foundation in mathematics for further study in the subject or in mathematics related subjects; devise mathematical arguments and use and present them precisely and logically; integrate information technology to enhance the mathematical experience; develop the confidence to apply their mathematical skills and knowledge in appropriate situations; develop creativity and perseverance in the approach to problem solving; derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics.									
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02047 - Foundation Mathen	natics—Independent S	tudy							
	Description:	1: Foundation Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ02022	- Cambridge IGC	Cambridge IGCSE Mathematics I									

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	·	mathematical knowledge, a calculations and understand mathematics plays in the womathematical principles; reduces recessary, select an appropular expression; develop a classify, to generalize, and mathematical ideas; develo including extended pieces of	s well as oral, written, of the significance of the orld around them; solve cognize when and how or at the mathematical mathitis of their mathematical as of work of a practical as of work of a practical as	atics is to enable students to cand practical skills; read mathe results obtained; apply mathe problems, present the solution a situation may be represented to solve the problem; us ematics in other subjects, part atterns and relationships in material bilities by considering problem and investigative kind; appreciant thematics and of other discipli	ematics and write ar ematics in everyday ons clearly, and cheed ed mathematically; ic e mathematics as a icularly science and athematics; produce is and conducting in- te the interdepender	situations and develock and interpret the redentify and interpret remeans of communicatechnology; develop thand appreciate imagindividual and cooperate	op an understandi esults; develop an elevant factors an ation with emphas the ability to reaso native and creativ tive inquiry and ex	ing of the part that a understanding of the part that a understanding of the part that a understanding of the understand		
	Comments:	S: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:	pecial Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02999 - Mathematics—Othe	er							
	Description:	Other Mathematics courses								
	AP:	False	IB:	False						
	Elementary Mappin	ig: False	Secondary Mappir	g: True	Other Mapping:					
AZ02052	- Algebra I - Part	1								
	Description: (1) In earlier grades, students have learned to solve linear equations in one variable and have applied graphical and algebraic methods to analyze and solve systems of linear equations in two variables. In Algebra I, students analyze and justify the processes of solving an equation and a system of linear equation Students develop fluency in writing, interpreting, and translating various forms of linear equations and inequalities, and use them to solve problems. They solve linear equations and apply related techniques, along with the laws of exponents, to solve simple exponential equations. (2) In Algebra I, students learn function notation and develop the concepts of domain and range. They focus on linear, quadratic, and exponential functions including sequences, absolute value, step and piecewise-defined functions; they interpret functions given graphically, numerically, symbolically, and verball translate between representations; and understand the limitations of various representations. Students build on and extend their understanding of integer exponents to consider exponential functions. Students compare the key characteristics of quadratic functions to those of linear and exponential functions. Students identify the real solutions of those functions. (3) Function development continues as students analyze and interpret intercepts, vertices, extrema, and limitations on domain and range of quadratic functions. Students use techniques to find and interpret the parameters and determine how they relate and differ in the various models. Students use multip strategies for solving quadratics. (4) Building upon prior experiences with data, students explore a more formal means of assessing how a model fits data. Students use regression technique to describe approximately linear relationships between quantities. They use graphical representations and knowledge of context to make judgments about the appropriateness of linear models including the use of residuals to analyze the goodness of fit.									
		This course may be designa Algebra 1 Arizona State. Ma modified state standards. m	athematics Standards.	nstruction course for English L This includes both regular and	earners. This coursed honors Algebra 1 c	e code should be use courses. Students tak	ed for all courses a king this course ar	aligned with the re not receiving		
	Special Identifier:				AP:	False	IB:	False		





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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:	,	<u>'</u>			
Subject Area:	02 - Mathematics					
Course:	02052 - Algebra I					
		inequalities; translating	word problems into equations			expressions; solving and graphing mials; solving quadratic equations;
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
4 - Algebra I - Part	2					
	solve linear equations and (2) In Algebra I, students le including sequences, absoltranslate between represer exponents to consider exposition development of the constant of	apply related techniques earn function notation an lute value, step and piec nations; and understand onential functions. Stude olutions of those function continues as students are hniques to find and inter- ratics. eriences with data, stude inear relationships betwoodels including the use	s, along with the laws of expo d develop the concepts of do newise-defined functions; they the limitations of various rep ents compare the key charact ins. halyze and interpret intercepts pret the parameters and dete ents explore a more formal meen quantities. They use grap of residuals to analyze the go	enents, to solve simple main and range. The principle of interpret functions or esentations. Studentics of quadratic services, extrema, ermine how they relate the ans of assessing high call representation products of fit.	le exponential equati- ey focus on linear, qu given graphically, nur hts build on and exter functions to those of and limitations on do te and differ in the va ow a model fits data. is and knowledge of o	adratic, and exponential functions, merically, symbolically, and verbally; and their understanding of integer linear and exponential functions. I main and range of quadratic rious models. Students use multiple students use regression techniques context to make judgments about the
Comments:	This course may be design Algebra 1 Arizona State. M modified state standards. n	lathematics Standards.	struction course for English L This includes both regular and	earners. This cours d honors Algebra 1 c	e code should be use courses. Students tal	ed for all courses aligned with the king this course are not receiving
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02054 - Algebra I—Part 2					
	of properties of the real nur	mber system and operat	ions, evaluating rational alge	braic expressions, s	olving and graphing fi	ster of Algebra I, including the study irst-degree equations and cs. Specific content depends upon



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CourseWalk™

	AP:	False	IB: i	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02056	- Algebra II Part 1							
	Description:	their experience with polynomexponents when factoring, so (2) Connections are made by integers. Students identify a solutions of polynomial equalities, and systems to (3) Students synthesize and solving exponential equation application, in order to extra underlying function. They id appropriateness of fit, and reknowledge of trigonometric data on two quantitative var	omial functions, finding solving, and evaluating between multiplication of eros of polynomials, in ations. The Fundament include all the different generalize their under so with logarithms. The set or discover the generality appropriate type make judgments about ratios and circles, studiables to choose function their foundational properties and circles.	he real number system by wor complex zeros and interpreting. of polynomials with multiplicatic cluding complex zeros of quactal Theorem of Algebra is exart function types mentioned in systanding about a variety of further explore the effects of transformatic or of functions to model a situation the domain over which a modents now use the coordinate pons and make conclusions in corobability skills to calculate complex complex and make conclusions in corobability skills to calculate complex complex complex complex consistency.	on of multi-digit integratic polynomials, a mined. Students extended the standards. Inction families. They cormations on graphs on a graph always tion, adjust parametel is a good fit. Build plane to extend trigor context of the data.	gers and division of parties and division of parties and their understand are extend their work was of diverse functions by shave the same of the ers to improve the manager on their previous nometry to model person.	of exponents to us polynomials with lost between zeros cling of solving linearith exponential function fect regardless of the model, compare most work with function riodic phenomena	ing rational ong division of of polynomials and ar equations, actions to include as arising in an the type of the dels by analyzing as and on Students examine
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02056 - Algebra II						
	Description:	of functions; utilizing the var factoring of rational express graphing of constant, linear	rious representations to ions; in-depth study of , and quadratic equatio	g an understanding of the rela o interpret function behavior ar linear equations and inequalit ns; properties of higher-degre s with rational and irrational ex	nd solve equations; d ies; quadratic equati e equations; expone	operations with ratio ions; solving system	nal and irrational e s of linear and qua	xpressions; dratic equations;
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02057	- Algebra III (Coll	ege Algebra)						
	Description: Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series. Comments: This course may be designated as an Integrated Instruction course for English Learners.							



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	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
<u>sc</u>	CED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02057 - Algebra III								
	·	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) applying an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions to additional families of functions; utilizing the various representations to interpret function behavior, solve equations and understand compositions of functions; operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher-degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete mathematics, elementary probability and statistics; matrices and determinants; logarithmic and exponential functions; inverse functions; step functions; piecewise defined functions; statistical modeling; creating functions to model apparent trends in data; modeling linear, quadratic and exponential data; and sequences and series.								
	AP:	False	IB: F	IB: False						
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02058 - Particular Topics in Algebra										
	Description:	ription: These courses examine a specific topic in algebra, such as linear equations or rational numbers, rather than provide an overview of algebra concepts.								
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
:	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
<u>sc</u>	CED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02058 - Particular Topics in	Algebra							
	Description:	These courses examine a s	pecific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra concepts.			
	AP:	False	IB: F	alse						
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02059 - A	Algebra II - Part	2								
	•	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.								
	Comments:	This course may be designated	ated as an Integrated In	ourse may be designated as an Integrated Instruction course for English Learners.						



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02056 - Algebra II							
	·	ription: Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representation of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.							
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02061	- Integrated Math	—multi-year equivale	ent						
		mathematical topics and be Geometry, Algebra II seque	tween mathematics and us	d other disciplines. The multi- ually covers the following topi	period sequence of I cs during a three- or	ntegrated Math replations of the four-year sequence	d emphasize the connections among aces the traditional Algebra I, : algebra, functions, geometry from ual underpinnings of calculus, and		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02061 - Integrated Math—n	nulti-year equivalent						
	·	Description: This course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, ar reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02062	- Algebra I - Othe	r - Part 1							



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Description:		the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02065) ourse is for any course that is being offered for Algebra I credit.							
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	02 - Mathematics								
Course:	02069 - Algebra—Other								
Description:	Other Algebra courses.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02069 - Algebra—Other	•								
Description:	Other Algebra courses.								
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	02 - Mathematics								
Course:	02069 - Algebra—Other								
Description:	Other Algebra courses.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02071 - Informal Geome	etry								
·		plane and solid figures	; inductive methods of reason			nal approach. Topics typically include ence, similarity, parallelism,			
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
Special Identifier:				AP:	False	IB: False			



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Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	02 - Mathematics	2 - Mathematics										
Course:	02071 - Informal Geometry											
Description:		plane and solid figures;	inductive methods of reason			nal approach. Topics typically include ence, similarity, parallelism,						
AP:	False	IB: Fa	alse									
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:								
2 - Geometry - Par	t 1											
	rotations and have used the on analyses of rigid motion reasoning to complete geot (2) Students apply their ear similarity of geometric figur triangle trigonometry. When application of similarity. (3) Students' experience wiformulas. Radians are intro Students have opportunitie two-dimensional shapes to (4) Students prove theorem triangles, quadrilaterals, cir coordinate system to prove graph circles by manipulati Algebra I course. (5) Students define the trigotrigonometric ratios with the students for work done with	ese to develop notions all and formal construction metric constructions through the constructions through the constructions and the constructions through the constructions are subject to the construction of	cout what it means for two ones. They use triangle congruughout the course and explaions and proportional reasor problems (including utilizing circles, students develop relational objects is extended to a unit of measure — which adding of volume formulas to cross-sections and the result mats including deductive and Relating back to work in prons and apply techniques for cosine, and tangent for acut to find missing measurement in the Algebra II course	bjects to be congrue ence as a familiar fo ain why these construing to build a formal greal-world contexts ationships among second developing informal prepares students for real-world modeling to frotating a two-dired inductive reasoning evious courses, students of rotating a two-direction of the course of th	nt. Students establis undation for the deveractions work. understanding of sires, and apply similarit gments on chords, see explanations of circular work done with the contexts. Additionally nensional object about a proof by contractions apply the Pythal continuing in the Cart quations – all of which undation of right trial and solve problems in	umference, area, and volume e Unit Circle in the Algebra II course. y, students apply their knowledge of out a line. adiction—and solve problems about agorean Theorem in the Cartesian tesian coordinate system, students ch relates back to work done in the ongle similarity. Students use these on real-world contexts — which prepares						
Comments:		athematics Standards. Th				ed for all courses aligned with the king this course are not receiving						
Special Identifier:					False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappin		Secondary Mapping	True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	Area: 02 - Mathematics											
Course:	02072 - Geometry											



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CourseWalk™

	-	deductive methods of reaso	oning and use of logic; arallelism, perpendicula	al approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	idy of postulates, the	eorems, and forma	Il proofs; concepts
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02076	- Geometry - Part	2						
		rotations and have used the on analyses of rigid motions reasoning to complete geor (2) Students apply their earl similarity of geometric figure triangle trigonometry. When application of similarity. (3) Students' experience wit formulas. Radians are introc Students have opportunities two-dimensional shapes to (4) Students prove theorem triangles, quadrilaterals, circ coordinate system to prove graph circles by manipulatinal Algebra I course. (5) Students define the trigotrigonometric ratios with the students for work done with	ese to develop notions and formal construction thrice experience with dilates, use similarity to solve the two- and three-dimeduced for the first time to apply their underst consider the shapes of s—using a variety of gorden and the polygor geometric relationship no their algebraic equation of the polygor and their algebraic equation of the polygor their algebraic equation of the polygor and their algebraic equation of the polygor their algebraic equation of the polygor and their algebraic equation of the polygor their algebraic equations are polygor than the polygor their algebraic equations are polygor than the p		bjects to be congrue ence as a familiar for in why these constructions to build a formal greal-world contexts attionships among seed developing informal prepares students for real-world modeling of rotating a two-direction of contexts at the context of the cont	nt. Students establis undation for the deversations work. understanding of sirely, and apply similarity gments on chords, see explanations of circular work done with the contexts. Additionally nensional object about a part of the Carticles apply the Pytha ontinuing in the Carticular apply the Carticula	th triangle congrue elopment of formal milarity. They iden y in right triangles ecants, and tanger umference, area, a e Unit Circle in the y, students apply to ut a line. adiction—and solv agorean Theorem esian coordinate seth relates back to a ngle similarity. Stun real-world contex	ence criteria, based I proof. They apply tify criteria for to understand right ints as an and volume Algebra II course, their knowledge of the problems about in the Cartesian system, students work done in the udents use these tis – which prepares
		This course may be designa Geometry Arizona State Ma modified state standards. m	thematics Standards.	nstruction course for English L This includes both regular and	Learners. This course I honors Geometry of	e code should be use courses. Students tal	ed for all courses a king this course a	aligned with the re not receiving
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02072 - Geometry						
	Description: Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid fig deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; cor of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, line intersected by a transversal, etc.					Il proofs; concepts		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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CourseWalk™

AZ02079	- Geometry—Oth	er								
	Description:	Other Geometry courses.								
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	Other Mapping: False				
	SCED Course Ma	apping:		'						
	Subject Area:	02 - Mathematics								
	Course:	02079 - Geometry—Other								
	Description: Other Geometry courses.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ02081	02081 - ACT Quality Core Mathematics Algebra I - Part 1									
		It presents these algebraic esystems, quadratic equation mathematical relationships,	concepts through patt ns and functions, poly the course encourage	ructure of real numbers, in alge erns and events that are best of nomial expressions and equatives es students to rely upon proble The course emphasizes the sk	described and repres ons, data analysis a m-solving strategies	sented by linear equand probability. In the and to use precise n	itions, inequalities process of explor nathematical lang	, functions and ing these		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	_earners.	<u> </u>				
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	02 - Mathematics								
	Course:	Course: 02069 - Algebra—Other								
	Description:	Description: Other Algebra courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
A702091	- Data Science			<u> </u>	-	-				



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		explorers in project-based u	e will introduce students to the main ideas in data science through a variety of programming and data collection tools. Students will learn to be data in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments and the power of data in society.								
	Comments:	This course code can only b	be used for a 4th. year	r math course.							
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02202 - Inferential Probabil	ty and Statistics								
		probability distribution, colle	bability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, not bability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, addom sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.								
	AP:	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ02094	- Integrated Math	II									
		mathematical topics and be I-Geometry-Algebra II sequ	tween mathematics a uence of courses, and pnometry, statistics ar	nd other disciplines. The multip I covers the following topics du	period sequence of Ir ring a 3 year sequen	ntegrated Math repl ce: algebra, function	nd emphasize the connections among aces the traditional Algebra ons, geometry from both synthetic and calculus, and mathematical structure.				
			gebra 1, Geometry ar				bination of Arizona State Math continuous years. Integrated 2 is part				
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	rse: 02061 - Integrated Math—multi-year equivalent									
	·	reasoning, and emphasize that Integrated Math replaces the year sequence: algebra, fur	This course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, a casoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of attegrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or for ear sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete nathematics, the conceptual underpinnings of calculus, and mathematical structure.								
	AP:	False	IB:	False							





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	g: False	Secondary Mapping	True	Other Mapping:				
096 - Integrated Math	T							
	mathematical topics and be I-Geometry-Algebra II sequences	etween mathematics and uence of courses, and co onometry, statistics and p	mathematics as problem so other disciplines. The multip overs the following topics du probability, discrete mathemate	period sequence of Ir ring a 3 year sequen	ntegrated Math replace: algebra, function	aces the traditional ns, geometry from	Algebra both synthet	
		Igebra 1, Geometry and	truction course for English L Algebra 2. All standards will					
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
SCED Course Ma	SCED Course Mapping:							
Subject Area:	Subject Area: 02 - Mathematics Course: 02061 - Integrated Math—multi-year equivalent							
Course:								
	reasoning, and emphasize Integrated Math replaces th year sequence: algebra, fur	the connections among r ne traditional Algebra I, G nctions, geometry from be	ntegrated Math courses emp mathematical topics and betweenetry, Algebra II sequence oth a synthetic and an algebulus, and mathematical structure.	ween mathematics a ce of courses, and us praic perspective, trig	and other disciplines sually covers the fol	. The multi-period s llowing topics during	sequence of g a three- or	
A.D.								
AP:	False	IB: Fa						
Elementary Mapping		Secondary Mapping	: True	Other Mapping:				
	g: False		True	Other Mapping:				
Elementary Mapping 102 - College Mathem Description:	g: False natics-VI	Secondary Mapping	ppics such as number theory		, set theory, symbo	lic logic, Boolean a	lgebra,	
Elementary Mapping 102 - College Mathem Description:	g: False natics-VI College Mathematics cours combinatorics, recursion, be	Secondary Mappings ses include the study of to asic algebraic structures	ppics such as number theory	, discrete probability	, set theory, symbo	lic logic, Boolean a	lgebra,	
Elementary Mapping 102 - College Mathem Description:	g: False natics-VI College Mathematics cours combinatorics, recursion, be	Secondary Mappings ses include the study of to asic algebraic structures	ppics such as number theory and graph theory.	, discrete probability	, set theory, symbo	•	lgebra, False	
Elementary Mapping 102 - College Mathem Description: Comments:	g: False natics-VI College Mathematics cours combinatorics, recursion, be	Secondary Mappings ses include the study of to asic algebraic structures	ppics such as number theory and graph theory.	, discrete probability		•		
Elementary Mapping 102 - College Mathem Description: Comments: Special Identifier:	g: False latics-VI College Mathematics cours combinatorics, recursion, but this course may be designated.	Secondary Mappings ses include the study of to asic algebraic structures ated as an Integrated Ins	opics such as number theory and graph theory. struction course for English L	, discrete probability earners. AP:	False	•		
Elementary Mapping 102 - College Mathem Description: Comments: Special Identifier: Course Level:	g: False contact of the second of the secon	Secondary Mappings ses include the study of to asic algebraic structures ated as an Integrated Ins Available Credit:	opics such as number theory and graph theory. struction course for English L	, discrete probability earners. AP: Sequence:	False	•		
Elementary Mapping 102 - College Mathem Description: Comments: Special Identifier: Course Level: Elementary Mapping	g: False natics-VI College Mathematics cours combinatorics, recursion, but this course may be designed g: False upping:	Secondary Mappings ses include the study of to asic algebraic structures ated as an Integrated Ins Available Credit:	opics such as number theory and graph theory. struction course for English L	, discrete probability earners. AP: Sequence:	False	•		
Elementary Mapping 102 - College Mathem Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: False natics-VI College Mathematics cours combinatorics, recursion, but this course may be designed g: False upping:	Secondary Mappings ses include the study of to asic algebraic structures ated as an Integrated Ins Available Credit: Secondary Mappings	opics such as number theory and graph theory. struction course for English L	, discrete probability earners. AP: Sequence:	False	•		



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	A D.	False	IB: F	Falso					
	Αι.	i dise	10. 1	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ02104	- Math Analysis -	Part 1							
	Description:	Math Analysis courses inclu	ide the study of polynor latical induction; matrix	ill be granted after completior mial, logarithmic, exponential, algebra; sequences and serie	and rational function	ns and their graphs; v	rectors; set theory; Boolean algebra so include some study of		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 02 - Mathematics								
	Course: 02104 - Mathematic Analysis								
	•	: Mathematic Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolea algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ02105	- Trigonometry/N	lath Analysis Part 1							
	Description:	Covering topics of both Trigright trigonometric and circunumbers; numerical tables;	onometry and Math And lar functions, inverses, polynomial, logarithmic	and graphs; trigonometric ide	students for eventue entities and equation actions and their grap	al work in calculus. To s; solutions of right a	opics typically include the study of oblique triangles; complex ry; Boolean algebra and symbolic		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	Course: 02105 - Trigonometry/Mathematic Analysis							



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		study of trigonometric and on numbers; numerical tables;	g topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex s; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic athematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.							
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02106	- Trigonometry/A	lgebra Part 1								
	·	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangles expressions; factoring of rat	es combine trigonome s typically include right s; complex numbers; n ional expressions; in-d	rill be granted after completion try and advanced algebra topi trigonometric and circular fun- umerical tables; field propertie epth study of linear equations atic equations; and properties	cs, and are usually i ctions, inverses, and s and theorems; set and inequalities; qu	ntended for students d graphs; trigonometr theory; operations vadratic equations; so	ric identities and e vith rational and ir	quations; solutions rational		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:			AP:	False	IB:	False			
	Course Level:		Available Credit:	_	e:					
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02106 - Trigonometry/Algeb	bra							
		Geometry objectives. Topic right and oblique triangles; of factoring of rational express	s typically include trigo complex numbers; num ions; in-depth study of	try and advanced algebra topi nometric and circular functions lerical tables; field properties a linear equations and inequalit ns; modeling linear, quadratic	s, inverses, and grap and theorems; set th ies; quadratic equati	ohs; trigonometric ide eory; operations with ions; solving systems	entities and equati n rational and irrat s of linear and qua	ons; solutions of ional expressions; adratic equations;		
	AP:	False	IB: i	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02109	- Elementary Fun	ctions								
	Description:			idents for eventual work in calic, and circular functions, and			functions, includin	g polynomial,		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								



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	Subject Area:	02 - Mathematics	Mathematics							
	Course:	02109 - Elementary Function	ons							
	Description:			udents for eventual work in cal nd circular functions, and their			unctions, including polynomial,			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02110	- Pre-Calculus									
	Description:	Topics typically include the relations, inverses and grap	study of complex numbers; trigonometric ident	pers; polynomial, logarithmic, e	exponential, rational, of right and oblique t	right trigonometric, a riangles; vectors; the	opics as preparation for calculus. and circular functions, and their polar coordinate system; conic and continuity.			
	Comments:	This course may be designated	s course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:		AP: False IB: False							
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>apping:</u>								
	Subject Area:	02 - Mathematics								
	Course:	02110 - Pre-Calculus								
	Description:	calculus. Topics typically increlations, inverses and grap	clude the study of com hs; trigonometric ident and symbolic logic; ma	plex numbers; polynomial, log- ities and equations; solutions	arithmic, exponential of right and oblique t	, rational, trigonomet riangles; vectors; the	alysis topics as preparation for tric, and circular functions, and their polar coordinate system; conic near, quadratic, exponential, and			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02114	- Math Analysis -	Part 2								
	Description:	and symbolic logic; mathem	Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:	r: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ourse Mapping:								



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	Subject Area:	02 - Mathematics						
	Course:	02104 - Mathematic Analys	is					
			mathematical inductio	polynomial, logarithmic, expor n; matrix algebra; sequences a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02115	- Trigonometry/M	ath Analysis - Part 2						
		right trigonometric and circu numbers; numerical tables;	ılar functions, inverses polynomial, logarithmi	nalysis, these courses prepare, , and graphs; trigonometric ide c, exponential, and rational fur uences and series; and limits a	entities and equation nctions and their grap	s; solutions of right a ohs; vectors; set the	ınd oblique triangle ory; Boolean alget	es; complex ora and symbolic
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	2 - Mathematics						
	Course:	2105 - Trigonometry/Mathematic Analysis						
		study of trigonometric and c numbers; numerical tables;	circular functions, inver polynomial, logarithmi	natic Analysis, these courses p ses, and graphs; trigonometric c, exponential, and rational fur uences and series; modeling li	identities and equa- nctions and their grap	tions; solutions of rig ohs; vectors; set the	ht and oblique tria ory; Boolean algeb	ngles; complex ora and symbolic
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02116	- Trigonometry/A	lgebra - Part 2						
	Description: Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and expressions; find properties and theorems; set theory; operations with rational and irresponding of constant, linear, and quadratic equations; and properties of higher degree equations.					quations; solutions ational		
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02106 - Trigonometry/Algeb	ora					
	Description:	Geometry objectives. Topic right and oblique triangles; factoring of rational express	s typically include trigo complex numbers; nun sions; in-depth study of	nometric and circular function nerical tables; field properties	s, inverses, and grap and theorems; set th ties; quadratic equati	ohs; trigonometric ide eory; operations with ons; solving system	s who have attained Algebra I and entities and equations; solutions of n rational and irrational expressions; s of linear and quadratic equations; d properties of higher-degree	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02117	- AP Precalculus							
	Description:	mathematical modeling and	I functions that serve a clude polynomial & ratio		d other college-level	mathematics neede	us courses introduce students to d for a variety of STEM majors and olar functions, and functions	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02114 - AP Precalculus						
		02114 - AP Precalculus Following the College Board mathematical modeling and	I functions that serve a clude polynomial & ratio		d other college-level	mathematics neede	lus courses introduce students to d for a variety of STEM majors and olar functions, and functions	
	Description:	02114 - AP Precalculus Following the College Board mathematical modeling and careers. Topics typically inc	functions that serve a clude polynomial & rations, and matrices.	s a foundation for calculus and	d other college-level	mathematics neede	d for a variety of STEM majors and	
	Description:	02114 - AP Precalculus Following the College Board mathematical modeling and careers. Topics typically incinvolving parameters, vecto	functions that serve a clude polynomial & rations, and matrices.	s a foundation for calculus and conal functions, exponential and False	d other college-level	mathematics neede s, trigonometric & p	d for a variety of STEM majors and	
AZ02121	Description:	02114 - AP Precalculus Following the College Board mathematical modeling and careers. Topics typically incinvolving parameters, vecto	I functions that serve a clude polynomial & rations, and matrices.	s a foundation for calculus and conal functions, exponential and False	d other college-level d logarithmic function	mathematics neede s, trigonometric & p	d for a variety of STEM majors and	
AZ02121	Description: AP: Elementary Mappir - Calculus	O2114 - AP Precalculus Following the College Board mathematical modeling and careers. Topics typically incinvolving parameters, vector True g: False Calculus courses include th	I functions that serve a clude polynomial & rations, and matrices. IB: Secondary Mappir e study of derivatives,	s a foundation for calculus and conal functions, exponential and functions. False Ig: True differentiation, integration, the	d other college-level d logarithmic function Other Mapping:	mathematics needers, trigonometric & p False te integral, and appli	d for a variety of STEM majors and olar functions, and functions	
AZ02121	Description: AP: Elementary Mappir - Calculus Description:	O2114 - AP Precalculus Following the College Board mathematical modeling and careers. Topics typically incinvolving parameters, vector True True Calculus courses include the students have previously at analysis).	I functions that serve a clude polynomial & rations, and matrices. IB: Secondary Mappir e study of derivatives, tained knowledge of properties.	s a foundation for calculus and conal functions, exponential and functions. False Ig: True differentiation, integration, the	d other college-level d logarithmic function Other Mapping: e definite and indefinitionation of trigonometric	mathematics needers, trigonometric & p False te integral, and appli	d for a variety of STEM majors and olar functions, and functions	





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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	02 - Mathematics						
Course:	02121 - Calculus						
Description:			differentiation, integration, the e-calculus topics (some comb				
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
22 - Multivariate Cal	culus						
Description:	Multivariate Calculus course	es include the study of I	hyperbolic functions, improper	r integrals, directions	al directives, and mul	tiple integration ar	nd its applications
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course Ma	ipping:						
Subject Area:	02 - Mathematics						
Course:	02122 - Multivariate Calculu	ıs					
Description:	Multivariate Calculus course	es include the study of I	hyperbolic functions, improper	r integrals, directiona	al directives, and mul	tiple integration ar	nd its applications.
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
23 - Differential Cald	culus						
Description:	Differential Calculus course	s include the study of e , systems of linear equa	lementary differential equationtions, transformations, series	ns including first- an solutions, numerica	d higher-order differe I methods, boundary	ential equations, pa value problems, a	artial differential and existence
Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	Subject Area:	02 - Mathematics						
	Course:	02123 - Differential Calculus	3					
	Description:			elementary differential equatio ations, transformations, series				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02124	- AP Calculus AE							
	Description:	understanding of the concertopics: elementary functions	ots of calculus and exp ; properties of function ns about derivatives, g	m designed to parallel college perience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	alculus and include definition of the d	the following erivative,
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02124 - AP Calculus AB						
	Description:	understanding of the concertopics: elementary functions	ots of calculus and exp s; properties of function ns about derivatives, g	im designed to parallel college berience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	lculus and include definition of the d	the following erivative,
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ02125	- AP Calculus BC							
	Description: Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02125 - AP Calculus BC						
	1 1	ntuitive understanding of the tools of calculus. These cout following topics: vector func	e concepts of calculus rses assume a thorou tions, parametric equa defined functions; ad	im designed to parallel college and experience with its methor gh knowledge of elementary functions, and polar coordinates; revanced techniques of integrati	ods and applications unctions, and cover a igorous definitions o	, and also require ac all of the calculus top f finite and nonexiste	dditional knowledge pics in AP Calculus ent limits; derivative	of the theoretical AB as well as the es of vector
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02126	- Particular Topic	s in Calculus						
		These courses examine spe modeling), rather than provi		(such as integral calculus, sp of calculus.	ecial functions or se	ies, or the application	ons of calculus to m	nathematical
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02126 - Particular Topics in	Calculus					
		These courses examine spe modeling), rather than provi		(such as integral calculus, sp of calculus.	ecial functions or se	ies, or the application	ons of calculus to m	nathematical
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02131	- IB Mathematical	Studies						
	.	Intended to provide students exponential functions, soluti	s with the skills to cope ons, and graphs; skills	s to take the International Bace e with the mathematical deman s in computation, estimation, a ogic; business techniques, inc	nds of a technologicand development of a	al society, course top Igorithms; data anal	oics include linéar, ysis, including colle	quadratic, and ection, calculation,
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
9	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	-	02131 - IB Mathematical St	udies						
				IB Mathematical Studies cour	rses prepare student	ts to take the Internatio	onal Baccalaureate Mathematical		
	·	Studies exam at the standa topics include linear, quadra	rd level. Intended to pratic, and exponential fu	ovide students with the skills tunctions, solutions, and graphs	to cope with the math	hematical demands of cs; statistical applicatio	a technological society, course		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ02132 -	IB Mathematics								
71202102		IR Mathematics courses pre	enare students to take	the International Baccalaureat	e Mathematics exan	ns at the Subsidiary or	Higher level Topics include		
	operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors and matrices and probability.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	; False			
9	SCED Course Ma	ıpping:							
	Subject Area:	02 - Mathematics							
	-	02132 - IB Mathematics							
	-	the standard or higher level geometry; simultaneous line	. Topics include operate ear equations; polynome		r sets; trigonometric d equations; calculu	functions, equations, as, including bilinear, ex			
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ02141 -	Particular Topic	s in Analytic Mathem	natics						
		These courses examine parabove.	rticular topics in analyti	ic mathematics (such as mathe	ematical proofs and	structures or numerica	ıl analysis), not otherwise described		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02141 - Particular Topics in	Analytic Mathematics					
		These courses examine parabove.	ticular topics in analyti	ic mathematics (such as mathe	ematical proofs and	structures or numeri	cal analysis), not o	otherwise described
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02142	- Cambridge AS I	_evel Mathematics						
	Description: A and AS Level Mathematics builds on the skills acquired at IGC routes to AS Level Mathematics - Pure Mathematics only or Pure can choose from three different routes to A Level Mathematics of "applications". Comments: This course may be designated as an Integrated Instruction course.			ics only or Pure Mathematics a	and Mechanics or Pu	ire Mathematics and	Probability and S	tatistics. Centres
	Comments: This course may be designated as an Integrated Instruction course for Eng			nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathemati	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02143	- Cambridge AS I	Level Mathematics						
	Description: This syllabus is intended for high ability candidates who have achieved, or are Level Further Mathematics syllabus enables students to extend the mathematic course. The content of the syllabus covers the areas of Pure Mathematics, Mathematics syllabus is assumed.				al skills, knowledge a	and understanding d	eveloped in the A	Level Mathematics
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02146	- A Level Mathem	atics: Pure Mathema	tics, Probability,	and Statistics				
		coherent subject. The conte measure, trigonometry, vec numerical solution of equati	ent themes or topics shators, series, integration ons, vectors, differentine normal distribution,	o develop an understanding of nould include, but not be limited n, differentiation, algebra, logar al equations. Additional topics the Poisson distribution, linear	I to, Pure Mathemat ithmic and exponen include Probability	ics: quadratics, funct tial functions, trigono and Statistics: repres	ions, coordinate g metry, differentiat sentation of data, p	eometry, circular ion, integration, permutations and
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02149	- Analytic Mathen	natics—Other						
	Description:	Other Analytic Mathematics	courses.					
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		



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	SCED Course Ma	apping:	<u>. </u>						
	Subject Area:	02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02154	- Business Math								
		applications. Business Math simple equations) by applying	courses reinforce gen ng these skills to busing		etic, measurement, sapplications might in	tatistics, ratio and pr	lls in a variety of business oportion, exponents, formulas, and rates, payroll deductions, sales,		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02154 - Business Mathema	tics						
	,	business applications. While courses. Business Mathema formulas, and simple equati	e these courses prepar atics courses reinforce ons) by applying these	e students for a variety of bus	iness applications, the e.g., arithmetic, measond situations. Applications	ney are not intended surement, statistics, ations might include	nd use these skills in a variety of to serve as remedial mathematics ratio and proportion, exponents, wages, hourly rates, payroll		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02156	- Computer Math	with Algebra							
	Description:	Intended for students who have programming, and use the contractions are the contractions.			1ath—Algebra I level	courses include a s	tudy of computer systems and		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





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	Subject Area:	02 - Mathematics						
	Course:	02156 - Computer Mathema	atics with Algebra					
	Description:	Intended for students who h programming, and use the o		ctives of Algebra I, Computer Mathematics problems.	lathematics with Alg	ebra courses include	a study of comp	uter systems and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ02157	- Consumer Math	1						
	Description:	and apply these skills to cor	nsumer problems and	opics (such as arithmetic using situations. Applications typicall wnership and rental, managing	y include budgeting,	taxation, credit, bank		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	, ,, ,,			Other Mapping:	False		
	SCED Course Ma	apping:	_					
	Subject Area:	02 - Mathematics	2 - Mathematics					
	Course:	02157 - Consumer Mathem	atics					
	Description:	basic statistics) and apply the are not intended to serve as	nese skills to consume remedial mathematic	al mathematics topics (such as a er problems and situations. Whi cs courses. Applications typicall wnership and rental, managing	le these courses pre y include budgeting	epare students for a va , taxation, credit, bank	ariety of practica	applications, they
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ02158	- A Level Further	Mathematics						
	Description:	successfully appropriate ma	nipulative techniques	to understand relevant mathem; recognize the appropriate mat blems; and present mathematic	thematical procedure	e for a given situation;	apply combinati	ons of
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						



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CourseWalk™

	Course:	02151 - General Applied Ma	athematics					
		these skills in a variety of prapplications, they are not in	ractical, consumer, bus tended to serve as rem	eneral mathematics skills; exte siness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	cations. While these	courses prepare stud	dents for a variety	of practical
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02201	- Probability and	Statistics						
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd: ation of data (including graphs	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02201 - Probability and Sta	tistics					
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd n, and presentation of data (inc	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02202	- Inferential Prob	ability and Statistics						
		probability distribution, colle	ection and description c	otive statistics, with an introduc of data, frequency tables and g covariance and correlation, co	raphs, measures of	central tendency and	d variability, rando	m variables, and
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	02 - Mathematics						
	Course:	02202 - Inferential Probabili	ty and Statistics					
	Description:	probability distribution, colle	ction and description of	tive statistics, with an introduc f data, frequency tables and g covariance and correlation, ce	raphs, measures of	central tendency and	d variability, rando	m variables, and
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02203	- AP Statistics							
	Description:		cting, analyzing, and d	m designed to parallel college rawing conclusions from data. is, and statistical inference.				
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True			g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02203 - AP Statistics						
	Description:		cting, analyzing, and d	m designed to parallel college- rawing conclusions from data. is, and statistical inference.				
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02209	- Probability and	Statistics—Other						
	Description:	Other Probability and Statist	tics courses.					
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02209 - Probability and Stat	istics—Other					





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	Description:	Other Probability and Statist	ics courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02241	- Cambridge A Le	evel Mathematics						
	Description:	Level Further Mathematics s	syllabus enables stude yllabus covers the are	s who have achieved, or are likents to extend the mathematica as of Pure Mathematics, Mech	al skills, knowledge a	and understanding de	eveloped in the A I	_evel Mathematics
	Comments:	This course may be designated	ited as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping		False			
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02001 - Informal Mathematics							
	Description:	among mathematical topics	and between mathem	ching of mathematics as proble atics and other disciplines. The ebraic and geometric concepts	ese courses approac	ch the teaching of ge	neral mathematics	e connections s, pre-algebra, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02291	- IB Mathematics	: analysis and approa	iches SL					
	Description:	appeal to students who are	interested in exploring	course designed for students v real and abstract applications who may go on to further stud	of mathematical cor	ncepts. They will enjoy	by problem solving	and
	Comments:	This course may be designated	ited as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02133 - IB Mathematics and	I Computing—SL					



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	·	Mathematics and Computing mathematical training, cour- coordinate geometry, include	g exam at the Subsidia se topics include opera ling simultaneous linea al analysis. The courses	IB Mathematics and Computir iry level. Designed to give studitions and properties of number r equations, binomial theorem is also contain components on types and structures.	dents a working know r sets; trigonometric , and polynomial and	wledge of a high lever functions, equations d quadratic functions	el programming lar s, and graphs; algo and equations; ca	nguage and sound ebra and alculus; vectors	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02301	- IB Mathematics	: analysis and approa	aches HL						
		the subject. It will appeal to	students who are inter urse is suitable for stud	course designed for students ested in exploring real and ab- ents who may go on to further sciences or economics.	stract applications of	f mathematical conce	epts. They will enjo	by problem solving	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	02 - Mathematics							
	Course:	02133 - IB Mathematics and	d Computing—SL						
		Mathematics and Computin mathematical training, cour- coordinate geometry, include	g exam at the Subsidia se topics include opera ling simultaneous linea al analysis. The courses	IB Mathematics and Computir ry level. Designed to give studitions and properties of number equations, binomial theorems also contain components on types and structures.	dents a working know r sets; trigonometric , and polynomial and	wledge of a high lever functions, equations d quadratic functions	el programming lands, and graphs; algostand equations; cand eq	nguage and sound ebra and alculus; vectors	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02311	- IB Mathematics	: applications and int	erpretation SL						
	Description: IB Mathematics Applications and Interpretation SL is a course designed for students who wish to gain a good knowledge of mathematics, but with an emphasis on the applied nature of the subject. They may have found more traditional mathematics courses a challenge and it will appeal to students who enjoy the practical application of mathematics to real life situations. This course is suitable for students who may go on to further study in subjects that utilise mathematics in this way such as biology, the human sciences and business.								
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	<u>apping:</u>						
	Subject Area:	02 - Mathematics						
	Course:	02021 - IB Mathematics: Ap	oplications and Interpre	tation				
		Interpretation exams. Intend	ded to provide students used as applications an	urses prepare students to tak with an understanding of the d in mathematical modeling. (s.	role of mathematics	in an increasing tech	hnological world, t	hese courses focus
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02321	- IB Mathematics	: applications and int	terpretation HL					
		emphasis on the applied na	ture of the subject. It w	is a course designed for stud ill appeal to students who enju udy in subjects that utilise ma	oy the practical appli	cation of mathematic	cs to real life situat	tions. This course
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02021 - IB Mathematics: Ap	oplications and Interpre	tation				
		Interpretation exams. Intend	ded to provide students used as applications an	urses prepare students to tak with an understanding of the d in mathematical modeling. (s.	role of mathematics	in an increasing tech	hnological world, t	hese courses focus
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02331	- Math Transfer							
	Description:	This course code should on	ly be used when stude	nts do not have an equivalent	course due transfer	ring from out-of-state	e or out-of-country	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	02 - Mathematics								
	Course:	02999 - Mathematics—Othe	er							
	Description:	Other Mathematics courses	3.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ02501	- Academic Deca	nthlon/Olympiad-Math	ematics							
	Description:	This course provides an op	portunity for a student	to prepare to compete in a ma	thematics competition	on.				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other M					False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	ea: 02 - Mathematics								
	Course:	02999 - Mathematics—Othe	er							
	Description:	Other Mathematics courses	5.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ02502	- Pre-AP Algebra	1								
	Pre-AP Algebra 1 focuses deeply on the concepts and skills that have maximum value for college and career. Therefore, a major focus of this course is on mastery of linear relationships. Linear equations and functions represent the most useful and versatile tools in the mathematician's toolbox, and they are the basic building blocks of many advanced topics in math. The course content has been streamlined to allow time and space to truly master these concepts and skills. This course creates a platform for all students to build their mathematical muscle and confidence by emphasizing these essential practices for deep mathematical learning: Building conceptual understanding, Building procedural fluency, Using and making mathematical models, Crafting mathematical arguments.									
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:	entifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	02 - Mathematics								



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CourseWalk™

	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02991	- History of Math							
	Description:			orical development of numbers) or important developments (
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	ce:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 02 - Mathematics							
	Course:	02991 - History of Mathema	tics					
	Description:			the historical development of ments (e.g., pi, decimal fraction				
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02993	- Mathematics—	Test Preparation						
	Description:		T, SAT, and ACT). To	tudents with activities in analy pics covered include strategie I calculator usage.				
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02993 - Mathematics—Test	Preparation					
			•					



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		test taking (such as the PS/	ematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized king (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as stime management, scoring procedures and calculator usage.									
	AP:	False	IB: I	False								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02994	- Mathematics Pro	oficiency Developme	ent									
	Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	s necessary to pass p	roficiency examir	nations.				
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	02 - Mathematics										
	Course:	02994 - Mathematics Profic	iency Development									
	Description: Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.											
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ02995	- Mathematics—A	ide										
		Mathematics—Aide courses tutorial or instructional assis		portunity to assist instructors in s.	n preparing, organizi	ng, or delivering cours	se materials. Stu	dents may provide				
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area: 02 - Mathematics											
	Course:	Course: 02995 - Mathematics—Aide										
		Description: Mathematics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course materials. Students may provide tutorial or instructional assistance to other students.										
	AP:	False	IB: I	alse								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:							





CourseWalk™

AZ02997 - Mathematics—	Independent Study									
Description		may serve as an oppo	conducted with instructors as r ortunity for students to expand							
Comments	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
Special Identifier:	:			AP:	False	IB:	False			
Course Level	:	Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	lapping:									
Subject Area:	02 - Mathematics									
Course	02997 - Mathematics—Inde	ependent Study								
Description		may serve as an oppo	conducted with instructors as r ortunity for students to expand							
AP	AP: False IB: False									
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ02998 - Mathematics—	Workplace Experienc	е								
Description	by the student, teacher, and	d employer (although s	vide students with work exper tudents are not necessarily pa ces that students encounter in	id). These courses r						
Comments										
Special Identifier	:			AP:	False	IB:	False			
Course Level		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	lapping:		<u> </u>							
Subject Area:	02 - Mathematics									
Course	02998 - Mathematics—Wor	kplace Experience								
Description	Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP	False	IB:	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02999 - Mathematics—										



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Description:	Other Mathematics courses	3.									
Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.							
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	SCED Course Mapping:										
Subject Area:	02 - Mathematics										
Course:	02999 - Mathematics—Oth	er									
Description:	Other Mathematics courses	Other Mathematics courses.									
AP:	False IB: False										
Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping:									

AZ03 - Sciences

	- 4.0:				14/1 11 -11				
		ses offer insight into the environ s' understanding of the dynamic							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:	False				
SCED Course Ma									
Subject Area:	03 - Life and Physic	al Sciences							
Course:	03001 - Earth Scien	се							
	Description: Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.								
AP: False IB: False									



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AZ03002 - Geology	y										
Des	scription:	Geology courses provide are examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	ikes, volcanoes, and erosion are				
Co	mments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
Special I	dentifier:				AP:	False	IB: False				
Cour	se Level:		Available Credit:		Sequence:						
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Co	ourse Ma	apping:									
Subjec	ct Area:	03 - Life and Physical Scien	ices								
	Course:	03002 - Geology									
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	akes, volcanoes, and erosion are				
	AP:	False	IB:	False							
Elementa	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ03003 - Environ	- Environmental Science										
Des	Description: Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.										
Co	mments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
Special I	dentifier:				AP:	False	IB: False				
Cour	se Level:		Available Credit:		Sequence:						
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Co	ourse Ma	apping:									
Subjec	ct Area:	03 - Life and Physical Scier	ices								
	Course:	03003 - Environmental Scie	ence								
Des	Description: Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.										
	AP:	False	IB:	False							
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03004 - Astrono	my										
Des	Description: Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.										



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	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03004 - Astronomy					
	Description:			to study the solar system, star ries regarding the origin and e			e courses usually introduce and use
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03005	- Marine Science						
	Description: Courses in Marine Science and sometimes cover ma				e earth's oceans. Th	ey explore marine o	rganisms, conditions, and ecology
	Comments: This course may be design		ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	: True Other Mapping: False			
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03005 - Marine Science					
	Description:	Courses in Marine Science and sometimes cover marin			e earth's oceans. Th	ey explore marine o	rganisms, conditions, and ecology
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03006	- Meteorology						
		Meteorology courses exam air masses, fronts, tempera			usually include atmo	spheric layering, cha	anging pressures, winds, water vapor,
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course: 0	03006 - Meteorology							
		Meteorology courses exami air masses, fronts, tempera		e earth's atmosphere. Topics uher forecasting.	usually include atmo	spheric layering, cha	nging pressures,	winds, water vapor,	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03007	- Physical Geogra	phy							
	C		es include discussion of	n understanding of the constr the physical landscape throu					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03007 - Physical Geograph	у						
		Physical Geography course development. These course and weather, and natural re	es include discussion of	n understanding of the constr the physical landscape throu	aints and possibilitie gh geomorphology a	es that the physical er and topography, the p	nvironment places patterns and proce	on human esses of climate	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03008	- Earth and Space	Science							
	Description: Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.								
	Comments: 7	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03008 - Earth and Space S	cience								
	Description:	about time zones, latitude a	and longitude, atmosph		and energy transfer.	Advanced topics of	se courses, students typically learn ten include the study of the use of olex and changing planet.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:						
AZ03013	- CI Marine Scier	ice									
	Description:	combination for students who courses teach students about	no want to study Marir out observation and ex	ne Biology or Environmental So perimentation, the science of v	ience or follow a car vater, forming and sh	eer in shipping, fishenaping the ocean flo	ents and serve as an ideal subject eries, tourism, or aquaculture. These or, organisms in the marine biome, skills in data analysis and scientific				
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:	entifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03013 - CI Marine Science									
	Description:	combination for students who courses teach students about	no want to study Marin out observation and ex	ne Biology or Environmental So perimentation, the science of v	ience or follow a car vater, forming and sh	eer in shipping, fishe naping the ocean flo	ents and serve as an ideal subject eries, tourism, or aquaculture. These or, organisms in the marine biome, skills in data analysis and scientific				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
AZ03031	- Cambridge AS	Level Environmental	Management								
	Description:	environmental resources ar study material which can fe	nd their human exploita ature local, regional o	eir management, especially the ation, and about the goal of sus r global examples. Although AS need to have studied the subjec	stainable environme S Level Environment	ntal management. S al Management exte	tudents will learn about tudents also consider a range of case nds and complements the relevant O				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03049 - Earth Science—Ot	her				
	Description:	Other Early Science course	es.				
	AP:	False	IB:	IB: False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ03033	- Cambridge IGC	SE - Biology					
	Description:	Cambridge IGCSE Biology and scientific developments develop an understanding of	(ÚS) syllabus enables s. Learners gain an un of the scientific skills e and how science is stu	derstanding of the basic princip ssential for further study at Car died and practised, and becom	chnological world in volles of biology through the holidge international models.	which they live, and t gh a mix of theoretica I A Level, which are	asis on human biology, the take an informed interest in science al and practical studies. They also useful in everyday life. As they earch can have both good and bad
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	Available Credit:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03051 - Biology					
	Description:			ion regarding the fundamental ction, general plant and animal			e courses include (but are not
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ03047	- Earth Science-	-Independent Study					
	Description:		ntific inquiry and exper				entific topics of interest, using prous science courses or may serve
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	_	Sequence:		





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03047 - Earth Science—Ind	ependent Study						
	.		tific inquiry and experir	conducted with instructors as mentation. These courses may rest.					
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	ng:			
AZ03048	- Earth Science—	Workplace Experien	ce						
		student, teacher, and emplo	yer (although students	rovide work experience in a fie s are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course: (03048 - Earth Science—Wo	orkplace Experience						
	S	student, teacher, and emplo	yer (although students	ovide work experience in a fie s are not necessarily paid). That at students encounter in the w	ese courses may inc				
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03049	- Earth Science—	Other							
	Description: (Other Early Science course	S.						
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	03 - Life and Physical Scien	ife and Physical Sciences							
		03049 - Earth Science—Oth								
	Description:	Other Early Science courses	5.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ03051	- Biology									
				on regarding the fundamental ction, general plant and animal			courses include	(but are not		
	Comments:	This course may be designa	ted as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Science	Life and Physical Sciences							
	Course:	03051 - Biology	3051 - Biology							
				on regarding the fundamental oction, general plant and animal			courses include	(but are not		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ03052	- Biology—Advar	nced Studies								
				of biology, Biology—Advanced eproduction; energy transforma						
	Comments:	This course may be designa	ted as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:				'				
	Subject Area:	03 - Life and Physical Science	ces							
	Course:	03052 - Biology—Advanced	Studies							



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	Description:									
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03053	- Anatomy and P	hysiology								
		In order to understand the s	tructure of the human I	f biology, Anatomy and Physic body and its functions, student y, digestive, reproductive, nen	ts learn anatomical t	terminology, study cells	s and tissues, ex			
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 03 - Life and Physical Sciences									
	Course:	Course: 03053 - Anatomy and Physiology								
	Description:	In order to understand the s	tructure of the human I	f biology, Anatomy and Physic body and its functions, studenty, digestive, reproductive, ner	ts learn anatomical t	terminology, study cells	s and tissues, ex	ems in more detail. plore functional		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03054	- Anatomy									
	Description:	Anatomy courses present at tissues and typically explore	n in-depth study of the functional systems su	human body and biological sy ch as skeletal, muscular, circu	rstem. Students studulatory, respiratory, o	ly such topics as anato digestive, reproductive,	mical terminolog and nervous sy	gy, cells, and stems.		
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ourse Mapping:								
	Subject Area:	rea: 03 - Life and Physical Sciences								
	Course:	03054 - Anatomy								
	Description:			human body and biological sy ch as skeletal, muscular, circu						



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	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03055	- Physiology								
	Description:	Physiology courses examin their role in maintaining hor	e all major systems, tis neostasis. These cours	ssues, and muscle groups in th ses may also cover such topics	ne human body to he s as cell structure an	lp students understa d function, metabolis	and how these systems interact and sm, and the human life cycle.		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	r English Learners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03055 - Physiology							
	Description:		ne all major systems, tissues, and muscle groups in the human body to homeostasis. These courses may also cover such topics as cell structure at						
	AP:	False	IB: False						
	Elementary Mapping: False		Secondary Mappir	ng: True	Other Mapping:				
AZ03056	- AP Biology								
	Description:	basic facts and their synthe	sis into major biologica formation); genetics ar	al concepts and themes. These nd evolution; and organisms ar	courses cover three	e general areas: mol	ourses, AP Biology courses stress ecules and cells (including biological imals, and ecology). AP Biology		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03056 - AP Biology							
	Description:	Adhering to the curricula recommended by the College Board and designed to parallel collegelevel introductory biology courses, AP Biology courses stress basic facts and their synthesis into major biological concepts and themes. These courses cover three general areas: molecules and cells (including biological chemistry and energy transformation); genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology courses include college-level laboratory experiments.							
	AP:	True	IB:	False					



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	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03057	- IB Biology							
	·	aim of IB Experimental Scie analysis, evaluation, and ge impact of biology and scient	nces courses, IB Biolog neration of scientific inf ific advances in biology organisms from the cell	ernational Baccalaureate Biol yy promotes understanding of ormation and hypotheses; im y upon both society and issued ular level through functioning	the facts, principles proved ability to con s of ethical, philosop	s, and concepts unde nmunicate scientific i phical, and political in	rlying the biologicated and the deas; and an awa reportance. Course	al field; critical reness of the content varies,
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03057 - IB Biology						
		courses, IB Biology promote of scientific information and awareness of the impact of importance. Course content	es understanding of the hypotheses; improved biology and scientific ac varies, but includes stu	ernational Baccalaureate Biol facts, principles, and concept ability to communicate scientidvances in biology upon both udy of statistical analysis, cells y, genetics, and animal physic	is underlying the bid fic ideas; developing society and issues of s, the chemistry of li	ological field; critical a g technology skills in of ethical, environme fe, genetics, ecology	analysis, evaluatio a scientific contex ntal, economic, ar and evolution, hu	n, and generation kt; and an nd cultural man health and
	AP:	False	IB: True					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03058	- Botany							
	Description:	Botany courses provide stud	dents with an understar	ding of plants, their life cycles	s, and their evolution	nary relationships.		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03058 - Botany						
	Description:	Botany courses provide stud	dents with an understar	ding of plants, their life cycles	s, and their evolution	nary relationships.		



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03059	- Genetics							
		Genetics courses provide s include chromosomes, the hypostasis, and polygenic i	structure of DNA and R	tanding of general concepts c NA molecules, and dominant	oncerning genes, he and recessive inheri	redity, and variation tance and may also	of organisms. Cou include lethal allel	rse topics typically es, epistasis and
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03059 - Genetics						
		Genetics courses provide s include chromosomes, the hypostasis, and polygenic i	structure of DNA and R	tanding of general concepts c NA molecules, and dominant	oncerning genes, he and recessive inheri	redity, and variation tance and may also	of organisms. Cou include lethal allel	rse topics typically es, epistasis and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03060	- Microbiology							
	Description:			eral understanding of microbe tructure, fungi, protozoa, virus				tems. Additional
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03060 - Microbiology						
				eral understanding of microbe tructure, fungi, protozoa, virus				stems. Additional
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			





AZ03061 - Zoology										
Descrip	otion:			anding of animals, the niche these courses should also help s			at, their life cycles, and their erstanding of biotic communities.			
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
Special Iden	tifier:				AP:	False	IB: False			
Course L	evel:		Available Credit:		Sequence:					
Elementary N	lappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cours	se Ma	apping:								
Subject A	rea:	03 - Life and Physical Scier	nces							
Cou	ırse:	03061 - Zoology								
Descrip	otion:			anding of animals, the niche the courses should also help s			at, their life cycles, and their erstanding of biotic communities.			
	AP:	False	IB:	False						
Elementary N	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ03062 - Conceptua	062 - Conceptual Biology									
Descrip	Description: These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.									
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners					
Special Iden	tifier:				AP:	False	IB: False			
Course L	.evel:		Available Credit:		Sequence:					
Elementary N	lappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cours	se Ma	apping:								
Subject A	rea:	03 - Life and Physical Scier	ices							
Cou	ırse:	03062 - Conceptual Biology	•							
Descrip	otion:			erstanding of living things. Top s of organisms, evolutionary b			vironmental problems such as			
	AP:	False	IB:	False						
Elementary N	lappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03063 - Particular	Горіс	s in Biology								
Descrip	otion:	Particular Topics in Biology otherwise described within			the field of biology (s	such as botany, zool	ogy, genetics, and so on) that is not			
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					





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	Special Identifier:				AP:	False	IB: F	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03063 - Particular Topics in	Biology						
		Particular Topics in Biology otherwise described within		n a particular subtopic within t n.	the field of biology (s	uch as botany, zoolo	ogy, genetics, and se	so on) that is not	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03081	- ACT Quality Cor	re Science Biology							
	-	Description: This course covers the primary aspects of biology, including cells and their functions; introductory biochemistry; genetics; animals, plants and the relationships among organisms; ecology; and evolution. It explores the foundations and practices of science in general, teaches the basic processes scientific inquiry, and emphasizes the importance of mathematics and measurement. This course emphasizes problem solving, critical thinking and of making.							
	Comments:	This course may be design	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: F	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03099 - Biology—Other							
	Description:	on: Other Biology courses.							
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03082	- Cambridge IGC	082 - Cambridge IGCSE Biology							

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		kno (inc and use trar abo hyp mar exp	ewledge and understanding symbols, quantitied their determination; and expressions, written, symbolic, go not biological relationships to theses; solve problems terials (including the follogical)	ng of biological phenomes, and units); scientific scientific and technolographical, and numericane form to another; mars; present reasoned exi, including some of a quiwing of a sequence of i and data; plan biological	nena, facts, laws, definitions, instruments and apparatus, i gical applications with their s al forms of presentation, to loo injulate numerical and other planations of biological phenuantitative nature. Students	concepts, and theorincluding techniques locial, economic, and cate, select, organized data; use information omena, patterns, and will apply this knowlete); make and record	les; biological vocabor of operation and asplantion and asplantion and present inform to identify patterns, direlationships; make adge and skills to used observations and mission of operations and mission of operations and mission of operations and mission operations operations and mission operations	e techniques, apparatus, and neasurements; interpret and evaluate				
	Comments:	Thi	s course may be designa	ted as an Integrated In	struction course for English L	_earners.						
	Special Identifier:					AP:	False	IB: False				
	Course Level:			Available Credit:		Sequence:						
	Elementary Mappin	ıg:	False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	app	oing:									
	Subject Area:	03	- Life and Physical Scien	Life and Physical Sciences								
	Course:	030	051 - Biology									
				ogy courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not ricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.								
	AP:	Fal	se	IB: F	alse							
	Elementary Mappin	ıg:	False	Secondary Mapping	g: True	Other Mapping:						
Z03083 -	· Cambridge AS I	Lev	el Biology I									
		fasl rep	hion. The content should roduction, and communic	I include, but not be lime cation; levels of organizers	ited to, the following: the nat cation, classification, and taxo	ture of science; matte nomy; evolution: bio	er, energy, and chem logical selection, ada	oiological sciences in an accelerated nical life processes; cells: biology, aptations, and changes through time; s, humans, and the environment.				
	Comments:											
	Special Identifier:					AP:	False	IB: False				
	Course Level:			Available Credit:		Sequence:						
	Elementary Mappin	ıg:	False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	app	oing:									
	Subject Area:	a: 03 - Life and Physical Sciences										
	Course:	Se: 03099 - Biology—Other										
	Description:	Oth	er Biology courses.									



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	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03084	- Cambridge AS	Level Physical Educa	ition					
	Description:	in sport. They are also enco	ouraged to try out a rai ge they have gained to	and theoretical. Students learn nge of physical activities, includ o analyze the different factors in nd Sport.	ling team and individ	dual sports, games, a	nd outdoor activiti	es; students then
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03085	- A Level Biology	,						
	-	fashion. Students will beco limitations) of the scientific	me confident citizens method and its applica or professional cours	ry experiences, laboratory expering a technological world with an tion in other subjects and in eves. A Level Biology prepares s	informed interest in eryday life; and be s	scientific matters; resultably prepared for	ecognize the usefu studies in biologic	llness (and al sciences in
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				





	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					
AZ03097	- Biology—Indep	endent Study								
	Description:		and experimentation. T	hese courses may be offered			opics of interest, using advanced ce courses or may serve as an			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ces							
	Course:	03097 - Biology—Independe	ent Study							
	Description:		and experimentation. T	hese courses may be offered			opics of interest, using advanced ce courses or may serve as an			
	AP:	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ03098	- Biology—Work	olace Experience								
	Description:		dents are not necessaril	ly paid). These courses may			peratively by the student, teacher, ving further study of the field or			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	ces							
	Course:	Course: 03098 - Biology—Workplace Experience								
	Description:	Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					





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AZ03099	- Biology—Other							
	Description:	Other Biology courses.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03101	- Chemistry							
	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03101 - Chemistry						
	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP: False IB: False							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03102	- Chemistry—Ad	vanced Studies						
	Description: Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.							



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	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03102 - Chemistry—Advan	ced Studies				
	Description:						operties and interactions in more theory, and nuclear chemistry.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ03103	- Organic Chemis	stry					
	Description:			ganic molecules and functional current spectroscopic technic		rered may include no	omenclature, bonding molecular
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	Mapping: True Other Mapping: False			
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03103 - Organic Chemistry					
	Description:	Organic Chemistry courses structure and reactivity, rea	involve the study of or ction mechanisms, and	ganic molecules and functional current spectroscopic technic	al groups. Topics cov ques.	rered may include no	omenclature, bonding molecular
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ03105	- Conceptual Che	emistry					
	Description: Conceptual Chemistry courses are practical, nonquantitative chemistry courses are practical, nonquantitative chemistry courses.				designed for student	s who desire an und	erstanding of chemical concepts and
	Comments: This course may be designated a		ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03105 - Conceptual Chemis	stry					
	Description:	Conceptual Chemistry cours applications.	ses are practical, nonq	uantitative chemistry courses	designed for student	ts who desire an und	erstanding of che	mical concepts and
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03106	- AP Chemistry							
	Description:	covered may include atomic	theory and structure;	ge Board, AP Chemistry cours chemical bonding; nuclear che are equivalent to those of typio	emistry; states of ma			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier: AP: True IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03106 - AP Chemistry	stry					
	Description:	covered may include atomic	theory and structure;	ge Board, AP Chemistry cours chemical bonding; nuclear che are equivalent to those of typic	emistry; states of ma			
	AP:	True	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03107	- IB Chemistry							
	Description: IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the standards or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific idea and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.						e field of e scientific ideas; nd political	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03107 - IB Chemistry						
	Description:	IB Chemistry courses prepa Sciences courses, IB Chem prediction, and generation of scientific context; and an aw economic, and cultural impo energetics, kinetics, equilibressential part of these course	istry promotes understa of scientific information a vareness of the impact of ortance. Course content rium, acids and bases, of	anding of the facts, patterns, and hypotheses; improved al of chemistry and scientific ad varies, but includes the stud	and principles underleading to communicate lyances in chemistry by of quantitative and	lying the field of che scientific ideas; dev upon both society a organic chemistry;	mistry; critical anal reloping technolog nd issues of ethica atomic structure, p	lysis, evaluation, ly skills in a al, environmental, periodicity, bonding,
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03108	203108 - Particular Topics in Chemistry							
	Description: Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.							
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03108 - Particular Topics in	Chemistry					
	Description:	Particular Topics in Chemis not otherwise described in t			nin the field of chemis	stry (such as chroma	atography and spe	ctrometry) that is
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03132	- Cambridge AS	Level Chemistry I						
	Description: The purpose of this course is to provide an understanding of the composition and properties of matter, the changes associated with matter, and to encourage the application of this knowledge to social, environmental, economic, and technological concerns. The content should include, but not be limited to, the following: particulate nature of science; experimental techniques; atoms and molecules: structure and bonding; periodicity: elements and compounds; chemical reactions and equations; stoichiometry; acids, bases, and salts; metals and redox; organic chemistry; environmental chemistry; and biochemistry.						les: structure and	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English I	_earners.			
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03149 - Chemistry—Other							
	Description:	Other Chemistry courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03133	- Cambridge IGC	SE Chemistry							
	knowledge and understanding of chemical phenomena, facts, laws, definitions, concepts, and theories; chemical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences about chemical relationships; present reasoned explanations of chemical phenomena, patterns, and relationships; make predictions and propose hypotheses; solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental observations and data; plan biological investigations, evaluate methods, and suggest possible improvements (including the selection of chemical techniques, apparatus and materials).								
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03149 - Chemistry—Other							
	Description:	Other Chemistry courses.							
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03147	- Chemistry—Ind	ependent Study							
	Description: Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.								



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	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03147 - Chemistry—Indepe	endent Study					
	.		and experimentation. T	ducted with instructors as mer hese courses may be offered				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03149	- Chemistry—Oth	er						
	Description: Other Chemistry courses.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03151	- Physics							
	Description: Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.							
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Science	ces						
	Course:	03151 - Physics							
				laws of nature affecting matt			um, and the relation	onships between	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03152	- Physics—Advan	ced Studies							
				physics, Physics—Advanced enomena; electromagnetic fi			ws of conservatio	n,	
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.				
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Science	ces						
	Course:	03152 - Physics—Advanced	Studies						
	Description: t	Usually taken after a comprehermodynamics, and kinetic	ehensive initial study of cs; wave and particle ph	physics, Physics—Advanced enomena; electromagnetic fi	d Studies courses pro elds; and fluid dynar	ovide instruction in la nics.	ws of conservatio	n,	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03153	- Principles of Ted	chnology							
	Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							



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	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03153 - Principles of Techn	ology							
		momentum, energy convers mathematics labs, and appl	sion, electromagnetism ied laboratory experim		presented in the con Principles of Techn	text of current, real-w ology curriculum. The	nology. Equilibrium, motion, orld applications. Demonstrations, ese courses may enable students to			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03154	- A Level Physics	;								
		fashion. Students will beco limitations) of the scientific r	me confident citizens in method and its applicat or professional course	n a technological world with ar	n informed interest in veryday life; and be s	scientific matters; re suitably prepared for s	studies in physical sciences in			
	Comments:	This course may be designated	is course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03199 - Physics—Other								
	Description:	Other Physics courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03155	- AP Physics B									
			nphasize problemsolvii				tic introduction to the main magnetism, modern physics, waves			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:		AP: True IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								



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	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03155 - AP Physics B									
	Description:	provide a systematic introdu	uction to the main princ	 AP Physics B courses are de ciples of physics and emphasiz s and optics, and kinetic theory 	ze problemsolving wi	thout calculus. Cour					
	AP:	True	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03156	- AP Physics C										
	Description:	courses primarily focus on	1) mechanics and 2) el	-level physics courses that ser lectricity and magnetism, with a courses and require the use of	approximately equal	emphasis on these t					
	Comments:	Statistics (NCES) lists this	course as one (1) cour	netism and Physics C: Mecha se with its own SCED code (So s C: Mechanics to AP Physics of	chool Codes for Exch	nange of Data). The	refore, LEAs sho	uld map both			
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03156 - AP Physics C									
	Description:	courses primarily focus on	1) mechanics and 2) el	-level physics courses that ser lectricity and magnetism, with a courses and require the use of	approximately equal	emphasis on these t	engineering majo two areas. AP Ph	rs, AP Physics C ysics C courses are			
	AP:	True	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03157	- IB Physics										
	Description:	aim of IB Experimental Scie analysis, prediction, and ap impact of scientific advance the study of the fundamenta	Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or Higher level. In keeping with the general most IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical halysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the apact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is seential; calculus may be used in some courses.								
	Comments:	This course may be design	is course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03157 - IB Physics						
	·	courses, IB Physics promot of scientific information and awareness of the impact of content varies, but includes	es understanding of th hypotheses; improved scientific advances in the study of physical	ne facts, patterns, and principle d ability to communicate scient physics upon both society and	s underlying the field ific ideas; developing I issues of ethical, er rmal, atomic, and nu	d of physics; critical a g technology skills in avironmental, econor clear physics; oscilla	mic, and cultural importance. Course ations and waves; electric currents;	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03158	- AP Physics C: E	Electricity and Magne	tism					
		Electricity and Magnetism c	ourses focus on electr		topics such as elect	rostatistics; conduct	engineering majors, AP Physics C: ors, capacitors, and dielectrics; oblems posed.	
	Comments:	his course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:	AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03163 - AP Physics C: Elec	tricity and Magnetism					
		Electricity and Magnetism c	ourses focus on electr		topics such as elect	rostatics; conductors	engineering majors, AP Physics C: s, capacitors, and dielectrics; electric posed.	
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ03159	- Physical Scienc	e						
		Description: Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.						
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course: C	3159 - Physical Science							
				tures and states of matter. Ty omenon, electromagnetism, a			uctory survey cou	ses, they may	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ03161	- Conceptual Phys	sics							
	v	vorld and nonliving matter.	The courses emphasize	he use of chemicals, charact precise measurements and e structure of matter, and how	descriptive analysis	of experimental resu			
	Comments: 7	This course may be designa	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03161 - Conceptual Physics	;						
	v	vorld and nonliving matter.	The courses emphasize	the use of chemicals, charact e precise measurements and e structure of matter, and how	descriptive analysis	of experimental resu			
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03162	- Particular Topics	s in Physics							
	Description: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area: 03 - Life and Physical Sciences								
	Course: 03162 - Particular Topics in Physics								
	Description:	Description: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, a so on) that is not otherwise described in this classification system.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ03164	- AP Physics C: I	Mechanics							
	Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03164 - AP Physics C: Mechanics								
	Description:	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles a linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.						ms of particles and	
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ03165 - AP Physics 1									
	Description:	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.							
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	Subject Area: 03 - Life and Physical Sciences							



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	Course:	03165 - AP Physics 1							
	Description:		onal motion); work, en	mester college-level courses in ergy, and power; mechanical wa					
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
AZ03166	- AP Physics 2								
	Description:	dynamics; thermodynamics	with kinetic theory, P\	I-semester college-level course / diagrams and probability; elec and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacitor	s; magnetic field	ds;	
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English Le	earners.				
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ping:						
	Subject Area:	03 - Life and Physical Scien	03 - Life and Physical Sciences						
	Course:	03166 - AP Physics 2							
	Description:	dynamics; thermodynamics	with kinetic theory, P	I-semester college-level course V diagrams and probability; elec and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacitor	s; magnetic field	ds;	
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ03183	- ACT Quality Co	re Science Physics							
	Description:	topics, similar to those typic	ally found in a first-yea	lerstanding of physical laws and ar college physics course. The o , as well as a wide range of lab	course will feature n	nathematical analysis	of physical relati		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English Le	earners.				
	Special Identifier:	fier: AP: False IB: False							
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						



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	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03184	- Cambridge AS	Level Physics						
	Description:	fundamental to the subject, assessed in a timetabled pr contexts as well as on the a	a section on some curactical examination. Tacquisition of knowledge	red at IGCSE (or equivalent) le rrent applications of physics, an the emphasis throughout is on ge. The course will foster creati for students who want to study	nd a strong emphasi the understanding of ve thinking and prob	s on advanced pract concepts and the a lem-solving skills wh	ical skills. Practica pplication of physicication of physicich are transferab	al skills are cs ideas in novel le to any future
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True SCED Course Mapping:			ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03185	- Cambridge IGC	SE Physics						
	Description: The purpose of this course is to provide exploratory experiences, laboratory, and real-life applications in the physical sciences. Students will demonstrate knowledge and understanding of physical phenomena, facts, laws, definitions, concepts, and theories; physical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inference about physical relationships; present reasoned explanations of physical phenomena, patterns and relationships; make predictions and propose hypothes solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the selection of physical technique apparatus, and materials).							nd conventions ientific quantities will also learn to ty of sources; d draw inferences bose hypotheses; laterials (including experimental
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course: 0	03199 - Physics—Other							
	Description: (Other Physics courses.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03197	- Physics—Indepe	endent Study							
	r	Physics—Independent Stud nethods of scientific inquiry with an opportunity to explo	and experimentation. T	cted with instructors as mento hese courses may be offered rest.	ors, enable students d in conjunction with	to explore scientific to other rigorous science	copics of interest, ce courses or may	using advanced provide students	
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
·					Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03197 - Physics—Independ	ent Study						
	r		and experimentation. T	cted with instructors as mento hese courses may be offered rest.					
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03199	- Physics—Other								
	Description: (Other Physics courses.							
	Comments: 7	This course may be designa	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	03 - Life and Physical Scien	ces						



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	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03201	- Integrated Scie	тсе						
	Description:	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit oriate aspects from each spec	s. Common themes	covered include syst	tems, models, en	
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03201 - Integrated Science							
	Description:	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit oriate aspects from each spec	s. Common themes	covered include syst	tems, models, ene	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03202	- Unified Science							
	Description:			ranch of science into a cohesi ying the scientific method and			nother discipline.	General scientific
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03202 - Unified Science						
	Description:			ranch of science into a cohesi erlying the scientific method a			nother discipline.	General scientific





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	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ03203	- Applied Biology	//Chemistry					
	Description:	of work, home, society, and	the environment, emph	nasizing field and laboratory a	ctivities. Topics inclu	ude natural resource:	ng body of knowledge in the context s, water, air and other gases, e and waste management, and the
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03203 - Applied Biology/Ch	emistry				
	Description:	of work, home, society, and	the environment, emph	ourses integrate biology and chemistry into a unified domain of study and the environment, emphasizing field and laboratory activities. Topics includ ss, plant growth and reproduction, life processes, microorganisms, synthe			s, water, air and other gases,
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ03204	- Technological I	nquiry					
	Description:			h an understanding of the use nena are explained, measured			cientific activity and technological ed.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03204 - Technological Inqui	iry				
	Description:			h an understanding of the use nena are explained, measured			cientific activity and technological ed.
	AP:	False	IB: F	alse			



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03205	- Origins of Scien	ce						
							ein students gain an understanding cated, and students may study	
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03205 - Origins of Science						
							ein students gain an understanding cated, and students may study	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03207	- AP Environment	al Science						
		required to understand the i relative risks associated with process, ecological process	nterrelationships of the h the problems, and ex ses and energy convers	amine alternative solutions for	alyze environmental r resolving and/or proted ted system, the impa	problems (both natue eventing them. Topic act of humans on nat	concepts, and methodologies ural and human made), evaluate the cs covered include science as a ural systems, cultural and societal	
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03207 - AP Environmental S	Science					
	Description: AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.							



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	AP:	True	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03208	- IB Environment	al Science						
	Description:	them with the knowledge, m	nethods, and techniques eact on the biosphere. To	to understand the nature and opics also include ecosystem	d functioning of natu	iral systems, the relat	m at the Standard level by providing tionships that affect environmental n relationships to the environment,	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03208 - IB Environmental Systems and Societies							
	Description:	Description: IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, at human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, the nature of internationalism in resolving major environmental issues, biodiversity and conservation, water, land, atmosphere and climate change, natural resources, and human populations and urban systems. This is considered an interdisciplinary course and students may receive credit within two IB subject areas: sciences and individuals and societies.						
	AP:	False	IB: Tr	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03209	- Aerospace							
	Description:	to principles of meteorology	(e.g., atmosphere, pres	sures, winds and jet streams	and astronomical	concepts (e.g., solar s	vell as into outer space. In addition system, stars, and interplanetary s, aerodynamics, and flight theory.	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03209 - Aerospace						



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	Description:	to principles of meteorology	(e.g., atmosphere, pre	n meteorology, astronomy, ar ssures, winds and jet streams of aviation, principles of aeron) and astronomical	concepts (e.g., solar s	system, stars, and	d interplanetary
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03210	- Science, Techn	ology and Society						
	Description:		ch factors, in turn, shap	age students to explore and u e science and technology. To				
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03210 - Science, Technology and Society							
	Description:	Science, Technology, and S and institutions and how su they change as a result of s	ch factors, in turn, shap	age students to explore and under science and technology. To	nderstand the ways pics covered may in	in which science and aclude how science ar	technology shap nd technology en	e culture, values, ter society and how
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03211	- Technical Scier	ice						
	Description:	include measurement conve	ersion, model creation,	cientific tools and methods an use of scientific methods, inte on linear motion, and the stud	rpretation of atoms,	identification of the p	roperties of comr	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03211 - Technical Science						



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	Description:	include measurement conve	ersion, model creation,	cientific tools and methods and use of scientific methods, inte on linear motion, and the stud	rpretation of atoms,	identification of the prop	erties of comm	covered typically on compounds,
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03212	- Scientific Rese	arch and Design						
	Description:	In Scientific Research and I Emphasis is typically placed and its outcome(s).	Design courses, studen d on safety issues, rese	ats conceive of, design, and co earch protocols, controlling or r	mplete a project usi manipulating variabl	ng scientific inquiry and es, data analysis, and a	experimentatio coherent displa	n methodologies. By of the project
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course: 03212 - Scientific Research and Design							
	Description:	In Scientific Research and I Emphasis is typically placed and its outcome(s).	Design courses, studen d on safety issues, rese	ats conceive of, design, and co earch protocols, controlling or r	mplete a project usi manipulating variabl	ng scientific inquiry and es, data analysis, and a	experimentatio coherent displa	n methodologies. ay of the project
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03221	- Cambridge IGC	SECoordinated Scier	ice I					
	Description:	include, but not be limited to adaptations, and changes the and animals; ecology; process	o, the following: the na nrough time; structure a esses that shape the ea	y studies, laboratory, and real- ture of science; cell biology; le and function: support and mov arth; matter: phases, mass, we mentum; heat and thermodyna	vels of organization vement, coordination ight, and densities;	, classification, and taxor n and response, inheritar atomic theory; energy w	nomy; biologicance and reprodork, and power	al selection, uction of plants ; force and
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03999 - Life and Physical S	ciences—Other					



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	Description:	Other Life and Physical Sci	ences courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03501	- Academic Deca	thlon/Olympiad-Scie	nce					
	Description:	This course provides an op	portunity for a student	to prepare to compete in a scie	ence competition.			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03999 - Life and Physical S	ciences—Other					
	Description:	Other Life and Physical Sci	ences courses.					
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03502	- Pre-AP Biology							
	·	actively applying science pr construct and revise their b across biological systems—	actices to iological knowledge.S -from cells to ecologic	• •	onnections between y asks students to be	the structures, proces active participants i	ellular systems, and genetics while esses, and interactions that exist n analyzing real-world	
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03994	- Life and Physic	al Sciences—Proficie	ency Development						
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a all sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03994 - Life and Physical So	ciences—Proficiency De	evelopment					
	Description: Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ03995	- Life and Physic	al Sciences—Aide							
	Description:			dents the opportunity to assis her students and may serve			delivering course curricula. Students		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course: 03995 - Life and Physical Sciences—Aide								
	Description: Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03997	3997 - Life and Physical Sciences—Independent Study								



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			f scientific inquiry and e	ourses, often conducted with in xperimentation. These course: al interest.					
	Comments:	This course may be design	ated as an Integrated Ir	struction course for English Le	earners.				
S	pecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	ED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03997 - Life and Physical S	Sciences—Independent	Study					
			f scientific inquiry and e	ourses, often conducted with in experimentation. These course al interest.					
	AP: False IB: False								
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03998 - Li	AZ03998 - Life and Physical Sciences—Workplace Experience								
		cooperatively by the studer	nt, teacher, and employe	e courses provide work experi er (although students are not n arding experiences that stude	ecessarily paid). Th	ese courses may incl			
	Comments:	This course may be design	ated as an Integrated Ir	struction course for English Le	earners.				
S	pecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	ED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03998 - Life and Physical S	Sciences—Workplace E	xperience					
	•	Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse					
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03999 - Li	fe and Physic	al Sciences—Other							
	Description:	Other Life and Physical Sci	iences courses.						



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Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.						
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	apping:	ing:								
Subject Area:	03 - Life and Physical Scie	nces								
Course:	03999 - Life and Physical S	Sciences—Other								
Description:	Other Life and Physical Sc	iences courses.								
AP:	False IB: False									
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:						

AZ04 - Social Sciences and History

Z04001	 World Geograph 	ny								
				overview of world geography elationship between people an						
		ELECTIVE HISTORY COUI This course may be designa	= = =	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04001 - World Geography								
				overview of world geography elationship between people ar						
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
Z04002	4002 - Particular Topics in Geography									



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	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic s Students use spatial conce methods and tools geograp True g: False	aphy d's suggested curriculum study of patterns and pro pts and landscape analy:	alse	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.				
	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic Students use spatial conce methods and tools geograp True	aphy d's suggested curriculum study of patterns and pro pts and landscape analy ohers use in their science	cesses that have shaped the sis to examine human social and practice.	e ways in which hum organization and its	ans understand, us	e, and alter the ear	th's surface.				
	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic s Students use spatial conce methods and tools geograp	aphy d's suggested curriculum study of patterns and pro pts and landscape analy ohers use in their science	cesses that have shaped the sis to examine human social and practice.	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.				
	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic Students use spatial conce	aphy d's suggested curriculum study of patterns and pro pts and landscape analy:	cesses that have shaped the sis to examine human social	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.				
	-	04 - Social Sciences and H										
	Subject Area:	··· •	listory									
	SCED Course Ma	apping:										
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
	Course Level:		Available Credit:		Sequence:							
	Special Identifier:				AP:	True	IB:	False				
		Students use spatial conce methods and tools geograp	pts and landscape analys phers use in their science	sis to examine human social	organization and its	environmental con	sequences and als					
	Description:	scription: Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface.										
Z04004	- AP Human Geo	graphy										
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
		False	IB: Fa									
		Particular Topics in Geogra or region, rather than provide		particular topic in geography	, such as physical or	cultural geography	, or the geography	of a particular area				
	Course:	04002 - Particular Topics in	n Geography									
	Subject Area:	04 - Social Sciences and H	listory									
-	SCED Course Ma	apping:										
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
	Course Level:		Available Credit:		Sequence:	T disc	15.	Taloc				
	Special Identifier:	This course may be design	ated as an Integrated Ins	struction course for English L		False	ID.	False				
	Comments.	ELECTIVE HISTORY COU	ther than provide an overview of the field. IISTORY COURSE ONLY may be designated as an Integrated Instruction course for English Learners.									
		<u> </u>	ue all overview of the fiel	u.								





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	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04049 - Geography—Other							
	Description:	Other Geography courses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04051	- World History—	-Overview							
	Description:	examining political, econom	d History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, nining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical es, but often these components are not as explicitly taught as geography.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04051 - World History—Ove	erview						
	Description:	examining political, econom	ic, social, religious, mi	s with an overview of the histo litary, scientific, and cultural de plicitly taught as geography.			n to the contemporary period, courses may include geographical		
	AP:	False	alse IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04052	- World History a	and Geography							
	Description:		addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. less courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical ncepts.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04052 - World History and	Geography					
				ory—Overview courses, World increased national concern re				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04053	- Modern World H	listory						
		Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.						
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04053 - Modern World Hist	ory					
				w of the history of human socie c, social, religious, military, sc			enaissance period	, or later, to the
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04054	- IB History							
		study political, military, eco History courses survey 20th	nomic, social, and cultun- century topics in an ir	ernational Baccalaureate Hist tral trends and explore the nat ternational context; provide a ralia); and enable students to u	ure of historical docu detailed regional stu	umentation and the rudy of a major area (nethods used by h Africa, Europe, the	istorians. IB Americas, West
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04054 - IB History					
		exams at either the standar reflect on their relationship	d or higher level. In the to the present; and expe and the Islamic world	se courses, students study hi lore the nature of historical do or focus on 20th-century topic	storical development ocumentation and the	ts at national, region methods used by h	International Baccalaureate History al, and international levels; critically istorians. IB History courses may able students to undertake individual
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04055	- Modern Europe	an History					
		Renaissance period, or late	r, to the contemporary				er the past few centuries (from the n state, scientific and industrial
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04055 - Modern European I	History				
		Renaissance period, or late	r, to the contemporary				er the past few centuries (from the n state, scientific and industrial
	AP:	False	IB: I	⁻ alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04056	- AP European Hi	story					
		European civilization from the	he High Renaissance p standing of some of the	eriod to the recent past and a principal themes in modern E	ilso expose students	to the factual narrat	ropean History courses examine ive. In addition, these courses help ze historical evidence and to
		ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.		
	Special Identifier:	, 0	<u> </u>	J		True	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04056 - AP European Histo	ry					
		European civilization from the	he High Renaissance particular particular in the standing of some of the	eriod to the recent past and a principal themes in modern E	ilso expose students	to the factual narrativ	opean History courses examine re. In addition, these courses help te historical evidence and to	
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04057	- AP World Histor	У				ı		
	Description: Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04057 - AP World History						
		courses, AP World History of	courses examine world esses and contracts and	history from 8000 BCE to the d how different human societies	present with the ain	n of helping students of	lel college-level World History develop a greater understanding of ht the nature of changes in an	
	AP: True IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04058	- Ancient Civiliza	tions						
				ne evolution of society from the ivilizations and empires, with a			Roman civilizations. Typically, in to successive societies.	
	Comments:	ELECTIVE COURSE ONLY	, /					
	This course may be designated as an Integrated Instruction course for English Learners.							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04058 - Ancient Civilization	s					
				he evolution of society from th civilizations and empires, with a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04059	- Medieval Europ	ean History						
	Description:	Medieval European History	courses provide a sur	vey of European civilization fro	m the fall of Rome t	hrough the late Midd	le Ages.	
		Comments: ELECTIVE COURSE ONLY This course may be designated as an Integrated Instruction course for E						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04059 - Medieval Europear	n History					
	Description:	Medieval European History	courses provide a sur	vey of European civilization fro	m the fall of Rome the	hrough the late Midd	le Ages.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04060	- Ancient and Me	dieval History						
	Description: Ancient and Medieval History courses combine a study of ancient civilizations and Medieval Europe, beginning with East and continuing through the late Middle Ages in Europe.					beginning with the o	civilizations of the	ancient Middle
	Comments: ELECTIVE COURSE ONLY This course may be designated as an Integrated Instruction course for Eng				earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:	<u>g:</u>								
	Subject Area:	04 - Social Sciences and H	istory								
	Course:	04060 - Ancient and Medie	val History								
	Description:	Ancient and Medieval Histo East and continuing through	ry courses combine a h the late Middle Ages	study of ancient civilizations ar in Europe.	nd Medieval Europe,	beginning with the o	civilizations of the ancient Middle				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04061	- World Area Stu	dies									
		America, the former Soviet	Union, Far East Asia, the contemporary iss	ues affecting the region. Furth	urses may focus prir	marily on the history	e world, such as Africa, Latin of a particular region or may take an one particular country (other than the				
	Comments:	This course may be design	urse may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY								
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and H	istory								
	Course:	04061 - World Area Studies	6								
		America, the former Soviet	Union, Far East Asia, the contemporary iss	ues affecting the region. Furth	urses may focus prir	marily on the history	e world, such as Africa, Latin of a particular region or may take an one particular country (other than the				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ04062	- World People S	tudies									
		World People Studies cours Similar in style to World Are economics, and/or culture.	orld People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. imilar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, poconomics, and/or culture.								
			ECTIVE HISTORY COURSE ONLY s course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					



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SCED Course Ma	SCED Course Mapping:										
Subject Area:	04 - Social Sciences and Hi	istory									
Course:	04062 - World People Studi	ies									
Description:	World People Studies cours Similar in style to World Are economics, and/or culture.	ses allow students to st a Studies, but focusing	udy various types of subgroup g on a group of people rather th	s that have somethinan on a specific reg	ng in common such as gion, these courses ex	s religion, gender amine a subgrou	, or culture. p's history, politics				
AP:	False	IB: I	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04064 - Contemporary \	World Issues										
			nts to study political, economic 0th century, and look at historic			e courses may fo	ocus on current				
	ELECTIVE HISTORY COU This course may be designated		nstruction course for English Le	earners.							
Special Identifier:	Special Identifier: AP: False IB: False										
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	04 - Social Sciences and Hi	istory									
Course:	04064 - Contemporary Wor	ld Issues									
Description:	Contemporary World Issues issues, examine selected is	s courses enable stude sues throughout the 20	nts to study political, economic oth century, and look at historic	c, and social issues cal causes or possib	facing the world. These le solutions.	e courses may fo	ocus on current				
AP:	False	IB: I	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04065 - Particular Topic	s in World History										
	·	·	nistory other than those already	y described.							
Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English Le	earners.							
Special Identifier:	Special Identifier: AP: False IB: False										
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	04 - Social Sciences and Hi	istory									
•											



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	Course:	04065 - Particular Topics in	World History					
	Description:	These courses examine par	rticular topics in world	history other than those alread	y described elsewhe	ere in this classification	on system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04084	- Cambridge IGC	SE World History						
	·	nature of cause and consequences, but not be limited to consequences of the Civil V	quence, continuity and b, the following: An un Var in the United State	isition of knowledge and under change, similarity and differen derstanding of the importance s; an understanding of the cau d the Cold War; and US/USSR	ce, and to encourage of the Revolutions o ses of the First Worl	e international under of 1848; unification of	standing. The co Italy and Germar	ntent should ny; causes and
		ELECTIVE HISTORY COULT This course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	CED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	S.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04085	- AS Level Histor	у						
		complexity of issues and the express awareness of histo	emes within a historica rical concepts such as	in and enthusiasm about the p il period; distinguish and asses change and continuity, as well ation and interpretation of sour	s different approach as cause and effec	es to, interpretations t. Students will also	of, and opinions	about the past; and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



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CourseWalk™

	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ04098	- World History—	-Workplace Experienc	ce						
		teacher, and employer (alth-	ough students are not	ovide work experience in a field necessarily paid). These cours lents encounter in the workplace	ses may include clas				
	Comments:	ELECTIVE COURSE ONLY This course may be designated		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	04098 - World History—Wo	rkplace Experience						
	Description:	teacher, and employer (alth-	ough students are not	ovide work experience in a field necessarily paid). These cours lents encounter in the workplad	ses may include clas				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ04099	- World History—	-Other							
	Description:	Other World History courses	S.						
	Comments:	ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	lementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	04099 - World History—Oth	er						
	Description:	Other World History courses	S.						



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04101	- U.S. History—C	omprehensive					
	Description:	colonialism through World V	Var II or after. These co		orical overview of po		me periods from discovery or fific, and social developments.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04101 - U.S. History—Com	prehensive				
	Description:	colonialism through World V	Var II or after. These co		orical overview of po		me periods from discovery or fic, and social developments.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04102	- Early U.S. Histo	ry					
		this period). Some courses	include American histor	ne United States from the colory before European settlemen litary, scientific, and social de	t, while others may	ivil War or Reconstru begin at the formation	action era (some courses end after n of the new nation. These courses
	Comments:			AL STUDIES REQUIREMEN struction course for English L			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04102 - Early U.S. History					
	Description: Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include North American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.						



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	AP: False IB: False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04103	- Modern U.S. His	story						
	Description:			of the United States from the Canistorical review of political, r			ourses begin at a later period) through hts.	
	Comments:			IAL STUDIES REQUIREMEN astruction course for English L				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04103 - Modern U.S. History	y					
	Description:			of the United States from the C historical review of political, r			ourses begin at a later period) through nts.	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04104	- AP U.S. History							
		the analytical skills and factor	ual knowledge necessa	ary to address critically probler	ms and materials in	U.S. history. Student	tory courses provide students with ts learn to assess historical materials d settlement of the New World	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04104 - AP U.S. History						
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.							



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	AP: True		IB: Fa	IB: False			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04105	- State-Specific S	tudies					
	Description:	State-Specific Studies cour primarily on the history of the	ses examine the history, nat state or may take an	politics, economics, society, interdisciplinary approach to	and/or cultures of o	ne state in the United sues affecting it.	d States. This course may focus
	Comments:	ELECTIVE HISTORY COU This course may be design:		struction course for English L	.earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04105 - State-Specific Stud	lies				
	Description:		ses examine the history, politics, economics, society, and/or cultures of or nat state or may take an interdisciplinary approach to the contemporary is				d States. This course may focus
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ04106	- Contemporary (J.S. Issues					
	Description:			al, economic, and social issu or may examine selected iss			out an emphasis on state and local ry to the present.
	Comments:	ELECTIVE HISTORY COU This course may be design:		struction course for English L	.earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04106 - Contemporary U.S.	. Issues				
	Description:			al, economic, and social issu or may examine selected iss			out an emphasis on state and local ry to the present.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ04107 - U.S. Ethnic Stu	dies									
Description:		on the history of an ir				roups in the United States. These ach to studying the contemporary				
Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY				
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	04 - Social Sciences and Hi	story								
Course:	04107 - U.S. Ethnic Studies									
Description:	Description: U.S. Ethnic courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.									
AP:	False									
Elementary Mappin	pping: False Secondary Mapping: True Other Mapping:									
AZ04108 - U.S. Gender Stu	udies									
Description:	U.S. Gender Studies course relations or may take a more	es examine the history e comprehensive appr	, politics, economics, and/or cuoach to studying the contempo	ulture of gender in Uprary issues related	.S. society. These co	ourses may focus primarily on gender				
Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY				
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	04 - Social Sciences and Hi	story								
Course:	04108 - U.S. Gender Studie	es								
Description:		J.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.								
AP:	AP: False IB: False									
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ04109 - Particular Topio	s in U.S. History									
				periods in the histo	ry of the United Stat	es, or they may focus on the history				



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	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04109 - Particular Topics in	U.S. History					
	Description:	These courses examine a pof particular U.S. regions ra			periods in the histo	ry of the United Stat	es, or they may focus on the history	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04110	- AP African Ame	rican Studies						
	·	authentic and varied source	es. Students explore key	topics that extend from early	African kingdoms to	the ongoing challe	through direct encounters with nges and achievements of the n the broader context of Africa and the	
	Comments:	Can only be used for a Soc This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04112 - AP African America	an Studies					
		Following the College Board's suggested curriculum designed to parallel college-level African American Studies courses, students in AP African American Studies courses use authentic and varied sources to explore diverse African American experiences. Students study topics that span early African kingdoms to the contemporary challenges and achievements of the African American communities in the U.S.						
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04131	- Cambridge AS l	Level U.S. History						



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		transformation of the USA fithe complexity of issues and opinions about the United S concise, logical and relevan history. The content should an understanding and a sou cause and effect within the ability to construct relevant of USA history and differing	he purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the ansformation of the USA from an isolated agrarian society of the 1840's to the world's leading superpower. Students will demonstrate an understanding of the complexity of issues and themes within a United States historical period, and distinguish and assess different approaches to, interpretations of, and pinions about the United States past. The course explicitly encourages the development of two fundamental historical skills, the construction of clear, oncise, logical and relevant arguments and the evaluation and interpretation of source materials as historical evidence within the context of Unites States istory. The content should include, but not be limited to, the following: develop an interest in the USA past and an appreciation of human endeavor; acquire in understanding and a sound knowledge of selected USA periods or themes; gain an awareness of historical concepts such as change and continuity, aguse and effect within the context of USA history; appreciate the nature and diversity of historical sources and methods used by historians; develop the bility to construct relevant and logical explanations of historical phenomena developments and events; grasp a variety of approaches to aspects and periods of USA history; and differing interpretations of particular historical issues; think independently and make informed judgments of issues within the context of SA history; and cultivate empathy with people living in diverse places in the USA and at different times.							
	Comments:	This course may be designated	is course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04099 - World History—Oth	er							
	Description:	Other World History courses	ther World History courses.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ04132	- Cambridge IGC	SE American History								
		and deploy knowledge of Ar substantiated judgments of motives, emotions, intention of sources as evidence in the	merican History appropr change and continuity; on the stand beliefs of people their historical context. So to generate an interpret	st in and enthusiasm about the iately. Students will also den cause and consequence; sim in the past so that they can a tudents will be asked to constation of the significance of a	nonstrate an unders nilarity and difference deploy the ability to usider American Histo	tanding of the past the; and historical signifunderstand, analyze, ry through the lens o	rrough explanatio ficance. Students evaluate, and us f a local history.	n, analysis, and s will analyze the se critically a range Students will use		
		ELECTIVE HISTORY COULT This course may be designated		struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04149 - U.S. History—Othe	r							



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	Description:	Other U.S. History courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04147	- U.S. History—In	dependent Study						
		U.S. History—Independent Independent Study courses detail, or to develop more a	may provide students	onducted with instructors as m with an opportunity to expand	nentors, enable stude their expertise in a p	ents to explore topics of inte particular period or area, to	erest within l explore a to	U.S. History. pic in greater
		ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course: 04147 - U.S. History—Independent Study							
	•		may provide students	onducted with instructors as m with an opportunity to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04148	- U.S. History—W	orkplace Experience						
	•	teacher, and employer (alth	ough students are not	vide work experience in a field necessarily paid). These cours lents encounter in the workpla	ses may include clas			
		ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04148 - U.S. History—Work	xplace Experience					



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		teacher, and employer (alth-	ough students are not		ses may include clas		set cooperatively by the student, ell, involving further study of the		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04149	- U.S. History—O	ther							
	Description:	Other U.S. History courses.							
		ELECTIVE ONLY OR USE This course may be designated		1 nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04149 - U.S. History—Other							
	Description:	Other U.S. History courses.							
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04151	- U.S. Governme	nt—Comprehensive							
		constitutional principles, the	concepts of rights and	I responsibilities, the role of po	litical parties and int	terest groups, and the	d political institutions and examine importance of civic participation in cover certain economic and legal		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	ourse: 04151 - U.S. Government—Comprehensive							



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	Description:	constitutional principles, the	concepts of rights an	d responsibilities, the role of po	olitical parties and in	terest groups, and the	nd political institutions and examine e importance of civic participation in cover certain economic and legal		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ04152	- Particular Topic	s in U.S. Governmen	t						
	Description:						neral overview of the subject. They on, the Supreme Court, Congress, or		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	Gecondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04152 - Particular Topics in U.S. Government							
	Description:						neral overview of the subject. They on, the Supreme Court, Congress, or		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ04153	- Political Scienc	е							
	Description:	Political Science courses appolitical behavior, political p			ective, including an e	examination of the role	e of government and the nature of		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	rry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 04 - Social Sciences and History								
	Course:	04153 - Political Science							
	Description:	Description: Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.							



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	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ04154	- Comparative Go	overnment					
							nong several forms of government. compares with other nations.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	Secondary Mapping: True Other Mapping: False			
	SCED Course Ma	ipping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04154 - Comparative Gove	rnment				
							nong several forms of government. compares with other nations.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04155	- International Re	lations					
	•		nations; the dynamics				ing an examination of the modern inizations. The courses may also
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04155 - International Relati	ons				
	Description: International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the mode state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may als emphasize contemporary events.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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AZ04156	- United States ar	nd World Affairs							
	.		y or region, with an er	a study of global interrelations nphasis on how these issues t.					
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English	Learners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04156 - United States and	6 - United States and World Affairs						
		issues of a particular countr	nited States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social sues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to her countries in an interdependent world context.						
	AP:	False	lse IB: False						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:						
AZ04157	- AP U.S. Govern	ment and Politics							
	-	with an analytical perspection the analysis of specific cases	ve on government and e studies. The courses	um designed to parallel colleg politics in the United States, generally cover the constituti s and policy process of natior	involving both the stu onal underpinnings o	dy of general conce f the U.S. governme	ots used to interprent, political beliefs	et U.S. politics and	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English	Learners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04157 - AP U.S. Governme	nt and Politics						
	•	with an analytical perspection the analysis of specific cases	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and he analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.						
	AP:	True	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				





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AZ04158	- AP Comparative	e Government and Po	olitics						
	·	students an understanding concepts used to interpret the	of the world's diverse p ne key political relation tionship between state	political structures and practice aships found in virtually all nation	s. The courses enco	ompass the study of the content generally in	itics courses, these courses offer both specific countries and general cludes sources of public authority ameworks of citizens and states,		
		ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04158 - AP Comparative Go	overnment and Politics						
	·	on: Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.							
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04159	- AP Governmen	t							
	Description:			AP exams in both U.S. Govern courses as described above.	nment and Politics a	nd Comparative Gov	ernment and Politics. Course content		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	04159 - AP Government							
				AP exams in both U.S. Govern courses as described above.	nment and Politics a	nd Comparative Gov	ernment and Politics. Course content		
	AP:	True	IB:	False					



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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04160 - Principles of Democracy							
	Description:	Description: Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of mark economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY						ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	04 - Social Sciences and History					
	Course: 04160 - U.S. Government, Civics, and Economics						
	Description: U.S. Government, Civics, and Economics courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. These courses prepare students to perform effectively as information citizens.						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:		
AZ04161	1 - Civics						
	Description:	tion: Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.					
	Comments:	This course may be designated as an Integrated Instruction course for English Learners. ELECTIVE HISTORY COURSE ONLY					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 04 - Social Sciences and History Course: 04161 - Civics						
	Description: Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		



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Decerinties							
Description:		itutional rights, torts, co	osophy of law as part of U.S. sontracts, property, criminal law em.				
Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	04 - Social Sciences and Hi	istory					
Course:	04162 - Law Studies						
		ine the history and philo	sophy of law as part of U.S. s	ociety and include t	ne study of the maior	substantive areas	s of both crimina
	and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.						
AP:	AP: False IB: False						
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
04164 - Business Law							
Description:	Description: Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affect students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights,						
	employer/employee relationships, and constitutional rights and responsibilities. Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY					uments, property i	rights,
Comments:	. , ,	ships, and constitution	al rights and responsibilities.		· ·		rights,
Comments: Special Identifier:	This course may be designated	ships, and constitution	al rights and responsibilities.	earners.ELECTIVE	· ·	ONLY	rights,
	This course may be designated	ships, and constitution	al rights and responsibilities.	earners.ELECTIVE	HISTORY COURSE	ONLY	
Special Identifier:	This course may be designated	nships, and constitutions ated as an Integrated Ir	al rights and responsibilities. estruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
Special Identifier: Course Level:	This course may be designated as the course may be designated	aships, and constitutions ated as an Integrated Ir Available Credit:	al rights and responsibilities. estruction course for English L	earners.ELECTIVE AP: Sequence:	HISTORY COURSE	ONLY	
Special Identifier: Course Level: Elementary Mappin	This course may be designated as the course may be designated	aships, and constitutions ated as an Integrated Ir Available Credit: Secondary Mapping	al rights and responsibilities. estruction course for English L	earners.ELECTIVE AP: Sequence:	HISTORY COURSE	ONLY	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma	This course may be designated apping: O4 - Social Sciences and His	aships, and constitutions ated as an Integrated Ir Available Credit: Secondary Mapping	al rights and responsibilities. estruction course for English L	earners.ELECTIVE AP: Sequence:	HISTORY COURSE	ONLY	
Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course:	This course may be designated and the second	Available Credit: Secondary Mapping istory eent a history and philose leaders and employee	al rights and responsibilities. estruction course for English L	earners.ELECTIVE AP: Sequence: Other Mapping:	HISTORY COURSE False False ates, with a particular	ONLY IB:	False se topics affec
Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course: Description:	This course may be designated and the second	Available Credit: Secondary Mapping istory eent a history and philose leaders and employee	al rights and responsibilities. Instruction course for English L g: True Image: T	earners.ELECTIVE AP: Sequence: Other Mapping:	HISTORY COURSE False False ates, with a particular	ONLY IB:	False se topics affect



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Description.	the legal process, the structure process, they may also cov	brocess, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal hey may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include rary problems in the criminal justice system.						
Comments:	This course may be design	ated as an Integrated In	struction course for English	Learners.ELECTIVE	HISTORY COURSE (DNLY		
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	04 - Social Sciences and H	istory						
Course:	04165 - Legal System							
Description:	Legal System courses exar the legal process, the struc process, they may also cov contemporary problems in t	ture and procedures of errithe history and found	courts, and the role of vario dation of U.S. law (the Cons	us legal or judicial age	encies. Although these	courses emphas	size the legal	
AP:	AP: False IB: False							
Elementary Mappi	ntary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04166 - Particular Topic	cs in Law							
Description:	These courses examine a p	particular topic in law su	ch as the Constitution, spec	cific statutes, or the leg	gal process rather thar	provide an over	view.	
Comments:	This course may be design	ated as an Integrated In	struction course for English	Learners.ELECTIVE	HISTORY COURSE (DNLY		
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	04 - Social Sciences and H	istory						
Course:	04166 - Particular Topics in	Law						
Description:	These courses examine a p	particular topic in law su	ch as the Constitution, spec	cific statutes, or the leg	gal process rather thar	provide an over	view.	
AP:	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ04168 - IB Twentieth Co	entury World History							
Description:	Description: IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international context. Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold War.							





	Comments:	This course may be designated	e may be designated as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04168 - IB Twentieth Centu	ry World History					
		History exams at the standa	ard or higher level. In thes in an international contex	se courses, students study p	olitical, military, eco	nomic, social, and co	the International Baccalaureate ultural trends and explore the nature , communism, the challenges and	
	AP:	False	IB: Tru	ue				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	r Mapping: False		
AZ04197	- Government, Po	olitics and Law—Inde	—Independent Study					
		one of the fields of Government	nent, Politics, and Law. T	courses, often conducted w hese courses may provide s or to develop more advanced	students with an opp		nts to explore topics of interest within neir expertise in a particular	
		ELECTIVE COURSE ONLY This course may be designated		truction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04197 - Government, Politic	cs and Law—Independen	t Study				
		one of the fields of Government	nent, Politics, and Law. T	courses, often conducted w hese courses may provide s or to develop more advanced	students with an opp	ntors, enable studer ortunity to expand th	nts to explore topics of interest within neir expertise in a particular	
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04199	- Government, Po	olitics and Law—Other	er					
	Description:	Other Government, Politics	and Law courses.					
	Comments:	ELECTIVE COURSE ONLY This course may be designated		truction course for English L	earners.			





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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04199 - Government, Politic	cs and Law—Other				
	Description:	Other Government, Politics	and Law courses.				
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04201	- Economics						
	Description:	system. These courses may	y also cover topics suc		mics, international e		onomics and the U.S. economic parative economics. Economic
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04201 - Economics					
		system. These courses may	y also cover topics suc		mics, international e		onomics and the U.S. economic parative economics. Economic
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04202	- Comparative Ed	conomics					
	Description:	Comparative Economics coapproaches to problems in			economies and eco	nomic systems, inclu	uding an examination of various
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04202 - Comparative Econo	omics						
		Comparative Economics co approaches to problems in		opportunity to study different mics.	economies and eco	nomic systems, inclu	ding an examinati	on of various	
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04203	- AP Microeconon	nics							
	t	thorough understanding of	the principles of econon	nics that apply to the functions	s of individual decision	conomics, AP Microeconomics courses provide students with a decisionmakers (both consumers and producers). They place y of factor markets and the role of government in the economy.			
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and H	story						
	Course:	04203 - AP Microeconomic	S						
	t	thorough understanding of	the principles of econon	n designed to parallel college nics that apply to the functions oduct markets, while also inc	s of individual decision	onmakers (both cons	umers and produc	cers). They place	
	AP:	True	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04204	- AP Macroeconol	mics							
	t	thorough understanding of	Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a ng of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national rmination and developing students' familiarity with economic performance measures, economic growth, and international economics.						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			



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SCED Course Ma	CED Course Mapping:								
Subject Area:	04 - Social Sciences and H	listory							
Course:	04204 - AP Macroeconomi	cs							
	thorough understanding of	the principles of econo	um designed to parallel collegomics that apply to an econom tudents' familiarity with econor	ic system as a whole	. They place particul	ar emphasis on th	e study of national		
AP:	True	IB:	False						
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
04205 - AP Economics									
	AP Economics courses pre content of the two separate		College Board's examinations above.	in both Microeconom	ics and Macroecono	mics; these cours	es include the		
Comments:	This course may be design	ated as an Integrated	Instruction course for English	Learners.					
Special Identifier:	·								
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	ipping:								
Subject Area:	04 - Social Sciences and H	listory							
Course:	04205 - AP Economics								
	AP Economics courses pre content of the two separate		College Board's examinations above.	in both Microeconom	ics and Macroecono	mics; these cours	es include the		
AP:	True	IB:	False						
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
04206 - IB Economics									
	Description: IB Economics courses prepare students to take the International Baccalaureate Economics exams at either the Subsidiary or Higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes resource allocation under various systems, national income analysis, international economics, and economic development and growth and may also cover income distribution.								
Comments:	This course may be design	ated as an Integrated	Instruction course for English	Learners.					
Special Identifier:				AP:	False	IB:	True		
Course Level:		Available Credit:		Sequence:					
Flementary Mannin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								



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	Subject Area:	04 - Social Sciences and Hi	Social Sciences and History								
	Course:	04206 - IB Economics									
	•	students with the basic tools	s of economic reasoning	ternational Baccalaureate Eco g and teach them to use those conomics, and macroeconomic	tools to explain or i	ither the standard or h interpret economic pro	igher level. The blems. Course o	courses provide content includes			
	AP:	False	IB: T	rue							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ04207	- Particular Topic	s in Economics									
				mics rather than provide a ger a particular country or region,			nay include inter	national			
	Comments:	This course may be designated	nis course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY								
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	e Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04207 - Particular Topics in	Economics								
				mics rather than provide a ger a particular country or region,			nay include inter	national			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ04247	- Economics—Inc	dependent Study									
	•		udy courses may provid	nducted with instructors as me de students with an opportunit s.							
	Comments:	ELECTIVE COURSE ONLY This course may be designated		struction course for English Le	earners.						
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								



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	Course:	04247 - Economics—Indepe	endent Study					
			udy courses may provi	nducted with instructors as mode students with an opportunings.				
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04249	- Economics—Of	ther						
	Description:	Other Economics courses.						
	Comments:	ELECTIVE COURSE ONLY This course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ct Area: 04 - Social Sciences and History						
	Course:	04249 - Economics—Other						
	Description:	Other Economics courses.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04251	- Anthropology							
	Description:			udy of human evolution with rew of anthropology, including bu				nent, and culture of
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04251 - Anthropology						
	Description:			udy of human evolution with rew of anthropology, including bu				nent, and culture of
		-					,	



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04252 - I	Particular Topic	s in Anthropology						
		These courses examine a p comprehensive overview of		ropology, such as physical anth	ropology, cultural ar	nthropology, or arche	eology, rather than provide a more	
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:		<u> </u>				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04252 - Particular Topics in	Anthropology					
		These courses examine a p comprehensive overview of		ropology, such as physical anth	ropology, cultural ar	nthropology, or arche	eology, rather than provide a more	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04253 - I	B Social Anthro	ppology						
	•	The courses aim to promote	e students' awareness		ses of social relation	nships and systems,	either the Subsidiary or Higher level. preconceptions and assumptions parisons.	
		ELECTIVE HISTORY COU This course may be designated		Instruction course for English L	earners			
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04253 - IB Social and Cultu	ral Anthropology					
	•	standard or higher level. Th	Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the indicated or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, econceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making mparisons.					
	AP:	False	IB:	True				



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04254	- Psychology								
	Description:	Psychology courses introduction field of psychology, topics in		of individual human behavio relopment, personality and be			s not limited to) a	n overview of the	
	Comments:	This course may be designated	ted as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04254 - Psychology							
	Description: Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.								
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04255	- Particular Topic	s in Psychology							
	Description:	These courses examine a poverview of the field.	articular topic in psycho	logy, such as human growth	and development or	personality, rather th	nan provide a mo	re comprehensive	
	Comments:	This course may be designated	ted as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and His	story						
	Course:	04255 - Particular Topics in	Psychology						
	Description:	Description: These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehensive overview of the field.						re comprehensive	
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04256	04256 - AP Psychology								



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	•	systematic and scientific stu	ldy of the behavior and	m designed to parallel a colleo mental processes of human be nethods that psychologists use	beings and other ani	mals, expose student			
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04256 - AP Psychology							
	•	systematic and scientific stu	ldy of the behavior and	m designed to parallel a collect mental processes of human be nethods that psychologists use	peings and other ani	mals, expose student	gy courses introd ts to each major s	uce students to the subfield within	
	AP:	True	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04257	- IB Psychology								
		includes developmental and	d social psychology, cog	e International Baccalaureate gnition and learning, and pers ourses may include a study o	onality subject areas	s, which are approach	ned from biologica	al/physiological,	
	Comments:	This course may be designa	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04257 - IB Psychology							
	•	includes biological, cognitive	e, and socio-cultural inf	e International Baccalaureate luences on human behavior, a lth or sport psychology, the pa	as well as experimer	ntal research methodo	ology. Course co	ntent may also	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04258	- Sociology	Sociology							



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			ses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not s such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society. The social institutions and norms, socialization and social change, and the relationships among individuals and groups in society. The social institutions are study of human behavior in society. The social institutions are study of human behavior in society. The social institutions are study of human behavior in society. The social institutions are study of human behavior in society.									
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY					
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	04 - Social Sciences and Hi	story									
	Course:	04258 - Sociology										
	Description:	Sociology courses introduce limited to) topics such as so	e students to the study o	of human behavior in society. ns, socialization and social c	These courses proven and the related	ride an overview of so ionships among indiv	ociology, generally	including (but not in society.				
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
AZ04259	- Particular Topic	s in Sociology										
		These courses examine a p sociology.	articular topic in sociolo	gy, such as culture and socie	ety or the individual i	n society, rather than	provide an overv	iew of the field of				
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY					
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	04 - Social Sciences and Hi	story									
	Course:	04259 - Particular Topics in	Sociology									
		These courses examine a p sociology.	articular topic in sociolo	gy, such as culture and socie	ety or the individual i	n society, rather than	provide an overvi	iew of the field of				
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
AZ04260	- Social Science											
				roduction to the various disc . Typically, these courses en								
	Comments:	This course may be designa	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY					



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04260 - Social Science						
	Description:			ntroduction to the various disci gy. Typically, these courses en				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04261	- Social Science	Research						
	Description:	Social Science Research co	ourses emphasize the	methods of social science rese	earch, including stati	stics and experimen	tal design.	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04261 - Social Science Res	search					
	Description:	Social Science Research co	ourses emphasize the	methods of social science rese	earch, including stati	stics and experimen	tal design.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04281	- Cambridge AS I	Level Psychology						
		studies, students also revie understanding of key theme	w important research; es and issues. The syll	r appreciation of the subject by this provides an insight into the abus reflects the five core area ates psychology to education,	e ways in which psycas of psychology, na	chology has been ap mely cognitive, socia	plied, thereby lead al, physiological, d	ding to a better
		Comments: ELECTIVE HISTORY COURSE ONLY This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	04 - Social Sciences and Hi	istory					
Course:	04299 - Social Sciences—0	Other					
Description:	Other Social Studies course	es.					
AP:	False	IB: F	- alse				
Elementary Mappin	a: False	Secondary Mappin	a: True	Other Mapping:			
			g	Canor mapping.			
	—Independent Study						
		endent Study courses n	en conducted with instructors a may provide students with an o ced skills.				
	ELECTIVE HISTORY COU This course may be designa		nstruction course for English L	earners.			
Special Identifier:				AP:	False	IB	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	Elementary Mapping: False		g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	04 - Social Sciences and Hi	istory					
Course:	04297 - Social Sciences—I	ndependent Study					
		endent Study courses n	en conducted with instructors a nay provide students with an o ced skills.				
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
	Othor						
99 - Social Sciences		Description: Other Social Studies courses.					
		es.					
Description:	Other Social Studies course		nstruction course for English L	earners.			
Description:	Other Social Studies course		nstruction course for English L		False	IB	False
Description: Comments:	Other Social Studies course		nstruction course for English L		False	IB	False



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CourseWalk™

	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04299 - Social Sciences—C)ther					
	Description:	Other Social Studies course	S.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04301	- Humanities Sur	vey						
		includes (but is not limited to	o) the examination of s	of major expressions of the cult selected examples of art, music ages and political institutions of	c, literature, architec			
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04301 - Humanities Survey						
		includes (but is not limited to	the examination of s	of major expressions of the cult selected examples of art, music ages and political institutions of	c, literature, architec			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04302	- Humanities							
		Course content includes exp	oloration, analysis, syr	responses to human creative ef nthesis, and various responses examine relationships among pa	to cultural traditions	s, including viewing, lis	tening, speaking	
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04302 - Humanities						



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	Description:		ploration, analysis, synth	sponses to human creative e nesis, and various responses amine relationships among p	s to cultural traditions	s, including viewing, li	stening, speaking	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:			
AZ04305	- Social Studies							
	Description:	Social Studies courses enal economics, geography, hist	ble students to study a gory, citizenship, and oth	group of related subjects add er social studies-related disc	ressing the elements	s and structures of hu	ıman society that	may include
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04305 - Social Studies						
	Description: Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ04347	- Humanities—In	dependent Study						
	Description:	Humanities—Independent St humanities. Independent St special interest, or to develo	udy courses may provid	le students with an opportuni				
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04347 - Humanities—Indep	endent Study					
	Description:	Humanities—Independent St humanities. Independent St special interest, or to develo	udy courses may provid	le students with an opportuni	,			



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04348	- Humanities—W	orkplace Experience						
•	Description:	teacher, and employer (alth	ough students are not r	de work experience in a field necessarily paid). These cour ents encounter in the workpla	ses may include clas			
	Comments:	ELECTIVE HISTORY COU This course may be design.		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04348 - Humanities—Work	place Experience					
	Description:	teacher, and employer (alth	nough students are not r	de work experience in a field necessarily paid). These cour ents encounter in the workpla	ses may include clas			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04997	- Social Sciences	s and History—Indep	endent Study					
	Description:		udies. These courses p	courses, often conducted with provide students with an opporated skills.				
	Comments:	ELECTIVE HISTORY COU This course may be design.		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04997 - Social Sciences an	d History—Independen	t Study				
	Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.							



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AP:	False	IB:	False		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

AZ05 - Fine and Performing Arts

5							
•	introductory in nature, while						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:		·		'		
Subject Area:	05 - Fine and Performing Ar	ts					
Course:	05001 - Dance Technique						
						o). Initial classes	are usually
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
General Dance							
•	and connecting. These cour	ses may introduce danc	e history, culture, and vocab	ulary in the context	of these processes. Go	eneral Dance co	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performing Ar	ts					
Course:	05003 - General Dance						
	Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description: AP: Elementary Mappin General Dance Description: Comments: Special Identifier: Course Level: Elementary Mappin	introductory in nature, while and dance evaluation. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 05 - Fine and Performing Ar Course: 05001 - Dance Technique courses printroductory in nature, while AP: False Elementary Mapping: False General Dance Description: Formerly known as Express and connecting. These courdevelop students' ability to r Comments: Special Identifier: Course Level: Elementary Mapping: False GED Course Mapping: False	introductory in nature, while the more advanced class and dance evaluation. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Dance Technique courses provide students with exintroductory in nature, while the more advanced class introductory in nature, while the more advanced class AP: False Elementary Mapping: False Secondary Mapping General Dance Description: Formerly known as Expressive Movement, General and connecting. These courses may introduce dance develop students' ability to move expressively, without comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping GCED Course Mapping: Subject Area: O5 - Fine and Performing Arts	introductory in nature, while the more advanced classes concentrate on improving and dance evaluation. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Dance Technique courses provide students with experience in one or more dance introductory in nature, while the more advanced classes concentrate on improving AP: False Elementary Mapping: False Secondary Mapping: True General Dance Description: Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True General Dance Available Credit: Elementary Mapping: False Secondary Mapping: True True Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True CED Course Mapping: True	introductory in nature, while the more advanced classes concentrate on improving students' technique and dance evaluation. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Dance Technique courses provide students with experience in one or more dance forms (e.g., mode introductory in nature, while the more advanced classes concentrate on improving students' technique AP: False Bis: Elementary Mapping: False Secondary Mapping: True Other Mapping: General Dance Description: Formerly known as Expressive Movement, General Dance courses explore dance content through the and connecting. These courses may introduce dance history, culture, and vocabulary in the context develop students' ability to move expressively, without an emphasis on particular dance forms or on Comments: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: GED Course Mapping: True Other Mapping: CED Course Mapping: True Other Mapping:	introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or rea and dance evaluation. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: Of - Fine and Performing Arts Course: Description: AP: False IB: False Elementary Mapping: Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. Gevelop students' ability to move expressively, without an emphasis on particular dance forms on developing specific date. AP: False AP: False Secondary Mapping: Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. Gevelop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific date. Course Level: AP: False AP: False Course Level: Available Credit: Sequence: AP: False Course Level: Sequence: CED Course Mapping: False Secondary Mapping: True Other Mapping: False CED Course Mapping: Subject Area: O5 - Fine and Performing Arts	Comments: Special Identifier: Sequence: Elementary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Description: Description: Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of creating, perfor and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. General Dance course to develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques. AP: False Beliementary Mapping: Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of creating, perfor and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. General Dance course techniques. Comments: Special Identifier: AP: False Besides Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False Besides Course Level: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Besides Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Besides CED Course Mapping:



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	Description:	and connecting. These could	rses may introduce dan	Dance courses explore dance ce history, culture, and vocable out an emphasis on particular	ulary in the context	of these processes. Ger	neral Dance co	urses may also	
	AP:	False	IB: F						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ05004	- Dance History a	and Appreciation							
	Description:	civilizations (recreational, so form. Students learn the his	ocial, cultural, theatrical tory of dance, build an a	story and Appreciation courses educational, and liturgical, et aesthetic point of view, and de ovide a historical and aesthetion	c.) and expand thei	r knowledge of and abili	ity to critique da	ance as an art	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 05 - Fine and Performing Arts								
	Course:	05004 - Dance History and	Appreciation						
	Description:	civilizations (recreational, so Students learn the history o	ocial,cultural, theatrical, f dance, build an aesthe	story and Appreciation courses educational, and liturgical, etc etic point of view, and develop historical and aesthetic conte	c.) and expand their a dance vocabular	knowledge of and abilit	ty to critique da	nce as an art form.	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ05005	- Choreography								
	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in	critique. Course objectiv			
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:		'					
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05005 - Dance—Choreogra	phy						



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	Description:			ow to apply choreographic prince elp students create dances with			veloped choreogra	aphy for formal or
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05006	- Dance Survey							
	Description:			erience in several dance forms the common and unique traits		ballet, contemporary	, tap). Classes int	roduce students to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05006 - Dance Survey						
	Description: Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduced the fundamental elements of each technique and the common and unique traits among them.						roduce students to	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05007	- Dance Improvis	ation						
	Description:		xperiment with choreog	op an ability to respond kinesth graphic principles, and expand d group work.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05007 - Dance Improvisation	on					
	Description:		xperiment with choreog	op an ability to respond kinesth graphic principles, and expand d group work.				
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05008	- World/Cultural I	Dance					
	Description:	World/Cultural Dance course and customs. These course	es help students develo s may involve creating,	p an understanding of auther performing, and responding t	ntic dances from other co	er nations in the contoutures and/or time pe	ext of the people's history, culture, riods.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05008 - World/Cultural Dand	ce				
				p an understanding of auther performing, and responding t			ext of the people's history, culture, riods.
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
AZ05009	- Technical Theat	ter for Dance					
	Description:	Technical Theater for Dance concert production. These c	e courses teach student ourses may also include	s the basics of lighting, sound the practical application of s	d, makeup, costumir skills.	ng, stage managemer	nt, and other aspects of dance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05009 - Technical Theater for	or Dance				
	Description:	Technical Theater for Dance concert production. These c	e courses teach student ourses may also include	s the basics of lighting, sound the practical application of s	d, makeup, costumir skills.	ng, stage managemer	nt, and other aspects of dance
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05010	- Social Dance						



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	Description:		vell as historical or cultu	ral contexts. These courses			ationship of the dance(s) to specific group dances and may include a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05010 - Social Dance					
		music or musical forms as v	vell as historical or cultu		emphasize the distin		ationship of the dance(s) to specific group dances and may include a
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05030	- IB Dance						
			lop skills in the compos				(SL) or higher level (HL). IB Dance udents form an historical and global
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course: 05049 - Dance—Other						
	Description:	Other Dance courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05047	- Dance—Indepe	ndent Study					



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		(ballet, tap, jazz, modern, m	nusical theater, world da		horeography, produc	ction, criticism, etc. In	dependent Study courses may ail, or to develop more advanced	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05047 - Dance—Independe	ent Study					
		(ballet, tap, jazz, modern, n	nusical theater, world da	ince, etc.) or in the areas of c	horeography, produc	ction, criticism, etc. In	n a specific area of emphasis dependent Study courses may ail, or to develop more advanced	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05048	- Dance—Workpla	ace Experience						
	.	student, teacher, and emplo	oyer (although students	udents with work experience are not necessarily paid). The tstudents encounter in the w	ese courses may inc		ally set cooperatively by the ties as well, involving further study	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	'	·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05048 - Dance—Workplace	e Experience					
		Dance—Workplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05049	- Dance—Other							



CourseWalk™

	Description:	Other Dance courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05049 - Dance—Other					
	Description:	Other Dance courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05051	- Introduction to	the Theater					
		experiential exercises, they	emphasize learning ab		rformance. Students	learn about one or r	courses sometimes include more of the following topics: basic radition, and critical appreciation of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05051 - Introduction to The	ater				
		experiential exercises, they	emphasize learning ab techniques in acting, m	najor developments in dramat	than theatrical produ	ction and performan	courses sometimes include ce. Course topics include one or tion of theater as a cultural tradition,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05052	- Theatre Arts						



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	v	vide range of scripted mate	erials (such as plays, screatic arts in society. Thea	nance of drama in its many f eenplays, teleplays, readers' ter Arts courses typically rec on.	theater scripts); dra	matic criticism; techn	iques for creating	original dramatic	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05052 - Theater Arts							
	v	Theater Arts courses focus on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses review ide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original drama works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of dramatic works, and learn methods for self-expression.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ05053	- Theater—Compr	ehensive							
	a e	an overview of theatrical ele	ements including acting, natic technique, expandir	perience and develop skill in set design, stage manageming students' exposure to diffe	ent, directing, playwr	iting, and production	. Advanced course	es concentrate on	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course: (05053 - Theater—Compreh	ensive						
	a	an overview of theatrical ele	ements including acting, natic technique, expandir	perience and develop skill in set design, stage manageming students' exposure to diffe	ent, directing, playwr	iting, and production	. Advanced cours	es concentrate on	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				



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AZ05055	- Theater—Acting	/Performance									
		concentrating on acting and	eater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by neentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, pand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in blic productions.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	Mapping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05055 - Theater—Acting/Performance									
		Description: Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.									
	AP:	False	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:						
AZ05056	- Stagecraft I										
	·	through theatrical methods.	This program includes		ting design, sound de	esign and audio engi	tic principles to communicate ineering, make-up design, scene ion, and digital applications.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05056 - Theater—Stagecra	ft								
		construction, makeup, stag	e management, and the	an understanding of the variouse of computer and mediagn and technology courses.	ous aspects of theati based applications.	rical production, inclu These courses prepa	uding lighting, costuming, sound, set are students to engage in the hands-				
	AP:	False	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:						





AZ05057	- Directing								
		Directing courses enable ea	ach student to create a	ts' skills in translating a script in an artistic vision and develop a opportunities to direct the perf	personal aesthetic,	by expanding the stu	udent's exposure to	different types of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05057 - Theater—Directing							
	-	an artistic vision and develo	ater—Directing courses focus on developing students' skills in translating a script into a final production. Directing courses enable each student to create artistic vision and develop a personal aesthetic. These courses may expose students to different types of theatrical techniques and traditions. They also wide students with opportunities to direct the performances of others (either in scenes or in a full production).						
	AP:	False							
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping:						
AZ05058	- Playwriting and	Screenwriting							
		original scripts suitable for t personal voice, style, and a	heater, film, and/or tel esthetic by examining	creenwriting courses help stud evision production. These cour the work of various playwright instructions, line and moment	ses explore the app s and screenwriters.	ropriate techniques Students may exam	of each genre and nine the creative wi	develop a riting craft, scene	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05058 - Playwriting and Scr	eenwriting						
		on: Formerly known as Playwriting, Playwriting and Screenwriting courses help students understand and employ writing principles and techniques to create original scripts suitable for theater, film, and/or television production. These courses explore the appropriate techniques of each genre and develop a personal voice, style, and aesthetic by examining the work of various playwrights and screenwriters. Students may examine the creative writing craft, scene writing, script development, stage and/or camera instructions, line and moment analysis, script reading, script editing, and the creation of a production.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				





6059 - History and Lite									
Description:	dramatic literature influence the theater (with increased	ed theatrical production emphasis on critique a	ore in depth the structure, elentical and acting styles throughout and analysis), but most coursecture of the theater may also be	history. Some course s connect these subj	es may focus more of ects, exploring their	on the literature co	mponent than on		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing A	arts							
Course:	Course: 05059 - History and Literature of the Theater								
Description:	Description: History and Literature of the Theater courses explore in depth the structure, elements, and style of dramatic compositions, and, as an extension, how the dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theatre (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationship. Major contributors (i.e. playwrights, directors, designers) and the architecture of the theater may also be included as topics of study.								
	(i.e. playwrights, directors,	AP: False IB: False							
AP:	, , , ,	- '	· · · · · · · · · · · · · · · · · · ·						
AP:	False	- '	False	Other Mapping:					
	False	IB:	False	Other Mapping:					
Elementary Mappin	False GE CIP Code: 50.0599.25	Secondary Mappin	False		he planning, design,	, preparation, and a	application of a		
Elementary Mappin	False OTE CIP Code: 50.0599.25 This is the second course in	Secondary Mappin	g: True		he planning, design,	, preparation, and	application of a		
Elementary Mappir 5060 - Stagecraft II Description:	False OTE CIP Code: 50.0599.25 This is the second course in	Secondary Mappin	g: True	lividuals to manage t	he planning, design, False		application of a		
Elementary Mappin 5060 - Stagecraft II Description: Comments:	False OTE CIP Code: 50.0599.25 This is the second course in	Secondary Mappin	g: True	lividuals to manage t					
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier:	False CTE CIP Code: 50.0599.25 This is the second course in the attrical production in State	Secondary Mappin on the coherent sequence gecraft.	g: True pe for Stagecraft. Prepares inc	lividuals to manage t	False				
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier: Course Level:	False OTE CIP Code: 50.0599.25 This is the second course in the atrical production in Statement (Statement of Statement	Secondary Mappin The coherent sequence gecraft. Available Credit:	g: True pe for Stagecraft. Prepares inc	lividuals to manage t AP: Sequence:	False				
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	False OTE CIP Code: 50.0599.25 This is the second course in the atrical production in Statement (Statement of Statement	Secondary Mappin The coherent sequence gecraft. Available Credit: Secondary Mappin	g: True pe for Stagecraft. Prepares inc	lividuals to manage t AP: Sequence:	False				
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	False G: False CTE CIP Code: 50.0599.25 This is the second course in the atrical production in State G: False G: False	Secondary Mappin The coherent sequence gecraft. Available Credit: Secondary Mappin	g: True pe for Stagecraft. Prepares inc	lividuals to manage t AP: Sequence:	False				
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	False OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in State OTE CIP Code: 50.0599.25 This is the second course in the atrical production in the at	Secondary Mappin The coherent sequence gecraft. Available Credit: Secondary Mappin Arts Art—Other	g: True pe for Stagecraft. Prepares inc	lividuals to manage t AP: Sequence:	False				
Elementary Mappin 5060 - Stagecraft II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	False ng: False CTE CIP Code: 50.0599.25 This is the second course in theatrical production in State ng: False apping: 05 - Fine and Performing A 05999 - Visual and Perform	Secondary Mappin The coherent sequence gecraft. Available Credit: Secondary Mappin That shing Art—Other The gard courses.	g: True pe for Stagecraft. Prepares inc	lividuals to manage t AP: Sequence:	False				



CourseWalk™

	.	CTE CIP Code: 50.0599.26 This third optional course in preparation and application		ce for Stagecraft continues the ion for Stagecraft.	work of Stagecraft I	I, with students mana	iging the planning	, design,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05999 - Visual and Perform	ing Art—Other						
	Description:	Other Visual and Performing Art courses.							
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:				
AZ05065 -	· Stagecraft - Inte	nship							
	. -		nts an opportunity to a	pply previously developed kno m instruction that involves the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
<u> </u>	SCED Course Ma	 -							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05998 - Visual and Perform	ing Art—Workplace Ex	xperience					
	i r	n a field related to the fine a	ming Art—Workplace Experience, Visual and Performing Art—Workplace Experience courses provide students with work experience to and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that workplace.						
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:				
AZ05066 -	· Stagecraft - Coo	perative Education							



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CourseWalk™

	•	CTE CIP Code: 50.0599.80 This course utilizes a coop to the standards for the Sta	erative education meth	nodology to combine school-ba	sed learning and sup	pervised work-based	learning experiences directly related
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	ırts				
	Course:	05998 - Visual and Perform	ning Art—Workplace E	xperience			
	Description: Formerly Fine and Performing Art—Workplace Experience, Visual and Performing Art—Workplace Experience courses provide students with work of in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences the students encounter in the workplace.						er (although students are not
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ05067	- Theatrical Prod	uction and Managem	ent				
	•	performances. Course conf	tent may include instru actor coaching, directi	ng concepts and techniques, the	ram management, di	ramatic production, re	ehearsal management, personnel
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	ırts				
	Course:	05061 - Theatrical Product	ion and Management				
	•	performances. Course cor	itent may include instri actor coaching, directi	uction in theatrical design, prog	gram management, d	Iramatic production, r	uction of plays and other theatrical ehearsal management, personnel management, marketing, public
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
L		·		·	•		



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CourseWalk™

AZ05080	- IB Theater								
	Description:	courses encourage students	s to examine the theory	nternational Baccalaureate (IB) y, history, and culture of theatr ormance, workshops, and inde	e. These courses al				
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05099 - Theater—Other							
	Description: Other Theater courses.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05098	- Drama—Workplace Experience								
	Description:	student, teacher, and emplo	yer (although students	vork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05098 - Theater—Workplace	e Experience						
	Description: Theater—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05099	- Drama—Other								
	Description:	Other Drama courses.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05099 - Theater—Other					
	Description:	Other Theater courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ05101	- General Band						
		concert band literature style	s. These courses may	niques for playing brass, wood emphasize rehearsal and per aces in creating and respondin	formance experience		heir ability to perform a variety of es (e.g., concert, marching,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05101 - General Band					
		concert band literature style	s. These courses may	niques for playing brass, wood emphasize rehearsal and per aces in creating and respondin	formance experience		heir ability to perform a variety of es (e.g., concert, marching,
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ05102	- Concert Band						
	Description:			e students' technique for playir s and also include experience:			ruments and cover a variety of band
	Comments:						
	Special Identifier:				AP:	False	IB: False





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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	05 - Fine and Performing A	rts					
Course:	05102 - Concert Band						
			students' technique for playir and also include experiences			ruments and cover	a variety of ban
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
103 - Marching Band							
	Courses in Marching Band a literature styles, primarily fo		students' technique for playines.	ng brass, woodwind,	, and percussion inst	truments and cove	r appropriate ba
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	05 - Fine and Performing A	rts					
Course:	05103 - Marching Band						
Description:	Courses in Marching Band literature styles, primarily fo	are intended to develop	students' technique for playines.	ng brass, woodwind,	, and percussion inst	truments and cove	r appropriate ba
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
104 - Orchestra							
			e for playing strings along wit formance experiences in crea			ruments. These co	urses may
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	m. Foloo	Secondary Mapping	True	Other Mapping:	Falso		



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	Subject Area:	05 - Fine and Performing A	ts					
	Course:	05104 - Orchestra						
	Description:			ue for playing strings along wit erformance experiences in crea			uments. These co	urses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ05105	- Contemporary E	Band						
	Description:	Contemporary Band course keyboards, focusing primari	s help students develor ly on contemporary st	op their techniques for playing lage band literature styles, such	brass, woodwind, pe n as traditional jazz, j	ercussion, and string jazz improvisation, a	instruments, as w	ell as guitars and
	Comments:	Comments:						
	Special Identifier:	AP: False IB: False						
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05105 - Contemporary Instr	umental Ensemble					
	·	traditional jazz, jazz improvi performed—brass, woodwir	sation, and rock. At the	porary Instrumental Ensemble e same time, these courses cu nstruments, and/or electronic. vith opportunities for growth thr	iltivate students' tech These ensembles er	nnique on instrument mphasize instrument	s appropriate to that al music but may	ne style(s) also include vocal
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ05106	- Small Ensemble	•						
	·	and rock). At the same time	, these courses help of	Ensemble courses help stude ultivate students' technique on vide experiences in creating ar	instruments approp	riate to the style(s) p	erformed—brass,	woodwind, string,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	05 - Fine and Performing Ar								
	Course:	05106 - Small Ensemble								
	Description:	and rock). At the same time	, these courses help co		instruments appropr	riate to the style(s) pe	.g., traditional chamber music, jazz, erformed—brass, woodwind, string, y range in size from 2 to 20			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05107	- Piano									
	Description:	Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05107 - Piano								
	Description:	Piano courses provide stude chords, and melodic lines a experiences in creating and	nd may offer instruction	and refine the fundamentals on in more advanced technique	of, music and keyboa s. Formal and inform	ard including literature nal performances are	e and techniques such as scales, typically included as well as			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05108	- Guitar									
	Description:	Guitar courses introduce stu include more advanced guit		ntals of music and guitar-playir	ng techniques, such	as strumming and ch	ords. These courses may also			
	Comments:									
	Special Identifier:	ifier: AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							



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	Course:	05108 - Guitar							
		Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukelele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.							
	AP:	False	IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ05109 - Individual Technique—Instrumental Music									
		Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	ubject Area: 05 - Fine and Performing Arts							
	Course:	05109 - Individual Technique—Instrumental Music							
	Description:	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ05110 - Chorus									
		escription: Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	ther Mapping: False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	ct Area: 05 - Fine and Performing Arts							
	Course:	05110 - Chorus							



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	Description:	Chorus courses develop stu courses are designed to dev	dents' vocal skills withi velop students' vocal te	n the context of a large choral echniques and their ability to si	ensemble in whiching parts and include	they perform a variety of styles of reexperiences in creating and response	epertoire. These nding to music.			
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05111	- Vocal Ensemble	es								
	Description:	gospel). Course goals may i	nclude helping student		oility and emphasize	s in small ensembles (e.g., madrigal e one or several ensemble literature responding to music.				
	Comments:									
	Special Identifier:				AP:	False	B: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05111 - Vocal Ensemble	111 - Vocal Ensemble							
	Description:	gospel). Course goals may i	cal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, spel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These sembles may include both instrumental and vocal music and include experiences in creating and responding to music.							
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05112	- Individual Tech	nique—Vocal Music								
	Description:		es may be conducted i	ndividually or in small groups.		vocal techniques and repertoire oth al performances may be part of the				
	Comments:									
	Special Identifier:				AP:	False	B: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05112 - Individual Technique	e—Vocal Music							
	Description:		es may be conducted i	ndividually or in small groups.		vocal techniques and repertoire oth al performances may be part of the				



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	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05113	- Music Theory						
	Description:	Music Theory courses provarrangement, analysis, aura			als of music and incl	ude one or more of t	the following topics: composition,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 05 - Fine and Performing		rts				
	Course:	05113 - Music Theory					
	Description:	Music Theory courses prov analysis, aural developmen		nderstanding of the fundamenta	als of music and incl	ude the following top	oics: composition, arranging,
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ05114	- AP Music Theo	ry					
	Description:	develops students' understa skills, AP Music Theory cou	anding of musical struc urses extend and build	cture and compositional proced	lures. Úsually intend ntervals, scales, cho	ed for students who rds, metric/rhythmic	e College Board. AP Music Theory already possess performance-level patterns, and the ways they interact
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05114 - AP Music Theory					
	Description:	develops students' understa skills, AP Music Theory cou	anding of musical strudurses extend and build	cture and compositional proced	lures. Úsually intend ntervals, scales, cho	ed for students who rds, metric/rhythmic	e College Board. AP Music Theory already possess performance-level patterns, and the ways they interact
	AP:	True	IB:	False			



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05115	- IB Music						
		students' knowledge and ur	nderstanding of music to ntext. These courses in	hrough study of musical perce nclude exploration of music fro	ption, including stud	ly of musical elemen	evel. IB Music courses develop ts, form and structure, notations, eriods. They also involve training in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05115 - IB Music					
	Description: IB Music courses prepare students to take the International Baccalaureate Music exam at either the standard or higher level. IB Music courses develop students' knowledge and understanding of music through study of musical perception, including study of musical elements, form and structure, notations, musical terminology and context. These courses include exploration of music from different places, cultures, and time periods. They also involve training in at least one of the following: creating, solo performing, and group performing.						
	AP:	False	IB: 1	True			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05116	- Music History/A	ppreciation					
	. i	importance in relation to the	e human experience. M	nt musical styles and periods vusic History/Appreciation cour s also have the ability for infor	ses may focus on he	ow various styles of	music apply musical elements to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05116 - Music History/Appr	eciation				
	. i	importance in relation to the	e human experience. M	nt musical styles and periods vusic History/Appreciation cour s also have the ability for infor	ses may focus on he	ow various styles of	music apply musical elements to
	AP:	False	IB: F	alse			





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05117	- Music History						
	Description:			lerstanding of music, its impo usic performance and creatio			of historical periods and/or cultural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 05 - Fine and Performing Arts						
	Course:	05117 - Music History					
	Description:			lerstanding of music, its impo usic performance and creatio			of historical periods and/or cultural
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05118	- Music Apprecia	tion					
	Description:						ntent focuses on how various styles nusic performance and creation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05118 - Music Appreciation					
	Description: Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.						
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ05119	- Composition/So	ongwriting					





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	·	notation and may include in	strumental and vocal m		uments and vocals,	technology may be u	se conventional or unconventional sed for creating, recording, and sroom.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05119 - Composition/Songv	- Composition/Songwriting							
	r	notation and may include in	strumental and vocal m		uments and vocals,	technology may be us	se conventional or unconventional sed for creating, recording, and sroom.			
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05120	- Strings									
	' i	include more advanced tech	nniques. These courses		ate care, handling, ar	nd maintenance of m	terature and techniques and may usical instruments. Formal and and responding to music.			
	Comments:									
	Chariel Identifier									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False			
	•	g: False	Available Credit:	g: True			IB: False			
	Course Level:	-		g: True	Sequence:		IB: False			
	Course Level: Elementary Mapping SCED Course Ma	-	Secondary Mapping	g: True	Sequence:		IB: False			
	Course Level: Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mapping	g: True	Sequence:		IB: False			
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	upping: 05 - Fine and Performing Ar 05120 - Strings Strings courses provide studiction	Secondary Mapping rts dents an introduction to aniques. These courses	, and refine the fundamentals	Sequence: Other Mapping: of, music and bowe ate care, handling, ar	False d-string instrument litered maintenance of me	terature and techniques and may usical instruments. Formal and			
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Ipping: 05 - Fine and Performing Ar 05120 - Strings Strings courses provide studinclude more advanced tech informal performances are i	Secondary Mapping rts dents an introduction to aniques. These courses	, and refine the fundamentals teach students the appropria g instrument instructional prog	Sequence: Other Mapping: of, music and bowe ate care, handling, ar	False d-string instrument litered maintenance of me	terature and techniques and may usical instruments. Formal and			
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	upping: 05 - Fine and Performing Ar 05120 - Strings Strings courses provide studinclude more advanced techinformal performances are in False	Secondary Mapping rts dents an introduction to nniques. These courses ncluded as part of strin	, and refine the fundamentals teach students the appropria g instrument instructional prog alse	Sequence: Other Mapping: of, music and bowe ate care, handling, ar	False d-string instrument lit and maintenance of m	terature and techniques and may usical instruments. Formal and			



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		traditional jazz, jazz improvi	isation, and rock. Thes		gospel, show choir, c		ry stage literature styles, such as I group dynamics. The ensembles
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05121 - Contemporary Voc	al Ensemble				
		traditional jazz, jazz improvi	isation, and rock. Thes		gospel, show choir, c		ry stage literature styles, such as I group dynamics. The ensembles
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05122	- Culturally Influe	nced Ensemble					
		African drumming ensemble woodwind, string, percussic	es. At the same time, the instruments, and/or	nese courses help students de	evelop techniques on e instrumental music	instruments approp but may also includ	steel drum band, Indian gamelan, or briate to the style(s) performed—brass, le vocal music. Advanced coursework rming their own compositions.
	Comments:						
	Special Identifier:						
					AP:	False	IB: False
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	Course Level: Elementary Mappin	g: False	Available Credit: Secondary Mappin	ig: True			IB: False
				ig: True	Sequence:		IB: False
	Elementary Mappin		Secondary Mappin	ng: True	Sequence:		IB: False
	Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin	ng: True	Sequence:		IB: False
	SCED Course Ma Subject Area: Course: Description:	2005 - Fine and Performing Al 05 - Fine and Performing Al 05122 - Culturally Influence Culturally Influenced Ensen African drumming ensemble woodwind, string, percussic	Secondary Mappin rts ed Ensemble nble courses help stude es. At the same time, the principle of the princ	ents perform a variety of culturnese courses help students de electronic and provide experied coursework provides studen	Sequence: Other Mapping: ral music styles, such evelop techniques on ences in creating and	False n as Mariachi band, instruments appropresponding to musi	steel drum band, Indian gamelan, or briate to the style(s) performed—brass, c. Courses emphasize instrumental
	Elementary Mappin SCED Course Ma Subject Area: Course: Description:	2005 - Fine and Performing Al 05 - Fine and Performing Al 05122 - Culturally Influence Culturally Influenced Ensen African drumming ensemble woodwind, string, percussic music but may also include	Secondary Mappin rts ed Ensemble nble courses help stude es. At the same time, the principle of the course of t	ents perform a variety of culturnese courses help students de electronic and provide experied coursework provides studen	Sequence: Other Mapping: ral music styles, such evelop techniques on ences in creating and	False n as Mariachi band, instruments appropresponding to musi	steel drum band, Indian gamelan, or briate to the style(s) performed—brass, c. Courses emphasize instrumental



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CourseWalk™

bizs - Recolding and	d Production								
Description			s with an opportunity to learn as sound files in order to en				ng, mixing, and		
Comments	52								
Special Identifier	r:			AP:	False	IB:	False		
Course Level	i:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course N	<u>//apping:</u>	·	<u> </u>						
Subject Area	05 - Fine and Performing	Arts							
Course	05123 - Recording and Pr	roduction							
Description			s with an opportunity to learn as sound files in order to en				ng, mixing, and		
AP	AP: False IB: False								
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False				
5124 - Technology/El	ectronic Music								
Description	: Technology/Electronic Mu These courses focus on e	usic courses emphasize co	urrent technology as a mean nic music technology as part	s to create, record, notes to create, record, notes to create, record, notes to create the create to the create the creat	nix, and otherwise in eating music.	nteract with music a	nd music media.		
Comments	s:								
Special Identifier	r:			AP:	False	ID.	False		
Course Level						ID:	raise		
Course Level	1:	Available Credit:		Sequence:		ID:	raise		
Elementary Mapp		Available Credit: Secondary Mapping	ı: True	Sequence: Other Mapping:	False	ID.	raise		
	ing: False		j: True		False	ID:	raise		
Elementary Mapp SCED Course N	ing: False	Secondary Mapping	j: True		False	ID:	raise		
SCED Course N Subject Area	ing: False	Secondary Mapping Arts	j: True		False	ID:	raise		
SCED Course N Subject Area Course	Mapping: Solution False	Secondary Mapping Arts Tronic Music usic courses emphasize of	g: True urrent technology as a mean nic music technology as part	Other Mapping:	nix, and otherwise in				
SCED Course N Subject Area Course Description	Mapping: Solution False	Secondary Mapping Arts Tronic Music usic courses emphasize of	urrent technology as a mean nic music technology as part	Other Mapping:	nix, and otherwise in				



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CourseWalk™

Descri	pe ur ap di cu cu	erforming and composing nderstand the music of va opreciation of music and p scrimination in relation to ultures in different countri- ulture. Students will deve	; develop a perceptive, se trious non-Western tradition provide a foundation for fu Western music of the bar es; and show knowledge a lop technical competence	idate a range of basic musionsitive and critical responseons, and thus to form an apprther study in music at a higoque, classical, romantic arand understanding of one Won one or more instrumentice composition, and notation	e to the main historic preciation of cultural pher level. Students and 20th-century perion festern Prescribed V s and an interpretation	al periods and styles similarities and differ will demonstrate aur ods; identify and com Vork and one Prescrive understanding of	s of Western music rences; develop a ral awareness, per ment on a range bed Focus from a the music perform	c; recognize and n informed rception and of music from non-Western led. Students will	
Comm	nents:								
Special Iden	tifier:				AP:	False	IB:	False	
Course L	_evel:		Available Credit:		Sequence:				
Elementary N	/lapping:	False	Secondary Mapping:	True	Other Mapping:	False			
SCED Cours	se Map	ping:				'			
Subject A	Area: 05	5 - Fine and Performing A	and Performing Arts						
Cou	ırse: 05	5149 - Music—Other	fusic—Other						
Descri	ption: O	ther Music courses.							
	AP: Fa	alse	IB: Fal	se					
Elementary N	Mapping:	False	Secondary Mapping:	True	Other Mapping:				
AZ05133 - Musical Th	eater								
Descri	si	nging, acting, and dancin	g. These courses review t	oportunity to explore and/or he history and evolution of a mances, including solo, due	musical theatre, its li	terature and artists,	theater, including and styles of com	auditioning, position and vocal	
Comm	nents:								
Special Iden	tifier:				AP:	False	IB:	False	
Course L	_evel:		Available Credit:		Sequence:				
Elementary N	/lapping:	False	Secondary Mapping:	True	Other Mapping:	False			
SCED Cours	se Map	ping:							
Subject A	Area: 05	5 - Fine and Performing A	ırts						
Cou	ırse: 05	5060 - Musical Theater							
Descri	si	nging, acting, and dancin	g. These courses review t	oportunity to explore and/or he history and evolution of mances, including solo, due	musical theatre, its li	terature and artists,			
	AP: Fa	alse	IB: Fal	se					
Elementary N	/lapping:	False	Secondary Mapping:	True	Other Mapping:	False			



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CourseWalk™

AZ05147	- Music—Indepe	ndent Study						
	Description:		endent Study courses n	nay serve as an opportunity for			ors, enable students to explore a particular form or style, to explore a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05147 - Music—Independent Study							
	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: F	⁻ alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05149	- Music—Workpl	ace Experience						
	Description:	teacher, and employer (alth	ough students are not r		ses may include clas		cally set cooperatively by the student, well, involving further study of the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05149 - Music—Other						
	Description: Other Music courses.							
	2000							
		False	IB: F	False				
		False	IB: F		Other Mapping:			



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CourseWalk™

	Description:	framework to examine socia	al, political, and historic	historical study of and founda al events in the world and hov and lecture, responding and d	v visual imaģes expr	ess the ideas of indi	viduals and society	. Students are	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05151 - Art Appreciation							
	Description: Art Appreciation courses introduce students to the historical study of and foundation for many forms framework to examine social, political, and historical events in the world and how visual images exp involved in the creative process through research and lecture, responding and dialogue, observation					ess the ideas of indi	viduals and society	. Students are	
	AP:	False	IB: I	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05152	- Art History								
	Description:	various periods of history. T	These courses may emport art in relation to social	nt works of art, artists, and arti chasize the sequential evoluti al, cultural, political, and histor	on of art forms, tech	niques, symbols, and	d themes. Art Histo	ry courses also	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05152 - Art History							
	Description:	various periods of history. I develop an understanding of	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected arious periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also levelop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic sues, and the evolution of art.						
	AP:	False	IB: I	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05153	- AP Art History								

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	Description:	placing them in historical co	ontext as they explore co	story course. Students cultiva oncepts like culture and cultur and understanding purpose ar	ral interactions, theo	ries and interpretation	igh analyzing wons of art, the imp	rks of art and act of materials,
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05153 - AP Art History						
	Description:	of art within their historical a	and cultural contexts. In rles, techniques, media	es, AP Art History courses pro covering the art and movement and influences. Students form pround them.	ents of several centu	ries (not necessarily	in chronological	order), students
	AP:	True	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:			
AZ05154	- Visual Arts—Co	omprehensive						
	Description:	sculpture) and to create ind imagination, and symbolism	ividual works of art. Initi n. Courses cover the lan s to refine their skills wh	nts to explore one or several al courses emphasize observ guage, materials, media, and ile also developing their own ements, and styles.	rations, interpretation I processes of a part	n of the visual enviror ticular art form and th	nment, visual con e design elemen	nmunication, ts used. Advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05154 - Visual Arts—Comp	rehensive					
	Description:	sculpture) and to create ind imagination, and symbolism	ividual works of art. Initi n. Courses cover the lan s to refine their skills wh	nts to explore one or several al courses emphasize observ guage, materials, media, and ile also developing their own ements, and styles.	rations, interpretation I processes of a part	n of the visual enviror ticular art form and th	nment, visual con e design elemen	nmunication, ts used. Advanced
	AP:	False	IB: F	alse				





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	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:			
AZ05155	- Visual Arts—Dr	awing/Painting						
	Description:	emphasizing observation ar along with a study of art and	nd interpretation of the value	e inter-relationships that occu visual environment. These co de perspective, and instructio c styles following and breakin	urses typically includ n in the critique proc	de applying the elementes. Advanced cours	ents of art and prin	nciples of design,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course: 05155 - Visual Arts—Drawing/Painting							
	Description:	emphasizing observation ar along with a study of art and	nd interpretation of the value	e inter-relationships that occu visual environment. These co de perspective, and instructio c styles following and breakin	urses typically includ n in the critique proc	de applying the elementes. Advanced cours	ents of art and prin	nciples of design,
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05156	- Visual Arts—Dr	awing						
	Description:	black and white and color, e typically include applying the	emphasizing observation e elements of art and p courses may encourag	n in drawing using a variety of n and interpretation of the vis rinciples of design, along with e students to refine their crea	ual environment, life a study of art and a	drawing, and imagin artists from a worldwid	ative drawing. The de perspective, an	ese courses id instruction in the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05156 - Visual Arts—Drawir	ng					



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	black and white and color, typically include applying the	emphasizing observation he elements of art and p d courses may encourage	on and interpretation of the visorinciples of design, along with	ual environment, life a a study of art and a	drawing, and imagir	d-ink, pencil, chalk, and so on) in both native drawing. These courses de perspective, and instruction in the tistic styles following and breaking
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ05157 - Visual Arts—Pa	inting					
	emphasizing observation a elements of art and princip	and interpretation of the les of design, along with	h a study of art and artists from	ng, and imaginative p n a worldwide persp	painting. These coursective, and instruction	lor, tempera, oils, acrylics), ses typically include applying the n in the critique process. Advanced eaking from traditional conventions.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	05 - Fine and Performing A	Arts				
Course:	05157 - Visual Arts—Paint	ing				
·	emphasizing observation a elements of art and princip	and interpretation of the les of design, along with	h a study of art and artists from	ng, and imaginative p n a worldwide persp	painting. These coursective, and instruction	lor, tempera, oils, acrylics), ses typically include applying the n in the critique process. Advanced eaking from traditional conventions.
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ05158 - Visual Arts—So	ulpture					
	through subtractive (carvin production of representati contemporary sculpture an	g), additive (modeling), onal and abstract sculpt id sculptors from a work	and assemblage techniques i tures while incorporating elem	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Sculp iples of design, along	epresentational and abstract sculpture of ture courses typically include the g with a study of historical and ss of responding to art through
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	-				



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	Subject Area:	05 - Fine and Performing A									
	Course:	05158 - Visual Arts—Sculp	ture								
		through subtractive (carving production of representation contemporary sculpture and	g), additive (modeling), onal and abstract sculp d sculptors from a work	and assemblage techniques i tures while incorporating elem	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Sculp ples of design, along	presentational and abstract sculpture ture courses typically include the g with a study of historical and as of responding to art through				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05159	- Ceramics/Potte	у									
	•	production. These courses	provide knowledge of		iring and glazing) an	d processes with an	mics, aesthetic inquiry, and creative emphasis on creative design and eel.				
	Comments:										
	Special Identifier:	: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05159 - Ceramics/Pottery									
		production. These courses	provide knowledge of o	ning experiences that include beramic techniques (e.g., kiln f g, hand building, coil building,	iring and glazing) an	d processes with an	mics, aesthetic inquiry, and creative emphasis on creative design and eel.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05160	- Printmaking/Gra	aphics									
		Printmaking/Graphics courses emphasize applying the fundamental processes of artistic expression to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangemen of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking and visual communications design and provide instruction in the critique process.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



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	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05160 - Printmaking/Graph	ics									
	Description:	These courses help studen	ts investigate printmaki xt to communicate a me	ing media, techniques, and pro essage. Printmaking/Graphics	ocesses, in addition t	to providing instruction	and visual communications design. on about the purposeful arrangement I and contemporary printmaking and					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05161	- Printmaking											
	Description:	(etching and engraving); ar	d perigraphy (silkscree	y of printmaking techniques u in films, stencils, block-out). Th also include the historical dev	hese courses empha	size design element	onoprint, collograph block); intaglio is and principles and introduce art non-Western cultures.					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05161 - Printmaking										
	Description:	(etching and engraving); ar	nd perigraphy (silkscree	y of printmaking techniques us in films, stencils, block-out). The also include the historical dev	hese courses empha	ısize design element	onoprint, collograph block); intaglio is and principles and introduce art non-Western cultures.					
	AP:	False	IB: I	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ05162	- Graphic Design											
	Description:	exploration of the purposefutechnology influences the oprovide instruction in the pr	erly known as Graphic Design, Visual Communications Design courses emphasize applying fundamental processes of artistic expression through the ration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how plogy influences the creation of graphic and digital designs and study historical and contemporary visual communications design. These courses also be instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation be purpose of reflecting on and refining work.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	pping:					
	Subject Area: 0	05 - Fine and Performing A	rts				
	Course: 0	05162 - Visual Communicat	tions Design				
	e te	exploration of the purposeful echnology influences the c	ul arrangement of image reation of graphic and d ocess of responding to	es, symbols, and text to comm ligital designs and study histo	nunicate a message. rical and contempora	These courses may ary visual communication	s of artistic expression through the include investigations of how ations design. These courses also nalysis, critique, and interpretation
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05163	- Advertising Desi	gn					
	p il p r	ourpose of visual communic llustrations, displays, letteri presentation. Advertising De	cation. These courses on ng, and works with a value esign courses present a	ffer practical experiences in guriety of media, techniques, and historical and contemporary	generating advertiser nd processes. They a y view of advertising	ments, commercial a also include preparin art and commercial	vertising and commercial art for the rt, logos, executing layouts, g artwork for reproduction and art. Students learn and practice on for the purpose of reflecting on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	pping:					
	Subject Area: 0	05 - Fine and Performing A	rts				
	Course: 0	05163 - Advertising Design					
	Description: Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05164	- Fibers and Textil	le Design					



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		Formerly known as Textiles fiber works using fiber and the artist's intent in creinclude the study of the hist fiber artists through analysis	fiber-related media, techno eating textile works of art. ory of fiber and textile art	iques, and processes. Thes Students may create their of from a worldwide perspecti	se courses may help own work following a ve. Students respon	students understand nd breaking from tra d to their art and tha	d the suitability of ditional conventio	design to materials ins. They may also		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	05 - Fine and Performing A								
	Course:	05164 - Fibers and Textile I	- Fibers and Textile Design							
		fiber works using fiber and t and the artist's intent in cre include the study of the hist	erly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also let the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.							
	AP:	False	IB: Fal	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ05165	- Crafts									
		Crafts courses help student explore types of folk art and the world. These courses make screening, cake-decorating surrounding folk art and arti	I the materials and ways in ay survey a wide range of the trange of the trange of the trange of the materials.	in which objects have been of crafts or may focus on onling, knitting, crocheting, pap	created for practical by one type of craft; so per-making, and so c	, religious, spiritual, a some possibilities inc	and cultural needs lude calligraphy,	s of people around quilting, silk-		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	05 - Fine and Performing A	- Fine and Performing Arts							
	Course:	05165 - Crafts	5 - Crafts							
		Crafts courses help student explore types of folk art and the world. These courses m screening, cake-decorating surrounding folk art and arti	I the materials and ways in ay survey a wide range of the trange of the trange of the trange of the makers and the makers are the makers and the makers are the makers are the makers are the materials.	in which objects have been of crafts or may focus on onling, knitting, crocheting, par	created for practical by one type of craft; so per-making, and so co	, religious, spiritual, a some possibilities inc	and cultural needs lude calligraphy,	s of people around quilting, silk-		





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Elementary Mapping: False Bis False Secondary Mapping: True Other Mapping:								
Description: Jewelry Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in many and an analysis of the purpose of reflecting on an analysis of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: Of- Fine and Performing Arts Course: Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique prostes Students participate in oritiques of their jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Photography Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic processes of artistic expression to communicate ideas, feelings, volumes, provides instruction in the critique protein. Photography Description: Photography courses provide students with an understanding of photographic m	AP	: False	IB: F	False				
Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media. techniques, and processes. These courses typically help students develop expressive and technical skills in usual gar an retals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. Comments: Special Identifier: Course Level: Available Credit: Sequence: Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique concess. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP; False IB; False Elementary Mapping: False Secondary Mapping: True Other Mapping: Comments: Special Identifier: Course Level: Available Credit: Sequence: Sequence: Secondary Mapping: True Other Mapping: False IB; False IB; False IB; False Course Level: Available Credit: Sequence: Sequence: Secondary Mapping: False Secondary Mapping: False Course Level: Available Credit: Sequence: Secondary Mappi	Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelty, using art metals, and exploring design concepts in form and surface deconnoc. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. Comments: Special Identifier: AP: False Bis: False Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Courses Courses Mapping: Subject Area: O5 - Fine and Performing Arts Courses Level: Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface deconance in shistorical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Photography Description: Photography Description: Photography is both convenients, image manipulation, of the fundamental processes of artistic expression, values, Photography to make meaningful visual statements with an emphasion on personal creative expression to communicate dates, feelings, or valu	66 - Jewelry							
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: Subject Area: Of - Fine and Performing Arts Course: Oscifie - Jewelry Description: Description: Description: AP: False BB: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False BB: False Course: Comments: Comments: Special Identifier: Available Credit: Sequence: AP: False BB: False Comments: Course Level: Available Credit: Sequence: Available Credit: Sequence: AP: False BB: False Course Level: Available Credit: Sequence: Available Credit: Sequence: False Course Level: Available Credit: Sequence: False Course Level: Available Credit: Sequence: False Course Level: Available Credit: Sequence: False Course Mapping: False Secondary Mapping: True Other Mapping: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Description	the study of ornamental de creating jewelry, using art using art metals and other metal works, the jewelry ar	esign, its media, technique metals, and exploring de elements in jewelry des	ues, and processes. These co esign concepts in form and su ign and provide instruction in	ourses typically help surface decoration. Co the critique process.	students develop expr urses present a histor Students participate i	essive and techn rical and contemp n critiques of thei	nical skills in porary view of ir jewelry and
Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Course: Description: Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: True Other Mapping: True Other Mapping: Comments: Special Identifier: AP: False BI: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False BI: False Course Level: AP: False BI: False Course Level: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False BI: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False False BI: False Course Level: Belmentary Mapping: False Secondary Mapping: False Secondary Mapping: False Cother Mapping: False Cother Mapping: False Cother Mapping: False Secondary Mapping: False False Cother Mapping: False Cother Mapping:	Comments	:						
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SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05166 - Jewelry Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry. using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Course Level	:	Available Credit:		Sequence:			
Subject Area: 05 - Fine and Performing Arts Course: 05166 - Jewelry Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
Course: O5166 - Jewelry Description: Jewelry courses help students apply fundamental processes of artistic expression to the fabrication of small-scale objects and pieces of jewelry, and include the study of ornamental design, its media, techniques, and processes. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concerns in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process. Students participate in critiques of their jewelry and metal works, the jewelry and metal works of others, and those by professional jewelers and gemologists for the purpose of reflecting on and refining work for presentation. AP: False	SCED Course N	lapping:						
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Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	AP	: False	IB: F	False				
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Special Identifier: Course Level: Elementary Mapping: False AP: False Sequence: Sequence: Other Mapping: False SCED Course Mapping: AP: False Sequence: Sequence: Other Mapping: False	Description	photographic compositions statements with an empha photography, historic move	s through manipulation o sis on personal creative ements, image manipula	of the fundamental processes expression to communicate i tion, critical analysis, and son	of artistic expression deas, feelings, or val ne creative special e	. Students may learn lues. Photography cou ffects. Students engag	to make meaning urses may also in ge in critiques of t	oful visual clude the history of
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Comments	:						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Special Identifier	:			AP:	False	IB:	False
SCED Course Mapping:	Course Level	:	Available Credit:		Sequence:			
	Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
Subject Area: 05 - Fine and Performing Arts	SCED Course N	<u>lapping:</u>						
	Subject Area	05 - Fine and Performing A	Arts					



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	Course:	05167 - Photography	7 - Photography							
	Description:	photographic compositions statements with an emphas photography, historic mover	through manipulation o is on personal creative ments, image manipula	lerstanding of photographic m f the fundamental processes expression to communicate ic tion, critical analysis, and son professional photographers for	of artistic expression deas, feelings, or val ne creative special e	i. Students may lear lues. Photography c ffects. Students eng	n to make meaning ourses may also in age in critiques of	gful visual iclude the history of		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05169	- Multimedia Art									
	Description: Formerly known as Computer-Assisted Art, Multimedia Art courses emphasize applying the fundamental processes of artistic expression for the purpose of creating multimedia productions that explore contemporary social, cultural, and political issues. These courses include the history and development of multiple forms of media including a combination of text, audio, still images, animation, video, and interactive content. These courses provide students with the opportunity to develop foundational skills and knowledge while they also become more adept in cinema, video, digital live production, and electronic time-based media. Students engage in critique of their multimedia work, that of others, and the multimedia video, digital, and live production work of artists for the purpose of reflecting on and refining work for presentation.							elopment of e students with the electronic time-		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05169 - Multimedia Art								
	Description:	creating multimedia product multiple forms of media incl opportunity to develop found	ions that explore conte uding a combination of dational skills and know age in critique of their r	edia Art courses emphasize a mporary social, cultural, and p text, audio, still images, animuledge while they also becommultimedia work, that of othersentation.	political issues. Thes ation, video, and inte e more adept in cine	se courses include the ractive content. The ma, video, digital live	ne history and deve ese courses provid e production, and e	elopment of e students with the electronic time-		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05170	- Art Portfolio									
	Description:	Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests. These courses may include individual critiques and peer review.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05170 - Art Portfolio						
	-	presentation and or when de	eciding if and how to pre		nts will create, selec	t, respond to, and pre	refining artwork for portfolio sent work that clearly reflects newly include individual critiques and peer	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05171	- AP Studio Art - :	2-D and/or 3-D Portfo	lio					
	-	works to be submitted to the and exploration of a particul	e College Board for evaluar visual interest or prob	uation. Given the nature of tholem, and breadth of experien	ne AP evaluation, the nce in the formal, ted	e courses typically em chnical, and expressiv	fine their skills and create artistic phasize quality of work, attention to re aspects of the student's art. AP reation, design, and sculpture.	
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05171 - AP Studio Art—Ger	neral Portfolio					
	•	enable students to refine the courses typically emphasize technical, and expressive as	This course was archived at the National level on 03/05/2014Designed for students with a serious interest in art, AP Studio Art—General Portfoenable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation of the AP evaluation of a particular visual interest or problem, and breadth of experience in the fechnical, and expressive aspects of the student's art. AP Studio Art—General Portfolio evaluations require submission of artwork exemplifying tale drawing, color organization, design, and sculpture.					
	AP:	True	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05172	- AP Drawing							
	-	approaches in drawing, ena technique, problem solving,	bling students to demon and scope. They can de	onal or academic interest in strate a depth of knowledge emonstrate such conceptual eate artistic works to submit v	of the processes, ar variety through either	nd a range of abilities, er the use of one or the	and versatility with media, e use of several media.These	



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	Comments:	Previously AP Studio Art - [Orawing Portfolio						
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05172 - AP Drawing							
		approaches in drawing, enatechnique, problem solving,	Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concept proaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with manalique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several med rese enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.						
	AP:	True	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05173	- IB Art/Design								
		courses provide experience awareness and criticism of	es that develop studen art, and enable studer	ts' aesthetic and creative facul	kties, provide experie works of art. Students	ences in various visu s perform both studio	and research work; the research		
	Comments:	Previously IB Art/Design							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05173 - IB Visual Arts							
		courses provide experience awareness and criticism of	B Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams at either the standard or higher level. IB Visual Arts courses provide experiences that develop students' aesthetic and creative facukties, provide experiences in various visual art forms, offer training in awareness and criticism of art, and enable students to create their own quality works of art. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail. These courses were formerly known as IB Art/Design.						
	AP:	AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05174	- IB Visual Arts								



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CourseWalk™

Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ıg: False	Secondary Mapping	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	05 - Fine and Performi	ing Arts				
Course:	05199 - Visual Arts—C	Other				
Description:	Other Visual Arts cours	ses.				
AP:	False	IB: Fa	alse			
Elementary Mappin	ıg: False	Secondary Mapping	True	Other Mapping:		
Description:	Calligraphy/Lettering c and modern use of lett Students engage in cri	courses teach various styles of tering in advertising and art. T itiques and analysis of artists	hese courses present histo	orical and contempora	ry examples of c	alligraphy, typography, and
Comments:	Calligraphy/Lettering c and modern use of lett	tering in advertising and art. Titiques and analysis of artists v	hese courses present histo	orical and contemporans, including professio	ry examples of conal calligraphers	alligraphy, typography, and and typographers, and the
Description: Comments: Special Identifier:	Calligraphy/Lettering c and modern use of lett Students engage in cri	tering in advertising and art. T itiques and analysis of artists on they were created.	hese courses present histo	orical and contemporans, including professio	ry examples of c	alligraphy, typography, and
Comments: Special Identifier: Course Level:	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which	tering in advertising and art. T itiques and analysis of artists on they were created. Available Credit:	hese courses present histo who practice these art forn	orical and contempora ns, including professio AP: Sequence:	ry examples of c nal calligraphers False	alligraphy, typography, and and typographers, and the
Comments: Special Identifier: Course Level: Elementary Mapping	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which	tering in advertising and art. T itiques and analysis of artists on they were created.	hese courses present histo who practice these art forn	orical and contemporans, including professio	ry examples of c nal calligraphers False	alligraphy, typography, and and typographers, and the
Comments: Special Identifier: Course Level: Elementary Mapping	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which ag: False	tering in advertising and art. T itiques and analysis of artists on they were created. Available Credit: Secondary Mapping:	hese courses present histo who practice these art forn	orical and contempora ns, including professio AP: Sequence:	ry examples of c nal calligraphers False	alligraphy, typography, and and typographers, and the
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which ag: False apping:	tering in advertising and art. T itiques and analysis of artists of they were created. Available Credit: Secondary Mapping:	hese courses present histo who practice these art forn	orical and contempora ns, including professio AP: Sequence:	ry examples of c nal calligraphers False	alligraphy, typography, and and typographers, and the
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which ag: False	tering in advertising and art. T itiques and analysis of artists of they were created. Available Credit: Secondary Mapping:	hese courses present histo who practice these art forn	orical and contempora ns, including professio AP: Sequence:	ry examples of c nal calligraphers False	alligraphy, typography, and and typographers, and the
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which ag: False apping: 05 - Fine and Performi 05176 - Calligraphy/Lettering c and modern use of lett	tering in advertising and art. T itiques and analysis of artists on they were created. Available Credit: Secondary Mapping: ing Arts ettering courses teach various styles of tering in advertising and art. T itiques and analysis of artists of artist	hese courses present histowho practice these art form True f inscribing letters, design hese courses present histo	AP: Sequence: Other Mapping: developments by mea orical and contempora	ry examples of conal calligraphers False False ns of lettering, the ry examples of conal calligraphers	ralligraphy, typography, and the and typographers, and the IB: False remance of lettering through the ralligraphy, typography, and
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Calligraphy/Lettering c and modern use of lett Students engage in cri to the context in which ag: False apping: 05 - Fine and Performi 05176 - Calligraphy/Lettering c and modern use of lett Students engage in cri	tering in advertising and art. T itiques and analysis of artists on they were created. Available Credit: Secondary Mapping: ing Arts ettering courses teach various styles of tering in advertising and art. T itiques and analysis of artists of artist	hese courses present histowho practice these art form True f inscribing letters, design hese courses present histowho practice these art form	AP: Sequence: Other Mapping: developments by mea orical and contempora	ry examples of conal calligraphers False False ns of lettering, the ry examples of conal calligraphers	ralligraphy, typography, and the and typographers, and the IB: False remance of lettering through the ralligraphy, typography, and



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CourseWalk™

	Description:	O5174 - AP 2-D Art and Design AP 2-D Art and Design courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.									
	-	e: 05174 - AP 2-D Art and Design									
	Subject Area:	is 05 - Fine and Performing Arts									
			Secondary Mapping:	ITUE	опнет марринд:	ו מוסכ					
	Course Level: Elementary Mappin	n: False	Secondary Mapping:	True	Sequence: Other Mapping:	False					
	Special Identifier:		Available Credit:			rrue	IB:	raise			
					A D-	True	ID.	False			
		solving, and scope. Such co works to submit via a portfo		demonstrated through the u or evaluation.	se oi one or several	media. Students fet	ine their skills and	create artiStic			
5		AP 2-D Art and Design coul concepts and approaches in	n drawing and 2-D desigr	dents with a professional or	onstrate a range of a	bilities and versatilit	y with media, techr	nique, problem			
<u> </u>			Toothaary mapping.		Janes mapping.	. 5.00					
	Elementary Mappin		Secondary Mapping:		Other Mapping:	False					
		refine work. False	IB: Fa	lse							
		Animation courses focus on the fundamental processes of artistic expression as applied to creative and conceptual aspects of designing and producing two- or three-dimensional animated images for storytelling and multimedia presentations. These courses emphasize the interactive use of drawing and design undamentals, storyboarding, composition and imaging, audio and sound creation, editing and presentation. Students learn to use various media, techniques, and processes necessary for animation development. Courses may also include a study of the history of animation, its aesthetic issues, and roles and unctions. Students engage in critique of their animated work, the animated works of other students, and works by professional animators to reflect on and									
	Course:	5177 - Animation									
	Subject Area:	05 - Fine and Performing Arts									
	SCED Course Ma										
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	Course Level:		Available Credit:		Sequence:						
	Special Identifier:				AP:	False	IB:	False			
	Comments:										
		or three-dimensional anima fundamentals, storyboarding and processes necessary fo	ted images for storytelling g, composition and imagion or animation developmen	ses of artistic expression as g and multimedia presentati ng, audio and sound creatic t. Courses may also include ted work, the animated work	ons. These courses on, editing and prese a a study of the histo	emphasize the internation. Students learny of animation, its a	active use of drawi arn to use various r esthetic issues, an	ng and design nedia, techniques, d roles and			

ESP Solutions

AZ0517

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CourseWalk™

	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05182	- Cambridge AS	Level Art and Design	-Textiles					
	Description:	their learning by demonstra basic design, contemporary textile applications and tech	ting their investigative, rfashion, clothing man Inology, looking at issu	ntific, creative and artistic asponders. creative, design and make, and the use of common commons and the use of commons are such as fitness for purpose products, the care of clothing	nd practical skills. The ercial patterns to ma e, creative technique	nrough the study of fib ake a variety of garme s, the application of co	pers and fabrics st ents. Students go color, and environn	udents learn about on to explore
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05185	- Cambridge AS	Level Art and Design	Painting and Re	lated Media		ı		
	Description:	those used by literary, math observation and analysis of enhanced knowledge of the used, combined, or used in pastels, oil pastels, and cold expressive, interpretative, or to develop, but not be limite record from direct observati experimentation, innovation a systematic way; confidence	nematical, scientific and the visual world, sensitif own and other cultur conjunction with other to the conjunction. The worker realistic. Students should be confused to the following abilition and personal experiment and the use of intuition to, initiative and a sensitific the visual world in the conjunction of the visual world in the visual w	o communicate and express the factually-based subjects. The tivity, skill, personal expression es, past and present, and an a materials: oil color, water-color, way include still life, portraiture and have a broad understandities and qualities: the ability to ience; the ability to communical and imagination; critical and se of adventure and achievem and the individual within cul	is studio-based lang in and imagination. appreciation of pract or, acrylic, gouache, ire, landscapes, abs ding of the history of o perceive, understa ate by using approp analytical faculties; ent; the acquisition of	puage will enable students should also cical design problems. powder or poster pair tract or figurative compainting. The content and and express concernate materials and tecthe ability to identify,	ents to develop the learn to relate the The following mant, colored inks, propositions and mant to fithe course shotepts and feelings; chniques in a discresearch and evaluate the course shotepts and feelings; chniques in a discresearch and evaluate the course shotepts and severage the course shotepts and severage the course shotepts and evaluate the feelings; chniques in a discresearch and evaluate the course shotepts and severage the feelings; chniques in a discress and severage the course shotepts and severage the course shotepts are considered to the course shotepts and severage the course shotepts are considered to the course sh	eir abilities of see skills to an aterials may be en and wash, y be either buld actively seek the ability to iplined way; luate problems in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>		-		



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CourseWalk™

	Subject Area:	05 - Fine and Performing A										
	Course:	05199 - Visual Arts—Other										
	Description:	Other Visual Arts courses.										
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ05186	- Cambridge AS I	Level Art and Desigr	Film and Video									
	·	those used by literary, mathobservation and analysis of enhanced knowledge of the competency in the three stadocumentary, illustration or demonstrate skills in both li and montage. They should and pre-cinematic experime student should also have as but not be limited to, the fol direct observation and persinnovation and the use of in	nematical, scientific and the visual world, sensitive own and other culturages of planning, recorditite sequence, and for ve-action and animated also be able to lay appents with moving imagen understanding of the lowing abilities and quayonal experience; the alst tuition and imagination sense of adventure and	o communicate and express the factually-based subjects. The fitivity, skill, personal expression res, past and present, and an adding, and editing sequences of mal properties of film and vided recordings. In editing, stude propriate soundtracks to accordes, early twentieth century filment theories of narrative, montage alities: the ability to perceive, polity to communicate by using an critical and analytical facultied achievement; the acquisitional within cultural contexts.	is studio-based lang on and imagination. Suppreciation of pract f images and sounds so in order to communts should be able to mpany their visual se so, development of ar e, and semiotics. The understand and exprapropriate materials; the ability to ident	uage will enable stud Students should also ical design problems. as it relates to adver inicate personal ideas o construct sequences quences. Students s imation, and contem e content of the cour ess concepts and feed is and techniques in a ify, research and eva	lents to develop the learn to relate the Students shoultising, reporting, so Students should students should have a knoporary practices, se should actively lelings; the ability is a disciplined way; the students in the stu	neir abilities of ese skills to an d demonstrate recording, Id be able to arrative continuity owledge of early Additionally, y seek to develop, to record from experimentation, a a systematic way;				
	Comments:							I				
	Special Identifier:					False	IB:	False				
	Course Level:	I = .	Available Credit:		Sequence:							
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	05 - Fine and Performing A	rts									
	Course:	05199 - Visual Arts—Other	5199 - Visual Arts—Other									
	Description:	Other Visual Arts courses.	Other Visual Arts courses.									
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ05187	- Cambridge IGC	SE Art and Design Pa	Art and Design Painting and Related Media									



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CourseWalk™

·	widen cultural horizons and abilities and individual resordientify and solve problems personal response; confider development of ideas and purporties; experier and/or three dimensions; krovironments, and cultures learning. In this area, stude interpretive. In any case, we starting point or subject, or appropriate researches and	ervation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and en cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of ties and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to tiffy and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and sonal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and elopment of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media re appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two for three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, ronments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent ining. In this area, students are expected to demonstrate skills in either a representational or descriptive manner, or they may be more imaginative and pretive. In any case, work will evolve through investigation and development by the candidate. Responses may be based upon a directly observed ting point or subject, or they may be the candidate's personal response to a theme. Students should learn to use a sketchbook to make visual and/or other repriate researches and develop their ideas. They should also show knowledge of Art and Design from other cultures or history and relate it to their own lies. Included in this area are painting and drawing, graphic media, printmakin								
Comments:										
Special Identifier:	AP: False IB: False						False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	05 - Fine and Performing A	05 - Fine and Performing Arts								
Course:	05155 - Visual Arts—Drawi	ng/Painting								
Description:	Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and technic emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage student their creative process and develop their own artistic styles following and breaking from traditional conventions.									
AP:	False	IB: Fa	lse							
Elementary Mappir	ng: False	Secondary Mapping:								

AZ05190 - Cambridge IGCSE Art and Design Photography and Lens Media

Description: The IGCSE Art and Design Photography and Lens Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should use traditional and/or new media processes to produce outcomes such as photomontage, printed photography, digital photography, photographic or digital installation, video and animation, film and digital creation, and manipulation. Work may be in color or and/or black and white. Students should demonstrate an expressive and/or interpretive artistic response to the visual world. They should show an understanding of the conventions of photography and genres such as portrait, landscape, and movement, and a range of techniques appropriate to their chosen field.



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05167 - Photography					
		photographic compositions statements with an emphas photography, historic move	through manipulation of sis on personal creative e ments, image manipulation	the fundamental processes xpression to communicate in	of artistic expression deas, feelings, or va ne creative special e	i. Students may learr lues. Photography co ffects. Students eng	ourses may also include the history of age in critiques of their photographic
	AP:	False	IB: Fa	ılse			•
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ05191	- Industrial Desig	n					
	- - -	apply a variety of media, te include an understanding o	chniques, and processes f aesthetic issues associants engage in critique of	to improve the aesthetics, eated with product design. Stated their industrial designs, the	ergonomics, function udents study industr	ality, and/or usability ial designs througho	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05191 - Industrial Design					
	·	apply a variety of media, te include an understanding o	chniques, and processes f aesthetic issues associants engage in critique of	to improve the aesthetics, eated with product design. Stated their industrial designs, the	ergonomics, function udents study industr	ality, and/or usability ial designs througho	ed products. Students analyze and of a product. Courses may also ut history, contemporary society, and sional industrial designers for the
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
Δ 7 05192	- Cambridge IGCS	SE Art and Design Te	extile Design				



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·	horizons and enrich the indi individual resources. It enc problems in visual and/or ot confidence, enthusiasm, an and personal outcomes; ene experience in working in relidimensions; knowledge of a cultures; investigative, analy should demonstrate an expencouraged to explore a rar designs and realize their fin produce garments, but func photographs. There should	ons and enrich the individual. In addition, it should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural ons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and idual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve lems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; dence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; rience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three nsions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and res; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students ld demonstrate an expressive, decorative, or functional response through the use of fabrics, dyes, and fibers. Within this area, students should be uraged to explore a range of techniques, where available, such as traditional or new media or a combination of both. Students should develop their own gas and realize their finished work to a high standard. They may produce work in one area but should show knowledge of other areas. They need not use garments, but function and suitability of design should be considered. Supporting portfolios may contain sketches, designs, samples, and orgraphs. There should be an awareness of culture and historical factors appropriate to their chosen									
Comments:											
Special Identifier:					False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing Ar	rts									
Course:	05164 - Fibers and Textile [Design									
·	fiber works using fiber and f and the artist's intent in cre include the study of the hist	iber-related media, ted ating textile works of a ory of fiber and textile a	esign courses emphasize apply thniques, and processes. These rt. Students may create their cart from a worldwide perspectitation for the purpose of reflect	se courses may help own work following a ve. Students respon	students understand nd breaking from trad d to their art and that	d the suitability of ditional convention	design to materials ns. They may also				
AP:	False	IB:	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
- Architectural De	esign										
·	: Architectural Design courses emphasize applying the fundamental processes of artistic expression to designing buildings, open areas, communities, and environments with an aesthetic effect. Students analyze and apply a variety of media, techniques, and processes to create architectural structures that incorporate aesthetics, functionality, and usability. Architectural Design courses may also include an understanding of aesthetic issues associated with designing such structures. Students study architectural designs throughout history, contemporary society, and many world cultures. Students engage in critique of their architectural designs, the designs of others, and designs by professional architects for the purpose of reflecting on and refining work for presentation.										
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							



AZ05194

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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05192 - Architectural Design	l				
		environments with an aesthe incorporate aesthetics, funct designing such structures. S	etic effect. Students an ionality, and usability. tudents study architec	alyze and apply a variety of m Architectural Design courses tural designs throughout histo	nedia, techniques, ar may also include an ory, contemporary so	nd processes to create understanding of aes ciety, and many world	
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ05195	- Fundamentals o	of Design					
	Description: Fundamentals of Design courses provide an introduction to and help students respond to the function of fundamental processes of artistic expression in two and three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to two- and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others.						two- and three-dimensional nts study, analyze, and respond to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False		
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05195 - Fundamentals of De	esign				
		and three-dimensional desig problems so that they demo	ns. Students apply the nstrate a range of abilit	concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to , and ideation. Studer	nts study, analyze, and respond to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ05196	- Fashion Design						
	Description: Fashion Design courses emphasize applying the fundamental processes of artistic expression in creating and merchandising apparel. Drawing the figure is a foundation of these courses. Students identify the relationships between design, clothing and expression of self through fashion statements. Courses may also include a study of historical and contemporary fashion design from a worldwide perspective. Students engage in critique of their designs, the designs of others, and those of professional fashion designers for the purpose of reflecting on and refining work for presentation.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05190 - Fashion Design						
	1	foundation of these courses also include a study of histo	. Students identify the re rical and contemporary	g the fundamental processes of artistic expression in creating and merchandising apparel. Drawing the figure fy the relationships between design, clothing and expression of self through fashion statements. Courses may porary fashion design from a worldwide perspective. Students engage in critique of their designs, the designs signers for the purpose of reflecting on and refining work for presentation.				s. Courses may
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05197	- Visual Arts—Ind	ependent Study						
	·	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greate detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05197 - Visual Arts—Indepe	endent Study					
	·	Visual Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to independently explore work within a specific art medium, concept, or idea through in-depth examination. Independent Study courses may serve as an opportunity for students to expand their expertise in a specific medium and style, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05198	- Visual Arts—Wo	rkplace Experience						
	.	visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
<u>s</u>	SCED Course Maj	oping:						
	Subject Area: 0	5 - Fine and Performing Ar	ts					
	Course: 0	5198 - Visual Arts—Workp	lace Experience					
	s	tudent, teacher, and emplo	yer (although students a	e students with work experier are not necessarily paid). The students encounter in the w	ese courses may inc			
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ05199 -	Visual Arts—Oth	er						
	Description: C	Other Visual Arts courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
<u>s</u>	SCED Course Maj	oping:						
	Subject Area: 0	5 - Fine and Performing Ar	ts					
	Course: 0	5199 - Visual Arts—Other						
	Description: 0	Other Visual Arts courses.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ05201 -	Integrated Fine A	Arts						
	ir C	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).					ves. These	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05201 - Interdisciplinary Art	S					
	·	music, drama, theater, dand	ce, and literature may be themselves. These cou	olinary Arts courses explore c e addressed in the curriculum urses often include comparati re).	n for these courses. S	Students study and o	critique the works	of others and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05202	- IB Film							
	Description: IB Film courses prepare students to tak understanding and appreciation of the sequences, film theory and history, and			hrough the construction and				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05194 - IB Film						
		understanding and apprecia	ation of the craft of film t	ational Baccalaureate Film exthrough the construction and eprocess of producing films.				
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05203	- Film Appreciati	on and Analysis						
	Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of individu society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, disportant and comedy.						s of individuals and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05203 - Film Appreciation a	and Analysis					
	Description:	aesthetic framework to exar	mine social, political, and	nts understand the critical his d historical events in the worl ussion, and evaluation of mul	d and to understand	how moving images	express the ideas	of individuals and
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05204	- Pre-AP Arts							
	Description: The Pre-AP Arts courses are designed to be integrated into performance-focused courses in the four arts disciplines of dance, music, theatre, and visual and In music, the instructional materials may be adapted for use with a range of musical ensemble types. The courses focus on skills associated with ideation, experimentation, creation, revision, reflection, and analysis—the full range of processes and activities that artists engage in while producing their work. Rather than limiting arts instruction to a singular focus on a final performance or finished portfolio and the development of technical skills that ensure the quality of this presentation, the Pre-AP Arts courses allow room for these culminating events while also emphasizing the opportunities for choice-making that enhance students' abilities to think critically and creatively as artists.							I with ideation, instruction to a , the Pre-AP Arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05999 - Visual and Perform	ing Art—Other					
	Description:	Other Visual and Performing	g Art courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05250	AZ05250 - Media Arts- Comprehensive							
	Description:	techniques, genres and stylinclude aesthetic meaning,	es from various medium appreciation and analys	dents to the creative and con ns and forms, such as moving is; composing, capturing, pro keting;and contextual, cultura	g image, sound, inter ocessing and prograr	ractive, spatial and/or mming of media arts p	interactive design products, experien	n. Topics may



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05250 - Media Arts—Comp	rehensive				
	Description: Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and product techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topi include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences are communications; transmission, distribution and marketing; and contextual, cultural, and historical aspects and considerations.					r interactive design. Topics may products, experiences and	
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05251	- Digital Imaging						
		the techniques, genres, and	d styles from multiple m programming of image	nediums and forms. Topics ma	y include aesthetic r	neaning, appreciatio	s, and photography. Students study n and analysis; composing, eting; and contextual, cultural and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05251 - Digital Imaging					
	Description: Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphics, and photography. Students the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and contextual, cultural a historical aspects and considerations.					n and analysis; composing,	
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05252	- Interactive Desi	gn					



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		and services, including read social media-based and we technical methods and prac	eractive Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, d services, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, cial media-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and shnical methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, d programming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and insiderations.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
3	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05252 - Interactive Design								
		Interactive Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, and services, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, social media-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and technical methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, and programming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and considerations.								
	AP:	P: False IB: False								
	7	. 4100	apping: False Secondary Mapping: True Other Mapping: False							
ŀ	Elementary Mappin		Secondary Mapping:	True	Other Mapping:	False				
3 -		g: False	Secondary Mapping:	True	Other Mapping:	False				
3 -	Elementary Mappin Interactive Gam Description:	g: False e Design Interactive Game Design corproducts, including reactive applications, social media atechnical methods and practice.	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	Ve, technical, and conceptual) and interactive technologies or augmented and virtual re and development, game the used experiences; their trans	al aspects of designir es, 3D game mechar ality games. Topics eory and dynamics;	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; construction	e device , design and on, development,		
3 -	Elementary Mappin Interactive Gam Description:	e Design Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua) and interactive technologie or augmented and virtual re and development, game the	al aspects of designir es, 3D game mechar ality games. Topics eory and dynamics;	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; construction	e device , design and on, development,		
3 -	Elementary Mappin Interactive Gam Description:	e Design Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua) and interactive technologie or augmented and virtual re and development, game the	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development,		
3 -	Elementary Mappin Interactive Gam Description: Comments:	e Design Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua) and interactive technologie or augmented and virtual re and development, game the	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution	ng and producing into hics, interface design may include aestheti analysis and media l , placement and mai	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and		
3 -	Elementary Mappin Interactive Gam Description: Comments: Special Identifier:	e Design Interactive Game Design corproducts, including reactive applications, social media attechnical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/etices; game construction programming of game-baiderations.	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mechar ality games. Topics eory and dynamics; emission, distribution	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and		
	Elementary Mappin Interactive Gam Description: Comments: Special Identifier: Course Level:	g: False e Design Interactive Game Design or products, including reactive applications, social media a technical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-baiderations.	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution AP: Sequence:	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and		
	Comments: Special Identifier: Course Level: Elementary Mappin	g: False e Design Interactive Game Design or products, including reactive applications, social media a technical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/ctices; game construction programming of game-basiderations. Available Credit: Secondary Mapping:	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution AP: Sequence:	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and		



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	·	products, including reactive applications, social media a technical methods and prac processing, modeling, and p	tive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and cts, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device ations, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and call methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, sing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural and call aspects and considerations. IB: False						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05255	- Moving Image								
		multimedia presentations, s of moving imagery; all proce	uch as documentaries esses of development	, music videos, and performan	ce media. Topics maing and organization	ay include aesthetic r , production and pos	natic, film/video, animation, and meaning, appreciation and analysis t-production methods, tools, and aspects and considerations.		
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:	· · · · · · · · · · · · · · · · · · ·							
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>ing:</u>						
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05255 - Moving Image							
		multimedia presentations, s of moving imagery; all proce	uch as documentaries esses of development	, music videos, and performan	ce media. Topics maing and organization	ay include aesthetic r , production and pos	natic, film/video, animation, and meaning, appreciation and analysis t-production methods, tools, and aspects and considerations.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ05257	- Digital Sound D	esign							
		bition: Digital Sound Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popular musical forms, including artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and performance media. Topics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural, and historical aspects and considerations.							
	Comments:								
	Special Identifier:	ntifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							





	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05257 - Digital Sound Desig	gn						
	Description:	forms, including artistic and	experimental presenta aesthetic meaning, app	and conceptual aspects of de tions and/or installations; sou preciation and analysis of sour	ndtracks for moving	image; and interactiv	e, immersive and	performance	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05258	- Virtual Design								
	Description:	and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	nceptual aspects of designing objects, architecture and ecolo ent, processing, modeling, sin ion, and marketing; and conte	ogies, virtual, and aug nulation and program	gmented reality. Top nming of experiences	ics may include a s, structures, archi	esthetic meaning,	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05258 - Virtual Design							
	Description:	and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	nceptual aspects of designing objects, architecture and ecolo ent, processing, modeling, sin ion, and marketing; and conte	ogies, virtual, and au nulation and program	gmented reality. Top nming of experiences	ics may include ac s, structures, archi	esthetic meaning,	
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05259	- Media for Perfo	rmance							
	Description:	entertainment arts presenta Topics may include aesthet	dia for Performance courses explore the creative and conceptual aspects of designing and producing media for performing, informational, and ertainment arts presentations and experiences including dance, music, theatre, opera, performance art, political, and sports and entertainment events. Dics may include aesthetic meaning, appreciation and analysis of live performance and integrated media; processes of development; and contextual, tural, and historical aspects and considerations.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05259 - Media for Performa	ance							
	Description:	entertainment arts presenta	ations and experiences ic meaning, appreciation	ve and conceptual aspects of including dance, music, theat on and analysis of live performs.	re, opera, performan	ce art, political, and	sports and enterta	ninment events.		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ05260	- Multimedia Des	sign								
	Description:	combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity elopment, processing a	nd conceptual aspects of designand or virtual media into a urund programming of combined textual, cultural, and historical	nified presentation. To physical, interactive,	opics may include a , and virtual experier	esthetic meaning,	appreciation and		
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05260 - Multimedia Design								
	Description:	combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity elopment, processing a	nd conceptual aspects of designand/or virtual media into a urind programming of combined textual, cultural, and historical	nified presentation. To physical, interactive,	opics may include a and virtual experier	esthetic meaning,	appreciation and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ05261	261 - Intermedia Design									
	Description: Intermedia Design courses explore the creative and conceptual aspects of designing and producing interdisciplinary media arts, intermedia and/or transmedia, that merges media in diverse combinations and emerging hybrids. Topics may include aesthetic meaning, appreciation and analysis; construction, development, processing, modeling, simulation, and programming of blended physical, interactive, multimedia, and virtual experiences and/or environments across arts forms, platforms, media, and technologies; presentation, transmission, distribution and marketing; and contextual, cultural, and historical aspects/considerations.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05261 - Intermedia Design					
	·	transmedia, that merges me construction, development,	edia in diverse combin processing, modeling, orms, platforms, media		Topics may include a of blended physical,	esthetic meaning, a interactive, multime	
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05262	- Media Arts The	ory					
	Description: Media Arts Theory courses instruct students on the conceptual, social, and philosophical aspects of the variety, purposes, and nature may include aesthetic meaning; appreciation and analysis of the range of media art experiences, styles, genres, and forms; limited experience production tools, methods, and processes; and the role of media technologies in society.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	condary Mapping: True Other Mapping: Fa			
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05262 - Media Arts Theory					
	Description:	may include aesthetic mear	ning; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies ir	art experiences, sty		s, and nature of media arts. Topics ns; limited experience in its
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05263	- Media Literacy						
	Description:	Description: Media Literacy courses provide a history of the media, including advertising and persuasive techniques, and study propaganda. Students learn how contemporary and historical images are used to make art, sell products, motivate populations, and alter opinions. Topics may include debates surrounding television, the internet, and other sources for media, and exploring alternatives to the mainstream media.					
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05263 - Media Literacy					
	Description:	contemporary and historica	I images are used to m	edia, including advertising and lake art, sell products, motivat ia, and exploring alternatives t	e populations, and al	Iter opinions. Topics	ganda. Students learn how may include debates surrounding
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05297	- Media Arts - Inc	lependent Study					
	Description:		courses may serve as	an opportunity for students to			lents to explore a particular art form rm or style, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05297 - Media Arts—Indep	endent Study				
			courses may serve as				lents to explore a particular art form rm or style, to explore a topic in
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05298	- Media Arts- Wo	rkplace Experience					
		the student, teacher, and ei	mployer (although stud		. These courses may		s are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05298 - Media Arts—Workp	place Experience					
	t	he student, teacher, and er	mployer (although stude	le students with work experie ents are not necessarily paid). es that students encounter in	These courses may			
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05299	- Media Arts- Othe	er						
	Description: (Other Media Arts courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ourse Mapping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05299 - Media Arts—Other						
	Description:	Other Media Arts courses.						
	AP: F	-alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05900	- Stagecraft IV							
		skills in set design, lighting	design, sound design a	th course for the Stagecraft p nd audio engineering, make-u and production and digital app	up design, scene pai			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					



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	Course:	05056 - Theater—Stagecra	ft							
	Description:		e management, and the	an understanding of the variouse of computer and mediagn and technology courses.						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05901	- Stagecraft - DC	E								
	Description:			versified Cooperative Education rvised work-based learning e						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	e Mapping:								
	Subject Area:	05 - Fine and Performing Ar	5 - Fine and Performing Arts							
	Course:	05053 - Theater—Comprehensive								
	Description:	an overview of theatrical ele	ements including acting, natic technique, expand	xperience and develop skill in set design, stage manageme ing students' exposure to diffe	ent, directing, playwr	iting, and production.	Advanced course	es concentrate on		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05902	- AP 3-D Art and	Design								
	Description:	of concepts and approaches	s in 3-D design and crea an demonstrate such co	udents with a professional or ation, enabling students to de nceptual variety through the or or evaluation.	emonstrate a range o	of abilities and versatil	ity with media, ted	chnique, problem		
	Comments:									
	Special Identifier:		AP: True IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							



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	Course:	05175 - AP 3-D Art and De	sign							
		of concepts and approache solving, and scope. They can	D Art and Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety acepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem g, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic to submit via portfolio to the College Board for evaluation.							
	AP:	True	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ05903	- Cambridge IGC	SE Art and Design G	raphic Communic	ation						
		observation, an analytical a widen cultural horizons and abilities and individual resolidentify and solve problems personal response; confide development of ideas and pwhere appropriate; experier and/or three dimensions; krenvironments, and cultures learning. Students should I original work, although mar represents a proportion of t generated imagery and per knowledge of both historica aware of problems and opp They should study other ex	ibility, and practical attitit enrich the individual. It urces. It encourages it in visual and/or other force, enthusiasm, and apersonal outcomes; engince in working in relevant owledge of a working it investigative, analytical earn to use appropriate application of secondary the overall work. Supplied in and contemporary graphortunities, as well as wamples of design, or the	on course encourages personaudes. It should lead to greater an addition, it should combine a tudents to develop: an ability to torms; creativity, visual awarer a sense of achievement in the tagement and experimentation and frameworks and exploration vocabulary relevant to the subtal, experimental, interpretive, per methods, materials, and technology to the course through various softworting portfolios should show it could be clearly documented. The aphics. Students should democrating toward appropriate solutions are a graphic design with	r understanding of the abreadth and depth or record from direct ness, critical and cult practice of Art and En with a range of men of manipulative skipect and an interest practical, technical, aniques as well as provere packages and deas, themes, and she development of ponstrate the communitions. They should a their chosen field, p	ne role of the visual and of study so that it man observation and perstural understanding; a pesign; growing indepidia, materials, and te lls necessary to form in, and a critical awar and expressive skills resentational skills. A ligital processes is acources used. Technic printmaking processes in a calyze design briefs oreferably including so	rts in the history on a commodate a sonal experience; an imaginative, or bendence in the rescholages, includir, compose, and creness of, other protection of the processes, includir captable, as longual processes, includir in should be including through imagination at first hand,	f civilizations and a wide range of an ability to eative, and effinement and ng new media communicate in two ractitioners, and independent be the candidate's as it only luding computer-led, as should ges while being cal design tasks.		
	Comments:									
	Special Identifier:					False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05199 - Visual Arts—Other								
	Description:	Other Visual Arts courses.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
A 705004	- Interior Design									



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	·	and apply a variety of medi- associated with interior des space to achieve a healthy	a, techniques, and proce- ign. Students study the a and more aesthetically p in critique of their interior	damental processes of artisti sses in their interior design w rt or process of designing the leasing environment. Studen designs, the designs of othe	vork. Courses may a e interior of a room o ts will study interior	also include an unders or building and focus designs from historic	standing of aesthe on enhancing the al, contemporary,	etic issues interiors of a and world		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05193 - Interior Design								
	·	and apply a variety of medi- associated with interior des space to achieve a healthy cultures. Students engage	esign courses emphasize applying the fundamental processes of artistic expression to design an interior living or working space. Students analyzy a variety of media, techniques, and processes in their interior design work. Courses may also include an understanding of aesthetic issues and with interior design. Students study the art or process of designing the interior of a room or building and focus on enhancing the interiors of a achieve a healthy and more aesthetically pleasing environment. Students will study interior designs from historical, contemporary, and world Students engage in critique of their interior designs, the designs of others, and designs by professional interior designers for the purpose of on and refining work for presentation.							
	AP:	False	se IB: False							
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
AZ05905	- Music—Other									
	Description:	Other Music courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	Fine and Performing Arts							
	Course:	05149 - Music—Other								
	Description:	Other Music courses.								
	AP:	False	IB: Fa	lse						
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					



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AZ05906	- Interdiciplinary	Arts								
	Description:	music, drama, theater, dand	ce, and literature may be themselves. These cou	plinary Arts courses explore or e addressed in the curriculum urses often include comparati re).	for these courses. S	Students study and c	ritique the works o	of others and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05201 - Interdisciplinary Art	S							
	Description:	Description: Formerly known as Integrated Fine Arts, Interdisciplinary Arts courses explore communication across the arts disciplines: any subset or all of the visual arts, music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture).								
	AP:	False	se IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05995	- Fine and Perfor	ming Art—Aide								
	Description:	Fine and Performing Arts—may provide tutorial or instr	Aide courses offer stuductional assistance to o	ents the opportunity to assist ther students.	instructors in prepar	ing, organizing, or de	elivering course cu	ırricula. Students		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05995 - Visual and Performing Art—Aide								
	Description:	Formerly Fine and Performing Arts—Aide, Visual and Performing Art—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05998	- Fine and Perfor	ming Art—Workplace	Experience							





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	t	typically set cooperatively	by the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	Arts						
	Course:	05998 - Visual and Perforr	ming Art—Workplace Ex	perience					
	i r	n a field related to the fine necessarily paid). These c	nerly Fine and Performing Art—Workplace Experience, Visual and Performing Art—Workplace Experience courses provide students with work experience courses provide students with work experience courses provide students are not included in the student of the studen						
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05999	- Fine and Perforr	ning Art—Other							
	Description:	Other Fine and Performing	Art courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:	<u> </u>						
	Subject Area:	05 - Fine and Performing A	Arts						
	Course:	05999 - Visual and Performing Art—Other							
	Description:	Other Visual and Performing Art courses.							
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				

AZ06 - Foreign Language and Literature



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AZ06101	- Spanish I							
	Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing	uthentically in Spanish by interpreting) information on a variety of topics.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						
	Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing	uthentically in Spanish by interpreting) information on a variety of topics.	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06102	- Spanish II							
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing	g) information on cor	by interpreting (reading, listening, ncrete topics. Spanish II courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24053 - Spanish II						
	Description: Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06103	- Spanish III							



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	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:		
	AP:	False	IB: Fa	lse			
		istening; reading and writin	g), and presenting (speal	king, writing) information, co	ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of Spanish-speaking
	Course:	24055 - Spanish IV					
	Subject Area:	24 - Foreign Language and	Literature				
	SCED Course Ma	pping:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False	
	Course Level:		Available Credit:		Sequence:		
	Special Identifier:				AP:	False	IB: False
	Comments:						
	 	listening; reading and writin	g), and presenting (speal	king, writing) information, co	ncepts, and ideas or	n a variety of topics,), exchanging (speaking and including connections to other ind perspectives of Spanish-speaking
AZ06104	- Spanish IV						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:		
	AP:	False	IB: Fa	lse			
	 	listening; reading and writin	g), and presenting (speal	king, writing) information, co	ncepts, and ideas or	n a variety of topics,	, exchanging (speaking and including connections to other ves of Spanish-speaking countries
	Course:	24054 - Spanish III					
	Subject Area:	24 - Foreign Language and	Literature				
	SCED Course Ma	pping:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False	
	Course Level:		Available Credit:		Sequence:		
	Special Identifier:				AP:	False	IB: False
	Comments:						
	 	listening; reading and writin	g), and presenting (speal	king, writing) information, co	ncepts, and ideas or	n a variety of topics,	n, exchanging (speaking and including connections to other wes of Spanish-speaking countries





AZ06105	- Spanish V									
	Description:	listening; reading and writing	g), and presenting (sp	cate authentically in Spanish by eaking, writing) information, couts' understanding of the relation	ncepts, and ideas or	a variety of topics, i				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24056 - Spanish V								
	Description:	listening; reading and writing	g), and presenting (sp	cate authentically in Spanish by eaking, writing) information, co ats' understanding of the relatio	ncepts, and ideas or	n a variety of topics, i				
	AP:	False	False IB: False							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06106	- Spanish for Nat	tive Speakers								
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informat	tion at the same leve kers courses advanc	el as they exchange (se courses reinforce and expand speak and listen; read and write) nding of the relationships among the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature							
	Course:	24057 - Spanish for Native	4057 - Spanish for Native Speakers							
	Description:	students' skills to interpret (information, concepts, and	nish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand ents' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) mation, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the lucts, practices, and perspectives of the cultures included in the Spanish-speaking world.							
	AP:	False	IB:	False						





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	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06107	- Spanish Field E	xperience						
		Spanish Field Experience of the main language spoken. (reading, listening, and view	These courses enable s	tudents to strengthen their s	kills in exchanging (s	speaking/listening and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24058 - Spanish Field Expe	rience					
		Spanish Field Experience of the main language spoken. (reading, listening, and view	These courses enable s	tudents to strengthen their s	kills in exchanging (s	speaking/listening and		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06108	- Spanish Conve	rsation and Culture						
	Description:	Spanish Conversation and oplacing greater emphasis or	Culture courses provide and listening	students with an introduction skills while deemphasizing v	n to the Spanish lang writing and reading th	guage and the culture he language.	(s) of Spanish-sp	eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24059 - Spanish Conversat	ion and Culture					
		Spanish Conversation and oplacing greater emphasis or					(s) of Spanish-sp	eaking people,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06109	AZ06109 - Spanish Literature							



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	li t	stening; reading and writin	g), and presenting (spe-	nmunicate authentically in Spaking, writing) information, op d writing, understanding the	pinions, and ideas dr	awn from literature w	ritten in Spanish.	Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24060 - Spanish Literature						
	Description: Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections.						Emphasis is	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	J: True	Other Mapping:			
AZ06110	- IB Language A (ı	non-English)—Span	ish					
	r li	nigher level. Course conten	t includes in-depth stud d written assignments. ⁻	re students to take the Intern y of literature chosen from the The course is designed for str ency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24062 - IB Language A: Lite	erature—Spanish					
	i li	ncludes in-depth study of a terature, and other oral an	Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content ludes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this rature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is ended for students with native or near-native fluency in the language.					
	AP: F	alse	IB: T	rue				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			





CourseWalk™

AZ06111	- IB Language B-	–Spanish							
		courses focus on improving	students' accuracy and	to take the International Bac fluency in oral and written co rstand native Spanish speak	ommunication (usual	ly in the students' "se	econd" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24063 - IB Language B—S	panish						
				to take the International Baction (usually in the students'			ourses focus on in	nproving students'	
	AP:	False	IB: Tr	ue					
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping:						
AZ06112	- AP Spanish Lan	guage and Culture							
	•	knowledge and develop stu	dents' ability to express i	college-level courses in Spa deas, exchange opinions, a and spoken Spanish. In add	nd present information	on in Spanish, both o	rally and in writing	. These courses	
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24064 - AP Spanish Langu	4064 - AP Spanish Language and Culture						
		knowledge and develop stu	signed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior owledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses o help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and ntemporary contexts.						
	AP:	True	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				



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AZ06113 - AP Spanish Literature									
Descri		representative works from tl	he literatures of Spain a	evel Introduction to Hispanic nd Spanish America, encomp iterary analyses in oral and w	passing all genres. T	The courses build stu-	dents' Spanish land	quage proficiency.	
Comn	ments:								
Special Ider	ntifier:				AP:	True	IB:	False	
Course	Level:		Available Credit:		Sequence:				
Elementary I	Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Cour	rse Ma	apping:							
Subject A	Area:	24 - Foreign Language and	Literature						
Cor	urse:	24065 - AP Spanish Literatu	ure and Culture						
Descri	.	representative works from the	he literatures of Spain a	evel Introduction to Hispanic nd Spanish America, encomp iterary analyses in oral and w	passing all genres. T	The courses build stu	dents' Spanish lan	guage proficiency,	
	AP: True IB: False								
Elementary I	Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06114 - Cambridge	e IGC	SE Spanish Languag	e I						
Descri		by the University of Cambric through a linguistic, commu writing skills and on the acq develop the ability to use the countries where the language the culture and civilization of positive attitudes toward for	dge's International Exan nicative and cultural appusition of the fundamer e language effectively for ge is spoken; form a sou of the countries where the eign language learning lectual stimulation; and	of the International General (ninations Program. The purp proach to language learning. ntals of applied grammar. To pr purposes of practical comm and base of the skills, language language is spoken; encound towards speakers of fore complement other areas of s	ose of this course is Emphasis is placed he content and focu nunication within the ge and attitudes req urage fuller integration ign languages and a	to enable students to l on the development s should include, but country of residence uired for further study on into the communit a sympathetic approa	o acquire proficien of listening, speak not be limited to, the, where appropriate, work and leisure y, where relevant; ach to other culture	cy in Spanish king, reading and he following: te, and in all the ; offer insights into encourage s and civilizations;	
Comn	ments:								
Special Ider	ntifier:				AP:	False	IB:	False	
Course	Course Level: Available Credit: Sequence:								
Elementary I	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Cour	rse Ma	apping:							
Subject A	Area:	24 - Foreign Language and	Literature						
Cor	urse:	24052 - Spanish I							



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CourseWalk™

	Description:	Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06115	- Cambridge IGC	SE Spanish Languag	je II				
	Description :	administered by the Univer proficiency in Spanish throus peaking, reading and writi to, the following: develop to appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, not seem to see the cultures and civilization application (e.g. analysis, not seem to see the cultures and civilization application (e.g. analysis, not seem to see the culture se	sity of Cambridge's Inter- ugh a linguistic, commur- ng skills and on the acque he ability to use the lang- countries where the lang- to the culture and civiliz positive attitudes toward ons; provide enjoyment and memorizing, drawing of it to intermediate-low leve	nicative and cultural approach uisition of the fundamentals of uage effectively for purposes uage is spoken; form a sound ation of the countries where to differe language learning a and intellectual stimulation; conferences); communicate acc	am. The purpose of a to language learnin of applied grammar. of practical commund base of the skills, lathe language is spoken to towards speakers omplement other are curately, appropriatel	this course is to enag. Emphasis is place. The content and for incation within the coanguage and attitude en; encourage fuller is of foreign language as of study by encour y and effectively in s	ble students to acquire a higher ed on the development of listening, cus should include, but not be limited
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24053 - Spanish II					
	Description:	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, iewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.					
	AP:	False	IB: F	alse			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06116	Cambridge IGCSE Spanish Language III						

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CourseWalk™

		administered by the University of the following: develop the appropriate, and in all the coand leisure; offer insights in where relevant; encourage; other cultures and civilizatio application (e.g. analysis, muture at an advanced internatemediate level of proficies	E Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and nistered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher idency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, king, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited a following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where the individual provided in a sund base of the skills, language and attitudes required for further study, work are relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general cation (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced neclate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to letic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level: Available Credit: Sequence:									
	Elementary Mapping	g: False	e Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:	ng:							
	Subject Area:	24 - Foreign Language and	Foreign Language and Literature							
	Course: 2	24054 - Spanish III	054 - Spanish III							
	- I	istening; reading and writing	g), and presenting (spea		ncepts, and ideas or	n a variety of topics, i	, exchanging (speaking and including connections to other less of Spanish-speaking countries			
	AP: I	False	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06117	- Cambridge AS L	evel Spanish Langu	age							
	· 6	will be encouraged to read vanalyze, synthesize, make is sustained speeches and pre	widely, to use relevant v nferences, and organize esentations on a specific	ocabulary, employ correct gr e arguments and ideas logica c topic; express opinions, ide	ammar, spelling and ally. The content sho as, and feelings in a	punctuation. The stroud include but not be conversation; read a	ch and written language. Students udents will develop the ability to e limited to, the following: prepare and respond to a variety of literature; and for a variety of audiences.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							



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	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06118	- Cambridge AS I	Level Spanish First L	-anguage					
	Description:	further develop clear, accur- grammar, spelling and pund widely, both for their own er	ate and effective comm ctuation, and develop a njoyment and to further	other tongue, First Language nunication in both speech and personal style and an awarer their awareness of the ways ion skills such as synthesis, info	writing. Students lea less of the audience n which Spanish car	arn how to employ a v being addressed. St n be used. AS Level I	wide-ranging voca udents are also e First Language Sp	abulary, use correct ncouraged to read panish also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:						
	Subject Area:	6 - Foreign Language and Literature						
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06120	- A Level Spanisl	ı						
	Description:	be encouraged to read wide	ely, to use relevant voca e, and make inferences	ability to understand and com abulary, and employ correct g s about literary texts in Spanis	rammar, spelling, an	d punctuation in Spa	nish. The studen	ts will develop the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Level: Available Credit: Sequence:						
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						



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CourseWalk™

		(reading, listening, viewing)	, exchanging (speaking	e and culture, Spanish I cour and listening; reading and wr ts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06121	- French I							
	_	(reading, listening, viewing)	, exchanging (speaking	and culture, French I course and listening; reading and wr ts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in French information on a	n by interpreting variety of topics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course:	Course: 24102 - French I						
	-	(reading, listening, viewing)	, exchanging (speaking	and culture, French I course and listening; reading and wr ts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in French information on a	n by interpreting variety of topics.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06122	- French II							
	-	viewing), exchanging (spea	king and listening; read	ench I, preparing students to oing and writing), and presenting actices, and perspectives of F	ng (speaking, writing	g) information on con-	nterpreting (readi crete topics. Fren	ng, listening, ch II courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24103 - French II							



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CourseWalk™

	Description:	viewing), exchanging (spea	king and listening; read	rench I, preparing students to ding and writing), and presenti ractices, and perspectives of F	ng (speaking, writing) information on con	interpreting (readin crete topics. Frenc	ng, listening, ch II courses	
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06123	- French III								
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 24 - Foreign Language and Literature								
	Course: 24104 - French III								
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.	
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06124	- French IV								
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i riting) information, concepts, a ng of the relationships among	nd ideas on a variety	of topics, including	connections to oth	er subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24105 - French IV								



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CourseWalk™

	Description:	ption: French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures. AP: False IB: False						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06125	- French V					1		
	Description:	reading and writing), and pr	esenting (speaking, wi	ite authentically in French by i riting) information, concepts, a g of the relationships among t	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24106 - French V						
	Description:	reading and writing), and pr	esenting (speaking, wr	ite authentically in French by i riting) information, concepts, a g of the relationships among t	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06128	- French Convers	sation and Culture						
	Description:			students with an introduction while deemphasizing writing a			of French-speak	ing people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	e:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							



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CourseWalk™

	Course:	24109 - French Conversation	109 - French Conversation and Culture						
				students with an introduction while deemphasizing writing a) of French-speak	ing people, placing	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06129	- French Literatu	re							
	-	listening; reading and writin	g), and presenting (spe	nmunicate authentically in Frer eaking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature w	ritten in French. E	mphasis is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24110 - French Literature							
		listening; reading and writin	g), and presenting (spe	nmunicate authentically in Frer eaking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature w	ritten in French. E	mphasis is	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06130	- IB Language A	(non-English)—Frenc	ch			ı			
		IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near-native fluency in the language.							
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



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SCED Course M	<u>apping:</u>	<u>pping:</u>								
Subject Area:	24 - Foreign Language and	Literature								
Course:	24112 - IB Language A: Lite	erature—French								
Description:	in-depth study of a range of other oral and written assig	fliterary texts in a number in the first file. The course is	ber of literary forms and from o designed for students highly o	different times and pl	aces, written analys	es and critiques of this literature, and				
AP:	False	IB:	True							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
- IB Language B-	—French									
Description:	courses focus on improving	students accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "s	econd" language). Students preparing				
Comments:										
Special Identifier:	AP: False IB: True									
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	24 - Foreign Language and	Literature								
Course:	24113 - IB Language B—Fi	rench								
Description:						urses focus on improving students'				
AP:	False	IB:	True							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
- AP French Lan	guage and Culture									
Description:	knowledge and develop stu	esigned by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior owledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses so help students understand and interpret written and spoken French. In addition, students explore the culture of French-speaking people in historical and intemporary contexts.								
Comments:										
Special Identifier:				AP:	True	IB: False				
Course Level:		Available Credit:		Sequence:						
	Subject Area: Course: Description: AP: Elementary Mappin - IB Language B- Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin SCED Course Mappin Course: Description: AP: Elementary Mappin - AP French Language B- Description: Course: Special Identifier:	Course: 24112 - IB Language A: Literature—in-depth study of a range of other oral and written assig students with native or near AP: False Elementary Mapping: False - IB Language B—French Description: IB Language B—French cocourses focus on improving to take the standard-level e at native speed. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Course: 24113 - IB Language B—French co accuracy and fluency in ora AP: False Elementary Mapping: False - AP French Language and Culture Description: Designed by the College Bok knowledge and develop stualso help students understa contemporary contexts. Comments: Special Identifier:	Subject Area: 24 - Foreign Language and Literature Course: 24112 - IB Language A: Literature—French Description: IB Language A: Literature—French courses prepain-depth study of a range of literary texts in a number of the roral and written assignments. The course is students with native or near-native fluency in the last last last last last last last last	Subject Area: 24 - Foreign Language and Literature Course: 24112 - IB Language A: Literature—French Description: IB Language A: Literature—French courses prepare students to take the International Bactoristics of the Students with native or near-native fluency in the language. AP: False IB: True Elementary Mapping: False Secondary Mapping: True Courses focus on improving students' accuracy and fluency in oral and written out to take the standard-level exam will be able to understand native speakers; studing at native speed. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24113 - IB Language B—French Description: IB Language B—French courses prepare students to take the International Bactorist and a students and written communication (usually in the students) and written communication (usua	Subject Area: 24 - Foreign Language and Literature Course: 24112 - IB Language A: Literature—French Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate in-depit study of a range of literary texts in a number of literary forms and from different times and plother oral and written assignments. The course is designed for students highly competent in using Fi students with native or near-native fluency in the language. AP: False	Subject Area: 24 - Foreign Language and Literature Course: 24112 - IB Language A: Literature—French Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature—French course is designed for students highly competent in using French in an academi students with native or near-native fluency in the language. AP: False Elementary Mapping: False Secondary Mapping: True Elementary Mapping: False Secondary Mapping: True Description: IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either to curses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' so to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam at native speakers. Special Identifier: AP: False Course Level: Available Credit: Sequence: Course Level: Available Credit: Sequence: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Secondary Area: 24 - Foreign Language and Literature Course: 24113 - IB Language B—French Description: IB Language B—French courses prepare students to take the International Baccalaureate Language B exams. These coacuracy and fluency in oral and written communication (usually in the students' "second' language). AP: False IB: True Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: Course in French Language and Culture Other Mapping: Course in French Language and Culture Other Mapping: Course in French Language and				



CourseWalk™

	Elementary Mapping	ralse	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24114 - AP French Langua	ge and Culture						
	k	nowledge and develop stud	dents' ability to express	ideas, exchange opinions, a	nd present information	on in French, both ora	Culture courses build upon prior ally and in writing. These courses h-speaking people in historical and		
	AP: T	rue	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06133	- AP French Litera	ture							
	v e	Description: Designed to parallel college-level Introduction to French Literature courses (offered at a thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.							
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: C	06 - Foreign Language and	Literature						
	Course: 0	06133 - AP French Literatur	те						
	Description: This course was archived at the National level on 03/05/2014Designed to parallel college-level Introduction to French Literature courses (offered at a thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.								
	AP: T	rue	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06134	- Cambridge IGCS	E French Language	L						



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		University of Cambridge's li linguistic, communicative ar skills and on the acquisition ability to use the language of where the language is spok culture and civilization of the attitudes toward foreign land	nternational Examination of cultural approach to loof the fundamentals of effectively for purposes en; form a sound base e countries where the laguage learning and towards.	ns Program. The purpose of anguage learning. Emphasis applied grammar. The cont of practical communication wo the skills, language and att inguage is spoken; encouragards speakers of foreign lang	this course is to enastic sist placed on the detent and focus should within the country of relitudes required for fuller integration in uages and a sympal	ble students to acquivelopment of listening dinclude, but not be esidence, where appurther study, work and to the community, we thetic approach to other approach to other approach to other approach to other approach to approach to acquire the students approach to acquire the acquire the approach to acquire the approach to acquire the acquir	ous written and administered by the ire proficiency in Spanish through a g, speaking, reading and writing limited to, the following: develop the ropriate, and in all the countries d leisure; offer insights into the here relevant; encourage positive her cultures and civilizations; provide lication (e.g. analysis, memorizing,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:	<u>ving:</u>							
	Subject Area:	24 - Foreign Language and	4 - Foreign Language and Literature							
	Course:	24102 - French I								
		(reading, listening, viewing)	, exchanging (speaking	and culture, French I course and listening; reading and wi ts, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in French by interpreting information on a variety of topics.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06135	- Cambridge IGC	SE French Language	II							
	Description: IGCSE French Language II covers the second portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in past, present, and future at a novice-high to intermediate-low level; and understand and respond imaginatively at a novice-high to intermediate-low level to what they hear, read and experience in a variety of media.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				



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	SCED Course Ma	oping:									
	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature								
	Course:	24103 - French II									
	•	viewing), exchanging (speal	king and listening; read	rench I, preparing students to ding and writing), and presenti ractices, and perspectives of F	ing (speaking, writing	g) information on cond					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06136 ·	- Cambridge IGC	SE French Language	III								
	Description: IGCSE French Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24104 - French III									
		French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.									
	AP:	False	alse IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06141 ·	- Italian I										



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	Description:	Designed to introduce students to Italian language and culture, Italian I courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24152 - Italian I								
	Description:	1: Designed to introduce students to Italian language and culture, Italian I courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.								
	AP:	False	IB: Fa	ılse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
42	- Italian II									
	Description:	exchanging (speaking and	listening; reading and wri		king, writing) informa		erpreting (reading, listening, viewing), cs. Italian II courses introduce the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	Se: 24153 - Italian II								
	Description:	ion: Italian II courses build upon skills developed in Italian I, preparing students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Italian II courses introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.								
	AP:	False	IB: Fa	ilse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					



AZ061



AZ06143	- Italian III								
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by inte ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24154 - Italian III							
	Description:	Description: Italian III courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06144	- Italian IV								
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by int ting) information, concepts, ar of the relationships among th	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ct Area: 24 - Foreign Language and Literature							
	Course:	ourse: 24155 - Italian IV							
	Description:	Description: Italian IV courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Italian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.							





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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06149	- Italian Literatur	e					
	Description:	listening; reading and writing	g), and presenting (spea	aking, writing) information, op	pinions, and ideas dr	awn from literature wi	ng), exchanging (speaking and ritten in Italian. Emphasis is typically ploring interdisciplinary connections.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 24160 - Italian Literature						
	Description:	listening; reading and writing	g), and presenting (spea	aking, writing) information, or	oinions, and ideas dr	awn from literature wi	ng), exchanging (speaking and ritten in Italian. Emphasis is typically ploring interdisciplinary connections.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06153	- IB Language A:	Language and Litera	ture—Spanish				
	Description:	exams at either the standar	d or higher level. Course text and elements of liter	e content includes in-depth s	tudy of composition	for purpose and audie	guage A: Language and Literature ence, forms of mass communication ned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24067 - IB Language A: Lar	nguage and Literature—	Spanish			



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	n: IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an academic context.						
AP:	False	IB: T	rue				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
- Portuguese I							
	interpreting (reading, listeni	ng, viewing), exchangin	g (speaking and listening; rea	ıding and writing), ar	nd presenting (speaki	ng, writing) inform	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24202 - Portuguese I						
	interpreting (reading, listeni	ng, viewing), exchangin	g (speaking and listening; rea	iding and writing), ar	nd presenting (speaki	ng, writing) inform	n Portuguese by nation on a variety
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
- Portuguese II							
Description: Portuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.							
	courses introduce the relati	onships among the proc	adoto, praotiodo, aria poropodi	ives of Fortuguese-s	-pg		
Comments:	courses introduce the relati	onships among the proc	audio, pradicios, and peroposi	ives of Fortuguese-s			
	courses introduce the relati	onships among the proc	assos, praesioso, and peropesi	-	False	IB:	False
Comments:	courses introduce the relati	Available Credit:	asso, praetioso, and potoposi	-		IB:	False
Comments: Special Identifier:				AP:	False	IB:	False
Comments: Special Identifier: Course Level:	g: False	Available Credit:		AP: Sequence:	False	IB:	False
	AP: Elementary Mappin - Portuguese I Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	exams. Course content inclof literature. The course inc AP: False Elementary Mapping: False - Portuguese I Description: Designed to introduce stude interpreting (reading, listenio of topics. They introduce the course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Course: 24202 - Portuguese I Description: Designed to introduce stude interpreting (reading, listenio of topics. They introduce the interpreting (reading, listenio of topics. They introduce the selementary Mapping: False Elementary Mapping: False - Portuguese II Description: Portuguese II courses build listening, viewing), exchange	exams. Course content includes in-depth study of of literature. The course includes oral and written at AP: False IB: T Elementary Mapping: False Secondary Mapping Portuguese I Description: Designed to introduce students to Portuguese lang interpreting (reading, listening, viewing), exchanging of topics. They introduce the relationships among to topics. They introduce to Portuguese lang interpreting (reading, listening, viewing), exchanging of topics. They introduce the relationships among to topics. They introduce the relationships among topics.	exams. Course content includes in-depth study of various text types and literary of literature. The course includes oral and written assignments and is designed for literature. The course includes oral and written assignments and is designed for literature. The course includes oral and written assignments and is designed for literature. The course IB: True	exams. Course content includes in-depth study of various text types and literary forms, composition of literature. The course includes oral and written assignments and is designed for students highly or large includes oral and written assignments and is designed for students highly or large includes oral and written assignments and is designed for students highly or large includes its portugues. It is important to the product of the mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: AP: Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24202 - Portuguese I Description: Desciption: Descipted to introduce students to Portuguese language and culture, Portuguese I courses prepare interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese I listening. Portuguese II Portuguese II Description: Portuguese II courses build upon skills developed in Portuguese I, preparing students to communical listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking and listening; reading and perspectives of poeting steeling, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking and listening; reading and wr	exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audit of literature. The course includes oral and written assignments and is designed for students highly competent in using Spi False False Be True Other Mapping: False	of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an acade AP: False IB: True Clementary Mapping: False Secondary Mapping: True Other Mapping: False Portuguese I Description: Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) inform of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: Question Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking cultures. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Portuguese II Description: Operation of topics and perspectives of Portuguese speaking cultures. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Portuguese II Description: Other Mapping: False Secondary Mapping: True Other Mapping: False Other Mapping: False Secondary Mapping: True Other Mapping: False Other Ma



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	Course:	24203 - Portuguese II	203 - Portuguese II							
	Description:	listening, viewing), exchang	ortuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, stening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II burses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.							
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06163	- Portuguese III									
	Description:	listening; reading and writin	g), and presenting (spe	unicate authentically in Portugi eaking, writing) information, co owledge of relationships amor	ncepts, and ideas of	n a variety of topics, i	ncluding connecti	ons to other		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24204 - Portuguese III								
	Description:	listening; reading and writin	g), and presenting (spe	unicate authentically in Portugi eaking, writing) information, co owledge of relationships amor	ncepts, and ideas of	n a variety of topics, i	ncluding connecti	ons to other		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06164	- Portuguese IV									
	Description:	listening; reading and writin subject areas. Portuguese I	ortuguese IV courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and tening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other object areas. Portuguese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-beaking countries and cultures.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24205 - Portuguese IV								
	I S	istening; reading and writin	g), and presenting (sp IV courses promote stu	eaking, writing) information, co	ncepts, and ideas or	a variety of topics,	riewing), exchanging (speaking and including connections to other s, and perspectives of Portuguese-			
	AP: F	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06189	- Romance/Italic L	_iterature								
			omance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not therwise described (e.g., Catalan, Sardinian, or Haitian Creole).							
	Comments:	mments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06189 - Romance/Italic Lite	erature							
				Romance/Italic Literature cou otherwise described (e.g., Ca			erstanding, and reacting in writing to			
	AP: F	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06190	- IB Language A (non-English)—Roma	ance/Italic Langu	age						
	t	n: IB Language A (non-English)—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.								
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06190 - IB Language A: Lite	erature—Romance/Italic	Language					
	E	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eith nd authors, written analy	ner the standard or higher legrees and critiques of this liter	vel. Course content in rature, and other oral	ncludes in-depth studenthesignment and written assignment.	e students to take the International dy of literature chosen from the nents. The course is designed for h native or near native fluency in the		
	AP:	False	IB: Ti	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06191	- IB Language B—	-Romance/Italic Lan	guage						
	 	Higher level. These courses anguage). Students prepar	age B—Romance/Italic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or el. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second". Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will communicate fluently at native speed.						
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06191 - IB Language B—Ro	omance/Italic Language						
	E	Baccalaureate Language B communication (usually in t	exams at either the star he students' "second" la		courses focus on imp to take the standard	proving students' acc	o take the International curacy and fluency in oral and written ble to understand native speakers;		
	AP: F	False	IB: Ti	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06192	- IB Language A:	Language and Litera	ture—Romance/It	alic Language					
		Language and Literature ex of mass communication and	Inguage and Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: erature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms cation and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for mpetent in using the Romance/Italic Language in an academic context.						
	Comments:								

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	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06192 - IB Language A: Lar	nguage and Literature-	-Romance/Italic Language					
	•	International Baccalaureate composition for purpose and	Language A: Language audience, forms of m	ge and Literature exams at eith	er the standard or hedia, and the contex	igher level. Course of liter and elements of liter	courses prepare students to take the content includes in-depth study of terature. The course includes oral demic context.		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ06193	- IB Language Ab	Initio—Romance/Ita	lic Language						
	•	on: IB Language Ab Initio—Romance/Italic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06193 - IB Language Ab Ini	tio—Romance/Italic La	anguage					
		This course was archived at the National level IB Language Ab Initio—Romance/Italic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ06199	- Romance/Italic	Language—Other							
	Description:	Other Romance/Italic Langu	age courses.						
	Comments:								

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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06199 - Romance/Italic Lan	guage—Other						
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06201	- German I								
	•	(reading, listening, viewing),	exchanging (speaking	ge and culture, German I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)			
	Comments:								
	Special Identifier: AP: False IB: False						False		
	Course Level:		Available Credit:		Sequence:	nce:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24252 - German I							
	·	(reading, listening, viewing),	exchanging (speaking	ge and culture, German I cour g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)			
	AP:	False	IB:	False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ06202	- German II								
	•	viewing), exchanging (speal	king and listening; read	German I, preparing students t ding and writing), and presenti ractices, and perspectives of G	ng (speaking, writing	g) information on con			
	Comments:								



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24253 - German II							
	•	viewing), exchanging (speal	king and listening; rea	German I, preparing students t ding and writing), and presentil ractices, and perspectives of G	ng (speaking, writing	g) information on cor			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06203	- German III								
		listening; reading and writing	nan III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and ing; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other act areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries cultures.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24254 - German III							
		listening; reading and writing	g), and presenting (sp	cate authentically in German by eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas o	n a variety of topics,	including connect	ions to other	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06204	- German IV								



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		listening; reading and writin	g), and presenting (spea	te authentically in German by sking, writing) information, con s' understanding of the relation	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24255 - German IV						
		listening; reading and writin	g), and presenting (spea	ate authentically in German by aking, writing) information, cois' understanding of the relation	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06205	- German V							
		listening; reading and writin	g), and presenting (spea	te authentically in German by aking, writing) information, co d' understanding of the relatio	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24256 - German V						
		listening; reading and writin	g), and presenting (spea	te authentically in German by aking, writing) information, co d' understanding of the relatio	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other



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	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06206	- German for Nat	ive Speakers						
		students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	e and heritage speakers to or resent (speak, write) informa ics. German for Native Speal s included in the German-spe	tion at the same leve kers courses advanc	el as they exchange (s	peak and listen;	read and write)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24257 - German for Native	Speakers					
		German for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the German-speaking world.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06207	- German Field E	xperience						
		the main language spoken.	These courses enable :	n environments in which they students to strengthen their s formation and their ability to ir	kills in exchanging (s	speaking/listening and	ically in settings writing/reading)	where German is , interpreting
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24258 - German Field Experience							



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		the main language spoken.	These courses enable	in environments in which they students to strengthen their sl formation and their ability to in	kills in exchanging (s	speaking/listening and		
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06208	- German Conver	sation and Culture						
	Description:	German Conversation and opposition of the placing greater emphasis or	Culture courses provident speaking and listening	e students with an introduction g skills while deemphasizing v	to the German lang vriting and reading th	guage and the culture(ne language.	s) of German-sp	eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	Course: 24259 - German Conversation and Culture						
				e students with an introduction g skills while deemphasizing v			s) of German-sp	eaking people,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06209	- German Literatı	ıre						
	Description: German Literature courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in German. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of German cultures into literature, and exploring interdisciplinary connections.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24260 - German Literature					
,	Description:	listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	inions, and ideas dra	awn from literature w	viewing), exchanging (speaking and rritten in German. Emphasis is ture, and exploring interdisciplinary
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06210	- IB Language A	(non-English)—Germ	an				
	Description:	higher level. Course conten	t includes in-depth stu d written assignments.	dy of literature chosen from the . The course is designed for stu	e appropriate IB list o	of texts and authors,	ature exams at either the standard or written analyses and critiques of this n in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24262 - IB Language A: Lite	erature—German				
	Description:	includes in-depth study of a	range of literary texts d written assignments.	The course is designed for stu	nd from different tim	es and places, writte	ature exams. Course content en analyses and critiques of this n in an academic context and is
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06211	- IB Language B-	German					
	Description:	scription: IB Language B—German courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.					
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24263 - IB Language B—Ge	erman					
	Description: I	B Language B—German co accuracy and fluency in oral	ourses prepare students	s to take the International Bacation (usually in the students'	ccalaureate Languag "second" language)	e B exams. These c	ourses focus on i	mproving students'
	AP: F	alse	IB: T	rue				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06212	- AP German Lang	guage and Culture						
	 	knowledge and develop stud	dents' ability to express	r college-level courses in Ge ideas, exchange opinions, ar and spoken German. In addi	nd present information	on in German, both o	orally and in writing	g. These courses
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma							
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24264 - AP German Langua	age and Culture					
	l a	Description: Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts.						
	AP:	True	IB: F	alse				
	Elementary Mapping	nentary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06213	- Cambridge IGCS	SE German I						
	- (S	communication within the co skills, language, and attitude	ountry of residence, who es required for further s . The emphasis of this	s to enable students to devel ere appropriate, and in all cou tudy, work, and leisure. Stude course is on the developmen	untries where Germa ents in this course wi	in is spoken. Studer ill develop insights in	nts will form a sou nto the culture and	nd base of the I civilization of
	Comments:							



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	Special Identifier:	ecial Identifier:			AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24252 - German I								
	Description:	(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	uthentically in German by interpreting information on a variety of topics.			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06214	- Cambridge IGC	SE German II								
	·	communication within the conskills, language, and attitude German-speaking countries as to write in past, present,	purpose of this second course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical munication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of nan-speaking countries. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in German speech, as well write in past, present, and future at a novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to mediate-low level to what they hear, read, and experience in a variety of German media.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24253 - German II								
		viewing), exchanging (spea	an II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, g), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses uce the relationships among the products, practices, and perspectives of German-speaking cultures.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06215	- IB Language A:	Language and Litera	ture—German							



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	-	exams at either the standar	d or higher level. Course text and elements of lite	courses prepare students to e content includes in-depth s rature. The course includes	tudy of composition	for purpose and audi	ence, forms of ma	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24267 - IB Language A: Lar	nguage and Literature—	German					
		exams. Course content incl	udes in-depth study of v	courses prepare students to arious text types and literary ssignments and is designed t	forms, composition	for purpose and audi	ence, and the con	text and elements	
	AP:	False	IB: Ti	rue					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ06216	- IB Language Ab	Initio—German							
		developing the linguistic abi	ilities of students with litt	tudents to take the International cle or no prior experience with conments. These courses als	n the language of stu	udy. Course content in	ncludes the study	of individuals and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24268 - IB Language Ab Ini	tio—German						
	-	developing the linguistic abi	Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on eveloping the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and inciety, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: Ti	rue					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ06241	- Germanic Langı	nage I							



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CourseWalk™

Course: Description:	apping: 06 - Foreign Language and 06242 - Germanic Language This course was archived ability to understand and ex Typically, students learn hor construction and the rules of appropriate people to deeper False	at the National level (press themselves in a (w to engage in discours of grammar, and compre	Germanic Language II course Germanic language not othen the for informative or social pure whend the language when spo of the culture(s).	wise described (e.g., rposes, write expres	eveloped in Germani Dutch or Flemish) a sions or passages th	and increasing thei at show understar	r vocabulary. nding of sentence
Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 06 - Foreign Language and 06242 - Germanic Language This course was archived ability to understand and ex Typically, students learn hor construction and the rules of appropriate people to deeper appropriate people appropriate people to deeper appropriate people approp	Literature le II at the National level (press themselves in a C w to engage in discours of grammar, and compre en their understanding c	Germanic Language II course Germanic language not other the for informative or social pur thend the language when spo of the culture(s).	s build upon skills do wise described (e.g., rposes, write expres:	eveloped in Germani Dutch or Flemish) a sions or passages th	and increasing thei at show understar	r vocabulary. nding of sentence
Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping: 06 - Foreign Language and	Literature	g: True	Other Mapping:	False		
Course Level: Elementary Mappir SCED Course Ma	apping:	, ,,	g: True	Other Mapping:	False		
Course Level:		Secondary Mapping	J: True	Other Mapping:	False		
Course Level:	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
·							
Special Identifier:		Available Credit:		Sequence:			
				AP:	False	IB:	False
Comments:							
2 - Germanic Lang Description:	Germanic Language II cours Germanic language not othe informative or social purpos	erwise described (e.g., less, write expressions of	veloped in Germanic Langua; Dutch or Flemish) and increa r passages that show unders y explore the customs, history	sing their vocabulary tanding of sentence	 Typically, students construction and the 	learn how to enga	age in discourse for and comprehend
Elementary Mappir		Secondary Mapping	j: True	Other Mapping:			
	False	IB: F					
·	and culture, Germanic Lang speak, and understand the	guage I courses emphas language at a basic leve	Designed to introduce studen size basic grammar and synta el within predictable areas of	x, simple vocabular	y, and the spoken ac	cent so that stude	Outch or Flemish) nts can read, write,
Course:	06241 - Germanic Languag	e I					
Subject Area:	06 - Foreign Language and	Literature					
SCED Course Ma	apping:						
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False		
		Available Credit:		Sequence:			
Course Level:				AP:	False	IB:	False
Special Identifier: Course Level:							
· .							



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AZ06243	- Germanic Langı	ıage III						
	.	spontaneity. Comprehensio	n goals for students m	tudents express increasingly of ay include attaining more faciliten passages, and conversing	ity and faster unders	standing when listeni		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06243 - Germanic Languag	e III					
	•	verbally and in writing while	showing some sponta	Germanic Language III course aneity. Comprehension goals for being able to paraphrase or su	or students may incl	ude attaining more fa	acility and faster u	nderstanding when
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06244	5244 - Germanic Language IV							
		so that they can maintain si	mple conversations wi	ng students' skills and abilities th sufficient vocabulary and ar authentic prose, and write nar	acceptable accent,	have sufficient com	prehension to und	erstand speech
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06244 - Germanic Languag	e IV					
		Description:This course was archived at the National level Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			





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AZ06245	- Germanic Langu	iage V							
	Description: (Germanic Language V coul opics beyond basic surviva	rses extend students' fa al needs. Reading and	acility with the language so tha writing tasks will usually includ	at they are able to ur de all normal verb te	nderstand, initiate, and nses (present, past, a	d sustain general nd future).	conversations on	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06245 - Germanic Languag	ge V						
			stain general conversa	Germanic Language V course tions on topics beyond basic s					
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06246	- Germanic Langu	age for Native Spea	kers			1			
]	Outch or Flemish). Because degree), Germanic Langua	Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., butch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser egree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary evelopment (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						
	Comments:	· · · · · ·	·	•					
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06246 - Germanic Languag	ge for Native Speakers						
	t 	This course was archived at the National level Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP: i	alse	IB:	False					



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	ermanic Langı	age i leid Experienc							
	•		Dutch or Flemish) is t	nce students in an environmen ne main language spoken. Stu urally.					
	Comments:								
S	pecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Ele	ementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
SC	ED Course Ma	pping:							
5	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06247 - Germanic Language Field Experience								
	Description:This course was archived at the National level Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.								
	AP:	False	IB:	False					
Ele	ementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ06248 - Ge	ermanic Langı	uage Conversation ar	8 - Germanic Language Conversation and Culture						
	Description: Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch o Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.								
			rsation and Culture co						
			rsation and Culture co						
S	- 1		rsation and Culture co		and listening skills		g writing and read		
S	Comments:		rsation and Culture co		and listening skills	while de-emphasizin	g writing and read	ing the language.	
	Comments:	Flemish) and the culture(s)	rsation and Culture co of the people, placing	greater emphasis on speaking	and listening skills	while de-emphasizin	g writing and read	ing the language.	
Eld	Comments: special Identifier: Course Level:	Flemish) and the culture(s) of the culture (s) of t	rsation and Culture co of the people, placing Available Credit:	greater emphasis on speaking	AP: Sequence:	while de-emphasizin	g writing and read	ing the language.	
Ele SC	Comments: Special Identifier: Course Level: sementary Mapping	Flemish) and the culture(s) of the culture (s) of t	rsation and Culture co of the people, placing Available Credit: Secondary Mappir	greater emphasis on speaking	AP: Sequence:	while de-emphasizin	g writing and read	ing the language.	
Ele SC	Comments: Special Identifier: Course Level: ementary Mapping ED Course Ma Subject Area:	g: False	rsation and Culture co of the people, placing Available Credit: Secondary Mappir Literature	greater emphasis on speaking	AP: Sequence:	while de-emphasizin	g writing and read	ing the language.	
Ele SC	Comments: Special Identifier: Course Level: ementary Mapping ED Course Ma Subject Area: Course: Description:	g: False pping: 06 - Foreign Language and 06248 - Germanic LanguageThis course was archived	rsation and Culture co of the people, placing Available Credit: Secondary Mappir Literature e Conversation and C at the National level erwise described (e.g.	greater emphasis on speaking g: True Ulture Germanic Language Convers Dutch or Flemish) and the cu	AP: Sequence: Other Mapping:	False False purses provide stude	g writing and read IB:	False	
Ele SC	Comments: Special Identifier: Course Level: ementary Mapping ED Course Ma Subject Area: Course: Description:	g: False pping: 06 - Foreign Language and 06248 - Germanic LanguageThis course was archived Germanic language not othe skills while de-emphasizing	rsation and Culture co of the people, placing Available Credit: Secondary Mappir Literature e Conversation and C at the National level erwise described (e.g. writing and reading th	greater emphasis on speaking g: True Ulture Germanic Language Convers Dutch or Flemish) and the cu	AP: Sequence: Other Mapping:	False False purses provide stude	g writing and read IB:	False	
SC S	Comments: Special Identifier: Course Level: ementary Mappine ED Course Ma Subject Area: Course: Description:	g: False pping: 06 - Foreign Language and 06248 - Germanic LanguageThis course was archived Germanic language not othe skills while de-emphasizing	rsation and Culture co of the people, placing Available Credit: Secondary Mappir Literature e Conversation and C at the National level erwise described (e.g. writing and reading th	greater emphasis on speaking g: True Ulture Germanic Language Convers Dutch or Flemish) and the cuel language. False	AP: Sequence: Other Mapping:	False False purses provide stude	g writing and read IB:	False	



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		Germanic Literature course described (e.g., Dutch or Fl		reading, understanding, and	I reacting in writing to	o literature written in a	a Germanic language not otherwise
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06249 - Germanic Literature	е				
				Germanic Literature courses priving described (e.g., Dutch or		n reading, understan	ding, and reacting in writing to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06250	- IB Language A	(non-English)—Germ	anic Language				
		Subsidiary or Higher level. (Course content includes il and written assignmer	in-depth study of literature c	hosen from the appr	opriate IB list of texts	nguage A exams at either the s and authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06250 - IB Language A: Lite	erature—Germanic Lanç	guage			
		This course was archived at the National level IB Language A: Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Germanic language in an academic context and is intended for students with native or near native fluency in the language.					
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:		
AZ06251	- IB Language B-	–Germanic Language	e				



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	level. These courses focus	on improving students' a the Subsidiary level exam	ccuracy and fluency in oral a	and written communi	cation (usually in the	ims at either the Subsidiary or F e students' "second" language). he Higher level exam will be ab
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	I Literature				
Course:	06251 - IB Language B—G	ermanic Language				
	Language B exams at eithe (usually in the students' "se	er the standard or higher lecond" language). Studen	level. These courses focus of	on improving student idard level exam will	s' accuracy and flue	te the International Baccalaurea ncy in oral and written commun nd native speakers; students
AP:	False	IB: Tr	rue			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
	Literature exams at either th	the standard or higher levedia, and the context and	el. Course content includes elements of literature. The c	in-depth study of cor	mposition for purpos	alaureate Language A: Langua e and audience, forms of mass ents and is designed for studer
Comments:		<u> </u>				
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	l Literature				
Course:	06252 - IB Language A: La	nguage and Literature—	Germanic Language			
	International Baccalaureate	e Language A: Language nd audience, forms of ma	and Literature exams at eith ss communication and the m	ner the standard or h nedia, and the conte	igher level. Course o at and elements of lit	es prepare students to take the content includes in-depth study terature. The course includes o
	and written assignments an	nd is designed for student	ts highly competent in using	the Germanic langu	age in an academic	context.
		nd is designed for student		the Germanic langu	age in an academic	context.



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AZ06253	- IB Language Ab	Initio—Germanic La	inguage				
		focus on developing the ling	guistic abilities of student	s with little or no prior experi	ence with the langua	age of study. Course	e standard level. These courses content includes the study of e opportunity to practice and explore
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06253 - IB Language Ab Initio—Germanic Language					
		Description: This course was archived at the National level IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.					
	AP:	False	IB: Tr	ue			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
AZ06257	- Cambridge AS I	_evel German					
	•	career prospects. Students	will learn how to use the	language in a variety of situ	ations. They will be	expected to handle te	rsity-level study, or to improve xts and other source materials, fluency, accuracy and confidence in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06259 - Germanic Languag	e—Other				
	Description:	This course was archived	at the National level O	ther Germanic Language co	urses.		
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		



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AZ06258 - Cam	bridge AS	Level Afrikaans							
	Description:	also improving their commu	nication skills. Studer		eir use of Afrikaans in	n a variety of situation	as it is spoken and written, thereby ons, understanding how to read texts and in writing.		
	Comments:								
Spec	ial Identifier:				AP:	False	IB: False		
С	Course Level:		Available Credit:		Sequence:				
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED	Course Ma	apping:							
Suk	oject Area:	06 - Foreign Language and	Literature						
	Course:	06259 - Germanic Languag	e—Other						
	Description:	This course was archived	-This course was archived at the National level Other Germanic Language courses.						
	AP:	False	se IB: False						
Eleme	entary Mappir	False Secondary Mapping: True Other Mapping:							
AZ06259 - Gern	rmanic Language—Other								
	Description:	Other Germanic Language	courses.						
	Comments:								
Spec	ial Identifier:				AP:	False	IB: False		
С	Course Level:		Available Credit:		Sequence:				
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED	Course Ma	apping:							
Suk	oject Area:	06 - Foreign Language and	Literature						
	Course:	06259 - Germanic Languag	e—Other						
	Description:	This course was archived	at the National level -	Other Germanic Language co	urses.				
	AP:	False	IB:	False					
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06261 - Celti	c Languag	e I							
		simple vocabulary, and the	spoken accent so tha		ak, and understand t	he language at a ba	asize basic grammar and syntax, sic level within predictable areas of history of Celtic people.		
	Comments:	-							



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06261 - Celtic Language I							
		courses emphasize basic g	rammar and syntax, si ithin predictable areas	mple vocabulary, and the spok	en accent so that st	udents can read, wri	elsh) and culture, Celtic Language I te, speak, and understand the introduced through the art, literature,		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06262	- Celtic Language	e II							
		iption: Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06262 - Celtic Language II							
	·	understand and express the discourse for informative or	This course was archived at the National level Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to iderstand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in scourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and imprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding the culture(s)						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06263	- Celtic Language	e III							
	Description:	Comprehension goals for st	tudents may include at		understanding wher		while showing some spontaneity. guage spoken at normal rates, being		



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06263 - Celtic Language III							
		and in writing while showing	some spontaneity. Co		ts may include attair	ning more facility and	ngly complex concepts both verbally d faster understanding when listening within limited situations.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06264	- Celtic Language	· IV							
		they can maintain simple co	tic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied so that y can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at ormal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06264 - Celtic Language IV							
	-	understand the Celtic Langu	uage being studied so t understand speech sp	that they can maintain simple of oken at a normal pace, read u	conversations with s	ufficient vocabulary	oilities to read, write, speak, and an acceptable accent, have write narratives that indicate a good		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06265	- Celtic Language	V							
				y with the language so that the writing tasks will usually includ			ustain general conversations on and future).		
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06265 - Celtic Language V						
	Description:			Celtic Language V courses exics beyond basic survival needs				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06266	- Celtic Language	e for Native Speakers						
	Description: Celtic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Celtic Language for Native Speakers courses often move faster than do regular Celtic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ig: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06266 - Celtic Language for	Native Speakers					
	Description:	own tongue. Because stude degree), Celtic Language for	ents understand at leas or Native Speakers cou	Celtic Language for Native Sp st the rudiments and structure of urses often move faster than do ses may also include the cultu	of the language and regular Celtic Lang	have a working voca guage courses and e	abulary (to a great emphasize literary	er or lesser
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06267	- Celtic Language	e Field Experience						
	Description:		c or Welsh) is the mair	students in an environment in v n language spoken. Students s				
	Comments:		·					



Special Ident	ier:				AP:	False	IB: False
Course Lo	vel:		Available Credit:		Sequence:		
Elementary M	pping	: False	Secondary Mappi	ng: True	Other Mapping:	False	
SCED Cours	<u>Ma</u> r	oping:					
Subject A	ea: 0	6 - Foreign Language and	Literature				
Cou	se: 0	6267 - Celtic Language Fi	eld Experience				
Descrip	n	ative speakers, most typica	ally in a setting where		elic or Welsh) is the ma		onment in which they interact with . Students strengthen their languag
	AP: F	alse	IB:	False			
Elementary M	pping	: False	Secondary Mappi	ng: True	Other Mapping:		
Z06268 - Celtic Lang	lade	Conversation and C	Culture				
	ion: C	Celtic Language Conversati	ion and Culture course	es provide students with an king and listening skills while			lic or Welsh) and the culture(s) of
Comme		3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		<u> </u>	, , , , , , , , , , , , , , , , , , ,	3	
Special Ident	fier:				AP:	False	IB: False
Course Lo	vel:		Available Credit:		Sequence:		
Elementary M	pping	: False	Secondary Mappin	ng: True	Other Mapping:	False	
SCED Cours	<u>∍ Ma</u> r	oping:		ı		ı	
Subject A	ea: 0	6 - Foreign Language and	Literature				
Cou	se: 0	6268 - Celtic Language Co	onversation and Cultur	re			
Descrip	la						with an introduction to a Celtic skills while de-emphasizing writing
	AP: F	alse	IB:	False			
				ngi Truo	Other Mennings		
Elementary M	pping	: False	Secondary Mappin	ng. True	Other Mapping:		
Elementary Market Elementary Ele		: False	Secondary Mappi	ing. True	Other Mapping:		
Z06269 - Celtic Litera	ture					rature written in a C	eltic language (e.g., Gaelic or Wels
Z06269 - Celtic Litera	ture ion: C					rature written in a C	eltic language (e.g., Gaelic or Wels
Z06269 - Celtic Litera Descrip	ture ion: C				reacting in writing to lite	rature written in a C	eltic language (e.g., Gaelic or Wels
Z06269 - Celtic Litera Descrip Comme	ture ion: C nts:				reacting in writing to lite		





	SCED Course Ma	ipping:	<u>ig:</u>							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06269 - Celtic Literature								
	Description:	This course was archived written in a Celtic language	is course was archived at the National level Celtic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature en in a Celtic language (e.g., Gaelic or Welsh).							
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06270	- IB Language A (non-English)—Celtic	: Language							
		Description: IB Language A (non-English)—Celtic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiar or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students native tongue.								
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06270 - IB Language A: Lite	erature—Celtic Langua	ge						
		Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eind authors, written and	alyses and critiques of this liter	vel. Course content i ature, and other ora	ncludes in-depth stu I and written assignn	s to take the International dy of literature chosen from the nents. The course is designed for r near native fluency in the language.			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06271	- IB Language B-	-Celtic Language								
		cription: IB Language B—Celtic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.								
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course M	<u>apping:</u>	<u>]:</u>							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06271 - IB Language B—C	eltic Language							
	Description:	Language B exams at eithe (usually in the students' "se	er the standard or highe cond" language). Stude	IB Language B—Celtic Languar level. These courses focus of ents preparing to take the stan communicate fluently at native	on improving student ndard level exam will	s' accuracy and flue	ncy in oral and wr	itten communication		
	AP:	False	IB:	True						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06272	- IB Language A:	Language and Litera	ature—Celtic Lan	guage						
	Description:	Literature exams at either the	he standard or higher le dia, and the context an	Language courses prepare stuevel. Course content includes delements of literature. The context.	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06272 - IB Language A: La	nguage and Literature-	-Celtic Language						
	Description:	International Baccalaureate composition for purpose an	Language A: Languag d audience, forms of m	IB Language A: Language an ge and Literature exams at eith ass communication and the ments highly competent in using	ner the standard or hedia, and the contex	igher level. Course of the cou	content includes in erature. The cour	n-depth study of		
	AP:	False	IB:	True						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06273	- IB Language Al	b Initio—Celtic Langu	age							
	Description:	on developing the linguistic	abilities of students wit	orepare students to take the In th little or no prior experience environments. These courses	with the language of	study. Course conte	ent includes the st	udy of individuals		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6273 - IB Language Ab Ini	tio—Celtic Language						
	e C	exam at the standard level.	These courses focus or study of individuals an	n developing the linguistic abid d society, leisure and work, a	ilities of students with	h little or no prior exp	ake the International Baccalaureate erience with the language of study. courses also provide students with		
	AP: F	alse	IB: T	rue					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06279	- Celtic Language-	-Other							
	Description: C	Other Celtic Language cour	ses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6279 - Celtic Language—C	Other						
	Description:	This course was archived	at the National level (Other Celtic Language course	es.				
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06281	- Greek I								
	. (1	reading, listening, viewing),	, exchanging (speaking		riting), and presentin	g (speaking, writing)	ntically in Greek by interpreting information on a variety of topics.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Map	oping:		·					



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	Subject Area:	24 - Foreign Language and	ign Language and Literature							
	Course:	24302 - Greek I								
	•	(reading, listening, viewing)	, exchanging (speaking	e and culture, Greek I courses g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	ntically in Greek by interpreting information on a variety of topics.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06282	- Greek II									
	•	exchanging (speaking and	listening; reading and v		king, writing) informat		erpreting (reading, listening, viewing), cs. Greek II courses introduce the			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24303 - Greek II								
	•	exchanging (speaking and	listening; reading and v		king, writing) informat		erpreting (reading, listening, viewing), cs. Greek II courses introduce the			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06283	- Greek III									
	•	reading and writing), and pr	eek III courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; ding and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. ese courses expand students' knowledge of relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





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	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24304 - Greek III									
	Description:	reading and writing), and pr	esenting (speaking, wi	te authentically in Greek by int iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.			
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06284	- Greek IV										
	Description:	reading and writing), and pr	IV courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; g and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and es.								
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24305 - Greek IV									
	Description:	reading and writing), and pr	esenting (speaking, wi	te authentically in Greek by in iting) information, concepts, a g of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.			
	AP:	False	IB:	False							
	Elementary Mappir	g: False	False Secondary Mapping: True Other Mapping:								
AZ06285	- Greek V	eek V									
	Description:	Description: Greek V courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.									
	Comments:										



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24306 - Greek V						
Description:	reading and writing), and pr	resenting (speaking, wri	authentically in Greek by inte ting) information, concepts, ar of the relationships among th	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06286 - Greek for Nativ	e Speakers						
Description:	Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce an students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; re information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationsh products, practices, and perspectives of the cultures included in the Greek-speaking world.				read and write)		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24307 - Greek for Native Sp	peakers					
Description:	Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and wr information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships among products, practices, and perspectives of the cultures included in the Greek-speaking world.					read and write)	
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06287 - Greek Field Ex	perience				·		



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		main language spoken. The	ese courses enable stud		in exchanging (spea	king/listening and wr	ly in settings where Greek is the iting/reading), interpreting (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24308 - Greek Field Experi	ence					
		main language spoken. The	Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the anguage spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, and viewing), and presenting information and their ability to interact in culturally appropriate ways.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06288	- Greek Conversa	tion and Culture						
				tudents with an introduction t hile deemphasizing writing a			f Greek-speaking people, placing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	·	·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24309 - Greek Conversation	n and Culture					
		reek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing eater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06289	- Greek Literature							

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						re written in Greek. Emphasis is d exploring interdisciplinary con	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:				'		
Subject Area: 2	24 - Foreign Language and	d Literature					
Course: 2	24310 - Greek Literature						
I	istening; reading and writir	ng), and presenting (spea	king, writing) information, or	oinions, and ideas dra	(reading, listening, viewing), exchanging (speaking and drawn from literature written in Greek. Emphasis is types into literature, and exploring interdisciplinary connections.		
AP: F	alse	IB: Fa	alse				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
Description: I	non-English)—Gree B Language A: Literature-	-Greek courses prepare	students to take the Internat	tional Baccalaureate	Language A: Lite	erature exams at either the stand	
Description: I	B Language A: Literature- nigher level. Course conte	-Greek courses prepare and includes in-depth study and written assignments. The	of literature chosen from the course is designed for stop	e appropriate IB list o	of texts and author	erature exams at either the stand ors, written analyses and critique ek in an academic context and i	
Description: I	B Language A: Literature- nigher level. Course content iterature, and other oral ar	-Greek courses prepare and includes in-depth study and written assignments. The	of literature chosen from the course is designed for stop	e appropriate IB list o	of texts and author	ors, written analyses and critique	
Description: I	B Language A: Literature- nigher level. Course content iterature, and other oral ar	-Greek courses prepare and includes in-depth study and written assignments. The	of literature chosen from the course is designed for stop	e appropriate IB list oudents highly compe	of texts and author	ors, written analyses and critique	
Description:	B Language A: Literature- nigher level. Course content iterature, and other oral ar	-Greek courses prepare and includes in-depth study and written assignments. The	of literature chosen from the course is designed for stop	e appropriate IB list oudents highly compe	of texts and author tent in using Gree	ors, written analyses and critique ek in an academic context and i	
Description: I	B Language A: Literature- nigher level. Course content iterature, and other oral ar ntended for students with	—Greek courses prepare nt includes in-depth study nd written assignments. The native or near-native fluer	of literature chosen from the course is designed for strong in the language.	e appropriate IB list oudents highly compe	of texts and author tent in using Gree False	ors, written analyses and critique ek in an academic context and i	
Description: I	B Language A: Literature- nigher level. Course content iterature, and other oral ar ntended for students with a	—Greek courses prepare int includes in-depth study nd written assignments. The native or near-native fluer	of literature chosen from the course is designed for strong in the language.	e appropriate IB list oudents highly compe AP: Sequence:	of texts and author tent in using Gree False	ors, written analyses and critique ek in an academic context and i	
Comments: Special Identifier: Course Level: Elementary Mapping	B Language A: Literature- nigher level. Course content iterature, and other oral ar ntended for students with a	—Greek courses prepare int includes in-depth study and written assignments. The native or near-native fluer Available Credit: Secondary Mapping:	of literature chosen from the course is designed for strong in the language.	e appropriate IB list oudents highly compe AP: Sequence:	of texts and author tent in using Gree False	ors, written analyses and critique ek in an academic context and i	
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	B Language A: Literature- nigher level. Course content iterature, and other oral ar intended for students with a g: False	Greek courses prepare ent includes in-depth study and written assignments. The native or near-native fluer Available Credit: Secondary Mapping:	of literature chosen from the course is designed for strong in the language.	e appropriate IB list oudents highly compe AP: Sequence:	of texts and author tent in using Gree False	ors, written analyses and critique ek in an academic context and i	
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	B Language A: Literature- nigher level. Course content iterature, and other oral ar ntended for students with a g: False pping: 24 - Foreign Language and 24312 - IB Language A: Literature- n-depth study of a range of	—Greek courses prepare en tincludes in-depth study and written assignments. The native or near-native fluer Available Credit: Secondary Mapping: d Literature terature—Greek —Greek courses prepare en fliterary texts in a number grownents. The course is designed.	of literature chosen from the course is designed for strong in the language. True students to take the Internater of literary forms and from the course is designed from the course is the content of literary forms and from the course of literary forms and	e appropriate IB list of udents highly compe AP: Sequence: Other Mapping:	False Language A: Liteaces, written ana	ors, written analyses and critique ek in an academic context and i	
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	B Language A: Literature- nigher level. Course content iterature, and other oral ar intended for students with a g: False pping: 24 - Foreign Language and 24312 - IB Language A: Literature- n-depth study of a range of other oral and written assig with native or near-native f	—Greek courses prepare en tincludes in-depth study and written assignments. The native or near-native fluer Available Credit: Secondary Mapping: d Literature terature—Greek —Greek courses prepare en fliterary texts in a number grownents. The course is designed.	of literature chosen from the course is designed for strong in the language. True Students to take the Internater of literary forms and from esigned for students highly considered to the content of the language.	e appropriate IB list of udents highly compe AP: Sequence: Other Mapping:	False Language A: Liteaces, written ana	rs, written analyses and critique ek in an academic context and i iB: True	



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AZ06291	- IB Language B-	–Greek							
		courses focus on improving	students' accuracy ar	s to take the International Bacc nd fluency in oral and written or Inderstand native speakers; stu	ommunication (usual	ly in the students' "se	e Subsidiary or Higher level. These econd" language). Students preparing m will be able to communicate		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06291 - IB Language B—G	reek						
		on:This course was archived at the National level IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06292	- IB Language A:	Language and Litera	ture—Greek						
		exams at either the standar	d or higher level. Cou text and elements of li	rse content includes in-depth s	tudy of composition	for purpose and audi	uage A: Language and Literature ence, forms of mass communication aned for students highly competent in		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	urse: 24317 - IB Language A: Language and Literature—Greek							
		on: IB Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.							
	AP:	False	IB:	True					



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	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	ping: False		
AZ06293	- IB Language Ab	Initio—Greek						
	·	IB Language Ab Initio—Gre developing the linguistic abi society, leisure and work, and	lities of students with little	e or no prior experience with	n the language of stu	dy. Course content in	cludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06293 - IB Language Ab Ini	tio—Greek					
	Description: This course was archived at the National level IB Language Ab Initio—Greek courses prepare students to take the International Baccalaureate of the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with opportunity to practice and explore this language.					of study. Course		
	AP:	False	IB: Tru	ne				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
AZ06299	- Greek—Other							
	Description:	Other Greek courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24339 - Greek—Other						
	Description: Other Greek courses.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06301	- Latin I							







		listening, viewing), exchang	ing (speaking and liste	and culture, Latin I courses pr ning; reading and writing), an ractices, and perspectives of L	d presenting (speaki	ng, writing) informati			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24342 - Latin I							
		listening, viewing), exchang	ing (speaking and liste	and culture, Latin I courses pr ning; reading and writing), an ractices, and perspectives of L	d presenting (speaki	ng, writing) information			
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06302	- Latin II								
	•	exchanging (speaking and	listening; reading and v	n I, preparing students to com vriting), and presenting (speal perspectives of Latin-speaking	king, writing) informa				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24343 - Latin II							
	.	exchanging (speaking and	listening; reading and v		communicate authentically in Latin by interpreting (reading, listening, viewing), speaking, writing) information on concrete topics. Latin II courses introduce the aking cultures.				
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				





AZ06303	- Latin III							
	Description:	reading and writing), and pr	esenting (speaking, wri	authentically in Latin by interp ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24344 - Latin III						
	Description:	Description: Latin III courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.						
	AP:	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06304	- Latin IV							
	Description:	reading and writing), and pr	esenting (speaking, wri	authentically in Latin by interp ting) information, concepts, al of the relationships among the	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24345 - Latin IV							
	Description:	Course: 24345 - Latin IV Description: Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.						





	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06305	- Latin V							
		reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp ing) information, concepts, a f the relationships among the	nd ideas on a variety	of topics, including o	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24346 - Latin V						
		reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp ing) information, concepts, ai f the relationships among the	nd ideas on a variety	of topics, including o	connections to oth	er subject areas.
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06311	- IB Classical Lan	guages—Latin						
		and the civilization it reflects	s (particularly its culture,	ke a balance between the stu philosophies, and institution or social background; recog	s). Course content e	nables students to un	nderstand, transla	te, and appreciate
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24352 - IB Classical Langua	ages—Latin					





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	Description:	and the civilization it reflects	s (particularly its culture	rike a balance between the stu e, philosophies, and institutions al or social background; recog	s). Course content e	nables students to	understand, transla	ite, and appreciate	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06313	- AP Latin (Virgil	, Catullus and Horace	!)						
	Description:	the language with comprehe	ension, to accurately tra	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	to appreciate the st	ylistic literary techni	ques used by the a	authors. AP Latin	
	Comments:								
	Special Identifier:								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Mapping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24355 - AP Latin (Virgil, Ca	tullus and Horace)						
	Description:	the language with comprehe	ension, to accurately tra	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	to appreciate the st	ylistic literary techni	ques used by the a	authors. AP Latin	
	AP:	True	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06321	- Classical Greek	cI .							
	Description: Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							



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	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24372 - Classical Greek I							
	Description:	Classical Greek by interpret	ting (reading, listening,	language and culture, Classic viewing), exchanging (speaki he relationships among the pr	ng and listening; read	ding and writing), and	communicate authentically in d presenting (speaking, writing) assical Greek-speaking cultures.		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06322	- Classical Greek	c II							
	Description:	interpreting (reading, listeni	ng, viewing), exchangir	ped in Classical Greek I, prep ng (speaking and listening; rea ationships among the product	ading and writing), ar	nd presenting (speak	ing, writing) information on concrete		
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit: Sequence:						
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24373 - Classical Greek II							
	Description:	interpreting (reading, listeni	ng, viewing), exchangir	ped in Classical Greek I, prep ng (speaking and listening; rea ationships among the product	ading and writing), an	nd presenting (speak	ing, writing) information on concrete		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06323	- Classical Greek	c III							
	Description:	(speaking and listening; rea to other subject areas. The	assical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging seaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greekeaking countries and cultures.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 2	4 - Foreign Language and	Literature						
	Course: 2	4374 - Classical Greek III							
	(s	speaking and listening; rea	ding and writing), and p se courses expand stude	resenting (speaking, writing)	information, concept	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections perspectives of Classical Greek-		
	AP: F	alse	IB: Fa	alse					
Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06324	AZ06324 - Classical Greek IV								
	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 2	4 - Foreign Language and	Literature						
	Course: 2	4375 - Classical Greek IV							
	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ06325	25 - Classical Greek V								



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	Description:	Description: IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.										
	Course:	24382 - IB Classical Lang	uages—Greek									
	-	24 - Foreign Language an										
3	SCED Course Ma											
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
	Course Level:		Available Credit:		Sequence:							
	Special Identifier:				AP:	False	IB:	True				
	Comments:											
	Description:	IB Classical Languages—and the civilization it reflect	cts (particularly its culture,	ike a balance between the st philosophies, and institutions Il or social background; reco	s). Course content e	nables students to	understand, transla	ite, and appreciate				
331 -	· IB Classical Lar	nguages—Greek										
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:							
	AP:	False	IB: Fa	llse								
	Description:	Classical Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.										
	Course:	24376 - Classical Greek V	/									
	Subject Area:	24 - Foreign Language an	d Literature									
3	SCED Course Ma	apping:										
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False						
	Course Level:		Available Credit:		Sequence:							
	Special Identifier:				AP:	False	IB:	False				
	Comments:											
	Description:	(speaking and listening; re to other subject areas. Cla	Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections ubject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.									



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	AP:	False	IB: 1	rue			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06359	- Classical Langu	ages—Other					
	Description:	Other Classical Language of	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06359 - Classical Language	es—Other				
	Description:	This course was archived	at the National level	Other Classical Language co	urses.		
	AP: False		IB: F				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
A 706401	1 - Chinese I						
ALUU4UI	- Chinese i						
AZ00401		(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	uthentically in Chinese by interpreting information on a variety of topics.
A200401		(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin	g (speaking, writing)	
A200401	Description:	(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin es of Chinese-speaki	g (speaking, writing)	
A200401	Description: Comments:	(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin es of Chinese-speaki	g (speaking, writing) ng cultures.	information on a variety of topics.
A200401	Description: Comments: Special Identifier:	(reading, listening, viewing) They introduce the relations	, exchanging (speaking ships among the produc	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Description: Comments: Special Identifier: Course Level:	(reading, listening, viewing) They introduce the relations g: False	, exchanging (speaking ships among the produc Available Credit:	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki AP: Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin	(reading, listening, viewing) They introduce the relations g: False	, exchanging (speaking ships among the product hips among the produc	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki AP: Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	(reading, listening, viewing) They introduce the relations g: False pping:	exchanging (speaking ships among the product hips among the product	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki AP: Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	g: False pping: 24 - Foreign Language and 24402 - Chinese Language: Designed to introduce stude languages by interpreting (rinformation on a variety of to	Available Credit: Secondary Mapping Literature s I ents to Chinese language eading, listening, viewing pics. They introduce the	and listening; reading and wets, practices, and perspective g: True ges and culture, Chinese Lanng), exchanging (speaking and	AP: Sequence: Other Mapping: guages I courses pred listening; reading a roducts, practices, ar	g (speaking, writing) ng cultures. False False epare students to column writing), and pre	IB: False mmunicate authentically in Chinese
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 24 - Foreign Language and 24402 - Chinese Language: Designed to introduce stude languages by interpreting (rinformation on a variety of to	Available Credit: Secondary Mapping Literature s I ents to Chinese language eading, listening, viewing pics. They introduce the	and listening; reading and wets, practices, and perspectives. g: True ges and culture, Chinese Lanng), exchanging (speaking anne relationships among the priage, including Mandarin and	AP: Sequence: Other Mapping: guages I courses pred listening; reading a roducts, practices, ar	g (speaking, writing) ng cultures. False False epare students to column writing), and pre	IB: False mmunicate authentically in Chinese senting (speaking, writing)



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AZ06402	- Chinese II								
	•	viewing), exchanging (spea	king and listening; rea		ng (speaking, writing	g) information on co	e by interpreting (reading, listening, ncrete topics. Chinese II courses		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24403 - Chinese Language	s II						
		by interpreting (reading, list concrete topics. Chinese La	nese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on crete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking ures. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP:	False	e IB: False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06403	- Chinese III								
		listening; reading and writin	g), and presenting (sp	cate authentically in Chinese b eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas o	n a variety of topics	g), exchanging (speaking and , including connections to other tives of Chinese-speaking countries		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	Course: 24404 - Chinese Languages III							
	•	: Chinese Languages III courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB:	False					





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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06404	- Chinese IV								
	Description:	listening; reading and writing	g), and presenting (spea ourses promote student		ncepts, and ideas of	n a variety of topics,), exchanging (speaking and including connections to other and perspectives of Chinese-		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24405 - Chinese Languages	s IV						
	Description: Chinese Languages IV courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06405	- Chinese V								
	Description:	listening; reading and writing	g), and presenting (spea		ncepts, and ideas of	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Chinese-speaking		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 24 - Foreign Language and Literature								
	Course:	24406 - Chinese Languages	s V						
	Description:	Description: Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							



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	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06406	- Chinese for Nat	ive Speakers							
	Description:	students' skills to interpret (information, concepts, and i	read, listen, view) and podeas on a variety of topi	resent (speak, write) informa	tion at the same leve kers courses advance	el as they exchange (ese courses reinforce and expand speak and listen; read and write) nding of the relationships among the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	1407 - Chinese Languages for Native Speakers							
	Description: Chinese Languages for Native Speakers courses prepare native and heritage speakers to communicate in Chinese languages in all modes. These reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak listen; read and write) information, concepts, and ideas on a variety of topics. Chinese Languages for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Chinese language-speaking work courses may be used for any Chinese language, including Mandarin and Cantonese.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06407	- Chinese Field E	xperience							
	Description:	the main language spoken.	These courses enable s		kills in exchanging (speaking/listening an	pically in settings where Chinese is d writing/reading), interpreting		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False					False				
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24408 - Chinese Languages Field Experience								



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Description:	settings where a Chinese la and writing/reading), interpr	ettings where a Chinese language is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. These						
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
- Chinese Conve	rsation and Culture							
Description:						e(s) of Chinese-sp	eaking people,	
Comments:								
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False							
SCED Course Ma	ED Course Mapping:							
Subject Area: 24 - Foreign Language and Literature								
Course:	Course: 24409 - Chinese Languages Conversation and Culture							
Description:	language-speaking people,	placing greater empha	sis on speaking and listening					
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
- Chinese Literat	ure							
Description:	listening; reading and writin	g), and presenting (spe	eaking, writing) information, op	inions, and ideas dr	awn from literature w	ritten in Chinese.	Emphasis is	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
Elementary Mappir	ng: False	Secondary Mappir	ig: True	Other Mapping:	raise			
SCED Course Ma		Secondary Mappir	g: True	Other Mapping:	raise			
SCED Course Ma		, ,,	g: True	Other Mapping:	raise			
	AP: Elementary Mappir - Chinese Conve Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Chinese Literat Description: Comments: Special Identifier: Course Level:	settings where a Chinese la and writing/reading), interpreductions may be used for ar AP: False Elementary Mapping: False - Chinese Conversation and Culture Description: Chinese Conversation and placing greater emphasis of Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 24 - Foreign Language and Course: 24409 - Chinese Language and Course: 24409 - Chinese Language Conversing be used for any Chinese Language Sepeaking people, may be used for any Chinese Literature Description: Chinese Literature courses listening; reading and writing typically placed on critical aconnections. Comments: Special Identifier: Course Level:	settings where a Chinese language is the main lar and writing/reading), interpreting (reading, listenine courses may be used for any Chinese language, in the provided in the	settings where a Chinese language is the main language spoken. These course and writing/reading), interpreting (reading, listening, and viewing), and presentin courses may be used for any Chinese language, including Mandarin and Cantor AP: False Elementary Mapping: False Secondary Mapping: True - Chinese Conversation and Culture Description: Chinese Conversation and Culture courses provide students with an introduction placing greater emphasis on speaking and listening skills while deemphasizing to Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24409 - Chinese Languages Conversation and Culture courses provide students with an language-speaking people, placing greater emphasis on speaking and listening may be used for any Chinese language, including Mandarin and Cantonese. AP: False Elementary Mapping: False Secondary Mapping: True - Chinese Literature Description: Chinese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature courses prepare students to communicate authentically in Chilese Literature	settings where a Chinese language is the main language spoken. These courses enable students to and writing/reading), interpreting (reading), ilsterning, and viewing), and presenting information and the courses may be used for any Chinese language, including Mandarin and Cantonese. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Chinese Conversation and Culture Description: Chinese Conversation and Culture courses provide students with an introduction to the Chinese language greater emphasis on speaking and listening skills while deemphasizing writing and reading to Comments: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24409 - Chinese Languages Conversation and Culture Description: Chinese Languages Conversation and Culture courses provide students with an introduction to the Ianguage-speaking people, placing greater emphasis on speaking and listening skills while deemphanay be used for any Chinese language, including Mandarin and Cantonese. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Chinese Literature Description: Chinese Literature courses prepare students to communicate authentically in Chinese by interpreting listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas of typically placed on critical and analytical reading and writing, understanding the integration of Chinese Comments: Special Identifier: AP: Course Level: Available Credit: Sequence:	settings where a Chinese language is the main language spoken. These courses enable students to strengthen their skill and writing/reading), interpreting (reading), and presenting information and their ability to interact i courses may be used for any Chinese language, including Mandarin and Cantonese. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping:	and writing/reading), interpreting (reading, ilstening, and viewing), and presenting information and their ability to interact in culturally approprocourses may be used for any Chinese language, including Mandarin and Cantonese. AP: False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis False Bis Bis Bis Bis Bis Bis False Bis Bis False Bis Bis	



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	·	exchanging (speaking and Chinese languages. Empha	ninese Languages Literature courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), schanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in ninese languages. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into erature, and exploring interdisciplinary connections. These courses may be used for any Chinese language, including Mandarin and Cantonese.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06410	- IB Language A	(non-English)—Chine	ese						
	·	higher level. Course conter	nt includes in-depth stud d written assignments.	are students to take the Intern dy of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this	
	Comments:								
	Special Identifier:	I Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24412 - IB Language A: Lit	erature—Chinese Lang	juages					
	·	content includes in-depth si this literature, and other ora	tudy of a range of litera al and written assignme	ourses prepare students to tak ry texts in a number of literary ents. The course is designed fo near-native fluency in the land	forms and from diffe or students highly co	erent times and place mpetent in using Chi	es, written analyse nese languages ir	es and critiques of an academic	
	AP:	False	IB:	True					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06411	- IB Language B-	-Chinese							
		Description: IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.							
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24413 - IB Language B—C	hinese Languages							
	Description:		cy and fluency in oral a				ns. These courses focus on These courses may be used for any			
	AP:	False	IB:	True						
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:					
AZ06412	- AP Chinese La	nguage and Culture								
	Description:	build upon prior knowledge These courses also help stu	esigned by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Language and Culture courses ild upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese, both orally and in writing. nese courses also help students understand and interpret written and spoken Chinese. In addition, students explore the culture of Chinese-speaking people historical and contemporary contexts.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course M	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24414 - AP Chinese Langua	ages: Language and C	ulture						
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and d nese courses also help	evelop students' ability to exprostudents understand and inte	ess ideas, exchange rpret written and spo	e opinions, and presented the contract of the	ese Languages: Language and ent information in Chinese languages, ges. In addition, students explore the ny Chinese language, including			
	AP:	True	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappir	g: True	Other Mapping:					
AZ06413	- Cambridge IGC	SE Chinese Languag	e I							
	Description:	GCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish hrough a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).								



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24402 - Chinese Language	s I					
	Description: Designed to introduce students to Chinese languages and culture, Chinese Languages I courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06414	- Cambridge IGC	SE Chinese Languag	e II					
		proficiency in Spanish throuspeaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatic application (e.g. analysis, manalysis, manalysi	ugh a linguistic, commung skills and on the acone ability to use the lar ountries where the lan to the culture and civil positive attitudes towards; provide enjoyment to intermediate-low levels.	unicative and cultural approach quisition of the fundamentals of guage effectively for purposes guage is spoken; form a soun- ization of the countries where of foreign language learning as at and intellectual stimulation; of inferences); communicate acc	n to language learnin of applied grammar s of practical commu d base of the skills, li the language is spok ind towards speakers omplement other are curately, appropriate	ng. Emphasis is place. The content and for inication within the coanguage and attitude (en; encourage fulle so of foreign language (as of study by encoally and effectively in second in the content of t	able students to acquire a higher ced on the development of listening, cous should include, but not be limited ountry of residence, where es required for further study, work er integration into the community, es and a sympathetic approach to ouraging skills of a more general speech and writing in past, present, rmediate-low level to what they hear,	
	Comments:		•					
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24403 - Chinese Languages II							
	Description: Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							



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		- .					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06415	- Cambridge IGC	SE Chinese Languag	e III				
	·	administered by the University proficiency in Spanish throus peaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization application (e.g. analysis, in future at an advanced interintermediate level of proficients.	sity of Cambridge's Intugh a linguistic, commung skills and on the acree ability to use the lar ountries where the lan to the culture and civil positive attitudes towards; provide enjoyment nemorizing, drawing of mediate level and with ency to what they hear	unicative and cultural approach quisition of the fundamentals of a guage effectively for purposes guage is spoken; form a sound ization of the countries where the foreign language learning a fand intellectual stimulation; of inferences); communicate accommore advanced tenses at a not	am. The purpose of a to language learnin of applied grammar. of practical commu d base of the skills, the language is spoken of the same of the area area curately, appropriate ovice level; understately of media; enjoy	this course is to eng. Emphasis is place. The content and for nication within the clanguage and attituden; encourage fullers of study by encoty and effectively in and and respond imathe reading of literat	able students to acquire a higher ced on the development of listening, cous should include, but not be limited ountry of residence, where des required for further study, work er integration into the community, es and a sympathetic approach to ouraging skills of a more general speech and writing in present, past, ginatively at an advanced ure and appreciate its contribution to
	Comments:					I	
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24404 - Chinese Language	s III				
		(speaking and listening; reato other subject areas. The	iding and writing), and se courses expand stu	presenting (speaking, writing)	information, concep ips among the produ	ts, and ideas on a vucts, practices, and	ading, listening, viewing), exchanging ariety of topics, including connections perspectives of Chinese languagenese.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06416	- Cambridge AS I	Level Chinese Litera	ture				
	Description: The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and clear in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in Chinese; write at a variety of levels and for a variety of audiences; and develop insights into the culture and civilization of countries where Chinese is spoken, including the study of literar texts where appropriate.					pelling and punctuation. The he content should include but not be in Chinese; write at a variety of	
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24414 - AP Chinese Langua	ages: Language and C	Culture							
	·	Culture courses build upon both orally and in writing. The	signed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and ture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language in orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore to ure of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including and cantonese.								
	AP:	True	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06417	- IB Language A:	Language and Litera	ture—Chinese								
	Description: IB Language A: Language and Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent using Chinese in an academic context.										
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24417 - IB Language A: Lar	nguage and Literature	-Chinese Languages							
	Description: IB Language A: Language and Literature—Chinese Languages courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Chinese languages in an academic context. These courses may be used for any Chinese language, including Mandarin and Cantonese.										
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06418	- IB Language Ak	Initio—Chinese									
	Description: IB Language Ab Initio—Chinese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.										
	Comments:						<u> </u>				



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	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24418 - IB Language Ab Ini	itio—Chinese Language	s					
		linguistic abilities of student	ts with little or no experience or some control of the control of	ence with the language of students was also provide students w	dy. Course content i	ncludes the study of	ese courses focus on developing the findividuals and society, leisure and the this language. These courses may		
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06419	- Cambridge AS L	evel Chinese Langu	age						
	·	The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepare sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literature; listen and respond to native Chinese, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24414 - AP Chinese Langu	ages: Language and Cu	ılture					
	·	on: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	True	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06421	6421 - Japanese I								



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	i	nterpreting (reading, listeni	ng, viewing), exchanging	ge and culture, Japanese I c (speaking and listening; rea e products, practices, and pe	nding and writing), ar	nd presenting (speak	ing, writing) inform			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24452 - Japanese I								
	. i	nterpreting (reading, listeni	ng, viewing), exchanging	ge and culture, Japanese I c (speaking and listening; rea e products, practices, and po	nding and writing), ar	nd presenting (speak	ing, writing) inform			
	AP: F	False	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06422	- Japanese II									
	·	istening, viewing), exchang	ing (speaking and listening	apanese I, preparing studen ng; reading and writing), and icts, practices, and perspect	d presenting (speakir	ng, writing) information				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24456 - Japanese II	456 - Japanese II							
	·	istening, viewing), exchang	ing (speaking and listenir	apanese I, preparing studen ng; reading and writing), and icts, practices, and perspect	d presenting (speakir	ng, writing) informatio	nese by interpreting on on concrete top	g (reading, pics. Japanese II		
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					





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AZ06423 - Japanese III									
Description:	listening; reading and writin	g), and presenting (spe-	cate authentically in Japanes aking, writing) information, co owledge of relationships amo	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	24 - Foreign Language and	Literature							
Course:	24454 - Japanese III								
Description:	listening; reading and writin	ese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and ng; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other a tareas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries altures.							
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06424 - Japanese IV									
Description:	listening; reading and writin subject areas. Japanese IV	g), and presenting (specourses promote stude	aking, writing) information, co	ncepts, and ideas o	n a variety of topics,	including connecti	ons to other		
Comments:									
Special Identifier:				AP:	False	IB:	False		
		Available Credit: Sequence:							
Course Level:		/tranabio oroaiti							
			g: True	Other Mapping:	False				
Elementary Mappi	ng: False		g: True	Other Mapping:	False				
Elementary Mappin	ng: False apping:	Secondary Mapping	g: True	Other Mapping:	False				
AZ06424 - Japanese IV Description: Comments:	Description: Japanese IV courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking an listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to othe subject areas. Japanese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanes speaking countries and cultures. Comments: Special Identifier: AP: False IB: False								



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	- I	istening; reading and writin	g), and presenting (spe courses promote stude	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other	
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06425	- Japanese V								
	 	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japaness eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24456 - Japanese V							
	- I	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japanese eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other	
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06426	- Japanese for Na	tive Speakers							
	!	Description: Japanese for Native Speakers courses prepare native and heritage speakers to communicate in Japanese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Japanese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Japanese-speaking world.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24457 - Japanese for Nativ	e Speakers					
	·	students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ition at the same leve eakers courses adva	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06427 ·	- Japanese Field I	Experience						
		Japanese is the main langu	age spoken. These co	ts in environments in which the urses enable students to strer presenting information and the	igthen their skills in e	exchanging (speaking	g/listening and wr	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24458 - Japanese Field Exp	perience					
	.	Japanese is the main langu	age spoken. These co	ts in environments in which the ourses enable students to strer presenting information and the	ngthen their skills in e	exchanging (speaking	g/listening and wr	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06428	- Japanese Conve	ersation and Culture						
				ide students with an introducti d listening skills while deemph				se-speaking
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24459 - Japanese Conversa	ation and Culture					
				de students with an introduction listening skills while deempha			re(s) of Japanes	e-speaking
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06429	- Japanese Litera	ture						
	1	and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information Ind writing, understanding the	n, opinions, and idea	s drawn from literature	e written in Japaı	nese. Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24460 - Japanese Literature)					
	1	and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information d writing, understanding the	n, opinions, and idea	s drawn from literature	e written in Japaı	nese. Emphasis is
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06430	- IB Language A (non-English)—Japar	nese					
	-	or higher level. Course cont	ent includes in-depth st I and written assignmer	pare students to take the Inter udy of literature chosen from hts. The course is designed for ency in the language.	the appropriate IB li	st of texts and authors	, written analyse	s and critiques of



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24462 - IB Language A: Lite	erature—Japanese					
		includes in-depth study of a	range of literary texts in distribution of literary texts in distribution assignments.	pare students to take the Inte n a number of literary forms a The course is designed for str ency in the language.	and from different tim	es and places, writte	en analyses and c	ritiques of this
	AP:	False	IB: 1	rue				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06431	06431 - IB Language B—Japanese							
		courses focus on improving	students' accuracy and	nts to take the International B.d fluency in oral and written or erstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language)	. Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24463 - IB Language B—Ja	apanese					
			nts to take the International Bation (usually in the students'			courses focus on	improving students'	
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06432	- AP Japanese La	nguage and Culture						



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	prior knowledge and deve	lop students' ability to exp s in understanding and in	ir college-level courses in Jap oress ideas, exchange opinio terpreting written and spoker	ns, and present info	mation in Japanese,	both orally and in	writing. These		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	24 - Foreign Language an	d Literature							
Course:	24414 - AP Chinese Lang	uages: Language and Cւ	ılture						
,	Culture courses build upor both orally and in writing.								
AP:	True	IB: False							
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:							
4 - IB Language A:	Language and Liter	ature—Japanese							
	exams at either the standa	ard or higher level. Cours ntext and elements of lite	se courses prepare students e content includes in-depth s erature. The course includes of	tudy of composition	for purpose and audic	ence, forms of ma	ss communication		
Comments:									
Special Identifier:				AP:	False	IB:	True		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	ipping:								
Subject Area:	24 - Foreign Language an	d Literature							
Course:	24467 - IB Language A: Language and Literature—Japanese								
	IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.								
AP:	False	IB: T	rue						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				



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AZ06435	- IB Language Ab	Initio—Japanese							
		developing the linguistic abi	lities of students with li	e students to take the Internati ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content ir	ncludes the study	of individuals and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24468 - IB Language Ab Ini	tio—Japanese						
	-	developing the linguistic abi	lities of students with li	students to take the Internati ttle or no experience with the ronments. These courses als	language of study. C	Course content include	es the study of ind	dividuals and	
	AP: False IB: True								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ06441	- Korean I								
		reading, listening, viewing)	, exchanging (speaking	e and culture, Korean I course and listening; reading and wates, practices, and perspective	riting), and presentin	g (speaking, writing)	entically in Korea information on a v	n by interpreting variety of topics.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 2	24502 - Korean I							
	. (reading, listening, viewing)	ned to introduce students to Korean language and culture, Korean I courses prepare students to communicate authentically in Korean by interpreting ng, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.						
	AP: I	alse	IB: I	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				





AZ06442	- Korean II								
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Korean II courses		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24503 - Korean II							
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing) information on con	interpreting (reading, listening, crete topics. Korean II courses		
	AP:	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06443	- Korean III								
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24504 - Korean III							
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	AP:	False	IB: F	alse					





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06444	- Korean IV								
	Description:	reading and writing), and pr	esenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Korean-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24505 - Korean IV							
	Description:	Korean IV courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Korean IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06445	- Korean V								
	Description:	reading and writing), and pr	esenting (speaking, write	ting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Korean-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24506 - Korean V							



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	r	eading and writing), and pr	esenting (speaking, w	ate authentically in Korean by i riting) information, concepts, a ng of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.			
	AP: F	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06446	- Korean for Nativ	e Speakers									
	· s	students' skills to interpret (information, concepts, and	read, listen, view) and deas on a variety of to	ve and heritage speakers to co present (speak, write) informa pics. Korean for Native Speak es included in the Korean-spe	tion at the same leve ers courses advance	el as they exchange	(speak and listen;	read and write)			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24507 - Korean for Native S	507 - Korean for Native Speakers								
	i i	students' skills to interpret (information, concepts, and i	read, listen, view) and deas on a variety of to	ve and heritage speakers to co present (speak, write) informa pics. Korean for Native Speak es included in the Korean-spe	tion at the same leve ers courses advance	el as they exchange	(speak and listen;	read and write)			
	AP: F	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06447	- Korean Field Ex _l	perience									
	Description: Korean Field Experience courses place students in environments in which they interact with native Korean speakers, typically in settings where Korean is t main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	apping:										
	Subject Area:	24 - Foreign Language and	Literature									
	Course:	24508 - Korean Field Expe	rience									
	Description:	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ically in settings where Korean is the riting/reading), interpreting (reading,					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06448	- Korean Conver	sation and Culture										
	Description:		Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	24 - Foreign Language and	Literature									
	Course:	24509 - Korean Conversati	on and Culture									
	Description:			students with an introduction g skills while deemphasizing v			s) of Korean-speaking people,					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06449	- Korean Literatu	ire										
	Description:	listening; reading and writing	iterature courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Korean. Emphasis is blaced on critical and analytical reading and writing, understanding the integration of Korean cultures into literature, and exploring interdisciplinary ins.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





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	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24510 - Korean Literature						
	Description:	listening; reading and writin	g), and presenting (sp	mmunicate authentically in Kor eaking, writing) information, op ind writing, understanding the	inions, and ideas dr	awn from literature w	ritten in Korean.	Emphasis is
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: 0 - IB Language A (non-English)—Korean							
AZ06450								
	Description: IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of t literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near-native fluency in the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24512 - IB Language A: Lite	erature—Korean					
	Description:	in-depth study of a range of	literary texts in a num nments. The course is	are students to take the Internation of literary forms and from of designed for students highly canguage.	different times and p	laces, written analyse	es and critiques o	of this literature, and
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06451	- IB Language B-	–Korean						
	Description: IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.							



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	Comments:							
	Special Identifier:				AP:	False	IB	: True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24513 - IB Language B—Ko	orean					
	Description:	IB Language B—Korean co accuracy and fluency in ora	urses prepare student I and written communi	s to take the International Bac cation (usually in the students'	calaureate Language	B exams. These co	ourses focus on ir	nproving students'
	AP:	False	IB:	True				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06453	- IB Language A:	Language and Litera	ture—Korean					
	Description: IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass compand the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments and is designed for students highly course includes oral and written assignments are also as a supplication of the properties of the propert							ass communication
	Comments:							
	Special Identifier:				AP:	False	IB	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24517 - IB Language A: La	nguage and Literature-	—Korean				
		exams. Course content incl	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed by	forms, composition t	for purpose and audi	ience, and the co	ntext and elements
	AP:	False	IB:	True				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06454	- IB Language Ak	Initio—Korean						
		developing the linguistic ab	lities of students with I	tudents to take the Internation ittle or no prior experience with ironments. These courses als	n the language of stu	dy. Course content i	includes the stud	y of individuals and
	Comments:							



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Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:				1		
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06454 - IB Language Ab Ir	nitio—Korean					
Description:	the standard level. These	courses focus on develo of individuals and socie	IB Language Ab Initio—Korea oping the linguistic abilities of sety, leisure and work, and urba	students with little or	no prior experience	with the language	of study. Cours
AP:	False	IB:	True				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
6481 - East Asian Lan	guage I						
Description:	emphasize basic grammar	and syntax, simple voc	anguage not otherwise describ abulary, and the spoken accel customary courtesies and cor	nt so that students c			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06481 - East Asian Langua	age I					
Description:	Mongolian) and culture, Ea	ast Asian Language I co	Designed to introduce student ourses emphasize basic grammage at a basic level within pred	nar and syntax, simp	ole vocabulary, and	the spoken accent	so that student
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
6482 - East Asian Lan	guage II						
					dents' ability to und		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06482 - East Asian Langua	ge II					
		ability to understand and ex vocabulary. Typically, stude of sentence construction an	press themselves in a ents learn how to engaged to the rules of gramma	East Asian Language II cours n East Asian language not oth ge in discourse for informative r, and comprehend the langua derstanding of the culture(s).	erwise described (e. or social purposes,	g., Tibetan and Mon write expressions or	golian) and increa passages that she	sing their ow understanding
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06483	- East Asian Lang	guage III						
		spontaneity. Comprehensio	n goals for students m	students express increasingly ay include attaining more facil ten passages, and conversing	ity and faster unders	tanding when listeni		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06483 - East Asian Langua	ge III					
	Description:This course was archived at the National level East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding while listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						nderstanding when	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06484	- East Asian Lanç	guage IV						



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		can maintain simple conversation normal pace, read uncomplicate and uncomplicate are seen as a seen and the seen are seen as a seen are seen are seen as a seen are seen are seen as a seen are seen are seen as a seen are seen are seen are seen as a seen are seen as a seen are seen are seen as a see				d understanding of grammar an			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:			'					
Subject Area:	06 - Foreign Languag	reign Language and Literature							
Course:	06484 - East Asian La	East Asian Language IV							
	understand the East / sufficient comprehens	Asian Language being studied	so that they can main ken at a normal pace,	tain simple conversations	with sufficient v	kills and abilities to read, write, vocabulary and an acceptable a and write narratives that indica			
AP:	False	IB: Fa	alse						
- East Asian Lang	guage V	Secondary Mapping		Other Mapping:		iste and quetois general conve			
- East Asian Lanç Description:	guage V East Asian Language		cility with the languag	e so that they are able to u	Inderstand, initi	iate, and sustain general conve past, and future).			
- East Asian Lang Description: Comments:	guage V East Asian Language	e V courses extend students' fa	cility with the languag	e so that they are able to u include all normal verb ter	understand, initi	past, and future).			
- East Asian Lang Description: Comments: Special Identifier:	guage V East Asian Language	e V courses extend students' fa survival needs. Reading and wi	cility with the languag	e so that they are able to urinclude all normal verb ter	inderstand, initinses (present, p	iate, and sustain general conve past, and future). IB: False			
- East Asian Lang Description: Comments:	guage V East Asian Language topics beyond basic s	e V courses extend students' fa	cility with the languag riting tasks will usually	e so that they are able to u include all normal verb ter	understand, initi nses (present, p False	past, and future).			
- East Asian Land Description: Comments: Special Identifier: Course Level:	guage V East Asian Language topics beyond basic s	e V courses extend students' fa survival needs. Reading and wr	cility with the languag riting tasks will usually	e so that they are able to urinclude all normal verb ter AP: Sequence:	understand, initi nses (present, p False	past, and future).			
- East Asian Lang Description: Comments: Special Identifier: Course Level: Elementary Mappin	guage V East Asian Language topics beyond basic s ag: False	Available Credit: Secondary Mapping	cility with the languag riting tasks will usually	e so that they are able to urinclude all normal verb ter AP: Sequence:	understand, initi nses (present, p False	past, and future).			
- East Asian Lang Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	guage V East Asian Language topics beyond basic s	Available Credit: Secondary Mapping	cility with the languag riting tasks will usually	e so that they are able to urinclude all normal verb ter AP: Sequence:	understand, initi nses (present, p False	past, and future).			
- East Asian Lang Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	guage V East Asian Language topics beyond basic s ag: False apping: 06 - Foreign Language 06485 - East Asian La This course was arc	Available Credit: Secondary Mapping ge and Literature anguage V chived at the National level Eand sustain general conversation	cility with the languagriting tasks will usually : True	e so that they are able to use include all normal verb tended in the sequence: Other Mapping:	False Facility with the	past, and future).			
- East Asian Lang Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	guage V East Asian Language topics beyond basic s g: False apping: 06 - Foreign Language 06485 - East Asian La This course was arounderstand, initiate, a	Available Credit: Secondary Mapping ge and Literature anguage V chived at the National level Eand sustain general conversation	cility with the languagriting tasks will usually True True	e so that they are able to use include all normal verb tended in the sequence: Other Mapping:	False Facility with the	past, and future). IB: False			



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		Γibetan and Mongolian). Βε esser degree), East Asian	ecause students unders Language for Native S	s support, reinforce, and expa stand at least the rudiments a peakers courses often move to sition). These courses may a	nd structure of the la faster than do regular	nguage and have a v	working vocabulary ge courses and en	/ (to a greater or nphasize literary
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06486 - East Asian Langua	ge for Native Speakers	3				
	1	heir own tongue not otherv and have a working vocabu	vise described (e.g., Til ılary (to a greater or les nd emphasize literary d	East Asian Language for Nat betan and Mongolian). Becau sser degree), East Asian Lang levelopment (with a study of li ls.	se students understa guage for Native Spe	and at least the rudimakers courses often	nents and structure move faster than o	of the language lo regular East
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06487	- East Asian Lang	uage Field Experien	ce					
	.		g., Tibetan and Mongo	ace students in an environme lian) is the main language spo rrally.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06487 - East Asian Langua	ge Field Experience					
	Journey.							
	Description:	with native speakers, most	typically in a setting wh	East Asian Language Field E nere an East Asian language istening, and speaking) and ir	(e.g., Tibetan and Mo	ongolian) is the main		
	Description:	with native speakers, most strengthen their language s	typically in a setting what kills (reading, writing, li	nere an East Asian language	(e.g., Tibetan and Mo	ongolian) is the main		



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AZ06488 - Ea	ast Asian Lang	guage Conversation a	and Culture							
		East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.								
	Comments:									
S	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SC	SCED Course Mapping:									
	Subject Area: 06 - Foreign Language and Literature									
	Course: 06488 - East Asian Language Conversation and Culture									
	Description:This course was archived at the National level East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.									
	AP:	False	IB: F	-alse						
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
	9 - East Asian Literature									
AZ06489 - Ea	ast Asian Liter	ature								
AZ06489 - Ea	Description:			on reading, understanding, an	d reacting in writing	to literature written ir	ı an East Asian laı	nguage not		
AZ06489 - Ea	Description:	East Asian Literature course			d reacting in writing	to literature written ir	n an East Asian lai	nguage not		
	Description:	East Asian Literature course				to literature written ir		nguage not		
	Description: Comments:	East Asian Literature course								
s	Description: Comments: Special Identifier:	East Asian Literature course otherwise described (e.g., T	ibetan and Mongolian)		AP:	False				
S	Description: Comments: Special Identifier: Course Level:	East Asian Literature course otherwise described (e.g., T	ibetan and Mongolian) Available Credit:		AP: Sequence:	False				
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin	East Asian Literature course otherwise described (e.g., T	Available Credit: Secondary Mappin		AP: Sequence:	False				
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area:	East Asian Literature course otherwise described (e.g., T	Available Credit: Secondary Mappin Literature		AP: Sequence:	False				
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06489 - East Asian Literatur	Available Credit: Secondary Mappin Literature re at the National level		AP: Sequence: Other Mapping:	False False	IB:	False		
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06489 - East Asian Literatur	Available Credit: Secondary Mappin Literature re at the National level	g: True East Asian Literature courses lerwise described (e.g., Tibeta	AP: Sequence: Other Mapping:	False False	IB:	False		
S EI SC	Description: Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	g: False apping: 06 - Foreign Language and 06489 - East Asian LiteraturThis course was archived literature written in an East	Available Credit: Secondary Mappin Literature re at the National level Asian language not oth	g: True East Asian Literature courses lerwise described (e.g., Tibeta	AP: Sequence: Other Mapping:	False False	IB:	False		



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	this literature, and other or the students' native tongue	al and written assignmen				exts and authors, written analyses fluency in the language, which is			
Comments:									
Special Identifier:				AP:	False	IB: True			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	06 - Foreign Language and	oreign Language and Literature							
Course:	06490 - IB Language A: Li	- IB Language A: Literature—East Asian Language							
	Baccalaureate Language A appropriate IB list of texts	is course was archived at the National level IB Language A: Literature—East Asian Language courses prepare students to take the International calaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the ropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed follows highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the							
AP:	False	IB: T	rue						
Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:					
- IB Language B-	–East Asian Langua	ige							
Description:	IB Language B—East Asia Higher level. These course	an Language courses pre es focus on improving stu aring to take the Subsidia	idents' accuracy and fluency	in oral and written co	ommunication (us	exams at either the Subsidiary or sually in the students' "second" preparing for the Higher level exa			
Description:	IB Language B—East Asia Higher level. These course language). Students prepa	an Language courses pre es focus on improving stu aring to take the Subsidia	idents' accuracy and fluency	in oral and written co	ommunication (us	sually in the students' "second"			
Description:	IB Language B—East Asia Higher level. These course language). Students prepa	an Language courses pre es focus on improving stu aring to take the Subsidia	idents' accuracy and fluency	in oral and written co understand native sp	ommunication (us	sually in the students' "second"			
Description: Comments:	IB Language B—East Asia Higher level. These course language). Students prepa	an Language courses pre es focus on improving stu aring to take the Subsidia	idents' accuracy and fluency	in oral and written co understand native sp	ommunication (us eakers; students	sually in the students' "second" preparing for the Higher level exa			
Description: Comments: Special Identifier:	IB Language B—East Asia Higher level. These course language). Students prepa be able to communicate flu	an Language courses pre es focus on improving stu aring to take the Subsidia uently at native speed.	idents' accuracy and fluency ry level exam will be able to u	in oral and written counderstand native sp	ommunication (us leakers; students False	sually in the students' "second" preparing for the Higher level exa			
Description: Comments: Special Identifier: Course Level:	IB Language B—East Asia Higher level. These course language). Students prepa be able to communicate flu	Available Credit:	idents' accuracy and fluency ry level exam will be able to u	in oral and written counderstand native sp AP: Sequence:	ommunication (us leakers; students False	sually in the students' "second" preparing for the Higher level exa			
Comments: Special Identifier: Course Level: Elementary Mappin	IB Language B—East Asia Higher level. These course language). Students prepa be able to communicate flu	Available Credit: Secondary Mapping	idents' accuracy and fluency ry level exam will be able to u	in oral and written counderstand native sp AP: Sequence:	ommunication (us leakers; students False	sually in the students' "second" preparing for the Higher level exa			
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	IB Language B—East Asia Higher level. These course language). Students prepa be able to communicate flugg: False	Available Credit: Secondary Mapping	idents' accuracy and fluency ry level exam will be able to u	in oral and written counderstand native sp AP: Sequence:	ommunication (us leakers; students False	sually in the students' "second" preparing for the Higher level exa			
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	IB Language B—East Asia Higher level. These course language). Students prepare be able to communicate fluoristics. Ig: False Ig: F	Available Credit: Secondary Mapping d Literature East Asian Language d at the National level Il er the standard or higher econd" language). Studel	g: True B Language B—East Asian L level. These courses focus of	in oral and written counderstand native sp AP: Sequence: Other Mapping:	repare students to s' accuracy and f	sually in the students' "second" preparing for the Higher level exa			



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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06492	- IB Language A:	Language and Litera	ture—East Asian	Language						
	Description:	and Literature exams at eith	ner the standard or highed dia, and the context and	er level. Course content inclu delements of literature. The c	des in-depth study of	of composition for pu	calaureate Language A: Language rpose and audience, forms of mass ents and is designed for students			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Other Mapping:	False						
	SCED Course Mapping:									
	Subject Area:	Subject Area: 06 - Foreign Language and Literature								
	Course:	06492 - IB Language A: Lar	nguage and Literature—	-East Asian Language						
	Description:	Description: This course was archived at the National level IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.								
	AP:	False	IB: T	rue						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ06493	- IB Language Ak	Initio—East Asian L	anguage							
		focus on developing the ling	juistic abilities of studen	nts with little or no prior experi	ience with the langua	age of study. Course	the standard level. These courses content includes the study of ne opportunity to practice and explore			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06493 - IB Language Ab Ini	tio—East Asian Langua	ige						
	Description: This course was archived at the National level IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.									



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	ΔP·	False	IB: T	rue			
	Ai .	1 0.00		140			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06499	- East Asian Lan	guage—Other					
	Description:	Other East Asian Language	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	ılture			
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and de nese courses also help	velop students' ability to expr students understand and inte	ess ideas, exchange erpret written and spo	e opinions, and presented by the contract of t	nese Languages: Language and ent information in Chinese languages, ages. In addition, students explore the ny Chinese language, including
	AP:	True	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06501	- Vietnamese I						
	Description:	interpreting (reading, listening	ng, viewing), exchangin		ading and writing), a	nd presenting (speak	icate authentically in Vietnamese by king, writing) information on a variety ures.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24552 - Vietnamese I					
	Description:	interpreting (reading, listening	ng, viewing), exchangin		ading and writing), a	nd presenting (speak	icate authentically in Vietnamese by king, writing) information on a variety ures.



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	AP: False		IB: I	IB: False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06502	- Vietnamese II						
	Description:	listening, viewing), exchang	ing (speaking and liste		d presenting (speaki	ng, writing) informati	fietnamese by interpreting (reading, on on concrete topics. Vietnamese II
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping: Subject Area: 24 - Foreign Language an						
			Literature				
	Course:	24553 - Vietnamese II					
	Description:	listening, viewing), exchang	ing (speaking and liste	in Vietnamese I, preparing st ning; reading and writing), an ducts, practices, and perspec	d presenting (speaki	ng, writing) informati	fietnamese by interpreting (reading, on on concrete topics. Vietnamese II
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06503	- Vietnamese III						
	Description:	listening; reading and writin	g), and presenting (spe		oncepts, and ideas o	n a variety of topics,	viewing), exchanging (speaking and including connections to other ves of Vietnamese-speaking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24554 - Vietnamese III					



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	Description:	listening; reading and writing								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06504	- Vietnamese IV									
	Description:	listening; reading and writing	g), and presenting (spe IV courses promote sto	nunicate authentically in Vietna eaking, writing) information, co udents' understanding of the re	ncepts, and ideas o	n a variety of topics, i	ncluding connect	ions to other		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24555 - Vietnamese IV								
	Description:	listening; reading and writing	g), and presenting (spe IV courses promote sto	nunicate authentically in Vietna eaking, writing) information, co udents' understanding of the re	ncepts, and ideas o	n a variety of topics, i	ncluding connect	ions to other		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06505	- Vietnamese V									
	Description: Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:				-				



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	Subject Area:	24 - Foreign Language and	4 - Foreign Language and Literature								
	Course:	24556 - Vietnamese V									
	Description:	listening; reading and writing	g), and presenting (spe V courses promote stu	eaking, writing) information, co	ncepts, and ideas or	n a variety of topics, i	iewing), exchanging (speaking and including connections to other s, and perspectives of Vietnamese-				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06506	- Vietnamese for	Native Speakers									
	Description:	: Vietnamese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Vietnamese-speaking world.									
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24557 - Vietnamese for Na	tive Speakers								
	Description:	expand students' skills to in write) information, concepts	iterpret (read, listen, vie s, and ideas on a variet	ew) and present (speak, write)	information at the sative Speakers cours	ame level as they exc es advance students	les. These courses reinforce and change (speak and listen; read and 'understanding of the relationships				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06507	- Vietnamese Fie	ld Experience									
	Description:	Vietnamese is the main lan	guage spoken. These		engthen their skills ir	n exchanging (speaki	kers, typically in settings where ing/listening and writing/reading), te ways.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





Elementary wappir	ig: False	Secondary Mapping: True		Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24558 - Vietnamese Field E	Experience					
Description:	Vietnamese is the main lan	guage spoken. These o	courses enable students to stre	engthen their skills i	n exchanging (speak	king/listening and v	
AP:	False	IB: I	False				
Elementary Mappir	g: False	Secondary Mapping: True Other Mappi					
- Vietnamese Co	nversation and Cultu	re					
Description:	Vietnamese Conversation a people, placing greater emp	and Culture courses pro phasis on speaking and	ovide students with an introduc I listening skills while deempha	ction to the Vietname asizing writing and re	ese language and the eading the language	e culture(s) of Viet	namese-speaking
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24559 - Vietnamese Conve	rsation and Culture					
Description:							namese-speaking
AP:	False	IB: I	False				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
- Vietnamese Lite	erature						
Description: Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections.							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Vietnamese Cor Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Vietnamese Lite Description: Comments: Special Identifier:	Course: 24558 - Vietnamese Field Experient Vietnamese is the main land interpreting (reading, listention Vietnamese is the main land interpreting (reading, listention Vietnamese is the main land interpreting (reading, listention Vietnamese Conversation and Culture Description: Vietnamese Conversation and people, placing greater employed placed interdisciplinary connection Comments: Special Identifier:	SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24558 - Vietnamese Field Experience Description: Vietnamese is the main language spoken. These of interpreting (reading, listening, and viewing), and provide from the protein form of	SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24558 - Vietnamese Field Experience Description: Vietnamese Field Experience courses place students in environments in which the Vietnamese is the main language spoken. These courses enable students to strinterpreting (reading, listening, and viewing), and presenting information and the AP: False Elementary Mapping: False Secondary Mapping: True - Vietnamese Conversation and Culture Description: Vietnamese Conversation and Culture courses provide students with an introduce people, placing greater emphasis on speaking and listening skills while deemphic Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24559 - Vietnamese Conversation and Culture courses provide students with an introduce people, placing greater emphasis on speaking and listening skills while deemphic people, placing greater emphasis on speaking and listening skills while deemphic AP: False Elementary Mapping: False Secondary Mapping: True - Vietnamese Literature Description: Vietnamese Literature courses prepare students to communicate authentically in (speaking and listening; reading and writing), and presenting (speaking, writing) Emphasis is typically placed on critical and analytical reading and writing, under interdisciplinary connections. Comments: Special Identifier:	SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24558 - Vietnamese Field Experience Description: Vietnamese Field Experience courses place students in environments in which they interact with nat vietnamese is the main language spoken. These courses enable students to strengthen their skills in interpreting (reading, listening, and viewing), and presenting information and their ability to interact in AP: False	SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24558 - Vietnamese Field Experience Description: Vietnamese Field Experience courses place students in environments in which they interact with native Vietnamese spe Vietnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speal interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally approprise lementary Mapping: False Elementary Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Palse Comments: Special Identifier: AP: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: Course: Course: Course: Description: Vietnamese Conversation and Culture Description: Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the language and the language and the language and the language and laterature courses provide students with an introduction to the Vietnamese language and the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language and the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language and the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language and the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language and laterature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening), and presenting (speaking, writing) information, opinions, and ideas drawn the propagation of Vietnamese Conversation	SCED Course Mapping: Subject Area: 24 - Foreign Language and Literature Course: 24558 - Vietnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in Vietnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking)listening and interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. AP: False





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24560 - Vietnamese Literatu	ıre				
	(E	speaking and listening; rea	ding and writing), and p	communicate authentically in resenting (speaking, writing) al reading and writing, under	information, opinions	s, and ideas drawn fro	ening, viewing), exchanging om literature written in Vietnamese. ultures into literature, and exploring
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06510	- IB Language A (non-English)—Vietna	amese				
	5	oriate IB list of texts a	iterature exams at either the nd authors, written analyses and n using Vietnamese in an academic				
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24562 - IB Language A: Lite	rature—Vietnamese				
	i	ncludes in-depth study of a	range of literary texts in written assignments. T	n a number of literary forms a The course is designed for st	and from different tim	es and places, writter	iterature exams. Course content n analyses and critiques of this nese in an academic context and is
	AP: F	False	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06511	- IB Language B–	-Vietnamese					
	Description: IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at eit These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students) preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher communicate fluently at native speed.						ents' "second" language). Students
	Comments:						



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	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06511 - IB Language B—Vi	etnamese						
	Description: This course was archived at the National level IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language sams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usuall the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for higher level exam will be able to communicate fluently at native speed.								
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06513 - IB Language A: Language and Literature—Vietnamese									
	Description: IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.								
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24567 - IB Language A: Lar	nguage and Literature	—Vietnamese					
	•	Baccalaureate Language A: purpose and audience, form	Language and Literans of mass communications		ard or higher level. Context and elements	ourse content include of literature. The con	pare students to take the International des in-depth study of composition for urse includes oral and written		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
AZ06514	- IB Language Ab	Initio—Vietnamese							
	4 - IB Language Ab Initio—Vietnamese Description: IB Language Ab Initio—Vietnamese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	iterature					
	Course:	06514 - IB Language Ab Ini	tio—Vietnamese					
	Description: This course was archived at the National level IB Language Ab Initio—Vietnamese courses prepare students to take the International Baccalaureat at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						ge of study. Course	
	AP:	False	IB: 1	rue				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06521	- Filipino I							
		(reading, listening, viewing)	, exchanging (speaking	e and culture, Filipino I course and listening; reading and wi tts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24602 - Filipino I						
	Description:	(reading, listening, viewing)	, exchanging (speaking	e and culture, Filipino I course and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	nentically in Filipin information on a	by interpreting variety of topics.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06522	- Filipino II							
		viewing), exchanging (speal	king and listening; read	ipino I, preparing students to ing and writing), and presenti actices, and perspectives of F	ng (speaking, writing	g) information on con		



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24603 - Filipino II							
		Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z06523	- Filipino III								
		reading and writing), and pr	resenting (speaking, writi	ing) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24604 - Filipino III							
		reading and writing), and pr	resenting (speaking, writi	ing) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z06524	- Filipino IV								
		reading and writing), and pr	resenting (speaking, writi	ing) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Filipino-speaking countries and		



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24605 - Filipino IV							
	r	eading and writing), and pr	esenting (speaking, writi	ng) information, concepts, ar	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Filipino-speaking countries and		
	AP: F	-alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
Z06525 ·	- Filipino V								
	r	eading and writing), and pr	esenting (speaking, writi	ng) information, concepts, ar	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Filipino-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24606 - Filipino V							
	Description: Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
Z06526 ·	- Filipino for Nativ	ve Speakers							



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			ics. Filipino for Native Speaks s included in the Filipino-spe	cers courses advance		standing of the relationships an	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	24 - Foreign Language aı	nd Literature					
Course:	24607 - Filipino for Native	e Speakers					
Description: Filipino for Native Speakers courses prepare native and heritage speakers to communicate in Filipino in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Filipino for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Filipino-speaking world.							
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
		, , , , , , , , , , , , ,	1146	Other Mapping.			
- Filipino Field Ex		3	. ITUG	Other Mapping.			
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they	interact with native F	aking/listening ar	typically in settings where Filipind writing/reading), interpreting (
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F	aking/listening ar		
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar		
- Filipino Field Ex Description: Comments:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar e ways.	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier:	Rperience Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in hese courses enable studend presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier: Course Level:	Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (spe culturally appropriat AP:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in hese courses enable student presenting information and presenting informatio	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (spe culturally appropriat AP:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Filipino Field Experience main language spoken. T listening, and viewing), and g: False	courses place students in These courses enable student of the presenting information at the Available Credit: Secondary Mapping and Literature	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (spe culturally appropriat AP:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T g: False pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T	courses place students in These courses enable student of presenting information at Available Credit: Secondary Mapping and Literature perience courses place students in These courses enable students.	environments in which they ents to strengthen their skills and their ability to interact in True environments in which they	interact with native F is in exchanging (spe- culturally appropriat AP: Sequence: Other Mapping: interact with native F is in exchanging (spe-	aking/listening are ways. False False Filipino speakers, aking/listening ar	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T g: False pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T	courses place students in These courses enable student of presenting information at Available Credit: Secondary Mapping and Literature perience courses place students in These courses enable students.	environments in which they ents to strengthen their skills and their ability to interact in True environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (spe- culturally appropriat AP: Sequence: Other Mapping: interact with native F is in exchanging (spe-	aking/listening are ways. False False Filipino speakers, aking/listening ar	d writing/reading), interpreting (IB: False typically in settings where Filipi	





AZ06528	- Filipino Convers	sation and Culture						
				e students with an introduction while deemphasizing writing a			e(s) of Filipino-speaking people, placing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24609 - Filipino Conversatio	on and Culture					
	Description: Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of Filipino-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06529	- Filipino Literatu	re						
	·	istening; reading and writin	g), and presenting (sp	eaking, writing) information, o	pinions, and ideas dr	awn from literature	viewing), exchanging (speaking and written in Filipino. Emphasis is ture, and exploring interdisciplinary	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24610 - Filipino Literature						
	Description: Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.							
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			





AZ06530	- IB Language A	(non-English)—Filipi	no						
		higher level. Course conten	t includes in-depth stu d written assignments	dy of literature chosen from the . The course is designed for stu	e appropriate IB list	of texts and authors, v	ure exams at either the standard or written analyses and critiques of this n an academic context and is		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24612 - IB Language A: Lite	erature—Filipino						
		Description: IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near-native fluency in the language.							
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06531	- IB Language B-	–Filipino							
		Higher level. Course conter	nt includes indepth stu		appropriate IB list of	of texts and authors, w	ms at either the Subsidiary or written analyses of this literature, uage, which is usually the students'		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	se: 06531 - IB Language B—Filipino							
		exams at either the standar the students' "second" lange	This course was archived at the National level IB Language B—Filipino courses prepare students to take the International Baccalaureate Language B arms at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the place of the standard level exam will be able to communicate fluently at native speed.						
	AP:	False	IB:	True					



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06533	- IB Language A:	Language and Litera	ature—Filipino						
	Description:	exams at either the standar	d or higher level. Cours text and elements of lite	e content includes in-depth st	tudy of composition t	or purpose and audi	nguage A: Language and Literature ience, forms of mass communication gned for students highly competent in		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24617 - IB Language A: Language and Literature—Filipino								
	Description: This course was archived at the National level IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.								
	AP:	False	IB: T	rue					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06534	- IB Language Al	o Initio—Filipino							
	Description:	developing the linguistic ab	ilities of students with lit	tle or no prior experience with	n the language of stu	dy. Course content i	evel. These courses focus on includes the study of individuals and practice and explore this language.		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06534 - IB Language Ab In	itio—Filipino						
	Description: This course was archived at the National level IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								



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	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06581	- Southeast Asia	n Language I					
	Description:	courses emphasize basic g	rammar and syntax, sir		cen accent so that st	udents can read, writ	culture, Southeast Asian Language I te, speak, and understand the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06581 - Southeast Asian La	inguage I				
	Description:	and Lao) and culture, South	east Asian Language I	l courses emphasize basic gra	ammar and syntax, s	simple vocabulary, an	erwise described (e.g., Malay, Thai, ad the spoken accent so that stomary courtesies and conventions.
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06582	- Southeast Asia	n Language II					
	Description:	themselves in a Southeast how to engage in discourse	Asian language not oth for informative or sociand the language when	erwise described (e.g., Malay al purposes, write expressions	, Thai, and Lao) and s or passages that sl	I increasing their voca	ility to understand and express abulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06582 - Southeast Asian La	inguage II				



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Description:	extending students' ability to increasing their vocabulary. understanding of sentence	o understand and expro Typically, students lea construction and the ru	arn how to engage in discourse	t Asian language no e for informative or s end the language wl	t otherwise describe ocial purposes, write	outheast Asian Language I, d (e.g., Malay, Thai, and Lao) and e expressions or passages that show Students usually explore the customs,
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06583 - Southeast Asia	n Language III					
Description:	spontaneity. Comprehensio	n goals for students ma		ty and faster unders	tanding when listeni	nd in writing while showing some ng to the language spoken at normal
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	Literature				
Course:	06583 - Southeast Asian La	nguage III				
Description:	both verbally and in writing	while showing some sp		als for students may	y include attaining m	ess increasingly complex concepts ore facility and faster understanding onversing easily within limited
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06584 - Southeast Asia	n Language IV					
Description:	being studied so that they c	an maintain simple cor	nversations with sufficient voca	abulary and an acce	ptable accent, have	tand the Southeast Asian Language sufficient comprehension to a good understanding of grammar
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	Literature				



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	Course:	06584 - Southeast Asian La	Southeast Asian Language IV							
	Description:	speak, and understand the acceptable accent, have su	Southeast Asian Langu fficient comprehension	Southeast Asian Language IV lage being studied so that they to understand speech spoken rammar and a strong vocabula	/ can maintain simp at a normal pace, r	le conversations with	sufficient vocabu	lary and an		
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06585	- Southeast Asia	n Language V								
	Description:			ents' facility with the language ds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06585 - Southeast Asian La	inguage V							
	Description:		stain general conversa	Southeast Asian Language V tions on topics beyond basic s						
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06586	- Southeast Asia	n Language for Nativ	e Speakers							
	Description:	(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students un it Asian Language for N	ourses support, reinforce, and derstand at least the rudiments Native Speakers courses often erature and composition). The	s and structure of th move faster than de	e language and have o regular Southeast A	a working vocab sian Language o	ulary (to a greater ourses and		
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 06 - Foreign Language and Literature									



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	Course:	06586 - Southeast Asian La	anguage for Native Sp	eakers						
	Description:	knowledge of their own tong language and have a working	gue not otherwise des ng vocabulary (to a gr nguage courses and e	- Southeast Asian Language fo cribed (e.g., Malay, Thai, and L eater or lesser degree), Southe emphasize literary development translation skills.	ao). Because studei ast Asian Language	nts understand at lea for Native Speakers	st the rudiments as courses often mo	and structure of the ove faster than do		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06587	- Southeast Asia	n Language Field Exp	perience							
	Description:		nguage (e.g., Malay, [·]	rses place students in an environ Thai, and Lao) is the main lang to interact naturally.						
	Comments:	Comments:								
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06587 - Southeast Asian La	anguage Field Experie	ence						
	Description:	interact with native speaker	s, most typically in a s	- Southeast Asian Language Fi setting where a Southeast Asiar g, writing, listening, and speakir	n language (e.g., Ma	ılay, Thai, and Lao) is	s the main langua			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06588	- Southeast Asia	n Language Convers	ation and Cultur	e						
	Description:			Iture courses provide students the people, placing greater emp						
	Comments:									
	Special Identifier:	ier: AP: False IB: False								
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							



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	Course:	06588 - Southeast Asian La	anguage Conversation	and Culture				
	Description:		not otherwise described	Southeast Asian Language Cd (e.g., Malay, Thai, and Lao) ading the language.				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06589	- Southeast Asia	n Literature						
	Description:	Southeast Asian Literature not otherwise described (e.		nasis on reading, understandir o).	ng, and reacting in w	riting to literature wri	tten in a Southeas	t Asian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ect Area: 06 - Foreign Language and Literature						
	Course:	06589 - Southeast Asian Li	terature					
	Description:			Southeast Asian Literature conot otherwise described (e.g.			derstanding, and re	eacting in writing
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06590	- IB Language A	(non-English)—South	neast Asian Lang	uage				
	Description:	Subsidiary or Higher level.	Course content include Il and written assignme	anguage courses prepare stud s in-depth study of literature on ts. Course content is design	chosen from the appr	opriate IB list of texts	s and authors, writ	ten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course M	se Mapping:						
	Subject Area:	06 - Foreign Language and Literature						
	Course:	06590 - IB Language A: Lite	erature—Southeast Asi	an Language				



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	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at e nd authors, written and	IB Language A: Literature—S ither the standard or higher lealyses and critiques of this literan Language in an academic of the standard or the	vel. Course content in rature, and other ora	includes in-depth stud I and written assignm	dy of literature cho nents. The course	osen from the is designed for
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06591	- IB Language B-	–Southeast Asian La	nguage					
		Higher level. These courses	s focus on improving st ing to take the Subsidi	ses prepare students to take the take the sudents' accuracy and fluency ary level exam will be able to the subsections.	in oral and written co	ommunication (usual	y in the students'	"second"
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06591 - IB Language B—Se	outheast Asian Langua	ge				
		Baccalaureate Language B communication (usually in t	exams at either the sta he students' "second" I	IB Language B—Southeast A andard or higher level. These anguage). Students preparing e able to communicate fluently	courses focus on im to take the standard	proving students' acc	curacy and fluency	in oral and written
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06592	- IB Language A:	Language and Litera	ture—Southeast	Asian Language				
		Language and Literature ex of mass communication and	ams at either the stand the media, and the co	east Asian Language courses dard or higher level. Course co ontext and elements of literatu an Language in an academic o	ontent includes in-de re. The course inclu	pth study of composi	tion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06592 - IB Language A: Lar	nguage and Literature-	-Southeast Asian Language					
	•	the International Baccalaure composition for purpose and	eate Language A: Lang d audience, forms of m	IB Language A: Language an guage and Literature exams at lass communication and the ments highly competent in using	either the standard onedia, and the contex	or higher level. Cours kt and elements of lite	se content include erature. The cours	s in-depth study of	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06593	- IB Language Ab	Initio—Southeast A	sian Language						
		courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no pri rban and rural environments. ⁻	or experience with th	ne language of study.	. Course content i	ncludes the study	
	Comments:								
	Special Identifier:	ial Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06593 - IB Language Ab Ini	tio—Southeast Asian I	_anguage					
	•	Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—South courses focus on developing tudy of individuals and society, nd explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06599	- Southeast Asiaı	n Language—Other							
	Description:	Other Southeast Asian Lanç	guage courses.						
	Comments:								
	Special Identifier:	r: AP: False IB: False							
	Course Level:	evel: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							



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	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06599 - Southeast Asian La	nguage—Other					
	Description:	This course was archived	at the National level	Other Southeast Asian Langua	age courses.			
	AP:	False	IB:	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06601	- Russian I							
	Description:	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I cours g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing) i		
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24652 - Russian I						
	Description:	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I cour g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing) i		
	AP:	False	IB:	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06602	- Russian II							
	Description:	viewing), exchanging (speak	king and listening; read	Russian I, preparing students to ling and writing), and presentir actices, and perspectives of R	ng (speaking, writing	g) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24653 - Russian II								
		viewing), exchanging (spea	king and listening; rea	Russian I, preparing students ding and writing), and presention actices, and perspectives of F	ng (speaking, writing	g) information on con				
	AP: I	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06603	- Russian III									
	·	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	4654 - Russian III								
	·	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other		
	AP:	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06604	- Russian IV									
	Description: Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speak countries and cultures.						ons to other			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				





	SCED Course Ma	ipping:	ng:								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24655 - Russian IV									
		listening; reading and writing	g), and presenting (sp	cate authentically in Russian beaking, writing) information, conts' understanding of the relati	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06605	- Russian V										
		listening; reading and writing	g), and presenting (sp	rate authentically in Russian be eaking, writing) information, couts' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24656 - Russian V									
		listening; reading and writing	g), and presenting (sp	ate authentically in Russian beaking, writing) information, couts' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06606	- Russian for Nat	ive Speakers									
	Description: Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24657 - Russian for Native	Speakers				
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06607	- Russian Field E	xperience					
	Description: Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Ru						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24658 - Russian Field Expe	erience				
	Description:	the main language spoken.	These courses enable		kills in exchanging (s	speaking/listening ar	ypically in settings where Russian is nd writing/reading), interpreting
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06608	- Russian Conve	rsation and Culture					
	Description:			e students with an introduction g skills while deemphasizing w			e(s) of Russian-speaking people,
	Comments:		. •				
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24659 - Russian Conversat	ion and Culture				
	Description:			e students with an introduction g skills while deemphasizing v			e(s) of Russian-speaking people,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06609	- Russian Literati	ıre				1	
	•	listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and vritten in Russian. Emphasis is ture, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24660 - Russian Literature					
	•	listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and ritten in Russian. Emphasis is ture, and exploring interdisciplinary
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06610	- IB Language A	(non-English)—Russ	ian				
		higher level. Course conten	it includes in-depth stud d written assignments.	ly of literature chosen from the The course is designed for sto	e appropriate IB list	of texts and authors,	ature exams at either the standard or written analyses and critiques of this n in an academic context and is
	Comments:						
			_				





	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24662 - IB Language A: Lite	erature—Russian					
	-	includes in-depth study of a	range of literary texts d written assignments	pare students to take the Intern s in a number of literary forms a . The course is designed for stu uency in the language.	nd from different tim	es and places, writte	en analyses and ci	ritiques of this
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06611	- IB Language—R	Russian						
		courses focus on improving	students' accuracy a	nts to take the International Bac nd fluency in oral and written co derstand native speakers; stud	mmunication (usual	lly in the students' "s	econd" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:	_	Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24663 - IB Language B—Rı	ussian					
				nts to take the International Bacication (usually in the students'			courses focus on ir	nproving students'
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06613	- IB Language A:	Language and Litera	ture—Russian					
		exams at either the standar	d or higher level. Cou text and elements of I	an courses prepare students to rse content includes in-depth st iterature. The course includes o	tudy of composition t	for purpose and aud	ience, forms of ma	ass communication
	Comments:							



	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24667 - IB Language A: Lar	nguage and Literature-	–Russian				
		exams. Course content incli	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed t	forms, composition	for purpose and aud	ience, and the cor	text and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06614	- IB Language Ab	Initio—Russian						
		developing the linguistic abi	lities of students with li	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content	includes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24668 - IB Language Ab Ini	tio—Russian					
	Description:	developing the linguistic abi	lities of students with li	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content	includes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06641	- Balto-Slavic Laı	nguage I						
	Description:	Balto-Slavic Language I cou	ırses emphasize basic	anguage not otherwise describ grammar and syntax, simple n predictable areas of need, u	vocabulary, and the	spoken accent so th	at students can re	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:		·			
Subject Area:	06 - Foreign Language and	d Literature				
Course:	06641 - Balto-Slavic Langu	ıage I				
	Serbo-Croatian, and Lithua	anian) and culture, Balto	o-Slavic Language I courses e	mphasize basic grar	nmar and syntax, s	wise described (e.g., Polish, Armenia simple vocabulary, and the spoken of need, using customary courtesies
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
06642 - Balto-Slavic Lai	nguage II					
	a Balto-Slavic language no learn how to engage in dis	of otherwise described (course for informative of oursehend the language)	e.g., Polish, Armenian, Serbo- r social purposes, write expre	Croatian, and Lithua ssions or passages	anian) and increasion that show understa	understand and express themselves ing their vocabulary. Typically, studen unding of sentence construction and the and art forms of appropriate people to
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	d Literature				
Course:	06642 - Balto-Slavic Langu	ıage II				
	students' ability to understa Lithuanian) and increasing passages that show under	and and express thems their vocabulary. Typic standing of sentence co	elves in a Balto-Slavic languaç ally, students learn how to enç	ge not otherwise des gage in discourse for ammar, and comprel	scribed (e.g., Polish r informative or soc nend the language	o-Slavic Language I, extending n, Armenian, Serbo-Croatian, and cial purposes, write expressions or when spoken slowly. Students usual
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
06643 - Balto-Slavic La	nguage III					
	spontaneity. Comprehensi	on goals for students m	students express increasingly ay include attaining more facil ten passages, and conversing	ity and faster unders	standing when lister	n writing while showing some ning to the language spoken at norm



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
ED Course Map	pping:						
Subject Area: 0	6 - Foreign Language and	Literature					
Course: 0	6643 - Balto-Slavic Langua	age III					
Ve	erbally and in writing while	showing some sponta	aneity. Comprehension goals for	or students may inclu	ide attaining more fa	cility and faster ur	derstanding when
AP: F	alse	IB:	False				
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
alto-Slavic Lanç	guage IV						
st	tudied so that they can ma peech spoken at a normal	intain simple conversa	ations with sufficient vocabulary	and an acceptable	accent, have sufficie	ent comprehension	to understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
ED Course Map	pping:						
Subject Area: 0	6 - Foreign Language and	Literature					
Course: 0	6644 - Balto-Slavic Langua	age IV					
a h	nd understand the Balto-Slave sufficient comprehensi	lavic Language being ion to understand spe	studied so that they can mainta ech spoken at a normal pace, r	ain simple conversat	ions with sufficient v	ocabulary and an	acceptable accent,
AP: F	alse	IB:	False				
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
alto-Slavic Lanç	guage V						
Description: B	alta Clauda I amangana V aa		16 99 91 41 1		1 4 1 1 1 1 1 1		
	Comments: Course Level: Lementary Mapping CED Course Map Subject Area: Ocurse: Operation: AP: For Identifier: Course Level: Lementary Mapping CED Course Map Subject Area: Operation: Operation: AP: Course Level: Course Level: Course Level: Course Level: Course Level: Course Level: Course Map AP: Course: Operation: AP: Course: Operation: AP: Course: AP: AP: Course: AP: Course: AP: Course: AP: Course: AP: Course: AP: AP: Course: AP: AP: Course: AP: AP: Course: AP: AP: AP: Course: AP: AP: AP: AP: AP: AP: AP: AP: AP: AP	Course Level: Course Level:	Course Level: Available Credit:	Special Identifier: Course Level: Idementary Mapping: False Course: Co	Course Level: Available Credit: Sequence:	Course Level:	Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Sequence:



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06645 - Balto-Slavic Langua	age V					
		This course was archived understand, initiate, and su tenses (present, past, and f	stain general conversatio	alto-Slavic Language V cour ns on topics beyond basic s	rses extend students survival needs. Read	' facility with the langing and writing tasks	guage so that they s will usually include	/ are able to de all normal verb
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06646	- Balto-Slavic Lar	nguage for Native Sp	eakers					
		Polish, Armenian, Serbo-Cr vocabulary (to a greater or l	oatian, and Lithuanian). I lesser degree), Balto-Sla rary development (with a	support, reinforce, and expa Because students understar vic Language for Native Spe study of literature and com	nd at least the rudime eakers courses often	ents and structure of move faster than do	f the language and o regular Balto-Sla	d have a working avic Language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06646 - Balto-Slavic Langua	age for Native Speakers					
	•	their own tongue not otherw structure of the language ar	vise described (e.g., Polis nd have a working vocab -Slavic Language course	alto-Slavic Language for Na sh, Armenian, Serbo-Croatia ulary (to a greater or lesser s and emphasize literary de introduce translation skills.	ın, and Lithuanian). E degree), Balto-Slavio	Because students ur Language for Nativ	nderstand at least ve Speakers cours	the rudiments and ses often move
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06647	- Balto-Slavic Lar	nguage Field Experie	nce					



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Comments:		, notorning, and opeaning, and		to interact naturally.			
Comments.							
Special Identifier:	:			AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area:	06 - Foreign Language	e and Literature					
Course:	06647 - Balto-Slavic L	anguage Field Experience					
Description:	with native speakers,	hived at the National level E most typically in a setting who ngthen their language skills (I	ere a Balto-Slavic lan	guage (e.g., Polish, Armenia	n, Serbo-Croat	tian, and Lithuanian) is t	ich they inte he main lan
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
648 - Balto-Slavic La	inguage Conversa	ation and Culture					
Description.	Polish, Armenian, Ser	e Conversation and Culture co bo-Croatian, and Lithuanian) nd reading the language.					
Comments							
Comments: Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP:	False	IB:	False
Special Identifier:		Available Credit: Secondary Mapping	g: True			IB:	False
Special Identifier: Course Level:	ng: False		g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi	ng: False	Secondary Mapping	g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: False lapping: 06 - Foreign Language	Secondary Mapping		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc	Secondary Mapping	Culture Balto-Slavic Languag sh, Armenian, Serbo-	Sequence: Other Mapping: e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc	e and Literature anguage Conversation and Chived at the National level Etherwise described (e.g., Polis	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping: e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc Slavic language not or on speaking and lister	e and Literature anguage Conversation and Chived at the National level Etherwise described (e.g., Polining skills while de-emphasizi	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping: e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arct Slavic language not or on speaking and lister False ng: False	e and Literature anguage Conversation and Chived at the National level Etherwise described (e.g., Polishing skills while de-emphasizing sk	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping: e Conversation and Culture Croatian, and Lithuanian) ar g the language.	False	e students with an introc	duction to a l



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06649 - Balto-Slavic Literat	ure				
	Description:	This course was archived literature written in a Balto-	at the National level I	Balto-Slavic Literature course erwise described (e.g., Polish	s place an emphasis , Armenian, Serbo-C	on reading, understroatian, and Lithuan	tanding, and reacting in writing to nian).
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06650	- IB Language A ((non-English)—Balto	-Slavic Language				
	-	Subsidiary or Higher level.	Course content includes Il and written assignmer	in-depth study of literature c	hosen from the appre	opriate IB list of texts	Language A exams at either the sand authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06650 - IB Language A: Lite	erature—Balto-Slavic La	anguage			
	•	Language A: Literature exa texts and authors, written a	ms at either the standar nalyses and critiques of	B Language A: Literature—B d or higher level. Course con this literature, and other oral academic context and is inte	tent includes in-dept and written assignm	h study of literature ents. The course is	
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06651	- IB Language B-	–Balto-Slavic Langua	age				
		Higher level. These courses	s focus on improving stu ing to take the Subsidia	idents' accuracy and fluency	in oral and written co	mmunication (usual	xams at either the Subsidiary or lly in the students' "second" eparing for the Higher level exam will



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06651 - IB Language B—Ba	alto-Slavic Language					
		Language B exams at eithe (usually in the students' "se	er the standard or higher cond" language). Studer	B Language B—Balto-Slavic level. These courses focus onts preparing to take the star communicate fluently at native	on improving student ndard level exam will	s' accuracy and flue	ncy in oral and wr	itten communication
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06652	- IB Language A:	Language and Litera	ature—Balto-Slavio	c Language				
	·	Literature exams at either the	he standard or higher lev dia, and the context and	avic courses prepare student vel. Course content includes elements of literature. The c e in an academic context.	in-depth study of cor	mposition for purpos	se and audience, fo	orms of mass
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06652 - IB Language A: La	nguage and Literature—	Balto-Slavic Language				
	·	Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communicati	B Language A: Language an re exams at either the standa on and the media, and the competent in using the Balto-S	ard or higher level. Context and elements	ourse content include of literature. The con	des in-depth study	of composition for
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06653	- IB Language Al	o Initio—Balto-Slavic	Language					



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		focus on developing the line	guistic abilities of studen	ses prepare students to take ts with little or no prior experi and rural environments. The	ience with the langua	age of study. Course	content includes	the study of	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06653 - IB Language Ab In	itio—Balto-Slavic Langua	age					
	·	Baccalaureate exam at the	standard level. These cocontent includes the stud	B Language Ab Initio—Balto- burses focus on developing t dy of individuals and society, d explore this language.	he linguistic abilities	of students with little	or no prior experi	ience with the	
	AP:	False	IB: Ti	rue					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06659	- Balto-Slavic Laı	nguage—Other							
	Description:	Other Balto-Slavic language	e courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06659 - Balto-Slavic Langu	age—Other						
	Description:	This course was archived	at the National level C	Other Balto-Slavic language o	courses.				
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06661	- Turkic/Ural-Alta	ic Language I							
		emphasize basic grammar	and syntax, simple vocal	iic language (e.g., Turkish, F bulary, and the spoken acce ustomary courtesies and cor	nt so that students c				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: ⁽⁾	06 - Foreign Language and	Literature					
	Course: C	06661 - Turkic/Ural-Altaic L	anguage I					
	c	culture, Turkic/Ural-Altaic La	anguage I courses emph	esigned to introduce student asize basic grammar and sy c level within predictable are	ntax, simple vocabu	lary, and the spoker	accent so that stu	nd Hungarian) and idents can read,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06662	- Turkic/Ural-Altai	c Language II						
	ti ii e	hemselves in a Turkic/Ural n discourse for informative	-Altaic language (e.g., Tu or social purposes, write age when spoken slowly.	kills developed in Turkic/Ural urkish, Finnish, and Hungaria expressions or passages th Students usually explore th	an) and increasing that show understand	neir vocabulary. Typi ing of sentence cons	ically, students lear struction and the ru	rn how to engage lles of grammar,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 0	06662 - Turkic/Ural-Altaic L	anguage II					
	- v c	extending students' ability to rocabulary. Typically, stude of sentence construction an	o understand and expres ents learn how to engage ad the rules of grammar, a	urkic/Ural-Altaic Language II is themselves in a Turkic/Ura in discourse for informative and comprehend the langua erstanding of the culture(s).	al-Altaic language (e or social purposes,	.g., Turkish, Finnish, write expressions or	, and Hungarian) a passages that sho	nd increasing their ow understanding
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
AZ06663	- Turkic/Ural-Altai	c Language III						



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	rates, being able to para	phrase or summarize written	i bassaues, and conversing	ı easılv within limited			
Comments:	renes, seeing am a ca perce		, passages, and contents	,,			
Special Identifier:				AP:	False	IB: Fa	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:	'					
Subject Area:	06 - Foreign Language a	and Literature					
Course:	06663 - Turkic/Ural-Altai	ic Language III					
•	both verbally and in writi	red at the National level Tu ng while showing some spor guage spoken at normal rate	ntaneity. Comprehension g	oals for students may	y include attainii	ng more facility and faster	r unders
AP:	False	IB: Fal	lse				
Elementary Mappir - Turkic/Ural-Alta Description:	nic Language IV Turkic/Ural-Altaic Langua being studied so that the	Secondary Mapping: age IV courses focus on advey can maintain simple conve	rancing students' skills and ersations with sufficient voc	abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta Description:	nic Language IV Turkic/Ural-Altaic Langua being studied so that the	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta Description:	tic Language IV Turkic/Ural-Altaic Language being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta Description:	tic Language IV Turkic/Ural-Altaic Language being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce prose, and write nar	ptable accent, h	nave sufficient comprehen	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce prose, and write nar	ptable accent, h ratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments: Special Identifier:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple convexen at a normal pace, read un.	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acce prose, and write nar	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple convexen at a normal pace, read un. Available Credit:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar AP: Sequence:	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple conveten at a normal pace, read un. Available Credit: Secondary Mapping:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar AP: Sequence:	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary. ng: False apping:	age IV courses focus on advey can maintain simple convexen at a normal pace, read un. Available Credit: Secondary Mapping:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar AP: Sequence:	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Turkic/Ural-Altaic Languabeing studied so that the understand speech spok and a strong vocabulary. Tarkic/Ural-Altaic Language apping: Of - Foreign Language apping: Of - Foreign Language apping: This course was archive speak, and understand to acceptable accent, have	age IV courses focus on advey can maintain simple convexen at a normal pace, read un. Available Credit: Secondary Mapping:	rancing students' skills and ersations with sufficient voc ncomplicated but authentic. True Urkic/Ural-Altaic Language age being studied so that the understand speech spoke	abilities to read, write abulary and an acce prose, and write nar AP: Sequence: Other Mapping: V courses focus on a ey can maintain simp at a normal pace, r	ptable accent, hratives that indicates that indicates that indicates that indicates the false false advancing stude the conversation	nave sufficient comprehen cate a good understandin IB: Fa ents' skills and abilities to as with sufficient vocabula	nsion to ng of gra False read, w ary and a
- Turkic/Ural-Alta Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Turkic/Ural-Altaic Languabeing studied so that the understand speech spok and a strong vocabulary. Tarkic/Ural-Altaic Language apping: Of - Foreign Language apping: Of - Foreign Language apping: This course was archive speak, and understand to acceptable accent, have	age IV courses focus on advey can maintain simple convexen at a normal pace, read under the control of the cont	rancing students' skills and ersations with sufficient voc ncomplicated but authentic. True Urkic/Ural-Altaic Language age being studied so that the understand speech spokenmar and a strong vocabul	abilities to read, write abulary and an acce prose, and write nar AP: Sequence: Other Mapping: V courses focus on a ey can maintain simp at a normal pace, r	ptable accent, hratives that indicates that indicates that indicates that indicates the false false advancing stude the conversation	nave sufficient comprehen cate a good understandin IB: Fa ents' skills and abilities to as with sufficient vocabula	nsion to ng of gra False read, wi





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AZ06665	- Turkic/Ural-Alta	ic Language V	nguage V /Ural-Altaic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general										
	Description:			dents' facility with the languageds. Reading and writing tasks									
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	06 - Foreign Language and											
	Course:	06665 - Turkic/Ural-Altaic L	anguage V										
	Description:This course was archived at the National level Turkic/Ural-Altaic Language V courses extend students' facility with the language so that they are understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all norn tenses (present, past, and future).												
	AP:	False	IB:	False									
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:								
AZ06666	- Turkic/Ural-Alta	ic Language for Nati	ve Speakers										
		Hungarian). Because stude degree), Turkic/Ural-Altaic I	nts understand at leas _anguage for Native S	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular	have a working voca Turkic/Ural-Altaic La	on tongue (e.g., Turkish, Finnish, and abulary (to a greater or lesser anguage courses and emphasize of the people and introduce translation						
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	06 - Foreign Language and	Literature										
	Course:	06666 - Turkic/Ural-Altaic L	anguage for Native Sp	eakers									
	Description: This course was archived at the National level Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.												
	AP:	False	IB:	False									



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ06667	- Turkic/Ural-Altaid	Language Field Ex	perience					
	. w	here a Turkic/Ural-Altaic la	anguage (e.g., Turkish,				peakers, most typically in a setting nen their language skills (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6667 - Turkic/Ural-Altaic L	anguage Field Experier	ice				
	ir	nteract with native speaker	s, most typically in a se		ic language (e.g., Tu	rkish, Finnish, and Hu	an environment in which they ngarian) is the main language tract naturally.	
	AP: False IB: False							
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ06668	- Turkic/Ural-Altaid	C Language Convers	sation and Culture	•				
	a						language (e.g., Turkish, Finnish, sizing writing and reading the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 06668 - Turkic/Ural-Altaic Language Conversation and Culture							
	. Т		(e.g., Turkish, Finnish,	and Hungarian) and the cultu			students with an introduction to a sis on speaking and listening skills	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			



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AZ06669	- Turkic/Ural-Alta	ral-Altaic Literature							
	Description:	Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and	courses place an emph Hungarian).	nasis on reading, understandi	ing, and reacting in v	vriting to literature w	ritten in a Turkic/Ural-	-Altaic language	
	Comments:								
	Special Identifier:				AP:	False	IB: Fa	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06669 - Turkic/Ural-Altaic L	iterature						
				Furkic/Ural-Altaic Literature co (e.g., Turkish, Finnish, and F		ohasis on reading, u	nderstanding, and rea	acting in writing	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06670	- IB Language A ((non-English)—Turki	c/Ural-Altaic Lang	uage					
	•	Subsidiary or Higher level.	Course content includes Il and written assignmer	anguage courses prepare stu s in-depth study of literature c nts. Course content is designe	hosen from the appi	opriate IB list of text	s and authors, written	n analyses of	
	Comments:	•							
	Special Identifier:				AP:	False	IB: Tr	ue	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06670 - IB Language A: Lite	erature—Turkic/Ural-Alt	aic Language					
	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eit nd authors, written anal	B Language A: Literature—T her the standard or higher lev yses and critiques of this liter Altaic language in an acaden	vel. Course content i rature, and other ora	includes in-depth stu I and written assignr	idy of literature chose ments. The course is o	n from the designed for	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				





AZ06671	- IB Language B-	—Turkic/Ural-Altaic Language									
		Higher level. These courses	s focus on improving s ing to take the Subsidi	tudents' accuracy and fluency i	n oral and written co	ommunication (usually	B exams at either the Subsidiary or y in the students' "second" paring for the Higher level exam will				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06671 - IB Language B—Tu	ırkic/Ural-Altaic Langu	age							
		Baccalaureate Language B communication (usually in the	s course was archived at the National level IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International calculates a laureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written munication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; ents preparing for the higher level exam will be able to communicate fluently at native speed.								
	AP:	False	alse IB: True								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ura	nl-Altaic Language							
		Literature exams at either the communication and the med	ne standard or higher I dia, and the context ar	evel. Course content includes i	n-depth study of cor ourse includes oral a	mposition for purpose	reate Language A: Language and and audience, forms of mass onts and is designed for students				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:	pping:								
	Subject Area:	06 - Foreign Language and Literature									
	Course:	06672 - IB Language A: Lar	06672 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language								
		International Baccalaureate composition for purpose and	nis course was archived at the National level IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the strational Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of a position for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral written assignments and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.								
	AP:	False	IB:	True							



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	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping: False				
AZ06673	- IB Language Ab	Initio—Turkic/Ural-A	Altaic Language						
		courses focus on developing	g the linguistic abilities of	courses prepare students to f students with little or no pri an and rural environments. T	or experience with th	e language of study.	. Course content i	ncludes the study	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06673 - IB Language Ab Initio—Turkic/Ural-Altaic Language								
	Description:This course was archived at the National level IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								
	AP:	False	IB: Tr	ue					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
AZ06679	- Turkic/Ural-Alta	ic Language—Other							
	Description:	Other Turkic/Ural-Altaic lang	guage courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course:	06679 - Turkic/Ural-Altaic La	anguage—Other						
	Description:	This course was archived	at the National level O	ther Turkic/Ural-Altaic langu	age courses.				
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06681	20681 - Iranian/Persian Language I								

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	-	emphasize basic grammar :	and syntax, simple voc	an language (e.g., Persian, K abulary, and the spoken acce customary courtesies and co	nt so that students of	and culture, Iranian/F an read, write, speak	Persian Language , and understand	I courses the language at a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06681 - Iranian/Persian Lar	nguage I						
	-	culture, Iranian/Persian Lan	guage I courses emph	Designed to introduce studer asize basic grammar and syn sic level within predictable are	tax, simple vocabula	ry, and the spoken a	ccent so that stud	nd Pashto) and ents can read,	
	AP:	False	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06682	06682 - Iranian/Persian Language II								
	1	themselves in a Iranian/Per discourse for informative or	sian language (e.g., Pe social purposes, write when spoken slowly. Si	ills developed in Iranian/Pers ersian, Kurdish, and Pashto) a expressions or passages that tudents usually explore the cu	and increasing their value in the standing the show understanding	ocabulary. Typically, g of sentence constru	students learn ho	w to engage in s of grammar, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06682 - Iranian/Persian Lar	nguage II						
		students' ability to understa Typically, students learn ho	nd and express themse w to engage in discour of grammar, and compr	elves in a Iranian/Persian lang se for informative or social pu ehend the language when sp	guage (e.g., Persian, irposes, write expres	ild upon skills developed in Iranian/Persian Language I, extending , Persian, Kurdish, and Pashto) and increasing their vocabulary. ite expressions or passages that show understanding of sentence y. Students usually explore the customs, history, and art forms of			
	AP: I	False	IB:	-alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				





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AZ06683	- Iranian/Persian	Language III						
	-	spontaneity. Comprehensio	n goals for students m		ty and faster unders	tanding when listeni	I in writing while showing some ng to the language spoken at normal	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06683 - Iranian/Persian Lan	guage III					
	·	both verbally and in writing	while showing some s		als for students may	/ include attaining m	ss increasingly complex concepts ore facility and faster understanding onversing easily within limited	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06684	- Iranian/Persian	Language IV						
		being studied so that they c	an maintain simple co	nversations with sufficient voca	bulary and an acce	ptable accent, have	and the Iranian/Persian Language sufficient comprehension to a good understanding of grammar	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06684 - Iranian/Persian Language IV							
		Description:This course was archived at the National level Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP:	False	IB:	False				



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	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
A706685	- Iranian/Persian	Language V							
A200003			/	and the 20th of the dealers are	(to an denote a defector	to and available managed		
	Description:			ents' facility with the language seds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06685 - Iranian/Persian Lan	nguage V						
	Description:		stain general conversa				anguage so that they are able to will usually include all normal verb		
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ06686	- Iranian/Persian	Language for Native	Speakers						
	Description:	Pashto). Because students Iranian/Persian Language for	understand at least th or Native Speakers co	e rudiments and structure of thourses often move faster than d	ne language and hav lo regular Iranian/Pe	e a working vocabula rsian Language cour	tongue (e.g., Persian, Kurdish, and ary (to a greater or lesser degree), ses and emphasize literary ople and introduce translation skills.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Area: 06 - Foreign Language and Literature							
	Course:	06686 - Iranian/Persian Lan	guage for Native Spe	akers					
	Description:	cription:This course was archived at the National level Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB:	False					



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ06687	- Iranian/Persian L	anguage Field Expe	erience				
	v	here an Iranian/Persian la	nguage (e.g., Persian,	es place students in an environ Kurdish, and Pashto) is the m ability to interact naturally.	nment in which they nain language spoke	interact with native s n. Students strength	speakers, most typically in a setting en their language skills (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 0	6687 - Iranian/Persian Lar	nguage Field Experienc	е			
	ir	nteract with native speaker	s, most typically in a se	Iranian/Persian Language Fie etting where an Iranian/Persia writing, listening, and speakin	n language (e.g., Pe	rsian, Kurdish, and F	an environment in which they Pashto) is the main language spoken. aturally.
	AP: F	alse	IB: i	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ06688	- Iranian/Persian L	anguage Conversat	ion and Culture				
	Description: I	ranian/Persian Language (Pashto) and the culture(s) o	Conversation and Cultu of the people, placing g	re courses provide students wreater emphasis on speaking	vith an introduction to and listening skills w	o an Iranian/Persian hile de-emphasizing	language (e.g., Persian, Kurdish, and writing and reading the language.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 0	6 - Foreign Language and	Literature				
	Course: 06688 - Iranian/Persian Language Conversation and Culture						
	lı		g., Persian, Kurdish, a				students with an introduction to an on speaking and listening skills while
	AP: F	alse	IB: I	alse			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



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AZ06689	- Iranian/Persian	Literature						
	Description:	Iranian/Persian Literature co (e.g., Persian, Kurdish, and		asis on reading, understandinç	g, and reacting in wri	iting to literature writt	ten in an Iranian/P	ersian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06689 - Iranian/Persian Lite	erature					
	Description:	This course was archived literature written in an Irania	at the National level an/Persian language (e	Iranian/Persian Literature cou e.g., Persian, Kurdish, and Pas	irses place an emph	asis on reading, und	erstanding, and re	eacting in writing to
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06690	- IB Language A	(non-English)—Irania	ın/Persian Langu	age		1		
	Description:	Subsidiary or Higher level.	Course content include Il and written assignme	nguage courses prepare stude es in-depth study of literature c ents. Course content is designo	chosen from the appr	ropriate IB list of text	s and authors, wri	itten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06690 - IB Language A: Lite	erature—Iranian/Persia	an				
	Description:	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at e nd authors, written and	IB Language A: Literature—Ir ither the standard or higher leadyses and critiques of this liter in in an academic context and it	vel. Course content i rature, and other ora	includes in-depth stu Il and written assignr	dy of literature chonents. The course	osen from the is designed for
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06691	- IB Language B-	–Iranian/Persian Lan	guage					





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	H	Higher level. These courses	risian Language courses prepare students to take the s focus on improving students' accuracy and fluency ing to take the Subsidiary level exam will be able to ently at native speed.	in oral and written co	ommunication (usuall	y in the students'	"second"	
	Comments:							
	Special Identifier:			AP:	False	IB:	True	
	Course Level:		Available Credit:	Sequence:				
	Elementary Mapping	j: False	Secondary Mapping: True	Other Mapping:	False			
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06691 - IB Language B—Ira	anian/Persian Language					
	E	Baccalaureate Language B communication (usually in t	at the National level IB Language B—Iranian/Pers exams at either the standard or higher level. These he students' "second" language). Students preparing ligher level exam will be able to communicate fluently	courses focus on important to take the standard	proving students' acc	curacy and fluency	in oral and written	
	AP: F	alse	IB: True					
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:				
AZ06692	- IB Language A: I	Language A: Language and Literature—Iranian/Persian						
	L	iterature exams at either the communication and the med	and Literature—Iranian/Persian courses prepare stune standard or higher level. Course content includes dia, and the context and elements of literature. The canian/Persian in an academic context.	in-depth study of cor	mposition for purpose	e and audience, fo	rms of mass	
	Comments:							
	Special Identifier:			AP:	False	IB:	True	
	Course Level:		Available Credit:	Sequence:				
	Elementary Mapping	j: False	Secondary Mapping: True	Other Mapping:	False			
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: (06692 - IB Language A: Language and Literature—Iranian/Persian						
	I I	nternational Baccalaureate composition for purpose an	s course was archived at the National level IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the national Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of position for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.					
	AP: F	alse	IB: True					
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:	False			



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AZ06693 - IB Language A	- IB Language Ab Initio—Iranian/Persian Language										
Description:	Description: IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.										
Comments:											
Special Identifier:				AP:	False	IB: True					
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	06 - Foreign Language and	Literature									
Course:	06693 - IB Language Ab Ini	itio—Iranian/Persian L	anguage								
Description:	Description: This course was archived at the National level IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.										
AP:	AP: False IB: True										
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ06699 - Iranian/Persian	Language—Other										
Description:	Other Iranian/Persian langu	age courses.									
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	06 - Foreign Language and	Literature									
Course:	Course: 06699 - Iranian/Persian Language—Other										
Description:	This course was archived	at the National level	Other Iranian/Persian language	ge courses.							
AP:	False	IB:	False								
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ06701 - Hebrew I											



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		(reading, listening, viewing)	, exchanging (speakin	ge and culture, Hebrew I cours g and listening; reading and wi acts, practices, and perspective	riting), and presentin	ng (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24702 - Hebrew I						
		(reading, listening, viewing)	, exchanging (speakin	ge and culture, Hebrew I cours g and listening; reading and wi acts, practices, and perspective	riting), and presentin	ng (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06702 ·	2 - Hebrew II							
		viewing), exchanging (spea	king and listening; rea	Hebrew I, preparing students to ding and writing), and presenti ractices, and perspectives of H	ng (speaking, writing	g) information on cor		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24703 - Hebrew II						
		viewing), exchanging (speal	king and listening; rea	Hebrew I, preparing students to ding and writing), and presenti- ractices, and perspectives of H	ng (speaking, writing	g) information on cor	by interpreting (rea ncrete topics. Heb	ading, listening, rew II courses
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06703 ·	- Hebrew III							



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 2	24 - Foreign Language a	and Literature					
Course: 2	24704 - Hebrew III						
r	eading and writing), and	are students to communica d presenting (speaking, wri students' knowledge of rela	iting) information, concept	s, and ideas on a variety	y of topics, inc	cluding connections to oth	ner subjed
AP: F	alse	IB: F	alse				
Elementary Mapping		Cocondon, Monnin	Tr	Other Mapping:			
- Hebrew IV Description: F	Hebrew IV courses prepreading and writing), and	Secondary Mapping or students to communicate presenting (speaking, write note students' understanding	ate authentically in Hebreviting) information, concept	w by interpreting (readin s, and ideas on a variety	y of topics, inc	cluding connections to oth	ner subjed
- Hebrew IV Description: F	Hebrew IV courses prepreading and writing), and	pare students to communicated presenting (speaking, wri	ate authentically in Hebreviting) information, concept	w by interpreting (readin s, and ideas on a variety	y of topics, inc	cluding connections to oth	ner subjed
- Hebrew IV Description: H	Hebrew IV courses prepreading and writing), and	pare students to communicated presenting (speaking, wri	ate authentically in Hebreviting) information, concept	w by interpreting (readin s, and ideas on a variety ong the products, praction	y of topics, inc	cluding connections to oth pectives of Hebrew-spea	ner subjed
- Hebrew IV Description: Frequency Comments:	Hebrew IV courses prepreading and writing), and	pare students to communicated presenting (speaking, wri	ate authentically in Hebreviting) information, concept	w by interpreting (readin s, and ideas on a variety ong the products, praction	y of topics, inc ces, and persp	cluding connections to oth pectives of Hebrew-spea	ner subjec king cour
- Hebrew IV Description: Fraction Comments: Special Identifier:	Hebrew IV courses prepreading and writing), and Hebrew IV courses promoultures.	pare students to communic d presenting (speaking, wri note students' understandin	ate authentically in Hebrev iting) information, concept ng of the relationships amo	w by interpreting (readin s, and ideas on a variety ong the products, praction	y of topics, inc ces, and persp False	cluding connections to oth pectives of Hebrew-spea	ner subjecking cour
- Hebrew IV Description: From the control of the c	Hebrew IV courses prepreading and writing), and Hebrew IV courses proncultures.	pare students to communicated presenting (speaking, wring note students' understanding Available Credit:	ate authentically in Hebrev iting) information, concept ng of the relationships amo	w by interpreting (readings, and ideas on a variety ong the products, praction AP:	y of topics, inc ces, and persp False	cluding connections to oth pectives of Hebrew-spea	ner subjec king cour
- Hebrew IV Description: Free Properties of Comments: Special Identifier: Course Level: Elementary Mapping	Hebrew IV courses prepreading and writing), and Hebrew IV courses proncultures.	pare students to communicated presenting (speaking, wrinnote students' understanding and a vailable Credit: Secondary Mapping	ate authentically in Hebrev iting) information, concept ng of the relationships amo	w by interpreting (readings, and ideas on a variety ong the products, praction AP:	y of topics, inc ces, and persp False	cluding connections to oth pectives of Hebrew-spea	ner subjec king cour
- Hebrew IV Description: Hebrew IV Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: 2	Hebrew IV courses prepeading and writing), and Hebrew IV courses proncultures.	pare students to communicated presenting (speaking, wrinnote students' understanding and a vailable Credit: Secondary Mapping	ate authentically in Hebrev iting) information, concept ng of the relationships amo	w by interpreting (readings, and ideas on a variety ong the products, praction AP:	y of topics, inc ces, and persp False	cluding connections to oth pectives of Hebrew-spea	ner subjec king coun
- Hebrew IV Description: Help of the comments: Special Identifier: Course Level: Elementary Mapping SCED Course Map Subject Area: 2 Course: 2	Hebrew IV courses prepreading and writing), and Hebrew IV courses promoultures. g: False pping: 24 - Foreign Language at 24705 - Hebrew IV Hebrew IV courses prepreading and writing), and	pare students to communicated presenting (speaking, wrinnote students' understanding and a vailable Credit: Secondary Mapping	ate authentically in Hebreviting) information, concepting of the relationships among of the relationships are authentically in Hebreviting) information, concept	w by interpreting (readin s, and ideas on a variety ong the products, practic AP: Sequence: Other Mapping: w by interpreting (readin s, and ideas on a variety or a variety	y of topics, inc ces, and persp False False g, listening, vie y of topics, inc	iewing), exchanging (specializing connections to otherwise of Hebrew-spears).	False





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AZ06705	- Hebrew V							
	-	reading and writing), and pr	esenting (speaking, writ	e authentically in Hebrew by ing) information, concepts, ar g of the relationships among t	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24706 - Hebrew V						
		Description: Hebrew V courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06706	- Hebrew for Nativ	ve Speakers						
	•	students' skills to interpret (information, concepts, and i	read, listen, view) and produced to deas on a variety of topic	e and heritage speakers to co resent (speak, write) informat ics. Hebrew for Native Speak s included in the Hebrew-spe	tion at the same leve ers courses advanc	el as they exchange ((speak and listen;	read and write)
	Comments:	, , , , ,	•					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24707 - Hebrew for Native S	Speakers					
	-	students' skills to interpret (information, concepts, and i	read, listen, view) and produced to be deas on a variety of topic	e and heritage speakers to co resent (speak, write) informat ics. Hebrew for Native Speak s included in the Hebrew-spe	tion at the same leve ers courses advanc	el as they exchange ((speak and listen;	read and write)



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	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06707	- Hebrew Field E	xperience					
	Description:	the main language spoken.	These courses enable		skills in exchanging (speaking/listening an	pically in settings where Hebrew is and writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24708 - Hebrew Field Expe	rience				
	Description:	the main language spoken.	These courses enable		skills in exchanging (speaking/listening an	pically in settings where Hebrew is nd writing/reading), interpreting
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06708	- Hebrew Conver	sation and Culture					
	Description:			e students with an introductioning skills while deemphasizing w			(s) of Hebrew-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24709 - Hebrew Conversati	ion and Culture				
	Description:			e students with an introduction ng skills while deemphasizing v			(s) of Hebrew-speaking people,
	AP:	False	IB:	False			



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	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:		
AZ06709	- Hebrew Literatu	ire					
	Description:	listening; reading and writin	g), and presenting (spe	aking, writing) information, op	pinions, and ideas dr	awn from literature w	iewing), exchanging (speaking and rritten in Hebrew. Emphasis is ure, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24710 - Hebrew Literature					
	Description:	listening; reading and writin	aking, writing) information, op	oinions, and ideas dr	awn from literature w	iewing), exchanging (speaking and rritten in Hebrew. Emphasis is ure, and exploring interdisciplinary	
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06710	- IB Language A	(non-English)—Hebre	ew				
	Description:	higher level. Course conten	t includes in-depth stud d written assignments. 🧵	y of literature chosen from the The course is designed for sto	e appropriate IB list	of texts and authors,	ature exams at either the standard or written analyses and critiques of this in an academic context and is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24712 - IB Language A: Lite	erature—Hebrew				



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		includes in-depth study of a	a range of literary texts in d written assignments.	Γhe course is designed for stι	nd from different tim	es and places, writter	ture exams. Course content n analyses and critiques of this in an academic context and is	
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06711	- IB Language B-	-Hebrew						
	·	courses focus on improving	students' accuracy and	I fluency in oral and written co	ommunication (usual	ly in the students' "se	ne standard or higher level. These cond" language). Students preparing vill be able to communicate fluently	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	e Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:	<u>g:</u>					
	Subject Area:	24 - Foreign Language and	gn Language and Literature					
	Course:	24713 - IB Language B—H	ebrew					
	Description:			to take the International Bacation (usually in the students'			urses focus on improving students'	
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06712	- IB Classical Lar	nguages—Hebrew						
		study of the civilization it re	flects (particularly its cul rew text; relate literature	ture, philosophies, and institu	itions). Course conte	ent enables students t	eaning, and formulation) and the to understand, translate, and the ncient literature; and apply acquired	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06712 - IB Classical Langu	ages—Hebrew					



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	Description:	(structure, meaning, and for	rmulation) and the study nslate, and appreciate a	B Classical Languages—Heb y of the civilization it reflects (ρ a classical Hebrew text; relate b other subjects.	particularly its culture	e, philosophies, and ir	stitutions). Cour	se content enables
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06714	- IB Language A:	Language and Litera	ture—Hebrew					
	Description:	exams at either the standar	d or higher level. Cours text and elements of lite	courses prepare students to e content includes in-depth st erature. The course includes c	udy of composition t	for purpose and audie	nce, forms of ma	iss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24717 - IB Language A: La	nguage and Literature–	-Hebrew				
	Description:	Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communicat	IB Language A: Language an ure exams at either the standa ion and the media, and the co empetent in using Hebrew in a	rd or higher level. C ntext and elements	ourse content include of literature. The cour	s in-depth study	of composition for
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06715	- IB Language Al	Initio—Hebrew						
	Description:	developing the linguistic ab	ilities of students with lit	tudents to take the Internation tle or no prior experience with ronments. These courses also	the language of stu	idy. Course content in	cludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06715 - IB Language Ab Ini	5 - IB Language Ab Initio—Hebrew							
	Description:	the standard level. These co	ourses focus on develor of individuals and socie	IB Language Ab Initio—Hebre oping the linguistic abilities of sety, leisure and work, and urban	tudents with little or	no prior experience w	ith the language	of study. Course		
	AP:	False	IB:	True						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ06721	- Arabic I									
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i				
	Comments:									
	Special Identifier:	entifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24752 - Arabic I								
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ06722	- Arabic II									
	Description:	viewing), exchanging (spea	king and listening; rea	rabic I, preparing students to co ding and writing), and presenti ractices, and perspectives of A	ng (speaking, writing	g) information on conc				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							



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	Course:	24753 - Arabic II						
		viewing), exchanging (speal	king and listening; rea	rabic I, preparing students to co ding and writing), and presenti ractices, and perspectives of A	ng (speaking, writing	information on cond	erpreting (reading crete topics. Arabi	, listening, ic II courses
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06723	- Arabic III							
	•	reading and writing), and pre	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ourse Mapping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24754 - Arabic III						
	•	reading and writing), and pro	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06724	- Arabic IV							
		Description: Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24755 - Arabic IV						
	Description:	reading and writing), and pr	resenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a ng of the relationships among t	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06725	- Arabic V							
	Description:	reading and writing), and pr	resenting (speaking, w	te authentically in Arabic by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24756 - Arabic V						
	Description:	reading and writing), and pr	resenting (speaking, w	te authentically in Arabic by int riting) information, concepts, a g of the relationships among th	nd ideas on a variety	of topics, including	connections to otl	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06726	- Arabic for Nativ	ve Speakers						
	Description: Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24757 - Arabic for Native Sp	peakers				
		students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	ation at the same leve ers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06727	- Arabic Field Exp	perience					
	·	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,
	Comments:						
	Special Identifier: Course Level:				AP:	False	IB: False
			Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24758 - Arabic Field Experi	ence				
		main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06728	- Arabic Convers	ation and Culture					
				students with an introduction t while deemphasizing writing a			of Arabic-speaking people, placing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24759 - Arabic Conversatio	n and Culture					
				students with an introduction t while deemphasizing writing a			of Arabic-speakin	g people, placing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06729	- Arabic Literatur	е						
	.	listening; reading and writin	g), and presenting (sp	nmunicate authentically in Arab eaking, writing) information, op ig, understanding the integratio	inions, and ideas dr	awn from literature w	vritten in Arabic. E	mphasis is typically
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24760 - Arabic Literature						
		listening; reading and writin	g), and presenting (sp	nmunicate authentically in Arab eaking, writing) information, op g, understanding the integratio	inions, and ideas dr	awn from literature w	vritten in Arabic. E	mphasis is typically
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06730	- IB Language A (non-English)—Arabi	С					
		higher level. Course conten	t includes in-depth stu d written assignments.	are students to take the Interna dy of literature chosen from the The course is designed for stu uency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24762 - IB Language A: Lite	erature—Arabic					
		in-depth study of a range of	fliterary texts in a numb nments. The course is o	er of literary forms and from	different times and pl	laces, written analys	ure exams. Course content inclues and critiques of this literature context and is intended for stud	e, and
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06731	- IB Language B-	–Arabic						
			students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	e standard or higher level. Thes econd" language). Students prep will be able to communicate flue	paring
	Comments: Special Identifier:							
					AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24763 - IB Language B—A	rabic					
				to take the International Bacc ation (usually in the students'			irses focus on improving studen	ıts'
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06732	- IB Classical Lar	nguages—Arabic						
	-	of the civilization it reflects ((particularly its culture, p	philosophies, and institutions)	. Course content ena	ables students to und	aning, and formulation) and the lerstand, translate, and apprecia e; and apply acquired knowledg	ate a
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 0	06732 - IB Classical Langua	ages—Arabic				
	. (structure, meaning, and for	mulation) and the study aslate, and appreciate a	of the civilization it reflects (classical Arabic text; relate li	particularly its culture	e, philosophies, and i	reen the study of the language itself institutions). Course content enables und; recognize current relevance of
	AP: F	alse	IB: Ti	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06734	6734 - IB Language A: Language and Literature—Arabic						
	e	exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth s	tudy of composition f	or purpose and audi	uage A: Language and Literature ence, forms of mass communication ned for students highly competent in
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24767 - IB Language A: La	nguage and Literature—	Arabic			
	E	exams. Course content incl	udes in-depth study of v		forms, composition f	for purpose and audi	uage A: Language and Literature ence, and the context and elements abic in an academic context.
	AP: F	alse	IB: Ti	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ06735	- IB Language Ab	Initio—Arabic					
	Description: IB Language Ab Initio—Arabic courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals an society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language						ncludes the study of individuals and
	Comments:						
Special Identifier:					AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	24 - Foreign Language and	Literature				
	Course: 2	24768 - IB Language Ab Ini	tio—Arabic				
		developing the linguistic abi	lities of students with lit		n the language of stu	udy. Course content	vel. These courses focus on includes the study of individuals and practice and explore this language.
	AP: I	False	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06741	- Cambridge AS L	evel Arabic					
		prospects. Students will lean nformation in order to response	rn how to use the langu and to specific tasks. Th	age in a variety of situations.	They will be expected can expect to achie	ed to handle texts ar	sity level study, or to improve career and other source materials, extracting accuracy and confidence in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06759 - Semitic and Near/M	liddle Eastern Languag	es—Other			
	Description: -	This course was archived	at the National level 0	Other Semitic and Near/Midd	le Eastern language	courses.	
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06742	- Cambridge IGCS	SE Arabic I					
	- 	communication within the co anguage, and attitudes req speaking countries. By the writing, showing knowledge	ountry of residence, who uired for further study, vend of this course, stude of a range and variety	vork, and leisure. Students in ents will be able to understan of vocabulary, as well as app	untries where Arabic this course will devo d and respond to sp ly the grammar and	is spoken. Students elop insights into the oken and written Ara structures of the Ara	ely for purposes of practical s will form a sound base of the skills, culture and civilization of Arabic- abic and communicate in speech and bic language accurately. The uisition of the fundamentals of
	Comments:						
	Special Identifier:				AP:	False	IB: False



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Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24752 - Arabic I						
Description:	(reading, listening, viewing)), exchanging (speaking		iting), and presentin	g (speaking, writing)	ntically in Arabic by interpreting information on a variety of topics.	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06743 - Cambridge IGC	SE Arabic II						
Description:	communication within the c language, and attitudes req speaking countries. By the writing, showing knowledge emphasis of this course is f	country of residence, when the study, end of this course, stude of a range and variety for students to communutelow level. Students with the students with t	nere appropriate, and in all cou work, and leisure. Students in dents will be able to understand of vocabulary, as well as appl iicate accurately, appropriately	Intries where Arabic this course will deve d and respond to sp y the grammar and and effectively in A	is spoken. Students elop insights into the oken and written Aral structures of the Arab Arabic speech and wr	tively for purposes of practical will form a sound base of the skills, culture and civilization of Arabicbic and communicate in speech and bic language accurately. The riting in past, present, and future at a lediate-low level to what they hear,	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:		·	
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24753 - Arabic II						
Description:	Description: Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.						
AP:	AP: False IB: False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06759 - Semitic and Ne	ar/Middle Eastern Lai	nguages—Other					
Description:	Other Semitic and Near/Mid	ddle Eastern language	courses.				
Description:	Other Semitic and Near/Mid	dle Eastern language	courses.				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06759 - Semitic and Near/N	liddle Eastern Langua	ges—Other				
	Description:	This course was archived	at the National level -	Other Semitic and Near/Middl	e Eastern language	courses.		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06761	- Swahili I							
	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Swahili I course g and listening; reading and wr licts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24802 - Swahili I						
	Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06762	- Swahili II							
	Description:	viewing), exchanging (speal	king and listening; rea	swahili I, preparing students to ding and writing), and presentil ractices, and perspectives of S	ng (speaking, writing	g) information on cor		
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24803 - Swahili II						
	•	viewing), exchanging (spea	king and listening; rea	Swahili I, preparing students to iding and writing), and presenti rractices, and perspectives of S	ng (speaking, writing	g) information on cor		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06763	- Swahili III							
		reading and writing), and pr	esenting (speaking, w	ate authentically in Swahili by i rriting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	Comments:	·						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24804 - Swahili III						
٠	•	reading and writing), and pr	esenting (speaking, w	ate authentically in Swahili by i rriting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06764	- Swahili IV							
	Description: Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24805 - Swahili IV						
	ı S	reading and writing), and pr	esenting (speaking, writ	te authentically in Swahili by ing) information, concepts, a g of the relationships among	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06765 -	- Swahili V							
	ı S	reading and writing), and pr	esenting (speaking, writ	e authentically in Swahili by i iing) information, concepts, a , of the relationships among t	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24806 - Swahili V						
	ı S	reading and writing), and pr	esenting (speaking, writ	e authentically in Swahili by i iing) information, concepts, a g of the relationships among t	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06766 -	- Swahili for Nativ	e Speakers						



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		(read, listen, view) and pr d ideas on a variety of topi erspectives of the cultures	ics. Swahili for Native Speak s included in the Swahili-spe		e students' under	standing of the relationships ame
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:				1	
Subject Area:	24 - Foreign Language an	d Literature				
Course:	24807 - Swahili for Native	Speakers				
	students' skills to interpret information, concepts, and	(read, listen, view) and prid ideas on a variety of topi	resent (speak, write) informa	ation at the same lev	el as they exchar	hese courses reinforce and expange (speak and listen; read and vistanding of the relationships amo
AP:	False	IB: Fa	alse			
Elementary Mappin	I = .	Casandam, Manuina	1_	T		
		Secondary Mapping	: True	Other Mapping:		
- Swahili Field Ex Description:	perience Swahili Field Experience o main language spoken. Th	courses place students in these courses enable students	environments in which they ents to strengthen their skills	interact with native Ss in exchanging (spe	aking/listening ar	typically in settings where Swah nd writing/reading), interpreting (r
- Swahili Field Ex Description:	perience Swahili Field Experience o main language spoken. Th	courses place students in these courses enable students	environments in which they	interact with native Ss in exchanging (spe	aking/listening ar	
- Swahili Field Ex Description:	perience Swahili Field Experience o main language spoken. Th	courses place students in these courses enable students	environments in which they ents to strengthen their skills	interact with native S s in exchanging (spe culturally appropriat	aking/listening ar	
- Swahili Field Ex Description: Comments:	perience Swahili Field Experience o main language spoken. Th	courses place students in these courses enable students	environments in which they ents to strengthen their skills	interact with native S s in exchanging (spe culturally appropriat	aking/listening ar e ways.	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier:	perience Swahili Field Experience of main language spoken. Th listening, and viewing), an	courses place students in courses courses enable students of differential presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native S in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier: Course Level:	perience Swahili Field Experience of main language spoken. Thistening, and viewing), and grant of the second secon	courses place students in these courses enable students of presenting information at Available Credit:	environments in which they ents to strengthen their skills and their ability to interact in	interact with native S in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	perience Swahili Field Experience of main language spoken. Thistening, and viewing), and grant of the second secon	Available Credit: Secondary Mapping	environments in which they ents to strengthen their skills and their ability to interact in	interact with native S in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	perience Swahili Field Experience of main language spoken. The listening, and viewing), and graph of the language spoken. The listening of the language spoken. The language spoken is a second of the language spoken in the language spoken is a second of the lang	Available Credit: Secondary Mapping	environments in which they ents to strengthen their skills and their ability to interact in	interact with native S in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	perience Swahili Field Experience of main language spoken. Thistening, and viewing), an graph of the spoken of the	Available Credit: Secondary Mapping d Literature erience courses place students in onese courses place students in onese courses place students in onese courses enable students in onese courses enable students	environments in which they ents to strengthen their skills and their ability to interact in : True	interact with native S is in exchanging (spe- culturally appropriat AP: Sequence: Other Mapping: interact with native S is in exchanging (spe-	aking/listening are ways. False False Swahili speakers, aking/listening ar	d writing/reading), interpreting (r
- Swahili Field Ex Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	perience Swahili Field Experience of main language spoken. Thistening, and viewing), and graph of the spoken and several spoken. The spoken are spoken and several spoken. The spoken and several spoken. Thistening, and viewing), and spoken are spoken.	Available Credit: Secondary Mapping d Literature erience courses place students in onese courses place students in onese courses place students in onese courses enable students in onese courses enable students	environments in which they ents to strengthen their skills and their ability to interact in : True environments in which they ents to strengthen their skills and their ability to interact in	interact with native S is in exchanging (spe- culturally appropriat AP: Sequence: Other Mapping: interact with native S is in exchanging (spe-	aking/listening are ways. False False Swahili speakers, aking/listening ar	d writing/reading), interpreting (right writing/reading). IB: False typically in settings where Swah





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71200700	Swahili Convers							
				students with an introduction while deemphasizing writing a) of Swahili-speak	king people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
3	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24809 - Swahili Conversatio	on and Culture					
	Description: Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06769 -	Swahili Literatur	·e						
		on: Swahili Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Swahili.						
	Description:	Swahili Literature courses p	lace an emphasis on re	eading, understanding, and re	acting in writing to lit	terature written in Sw	rahili.	
	Description: Comments:	Swahili Literature courses p	olace an emphasis on re	eading, understanding, and re	acting in writing to lit	terature written in Sw	ahili.	
		Swahili Literature courses p	lace an emphasis on re	eading, understanding, and re		terature written in Sw False		False
-	Comments:	Swahili Literature courses p	olace an emphasis on re	eading, understanding, and re				False
	Comments: Special Identifier:				AP:	False		False
\$	Comments: Special Identifier: Course Level:	g: False	Available Credit:		AP: Sequence:	False		False
S	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	g: False	Available Credit: Secondary Mapping		AP: Sequence:	False		False
<u>\$</u>	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: False pping:	Available Credit: Secondary Mapping		AP: Sequence:	False		False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 24 - Foreign Language and 24810 - Swahili Literature Swahili Literature courses p istening; reading and writin	Available Credit: Secondary Mapping Literature prepare students to comg), and presenting (spe		AP: Sequence: Other Mapping: ahili by interpreting (inions, and ideas dri	False False reading, listening, vie awn from literature w	IB: ewing), exchanging	g (speaking and Emphasis is
5	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 24 - Foreign Language and 24810 - Swahili Literature Swahili Literature courses p istening; reading and writing typically placed on critical acconnections.	Available Credit: Secondary Mapping Literature prepare students to comg), and presenting (spe	True municate authentically in Swaking, writing) information, opind writing, understanding the	AP: Sequence: Other Mapping: ahili by interpreting (inions, and ideas dri	False False reading, listening, vie awn from literature w	IB: ewing), exchanging	g (speaking and Emphasis is
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 24 - Foreign Language and 24810 - Swahili Literature Swahili Literature courses p istening; reading and writin typically placed on critical aconnections.	Available Credit: Secondary Mapping Literature prepare students to comg), and presenting (spend analytical reading are	municate authentically in Swaking, writing) information, opind writing, understanding the	AP: Sequence: Other Mapping: ahili by interpreting (inions, and ideas dri	False False reading, listening, vie awn from literature w	IB: ewing), exchanging	g (speaking and Emphasis is



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	l a	Higher level. Course conter	 n)—Swahili courses prepare students to take the Int t includes indepth study of literature chosen from th ssignments. Course content is designed to improve 	e appropriate IB list of	of texts and authors,	written analyses o	f this literature,	
	Comments:							
	Special Identifier:			AP:	False	IB:	True	
	Course Level:		Available Credit:	Sequence:				
	Elementary Mapping	j: False	Secondary Mapping: True	Other Mapping:	False			
	SCED Course Ma	pping:	·					
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24812 - IB Language A: Lite	erature—Swahili					
	i i	n-depth study of a range of other oral and written assig	-Swahili courses prepare students to take the Intern literary texts in a number of literary forms and from nments. The course is designed for students highly renative fluency in the language.	different times and p	laces, written analyse	es and critiques of	this literature, and	
	AP: F	alse	IB: True					
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:				
AZ06771	- IB Language B—	-Swahili						
	t	courses focus on improving	urses prepare students to take the International Bac students' accuracy and fluency in oral and written of exam will be able to understand native speakers; st	communication (usual	ly in the students' "se	econd" language).	Students preparing	
	Comments:							
	Special Identifier:			AP:	False	IB:	True	
	Course Level:		Available Credit:	Sequence:				
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:	False			
	SCED Course Ma	pping:	·					
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06771 - IB Language B—S	wahili					
	· e	exams at either the standar he students' "second" lang	s course was archived at the National level IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the level exam will be able to communicate fluently at native speed.					
	AP: F	alse	IB: True					
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:				



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AZ06773	- IB Language A:	Language and Litera	ture—Swahili						
		exams at either the standar	d or higher level. Course text and elements of liter	courses prepare students to to content includes in-depth stature. The course includes of	tudy of composition t	for purpose and audie	ence, forms of ma	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	Area: 24 - Foreign Language and Literature							
	Course:	4817 - IB Language A: Language and Literature—Swahili							
	Description: This course was archived at the National level IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.							of composition for	
	AP: I	alse	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ06774	- IB Language Ab	Initio—Swahili							
	Description:	B Language Ab Initio—Swa developing the linguistic abi	lities of students with littl	dents to take the International e or no prior experience with conments. These courses also	the language of stu	dy. Course content in	ncludes the study	of individuals and	
	Comments:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	, , , , , , , , , , , , , , , , , , , ,		3.1.3	
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24818 - IB Language Ab Ini	tio—Swahili						
		developing the linguistic abi	lities of students with littl	dents to take the International e or no experience with the lonments. These courses also	anguage of study. C	Course content include	es the study of ind	dividuals and	
	AP:	alse	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			



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AZ06781	- Non-Semitic Afr	ican Language I							
	•	Language I courses empha	size basic grammar ar	African language not otherwise nd syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	ent so that students of	aric) and culture, Non-Semitic African can read, write, speak, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06781 - Non-Semitic Africar	n Language I						
		This course was archived at the National level Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) and culture, Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06782	- Non-Semitic Afr	ican Language II							
		express themselves in a No students learn how to engage	on-Semitic African lang ge in discourse for info of grammar, and comp	ormative or social purposes, wr rehend the language when spo	(e.g., Ibo, Yoruba, a ite expressions or pa	nd Amharic) and inc assages that show u	reasing their vocabulary. Typically,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and Literature							
	Course:	06782 - Non-Semitic African Language II							
	·	Description: This course was archived at the National level Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).							



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06783	- Non-Semitic Af	rican Language III					
	Description:	spontaneity. Comprehensic	on goals for students ma	having students express inc y include attaining more facil en passages, and conversing	lity and faster unders	standing when listenin	and in writing while showing some g to the language spoken at normal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course: 06783 - Non-Semitic A		n Language III				
	Description:	both verbally and in writing	while showing some sp		oals for students may	y include attaining mo	press increasingly complex concepts are facility and faster understanding enversing easily within limited
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06784	- Non-Semitic Af	rican Language IV					
	Description:	Language being studied so	that they can maintain:	simple conversations with su	fficient vocabulary ar	nd an acceptable acce	erstand the Non-Semitic African ent, have sufficient comprehension e a good understanding of grammar
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06784 - Non-Semitic Africa	n Language IV				



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		speak, and understand the acceptable accent, have su	his course was archived at the National level Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, eak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an ceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write tratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06785	- Non-Semitic Afı	rican Language V								
				students' facility with the langu eds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	ner Mapping: False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	6785 - Non-Semitic African Language V								
	Description:	This course was archived understand, initiate, and sus tenses (present, past, and f	stain general conversa	Non-Semitic African Languag ations on topics beyond basic s	e V courses extend survival needs. Read	students' facility with t ling and writing tasks v	he language so t will usually includ	hat they are able to de all normal verb		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06786	- Non-Semitic Afı	rican Language for N	ative Speakers							
				students' facility with the langueds. Reading and writing tasks						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Ma	se Mapping:								
	Subject Area:	ect Area: 06 - Foreign Language and Literature								
	Course:	se: 06786 - Non-Semitic African Language for Native Speakers								
	Description:	:This course was archived at the National level Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).								



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06787	- Non-Semitic Af	rican Language Field	Experience				
	Description:	setting where a Non-Semiti	ic African language (e.		is the main language		ative speakers, most typically in a strengthen their language skills
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06787 - Non-Semitic Africa	n Language Field Expe	erience			
	Description:	interact with native speaker	rs, most typically in a s		rican language (e.g.,	, Ibo, Yoruba, and Ai	nts in an environment in which they mharic) is the main language spoken. naturally.
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06788	- Non-Semitic Af	rican Language Con	versation and Cu	lture			
	Description:		a, and Amharic) and th				c African language not otherwise istening skills while de-emphasizing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06788 - Non-Semitic Africa	n Language Conversa	tion and Culture			
	Description:	Non-Semitic African langua	age not otherwise desc	Non-Semitic African Languag ribed (e.g., Ibo, Yoruba, and A g writing and reading the langu	mharic) and the cult		vide students with an introduction to a placing greater emphasis on
	AP:	False	IB:	False			



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06789	- Non-Semitic Afri	ican Literature						
		Non-Semitic African Literatu anguage not otherwise des		mphasis on reading, understar ba, and Amharic).	nding, and reacting i	n writing to literature	written in a Non-S	Semitic African
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06789 - Non-Semitic Africa	n Literature					
	Description: -	-This course was archived writing to literature written in	at the National level	Non-Semitic African Literature n language not otherwise desc	e courses place an e ribed (e.g., Ibo, Yoru	mphasis on reading, uba, and Amharic).	understanding, a	nd reacting in
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06790	- IB Language A (non-English)—Non-	Semitic African L	anguage				
	t	he Subsidiary or Higher lev	el. Course content inc	in Language courses prepare s ludes in-depth study of literatur ents. Course content is designe	re chosen from the a	appropriate IB list of t	exts and authors,	written analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06790 - IB Language A: Literature—Non-Semitic African Language							
	Description:This course was archived at the National level IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.							
	AP: F	alse	IB:	True				



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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06791	- IB Language B-	–Non-Semitic Africar	n Language						
	Description:	or Higher level. These cours	ses focus on improving ing to take the Subsidia	students' accuracy and fluen	cy in oral and writter	n communication (us	age B exams at either the Subsidiary ally in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Course: 06791 - IB Language B—Non-Semitic African Language							
	Description:	Description:This course was archived at the National level IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False	IB: T	rue					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06792	- IB Language A:	Language and Litera	ture—Non-Semiti	c African Language					
	Description:	Language and Literature ex of mass communication and	ams at either the standa d the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course include	pth study of compos	onal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06792 - IB Language A: Lar	nguage and Literature—	-Non-Semitic African Langua	ge				
	Description:	Description:This course was archived at the National level IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.							



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06793	- IB Language Al	o Initio—Non-Semitic	African Language	е			
	Description:	courses focus on developing	g the linguistic abilities	of students with little or no pri	or experience with the	he language of study	exam at the standard level. These c. Course content includes the study the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06793 - IB Language Ab In	itio—Non-Semitic Africa	n Language			
	This course was archived at the National level IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06799	- Non-Semitic Af	rican Language—Oth	er				
	Description:	Other Non-Semitic African	language courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06799 - Non-Semitic Africa	n Language—Other				
	Description:This course was archived at the National level Other Non-Semitic African language courses.						
	AP:	False	IB: F	alse			



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	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06801	- American Sign	Language I							
		authentically in American S	ign Language by inter	Language language and cultur preting (reading/viewing), excha among the practices, perspectiv	anging (signing and	reading), and present			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24852 - American Sign Lan	guage I						
	Description:	authentically in American Si	ign Language by inter	Language language and cultur preting (reading/viewing), excha among the practices, perspective	anging (signing and	reading), and present			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06802	- American Sign	Language II							
	Description:	Sign Language by interpreti	ing (reading/viewing),	rills developed in American Sig exchanging (signing and readin nong the practices, perspective	ng), and presenting (signing) information of	nunicate authentically in American on concrete topics. American Sign unities.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	Subject Area: 24 - Foreign Language and Literature							
	Course:	24853 - American Sign Lan	guage II						
	Description:	Description: American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06803	- American Sign	Language III						
	Description:	American Sign Language III exchanging (signing and rea areas. These courses expar	ading), and presenting (s		s, and ideas on a va	riety of topics, includ	ing connections to	o other subject
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24854 - American Sign Lanç	guage III					
	Description: American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.							
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06804	- American Sign	Language IV						
	Description:		ading), and presenting (s	nts to communicate authentic signing) information, concept e students' understanding of	s, ánd ideas on a va	riety of topics, includ	ing connections to	o other subject
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24855 - American Sign Lanç	guage IV					
	Description: American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.							



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06805	- American Sign	Language V					
	Description:	(signing and reading), and	presenting (signing) in		s on a variety of topic	s, including connect	oreting (reading/viewing), exchanging ons to other subject areas. American cultures of deaf people and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24856 - American Sign Lar	nguage V				
	Description: American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchar (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06819	- American Sign	Language—Other					
	Description:	Other American Sign Lang	uage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24899 - American Sign Lar	nguage—Other				
	Description: Other American Sign Language courses.						
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06821	- American India	n Language I							
	Description:	authentically in an American listening; reading and writing	n Indian Language (e.g. g), and presenting (spe	, Navajo, Cherokee, or Cree)	by interpreting (read a variety of topics. T	ding, listening, viewin	s prepare students to communicate g), exchanging (speaking and lationships among the products,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 24 - Foreign Language and Literature								
	Course: 24902 - American Indian Language I								
	Description: Designed to introduce students to American Indian language and culture, American Indian Language I courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06822	- American India	n Language II							
	Description:	American Indian Language writing), and presenting (spe	(e.g., Navajo, Cherokee eaking, writing) informat	e, or Cree) by interpreting (rea	ading, listening, view rican Indian Languag	ring), exchanging (sp	ommunicate authentically in an eaking and listening; reading and e the relationships among the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24903 - American Indian La	nguage II						



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Description	American Indian Language writing), and presenting (s	e (e.g., Navajo, Cheroke peaking, writing) informa	kills developed in American In e, or Cree) by interpreting (rea tion on concrete topics. Amer es associated with the langua	ading, listening, view ican Indian Languaç	ving), exchanging (sp	eaking and listen	ng; reading and		
AP	False	IB: F	False						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06823 - American India	ın Language III								
Description	interpreting (reading, lister	ning, viewing), exchangir opics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of i	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,		
Comments	:								
Special Identifier	:			AP:	False	IB:	False		
Course Level	Course Level: Available Credit: Sequence:								
Elementary Mappi	ary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course N	CED Course Mapping:								
Subject Area	Subject Area: 24 - Foreign Language and Literature								
Course	24904 - American Indian L	anguage III							
Description	interpreting (reading, lister	ning, viewing), exchangir opics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of I	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,		
AP	: False	IB: F	False						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06824 - American India	ın Language IV								
Description	Description: American Indian Language IV courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language IV courses promote students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.								
Comments	:								
Special Identifier	:			AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course N	CED Course Mapping:								



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	Subject Area:	24 - Foreign Language and	oreign Language and Literature								
	Course:	24905 - American Indian La	inguage IV								
	Description:	interpreting (reading, listeniand ideas on a variety of to	ng, viewing), exchangi pics, including connec	udents to communicate auther ng (speaking and listening; re- tions to other subject areas. An perspectives of the cultures as	ading and writing), ar merican Indian Langı	nd presenting (speak uage IV courses pro	king, writing) inforr	nation, concepts,			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06825	- American India	n Language V									
	Description:	interpreting (reading, listeniand ideas on a variety of to	ng, viewing), exchangi pics, including connec	dents to communicate authen ng (speaking and listening; reations to other subject areas. Alperspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforr	nation, concepts,			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:										
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24906 - American Indian La	inguage V								
	Description:	interpreting (reading, listeniand ideas on a variety of to	ng, viewing), exchangi pics, including connec	dents to communicate authen ng (speaking and listening; re- tions to other subject areas. An perspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforr	nation, concepts,			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06826	- American India	can Indian Language for Native Speakers									
	Description:	American Indian Language for Native Speakers courses prepare native and heritage speakers to communicate in an American Indian Language (e.g., lavajo, Cherokee, or Cree) in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. American Indian anguage for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures is sociated with the language of study.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			



	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
:	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 2	24907 - American Indian La	nguage for Native Spo	eakers					
	·	Navajo, Cherokee, or Cree) nformation at the same leve	in all modes. These of el as they exchange (s ers courses advance s	ourses prepare native and herit courses reinforce and expand s speak and listen; read and write students' understanding of the r	tudents' skills to inte	erpret (read, listen, viepts, and ideas on a			
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06827 -	· American Indian	Language Field Exp	erience						
	t	Description: American Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, typically in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24908 - American Indian La	nguage Field Experie	nce					
	t e	Description: American Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, typically in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.							
	AP: I	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06828 -	· American Indian	Language Conversa	ation and Culture	•					
	Description: American Indian Language Conversation and Culture courses provide students with an introduction to an American Indian Language (e.g., Navajo, Cherokee, or Cree) and the culture(s) of the people associated with the language of study, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.								



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	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24909 - American Indian La	909 - American Indian Language Conversation and Culture							
	Description: American Indian Languor Cree) and the cultur deemphasizing writing		of the people associated	re courses provide students with the language of study,	with an introduction to placing greater empl	to an American India hasis on speaking ai	n Language (e.g. nd listening skills v	, Navajo, Cherokee, while		
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06829	- American Indiar	Literature								
		Cree) by interpreting (reading opinions, and ideas drawn f	ng, listening, viewing), ex rom literature written in t	are students to communicate xchanging (speaking and list the American Indian Langua ndian cultures into literature,	ening; reading and w ge of study. Emphas	vriting), and presenti is is typically placed	ng (speaking, writ on critical and an	ing) information,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24910 - American Indian Lit	terature							
	Description: American Indian Language Literature courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing opinions, and ideas drawn from literature written in the American Indian Language of study. Emphasis is typically placed on critical and analyst writing, understanding the integration of American Indian cultures into literature, and exploring interdisciplinary connections.				ing) information,					
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06830	- IB Language A (non-English)—Amer	ican Indian Langu	age						



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	analyses and critiques of		oral and written assignments ended for students with nativ	s. The course is design		
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		<u> </u>
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	24 - Foreign Language ar	nd Literature				
Course:	24912 - IB Language A: L	_iterature—American India	an Language			
	Baccalaureate Language appropriate IB list of texts	A: Literature exams at eit and authors, written anal	ther the standard or higher le lyses and critiques of this lite	evel. Course content i erature, and other ora	includes in-dep I and written as	prepare students to take the Inter th study of literature chosen from a ssignments. The course is designe nts with native or near-native fluer
AP:	False	IB: T	rue			
	-American Indian L			Other Mapping:		
- IB Language B- Description:	-American Indian L B Language B—America nigher level. These cours	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco	ommunication (guage B exams at either the stand usually in the students' "second" la for the higher-level exam will be a
- IB Language B- Description:	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco	ommunication (usually in the students' "second" la
- IB Language B-	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco in oral and written con native speakers; stud	ommunication (usually in the students' "second" la
- IB Language B- Description: Comments:	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco in oral and written con native speakers; stud	ommunication (i ents preparing	usually in the students' "second" la for the higher-level exam will be a
- IB Language B Description: Comments: Special Identifier:	-American Indian L B Language B—America higher level. These cours Students preparing to tak communicate fluently at n	Language an Indian Language course es focus on improving stu te the standard-level examinative speed.	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B Description: Comments: Special Identifier: Course Level:	-American Indian L B Language B—American igher level. These cours Students preparing to tak communicate fluently at n	an Indian Language course es focus on improving stude the standard-level examative speed. Available Credit:	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude AP: Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	-American Indian L B Language B—American igher level. These cours Students preparing to tak communicate fluently at n	Language an Indian Language course es focus on improving stude the standard-level examinative speed. Available Credit: Secondary Mapping	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude AP: Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	-American Indian L B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n g: False pping:	Language an Indian Language course es focus on improving stude the standard-level examinative speed. Available Credit: Secondary Mapping	es prepare students to take idents' accuracy and fluency in will be able to understand in the control of the co	the International Bacc v in oral and written conative speakers; stude AP: Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B— Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	-American Indian L B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n g: False pping: 24 - Foreign Language ar 24913 - IB Language B— This course was archive	anguage an Indian Language course ses focus on improving stu- se the standard-level examinative speed. Available Credit: Secondary Mapping and Literature -American Indian Language ed at the National level B exams. These courses	es prepare students to take idents' accuracy and fluency in will be able to understand in the standard standard fluency in the	the International Bacc of in oral and written contained speakers; stude AP: Sequence: Other Mapping:	False False rses prepare str	usually in the students' "second" la for the higher-level exam will be a
- IB Language B— Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	-American Indian L B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n g: False pping: 24 - Foreign Language ar 24913 - IB Language B— This course was archive Baccalaureate Language students' "second" language students' "second" language	anguage an Indian Language course ses focus on improving stu- se the standard-level examinative speed. Available Credit: Secondary Mapping and Literature -American Indian Language ed at the National level B exams. These courses	es prepare students to take idents' accuracy and fluency in will be able to understand in the standard	the International Bacc of in oral and written contained speakers; stude AP: Sequence: Other Mapping:	False False rses prepare str	usually in the students' "second" la for the higher-level exam will be a IB: True





AZ06833	- IB Language A:	Language and Litera	ture—American	Indian Language						
		Language and Literature ex of mass communication and	ams at either the stand I the media, and the co	an Indian Language courses p dard or higher level. Course co ontext and elements of literatur ndian Language in an academi	ntent includes in-de e. The course include	pth study of composi	tion for purpose a	nd audience, forms		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:	<u>g:</u>							
1	Subject Area:	24 - Foreign Language and	oreign Language and Literature							
	Course:	24917 - IB Language A: Lar	IB Language A: Language and Literature—American Indian Language							
	•	the International Baccalaure composition for purpose and	eate Language A: Lang d audience, forms of m	- IB Language A: Language an guage and Literature exams at lass communication and the m ents highly competent in using	either the standard edia, and the contex	or higher level. Courset and elements of lite	se content include erature. The cours	s in-depth study of		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06834	- IB Language Ab	Initio—American Inc	dian Language							
	•	courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no prio rban and rural environments. T	or experience with the	ne language of study	. Course content i	ncludes the study		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06834 - IB Language Ab Ini	834 - IB Language Ab Initio—American Indian Language							
	•	Baccalaureate exam at the	standard level. These content includes the str	IB Language Ab Initio—Americourses focus on developing thudy of individuals and society, nd explore this language.	ne linguistic abilities	of students with little	or no prior experi	ence with the		
	AP:	False	IB:	True						





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06839	- American India	n Language—Other						
	Description:	Other American Indian langu	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24949 - American Indian Language—Other							
	Description:	Other American Indian langu	uage courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06841	- Indic Language	1						
		Designed to introduce stude grammar and syntax, simple predictable areas of need, u	vocabulary, and the sp	e (e.g., Hindi, Urdu, Panjabi, ooken accent so that students ies and conventions.	and Romany) and cost can read, write, sp	ulture, Indic Languaç eak, and understand	ge I courses emph the language at a	asize basic basic level within
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06841 - Indic Language I						
	Description:This course was archived at the National level Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and cultured indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06842	- Indic Language	II						



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	·	anguage (e.g., Hindi, Urdu social purposes, write expr	, Panjabi, and Romany essions or passages th) and increasing their vocabul at show understanding of sen	ary. Typically, studer tence construction a	nts learn how to enga nd the rules of gramn	express themselves in an Indic age in discourse for informative or nar, and comprehend the language inderstanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06842 - Indic Language II					
	- 	understand and express the now to engage in discourse	emselves in an Indic land e for informative or socies and the language when	nguage (e.g., Hindi, Urdu, Par al purposes, write expression:	njabi, and Romany) a s or passages that sh	and increasing their ventures the contract of	ge I, extending students' ability to ocabulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06843	- Indic Language	III					
	.	Comprehension goals for s	tudents may include att		r understanding wher		while showing some spontaneity. uage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06843 - Indic Language III					
	·	and in writing while showing	g some spontaneity. Co		nts may include attai	ning more facility and	gly complex concepts both verbally I faster understanding when listening within limited situations.
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		





CourseWalk™

Description:	they can maintain simple co	onversations with suffici-	dents' skills and abilities to re ent vocabulary and an accept rose, and write narratives tha	able accent, have su	ufficient comprehens	ion to understand	speech spoken
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06844 - Indic Language IV						
Description:	understand the Indic Langu	lage being studied so the understand speech spe	ndic Language IV courses for at they can maintain simple co oken at a normal pace, read u	onversations with su	ifficient vocabulary a	nd an acceptable	accent, have
	F-1	IB: F	alse				
AP:	Faise	ID: F	aise				
AP:		Secondary Mapping		Other Mapping:			
	ng: False			Other Mapping:			
Elementary Mappin 206845 - Indic Language	ng: False V Indic Language V courses	Secondary Mapping		y are able to underst	and, initiate, and sus	stain general conv	ersations on top
Elementary Mappin 206845 - Indic Language	ng: False V Indic Language V courses	Secondary Mapping	g: True	y are able to underst	and, initiate, and sus resent, past, and fut	stain general conv ure).	ersations on top
Elementary Mappin 206845 - Indic Language Description:	ng: False V Indic Language V courses	Secondary Mapping	g: True	y are able to underst ormal verb tenses (p	and, initiate, and sus resent, past, and futo False	ure).	ersations on top False
Elementary Mappin Control Elementary Mappin Control Elementary Mappin Comments:	ng: False V Indic Language V courses	Secondary Mapping	g: True	y are able to underst ormal verb tenses (p	resent, past, and fut	ure).	
Elementary Mappin 206845 - Indic Language Description: Comments: Special Identifier:	rg: False V Indic Language V courses e beyond basic survival need	Secondary Mapping extend students' facility ls. Reading and writing t	g: True with the language so that they asks will usually include all no	y are able to understormal verb tenses (p	resent, past, and fut	ure).	
Elementary Mappin Conservation: Comments: Special Identifier: Course Level:	ng: False Indic Language V courses of beyond basic survival need ng: False	Secondary Mapping extend students' facility s. Reading and writing t	g: True with the language so that they asks will usually include all no	y are able to understormal verb tenses (p AP: Sequence:	resent, past, and fut	ure).	
Elementary Mappin 206845 - Indic Language Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	ng: False Indic Language V courses of beyond basic survival need ng: False	Secondary Mapping extend students' facility s. Reading and writing t Available Credit: Secondary Mapping	g: True with the language so that they asks will usually include all no	y are able to understormal verb tenses (p AP: Sequence:	resent, past, and fut	ure).	
Elementary Mappin Consection: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin Subject Area:	Indic Language V courses of beyond basic survival need apping:	Secondary Mapping extend students' facility s. Reading and writing t Available Credit: Secondary Mapping	g: True with the language so that they asks will usually include all no	y are able to understormal verb tenses (p AP: Sequence:	resent, past, and fut	ure).	
Elementary Mappin Conse Level: Elementary Mappin Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin Subject Area: Course:	Indic Language V courses of beyond basic survival need beyond basic survival need apping: 06 - Foreign Language and 06845 - Indic Language VThis course was archived	extend students' facility s. Reading and writing to Available Credit: Secondary Mapping Literature at the National level	g: True with the language so that they asks will usually include all no	y are able to underst primal verb tenses (p AP: Sequence: Other Mapping:	False False with the language s	IB:	False e to understand
Elementary Mappin Consection: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course March Subject Area: Course: Description:	Indic Language V courses of beyond basic survival need beyond basic survival need apping: Office - Foreign Language and Office - Indic Language VThis course was archived initiate, and sustain general	extend students' facility s. Reading and writing to Available Credit: Secondary Mapping Literature at the National level	with the language so that the asks will usually include all not get asks. True True ndic Language V courses exts beyond basic survival needs	y are able to underst primal verb tenses (p AP: Sequence: Other Mapping:	False False with the language s	IB:	False e to understand,



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	.	Romany). Because student Indic Language for Native S	s understand at least the speakers courses often	nort, reinforce, and expand stu he rudiments and structure of a move faster than do regular lso include the culture or histo	the language and ha	ave a working vocabu ses and emphasize I	ulary (to a greater diterary developme	or lesser degree),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06846 - Indic Language for	Native Speakers					
		own tongue (e.g., Hindi, Urd vocabulary (to a greater or l	du, Panjabi, and Roma lesser degree), Indic La	Indic Language for Native Sp iny). Because students unders anguage for Native Speakers terature and composition). The	stand at least the rud courses often move	iments and structure faster than do regula	of the language a ar Indic Language	and have a working courses and
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06847	- Indic Language	Field Experience						
AZ06847	Description:	Indic Language Field Exper	Urdu, Panjabi, and Ro	tudents in an environment in w many) is the main language s naturally.				
AZ06847	Description:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s				
AZ06847	Description:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s	poken. Students stre		ge skills (reading, v	
AZ06847	Description: Comments:	Indic Language Field Exper Indic language (e.g., Hindi,	Urdu, Panjabi, and Ro	many) is the main language s	poken. Students stre	engthen their languag	ge skills (reading, v	writing, listening,
AZ06847	Description: Comments: Special Identifier:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase	Urdu, Panjabi, and Roe their ability to interact	many) is the main language s naturally.	poken. Študents stre	engthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Description: Comments: Special Identifier: Course Level:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact Available Credit:	many) is the main language s naturally.	poken. Students stre AP: Sequence:	engthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact Available Credit: Secondary Mappin	many) is the main language s naturally.	poken. Students stre AP: Sequence:	engthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False	Urdu, Panjabi, and Roe their ability to interact Available Credit: Secondary Mappin Literature	many) is the main language s naturally.	poken. Students stre AP: Sequence:	engthen their languaç	ge skills (reading, v	writing, listening,
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False Ipping: 06 - Foreign Language and 06847 - Indic Language Field This course was archived native speakers, most typic	Urdu, Panjabi, and Roe their ability to interact Available Credit: Secondary Mappin Literature Id Experience at the National level ally in a setting where a	many) is the main language s naturally.	AP: Sequence: Other Mapping:	False tudents in an enviror Romany) is the mair	ge skills (reading, v	writing, listening, False y interact with
AZ06847	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase g: False Ipping: 06 - Foreign Language and 06847 - Indic Language Field This course was archived native speakers, most typic	Available Credit: Secondary Mappin Literature Id Experience at the National level ally in a setting where a kills (reading, writing, li	many) is the main language s naturally. True Indic Language Field Experie an Indic language (e.g., Hindi.	AP: Sequence: Other Mapping:	False tudents in an enviror Romany) is the mair	ge skills (reading, v	writing, listening, False y interact with



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AZ06848 - Indic Language	Conversation and Co	ulture							
Description:			provide students with an intro asis on speaking and listening						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	Subject Area: 06 - Foreign Language and Literature								
Course:	Course: 06848 - Indic Language Conversation and Culture								
Description:	Description:This course was archived at the National level Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.								
AP:	False	IB:	False						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06849 - Indic Literature									
Description:	Indic Literature courses place Panjabi, and Romany).	ce an emphasis on rea	ding, understanding, and reac	ting in writing to liter	ature written in an In	dic language (e.g	., Hindi, Urdu,		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	06 - Foreign Language and	Literature							
Course:	06849 - Indic Literature								
Description:	Description:This course was archived at the National level Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).								
AP:	AP: False IB: False								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06850 - IB Language A	(non-English)—Indic	Language							



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		or Higher level. Course con	 n)—Indic Language courses prepare students to take tent includes in-depth study of literature chosen from ssignments. Course content is designed to improve 	n the appropriate IB I	st of texts and author	s, written analyse	es of this literature,
	Comments:						
	Special Identifier:			AP:	False	IB:	True
	Course Level:		Available Credit:	Sequence:			
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:	False		
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06850 - IB Language A: Lite	erature—Indic Language				
	l a	Baccalaureate Language A appropriate IB list of texts a	at the National level IB Language A: Literature—I: Literature exams at either the standard or higher lend authors, written analyses and critiques of this liten using Indic Language in an academic context and	evel. Course content in erature, and other ora	ncludes in-depth stud I and written assignm	ly of literature cho ents. The course	sen from the is designed for
	AP: I	alse	IB: True				
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:			
AZ06851	- IB Language B–	-Indic Language		<u>'</u>			
		evel. These courses focus	uage courses prepare students to take the Internati on improving students' accuracy and fluency in oral the Subsidiary level exam will be able to understand ive speed.	and written communi	cation (usually in the	students' "second	d" language).
	Comments:						
	Special Identifier:			AP:	False	IB:	True
	Course Level:		Available Credit:	Sequence:			
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:	False		
	SCED Course Ma	pping:	·				
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06851 - IB Language B—In	dic Language				
		anguage B exams at eithe usually in the students' "se	at the National level IB Language B—Indic Langur the standard or higher level. These courses focus cond" language). Students preparing to take the stael exam will be able to communicate fluently at nativ	on improving student ndard level exam will	s' accuracy and fluen	cy in oral and wri	tten communication
	AP: I	alse	IB: True				
	Elementary Mapping	g: False	Secondary Mapping: True	Other Mapping:			



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AZ06852	- IB Language A:	Language and Litera	guage and Literature—Indic Language nguage A: Language and Literature—Indic Language courses prepare students to take the International Baccalaureate Language A: Language and								
		Literature exams at either th	ne standard or higher I dia, and the context ar	evel. Course content includes in ad elements of literature. The c	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	gn Language and Literature								
	Course:	06852 - IB Language A: Lar	B Language A: Language and Literature—Indic Language								
		International Baccalaureate composition for purpose and	surse was archived at the National level IB Language A: Language and Literature—Indic Language courses prepare students to take the conal Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of tion for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral en assignments and is designed for students highly competent in using the Indic language in an academic context.								
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06853	- IB Language Ab	Initio—Indic Langua	ıge								
		developing the linguistic abi	lities of students with I	repare students to take the Intitle or no prior experience with rironments. These courses also	the language of stu	idy. Course content in	ncludes the study	of individuals and			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06853 - IB Language Ab Ini	3 - IB Language Ab Initio—Indic Language								
		exam at the standard level. Course content includes the	course was archived at the National level IB Language Ab Initio—Indic Language courses prepare students to take the International Baccalaureate at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Execute content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with cortunity to practice and explore this language.								
	AP:	False	IB:	True							





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	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06857	- Cambridge AS	Level Urdu						
	Description:	prospects. Students will lea information in order to response	rn how to use the lang and to specific tasks. T	at IGCSE, O Level or AS Level uage in a variety of situations. Through their studies, students a material from English into the	They will be expected can expect to achieve	ed to handle texts an	d other source ma	aterials, extracting
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06859 - Indic Language—Other							
	Description:	This course was archived	at the National level	Other Indic language courses				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ndary Mapping: True Other Mapping:				
AZ06859	- Indic Language	-Other						
	Description:	Other Indic language course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06859 - Indic Language—C	ther					
	Description:	This course was archived	at the National level	Other Indic language courses				
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06861	- Malayo-Polynes	sian Language I						



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	L	anguage I courses empha	size basic grammar an	esian language (e.g., Malay, I d syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students ca	culture, Malayo-Polynesian an read, write, speak, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	oping:		<u> </u>			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06861 - Malayo-Polynesian	Language I				
		Samoan) and culture, Mala	yo-Polynesian Languag	ge I courses emphasize basic	grammar and syntax	k, simple vocabulary,	, Malay, Indonesian, Hawaiian, and and the spoken accent so that stomary courtesies and conventions.
	AP: F	alse	IB: I	False			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ06862	- Malayo-Polynesi	an Language II					
	t h	hemselves in a Malayo-Po low to engage in discourse	lynesian language (e.g. for informative or sociand the language when	., Malay, Indonesian, Hawaiia al purposes, write expressions	n, and Samoan) and s or passages that sh	increasing their voca now understanding of	ts' ability to understand and express abulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06862 - Malayo-Polynesian	Language II				
	- ii U	extending students' ability to increasing their vocabulary, anderstanding of sentence	o understand and expre . Typically, students lea construction and the ru	ess themselves in a Malayo-P irn how to engage in discours	olynesian language e for informative or s end the language wh	(e.g., Malay, Indones ocial purposes, write	Malayo-Polynesian Language I, sian, Hawaiian, and Samoan) and expressions or passages that show tudents usually explore the customs,
	AP: F	alse	IB: I	False			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



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Z06863 - Malayo-Polynes								
Description:	spontaneity. Comprehensio	yo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some taneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	<u>ipping:</u>							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06863 - Malayo-Polynesian	Language III						
Description:	both verbally and in writing							
AP:	False	IB: False						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z06864 - Malayo-Polynes	ian Language IV							
· ·	Language being studied so	that they can maintain s	simple conversations with suf	ficient vocabulary ar	nd an acceptable acc	rstand the Malayo-Polynesian tent, have sufficient comprehension e a good understanding of grammar		
Comments:								
Special Identifier:				AP:	False	IB: False		
0						ID. Faise		
Course Level:		Available Credit:		Sequence:		ID. False		
Course Level: Elementary Mappin	g: False	Available Credit: Secondary Mapping	: True	Sequence: Other Mapping:	False	ID. False		
			: True	•	False	ID. False		
Elementary Mappin SCED Course Ma		Secondary Mapping	: True	•	False	ID. False		
SCED Course Ma Subject Area:	apping:	Secondary Mapping	: True	•	False	ID. False		
SCED Course Ma Subject Area: Course:	apping: 06 - Foreign Language and 06864 - Malayo-Polynesian This course was archived speak, and understand the acceptable accent, have su	Secondary Mapping Literature Language IV at the National level N Malayo-Polynesian Lang fficient comprehension t	Malayo-Polynesian Language guage being studied so that t	Other Mapping: a IV courses focus or they can maintain sin at a normal pace, r	n advancing students	s' skills and abilities to read, write, with sufficient vocabulary and an out authentic prose, and write		



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06865	- Malayo-Polynes	ian Language V						
				idents' facility with the langua ds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06865 - Malayo-Polynesian Language V						
		Description: This course was archived at the National level Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06866	- Malayo-Polynes	ian Language for Nat	ive Speakers					
		Hawaiian, and Samoan). Be lesser degree), Malayo-Poly	cause students unders nesian Language for N	tand at least the rudiments ar	nd structure of the la n move faster than do	nguage and have a vor regular Malayo-Pol	wn tongue (e.g., Malay, Indonesian, working vocabulary (to a greater or ynesian Language courses and or history of the people and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06866 - Malayo-Polynesian Language for Native Speakers						
		Description: This course was archived at the National level Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.						



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06867	- Malayo-Polynes	sian Language Field E	Experience				
	Description:	setting where a Malayo-Poly	ynesian language (e.g		n, and Samoan) is th	e main language spo	ve speakers, most typically in a ken. Students strengthen their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06867 - Malayo-Polynesian	Language Field Expe	rience			
	Description:This course was archived at the National level Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						lawaiian, and Samoan) is the main
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06868	- Malayo-Polynes	ian Language Conve	rsation and Cult	ure			
	•			Culture courses provide studen ure(s) of the people, placing gre			esian language (e.g., Malay, g skills while de-emphasizing writing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06868 - Malayo-Polynesian	Language Conversati	on and Culture			
	Description:	Description:This course was archived at the National level Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.					
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06869	- Malayo-Polynes	ian Literature					
	Description:	Malayo-Polynesian Literatu language (e.g., Malay, Indo			ding, and reacting in	writing to literature	written in a Malayo-Polynesian
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06869 - Malayo-Polynesian	Literature				
	Description:This course was archived at the National level Malayo-Polynesian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan).						understanding, and reacting in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06870	- IB Language A	(non-English)—Malay	o-Polynesian La	nguage			
		the Subsidiary or Higher lev	rel. Course content inc Il and written assignme	ludes in-depth study of literatu	re chosen from the a	appropriate IB list of	ureate Language A exams at either texts and authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06870 - IB Language A: Lite	erature—Malayo-Polyr	nesian Language			
	Description:This course was archived at the National level IB Language A: Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Malayo-Polynesian in an academic context and is intended for students with native or near native fluency in the language.						
	AP:	False	IB:	True			



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06871	- IB Language B-	Malayo-Polynesian	Language						
	Description:	or Higher level. These cours	ses focus on improving ing to take the Subsidia	students' accuracy and fluen	cy in oral and writter	n communication (us	age B exams at either the Subsidiary ually in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	: 06871 - IB Language B—Malayo-Polynesian Language							
	Description:	ion:This course was archived at the National level IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False	IB: T	rue					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06872	- IB Language A:	Language and Litera	nture—Malayo-Pol	ynesian Language					
	Description:	Language and Literature ex of mass communication and	cams at either the standa d the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course inclu	pth study of compos	nal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	t Area: 06 - Foreign Language and Literature							
	Course:	06872 - IB Language A: La	nguage and Literature—	-Malayo-Polynesian Languag	je				
	Description:	This course was archived at the National level IB Language A: Language and Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Malayo-Polynesian Language in an academic context.							



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06873	- IB Language Al	o Initio—Malayo-Poly	nesian Language				
	Description:	courses focus on developing	ng the linguistic abilities	of students with little or no pri	or experience with the	he language of study	exam at the standard level. These 7. Course content includes the study 1. the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	l Literature				
	Course:	06873 - IB Language Ab In	itio—Malayo-Polynesiar	n Language			
	Description:	This course was archived at the National level IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.					
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06879	- Malayo-Polynes	sian Language—Othe	er				
	Description:	Other Malayo-Polynesian la	anguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06879 - Malayo-Polynesiar	Language—Other				
	Description:	This course was archived	at the National level	Other Malayo-Polynesian lan	guage courses.		
	AP:	False	IB: F	alse			



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CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06995	- Foreign Langua	ge and Literature—A	ide					
		World Language and Litera Students may provide tutori			assist instructors in p	oreparing, organizing	or delivering course curricula.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24995 - World Language ar	nd Literature—Aide					
		ription: World Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
	AP: F	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06997	- Foreign Langua	ge and Literature—Ir	ndependent Stud	у				
		World Language and Litera anguage-related topics of in explore a topic in greater de	nterest. Independent S	tudy courses may serve as an	vith instructors as me opportunity for stud	entors, enable studer ents to expand their	nts to explore (non-English) world expertise in a particular language, to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	burse: 24997 - World Language and Literature—Independent Study						
			nterest. Independent S	tudy courses may serve as an			nts to explore (non-English) world expertise in a particular language, to	
	AP: F	False	IB:	False				



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	Elementary Mapping	;: False	Secondary Mappir	g: True	Other Mapping:			
AZ06998	- Foreign Langua	ge and Literature—V	Vorkplace Experi	ence				
		terature. Goals are typicall	y set cooperatively by	rience courses provide studen the student, teacher, and emp er study of the field or discuss	loyer (although stude	ents are not necessa		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24998 - World Language ar	nd Literature—Workpla	ce Experience				
		World Language and Literature—Workplace Experience courses provide students with work experience in a field related to a (non-English) world language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06999	- Foreign Langua	ge and Literature—C	ther					
	Description: (Other World Language and	Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24999 - World Language ar	nd Literature—Other					
	Description: (Other World Language and	Literature courses.					
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			



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AZ07 - Religious Education and Theology

AZ07001	- Religious Foun	dations								
	Description:	Religious Foundations cour conviction; and exposure to to a specific religion, such a	the ways in which daily	life may reflect personal relig	gious beliefs. These	courses typically incl	ude various comp	onents particular		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:	<u>L</u>							
	Subject Area:	07 - Religious Education an	eligious Education and Theology							
	Course:	07001 - Religious Foundation	Religious Foundations							
	Description:	conviction; and exposure to	ous Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and ction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular pecific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.							
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:					
AZ07003	- Eastern Religio	ns								
	Description:	Similar to Comparative Reli the Eastern World. Particula among others.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07003 - Eastern Religions								



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	Description:		illar to Comparative Religion, Eastern Religions courses provide students with an overview of various religions and belief systems but focus on those of Eastern World. Particular religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, ong others.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ07004	- Western Religio	ons							
	Description:	the Western World. Particul	ar religious or philosopl	s courses provide students with hical systems of study usually ons, Mennonites, and others)	include Judaism; C	hristianity (including v	various faiths suc		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	vrea: 07 - Religious Education and Theology							
	Course:	07004 - Western Religions							
	Description:	the Western World. Particul	ar religious or philosopl	s courses provide students with hical systems of study usually ons, Mennonites, and others)	include Judaism; C	hristianity (including v	various faiths suc		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ07005	- Scriptures								
	Description:		gious faith. Course obje	nterpreting the sacred writing ectives are designed so that si					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07005 - Scriptures							



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CourseWalk™

	Description:	from the standpoint of a reli	stures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages ained within religious scriptures.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07006	- Old Testament								
	Description:			and interpreting the sacred wi ically focuses on themes, the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	pping:						
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07006 - Old Testament							
	Description:			and interpreting the sacred wi ically focuses on themes, the					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07007	- New Testament								
	Description:		gious books. Course co	g and interpreting the sacred wontent typically focuses on the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07007 - New Testament							



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CourseWalk™

		focus on one or several relig	v Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may us on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also ude critique and commentary.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07008	- Bible History								
	Description:			I document and provide an ovend the events chronicled in the				ludes geography;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07008 - Bible History	08 - Bible History						
				I document and provide an ove nd the events chronicled in the				ludes geography;	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07009	- Christology								
	Description:			esus Christ and the literature r s Christ and applying His mess		se content is typically	based on Christia	an scriptures,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07009 - Christology							
				lesus Christ and the literature r s Christ and applying His mess		se content is typically	based on Christia	an scriptures,	
	AP:	False	IB:	False					



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Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ07010 - Relig	ious Figures	S					
	as		sopher, or leader. In a	ddition to a historical study of t			are central to a religious faith, such ally emphasize how the teachings
	Comments:						
Speci	ial Identifier:				AP:	False	IB: False
С	ourse Level:		Available Credit:		Sequence:		
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED	Course Map	<u>Mapping:</u>					
Sub	ject Area: 0	7 - Religious Education an	d Theology				
	Course: 0	e: 07010 - Religious Figures					
	Description: Religious Figures courses offer students the opportunity to examine the lives and messages of one or several people who are central to a religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), these courses typically emphasize how the teachings of these individuals influence the faith and culture of a religious group.						
	AP: F	alse	IB:	False			
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ07011 - Liturg	gy and Praye	er					
	m			pending upon the underlying on the underlying on the underlying on the underlying upon the upon the underlying upon the upo			
	Comments:						
Speci	ial Identifier:				AP:	False	IB: False
C	ourse Level:		Available Credit:		Sequence:		·
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED	Course Map	pping:					
Sub	ject Area: 0	7 - Religious Education an	d Theology				
	Course: 0	se: 07011 - Liturgy and Prayer					
	m	iturgy and Prayer courses vary widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and nessage of public and private worship. Course content typically includes an examination or exploration of common rituals, spoken or sung prayers, and bserved sacraments.					
	AP: F	alse	IB:	False			
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		



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CourseWalk™

AZ07012 - Prayer and Spir	ituality						
Description:			ek to enable students to expending and configuration of traditional and configuration.			e through public and private worship.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	07 - Religious Education an	d Theology					
Course:	07012 - Prayer and Spiritua	lity					
Description:			ek to enable students to expendent of traditional and con			e through public and private worship.	
AP:	AP: False IB: False						
Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping:						
AZ07016 - Ministry	Ministry						
Description:	Ministry courses introduce s	students to the vocation	n of service. Students may lea nunity (assisting in hospitals a	irn counseling skills, nd convalescent hor	plan and participate nes, crisis centers, s	in religious services, and minister to soup kitchens, and so on).	
Comments:						· · · · · · · · · · · · · · · · · · ·	
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	07 - Religious Education an	d Theology					
Course:	07016 - Ministry						
Description:			n of service. Students may lea nunity (assisting in hospitals a			in religious services, and minister to soup kitchens, and so on).	
AP:	AP: False IB: False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ07017 - IB World Religi	ons				·		
Description:	Description: IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.						



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	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course:	07017 - IB World Religions						
	•	students with the means to	study the beliefs and pr		of the world. These	courses may include	courses are designed to provide e an in-depth study of several	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ07995	- Religious Educa	ation and Theology—	·Aide					
		Religious Education and Th Students may provide tutori			to assist instructors	in preparing, organiz	zing, or delivering course curricula.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	inning:						
		ipping.						
	Subject Area:	07 - Religious Education an	d Theology					
	-							
	Course:	07 - Religious Education an	n and Theology—Aide eology—Aide courses o		to assist instructors	in preparing, organia	zing, or delivering course curricula.	
	Course:	07 - Religious Education an 07995 - Religious Education Religious Education and Th	n and Theology—Aide eology—Aide courses o	ance to other students.	to assist instructors	in preparing, organiz	zing, or delivering course curricula.	
	Course:	07 - Religious Education an 07995 - Religious Education Religious Education and Th Students may provide tutori False	n and Theology—Aide eology—Aide courses o al or instructional assist	ance to other students.	to assist instructors Other Mapping:	in preparing, organiz	zing, or delivering course curricula.	
AZ07997	Course: Description: AP: Elementary Mappin	07 - Religious Education an 07995 - Religious Education Religious Education and Th Students may provide tutori False	eology—Aide courses of all or instructional assist IB: F Secondary Mapping	ance to other students. alse p: True		in preparing, organiz	zing, or delivering course curricula.	
AZ07997	Course: Description: AP: Elementary Mappin Religious Education Description:	07 - Religious Education and 07995 - Religious Education Religious Education and Th Students may provide tutori False g: False ation and Theology— Religious Education and Theologies Education a	eology—Aide courses of all or instructional assist IB: F Secondary Mapping Independent Stude eology—Independent Stude eology—Independent Stude fopics of interest related	ance to other students. alse g: True dy ttudy courses, often conducte	Other Mapping: ed with instructors, moendent Study course	embers of the clergy	zing, or delivering course curricula. y, or religious leaders as mentors, opportunity for students to expand	
AZ07997	Course: Description: AP: Elementary Mappin Religious Education Description:	07 - Religious Education and 07995 - Religious Education Religious Education and Th Students may provide tutori False g: False ation and Theology— Religious Education and Theologies Education a	eology—Aide courses of all or instructional assist IB: F Secondary Mapping Independent Stude eology—Independent Stude eology—Independent Stude fopics of interest related	ance to other students. alse True ty tudy courses, often conducte to religion or theology. Indep	Other Mapping: ed with instructors, moendent Study course	embers of the clergy	y, or religious leaders as mentors,	





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	07 - Religious Education an	d Theology				
	Course:	07997 - Religious Education	n and Theology—Inde	pendent Study			
	.	enable students to explore	topics of interest relate		pendent Study course	es may serve as an o	r, or religious leaders as mentors, opportunity for students to expand
	AP: F	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ07998	- Religious Educa	tion and Theology—	-Workplace Expe	rience			
		are typically set cooperative	ely by the student, tead		students are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	07 - Religious Education an	d Theology				
	Course:	07998 - Religious Education	n and Theology—Work	place Experience			
		are typically set cooperative	ely by the student, tead		students are not nece	essarily paid). These	ted to religion and theology. Goals courses may include classroom orkplace.
	AP: F	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ07999	- Religious Educa	tion and Theology—	-Other				
	Description: (Other Religious Education a	and Theology courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False	



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SCED Course Ma	CED Course Mapping:							
Subject Area:	07 - Religious Education an	Religious Education and Theology						
Course:	07999 - Religious Education	9 - Religious Education and Theology—Other						
Description:	Other Religious Education a	and Theology courses.						
AP:	alse IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping:								

AZ08 - Physical, Health, and Safety Education

	- Filysical Educati								
				nowledge, experience, and a ational sports, and fitness/con		elop skills in more th	an one of the follo	owing sports or	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 0	Subject Area: 08 - Physical, Health, and Safety Education							
	Course: 0	Course: 08001 - Physical Education							
		Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ08003	- Individual/Dual S	ports							
		ndividual/Dual Sports cours such as tennis, golf, badmi		h knowledge, experience, and acquetball, and so on).	d an opportunity to o	develop skills in more	than one individu	ual or dual sport	
	Comments:	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			





	SCED Course Ma	apping:	ıg:							
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08003 - Individual/Dual Spo	orts							
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			d an opportunity to c	develop skills in more	than one individual or dual sport			
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ08004	- Recreation Spo	rts								
		Description: Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).								
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08004 - Recreation Sports								
	Description:			nowledge, experience, and arbee, wall climbing, bocce ball,			n one recreational sport or outdoor			
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ08005	- Fitness/Condition	oning Activities								
	Description:	Fitness/Conditioning Activiti	ies courses emphasize	conditioning activities that he	lp develop muscular	strength, flexibility, a	nd cardiovascular fitness.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08005 - Fitness/Conditionin	g Activities							





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	Description:	Fitness/Conditioning Activit	ies courses emphasize	conditioning activities that hel	p develop muscular	strength, flexibility, a	nd cardiovascula	r fitness.
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08006	- Corps Movemer	nt						
	Description:	Corps Movement courses e intended for members of va	emphasize physical cor rious teams, including	ditioning, fundamentals of mo flag corps, rifle corps, cheerlea	vement, group preci ading squads, and s	sion, and public perfo o on.	rmance. The cou	irses may be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08006 - Corps Movement						
			Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be ed for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08007	- Adapted Physic	al Education						
	Description:	These courses provide phy-	sical education activitie	s (sports, fitness, and condition	ning) adapted for st	udents with special ne	eeds.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	8007 - Adapted Physical Education						
		This course was archived with special needs.	course was archived at the National level These courses provide physical education activities (sports, fitness, and conditioning) adapted for students pecial needs.					
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ08008	- Gymnastics							
		gymnastics may be supplen	nented by the use of g	s develop knowledge and skills ymnastic equipment such as b ne history of gymnastics and co	alance beam, uneve			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course: 08008 - Gymnastics							
	Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08009	- Weight Training							
	Description:			owledge and skills with free we		stations while empha	sizing safety and	l proper body
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08009 - Weight Training						
	Description: Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.							
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08010	- Aquatics/Water	Sports						



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	Description.	strokes, such as freestyle, k	oreaststroke, butterfly, a	op skills useful or necessary ir and so on or may involve team ely on) diving and/or lifesaving	n-oriented water spo				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08010 - Aquatics/Water Spo	orts						
		strokes, such as freestyle, k	atic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive kes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These rese may also include (or concentrate exclusively on) diving and/or lifesaving skills.						
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08011	- Tennis								
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to t oring, and strategy.	he sport of singles o	or doubles tennis, inc	luding shots (such	as serves,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08011 - Tennis							
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to to toring, and strategy.	he sport of singles o	or doubles tennis, inc	luding shots (such	as serves,	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08012	- Self-defense								
				edge, skills, and abilities to de nt techniques from martial arts					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course: 0	08012 - Self-defense						
	s	Self-defense courses help self-defense methods. Stude defense and sport.	tudents develop knowlents may also be taugh	edge, skills, and abilities to de nt techniques from martial arts,	fend themselves aga , addressing the diffe	ainst attack by others erences among thos	s, usually incorpor e arts and their co	ating traditional ntribution to
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08016	- Lifetime Fitness	Education						
				nd skills regarding lifetime phys v develop and implement a per		may include related	topics such as nu	trition, stress
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course: 0	08016 - Lifetime Fitness Ed	ucation					
	Description: 7	These courses emphasize a nanagement, and consume	acquiring knowledge an	nd skills regarding lifetime phys v develop and implement a per	sical fitness; content sonal fitness plan.	may include related	topics such as nu	trition, stress
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08017	- Sports Physiolog	gy						
	Description: Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.					ports activities.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08017 - Sports Physiology						
				tomy and physiology as they and treatment of athletic inju		ovement and physica	Il performance in s	ports activities.
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08047	- Physical Educat	ion—Independent St	tudy					
	·		ndent Study courses ma	y, often conducted with instru y serve as an opportunity for d skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08047 - Physical Education	—Independent Study					
	·		ndent Study courses ma	y, often conducted with instru ay serve as an opportunity for d skills.				
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08048	- Physical Educat	ion—Workplace Exp	erience					
	t	Description: Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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SCED Course M	apping:						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08048 - Physical Education	n—Workplace Experience	9				
Description	the student, teacher, and e	employer (although studer	s provide work experience in nts are not necessarily paid). es encountered in the workpla	These courses may			
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:			
Z08049 - Physical Educa	ation—Other						
Description:	Other physical education c	ourses that align to the st	tate physical education stand	ards.			
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	SCED Course Mapping:						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08049 - Physical Education	n—Other					
Description	Other Physical Education of	courses.					
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:			
Z08051 - Health Educati	on						
Description		tion, disease prevention,	y vary widely, but typically in and first aid) and consumer h sources.				
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	apping:						
	08 - Physical, Health, and	Safety Education					
Subject Alea.	in in in its and its and its and its						



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	Course:	08051 - Health Education						
	Description:		on, disease prevention	ay vary widely, but typically in , and first aid) and consumer lesources.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08052	- Health and Fitn	ess						
	Description:	Health and Fitness courses first aid, and so on) with an life-long wellness habits.	combine the topics of lactive fitness compone	Health Education courses (nut nt (typically including aerobic	trition, stress manag activity and fitness o	ement, substance ab circuits) with the inten	use prevention, oution of conveying	lisease prevention, the importance of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08052 - Health and Fitness						
	Description:			Health Education courses (nut nt (typically including aerobic				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ08054	- Adapted Health	Education						
	Description:		ese courses provide inf	es focus on the health require ormation regarding the elderly oossible roles as caretakers.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08054 - Special Needs Hea	Ith Education					



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Description:	needs and emphasize mee	ting those needs within t		rses provide informa	tion regarding the elde	ents of individuals with special erly and individuals with disabilities,
AP:	False	IB: F	alse			
Elementary Mappi	ng: False	Secondary Mapping	rue	Other Mapping:		
AZ08055 - Safety and Firs	t Aid					
Description:		and behaviors. These co	ourses may include such topi			elief of obstructed airways, and and hotlines providing emergency
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	08 - Physical, Health, and S	Safety Education				
Course:	08055 - Safety and First Aid	i				
Description:		and behaviors. These co	ourses may include such topi			elief of obstructed airways, and and hotlines providing emergency
AP:	False	IB: F	alse			
Elementary Mappi	ng: False	Secondary Mapping	J: True	Other Mapping:		
AZ08057 - Health and Life	Management					
Description:	and advertising) as on pers	onal health topics (such		nent, drug/alcohol at	ouse prevention, disea	aluation of consumer information ase prevention, and first aid). strategies.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	08 - Physical, Health, and S	Safety Education				
Course:	08057 - Health and Life Ma	nagement				



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CourseWalk™

	Description:	and advertising) as on person	and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information vertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies.						
	AP:	False	IB: I	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ08058	- Substance Abu	se Prevention							
	Description:	consequences of these pro-	ducts and teach studer	ically on the health risks of dru its coping strategies to resist t community resources available	he influences (such	acco. These courses as peers and media	provide information	on on the negative entice them to use	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	Subject Area: 08 - Physical, Health, and Safety Education							
	Course:	08058 - Substance Abuse F	Prevention						
	Description:	consequences of these pro-	ducts and teach studer	ically on the health risks of druits coping strategies to resist to	he influences (such				
	AP:	False	IB: I	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ08079	- General Health	Education							
	Description:	should know and be able to	do"). These courses	at is not grade differentiated ar sinclude content that may be a chat is not organized as descri	applicable to states	or localities that do n	ot employ grade-le	evel content	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	afety Education						
	Course:	08051 - Health Education							



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	Description:	drug/alcohol abuse prevent	covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, cohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental personal development, and/or community resources.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08098	- Health Education	on—Workplace Exper	ience							
	Description:	student, teacher, and emplo	oyer (although student	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08098 - Health Education—	-Workplace Experienc	e						
	Description:	student, teacher, and emplo	oyer (although student	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08099	- Health Education	on—Other								
	Description:	Other health education cou	rses that align to the h	ealth education standards.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08099 - Health Education—	-Other							
	Description:	Other Health Education cou	ırses.							
	AP:	False	IB:	False						



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ08101	- Physical and H	ealth Education					
	Description:	(for example, team sports, i	ndividual/dual sports, re	ecreational sports, and fitness	conditioning activities	es) integrated with in	s in a variety of sports or activities astruction in personal health (for and first aid) and consumer health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08201 - Physical Education	/Health/Drivers' Educat	ion			
	Description:	They are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	these areas. The physical education typically covers issues s	lucation portion of the	ese courses draws o	uman health issues, and safe driving. on team, individual, dual, recreational, ug/alcohol abuse prevention, and procedures, safe driving strategies,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ08147	- Physical and H	ealth Education Indep	endent Study				
	Description:	related to Physical and Hea	Ith Education. Independ	endent Study, often conducted dent Study courses may serve develop more advanced skills	e as an opportunity for	mentors, enable stu- or students to expan	dents to explore topics of interest d their expertise in a particular sport
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08997 - Physical, Health, ar	nd Safety Education—In	ndependent Study			
	Description:	interest related to physical,	health, and safety educ	—Independent Study, often cation. Independent Study coudetail, or to develop more adv	irses may serve as a	an opportunity for stu	able students to explore topics of idents to expand their expertise in a s.



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08151	- Drivers' Educat	ion—Classroom Only	,				
	Description:	Drivers' Education—Classro include legal obligations and affecting the driver's capabi	d responsibility, rules of	f the road and traffic procedure	ge to become safe c es, safe driving strat	drivers on America's regies and practices,	roadways. Topics in these courses and the physical and mental factors
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08151 - Drivers' Education-	-Classroom Only				
	·		d responsibility, rules of	f the road and traffic procedur			roadways. Topics in these courses and the physical and mental factors
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ08152	- Drivers' Educat	ion—Classroom and	Laboratory				
	Description:	Topics in these courses cov	er legal obligations and	d responsibility, rules of the ro	ad and traffic proced	dures, safe driving st	safe drivers on America's roadways. rategies and practices, and the chicle is an essential component of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08152 - Drivers' Education-	–Classroom and Labor	atory			
	Description:	Topics in these courses cov	er legal obligations and	d responsibility, rules of the ro	ad and traffic proced	dures, safe driving st	safe drivers on America's roadways. rategies and practices, and the chicle is an essential component of



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08197	- Drivers' Educat	ion—Independent St	udy				
	Description:		dent Study courses ma	y serve as an opportunity for s			lore topics of interest related to articular application, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08197 - Drivers' Education-	-Independent Study				
	•		dent Study courses ma	y serve as an opportunity for s			lore topics of interest related to articular application, to explore a topic
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08198	- Drivers' Educat	ion—Workplace Exp	erience				
	Description:	the student, teacher, and e	mployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and	Safety Education				
	Course:	08198 - Drivers' Education-	—Workplace Experienc	e			
		the student, teacher, and e	mployer (although stud		These courses may		ls are typically set cooperatively by activities as well, involving further
	AP:	False	IB:	False			



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08199	- Drivers' Education	on—Other					
	Description: C	Other Driver's Education co	urses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8199 - Drivers' Education-	-Other				
	Description: C	Other Driver's Education co	urses.				
	AP: F	alse	IB: I	False			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08201	- Physical Educati	on/Health/Drivers' E	ducation				
	T a fi	hey are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	f these areas. The physical ed ortion typically covers issues s	ucation portion of the such as nutrition, stre	ese courses draws o	numan health issues, and safe driving. on team, individual, dual, recreational, rug/alcohol abuse prevention, and procedures, safe driving strategies,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Map	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8201 - Physical Education	/Health/Drivers' Educat	tion			
	T a fi	hey are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	f these areas. The physical ed ortion typically covers issues s	ucation portion of the such as nutrition, stre	ese courses draws on ess management, dr	numan health issues, and safe driving. on team, individual, dual, recreational, rug/alcohol abuse prevention, and procedures, safe driving strategies,
	AP: F	alse	IB: I	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08995	- Physical, Health	n, and Safety Education	on—Aide					
				ses offer students the opportunal assistance to other stude		ctors in preparing, org	anizing, or delive	ring course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08995 - Physical, Health, ar	nd Safety Education—A	de				
	Description:	Physical, Health, and Safety curricula. Students may pro-	/ Education—Aide cours vide tutorial or instructio	ses offer students the opportonal assistance to other stude	unity to assist instruc nts.	ctors in preparing, org	anizing, or delive	ring course
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08998	- Physical, Health	n, and Safety Education	on—Workplace Ex	(perience				
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid). T	These courses ma	y include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08998 - Physical, Health, ar	nd Safety Education—W	orkplace Experience				
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (altho of the field or discussion rega	ough students are no	ot necessarily paid). โ	These courses ma	ay include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08999	- Physical, Health	n, and Safety Education	on—Other					





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Description:	Other physical education, h	nealth education, or safet	y education courses that alig	gn to Arizona standa	rds.		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08999 - Physical, Health, a	nd Safety Education—Ot	ther				
Description:	Other Physical, Health, and	d Safety Education course	es.				
AP:	False	IB: Fa	alse				
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			

AZ09 - Military Science

	Corps program, which see	eks to educate high school	s (ROTC) courses introduce students in citizenship, pror nilitary branches in the Unite	mote community ser	vice, and instill respo	onsibility. As part o	f that introduction
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	09 - Military Science						
Course:	09001 - Introduction to Jr.	ROTC					
	Corps program, which see	ks to educate high school	s (ROTC) courses introduce students in citizenship, pror nilitary branches in the Unite	mote community ser	vice, and instill respo	onsibility. As part o	f that introduction
AP:	False	IB: Fa	ılse				
	g: False	Secondary Mapping	_	Other Mapping:			



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AZ09003	- ROTC Drill						
			ng style and formations				lls in military precision. These ning as a member of an orchestrated
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09003 - ROTC Drill					
	•		ng style and formations				lls in military precision. These ning as a member of an orchestrated
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ09004	- Military Leaders	hip					
		These courses are typically course code and title should	a regular part of the R I be used when those	OTC programs described belo	ow (typically the final principles and skills	course within a protage taught in these cou	perations, customs, and hierarchies. gram series); this Military Leadership rses include supervision, motivation, and other school activities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09004 - Military Leadership					
	Description: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		





AZ09051	- Army Junior RO									
		skills education. The conter	nt of these courses cove navigation; first aid, pers	r (but is not limited to) the his onal hygiene, and field sanita	story and evolution of	f the Army, including	U.S. Army, leadership skills, and life its structure, operations, customs hese courses also introduce			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	09 - Military Science								
	Course:	09051 - Army Junior ROTC	I							
	Description: Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, cus and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ09101	- Naval Junior RC	TC I								
	.	and Naval operations and c	customs. These courses		o) an introduction to	the Naval Junior RO	ell as maritime heritage, sea power, TC program, U.S. Navy mission and			
	Comments:				•					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course:	Course: 09101 - Naval Junior ROTC I								
	Description: Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					





AZ09102	- Naval Junior RO	OTC II					
	Description:	leadership principles and di	scipline, citizenship, na		olanning, naval ships		ourses include (but are not limited to) manship, meteorology and weather,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09102 - Naval Junior ROTO	C II				
		leadership principles and di	scipline, čitizenship, na		olanning, naval ships		burses include (but are not limited to) manship, meteorology and weather,
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ09103	- Naval Junior RO	OTC III					
	·	leadership principles and di	scipline, military justice	e, international law and the sea	a, naval intelligence/s	strategies and nation	urses include (but are not limited to) hal security, and sciences involved in hamwork, naval history, and military
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course: 09103 - Naval Junior ROTC III						
	Description: Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		





AZ09104	- Naval Junior RC	laval Junior ROTC IV								
	•	practice, and understand sk	ills involved in leading ot	hers, such as supervision, n	notivation, evaluation	n, setting examples, a	positions where they can learn, and problem-solving. Application of earlier years may be studied at			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course:	09104 - Naval Junior ROTC	IV							
	Description: Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.									
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ09151	- Air Force Junio	ROTCI								
		leadership/life skills lessons	cover the heritage and o		e, including its structi	ure, operations, custo	s education. In these courses, oms, and courtesies. Aerospace crafts operate.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course: 09151 - Air Force Junior ROTC I									
	Description: Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.						oms, and courtesies. Aerospace			
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					





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AZ09152 - A	- Air Force Junior ROTC II								
	•		cover intercommunica				ills education. In these courses, the science of flight, including factors		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	CED Course Ma	npping:							
	Subject Area:	09 - Military Science							
	Course:	09152 - Air Force Junior RC	OTC II						
	•		cover intercommunica				ills education. In these courses, the science of flight, including factors		
	AP: False IB: False								
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ09153 - A	ir Force Junio	r ROTC III							
	-	continue to develop student	s' life and leadership sl		ey apply to military lif	e. Aerospace topics	rills education. These courses emphasize space technology and		
	Comments:								
,	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		<u>'</u>		
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SC	CED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09153 - Air Force Junior RC	OTC III						
	•	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.							
	AP:	False	IB: F	alse					
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ09154 - A	ir Force Junio	r ROTC IV							

ESP Solutions



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	. 6	education portion of these of	courses concentrates or	OTC) IV courses include both n leadership and managemen ay also cover elements of nati	nt principles and care	er opportunities, and	aerospace topics	include advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	9 - Military Science						
	Course:	9154 - Air Force Junior RC	DTC IV					
		Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include adva aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.						include advanced
	AP: False IB: False							
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ09201	- Marine Corps Ju	nior ROTC I						
	e F	growth and responsibility alloygiene, first aid, nutrition, a	ong with general militar and substance abuse p	os (ROTC) I courses introduce y subjects. These courses ind revention; and communication ilitary uniforms, customs, and	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are int	ing; health educa roduced to and st	tion, including udy Marine Corps
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	9 - Military Science						
	Course:	9201 - Marine Corps Junio	or ROTC I					
	e F	growth and responsibility alloygiene, first aid, nutrition, a	e Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal h and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including ne, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			



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AZ09202	- Marine Corps J	arine Corps Junior ROTC II								
		and responsibility, leadershi geography, maps, and navig	p, and citizenship along gation; drill and ceremon		oically include the me nts learn about such	ission, organization, a n leadership skills as a	ourses emphasize personal growth and history of the Marine Corps; authority, responsibility, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science								
	Course:	09202 - Marine Corps Junio	r ROTC II							
		and responsibility, leadershi geography, maps, and navig	p, and citizenship along gation; drill and ceremon		oically include the me nts learn about such	ission, organization, a n leadership skills as a	ourses emphasize personal growth and history of the Marine Corps; authority, responsibility, and			
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ09203	- Marine Corps J	unior ROTC III								
	Description:	Marine Corps Junior Reservant limited to) leadership procourses cover such persona	actice, including training, al skills as financial plann ches, advance their map	inspection and evaluation; pling, saving and investing, are ping and navigation skills, as	oublic service career and evaluating credit	opportunities; and ci and insurance terms.	ses. These courses include (but are tizenship responsibilities. These Students learn about the structures rksmanship. Students continue to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 09 - Military Science									
	Course: 09203 - Marine Corps Junior ROTC III									
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.									



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	AP:	False	IB:	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ09204	- Marine Corps J	unior ROTC IV					
	Description:	leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or ersonal growth, and public ser y at more advanced levels tha	vice. These courses	emphasize drill and o	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09204 - Marine Corps Juni	or ROTC IV				
	Description:	leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or ersonal growth, and public ser y at more advanced levels tha	vice. These courses	emphasize drill and o	I throughout the program: eremony, physical fitness,
	AP:	False	IB:	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ09900	- JROTC Airforce	/Space force I					
	Description:			approved through the federal ogram. This course will teach			TC program. This is the introductory rledge and skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09151 - Air Force Junior Ro	отс і				
	•	leadership/life skills lessons	s cover the heritage and		e, including its struct	ure, operations, custo	s education. In these courses, oms, and courtesies. Aerospace trafts operate.
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ09901	- JROTC Airforce	/Space force II						
				approved through the federal gram. This course will focus o			TC program. This is the second	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	09 - Military Science						
	Course:	09152 - Air Force Junior RO	TC II					
	Description: Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factor of aerospace power, aircraft flight, and navigation.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ09902	- JROTC Airforce	/Space force III						
				approved through the federal C program. This course will fo			TC program. This is the optional	
		and occurse for the of L app					rieage and skills.	
	Comments:	uma obarse for the OTE app					rieage and skills.	
	Comments: Special Identifier:	ama doubte for the CTE app				False	IB: False	
		anna coarse for the CTE app	Available Credit:			False		
	Special Identifier:			g: True	AP:			
	Special Identifier: Course Level:	g: False	Available Credit:	g: True	AP: Sequence:			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: False	Available Credit:	g: True	AP: Sequence:			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mapping	g: True	AP: Sequence:			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 09 - Military Science 09153 - Air Force Junior RO Air Force Junior Reserve Of continue to develop students exploration; examine nations	Available Credit: Secondary Mapping TC III ficer Training Corps (R 3' life and leadership sk	OTC) III courses include both	AP: Sequence: Other Mapping:	False and leadership/life skee. Aerospace topics	IB: False ills education. These courses emphasize space technology and	
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 09 - Military Science 09153 - Air Force Junior RC Air Force Junior Reserve Of continue to develop students	Available Credit: Secondary Mapping TC III ficer Training Corps (R 3' life and leadership sk	OTC) III courses include both tills and the ways in which the d advance students' knowled	AP: Sequence: Other Mapping:	False and leadership/life skee. Aerospace topics	IB: False ills education. These courses emphasize space technology and	
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 09 - Military Science 09153 - Air Force Junior RO Air Force Junior Reserve Of continue to develop students exploration; examine nations False	Available Credit: Secondary Mapping TC III ficer Training Corps (Rs' life and leadership skal defense systems; an	OTC) III courses include both ills and the ways in which the d advance students' knowled alse	AP: Sequence: Other Mapping:	False and leadership/life skee. Aerospace topics	IB: False ills education. These courses emphasize space technology and	





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		CTE CIP Code: 28.0101.40 fourth course for the CTE ap							
	Comments:								
	Special Identifier:					AP:	False		IB: False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09154 - Air Force Junior RC	TC IV						
		Air Force Junior Reserve Of education portion of these c aerodynamics and aeronaut	ourses concentrates o	n leadership	and management	principles and care	er opportunitie	es, and aerospace to	pics include advanced
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:			
AZ09904	- JROTC Army I								
	Description:	CTE CIP Code: 28.0301.10 course for the CTE approve							This is the introductory
	Comments:								
	Special Identifier:					AP:	False		IB: False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09051 - Army Junior ROTC	I						
		Army Junior Reserve Office skills education. The conten and courtesies; maps and n students to principles of lead	t of these courses cov avigation; first aid, per	er (but is not sonal hygien	t limited to) the histo	ory and evolution o	f the Army, inc	luding its structure, o	perations, customs
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:			
AZ09905	- JROTC Army II								
		Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JROTC program. This is the second course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and skills.							



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CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	09 - Military Science						
	Course:	09052 - Army Junior ROTC	II					
	. i	instruction in leadership prin	ciples and citizenship;	C) II courses build upon the co drill and ceremonies; organiza leaders; map-reading and orie	ntional structure; cor	nmand and staff rela	tionships, functior	ns, and
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09906	- JROTC Army III							
				approved through the federal rogram. This course will focus				s is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09053 - Army Junior ROTC	III					
	·	development. These course management skills (with reg	s serve to strengthen s ard to time, personnel litary history, map-read	C) III courses build upon prior students' leadership skills (incle, and other resources) through ding and orienteering, marksmarks	uding planning, prob allowing them to as	lem-solving, motivati sume leadership dut	ion, and performa ies. Students stud	nce appraisal) and ly topics introduced
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09907	- JROTC Army IV							
				approved through the federal program. This course will focus				s is the optional
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09054 - Army Junior ROTC	IV					
		they present instruction to le	ower Army Junior ROT	C) IV courses focus on practic C classes and continue to study years may be studied at more	dy and review staff f			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09908	- JROTC Navy/Ma	arine I						
	Description:	CTE CIP Code: 28.0401.10 course for the CTE approve				is the introductory		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	r Mapping: False		
	SCED Course Ma	apping:		'				
	Subject Area:	09 - Military Science						
	Course:	09201 - Marine Corps Junio	or ROTC I					
	Description:	growth and responsibility all hygiene, first aid, nutrition, a	ong with general milita and substance abuse p	ps (ROTC) I courses introduce ry subjects. These courses inc prevention; and communication hilitary uniforms, customs, and	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are in	ning; health educa troduced to and st	tion, including udy Marine Corps
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09909	- JROTC Navy/Ma	arine II						
	Description: CTE CIP Code: 28.0401.20 A district must first be approved through a course for the CTE approved Navy/Marine JROTC program. This course for the CTE approved Navy/Marine JROTC program.							s is the second
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 09 - Military Science								
Subject Area: 09 - Military Science	SCED Course Mapping:							
Subject Area: 09 - Military Science								
Course: 09202 - Marine Corps Junior ROTC II								
and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organizate	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ09910 - JROTC Navy/Marine III								
Description: CTE CIP Code: 28.0401.30 A district must first be approved through the federal military process prior to offering any third course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JROT	JROTC program. This is the optional C knowledge and skills.							
Comments:								
Special Identifier: AP: False	IB: False							
Course Level: Available Credit: Sequence:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	False							
SCED Course Mapping:								
Subject Area: 09 - Military Science								
Course: 09203 - Marine Corps Junior ROTC III								
not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; a courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance to	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ09911 - JROTC Navy/Marine IV								
Description: CTE CIP Code: 28.0401.40 A district must first be approved through the federal military process prior to offering any fourth course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JRC	Description: CTE CIP Code: 28.0401.40 A district must first be approved through the federal military process prior to offering any JROTC program. This is the optional fourth course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JROTC knowledge and skills.							
Comments:								
Special Identifier: AP: False	IB: False							





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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	09 - Military Science								
	Course:	09204 - Marine Corps Junior ROTC IV								
	Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09995	AZ09995 - Military Science—Aide									
	Description: Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False		Secondary Mapping: True			g: False				
	Elementary wappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma		Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma		Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma Subject Area:	apping:		ng: True	Other Mapping:	False				
	SCED Course Ma Subject Area: Course:	apping: 09 - Military Science 09995 - Military Science	nide ses offer students the	opportunity to assist instructor			ourse curricula. S	tudents may		
	SCED Course Ma Subject Area: Course: Description:	apping: 09 - Military Science 09995 - Military Science—A Military Science—Aide cour	nide ses offer students the nal assistance to other	opportunity to assist instructor			ourse curricula. S	tudents may		
	SCED Course Ma Subject Area: Course: Description:	apping: 09 - Military Science 09995 - Military Science—A Military Science—Aide cour provide tutorial or instruction False	nide ses offer students the nal assistance to other	opportunity to assist instructor students. False			ourse curricula. S	tudents may		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 09 - Military Science 09995 - Military Science—A Military Science—Aide cour provide tutorial or instruction False	side ses offer students the nal assistance to other IB: Secondary Mappir	opportunity to assist instructor students. False	s in preparing, orgar		ourse curricula. S	tudents may		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 09 - Military Science 09995 - Military Science—A Military Science—Aide cour provide tutorial or instruction False g: False Independent Study Courses in Military Science	ses offer students the nal assistance to other IB: Secondary Mappir Independent Study, cience. Independent S	opportunity to assist instructor students. False ng: True often conducted with instructor tudy courses may serve as an	s in preparing, organ Other Mapping: rs/armed services pe	nizing, or delivering c	enable students t	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	Depping: 09 - Military Science 09995 - Military Science Military Science—Aide cour provide tutorial or instruction False Ig: False Courses in Military Science interest related to military science	ses offer students the nal assistance to other IB: Secondary Mappir Independent Study, cience. Independent S	opportunity to assist instructor students. False ng: True often conducted with instructor tudy courses may serve as an	s in preparing, organ Other Mapping: rs/armed services pe	nizing, or delivering c	enable students t	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Military Science Description:	Depping: 09 - Military Science 09995 - Military Science Military Science—Aide cour provide tutorial or instruction False Ig: False Courses in Military Science interest related to military science	ses offer students the nal assistance to other IB: Secondary Mappir Independent Study, cience. Independent S	opportunity to assist instructor students. False ng: True often conducted with instructor tudy courses may serve as an	S in preparing, organ Other Mapping: rs/armed services peopportunity for students	nizing, or delivering c	enable students t expertise in a part	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Military Science Description: Comments:	Depping: 09 - Military Science 09995 - Military Science Military Science—Aide cour provide tutorial or instruction False Ig: False Courses in Military Science interest related to military science	ses offer students the nal assistance to other IB: Secondary Mappir Independent Study, cience. Independent S	opportunity to assist instructor students. False ng: True often conducted with instructor tudy courses may serve as an	S in preparing, organ Other Mapping: rs/armed services peopportunity for students	nizing, or delivering c ersonnel as mentors, ents to expand their e	enable students t expertise in a part	o explore topics of icular application,		



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SCED Co	D Course Mapping:									
Subjec	ct Area:	09 - Military Science								
	Course:	09997 - Military Science—Ir	ndependent Study							
Des	.		cience. Independent S	often conducted with instructo tudy courses may serve as an nore advanced skills.						
	AP:	False	IB:	False						
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09998 - Military	Science	—Workplace Experie	ence							
Des	.	attendance and discussion.	In these courses, goa	provide students with work ex Is are set for the employment pregarding the experiences and	period, and classroo	m experiencé may inv	olve further study			
Co	mments:									
Special I	cial Identifier: AP: False IB: False									
Cour	se Level:		Available Credit: Sequence:							
Elementa	ry Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
SCED Co	ourse Ma	pping:								
Subjec	ct Area:	09 - Military Science								
	Course:	09998 - Military Science—V	Vorkplace Experience							
Des	.	attendance and discussion.	In these courses, goa	provide students with work ex Is are set for the employment pregarding the experiences and	period, and classroo	m experiencé may inv	olve further study			
	AP:	False	IB:	False						
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09999 - Military	Science	—Other								
Des	scription:	Other Military Sciences cou	rses.							
Co	Comments:									
Special I	Special Identifier: AP: False IB: False									
	se Level:		Available Credit:		Sequence:					
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Co	SCED Course Mapping:									
Subjec	ct Area:	09 - Military Science								



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Course:	09999 - Military Science—C	Other		
Description:	Other Military Sciences cou	ırses.		
AP:	False	IB: False		
Elementary Mappin	g: False	Secondary Mapping: True	Other Mapping:	

AZ10 - Computer and Information Sciences

AZ10001	- Technology Dev	vices Maintenance I							
	Description:	tion: CTE CIP Code: 15.1202.11 This course introduces students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, hand held and related electronic devices. Emphasis is given on hardware repair/ maintenance, data recovery and virus removal.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Information Sciences							
	Course:	10001 - Introduction to Con	1 - Introduction to Computer Technology						
	Description:	mobile devices; the function technologies; and occupation	ormerly known as Introduction to Computers, Introduction to Computer Technology courses introduce students to computers, including peripheral and obile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based chnologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues sociated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ10002	- Computing Sys	tems							
	Description:	Description: Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.							
	Comments:	ents: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	10002 - Computing System	s				
	- t		ction of robotics and co	ntrol systems, computer-assis			a considerable range of content, but ng systems, and other computer
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10003	- Computer and In	formation Technolo	gy				
	c		ely, conduct research m				emphasizing their role as tools to legal and ethical issues involved
	Comments: 7	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	0 - Computer and Information	tion Sciences				
	Course: 1	10003 - Computer and Info	rmation Technology				
	.		ely, conduct research m				emphasizing their role as tools to legal and ethical issues involved
	AP: F	alse	IB: F	alse			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:		
AZ10004	- Computer Applic	cations					
	ר ' ד	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.					
		Γhis is not a computer scier ∟earners.	nce course. This is a te	chnology course. This cou	irse may be designa	ted as an Integrated	Instruction course for English
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	





	SCED Course Ma	apping:	<u>:</u>								
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10004 - Computer Applicati	- Computer Applications								
	Description:		ide range of application	ns, including (but not limited to			ously written software packages. s, and database programs, and they				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10005	- Business Comp	outer Applications									
	Description:	packages, particularly those	e used in the business	ents acquire knowledge of and world. Generally, these course programs, and they may also	es explore a wide rar	nge of applications, in	e of previously written software ncluding (but not limited to) word-ktop publishing, and				
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma										
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10005 - Business Compute	r Applications								
	Description:	packages, particularly those	e used in the business		es explore a wide rar	nge of applications, in	e of previously written software ncluding (but not limited to) word-ktop publishing, and				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10006	- Telecommunica	ations									
	Description:	in a global environment. Th industry, and the use of cos	nmunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate ball environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.								
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10006 - Telecommunication	s				
	 	in a global environment. The industry, and the use of cos	ese courses cover such t-effective and productiv	topics as data communication	on protocol and systems and data. In these	ems, government reg courses, students ma	eeded to successfully communicate ulations of the communications ay learn about such communication ferencing.
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10007	- IB Information T	echnology in a Glob	al Society				
	t t	IB Information Technology in a Global Society courses prepare students to take the International Baccalaureate Information Technology exams and exam the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problemsolving approach t processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier: AP: False IB:					IB: True		
	Course Level:		Available Credit:	Available Credit:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10007 - IB Digital Society					
	t	technology, and society. Co	urse content uses inquiruss and evaluate how di	y processes to integrate con gital systems affect individua	cepts, content, and	contexts around the	ne interaction among digital systems, impact of digital systems. In these tutions and societies. This course
	AP: I	False	IB: Tr	rue			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ10008	- Particular Topic	s in Computer Litera	су				
		These courses examine par using a particular software a		general computer literacy oth	ner than those alread	ly described, such as	s privacy issues or instruction in
	Comments:	This is not a computer scier	nce course. This is a tecl	hnology course. This course	e may be designated	l as an Integrated In	struction course for English Learners.
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10008 - Particular Topics in	Computer Literacy					
		These courses examine par as privacy issues or instruct		o general computer literacy oth	er than those alread	ly described elsewhe	ere in this classification	ation system, such
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10009	- Internet Skills							
		nternet Skills courses introcorowser utilization, website		orld Wide Web and the Internary of the Internet.	et. Course content m	nay include search te	echniques and algo	orithms, web
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10009 - Internet Skills						
		nternet Skills courses introcorowser utilization, website		orld Wide Web and the Internetry of the Internetry	et. Course content m	nay include search te	echniques and algo	orithms, web
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10010	- Cyber Criminolo	gy I						
		Description: CTE CIP Code: 43.0116.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Includes description of computer hardware and software, computer terminology, the data processing cycle, and characteristics of programming languages, with emphasis on the use of applications software in processing business data.						
	Comments:	omments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	10 - Computer and Informat	omputer and Information Sciences								
	Course:	10003 - Computer and Infor	mation Technology								
	Description:		ely, conduct research i	ach students to operate and us more efficiently, and increase p							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10013	- PLTW Introduct	ion to Computer Scie	ence								
		courses and introduce them	to the impact and app	culum, PLTW Introduction to C plication of computing. These c personal health and social habi	ourses provide stud	ents with the opportu					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10013 - PLTW Computer So	cience Essentials								
		courses introduce students	to computational think	culum, PLTW Computer Sciene ing concepts, fundamentals, ard programming. Projects will in	nd tools. Students w	ill increase their unde	erstanding of prog	ramming			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ10019	- AP Computer S	cience Principles									
		Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.									
	Comments:	ents: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:	ial Identifier: AP: True IB: False									
	Course Level:	ourse Level: Available Credit: Sequence:									
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	CED Course Mapping:									



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	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10019 - AP Computer Scien	nce Principles							
		courses introduce students teach students to apply creaters.	to the fundamental idea ative designs and innov	as of computer science and he	ow to apply computaing computational are	tional thinking across tifacts. These course	es, AP Computer Science Principles s multiple disciplines. These courses es cover such topics as creative			
	AP:	True	IB: F	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10047	- Computer Litera	acy—Independent St	udy							
	-		may serve as an oppo				e computer-related topics of interest. on, to explore a topic in greater			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10047 - Computer Literacy-	-Independent Study							
	•	. , , ,	may serve as an oppo		,	•	e computer-related topics of interest. on, to explore a topic in greater			
	AP:	False	IB: F	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ10048	- Computer Litera	acy—Workplace Expe	erience							
		Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:	r: AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	10 - Computer and Informat	omputer and Information Sciences							
	Course:	10048 - Computer Literacy-	–Workplace Experience	9						
		student, teacher, and emplo	yer (although students	s provide work experience in are not necessarily paid). The t students encounter in the w	ese courses may inc					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10049	- Computer Litera	acy—Other								
	Description:	Other Computer Literacy co	urses.							
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ng:							
	Subject Area:	10 - Computer and Informat) - Computer and Information Sciences							
	Course:	10049 - Computer Literacy-	-Other							
	Description:	Other Computer Literacy co	urses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10051	- Information Mai	nagement								
			s develop an understan	with the knowledge and skills ding of information system the						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10051 - Information Manage	ement							



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	•		s develop an understar	s with the knowledge and skills nding of information system the				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10052	- Database Mana	gement and Data War	rehousing					
	•		ve, and manipulate dat	urses provide students with th ta into useful information. More				
	Comments:	This is not a computer scien	nce course. This is a te	chnology course. This course	e may be designated	d as an Integrated In	struction course fo	r English Learners.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Informat	- Computer and Information Sciences					
	Course:	0052 - Database Management and Data Warehousing						
		Database Management and address how to enter, retrie common transactions and the	ve, and manipulate dat	urses provide students with that into useful information. More	e skills necessary to e advanced topics m	o design databases to nay cover implementi	o meet user needs ng interactive app	s. Courses typically lications for
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10053	- Database Applic	cations						
	•	typically cover such topics a	s SELECT statements	th an understanding of databa , data definition, manipulation, nd may prepare for certification	control languages,			
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:	ntifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	rse Mapping:						
	Subject Area:	10 - Computer and Information Sciences						
	Course:	10053 - Database Application	ons					



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	Description:	typically cover such topics a	as SELECT statement	rith an understanding of databar s, data definition, manipulation, and may prepare for certification	control languages,				
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10054	- Data Systems/F	rocessing							
	Description:			ents to the uses and operation ASIC, COBOL, and/or RPL lang					
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	Computer and Information Sciences						
	Course:	10054 - Data Systems/Prod	54 - Data Systems/Processing						
	Description:	Data Systems/Processing of in business applications. Studata-processing skills.	courses introduce stud udents typically use B	ents to the uses and operation ASIC, COBOL, and/or RPL lang	of computer hardwa guages as they write	re and software and e flowcharts or comp	to the programmi uter programs and	ng languages used I may also learn	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10055	- Particular Topic	s in Management Inf	ormation Systen	ns					
	Description:	These courses examine par	rticular topics in mana	gement information systems ot	her than those alrea	dy described.			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10055 - Particular Topics in	Management Informa	ation Systems					
	Description:	These courses examine par	rticular topics in mana	gement information systems ot	her than those alrea	dy described elsewh	ere in this classific	cation system.	
	AP:	False	IB:	False					





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10098	- Technology Dev	vices Maintenance - C	Cooperative Educ	ation				
	Description:	CTE CIP Code: 15.1202.80 This course utilizes coopera standards identified for the	ative education methodo		ed and supervised wo	ork-based learning ex	xperiences directly related to the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10098 - Management Inform	nation Systems—Work	place Experience				
	Description: Management Information Systems—Workplace Experience courses provide work experience in fields related to management information systems. Goals typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10099	- Technology Dev	vices Maintenance - I	nternship					
	Description:		and does not necessa	CTE students an opportunity to its students an opportunity to its structure of the structur			n in a structured work experience that ously developed Computer	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10099 - Management Inform	nation Systems—Other					
	Description:	Other Management Informa	tion Systems courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10101	- Network Securi	ty II						

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	T s		ion prepares students to apply technical knowledge and skills to install, configure and troubleshoot basic networking hardware, protocols, and s. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Maj	oping:				,				
	Subject Area: 1	0 - Computer and Informat	ion Sciences							
	Course: 1	0101 - Network Technolog	- Network Technology							
	o n	or other transmission media etworks, network technologic	ork Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, ner transmission media (such as hard wiring, cable television networks, radio waves, and so on). These courses may emphasize the capabilities of borks, network technology itself, or both. Students typically learn about network capabilities—including electronic mail, public networks, and electronic in boards—and network technology—including network software, hardware, and peripherals involved in setting up and maintaining a computer network.							
	AP: F	alse	IB: Fal	se						
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:					
AZ10102	- Networking Syst	ems								
	d	levelop an understanding o	of LAN (local area network on, design, and installatio	e students with the opportur k), WAN (wide area network in practices. Students acqui ion.	(), wireless connective	vity, and Internet-bas	sed communicatio	ns with a strong		
	Comments: T	his course may be designa	ated as an Integrated Inst	ruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Maj	oping:				,				
	Subject Area: 1	0 - Computer and Informat	ion Sciences							
	Course: 1	0102 - Networking System	s							
	d	levelop an understanding of emphasis on network function	vorking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students elop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong hasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network ems that may help them obtain network certification.							
	AP: F	alse	IB: Fal	se						
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:					





CourseWalk™

Deceription												
			ess the role of computers in a rk) and WAN (wide area netwo		Open Systems Inte	rconnection (OSI)	model, structured					
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.								
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course Ma	SCED Course Mapping:											
Subject Area: 10 - Computer and Information Sciences												
Course:	Course: 10103 - Area Network Design and Protocols											
			ess the role of computers in a rk) and WAN (wide area netwo		Open Systems Inte	rconnection (OSI)	model, structured					
AP:	False	IB: F	False									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:								
	also may cover routing proto	ocols like RIP, IGRP, N	onfigurations, and they also d lovell IPX, and Access Contro nstruction course for English L	l Lists (ACLs).	f using a switched V	LAN architecture.	These courses					
Special Identifier:			-	AP:	False	IB:	Falso					
Course Level:		Available Credit:		Special Identifier: AP: False IB: False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Sequence: Other Mapping:	False		r dise					
Elementary Mappin			g: True	•	False		T alse					
SCED Course Ma		Secondary Mappin	g: True	•	False		I dise					
SCED Course Ma Subject Area:	apping:	Secondary Mappin	g: True	•	False		Taise					
SCED Course Ma Subject Area: Course: Description:	apping: 10 - Computer and Informat 10105 - NetWare Routing NetWare Routing courses in network (LAN) configuration	Secondary Mapping tion Sciences Introduce students to su his with switched LAN or	g: True Ich topics as Virtual LANs (VL onfigurations, and they also d lovell IPX, and Access Contro	Other Mapping: AN) and switched in iscuss the benefits o	ternetworking, comp		nared local area					
SCED Course Ma Subject Area: Course: Description:	apping: 10 - Computer and Informat 10105 - NetWare Routing NetWare Routing courses in network (LAN) configuration	Secondary Mapping tion Sciences Introduce students to su his with switched LAN or	ich topics as Virtual LANs (VL onfigurations, and they also d lovell IPX, and Access Contro	Other Mapping: AN) and switched in iscuss the benefits o	ternetworking, comp		nared local area					



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		Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks. These courses include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and ation; (5) vendor interoperability strategies; and (6) wireless bridging.								
Comments:	This course may be desig	nated as an Integrated In	struction course for English	Learners.						
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	10 - Computer and Inform	ation Sciences								
Course:	10107 - Wireless Network	- Wireless Networks								
	typically include a compre LAN set-up and trouble-sl	less Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks. These courses ally include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless set-up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and iguration; (5) vendor interoperability strategies; and (6) wireless bridging.								
AP:	False	IB: False								
		alse Secondary Mapping: True Other Mapping:								
Elementary Mappin - Network Securit		Secondary Mapping	j: True	Other Mapping:						
- Network Securit Description:	Network Security courses content usually includes to security-specific technology	teach students how to de ypical security policies; fir gies, products, and solutio	esign and implement security ewall design, installation, an ons.	measures in order to		of data vulnerability and loss. Co configuration, and maintenance				
- Network Securit Description:	Network Security courses content usually includes to security-specific technology	teach students how to de ypical security policies; fir gies, products, and solutio	esign and implement security ewall design, installation, an	measures in order to						
- Network Securit Description:	Network Security courses content usually includes to security-specific technology	teach students how to de ypical security policies; fir gies, products, and solutio nated as an Integrated In	esign and implement security ewall design, installation, an ons.	measures in order to d management; secu Learners.						
- Network Securion: Description: Comments: Special Identifier: Course Level:	Network Security courses content usually includes to security-specific technology. This course may be designed.	teach students how to de pical security policies; fire gies, products, and solution nated as an Integrated Installable Credit:	esign and implement security ewall design, installation, an ons. struction course for English	measures in order to dimanagement; secultering the management and the measures. AP: Sequence:	re router design, False	configuration, and maintenance				
- Network Securit Description: Comments: Special Identifier:	Network Security courses content usually includes to security-specific technology. This course may be designed.	teach students how to de ypical security policies; fir gies, products, and solutio nated as an Integrated In	esign and implement security ewall design, installation, an ons. struction course for English	measures in order to d management; secu Learners.	re router design, False	configuration, and maintenance				
- Network Securion: Description: Comments: Special Identifier: Course Level:	Network Security courses content usually includes to security-specific technology. This course may be designed. The security of the security	teach students how to de pical security policies; fire gies, products, and solution nated as an Integrated Installable Credit:	esign and implement security ewall design, installation, an ons. struction course for English	measures in order to dimanagement; secultering the management and the measures. AP: Sequence:	re router design, False	configuration, and maintenance				
- Network Securit Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Network Security courses content usually includes to security-specific technology. This course may be designed. The security of the security	teach students how to de pical security policies; firegies, products, and solution nated as an Integrated Installation Available Credit: Secondary Mapping	esign and implement security ewall design, installation, an ons. struction course for English	measures in order to dimanagement; secultering the management and the measures. AP: Sequence:	re router design, False	configuration, and maintenance				
- Network Securion: Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Network Security courses content usually includes to security-specific technology. This course may be designed: False Appling:	teach students how to de project security policies; firegies, products, and solution nated as an Integrated Installable Credit: Secondary Mapping nation Sciences	esign and implement security ewall design, installation, an ons. struction course for English	measures in order to dimanagement; secultering the management and the measures. AP: Sequence:	re router design, False	configuration, and maintenance				
- Network Securion: Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Network Security courses content usually includes to security-specific technology. This course may be designed: 10 - Computer and Information 10108 - Network Security courses	teach students how to de pical security policies; fire gies, products, and solutionated as an Integrated Installation Secondary Mapping station Sciences teach students how to de pical security policies; fire	esign and implement security ewall design, installation, an ons. Struction course for English True esign and implement security ewall design, installation, an	r measures in order to d management; secultearners. AP: Sequence: Other Mapping:	False False oreduce the risk	configuration, and maintenance				
- Network Securion: Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Network Security courses content usually includes to security-specific technology. This course may be designed apping: 10 - Computer and Information 10108 - Network Security Courses content usually includes to	teach students how to de pical security policies; fire gies, products, and solutionated as an Integrated Installation Secondary Mapping station Sciences teach students how to de pical security policies; fire	esign and implement security ewall design, installation, an ons. struction course for English grades. True esign and implement security ewall design, installation, an ons.	r measures in order to d management; secultearners. AP: Sequence: Other Mapping:	False False oreduce the risk	IB: False				



CourseWalk™

Description	the characteristics of the L	ntials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn learnacteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, ty issues, back-up procedures, and remote access.								
Comments	This course may be desig	nated as an Integrated In	struction course for English L	earners.						
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	ping: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	<u>Mapping:</u>									
Subject Area	10 - Computer and Inform	ation Sciences								
Course	10109 - Essentials of Netv	work Operating Systems								
Description	the characteristics of the L	tials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn aracteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, ty issues, back-up procedures, and remote access.								
AF	P: False	IB: False								
Elementary Mapp	ping: False	ing: False Secondary Mapping: True Other Mapping:								
AZ10110 - Microsoft Cert	tified Professional (M	CP)								
Description	Windows server-networkir	ng environment. Topics in		and trouble-shooting	the Windows serve	network administrator in the latest r. These courses prepare students to d to take the MCP exam.				
Comments	S:									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	oing: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	Mapping:									
Subject Area	10 - Computer and Inform	ation Sciences								
Course	10110 - Microsoft Certified	d Professional (MCP)								
Description	Windows server-networkir	ng environment. Topics in	idents with the knowledge an clude installing, configuring, a s and shares; and develop po	and trouble-shooting	the Windows serve	network administrator in the latest r. These courses prepare students to d to take the MCP exam.				
AF	P: False	IB: F	alse							
Elementary Mapp	ping: False	Secondary Mapping	: True	Other Mapping:						
AZ10111 - Particular Top	ics in Networking Sys	stems								
Description	1: These courses examine p	articular topics in network	ing systems other than those	e already described.						



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	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	10 - Computer and Informat	nation Sciences					
	Course:	10111 - Particular Topics in	Networking Systems					
	Description:	These courses examine par	ticular topics in networl	king systems other than those	e already described	elsewhere in this cla	ssification system.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10112	- Local Area Netw	vorking						
	Description: Local Area Networking courses introduce students to local area networking (LAN) administration skills, operating systems, basic user skills, defining networking, being cobjects, building a simple LAN topology applying principles of cabling, LAN switching, designing file systems, managing user access, securing file systems working with directory service software security, implementing network printing, implementing login scripts, and managing user environments.						ring file systems,	
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit: Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10112 - Local Area Network	king					
		objects, building a simple L	AN topology applying p	to local area networking (LAI rinciples of cabling, LAN switch plementing network printing,	ching, designing file	systems, managing	user access, secu	ring file systems,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ10147	- Networking Sys	tems—Independent	Study					
	•	0 ,	y courses may serve as	, often conducted with instruc s an opportunity for students t	,			•
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	<u>ipping:</u>							
Subject Area:	10 - Computer and Information	ition Sciences						
Course:	10147 - Networking System	ns—Independent Study						
	systems. Independent Stud	dy courses may serve as						
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
- Networking Sys	tems—Workplace Ex	xperience						
Description: Networking Systems—Workplace Experience courses provide students with work experience in fields related to networking systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	_earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False				
SCED Course Ma	ıpping:							
Subject Area:	10 - Computer and Informa	ition Sciences						
Course:	10148 - Networking System	ns-Workplace Experie	nce					
·	cooperatively by the studen	nt, teacher, and employe	er (although students are not	necessarily paid). The	nese courses may in			
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
- Networking Sys	tems—Other							
Description:	Other Networking Systems	courses.						
Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	_earners.				
Special Identifier:				AP:	False	IB:	False	
				0				
Course Level:		Available Credit:		Sequence:				
	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Networking Sys Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin AP: Elementary Mappin Course: Cours	SCED Course Mapping: Subject Area: 10 - Computer and Informa Course: 10147 - Networking Systems—Indesystems. Independent Studgreater detail, or to develop AP: False Elementary Mapping: False Flementary Mapping: False Networking Systems—Workplace Extended involving further study of the Comments: This course may be design Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 10 - Computer and Informate Course: 10148 - Networking Systems—Working Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Other Description: Other Networking Systems—Other Description: Other Networking Systems Comments: This course may be design	SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10147 - Networking Systems—Independent Study Description: Networking Systems—Independent Study courses systems. Independent Study courses may serve a greater detail, or to develop more advanced skills. AP: False IB: I Elementary Mapping: False Secondary Mappin Networking Systems—Workplace Experience Description: Networking Systems—Workplace Experience courcooperatively by the student, teacher, and employinvolving further study of the field or discussion regulated Interpretation of the field or dis	Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10147 - Networking Systems—Independent Study courses, often conducted with instruct systems. Independent Study courses may serve as an opportunity for students greater detail, or to develop more advanced skills. AP: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Networking Systems—Workplace Experience Description: Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud Comments: This course may be designated as an Integrated Instruction course for English I Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10148 - Networking Systems—Workplace Experience Description: Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud AP: False IB: False Elementary Mapping: False Secondary Mapping: True Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud AP: False IB: False Elementary Mapping: False Secondary Mapping: True Networking Systems—Other Description: Other Networking Systems courses. Comments: This course may be designated as an Integrated Instruction course for English I	Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10147 - Networking Systems—Independent Study Description: Networking Systems—Independent Study courses, often conducted with instructors as mentors, end systems. Independent Study courses may serve as an opportunity for students to expand their experience of the students of the systems. Independent Study courses may serve as an opportunity for students to expand their experience and systems—Workplace Experience of the students with work experience in field cooperatively by the student, teacher, and employer (although students with work experience in field cooperatively by the student, teacher, and employer (although students are not necessarily paid). True Course in the Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: SUBject Area: 10 - Computer and Information Sciences Course: 10148 - Networking Systems—Workplace Experience Description: Networking Systems—Workplace Experience Description: Networking Systems—Workplace Experience courses provide students with work experience in field cooperatively by the student, teacher, and employer (although students are not necessarily paid). True involving further study of the field or discussion regarding experiences that students encounter in the AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Networking Systems—Other Description: Other Networking Systems courses. Comments: This course may be designated as an Integrated Instruction course for English Learners.	Scendary Mapping: False Secondary Mapping: True Other Mapping: False	Subject Area: 10 - Computer and Information Sciences Subject Area: 10 - Computer and Information Sciences Tourname	



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	SCED Course Ma	apping:	ng:									
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10149 - Networking System	s—Other									
	Description:	Other Networking Systems	r Networking Systems courses.									
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ10151	- Software and A	pp Design II										
	•	Description: CTE CIP Code: 11.0202.40 This option prepares students to apply software theory and programming methods to the solution of business data problems. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.										
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	ion Sciences									
	Course:	10151 - Business Programn	ning									
	•	their own. The word-process	sing, spreadsheet, gra	with experience in using previous, and database exercises dustry (Visual Basic (VB), C+-	in these courses co	ntain a business ind	as designing and writing programs of ustry focus, and the original					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ10152	- Computer Prog	ramming										
		Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and COBOL, may be used instead. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text-processing.										
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





	Subject Area:	10 - Computer and Informa	Computer and Information Sciences								
	Course:	10152 - Computer Program	ming								
	·	Computer coding and programmer coding and COBOL, more emphasis is placed or	omputer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. In puter coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, ascal, C++, and COBOL, may be used instead. Initially, students learn to structure, create, document, and debug computer programs, and as they progore emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data anagement, graphics, and text-processing.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10153	- Visual Basic (VI	3) Programming									
	•	isual Basic (VB) Programming courses provide an opportunity for students to gain expertise in computer programs using the Visual Basic (VB) language. As ith more general computer programming courses, the emphasis is on how to structure and document computer programs and how to use problem-solving echniques. These courses cover such topics as the use of text boxes, scroll bars, menus, buttons, and Windows applications. More advanced topics may clude mathematical and business functions and graphics.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10153 - Visual Basic (VB) F	Programming								
		with more general compute	r programming course cover such topics as t	s, the emphasis is on how to s he use of text boxes, scroll bar	tructure and docume	ent computer prograr	g the Visual Basic (VB) language. As ns and how to use problem-solving tions. More advanced topics may				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10154	- C++ Programmi	ng									
		C++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general computer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problemsolving techniques. More advanced topics may include multi-dimensional arrays, functions, and records.									
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





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	SCED Course Ma	pping:	i <mark>g:</mark>								
	Subject Area:	10 - Computer and Informat	tion Sciences								
	Course:	10154 - C++ Programming									
		computer programming cou	++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general omputer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problemsolving schniques. More advanced topics may include multi-dimensional arrays, functions, and records.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10155	- Java Programm	ing									
	Description: Java Programming courses provide students with the opportunity to gain expertise in computer programs using the Java language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. Topics covered in the course include syntax, I/O classes, string manipulation, and recursion.										
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	Computer and Information Sciences								
	Course:	10155 - Java Programming									
		Java Programming courses computer programming cou in the course include syntax	rses, the emphasis is	on how to structure and docum	se in computer prog nent computer progr	rams using the Java ams, using problem-	language. As with more general solving techniques. Topics covered				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10156	- Computer Progr	amming—Other Lan	guage								
	Description: Computer Programming—Other Language courses provide students with the opportunity to gain expertise in computer programs using languages other that those specified (such as Pascal, FORTRAN, or emerging languages). As with other computer programming courses, the emphasis is on how to structure a document computer programs, using problem-solving techniques. As students advance, they learn to capitalize on the features and strengths of the languages.										
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					



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	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10156 - Computer Program	ming—Other Languag	е							
	Description:	those specified (such as Pa	scal, FORTRAN, or er	es provide students with the op nerging languages). As with of ving techniques. As students a	ther computer progra	mming courses, the	emphasis is on how to stru	cture and			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ10157	- AP Computer S	cience A									
	Description:	students with the logical, m	athematical, and proble se courses cover such	nm designed to mirror college- em-solving skills needed to de topics as programming metho	sign structured, well-	documented compu	er programs that provide s	olutions			
	Comments:	This course may be designated	course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:		AP: True IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10157 - AP Computer Scien	nce A								
	Description:	students with the logical, m	athematical, and proble se courses cover such	um designed to mirror college- lem-solving skills needed to de topics as programming metho	sign structured, well-	documented compu	er programs that provide s	olutions			
	AP:	True	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ10158	- AP Computer S	cience AB									
	Description:	Following the College Board addition to covering topics i and execution costs.	ollowing the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in Idition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, and execution costs.								
	Comments:	This course may be designed	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	ing: False				
	SCED Course Ma	pping:								
	Subject Area:	0 - Computer and Informa	tion Sciences							
	Course: 1	10158 - AP Computer Scien	nce AB							
		computer science courses,	AP Computer Science	n 03/05/2014Following the C AB courses (in addition to covata structures, and execution co	ering topics included	ested curriculum des d in AP Computer Sc	signed to mirror college-level cience A) provide a more formal and			
	AP:	True	IB:	False						
	Elementary Mapping	g: False	Secondary Mapping: True Other Mapping:							
AZ10159	- IB Computing St	B Computing Studies								
	· c	iption: IB Computer Studies courses prepare students to take the International Baccalaureate Computing Studies exam at either the standards or Higher level. The courses emphasize problem analysis, efficient use of data structures and manipulation procedures, and logical decision-making. IB Computing Studies courses also cover the applications and effects of the computer on modern society as well as the limitations of computer technology.								
	Comments:	This course may be designate	ated as an Integrated	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mapping	j: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	0 - Computer and Informa	tion Sciences							
	Course: 1	10159 - IB Computer Scien	ce							
		courses emphasize system	fundamentals, compu imputational solutions,	ter organization, and networks and programming. IB Comput	, as well as the fund	amental concepts of	r the standard or higher level. The computational thinking, the ations and effects of the computer on			
	AP: F	alse	IB:	True						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ10160	- Particular Topics	s in Computer Progr	amming							
	Description:	These courses examine pa	rticular topics in comp	uter programming other than th	nose already describ	ed.				
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.					
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				



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	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10160 - Particular Topics in	Computer Programmir	ng			
	Description:	These courses examine pa	rticular topics in compu	ter programming other than th	nose already describ	ed.	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10161	- Computer Scier	ce Principles					
		and documents representing	g design and analysis i Principles courses tead	n areas including the Internet th students to use computatio	, algorithms, and the	impact that these ha	ta analytics to create digital artifacts ave on science, business, and action, modeling, and simulation to
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10011 - Computer Science	Principles				
		and documents representing	g design and analysis i Principles courses tead	n areas including the Internet th students to use computatio	, algorithms, and the	impact that these ha	ata analytics to create digital artifacts ave on science, business, and action, modeling, and simulation to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10162	- Exploring Comp	outer Science					
		interaction, web design, corpractices associated with d	mputer programming, doing computer science,	ata modeling, and robotics. V	Vhile these courses in us on coding, syntax	include programming or tools. Exploring	n exploration of human computer g, the focus is on the computational Computer Science courses teach vant to their lives.
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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	SCED Course Ma	ipping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10012 - Exploring Compute	er Science						
		interaction, web design, cor practices associated with d	mputer programming, doing computer science,	ents with the conceptual unde ata modeling, and robotics. V rather than just a narrow focu design, problem solving, and p	While these courses in son coding, syntax	include programming, or tools. Exploring	g, the focus is on t Computer Science	he computational	
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10181	- Cambridge AS L	Level Computing							
		learn about a variety of diffe communications and people progress, students learn ab	erent computers, and all e. Students develop the out the main principles	s is to develop an understandi so look at the ways in which on skills necessary to apply theit of systems analysis and design of solution implementation, te	computers are organ ir understanding to the gn, looking at differe	ized in terms of softw ne development of co nt methods of proble	vare, data, hardwa omputer-based so	are, llutions. As they	
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10199 - Computer Program	ming—Other						
	Description:	Other Computer Programm	ing courses.						
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10197	- Computer Progr	ramming—Independe	ent Study						
		programming. Independent	nputer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to compute gramming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a to reater detail, or to develop more advanced skills.						
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10197 - Computer Program	ming—Independent S	tudy			
	•		Study courses may se	erve as an opportunity for stude			plore topics related to computer ar specialization, to explore a topic
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10198	- Computer Prog	ramming—Workplace	e Experience				
	•	typically set cooperatively b	y the student, teacher	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include classroom
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10198 - Computer Program	ıming—Workplace Exp	perience			
	•	typically set cooperatively b	y the student, teacher	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include classroom
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10199	- Computer Prog	ramming—Other					
	Description:	Other Computer Programm	ing courses.				
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
l.							



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	Course:	10199 - Computer Programm	ming—Other					
	Description:	Other Computer Programmi	ng courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10202	- Computer Grap	hics						
	Description:			the opportunity to explore the FV/video, and architecture. Typ				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10202 - Computer Graphics						
	Description:			the opportunity to explore the FV/video, and architecture. Typ				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10204	- Digital Animation	on II						
	Description:		-production, Deliver/D	urse in the coherent sequence istribute, Quality Assurance, a Digital Animation.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10204 - Particular Topics in	Media Technology					
	Description:	These courses examine par	ticular topics in interne	et design and applications other	er than those already	/ described.		





CourseWalk™

	P: False	IB: F					
Elementary Mapp	ping: False	Secondary Mapping	g: True	Other Mapping:			
205 - Computer Gar	ming and Design						
Description	scripting, multimedia p	d Design courses prepare stu production, and game play str set design, motion capture, a	ategies. Advanced co				
Comments	This course may be de	esignated as an Integrated In	struction course for E	nglish Learners.			
Special Identifie	r:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	Mapping:	·		<u> </u>			
Subject Area	10 - Computer and Inf	ormation Sciences					
Course	10205 - Computer Gar	ming and Design					
Description	scripting, multimedia p	d Design courses prepare stu production, and game play str set design, motion capture, a	ategies. Advanced co				
AF	P: False	IB: F	alse				
Elementary Mapp	oing: False	Secondary Mapping	g: True	Other Mapping:	False		
)206 - Mobile Applic	ations						
Description		ourses provide students with ses typically address the insta					
Comments	This course may be de	esignated as an Integrated In	struction course for E	nglish Learners.			
Special Identifie	r:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	Mapping:						
Subject Area	10 - Computer and Inf	ormation Sciences					
Course	10206 - Mobile Applica	ations					
Description		ourses provide students with ses typically address the insta					
	P: False	IB: F	alse				
AF	. I disc						



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AZ10207	- Computer Forer	nsics					
	-	include legal concepts, evid	ence handling and pres		es, chain of custody,	and identification ar	mputer data. Topics covered may nd recovery of computer data. These
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10301 - Computer Forensic	s				
		include legal concepts, evid	ence handling and pres		es, chain of custody,	and identification ar	mputer data. Topics covered may nd recovery of computer data. These
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10208	- Cyber Crime						
	•	used to secure networks, ho	ow to test these network		it can be used to cre		about current common practices k environment. These courses may
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10302 - Cyber Crime					
		used to secure networks, ho	ow to test these network		it can be used to cre		about current common practices k environment. These courses may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10247	- Digital Animatic	on III					





				al course in the coherent seque ommunity related to Digital Ani		ation. This course wi	Il be the development of a portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10247 - Media Technology-	-Independent Study				
			may serve as an opp				e topics related to media technology. ion, to explore a topic in greater
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10248	- Media Technolo	gy—Workplace Expe	rience				
		cooperatively by the student	t, teacher, and employ	ses provide students with work yer (although students are not a garding experiences that stude	necessarily paid). Th	nese courses may inc	nnology. Goals are typically set clude classroom activities as well,
	Comments:	This course may be designa	ated as an Integrated	Instruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10248 - Media Technology-	–Workplace Experien	ce			
	Description: Media Technology—Workplace Experience courses provide students with work experience in fields related to media technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as we involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10249	- Media Technolo	gy—Other					
	Description:	Other Media Technology co	urses.				
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.		



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10249 - Media Technology-	—Other					
	Description:	Other Media Technology co	ourses.					
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10251	- Computer Tech	nology						
	Description:	Computer Technology cour and repair of computer com		to the features, functions, and I devices.	d design of computer	hardware and provi	de instruction in th	e maintenance
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10251 - Computer Technol	ogy					
	Description:	Computer Technology cour and repair of computer com		to the features, functions, and I devices.	d design of computer	hardware and provi	de instruction in th	e maintenance
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10252	- Technology De	vices Maintenance II						
	Description:		in the coherent sequenc arious computer systen	ce for Computer Maintenance ns from desktop computers, ta nd virus removal.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informa	tion Sciences							
	Course: 1	10252 - Computer Mainten	ance							
	i	Computer Maintenance counput/output devices. Topics orogrammable controllers, a	s may include operatin	to apply basic electronic theorg, installing, maintaining, and r	ry and principles in d repairing computers,	liagnosing and repail network systems, di	ring personal computers and gital control instruments,			
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ10253	- Information Sup	port and Services								
		nformation Support and Sepackages and maintaining		e students to assist users of pe	ersonal computers by	y diagnosing their pr	oblems in using application software			
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	oping:								
	Subject Area:	10 - Computer and Informa	tion Sciences							
	Course: 1	10253 - Information Suppor	t and Services							
	Description: I	nformation Support and Sepackages and maintaining	ervices courses prepare security requirements.	e students to assist users of pe	ersonal computers by	y diagnosing their pr	oblems in using application software			
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ10254	- IT Essentials: PC	C Hardware and Soft	ware							
	i a	nclude the functionality of hassemble and configure a c	nardware and software computer, install operate	components as well as sugge	sted best practices in troubleshoot hardw	n maintenance and	perating systems. Course topics safety issues. Students learn to oblems. In addition, these courses			
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False				



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	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10254 - IT Essentials: PC H	lardware and Software					
		include the functionality of hassemble and configure a	nardware and software computer, install operati	components as well as sugge	sted best practices in troubleshoot hardw	n maintenance and s	perating systems. Course topics afety issues. Students learn to oblems. In addition, these courses	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10255	- CISCO—The Pa	nduit Network Infras	tructure Essentia	ls (PNIE)				
	_	CISCO—PNIE courses pro- installer information and hel networking devices.	vide students with the k p them acquire the skill	nowledge to create innovative is to build and use the physica	e network infrastructo al layer of network in	ure solutions. These frastructure and deve	courses offer students basic cable elop a deeper understanding of	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10255 - CISCO—The Pand	uit Network Infrastructu	re Essentials (PNIE)				
							courses offer students basic cable elop a deeper understanding of	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10256	- Particular Topic	s in Information Sup	port and Services					
	Description:	Description: These courses examine particular topics in computer support, maintenance, and repair other than those already described.						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10256 - Particular Topics in	Information Support a	and Services						
	Description:	These courses examine par system.	rticular topics in comp	uter support, maintenance, and	d repair other than th	ose already describe	d elsewhere in this classification			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ10299	- Information Տսլ	pport and Services—	Other							
	AP: False BI: False Chemitary Mapping: False Secondary Mapping: True Other Mapping: False IB:									
	Course: Description: These courses examine particular topics in computer support, maintenance, and repair other than those already described elsewhere in this classification system. AP: False IB: False									
	Course: Description: These courses examine particular topics in Information Support and Services IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Palse Description: Other Information Support and Services—Other Description: Other Information Support and Services—Other Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False Description: Other Information Support and Services courses. AP: False IB: False IB: False IB: False IB: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course: 10- Computer and Information Sciences Course: 10- Computer and Services—Other Description: Other Information Support and Services courses. AP: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: Other Information Support and Services courses. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: True Other Mapping: Other Mapping: True Other Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: True Other Mapping: Other Mapping: True Other Mapping: Other Mapping: True Other Mapping: True Other Mapping: True Other Mapping: True Other Mapping: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mappi									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10299 - Information Suppor	99 - Information Support and Services—Other							
	Description:	Other Information Support a	ther Information Support and Services courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ10900	- Digital Animation	on I								
	Description:						student to integrate pre-production,			
	Comments:									
	Special Identifier:	t Area: 10 - Computer and Information Sciences course: 10299 - Information Support and Services—Other cription: Other Information Support and Services courses. AP: False IB: False ry Mapping: False Secondary Mapping: True Other Mapping: cription: CTE CIP Code: 10.0304.15 This is the introductory course for the Digital Animation program. This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Digital Animation. mments: clentifier: AP: False IB: False deliver: Sequence: ry Mapping: False Secondary Mapping: True Other Mapping: False urse Mapping: t Area: 10 - Computer and Information Sciences								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Description: Palse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Balse Ba									
	Course: 10256 - Particular Topics in Information Support and Services Description: These courses examine particular topics in computer support, maintenance, and repair other than those already described elsewhere in this classification system. AP: False									
	Description:	scripting, multimedia produc	aming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, iltimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D							



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	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
Z10901	- Digital Animatio	on IV									
				th course for Digital Animatio tribute, quality assurance and				tegrate pre-			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10205 - Computer Gaming	and Design								
,			ction, and game play str	idents to design computer ga rategies. Advanced course to nd texture mapping.							
	AP:	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
Z10902	- Digital Animatic	on - DCE									
	Description:	CTE CIP Code: 10.0304.74		versified Cooperative Education versified work-based learning e							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	Subject Area: 10 - Computer and Information Sciences									
	Course:	Course: 10015 - PLTW Computer Science Principles									



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	AP: False		IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10903	AZ10903 - Digital Animation - Internship							
	Description: CTE CIP Code: 10.0304.82 The Digital Animation Internship is the final course in the sequence of courses of an approved CTE program. The CTE interns must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participatic in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	Subject Area: 10 - Computer and Information Sciences Course: 10202 - Computer Graphics Description: Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graph techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.							
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10904 - Digital Animation - Cooperative Education								
	Description: CTE CIP Code: 10.0304.88 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Digital Animation Program							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 10 - Computer and Information Sciences urse: 10202 - Computer Graphics iption: Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.						
	Course:							
	Description:							
	AP:	False	IB: I	False				



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	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ10905	- Network Securi	ty I							
	Description:	telecommunications for retr	ieving, storing or sendir	course for the Network Secu ng electronic information in ind urity, data management, netwo	lustries as e-comme	rce, electronics, hea	nciples of computers and alth, internet or semi-conductor, basic		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10108 - Network Security	08 - Network Security						
	Description:	 Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Cours content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions. 							
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ10906	- Software and A	pp Design I							
	Description:	telecommunications for retr concepts of computer main	ieving, storing or sendir tenance, computer sect	course for the Software and and gelectronic information in indurity, data management, network of the IT industry, computer	lustries as e-comme ork technologies, pro	rce, electronics, hea ogramming, software			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10201 - Web Page Design							
	,	Description: Web Page Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.							
	AP:	False	IB: F	alse					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10907	- Technology Dev	vices Maintenance III						
		and skills to maintaining and	d repairing various com		computers, tablets, p		us on applying technical knowledge nd related electronic devices.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10252 - Computer Maintenance						
	·	iption: Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10908	- Network Securit	ty III						
		CTE CIP Code: 11.1999.35 techniques, gain knowledge appropriately respond.	This is an optional third of intelligence topics b	d course for the Network Secu y applying creativity and appr	urity program. This copriate judgment to	ourse focuses on addidentify cyber threats	vanced skills to execute query s, data leaks and understand how to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10108 - Network Security						
		Description: Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ10909	- Network Securi	ty IV							
	Description:						advanced skills to execute query s, data leaks and understand how to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 10 - Computer and Information Sciences								
	Course:	Course: 10108 - Network Security							
	Description: Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.								
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ10910	- Software and A	pp Design III							
	Description:	CTE CIP Code: 11.0202.45 software theory and programuse and maintenance, while	mming methods for gar	ning companies, government	App Design prograr entities, keeping up	n. This advanced co with business trends	urse prepares students to apply s, coding applications, data storage,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Information	tion Sciences						
	Course:	10205 - Computer Gaming	and Design						
	Description: Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.								
	AP:	False	IB: I	-alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10911	- Software and A	pp Design IV							



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			mming methods for gai	rth course for the Software an ming companies, government by issues.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10205 - Computer Gaming	and Design					
		Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.						al imaging, coding, ent and 3D
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10912	- Technology Dev	vices Maintenance IV						
			course in the coherent sarious computer syster	sequence for Computer Maintons from desktop computers, tond virus removal.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10252 - Computer Maintena	ance					
		Description: Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10913	- Technology Dev	vices Maintenance - I	DCE					



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	•						onsible for students within multiple ified for the Computer Maintenance		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Information Sciences							
	Course:	10252 - Computer Mainten	ance						
		n: Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10914	- Network Securit	y - DCE							
	•						onsible for students within multiple ified for the Network Security		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10108 - Network Security							
		Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.							
		content usually includes typ	ical security policies; fir	ewall design, installation, and					
	·	content usually includes typ	ical security policies; fir	ewall design, installation, and ons.					
	·	content usually includes typ security-specific technologi False	oical security policies; fir es, products, and solution	ewall design, installation, and ons.					



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	.						ponsible for students within multiple tified for the Software and App		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10205 - Computer Gaming	and Design						
	Description: Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.								
	AP:	False	IB: F	⁼ alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10917	- Network Securit	y - Internship							
	.	must be directly related to t	he CTE program in wĥi	ch the credit is earned. CTE i	nternship provides ar	n opportunity to enga	ed CTE program. The CTE internship age in learning through participation ation of previously-studied theory.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10108 - Network Security							
	Description: Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.								
	4.0	Cala a	in i	-alse					
	AP:	raise	IB:	aise					
	Elementary Mappin		Secondary Mappin		Other Mapping:				



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				is earned. CTE internship of previously-developed te			
Comments							
Special Identifier				AP:	False	IB	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:	·					
Subject Area	10 - Computer and Inform	nation Sciences					
Course	10205 - Computer Gamin	g and Design					
Description	Computer Gaming and De scripting, multimedia prod modeling, scene and set of	luction, and game play st	rategies. Advanced cou	uter games by studying des urse topics include, but are			
AP	False	IB: F	alse				
Elementary Mappi	na. Colos	Secondary Mappin	T	Other Mapping:	False		
)20 - Network Secur	ity - Cooperative Edu	ucation 81 This course utilizes co	operative education me	ethodology to combine sch		supervised work-based	d learning
)20 - Network Secur	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the	ucation 81 This course utilizes co	operative education me	ethodology to combine sch		supervised work-based	d learning
20 - Network Secur Description	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the	ucation 81 This course utilizes co	operative education me	ethodology to combine sch rogram			d learning
Description Comments	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the	ucation 81 This course utilizes co	operative education me	ethodology to combine sch rogram	ool-based and s		
Description Comments Special Identifier	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the	ucation 81 This course utilizes co e standards identified for	operative education methe Network Security P	ethodology to combine schrogram	ool-based and s		
Description Comments Special Identifier Course Level	cte cip code: 11.1999.8 experiences related to the	ucation 81 This course utilizes coes standards identified for the standards dentified for the standard dentification dentification dentified for the standard dentification d	operative education methe Network Security P	ethodology to combine scherogram AP: Sequence:	ool-based and s		
Description Comments Special Identifier Course Level Elementary Mappi	cte cip code: 11.1999.8 experiences related to the	Available Credit: Secondary Mapping	operative education methe Network Security P	ethodology to combine scherogram AP: Sequence:	ool-based and s		
Description Comments Special Identifier Course Level Elementary Mappi SCED Course M Subject Area:	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the	Available Credit: Secondary Mapping	operative education methe Network Security P	ethodology to combine scherogram AP: Sequence:	ool-based and s		
Description Comments Special Identifier Course Level Elementary Mappi SCED Course M Subject Area: Course:	cty - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the respective related to the	Available Credit: Secondary Mapping nation Sciences steach students how to drypical security policies; fin	operative education methe Network Security P g: True esign and implement serewall design, installation	ethodology to combine scherogram AP: Sequence: Other Mapping:	False False oreduce the risk	IB	False
Description Comments Special Identifier Course Level Elementary Mappi SCED Course M Subject Area: Course: Description	ity - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the ng: False apping: 10 - Computer and Inform 10108 - Network Security Network Security courses content usually includes ty	Available Credit: Secondary Mapping nation Sciences steach students how to drypical security policies; fin	operative education methe Network Security P g: True esign and implement serewall design, installations.	ethodology to combine scherogram AP: Sequence: Other Mapping:	False False oreduce the risk	IB	False
Description Comments Special Identifier Course Level Elementary Mappi SCED Course M Subject Area: Course: Description	cty - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the rg: False apping: 10 - Computer and Inform 10108 - Network Security Network Security courses content usually includes to security-specific technology False	Available Credit: Secondary Mapping attach students how to depical security policies; fingles, products, and solutions	operative education methe Network Security P g: True esign and implement serewall design, installations. False	ethodology to combine scherogram AP: Sequence: Other Mapping:	False False oreduce the risk	IB	False
Description Comments Special Identifier Course Level Elementary Mappi SCED Course M Subject Area: Course: Description AP Elementary Mappi	cty - Cooperative Edu CTE CIP Code: 11.1999.8 experiences related to the rg: False apping: 10 - Computer and Inform 10108 - Network Security Network Security courses content usually includes to security-specific technology False	Available Credit: Secondary Mapping attendards students how to despical security policies; fingles, products, and solutions. Secondary Mapping	operative education methe Network Security P g: True esign and implement serewall design, installations. False	ethodology to combine scherogram AP: Sequence: Other Mapping: ecurity measures in order ton, and management; security measures in order ton, and management in order ton, and the orde	False False oreduce the risk	IB	False



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10205 - Computer Gaming	and Design					
	•	Computer Gaming and Desi scripting, multimedia produc modeling, scene and set de	ction, and game play stra	tegies. Advanced course to				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
AZ10923	- Cyber Criminolo	ogy II						
	Description: CTE CIP Code: 43.0116.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is second course for the CTE approved Cyber Criminology program. The course will focus on Computer Information Systems, Computer Forensics and Computer and Network Security.							
	Comments:	Cyber Criminology 2 - Comp	outer Info. Systems, Com	nputer Forensics and Comp	uter and Network Se	curity		
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10301 - Computer Forensic	S					
	•	Computer Forensics course include legal concepts, evid courses may also cover the	ence handling and prese	ervation, file system structure	es, chain of custody,	and identification ar		
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
AZ10924	- Cyber Criminolo	ogy III						
	Description: CTE CIP Code: 43.0116.30 This course requires an approved Local Occupational Program be on file with ADE Career at third course for the CTE approved Cyber Criminology program. The course will focus on Introduction to Administration, S Law for cyber criminology.							
	Comments:	Cyber Criminology 3 - Introd	luction to Administration,	Substantive and Procedure	al Criminal Law			



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8	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SC	ED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10112 - Local Area Network	king				
	. (objects, building a simple L	AN topology applying p	to local area networking (LAN rinciples of cabling, LAN switch plementing network printing,	hing, designing file	systems, managing	s, basic user skills, defining network user access, securing file systems, g user environments.
	AP: I	False	IB: F	alse			
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10925 - C	yber Criminolo	gy IV					
		cription: CTE CIP Code: 43.0116.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a fourth course for the CTE approved Cyber Criminology program. The course will focus on Criminal Investigation and Intro to Cyberterrorism.					
	Comments:						
5	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SC	ED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10301 - Computer Forensic	S				
	· i	nclude legal concepts, evid	ence handling and pres		es, chain of custody,	and identification ar	mputer data. Topics covered may and recovery of computer data. These
	AP: I	False	IB: F	alse			
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10926 - C	yber Criminolo	gy - DCE					
	Description: CTE CIP Code: 43.0116.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
	Comments:						
\$	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10019 - AP Computer Scien	nce Principles						
	t	courses introduce students each students to apply crea	to the fundamental ideas ative designs and innova	designed to parallel college s of computer science and h tive solutions when developi omputer systems and networ	ow to apply computaing computational ar	itional thinking acros tifacts. These course	s multiple disciplin	es. These courses	
	AP:	Гrue	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
AZ10927	- Cyber Criminolo	gy - Internship							
	Description: CTE CIP Code: 43.0116.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10102 - Networking System	S						
		develop an understanding o	f LAN (local area networ on, design, and installati	le students with the opportur rk), WAN (wide area network on practices. Students acqui tion.	(), wireless connective	vity, and Internet-base	sed communication	ns with a strong	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10928	- Cyber Criminology - Cooperative Education								
	- ι	Description: CTE CIP Code: 43.0116.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10112 - Local Area Network	king					
	Description:	objects, building a simple L	AN topology applying p		ching, designing file	systems, managing us	, basic user skills, defining network ser access, securing file systems, user environments.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10929	- Artificial Intellig	ence I						
	Description: CTE CIP Code: 11.0102.10 This is the introductory course for the Artificial Intelligence program. This course introduces individuals to foundational understanding of AI concepts, techniques, and applications and ethical considerations.							
	understanding of Al concepts, techniques, and applications and ethical considerations. Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	,		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	25 - Integrative Learning						
	Course:	25052 - Data Science						
	Description:	These courses teach stude Students will use modern d	nts to use scientific met ata analysis tools, inclu	hods, data sampling and prob	pability, algorithms, a languages. Course to	and systems to analyz	reasoning about the world with data. re structured and unstructured data. data, data cleaning, data modeling,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10930	- Artificial Intellig	ence II				ı		
	Description: CTE CIP Code: 11.0102.20 This is the second course in the coherent sequence for the for the Artificial Intelligence program. This course prepares students to perform skills in AI concepts, techniques, applications with ethical considerations.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
							5	





	SCED Course Ma	apping:										
	Subject Area:	25 - Integrative Learning										
	Course:	25052 - Data Science										
		These courses teach student Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy:	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,					
	AP:	False	IB: I	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10931	- Artificial Intellig	ence III										
			CIP Code: 11.0102.30 This is an optional third course in the coherent sequence for the Artificial Intelligence program. This advanced course prepares nts to apply skills in AI concepts, techniques, and applications with ethical considerations.									
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	25 - Integrative Learning										
	Course:	25052 - Data Science										
	,	These courses teach student Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,					
	AP:	False	IB: I	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10932	- Artificial Intellig	ence IV										
		ion: CTE CIP Code: 11.0102.40 This is an optional fourth course in the coherent sequence for the Artificial Intelligence program. This advanced course focuses on performing skills in AI concepts, techniques, and applications with ethical considerations.										
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





	Subject Area:	25 - Integrative Learning	Integrative Learning							
	Course:	25052 - Data Science								
		These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10933	- Artificial Intellig	ence – DCE								
	•						oonsible for students within multiple tified for the Artificial Intelligence			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	npping:								
	Subject Area:	25 - Integrative Learning								
	Course:	25052 - Data Science								
		These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10934	- Artificial Intellig	ence – Internship								
		Description: CTE CIP Code: 11.0102.75 The Artificial Intelligence Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.								
	Comments:	nts:								
	Special Identifier:	ifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:										
	Subject Area:	25 - Integrative Learning										
	Course:	25052 - Data Science										
	Description:	These courses teach student Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analyz	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,					
	AP:	False	IB: I	alse								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10935	- Artificial Intellig	ence – Cooperative E	Education									
	Description:			operative education methodol the Artificial Intelligence progr		ool-based and superv	vised work-based learning					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	25 - Integrative Learning										
	Course:	25052 - Data Science										
		These courses teach student Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analyz	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,					
	AP:	False	IB: I	False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ10995	- Computer and I	nformation Sciences	—Aide									
	Description:	Description: Computer and Information Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.										
	Comments:	s: This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





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	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10995 - Information Techno	logy—Aide								
	Description:			le, Information Technology—A may provide tutorial or instruc			to assist instruc	ctors in preparing,			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ10997	- Computer and I	nformation Sciences-	-Independent St	udy							
	Description:		ent Study courses may	Study courses, often conduct serve as an opportunity for study skills.							
	Comments:	This course may be designated	course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	2.4.1									
	Elementary Mappin	: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	oping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10997 - Information Techno	logy—Independent Stu	dy							
	Description:	mentors, enable students to	explore computer-relat	ependent Study, Information and topics of interest. Indepen topic in greater detail, or to de	dent Study courses	may serve as an oppo	often conducted ortunity for stude	d with instructors as nts to expand their			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ10998	- Computer and I	nformation Sciences-	–Workplace Expe	erience							
	•	Computer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:	This course may be designated as an Integrated Instruction course for English Learners									
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								



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	Course:	10998 - Information Techno	logy—Workplace Exper	ience						
		experience in fields related	to computer and/or infor	orkplace Experience, Informat mation sciences. Goals are t nay include classroom activiti ce.	ypically set coopera	tively by the student,	teacher, and emp	oloyer (although		
	AP: I	False	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10999	- Computer and Ir	nformation Sciences	—Other							
	Description:	Other Computer and Inform	ation Sciences courses.							
	Comments:	This course may be designa	nis course may be designated as an Integrated Instruction course for English Learners							
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10999 - Information Techno	logy—Other							
	Description:	Other Information Technology courses.								
	AP:	False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					

AZ11 - Communications and Audio/Visual Tech

AZ11001 - Introduction to Communication Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False



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	SCED Course Ma	<u>apping:</u>	_								
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11001 - Introduction to Con	nmunication								
	Description:	investigation of visual image	es, printed material, an ion to mass media; rec	d audio segments as tools of i cognition of various techniques	nformation, entertair	nment, and propagan	Course content typically includes da; improvement of presentation , in some cases, creation of a media				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ11003	- Film and TV Pro	oduction III									
	Description:	CTE CIP Code: 50.0602.95 following projects: Classroo			Film and TV. This o	ourse will be the dev	elopment of a portfolio with the				
	Comments:	AP: False IB: False									
	Special Identifier:										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11003 - Particular Topics in	Communication								
	Description:	These courses examine spe	ecific topics in commun	ication other than those alread	dy described elsewh	ere in this classificati	on system.				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ11004	- Social Media										
	Description:	Social Media courses expos functions, regulations, impli			social media has inf	fluenced society. The	se courses emphasize the forms,				
	Comments:										
	Special Identifier:										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								



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	Course:	11004 - Social Media							
		Social Media courses expos functions, regulations, implie		types of social media and how of social media.	social media has in	fluenced society. The	ese courses emph	asize the forms,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ11005	- Emerging Tech	nologies in Journalis	m						
		the role media and the com-	munications industry h	omote the development of the ras in society, technical skills raises related to technology in me	elated to journalistic	writing and interview	pics may include a ing, electronic cor	an exploration of nmunications,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 11 - Communications and Audio/Visual Tech								
	Course:	11106 - Emerging Technolo	ogies in Journalism						
		the role media and the com-	munications industry h	mote the development of the raise in society, technical skills raises related to technology in me	elated to journalistic	writing and interview			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ11047	- Communication	—Independent Study	/						
			ent Study courses may	en conducted with instructors a serve as an opportunity for st ls.					
	Comments:								
	Special Identifier:	cial Identifier: AP: False IB: False							
	Course Level:	rse Level: Available Credit: Sequence:							
	Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	11 - Communications and A	audio/Visual Tech						
	Course:	11047 - Communication—Ir	ndependent Study						



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	Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11048	- Film and TV Pro	oduction - Cooperativ	e Education					
	Description:	CTE CIP Code: 50.0602.89 This course utilizes a coope standards identified for the	erative education metl	nodology to combine school-ba 'Vs program.	sed and supervised	work-based learning	experiences dire	ctly related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 11 - Communications and Audio/Visual Tech							
	Course: 11048 - Communication—Workplace Experience							
	Description:	cooperatively by the studen	t, teacher, and employ	provide students with work experiences (although students are not regarding experiences that students)	necessarily paid). Th	ese courses may incl		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11049	- Film and TV Pro	oduction - Internship						
	Description:	CTE CIP Code: 50.0602.83 experience within the specif available for 12th graders w	ic option they have st	students an opportunity to app udied. This work experience ma e Film and TV program.	ly previously develo ay or may not requir	ped knowledge and sl e classroom instructio	kills into a structu n, may be paid o	red work r unpaid, and is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11049 - Communication—C	ther					
	Description:	Other Communication cours	ses.					



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	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ11051	- Audio/Visual Pr	oduction							
	Description:	camera operation, use of grovered within production co	aphics and other visual ourses. Students are us	ls, lighting, audio techniques,	editing, production price own program or se	orinciples, and caree egment. Additional to	Vor radio production. Writing scripts, r opportunities are typical topics opics such as broadcast industry d.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11051 - Audio/Visual Produc	ction						
	Description: Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing s camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topic covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast indus regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ11055	- Video								
	Description:	course include the use of vid	deo equipment and tec		ly create a video pre		video media. Topics covered in the I course topics may include creating		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11055 - Video							
	Description:	Description: Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.							



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11056	- Music and Audi	o Production II					
	Description:	CTE CIP Code: 15.0307.18 This course will prepare th of Music and Audio Produc	e student to integrate pr	re-production, production, pos	st-production, Deliver	r/Distribute, Quality A	Assurance, and Presentation phases
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11056 - Particular Topics in	Audio/Video Technolog	gy and Film			
	Description:	These courses examine sp	ecific topics in audio an	d video technology and film o	ther than those alrea	ndy described elsewh	nere in this classification system.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11057	- Radio Production	on					
	Description:	industry, news reporting, ar	nd broadcast engineerin audio boards, announcir	ng, creating and producing au	learn basic electricit	y and electronics, in	ts are introduced to the radio cluding all aspects of safety. Topics are. Advanced courses may explore
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11107 - Radio Production					
	Description: Radio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio industry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics typically include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore direct programming, on-air performance, and analysis of ratio markets.						cluding all aspects of safety. Topics
	AP:	False	IB: F	alse			





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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ11101	- Digital Commun	ication II					
				urse in the coherent sequence er/distribute, quality assurance			vill prepare the student to integrate nunications.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11101 - Journalism					
	\	well as production values ar	nd organization. Journ d editing stories, headl	alism courses introduce studer ines, and captions; and teach	nts to the concepts of	of newsworthiness and	nasize writing style and technique as d press responsibility; develop gn, layout, and printing.
	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11102	- Digital Commun	ication III					
				e in the coherent sequence for ommunity related to Digital Cor		tions. This course will	be the development of a portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 11 - Communications and Audio/Visual Tech						
	Course: 11102 - Photojournalism						
	Description: Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.						
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		



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AZ11103 - Broadcasting T	echnology							
Description:			s with the knowledge and skill pects of the operation and how			ams. Typically, students prepare and audience reaction and impact.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course M	apping:		<u>'</u>					
Subject Area:	11 - Communications and A	udio/Visual Tech						
Course:	11103 - Broadcasting Tech	nology						
Description:			s with the knowledge and skill pects of the operation and how			ams. Typically, students prepare and audience reaction and impact.		
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
Comments:	aspect while producing the		Torror in Governor Compension	(willing, calling, laye	yar, production, and	so on) or may focus on a single		
Special Identifier:				A D.	False	IB: False		
Course Level:		Available Credit:		Sequence:	I disc	ib. I alse		
Elementary Mappin	ng: False	Secondary Mappin	a. True	Other Mapping:	False			
SCED Course M		occordary mapping	9. 1100	ound mapping.	l dioo			
		udia A fianal Taab						
•	11 - Communications and A							
Course:	11104 - Publication Product	tion						
Description:	Description: Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.							
AP:	False	IB:	False					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ11105 - Particular Topic	5 - Particular Topics in Journalism and Broadcasting							
Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other tha	n those already desc	cribed.			



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11105 - Particular Topics in	Journalism and Broado	easting			
	Description:	These courses examine spe	ecific topics in journalism	n and broadcasting other tha	n those already desc	ribed elsewhere in t	his classification system.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11147	- Journalism and	Broadcasting—Inde	pendent Study				
		to journalism, broadcasting,	and mass media. Indep		serve as an opportun		s to explore topics of interest related xpand their expertise in a particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11147 - Journalism and Bro	adcasting—Independer	nt Study			
		to journalism, broadcasting,	and mass media. Indep		serve as an opportun		s to explore topics of interest related expand their expertise in a particular
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11148	- Journalism and	Broadcasting—Worl	kplace Experience				
	.	are typically set cooperative	ely by the student, teach		students are not nece	essarily paid). These	journalism or broadcasting. Goals courses may include classroom orkplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11148 - Journalism and Bro	padcasting—Workplace I	Experience				
	.	are typically set cooperative	ely by the student, teach	ce courses provide students er, and employer (although s or discussion regarding expe	students are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11149	- Journalism and	Broadcasting—Othe	r					
	Description:	Other Journalism and Broad	dcasting courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11149 - Journalism and Bro	padcasting—Other					
	Description:	Other Journalism and Broad	dcasting courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11151	- Digital Media Te	chnology						
				ills necessary to support and laws, web-publishing, use o				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11151 - Digital Media Techr	nology					
	-			skills necessary to support and nt laws, web-publishing, use of				
	AP:	False	IB: I	False				
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11152 - Des	sktop Publish	ning						
				ge and skills learning in word poofread brochures, programs,				of desktop
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11152 - Desktop Publishing						
		, ,	•	ge and skills learning in word poofread brochures, programs,	•	1 / 1		of desktop
	AP:	False	IB: I	False				
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11153 - Gra	phic Design	II						
				urse in the coherent sequence istribute, Quality Assurance, a				o integrate pre-
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners.			
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					



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	Description:			students the fundamentals o entation media, and interactiv		d production and provi	de students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11154	- Graphic Design	III						
	Description:	CTE CIP Code: 50.0409.35 following projects: Classroo		in the coherent sequence for related to Graphic Design.	Graphic Design. Th	is course will be the d	evelopment of a	portfolio with the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graphi	c Design					
	Description:	audiences via illustration an	d other forms of digital	s to use artistic techniques to or printed media. Topics cove frawing and cartooning, painti	ered may include cor	ncept design, layout, p	ation to busines aste-up and tech	s and customer nniques such as
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11155	- Digital Printing	II						
	Description:			rse in the coherent sequence stribute, Quality Assurance, an			e the student to	integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11155 - Graphic Technology	у					
	Description:	may include computer assis and commercial art busines	sted art and design, prin s operations. Advanced	rtistic and computer technique tmaking, concept sketching, t I topics may include topograp , digital imaging, print prepara	echnical drawing, co	olor theory, imaging, st print and/or electronic	tudio techniques graphic and tex	, still life modeling,



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CourseWalk™

	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11156	- Digital photogra	aphy II					
	Description:			se in the coherent sequence tribute, Quality Assurance, a			prepare the student to integrate pre- graphy.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11156 - Photography and P	rinting Technology				
	Description:	printing. Types of printing co	overed in the course may		ographic, screen pro	cesses printing, silk	roduction of photography and screening, serigraphy processes aided publishing.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ11157	- Digital Photogra	aphy III					
	Description:			in the coherent sequence for ity related to Digital Photogra		v. This course will be	the development of a portfolio with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11157 - Photoengraving					
	Description:	Photoengraving courses tea photosensitized metal plate		ph illustration and other cop	y that cannot be set	in type, to develop n	egatives, and to prepare
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ11158 - Print Press Ope	erations					
Description:	These courses expose stud maintain printing processes		kills for operating a print pres	s. Topics covered in	this course include l	how to prepare, operate and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and A	udio/Visual Tech				
Course:	11158 - Print Press Operation	ons				
Description:	These courses expose stud maintain printing processes		kills for operating a print pres	s. Topics covered in	this course include I	how to prepare, operate and
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ11159 - Digital Printing	III					
Description:			in the coherent sequence for This course is related to Digi		s course will be the o	development of a portfolio with the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and A	udio/Visual Tech				
Course:	11159 - Particular Topics in	Printing Technology an	d Production			
Description:	These courses examine spethis classification system.	ecific topics in printing p	roduction, such as bookbindi	ng or silkscreen prin	tmaking, other than t	those already described elsewhere in
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ11168 - Film and TV Pro	oduction I					
Description:	CTE CIP Code: 50.0602.16 Assurance, and Presentatio		e the student to integrate pre V.	-production, product	ion, post-production,	Deliver/Distribute, Quality
Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05168 - Cinematography/Vi	deo Production					
	Description:	for the purpose of shooting Students explore a range of cinematic or video production	and processing of the in skills needed to explor ons. Students engage in	ny/Video Production courses of mage. These courses include the contemporary social, culturate critiques of their cinematic of reflecting on and refining wo	the history and deve al, and political issue r video productions,	elopment of cinema, es and creatively sol	television, and vic ve problems withir	leo production. and through
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11197	- Printing Techno	ology—Independent S	Study					
	Description:		Study courses may ser	often conducted with instructo ve as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11197 - Printing Technology	/—Independent Study					
	Description:		Study courses may ser	often conducted with instructove as an opportunity for stude				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11198	- Printing Techno	ology—Workplace Ex	perience			·		
	Description:	teacher, and employer (alth	ough students are not r	ith work experience in a field necessarily paid). These coursents encounter in the workplants	ses may include clas			
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and	Audio/Visual Tech				
Course:	11198 - Printing Technolog	gy—Workplace Experier	nce			
Description:	by the student, teacher, an	d employer (although st		iid). These courses r		Goals are typically set cooperativem activities as well, involving furth
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11199 - Printing Techno	ology - Other					
	Other Printing Technology	COURSES				
Comments:	Carlot Financy Teermology	oodioco.				
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		1-1
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	anning	,				
		Audio Aliqual Took				
•	11 - Communications and					
Course:	11199 - Printing Technolog	gy—Other				
Description:	Other Printing Technology	courses.				
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11900 - Music and Audi	o Production IV					
Description:	CTE CIP Code: 15.0307.10	0 This is an optional fou	rth course for the Music and A	Audio Production pro	gram. This course w	rill use advanced skills to integrate
	pre-production, production,	, post-production, delive	r/distribute, quality assurance	and presentation ph	nases of Music and A	Audio Productions.
Comments:						
Special Identifier:					False	IB: False
Course Level:	-	Available Credit:	-	Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, isually required to produce the ium, photography, transmission	editing, production p ir own program or se	orinciples, and career or egment. Additional top	opportunities are	typical topics
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ11901	- Digital Printing	l i						
				y course for the Digital Printing lity assurance and presentatio			dent to integrate	pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			ch students the fundamentals o sentation media, and interactiv		d production and provi	de students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ11902	- Graphic Design	I						
	Description:			y course for the Graphic Desig lity assurance and presentatio			udent to integrat	e pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					



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	Course:	11154 - Commercial Graph	ic Design				
	•	audiences via illustration ar	nd other forms of digita		red may include cor	ncept design, layout, p	nation to business and customer paste-up and techniques such as
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ11903	- Digital Commur	nication I					
		knowledge for Digital Comm Property Law and Rights M	nunication and include anagement, demonstr	ating verbal and nonverbal com	business practices munication skills re-	and its role in the ecc quired by the media ir	onomy, investigating the Intellectual
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11001 - Introduction to Com	nmunication				
		investigation of visual image	es, printed material, ar ion to mass media; re	nd audio segments as tools of in cognition of various techniques	nformation, entertair	nment, and propagano	Course content typically includes da; improvement of presentation in some cases, creation of a media
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ11904	- Digital Photogra	aphy I					
				ry course for the Digital Photog stribute, quality assurance and			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				



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	Course:	11153 - Digital Media Desig	n and Production				
	Description:			n students the fundamentals o entation media, and interactiv		d production and prov	ide students with the opportunity to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11905	- Music and Audi	o Production I					
	Description:			course for the Music and Auditibute, quality assurance and			prepare the student to integrate pre- Productions.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11051 - Audio/Visual Produ	ction				
		camera operation, use of gr covered within production co	aphics and other visual ourses. Students are us	s, lighting, audio techniques,	editing, production p ir own program or se	orinciples, and career egment. Additional top	or radio production. Writing scripts, opportunities are typical topics oics such as broadcast industry
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11906	- Digital Printing	IV					
	Description:			th course for the Digital Printi r/distribute, quality assurance			use of advanced skills to integrate
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11153 - Digital Media Desig	n and Production				
	Description:			n students the fundamentals o entation media, and interactiv		d production and prov	ide students with the opportunity to



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ11907	- Graphic Design	IV					
	Description:			th course for the Graphic Destribute, quality assurance and			dvanced skills to integrate pre- esign.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11154 - Commercial Graph	ic Design				
	•	audiences via illustration ar	nd other forms of digital		ered may include cor	ncept design, layout,	mation to business and customer paste-up and techniques such as
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:		
AZ11908	- Digital Commur	nication IV					
	Description:	CTE CIP Code: 09.0702.49 knowledge for Digital Comn		th course for the Digital Com	munication program.	This course focuses	s on advanced technical skills and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11997 - Communication and	d Audio/Video Technolo	gy—Independent Study			
	-	interest related to mass con	nmunication and its tech	ependent Study courses, ofte inologies. Independent Study ter detail, or to develop more	courses may serve	structors as mentors, as an opportunity fo	, enable students to explore topics of r students to expand their expertise
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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1909 - Digital Photogr	-1417					
Description:			urth course for the Digital Phot ion, deliver/distribute, quality a			on the use of advanced skills to gital Photography.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	11 - Communications and A	Audio/Visual Tech				
Course:	11153 - Digital Media Desig	gn and Production				
Description:			ch students the fundamentals of sentation media, and interactive		d production and pro	ovide students with the opportunity
AP:	False	IB:	False			
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
1910 - Digital Printing Description:	CTE CIP Code: 10.0200.70					
	CTE CIP Code: 10.0200.70					ponsible for students within multip ntified for the Digital Printing Progra
	CTE CIP Code: 10.0200.70					
Description:	CTE CIP Code: 10.0200.70			experiences related t		
Description: Comments:	CTE CIP Code: 10.0200.70			experiences related t	o the standards ider	ntified for the Digital Printing Progr
Description: Comments: Special Identifier:	CTE CIP Code: 10.0200.70 program areas, to combine	school-based and sup	ervised work-based learning e	experiences related t	o the standards iden	ntified for the Digital Printing Progr
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 10.0200.70 program areas, to combine	school-based and sup	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description: Comments: Special Identifier: Course Level: Elementary Mappin	CTE CIP Code: 10.0200.70 program areas, to combine	Available Credit: Secondary Mappir	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Managements Subject Area:	CTE CIP Code: 10.0200.70 program areas, to combine ng: False apping:	Available Credit: Secondary Mappir	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	CTE CIP Code: 10.0200.70 program areas, to combine ng: False apping: 11 - Communications and A 11151 - Digital Media Techi These courses are designe	Available Credit: Secondary Mappin Audio/Visual Tech nology d to give students the	ng: True Skills necessary to support and	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 11 - Communications and A 11151 - Digital Media Techi These courses are designe the course may include inte	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the	ng: True Skills necessary to support and	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	program areas, to combine ng: False apping: 11 - Communications and A 11151 - Digital Media Techi These courses are designe the course may include inte tools, and project planning. False	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the	ng: True Skills necessary to support and the laws, web-publishing, use of the laws.	AP: Sequence: Other Mapping:	False False aing about digital me	ntified for the Digital Printing Progr
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course: Description:	cte cip code: 10.0200.70 program areas, to combine g: False apping: 11 - Communications and A 11151 - Digital Media Techn These courses are designe the course may include inte tools, and project planning. False g: False	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the ernet research, copyrig	ng: True Skills necessary to support and the laws, web-publishing, use of the laws.	AP: Sequence: Other Mapping: d enhance their learn f digital imagery, ele	False False aing about digital me	IB: False



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Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	pping:		·					
Subject Area:	11 - Communications and	Audio/Visual Tech						
Course:	11154 - Commercial Graph	ic Design						
	audiences via illustration ai	nd other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, painti	red may include cor	ncept design, layout,			
AP:	False	IB: False						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11912 - Digital Commun	ication - DCE							
	tion: CTE CIP Code: 09.0702.72 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Digital Communications Program.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	11 - Communications and	Audio/Visual Tech						
Course:	11001 - Introduction to Cor	nmunication						
	investigation of visual imag	es, printed material, and tion to mass media; rec	dents to understand and critica d audio segments as tools of ir ognition of various techniques ar medium.	nformation, entertair	nment, and propagar	nda; improvement	of presentation	
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11913 - Digital Photogra	phy - DCE							
			versified Cooperative Educatio ervised work-based learning ex					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	udio/Visual Tech					
	Course: 1	11052 - Commercial Photog	ıraphy					
		composition and color dyna	mics; contact printing;	tion in the use of cameras and enlarging; developing film; us ng microfilm; and preparing co	e of camera meters,	air brushes, and oth	er photographic ed	
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11914 ·	- Digital Printing -	Internship						
	·	cription: CTE CIP Code: 10.0200.75 The Digital Printing Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	11 - Communications and A	udio/Visual Tech					
	Course: 1	l 1153 - Digital Media Desig	n and Production					
				ch students the fundamentals of sentation media, and interaction		d production and pro	vide students with	the opportunity to
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11915 ·	- Film and TV Pro	duction - DCE						
	.	Description: CTE CIP Code: 50.0602.76 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Film and TV Production Program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production pair own program or se	orinciples, and caree egment. Additional to	r opportunities are	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11916	- Music and Audi	o Production - DCE						
	Description: CTE CIP Code: 15.0307.77 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Music and Audio Production Program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production o	aphics and other visua ourses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	orinciples, and caree egment. Additional to	r opportunities are opics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11917	- Graphic Design	- Internship						
		must be directly related to the	ne CTE program in whi	nternship is the final course in ch the credit is earned. CTE in pplication of previously-develo	nternship provides a	n opportunity to eng	age in learning thr	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11154 - Commercial Graph	ic Design					
	.	audiences via illustration ar	nd other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11918	- Digital Commun	ication - Internship						
	Description: CTE CIP Code: 09.0702.79 The Digital Communications Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11153 - Digital Media Desig	gn and Production					
				n students the fundamentals centation media, and interactive		d production and pro-	vide students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11919	- Digital Printing	- Cooperative Educa	tion					
				operative education methodol the Digital Printing Program	ogy to combine scho	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11151 - Digital Media Tech	nology				
	t						dial technology. Topics covered in groups, mailing lists, presentation
	AP: F	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11920	- Digital Photogra	phy - Internship					
	i 	nternship must be directly	related to the CTE prog	hy Internship is the final cours gram in which the credit is earn nvolves the application of prev	ned. CTE internship	provides an opportur	oved CTE program. The CTE nity to engage in learning through ctical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11153 - Digital Media Desig	gn and Production				
	Description: [Digital Media Design and P apply these principles to pri	roduction courses teac inted media, digital pres	h students the fundamentals osentation media, and interaction	of graphic design and ve media.	d production and pro	vide students with the opportunity to
	AP: F	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11921	- Music and Audio	Production - Intern	ship				
	i 	nternship must be directly	related to the CTE prog	ram in which the credit is ear	ned. CTE internship	provides an opportur	an approved CTE program. The CTE nity to engage in learning through ctical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	





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	SCED Course Ma	apping:	g <u>:</u>								
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11051 - Audio/Visual Produ	ction								
	•	camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, usually required to produce the lium, photography, transmission	editing, production p ir own program or se	orinciples, and career or egment. Additional top	opportunities are	typical topics			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ11922	- Graphic Design	- Cooperative Educa	tion								
	Description:			ooperative education methodol the Graphic Design Program	ogy to combine scho	ool-based and supervi	sed work-based	learning			
	Comments:	omments:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	audio/Visual Tech								
	Course:	11153 - Digital Media Desig	n and Production								
	Description:			ch students the fundamentals of sentation media, and interactive		d production and provi	de students with	the opportunity to			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ11923	- Digital Commur	nication - Cooperative	e Education								
	Description:			ooperative education methodol the Digital Communication Pro		ool-based and supervi	sed work-based	learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	audio/Visual Tech								



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	Course:	11002 - Communication Tec	chnology					
		electronic communication, g	raphic arts, printing pro	nts to effectively communicate ocess, photography, telecomm ont may be used to make scale	nunications, and com	nputers. Additional to	pics covered in th	e course include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11924	- Digital Photogra	aphy - Cooperative E	ducation					
				operative education methodol he Digital Photography Progra		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	t Area: 11 - Communications and Audio/Visual Tech						
	Course:	11151 - Digital Media Techr	nology					
				kills necessary to support and t laws, web-publishing, use of				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11925	- Film and TV Pro	duction II						
				rse in the coherent sequence on, deliver/distribute, quality a				upon skills to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					



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arning								
alse								
SCED Course Mapping:								
Subject Area: 11 - Communications and Audio/Visual Tech								
Writing scripts, pical topics ast industry								
integrate pre-								
alse								
Subject Area: 11 - Communications and Audio/Visual Tech								
i. yyc								



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	Description:	camera operation, use of gr covered within production co	udio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, amera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics overed within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry egulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included. IB: False							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11995	- Communication	and Audio/Video Te	chnology—Aide							
	Description:			de courses offer students the cional assistance to other stude		instructors in preparir	ng, organizing or	delivering course		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11995 - Communication and	1995 - Communication and Audio/Video Technology—Aide							
	Description:			de courses offer students the clional assistance to other stude		instructors in preparir	ng, organizing or	delivering course		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ11997	- Communication	and Audio/Video Te	chnology—Indep	endent Study						
	Description:	interest related to mass con	nmunication and its ted	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve	structors as mentors, as an opportunity for	enable students students to expa	o explore topics of nd their expertise		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11997 - Communication and	d Audio/Video Technol	ogy—Independent Study						
	Description:	interest related to mass con	nmunication and its ted	dependent Study courses, ofte chnologies. Independent Study ater detail, or to develop more	courses may serve	structors as mentors, as an opportunity for	enable students students to expa	to explore topics of and their expertise		



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	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ11998	- Communicatior	and Audio/Video Te	chnology—Work	place Experience						
	Description:	audio/visual technology. Go	oals are typically set co	orkplace Experience courses poperatively by the student, tea involving further study of the fi	cher, and employer	(although students ar	a field related to communication or re not necessarily paid). These hat students encounter in the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	Course: 11998 - Communication and Audio/Video Technology—Workplace Experience								
		Communication and Audio/Video Technology—Workplace Experience courses provide students with work experience in a field related to communication or audio/visual technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ11999	- Communication	and Audio/Video Te	chnology—Other							
	Description:	Other Communication and	Audio/Video Technolog	gy courses.						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	11 - Communications and A	Audio/Visual Tech							
	Course:	11999 - Communication an	d Audio/Video Technol	ogy—Other 1199						
	Description:	Other Communication and	Audio/Video Technolog	gy courses.						
	AP:	False	IB:	False						



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AZ12 - Business and Marketing

AZ12001 - Business/Office	ce Career Exploration							
Description		ial fields. Emphasis is pla	students to the occupational aced on responsibilities, qual ure, and/or hands-on experie	ifications, work envi	ronment, and career	paths. These cou		
Comments	:							
Special Identifie	:			AP:	False	IB:	False	
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course N	<u>lapping:</u>							
Subject Area	12 - Business and Marketin	ng						
Course	Course: 12001 - Business/Office Career Exploration							
Description	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
AF	: False	IB: Fa	ılse					
Elementary Mapp	ing: False	Secondary Mapping:	True	Other Mapping:				
AZ12003 - Office and Ad	ministrative Technolog	gies						
Description	 Office and Administrative T making skills essential for a administrative situations ut 	office and/or administrativ	e occupations. Emphasis is					
Comments	:							
Special Identifie	:			AP:	False	IB:	False	
Course Leve	:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course I	<u>lapping:</u>							
Subject Area	12 - Business and Marketin	ng						
Course	12003 - Office and Adminis	strative Technologies						



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	Description:	Description: Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.										
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ12004	- Business Opera	ations II										
	Description:			e for Business Operations. St , public relations, records ma			advanced know	edge and skills in				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area: 12 - Business and Marketing											
	Course: 12004 - Office Services											
	Description:			help them refine clerical and occdures; communications sk		ourse content typically o	covers filing, tel	ephone, and				
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ12005	- Keyboarding											
	Description:		ress, they improve thei	oduction to the keyboard (lette ir speed and accuracy and pr and problem-solving skills.								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketing	9									
	Course:	12005 - Keyboarding										
	Description:	Description: Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.										



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12006	- Word Processii	ng						
	Description:	keyboarding techniques or r software commands and fur	may require prior expendations to create, edit,	utomated document production prience; in either case, speed a format, and manipulate docun disk management and other c	and accuracy are em nents, capitalizing or	phasized. A parallel for the power offered by	ocus is placed on	the use of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12006 - Word Processing						
	Description:	keyboarding techniques or r software commands and fur	may require prior expending require prior expending to create, edit,	utomated document production prience; in either case, speed a format, and manipulate docun disk management and other c	and accuracy are em nents, capitalizing or	phasized. A parallel for the power offered by	ocus is placed on	the use of
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12007	- Recordkeeping							
	Description:	transactions as well as trans	sactions typically unde emphasis is usually pla	knowledge and skills related to ertaken by small businesses. P aced on cashier and clerk proc	artial emphasis may	be placed on person	al banking, budge	ting, and income
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12007 - Recordkeeping						



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Description:	transactions as well as tran	sactions typically unde emphasis is usually pla	rtaken by small businesses.	Partial emphasis may	be placed on person	n recording personal financial al banking, budgeting, and income sses, database management,			
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
Z12008 - Particular Topic	s in Administration								
Description:			business administration not on principles and techniques		uch as a focus on dic	ctation or office machinery, rather			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma	SCED Course Mapping:								
Subject Area:	Subject Area: 12 - Business and Marketing								
Course:	12008 - Particular Topics in Administration								
Description:			business administration not on principles and techniques		uch as a focus on dic	ctation or office machinery, rather			
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
Z12009 - Business Comr	nunications								
Description:	environments. Emphasis is	placed on all phases of communication. Busin	of communication: speaking, ess communication functions	listening, thinking, res	ponding, reading, wri	ion in business situations and ting, communicating nonverbally, at of business may be practiced			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12009 - Business Commun	ications							



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		environments. Emphasis is a	placed on all phases of communication. Busing	to develop an understanding a f communication: speaking, lis ess communication functions, blication.	tening, thinking, res	ponding, reading, wri	ting, communicat	ng nonverbally,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12047	- Administration-	-Independent Study							
	•		dy courses may serve	conducted with instructors as as an opportunity for students					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 12 - Business and Marketing								
	Course:	12047 - Administration—Ind	ependent Study						
			dy courses may serve	conducted with instructors as as an opportunity for students					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12048	- Business Opera	tions - Cooperative E	ducation						
	•			odology to combine school-base ogram. Students generally wo			experiences direc	tly related to the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	12 - Business and Marketing	9						
	Course:	12048 - Administration—Wo	orkplace Experience						



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	Description:	Administration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12049	- Business Opera	ations - Internship									
	Description:	CTE CIP Code: 52.0408.75 This course provides studer does not necessarily require	nts an opportunity to en e classroom instruction	gage in learning through parti that involves the application o	cipation in a structu of previously develor	red work experience ped Business Operat	that can be either ions knowledge a	paid or unpaid and nd skills.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 12 - Business and Marketing										
	Course:	12049 - Administration—Oth	ner								
	Description:	Other Administration course	S.								
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12051	- Business Mana	gement I									
	Description:	economy. This course prepa business, which cut across i	ares students with tech industries as well as de management, meeting	ents who have an interest in b nical skills and knowledge rela evelop knowledge and skills in planning and office superviso	ated to the economic applied research, b	cs, management and susiness communicat	l administrative su tions, principles of	pport functions of business law,			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12051 - Introductory Busine	SS								



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	Description:	banking and finance, the ro	le of government in bus all businesses, and corp	iness, consumerism, credit, in orate organizations. Introduc	nvestment, and mana	agement. They usual	duce business concepts such as ly provide a brief overview of the tudents to the varied opportunities					
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ12052	- Business Mana	gement II										
	Description:		n the coherent sequence omputer software applic				ss planning and operations through peration of an enterprise and buying					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12052 - Business Managen	nent									
	Description:	skills to perform planning, s world, including business st	taffing, financing, and c tructure and finance, an	ontrolling functions within a b	usiness. In addition, j industry, governme	they usually provide nt, and the global eco	courses provide students with the a macro-level study of the business conomy. The course may also ze, and evaluate business decisions.					
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ12055	- Business Princ	iples and Manageme	nt									
	Description:						usiness system, its organizations, usiness organizations, large or small.					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12055 - Business Principles	s and Management									



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	Description:	Business Principles and Ma management. These cours	anagement courses are es examine the various	e designed to provide students s leadership and management	with an understandi styles of a variety of	ng of the U.S. busir successful busines	ness system, its organizations, and its organizations, large and small.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12057	- Human Resourc	es and Labor Relation	ons						
				nalyze the functions of conflict e relationship between manag			ypically, students examine the history bor currently operates.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	Course: 12057 - Human Resources and Labor Relations							
	Description:	Description: Human Resources and Labor Relations courses analyze the functions of conflict resolution and collective bargaining. Typically, students examine the histor of the labor movement within the United States, the relationship between management and labor, and how organized labor currently operates.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12058	- Human Resourc	es Management							
		Human Resources Manage organization.	ement courses provide	students with an understandin	g of the effective use	e of interpersonal sl	kills in achieving the goals of an		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 12 - Business and Marketing							
	Course:	Course: 12058 - Human Resources Management							
		Human Resources Manage organization.	ement courses provide	students with an understandin	g of the effective use	e of interpersonal sk	kills in achieving the goals of an		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				



CourseWalk™

AZ12059 - IB Business an	d Management										
Description:	Higher level. In keeping wit and interpreting data, apply	h Individual and Societ ring appropriate analyti	udents to take the Internationary courses, IB Business and M cal tools, and recommending sunderstanding of business term	anagement promote solutions by evaluati	s problem-solving by ng their quantitative	y identifying the pro	oblem, selecting				
Comments:											
Special Identifier:				AP:	False	IB:	True				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketin	ıg									
Course:	12059 - IB Business Manag	gement									
Description:	Description: IB Business Management courses prepare students to take the International Baccalaureate Business and Management exams. IB Business Management courses explore business decision-making processes and the concepts of creativity, change, ethics, and sustainability from a business perspective. Course content includes business organization and environment, human resources, accounts and finance, marketing, and operations management.										
AP:	False	IB: True									
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ12098 - Business Mana	gement - Cooperative	e Education									
Description:		provide students with b	ooth school-based and work-bawledge and skills. Students ge				pased on				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketin	ıg									
Course:	12098 - Management—Wo	rkplace Experience									
Description:	Management—Workplace Experience courses provide students with work experience in fields related to business management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.										
AP:	AP: False IB: False										
	alse IB: False : False Secondary Mapping: True Other Mapping:										



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AZ12099	- Business Mana	gement - Internship										
	Description: CTE CIP Code: 52.0201.75 This course provides students an opportunity to apply previously developed business management knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:		'								
	Subject Area:	12 - Business and Marketin	g									
	Course:	12099 - Management—Oth	er									
	Description: Other Management courses.											
	AP: False IB: False											
	Elementary Mapping: False Secondary Mapping: True Other Mapping:											
AZ12101	1 - Finance I											
	Description:	agencies, investment broke	rse for Finance. Studer rs, credit unions and re	nts in this course will receive in elated enterprises. General kn sed by students to perform bu	owledge of budgetin	g and credit manage						
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12101 - Banking and Finan	се									
	Description: Banking and Finance courses provide students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.											
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ12102	- Banking											



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CourseWalk™

	•			ncial performance of banks in			age products, current issues, and					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:		<u>'</u>								
	Subject Area:	12 - Business and Marketin	g									
	Course:	12102 - Banking										
			ing courses expose students to the United States' monetary and banking systems. These courses may also examine and apply the methods used for suring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.									
	AP:	AP: False IB: False										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ12103	- Finance II											
		accounting, financial instrur to demonstrate their knowle	n the coherent sequence ments, economic and medge and skills in the fu		nes of this course are	integrated into lear	n principles of economics and ning experiences allowing students A computer with business					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12103 - Finance										
	•	financial resources while ma	nance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use lancial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or vesting) typically undertaken by businesses.									
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							



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Descrip	bu co	siness organizations. Stu mpute, classify and recor	dents will be introduce d numerical data, to ke	d to general accounting prince eep accurate financial records m business and finance relate	iples and practices. Ye for corporations and	ou will develop the s	skills and knowled	ge required to		
Comme	ents:									
Special Ident	ifier:				AP:	False	IB:	False		
Course Lo	evel:		Available Credit:		Sequence:					
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cours	е Мар	ping:		'						
Subject A	rea: 12	- Business and Marketin	g							
Cou	rse: 12	104 - Accounting								
Descrip	Description: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.									
	AP: Fa	llse	IB:	False						
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:					
AZ12105 - Business E	conor	nics								
Descrip				principles (such as free marke concepts (such as marketing			f American govern	ment within the		
Comme	ents:									
Special Ident	ifier:				AP:	False	IB:	False		
Course Lo	evel:		Available Credit:		Sequence:					
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cours	е Мар	ping:		<u>'</u>						
Subject A	rea: 12	- Business and Marketin	g							
Cou	rse: 12	105 - Business Economic	cs							
Descrip	Description: Business Economics courses integrate economic principles (such as free market economy, consumerism, and the role of the U.S. government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).									
	AP: Fa	llse	IB:	False						
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:					
	tisk Management and Insurance									



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				risk management techniques nsurance products are evalua			n the industry as w	ell as of business			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	2 - Business and Marketing	9								
	Course:	12106 - Risk Management a	and Insurance								
				risk management techniques nsurance products are evalua				ell as of business			
	AP: F	alse	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ12107	- Investing										
	.		ting courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often porated into Investing courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	2 - Business and Marketing	9								
	Course:	2107 - Securities and Inve	stments								
	.	,	ent qualities of cash, st	tments courses emphasize the lock, bonds, and mutual funds rated into these courses.				, ,			
	AP: F	alse	se IB: False								
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:						
AZ12109	- Income Tax Acc	ounting									
	l k	ousinesses through integrat	ing and using accounting	s to and expand their knowled ng-related software and inform eparation of business tax form	nation systems. The						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
2	SCED Course Ma	ipping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12109 - Income Tax Accour	nting				
		businesses through integrat	ing and using accounti	ts to and expand their knowled ing-related software and inforr reparation of business tax forr	nation systems. The		ples and procedures used in federal, state, and local business tax
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ12111 -	Particular Topic	s in Accounting					
	Description:	These courses examine par	ticular topics, such as	auditing or non-profit account	ing, rather than provi	de a general overvi	ew.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
5	SCED Course Ma	pping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12111 - Particular Topics in	Accounting				
	Description:	These courses examine par	ticular topics, such as	auditing or non-profit account	ing, rather than provi	de a general overvie	ew.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ12121 -	Finance III						
		of economics and accounting allowing students to demonstrate to demonstrate the students are supported to the students are sup	ng, financial instrument strate their knowledge	s, economic and monetary sys	stems. The outcomes inance State standa	s of this course are i	se will receive instruction in principles integrated into learning experiences and simulations. A computer with
	Comments:						
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketing	9							
	Course:	12147 - Finance—Independ	lent Study							
			may serve as an oppor	cted with instructors as mento tunity for students to expand						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12122	- Finance - Intern	ship								
	Description: CTE CIP Code: 52.0801.75 This course provides students an opportunity to apply previously developed finance knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:	ping:							
	Subject Area:	12 - Business and Marketing	9							
	Course:	12149 - Finance—Other								
	Description:	Other Finances courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12123	- Finance - Coope	erative Education								
				d to provide students with bot nance knowledge and skills. S				nd training		
	Comments:									
	Special Identifier: AP: False IB: False						False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		-						



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	Subject Area:	12 - Business and Marketin	g							
	Course:	12148 - Finance—Workplace	ce Experience							
	·	student, teacher, and emplo	oyer (although students		ese courses may inc		ically set cooperatively by the ties as well, involving further study			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ12131	- Cambridge AS l	Level Accounting								
		information, give reasoned information, accounting prir learn more about raising ca	explanations, and make aciples and control syste pital by shares and loan		itions. The syllabus on all accounts for a valunting, and also stope	covers topics such as riety of different orga udy the preparation o				
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12149 - Finance—Other								
	Description:	Other Finances courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ12132	- Accounting II									
	Description:	knowledge required to com	pute, classify and record	rse in the coherent sequence I numerical data to keep accu g software is used by student	rate financial record	ls for corporations and				
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketin	g							



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CourseWalk™

	Course:	12104 - Accounting										
	Description:	the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, der and to prepare budge	ne fundamental accounting pri preciation, ledger and journal t ets and final reports. Calculato es of partnership and corporate	techniques, and periors, electronic spreads	odic adjustments. Stu sheets, or other autor	dents may learn he mated tools are us	ow to apply ually used.				
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ12133	- Accounting III											
				e in the coherent sequence fo s in the full range of Accountir								
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketing	g									
	Course:	12147 - Finance—Independ	lent Study									
	Description:		may serve as an oppo	lucted with instructors as ment ortunity for students to expand								
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ12134	- Accounting - In	ternship										
	Description:			students an opportunity to appaid or unpaid for their work exp		ped accounting know	rledge and skills w	nile participating in				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketing	g									
	Course:	12149 - Finance—Other										



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	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12135	- Accounting - C	ooperative Education						
	Description:			ed to provide students with bo				ıd training
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplace	ce Experience					
	Description: Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12147	- Finance—Indep	endent Study						
•	Description:		may serve as an oppo	ucted with instructors as ment ortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	lent Study					
	Description:		may serve as an oppo	ucted with instructors as ment ortunity for students to expand				



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CourseWalk™

	AP: False		IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ12148	- Finance—Work	place Experience							
	Description:	student, teacher, and emplo	yer (although students		ese courses may inc		pically set cooperatively by the ities as well, involving further study		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course: 12148 - Finance—Workplace Experience								
	Description: Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	⁻ alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ12149	- Finance—Other	r							
	Description:	Other Finances courses.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12149 - Finance—Other							
	Description:	Other Finances courses.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ12151	Z12151 - Marketing Career Exploration								

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			red for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the ortunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12151 - Marketing Career E	Exploration								
		Description: Geared for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.									
	AP: False IB: False										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12152	- Marketing—Cor	nprehensive									
		Topics may include (but are	e not limited to) market	research, the purchasing proc	ess, distribution syst	tems, warehouse ar	m the producer to the consumer. Indicate the inventory control, salesmanship, Its, and economics are often covered				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12152 - Marketing—Compr	ehensive								
		n: Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12154	- Marketing—Rea										



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Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	12 - Business and Mark	eting					
Course:	12154 - Marketing—Rea	al Estate					
Description:	relations, management a	and entrepreneurship, and	e same scope of topics as Madeson) but do so with particunvestment, ownership rights,	ular attention to the re	al estate industry.	In keeping with the focus of	
AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
- Marketing—Hos	snitality/Tourism						
	industry. In keeping with	the focus on this field, top	pics include the unique chara			to the travel, tourism, and es and hotel/motel operation	
Comments:	industry. In keeping with	the focus on this field, top					
	industry. In keeping with	the focus on this field, top		cteristics and function			
Comments:	industry. In keeping with	Available Credit:		cteristics and function	s of travel service	es and hotel/motel operation	
Comments: Special Identifier:			oics include the unique chara	cteristics and function	s of travel service	es and hotel/motel operation	
Comments: Special Identifier: Course Level:	ng: False	Available Credit:	oics include the unique chara	AP: Sequence:	s of travel service	es and hotel/motel operation	
Comments: Special Identifier: Course Level: Elementary Mappir	ng: False	Available Credit: Secondary Mappin	oics include the unique chara	AP: Sequence:	s of travel service	es and hotel/motel operation	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: False apping:	Available Credit: Secondary Mappin	oics include the unique chara	AP: Sequence:	s of travel service	es and hotel/motel operation	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 12 - Business and Mark 12159 - Marketing—Hos Marketing—Hospitality/7 systems, advertising, dis	Available Credit: Secondary Mappin eting spitality/Tourism Fourism courses typically of splay and sales, managem	oics include the unique chara	AP: Sequence: Other Mapping:	False False nprehensive coursarticular attention	IB: False ses (purchasing and distrib to the travel, tourism, and	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 12 - Business and Mark 12159 - Marketing—Hos Marketing—Hospitality/7 systems, advertising, dis	Available Credit: Secondary Mappin eting spitality/Tourism Fourism courses typically of splay and sales, managem the focus on this field, top	ng: True Cover the same scope of topic nent, entrepreneurship, and s	AP: Sequence: Other Mapping:	False False nprehensive coursarticular attention	IB: False ses (purchasing and distrib to the travel, tourism, and	
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 12 - Business and Mark 12159 - Marketing—Hos Marketing—Hospitality/7 systems, advertising, dis industry. In keeping with	Available Credit: Secondary Mappin eting spitality/Tourism Fourism courses typically of splay and sales, managem the focus on this field, top	ng: True Cover the same scope of topic nent, entrepreneurship, and soics include the unique chara False	AP: Sequence: Other Mapping:	False False nprehensive coursarticular attention	IB: False ses (purchasing and distrib to the travel, tourism, and	



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12160 - Marketing—Mercha	andising				
	Description:			o provide students with practi e content of this course may a			
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12161	161 - Retail Marketing						
				s and concepts related to the re security, human relations,			the consumer, emphasizing store ip.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12161 - Retail Marketing					
				s and concepts related to the re security, human relations,			the consumer, emphasizing store ip.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12162	- Internet Marketi	ng					
	•	such skills as using the inte	rnet as a marketing too		lysis via the internet	, planning marketing	ernet. Typically, students develop support activities, managing an global marketing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12162 - Internet Marketing						
	-	such skills as using the inte	rnet as a marketing too		lysis via the internet	, planning marketing	ternet. Typically, students develop g support activities, managing an n global marketing.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12166	- Marketing Mana	gement						
	Description: Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12166 - Marketing Manager	ment					
			so on) but place a partic				nasing and distribution systems; ding exposure to common techniques	
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12167	- Marketing—Oth	er Specialization						
	Description: Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:	<u>1g:</u>									
	Subject Area:	12 - Business and Marketin	g									
	Course:	12167 - Marketing—Other S	Specialization									
		systems, advertising, displa	y and sales, managen	cover the same scope of topic nent, entrepreneurship, and so ne particular industry being cov	on) but do so with a		s (purchasing and distribution ar industry not specified above. The					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ12169	- Social Media Ma	arketing										
	·	Social Media Marketing cou optimization. Topics may in management, sales, promo	clude, but are not limit	ed to, marketing information m	mphasize social med anagement (includin	dia tools, social medi g marketing research	a messages, and search engine n), market planning, channel					
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12169 - Social Media Marke	eting									
			clude, but are not limit	ed to, marketing information m			a messages, and search engine n), market planning, channel					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ12197	- Marketing—Inde	ependent Study										
	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.											
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										



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	Subject Area:	12 - Business and Marketing	g								
	Course:	12197 - Marketing—Indepe	ndent Study								
	Description:		may serve as an oppo	ducted with instructors as mer ortunity for students to expand							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12201	- Cashier/Checke	r Operations									
		typically include cash registe	er procedures; handlin	ents with the knowledge and s g cash, credit, checks, food sta d employability skills are often	amps, and other forn	ns of legal tender; hur					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								
	Course:	12201 - Cashier/Checker O	perations								
		typically include cash registe	er procedures; handlin	ents with the knowledge and s g cash, credit, checks, food sta d employability skills are often	amps, and other forn	ns of legal tender; hur					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12202	- Marketing II										
			the coherent sequenc	ce for Marketing. This course p courses utilizing a marketing la			nctions and tasks	as they relate to			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								



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	Course: 12202 - Principles of Selling							
	Description: Principles of Selling courses provide students with the knowledge and opportunity to develop indepth sales competencies. Course content types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.							typically includes
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12247	- Sales—Indepen	dent Study						
	Description:	Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 12 - Business and Marketing Course: 12247 - Sales—Independent Study							
		Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12248 - Sales—Workplace Experience								
	Description: Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	ct Area: 12 - Business and Marketing						
	Course:	Course: 12248 - Sales—Workplace Experience						



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	Description:	teacher, and employer (alth	ough students are not r	dents with work experience in necessarily paid). These cour- ents encounter in the workpla	ses may include clas	es. Goals are typicall ssroom activities as w	y set cooperative vell, involving furth	ly by the student, ner study of the		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12249	- Sales—Other									
	Description:	Other Sales courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12249 - Sales—Other								
	Description:	Other Sales courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ12900	- Business Mana	gement IV								
	Description:		ects and simulations. C	orth course for the Business M Computer software application services.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	O Course Mapping:								
	Subject Area:	Subject Area: 12 - Business and Marketing								
	Course:	12052 - Business Managen	nent							
		Description: Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.								



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12901	- Business Mana	gement - DCE						
	Description:			Diversified Cooperative Educat pervised work-based learning				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	ng					
	Course:	12052 - Business Manager	nent					
	Description: Business Management courses acquaint students with management opportunities and effective human relations. These courses provide skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level st world, including business structure and finance, and the interconnections among industry, government, and the global economy. The coulemphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate						e a macro-level stue conomy. The cours	dy of the business e may also
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12902	- Office Administ	tration I						
	Description:			an approved Local Occupatio Administration. Introduction to				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	ng					
	Course:	12001 - Business/Office Ca	areer Exploration					
	Description:	management, and secretar	ial fields. Emphasis is	se students to the occupation placed on responsibilities, qua posure, and/or hands-on expe	alifications, work envi	ronment, and caree	r paths. These coul	
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12903	- Office Administ	ration II						
		CTE CIP Code: 52.0204.20 second course for the CTE a		n approved Local Occupation stration.	al Program be on file	e with ADE Career ar	nd Technical Edu	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing)					
	Course:	12001 - Business/Office Car	eer Exploration					
		management, and secretaria	al fields. Emphasis is pl	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	ifications, work envir	ronment, and career	paths. These cou	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ12904	- Office Administ	ration III						
		CTE CIP Code: 52.0204.30 third course for the CTE app		n approved Local Occupation ation.	al Program be on file	e with ADE Career ar	nd Technical Edu	cation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 12 - Business and Marketing							
	Course: 12001 - Business/Office Career Exploration							
		management, and secretaria	al fields. Emphasis is pl	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	ifications, work envir	ronment, and career	paths. These cou	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ12905	- Office Administ	ration IV						



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		fourth course for the CTE a			nai Program be on ille	e with ADE Career a	and rechnical Education. This is the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	ng				
	Course:	12001 - Business/Office Ca	areer Exploration				
		management, and secretar	ial fields. Emphasis is p		alifications, work envi	ronment, and caree	ng, administration, data processing, r paths. These courses may also eas.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12906	- Office Administ	ration - DCE					
		utilizes Diversified Coopera	ative Education (DCE) m		ponsible for students	within multiple prog	and Technical Education. This course gram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	12 - Business and Marketin	ng				
	Course:	12001 - Business/Office Ca	areer Exploration				
		management, and secretar	ial fields. Emphasis is p		alifications, work envi	ronment, and caree	ng, administration, data processing, r paths. These courses may also eas.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
A 712907	- Office Administ	ration - Internship					



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CourseWalk™

		which the credit is earned.	e in the sequence of cou CTE internship provides	rses of an approved CTE pro an opportunity to engage in ills and practical application	ogram. The CTE inte learning through part	rnship must be directicipation in a structu	ctly related to the C	TE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	reer Exploration					
		management, and secretar	al fields. Emphasis is pla	students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	lifications, work envir	onment, and career	paths. These cours	lata processing, ses may also
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ12908	- Office Administ	ration - Cooperative	Education					
		utilizes Cooperative Educat	ion (CE) methodology, o	approved Local Occupation one teacher responsible for sindards identified for the progr	tudents within one pr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin							
	,	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	•	Secondary Mapping	: True	Other Mapping:	False		
		•	,	: True	Other Mapping:	False		
	Subject Area:	ıpping:	g	: True	Other Mapping:	False		
	Subject Area: Course: Description:	Ipping: 12 - Business and Marketin 12001 - Business/Office Ca Business/Office Career Exp management, and secretar	g reer Exploration ploration courses expose al fields. Emphasis is pla	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	l opportunities availa	able in the accounting	paths. These cours	lata processing, ses may also
	Subject Area: Course: Description:	Ipping: 12 - Business and Marketin 12001 - Business/Office Ca Business/Office Career Exp management, and secretar	g reer Exploration ploration courses expose al fields. Emphasis is pla	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi	l opportunities availa	able in the accounting	paths. These cours	lata processing, ses may also
	Subject Area: Course: Description:	Ipping: 12 - Business and Marketin 12001 - Business/Office Ca Business/Office Career Exp management, and secretar include consumer education False	g reer Exploration ploration courses expose ial fields. Emphasis is pla n topics, keyboard expos	e students to the occupationa aced on responsibilities, qual sure, and/or hands-on experi alse	l opportunities availa	able in the accounting	paths. These cours	lata processing, ses may also



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Description:	skills and knowledge req	.40 This is the optional fourt uired to compute, classify a s applications and accounting	nd record numerical data to	keep accurate finan	cial records for corp		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	12 - Business and Marke	eting					
Course:	12104 - Accounting						
Description:	the full accounting cycle, standard auditing princip	duce and expand upon the payroll, taxes, debts, depre les and to prepare budgets clude elementary principles	ciation, ledger and journal t and final reports. Calculator	echniques, and perions, electronic spreads	odic adjustments. S sheets, or other aut	tudents may learn homated tools are us	now to apply sually used.
AP:	False	IB: Fa	lse				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
10 - Accounting - Do	CE						
Description:	CTE CIP Code: 52.0301. program areas, to combin	.70 This course utilizes Dive	ersified Cooperative Educati vised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher res the standards ide	sponsible for studen	its within multiple inting Program.
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	12 - Business and Marke	eting					
Course:	12104 - Accounting						
Description:	the full accounting cycle, standard auditing princip	duce and expand upon the payroll, taxes, debts, depre les and to prepare budgets clude elementary principles	ciation, ledger and journal t and final reports. Calculator	echniques, and perions, electronic spreads	odic adjustments. S sheets, or other aut	tudents may learn homated tools are us	now to apply sually used.
AP:	False	IB: Fa	lse				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			





CourseWalk™

S 1 1 1								
		rocedures, transcription	d course for the Business Op , public relations, records ma ssistant Services course.					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	12 - Business and Marketin	g						
Course:	12001 - Business/Office Ca	reer Exploration						
Description:	Business/Office Career Exp	loration courses expos	e students to the occupationa	l opportunities availa	able in the accounting	g, administration, o	data processing,	
			laced on responsibilities, qual sure, and/or hands-on experi				ses may also	
AP:	False	IB: F	alse					
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
12912 - Business Opera	ations IV							
	Description: CTE CIP Code: 52.0408.40 This is the optional fourth course for the Business Operations Program. This course will focus on advanced knowledge and skills in desktop publishing, office procedures, transcription, public relations, records management and customer service while integrating the skills attained in the Introduction to Business Operations Support and Assistant Services course.							
	in desktop publishing, office	procedures, transcripti	on, public relations, records r					
	in desktop publishing, office	procedures, transcripti	on, public relations, records r					
·	in desktop publishing, office	procedures, transcripti	on, public relations, records r	nanagement and cu		integrating the ski		
Comments:	in desktop publishing, office	procedures, transcripti	on, public relations, records r	nanagement and cu	stomer service while	integrating the ski	lls attained in the	
Comments: Special Identifier:	in desktop publishing, office Introduction to Business Op	procedures, transcripti erations Support and A	on, public relations, records r ssistant Services course.	nanagement and cur	stomer service while	integrating the ski	lls attained in the	
Comments: Special Identifier: Course Level:	in desktop publishing, office Introduction to Business Op	procedures, transcripti erations Support and A Available Credit:	on, public relations, records r ssistant Services course.	AP:	stomer service while	integrating the ski	lls attained in the	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	in desktop publishing, office Introduction to Business Op	Procedures, transcription of the control of the con	on, public relations, records r ssistant Services course.	AP:	stomer service while	integrating the ski	lls attained in the	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	in desktop publishing, office Introduction to Business Oping: False	Procedures, transcription of transcriptions Support and A Available Credit: Secondary Mapping	on, public relations, records r ssistant Services course.	AP:	stomer service while	integrating the ski	lls attained in the	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	in desktop publishing, office Introduction to Business Opens. 12 - Business and Marketin 12001 - Business/Office Career Expmanagement, and secretarian	Available Credit: Secondary Mapping g reer Exploration loration courses exposal fields. Emphasis is p	on, public relations, records r ssistant Services course.	AP: Sequence: Other Mapping:	False False able in the accounting ronment, and career	IB:	Ils attained in the	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	in desktop publishing, office Introduction to Business Opens. 12 - Business and Marketin 12001 - Business/Office Career Expmanagement, and secretarian	Available Credit: Secondary Mapping g reer Exploration loration courses exposal fields. Emphasis is p	e students to the occupationalaced on responsibilities, qualsure, and/or hands-on experi	AP: Sequence: Other Mapping:	False False able in the accounting ronment, and career	IB:	Ils attained in the False data processing.	



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		CTE CIP Code: 52.0408.70 program areas, to combine Program.	This course utilizes D school-based and sup	viversified Cooperative Education bervised work-based learning e	on (DCE) methodolo experiences related t	gy, one teacher resp o the standards ident	onsible for studer ified for the Busin	nts within multiple ess Operations	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12056 - International Busine	ess and Marketing						
			rocesses of export sal	amine business management a es, trade controls, foreign oper ific countries and markets.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ12914 ·	- Finance IV								
	Description:	CTE CIP Code: 52.0801.40 that is required in the fields	This is an optional for of banking and financ	urth course for the Finance Proial institution services.	ogram. This course in	ncludes the advanced	d application of kn	owledge and skill	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12103 - Finance							
	Description: Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or investing) typically undertaken by businesses.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ12915	- Finance - DCE								
				liversified Cooperative Education pervised work-based learning e					



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course M	apping:				,		
Subject Area:	12 - Business and Marketin	g					
Course:	12103 - Finance						
Description:		anaging risk. Course c	ce courses, but they focus spe ontent typically involves mode				
AP:	False	IB:	False				
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12916 - Marketing I							
Description:	Description: CTE CIP Code: 52.1801.11 This is the introductory course for the Marketing program. This course is designed to introduce the students to basic marketing concepts and principles as they relate to Marketing.						basic marketing
Comments:	Comments:						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	12 - Business and Marketin	g					
Course:	12151 - Marketing Career E	Exploration					
Description:			sales, or small business opera sing, and other occupational fi			ses expose studer	nts to the
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12917 - Marketing III							
Description:			rd course for the Marketing proies and assessing concepts, s				
Comments:							
Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	2 - Business and Marketin	g				
	Course: 1	2166 - Marketing Manage	ment				
			so on) but place a partic				asing and distribution systems; ling exposure to common technique:
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12918	- Marketing IV						
	f						n performing advanced marketing g and other tasks as they relate to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	2 - Business and Marketin	g				
	Course: 1	2166 - Marketing Manage	ment				
	.		so on) but place a partic				asing and distribution systems; ling exposure to common technique:
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12919	- Marketing - DCE						
							onsible for students within multiple ified for the Marketing Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False	



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	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12151 - Marketing Career E	xploration					
	Description:			sales, or small business opera sing, and other occupational fi			es expose students to the	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12922	- Marketing - Inte	ernship						
	·	be directly related to the CT	E program in which the	hip is the final course in the se e credit is earned. CTE interns ation of previously-developed	ship provides an oppo	ortunity to engage in	program. The CTE internship must learning through participation in a of previously-studied theory.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma							
	Subject Area:	12 - Business and Marketin	g					
	Course:	12151 - Marketing Career E	xploration					
	Description:			sales, or small business opera sing, and other occupational fi			es expose students to the	
	AP:	False	IB: F	-alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12925	- Marketing – Co	operative Education						
	Description:	Description: CTE CIP Code: 52.1801.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Marketing Program.						
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u> </u>						
	Subject Area:	12 - Business and Marketin	g					



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	Course:	12056 - International Busine	ess and Marketing						
			rocesses of export sale	mine business management a es, trade controls, foreign oper ic countries and markets.					
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ12995	- Business and N	larketing—Aide							
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in the students.	nstructors in preparir	ng, organizing, or deli	vering course cur	ricula. Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Business and Marketing							
	Course:	e: 12995 - Business and Marketing—Aide							
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in the students.	nstructors in preparir	ng, organizing, or deli	vering course cur	ricula. Students	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ12997	- Business and N	larketing—Independe	ent Study						
		marketing-related topics of i	interest. Independent S	ses, often conducted with inst tudy courses may serve as a or to develop more advanced	n opportunity for stud				
	Comments:								
	Special Identifier:	dentifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ect Area: 12 - Business and Marketing							
	_	12997 - Business and Marketing—Independent Study							



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	Description:	marketing-related topics of	interest. Independent	urses, often conducted with inst Study courses may serve as a or to develop more advanced	n opportunity for stud				
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12998	- Business and M	larketing—Workplace	e Experience						
	Description:	typically set cooperatively b	y the student, teacher	courses provide students with c, and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	g. Goals are classroom	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	12 - Business and Marketin	g						
	Course:	12998 - Business and Mark	eting—Workplace Exp	perience					
	Description:	typically set cooperatively b	y the student, teacher	courses provide students with r, and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12999	- Business and M	larketing—Other							
	Description:	Other Business and Market	ing courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 12 - Business and Marketing								
	Course:	Course: 12999 - Business and Marketing—Other							
	Description:	Other Business and Market	ing courses.						
	AP:	False	IB:	False					



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Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	g:

AZ13 - Manufacturing

	goods. Course topics vary	and may include (but are orm materials into consur	ntroduce and expose studer not limited to) systems perti mer products. Course activit	inent to the manufac	turing process, pr	roperties of various r	aw materials,		
Comments:									
Special Identifier:				AP:	False	IB	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping:	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	Subject Area: 13 - Manufacturing								
Course:	ourse: 13001 - Exploration of Manufacturing Occupations								
		loration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of ds. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include epreneurship, labor laws, and customer service.							
	goods. Course topics vary a	and may include (but are orm materials into consur	not limited to) systems pertimer products. Course activit	inent to the manufact	turing process, pr	roperties of various r	aw materials,		
	goods. Course topics vary a	and may include (but are orm materials into consur	not limited to) systems pertimer products. Course activit	inent to the manufact	turing process, pr	roperties of various r	aw materials,		
	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False	and may include (but are orm materials into consur rs, and customer service.	not limited to) systems pertimer products. Course activit	inent to the manufact	turing process, pr	roperties of various r	aw materials,		
AP:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False	and may include (but are orm materials into consures, and customer service. IB: Fa	not limited to) systems pertimer products. Course activit	nent to the manufacties depend upon the	turing process, pr	roperties of various r	aw materials,		
AP: Elementary Mappin 3 - Industrial Arts Description:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False g: False Industrial Arts courses expet the skills they need to use t	and may include (but are orm materials into consurts, and customer service. IB: Fa Secondary Mapping: Discusse students to the tools where tools in various app	not limited to) systems pertimer products. Course activit	Other Mapping: v encounter in manufcally include (but are	turing process, pr careers being ex acturing-related c	roperties of various replored; course topic	aw materials, s may include		
AP: Elementary Mappin 3 - Industrial Arts Description:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False g: False Industrial Arts courses expet the skills they need to use t	and may include (but are orm materials into consurts, and customer service. IB: Fa Secondary Mapping: Discusse students to the tools where tools in various app	not limited to) systems pertimer products. Course activitions alse True and machines that they may blications. Course topics typi	Other Mapping: v encounter in manufcally include (but are	turing process, pr careers being ex acturing-related c	roperties of various replored; course topic	aw materials, s may include		
AP: Elementary Mappin 3 - Industrial Arts Description:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False g: False Industrial Arts courses expet the skills they need to use t	and may include (but are orm materials into consurts, and customer service. IB: Fa Secondary Mapping: Discusse students to the tools where tools in various app	not limited to) systems pertimer products. Course activitions alse True and machines that they may blications. Course topics typi	Other Mapping: v encounter in manufcally include (but are courses typically covered to the course typically covered	turing process, pr careers being ex acturing-related c	coperties of various replored; course topic occupations and enal rawing and planning, y and career explora	aw materials, s may include		
AP: Elementary Mappin 3 - Industrial Arts Description: Comments:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False g: False Industrial Arts courses expet the skills they need to use t	and may include (but are orm materials into consurts, and customer service. IB: Fa Secondary Mapping: Discusse students to the tools where tools in various app	not limited to) systems pertimer products. Course activitions alse True and machines that they may blications. Course topics typi	Other Mapping: v encounter in manufcally include (but are courses typically covered to the course typically covered	acturing-related control imited to) driver general safety	coperties of various replored; course topic occupations and enal rawing and planning, y and career explora	aw materials, s may include ble them to de electricity, gration as well.		
AP: Elementary Mapping 3 - Industrial Arts Description: Comments: Special Identifier:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False g: False Industrial Arts courses expe the skills they need to use t arts, woodwork, leatherwor	and may include (but are orm materials into consurts, and customer service. IB: Fa Secondary Mapping: Dese students to the tools these tools in various apping, metalwork, plastics, and consumptions are services.	not limited to) systems pertimer products. Course activitionalse True and machines that they may olications. Course topics typind power technology. These	Other Mapping: v encounter in manufically include (but are courses typically counter).	acturing-related center to dispense to the continuity of the conti	coperties of various replored; course topic occupations and enal rawing and planning, y and career explora	aw materials, s may include ble them to de electricity, gration as well.		



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	Course:	13003 - Industrial Arts								
	Description:	the skills they need to use the	hese tools in various a	ls and machines that they may pplications. Course topics typi and power technology. These	ically include (but are	e not limited to) drawin	g and planning,	electricity, graphic		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13004	- Industrial Safet	y/First Aid								
	Description:		R. Course topics may	s with instruction in safe opera include the importance of stan particular materials.						
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13004 - Industrial Safety/Fir	st Aid							
	Description:	Industrial Safety/First Aid co emergency first aid and CPI safety and hazard preventio	R. Course topics may	s with instruction in safe opera include the importance of stan particular materials.	ating procedures relandard operation proce	ited to various trades, edures, agencies and	as well as more regulations relat	general training in ed to occupational		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13055	- Metal Processir	ng/Production								
	Description:		ents to experience the	lying the properties of metals a process of translating an idea						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13055 - Metal Processing/P	roduction							



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	Description:		ents to experience the	ying the properties of metals a process of translating an idea				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13057	- Ceramic Proces	ssing/Production						
	Description:		ırses enable students t	tudying the properties of ceran o experience the process of tra d machines.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 13 - Manufacturing							
	Course:	13057 - Ceramic Processin	g/Production					
	Description:		ırses enable students t	tudying the properties of ceran o experience the process of tra d machines.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13058	- Particular Topic	s in Processing and	Production					
	Description:	These courses examine spe	ecific topics in processi	ing and production, such as su	ıbstance analysis, o	ther than those already	described.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 13 - Manufacturing							
	Course:	13058 - Particular Topics in	Processing and Produ	uction				
	Description:	These courses examine speciassification system.	ecific topics in processi	ing and production, such as su	ubstance analysis, of	ther than those already	described else	where in this
	AP:	False	IB:	False				





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13098	- Processing/Pro	duction—Workplace	Experience					
	Description:	Goals are typically set coop	eratively by the student	urses provide students with w r, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	: False IB: False		False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13098 - Processing/Produc	tion—Workplace Experi	ence				
	Description:	Goals are typically set coop	eratively by the student	urses provide students with w , teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB: F	IB: False				
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping:					
AZ13099	- Processing/Pro	duction—Other						
	Description:	Other Processing/Production	n courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13099 - Processing/Produc	tion—Other					
	Description:	Other Processing/Production	n courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13101	- Production Sys	tems						



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	courses vary, students typi manufacture useful produc institutions.		llso explore the evolution a		gy on society's soc	ciai, cuiturai, and economi	
Comments:							
Special Identifier:				AP:	False	IB: Fals	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	13 - Manufacturing						
Course:	13101 - Production System	ns					
-	courses vary, students typi	tion Systems courses provide students with knowledge and skills related to manufacturing technologies from conception through production. Although a vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a production plan, and acture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, and economic systems a					
AP:	False	IB: Fa	alse				
7							
Elementary Mappin		Secondary Mapping	: True	Other Mapping:			
Elementary Mapping - Electro-Mechani Description:	ical Systems Electro-Mechanical System	ns courses provide stude	nts with instruction and exp	perience in component			
Elementary Mapping - Electro-Mechani Description:	ical Systems Electro-Mechanical System physical forces. Students g	ns courses provide stude	nts with instruction and exp	perience in component			
Elementary Mapping - Electro-Mechani Description:	ical Systems Electro-Mechanical System physical forces. Students g	ns courses provide stude	nts with instruction and exp	perience in component and mechanics and th			uits, ar
Elementary Mapping - Electro-Mechani Description: Comments:	ical Systems Electro-Mechanical System physical forces. Students g	ns courses provide stude	nts with instruction and exp	perience in component and mechanics and th	eir application to (gears, cams, levers, circui	uits, ar
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier:	ical Systems Electro-Mechanical System physical forces. Students g devices used in the manufa	ns courses provide stude gain an understanding of acturing process or withir	nts with instruction and exp the principles of electricity n manufactured goods.	perience in component and mechanics and th AP:	eir application to o	gears, cams, levers, circui	uits, ar
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier: Course Level:	ical Systems Electro-Mechanical System physical forces. Students g devices used in the manufacture for the manufacture for the system of the manufacture for the system of the system o	ns courses provide stude gain an understanding of acturing process or within	nts with instruction and exp the principles of electricity n manufactured goods.	perience in component and mechanics and the AP:	eir application to o	gears, cams, levers, circui	uits, ar
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier: Course Level: Elementary Mapping	Electro-Mechanical System physical forces. Students g devices used in the manufacture for the state of the st	ns courses provide stude gain an understanding of acturing process or within	nts with instruction and exp the principles of electricity n manufactured goods.	perience in component and mechanics and the AP:	eir application to o	gears, cams, levers, circui	uits, ar
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Electro-Mechanical System physical forces. Students g devices used in the manufacture for the state of the st	ns courses provide stude gain an understanding of acturing process or within Available Credit: Secondary Mapping	nts with instruction and exp the principles of electricity n manufactured goods.	perience in component and mechanics and the AP:	eir application to o	gears, cams, levers, circui	uits, ar
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Electro-Mechanical System physical forces. Students g devices used in the manufacturing: 13 - Manufacturing 13102 - Electro-Mechanical System Electro-Mechanical System	ns courses provide stude gain an understanding of acturing process or within Available Credit: Secondary Mapping al Systems as courses provide stude gain an understanding of	nts with instruction and expense of electricity of manufactured goods. True It is with instruction and expense of electricity of the principles of electricity of electricity of electricity of elec	AP: Sequence: Other Mapping:	False False ts and equipment	gears, cams, levers, circui	se
Elementary Mapping - Electro-Mechani Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 13 - Manufacturing 13102 - Electro-Mechanical System Electro-Mechanical System physical forces. Students g devices used in the manufa	ns courses provide stude gain an understanding of acturing process or within Available Credit: Secondary Mapping al Systems as courses provide stude gain an understanding of	nts with instruction and expense of electricity of manufactured goods. True It is with instruction and expense of electricity of the principles of electricity of manufactured goods.	AP: Sequence: Other Mapping:	False False ts and equipment	gears, cams, levers, circui	se

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			hnological problem, by	ith the opportunity to focus on designing and building prototy			gy, creatively pursuing new and apply appropriate information in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	13 - Manufacturing					
	Course:	13103 - Product Developme	ent				
	·		hnological problem, by	ith the opportunity to focus on designing and building prototy			gy, creatively pursuing new and apply appropriate information in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13147	- Production Sys	tems—Independent S	Study				
	•	manufacturing systems and	d/or research. Independ	, often conducted with instructed that Study courses may serve or to develop more advanced	as an opportunity fo		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13147 - Production System	s—Independent Study				
		manufacturing systems and	d/or research. Independ	, often conducted with instruction that Study courses may serve or to develop more advanced	as an opportunity fo		
	A.D.	False	ID.	False			
	AP:	i aise	IB:	i dioc			
	Elementary Mappin		Secondary Mappin		Other Mapping:		



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	Description.	Goals are typically set coop	eratively by the studen	t, teacher, and employer (although the field or discussion rega	ough students are no	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13148 - Production System	s-Workplace Experier	nce			
	Description:	Goals are typically set coop	eratively by the studen	ses provide students with worl t, teacher, and employer (altho of the field or discussion rega	ough students are no	ot necessarily paid).	
	AP:	False	IB: F	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13149	- Production Sys	tems—Other					
	Description:	Other Production Systems	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13149 - Production System	s—Other				
	Description:	Other Production Systems	courses.				
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13203	- Precision Mach	ining II					
	Description:	as the need for highly accurequire ultrahigh precision is	rate parts via modern C machining to be compe	CAD-CAM systems to produce	3-D developed com v. Students will have	ponents. Students v	nes, pumps, medical devices; as well vill learn how tighter tolerances arn an industry recognized certificate



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	·		s, sketches, or descrip	al parts using various machine otions of parts; preparing and ucting appropriate materials.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13204	- Particular Topic	s in Machining						
		These courses examine spe application of machining tec		machining, emphasizing a part	icular type of machir	ne, tool, or procedur	e, or concentrating	on a particular
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					
		These courses examine spe application of machining tec		machining, emphasizing a part	icular type of machir	ne, tool, or procedur	e, or concentrating	on a particular
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13205	- Sheet Metal							
			mponents. Students le	and information necessary to learn the safe and efficient oper				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	13 - Manufacturing						
	Course:	13205 - Sheet Metal						
		Sheet Metal courses expos created from sheet metal co finishing and polishing meta	omponents. Students le	and information necessary to earn the safe and efficient ope	lay out, fabricate, as ration of various tool	semble, install, mair s and typically gain s	ntain, and repair ite skill in blueprint re	ems and structures ading, welding, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13206	- Particular Topic	s in Sheet Metal						
	Description:	In these courses students g triangulation fabrication, and		ls in particular aspects of she	et metal. Examples i	nclude individual cou	urses in radial line	development,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13206 - Particular Topics in	Sheet Metal					
	Description:	In these courses students g triangulation fabrication, and		Is in particular aspects of she	et metal. Examples i	nclude individual cou	urses in radial line	development,
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13207	- Welding Techno	ologies I						
			nts to apply basic techr	nical knowledge and skills to jo plicable codes and standards.	oin or cut metal surfa	aces. Includes instru	ction in blueprint r	eading, arc
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
		cut metals (such as oxyacet	tylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten clude instruction in interpreting	arc processes), and	experience in identif	fying, selecting, ar	used to join and nd rating
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13208	- Particular Topic	s in Welding						
	Description:			ills in particular aspects of welc etal and flux core arc welding.	ling. Examples inclu	de individual courses	s in each of the fo	llowing types of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
	Description:			ills in particular aspects of welc etal and flux core arc welding.	ling. Examples inclu	de individual courses	s in each of the fo	llowing types of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13209	- Particular Topic	s in Metalwork						
	Description:	In these courses students g	ain knowledge and sk	ills in particular aspects of meta	alwork (such as four	ndry work or metallur	gy) not otherwise	described.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13209 - Particular Topics in	Metalwork					





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	Description:	Description: In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described elsewhere in this classification system.						described		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13231	- Automation and	d Robotics II								
	Description:	automation reduces the nee	ed for human labor. Stud ng. Students will learn c a working knowledge of	rse in the coherent sequence dents will understand the mat control systems, robotics and of electronics, programming, med with robotics.	h, science and techr computer application	nology of robots, their	r design, and appl used to control ma	ication in industrial achinery in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13204 - Particular Topics in	204 - Particular Topics in Machining							
	Description:	These courses examine spe application of machining tec		nachining, emphasizing a part	icular type of machi	ne, tool, or procedure	e, or concentrating	on a particular		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13232	- Precision Mach	ining - Internship								
	Description:		l and does not necessa	CTE students an opportunity to rily require classroom instruct						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13249 - Metalwork—Other								
	Description:	Description: Other Metalwork courses.								



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	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13233	- Precision Mach	ining - Cooperative	Education				
	Description:			operative education methodo ified for the Precision Manufa		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13248 - Metalwork—Work	place Experience				
	Description:	typically set cooperatively	by the student, teacher,	de students with work experier and employer (although stud d or discussion regarding expe	ents are not necessa	arily paid). These cou	
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13241	- Welding Techno	ologies II					
	Description:		, ferrous and non-ferrou	s materials, oxidation-reduction			tting, high-energy beam welding and processes and heat treating,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 13 - Manufacturing						
	Course:	13208 - Particular Topics i	n Welding				
	Description: In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		



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AZ13242	- Welding Techno	ologies - Internship							
	Description:		and does not necessa	TE students an opportunity to rily require classroom instruct			n in a structured work experience that busly developed Welding		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>lapping:</u>							
	Subject Area:	a: 13 - Manufacturing							
	Course:	13249 - Metalwork—Other	- Metalwork—Other						
	Description:	Other Metalwork courses.	r Metalwork courses.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13243	- Welding Techno	ologies - Cooperative	Education						
	Description:	CTE CIP Code: 48.0508.80 experiences directly related	This course utilizes a course to the standards identified	cooperative education method fied for the Welding Technolo	ology to combine so gies program.	hool-based and supe	ervised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13248 - Metalwork—Workp	lace Experience						
	Description:	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13247	- Metalwork—Ind	ependent Study							



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	detail, or to develop more		rtunity for students to expand			lwork-related topics ation, to explore a to		
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:			,	
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	13 - Manufacturing							
Course:	13247 - Metalwork—Indep	endent Study						
Description:	Description: Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
248 - Metalwork—Wo	orkplace Experience							
Description:	Description: Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals a typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
				ents are not necessa	rily paid). These co	ourses may include		
Comments:				ents are not necessa	rily paid). These co	ourses may include		
Comments: Special Identifier:	activities as well, involving			ents are not necessa riences that student	rily paid). These co	ourses may include workplace.		
	activities as well, involving			ents are not necessa riences that student	rily paid). These co s encounter in the	ourses may include workplace.	classroom	
Special Identifier:	áctivitiés as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that student	rily paid). These cose encounter in the	ourses may include workplace.	classroom	
Special Identifier: Course Level:	activities as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that students AP: Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom	
Special Identifier: Course Level: Elementary Mappir	activities as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that students AP: Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	activities as well, involving ng: False apping:	Available Credit: Secondary Mappin	or discussion regarding expe	ents are not necessariences that students AP: Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	activities as well, involving ng: False apping: 13 - Manufacturing 13248 - Metalwork—Work Metalwork—Workplace Extypically set cooperatively	Available Credit: Secondary Mappin place Experience experience courses provide by the student, teacher,	or discussion regarding expe	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace. IB:	False ds. Goals are	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	activities as well, involving ng: False apping: 13 - Manufacturing 13248 - Metalwork—Work Metalwork—Workplace Extypically set cooperatively	Available Credit: Secondary Mappin place Experience experience courses provide by the student, teacher,	g: True le students with work experier and employer (although stude or discussion regarding experier)	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace. IB:	False ds. Goals are	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	activities as well, involving ng: False apping: 13 - Manufacturing 13248 - Metalwork—Work Metalwork—Workplace Extypically set cooperatively activities as well, involving False	Available Credit: Secondary Mappin place Experience sperience courses provide by the student, teacher, further study of the field	g: True le students with work experier and employer (although stude or discussion regarding experience)	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace. IB:	False ds. Goals are	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	activities as well, involving ng: False apping: 13 - Manufacturing 13248 - Metalwork—Work Metalwork—Workplace Extypically set cooperatively activities as well, involving False ng: False	Available Credit: Secondary Mappin place Experience experience courses provide by the student, teacher, ifurther study of the field IB: F	g: True le students with work experier and employer (although stude or discussion regarding experience)	AP: Sequence: Other Mapping: ace in the welding, ments are not necessariences that students.	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace. IB:	False ds. Goals are	



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB:	False				
	Elementary Mappin	ıg: False	Secondary Mappir	g: True	Other Mapping:			
AZ13301	- Appliance Repa	ir						
		washers, dryers, air condition	oners, water heaters, a	e knowledge and experience t nd so on. Students gain an un ficiency in using related tools	derstanding of the n			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13301 - Appliance Repair						
		washers, dryers, air condition	oners, water heaters, a	ne knowledge and experience to nd so on. Students gain an un oficiency in using related tools	derstanding of the n			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ13302	- Equipment Mair	ntenance and Repair						
	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, a machines. The courses may have a general emphasis or may focus on a specific type of ma upon the intent, course topics may include electric, hydraulic, or mechanic systems; control of fans, hoses, and pipes.					or equipment related	d to a particular in	dustry. Depending
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:	<u>'</u>				
Subject Area:	13 - Manufacturing					
Course:	13302 - Equipment Maint	enance and Repair				
Description:	machines. The courses m	nay have a general emphas	is or may focus on a specifi	c type of machinery	or equipment related	and to repair tools, equipment, and to a particular industry. Depending or supplemental equipment such as
AP:	False	IB: Fal	se			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:		
13303 - Industrial Maint	enance					
Description:	couplings, and fluid powe application and selection	r equipment. Course topics	may include lubricants and dvanced courses may emph	lubrication, the repla	acement of seals and	including chain and gear drives, d bearings, and the correct ment, milling operations, turning
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:	·				
Subject Area:	13 - Manufacturing					
Course:	13303 - Industrial Mainter	nance				
·	couplings, and fluid powe application and selection	r equipment. Course topics	may include lubricants and dvanced courses may emph	lubrication, the repla	acement of seals and	including chain and gear drives, d bearings, and the correct ment, milling operations, turning
AP:	False	IB: Fal	se			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
13347 - Repair—Indepe	ndent Study					
Description:						ted to repair. Independent Study ic in greater detail, or to develop



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	13 - Manufacturing						
Course:	13347 - Repair—Independe	ent Study					
Description:			cted with instructors as mentor to expand their expertise in a				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13348 - Repair—Workp	lace Experience						
Description:	discussion. Goals are typica	ally set cooperatively b	students with work experience by the student, teacher, and em her study of the field or discuss	nployer (although stu	dents are not neces	sarily paid). These	e courses may
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping: False			
SCED Course Ma	apping:						
Subject Area:	13 - Manufacturing						
Course:	13348 - Repair—Workplace	Experience					
Description:	discussion. Goals are typica	ally set cooperatively b	students with work experience by the student, teacher, and em ner study of the field or discuss	nployer (although stu	dents are not neces	sarily paid). These	e courses may
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13349 - Repair—Other							
Description:	Other Repair courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13349 - Repair—Other						
	Description:	Other Repair courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13900	- Automation and	l Robotics I						
	Description:	control and power systems	used in manufacturing	ry course for the Automation and automated and control systemity control. In each area, the to	ms, materials and pr	operties, mathematic	cs, manufacturing	processes,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	Elementary Mappir SCED Course Ma		Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma		Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma Subject Area:	apping:	,		Other Mapping:	False		
	SCED Course Ma Subject Area: Course:	apping: 13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a	ufacturing Occupations g Occupations course and may include (but a brm materials into cons	s introduce and expose studer re not limited to) systems pertisumer products. Course activit	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and
	SCED Course Ma Subject Area: Course: Description:	apping: 13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary attemethods used to transform	ufacturing Occupations g Occupations course and may include (but a brm materials into cons s, and customer servi	s introduce and expose studer re not limited to) systems pertisumer products. Course activit	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and
	SCED Course Ma Subject Area: Course: Description:	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary at the methods used to transferente preneurship, labor law	ufacturing Occupations g Occupations course and may include (but a brm materials into cons s, and customer servi	s introduce and expose studer re not limited to) systems pertisumer products. Course activities.	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and
AZ13901	SCED Course Ma Subject Area: Course: Description:	apping: 13 - Manufacturing 13001 - Exploration of Manufacturing goods. Course topics vary at the methods used to transform the methods used to the methods used to transform the methods used to t	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer service IB:	s introduce and expose studer re not limited to) systems pertisumer products. Course activities.	its to the career oppi nent to the manufac les depend upon the	ortunities pertaining t	erties of various ra	w materials, and
AZ13901	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Precision Mach	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False ing: False ining I CTE CIP Code: 48.0510.13	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities. False True Ty course for the Precision Maded are automated and control	ots to the career opportunit to the manufacties depend upon the Other Mapping:	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics	w materials, and may include
AZ13901	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Precision Mach	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False Ing: False Ing: False Ing: CTE CIP Code: 48.0510.13 and power systems used in	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities. False True Ty course for the Precision Maded are automated and control	ots to the career opportunit to the manufacties depend upon the Other Mapping:	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics	w materials, and may include
AZ13901	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Precision Mach Description:	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False Ing: False Ing: False Ing: CTE CIP Code: 48.0510.13 and power systems used in	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities. False True Ty course for the Precision Maded are automated and control	ots to the career opportunent to the manufacties depend upon the Other Mapping: chining program. This systems, materials a	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics its of instruction in ematics, manufact	w materials, and may include





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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	ralse				
	SCED Course Maj	pping:								
	Subject Area: 1	3 - Manufacturing								
	Course: 1	3203 - Machining								
	fo	Machining courses enable sor machines using bluepring recision; developing part s	ts, sketches, or descript	ions of parts; preparing and	tools and equipmen using lathes, milling	t. Course content ma machines, shapers, a	y include interpreting specifications and grinders with skill, safety, and			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:					
AZ13902	- Automation and	Robotics III	tics III							
				urse for the Automation and re used to control machinery		his course focus on a	advanced skills in control systems,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Maj	pping:								
	Subject Area: 1	3 - Manufacturing								
	Course: 1	3302 - Equipment Mainter	ance and Repair							
		nachines. The courses may	y have a general empha	sis or may focus on a specifi	c type of machinery	or equipment related	and to repair tools, equipment, and to a particular industry. Depending r supplemental equipment such as			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:					
AZ13903	- Automation and	Robotics IV								
				ourse for the Automation and re used to control machinery		This course focus on	advanced skills in control systems,			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False				



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	SCED Course Ma	ipping:									
	Subject Area:	13 - Manufacturing									
	Course:	13302 - Equipment Mainter	nance and Repair								
		machines. The courses ma	y have a general emph	are students to adjust, maintai asis or may focus on a specifi , hydraulic, or mechanic syste	c type of machinery	or equipment related	d to a particular industr	ry. Depending			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ13904	- Precision Machi	ining III									
			Code: 48.0510.35 This is an optional third course for the Precision Machining program. This advanced course will focus on advanced skills in al systems including engines, pumps and medical devices as well as the need for highly accurate parts via modern CAD-CAM systems to produce ped components.								
	Comments:										
	Special Identifier:				AP:	False	IB: Fals	se			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	13 - Manufacturing									
	Course:	13203 - Machining									
	.		its, sketches, or descrip	al parts using various machine otions of parts; preparing and oting appropriate materials.							
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ13905	- Precision Machi	ining IV									
			Code: 48.0510.40 This is an optional fourth course for the Precision Machining program. This advanced course will focus on advanced skills in cal systems including engines, pumps and medical devices as well as the need for highly accurate parts via modern CAD-CAM systems to produce 3								
	Comments:										
	Special Identifier:				AP:	False	IB: Fals	se			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13203 - Machining							
			ts, sketches, or descri	ptions of parts; preparing and			y include interpreting specifications and grinders with skill, safety, and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13906	- Automation and	Robotics - DCE							
	Description:	Description: CTE CIP Code: 14.4201.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automation and Robotics Program.							
	Comments:	nents:							
	Special Identifier:	cial Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13103 - Product Developme	ent						
		Product Development cours knowledge or solving a tech order to complete a project.	nnological problem, by	ith the opportunity to focus on designing and building prototy	one or more areas ones and working mo	f industrial technolog dels. Students learn	y, creatively pursuing new and apply appropriate information in		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13907	- Precision Mach	ining - DCE							
							onsible for students within multiple ified for the Precision Machining		
	Comments:								
	Special Identifier:								
	Course Level:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							





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	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	•		ts, sketches, or descrip	al parts using various machine otions of parts; preparing and ucting appropriate materials.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13908 -	Automation and	Robotics - Internshi	р					
		internship must be directly r	elated to the CTE prog	Robotics Internship is the final or gram in which the credit is earn nvolves the application of prev	ed. CTE internship p	provides an opportuni	ty to engage in le	earning through
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13097 - Processing/Product	tion—Independent Stu	dy				
			Independent Study co	es, often conducted with instru urses may serve as an opportu e advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13909 -	Automation and	Robotics - Cooperat	tive Education					
				operative education methodol the Automation and Robotics I		ool-based and supervi	ised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techn	nology					



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	Course:	21009 - Robotics						
	Description: Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the countric include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.							in the course may
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13910 - Welding Technologies III								
	Description:	n: CTE CIP Code: 48.0508.25 This is an optional third course for the Welding program. This course utilizes advanced technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety and applicable codes and standards.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 13 - Manufacturing Course: 13207 - Welding							
	Description:	Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ13911 - Welding Technologies IV								
	Description: CTE CIP Code: 48.0508.40 This is an optional fourth course for the Welding program. This course utilizes advanced technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety and applicable codes and standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
	Description:	cut metals (such as oxyace	tylene, shielded metal,	e of the properties, uses, and metal inert gas, and tungsten ude instruction in interpreting	arc processes), and	I experience in identif	ying, selecting, and	



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13912	- Welding Techno	ologies - DCE					
	Description:						oonsible for students within multiple tified for the Welding Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13207 - Welding					
		cut metals (such as oxyace	tylene, shielded metal,	e of the properties, uses, and metal inert gas, and tungsten ude instruction in interpreting	arc processes), and	l experience in identi	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13913	- Heavy Industria	l Maintenance - Coop	perative Education	n			
	Description:			operative Education (CE) me l learning experiences related			tudents within one program area, to mm.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20148 - Mechanics and Rep	pair—Workplace Experi	ence			
	Description:	Goals are typically set coop	peratively by the student	urses provide students with w t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		





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AZ13914 - Heavy Industria	al Maintenance - DCE								
Description:			ersified Cooperative Education rvised work-based learning e						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:		·						
Subject Area:	20 - Transportation, Distrib	ution and Logistics							
Course:	20148 - Mechanics and Re	pair—Workplace Experi	ence						
Description:	Goals are typically set coop	peratively by the student	rses provide students with w teacher, and employer (althout of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include		
AP:	AP: False IB: False								
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ13915 - Heavy Industria	al Maintenance - Inter	nship							
Description:			s an opportunity to engage ir ills and practical application			ured work experie	ence that involves		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	20 - Transportation, Distrib	ution and Logistics							
Course:	Course: 20148 - Mechanics and Repair—Workplace Experience								
Description:	Goals are typically set coop	peratively by the student	rses provide students with w teacher, and employer (althout of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include		
AP:	False	IB: F	alse						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ13916 - Heavy Industria	al Maintenance I								



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				the general maintenance and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20112 - Heavy Equipment N	Mechanics					
		Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	l, mechanical, powe	r transfer, hydraulic,	fuel, and cooling s	ystems of heavy
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13917 ·	- Heavy Industria	Maintenance II				ı		
				students to apply technical kn ntenance and overhaul of sucl				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20112 - Heavy Equipment N	Mechanics					
		Heavy Equipment Mechanics courses include the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems of heavy equipment such as that used in mining, construction, and utility industries.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13918 -	- Heavy Industria	Maintenance III						
	Description:	CTE CIP Code: 47.0300.30	This course is an opti	onal third course.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment I	Mechanics				
	Description:	Heavy Equipment Mechanic	cs courses include the	service and repair of electrica	I, mechanical, power	r transfer, hydraulic, f	uel, and cooling systems of heavy
		equipment such as that use	ed in mining, construction				
	AP:	False	IB: I	-aise			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13919	- Heavy Industria	l Maintenance IV					
	Description:	CTE CIP Code: 47.0300.40	This course is an option	onal fourth course.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment I	Mechanics				
		Heavy Equipment Mechanion equipment such as that use			l, mechanical, power	r transfer, hydraulic, f	uel, and cooling systems of heavy
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13920	- High-Tech Manı	ufacturing I					
	Description: CTE CIP Code: 15.0613.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the High-Tech Manufacturing program. This first course covers basic engineering principles and technical skills related to the identification and resolution of production problems in the manufacture of products. Includes basic instruction in machine operations, production line operations, engineering analysis, systems analysis, instrumentation, physical controls, automation, computer-aided manufacturing (CAM), manufacturing planning, quality control, and informational infrastructure.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	apping:	<u>:</u>							
	Subject Area:	13 - Manufacturing								
	Course:	13001 - Exploration of Man	ufacturing Occupations	3						
	Description:	goods. Course topics vary	and may include (but a orm materials into cons	re not limited to) systems perti sumer products. Course activiti	inent to the manufac	turing process, prope	to the processing and production of erties of various raw materials, and ored; course topics may include			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13921	- High-Tech Man	ufacturing II								
	Description:	second course in the coher operations, production line	ent sequence for the fo operations, engineering	or the High-Tech Manufacturing	g program. This countries the countries of the countries	irse prepares studen	nd Technical Education. This is the ts to perform skills in machine ation, computer-aided manufacturing			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	e Level: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13001 - Exploration of Man	ufacturing Occupations	S						
	Description:	goods. Course topics vary	and may include (but a orm materials into cons	re not limited to) systems perti sumer products. Course activit	inent to the manufac	turing process, prope	to the processing and production of erties of various raw materials, and ored; course topics may include			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13922	- High-Tech Man	ufacturing III								
	Description:	optional third course in the operations, production line	coherent sequence for operations, engineering	the High-Tech Manufacturing	program. This advar	nced course prepare	nd Technical Education. This is an s students to apply skills in machine ation, computer-aided manufacturing			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
	į (goods. Course topics vary a	and may include (but are form materials into consu	introduce and expose studer not limited to) systems perti mer products. Course activiti	nent to the manufac	turing process, prop	erties of various ra	w materials, and
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13923	- High-Tech Manu	facturing IV						
		optional fourth course in the operations, production line o	coherent sequence for operations, engineering	approved Local Occupation the High-Tech Manufacturin analysis, systems analysis, i Informational infrastructure.	g program. This adv	anced course focuse	es on performing s	kills in machine
	Comments:							
	Special Identifier: AP: False IB: False					False		
	Course Level: Available				Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
	I	Description: Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, and customer service.						w materials, and
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13924	- High-Tech Manufacturing – DCE							
	·	optional third course in the o	coherent sequence for the esponsible for students	n approved Local Occupation ne High-Tech Manufacturing within multiple program area Manufacturing program.	program. This cours	se utilizes Diversified	Cooperative Educ	cation (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Man	ufacturing Occupations					
		goods. Course topics vary a	and may include (but are orm materials into consu	introduce and expose studen not limited to) systems perti mer products. Course activiti	nent to the manufac	turing process, proper	rties of various raw	materials, and
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13925	- High-Tech Manı	ıfacturing – Internsh	ip					
		optional third course in the which the credit is earned.	coherent sequence for the CTE internship provides	approved Local Occupation ne High-Tech Manufacturing an opportunity to engage in l ills and practical application o	program. The CTE i learning through par	nternship must be dire ticipation in a structur	ectly related to the	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Man	ufacturing Occupations					
	Description: Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, and customer service.						materials, and	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ13926	- High-Tech Manւ	ıfacturing – Coopera	tive Education					
	_	optional third course in the	coherent sequence for the	approved Local Occupation ne High-Tech Manufacturing experiences related to the sta	program. This cours	e utilizes cooperative	education method	
	Comments:							



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13001 - Exploration of Man	ufacturing Occupations						
	•	goods. Course topics vary a	and may include (but ar orm materials into cons	e not limited to) systems perti umer products. Course activiti	nent to the manufac	turing process, prope	to the processing and production of erties of various raw materials, and ored; course topics may include		
	AP:	False	IB: I	⁼ alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13995	- Manufacturing–	–Aide							
			acturing—Aide courses offer interested students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students ovide tutorial or instructional assistance to other students.						
	Comments:								
	Special Identifier:	AP: False IB: False					IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13995 - Manufacturing—Aid	de						
		Manufacturing—Aide course may provide tutorial or instr		11 ,	instructors in prepar	ing, organizing, or de	elivering course curricula. Students		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13997	- Manufacturing—Independent Study								
	•		may serve as an oppo	conducted with instructors as rtunity for students to expand			oics related to manufacturing. on, to explore a topic in greater		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13997 - Manufacturing—Inc	lependent Study						
	·	Manufacturing—Independe Independent Study courses detail, or to develop more a	may serve as an oppo	n conducted with instructors as ortunity for students to expand	s mentors, enable stu their expertise in a p	udents to explore top particular specialization	ics related to mar on, to explore a to	ufacturing. pic in greater	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13998	- Manufacturing-	-Workplace Experier	ice						
		and discussion. Goals are t	pically set cooperativ	rovide students with work expe ely by the student, teacher, an er study of the field or discuss	d employer (although	h students are not ne	cessarily paid). T	hese courses may	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	Iapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13998 - Manufacturing—Wo	orkplace Experience						
		and discussion. Goals are t	pically set cooperativ	rovide students with work expe ely by the student, teacher, an er study of the field or discuss	d employer (although	h students are not ne	cessarily paid). T	hese courses may	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13999	- Manufacturing-	-Other							
	Description:	Other Manufacturing course	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Mapping:								



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Subject Area:	13 - Manufacturing							
Course:	13999 - Manufacturing—Ot	her						
Description:	Other Manufacturing course	ner Manufacturing courses.						
AP:	False IB: False							
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				

AZ14 - Health Care Sciences

AZ14001	- Exploration of F	lealth Care Occupation	ons							
		nursing, therapy, dental care	e, administrative servic	xpose students to the variety es, and lab technology). Thes e health care industry as a wl	se courses provide e					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14001 - Exploration of Heal	th Care Occupations							
		nursing, therapy, dental care	loration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., such as sing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, and with information and knowledge related to the health care industry as a whole.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14003	- Medical Law and	d Ethics								
			edical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of v and ethical issues as it applies to the medical environment.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				





	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14003 - Medical Law and Et	hics							
		Medical Law and Ethics coulaw and ethical issues as it a			aw, medical ethics, a	and bioethics. These	courses emphasize the function of			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ14010	- Community Hea	alth Care Worker I								
							d Technical Education. This is the Community Health Advocacy.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 14 - Health Care Sciences									
	Course:	14999 - Health Care Science	es—Other							
	Description:	Other Health Care Sciences	courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14012	- Community Hea	alth Care Worker II								
	Description:			n approved Local Occupation Health Care program. This cou			d Technical Education. This is the althy Living.			
	Comments:	Comments:								
	Special Identifier:	Special Identifier:AP:FalseIB:False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
			99 - Health Care Sciences—Other							





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	Description:	Other Health Care Sciences	s courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14016	- Community Hea	alth Care Worker IV						
	Description:	CTE CIP Code: 51.2208.40 fourth course for the CTE a	This course requires a pproved Community He	n approved Local Occupation ealth Care program. This cour	al Program be on file se will focus on Hea	e with ADE Career an Ith Services and Field	nd Technical Educ I Experiences.	ation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	oations—Comprehensiv	е				
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included diet; anatomy and phy	es provide students with an or de (but are not limited to) an o vsiology; identification and use laboratory procedures; and e	overview of health ca	are delivery; patient ca ent and supplies; med	are, including asse	essment of vital
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14050	- Nursing Service	es I						
	Description:	standards and practices of planning, organizing, resea	nursing assisting within rching, directing and co	students to apply academic, e the nursing profession. This ntrolling functions and proces Training programs and the lice	course prepares studes ses related to the pr	dents to perform tech	nical services invo sisting services. T	lved with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	oations—Comprehensiv	е				
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е				



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	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included diet; anatomy and ph	es provide students with an ori ude (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; med	are, including ass	essment of vital
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14051	- Nursing Service	es II						
	Description:	nursing profession. Student	ents to apply advanced ts completing this prog	academic and technical knowl ram will have the opportunity to blems, think critically and imple	take the Arizona e	xamination to become		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	particular knowledge and skills omy and physiology, medical te nclude normal growth and deve ships and roles; medical and pro o on).	erminology, hygiene elopment, bathing, fe	and disease preventi eeding, dressing, and	on, first aid and (transporting pati	CPR, and ents; basic
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14055	- Emergency Med	dical Services I						
	Description:	CTE CIP Code: 51.0904.30 This introductory course will Services.		asic academic and technical kn	owledge and skills r	needed to pursue a ca	areer in Emergen	cy Medical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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	Course:	14055 - Emergency Medica	l Technology					
	Description:	clearing airway obstructions	s, controlling bleeding, I	pecial emphasis on the knowl bandaging, methods for lifting diac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14056	- Emergency Med	dical Services II						
	Description:	CTE CIP Code: 51.0904.35 Paramedic by completing ar		is designed to help prepare s ndary program.	tudents to continue t	their education toward	d becoming an Er	mergency Medical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
	Description:	clearing airway obstructions	s, controlling bleeding, I	pecial emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14057	- Vision Care							
	Description:	typically include the physics	of light and refraction;	terminology, and procedures in the anatomy, physiology, and an relations; and the ethical ar	I terminology associa	ated with the eyes; ide	entification and us	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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CourseWalk™

	Course:	14057 - Vision Care						
		typically include the physics	of light and refraction;	terminology, and procedures r the anatomy, physiology, and an relations; and the ethical ar	terminology associa	ated with the eyes; id	lentification and us	n Care courses se of optometric
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14058	- Optometrics							
				owledge, ability, and experience ude layout and marking, cutting				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14058 - Optometrics						
	Description:			owledge, ability, and experience ude layout and marking, cutting				
	AP:	False	IB: i	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14059	- Gerontology							
	Description:			edge and understanding of the ocial, and health/fitness aspec			ng. Topics covere	d may include the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14059 - Gerontology						



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	Description:			edge and understanding of the social, and health/fitness aspec			g. Topics covered may include the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14062	- Sports Medicin	e and Rehabilitation I					
	Description:	CTE CIP Code: 51.0913.50 This course prepares stude setting or to continue into po	nts to apply academic		skills of Fitness Trai	ner or Physical Therap	oy Aide in a clinical, medical or ret
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	Description:	that would be designated by modalities, anatomy and ph	an athletic or fitness ysiology, and medical composition, and bloo	trainer. Topics covered may in- terminology. Students may lea d pressure. More advanced top	clude taping and bar Irn to measure cardi	ndaging, proper use o orespiratory endurand	nd and perform therapeutic tasks if protective padding, treatment be, muscular strength and mases of healing, and the use of
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14074	- Emergency Med	dical Services - Coop	erative Educatio	n			
	Description:	CTE CIP Code: 51.0904.80 for students within the speci	This course utilizes course of the course of	coperative education methodol cudied.	ogy to combine sch	ool-based and supervi	ised work-based learning identifie
	Comments:	school year. The final year a Technician program has be	a district may offer an en determined to not b	Respiratory Therapy Technicia	in program will be th ne program will conti	e 2019-2020 school y	ay be added for the 2018-2019 ear. The Respiratory Therapy CTE Federal Perkins and CTE Sta
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					



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	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence				
	•	cooperatively by the studen	t, teacher, and employe	rses provide students with wo er (although students are not a parding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14082	- Therapeutic Ma	ssage II						
		CTE CIP Code: 51.3501.20 medical or retail setting or to		udents to apply academic, teo	chnical knowledge a	nd skills of the Thera	peutic Masseuse	in a clinical,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14097 - Therapeutic Service	es—Independent Study	,				
	•		endent Study courses n	s, often conducted with instruction ay serve as an opportunity for diskills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14083	- Therapeutic Ma	ssage - Internship						
	_	CTE CIP Code: 51.3501.75 experience within the specifunpaid, and is available for	ic program of study the	tudents an opportunity to app by have completed. This work	ly previously develo experience doesn't	ped knowledge and s necessarily require c	skill into a structur lassroom instructi	ed work on, may be paid or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other					



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CourseWalk™

	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14084	- Therapeutic Ma	ssage - Cooperative	Education					
	Description:			operative education methodo ified for students within the sp			vised work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es—Workplace Experie	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14098	- Therapeutic Se	rvices—Workplace Ex	xperience - V1					
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14099	- Emergency Med	lical Services - Interr	nship				
	Description:			students an opportunity to appudied. This work experience do			skill into a structured work ruction, may be paid or unpaid.
		school year. The final year Technician program has be	a district may offer an en determined to not be	Respiratory Therapy Technicia	n program will be th ne program will conti	e 2019-2020 school nue to be eligible for	may be added for the 2018-2019 year. The Respiratory Therapy CTE Federal Perkins and CTE State
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14099 - Therapeutic Servic	es—Other				
	Description:	Other Therapeutic Services	courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14101	- Dental Assisting	g II					
	•		n the coherent sequen	ce for Dental Assisting. This co		ents to apply academ	nic, technical knowledge and skills of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14101 - Dental Laboratory	Technology				
	·	These courses typically cov	er many of the same t				for a career in a dental laboratory. impressions, creating various types
	AP:	False	IB:	False			





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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ14102	- Laboratory Assis	sting II					
	. Т		the coherent sequence	e for Laboratory Assisting. Theal or retail setting or to contin			emic and technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	4 - Health Care Sciences					
	Course: 1	4102 - Medical Lab Techn	ology				
	. b	asic principles of anatomy	and physiology, relevan		nd chemistry, and lat	boratory techniques (i	related laboratories. Topics include ncluding preparation and analysis edures.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ14103	- EKG Technology	,					
	- (1	including its function, disea	ses, and rhythms), EK(S machinery; and the use of o	drugs and their effect	ts. These courses usu	about the cardiovascular system ally include general health care uipment, and medical terminology.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Maj	oping:					
	Subject Area: 1	4 - Health Care Sciences					
	Course: 1	4103 - EKG Technology					
	. (1	including its function, disea	ses, and rhythms); EK(S machinery; and the use of o	drugs and their effect	ts. These courses usu	about the cardiovascular system ally include general health care uipment, and medical terminology.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		



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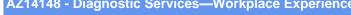
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AZ14104	- Phlebotomy						
	Description:			e, skills, and experiences rela cedures and environments, di			learn about such topics as infection drawing blood.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14104 - Phlebotomy					
	Description:			e, skills, and experiences relacedures and environments, di			learn about such topics as infection drawing blood.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:		
AZ14122	- Pharmacy Supp	oort Services – Intern	ship				
	Description:	related to the CTE program	in which the credit is ea	Il course in the sequence of carned. CTE internship provide viously-developed technical	es an opportunity to e	engage in learning th	ne CTE internship must be directly arough participation in a structured sly-studied theory.
	Comments:	school year. The final year Support Services program I	a district may offer an M has been determined to	edical Imaging Support Servi	ices program will be ling. The program wil	the 2019-2020 scho I continue to be eligi	oms may be added for the 2018-2019 ol year. The Medical Imaging ble for CTE Federal Perkins and
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14152 - Pharmacy Assisting	9				
	Description:	enable students to understa	and medical terminology		label medications, p	erform computer pat	an. Course topics and experiences tient billing, perform stock inventory, mmunication skills.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14123	- Pharmacy Supp	oort Services - Coope	rative Education				

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	school year. The final year Support Services program	r a district may offer an Me n has been determined to r	edical Imaging Support Serv	rices program will be ling. The program wil	the 2019-2020 :	rograms may be added for the 20 school year. The Medical Imaging eligible for CTE Federal Perkins		
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	14 - Health Care Sciences	5						
Course:	14298 - Health Sciences-	-Workplace Experience						
	cooperatively by the stude	ciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set ively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, further study of the field or discussion regarding experiences that students encounter in the workplace.						
AP:	False	IB: Fa	alse					
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
,	3-1	a continuity mappings	1140	o mor mapping.				
- Diagnostic Serv	rices—Independent	Study			ala atudanta ta a	numbers topics related to disapposit		
- Diagnostic Serv Description:	ices—Independent Diagnostic Services—Inde	Study ependent Study courses, or dy courses may provide st	often conducted with instruct	ors as mentors, enal		explore topics related to diagnostillar specialization, to explore a top		
- Diagnostic Serv Description:	ices—Independent Diagnostic Services—Indeservices. Independent Stu	Study ependent Study courses, or dy courses may provide st	often conducted with instruct	ors as mentors, enal				
- Diagnostic Serv Description:	ices—Independent Diagnostic Services—Indeservices. Independent Stu	Study ependent Study courses, or dy courses may provide st	often conducted with instruct	ors as mentors, enal to expand their expe				
- Diagnostic Serv Description: Comments:	ices—Independent Diagnostic Services—Indeservices. Independent Stu	Study ependent Study courses, or dy courses may provide st	often conducted with instruct	ors as mentors, enal to expand their expe	rtise in a particu	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier:	rices—Independent Diagnostic Services—Indeservices. Independent Stugreater detail, or to develo	Study spendent Study courses, of dy courses may provide stop more advanced skills.	often conducted with instruct tudents with an opportunity	ors as mentors, enal to expand their expe	rtise in a particu	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier: Course Level:	pices—Independent Diagnostic Services—Independent Stu greater detail, or to develo g: False	Study ependent Study courses, or ordy courses may provide stop more advanced skills. Available Credit:	often conducted with instruct tudents with an opportunity	ors as mentors, enal to expand their expe AP: Sequence:	rtise in a particu	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	pices—Independent Diagnostic Services—Independent Stu greater detail, or to develo g: False	Study ependent Study courses, of oddy courses may provide stop more advanced skills. Available Credit: Secondary Mapping:	often conducted with instruct tudents with an opportunity	ors as mentors, enal to expand their expe AP: Sequence:	rtise in a particu	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Diagnostic Services—Indeservices. Independent Stugreater detail, or to develor	Study ependent Study courses, or ordy courses may provide stop more advanced skills. Available Credit: Secondary Mapping:	often conducted with instruct tudents with an opportunity	ors as mentors, enal to expand their expe AP: Sequence:	rtise in a particu	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	pices—Independent Diagnostic Services—Indeservices. Independent Stugreater detail, or to develoge g: False pping: 14 - Health Care Sciences 14147 - Diagnostic Services—Inde	Study spendent Study courses, of ody courses may provide stop more advanced skills. Available Credit: Secondary Mapping: se—Independent Study spendent Study courses, of ody courses may provide stop of the study courses of the secondary may provide stop of the secondary may	often conducted with instruct tudents with an opportunity : True	AP: Sequence: Other Mapping:	False False ole students to e	llar specialization, to explore a top		
- Diagnostic Serv Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	pices—Independent Diagnostic Services—Indeservices. Independent Stugreater detail, or to develoge False piping: 14 - Health Care Sciences 14147 - Diagnostic Services Diagnostic Services—Indeservices. Independent Stu	Study spendent Study courses, of ody courses may provide stop more advanced skills. Available Credit: Secondary Mapping: se—Independent Study spendent Study courses, of ody courses may provide stop of the study courses of the secondary may provide stop of the secondary may	often conducted with instruct tudents with an opportunity : True often conducted with instruct tudents with an opportunity	AP: Sequence: Other Mapping:	False False ole students to e	Ilar specialization, to explore a top IB: False		







Description.	cooperatively by the studer	nt, teacher, and employ	ses provide students with work er (although students are not ligarding experiences that stude	necessarily paid). Th	nese courses may in					
Comments:	,									
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	14 - Health Care Sciences									
Course:	14148 - Diagnostic Service	s-Workplace Experier	nce							
Description:	cooperatively by the studer	it, teacher, and employ	ses provide students with wor er (although students are not garding experiences that stude	necessarily paid). Th	nese courses may in					
AP:	False	IB:	False							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
4149 - Diagnostic Serv	vices—Other									
Description:	Other Diagnostic Services	courses.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	14 - Health Care Sciences									
Course:	14149 - Diagnostic Service	s—Other								
Description:	Other Diagnostic Services	courses.								
AP:	False	IB: I	False							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
4151 - Medical Assisti	ng Services II									
Description:	Description: CTE CIP Code: 51.0801.60 This is the second course in the coherent sequence for Medical Assisting Services. This course, when developed, will prepare students to apply academic and technical knowledge and skills of Medical Assistant in a clinical or medical setting or to continue into postsecondary education.									
Comments:										



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14151 - Medical/Clerical As	sisting					
	Description:		preparation, assessme	s to develop knowledge and sl ent of vital signs, routine lab pr				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14152	- Pharmacy Supp	oort Services II						
	Description:	CTE CIP Code: 51.0805.20 This course prepares stude continue into postsecondary	ents to apply academic	and technical knowledge and	skills of the Pharma	cy Technician in a c	linical, medical or	retail setting or to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting)					
	Description:	enable students to understa	ınd medical terminolog	ledge and skills necessary to a gy, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pa	tient billing, perfor	m stock inventory,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14153	- Medical Office I	Procedures				·		
	Description:	typically include (but are no	t limited to) topics sucl	nts to clerical knowledge, abilit n as medical transcription, med res are covered to provide a co	dical insurance, finar	ncial accounting, sch		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	14 - Health Care Sciences					
	Course:	14153 - Medical Office Prod	cedures				
	Description:	typically include (but are no	t limited to) topics such	ts to clerical knowledge, abilit as medical transcription, me es are covered to provide a co	dical insurance, finar	ncial accounting, sch	medical field. These courses eduling, and patient record-keeping.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14154	4 - Medical Record	s Technologies I					
	Description:		rse in the coherent sequ hey will learn how to org				erminology and basic human curacy, accessibility, and security in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	14 - Health Care Sciences					
	Course:	14154 - Medical Terminolog	ЭУ				
		In Medical Terminology cou	ırses, students learn ho				rses emphasize defining medical guage used to communicate within
	Description:	In Medical Terminology couprefixes, root words, suffixe	ırses, students learn ho	he primary focus is on develo			
	Description:	In Medical Terminology couprefixes, root words, suffixe health care professions.	irses, students learn hous, and abbreviations. The	he primary focus is on develo			
AZ14155	Description: AP: Elementary Mappin	In Medical Terminology couprefixes, root words, suffixe health care professions.	Irses, students learn hores, and abbreviations. The IB: Secondary Mapping	he primary focus is on develoralse True	ping both oral and w		
AZ14155	Description: AP: Elementary Mappin 5 - Medical Record Description:	In Medical Terminology couprefixes, root words, suffixe health care professions. False g: False S Technologies - Coo CTE CIP Code: 51.0707.80	IB: F Secondary Mapping operative Education ative education methodo	he primary focus is on develoralse g: True	oping both oral and w	ritten skills in the lan	
AZ14155	Description: AP: Elementary Mappin 5 - Medical Record Description:	In Medical Terminology couprefixes, root words, suffixe health care professions. False g: False S Technologies - Coo CTE CIP Code: 51.0707.80 This course utilizes coopera	IB: F Secondary Mapping operative Education ative education methodo	he primary focus is on develoralse g: True	oping both oral and w	ritten skills in the lan	nguage used to communicate within



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14155 - Particular Topics in	Health Information					
	Description:	These courses examine pa	ticular topics in health	Information other than those a	already described els	sewhere in this class	ification system.	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14156	- Medical Records	s Technologies II				ı		
			the coherent sequenc	e for Medical Records Techno rsement purposes, for databa				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	14 - Health Care Sciences						
	Course:	14156 - Medical Coding and	d Transcription					
		codes for diagnoses and pr	ocedures. These course	ee students to the Internationales provide opportunities for st dical terminology and reports.				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14157	- Medical Records	Technologies III						
	Description: CTE CIP Code: 51.0707.30 This is the third course in the coherent sequence for Medical Records Technologies. Students will build upon the technical skills they have learned in Medical Records Technologies I and II. They will learn the EHR computer software, follow EHR security and privacy practices, and analyze electronic data.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	ED Course Mapping:								
	Subject Area: 1	4 - Health Care Sciences								
	Course: 1	4157 - Health Informatics	and Data Managemen	t						
	t h c	each students terminology nealth data; numbering and	and essential concept	s introduce students to automa s of health information system e and retention methods; and t security issues, and the purpos	s and management the construction and	of data, including the design of forms, reco	purpose, content ords, indexes, and	and structure of I registers. These		
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ14197 ·	- Medical Records	Technologies - Inte	ernship							
	· 1		nts an opportunity to a	pply previously developed kno necessarily require classroom i						
	Comments:									
	Special Identifier: AP: False							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	4 - Health Care Sciences								
	Course: 1	4197 - Health Information-	-Independent Study							
	s		y courses may provide	often conducted with instructor e students with an opportunity t						
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ14198 ·	- Dental Assisting	- Cooperative Educ	ation							
	ר	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	ative education method	dology to combine school-base	ed and supervised w	ork-based learning id	entified for studer	its within the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	False	Secondary Mappir	ng: True	Other Mapping:	False				





	SCED Course Ma	•						
	Subject Area:	14 - Health Care Sciences						
	Course:	14198 - Health Information-	—Workplace Experienc	ce				
	Description:	cooperatively by the studen	t, teacher, and employ	es provide students with work or er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may incl		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14199	- Dental Assistin	g - Internship						
	Description:		nts an opportunity to a	oply previously developed knovecessarily require classroom in			perience within th	ne specific option
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14199 - Health Information-	—Other					
	Description:	Other Health Information co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14201	- Central Service	Technology						
	Description:		rse components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						





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	Course:	14201 - Central Service Ted	201 - Central Service Technology						
	Description:	Central Service Technology goods and equipment. Coul decontamination and sterilize	se components usually	nts with knowledge and skills include quality assurance, into d chemistry.	related to the procul fection control and is	rement, handling, sto solation techniques, r	rage, and distribu nedical terminolo	ition of sterile gy and processes,	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14202	- Health Support	Services							
	Description:	counseling, health educatio	n, disease managemen	with knowledge and skills to b t, and risk reduction. Because gy, medical terminology, first	e support services ca	an be widely defined,	course topics typ	ically also include	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	4202 - Health Support Services							
	Description:	counseling, health educatio	n, disease managemen	with knowledge and skills to b t, and risk reduction. Because gy, medical terminology, first	e support services ca	an be widely defined,	course topics typ	oically also include	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:				
AZ14203	- Health Unit Coo	ordination							
	Description:		covered usually includ	with instruction and experience medical terminology, transc t.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14203 - Health Unit Coordin	nation						



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			covered usually inclu	s with instruction and experience de medical terminology, transcent.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ14204	- Particular Topic	s in Support Service	s					
	Description:	These courses examine pa	rticular topics in health	support services other than th	ose described.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14204 - Particular Topics in	Health Support Servi	ces				
	Description:	These courses examine pa	ese courses examine particular topics in health support services other than those described elsewhere in this classification system.					
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ14221	- Mental and Soci	al Health Technician	T.					
		CTE CIP Code: 51.1502.10 Services personnel by com		eveloped, will help prepare stud postsecondary program.	ents to continue the	ir education toward be	ecoming Mental a	and Social Health
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	t Area: 14 - Health Care Sciences						
	Course:	14202 - Health Support Ser	vices					
		counseling, health educatio	n, disease manageme	s with knowledge and skills to bent, and risk reduction. Because logy, medical terminology, first	e support services ca	an be widely defined,	course topics typ	ically also include
	AP:	False	IB:	False				



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14222	- Mental and Soc	ial Health Technician	II				
	Description:	CTE CIP Code: 51.1502.20 Services personnel by comp			lents to continue thei	r education toward be	ecoming Mental and Social Health
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14204 - Particular Topics in	Health Support Service	s			
	Description:	These courses examine par	ticular topics in health s	support services other than th	ose described elsew	here in this classifica	tion system.
	AP:	False	IB: F	alse			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ14223	AZ14223 - Mental and Social Health Technician - Internship						
	Description:	CTE CIP Code: 51.1502.75 experience within the specif is available for 12th graders	c program they have st	tudents an opportunity to app udied. This work experience	ly previously develor doesn't necessarily i	oed knowledge and sl require classroom ins	xill into a structured work truction, may be paid or unpaid, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14299 - Health Sciences—C	Other				
	Description:	Other Health Sciences cours	ses.				
	AP:	False	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14224	- Mental and Soc	ial Health Technician	- Cooperative Ed	ucation			
	- Mental and Social Health Technician - Cooperative Education Description: CTE CIP Code: 51.1502.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the Mental and Social Health Technician program.						

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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—V	Vorkplace Experience						
		cooperatively by the studen	t, teacher, and employer	rovide students with work ex r (although students are not r arding experiences that stude	ecessarily paid). Th	ese courses may inc	iences. Goals are clude classroom a	typically set ctivities as well,	
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:				
AZ14247	- Health Support S	Services—Independe	ent Study						
		Health Support Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health support services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14247 - Health Support Ser	vices—Independent Stu	dy					
		Health Support Services—Insupport services. Independent to it is greater detail, or to detail.	ent Study courses may p	es, often conducted with inst provide students with an oppo skills.	ructors as mentors, ortunity to expand the	enable students to e eir expertise in a par	explore topics rela rticular specializat	ted to health ion, to explore a	
	AP: F	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14248	- Nursing Service	s - Cooperative Educ	ation						
	·	CTE CIP Code: 51.3902.80 This course utilizes coopera specific program of studies.	tive education methodol	logy to combine school-base	d and supervised wo	ork-based learning ic	dentified for studer	nts within the	
	Comments:								





	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14248 - Health Support Ser	vices—Workplace Expe	erience				
	,	typically set cooperatively by	y the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include cla	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14249	- Nursing Service	es - Internship						
			nts an opportunity to ap	ply previously developed kno ecessarily require classroom i				
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14249 - Health Support Ser	vices—Other					
	Description:	Other Health Support Service	ces courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14251	- Bioscience I							
		biotechnologists in research synthesis, assaying and tes	roduces students to cor n, industrial, and govern ting, quality control, ind	ncepts and careers that apply ment settings. Includes instr ustrial microbiology, bioproce lications and test equipment	uction in fermentatio essing, chromatograp	n technology, cell cu ohy and bio separation	ulturing, protein purific	cation, biologic
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14251 - Health Science							
				iology, chemical reactions, d urses reinforce science, math					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14252	- Bioscience II								
		Description: CTE CIP Code: 41.0100.20 This advanced course provides laboratory experiences that further provide students opportunities to explore concepts and careers that apply scientific principals and technical skills in support of biologists and biotechnologists in research, industrial, and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance. Comments:							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14252 - Biotechnology							
		produce or refine products,	procedures, and technic biology of living system	rocesses of organisms, cells ques. Course topics typically is; quantitative problem-solvification techniques.	include laboratory m	easurement, monitor	ing, and calculati	on; growth and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14253	- Pharmacology								
			sease. Basic concepts of	animals can be changed by f physiology, pathology, biocl of action.					
	Comments:								



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	Special Identifier:				AP:	False	IB: I	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14253 - Pharmacology						
	Description:		sease. Basic concepts	ng animals can be changed by of physiology, pathology, bioc as of action.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14254	- Particular Topic	s in Health Sciences						
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described.			
	Comments:							
	Special Identifier:				AP:	False	IB: I	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14254 - Particular Topics in	Health Sciences					
	Description:	These courses examine par	rticular topics in health	sciences other than those alre	eady described elsev	where in this classific	cation system.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14255	- Biomedical Inno	ovation						
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
								. 4.00





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>lapping:</u>						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14255 - Biomedical Innovation						
	r v	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						
	AP: F	alse	IB: False					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14272	Z14272 - Bioscience - Internship							
		on: CTE CIP Code: 41.0100.75 This course provides students an opportunity to apply previously developed knowledge and skill in Bioscience into a structured work experience within the same field of study. This work experience doesn't necessarily require classroom instruction and may be paid or unpaid.						
	Comments:	ts:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	t Area: 14 - Health Care Sciences ourse: 14299 - Health Sciences—Other cription: Other Health Sciences courses.						
	Subject Area: 1							
	Course: 1							
	Description: (
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14273	- Bioscience - Cod	operative Education						
		CTE CIP Code: 41.0100.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Bioscience program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							





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	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—\	Workplace Experience						
		cooperatively by the studen	t, teacher, and employe	provide students with work ex er (although students are not r parding experiences that stude	necessarily paid). Th	ese courses may incl	nces. Goals are typically set ude classroom activities as well,		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14297	- Health Sciences	s—Independent Stud	у						
	Description:		may provide students	en conducted with instructors with an opportunity to expand			ealth-related topics of interest. on, to explore a topic in greater		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ing:						
	Subject Area:	14 - Health Care Sciences							
	Course:	14297 - Health Sciences—I	ndependent Study						
			may provide students	en conducted with instructors with an opportunity to expand			ealth-related topics of interest. n, to explore a topic in greater		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14298	- Bioscience - Co	operative Education							
	Description:	cooperatively by the studen	t, teacher, and employe	urses provide students with wo er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may incl	Goals are typically set ude classroom activities as well,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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	Course:	14298 - Health Sciences—V	Vorkplace Experience						
	Description:	cooperatively by the student	t, teacher, and employ	s provide students with work ex ver (although students are not garding experiences that stude	necessarily paid). Th	nese courses may inclu			
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14299	- Bioscience - Int	ernship							
	Description:	Other Health Science cours	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	se: 14299 - Health Sciences—Other							
	Description:	Other Health Sciences cour	ses.						
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14300	- Home Health Ai	de II							
	Description:		t includes but is not li	urse in the coherent sequence mited to patient care and safet					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 14 - Health Care Sciences								
	Course:	14053 - Home Health Care							
	Description:	Description: Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.							





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14301	- Home Health Ai	de - Internship					
	Description:			pperative education methodo he Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
		home environment, and typ	s teach students how to care for individuals within their homes. Dically includes patient care, comfort, and safety; anatomy and elations; and first aid and CPR. Topics covered may also include			; the prevention of di	isease and infection; nutrition and
	AP: False		IB: False				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ14302	- Home Health Ai	de - Cooperative Edu	ıcation				
	Description:			pperative education methodo he Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	Description: Home Health Care course home environment, and ty meal preparation; human		ically includes patient ca	are, comfort, and safety; anat	tomy and physiology	; the prevention of di	care practices and procedures to the isease and infection; nutrition and d management, and employability.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		



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AZ14305	- Medical Imaging	j l						
	-	first course in the coherent techniques to gather sonog	sequence for the for the raphic data. Includes in	n approved Local Occupation Medical Imaging program. T struction in obtaining, reviewi g; sonographic data processi	his course teaches ng, and integrating p	the basic foundations patient histories and d	of instruction in material	nedical ultrasound
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
		basic principles of anatomy	and physiology, relevan	with the knowledge and skills at concepts in microbiology a ay also cover such compone	nd chemistry, and la	boratory techniques ((including prepara	ies. Topics include tion and analysis
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14306	- Medical Imaging	ı II						
	-	second course in the coher ultrasound techniques to ga	ent sequence for the for other sonographic data.	n approved Local Occupation the Medical Imaging prograr Includes instruction in obtain a recording; sonographic dat	m. This course prepa ing, reviewing, and i	ares students to perfo ntegrating patient hist	rm skills or simulatories and data; pa	tions in medical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14102 - Medical Lab Technology							
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						ies. Topics include tion and analysis	
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							





AZ14307	′ - Medical Imaging III								
		optional third course in the simulations in medical ultra	coherent sequence for the sound techniques to gat	n approved Local Occupation he Medical Imaging program her sonographic data. Includ logic and pathologic data rec	This course prepares instruction in obtain	es students to apply a nining, reviewing, and	advanced skills ar I integrating patier	nd knowledge in or nt histories and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
		basic principles of anatomy	and physiology, relevan	with the knowledge and skills nt concepts in microbiology a ay also cover such compone	nd chemistry, and la	boratory techniques ((including prepara		
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:				
	08 - Medical Imaging IV								
AZ14308	- Medical Imaging	j IV							
AZ14308	Description:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique	e coherent sequence for ues to gather sonograph	n approved Local Occupation the for the Medical Imaging tic data. Includes instruction in thologic data recording; sono	program. This advar n obtaining, reviewir	iced course focuses ong, and integrating pa	on performing skil atient histories and	ls or simulations in data; patient	
AZ14308	Description:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique	e coherent sequence for ues to gather sonograph	the for the Medical Imaging lic data. Includes instruction i	program. This advar n obtaining, reviewir	iced course focuses ong, and integrating pa	on performing skil atient histories and	ls or simulations in data; patient	
AZ14308	Description:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique	e coherent sequence for ues to gather sonograph	the for the Medical Imaging lic data. Includes instruction i	program. This advar n obtaining, reviewir graphic data process	iced course focuses ong, and integrating pa	on performing skil atient histories and I standards and ef	ls or simulations in data; patient	
AZ14308	Description: Comments:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique	e coherent sequence for ues to gather sonograph	the for the Medical Imaging lic data. Includes instruction i	program. This advar n obtaining, reviewir graphic data process	nced course focuses on ag, and integrating pa ing; and professional	on performing skil atient histories and I standards and ef	ls or simulations in d data; patient thics.	
AZ14308	Description: Comments: Special Identifier:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound techniquinstruction and care; anator	e coherent sequence for ues to gather sonograph nic, physiologic and path	the for the Medical Imaging lic data. Includes instruction i hologic data recording; sono	program. This advar n obtaining, reviewir graphic data process AP:	ced course focuses on and integrating pating; and professional False	on performing skil atient histories and I standards and ef	ls or simulations in d data; patient thics.	
	Comments: Special Identifier: Course Level:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound techniquinstruction and care; anator	e coherent sequence for ues to gather sonograph nic, physiologic and path Available Credit:	the for the Medical Imaging lic data. Includes instruction i hologic data recording; sono	program. This advar n obtaining, reviewir graphic data process AP: Sequence:	ced course focuses on and integrating pating; and professional False	on performing skil atient histories and I standards and ef	ls or simulations in d data; patient thics.	
	Comments: Special Identifier: Course Level: Elementary Mappin	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound techniquinstruction and care; anator	e coherent sequence for ues to gather sonograph nic, physiologic and path Available Credit:	the for the Medical Imaging lic data. Includes instruction i hologic data recording; sono	program. This advar n obtaining, reviewir graphic data process AP: Sequence:	ced course focuses on and integrating paint integrating paint in grand professional False	on performing skil atient histories and I standards and ef	ls or simulations in d data; patient thics.	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound techniquinstruction and care; anator	e coherent sequence for ues to gather sonograph nic, physiologic and path Available Credit: Secondary Mapping	the for the Medical Imaging lic data. Includes instruction i hologic data recording; sono	program. This advar n obtaining, reviewir graphic data process AP: Sequence:	ced course focuses on and integrating paint integrating paint in grand professional False	on performing skil atient histories and I standards and ef	ls or simulations in d data; patient thics.	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique instruction and care; anator g: False upping: 14 - Health Care Sciences 14102 - Medical Lab Techn Medical Lab Technology cobasic principles of anatomy	e coherent sequence for ues to gather sonograph nic, physiologic and patt Available Credit: Secondary Mapping ology urses provide students and physiology, relevant	the for the Medical Imaging lic data. Includes instruction i hologic data recording; sono	program. This advar n obtaining, reviewir graphic data process AP: Sequence: Other Mapping: I necessary for emplind chemistry, and la	reced course focuses of and integrating painting; and professional False False oyment in health care boratory techniques (on performing skil tient histories and I standards and et IB: e-related laborator (including prepara	Is or simulations in data; patient thics. False	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 51.0910.40 optional fourth course in the medical ultrasound technique instruction and care; anator g: False upping: 14 - Health Care Sciences 14102 - Medical Lab Techn Medical Lab Technology cobasic principles of anatomy	e coherent sequence for ues to gather sonograph nic, physiologic and patt Available Credit: Secondary Mapping ology urses provide students and physiology, relevant	the for the Medical Imaging lic data. Includes instruction in hologic data recording; sonogone grades and skills at concepts in microbiology are any also cover such compone	program. This advar n obtaining, reviewir graphic data process AP: Sequence: Other Mapping: I necessary for emplind chemistry, and la	reced course focuses of and integrating painting; and professional False False oyment in health care boratory techniques (on performing skil tient histories and I standards and et IB: e-related laborator (including prepara	Is or simulations in data; patient thics. False	



CourseWalk™

AZ14309	9 - Medical Imaging – Cooperative Education								
	-	optional third course in the	coherent sequence for	an approved Local Occupation the Medical Imaging program lences related to the standards	. This course utilizes	cooperative educat	ion methodology to		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
	·	pasic principles of anatomy	and physiology, releva	s with the knowledge and skills ant concepts in microbiology a may also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	ries. Topics include ation and analysis	
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14310	- Medical Imaging	– DCE							
		optional third course in the	coherent sequence for students within multip	an approved Local Occupation the Medical Imaging program le program areas, to combine am.	. This course utilizes	Diversified Coopera	ative Education (D	CE) methodology,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course: 14102 - Medical Lab Technology								
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics incl basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analys of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						ries. Topics include tion and analysis		
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				



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AZ14311	- Medical Imaging – Internship								
	-	optional third course in the credit is earned. CTE intern	coherent sequence for ship provides an oppor		The CTE internship rough participation in	must be directly reland a structured work e	nd Technical Education. This is an ated to the CTE program in which the experience that involves the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
	·	basic principles of anatomy	and physiology, releva		nd chemistry, and la	boratory techniques (e-related laboratories. Topics include (including preparation and analysis edures.		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14900	- Biomedical Sci	ences I							
	-	introductory course for the 0	CTE approved Biomedics. This course is design	cal Sciences program. This co	ourse will introduce s	students to human ph	nd Technical Education. This is the lysiology, medicine, research es program and lay the scientific		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	14 - Health Care Sciences							
	Course: 14255 - Biomedical Innovation								
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.								
	AP:	False	IB: I	False					





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	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14901	- Biomedical Sci	ences II							
	Description:	second course for the CTE a communication, power, mov	approved Biomedical Sement, protection, and	n approved Local Occupation Sciences program. This course I homeostasis. Students desig functions such as muscle mov	e will examine the int on experiments, inve	teractions of body systigate the structures	stems as they exp and functions of t	lore identity,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovation	on						
	Description:	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.							
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14902	- Biomedical Sci	ences III							
	Description:	third course for the CTE app genetics, pharmacology, me	roved Biomedical Scied	an approved Local Occupation ences program. This course w gnostics. Lifestyle choices and design play in the developme	ill focus on the wide d preventive measur	range of intervention es are emphasized th	s related to immui	nology, surgery,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	Course: 14255 - Biomedical Innovation							



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	-	These courses help student medical innovation, water co	s design innovative so ontamination, public he with a mentor or advis	ly their knowledge and skills to blutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	allenges and addres orensic autopsy, and	ss topics such as clini I public health. These	ical medicine, hun e courses may als	nan physiology, o provide students			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ14903 -	Biomedical Scie	nces IV									
	-	fourth course for the CTE ap solve problems related to th	oproved Biomedical Se e biomedical sciences	an approved Local Occupatior ciences program. This capstor s. Students design innovative saddressing topics such as clin	ne course focuses or solutions for the heal	n applying knowledge th challenges of the 2	e and skills to answ 21st century as the	wer questions or ey work through			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False									
9	SCED Course Ma	Mapping:									
	Subject Area:	4 - Health Care Sciences									
	Course:	14255 - Biomedical Innovat	ion								
	-	These courses help student medical innovation, water co	s design innovative so ontamination, public ho with a mentor or advis	ly their knowledge and skills to blutions for emerging health ch ealth, molecular biology, and f sor from a university or hospita	allenges and addres orensic autopsy, and	ss topics such as clini I public health. These	ical medicine, hun e courses may als	nan physiology, o provide students			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ14904 -	Biomedical Scie	nces - DCE		'							
		Description: CTE CIP Code: 26.0999.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.									
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
3	SCED Course Ma	pping:		-							



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	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	Description:	These courses help student medical innovation, water c	ts design innovative sol ontamination, public he with a mentor or advis	their knowledge and skills to lutions for emerging health cha alth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ical medicine, hun e courses may als	nan physiology, so provide students
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14905	- Biomedical Sci	ences - Internship						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides	n approved Local Occupation urses of an approved CTE pro s an opportunity to engage in I kills and practical application o	ogram. The CTE inte earning through par	ernship must be directicipation in a structu	ctly related to the	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	Description:	These courses help student medical innovation, water c	ts design innovative sol ontamination, public he with a mentor or advis	their knowledge and skills to lutions for emerging health cha alth, molecular biology, and fo or from a university or hospita	allenges and addres prensic autopsy, and	s topics such as clin public health. These	ical medicine, hun e courses may als	nan physiology, so provide students
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14906	- Biomedical Sci	ences - Cooperative E	Education					
	Description:	CTE CIP Code: 26.0999.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovat	ion				
	·	These courses help student medical innovation, water c	ts design innovative so ontamination, public ho with a mentor or advis	olutions for emerging health chealth, molecular biology, and fo	allenges and addres orensic autopsy, and	s topics such as clin public health. Thes	ated to the biomedical sciences. nical medicine, human physiology, e courses may also provide students s may design and complete an
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ14907	- Bioscience III						
		CTE CIP Code: 41.0100.30 knowledge and demonstrate processes.	This is the optional the the use of bioinforma	ird course for the Bioscience patics resources and nucleic aci	orogram. This course d techniques, experi	will allow students t ence real world appl	to advance their microbiology lications of bioscience methods and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	l Technology				
	·	clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	gencies. Topics typically include e spinal immobilization, infection sibilities involved in dealing with
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14908	- Bioscience IV						
	Description:						to advance their microbiology lications of bioscience methods and
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
		clearing airway obstructions	s, controlling bleeding,	special emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ired persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14909	- Bioscience - DC	E						
	Description: CTE CIP Code: 41.0100.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multipersonal program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Bioscience Program							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
		clearing airway obstructions	s, controlling bleeding,	special emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ired persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14910	- Dental Assisting	g III						
	Description: CTE CIP Code: 51.0600.25 This is an optional third course for the Dental Assisting Program. This advanced course will provide opportunity to enhance and apply the academic and technical knowledge and skills of the Dental Assistant in a clinical setting.						to enhance and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14054 - Dental Science						
	· ·	wide range of topics and typ	rses expose students to the tools, terminology, and procedures necessary for a career in the dental industry. Course content covers a s and typically includes dental anatomy and terminology; the identification and use of dental equipment; dental pathologies and s; dental laboratory procedures; emergency first aid; and the ethical and legal responsibilities of dental care workers. These courses often ialties and career options.					
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14911	- Dental Assisting	, IV						
	Description: (TE CIP Code: 51.0600.40 This is an optional fourth course for the Dental Assisting Program. This advanced course will provide opportunity to enhance and pply the academic and technical knowledge and skills of the Dental Assistant in a clinical setting.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14054 - Dental Science						
	· ·	wide range of topics and typ	pically includes dental ar l laboratory procedures;	natomy and terminology; the	identification and use	e of dental equipmer	ndustry. Course content covers a nt; dental pathologies and al care workers. These courses often	
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14912	- Dental Assisting	- DCE						
	-	CTE CIP Code: 51.0600.70 program areas, to combine Program.	This course utilizes Diversity of the course Diversity of the course Utilizes Diversity of the course Utilizes Diversity of the course Utilizes Diversity of the Course Diversity of the Cour	ersified Cooperative Educati rvised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resported the standards iden	ponsible for students within multiple tified for the Dental Assisting	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Map	oping:										
	Subject Area: 1	4 - Health Care Sciences										
	Course: 1	4054 - Dental Science										
	w p	vide range of topics and type rocedures; asepsis; dental	ience courses expose students to the tools, terminology, and procedures necessary for a career in the dental industry. Course content covers a e of topics and typically includes dental anatomy and terminology; the identification and use of dental equipment; dental pathologies and es; asepsis; dental laboratory procedures; emergency first aid; and the ethical and legal responsibilities of dental care workers. These courses often ental specialties and career options.									
	AP: F	AP: False IB: False										
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:							
AZ14913	- Medical Records	Technologies IV										
		n: CTE CIP Code: 51.0707.40 This is an optional fourth course for the Medical Records Technologies program. This advanced course prepares students to participate in teams, solve problems, think critically and implement effective solutions within the medical records field.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Map	oping:										
	Subject Area: 1	4 - Health Care Sciences										
	Course: 1	4153 - Medical Office Prod	cedures									
	ty	pically include (but are no	t limited to) topics such	ts to clerical knowledge, abilit as medical transcription, med es are covered to provide a co	dical insurance, finar	ncial accounting, sch	medical field. These courses eduling, and patient record-keeping.					
	AP: F	alse	IB: I	alse								
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:							
AZ14914	- Medical Records	Technologies - DCI	Ē									
	Description: CTE CIP Code: 51.0707.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Medical Records Technologies Program.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False						





	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14003 - Medical Law and E	thics									
	Description:	Medical Law and Ethics coulaw and ethical issues as it			aw, medical ethics, a	and bioethics. These	courses emphasize the function of					
	AP:	False	IB: False Secondary Mapping: True Other Mapping: False									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ14915	- Pharmacy Supp	oort Services I										
	Description:	CTE CIP Code: 51.0805.11 and technical knowledge ar	This is the introductor	y course for the Pharmacy Sup sue a career in Pharmacy Sup	oport Services progra oort Services in a clii	am. This course will t nical, medical or retai	each students the basic academic il setting					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14152 - Pharmacy Assisting	9									
		enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pati	nn. Course topics and experiences ient billing, perform stock inventory, nmunication skills.					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ14916	- Laboratory Ass	isting I										
	Description:	CTE CIP Code: 51.0802.12 skills needed for Laboratory	This is the introductor Assisting in a clinical,	y course for the Laboratory As medical or retail setting.	sisting program. This	s course will teach st	udents the basic knowledge and					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										





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	Course:	14102 - Medical Lab Techn									
	Description:	basic principles of anatomy	and physiology, relevan	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	poratory techniques (e-related laboratories. Topics includi including preparation and analysis edures.				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14917	- Sports Medicino	e and Rehabilitation I									
	Description:			course for the Sports Medicind Rehabilitation Services in			se will teach students the basic				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14051 - Nursing									
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anator pics covered typically inc e, and patient relationsh	my and physiology, medical to clude normal growth and devo nips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease preventi eding, dressing, and	ants and aides while covering on, first aid and CPR, and transporting patients; basic care of various kinds of patients				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14918	- Medical Assisti	ng Services I									
	Description: CTE CIP Code: 51.0801.15 This is the introductory course for the Medical Assisting Services program. This course will teach students the basic knowledge and skills needed for Medical Assisting Services in a clinical, medical or retail setting										
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 14 - Health Care Sciences										
	Course:	14102 - Medical Lab Techn	ology								



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	.	basic principles of anatomy	and physiology, relevar	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques (i	ncluding prepara	
	AP:	· ·	IB: F	· ·				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14919 ·	- Pharmacy Supp	ort Services III						
				d course for the Pharmacy Su echnical knowledge and skills				opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	1					
	.	enable students to understa	nd medical terminology	edge and skills necessary to a r, keep and maintain records, pharmaceutical classification	label medications, p	perform computer pati	ent billing, perfor	m stock inventory,
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14920 -	- Pharmacy Supp	ort Services IV						
				th course for the Pharmacy S echnical knowledge and skills				e opportunity for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	ı					
		enable students to understa	nd medical terminology	edge and skills necessary to a r, keep and maintain records, pharmaceutical classification	label medications, p	perform computer patie	ent billing, perfor	m stock inventory,



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z14921	- Laboratory Ass	isting III						
				course for the Laboratory As a Laboratory Assistant in a cli			e will enhance the s	tudents' knowle
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occupa	ations—Comprehensive	;				
		knowledge and skills. Topics signs, body mechanics, and	s covered usually includ I diet; anatomy and phys	s provide students with an ori le (but are not limited to) an c siology; identification and use aboratory procedures; and et	verview of health ca of medical equipme	are delivery; patien ent and supplies; m	t care, including ass	essment of vit
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z14922	- Laboratory Ass	isting IV						
				th course for the Laboratory Assistance				students'
	Comments:						-	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
					00400000			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma		Secondary Mapping	: True		False		
	SCED Course Ma		Secondary Mapping	: True		False		
	SCED Course Ma Subject Area:	apping:				False		
	SCED Course Ma Subject Area: Course: Description:	14 - Health Care Sciences 14002 - Health Care Occupations— knowledge and skills. Topics signs, body mechanics, and	ations—Comprehensive Comprehensive courses s covered usually includ l diet; anatomy and phys		Other Mapping: entation to the healt overview of health can be of medical equipments.	h care industry and are delivery; patien ent and supplies; m	t care, including ass	essment of vit



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14923	- Sports Medicine	and Rehabilitation I	II				
				d course for the Sports Medici ucation in Sports Medicine an			anced course will enhance the dical or retail setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	t I	hat would be designated by modalities, anatomy and ph	y an athletic or fitness to sysiology, and medical composition, and blood	rainer. Topics covered may in terminology. Students may lea I pressure. More advanced top	clude taping and bar arn to measure cardio	ndaging, proper use corespiratory endurance	nd and perform therapeutic tasks of protective padding, treatment ce, muscular strength and hases of healing, and the use of
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14924	- Sports Medicine	and Rehabilitation I	V				
				rth course for the Sports Medi ucation in Sports Medicine an			vanced course will enhance the dical or retail setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	t I	hat would be designated by modalities, anatomy and ph	y an athletic or fitness in ysiology, and medical composition, and blood	rainer. Topics covered may in terminology. Students may lea I pressure. More advanced top	clude taping and bar arn to measure cardio	ndaging, proper use o orespiratory endurand	nd and perform therapeutic tasks of protective padding, treatment ce, muscular strength and hases of healing, and the use of
	AP: I	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14925	- Medical Assisti	ng Services III					
	Description:	CTE CIP Code: 51.0801.65 skills in Medical Assisting Se	This is an optional third ervices in a clinical, med	course for the Medical Assisdical or retail setting.	sting Services progra	m. This course will fo	ocus on advanced knowledge and
	Comments:						
	Special Identifier:					False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techno	ology				
	·	basic principles of anatomy	and physiology, relevar		nd chemistry, and lal	ooratory techniques (e-related laboratories. Topics include (including preparation and analysis edures.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14926	- Medical Assisti	ng Services IV					
	Description:	CTE CIP Code: 51.0801.68 skills in Medical Assisting Se			isting Services progr	ram. This course will	focus on advanced knowledge and
	Comments:	-		-			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techno	ology				
		basic principles of anatomy	and physiology, relevar		nd chemistry, and lal	ooratory techniques (e-related laboratories. Topics include (including preparation and analysis edures.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14927	- Pharmacy Supp	ort Services - DCE					



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CourseWalk™

	Description:						onsible for students within multiple iified for the Pharmacy Support	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	Course: 14152 - Pharmacy Assisting						
		enable students to understa	and medical terminology		label medications, p	erform computer pat	an. Course topics and experiences ient billing, perform stock inventory, mmunication skills.	
	AP:	False	IB: F	⁻ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14928	- Laboratory Ass	isting - DCE						
							onsible for students within multiple iified for the Laboratory Assisting	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	ations—Comprehensiv	е				
	Description: Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14929	- Sports Medicine	e and Rehabilitation -	DCE					



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CourseWalk™

	Description:						onsible for students within multiplified for the Sports Medicine and	Э	
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course: 14060 - Physical Therapy								
	·	rehabilitation and to preven	t malfunction or deform	ne knowledge and skills neces nity. Topics covered typically in e activities of daily living, the u	nclude therapeutic ex	ercises and activities			
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14930	- Medical Assisti	ng Services - DCE							
	Description:			iversified Cooperative Educati ervised work-based learning e			onsible for students within multipl ified for the Medical Assisting	е	
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.								
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14931	- Laboratory Ass	aboratory Assisting - Internship							



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i	nternship must be directly	related to the CTE prog	gram in which the credit is ear nvolves the application of pre	ned. CTE internship		unity to engage in le	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	14 - Health Care Sciences						
Course:	14101 - Dental Laboratory	Technology					
-	These courses typically cov	ver many of the same to	udents to the principals, tools, opics as Dental Science, but oneses and dental appliances.				
AP: I	False	IB:	False				
			I-	Other Mennings			
Elementary Mapping		Secondary Mappin - Internship	ig: True	Other Mapping:			
932 - Sports Medicine Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must b	- Internship 3 The Sports Medicine are directly related to the	and Rehabilitation Internship in CTE program in which the cruce that involves the application	s the final course in edit is earned. CTE i	nternship provides	an opportunity to er	ngage in learnir
932 - Sports Medicine Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship 3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in edit is earned. CTE i	nternship provides	an opportunity to er	ngage in learnir
Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship 3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in a edit is earned. CTE i on of previously-deve	nternship provides	an opportunity to er lls and practical app	ngage in learnir
Description: Comments:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship 3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in a edit is earned. CTE i on of previously-deve	nternship provides a loped technical skil	an opportunity to er lls and practical app	ngage in learning
Description: Comments: Special Identifier:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory.	- Internship 3 The Sports Medicine a e directly related to the tructured work experien	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	is the final course in edit is earned. CTE in of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learning
Description: Comments: Special Identifier: Course Level:	and Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory. g: False	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	s the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	and Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory. g: False	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	s the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory. g: False pping:	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	s the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory. g: False pping: 14 - Health Care Sciences 14060 - Physical Therapy Physical Therapy courses prehabilitation and to preven	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit: Secondary Mappin Drovide students with the malfunction or deform	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	ss the final course in edit is earned. CTE is on of previously-deversity AP: Sequence: Other Mapping:	reternship provides a loped technical skill be lected. False False tients who need to a sercises and activities.	an opportunity to er lls and practical app IB: achieve and mainta lies (such as stretch	ngage in learnir lication of False in functional ing and
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory. g: False pping: 14 - Health Care Sciences 14060 - Physical Therapy Physical Therapy courses prehabilitation and to preventstrengthening), how to train	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit: Secondary Mappin provide students with the malfunction or deform a patients to perform the	and Rehabilitation Internship in CTE program in which the cruce that involves the application in the cruce that involves the c	ss the final course in edit is earned. CTE is on of previously-deversity AP: Sequence: Other Mapping:	reternship provides a loped technical skill be lected. False False tients who need to a sercises and activities.	an opportunity to er lls and practical app IB: achieve and mainta lies (such as stretch	ngage in learnir lication of False in functional ing and

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	•	internship must be directly r	elated to the CTE prog	gram in which the	credit is earned. CTE internship	provides an op	es of an approved CTE program. The CTE portunity to engage in learning through and practical application of previously-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		'	'			
	Subject Area:	14 - Health Care Sciences						
	Course: 14102 - Medical Lab Technology							
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics included basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14934 ·	- Laboratory Ass	isting - Cooperative I	Education					
	Description:		This course utilizes co			ool-based and	supervised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory	Гесhnology					
	Description: Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various typically cover models, and fabricating prostheses and dental appliances.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14935	- Sports Medicine	and Rehabilitation -	Cooperative Edu	ucation				
	Description: CTE CIP Code: 51.0913.83 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Sports Medicine and Rehabilitation Program.							



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
		rehabilitation and to preven	t malfunction or deforn	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	ercises and activitie			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14936	- Medical Assisti	ng Services - Cooper	ative Education						
	Description:		IP Code: 51.0801.84 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning ences related to the standards identified for the Medial Assisting Services Program						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
		: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14937	- Physical Therap	y Assistant I							
	Description:	introductory course for the	CTE approved Physica		This course will focus	s on learning the ba	nd Technical Education. This is the sic the skills needed to secure entry		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
		rehabilitation and to preven	t malfunction or deformi	e knowledge and skills neces ty. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	ercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14938	- Physical Therap	oy Assistant II						
	,	second course for the CTE	approved Physical Their		course will focus on	learning more in dep	nd Technical Education. This is the oth skills needed to secure entry level	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain function rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.					s (such as stretching and		
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14939	89 - Physical Therapy Assistant III							
	Description: CTE CIP Code: 51.0806.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. optional third course for the CTE approved Physical Therapy Assistant program. This course will focus on learning advanced skills needed to see level jobs as physical therapy aides and introduce front office management to broaden their skill set and marketability.				nd Technical Education. This is an need skills needed to secure entry			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
	-	rehabilitation and to preven	t malfunction or deform	e knowledge and skills necess hity. Topics covered typically in a activities of daily living, the u	clude therapeutic ex	ercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	us on advanced skills needed to secure entry level jobs			
AZ14940	- Physical Therap	y Assistant IV							
		optional fourth course for th	e CTE approved Physi	an approved Local Occupation ical Therapy Assistant progran e management to broaden the	n. This course will fo	le with ADE Career and Technical Education. This is an ocus on advanced skills needed to secure entry level jobs retability.			
	Comments:								
	Special Identifier:				AP:	P: False IB: False			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
	SCED Course Ma	ıpping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
		rehabilitation and to preven	t malfunction or deform	nity. Topics covered typically in	clude therapeutic ex	patients who need to achieve and maintain functional exercises and activities (such as stretching and pment, and evaluation of patient progress.			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	:			
AZ14941	- Physical Therap	y Assistant - DCE							
		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identif	onsible for students	n be on file with ADE Career and Technical Education. This course r students within multiple program areas, to combine school-based program.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	<u>pping:</u>	<u>]:</u>						
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
	r	ehabilitation and to preven	t malfunction or deform	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	xercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14942	- Physical Therap	y Assistant - Interns	hip						
		nternship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The ctly related to the CTE program in ured work experience that involves		
	Comments:								
	Special Identifier:			AP: False IB: False					
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
	r	ehabilitation and to preven	t malfunction or deform	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	xercises and activitie			
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14943	- Physical Therap	py Assistant - Cooperative Education							
		TE CIP Code: 51.0806.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course tilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised tork-based learning experiences related to the standards identified for the program.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma								
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
		rehabilitation and to preven	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically ir activities of daily living, the u	clude therapeutic ex	cercises and activities			
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14944	- Emergency Med	lical Services III							
	Description:	CTE CIP Code: 51.0904.38 students to enhance and ap	This is an optional thir oply the academic and	d course for the Emergency Matechnical knowledge and skills	ledical Services Pro in Emergency Medi	gram This advanced ical Services in a lab	course will provide opportunity for oratory setting.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin		1 2 11 2						
	SCED Course Ma	·· •							
	Subject Area:	14 - Health Care Sciences							
	Course:	14055 - Emergency Medica	l Technology						
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ured persons, simple	pencies. Topics typically include spinal immobilization, infection bilities involved in dealing with		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14945	- Emergency Med	lical Services IV							
		Description: CTE CIP Code: 51.0904.40 This is an optional fourth course for the Emergency Medical Services Program. This advanced course will provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Emergency Medical Services in a laboratory setting.							
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							





	Subject Area:	14 - Health Care Sciences	ealth Care Sciences							
	Course:	14055 - Emergency Medica	Emergency Medical Technology							
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with			
	AP:	False	IB: I	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14946	- Emergency Med	dical Services – DCE								
	Description:	CTE CIP Code: 51.0904.70 program areas, to combine Services Program.	This course utilizes Di school-based and sup	versified Cooperative Education crvised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher resp o the standards ident	oonsible for students within multiple tified for the Emergency Medical			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ing:							
	Subject Area:	14 - Health Care Sciences								
	Course:	14055 - Emergency Medica	l Technology							
		clearing airway obstructions	, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	gencies. Topics typically include spinal immobilization, infection bilities involved in dealing with			
	AP:	False	IB: I	⁼ alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14947	- Mental and Soc	ial Health Technician	III							
	Description:			d course for the Mental and S academic and technical know						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





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	Subject Area:	14 - Health Care Sciences						
	Course:	14197 - Health Information-	-Independent Study					
	Description:	Health Information—Indepe systems. Independent Stud- greater detail, or to develop	y courses may provide	often conducted with instructor students with an opportunity	rs as mentors, enabl to expand their expe	e students to explore rtise in a particular s	e topics related to he pecialization, to ex	nealth information plore a topic in
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14948	- Mental and Soc	ial Health Technician	IV					
	Description:			rth course for the Mental and academic and technical know				rill provide
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 14 - Health Care Sciences						
	Course:	14197 - Health Information-	-Independent Study					
	Description:		y courses may provide	often conducted with instructor students with an opportunity				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14949	- Mental and Soc	ial Health Technician	- DCE					
	Description:	CTE CIP Code: 51.1502.70 program areas, to combine Technologies Program.	This course utilizes Dir school-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resports the standards iden	oonsible for student tified for the Medica	s within multiple al Records
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	-							



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	Course:	14202 - Health Support Ser	14202 - Health Support Services							
	•	counseling, health educatio	n, disease managemen	with knowledge and skills to be t, and risk reduction. Because gy, medical terminology, first	e support services ca	an be widely defined,	course topics typically also include			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ14950	- Community Hea	alth Care Worker - DC	E							
	Description:	utilizes Diversified Coopera	tive Education (DCE) m		onsible for students	within multiple progra	d Technical Education. This course am areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area: 14 - Health Care Sciences									
	Course:	14002 - Health Care Occup	ations—Comprehensive	9						
	·	knowledge and skills. Topic signs, body mechanics, and	s covered usually included diet; anatomy and physical diet;	de (but are not limited to) an o	overview of health case of medical equipment	are delivery; patient ca ent and supplies; med	elp refine their health care-related are, including assessment of vital ical terminology; hygiene and			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ14951	- Community Hea	alth Care Worker - Int	ernship							
	Description: CTE CIP Code: 51.2208.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								



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CourseWalk™

	Course:	14001 - Exploration of Heal	1 - Exploration of Health Care Occupations						
	·	nursing, therapy, dental car	e, administrative service	cpose students to the variety ces, and lab technology). These health care industry as a wh	e courses provide e	lable within the health xperiences in several	care industry (e. of these occupat	g., such as ional clusters,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ14952	- Community Hea	alth Care Worker - Co	operative Educat	ion					
	·	utilizes Cooperative Educa	tion (CE) methodology,	n approved Local Occupationa one teacher responsible for s ndards identified for the progra	tudents within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	Subject Area: 14 - Health Care Sciences							
	Course:	14002 - Health Care Occup	ations—Comprehensive	Э					
	•	knowledge and skills. Topic signs, body mechanics, and	s covered usually includ I diet; anatomy and phy	s provide students with an orion de (but are not limited to) an o siology; identification and use laboratory procedures; and ethe	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; medi	ire, including ass	essment of vital	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ14953	- Home Health Ai	de I							
	Description: CTE CIP Code: 51.2602.10 This is the introductory course for the Home Health Aide program. This introductory course will focus on beginning knowledge and skills for basic nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management, emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	14 - Health Care Sciences							



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	Course:	14053 - Home Health Care	- Home Health Care						
		home environment, and type	ically includes patient of	care for individuals within the care, comfort, and safety; analod CPR. Topics covered may a	tomy and physiology	; the prevention of dis	sease and infection	on; nutrition and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14954	- Home Health Ai	de III							
		nutrition, home sanitation, ir	nfection control, first aid	d course for the Home Health d, taking vital signs, personal l and legal and ethical respons	hygiene, interperson	al communication skil	ls, supervised ho		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	oping:						
	Subject Area:	4 - Health Care Sciences							
	Course:	14053 - Home Health Care							
		home environment, and typi	ically includes patient of	care for individuals within the care, comfort, and safety; anal of CPR. Topics covered may a	tomy and physiology	; the prevention of dis	sease and infection	on; nutrition and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14955	- Home Health Ai	de IV							
		ption: CTE CIP Code: 51.2602.40 This is an optional fourth course for the Home Health Aide program. This advanced course will focus on advanced skills for basic nutrition, home sanitation, infection control, first aid, taking vital signs, personal hygiene, interpersonal communication skills, supervised home management, emergency recognition and referral, geriatric care, and legal and ethical responsibilities in the Home Health Aide program.							
	Comments:	Comments:							
	Special Identifier:	ecial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14053 - Home Health Care							





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		home environment, and typ	ically includes patient ca	are, comfort, and safety; anat	he Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the e environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and I preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:						
AZ14956	- Home Health Ai	de - DCE									
	Description:			rersified Cooperative Education rvised work-based learning e							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14053 - Home Health Care	3 - Home Health Care								
	Description:	home environment, and typ	he Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the e environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and I preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14957	- Occupational T	herapy Aide I									
		CTE CIP Code: 51.2604.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Occupational Therapy Aide program. This course will introduce students to the Occupational Therapy profession including the history, theory and philosophy as well as current practice contexts and specialty areas. Emphasis will be placed on the development of professional behavior and communication skills. Students will learn skills to complete job expectations of an occupational therapy aide, rehabilitation aide or habilitation provider. The course will also prepare students continue their education toward becoming a certified occupational therapy assistant by completing an appropriate post-secondary program.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	14 - Health Care Sciences									



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CourseWalk™

Cours	e: 14060 - Physical Therapy	60 - Physical Therapy							
Descriptio		nt malfunction or deform	e knowledge and skills neces: ity. Topics covered typically ir activities of daily living, the u	nclude therapeutic ex	xercises and activities	(such as stretch	ing and		
A	P: False	IB: F	alse						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ14958 - Occupational	Therapy Aide II								
Description	on: CTE CIP Code: 51.2604.20 second course for the CTE work force as an occupatio complete the required certi	approved Occupationa anal therapy aide, rehabi	I Therapy Aide program. In the litation aide or habilitation pro	is second course, st	udents will focus on s	pecific skills requ	ired to enter the		
Commen	ts:								
Special Identifie	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 14 - Health Care Sciences	- Health Care Sciences							
Cours	e: 14060 - Physical Therapy								
Description	Physical Therapy courses prehabilitation and to preven strengthening), how to train	nt malfunction or deform	e knowledge and skills necesity. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	xercises and activities	(such as stretch	ing and		
A	P: False	IB: F	alse						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ14959 - Occupational	Therapy Aide III								
Description	Description: CTE CIP Code: 51.2604.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the CTE approved Occupational Therapy Aide program. The course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.								
Commen	Comments:								
Special Identific	er:			AP:	False	IB:	False		
Course Lev	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
2272	SCED Course Mapping:								
SCED Course	<u>Mapping:</u>								



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CourseWalk™

	Course:	14060 - Physical Therapy								
	·	rehabilitation and to preven	t malfunction or deform	e knowledge and skills necessity. Topics covered typically in activities of daily living, the u	clude therapeutic ex	ercises and activities	s (such as stretchir	ng and		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ14960	- Occupational T	herapy Aide IV								
		optional fourth course for th	e CTE approved Occupaide, rehabilitation aide	in approved Local Occupation pational Therapy Aide progran e or habilitation provider. Stud	n. This course will fo	cus on advanced ski	lls required to ente	er the work force		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	e:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18448 - Agricultural Mecha	nics and Construction—	-Workplace Experience						
	·	construction. Goals are typi	cally set cooperatively b	ace Experience courses proviously the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not neces	ssarily paid). Thes	e courses may		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ14961	- Occupational T	herapy Aide - DCE								
	Description: CTE CIP Code: 51.2604.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technic utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, and supervised work-based learning experiences related to the standards identified for the program.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								



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CourseWalk™

	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	t malfunction or deformi	e knowledge and skills necess ty. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activities	s (such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14962	- Occupational T	herapy Aide - Interns	hip					
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupationaurses of an approved CTE pro an opportunity to engage in l kills and practical application o	gram. The CTE inte earning through par	rnship must be direct ticipation in a structur	tly related to the C	TE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course M	apping:		·				
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	Description:	rehabilitation and to preven	it malfunction or deformi	e knowledge and skills necess ty. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	(such as stretchi	ng and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14963	- Occupational T	herapy Aide - Coope	rative Education					
	Description:	utilizes Cooperative Educa	ation (CE) methodology,	n approved Local Occupations one teacher responsible for s ndards identified for the progr	tudents within one p	e with ADE Career ar program area, to com	nd Technical Educ bine school-based	ation. This course I and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	14 - Health Care Sciences						



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	Course:	14060 - Physical Therapy								
		rehabilitation and to prevent	malfunction or deform	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activities	(such as stretch	ing and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14964	- Therapeutic Ma	ssage III								
	Description:	CTE CIP Code: 51.3501.25 to enhance and apply the ac setting.	This is an optional thir cademic knowledge, te	d course for the Therapeutic N chnical knowledge and skills o	Massage program. T of the Therapeutic M	his advanced course vasseuse gained in the	will provide oppo fundamentals c	rtunity for students ourse in a clinical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	Subject Area: 14 - Health Care Sciences								
	Course:	14097 - Therapeutic Service	es—Independent Study							
	Description:		endent Study courses r	s, often conducted with instruction nay serve as an opportunity for d skills.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14965	- Therapeutic Ma	ssage IV								
	Description:			rth course for the Therapeutic rledge, technical knowledge a						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14097 - Therapeutic Service	es—Independent Study							





CourseWalk™

			endent Study courses r	s, often conducted with instruction may serve as an opportunity for d skills.						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14966	- Therapeutic Ma	ssage - DCE								
	_	CTE CIP Code: 51.3501.70 program areas, to combine Program.	This course utilizes Di school-based and supe	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher respor o the standards identifi	nsible for studer ed for the Thera	ts within multiple peutic Massage		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	Course Mapping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14063 - Particular Topics in	Therapeutic Services							
	Description:	These courses examine par	ticular topics in medica	al therapeutic services other th	nan those already de	scribed elsewhere in th	nis classification	system.		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14967	- Nursing Service	s III								
	Description:	CTE CIP Code: 51.3902.25 enhance and apply the acad	This is an optional thir demic and technical kn	d course for the Nursing Servi owledge and skills in Nursing	ices program. This a Services.	dvanced course will pr	ovide opportunit	y for students to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14051 - Nursing								



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CourseWalk™

	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anator pics covered typically inc e, and patient relationsl	my and physiology, medical to clude normal growth and deve nips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease preventiceding, dressing, and	ants and aides while covering on, first aid and CPR, and transporting patients; basic eare of various kinds of patients
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14968	- Nursing Service	es IV					
	Description:			th course for the Nursing Ser owledge and skills in Nursing		advanced course will	provide opportunity for students to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	·			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anator pics covered typically inc e, and patient relationsl	my and physiology, medical to clude normal growth and deve nips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease preventiceding, dressing, and	
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ14969	- Nursing Service	es - DCE					
	Description:			versified Cooperative Education rvised work-based learning e			onsible for students within multiple fied for the Nursing Services
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					



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	Course:	14051 - Nursing						
	•	general health care topics (laboratory procedures). Top	i.e., patient care, anaton pics covered typically inc e, and patient relationsh	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pron).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C I transporting patie	CPR, and ents; basic
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14970	- Certified Caregi	iver I						
	Description:	first course in the coherent	sequence for the for the	n approved Local Occupation Certified Caregiver program, care professionals, and/or to	. This course teache	s the basic foundation	on of routine care	and assistance to
	Comments:							
	Special Identifier: AP: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anaton pics covered typically inc e, and patient relationsh	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pron).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C d transporting patie	CPR, and ents; basic
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14971	- Certified Caregi	iver II						
	Description:	second course in the coher	ent sequence for the for r the direct supervision (approved Local Occupationa the Certified Caregiver progr of other health care profession	am. This course pre	pares students to pe	erform skills in rout	ine care and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (i laboratory procedures). Top	i.e., patient care, anato lics covered typically in e, and patient relations	omy and physiology, medical t nclude normal growth and dev ships and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease preven eeding, dressing, an		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14972	- Certified Careg	iver III						
	Description:	optional third course in the	coherent sequence for to patients under the	the Certified Caregiver progra direct supervision of other hea	am. This course prep	ares students to app	and Technical Education. This is an oly advanced skills and knowledge in routine maintenance and general	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True				
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (i laboratory procedures). Top	i.e., patient care, anato lics covered typically in e, and patient relations	omy and physiology, medical t nclude normal growth and dev ships and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease preven		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14973	- Certified Careg	iver IV						
	Description: CTE CIP Code: 51.2601.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course in the coherent sequence for the Certified Caregiver program. This advanced course focuses on performing skills in routine care and assistance to patients under the direct supervision of other health care professionals, and/or to perform routine maintenance and general assistance in health care facilities and laboratories.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14051 - Nursing					
		general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	my and physiology, medical to clude normal growth and devo hips and roles; medical and p	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tants and aides while covering ion, first aid and CPR, and transporting patients; basic care of various kinds of patients
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14974	- Certified Caregi	ver – DCE					
		optional third course in the	coherent sequence for esponsible for students	the for the Certified Caregiver within multiple program area	program. This cours	se utilizes Diversified	nd Technical Education. This is the I Cooperative Education (DCE) sed work-based learning experiences
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14001 - Exploration of Heal	th Care Occupations				
		nursing, therapy, dental car	e, administrative servic		se courses provide e		h care industry (e.g., such as I of these occupational clusters,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14975	- Certified Caregi	ver – Internship					
		optional third course in the othe credit is earned. CTE in	coherent sequence for ternship provides an or	the Certified Caregiver progra	m. The CTE internslig through participati	hip must be directly r on in a structured wo	nd Technical Education. This is an related to the CTE program in which ork experience that involves the
	Comments:						



CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14001 - Exploration of Healt	th Care Occupations					
		nursing, therapy, dental care	e, administrative servic	xpose students to the variety of es, and lab technology). Thes e health care industry as a wh	e courses provide e			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14976	- Certified Caregi	ver – Cooperative Ed	ucation					
	•	optional third course in the o	n approved Local Occupationa the Certified Caregiver progra experiences related to the sta	m. This course utiliz	es cooperative educ	ation methodology		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14001 - Exploration of Heal	h Care Occupations					
	•	nursing, therapy, dental care	e, administrative servic	xpose students to the variety of es, and lab technology). Thes e health care industry as a wh	e courses provide e	lable within the healt xperiences in severa	th care industry (e al of these occupat	g., such as ional clusters,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14977	- Clinical Data Co	ordinator I						
	•	first course in the coherent s	sequence for the for the clinical research, proje	n approved Local Occupation: e Clinical Data Coordinator pro ct management, ethics, resear ch trials.	ogram. This course	teaches the basic for	undations of pharn	nacology, medical
	Comments:							



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CourseWalk™

Course: Description:	Ipping: 14 - Health Care Science 14157 - Health Informatio Health Informatics and D teach students terminolohealth data; numbering a	cs and Data Management lata Management courses gy and essential concepts and filing systems; storage	introduce students to automate of health information system and retention methods; and ecurity issues, and the purpo	is and management of	ems in the health c	are delivery system.	
D Course Ma ubject Area: Course: Description:	14 - Health Care Science 14157 - Health Information Health Informations and Diteach students terminology health data; numbering a courses may also examination practice guidelines.	es cs and Data Management rata Management courses gy and essential concepts and filing systems; storage	introduce students to automa of health information system and retention methods; and	ated information systems and management of	ems in the health c	are delivery system.	
Libject Area: Course: Description:	14 - Health Care Science 14157 - Health Informatio Health Informatics and D teach students terminolog health data; numbering a courses may also examin practice guidelines.	cs and Data Management lata Management courses gy and essential concepts and filing systems; storage	of health information system and retention methods; and	is and management of		are delivery system.	
Course: Description:	14157 - Health Information Health Informatics and District terminology health data; numbering a courses may also examination practice guidelines.	cs and Data Management lata Management courses gy and essential concepts and filing systems; storage	of health information system and retention methods; and	is and management of		are delivery system.	
Description:	Health Informatics and D teach students terminology health data; numbering a courses may also examin practice guidelines.	ata Management courses gy and essential concepts and filing systems; storage	of health information system and retention methods; and	is and management of		are delivery system.	
	teach students terminologhealth data; numbering a courses may also examin practice guidelines.	gy and essential concepts and filing systems; storage	of health information system and retention methods; and	is and management of		are delivery system.	
AP:	False		, , , , , , , , , , , , , , , , , , , ,		design of forms, re	e purpose, content, cords, indexes, and	and structure of registers. These
		IB: F	alse				
mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
nical Data Co	ordinator II						
Comments:	second course in the coh medical terminology, four	nerent sequence for the for	n approved Local Occupatior r the Clinical Data Coordinato ch, project management, ethion r clinical research trials.	or program. This cour	se prepares studer	nts to perform skills i	in pharmacology
ecial Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
mentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
D Course Ma	ıpping:						
ubject Area:	14 - Health Care Science	9S					
	14157 - Health Information	cs and Data Management					
•		ata Management courses	of health information system	ns and management of the construction and	of data, including th design of forms, re	e purpose, content, cords, indexes, and	and structure of registers. These
Course:	teach students terminologhealth data; numbering a	and filing systems; storage		ses of accreditation a	and regulatory stand		
Course: Description:	teach students terminology health data; numbering a courses may also examir	and filing systems; storage	ecurity issues, and the purpo	ses of accreditation a	and regulatory stan		
Co	-tastame	teach students terminolo	teach students terminology and essential concepts	teach students terminology and essential concepts of health information system health data; numbering and filing systems; storage and retention methods; and	teach students terminology and essential concepts of health information systems and management of health data; numbering and filing systems; storage and retention methods; and the construction and	teach students terminology and essential concepts of health information systems and management of data, including the health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, re	Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing



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Comments: Special Identifier:	egai and regulatory compli	lance, to organize, coordi	inate and administer clinical		False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	14 - Health Care Sciences								
Course:	14157 - Health Informatics	and Data Management							
1	teach students terminology health data; numbering and	•							
AP:	False	IB: False							
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
Elementary Mapping O - Clinical Data Co		Secondary Mapping	: True	Other Mapping:	False				
0 - Clinical Data Co Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc	nal Program be on file ordinator program. The inagement, ethics, re	e with ADE Care	er and Technical Education. This is urse focuses on performing skills in nd data management, and legal ar			
0 - Clinical Data Co Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The inagement, ethics, re	e with ADE Care	arse focuses on performing skills in			
0 - Clinical Data Co Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The nagement, ethics, re trials.	e with ADE Care	arse focuses on performing skills in			
Description: Comments:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The nagement, ethics, re trials.	e with ADE Care nis advanced cou search design an	urse focuses on performing skills in nd data management, and legal ar			
Description: Comments: Special Identifier:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the obarmacology, medical terregulatory compliance, to o	This course requires an e coherent sequence for minology, foundations of organize, coordinate and	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file ordinator program. The inagement, ethics, re trials.	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to o	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit:	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials. AP: Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level: Elementary Mapping	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to o	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit: Secondary Mapping	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials. AP: Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to of the pharmacology. g: False pping:	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit: Secondary Mapping	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials. AP: Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			



CourseWalk™

	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14981	- Clinical Data Co	oordinator – DCE						
	Description:	optional third course in the	coherent sequence for the esponsible for students	n approved Local Occupation the Clinical Data Coordinator within multiple program area ata Coordinator program.	program. This cours	e utilizes Diversified	Cooperative Educ	ation (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	and Data Management					
	Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and str health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registe courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health practice guidelines.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14982	- Clinical Data Co	oordinator – Internshi	р					
	Description:	optional third course in the owhich the credit is earned.	coherent sequence for to CTE internship provides	n approved Local Occupation the Clinical Data Coordinator s an opportunity to engage in kills and practical application	program. The CTE in learning through par	nternship must be di ticipation in a structu	rectly related to the	e CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	and Data Management					



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CourseWalk™

	Description:	Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ14983 -	- Clinical Data Co	oordinator – Coopera	tive Education					
	Description:	optional third course in the	coherent sequence for	an approved Local Occupation r the Clinical Data Coordinator g experiences related to the sta	program. This cours	e utilizes cooperative	education metho	dology to combine
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics	and Data Managemer	t				
	Description:	teach students terminology health data; numbering and	and essential concept filing systems; storag	s introduce students to automa ts of health information system e and retention methods; and t security issues, and the purpos	s and management of the construction and	of data, including the design of forms, reco	purpose, content, ords, indexes, and	and structure of registers. These
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ14984 -	- Exercise Scienc	ce and Wellness I						
	Description: CTE CIP Code: 51.0001.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the first course in the coherent sequence for the for the Exercise Science and Wellness program. This course teaches the basic concepts needed to become a NASM Certified Personal Trainer, including anatomy, exercise physiology, biomechanics, motor behavior, exercise and health psychology, and program design, flexibility training, cardiorespiratory training, core training, balance training, plyometric training, SAQ training, and resistance training.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	14 - Health Care Sciences	ealth Care Sciences							
	Course:	14251 - Health Science								
	Description:			piology, chemical reactions, d purses reinforce science, math						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14985	- Exercise Scienc	e and Wellness II								
	Description:	second course in the coher	ent sequence for the for Nutrition Coach and Cor	n approved Local Occupation the Exercise Science and W rective Exercise Specialist ind ssment.	ellness program. Th	is course introduces	advanced concep	ts needed to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
	Description:			piology, chemical reactions, d purses reinforce science, math						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14986	- Exercise Scienc	e and Wellness III								
	Description:	CTE CIP Code: 51.0001.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Exercise Science and Wellness program. This course prepares students to apply advanced skills and knowledge in anatomy, exercise physiology, biomechanics, motor behavior, exercise and health psychology, and program design, flexibility training, cardiorespiratory training, core training, balance training, plyometric training, SAQ training, resistance training, nutrition, supplementation, marketing, oranding, exercise modalities, coaching theory, health, wellness and fitness assessment.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				



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	SCED Course Ma	apping:	<u>ng:</u>							
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14987	- Exercise Scienc	e and Wellness IV								
		optional fourth course in the exercise physiology, biome	e coherent sequence for chanics, motor behavior	or the for the Exercise Science	and Wellness progr logy, and program d	am. This advanced	nd Technical Education. This is an course focuses on performing skills in ing, cardiorespiratory training, core			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14988	- Exercise Scienc	e and Wellness - Do	CE							
		Description: CTE CIP Code: 51.0001.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Exercise Science and Wellness program. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Exercise Science and Wellness program.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				





	SCED Course Ma	pping:	ng:								
	Subject Area:	4 - Health Care Sciences									
	Course:	4251 - Health Science									
	ļ.			biology, chemical reactions, d ourses reinforce science, math							
	AP: F	alse	IB: I	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14989	- Exercise Scienc	e and Wellness– Inte	rnship								
		optional third course in the oprogram in which the credit	coherent sequence for is earned. CTE interns	in approved Local Occupation the Exercise Science and Wel hip provides an opportunity to chnical skills and practical app	llness program. The engage in learning	CTE internship must through participation	t be directly relate	d to the CTE			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	4 - Health Care Sciences									
	Course:	4251 - Health Science									
	ļ.			biology, chemical reactions, d ourses reinforce science, math							
	AP: F	alse	IB: I	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ14990	- Exercise Scienc	e and Wellness - Co	operative Educa	tion							
		Description: CTE CIP Code: 51.0001.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Exercise Science and Wellness program. This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Exercise Science and Wellness program.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					





CourseWalk™

	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14251 - Health Science							
	Description:	Health Science courses into physiology of the body syst them to health care.	egrate chemistry, micro ems. Typically, these c	biology, chemical reactions, d ourses reinforce science, math	isease processes, gr nematics, communic	rowth and developm ations, health, and s	ent, and genetics with anatomy and ocial studies principles and relate		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14995	- Health Care Sci	ences—Aide							
	Description:	Health Care Sciences—Aid provide tutorial or instructio			ructors in preparing,	organizing, or delive	ering course curricula. Students may		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14995 - Health Care Science	es—Aide						
	Description:	Health Care Sciences—Aid provide tutorial or instructio			ructors in preparing,	organizing, or delive	ering course curricula. Students may		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14997	- Health Care Sci	ences—Independent	Study						
	Description:		may provide students				lore health-related topics of interest. ion, to explore a topic in greater		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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CourseWalk™

	Course:	14997 - Health Care Science	ces—Independent Stud	у									
	Description:		may provide students	es, often conducted with instru- with an opportunity to expand									
	AP:	False	IB: I	alse									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ14998	- Health Care Sci	iences—Workplace E	xperience										
	Description:	cooperatively by the studen	it, teacher, and employe	urses provide students with wo er (although students are not r parding experiences that stude	necessarily paid). Th	ese courses may incl							
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course M	apping:	ing:										
	Subject Area:	14 - Health Care Sciences	4 - Health Care Sciences										
	Course:	14998 - Health Care Science	ces—Workplace Experi	ence									
	Description:	cooperatively by the studen	it, teacher, and employe	urses provide students with wo er (although students are not r parding experiences that stude	necessarily paid). Th	ese courses may incl							
	AP:	False	IB: I	alse									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ14999	- Health Care Sci	iences—Other											
	Description:	Other Health Care Sciences	s courses.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:	Available Credit: Sequence:											
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False											
	SCED Course M	ırse Mapping:											
	Cookings Anna	Area: 14 - Health Care Sciences											
	Subject Area:	14 Health Care Colonices				- Health Care Sciences—Other							
			ces—Other										



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CourseWalk™

AP: False	IB: False		
Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	

AZ15 - Public, Protective, and Government Service

AZ15001	- Exploration of I	Public Service Career	S							
	Description:	Description: Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course: 15001 - Exploration of Public Service Careers									
	Description: Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ15051	- Criminal Justic	е								
	Description:	explore the principles and st	tructure of the justice sy	stem and the law, and cours	e content also typica	ally includes investiga	nal justice system. These courses tion, search and arrest, and crime prevention techniques.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							



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CourseWalk™

	Course:	15051 - Criminal Justice							
		explore the principles and s	tructure of the justice s	and and apply the principles a system and the law, and cours s may also learn CPR and firs	e content also typica	ally includes investigat	ion, search and	arrest, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ15055	- Forensic Scienc	e							
	Description:	explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and cri athology, computer forensics,	me science investiga	ation. Topics typically	covered may inc	nese courses lude genetics,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15055 - Forensic Science							
		explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and cri athology, computer forensics,	me science investiga	ation. Topics typically	covered may inc		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ15057	- Criminal Law ar	nd Procedures							
			ay include specific typ	dents with knowledge and skil es of crimes, such as vehicle of					
	Comments:								
	Special Identifier:	ntifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15057 - Criminal Law and P	rocedures						



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	Description:	n: Criminal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and due process. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to child pornography or pedophiles.							
	AP:	False	IB: i	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ15058	- Ethics in Crimir	nal Justice							
	Description:			andards and codes of profession inter-agency conduct, integ					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	Irse: 15058 - Ethics in Criminal Justice							
	Description:	Description: Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trust. Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.							
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ15098	- Law and Public	Safety - Cooperative	Education						
	Description:	CTE CIP Code: 43.0100.80 This course utilizes coopera specific program of studies.		ology to combine school-base	d and supervised w	ork-based learning iden	tified for studen	ts within the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:		·					
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15098 - Law Enforcement—	-Workplace Experience)					
	Description:	Description: Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ15099	- Law and Public	Safety - Internship					
	•		ents an opportunity to ap	oply previously developed kno ecessarily require classroom			xperience within the specific program s available for 12th graders.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15099 - Law Enforcement-	-Other				
	Description:	Other Law Enforcement co	urses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ15101	- Law and Public	Safety I					
	•	knowledge and skills relate	d to common industry s	y curse for Law and Public Sa standards and practices. This ontrolling functions and proces	course prepares stud	dents to perform tecl	nnical services involved with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
			unity. These courses co				he safety and security of homes, I private security and corrections and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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CourseWalk™

AZ15102	- Security Servic	es							
	Description:	Security Services courses pand safety of one's self and		rding the safety and security of	of buildings and facili	ties and may extend	I these lessons to include the security		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15102 - Security Services							
	Description:	Security Services courses pand safety of one's self and		rding the safety and security of	of buildings and facili	ties and may extend	these lessons to include the security		
	AP:	AP: False IB: False							
	Elementary Mappir	ry Mapping: False Secondary Mapping: True Other Mapping:							
AZ15103	103 - Law and Public Safety II								
	Description:	academic and technical knowlearning, providing students	owledge and skills to a sopportunities to develop	variety of settings within Law apprinterpersonal relations, car	and Public Safety. Ti eer development skil	his course is an inte Ils and technical kno	prepares students to apply advanced grated approach to teaching and swledge and skills associated with think critically, and implement		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	Course: 15103 - Particular Topics in Security							
	Description:	Description: These courses examine specific topics related to security and protective services, rather than provide a general study.							
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15147	- Security and Pr	otection—Independe	nt Study						



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CourseWalk™

Description:	security and Protection—ir security and protection of the to explore a topic in greater	he public. Independent :	Study courses may serve as a				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	15 - Public, Protective, and	Government Service					
Course:	15147 - Security and Prote	ction—Independent Stu	dy				
Description:		he public. Independent :	es, often conducted with instr Study courses may serve as a ore advanced skills.				
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15148 - Security and Pr	otection—Workplace	Experience					
Description:	cooperatively by the studer	nt, teacher, and employe	ourses provide work experience er (although students are not r arding experiences that stude	ecessarily paid). Th	ese courses may inc		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	15 - Public, Protective, and	Government Service					
Course:	15148 - Security and Prote	ction—Workplace Expe	rience				
Description:	cooperatively by the studer	nt, teacher, and employe	ourses provide work experience er (although students are not r arding experiences that stude	ecessarily paid). Th	ese courses may inc	tion. Goals are typ clude classroom a	ically set ctivities as well,
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15149 - Security and Pr	otection—Other						
Description	Other Security and Protect	ion courses					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15149 - Security and Protect	ction—Other					
	Description:	Other Security and Protection	on courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15151	- Fire Service I							
	Description:			y course for Fire Service. This owledge and skills related to c				prepares students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15151 - Fire Science						
	_		rinciples to understand	ld of fire prevention and contro d factors involved in fires. Coul and safety procedures.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15152	- Fire Service II							
	Description:	and technical knowledge an	d skills in a variety of	urse in the coherent sequence settings within Fire Service and functions and processes relate	d prepares students	to perform technical		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

Course I	_evel:		Available Credit:		Sequence:			
Elementary N	//apping: Fals	se	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cours	se Mapping	<u>g:</u>						
Subject A	\rea: 15 - Pu	ublic, Protective, and G	overnment Service					
Cou	ırse: 15152	- Fire Fighting						
Descri	organiz	zation, rules, requireme	ents, and regulations of	to learn fire prevention and of fire departments; study and rses also usually include eme	d practice the tools a	nd techniques used b	y firefighters to co	ntrol or extinguish
	AP: False		IB: F	alse				
Elementary N	//apping: Fals	se	Secondary Mapping	g: True	Other Mapping:			
AZ15153 - Particular	Topics in F	Fire Management						
Descri	ption: These	courses examine spec	ific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.
Comm	nents:							
Special Iden	tifier:				AP:	False	IB:	False
Course I	_evel:		Available Credit:		Sequence:			
Elementary N	Mapping: Fals	se	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cours	se Mapping	<u>g:</u>						
Subject A	\rea: 15 - Pu	ublic, Protective, and G	overnment Service					
Cou	ırse: 15153	- Particular Topics in F	ire Management					
Descri	ption: These	courses examine spec	ific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.
	AP: False		IB: F	alse				
Elementary N	//apping: Fals	se	Secondary Mapping	g: True	Other Mapping:			
AZ15197 - Fire Manag	gement—In	ndependent Study	y					
Descri	manag		tudy courses may ser	ten conducted with instructor ve as an opportunity for stude				
Comm	nents:							
Special Iden	tifier:				AP:	False	IB:	False
Course I	_evel:		Available Credit:		Sequence:			
Elementary N	//apping: Fals	se	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cours	se Mappino	g:						
								



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	Subject Area:	15 - Public, Protective, and	5 - Public, Protective, and Government Service							
	Course:	15197 - Fire Management—	-Independent Study							
	Description:		Study courses may ser	ften conducted with instructors rve as an opportunity for stude						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15198	- Fire Service - C	ooperative Education								
	Description:	CTE CIP Code: 43.0202.80 for students within the speci		operate education methodologudied.	gy to combine schoo	ol-based and supervise	ed work-based le	earning identified		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	oing:							
	Subject Area:	15 - Public, Protective, and	5 - Public, Protective, and Government Service							
	Course:	15198 - Fire Management—	-Workplace Experience	Э						
	Description:	student, teacher, and emplo	yer (although students	s provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc					
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15199	- Fire Service - In	ternship								
	Description:			students an opportunity to app died. This work experience do						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							



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CourseWalk™

	Course:	15199 - Fire Management-	-Other						
	Description:	Other Fire Management cou	urses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15201	- Public Adminis	ration							
	Description:	the foundation and evolution of various departments with	n of the public service in local and state gove	of the structure, roles, and du sector, issues related to the pr rnments. In addition, students public servants, resource man	ovision of services be may explore a parti-	y governmental bod cular public administ	ies, and the missi	ons and constraints	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	<u>1</u>						
	Subject Area:	15 - Public, Protective, and	Public, Protective, and Government Service						
	Course:	15201 - Public Administration	on						
	Description:	the foundation and evolution of various departments with	n of the public service in local and state gove	of the structure, roles, and dusector, issues related to the primments. In addition, students public servants, resource man	ovision of services be may explore a parti-	y governmental bod cular public administ	ies, and the missi	ons and constraints	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15202	- Community Pro	tection							
	Description:	and nation. Topics covered	typically include civil des; and public health. T	oith information regarding the pefense and disaster preparedr These topics may be explored the Twice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 15 - Public, Protective, and Government Service								



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	Course:	15202 - Community Protect	ion							
		and nation. Topics covered	typically include civil ones; and public health.	with information regarding the p defense and disaster preparedr These topics may be explored to rvice career.	ness; crime prevention	on; pollution control; f	fire prevention and	d control; legal and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15203	- Public Policy									
	Description:	Activities typically include id	entifying social issues	oportunity to design, propose, a and problems, generating reco understanding decision-making	ommendations, using	ns and policies impler g data to quantify the	mented by govern e extent of a proble	ment agencies. em or evaluate its		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	a: 15 - Public, Protective, and Government Service								
	Course:	15203 - Public Policy								
	Description:	Activities typically include id	entifying social issues	oportunity to design, propose, a and problems, generating reco understanding decision-making	ommendations, using					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15247	- Government Se	rvice—Independent S	Study							
	Description:		vices. Independent St	s, often conducted with instruct udy courses may serve as an o e advanced skills.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 15 - Public, Protective, and Government Service									



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	Course:	15247 - Government Service	e—Independent Study							
	Description:		rvices. Independent Stu	, often conducted with instruct udy courses may serve as an o e advanced skills.						
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15248	- Government Se	rvice—Workplace Ex	perience							
	Description:	by the student, teacher, and	d employer (although st	ses provide work experience i udents are not necessarily pai ces that students encounter in	id). These courses r					
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	g <u>:</u>							
	Subject Area:	15 - Public, Protective, and	- Public, Protective, and Government Service							
	Course:	15248 - Government Service	e-Workplace Experie	nce						
	Description:	by the student, teacher, and	d employer (although st	ses provide work experience in udents are not necessarily paid that students encounter in	id). These courses r					
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15249	- Government Se	rvice—Other								
	Description:	Other Government Service	courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course	15249 - Government Service	49 - Government Service—Other							
	Course.	10240 Government Gervie	9 - Government Service—Other r Government Service courses.							





	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15900	- Law and Public	Safety III					
				d course for the Law and Pub variety of settings within Law,			e focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	Description:		unity. These courses co				the safety and security of homes, I private security and corrections and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ15901	- Law and Public	Safety IV					
	Description:			th course for the Law and Purariety of settings within Law,			rse focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	Description:	workplaces, and the commu	olic Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of hom rkplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and correction y cover all or a subset of these services.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		





CourseWalk™

AZ15902	- Law and Public	Safety - DCE							
	Description:			iversified Cooperative Educati ervised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15101 - Public Safety							
	Description:		unity. These courses c	eld of public safety and extend over such topics as policing, la					
	AP:	False	IB: False						
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ15903	- Fire Service III								
	Description:	CTE CIP Code: 43.0202.25 and skills in a variety of sett		rd course for the Fire Service pe.	program. This advan	ce course focuses o	n academic and te	chnical knowledge	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15151 - Fire Science							
	Description:	Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.							
	AP:	False	IB:	False					
	Elementary Mappir	ary Mapping: False Secondary Mapping: True Other Mapping:							
AZ15904	- Fire Service IV								



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CourseWalk™

	Description:	CTE CIP Code: 43.0202.40 knowledge and skills in a va		th course for the Fire Service Fire Service.	Program. This adva	nce course focuses	on academic and technical			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15151 - Fire Science								
	Description:		rinciples to understand	factors involved in fires. Cour			edge through the use of chemical, of combustion, factors that influence			
	AP:	False	IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	rrue	Other Mapping:					
AZ15905	- Fire Service - D	CE								
	Description:		E CIP Code: 43.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple gram areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Fire Service Program.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15151 - Fire Science								
	Description:	Fire Science courses introd physical, and engineering p fire (such as structural design	rinciples to understand	factors involved in fires. Cours	I and enable them to se topics typically in	extend their knowle clude the chemistry (edge through the use of chemical, of combustion, factors that influence			
	AP:	False	se IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ15906	- Wildland Fire -	Cooperative Education	on							
	Description:	utilizes Cooperative Educat	ion (CE) methodology, o	n approved Local Occupationa one teacher responsible for st indards identified for the progr	udents within one p	e with ADE Career a rogram area, to coml	nd Technical Education. This course bine school-based and supervised			



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CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management—	-Workplace Experience					
		student, teacher, and emplo	yer (although students a	provide work experience in fi are not necessarily paid). The students encounter in the wo	ese courses may inc			
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15907	- Wildland Fire - D	CE						
		utilizes Diversified Cooperat	CIP Code: 43.0206.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course es Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based supervised work-based learning experiences related to the standards identified for the program.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management—	-Workplace Experience					
		student, teacher, and emplo	yer (although students a	provide work experience in fi are not necessarily paid). The students encounter in the wo	ese courses may inc	nanagement. Goals a lude classroom activ	are typically set co vities as well, invol	ooperatively by the ving further study
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15908	- Wildland Fire - Ir	nternship						
	i	nternship provides an oppo	rtunity to engage in lear	approved Local Occupationa ning through participation in a of previously studied theory.				
	Comments:							



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management-	-Workplace Experience	e				
	Description:	student, teacher, and emplo	oyer (although students	es provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15909	- Wildland Fire I							
	Description:	introductory course for the	Wildland Fire CTE prog	an approved Local Occupation gram. This course introduces s prevention, control and mitiga	tudents to the techn	ical knowledge and	skills associated with the ap	nis is the oplication
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to f	fire management (such as haz	ardous materials ha	ndling), rather than p	rovide a general study of the	ne field.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15910	- Wildland Fire II							
	Description: CTE CIP Code: 43.0206.20 This course requires an approved Local Occupation second course for the Wildland Fire CTE program. This course applies the techn firefighting and investigation to the prevention, control and mitigation of wildland				nical knowledge and	skills associated wit	nd Technical Education. T n the application of fire scie	his is the ence,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping: False		Secondary Mapping: True		Other Mapping:	j: False		
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							
	Course:	15153 - Particular Topics in Fire Management These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15911	- Wildland Fire III							
	Description:	cription: CTE CIP Code: 43.0206.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the Wildland Fire program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service							
	Course:	Course: 15153 - Particular Topics in Fire Management						
	Description: These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of							tudy of the field.
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15912 - Wildland Fire IV								
	Description: CTE CIP Code: 43.0206.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course for the Wildland Fire program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Mapping:							
	Subject Area: 15 - Public, Protective, and Government Service							



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	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to f	ire management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	study of the field.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15913	- Legal Assistant	T. Control						
	Description:	CTE CIP Code: 22.0302.10 appraising, pleading, courth		y course for the Legal Assistar legal specializations.	nt program. This cou	ırse introduces legal ı	research, drafting	legal documents,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	Course: 04165 - Legal System						
		the legal process, the struct	ure and procedures of er the history and foun	e U.S. criminal and civil justice courts, and the role of various dation of U.S. law (the Constit em.	legal or judicial age	encies. Although these	e courses empha	size the legal
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15914	- Legal Assistant	II						
				urse in the coherent sequence ng, pleading, courthouse proce			urse prepares stu	dents to perform
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course: 04165 - Legal System							



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		the legal process, the struct	ture and procedures of our the history and found	 U.S. criminal and civil justice courts, and the role of various lation of U.S. law (the Constitem. 	s legal or judicial age	ncies. Although these	e courses emphas	size the legal
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15915	- Legal Assistant	III						
				d course in the coherent sequegal documents, appraising, p				se prepares
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	ea: 04 - Social Sciences and History						
	Course:	04165 - Legal System						
		the legal process, the struct	ure and procedures of our the history and found	U.S. criminal and civil justice courts, and the role of various lation of U.S. law (the Constitem.	s legal or judicial age	ncies. Although these	e courses emphas	size the legal
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15916	- Legal Assistant	IV						
				th course in the coherent sec cuments, appraising, pleadin				rse focuses on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	Course: 04165 - Legal System						



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CourseWalk™

	Description:	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system. False						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15917	- Legal Assistant	- DCE						
	Description:			iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	e Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	ED Course Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	Course: 04165 - Legal System						
	Description:	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15918	- Legal Assistant	- Internship						
		must be directly related to tl	he CTE program in wh	nternship is the final course in ich the credit is earned. CTE i application of previously-develo	nternship provides a	n opportunity to enga	age in learning thro	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						



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CourseWalk™

	Description:	the legal process, the struct process, they may also cov	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system. False IB: False					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15919	- Legal Assistant	- Cooperative Educa	ation					
	Description:			operative education methodol the Legal Assistant program.	logy to combine sch	ool-based and supervis	ed work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	Course: 04165 - Legal System						
	Description:	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15920	- Homeland Secเ	ırity l						
	Description:	planning and operations de in national security policy, g	dicated to the protection povernment relations, in	y course for the Homeland Ser n of U.S. territory, assets, infra itelligence, law enforcement, s g and applications to specific t	astructure, institution security technology,	ns and citizens from exte	ernal threats. In	cludes instruction
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	Course: 15202 - Community Protection						



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CourseWalk™

	Description:	and nation. Topics covered	typically include civil de es; and public health. T	ith information regarding the perfense and disaster preparedn hese topics may be explored force to the career.	ess; crime prevention	on; pollution control; fi	re prevention an	d control; legal and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15921	- Homeland Secเ	ırity II						
	Description:	perform skills in security po external threats. Includes in	licy, planning and opera estruction in national se	rse in the coherent sequence ations dedicated to the protecticurity policy, government relating and operations, disaster plar	ion of U.S. territory, ions, intelligence, la	assets, infrastructure w enforcement, secur	, institutions and ity technology, c	citizens from
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protect	5202 - Community Protection					
	Description:	and nation. Topics covered	typically include civil de es; and public health. T	ith information regarding the po efense and disaster preparedn hese topics may be explored fo vice career.	ess; crime prevention	on; pollution control; fi	re prevention an	d control; legal and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15922	- Homeland Secเ	ırity III						
	Description:	students to apply skills in se from external threats. Include	ecurity policy, planning des instruction in nation	d course in the coherent seque and operations dedicated to th al security policy, government eland security planning and op	e protection of U.S. relations, intelligen	territory, assets, infra ce, law enforcement, s	structure, institu security technolo	tions and citizens gy,
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							



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CourseWalk™

	Course:	15202 - Community Protect	ion						
		and nation. Topics covered	typically include civil des; and public health.	vith information regarding the plefense and disaster prepared. These topics may be explored rvice career.	ness; crime preventi	on; pollution control;	fire prevention an	d control; legal and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ15923	- Homeland Secu	rity IV							
	•	performing skills in security external threats. Includes in	policy, planning and o	orth course in the coherent sec perations dedicated to the pro ecurity policy, government rela ng and operations, disaster pla	tection of U.S. territo tions, intelligence, la	ory, assets, infrastruc w enforcement, secu	ture, institutions a irity technology, c	nd citizens from	
	Comments:								
Special Identifier:						False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15202 - Community Protect	ion						
	•	and nation. Topics covered	typically include civil des; and public health.	vith information regarding the preferse and disaster prepared These topics may be explored rvice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ15924	- Homeland Secu	rity - DCE							
	Description: CTE CIP Code: 43.0301.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Homeland Security program.								
	Comments:								
	Special Identifier: AP: False IB:					False			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								



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CourseWalk™

	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protect	ion					
	Description:	and nation. Topics covered	typically include civil dees; and public health. The	efense and disaster preparedrinese topics may be explored	ness; crime prevention	on; pollution control;	orotection of the home, city, state, fire prevention and control; legal and ent and citizen using these services	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15925	- Homeland Secเ	ırity– Internship						
	Description:	internship must be directly i	elated to the CTE prog		ned. CTE internship	provides an opportur	ved CTE program. The CTE nity to engage in learning through actical application of previously-	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit:							
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protect	ion					
	Description:	and nation. Topics covered	typically include civil dees; and public health. T	efense and disaster preparedr nese topics may be explored	ness; crime prevention	on; pollution control;	orotection of the home, city, state, fire prevention and control; legal and ent and citizen using these services	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ15926	- Homeland Secเ	ırity – Cooperative E	ducation					
	Description:			operative education methodol he Homeland Security progra		ool-based and super	vised work-based learning	
	Comments:	Comments:						
	Special Identifier: AP: False				False	IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ED Course Mapping:						



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	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protecti	on					
	Description:	and nation. Topics covered	typically include civil des; and public health. T	vith information regarding the p efense and disaster preparedr These topics may be explored f vice career.	ess; crime prevention	on; pollution control; fir	re prevention and	d control; legal and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15995	- Public, Protecti	ve, and Government	Service—Aide					
	Description:			e courses offer students the op onal assistance to other stude		structors in preparing,	, organizing, or d	elivering course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15995 - Public, Protective, a	and Government Servi	ce—Aide				
	Description:			e courses offer students the op onal assistance to other stude		structors in preparing,	, organizing, or d	elivering course
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15997	- Public, Protecti	ve, and Government	Service—Indepe	ndent Study				
		interest related to public, pro	otective, and governme	ependent Study courses, often ent service. Independent Study ater detail, or to develop more	courses may serve			
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Subject Area:	Subject Area: 15 - Public, Protective, and Government Service						



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CourseWalk™

	Course:	15997 - Public, Protective, a	and Government Servi	ce—Independent Study						
	·	interest related to public, pro	otective, and governm	ependent Study courses, often ent service. Independent Stud ater detail, or to develop more	y courses may serve					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15998	- Public, Protecti	ve, and Government	Service—Workpl	ace Experience						
	·	and/or government service.	Goals are typically se	rkplace Experience courses pr t cooperatively by the student, involving further study of the fi	teacher, and employ	yer (although student	s are not necess	arily paid). These		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	7 7 7								
	SCED Course Ma									
	Subject Area:	15 - Public, Protective, and	- Public, Protective, and Government Service							
	Course:	15998 - Public, Protective, a	and Government Servi	ce—Workplace Experience						
		and/or government service.	Goals are typically se	rkplace Experience courses pr t cooperatively by the student, involving further study of the fi	teacher, and employ	yer (although student	s are not necess	arily paid). These		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15999	- Public, Protecti	ve, and Government	Service—Other							
	Description:	Other Public, Protective, and	d Government Service	courses.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 15 - Public, Protective, and Government Service								
	Course:	15999 - Public, Protective, a	and Government Servi	ce—Other						



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Description:	Other Public, Protective, an	nd Government Service	courses.					
AP:	False	IB:	IB: False					
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				

AZ16 - Hospitality and Tourism

AZTOUUT	- Hospitality Mana	agement I							
	·	CTE CIP Code: 52.0900.10 This course prepares stude travel agencies and cruise I	nts for occupations in a v	rariety of hospitality services	and facilities includ	ing: hotels, resorts, co	onvention centers	, National parks,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	16 - Hospitality and Tourisn	า						
	Course:	16001 - Exploration of Hosp	oitality Careers						
		escription: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.							
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ16051	- Exploration of R	estaurant, Food and	Beverage Service	s					
	·			rices courses provide studer tory of restaurant, food, and					
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False						False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							



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	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16051 - Exploration of Resta	aurant, Food and Beve	erage Services				
				ervices courses provide stude nistory of restaurant, food, and				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16055	- Restaurant Man	agement and Operati	ions					
	•	Restaurant Management an establishments, with an emp other topics related to mana	phasis on managemer	provide students with knowled at. Course topics therefore inclustaurants.	dge and skills related ude guest service an	I to commercial and in nd relationships, plann	nstitutional food s ning, resource ma	ervice anagement, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16055 - Restaurant Manage	ement and Operations					
			phasis on managemer	provide students with knowled tt. Course topics therefore incl staurants.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16057	- Particular Topic	s in Restaurant, Foo	d and Beverage	Services				
		These courses examine spe industry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than	provide a genera	al study of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 16 - Hospitality and Tourism							



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CourseWalk™

	Course:	16057 - Particular Topics in	6057 - Particular Topics in Restaurant, Food and Beverage Services								
		These courses examine spe industry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than	n provide a genera	al study of the			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ16058	- Culinary Arts I										
	•	emphasis on nutrition, balar	nced diets, and satisfyir	se provides students with knoong special dietary needs. Topi urse content may also cover a	ics typically include a	assessing nutrient co	ntent, the science	of food and			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	Mapping:									
	Subject Area:	16 - Hospitality and Tourism									
	Course:	16054 - Nutrition and Food Preparation									
	•	emphasis on nutrition, balar	nced diets, and satisfyir	udents with knowledge and sking special dietary needs. Topi urse content may also cover a	ics typically include a	assessing nutrient co	ntent, the science	of food and			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ16059	- Culinary Arts II										
	•		ization and operations,	rrse in the coherent sequence sanitation, quality control, qu ablishment.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	า								
	Course:	ourse: 16056 - Culinary Art Specialty									



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	Description:		nary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ16098	- Culinary Arts -	Cooperative Education	on						
	Description:	CTE CIP Code: 12.0500.80 This course utilizes a coope standards identified for the	erative education meth	odology to combine school-bas	sed and supervised	work-based learning	experiences direc	tly related to the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourisn	า						
	Course:	16098 - Restaurant, Food a	nd Beverage Services						
	Description: Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							ourses may include	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ16099	- Culinary Arts -	Internship							
	Description:	CTE CIP Code: 12.0500.75 can be either paid or unpaid	This course provides d and does not necess	CTE students an opportunity to arily require classroom instruct	o engage in learning tion that involves the	through participation application of previous	n in a structured wously developed C	ork experience that ulinary Arts skills.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16099 - Restaurant, Food a	nd Beverage Services	—Other					
	Description:	Other Restaurant, Food and	d Beverage Service co	ourses.					
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ16101	- Hospitality Man	agement II					
		simulations to demonstrate	n the coherent sequence the full range of Hospita		Work-based learning		ated into learning projects and nternships, school-based enterprises,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16101 - Exploration of Lodg	ing Careers				
	Description:			overview of the lodging induavailable in the lodging indust		include lodging term	ninology, the history of lodging,
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:		
AZ16102	- Lodging—Com	orehensive					
		Lodging—Comprehensive of property management, guestithin the lodging industry.	courses introduce stude st psychology and relation	nts to the lodging industry an onships, lodging operations,	d refine their related food and beverage s	knowledge and skill services, and other to	s. Topics covered typically include ppics related to support services
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16102 - Lodging—Compreh	ensive				
	Description:						s. Topics covered typically include opics related to support services
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ16103	- Institutional Ma	intenance							
	Description:		services, care and clear	vledge and skills required for s ning of facilities, and safety ar nance.					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	۱						
	Course:	16103 - Institutional Mainter	nance						
	Description:		services, care and clear	vledge and skills required for s ning of facilities, and safety ar nance.			overed typically include areer opportunities, business		
	AP:	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ16104	- Particular Topic	s in Lodging							
	Description:	These courses examine spe specific topics already desc		uch as convention planning o	r hotel management	rather than provide	a general study of the industry or of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16104 - Particular Topics in	Lodging						
	Description: These courses examine specific topics in lodging such as convention planning or hotel management rather than provide a general study of the industry or of specific topics already described.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16147	- Lodging—Inde	pendent Study							



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		Independent Study courses	ing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the lodging industry. Dendent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, develop more advanced skills.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16147 - Lodging—Independ	dent Study							
			s may serve as an oppor				interest within the lodging industry. to explore a topic in greater detail,			
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ16148	- Hospitality Man	agement - Cooperati	ve Education							
				cooperative education method fied for the Hospitality Manag		hool-based and supe	ervised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16148 - Lodging—Workpla	ce Experience							
	Description: Lodging—Workplace Experience courses provide work experience in fields related to lodging. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse						
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
	9 - Hospitality Management - Internship									



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Description:		nts an opportunity to ap	ply previously developed known as the paid or unpaid, and is					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourisn	n						
Course:	16149 - Lodging—Other							
Description:	Other Lodging courses.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16151 - Introduction to	Travel and Tourism							
Description:	ription: Introduction to Travel and Tourism courses provide an overview of the travel and tourism industry. Topics covered in this course may include travel and tourism terminology, the history of travel, introduction to marketing, and the various careers available in travel and tourism.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourisn	n						
Course:	16151 - Introduction to Trav	el and Tourism						
Description:			an overview of the travel and on to marketing, and the vario				le travel and	
AP:	False IB: False							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16152 - Travel and Toui	rism—Comprehensiv	e						
Description:	Description: Travel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16152 - Travel and Tourism	—Comprehensive					
	.	orinciples, and entrepreneul	ial skills. Additional skill	ide the knowledge and skills its learned in these courses ty ices, and conference and con	pically include trave			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16153	- World Travel and	d Tourism						
Description: World Travel and Tourism courses provide the knowledge and skills necessary to work in the travel industry, with a focus on travel of States. Topics covered may include geography of the continents; customs, cultures, and tourist destinations in other countries; specifications.								
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16153 - World Travel and T	ourism					
			include geography of the	wledge and skills necessary to the continents; customs, cultured t specifications.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16154	- Eco-tourism							
	-		inding travel and tourisr	ills necessary to work in the t m. Topics covered may includ				
	Comments:							



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S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	า					
	Course:	16154 - Eco-tourism						
			unding travel and touris	kills necessary to work in the t m. Topics covered may include				
	AP:	False	IB: F	False				
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16155 - Pa	articular Topic	s in Travel and Touri	sm					
	Description: These courses examine specific topics in traindustry or of specific topics already describe			d tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the
	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
:	Subject Area:	16 - Hospitality and Tourism	า					
	Course:	16155 - Particular Topics in	Travel and Tourism					
		These courses examine speindustry or of specific topics		d tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the
	AP:	False	IB: F	alse				
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16197 - Tr	ravel and Tour	ism—Independent S	tudy					
	Description: Travel and Tourism—Independent Study courses, often and tourism industry. Independent Study courses may stopic in greater detail, or to develop more advanced skil			may serve as an opportunity for				
	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16197 - Travel and Tourism	—Independent Study						
		Travel and Tourism—Indep and tourism industry. Indeptopic in greater detail, or to	endent Study courses	often conducted with instructor may serve as an opportunity for ed skills.	ors as mentors, enabor students to expan	le students to explor d their expertise in a	re topics of interes particular applica	at within the travel tion, to explore a	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ16198	- Travel and Tour	ism—Workplace Exp	erience						
	Description: Travel and Tourism—Workplace Experience courses provide work experience in fields related to travel and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16198 - Travel and Tourism		nce					
		the student, teacher, and er	mployer (although stud	ses provide work experience ir ents are not necessarily paid). ces that students encounter in	These courses may				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ16199	- Travel and Tour	ism—Other							
	Description:	Other Travel and Tourism c	ourses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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CourseWalk™

	Subject Area:	16 - Hospitality and Tourism	١								
	Course:	16199 - Travel and Tourism	—Other								
	Description:	Other Travel and Tourism o	ourses.								
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:						
AZ16201	- Exploration of I	Recreation, Amuseme	ent and Attractions								
	Description:	Exploration of Recreation, A industry terminology; the his		ons courses provide an over- ement, and attractions; intro							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:									
	Elementary Mappir	tary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	CED Course Mapping:									
	Subject Area:	16 - Hospitality and Tourism									
	Course:	16201 - Exploration of Recr	16201 - Exploration of Recreation, Amusement and Attractions								
	Description:	Exploration of Recreation, A industry terminology; the his		ons courses provide an over- ement, and attractions; intro-							
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:						
AZ16202	- Recreation, Am	usement and Attracti	ons—Comprehens	sive							
	Description: Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	ourse Level: Available Credit: Sequence:									
	Elementary Mappir	entary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	1								
	Course:	16202 - Recreation, Amuse	ment and Attractions—C	omprehensive							



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	t c ii	heme parks, attractions and conferences; outdoor recreandustry technology; eco-tout	decreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in the parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and adustry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, gendas, and public relations. IB: False							
	AP: F	False	IB: f	False						
Ele	ementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16203 - Pa	rticular Topics	s in Recreation, Amu	sement and Attra	actions						
		These courses examine spendustry.	cific topics in recreatic	on, amusement, and attraction	s such as local oppo	rtunities rather than p	provide a general	study of the		
	Comments:									
Sı	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Ele	ementary Mapping	g: False	False Secondary Mapping: True Other Mapping: False							
SCI	ED Course Ma	pping:	oing:							
S	Subject Area: 1	6 - Hospitality and Tourism								
	Course: 1	16203 - Particular Topics in Recreation, Amusement and Attractions								
	•	These courses examine spendustry.	cific topics in recreation	on, amusement, and attraction	s such as local oppo	rtunities rather than p	provide a general	study of the		
	AP: F	False	IB: i	False						
Ele	ementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ16204 - Re	creation, Amu	sement, and Attracti	ons Managemen	it						
				nent courses teach students a ourism. These courses may a						
	Comments:									
Sı	pecial Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
Ele	ementary Mapping	pping: False Secondary Mapping: True Other Mapping: False								
SCI	ED Course Ma	pping:		'						
S	Subject Area: 1	16 - Hospitality and Tourism								
	Course: 1	16204 - Recreation, Amuser	ment, and Attractions N	Management						



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CourseWalk™

	Description:	Recreation, Amusement, an cover the economic and environment tourism industries.	d Attractions Managem rironmental impact of to	nent courses teach students a purism. These courses may al	bout the developme so emphasize caree	ent and management er skills relative to the	of recreational ar outdoor parks, re	eas and parks and ecreation, and
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ16247	- Recreation, Am	usement and Attracti	ons—Independer	nt Study				
	Description:	interest within the recreation	, amusement, and attra	dent Study courses, often cor actions industry. Independent oic in greater detail, or to deve	Study courses may	serve as an opportui		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	ibject Area: 16 - Hospitality and Tourism						
	Course:	Course: 16247 - Recreation, Amusement and Attractions—Independent Study						
	Description:	interest within the recreation	i, amusement, and attra	dent Study courses, often cor actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opportui	ble students to ex nity for students to	plore topics of o expand their
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16248	- Recreation, Am	usement and Attracti	ons—Workplace	Experience				
	Description:	attractions. Goals are typica	lly set cooperatively by	nce Experience courses provio the student, teacher, and em er study of the field or discuss	ployer (although stu	dents are not necess	sarily paid). These	e courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism						
	Course:	se: 16248 - Recreation, Amusement and Attractions—Workplace Experience						



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CourseWalk™

	•	attractions. Goals are typical	ecreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and tractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may clude classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ16249	- Recreation, Am	usement and Attracti	ions—Other						
	Description:	Other Recreation, Amusem	ent and Attractions co	urses.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	n						
	Course:	Course: 16249 - Recreation, Amusement and Attractions—Other							
	Description:	Description: Other Recreation, Amusement and Attractions courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ16900	- Culinary Arts III								
	Description:		ation and operations, s	rd course for the Culinary Arts sanitation, quality control, quan rerage establishment.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 16 - Hospitality and Tourism								
	Course:	16056 - Culinary Art Specia	ılty						
	Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.								
	AP:	False	IB:	False					



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16901	- Culinary Arts IV	1						
	·		ation and operations, sa	anitation, quality control, quan			nced applications in commercial n skills. Additionally, training is	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 16 - Hospitality and Tourism							
	Course:	16056 - Culinary Art Specia	lty					
	Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16902	- Culinary Arts - I	DCE						
							onsible for students within multiple ified for the Culinary Arts Program.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	١					
	Course: 16056 - Culinary Art Specialty							
				n a particular type of cooking sine, and so on. These course			alty fields include baking, creating culinary art being studied.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16903	- Baking and Pas	try Arts I						



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	i C	ntroductory course for the commercial setting. The co	CTE approved Baking a urse includes instructior	n approved Local Occupation nd Pastry program. Students in planning, selecting, storin of commercial baking equipm	develop the skills no g, purchasing, prepa	ecessary for baking paring, and merchandis	roduction and pas sing baked goods;	try arts in a basic nutrition,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:				'			
	Subject Area:	6 - Hospitality and Tourisn	n						
	Course:	16052 - Restaurant, Food a	and Beverage Services-	-Comprehensive					
		Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:				
AZ16904	- Baking and Past	ry Arts II				ı			
	5	second course for the CTE equipment, organization an	approved Baking and P d operations, sanitation	n approved Local Occupation astry program. This course p , quality control, quantity bake ions of a retail bakery establi	repares students wit ed goods production	th advanced application	ons in commercial	l baking	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	6 - Hospitality and Tourisn	n						
	Course:	6052 - Restaurant, Food a	and Beverage Services-	-Comprehensive					
		Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ16905	- Baking and Pas	stry Arts III						
	Description:	third course for the CTE ap	proved Baking and Pas	an approved Local Occupation stry program. Students apply c eate signature desserts that ca	contemporary and cla	assic techniques for s		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16056 - Culinary Art Specia	ılty					
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction i kes, Middle Eastern cu	n a particular type of cooking isine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such speci specific to the type of	alty fields include baking, creating culinary art being studied.	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ16906	906 - Baking and Pastry Arts IV							
	Description:						nd Technical Education. This is an and business operations of a retail	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16052 - Restaurant, Food a	and Beverage Services	—Comprehensive				
		service establishments. Col (and quantity food production)	urse topics range widel on), and meal planning	y, but usually include sanitatio	on and safety proced , Food, and Beverag	ures, nutrition and di e Service courses m	to commercial and institutional food etary guidelines, food preparation ay include both "back-of-the-house" nt/business management.	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			



		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation: ethodology, one teacher resp elated to the standards identif	onsible for students	within multiple pro			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	ı						
	Course:	16056 - Culinary Art Specia	lty						
				n a particular type of cooking on a particular type of cooking of a particular type					
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16908	- Baking and Pas	stry Arts - Internship							
		Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupations urses of an approved CTE pro an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	ernship must be dire ticipation in a struc	ectly related to the (CTE program in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16056 - Culinary Art Specia	lty						
	Description:	Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.							
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16909	- Baking and Pas	try Arts - Cooperativ	e Education						
		utilizes Cooperative Educat	ion (CE) methodology, o	n approved Local Occupation one teacher responsible for standards identified for the programmer.	udents within one p				



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16056 - Culinary Art Specia	lty				
	Description:	Culinary Art Specialty cours and decorating wedding cal	ses provide instruction in kes, Middle Eastern cuis	n a particular type of cooking sine, and so on. These course	or culinary style. Exa es emphasize skills s	amples of such spec specific to the type o	ialty fields include baking, creating f culinary art being studied.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ16970	- Hospitality Mana	agement III					
	Description: CTE CIP Code: 52.0900.25 This is an optional third course for the Hospitality Management program. this advanced course focuses on learning projects simulations to demonstrate the full range of Hospitality Management standards.						se focuses on learning projects and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Management				
		Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ16971	- Hospitality Mana	agement IV					
				th course for the Hospitality Nality Management standards.	Management program	n. this advanced cou	urse focuses on learning projects and
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Managemen	t			
	·	teach students terminology health data; numbering and	and essential concept	s of health information systems and retention methods; and t	s and management of the construction and	of data, including the design of forms, reco	re delivery system. These courses purpose, content, and structure of ords, indexes, and registers. These ards in developing health record
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ16972	- Hospitality Man	agement - DCE					
	Description: CTE CIP Code: 52.0900.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mu program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Hospitality Managerous Program.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Managemen	t			
	Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record practice guidelines.						purpose, content, and structure of ords, indexes, and registers. These
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ16995	- Hospitality and	Tourism—Aide				· 	
	Description:	Hospitality and Tourism—A may provide tutorial or instr			nstructors in preparin	ng, organizing, or deli	vering course curricula. Students
	Comments:						



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	16 - Hospitality and Tourisn	n				
Course:	16995 - Hospitality and Tou	ırism—Aide				
Description:				structors in preparin	g, organizing, or del	ivering course curricula. Students
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
- Hospitality and	Tourism—Independe	ent Study				
Description: Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interpolation hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular explore a topic in greater detail, or to develop more advanced skills.						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	16 - Hospitality and Tourisn	n				
Course:	16997 - Hospitality and Tou	ırism—Independent St	udy			
	hospitality and tourism indu	stry. Independent Stud	ly courses may serve as an op			
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
- Hospitality and	Tourism—Workplace	Experience				
cooperatively by the student, teacher, and employer (alth				necessarily paid). Th	ese courses may inc	
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Hospitality and Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Hospitality and Description: Comments: Special Identifier:	Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism Course: 16995 - Hospitality and Tourism—A may provide tutorial or instr. AP: False Elementary Mapping: False - Hospitality and Tourism—Independed to the provide tutorial or instr. AP: False Elementary Mapping: False - Hospitality and Tourism—Independed to the provide tutorial or instr. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism—Independed to the provided tutorial in the provided tutor	Course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism Course: 16995 - Hospitality and Tourism—Aide courses offer stude may provide tutorial or instructional assistance to the may provide tutorial assistance to the may pro	Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 16 - Hospitality and Tourism—Aide Description: Hospitality and Tourism—Aide courses offer students the opportunity to assist in may provide tutorial or instructional assistance to other students. AP: False Elementary Mapping: False Secondary Mapping: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Hospitality and Tourism—Independent Study courses, often conducted with inst hospitality and tourism industry. Independent Study courses may serve as an opexplore a topic in greater detail, or to develop more advanced skills. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism—Independent Study courses, often conducted with inst hospitality and tourism industry. Independent Study courses may serve as an opexplore a topic in greater detail, or to develop more advanced skills. Course: 16997 - Hospitality and Tourism—Independent Study courses, often conducted with inst hospitality and tourism industry. Independent Study courses may serve as an opexplore a topic in greater detail, or to develop more advanced skills. AP: False Elementary Mapping: False Secondary Mapping: True Hospitality and Tourism—Independent Study courses provide work experience cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stude Comments: Special Identifier:	Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: SUBject Area: 16 - Hospitality and Tourism—Aide Description: AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: True Other Mapping: AP: Ap	Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 16- Hospitality and Tourism—Aide Description: Hospitality and Tourism—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or del may provide tutorial or instructional assistance to other students. AP: False Bi: False Secondary Mapping: True Other Mapping: Other Mapping: Comments: Special Identifier: AP: False Secondary Mapping: False Se



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	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	6 - Hospitality and Tourism	1					
	Course: 1	6998 - Hospitality and Tou	rism—Workplace Experi	ence				
		cooperatively by the studen	t, teacher, and employer	urses provide work experience (although students are not r rding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ16999	- Hospitality and 1	Hospitality and Tourism—Other						
	Description: (: Other Hospitality and Tourism courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	6 - Hospitality and Tourism	1					
	Course: 1	16999 - Hospitality and Tourism—Other						
	Description: 0	Other Hospitality and Tourism courses.						
	AP: F	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			

AZ17 - Architecture and Construction

AZ17001 - Construction Careers Exploration Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. Comments: Special Identifier: AP: False IB: False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17001 - Construction Caree	ers Exploration				
	Description:	conditioning/refrigeration, p	lumbing, and so on. St		ses involved in cons	truction projects and	nch as carpentry, masonry, air may engage in a variety of small onstruction-related fields.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17004	- Carpentry II						
	Description: CTE CIP Code: 46.0201.30 This is the second course in the coherent sequence for Carpentry. This course prepares the individual to apply and demonstr advanced technical knowledge and skills to layout, cut fabricate, erect, install and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in finish carpentry techniques and applicable codes and standards.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17004 - Framing Carpentry					
		woods, proper and safe use	of hand and power to		paration), but place a	a special emphasis o	e of various types and grades of on construction methods applicable to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17005	- Particular Topic	s in Carpentry					
				construction or carpentry. All c raming, interior finishing, or ex		pon a particular skill	or set of skills related to one
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17005 - Particular Topics in	Carpentry					
				onstruction or carpentry. All caming, interior finishing, or ex		ipon a particular skil	l or set of skills rela	ated to one
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17006	- Woodworking							
	· (design and construct one or advance, they focus on lear	more projects and may ning the terminology ne	rious kinds of woods used in / prepare a bill of materials. C :cessary to use power tools s ing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipm ing skills to safely us	ent is emphasized se these tools in th	l. As students e workshop and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17006 - Woodworking						
		design and construct one or advance, they focus on lear	more projects and may ning the terminology ne	rious kinds of woods used in / prepare a bill of materials. C cessary to use power tools s ing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipming skills to safely us	ent is emphasized se these tools in th	l. As students e workshop and
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17007	- Cabinetmaking I	I						
		demonstrate advanced tech	nical knowledge and sk	rse in the coherent sequence cills. This lab based course w urse prepares students for ad-	ill provide the studen	its an opportunity to	participate in the p	olanning, design
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
		construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach s ly, erect buildings from	kills for rough construction, fi	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, siding Students learn to read	anding of wood grades and g, and shingles; setting door jambs; d blueprints, draft, use tools and hited cabinet work. Carpentry	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17008	- Masonry							
	Description: Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17008 - Masonry						
		foundations from brick and	concrete block. Along w		nay mix and spread	cement and mortar, r	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying	
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ17009	- Building Mainte	nance/Environmenta	l Sciences I					
	Description: CTE CIP Code: 46.0401.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							



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Comments						
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	17 - Architecture and Construction					
Course	17009 - Building Repair and Maintenance					
Description	Formerly known as Building Maintenance, Building Repair and Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.					
AP	False	IB: Fa	lse			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:		
AZ17010 - Home Mainten	ance					
Description	Home Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may include electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliance repair.					
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	17 - Architecture and Construction					
Course	17010 - Home Maintenance					
Description	Home Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may include electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliance repair.					
AP	False	IB: Fa	lse			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:		
AZ17011 - Wall Finishing	S					
Description		opics may include instruc	tion in making, mixing, and i			ich as paint, lacquer, wallpaper, vith various types of equipment;



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17011 - Wall Finishings					
	-		pics may include instru	uction in making, mixing, and r			ch as paint, lacquer, wallpaper, ith various types of equipment;
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17012	- Drafting CAD Te	chnology - DCE					
	.	utilizes Diversified Cooperat	ive Education (DCE) m		onsible for students		nd Technical Education. This course am areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17001 - Construction Caree	rs Exploration				
		conditioning/refrigeration, pl	umbing, and so on. Stu	tudents to the opportunities avidents learn about the process, qualifications, work environr	ses involved in cons	truction projects and	may engage in a variety of small
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17016	- Construction Ma	ınagement					
	· j	obsite layout, meeting conti	ol, safety managemen		documents, and proj		ction site, submittals, shop drawings, eeping. Topics may also include
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17016 - Construction Mana	gement					
	Description:	jobsite layout, meeting cont	rol, safety managemer	lents to the concept of the proj nt, changes and claims forms, to work with owners and subc	documents, and pro			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ17017	- Particular Topic	s in Construction						
	Description:	These courses provide stud occupations of the construc		knowledge and help them deve	elop skills in particula	ar topics concerning	the processes, res	sponsibilities, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17017 - Particular Topics in	Construction					
	Description:	These courses provide stud occupations of the construc		knowledge and help them deve	elop skills in particula	ar topics concerning	the processes, res	sponsibilities, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ17018	- Building Mainte	nance/Environmenta	l Services II					
	Description: CTE CIP Code: 46.0401.20 This course requires an approved Local Occupational Program be on file Maintenance courses train students to maintain commercial, industrial, and residential buildings and I repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics coutools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.					homes. Instruction in overed may include it	s provided in the bidentifying and usi	pasic maintenance ng hand and power
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17009 - Building Repair and	d Maintenance					
		buildings and homes. Instru systems. Topics covered m	iction is provided in the ay include identifying a	g Repair and Maintenance cou basic maintenance and repair and using hand and power tool ets; applying finishes to prepar	r of air conditioning, l s safely; installing ar	heating, plumbing, end repairing floor cov	electrical, and othe verings, walls, and	r mechanical ceilings; installing
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17020	- Drafting CAD Te	echnology I						
		provides an understanding	of basic drafting fundared Drafting (CAD), and	an approved Local Occupation mentals, drafting standards/col the role that graphic language AD features.	nventions and the m	ethods of graphic pr	eparation, principle	es of drafting and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	17 - Architecture and Const	truction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17021	- Drafting CAD Te	echnology II						
				an approved Local Occupation on the skills gained in DFT 100		e with ADE Career a	and Technical Educ	cation. Introduction
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17023	- Drafting CAD Te	echnology III						
				n approved Local Occupation n the skills gained in DFT 100		e with ADE Career an	nd Technical Educ	ation. Introduction
	Comments:	to more advanced reatures	or AutoCAD, building o	irtile skills galiled in DFT Tot).			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17999 - Architecture and Co	onstruction—Other					
	Description:	Other Architecture and Con	struction courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17025	- Drafting CAD Te	echnology IV						
	Description:	CTE CIP Code: 15.1302.40 the skills gained in DFT 201	This course requires a with more advanced k	n approved Local Occupation nowledge of commercial and	nal Program be on file residential drafting s	e with ADE Career an	nd Technical Educ es.	ation. Integrates
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					



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	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17030	- Solar Panel Inst	allation III							
				s an approved Local Occupation stallation program. This course				cation. This is the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	7999 - Architecture and Construction—Other						
	Description:	Other Architecture and Construction courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17033	- Solar Panel Inst	allation I							
		introductory course for the	CTE approved Solar F	an approved Local Occupationa Panel Installation program. This kills, Core Curriculum Introducto	course will focus on	development of skill			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Construction							
	Course:	17149 - Electricity/Electroni	cs—Other						
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					





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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ17035	- Solar Panel Inst	allation IV					
	Description:			an approved Local Occupation nstallation program. This cours			nd Technical Education. This is the ovoltaics 1 and 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17149 - Electricity/Electronic	cs—Other				
	Description: Other Electricity/Electronics courses.						
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ17047	- General Constr	uction—Independent	Study				
	Description:		courses may serve as				ore construction-related topics of plication, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17047 - General Construction	on—Independent Stud	ly			
	Description: General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in gradetail, or to develop more advanced skills.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ17048	- Construction Te	echnologies - Cooper	ative Education				



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				ooperative education method fied for the Construction Tech		nooi-based and supe	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17048 - General Construction	on—Workplace Experier	nce			
		student, teacher, and emplo	yer (although students		ese courses may inc		are typically set cooperatively by the rities as well, involving further study
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17049 ·	- Construction Te	echnologies - Interns	hip				
	•		d and does not necessar				n in a structured work experience that ously developed Construction
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17049 - General Construction	on—Other				
	Description:	Other General Construction	courses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17051 -	- Air Conditioning	g					
	Description: Air Conditioning courses offer students specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	17 - Architecture and Const	ruction					
	Course: 1	17051 - Air Conditioning						
		commercial use. These cou	rses may emphasize the	training related to the design, theory and design of electric cus on procedures used in to	cal, electronic, mech	nanical, and pneuma	tic control systems	s used in air
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17055	- Air Conditioning	, Heating, and Refric	jeration					
		n Air Conditioning, Heating ools/equipment used in the		ses, students learn the basic	principles of these s	systems, along with I	now to identify and	l safely use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 1	17055 - Air Conditioning, He	eating, and Refrigeration	ı				
		n Air Conditioning, Heating ools/equipment used in the		ses, students learn the basic	principles of these s	systems, along with I	now to identify and	l safely use
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17056	- Heating, Ventilat	tion and Air Conditio	ning II					
				ne individual to apply and den ty to participate in the plannir				ndustry. This lab
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Cons	ruction						
	Course:	17056 - Heating, Ventilation	n, and Air Conditioning						
	·	humidity control, and the in	stallation and maintenar	nciples in heating, ventilation, nce of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate control systems;		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17057	- Particular Topic	s in HVACR							
				n aspects or topics that are co s may include electrical comp			s (heating, ventilation, air g and soldering techniques, and so		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	17 - Architecture and Cons	Architecture and Construction						
	Course:	17057 - Particular Topics ir	HVACR						
				n aspects or topics that are co s may include electrical comp		,	s (heating, ventilation, air g and soldering techniques, and so		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17058	- Plumbing								
	Description: Plumbing courses pro-			in installing waste and vent s I, plastic) using various metho			xtures. Skills taught include cutting		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:	ng:							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17058 - Plumbing								
				n in installing waste and vent sel, plastic) using various metho			tures. Skills taug	tht include cutting		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17059	- Plumbing and H	leating								
	Description:	systems. Topics covered inc	clude the computation	ation, assembly, maintenance, of heat losses and BTU requir ; and mechanical and pneuma	ements and blueprin	it reading. Students g				
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>Vlapping:</u>								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17059 - Plumbing and Heati	ing							
	Description:	systems. Topics covered inc	clude the computation	ation, assembly, maintenance, of heat losses and BTU requir ; and mechanical and pneuma	ements and blueprin	it reading. Students g				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17061	- Plumbing II									
	Description:			students to apply technical knoe course covers both drainage				reading blueprints,		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							



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	Course:	17058 - Plumbing						
	Description:			n in installing waste and vent s el, plastic) using various metho			tures. Skills taug	ht include cutting
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17098	- Heating, Ventila	tion and Air Condition	ning - Cooperati	ve Education				
	Description:			cooperative education method tified for the Heating, Ventilation			vised work-base	d learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 17098 - Air Conditioning, Heating and Plumbing—Workplace Experience							
	Description: Air Conditioning, Heating, and Plumbing—Workplace Experience courses provide work experience in a field related to air conditioning, heating, and/or plumbing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						courses may	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17099	- Heating, Ventila	tion and Air Condition	ning - Internship					
	Description:	CTE CIP Code: 47.0201.75 can either be paid or unpaid and Air Conditioning knowle	d and does not necess	CTE students an opportunity to arily require classroom instruct	o engage in learning tion that involves the	through participation is application of previou	in a structured w sly developed H	ork experience that eating, Ventilation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	Course: 17099 - Air Conditioning, Heating and Plumbing—Other						
	Description:	Other Air Conditioning, Hea	iting and Plumbing cou	irses.				





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	AP:	False	IB:	False			
	F1		0	T	011		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ17103	- Electrical and P	Power Transmission I	nstallation II				
	Description:	maintain and repair electrica	al apparatus and system ples of electronics and		power wiring; AC a	nd DC motors, contro	and skills to install, operate, ls and electrical distribution panels. electrical testing and inspection and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17103 - Residential Wiring					
	Description:	the electrical systems found	I in family dwellings. B	Comprehensive courses, Res ecause these courses emphasutlets, and so on. Maintenance	size residential electi	ricity, topics may also	ge and skills that students acquire to include cable installation, telephone urse topics.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ17106	- Electronic Tech	nologies I					
	Description:	electronic manufacturing inc	dustries and/or repairing the Other units of instruct		ents will learn how to	use basic hand tools	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17106 - Electronics—Comp	rehensive				



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		electronic field as well as type	pically cover the theory niconductors. Skills cov	rvey of the theory, terminolog of electricity. Course topics nered may involve the repair, r	nay include AC, DC,	analog, and integrat	ed circuitry and so	olid state and digital	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17107	- Particular Topic	s in Electronics							
		Individual courses in this ca analog circuits, and micropr		I training in topics related to e	lectronics such as d	iodes, transistors, diç	gital techniques, s	olid-state devices,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	Subject Area: 17 - Architecture and Construction							
	Course:	17107 - Particular Topics in	Electronics						
		Individual courses in this ca analog circuits, and micropr		I training in topics related to e	lectronics such as di	iodes, transistors, diç	gital techniques, s	olid-state devices,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17108	- Electronic Tech	nologies II							
		concepts, electrical quantitie familiar with the newly deve introduction of magnetic and	es and units, basic circu loped "transfer and join d electronic properties o	rse in the coherent sequence uits, laws and measurements, " technology in nanotechnolo of magnetic Nano crystals, ele ers, RCL circuits, electric moto	circuit components, gy with CMOS electron microscopy, e	multiple-load circuit ronics, thin-film trans lectron diffraction, al	s, complex-circuit istors, magnetism	analysis, becoming to include the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17108 - Electricity/Electronic	cs—General						



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		to the available occupations	in electrical and elect s sources of energy; si	damental concepts of electrici ronic industries. Topics covere gnal transmission; and using e rators, and ohmmeters.	d typically include c	omponents of circuits	; reading schema	atics and diagrams;		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17109	- Particular Topic	s in Electricity/Electr	onics							
	Description:	These courses provide instr or electronic signals.	uction in the theory an	d skills needed in fields involvi	ng electricity and ele	ectronics and related	fields that focus	on electrical wiring		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area: 17 - Architecture and Construction									
	Course:	Course: 17109 - Particular Topics in Electricity/Electronics								
	Description:	These courses provide instr or electronic signals.	uction in the theory an	d skills needed in fields involvi	ng electricity and ele	ectronics and related	fields that focus	on electrical wiring		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17110	- Analog and Dig	ital Circuits								
	•		oltage), waveforms, sig	vstems are compared. Topics on particular states and distortion, modular states and distortion.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	Area: 17 - Architecture and Construction								
	Course:	17110 - Analog and Digital Circuits								
	•	cription: In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.								



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17111	- Analog Circuits							
				tages that have continuously on, and waveforms. These co				signal modulation,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17111 - Analog Circuits						
	Description: Analog Circuit courses er transmission and reception			tages that have continuously on, and waveforms. These co				signal modulation,
	AP: False		IB: False					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ17112	- Digital Circuits							
				ages that have binary states and a states are a states and a states are a states and a states are a state are a states are a state			n transmission an	d reception of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17112 - Digital Circuits						
				ages that have binary states nese courses may also addre			n transmission an	d reception of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ17120	- Masonry - Coop	erative Education						



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_	<u> </u>	eriences related to the st		- 9				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	17 - Architecture and Con	struction						
Course:	17008 - Masonry							
	lasonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and bundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and stimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying ansit.							
AP:	False	IB:	False					
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
Description:			an approved Local Occupat					
·	utilizes Diversified Coope	rative Education (DCE)		esponsible for students	within multiple			
Description: Comments:	utilizes Diversified Coope	rative Education (DCE)	an approved Local Occupat methodology, one teacher re	esponsible for students ntified for the program.	within multiple	e program areas, to com	bine sch	
Description: Comments: Special Identifier:	utilizes Diversified Coope	rative Education (DCE) ed learning experiences	an approved Local Occupat methodology, one teacher re	esponsible for students ntified for the program. AP:	within multiple	e program areas, to com		
Description: Comments: Special Identifier: Course Level:	utilizes Diversified Coope and supervised work-base	rative Education (DCE) ed learning experiences Available Credit:	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students ntified for the program. AP: Sequence:	False	e program areas, to com	bine sch	
Description: Comments: Special Identifier: Course Level: Elementary Mappin	utilizes Diversified Coope and supervised work-base g: False	rative Education (DCE) ed learning experiences	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students ntified for the program. AP:	False	e program areas, to com	bine sch	
Description: Comments: Special Identifier: Course Level:	utilizes Diversified Coope and supervised work-base g: False	rative Education (DCE) ed learning experiences Available Credit:	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students ntified for the program. AP: Sequence:	False	e program areas, to com	bine sch	
Description: Comments: Special Identifier: Course Level: Elementary Mappin	utilizes Diversified Coope and supervised work-base g: False	Available Credit: Secondary Mappir	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students ntified for the program. AP: Sequence:	False	e program areas, to com	bine sch	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	utilizes Diversified Coope and supervised work-base g: False apping:	Available Credit: Secondary Mappir	an approved Local Occupat methodology, one teacher re related to the standards ide	esponsible for students ntified for the program. AP: Sequence:	False	e program areas, to com	bine sch	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	utilizes Diversified Coope and supervised work-base g: False apping: 17 - Architecture and Con 17008 - Masonry Masonry courses enable of foundations from brick and	Available Credit: Secondary Mappin estruction students to learn to consid concrete block. Along	an approved Local Occupat methodology, one teacher re related to the standards ide	AP: Sequence: Other Mapping:	False False s, window oper cement and m	ings, fireplaces, chimnortar, read blueprints ar	False eys, and	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 17 - Architecture and Con 17008 - Masonry Masonry courses enable s foundations from brick an estimate materials needed	Available Credit: Secondary Mappin struction students to learn to consid concrete block. Along d for a project. Other top	an approved Local Occupate methodology, one teacher replaced to the standards ide	AP: Sequence: Other Mapping:	False False s, window oper cement and m	ings, fireplaces, chimnortar, read blueprints ar	False eys, and	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	utilizes Diversified Coope and supervised work-base g: False gpping: 17 - Architecture and Con 17008 - Masonry Masonry courses enable a foundations from brick an estimate materials needed transit. False	Available Credit: Secondary Mappin struction students to learn to consid concrete block. Along d for a project. Other top	an approved Local Occupate methodology, one teacher replaced to the standards ide and the standards ide are activities. True attract interior and exterior was with other activities, student ics may also include how to False	AP: Sequence: Other Mapping:	False False s, window oper cement and m	ings, fireplaces, chimnortar, read blueprints ar	False eys, and	

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		Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I ills and practical application	ogram. The CTE inte learning through par	rnship must be direct ticipation in a structur	tly related to the (CTE program in			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17008 - Masonry									
		foundations from brick and	courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and has from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ17123	- Masonry I										
	.	introductory course for the	CTE approved Masonry.	n approved Local Occupation This course includes beginn ement, mortar preparation, c	ing instruction in tec	hnical mathematics, b	olueprint reading,				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17008 - Masonry									
		foundations from brick and	y courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and ions from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and e materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						



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AZ17124	- Masonry II									
	S	second course for the CTE	approved Masonry. TI	an approved Local Occupation nis is the second course of inst mortar preparation, cutting and	ruction in technical r	mathematics, bluepri	nt reading, structural masonry,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	7 - Architecture and Const	ruction							
	Course: 1	17008 - Masonry								
	Description: Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.									
	AP: F	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17125	- Masonry III									
		optional third course for the	CTE approved Masor	an approved Local Occupation nry. This course includes advar rcement, mortar preparation, c	nced instruction in te	chnical mathematics	s, blueprint reading, structural	s the		
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	7 - Architecture and Const	ruction							
	Course: 1	17008 - Masonry								
	Description: Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.									
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:					





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74217120	- Masonry IV											
	Description:	optional fourth course for th	ne CTE approved Maso	n approved Local Occupation nry. This course includes adv cement, mortar preparation, c	anced instruction in t	technical mathematic	nd Technical Education. This is the cs, blueprint reading, structural s and standards.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	truction									
	Course:	17008 - Masonry										
	Description:	foundations from brick and	burses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and is from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and aterials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying									
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ17131	- Electronic Tech	ologies III										
		mologico in				TE CIP Code: 14.1001.25 This is the third course in the coherent sequence for Electronic Technologies. This course includes units of instruction in emiconductors, diodes, power supplies, transistors, small-signal amplifiers, large-signal amplifiers, operational amplifiers, oscillators, communications eory, integrated circuits, silicon-controlled rectifiers, regulated power supplies and digital signal processing.						
	1	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers,	operational amplifiers						
	1	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers,	operational amplifiers						
	Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers, and digital signal pro	operational amplifiers						
	Description: Comments:	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers, and digital signal pro	operational amplifiers ocessing.	s, oscillators, communications					
	Description: Comments: Special Identifier:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, s	ower supplies, transistor silicon-controlled rectifie	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP:	operational amplifiers ocessing. False	s, oscillators, communications					
	Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False	ower supplies, transistor silicon-controlled rectified Available Credit:	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications					
	Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False	ower supplies, transistor silicon-controlled rectified available Credit: Secondary Mappin	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications					
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 14.1001.25 semiconductors, diodes, po theory, integrated circuits, s	ower supplies, transistor silicon-controlled rectified Available Credit: Secondary Mappin truction	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications					
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False apping: 17 - Architecture and Const	Available Credit: Secondary Mappin truction Electronics ategory offer specialized	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence: Other Mapping:	operational amplifiers ocessing. False False	s, oscillators, communications					
	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False apping: 17 - Architecture and Const 17107 - Particular Topics in Individual courses in this ca	Available Credit: Secondary Mappin truction Electronics ategory offer specialized	rs, small-signal amplifiers, largers, regulated power supplies g: True	ge-signal amplifiers, and digital signal pro AP: Sequence: Other Mapping:	operational amplifiers ocessing. False False	s, oscillators, communications IB: False					
	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, single False apping: 17 - Architecture and Constant Topics in Individual courses in this canalog circuits, and micropicalse	Available Credit: Secondary Mappin truction a Electronics ategory offer specialized rocessors.	rs, small-signal amplifiers, largers, regulated power supplies g: True d training in topics related to e	ge-signal amplifiers, and digital signal pro AP: Sequence: Other Mapping:	operational amplifiers ocessing. False False	s, oscillators, communications IB: False					

ESP Solutions

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CourseWalk™

	•		l and does not necess	sarily require classroom instruc			on in a structured work experience that iously developed Electronic			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>			·					
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17149 - Electricity/Electroni	cs—Other							
	Description:	Other Electricity/Electronics	courses.							
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
Δ 7 17133 -	- Electronic Tech	nologies - Cooperati	ve Education							
/\				cooperative education metho	dology to combine so	hool-based and sup	pervised work-based learning			
				tified for the Electronic Techno			3			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17148 - Electricity/Electroni	cs-Workplace Exper	ience						
	·	typically set cooperatively b	y the student, teacher	ourses provide students with w r, and employer (although stud ld or discussion regarding exp	lents are not necessa	rily paid). These co				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17148 -	- Electricity/Elect	ronics—Workplace E	xperience							
	•	Description: Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17148 - Electricity/Electroni	cs-Workplace Experie	nce				
	. t	Description: Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Go typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classro activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17149	- Electricity/Electr	onics—Other						
	Description: (Other Electricity/Electronics	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17149 - Electricity/Electroni	cs—Other					
	Description:	Other Electricity/Electronics	courses.					
	AP: F	-alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17198	- Electrical and Po	ower Transmission I	nstallation - Coop	erative Education				
	Description: (CTE CIP Code: 46.0301.80 experiences, directly related	This course utilizes a c	cooperative education method ified for the Electrical and Pov	ology to combine sc ver Transmission Te	hool-based and sup- chnology program.	ervised work-base	ed learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience					
		are typically set cooperative	ely by the student, teacl		tudents are not nece	essarily paid). These	o architecture or construction. Goals courses may include classroom orkplace.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17199	- Electrical and P	ower Transmission I	nstallation - Inter	nship					
	Description: CTE CIP Code: 46.0301.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electrical and Transmission Technology knowledge and skills.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17900	- Electronic Tech	nologies IV							
		diodes, power supplies, trar	nsistors, small-signal ar	rth course for the Electronic T nplifiers, large-signal amplifie er supplies and digital signal p	rs, operational ampli	m. This advanced cou fiers, oscillators, com	urse focuses on semiconductors, inmunications theory, integrated		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								



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CourseWalk™

	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17106 - Electronics—Comp	rehensive							
	Description:	electronic field as well as ty	pically cover the theory niconductors. Skills cov	of electricity. Course topics m	nay include AC, DC,	analog, and integrate	the skills needed for careers in the discretified circuitry and solid state and digital uipment such as radios, television			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17901	- Electronic Tech	nologies - DCE								
	Description:						onsible for students within multiple fied for the Electronic Technologies			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17005 - Particular Topics in	Carpentry							
	Description:			construction or carpentry. All corraming, interior finishing, or ex		pon a particular skill o	or set of skills related to one			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17902	- Electrical Techi	nology I								
	Description:	CTE CIP Code: 15.0303.10 introductory course for the C	This course requires a CTE approved Electrica	n approved Local Occupational Technology program. Introd	al Program be on file uction to Trade Skill	e with ADE Career and sand Basic Electricity	d Technical Education. This is the /.			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							



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CourseWalk™

	Course:	17002 - Construction—Com	prehensive					
	Description:	structures. These courses prelated occupations such as	provide experiences ar s carpentry, cabinetma	udents with basic knowledge a nd information (typically includin king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit les, plumbing, concr	ies and training requi rete masonry, and so	rements) regardir on. Students eng	ng construction- page in activities
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17903	- Electrical Techr	nology II						
	Description:	CTE CIP Code: 15.0303.20 second course for the CTE	This course requires approved Electrical Te	an approved Local Occupation echnology program. National E	al Program be on file Electrical Code, AC/E	e with ADE Career ar DC Circuits, and Fixtu	nd Technical Educ ires and Installation	cation. This is the
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					
	Description:	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	rvey of the theory, terminology, and DC circuitry, safety, and the door industrial buildings; install d expansive. In these courses,	the National Electrication lighting, power of	al Code and may cov circuits, and cables; a	er such skills as t nd estimating job	hose involved in costs. As students
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17904	- Electrical Techr	nology III						
	Description:	CTE CIP Code: 15.0303.30 third course for the CTE app Safety	This course requires a proved Electrical Tech	an approved Local Occupation nology program. Control Circu	al Program be on file its, Electrical Motors	e with ADE Career ar s, Circuits, and Contro	nd Technical Educ ols and Employee	cation. This is the and Occupational
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					



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CourseWalk™

	Course:	17102 - Electricity—Compre	ehensive								
		electrical field. These course building circuits; wiring resid	es typically include AC dential, commercial, and	vey of the theory, terminology, and DC circuitry, safety, and i d/or industrial buildings; instal d expansive. In these courses,	the National Electric ling lighting, power o	al Code and may covericuits, and cables; and	er such skills as t nd estimating job	those involved in costs. As students			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17905	- Electrical Techr	nology IV									
				n approved Local Occupation nology program, focusing on				cation. This is the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	el: Available Credit: Sequence:									
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	7101 - Exploration of Electricity/Electronics									
	Description:		and electronics. Topics	instruction in the theory of elections include (but are not limited to to fitness courses.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17906	- Electrical Techr	nology - DCE									
		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp elated to the standards identif	onsible for students	within multiple progra					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17101 - Exploration of Elect	tricity/Electronics								



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	Description:	careers involving electricity	oloration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career loration is often (but not always) an integral part of these courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17907	- Electrical Techr	nology - Internship								
	Description:	Internship is the final course which the credit is earned. C	in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	tly related to the (CTE program in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 17 - Architecture and Construction									
	Course:	Course: 17101 - Exploration of Electricity/Electronics								
	Description:		and electronics. Topics	nstruction in the theory of ele- include (but are not limited to t of these courses.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17908	- Electrical Techr	nology - Cooperative	Education							
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the progr	students within one p					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Consti	ruction							
	Course: 17102 - Electricity—Comprehensive									



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CourseWalk™

	Description:	electrical field. These cours building circuits; wiring resid	lectricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the ectrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in uilding circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students rogress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.							
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17909	- Solar Panel Inst	tallation - DCE								
	Description:	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp related to the standards identif	onsible for students	within multiple program				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	ubject Area: 17 - Architecture and Construction								
	Course:	Course: 17001 - Construction Careers Exploration								
	Description:	conditioning/refrigeration, p	lumbing, and so on. Stu	tudents to the opportunities avudents learn about the process, qualifications, work environr	ses involved in cons	truction projects and m	nay engage in a	variety of small		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17910	- Solar Panel Inst	tallation - Internship								
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides	in approved Local Occupationa urses of an approved CTE pro is an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	ernship must be directly ticipation in a structure	related to the C	CTE program in		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	Course: 17102 - Electricity—Comprehensive								



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CourseWalk™

	Description:	Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.							
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17911	- Solar Panel Inst	allation - Cooperativ	e Education						
	Description:	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p	e with ADE Career an program area, to comb	d Technical Educ oine school-base	cation. This course d and supervised	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 17 - Architecture and Construction								
	Course: 17002 - Construction—Comprehensive								
	Description:	structures. These courses prelated occupations such as	provide experiences and carpentry, cabinetmal	udents with basic knowledge a d information (typically includir king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, concr	ies and training requirete masonry, and so	ements) regardir on. Students eng	ng construction- lage in activities	
	AP:	False	IB: i	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17913	- Drafting CAD To	echnology - Internshi	р						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides	an approved Local Occupation nurses of an approved CTE pro s an opportunity to engage in l skills and practical application o	ogram. The CTE inte learning through par	rnship must be directl ticipation in a structure	y related to the (CTE program in	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 17 - Architecture and Construction							



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CourseWalk™

	Course:	17001 - Construction Caree	rs Exploration						
	Description:	conditioning/refrigeration, p	umbing, and so on. Stu	students to the opportunities avudents learn about the process, qualifications, work environr	ses involved in cons	truction projects and r	nay engage in a	variety of small	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17914	- Drafting CAD To	echnology - Coopera	tive Education						
	Description:	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation , one teacher responsible for s andards identified for the progr	students within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	Mapping:							
	Subject Area:	7 - Architecture and Construction							
	Course:	17001 - Construction Caree	17001 - Construction Careers Exploration						
	Description:	conditioning/refrigeration, p	umbing, and so on. Stu	students to the opportunities avudents learn about the process, qualifications, work environr	ses involved in cons	truction projects and r	nay engage in a	variety of small	
	AP:	False	IB: i	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17915	- Electrical and P	ower Transmission I	nstallation I						
	Description:	students to use a wide varie	ety of tools and equipm perate, repair electric a	y course for the Electrical and ent and maintain a safe work of apparatus and systems such a techniques.	environment. The stu	udent will develop an i	understanding of	construction math,	
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	el: Available Credit: Sequence:							
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						



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CourseWalk™

	Course:	17102 - Electricity—Compre	ehensive						
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	vey of the theory, terminology, and DC circuitry, safety, and bud/or industrial buildings; install d expansive. In these courses,	the National Electrical ling lighting, power of	al Code and may cov circuits, and cables; a	rer such skills as t and estimating job	those involved in costs. As students	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17916	- Electrical and P	ower Transmission I	nstallation III						
		technical knowledge and sk motors, controls and electric	ills to install, operate, i cal distribution panels.	rd course for the Electrical and maintain and repair electrical a Includes instruction in principle d applicable codes and standa	apparatus and syster es of electronics and	ns such as residentia	al electric power w	viring; AC and DC	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	Subject Area: 17 - Architecture and Construction							
	Course:	17102 - Electricity—Compre	ehensive						
	-	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	vey of the theory, terminology, and DC circuitry, safety, and t id/or industrial buildings; install d expansive. In these courses,	the National Electrical ling lighting, power of	al Code and may cov ircuits, and cables; a	er such skills as t and estimating job	those involved in costs. As students	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17918	- Electrical and P	ower Transmission I	nstallation IV						
		Description: CTE CIP Code: 46.0301.40 This is an optional fourth course for the Electrical and Power Transmission Installation program. This course focuses on advanced technical knowledge and skills to install, operate, maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution panels. Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspection and applicable codes and standards.							
	Comments:								
	Special Identifier:	ntifier: AP: False IB: False							
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17102 - Electricity—Compre	ehensive				
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electrication ling lighting, power of the control of	al Code and may co- circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17919	- Electrical and P	ower Transmission I	nstallation - DCE				
		CTE CIP Code: 46.0301.70 program areas, to combine Transmission Installation P	school-based and sup-	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher responds the standards iden	consible for students within multiple tified for the Electrical and Power
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17009 - Building Repair and	d Maintenance				
		buildings and homes. Instru systems. Topics covered m	iction is provided in the ay include identifying a	nd using hand and power tool	r of air conditioning, is safely; installing ar	heating, plumbing, end repairing floor cov	ial, industrial, and residential electrical, and other mechanical verings, walls, and ceilings; installing ry, plumbing, and electrical systems.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17923	- Electrical Linem	nan I					
	Description: CTE CIP Code: 46.0303.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is to introductory course for the CTE approved Electrical Lineman program. The course will cover basic principles of Alternating Current (AC) and Direct Current (DC) electricity. Examination of the structures and functions of AC and DC circuits including series, parallel and series-parallel circuits. Includes an overvious electric systems and their applications in the utility industry.						ng Current (AC) and Direct Current
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	<u>ipping:</u>	<u>ing:</u>							
	Subject Area:	17 - Architecture and Cons	truction							
	Course:	17101 - Exploration of Elec	tricity/Electronics							
	-		and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17924	- Electrical Linem	an II								
		second course for the CTE	approved Electrical Licus on construction a	neman program. This course v	vill provide an overvi	ew of transformers a	nd Technical Education. This is the and their operation including single r connections and Cover capacitor			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	17 - Architecture and Cons	truction							
	Course:	17101 - Exploration of Elec	01 - Exploration of Electricity/Electronics							
	•		and electronics. Topic	es include (but are not limited to			safety procedures common to systems, and so on; career			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ17925	- Electrical Linem	an III								
	Description: CTE CIP Code: 46.0303.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Electrical Lineman program. The course will provide an overview of the linework industry including its history, technological developments and current practices, examination of industry equipment and tools and focus on safety practices and procedures used in utility linework industry.						stry including its history,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				





	SCED Course Ma	apping:	<u>ing:</u>							
	Subject Area:	17 - Architecture and Const	truction							
	Course:	17101 - Exploration of Elec	tricity/Electronics							
			and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17926	- Electrical Linem	nan IV								
		fourth course for the CTE a	pproved Electrical Line	eman program. This course wil	I cover basics of clim	nbing and working or	nd Technical Education. This is the nutility poles, focus on apparatus ag, use of hand line and building			
	Comments:									
Special Identifier:						False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	truction							
	Course:	17102 - Electricity—Compr	ehensive							
		electrical field. These cours building circuits; wiring resid	ses typically include AC dential, commercial, ar	and DC circuitry, safety, and nd/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may con ircuits, and cables;	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17927	- Electrical Linem	nan - DCE								
	Description: CTE CIP Code: 46.0303.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cour utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-base and supervised work-based learning experiences related to the standards identified for the program.						nd Technical Education. This course ram areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				





	SCED Course Ma	<u>pping:</u>								
	Subject Area:	17 - Architecture and Const	truction							
	Course:	17102 - Electricity—Compre	ehensive							
	e lt	electrical field. These cours ouilding circuits; wiring resid	es typically include AC dential, commercial, an	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electric lling lighting, power of	al Code and may cov circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.			
	AP: F	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17928	- Electrical Linem	an - Internship								
	I	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide:		ogram. The CTE inte learning through par	ernship must be direct ticipation in a structu	nd Technical Education. The ctly related to the CTE program in lared work experience that involves			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	truction							
	Course:	17101 - Exploration of Elec	tricity/Electronics							
	·		and electronics. Topics	s include (but are not limited to			safety procedures common to systems, and so on; career			
	AP: F	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17929	- Electrical Linem	an - Cooperative Ed	ucation							
	ι	crearing CTE CIP Code: 46.0303.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.								
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:	<u>L</u>									
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17101 - Exploration of Elect	ricity/Electronics									
			and electronics. Topic	instruction in the theory of eless include (but are not limited to rt of these courses.								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17930	- Construction Te	echnologies I										
		the use of a wide variety of	construction tools and	y course in the coherent seque equipment, demonstrate and ower tool use, construction dra	maintain a safe work	environment in a la	b, understanding o	of basic safety,				
	Comments:											
	Special Identifier:											
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	Iapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17016 - Construction Manag	gement									
	Description:	jobsite layout, meeting cont	rol, safety managemer	ents to the concept of the project, changes and claims forms, to work with owners and subce	documents, and proj	uments on a constru ect closeout record	iction site, submitta keeping. Topics m	als, shop drawings, ay also include				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ17931	- Carpentry I											
	Description:			y course for the Carpentry Pro d maintain a safe work enviro		ory course will prepa	are students to use	a wide variety of				
	Comments:	Comments:										
	Special Identifier:	tifier: AP: False IB: False										
	Course Level:	el: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										





	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17003 - Carpentry							
		construction methods and t and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach sl ely, erect buildings from o	kills for rough construction, fi	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	anding of wood grades and g, and shingles; setting door jambs; d blueprints, draft, use tools and nited cabinet work. Carpentry		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17932	- Cabinetmaking								
			E CIP Code: 48.0703.13 This introductory course for the Cabinetmaking Program. This introductory course will prepare students to use a wide variety of astruction tools and equipment, demonstrate and maintain a safe work environment in a lab.						
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17007 - Cabinetmaking							
		between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover the resemble those taught is	their appropriate application e different methods of joining	s, and how to use va g pieces of wood, ho	rious woodworking r w to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17933	- Construction Te	chnologies III							
		escription: CTE CIP Code: 46.0415.25 This is an optional third course in the coherent sequence for the Construction Technologies Program. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab-based course will provide the student an opportunity to participate in the planning, design and completion of project based activities. i.e. site lay-out, carpentry, electrical, masonry, concrete, HVAC, plumbing, roofing.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			





	SCED Course Ma	ipping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17001 - Construction Caree	ers Exploration									
		conditioning/refrigeration, p	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	may engage in a variety of small					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17934	- Construction Te	chnologies IV										
		prepares the individual to a	pply and demonstrate to participate in the pl	advanced technical knowledge	e and skills in various	types of construction	s Program. This advanced course on. This lab-based course will provide ut, carpentry, electrical, masonry,					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	7 - Architecture and Construction										
	Course:	17001 - Construction Care	7001 - Construction Careers Exploration									
	·	conditioning/refrigeration, p	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	may engage in a variety of small					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17935	- Carpentry III											
	Description: CTE CIP Code: 46.0201.35 This is an optional third course in the coherent sequence for the Carpentry Program. This course prepares the individual to appeared demonstrate advanced technical knowledge and skills to layout, cut, fabricate, erect, install and repair wooden structures and fixtures using hand and power tools. Includes instruction in technical mathematics, safety, framing, construction materials and selection, job estimating, blueprint reading, foundation and roughing-in, finish carpentry techniques and applicable codes and standards.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						





	SCED Course Ma	<u>pping:</u>	<u>ig:</u>									
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17003 - Carpentry										
	- 6	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as I try courses may teach ly, erect buildings fror	the building of wooden structur aying sills and joists; erecting s skills for rough construction, f n construction lumber, perform d work habits, and employabili	sills and rafters; appl inish work, or both. S n finish work inside o	ying sheathing, sidin Students learn to rea	ig, and shingles; so d blueprints, draft,	etting door jambs; use tools and				
	AP: I	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:							
AZ17936 -	- Carpentry IV											
		Description: CTE CIP Code: 46.0201.39 This is an optional fourth course in the coherent sequence for the Carpentry Program. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to layout, cut, fabricate, erect, install and repair wooden structures and fixtures using hand and power tools. Includes instruction in technical mathematics, safety, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques and applicable codes and standards.										
	Comments:	omments:										
	Special Identifier:	r: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17003 - Carpentry										
	- ((construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as I try courses may teach ly, erect buildings fror	the building of wooden structur aying sills and joists; erecting s skills for rough construction, f n construction lumber, perform d work habits, and employabili	sills and rafters; appl inish work, or both. S n finish work inside o	ying sheathing, sidin Students learn to rea	ig, and shingles; so d blueprints, draft,	etting door jambs; use tools and				
	AP: I	False	IB:	False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:											
AZ17937 -	7 - Cabinetmaking III											
	-	Description: CTE CIP Code: 48.0703.45 This is the optional third course for the Cabinetmaking Program. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project-based activities. This course prepares students for advanced technical knowledge and skills using a variety of cabinetmaking techniques and equipment.										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						
		between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover t resemble those taught	erience in constructing cases, I their appropriate applications he different methods of joining in Woodworking courses; mo	s, and how to use va g pieces of wood, ho	arious woodworking mow to use mechanical	nachines and pow fasteners, and ho	ver tools for cutting low to attach
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17938	- Cabinetmaking	IV						
	Description: CTE CIP Code: 48.0703.50 This is an optional fourth course for the Cabinetmaking Program. This lab-based course will provide the students and to participate in the planning, design and completion of project-based activities. This course prepares students for advanced technical knowledge a using a variety of cabinetmaking techniques and equipment.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17007 - Cabinetmaking						
	Description: Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to d between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on su and how to apply spray finishes.						ver tools for cutting low to attach	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17939	- Construction Te	chnologies - DCE						
				versified Cooperative Education prvised work-based learning expressions of the control of the c				
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
	Description:	conditioning/refrigeration, p	lumbing, and so on. St	students to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	l may engage in a	variety of small
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17940	- Carpentry - DCE							
	Description:			iversified Cooperative Education				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17005 - Particular Topics in	Carpentry					
	Description:			construction or carpentry. All corraming, interior finishing, or ex		ıpon a particular skill	or set of skills rela	ated to one
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17941	- Cabinetmaking	- DCE						
	Description:			versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>ipping:</u>	ıg:									
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17007 - Cabinetmaking										
		between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover resemble those taught	d their appropriate application the different methods of joinin	s, and how to use va g pieces of wood, ho	arious woodworking r ow to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17942	- Carpentry - Inte	rnship										
		be directly related to the CT	E program in which the		ship provides an opp	ortunity to engage in	program. The CTE internship must learning through participation in a of previously-studied theory.					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17003 - Carpentry										
	·	construction methods and t and hanging doors. Carpen machines properly and safe	o learn skills such as la try courses may teach ely, erect buildings from	he building of wooden structur aying sills and joists; erecting s skills for rough construction, find construction lumber, perform It work habits, and employabilit	sills and rafters; applinish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	g, and shingles; setting door jambs; d blueprints, draft, use tools and					
	AP:	False	IB: I	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17943	- Cabinetmaking	- Internship										
	Description: CTE CIP Code:48.0703.77 The Cabinetmaking Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17007 - Cabinetmaking								
	6 1	petween various types of fu and shaping wood. Cabinet	rniture construction and making courses cover to resemble those taught	I their appropriate application he different methods of joinin	s, and how to use va g pieces of wood, ho	rious woodworking row to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces			
	AP: F	-alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17944	- Cabinetmaking -	Cooperative Educat	tion							
				perative education methodol he Cabinetmaking Program	ogy to combine scho	ol-based and superv	rised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	<u>pping:</u>								
	Subject Area:	17 - Architecture and Construction								
	Course:	17007 - Cabinetmaking								
	i i	petween various types of fu and shaping wood. Cabinet	rniture construction and making courses cover to resemble those taught	I their appropriate application he different methods of joinin	s, and how to use va g pieces of wood, ho	rious woodworking row to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces			
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17945	- Building Mainter	nance/Environmenta	l Services III							
	Description: (CTE CIP Code: 46.0401.30 optional third course for the	This course requires an CTE approved Building	n approved Local Occupation g Maintenance/Environmental	nal Program be on file I Services.	e with ADE Career a	nd Technical Education. This is the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					



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	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7009 - Building Repair and	Maintenance					
	b s	ouildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying an	Repair and Maintenance cou pasic maintenance and repain d using hand and power tool s; applying finishes to prepar	r of air conditioning, l s safely; installing ar	heating, plumbing, end repairing floor cov	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17946	- Building Mainter	nance/Environmenta	l Services IV					
	Description: C	CTE CIP Code: 46.0401.40 optional fourth course for the	This course requires an e CTE approved Buildin	approved Local Occupation g Maintenance/Environmenta	al Program be on file al Services.	with ADE Career a	nd Technical Educ	ation. This is the
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7009 - Building Repair and	Maintenance					
	b s	ouildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying an	Repair and Maintenance cou pasic maintenance and repair d using hand and power tool s; applying finishes to prepar	r of air conditioning, l s safely; installing ar	heating, plumbing, end repairing floor cov	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ17947	7 - Building Maintenance/Environmental Services – DCE							
	Description: CTE CIP Code: 46.0401.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						cation. This course pine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Repair and	l Maintenance					
	k	buildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying and	Repair and Maintenance cou asic maintenance and repai d using hand and power tool s; applying finishes to prepar	r of air conditioning, s safely; installing ar	heating, plumbing, end repairing floor co	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	False	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ17948	- Building Mainter	nance/Environmenta	I Services – Intern	ship				
	Description: CTE CIP Code: 46.0401.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program, which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that in the application of previously-developed technical skills and practical application of previously-studied theory.							CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Repair and	Maintenance					
	l l	buildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying and	Repair and Maintenance cou asic maintenance and repai d using hand and power tool s; applying finishes to prepai	r of air conditioning, s safely; installing ar	heating, plumbing, end repairing floor co	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ17949	- Building Mainter	nance/Environmenta	l Services – Coope	erative Education				
	Description: CTE CIP Code: 46.0401.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cou utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervise work-based learning experiences related to the standards identified for the program.						cation. This course and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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Course Level:		Available Credit:		Sequence:					
Elementary Mappir	Foloo	Secondary Mappin	Truo	Other Mapping:	Foloo				
,		Secondary Mappin	g: True	Other Mapping:	raise				
SCED Course Ma	apping:								
Subject Area:	17 - Architecture and Cons	truction							
Course:	17009 - Building Repair an	d Maintenance							
Description:	buildings and homes. Instru systems. Topics covered m	uction is provided in the nay include identifying a	g Repair and Maintenance cou basic maintenance and repai nd using hand and power too ets; applying finishes to prepa	r of air conditioning, ls safely; installing a	heating, plumbing, el nd repairing floor cov	lectrical, and othe erings, walls, and	r mechanical ceilings; installi		
AP:	False	IB: F	False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
17950 - Plumbing III									
Description:	CTE CIP Code: 46.0503.30	This is an optional thir	d course for the program.						
Comments:	Comments:								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:		<u> </u>						
Subject Area:	17 - Architecture and Cons	truction							
Course:	17058 - Plumbing								
Description:			n in installing waste and vent sel, plastic) using various meth			xtures. Skills tauç	ht include cutti		
AP:	False		False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
17951 - Plumbing IV		ı							
Description:	Description: CTE CIP Code: 46.0503.40 This is the optional fourth course for the program.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	CED Course Mapping:								



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	Subject Area:	17 - Architecture and Const	rchitecture and Construction								
	Course:	17058 - Plumbing									
	Description:			n in installing waste and vent sel, plastic) using various meth			ixtures. Skills taught include cutting				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ17952	- Plumbing - DCE										
	Description:			versified Cooperative Educati ervised work-based learning e			oonsible for students within multiple tified for the program.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction								
	Course:	17058 - Plumbing									
	Description:			n in installing waste and vent sel, plastic) using various metho			ixtures. Skills taught include cutting				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ17953	- Plumbing - Inte	rnship									
	Description:	related to the CTE program	in which the credit is e		es an opportunity to	engage in learning th	The CTE internship must be directly irough participation in a structured sly-studied theory				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17058 - Plumbing									



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			bing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting poining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).							
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17954	- Plumbing - Coo	perative Education								
	Description:			poperative Education (CE) med d learning experiences related			tudents within one program area, to am.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17058 - Plumbing								
	Description:	Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cur and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).								
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17955	- Heating, Ventila	tion and Air Condition	ning III							
	Description:			d course for the Heating, Vent n the planning, design and cor			is advanced lab-based course will			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17056 - Heating, Ventilation	n, and Air Conditioning							
		humidity control, and the ins	stallation and maintena	nciples in heating, ventilation, nce of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate control systems;			
	AP:	False	IB: I	False						



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17956	- Heating, Ventila	tion and Air Conditio	ning IV				
	Description:	CTE CIP Code: 47.0201.40 provide the students an opp	This is an optional fourt portunity to participate in	h course for the Heating, Ve the planning, design and co	ntilation and Air Con mpletion of project-b	ditioning program. Thased activities.	nis advanced lab-based course will
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17056 - Heating, Ventilation	, and Air Conditioning				
	·	humidity control, and the ins	stallation and maintenan	ciples in heating, ventilation, ce of heat pumps, furnaces, and installing ductwork; inst	and air conditioners	. Students also learn	about climate control systems;
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17957	- Heating, Ventila	tion and Air Conditio	ning - DCE				
	·						onsible for students within multiple ified for the Heating, Ventilation and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17056 - Heating, Ventilation	, and Air Conditioning				
	·	humidity control, and the ins	stallation and maintenan	ciples in heating, ventilation, ce of heat pumps, furnaces, , and installing ductwork; inst	and air conditioners	. Students also learn	about climate control systems;
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ17958	- Carpentry - Coo	perative Education									
		CTE CIP Code: 46.0201.81 experiences related to the		pperative education methodo he Carpentry Program	logy to combine scho	ool-based and super	vised work-based learning				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Cons	ruction								
	Course:	Course: 17003 - Carpentry									
	Description: Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ17959	- Construction Te	chnologies II									
		and demonstrate advanced participate in the planning,	technical knowledge ard design and completion of	nd skills in various types of co	onstruction. This lab l . electrical, masonry/	based course will pro	urse prepares the individual to apply ovide the students an opportunity to e finishing, HVAC, plumbing, floor				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17016 - Construction Mana	gement								
		escription: Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					





			Cooperative Education (CE) me ed learning experiences related						
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
Course:	18448 - Agricultural Mecha	nics and Construction							
Description: Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses main include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP: False IB: False									
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
Description: CTE CIP Code: 47.0701.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within mul									
Description:	CTE CIP Code: 47.0701.70								
Description:	CTE CIP Code: 47.0701.70		Diversified Cooperative Educati pervised work-based learning e						
Description:	CTE CIP Code: 47.0701.70			experiences related to					
Description: Comments:	CTE CIP Code: 47.0701.70			experiences related to	the standards	s identified for the program.			
Description: Comments: Special Identifier:	CTE CIP Code: 47.0701.70 program areas, to combine	school-based and sup	pervised work-based learning e	experiences related to	the standards	s identified for the program.			
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 47.0701.70 program areas, to combine	Available Credit:	pervised work-based learning e	AP: Sequence:	the standards	s identified for the program.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 47.0701.70 program areas, to combine	Available Credit: Secondary Mappi	pervised work-based learning e	AP: Sequence:	the standards	s identified for the program.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 47.0701.70 program areas, to combine ag: False	Available Credit: Secondary Mappi	ng: True	AP: Sequence:	the standards	s identified for the program.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 47.0701.70 program areas, to combine g: False apping: 03 - Life and Physical Sciences Cooperatively by the studen	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and emplo	ng: True	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program. IB: False r physical science. Goals are			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 47.0701.70 program areas, to combine g: False apping: 03 - Life and Physical Sciences Cooperatively by the studen	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and employe field or discussion re-	ng: True Experience nce courses provide work expertage (although students are not	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program. IB: False r physical science. Goals are			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cte cip code: 47.0701.70 program areas, to combine ge: False gapping: 03 - Life and Physical Sciences cooperatively by the studer involving further study of the false	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and employe field or discussion re-	ng: True Experience nce courses provide work experience are (although students are not egarding experiences that students experiences experiences that students experiences exper	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program. IB: False r physical science. Goals are			



Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
Course:	18448 - Agricultural Mecha	nics and Construction—\	Workplace Experience						
	Description: Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These cour include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplant.								
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
Z17963 - Energy Systems	s l								
	Description: CTE CIP Code: 47.0701.10 This course prepares students to apply basic technical knowledge and skills to assemble, install, operate, maintain, and repair energy systems, including Solar, Wind, Hydroelectric and Geothermal energy systems. Includes instruction in installing, maintaining, and testing various types of Energy Systems equipment.								
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
SCED Course Ma	ıpping:								
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
Course:	18402 - Agriculture Mechar	nics and Equipment							
	Agriculture Mechanics and specifically applicable to the systems.	Equipment courses prove agricultural industry. Ty	ide students with the engine rpical topics include the oper	ering and power tecl ation, maintenance,	nnology principles, s and repair of power,	kills, and knowledge that are , electrical, hydraulic, and mechanical			
AP:	False	IB: Fa	alse						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
Z17964 - Energy Systems	s II								
		/ind, Hydroelectric and G				perate, maintain, and repair energy ning, and testing various types of			
Comments:									





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Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	apping:		'		,					
Subject Area:	18 - Agriculture, Food, and	d Natural Resources								
Course:	18402 - Agriculture Mecha	anics and Equipment								
Description:			ovide students with the engin Typical topics include the ope							
AP:	False	IB: I	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
7965 - Energy Systems	a III									
·	Description: CTE CIP Code: 47.0701.30 This course is an optional third course.									
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:	Sequence:					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping: False						
SCED Course Ma	apping:									
Subject Area:	18 - Agriculture, Food, and	d Natural Resources								
Course:	18402 - Agriculture Mecha	anics and Equipment								
Description:			ovide students with the engin Γypical topics include the ope							
AP:	False	IB: I	False							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
7966 - Energy Systems	s IV									
Description:	CTE CIP Code: 47.0701.4	10 This course is an option	onal fourth course.							
Comments:	Comments:									
Special Identifier:				AP:	False	IB:	False			
		Available Credit:		Sequence:						
Course Level:		Available Oreuit.		ocquenoc.						



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	e Mapping:										
Subject Area:	18 - Agriculture, Food, and	Natural Resources									
Course:	18402 - Agriculture Mechai	nics and Equipment									
	Agriculture Mechanics and specifically applicable to th systems.										
AP:	False	IB: I	alse								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
995 - Architecture and	d Construction—Aid	е									
	Architecture and Construct Students may provide tutor			to assist instructors in pr	eparing, organizin	g, or delivering cours	e curricula.				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:		·								
Subject Area:	17 - Architecture and Cons	truction									
Course:	17995 - Architecture and C	onstruction—Aide									
	Architecture and Construct Students may provide tutor			to assist instructors in pr	eparing, organizin	g, or delivering cours	e curricula.				
AP:	False	IB: I	alse								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
997 - Architecture and	d Construction—Ind	ependent study									
	Architecture and Construct construction-related topics application, to explore a top	of interest. Independen	t Study courses may ser	ve as an opportunity for s	ntors, enable stude tudents to expand	ents to explore archite their expertise in a p	ecture and articular				
Comments:											
Special Identifier:	Special Identifier: AP: False IB: False										
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						



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	Course:	17997 - Architecture and Co	onstruction—Independ	lent study									
	Description:	construction-related topics	of interest. Independer	ly courses, often conducted wint Study courses may serve as to develop more advanced skil	an opportunity for s	ntors, enable students tudents to expand the	to explore archit ir expertise in a p	ecture and particular					
	AP:	False	IB:	False									
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:								
AZ17998	- Architecture an	d Construction—Wo	rkplace Experien	ce									
	Description: Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.												
	Comments:												
	Special Identifier:		AP: False IB: False										
	Course Level:		Available Credit: Sequence:										
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False							
	SCED Course Ma	O Course Mapping:											
	Subject Area:	17 - Architecture and Const	truction										
	Course:	17998 - Architecture and Co	onstruction—Workplac	ce Experience									
	Description:	are typically set cooperative	ely by the student, tead	ience courses provide students cher, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These o	courses may inclu						
	AP:	False	IB:	False									
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:								
AZ17999	- Architecture an	d Construction—Oth	er										
	Description:	Other Architecture and Con	struction courses.										
	Comments:												
		entifier: AP: False IB: False											
	Special Identifier:				AP:	False	IB:	False					
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False					
	· ·	ng: False	Available Credit: Secondary Mappin	ng: True			IB:	False					
	Course Level:			ng: True	Sequence:		IB:	False					
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	ng: True	Sequence:		IB:	False					
	Course Level: Elementary Mappin SCED Course Management Subject Area:	apping:	Secondary Mappin	ng: True	Sequence:		IB:	False					



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AP:	False	IB: I	alse		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

AZ18 - Agriculture, Food, and Natural Resources

AZ18004	8004 - Biological Applications in Agriculture												
	Description:			esigned to integrate topics in . Competencies emphasize ar									
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False							
	SCED Course Ma	SCED Course Mapping:											
	Subject Area: 18 - Agriculture, Food, and Natural Resources												
	Course: 18004 - Biological Applications in Agriculture												
	Description:	Description: Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.											
	AP:	False	IB: F	alse									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False							
AZ18005	- Particular Topic	s in Environmental S	Service Systems										
	Description:	These courses provide studimplementation of environm		nowledge and help them deve	elop skills in particula	ar topics concerning	the structure, proc	cesses, and					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	rry Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	apping:											
	Subject Area:	18 - Agriculture, Food, and	Natural Resources										
	Course:	18005 - Particular Topics in	Environmental Service	Systems									



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	Description:	tion: These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the structure, processes, and implementation of environmental service systems.										
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
AZ18051	- Plant Production	n/Science										
	Description:	science, irrigation, pest and	d weed control, food an	dge about the propagation of paid fiber processing, and farm opered of the agricultural industry.	perations. They may							
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	3051 - Plant Systems/Science										
	Description:	may cover such topics as s	oil science, irrigation, p	s/Science courses provide kno pest and weed control, food and of crops or may emphasize a p	d fiber processing, a	and farm operations. T	or food and fiber. These courses ma	These courses ay also cover the				
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:							
AZ18055	- Soil Science											
	Description:	Soil Science courses involvinclude soil conservation, ir		perties, including soil chemistry nent.	, biology, fertility, m	ineralogy, and hydrolo	ogy. Topics cover	ed may also				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	18055 - Soil Science										
	Description:	Soil Science courses involvinclude soil conservation, ir	, , ,	perties, including soil chemistry nent.	, biology, fertility, m	ineralogy, and hydrolo	ogy. Topics cover	ed may also				
	AP:	False	IB:	False								





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	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:							
AZ18098	- Plant Systems-	-Workplace Experien	ce									
		typically set cooperatively b	y the student, teacher, a	vide work experience in field nd employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include					
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False						
	SCED Course Mapping:											
	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18098 - Plant Systems—Workplace Experience Description: Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.											
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:							
AZ18099	- Plant Systems-	-Other										
	Description:	Other Plant Systems course	es.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources									
	Course:	18099 - Plant Systems—Ot	her									
	Description:	Other Plant Systems course	es.									
	AP: False IB: False											
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:							
AZ18102	- Veterinary Assi	sting I										



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Description:			technical knowledge and skill	ls of the Veterinary A	ssistant in an acade	emic setting.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	18 - Agriculture, Food, and	Natural Resources						
Course:	18102 - Small Animal Care							
Description:	Small Animal Care courses physiology, facilities, handli	focus on the care and ing and training, and gro	management of small animals coming are typical areas of st	s. Animal nutrition, he udy. Course topics m	ealth, behavior, repr nay include kennel o	oduction and breeding, anatomy and perations and sales.		
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
- Large Animal C	are							
Description:								
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	18 - Agriculture, Food, and	Natural Resources						
Course:	18103 - Large Animal Care							
Description:								
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
- Equine Science								
Description:					avior, reproduction a	and breeding, anatomy and		
Comments:								
Comments:								
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Large Animal Course Level: Elementary Mappir SCED Course Ma Subject Area: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 18 - Agriculture, Food, and Course: 18102 - Small Animal Care Description: Small Animal Care courses physiology, facilities, handli AP: False Elementary Mapping: False Large Animal Care Description: Large Animal Care courses physiology, facilities, handli Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Course: 18103 - Large Animal Care Description: Large Animal Care courses physiology, facilities, handli AP: False Elementary Mapping: False	Course Level: Elementary Mapping: Subject Area: Description: Description: Large Animal Care Description: Course Level: Description: Large Animal Care courses focus on the care and physiology, facilities, handling and training, and ground provided provided physiology, facilities, handling and training, and ground physiology, facilities, handling and training,	This course prepares students to apply academic, technical knowledge and skil Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Description: AP: False Bland Animal Care courses focus on the care and management of small animal physiology, facilities, handling and training, and grooming are typical areas of st secondary Mapping: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Large Animal Care Description: Comments: Course Level: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True SCED Course Mapping: False Secondary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18103 - Large Animal Care Description: Large Animal Care courses focus on the care and management of large animal physiology, facilities, handling and training, and grooming are typical areas of st secondary Mapping: True SCED Course Mapping: False Secondary Mapping: True False Elementary Mapping: False Secondary Mapping: True False Elementary Mapping: False Secondary Mapping: True False Elementary Mapping: False Secondary Mapping: True	This course prepares students to apply academic, technical knowledge and skills of the Veterinary AP: Special Identifier: Course Level: Beautifier: Sequence: Available Credit: Sequence: Secondary Mapping: False Secondary Mapping: True Other Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Description: AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Available Credit: Sequence: Other Mapping: True Other Mapping: True Other Mapping: AP: AP: AP: Course Level: Available Credit: Sequence: AP: Available Credit: Sequence: AP: AP: Course Level: Available Credit: Sequence: Secondary Mapping: False Secondary Mapping: True Other Mapping: Course Level: Available Credit: Sequence: Benentary Mapping: False Secondary Mapping: True Other Mapping: Course Mapping: SCED Course Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: Course: Bescription: Large Animal Care Description: Large Animal Care Description: Large Animal Care Bescription: Large Animal Care courses focus on the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and tra	This course prepares students to apply academic, technical knowledge and skills of the Veterinary Assistant in an acade Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel of the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel of the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology. False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18 - Agricultu		



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18104 - Equine Science							
				nagement of horses. Animal rooming are typical areas of sto		avior, reproduction a	and breeding, anat	omy and	
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18105	AZ18105 - Veterinary Science								
	Description: Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	False					
	SCED Course Ma	ıpping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18105 - Veterinary Science							
	•			out the causes, diagnosis, and n anatomy and physiology, nu					
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18106	- Particular Topic	s in Animal Systems							
	Description: These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18106 - Particular Topics in	Animal Systems						
				animal care and management, of animal care and the system				al waste	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18107	- Veterinary Assis	sting II							
		CTE CIP Code: 01.8301.20 This course prepares the st		nt management, care, and clini	ical procedures assis	stance as well as ow	ner communicatio	n.	
	Comments: Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18101 - Animal Production/	Science						
		nutrition, health, behavior, s	election, reproduction,	ation about the care and mana anatomy and physiology, faci o on), or they may learn how to	lities, product proces	ssing, and marketing	. Students may st		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18108	- Animal Genetics	5							
	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18108 - Animal Genetics								
	Description:	and domestication of anima	I species. These cours ng system options base	ice in agricultural animals and les allow students to compare ed on the principles of genetics	and contrast the hie	rarchical classificatio	n of the major agr	icultural animal		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ18109	- Veterinary Assi	sting III								
	Description:		ner management, and	nstruction in animal nursing ca applicable standards and regu						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18105 - Veterinary Science								
	Description:	Veterinary Science courses domestic and farm animals. as appropriate.	impart information abo Course topics focus o	out the causes, diagnosis, and n anatomy and physiology, nu	treatment of disease strition, behavior, and	es and injuries of ani d reproduction, but m	mals, typically em ay also include ot	phasizing her areas of study		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18147	- Veterinary Assi	sting - Internship								
	Description:	CTE CIP Code: 01.8301.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.								
	Comments:	ts:								
	Special Identifier:	tifier: AP: False IB: False								
	Course Level:	Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





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Course 18147 - Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study, outen conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study, outen conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. AP: False Bis		Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. AP; False Bis Bis False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 01.8301.80 This course utilizes cooperative Education Description: The CIP Code: 01.8301.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Base Secondary Mapping: True Other Mapping: False Course: 18-48-Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experiences in fields related to animal systems (management, care, and/or processing), Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18149 - Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Course:	18147 - Animal Systems—Ir	ndependent Study							
Elementary Mapping: False Secondary Mapping: True Other Mapping: True Other Mapping: AZ18148 - Veterinary Assisting - Cooperative Education Description: CTE CIP Code: 01.8301.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied. Comments: Special Identifier: AP: False IB: False Course Levet: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Description:	systems. Independent Study	courses may serve a							
AZ18148 - Veterinary Assisting - Cooperative Education Description: CTE CIP Code: 01.8301.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18 - Agriculture, Food, and Natural Resources Description: Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing), Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		AP:	False	IB: I	alse						
Description: CTE CIP Code: 01.8301.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Other Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the specific program they have studied. Comments: Special Identifier: AP: False IB: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Other Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: Sequence: Course Level: AP: False IB: False Beliementary Mapping: False Secondary Mapping: True Other Mapping: False	AZ18148	- Veterinary Assi	sting - Cooperative E	ducation							
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Description: Animal Systems—Workplace Experience Description: Arimal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False Elementary Mapping: Palse Secondary Mapping: True Other Mapping: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False		Description:	This course utilizes coopera	tive education method	ology to combine school-base	d and supervised wo	ork-based learning id	entified for studer	nts within the		
Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18149 - Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Comments:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18149 - Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Special Identifier:				AP:	False	IB:	False		
SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18149 - Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Course Level:	: Available Credit: Sequence:								
Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18148 - Animal Systems—Workplace Experience Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AP: False IB: False Course Level: AP: False Secondary Mapping: True Other Mapping: False		Elementary Mappir	False Secondary Mapping: True Other Mapping: False								
Course: 18148 - Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		SCED Course Ma	Mapping:								
Description: Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Other Animal Systems—Other Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Subject Area:	18 - Agriculture, Food, and Natural Resources								
are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. AP: False Bis False		Course:	18148 - Animal Systems—V	Vorkplace Experience							
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18149 - Animal Systems—Other Description: Other Animal Systems courses. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Description:	are typically set cooperative	ly by the student, teac	her, and employer (although s	tudents are not nece	essarily paid). These	courses may incli			
AZ18149 - Animal Systems—Other Description: Other Animal Systems courses.		AP:	False	IB:	-alse						
Description: Other Animal Systems courses. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	AZ18149	- Animal System	s—Other								
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Description:	Other Animal Systems cours	ses.							
Course Level: Elementary Mapping: False Available Credit: Sequence: Other Mapping: False		Comments:	nents:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Special Identifier:	ier: AP: False IB: False								
		Course Level:									
		Elementary Mappir	ppping: False Secondary Mapping: True Other Mapping: False								
SCED Course Mapping:		SCED Course Ma	D Course Mapping:								
Subject Area: 18 - Agriculture, Food, and Natural Resources		Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
Course: 18149 - Animal Systems—Other		Course:	18149 - Animal Systems—C	Other							





	Description:	Other Animal Systems cour	ses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18202	- Agricultural Ent	repreneurship							
	Description:		sing and solving proble	e personal skills necessary for ems, evaluating financial progr					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course: 18202 - Agricultural Entrepreneurship								
	Description: Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18203	- Agricultural Lea	ndership							
	Description:		not limited to human re	relop leadership skills with a for elationships and effective commup activities.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18203 - Agricultural Leaders	ship						
	Description:		not limited to human re	relop leadership skills with a for elationships and effective commup activities.					





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	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18204	- Particular Topic	cs in Agribusiness							
	Description:	These courses examine spagribusiness principles.	ecific topics related to	Agribusiness, such as internat	ional agriculture or c	ommodities, rather the	han provide a general study of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18204 - Particular Topics in	n Agribusiness						
	Description: These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ18205	- Agriculture Cor	mputers and Technol	ogy			ı			
	Description:	manage agricultural busine	esses. These courses a	llow students to use computer	r hardware, software,	, and the Internet to f	other technology to operate and find information, record and analyze stems, and prepare communications		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources								
	Course:	18205 - Agriculture Compu	ters and Technology						
	Description: Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports.								
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ18247	- Agribusiness—	Independent Study					
	Description:		Study courses may serv	n conducted with instructors are as an opportunity for stude			opics of interest related to ar application, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18247 - Agribusiness—Inde	pendent Study				
	Description:		Study courses may serv	n conducted with instructors are as an opportunity for stude			ppics of interest related to ar application, to explore a topic in
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18301	- Agricultural Pro	duction					
	Description:	agricultural industry. These	courses typically cover		agement of farm ani		ge of the production functions of the n and harvesting, plant and animal
	Comments:			-			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 18 - Agriculture, Food, and Natural Resources						
	Course:	18301 - Agricultural Produc	tion				
	Description: Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, and farm management.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ18302	- Agricultural Pro	cessing					
	•	topics, including care and n	naintenance of animals o	or plants, quality selection an	d preservation, equip	oment care and sanit	ey may cover a wide variety of tation, government regulations, and may specialize in particular types of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18302 - Agricultural Proces	sing				
	Description: Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulation marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular topics.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18303	- Plant Processin	g					
		production, quality selectior	n and preservation, equip		overnment regulation		ide variety of topics, including plant d consumer trends. Plant Processing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 18 - Agriculture, Food, and Natural Resources						
	Course: 18303 - Plant Processing						
	Description: Plant Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including p production, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing or may specialize in specific plant products.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



AZ18304	- Animal Process	ing						
		animal care and maintenan	ce, they typically empha ends. Animal Processing	asize quality selection, produc g courses may present an ov	ct preservation, equip	oment care and sanit	ourses may present an overview of tation, government regulations, and is or may specialize in particular	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18304 - Animal Processing						
	Description: Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overving animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18306	- Aquaculture							
			on, propagation, harvest	ting, and marketing of those s			uatic environment, and course topics uatic and marine biology,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	Subject Area: 18 - Agriculture, Food, and Natural Resources						
	Course: 18306 - Aquaculture							
	Description: Aquaculture courses impart the knowledge and skills needed for producing fish, plants, and other species living in an aquatic environment, and course topic typically include the selection, propagation, harvesting, and marketing of those species. Instruction may also address aquatic and marine biology, ecosystems, water quality and management, and business practices.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ18307	- Agriculture and	Society							
	Description:	These courses typically em	phasize economic and	environmental factors and imp	oacts (such as urban	and agricultural wa	ural endeavors and society at large. ter use) and the influences of society lenetic engineering) may also be		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18307 - Agriculture and So	ciety						
	Description: Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18309	- Particular Topic	s in Agricultural Pro	duction/Processi	าg					
	Description:	These courses examine sp production or processing.	ecific topics related to p	roducing and processing agri	cultural products (su	ch as meat cutting) ı	rather than provide a general study of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course: 18309 - Particular Topics in Agricultural Production/Processing								
	Description: These courses examine specific topics related to producing and processing agricultural products (such as meat cutting) rather than provide a general study of production or processing.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18310	- Sustainable/Alt	ernative Agriculture							



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	·	to food production including	g, but not limited to, orga		sustainable production	n methodology and	ses address alternative approaches practices. Course content may		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18310 - Sustainable/Alternative Agriculture							
	· .	to food production including	, but not limited to, orga		sustainable production	on methodology and	ses address alternative approaches practices. Course content may		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ18311	- Viticulture								
	.		arvesting; fermentation	and wine making; marketing;			pics typically include establishing ndustry. Agricultural applications		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
							121 1 4100		
	Course Level:		Available Credit:		Sequence:		Tales		
	Elementary Mappin	g: False	Available Credit: Secondary Mapping	g: True	Sequence: Other Mapping:	False	12.1		
				g: True	·	False			
	Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	·	False			
	Elementary Mappin SCED Course Ma Subject Area:	ıpping:	Secondary Mapping	g: True	·	False			
	Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping: 18 - Agriculture, Food, and 18311 - Viticulture Viticulture courses prepare	Secondary Mapping Natural Resources students for further students arvesting; fermentation	dies in grape-growing, viticultuand wine making; marketing;	Other Mapping:	g industry. Course to	pics typically include establishing ndustry. Agricultural applications		
	SCED Course Ma Subject Area: Course: Description:	Ipping: 18 - Agriculture, Food, and 18311 - Viticulture Viticulture courses prepare and managing vineyards; ha	Secondary Mapping Natural Resources students for further students arvesting; fermentation	dies in grape-growing, viticultu and wine making; marketing;	Other Mapping:	g industry. Course to	pics typically include establishing		
	SCED Course Ma Subject Area: Course: Description:	Ipping: 18 - Agriculture, Food, and 18311 - Viticulture Viticulture courses prepare and managing vineyards; has specific to vineyards and with False	Secondary Mapping Natural Resources students for further students for further students arvesting; fermentation ineries are emphasized.	dies in grape-growing, viticultu and wine making; marketing; disse	Other Mapping:	g industry. Course top r options within the ir	pics typically include establishing		



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Description.	interest related to agricultu	ral production and proce	—Independent Study, often co essing. Independent Study cou detail, or to develop more adv	urses may serve as						
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18347 - Agricultural Produc	ction and Processing—I	ndependent Study							
Description:	interest related to agricultu	ral production and proce	—Independent Study, often co essing. Independent Study cou detail, or to develop more adva	urses may serve as						
AP:	AP: False IB: False									
Elementary Mappii	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18348 - Agricultural Pro	Z18348 - Agricultural Production and Processing—Workplace Experience									
Description:	processing. Goals are typic	cally set cooperatively by	ee Experience courses provide y the student, teacher, and en er study of the field or discuss	nployer (although stu	udents are not neces	ssarily paid). These	e courses may			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18348 - Agricultural Produc	ction and Processing—V	Vorkplace Experience							
Description:	Description: Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production and processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP:	False	IB: F	alse							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18349 - Agricultural Pro	oduction and Process	sing—Other								
Description:	Description: Other Agricultural Production and Processing courses.									



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18349 - Agricultural Produc	tion and Processing—	Other					
	Description:	Other Agricultural Production	n and Processing cou	ses.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18402	- Agriculture Med	hanics and Equipme	nt						
	Description:			ovide students with the engined Typical topics include the open					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18402 - Agriculture Mechan	ics and Equipment						
				ovide students with the engine Typical topics include the oper					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18403	3 - Agriculture Structures								
		iption: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines.							
	Comments:								



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
5	SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18403 - Agriculture Structures Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18404 - Agriculture Welding								
		ion: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; an introduction or review of electricity and power; and safety procedures.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u> </u>	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18404 - Agricultural Metal Fabrication Technology Description: Formerly known as Agriculture Welding, Agricultural Metal Fabrication Technology courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18405 - Particular Topics in Agricultural Mechanics and Construction								
	Description:	Description: These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a general study of mechanics and construction techniques.						
	Comments:							



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18405 - Particular Topics in	Agricultural Mechanic	s and Construction					
		These courses examine spo general study of mechanics		agricultural mechanics and conniques.	ructures, rather th	an provide a			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18406 ·	- Water Treatmen	t							
	•		te water, the steps in v	rding the environmental hazar vaste water treatment, complia					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	ıg: False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18406 - Water Treatment							
	•		te water, the steps in v	rding the environmental hazar vaste water treatment, complia					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ18447 ·	- Agricultural Med	chanics and Constru	ction—Independ	ent Study					
	.	related to agricultural mech	anics and/or construct	on—Independent Study, often ion. Independent Study course detail, or to develop more adv	es may serve as an o				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mappin	g: False	Secondary Mapping: True Other			Other Mapping: False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18447 - Agricultural Mechai	nics and Construction-	-Independent Study				
		related to agricultural mech	anics and/or constructi	on—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an o			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18448	- Agricultural Me	chanics and Constru	ction—Workplac	e Experience				
	•	construction. Goals are typi	cally set cooperatively	ace Experience courses proviously the student, teacher, and e ler study of the field or discuss	mployer (although st	tudents are not nece	ssarily paid). The	se courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechai	nics and Construction-	-Workplace Experience				
	•	construction. Goals are typi	cally set cooperatively	ace Experience courses proviously the student, teacher, and e ler study of the field or discuss	mployer (although st	tudents are not nece	ssarily paid). The	se courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18449	- Agricultural Me	chanics and Constru	ction—Other					
	Description:	Other Agricultural Mechanic	s and Construction co	urses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18449 - Agricultural Mechar	nics and Construction—	-Other							
	Description:	Other Agricultural Mechanic	s and Construction co	urses.							
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18503	- Forestry Harves	sting									
	Description:	Forestry Harvesting courses and repair; the selection, pla	s involve the study of manting, transplanting, a	nethods to manage, protect, and harvesting of trees; forest i	nd harvest timber sta management; and sa	ands and specialty for afety procedures.	orest crops; equipn	nent maintenance			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18503 - Forestry Harvesting									
	Description:	This course was archived timber stands and specialty management; and safety pr	forest crops; equipmer	n 03/05/2014Forestry Harve nt maintenance and repair; the	sting courses involve e selection, planting,	e the study of method transplanting, and h	ds to manage, pro- arvesting of trees;	tect, and harvest forest			
	AP:	False	IB: i	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18505	- Particular Topic	s in Natural Resourc	es								
	Description:	These courses examine speresource principles and topi		natural resources, such as urb	an forestry or hunter	education, rather th	an provide a gene	ral study of natural			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18505 - Particular Topics in	Natural Resources								



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	Description:	These courses examine speresource principles and topi		natural resources, such as urb	an forestry or hunte	r education, rather tha	an provide a gene	ral study of natural
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18506	- Alternative Ene	rgy						
	Description:	energy sources and their re	spective advantages a	enewable and nonrenewable on disadvantages; the impact es; and careers in the fields of	of conventional and	alternative energy so		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18506 - Alternative Energy						
	Description:	energy sources and their re	spective advantages a	renewable and nonrenewable on disadvantages; the impact es; and careers in the fields of	of conventional and	alternative energy so		
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18547	- Natural Resour	ces—Independent St	ıdy					
	Description:		lent Study courses may	y, often conducted with instruct y serve as an opportunity for s ls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18547 - Natural Resources-	-Independent Study					
	Description:		lent Study courses mag	y, often conducted with instruct y serve as an opportunity for s ls.				



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	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18548	- Natural Resour	ces—Workplace Expe	erience					
	Description:	cooperatively by the student	t, teacher, and employe	s provide students with work r (although students are not a arding experiences that stude	necessarily paid). Th	ese courses may inc	ources. Goals are typically set lude classroom activities as well,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18548 - Natural Resources-	Workplace Experience	9				
	Description: Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include claim involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18549	- Natural Resour	ces—Other						
	Description:	Other Natural Resources co	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18549 - Natural Resources-	-Other					
	Description: Other Natural Resources courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:			
AZ18900	- AgriScience I							

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		with the production, proces	sing, marketing, distrib		nent of agricultural co		nical knowledge and skills associated ources including food, fiber, wood			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:				,				
	Subject Area:	18 - Agriculture, Food, and Natural Resources								
	Course:	18003 - Agriculture and Na	8003 - Agriculture and Natural Resources—Comprehensive							
		animal science, production	, and processing; environt; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	cultural mechanics; a	atural resources, including plant and gricultural construction; business ude topics such as chemical and soil			
	AP:	False	IB:	False						
	Elementary Mappin	ıg: False	Secondary Mappin	g: True	Other Mapping:					
Z18901 -	- AgriScience II		1							
	•	knowledge and skills assoc	ciated with the production	urse in the coherent sequence on, processing, marketing, dist tural resources, horticulture, a	tribution, financing, a	and development of a	agricultural commodities and			
	Comments:									
	Special Identifier:									
					AP:	False	IB: False			
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False			
	Course Level: Elementary Mappin	ıg: False	Available Credit: Secondary Mappin	g: True			IB: False			
				g: True	Sequence:		IB: False			
	Elementary Mappin		Secondary Mappin	g: True	Sequence:		IB: False			
- -	Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin		Sequence:		IB: False			
-	SCED Course Ma Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Resanimal science, production	Secondary Mappin Natural Resources tural Resources—Com sources—Comprehens , and processing; envir nt; and the careers ava	prehensive ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura	Sequence: Other Mapping: e of topics concerniry ration; ecology; agric	False ng agriculture and na	IB: False atural resources, including plant and agricultural construction; business ude topics such as chemical and soil			
-	SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Resanimal science, production operations and manageme	Secondary Mappin Natural Resources tural Resources—Com sources—Comprehens , and processing; environt; and the careers avait marketing, and veter	prehensive ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura	Sequence: Other Mapping: e of topics concerniry ration; ecology; agric	False ng agriculture and na	atural resources, including plant and			
-	SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Re- animal science, production operations and manageme science, forestry, agricultur False	Secondary Mappin Natural Resources tural Resources—Com sources—Comprehens , and processing; environt; and the careers avait marketing, and veter	prehensive ive courses cover a wide rang commental science and conserv ilable in the agricultural/natura inary science. False	Sequence: Other Mapping: e of topics concerniry ration; ecology; agric	False ng agriculture and na	atural resources, including plant and			



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	•	skills associated with the pr	roduction, processing, i		ng, and developmen	t of agricultural comr	advanced of technical knowledge and modities and resources including			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
5	SCED Course Ma	apping:		<u> </u>						
	Subject Area:	18 - Agriculture, Food, and Natural Resources								
	Course:	18003 - Agriculture and Na	tural Resources—Com	prehensive						
	•	animal science, production,	, and processing; envirent; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	cultural mechanics; a	atural resources, including plant and gricultural construction; business ude topics such as chemical and soil			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
218903 -	· AgriScience IV					ı				
	•	knowledge and skills assoc	ciated with the production	urth course for AgriScience. T on, processing, marketing, dist tural resources, horticulture, a	tribution, financing, a	and development of a	agricultural commodities and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False			
_	· .	g: False	Available Credit: Secondary Mappin	g: True			IB: False			
<u> </u>	Course Level:			g: True	Sequence:		IB: False			
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB: False			
<u> </u>	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin	<u> </u>	Sequence:		IB: False			
\$	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Resanimal science, production.	Secondary Mappin Natural Resources tural Resources—Composeurces—Comprehens, and processing; envirunt; and the careers ava	prehensive ive courses cover a wide rang onmental science and consen ilable in the agricultural/natura	Sequence: Other Mapping: e of topics concerning varion; ecology; agriculture	False ng agriculture and na	IB: False atural resources, including plant and agricultural construction; business ude topics such as chemical and soil			
()	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Resanimal science, production, operations and management	Secondary Mappin Natural Resources tural Resources—Compose sources—Comprehens, and processing; environt; and the careers avail marketing, and veter	prehensive ive courses cover a wide rang onmental science and consen ilable in the agricultural/natura	Sequence: Other Mapping: e of topics concerning varion; ecology; agriculture	False ng agriculture and na	atural resources, including plant and			
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Res animal science, production operations and manageme science, forestry, agricultur False	Secondary Mappin Natural Resources tural Resources—Compose sources—Comprehens, and processing; environt; and the careers avail marketing, and veter	prehensive ive courses cover a wide rang onmental science and consen ilable in the agricultural/natura inary science. False	Sequence: Other Mapping: e of topics concerning varion; ecology; agriculture	False ng agriculture and na	atural resources, including plant and			

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							ified for the AgriScience Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18310 - Sustainable/Alterna	ative Agriculture				
	·	to food production including	g, but not limited to, orga	technological and environme inics, low-input, natural, and s ion practices to those of conv	sustainable production	on methodology and	ses address alternative approaches practices. Course content may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18905	- AgriScience - In	ternship					
	.	be directly related to the CT	TE program in which the		hip provides an opp	ortunity to engage in	E program. The CTE internship must learning through participation in a of previously-studied theory.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18001 - Introduction to Agri	culture and Natural Res	ources			
	•	and livestock career opport	unities and to those in reportunity to identify an ar	elated fields (such as natural rea for continued study or to d	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural e. They often focus on developing
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18923	- Veterinary Assis	sting IV					



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				erinary Assisting program. I nical laboratory procedures, p			
Comments:	-						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:		<u> </u>	·			
Subject Area:	18 - Agriculture, Food, an	d Natural Resources					
Course:	18105 - Veterinary Science	ce					
Description:				osis, and treatment of diseas ology, nutrition, behavior, and			
AP:	False	IB: I	alse				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
18924 - Veterinary Assi	sting - DCE						
Description:	CTE CIP Code: 01.8301. program areas, to combir Program.	70 This course utilizes Di ne school-based and supe	versified Cooperative ervised work-based le	Education (DCE) methodolo earning experiences related t	ogy, one teacher root the standards in	responsible for studer dentified for the Veter	its within multipl nary Assisting
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:	·		·			
Subject Area:	18 - Agriculture, Food, an	d Natural Resources					
Course:	18105 - Veterinary Science	ce					
Description:				osis, and treatment of diseas ology, nutrition, behavior, and			
AP:	False	IB: I	alse				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
18925 - AgriScience - C	ooperative Educati	on					
Description:	CTE CIP Code: 01.0000. experiences related to the			methodology to combine sch	ool-based and su	pervised work-based	learning



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19152 - Educational Method	dology				
	teaching object learning styles		gn lesson plans, and to		trolled environment.	Students examine a	ities for students to develop their own nd practice teaching strategies, and evaluation techniques.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18930	- Agricultural and	Food Products Prod	cessing - Coopera	tive Education			
	·	utilizes Cooperative Educat	ion (CE) methodology, o		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18305 - Food Product Proce	essing				
	.	courses focus on food prod	ucts while covering a va		y selection and prese		r the consumer market. These care and sanitation, government
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ18931	- Agricultural and	Food Products Prod	cessing - DCE				
		utilizes Diversified Coopera	tive Education (DCE) me		onsible for students		nd Technical Education. This course ram areas, to combine school-based
	Comments:						



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Special Identifier:							F-1
opoolal lacillinois				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	d Natural Resources					
Course:	18305 - Food Product Pro	ocessing					
Description:	courses focus on food pro	oducts while covering a va	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and pres			
AP:	False	IB: F	False				
Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:			
8932 - Agricultural and	N Food Products Pro	ocassing - Internsh	nin				
	Internship is the final cour which the credit is earned	se in the sequence of co	In approved Local Occupation urses of an approved CTE pro s an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structu	ctly related to the	CTE program ir
Comments:							
Comments: Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP: Sequence:	False	IB:	False
Special Identifier:	ıg: False	Available Credit:				IB:	False
Special Identifier: Course Level:				Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma		Secondary Mappin		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mappin d Natural Resources		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro	Secondary Mappin d Natural Resources ocessing courses impart the knowleducts while covering a visite of the covering a		Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro	Secondary Mappin d Natural Resources cessing courses impart the know ducts while covering a vious on summer trends, and products and products.	g: True Vedge and skills needed to proper arriety of topics, such as quality	Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False	Secondary Mappin d Natural Resources cessing courses impart the know ducts while covering a vious on summer trends, and products and products.	g: True rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False g: False	Secondary Mappin d Natural Resources ocessing courses impart the know oducts while covering a vansumer trends, and products and products while Covering a vansumer trends, and products while Covering a vansumer trends while Covering a vansumer	g: True rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact sy selection and pres	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False 19: False 1 Food Products Pro CTE CIP Code: 01.0401.1 introductory course for the	Secondary Mappin d Natural Resources coessing courses impart the know oducts while covering a viousumer trends, and products and products while covering a viousumer trends, and products while covering a viousumer trends, and products while covering a viousumer trends, and products while covering I secondary Mappin coversing I secondary Mappin to the course requires a secondary Mappin to the course requires as a CTE approved Agriculture.	g: True rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact by selection and present. Other Mapping: all Program be on file bessing program. This	False ure food products for ervation, equipment e with ADE Career a course will introduce	r the consumer macare and sanitation	arket. These in, government cation. This is the eiving, inspect



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Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Eleme	entary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sul	bject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food produ	ucts while covering a	wledge and skills needed to provariety of topics, such as quality duct research and developmen	y selection and pres			
	AP:	False	IB:	False				
Elem	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18934 - Agri	4 - Agricultural and Food Products Pr		essing II					
	Description:	second course for the CTE	approved Agricultural	an approved Local Occupation and Food Products Processing in the form of human food con	g program. This cour	se will continue to pr	repare individuals	to receive, inspect,
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Eleme	entary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sul	bject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food produ	ucts while covering a	wledge and skills needed to provariety of topics, such as quality duct research and developmen	y selection and pres			
	AP:	False	IB:	False				
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18935 - Agric	cultural and	l Food Products Prod	essing III					
	Description:	optional third course for the	CTE approved Agricu	an approved Local Occupation Iltural and Food Products Proc with an emphasis on applicatio	essing program to in	clude the study of er	nvironmental reso	cation. This is the urce conservation
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
		courses focus on food prod	ucts while covering a v	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and pres			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18936	- Agricultural and	l Food Products Prod	essing IV					
	Description: CTE CIP Code: 01.0401.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. optional fourth course for the CTE approved Agricultural and Food Products Processing program to include the study of environmental resource and management, plant growth and reproduction with an emphasis on applications to agriculture, food, and natural-resource systems.							
	Comments:							
	Special Identifier:			AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
		courses focus on food prod	ucts while covering a va	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and prese			
	AP:	False	IB: F	⁻ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18937	- Pet Grooming I							
		household pets, show anim	als, work animals and a	or course for the Pet Grooming animal athletes. The course Ir ninor first aid and veterinary re	cludes basic instruc	tion in skin, coat, an	d pelt grooming ar	nd styling; skin
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18102 - Small Animal Care									
				management of small animals coming are typical areas of st			oduction and breeding, anatomy and perations and sales.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18938	- Pet Grooming II										
		perform skills in cosmetic s	ervices for household p d styling; skin care; hoo	pets, show animals, work anim of, nail, and claw care; animal	als and animal athle	tes. The course Incl	his course prepares students to udes advanced instruction in skin, eferral; animal grooming products				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	pping:								
	Subject Area:	18 - Agriculture, Food, and	18 - Agriculture, Food, and Natural Resources								
	Course:	18102 - Small Animal Care									
				management of small animals coming are typical areas of st			oduction and breeding, anatomy and perations and sales.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18939	- Pet Grooming II	I									
	Description: CTE CIP Code: 01.0504.30 This is an optional third course in the coherent sequence for the Pet Grooming program. This advanced course prepares to apply skills in cosmetic services for household pets, show animals, work animals and animal athletes. The course Includes basic instruction in skin, and pelt grooming and styling; skin care; hoof, nail, and claw care; animal massage; minor first aid and veterinary referral; animal grooming products applications; health and safety; and applicable regulations.						udes basic instruction in skin, coat,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18102 - Small Animal Care							
				management of small animals					
	AP:			ooming are typical areas of stu False	udy. Course topics n	nay include kennel op	perations and sale	PS.	
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18940	- Pet Grooming IV	/							
		performing skills in cosmetic	c services for househo I styling; skin care; hoo	rth course in the coherent seq ld pets, show animals, work ar of, nail, and claw care; animal r or regulations.	nimals and animal at	hletes. The course Ir	ncludes basic instr	ruction in skin,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and Natural Resources							
	Course:	18102 - Small Animal Care							
				management of small animals ooming are typical areas of stu					
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18941	- Pet Grooming -	· DCE				ı			
Description: CTE CIP Code: 01.0504.70 This course utilizes Diversified Cooperative Education of program areas, to combine school-based and supervised work-based learning expe					on (DCE) methodolo xperiences related t	egy, one teacher resp o the standards ident	onsible for studer ified for the Pet G	nts within multiple rooming program.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	18 - Agriculture, Food, and	Agriculture, Food, and Natural Resources								
	Course:	18102 - Small Animal Care									
	Description:			I management of small animals rooming are typical areas of st			oduction and breeding, anatomy and perations and sales.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ18942	- Pet Grooming ·	- Internship									
	Description:	must be directly related to t	he CTE program in wh	nich the credit is earned. CTE in	nternship provides a	n opportunity to enga	TE program. The CTE internship age in learning through participation tion of previously-studied theory.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir										
	SCED Course Ma										
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18102 - Small Animal Care									
	Description:			I management of small animals rooming are typical areas of sto			oduction and breeding, anatomy and perations and sales.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ18943	- Pet Grooming -	- Cooperative Educat	ion								
	Description:			ooperative education methodol the Pet Grooming program.	logy to combine scho	ool-based and super	vised work-based learning				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18102 - Small Animal Care									



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	Description:		Il Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and siology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18995	- Agriculture, Foo	od, and Natural Reso	urces—Aide						
				courses offer students the oppo ional assistance to other stude		ructors in preparing	, organizing, or delivering course		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18995 - Agriculture, Food, a	and Natural Resources	—Aide					
	Description:	Description: Agriculture, Food, and Natural Resources—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	lent Study					
	•	interest related to agricultur	e, food, and natural re	ces—Independent Study, often sources. Independent Study co detail, or to develop more adva	ourses may serve as	tructors as mentors, an opportunity for s	enable students to explore topic of students to expand their expertise in a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources								
	Course: 18997 - Agriculture, Food, and Natural Resources—Independent Study								
		interest related to agricultur	e, food, and natural re		ourses may serve as		enable students to explore topic of students to expand their expertise in a		
	AP:	False	IB:	False					



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ18998	- Agriculture, Foo	d, and Natural Reso	urces—Workplac	e Experience					
	ı r	natural resources. Goals ar	e typically set cooperati	lace Experience courses provively by the student, teacher, further study of the field or dis	and employer (altho	ugh students are not	necessarily paid)	. These courses	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources						
	Course: 1	8998 - Agriculture, Food, a	and Natural Resources-	-Workplace Experience					
	Description: Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	; False	Secondary Mapping	g: True	Other Mapping:				
AZ18999	- Agriculture, Foo	d, and Natural Reso	urces—Other			ı			
	Description: (Other Agriculture, Food, an	d Natural Resources co	ourses.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 18 - Agriculture, Food, and Natural Resources								
	Course: 18999 - Agriculture, Food, and Natural Resources—Other								
	Description: Other Agriculture, Food, and Natural Resources courses.								
	AP: False IB: False								
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				



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AZ19 - Human Services

AZ19001	Human Services Career Exploration											
	·	services for other human be	eings. Course topics vary	uce and expose students to t and may include (but are no Course activities depend up	ot limited to) caring f	or others, education,						
	Comments:											
	Special Identifier:				AP:	False	IB: F	alse				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	19 - Human Services										
	Course:	19001 - Human Services Ca	- Human Services Career Exploration									
	-	services for other human be	n Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer es for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, preneurship, labor laws, and customer service. Course activities depend upon the careers being explored.									
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
AZ19051	- Child Care											
	·	childhood. Main topics inclusettings; and the practices,	ide the fundamentals of regulations, and opportude topics may include varies.	e about the physical, mental, working with infants, toddlers inities in the child care indus ous learning theories; develo cy training.	s, and older children; try. Often, Child Car	providing healthy er e courses provide stu	nvironments; evaluatudents with practical	ting child care I experience in a				
	Comments:											
	Special Identifier:				AP:	False	IB: F	alse				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	<u>ing:</u>									
	Subject Area:	19 - Human Services										
	Course:	19051 - Child Care										



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	·	childhood. Main topics include settings; and the practices, r	de the fundamentals of regulations, and opportute topics may include vari	le about the physical, mental, working with infants, toddlers unities in the child care indust ious learning theories; develoncy training.	, and older children; ry. Often, Child Car	providing healthy en e courses provide stu	vironments; evaludents with praction	uating child care cal experience in a	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19052	- Early Childhood	l Education I							
	Description:			e prepares occupational stud portion of class time be spent			emotional and so	cial growth and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 19 - Human Services								
	Course:	19052 - Child Development							
			e, emphasizing the app	nowledge about the physical, lication of this knowledge in c ldren.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19055	- Particular Topic	s in Child and Elder (Care						
	Description:	These courses examine spe providing a general study of		nild and elder care, such as re	egulations of the ind	ustry or caring for pe	ople with special	needs, rather than	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 19 - Human Services								
	Course:	Course: 19055 - Particular Topics in Child and Elder Care							
	Description:	These courses examine spe providing a general study of		nild and elder care, such as re	egulations of the ind	ustry or caring for pe	ople with special	needs, rather than	



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19098	- Child and Elder	Care—Workplace Ex	perience				
	·		, teacher, and employer	· (although students are not r	necessarily paid). Th	ese courses may incl	or others. Goals are typically set lude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19098 - Child and Elder Car	e—Workplace Experien	ce			
	Description: Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19099	- Child and Elder	Care—Other					
	Description:	Other Child and Elder Cared	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course: 19099 - Child and Elder Care—Other						
	Description:	Other Child and Elder Cared	courses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19101	- Cosmetology aı	nd Related Services I					



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Description:			students to careers in Cosm lated to common industry sta					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:		<u>'</u>					
Subject Area:	19 - Human Services							
Course:	19101 - Cosmetology—Lice	ensing						
Description:	Description: Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology— Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.					/— Licensing ology, sanitation		
AP:	False	IB: F	alse					
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
9102 - Barbering				ı				
Description:	Course topics include hygie	ene, skin and scalp disea	and experience to shave, styl ase, and use of equipment. E se included in Cosmetology	Barbering courses ma				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False			
SCED Course Ma	apping:		·					
Subject Area:	19 - Human Services							
Course:	19102 - Barbering							
Description:	Description: Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.							
AP:	False	IB: F	alse					
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
0400 0 4 1	nd Related Services I							



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	students with experiences	t, shampoo, and style ha in shampooing, cutting,	air. Course topics include hyg styling, bleaching, coloring, ti			quipment. These	courses provide
Comments:					-		
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	19 - Human Services						
Course:	19103 - Hair Styling						
Description:			s and experience to cut, sham dents with experiences in shar				
AP:	False	IB: F	False				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
19104 - Cosmetology—	-Non-licensing						
Description:	prepare students for the sta include human anatomy, sa	ate's Board of Cosmetol	dents with the knowledge and logy examinations. Students on, and related chemistry and be	gain experience in ha	air care, facials, and m	anicures; course	topics usually
Special Identifier:				ΔP·	False	IR·	False
Course Level:		Available Credit:		Sequence:	. 4.00		. 4.00
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M		Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Management Subject Area:	apping:		g: True	Other Mapping:	False		
SCED Course Management Subject Area: Course:	apping: 19 - Human Services 19104 - Cosmetology—Non-licensin prepare students for the sta	n-licensing ng courses provide stud ate's Board of Cosmetol	g: True dents with the knowledge and logy examinations. Students on, and related chemistry and it	skills applicable to the	ne care of hair, skin, ar	anicures; course	topics usually
SCED Course Management Subject Area: Course: Description:	apping: 19 - Human Services 19104 - Cosmetology—Non-licensin prepare students for the sta	n-licensing ng courses provide stud ate's Board of Cosmetol	dents with the knowledge and logy examinations. Students on, and related chemistry and b	skills applicable to the	ne care of hair, skin, ar	anicures; course	topics usually
SCED Course Management Subject Area: Course: Description:	apping: 19 - Human Services 19104 - Cosmetology—Nor-licensis prepare students for the stainclude human anatomy, sa False	n-licensing ng courses provide stud ate's Board of Cosmetol anitation and sterilization	dents with the knowledge and logy examinations. Students on, and related chemistry and because	skills applicable to the	ne care of hair, skin, ar	anicures; course	topics usually
SCED Course Management Subject Area: Course: Description:	apping: 19 - Human Services 19104 - Cosmetology—Non-licensin prepare students for the stainclude human anatomy, sa False ng: False	n-licensing ng courses provide stud ate's Board of Cosmetol anitation and sterilization	dents with the knowledge and logy examinations. Students on, and related chemistry and because	skills applicable to the gain experience in ha pacteriology. Shop m	ne care of hair, skin, ar	anicures; course	topics usually



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	19 - Human Services					
	Course:	19105 - Cosmetology—Nail	Specialization				
				idents experience in providing hip, human relations, and oth			on treatments. These courses may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19106	- Cosmetology—	Facial Specialization					
							n of facials, make-up application, and ions, entrepreneurship, and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19106 - Cosmetology—Fac	ial Specialization				
							n of facials, make-up application, and ions, entrepreneurship, and/or
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19107	- Barbering - Coo	perative Education					
	•	utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False



Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	ipping:					
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
	Course topics include hygie	ene, skin and scalp dise		Barbering courses ma		o cut, shampoo, and style hair. udents for the state's licensing
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
19108 - Barbering - DCE						
	utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resprelated to the standards identi	ponsible for students	within multiple prog	and Technical Education. This cour ram areas, to combine school-base
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma Subject Area:	ıpping:	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma Subject Area: Course: Description:	Ipping: 19 - Human Services 19102 - Barbering Barbering courses provide s Course topics include hygie	students with the skills ene, skin and scalp dise	and experience to shave, styl	le, and trim mustache	es and beards and to	o cut, shampoo, and style hair. udents for the state's licensing
SCED Course Ma Subject Area: Course: Description:	Ipping: 19 - Human Services 19102 - Barbering Barbering courses provide s Course topics include hygie	students with the skills ene, skin and scalp dise ude topics similar to th	and experience to shave, stylease, and use of equipment.	le, and trim mustache	es and beards and to	
SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19102 - Barbering Barbering courses provide s Course topics include hygie examinations, and may incl	students with the skills ene, skin and scalp dise ude topics similar to th	and experience to shave, styl ease, and use of equipment. E ose included in Cosmetology False	le, and trim mustache	es and beards and to	
SCED Course Ma Subject Area: Course: Description:	Ipping: 19 - Human Services 19102 - Barbering Barbering courses provide s Course topics include hygie examinations, and may incl False g: False	students with the skills ene, skin and scalp dise ude topics similar to the IB:	and experience to shave, styl ease, and use of equipment. E ose included in Cosmetology False	le, and trim mustache Barbering courses ma courses.	es and beards and to	
SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 19109 - Barbering - Inte	19 - Human Services 19102 - Barbering Barbering courses provides Course topics include hygie examinations, and may incl False g: False rnship CTE CIP Code: 12.0402.75 Internship is the final course which the credit is earned. 0	students with the skills ene, skin and scalp dise ude topics similar to the IB: Secondary Mappin This course requires a e in the sequence of co	and experience to shave, stylease, and use of equipment. Eose included in Cosmetology False g: True an approved Local Occupation ourses of an approved CTE pr	le, and trim mustache Barbering courses ma courses. Other Mapping: nal Program be on fill ogram. The CTE intellearning through par	es and beards and to ay aim to prepare stu e with ADE Career a emship must be directicipation in a structu	udents for the state's licensing and Technical Education. The ctly related to the CTE program in
SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 19109 - Barbering - Inte	19 - Human Services 19102 - Barbering Barbering courses provides Course topics include hygie examinations, and may incl False g: False rnship CTE CIP Code: 12.0402.75 Internship is the final course which the credit is earned. 0	students with the skills ene, skin and scalp dise ude topics similar to the IB: Secondary Mappin This course requires a e in the sequence of co	and experience to shave, stylease, and use of equipment. Eose included in Cosmetology False g: True an approved Local Occupation or approved CTE property in the company of the company	le, and trim mustache Barbering courses ma courses. Other Mapping: nal Program be on fill ogram. The CTE intellearning through par	es and beards and to ay aim to prepare stu e with ADE Career a emship must be directicipation in a structu	udents for the state's licensing





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description:	Course topics include hygie	ne, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology o	arbering courses ma			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19110	- Barbering I							
	Description: CTE CIP Code: 12.0402.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The introductory course for the CTE approved Barbering program. This course includes clinic time and the following (in order): History of Barbering, Life Skills, Professional Image, Tools and equipment, Infection Control, Treatment of hair and scalp, Properties and disorders a scalp, women's haircutting and styling, Hair coloring and highlighting, Men's haircutting and styling, licensure and employment preparation, working the chair, the business of barbering.						sorders of the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	•	Course topics include hygie	ne, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology o	arbering courses ma	es and beards and to ay aim to prepare stud	cut, shampoo, and dents for the state'	d style hair. 's licensing
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19111	- Barbering II							
		second course for the CTE Properties and disorders of	approved Barbering pro the hair and scalp, Stru	n approved Local Occupation ogram. This course includes c ictures, disorders and disease, haircutting, hair coloring and	linic time and the foles of the skin, impler	lowing (in order): nents, tools and equip	pment, basic chem	nistry, general
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		-
Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
SCED Course Ma	apping:		<u>'</u>			
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
Description:	Course topics include hyg	giene, skin and scalp disea		Barbering courses ma		o cut, shampoo, and style hair. udents for the state's licensing
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
12 - Barbering III						
0	levels, chemistry, tech sk	ills, men's facial massage,	, nail care, principles of hair of	design, anatomy and	physiology, wigs an	er): Infection control, theory of c id hair additions, shaving and fa tate laws, state board preparati
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
Description:	Course topics include hyg	giene, skin and scalp disea		Barbering courses ma		o cut, shampoo, and style hair. udents for the state's licensing
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
13 - Barbering IV						
Description:	optional fourth course for color levels, chemistry, te	the CTE approved Barber	ring program. This course massage, nail care, principles of	ay include clinic time hair design, anatom	and the following (ir y and physiology, wi	and Technical Education. This is n order): Infection control, theory gs and hair additions, sharing a



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CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
		Course topics include hygie	ne, skin and scalp disea	nd experience to shave, style ase, and use of equipment. Be se included in Cosmetology of	arbering courses ma			
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19147	- Cosmetology—I	ndependent Study						
	·	cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosmetolon dependent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detain to develop more advanced skills.					ed to cosmetology. c in greater detail,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19147 - Cosmetology—Inde	ependent Study					
	·		may serve as an opport	onducted with instructors as r tunity for students to expand				
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19148	- Cosmetology an	d Related Services -	Cooperative Educ	cation				
	·		provide students with bo	th school-based and work-ba iills. Students generally work			g agreements are	pased on
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19148 - Cosmetology—Wor	rkplace Experience					
	Description:	student, teacher, and emplo	oyer (although students	ovide students with work expensions are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19149	- Cosmetology a	nd Related Services -	Internship					
	Description: CTE CIP Code: 12.0400.75 This course provides students an opportunity to apply previously developed cosmetology knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.						ctured work	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	19 - Human Services						
	Course:	19149 - Cosmetology—Oth	er					
	Description:	Other Cosmetology Careco	urses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19151	- Education Profe	essions I						
	Description:	and ethical responsibility of	educators. It provides	se provides students with instrinstruction in developmental sid experience be a significant p	tages of children, ed			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	9 - Human Services						
	Course: 1	9151 - Teaching Professio	n					
	t	echniques of imparting kno	wledge and information.	the principles underlying tea These courses typically exp of student progress, teaching	ose students to and	train them in classroom	om management,	student behavior,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19152	- Education Profe	ssions II						
	Description: CTE CIP Code: 13.1200.20 This is the second course in the coherent sequence for Education Professions. This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	9 - Human Services						
	Course: 1	9152 - Educational Method	dology					
	t	eaching objectives, to design	gn lesson plans, and to e	to teach and guide others. Texperience teaching in a contegies, presentation and que	trolled environment.	Students examine ar	nd practice teachi	ng strategies,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ19153	- Early Childhood	Education II						
				se in the coherent sequence public and private sector. A				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		





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	apping:						
Subject Area:	19 - Human Services						
Course:	19153 - Teaching—Early 0	Childhood Education					
Description:	Formerly known as Early C students can guide the dev appropriate learning activit	velopment of children in e	educational settings. The	se courses typically inclu	ude the planning an	d implementing of d	evelopmen
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:			
4 - Particular Topic	s in Education						
Description:	These courses examine sp general study of the teachi		other than those already	y described, such as ma	nagement of schoo	l-age children, rathe	er than prov
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course Ma	apping:	<u>'</u>	<u>'</u>				
Subject Area:	19 - Human Services						
Course:	19154 - Particular Topics i	n Education					
Description:	These courses examine sp school-age children, rather				this classification s	system, such as ma	nagement o
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
5 - Instructional Te	chnology						
Description:	Instructional Technology c includes, but is not limited ethical, legal, social, and p	to, productivity tools, inte	ementation of technical de eractive multimedia, comm	evices and processes the munications, educational	at are used to impro	ove and facilitate lea ware, instructional a	arning. Con pplications
Comments:							
Special Identifier:				AP:	False	IB:	False
		Available Credit:		Sequence:			
Course Level:							
Course Level: Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		



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CourseWalk™

	Course:	19155 - Instructional Techn	ology						
	Description:	Instructional Technology co includes, but is not limited to ethical, legal, social, and pro-	o, productivity tools, inte	ementation of technical device eractive multimedia, communi	es and processes the ications, educational	at are used to improve software and hardware	e and facilitate lea are, instructional a	arning. Content pplications, and	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
AZ19161	- Education Prof	essions - Internship							
	Description:		er paid or unpaid and do	students an opportunity to ap pes not necessarily require cl					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True				Other Mapping: False				
	SCED Course Mapping:								
	Subject Area:	19 - Human Services							
	Course:	19199 - Education—Other							
	Description:	Other Education Carecours	es.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:				
AZ19162	- Education Prof	essions - Cooperative	Education						
	Description:			cooperative education methods for the Education Profession		school-based learning	and supervised v	vork-based	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19198 - Education—Workpl	lace Experience						



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	Description:	student, teacher, and emplo	yer (although students	e students with work experier are not necessarily paid). That at students encounter in the w	ese courses may inc			
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ19171	- Early Childhoo	d Education - Internsh	nip:					
	Description:		paid and does not nec	CTE students an opportunity essarily require classroom ins				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19199 - Education—Other						
	Description:	Other Education Carecourse	es.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ19172	- Early Childhoo	d Education - Coopera	ative Education					
	Description:			cooperative education methole Early Childhood Education		school-based and sup	ervised work-base	ed learning
	Comments:	experiences and any related	to the standards for the	o Larry Ormanoca Laddation	program			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'		'		
	Subject Area:	19 - Human Services						
	Course:	19198 - Education—Workpl	ace Experience					
	Description:	student, teacher, and emplo	yer (although students	e students with work experier are not necessarily paid). Th at students encounter in the w	ese courses may inc			



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ19197	- Education—Ind	ependent Study					
	Description:		s may serve as an oppor				of interest related to education. , to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19197 - Education—Indepe	endent Study				
	Description: Education—Independen Independent Study cour or to develop more adva		s may serve as an oppor				of interest related to education. , to explore a topic in greater detail,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ19198	- Education—Wo	rkplace Experience					
	Description:	student, teacher, and empl	oyer (although students		ese courses may inc		are typically set cooperatively by the vities as well, involving further study
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19198 - Education—Workp	lace Experience				
	Description:	student, teacher, and empl	oyer (although students		ese courses may inc		re typically set cooperatively by the vities as well, involving further study
	AP:	False	IB: F	alse			





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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19199	- Education—Oth	er						
	Description:	Other Education Care cours	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19199 - Education—Other						
	Description:	Other Education Carecours	es.					
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ19201	- Clothing and Te	extiles						
		conveying the commercial a	application of design pepair of various textiles	to and expand upon the variou rinciples, production processes ; operation and care of comme t or textile industry.	s, and maintenance	techniques. These c	ourses usually add	lress the selection,
	Comments:			,				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		Description: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19202	- Clothing/Textile	Maintenance						



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			g and laundering techn	ents with the knowledge and a iques, identifying fabrics and thent, tools, and agents.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19202 - Clothing/Textile Ma	intenance					
			g and laundering techn	ents with the knowledge and iques, identifying fabrics and thent, tools, and agents.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19203	- Apparel Constru	uction						
	Description:	include taking measuremen	its, creating and prepari	h the knowledge and skill to c ing patterns, and various sewi ses may also offer specialized	ing techniques; topic	s may also include c	ustomer service, f	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19203 - Apparel Construction	on					
		Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typically include taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion design principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19204	- Apparel and Te	xtile Services						
	Description:			idents to and expand upon va ery, dry cleaning, commercial			maintenance of a	pparel, textiles,



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19204 - Apparel and Textile	Services					
				tudents to and expand upon va tery, dry cleaning, commercial			maintenance of apparel, textiles,	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19205	- Interior Design	II						
	Description:	CTE CIP Code: 50.0408.30 to apply advanced occupati promotion and business pra	onal skills in interior de	urse in the coherent sequence esign plans and drawings, furn	for Interior Design a ishings and material	nd Merchandising. T s selection, marketin	his course is designed for students g, display, purchasing, sales,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	r Mapping: False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19205 - Home Furnishing						
	Description:	personal needs and style, a	ind decision-making, s id wall coverings, and	tudents may also explore the f home improvement/modification	ollowing topics: color	r, texture, furniture s	s. While exploring design principles, tyles and arrangement, lighting, over architectural style and design	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19206 - Home Furnishings Production								
	Description:		ome courses may emp				nd other window treatments, and use of equipment, interior decorating	
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
9	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19206 - Home Furnishings I	Production					
	•		me courses may emp	dents to plan, select, and cons hasize upholstery exclusively.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19207 -	Fashion Design	and Operations II						
	•		the coherent sequen	ce for Fashion Design and Ope keting, display, purchase, sale			dents to apply adva	anced occupational
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u>§</u>	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19207 - Particular Topics in	Apparel and Furnishin	ngs				
		These courses examine spe or shoe repair, rather than p		and furnishings other than tho	se already described	d elsewhere in this c	lassification syster	m, such as tailoring
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19247 -	Apparel and Fur	nishings—Independ	ent Study			·		
	Description: Apparel and Furnishing apparel, textiles, and furnishing explore a topic in great		nings. Independent St	udy courses may serve as an o				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19247 - Apparel and Furnis	hings—Independent St	tudy					
			hings. Independent Stu	dy courses may serve as an o			explore topics of interest related to expertise in a particular application, to		
	AP: I	alse	IB: I	False					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:				
AZ19248	- Fashion Design	and Operations - Co	operative Educat	ion					
	· -	CTE CIP Code: 50.0407.80 This course utilizes a coope standards identified for the	erative education metho		sed and supervised	work-based learning	experiences directly related to the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>oping:</u>							
	Subject Area:	19 - Human Services							
	Course:	19248 - Apparel and Furnishings—Workplace Experience							
	.	are typically set cooperative	ely by the student, teac		tudents are not nece	essarily paid). These	arel, textiles, and furnishings. Goals courses may include classroom orkplace.		
	AP: I	alse	IB: I	⁼ alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19249	- Fashion Design	and Operations - Int	ernship						
	·		nts an opportunity to ap	oply previously developed kno ecessarily require classroom			experience within the specific option		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19249 - Apparel and Furnisl	hings—Other					
	Description:	Other Apparel and Furnishir	ngs Carecourses.					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19253	- Nutrition and W	ellness						
		Topics typically include dieta health issues that are addre	ary needs across one's essed through the preve	s lifespan, stress management	t, special dietary issu of the class. Other top	ies, and eating disord pics covered range fr	to food, food selection, and health. ders as well as societal and genetic rom healthy food selection, label	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	19 - Human Services						
	Course:	19253 - Nutrition and Wellne	ess					
		Topics typically include dieta health issues that are addre	ary needs across one's essed through the preve	s lifespan, stress management	t, special dietary issu f the class. Other to	ues, and eating disordics covered range fr	to food, food selection, and health. ders as well as societal and genetic rom healthy food selection, label	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19256	- Clothing/Sewing	9						
		typically include wardrobe p	lanning; selection, care		als; and construction	of one or more garn	g, and fashion. These courses nents. They may also include related ry, and craft sewing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						





CourseWalk™

	Subject Area:	19 - Human Services						
	Course:	19256 - Clothing/Sewing						
		typically include wardrobe p	lanning; selection, care	d expand their knowledge of va e, and repair of various materia ial and psychological aspects	als; and construction	of one or more garn	nents. They may a	also include related
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19261	- Human Growth	and Development						
		individuals at various stages application of human develo	s of life, as well as prov opment theories in fami	n the application of human devide an understanding of how ply systems and community seween caring for the elderly and	people change acros ttings. Interactions o	ss their lifespans. Co of grandparents and	urse content may their grandchildre	include the
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19261 - Human Growth and	I Development					
		individuals at various stages application of human develo	s of life, as well as prov opment theories in fami	n the application of human devide an understanding of how ply systems and community seween caring for the elderly and	people change acros ttings. Interactions of	ss their lifespans. Co of grandparents and	urse content may their grandchildre	include the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19298	- Family and Con	sumer Sciences—Wo	orkplace Experier	nce				
	Description: Family and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							ay include
	Comments:							
	Special Identifier:AP:FalseIB:False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						



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	Subject Area:	19 - Human Services						
	Course:	19298 - Family and Consum	ner Sciences—Workpla	ace Experience				
	•	Goals are typically set coop	eratively by the studer	erience courses provide studer it, teacher, and employer (altho of the field or discussion rega	ough students are no	ot necessarily paid). T	hese courses ma	ay include
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19301	- Counseling and	Mental Health						
	•		ese courses allow stud	dents with the knowledge and dents to apply their knowledge				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	19 - Human Services						
	Course:	19301 - Counseling and Me	ntal Health					
		Counseling and Mental Hea simulated environments. Th and the implications of their	ese courses allow stud	dents with the knowledge and dents to apply their knowledge	skills necessary to of ethical and legal	pursue a counseling a responsibilities, the lin	and mental health nitations of these	career through responsibilities,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19901	- Cosmetology ar	nd Related Services I	II .					
				rd course for the Cosmetology osmetology and Related Perso				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						



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CourseWalk™

	Course:	19107 - Particular Topics in	Cosmetology					
	Description:	These courses examine spethan providing a general stu		osmetology not otherwise des	cribed elsewhere in	this classification sys	tem, such as elec	ctrolysis, rather
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19902	- Cosmetology a	nd Related Services I	V					
				th course for the Cosmetology smetology and Related Perso				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 19 - Human Services							
	Course: 19107 - Particular Topics in Cosmetology							
	Description:	These courses examine spethan providing a general stu		osmetology not otherwise des	cribed elsewhere in	this classification sys	tem, such as elec	ctrolysis, rather
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19903	- Cosmetology aı	nd Related Services -	DCE					
				versified Cooperative Education pervised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 19 - Human Services							
	Course:	19107 - Particular Topics in	Cosmetology					
	Description:	These courses examine spethan providing a general stu		osmetology not otherwise des	cribed elsewhere in	this classification sys	tem, such as elec	ctrolysis, rather



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CourseWalk™

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ19904	- Aesthetics I						
	Description:	introductory course for the 0	CTE approved Aesthetic	n approved Local Occupation as program. This course will be, deep pore cleansing, specia	focus on the fundam	entals and the science	nd Technical Education. This is the ce of skin care and makeup
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				
	Description:	state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	t always a series of courses ontent covers such topics as	with a specified num human anatomy and rses provide student	ber of instructional ho skin conditions, cher	nails, and prepare students for the burs, Cosmetology— Licensing mistry and bacteriology, sanitation shampooing, cutting, styling,
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ19905	- Aesthetics II						
	Description:	second course for the CTE	approved Aesthetics pro actice techniques for ex	ogram. This course will focus foliation, skin analysis, deep	s on continuing to lea	arn the and the science	nd Technical Education. This is the ce of skin care and makeup acials and waxing. Students will
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19101 - Cosmetology—Lice	ensing				



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	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses wantent covers such topics as hop management. These cour ir and providing facials and m	with a specified num numan anatomy and ses provide students	ber of instructional he skin conditions, che	ours, Cosmetolog mistry and bacter	y— Licensing iology, sanitation	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19906	- Aesthetics III								
		optional third course for the	CTE approved Aesthet exfoliation, skin analysi	n approved Local Occupation ics program. This course wil s, deep pore cleansing, speci	I focus on advanced	science of skin care	and makeup app	olication, learning	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 19 - Human Services								
	Course:	19101 - Cosmetology—Lice	ensing						
	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses v ontent covers such topics as h op management. These cour ir and providing facials and m	with a specified num numan anatomy and ses provide students	ber of instructional he skin conditions, che	ours, Cosmetolog mistry and bacter	y— Licensing iology, sanitation	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19907	- Aesthetics IV								
	Description: CTE CIP Code: 12.0409.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Aesthetics program. This course will focus on advanced science of skin care and makeup application, learning and practice techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing. Students will work with clients in a clinical setting to practice skills.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							



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	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
		state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	st always a series of courses	with a specified num human anatomy and rses provide student:	ber of instructional h skin conditions, che	nails, and prepare students for the ours, Cosmetology— Licensing mistry and bacteriology, sanitation shampooing, cutting, styling,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19908	- Aesthetics - DC	E						
		utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation nethodology, one teacher resp related to the standards identi	onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Method	nodology					
		teaching objectives, to desi	gn lesson plans, and to	ts to teach and guide others. To experience teaching in a con rategies, presentation and que	trolled environment.	Students examine a	ties for students to develop their own nd practice teaching strategies, and evaluation techniques.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19909	- Aesthetics - Inte	ernship						
	Description: CTE CIP Code: 12.0409.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						tly related to the CTE program in	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	pping:	<u>g:</u>									
	Subject Area:	19 - Human Services										
	Course:	19001 - Human Services C	areer Exploration									
		services for other human be	eings. Course topics va		ot limited to) caring f	or others, education	provision of personal and consumer cosmetology, apparel/textiles,					
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ19910	- Aesthetics - Cod	perative Education										
	·	utilizes Cooperative Educat	tion (CE) methodology		tudents within one pr		nd Technical Education. This course bine school-based and supervised					
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	19 - Human Services										
	Course:	19001 - Human Services C	es Career Exploration									
	·	services for other human be	eings. Course topics v	duce and expose students to t ary and may include (but are note. Course activities depend up	ot limited to) caring f	or others, education,	provision of personal and consumer cosmetology, apparel/textiles,					
	AP:	False	IB:	False								
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:							
AZ19911	- Education Profe	ssions III										
	Description: CTE CIP Code: 13.1200.25 This is an optional third course for the Educations Professions program. This course focuses on advanced skills to work in a educational environment. The course expounds on learning styles, interactions with students, use of equipment and resources, analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace identify instructional methods for student learning.						urces, analyze the impact of					
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False						





	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Metho	dology					
		teaching objectives, to desi	gn lesson plans, and to	s to teach and guide others. T experience teaching in a con ategies, presentation and que	trolled environment.	Students examine a	nd practice teach	ng strategies,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19912	- Education Profe	essions IV						
		CTE CIP Code: 13.1200.40 an educational environmen		rth course for the Educations	Professions program	n. This course focuse	es on using advan	ced skills to work in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u> </u>						
	Subject Area:	19 - Human Services						
	Course:	19051 - Child Care						
		childhood. Main topics inclusettings; and the practices,	ide the fundamentals of regulations, and opport I topics may include val	ge about the physical, mental, working with infants, toddlers unities in the child care indus- rious learning theories; develoncy training.	s, and older children; try. Often, Child Car	; providing healthy er e courses provide stu	nvironments; evaludents with practic	uating child care cal experience in a
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19913	- Education Profe	essions - DCE						
	Description: CTE CIP Code: 13.1200.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Education Professions Program.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





CourseWalk™

	Course: 19 Description: Edited lea AP: Fate Elementary Mapping: 4 - Early Childhood E Description: CT OC Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	9152 - Educational Methodology of eaching objectives, to design earning styles, time manageralse False Education III	ourses prepare studen gn lesson plans, and to gement and planning st IB: I Secondary Mappin	experience teaching in a rategies, presentation and False g: True d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
Description: Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to deve teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, presentation and questioning skills, classroom management, and evaluation technique. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills coccupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping:	Description: Edited lea AP: Far Elementary Mapping: 4 - Early Childhood E Description: CT OC Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Mapping: SUBject Area: 19	Educational Methodology coeaching objectives, to designaring styles, time manageralse False Education III CTE CIP Code: 13.1210.25	ourses prepare studen gn lesson plans, and to gement and planning st IB: I Secondary Mappin	experience teaching in a rategies, presentation and False g: True d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strate learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation technique. AP: False	AP: Fa Elementary Mapping: 4 - Early Childhood E Description: CT oc Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	eaching objectives, to designation objectives, to designation of the manage of the man	gn lesson plans, and to pement and planning st IB: Secondary Mappin This is an optional thir	experience teaching in a rategies, presentation and False g: True d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP. False IB. False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Elementary Mapping: 4 - Early Childhood E Description: CT oc Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	Education III CTE CIP Code: 13.1210.25	Secondary Mappin	g: True d course for the Early Ch	nildhood Education progra	m. This advanced	course prepares stu	dents for
Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	4 - Early Childhood E Description: CT oc Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	Education III CTE CIP Code: 13.1210.25	This is an optional thir	d course for the Early Ch	nildhood Education progra	m. This advanced	course prepares stu	dents for
Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develor appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: 915 - Early Childhood Education IV Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Description: CT occ Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	CTE CIP Code: 13.1210.25				m. This advanced	course prepares stu	dents for
comments: Special Identifier: Special Identifier: AP: False Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: 19 - Human Services Course: Subject Area: 19- Human Services Course: Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Other Mapping: SPECIAL COMPANDE COURSE OF This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False IB: False	Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19					m. This advanced	course prepares stu	dents for
Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development and education. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: True Other Mapping: AP: False IB: False IB: False IB: False IB: False IB: False IB: False	Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19							
Course Level: Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Course Level: Elementary Mapping: SCED Course Map Subject Area: 19							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: 915 - Early Childhood Education IV Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	SCED Course Map Subject Area: 19				AP:	False	IB:	False
SCED Course Mapping: Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: 915 - Early Childhood Education IV Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	SCED Course Map Subject Area: 19		Available Credit:		Sequence:			
Subject Area: 19 - Human Services Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Subject Area: 19	: False	Secondary Mappin	g: True	Other Mapping:	False		
Course: 19153 - Teaching—Early Childhood Education Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False IB: False	_	oping:		'				
Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False		Subject Area: 19 - Human Services						
students can guide the development of children in educational settings. These courses typically include the planning and implementing of development of children in educational settings. These courses typically include the planning and implementing of development of children in educations, safe learning environments, and legal requirements for teaching young children. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Course: 19	Course: 19153 - Teaching—Early Childhood Education						
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, so that students can guide the development of children in educational settings. These courses typically include the planning and implementing of developmental appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.						evelopmentally	
Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	AP: Fa	alse	IB:	False				
Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	Elementary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:			
occupations in early childhood education in both the public and private sector. Comments: Special Identifier: AP: False IB: False	5 - Early Childhood E	Education IV						
Special Identifier: AP: False IB: False						am. This advance	d course focuses on	skills for
	Comments:							
Course Level: Available Credit: Sequence:	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Mapping:	SCED Course Man	oping:						



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	Course:	19153 - Teaching—Early Ch	153 - Teaching—Early Childhood Education						
	Description:	students can guide the deve	elopment of children in	eaching—Early Childhood Edu n educational settings. These coractices, safe learning environ	ourses typically inclu	ude the planning and	implementing of	developmentally	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19916	- Early Childhood	l Education - DCE							
	Description:	CTE CIP Code: 13.1210.70 program areas, to combine Education Program.	This course utilizes D school-based and sup	viversified Cooperative Educati vervised work-based learning e	on (DCE) methodolo experiences related t	ogy, one teacher resp o the standards iden	oonsible for studer tified for the Early	nts within multiple Childhood	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19153 - Teaching—Early Ch	153 - Teaching—Early Childhood Education						
	•	Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, so that students can guide the development of children in educational settings. These courses typically include the planning and implementing of developmentally appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.						developmentally	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19917	- American Sign	Language I							
	Description:	CTE CIP Code: 16.1601.10 introductory course for the C within the Deaf community,	CTE approved America	an approved Local Occupation an Sign Language program. St s of ASL and 50 signs.	al Program be on fil tudents will Explore,	e with ADE Career a Analyze and Compa	nd Technical Edu re different registe	cation. This is the ers of Language	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19001 - Human Services Ca	areer Exploration						



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	Description:	services for other human be	ings. Course topics va	duce and expose students to t ry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education,	provision of perso cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19918	- American Sign	Language II						
	Description:	second course for the CTE	approved American Sig	n approved Local Occupation gn Language program. The co ss will also develop a deeper	ourse will add to the	sign vocabulary as w	ell as begin to cor	ation. This is the stext the sign with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Ibject Area: 19 - Human Services						
	Course:	19001 - Human Services Career Exploration						
	Description:	Description: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consume services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19919	- American Sign	Language III						
	Description: CTE CIP Code: 16.1601.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional Third course for the CTE approved American Sign Language program. Students will continue to develop sign vocab and proficiency. They will also participate by signing conversations and lessons in academic classrooms. The goal is for the student to engage spontaneously in conversation, present information and participate in Deaf Community.						y. They will also	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					



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CourseWalk™

		services for other human be	ings. Course topics va	duce and expose students to t iry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19920	- American Sign	Language IV						
		optional fourth course for th	e CTE approved Amer ersations and lessons in	an approved Local Occupation ican Sign Language program. n academic classrooms. The	Students will continu	ue to develop sign vo	ocab and proficien	cy. They will also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	ED Course Mapping:						
	Subject Area: 19 - Human Services							
	Course:	ourse: 19001 - Human Services Career Exploration						
		services for other human be	eings. Course topics va	duce and expose students to t iry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19921	- American Sign	Language - DCE						
		Description: CTE CIP Code: 16.1601.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19001 - Human Services Career Exploration						



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Description:	services for other human be	services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, neurship, labor laws, and customer service. Course activities depend upon the careers being explored. IB: False						
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19922 - American Sign	Language - Internshi _l	p						
	Internship is the final course which the credit is earned. (e in the sequence of co CTE internship provides	n approved Local Occupation urses of an approved CTE pros an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The ctly related to the CTE program in ured work experience that involves		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	19 - Human Services							
Course:	19001 - Human Services Ca	areer Exploration						
Description:	Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consume services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.							
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19923 - American Sign	Language - Cooperat	ive Education						
Description:	utilizes Cooperative Educati	ion (CE) methodology,	n approved Local Occupation one teacher responsible for s indards identified for the progr	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Education. This course bine school-based and supervised		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	19 - Human Services							
Course:	Course: 19001 - Human Services Career Exploration							



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	Description:	Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19924	- Fashion Design	and Operations I						
	Description:		iated with design princi	course for the Fashion Designles, production, selection, ma				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 19 - Human Services						
	Course:	Course: 19201 - Clothing and Textiles						
	Description: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the select characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and garments; and career opportunities in the garment or textile industry.						lress the selection,	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19925	- Interior Design	l de la companya de						
	Description:		ills associated with des	course for the Interior Desigr ign principles, production, seles.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19201 - Clothing and Textiles							



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		conveying the commercial a	pplication of design pair of various textiles	to and expand upon the variou rinciples, production processes ; operation and care of comme t or textile industry.	s, and maintenance	techniques. These co	urses usually add	ress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19926	- Fashion Design	and Operations III						
				rd course for the Fashion Desi selection, marketing, display, p				s on applying
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	se Mapping:						
	Subject Area:	rea: 19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		tion: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.						
							ion, and productio	*
			tunities in the garmen				ion, and production	*
		garments; and career oppor False	tunities in the garmen	t or textile industry.	Other Mapping:		ion, and production	*
AZ19927	AP: Elementary Mappin	garments; and career oppor False	tunities in the garmen	t or textile industry.	ŭ		on, and production	*
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen IB: Secondary Mappir This is an optional for	t or textile industry.	Other Mapping:		nced course focus	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen IB: Secondary Mappir This is an optional for	t or textile industry. False g: True urth course for the Fashion De	Other Mapping:		nced course focus	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen IB: Secondary Mappir This is an optional for	t or textile industry. False g: True urth course for the Fashion De	Other Mapping: sign and Operations urchase, sales, pron		nced course focus selection.	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen IB: Secondary Mappir This is an optional for	t or textile industry. False g: True urth course for the Fashion De	Other Mapping: sign and Operations urchase, sales, pron	notion and materials	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40 occupational skills in fashior	tunities in the garmen IB: Secondary Mappir This is an optional for a design, production, s	t or textile industry. False ng: True urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron	notion and materials s	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier: Course Level:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40 occupational skills in fashior g: False	Secondary Mappir This is an optional for design, production, s	t or textile industry. False ng: True urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron AP: Sequence:	notion and materials s	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40 occupational skills in fashior g: False	Secondary Mappir This is an optional for design, production, s	t or textile industry. False ng: True urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron AP: Sequence:	notion and materials s	nced course focus selection.	es on applying



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		conveying the commercial a characteristics, care, and re	Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, haracteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or arments; and career opportunities in the garment or textile industry. Talse					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19928	- Interior Design	III				ı		
			iated with design princi	d course for the Design and M ples, production, selection, m				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
	Description: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the sele characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics a garments; and career opportunities in the garment or textile industry.						lress the selection,	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19929	- Interior Design	IV						
			iated with design princi	rth course for the Design and ples, production, selection, ma				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19201 - Clothing and Textiles						



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		conveying the commercial a	pplication of design pr pair of various textiles:	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	techniques. These co	urses usually add	lress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19930	- Fashion Design	and Operations - DC	Е					
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 19 - Human Services							
	Course:	Course: 19256 - Clothing/Sewing						
	•	typically include wardrobe pl	lanning; selection, care	d expand their knowledge of view, and repair of various materiated and psychological aspects	als; and construction	of one or more garn	nents. They may a	also include related
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19931	- Interior Design	- DCE						
	•			versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					



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		Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry. False IB: False						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19932	- Interior Design	- Internship						
		The CTE internship must be	directly related to the	d Merchandising Internship is CTE program in which the cre ce that involves the application	edit is earned. CTE is	nternship provides ar	n opportunity to er	ngage in learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	19 - Human Services						
	Course: 19053 - Elder Care							
	Description: Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, a psychological needs and concerns of the elderly, and deal with the aging process, death, and dying in a realistic manner. Elder Care courses may covarious and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19933	- Interior Design	- Cooperative Educat	ion					
	Description:	CTE CIP Code: 50.0408.81 experiences related to the st	This course utilizes co tandards identified for t	operative education methodol the Interior Design and Merch	ogy to combine scho andising Program	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19201 - Clothing and Textiles							



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		conveying the commercial a characteristics, care, and re	g and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, ing the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, eristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or its; and career opportunities in the garment or textile industry. IB: False						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ19934	- Nail Technician	I and the second							
	·	first course in the coherent nail growth, irregularities, as	sequence for the for the nd diseases; sterilization am application and ext	an approved Local Occupation ne Nail Technician program. Th on and sanitation; equipment a rremity massage; nail sculpture	is course teaches the nd table maintenance	ne basic foundations of ce; cuticle, blemish, ar	f manicuring theo	ory; skin anatomy; noval; nail filing,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area: 19 - Human Services								
	Course: 19105 - Cosmetology—Nail Specialization								
	Description:			tudents experience in providing ship, human relations, and oth			treatments. The	ese courses may	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ19935	- Nail Technician	II							
	Description: CTE CIP Code: 12.0410.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course in the coherent sequence for the for the Nail Technician program. This course prepares students to perform skills in manicuring; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 19 - Human Services								



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	Course:	19105 - Cosmetology—Nail Specialization						
				tudents experience in providing ship, human relations, and oth			n treatments. The	ese courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ19936	- Nail Technician	III						
		optional third course in the manicuring; sterilization and	coherent sequence for d sanitation; equipmen	an approved Local Occupation the Nail Technician program. t and table maintenance; cuticl and design art; product storag	This course prepare le, blemish, and roug	s students to apply a gh skin removal; nail f	dvanced skills and filing, shaping, an	d knowledge in d polishing; cream
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	urse: 19105 - Cosmetology—Nail Specialization						
	Description:	Cosmetology—Nail Special also include topics such as	ization courses offer si hygiene, entrepreneur	tudents experience in providing ship, human relations, and oth	g manicures, pedicu er related subject m	res, and nail extensio atter.	n treatments. The	ese courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ19937	- Nail Technician	IV						
	Description: CTE CIP Code: 12.0410.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course in the coherent sequence for the for the Nail Technician program. This advanced course focuses on performing skills in manicuring; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.						s in manicuring; cream application	
	Comments:							
	Special Identifier:	pecial Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19105 - Cosmetology—Nail Specialization						



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	Description:		logy—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may ude topics such as hygiene, entrepreneurship, human relations, and other related subject matter.						
	AP:	False	IB:	False	-				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19938	- Nail Technician	– DCE							
	Description:	optional third course in the o	coherent sequence for students within multip	an approved Local Occupation the Nail Technician program. I le program areas, to combine s m.	This course utilizes	Diversified Cooperati	ive Education (DC	E) methodology,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19105 - Cosmetology—Nail	Specialization						
	Description:	Description: Cosmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may also include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19939	- Nail Technician	– Internship							
	Description:	optional third course in the c credit is earned. CTE interns	coherent sequence for ship provides an oppo	an approved Local Occupation the Nail Technician program. rtunity to engage in learning th and practical application of pi	The CTE internship rough participation i	must be directly related n a structured work e	ted to the CTE pro	gram in which the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19105 - Cosmetology—Nail	Specialization						
	Description:	Description: Cosmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may also include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.							



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19940	- Nail Technician	 Cooperative Education 	ation					
	•	optional third course in the	coherent sequence for t	n approved Local Occupation the Nail Technician program. ences related to the standards	This course utilizes	cooperative educatio	n methodology to	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19105 - Cosmetology—Nai	l Specialization					
				idents experience in providing hip, human relations, and oth			on treatments. The	se courses may
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19941	- Outdoor Leader	ship – Cooperative E	Education					
	•	optional third course in the	coherent sequence for t	n approved Local Occupation the Outdoor Leadership progr experiences related to the st	ram. This course utili	zes cooperative edu	cation methodolog	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08004 - Recreation Sports						
	Description:	Recreation Sports courses pursuit (such as adventure	provide students with ki activities, croquet, Frish	nowledge, experience, and ar see, wall climbing, bocce ball,	n opportunity to deve fishing, hiking, cyclii	elop skills in more thang, and so on).	n one recreationa	sport or outdoor
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



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AZ19942 - Outdoor Leadership – DCE										
	Description:	optional third course in the	coherent sequence for tesponsible for students	n approved Local Occupation the Outdoor Leadership progr within multiple program area Leadership program.	am. This course utili	zes Diversified Coop	erative Education	(DCE)		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08004 - Recreation Sports								
	Description:			nowledge, experience, and ar nee, wall climbing, bocce ball,			an one recreationa	al sport or outdoor		
	AP:	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ19943	- Outdoor Leader	ship – Internship				ı				
	Description:	optional third course in the the credit is earned. CTE in	coherent sequence for t ternship provides an op	n approved Local Occupation the Outdoor Leadership progr portunity to engage in learnin and practical application of p	am. The CTE interns g through participati	ship must be directly on in a structured wo	related to the CT	E program in which		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course: 08004 - Recreation Sports									
	Description:	Description: Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, cycling, and so on).								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ19944	- Outdoor Leader	ship I								



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		first course in the coherent wilderness survival skills, fi	sequence for the for th rst aid, group processe	e Outdoor Leadership prograi	m. This course teach rironmental studies a	es the basic foundation	ons of instruction in leadership skills, eational activities to work as an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	08 - Physical, Health, and	Safety Education				
	Course:	08004 - Recreation Sports					
				nowledge, experience, and a bee, wall climbing, bocce ball			n one recreational sport or outdoor
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ19945	- Outdoor Leader	ship II					
		second course in the coher	ent sequence for the fo	an approved Local Occupation or the Outdoor Leadership pro s, counseling techniques, env	gram. This course pr	epares students to pe	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08004 - Recreation Sports					
				nowledge, experience, and a bee, wall climbing, bocce ball			n one recreational sport or outdoor
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19946	- Outdoor Leader	ship III					



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		optional third course in the leadership, wilderness surv	coherent sequence for ival skills, first aid, grou	the Outdoor Leadership progr	ram. This course pre nniques, environment	pares students to application application particular pa	ply advanced skills and knowledge in ction in recreational activities as		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08004 - Recreation Sports							
				nowledge, experience, and a bee, wall climbing, bocce ball,			n one recreational sport or outdoor		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19947	- Outdoor Leader	ship IV							
	-	ion: CTE CIP Code: 31.0601.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course in the coherent sequence for the for the Outdoor Leadership program. This advanced course focuses on performing skills in leadership wilderness survival skills, first aid, group processes, counseling techniques, environmental studies and instruction in recreational activities as related to work as an educator, instructor or facilitator in parks, recreational facilities, camps and other outdoor settings.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		'					
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08004 - Recreation Sports							
				nowledge, experience, and a bee, wall climbing, bocce ball,			n one recreational sport or outdoor		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19995	- Human Services	—Aide							
	Description:	escription: Human Services—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19995 - Human Services—	Aide					
	Description:	Human Services—Aide cou provide tutorial or instruction		opportunity to assist instructo students.	ors in preparing, orga	nizing, or delivering	course curricula.	Students may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19997	- Human Service:	s—Independent Stud	у					
			ent Study courses may	ten conducted with instructors serve as an opportunity for st ls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19997 - Human Services—	Independent Study					
			ent Study courses may	ten conducted with instructors serve as an opportunity for st ls.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19998	- Human Services	s—Workplace Experi	ence					
		typically set cooperatively b	y the student, teacher,	provide students with work earnd employer (although student or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9998 - Human Services—\	Workplace Experience					
	ty	pically set cooperatively by	y the student, teacher,	provide students with work ex and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These course	es may include	
	AP: F	alse	IB:	⁼ alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ19999	- Human Services	-Other						
	Description: Other Human Services Care courses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	19999 - Human Services—Other						
	Description: C	Other Human Services Care	ner Human Services Care courses.					
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			

AZ20 - Transportation, Distribution and Logistics

AZ20003 - sUAS-Drones II Description: CTE CIP Code: 49.0199.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This second course prepares students to apply basic technical knowledge and skills to analyze weather and reporting, management of flight crews, troubleshoot and maintain unmanned aircraft, and follow emergency procedures following FAA guidelines. Includes instruction in conducting flights and collecting data. Comments:



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20004	- sUAS Drones -	Internship					
	Description:	provides students an oppor	tunity to apply previous om instruction, may be	sly developed knowledge and	skills into a structure	d work experience.	nd Technical Education. This course This work experience doesn't at least one Carnegie unit of study in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20005	- sUAS Drones -	Cooperative Education	on				
	Description:		on methodology to con				nd Technical Education. This course directly related to the standards
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20999 - Transportation, Dis	tribution and Logistics-	-Other				
	Description:	Other Transportation, Distri	bution and Logistics co	urses.				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20051	- Truck and Bus I	Driving						
	·			the proper and safe handling g cargo or passengers, docum				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20051 - Truck and Bus Driv	ing					
	·	Truck and Bus Driving cour conditions, observing laws a topics.	ses instruct students in and regulations, loading	the proper and safe handling g cargo or passengers, docum	and operation of tru enting cargo loads,	cks and buses. Strate and expectations of c	egies for driving ir driving careers are	hazardous e all typical course
	AP:	False	IB: I	⁻ alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20052	- Heavy Equipme	nt Operations I						
		environment. The student water techniques. The student will	vill develop an understa I develop skills in oral a	e will prepare students to use a inding of construction math, fir and written communication as eamwork, employability skills a	nancial operations, rethey relate to the co	eading blueprints, ba nstruction industry. T	sic rigging and ba his course is desi	sic construction
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20052 - Heavy Equipment C	Operation					
	Description:	Heavy Equipment Operation courses also include light m			y equipment used fo	or mining, construction	on, and utility industries. Typically,	
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20053	- Air Transportati	on I						
		CTE CIP Code: 36.0202.10 communications, navigation aircraft.	This course will focus procedures and syste	on the general study of the av ms, airways safety and traffic	iation industry, including regulations and gover	ding in-flight and gro ernmental rules and	und support operations, radio regulations pertaining to piloting	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20053 - Aviation						
		Aviation courses provide stu the aviation industry. Aviational airport operations and service	on courses usually cove	er physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and	
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20055	- Pilot Training							
	Description: Pilot Training courses prepare students to become pilots by participating in flight training, ground school, and simulator instruction. Topics covered typically include preflight operations; flight maneuvering with reference to ground objects; flying at critically slow air speeds and recovering from stalls; takeoffs and landings; controlling and maneuvering an aircraft; cross country flying; night flying; and emergency operation. Other course content may include meteorology, aerodynamics, navigation, physiology, and airfield and flight environments.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							





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	Subject Area:	20 - Transportation, Distribu	tion and Logistics							
	Course:	20055 - Pilot Training								
		include preflight operations;	flight maneuvering with neuvering an aircraft; of	pilots by participating in flight h reference to ground objects; cross country flying; night flyin and flight environments.	flying at critically slo	ow air speeds and re	covering from stal	ls; takeoffs and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ20061	- Air Transportati	on II								
	Description:	CTE CIP Code: 36.0202.20 aircraft. Including instructior radio communications.	This course will focus of aircraft	on preparing individuals to ap t design and performance, aird	ply technical knowle craft flight systems a	dge and skills to flyin nd controls, flight cre	g and/or navigations and	on of fixed wing procedures and		
	Comments:									
	Special Identifier:									
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:								
	Subject Area:	20 - Transportation, Distribu	tion and Logistics							
	Course:	20053 - Aviation								
	•		on courses usually cove	anding of the science of flight a er physics, the relationships of on Agency regulations.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20062	- Air Transportati	on III								
		ption: CTE CIP Code: 36.0202.30 This course will focus on preparing individuals to apply technical knowledge and skills to flying and/or navigation of fixed wing aircraft. Including instruction in principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures and radio communications.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	se Mapping:								



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20053 - Aviation								
	Description:	Aviation courses provide stu the aviation industry. Aviatio airport operations and servi	on courses usually cove	r physics, the relationships of						
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ20063	- Air Transportat	ion - Internship								
•	Description:	CTE CIP Code: 36.0202.75 can either be paid or unpaid knowledge and skills.		TE students an opportunity trily require classroom instruc						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	0 - Transportation, Distribution and Logistics							
	Course:	20099 - Operation—Other								
	Description:	Other Operation courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ20064	- Air Transportat	ion - Cooperative Edu	ucation							
	Description:	CTE CIP Code: 36.0202.80 experiences related to the s			ology to combine sch	ool-based and super	vised work-based	learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	lapping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20098 - Operation—Workpl	ace Experience							



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		cooperatively by the student	eration—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set operatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, living further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20071	- Heavy Equipme	nt Operations - Intern	ship						
	Description:		and does not necess	CTE students an opportunity to arily require classroom instruct					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20099 - Operation—Other							
	Description:	Other Operation courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20098	- Operation—Wo	rkplace Experience							
	Description:	cooperatively by the student	, teacher, and employ	le students with work experien er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc		,,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20098 - Operation—Workpla	ace Experience						
	Description:	cooperatively by the student	, teacher, and employ	le students with work experien er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc			



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CourseWalk™

	4.5	F-I	ID.	E-1			
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ20099 -	Operation—Oth	er					
	Description:	Other Operations courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ20101 -	Energy/Power						
	•	energy and their use in soci energy sources); principles	ety (for example, char involved in various me	pects of energy and power in tage acteristics, availability, converse ans of energy transfer, such a and control of power through	sion, storage, enviror s electricity/electroni	nmental impact, and sics, hydraulics, pneur	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20101 - Energy/Power					
	•	energy and their use in soci energy sources); principles	ety (for example, char involved in various me		sion, storage, enviror s electricity/electroni	nmental impact, and sics, hydraulics, pneur	
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20102	- Power and Mec	hanics					
	Description:	how energy is converted, tr	ansmitted, and controlled	d. Topics typically include ma	aintaining and servici	ing machines, engine	raft, auto, diesel, and marine) and es, and devices while emphasizing rithin the field of mechanics and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20102 - Power and Mechar	nics				
	Description:	how energy is converted, tr	ansmitted, and controlled	d. Topics typically include ma	aintaining and servici	ing machines, engin	aft, auto, diesel, and marine) and es, and devices while emphasizing /ithin the field of mechanics and/or
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20103	- Aircraft Mechar	nics IV					
	Description:			th course in the coherent seq or the FAA Airframe and Pow			es an advancing level of knowledge
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20103 - Introduction to Auto	omobiles				
	Description:	to Automobiles courses exp	oose students to the varie		utomobiles and prov		utomotive technologies, Introduction e in maintenance tasks. The course
	AP:	False	IB: Fa	alse			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ20104	- Automotive Tec	hnologies II					
			ills in safety, adjustment,	maintenance, and parts rep	placement to repair a	utomobiles and light t	prepares the individual to apply rucks. Students are introduced to: is and repair."
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20104 - Automotive Mechan	nics—Comprehensive				
		Automotive Mechanics—Codrive trains, electrical/electric comprehension and use of	onics components, emiss	sion, fuel, ignition, steering,	suspension, and trar	nsmissions. Course to	
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ20105	- Particular Topic	s in Automotive Mec	hanics				
	Description:	These courses provide instr rather than providing a gene	ruction in the mechanics eral study of diagnosis ar	of a particular system or cor nd repair of automobile mecl	ndition, such as trans nanics.	smissions, brakes, fue	I, exhaust, or electrical systems,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20105 - Particular Topics in	Automotive Mechanics				
		These courses provide instr rather than providing a gene				smissions, brakes, fue	I, exhaust, or electrical systems,
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ20106	- Automotive Tec	hnologies III					



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		alfunctioning component	aintain, diagnose and repair s and sensors; and correct t 4) engine performance analy	hese problems in for			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Map	oping:						
Subject Area: 26	0 - Transportation, Distribu	ution and Logistics					
Course: 20	20106 - Automotive Service						
ch	hange, and lubrication skill	ls; tire replacement, aligr	e auto maintenance and autonment, and balancing; and b ses may also include public	asic knowledge of b	rake, cooling, ele	ectrical, emission, fuel,	ignition, steering
AP: Fa	alse	IB: Fa	alse				
Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
	. 4.00						
107 - Diesel Engine Re		3					
107 - Diesel Engine Re Description: C	epair II CTE CIP Code: 47.0613.40	This is the second coursills to repair, service, and	se in the coherent sequence d maintain diesel engines, E				
107 - Diesel Engine Re Description: C	epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk	This is the second coursills to repair, service, and	se in the coherent sequence				
107 - Diesel Engine Re Description: Cte	epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk	This is the second coursills to repair, service, and	se in the coherent sequence	lectrical/Electronic S		Suspension and Stee	
107 - Diesel Engine Re Description: C te pa	epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk	This is the second coursills to repair, service, and	se in the coherent sequence	lectrical/Electronic S	Systems, Brakes,	Suspension and Stee	ring and
Description: C te p: Comments: Special Identifier:	epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk articipation in leadership de	This is the second courtills to repair, service, and evelopment activities.	se in the coherent sequence d maintain diesel engines, E	lectrical/Electronic S	False	Suspension and Stee	ring and
Description: C te prince Comments: Special Identifier: Course Level:	epair II CTE CIP Code: 47.0613.40 echnical knowledge and skarticipation in leadership described in the control of the control	This is the second coursills to repair, service, and evelopment activities. Available Credit:	se in the coherent sequence d maintain diesel engines, E	AP:	False	Suspension and Stee	ring and
Description: C te pro Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map	epair II CTE CIP Code: 47.0613.40 echnical knowledge and skarticipation in leadership described in the control of the control	This is the second courtills to repair, service, and evelopment activities. Available Credit: Secondary Mapping	se in the coherent sequence d maintain diesel engines, E	AP:	False	Suspension and Stee	ring and
Description: C tepping Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 20	epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de Example 1: False Example 2: False	This is the second courtills to repair, service, and evelopment activities. Available Credit: Secondary Mapping	se in the coherent sequence d maintain diesel engines, E	AP:	False	Suspension and Stee	ring and
Description: Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 26 Course: 26 Description:	cepair II CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de CTE CIP CODE CODE CODE CODE CODE CODE CODE CODE	This is the second courtills to repair, service, and evelopment activities. Available Credit: Secondary Mapping ution and Logistics -Comprehensive ethensive courses preparengines, analyzing elections, reading and interpre	se in the coherent sequence d maintain diesel engines, E True e students to maintain and recrical circuits and systems, tring service manuals, and id	AP: Sequence: Other Mapping: epair diesel engines oubleshooting and references.	False False and related systepairing cooling	IB:	False topics may include epairing air
Description: Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 26 Course: 26 Description:	Epair II CTE CIP Code: 47.0613.40 echnical knowledge and sk earticipation in leadership de Example: False E	This is the second courtills to repair, service, and evelopment activities. Available Credit: Secondary Mapping ution and Logistics -Comprehensive ethensive courses preparengines, analyzing elections, reading and interpre	se in the coherent sequence d maintain diesel engines, E True e students to maintain and recrical circuits and systems, tr ting service manuals, and idepreneurship.	AP: Sequence: Other Mapping: epair diesel engines oubleshooting and references.	False False and related systepairing cooling	IB:	False topics may include epairing air

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Description.	levels of technical knowled	lge and skills in repair, s	errithe conferent sequence to ervice and maintenance of di road locomotives construction	esel engines, Electri	cal/Electronic Syste				
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation, Distrib	oution and Logistics							
Course:	20108 - Particular Topics in	n Diesel Mechanics							
Description:			cupations involving the maintoning diesel mechanics is cov				ouses and trucks.		
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
Z20109 - Small Vehicle N	lechanics								
Description	vehicles, snowmobiles, and	d mopeds). Topics included electrical systems; per	vith the knowledge and skill to de (but are not limited to) mai forming tune-ups; and mainta	intaining frames and	suspension, wheel	ls and brakes, and di	rive trains;		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	20 - Transportation, Distrib	oution and Logistics							
Course:	20109 - Small Vehicle Med	chanics							
Description:	vehicles, snowmobiles, and servicing fuel, exhaust, and	mall Vehicle Mechanics courses equip students with the knowledge and skill to repair and maintain engines in small vehicles (e.g., motorcycles, all-ter ehicles, snowmobiles, and mopeds). Topics include (but are not limited to) maintaining frames and suspension, wheels and brakes, and drive trains; ervicing fuel, exhaust, and electrical systems; performing tune-ups; and maintaining and repairing engines. Students may also learn safety on the job, mployability skills, and entrepreneurship.							
AP:	False	IB: F	-alse						
AP: Elementary Mappir		Secondary Mapping		Other Mapping:					



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	cooling, exhaust, and star	courses provide students we courses provide students v ting systems; use hand, po ctors, tillers, power tools, an	wer, and overhaul tools; ar			tion, ignition, fuel, p					
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False						
SCED Course Ma	apping:	<u> </u>									
Subject Area:	20 - Transportation, Distri	sportation, Distribution and Logistics									
Course:	20110 - Small Engine Med	Small Engine Mechanics									
Description:	four-cycle engines. These cooling, exhaust, and star	mall Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and our-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, sooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may clude lawn mowers, tractors, tillers, power tools, and so on.									
AP:	False	IB: Fal	se								
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:							
· 11	•			3 1 1 3							
11 - Marine Mechan		, ,,		3 A A A							
11 - Marine Mechan	ics The content of Marine Me applied to boat and/or ship	echanics courses includes the pengines; boat rigging; traited as safe, efficient work pra	ne service and repair of ele lers; and marine-related m	ctrical, mechanical, p	power transfer, hydr may also cover cor	raulic, fuel, and coo mmunication, huma	ling systems n relations, a				
11 - Marine Mechan	ics The content of Marine Me applied to boat and/or ship	p engines; boat rigging; trai	ne service and repair of ele lers; and marine-related m	ctrical, mechanical, p	power transfer, hydr may also cover con	raulic, fuel, and coo mmunication, huma	ling systems an relations, an				
11 - Marine Mechan Description:	ics The content of Marine Me applied to boat and/or ship	p engines; boat rigging; trai	ne service and repair of ele lers; and marine-related m	ctrical, mechanical, perchandise. Courses	power transfer, hydr may also cover con False	mmunication, huma	ling systems an relations, an				
11 - Marine Mechan Description: Comments:	ics The content of Marine Me applied to boat and/or ship	p engines; boat rigging; trai	ne service and repair of ele lers; and marine-related m	ctrical, mechanical, perchandise. Courses	may also cover con	mmunication, huma	n relations, a				
11 - Marine Mechan Description: Comments: Special Identifier:	The content of Marine Me applied to boat and/or shill employability skills, as we	p engines; boat rigging; trai ell as safe, efficient work pra	ne service and repair of ele lers; and marine-related mo ctices.	ctrical, mechanical, perchandise. Courses	may also cover con	mmunication, huma	n relations, a				
11 - Marine Mechan Description: Comments: Special Identifier: Course Level:	The content of Marine Me applied to boat and/or ship employability skills, as we	p engines; boat rigging; trai ell as safe, efficient work pra	ne service and repair of ele lers; and marine-related mo ctices.	ctrical, mechanical, perchandise. Courses AP: Sequence:	may also cover con	mmunication, huma	n relations, a				
11 - Marine Mechan Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	The content of Marine Me applied to boat and/or ship employability skills, as we	p engines; boat rigging; trai ill as safe, efficient work pra Available Credit: Secondary Mapping:	ne service and repair of ele lers; and marine-related mo ctices.	ctrical, mechanical, perchandise. Courses AP: Sequence:	may also cover con	mmunication, huma	n relations, a				
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	The content of Marine Me applied to boat and/or ship employability skills, as we applied. False 20 - Transportation, Districts	p engines; boat rigging; trai ell as safe, efficient work pra Available Credit: Secondary Mapping:	ne service and repair of ele lers; and marine-related mo ctices.	ctrical, mechanical, perchandise. Courses AP: Sequence:	may also cover con	mmunication, huma	n relations, a				
11 - Marine Mechan Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	The content of Marine Me applied to boat and/or shi employability skills, as we applied. The content of Marine Mechanical The content of Marine Me applied to boat and/or shi	p engines; boat rigging; trai ell as safe, efficient work pra Available Credit: Secondary Mapping:	ne service and repair of ele lers; and marine-related months ctices. True True ne service and repair of ele lers; and marine-related months	ctrical, mechanical, perchandise. Courses AP: Sequence: Other Mapping:	False False oower transfer, hydr	IB:	False				
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	The content of Marine Me applied to boat and/or shi employability skills, as we applied. The content of Marine Mechanical The content of Marine Me applied to boat and/or shi	p engines; boat rigging; trai ell as safe, efficient work pra Available Credit: Secondary Mapping: bution and Logistics sechanics courses includes the engines; boat rigging; trai	ne service and repair of ele lers; and marine-related months ctices. True True ne service and repair of ele lers; and marine-related months	ctrical, mechanical, perchandise. Courses AP: Sequence: Other Mapping:	False False oower transfer, hydr	IB:	False				



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:	·		·			
Subject Area:	20 - Transportation, Dis	stribution and Logistics					
Course:	20113 - Aircraft Power	Plant					
Description:				essary to troubleshoot, test, reel systems, along with aircraft			se conte
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
Aircraft Mechan	nics III						
Description:	that have been identified	ed as preparation for the FAA	A Airframe and Pow	uence for Aircraft Mechanics er Plant (A&P) Certificate. Fu	and provides a rther education	n advancing level of kno and training may be red	owledge quired to
Description: Comments:	that have been identified	08.55 This is the third course ed as preparation for the FAA and skills required for full A&	A Airframe and Pow	uence for Aircraft Mechanics er Plant (A&P) Certificate. Fu	and provides a rther education	n advancing level of kno and training may be red	owledge quired to
	that have been identified	ed as preparation for the FAA	A Airframe and Pow	er Plant (A&P) Certificate. Fu	and provides a rther education	and training may be red	owledge quired to False
Comments:	that have been identified	ed as preparation for the FAA	A Airframe and Pow	er Plant (A&P) Certificate. Fu	rther education	and training may be red	quired to
Comments: Special Identifier:	that have been identified master the knowledge	ed as preparation for the FAA and skills required for full A&	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Fu	rther education	and training may be red	quired to
Comments: Special Identifier: Course Level: Elementary Mappin	that have been identified master the knowledge of the kno	ed as preparation for the FAA and skills required for full A&	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Fur AP: Sequence:	rther education	and training may be red	quired to
Comments: Special Identifier: Course Level: Elementary Mappin	that have been identified master the knowledge of the kno	ed as preparation for the FAA and skills required for full A& Available Credit: Secondary Mapping	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Fur AP: Sequence:	rther education	and training may be red	quired to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	that have been identified master the knowledge state. ng: False apping:	Available Credit: Secondary Mapping stribution and Logistics	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Fur AP: Sequence:	rther education	and training may be red	quired to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge state of the knowledg	Available Credit: Secondary Mapping stribution and Logistics ne es offer students information	A Airframe and Pow P certification. True and instruction rela	er Plant (A&P) Certificate. Fur AP: Sequence:	False False nanics of aircraf	and training may be rec	False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge state of the knowledg	Available Credit: Secondary Mapping stribution and Logistics ne es offer students information	A Airframe and Pow P certification. True and instruction relational landing gear systems	AP: Sequence: Other Mapping:	False False nanics of aircraf	and training may be rec	False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge state of the knowledg	Available Credit: Secondary Mapping stribution and Logistics ne es offer students information trical, cabin atmosphere, and	A Airframe and Pow P certification. True and instruction related landing gear systematics	AP: Sequence: Other Mapping:	False False anics of aircraft may also cove	and training may be rec	False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	that have been identified master the knowledge state of the knowledg	Available Credit: Secondary Mapping stribution and Logistics ne es offer students information trical, cabin atmosphere, and the secondary Mapping IB: F. Secondary Mapping	A Airframe and Pow P certification. True and instruction related landing gear systematics	AP: Sequence: Other Mapping:	False False anics of aircraft may also cove	and training may be rec	False





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Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics Course: 20115 - Automotive Detailing and Reconditioning	
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics	
SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics	
Subject Area: 20 - Transportation, Distribution and Logistics	
·	
Course: 20115 - Automotive Detailing and Reconditioning	
Description: Automotive Detailing and Reconditioning courses provide students with knowledge and skills related to repairing, refinishing, and detailing automotic Course topics typically include painting and refinishing, plastics and adhesives, damage analysis, and repair, in addition to occupational safety, en and entrepreneurship skills.	mployability,
AP: False IB: False	
Elementary Mapping: False Secondary Mapping: True Other Mapping:	
AZ20116 - Automotive Collision Repair II	
Description: CTE CIP Code: 47.0603.30 This is the second course in the coherent sequence for Automotive Collision Repair. This course prepares individuals basic technical knowledge and skills in seven standards areas: 1) safety and maintenance; 2) damage analysis and preparing repair cost estimate disassemble and assemble parts, 4) non-structural repair; 5) metal, plastic and fiberglass repairs; 6) prepare and finish surfaces; and 7) paint and techniques.	es; 3)
Comments:	
Special Identifier: AP: False IB: False	
Course Level: Available Credit: Sequence:	
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	
SCED Course Mapping:	
Subject Area: 20 - Transportation, Distribution and Logistics	
Course: 20116 - Automotive Body Repair and Refinishing—Comprehensive	
Description: Automotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damaged or use Course content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straightening; refiberglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; preparing and vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.	pair of
AP: False IB: False	
Elementary Mapping: False Secondary Mapping: True Other Mapping:	
AZ20117 - Automotive Collision Repair III	



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		higher levels of technical kr instruction in seven compet	nowledge and skills to ency areas: 1) safety a	repair, reconstruct and finish a and maintenance; 2) damage repairs; 6) prepare and finish	automobile and light t analysis and damage	ruck bodies, fenders a e reports; 3) disassem	and external featur ble and assemble	res. Includes
	Comments:							
	Special Identifier:				AP:	False	IB: F	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20117 - Particular Topics in	Automotive Body Rep	pair and Refinishing				
				idual topics relevant to the repelacement, auto body weldir				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20118 ·	- Boat Repair/Ref	inishing						
	•	these courses, students be	come proficient in mari	range of information and skills ine terminology, learn how to for painting or refinishing. The	describe types of ma	rine manufacturing an	d occupations, and	d prepare new
	Comments:							
	Special Identifier:				AP:	False	IB: F	-alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20118 - Boat Repair/Refinis	shing					
	•	these courses, students be	come proficient in mari	range of information and skills ine terminology, learn how to for painting or refinishing. The	describe types of ma	rine manufacturing an	d occupations, and	d prepare new
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20119	- Hybrid Engines							
				fundamentals of hybrid electr age systems, inverters, safety				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics					
	Course: 2	20119 - Hybrid Engines						
				iundamentals of hybrid electric ige systems, inverters, safety p				
	AP: F	alse	IB: i	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ20120	- Motorsports Tec	hnology						
		Technical aspects of the co	urses may include skill	with an understanding of the p development in vehicle assem nt may also explore the motors	nbly of high-performa	ance engines and co	mponents using s	pecialty tools,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics					
	Course: 2	20120 - Motorsports Techno	ology					
		Technical aspects of the co	urses may include skill	with an understanding of the p development in vehicle assem nt may also explore the motors	nbly of high-performa	ance engines and co	mponents using s	pecialty tools,
	AP: F	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ20122	- Automotive Tecl	nnologies - Internshi	p					
			d and does not necessa	CTE students an opportunity to arily require classroom instruct				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20149 - Mechanics and Rep	oair—Other					
	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20123	- Automotive Tec	hnologies - Coopera	tive Education					
	Description:	CTE CIP Code: 47.0604.80 experiences related to the s	This course utilizes co	operative education methodo the Transportation Technolog	logy to combine scho	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20198 - Distribution and Log	gistics—Workplace Ex	perience				
		typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20148	- Mechanics and	Repair—Workplace E	Experience					
	Description:	Goals are typically set coop	eratively by the studer	ourses provide students with w nt, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses m	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20148 - Mechanics and Rep	pair—Workplace Experie	ence				
		Goals are typically set coop	eratively by the student,	irses provide students with w teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20149	- Mechanics and	Repair - Other						
	Description:	Other Mechanics and Repa	ir courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:				,		
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20149 - Mechanics and Rep	pair—Other					
	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ20151	- Distribution—Co	omprehensive						
		Course content typically inc	ludes the comparative a	ents with knowledge and skil dvantages of various forms of cure manner, and packaging	of transportation, dis			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	20 - Transportation, Distribu	ransportation, Distribution and Logistics								
	Course:	20151 - Distribution—Comp	rehensive								
	Description:	Course content typically inc	ludes the comparative	dents with knowledge and skill advantages of various forms o ecure manner, and packaging	f transportation, dist						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20152	- Warehouse Ope	erations									
	Description:		typically include a varie	oles and processes underlying ty of logistical implications for							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 20 - Transportation, Distribution and Logistics										
	Course: 20152 - Warehouse Operations										
	Description:	Description: Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20197	- Distribution and	d Logistics—Indepen	dent Study								
	Description: Distribution and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to distribution and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								



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	Course:	20197 - Distribution and Lo	gistics—Independent S	tudy							
	Description:	Distribution and Logistics—distribution and logistics. In a topic in greater detail, or t	dependent Study cours	rses, often conducted with ins es may serve as an opportuni ced skills.	structors as mentors ty for students to ex	, enable students to e pand their expertise i	explore topics of in a particular app	nterest related to lication, to explore			
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ20198	- Distribution and	d Logistics—Workpla	ce Experience								
	Description:	typically set cooperatively b	by the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course M	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	Course: 20198 - Distribution and Logistics—Workplace Experience									
	Description:	Description: Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ20199	- Distribution and	d Logistics—Other									
	Description:	Other Distribution and Logis	stics courses.								
	Comments:										
	Special Identifier:	cial Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:										
	Subject Area: 20 - Transportation, Distribution and Logistics										
	Subject Area:	20 - Transportation, Distribu	ation and Logistics	Course: 20199 - Distribution and Logistics—Other							





CourseWalk™

	AP:	False	IB: I	alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20900	- Automotive Ted	hnologies I					
	Description:			y course for the Automotive To intenance, part replacement,			es the student to apply technical s.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20106 - Automotive Service	9				
	Description:	change, and lubrication skil	ls; tire replacement, ali	ve auto maintenance and aut- gnment, and balancing; and b irses may also include public	asic knowledge of b	rake, cooling, electric	al, emission, fuel, ignition, steering,
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20901	- Automotive Col	lision Repair I					
	Description:						on an introduction of technical sutilized in Automotive Collision
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20117 - Particular Topics in	Automotive Body Rep	air and Refinishing			
	Description:			dual topics relevant to the repeplacement, auto body weldin			and surfaces. One topic or several ntion in this type of course.
	AP:	False	IB:	-alse			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		



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CourseWalk™

AZ20902	- Diesel Engine F	Repair I						
	Description:			course for Diesel Engine Repart replacement, and use of t			student to apply ted	chnical knowledge
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
	Description:	principles underlying diesel	engines, analyzing electric engines, reading and interpretent	re students to maintain and re strical circuits and systems, tr eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syst	tems, testing and re	epairing air
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20903	0903 - Aircraft Mechanics I							
	Description: CTE CIP Code: 47.0608.14 This is the introductory course for Aircraft Mechanics. This course will focus on introduction of technical knowledge and skills associated with the FAA Airframe and Power Plant (A&P) Certificate. Further education and training is required to be able to master the knowledge and sl required for full A&P certification.							edge and skills owledge and skills
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20114 - Aircraft Airframe							
	Description: Aircraft Airframe courses offer students information and instruction related to the structure and mechanics of aircraft, typically including hydraulic, pneumatic, instrumental, fuel, electrical, cabin atmosphere, and landing gear systems. Aircraft Airframe courses may also cover aircraft metals and coverings and related welding skills.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20904	0904 - Automotive Technologies IV							



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CourseWalk™

False	Available Credit:		AP:	Foloo		
			AP:	Foloo		
				raise	IB:	False
	Secondary Mappin		Sequence:			
pina:		g: True	Other Mapping:	False		
						
- Transportation, Distribu	tion and Logistics					
104 - Automotive Mechan	ics—Comprehensive					
ive trains, electrical/electro	onics components, emi	ssion, fuel, ignition, steering	g, suspension, and trai	nsmissions. Course	e topics often include	
llse	IB: F	alse				
False	Secondary Mappin	g: True	Other Mapping:			
			AP:	False	IB:	False
	Available Credit:		Sequence:			
False	Secondary Mappin	g: True	Other Mapping:	False		
ping:						
- Transportation, Distribu	tion and Logistics					
116 - Automotive Body Re	epair and Refinishing–	-Comprehensive				
Description: Automotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damaged or used cars. Course content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straightening; repair of fiberglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; preparing vehicles and vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.						
llse	IB: F	alse				
False	Secondary Mappin	g: True	Other Mapping:			
	ve trains, electrical/electromprehension and use of rollse False ping: - Transportation, Distribution and the continue Body Repair and purse content may include erglass and synthetic mat divehicle surfaces for refinitise	ve trains, electrical/electronics components, emimprehension and use of repair manuals, safety, alse False Secondary Mapping False Secondary Mapping False Secondary Mapping Te CIP Code: 47.0603.39 This is an optional four technical knowledge and skills in the safety, adjustion Repair. Available Credit: False Secondary Mapping Ping: - Transportation, Distribution and Logistics 116 - Automotive Body Repair and Refinishing— tomotive Body Repair and Refinishing courses prourse content may include (but is not limited to) serglass and synthetic materials; removing, repair d vehicle surfaces for refinishing; painting; apply alse False Secondary Mapping	ve trains, electrical/electronics components, emission, fuel, ignition, steering mprehension and use of repair manuals, safety, and employability skills (incomplete in the property of the pr	ve trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and traimprehension and use of repair manuals, safety, and employability skills (including shop managemalse IB: False False Secondary Mapping: True Other Mapping: False Other Mapping: True Other Mapping:	ve trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmissions. Course mprehension and use of repair manuals, safety, and employability skills (including shop management and entreprendise IB: False False	False Secondary Mapping: True Other Mapping: True AP: False IB: Available Credit: Sequence: False Secondary Mapping: True Other Mapping: False IB: Available Credit: Sequence: False Secondary Mapping: True Other Mapping: True Transportation, Distribution and Logistics Transportation, Distribution and Refinishing—Comprehensive Intomotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damagnurse content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straighter erglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; prd vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs. IB: False Secondary Mapping: True Other Mapping:

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CourseWalk™

	·	evels of technical knowledg	je and skills in repair, s	rth course for the Diesel Engir ervice and maintenance of die road locomotives construction	esel engines, Electri	cal/Electronic System		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		orinciples underlying diesel	engines, analyzing elems, reading and interpr	are students to maintain and rectrical circuits and systems, treting service manuals, and id repreneurship.	oubleshooting and r	epairing cooling syste	ms, testing and re	epairing air
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20907	7 - Automotive Technologies - DCE							
	Description: CTE CIP Code: 47.0604.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Technologies Program.							nts within multiple notive
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20106 - Automotive Service						
	Description: Automotive Service courses emphasize preventative auto maintenance and automobile troubleshooting. Course content typically includes tune-up, oil change, and lubrication skills; tire replacement, alignment, and balancing; and basic knowledge of brake, cooling, electrical, emission, fuel, ignition, steering, suspension, and transmission systems. These courses may also include public relations, sales techniques, and service station management.							
	AP: I	False	IB: F	-alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20908	- Automotive Coll	ision Repair - DCE						



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se Secor g: ansportation, Distribution and - Automotive Body Repair and otive Body Repair and Refinis e content may include (but is r ass and synthetic materials; re hicle surfaces for refinishing; se Secor	nd Refinishing—C shing courses pro not limited to) stre emoving, repairin	Comprehensive ovide students with knowled etching and shrinking auto and, and installing auto body g body fillers; and estimatinuse	Sequence: Other Mapping: dge and skills regardii body sheet metal; we parts such as panels	ng the repair and refinis Iding skills; frame and , hoods, doors, and wir	shing of damage metal straighten	ing; repair of
se Secor g: ansportation, Distribution and - Automotive Body Repair and otive Body Repair and Refinis e content may include (but is r ass and synthetic materials; re hicle surfaces for refinishing; se Secor	d Logistics d Refinishing—C shing courses pro not limited to) streemoving, repairin painting; applyin IB: Fal	Comprehensive ovide students with knowled etching and shrinking auto and, and installing auto body g body fillers; and estimatinuse	Sequence: Other Mapping: dge and skills regarding body sheet metal; we reparts such as panels and material and labor	False Ing the repair and refinite the standard skills; frame and specific the standard should be standard to the standard should be standard should sh	shing of damage metal straighten	ed or used cars. ning; repair of
se Secor g: ansportation, Distribution and - Automotive Body Repair and otive Body Repair and Refinis e content may include (but is r ass and synthetic materials; re hicle surfaces for refinishing; se Secor	d Logistics d Refinishing—C shing courses pro not limited to) streemoving, repairin painting; applyin IB: Fal	Comprehensive ovide students with knowled etching and shrinking auto and, and installing auto body g body fillers; and estimatinuse	Other Mapping: dge and skills regarding body sheet metal; we parts such as panels and material and labor	ng the repair and refinis Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
ansportation, Distribution and - Automotive Body Repair and otive Body Repair and Refinise content may include (but is rass and synthetic materials; rehicle surfaces for refinishing; se Secor	d Logistics and Refinishing—Coshing courses produced to limited to streemoving, repairing painting; applyin IB: Fall	Comprehensive ovide students with knowled etching and shrinking auto and, and installing auto body g body fillers; and estimatinuse	dge and skills regardi body sheet metal; we parts such as panels ng material and labor	ng the repair and refinis Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
ansportation, Distribution and - Automotive Body Repair and otive Body Repair and Refinis e content may include (but is ress and synthetic materials; rehicle surfaces for refinishing; se Secor	nd Refinishing—C shing courses pro not limited to) streemoving, repairin painting; applyin IB: Fal	ovide students with knowled etching and shrinking auto ng, and installing auto body g body fillers; and estimatir lse	body sheet metal; we parts such as panels ng material and labor	Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
- Automotive Body Repair and Refinis e content may include (but is reass and synthetic materials; rehicle surfaces for refinishing; se Secor	nd Refinishing—C shing courses pro not limited to) streemoving, repairin painting; applyin IB: Fal	ovide students with knowled etching and shrinking auto ng, and installing auto body g body fillers; and estimatir lse	body sheet metal; we parts such as panels ng material and labor	Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
otive Body Repair and Refinise content may include (but is rass and synthetic materials; rehicle surfaces for refinishing; se Secor	shing courses pro not limited to) streemoving, repairin painting; applyin IB: Fal	ovide students with knowled etching and shrinking auto ng, and installing auto body g body fillers; and estimatir lse	body sheet metal; we parts such as panels ng material and labor	Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
e content may include (but is rass and synthetic materials; rehicle surfaces for refinishing; se Secor	not limited to) stre removing, repairing painting; applyin IB: Fal	etching and shrinking auto ng, and installing auto body g body fillers; and estimatir lse	body sheet metal; we parts such as panels ng material and labor	Iding skills; frame and , hoods, doors, and wir	metal straighten	ing; repair of
- DCE			Other Mapping:			
- DCE	ndary Mapping:	True	Other Mapping:			
Description: CTE CIP Code: 47.0613.72 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiprogram areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Diesel Engine Repair Program.						
			AP:	False	IB:	False
Avail	lable Credit:		Sequence:			
se Seco r	ndary Mapping:	True	Other Mapping:	False		
g <u>:</u>						
ansportation, Distribution and	d Logistics					
- Diesel Mechanics—Compre	ehensive					
Description: Diesel Mechanics—Comprehensive courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.						epairing air
oning charging systems, read	y skills, and entre					
oning charging systems, read		lse				
Med les	underlying diesel engines ng charging systems, read	underlying diesel engines, analyzing electing charging systems, reading and interpret	underlying diesel engines, analyzing electrical circuits and systems, tong charging systems, reading and interpreting service manuals, and incover safety, employability skills, and entrepreneurship.	underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and reng charging systems, reading and interpreting service manuals, and identifying the principle	underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling system generally charging systems, reading and interpreting service manuals, and identifying the principles and components of toover safety, employability skills, and entrepreneurship.	underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and re ng charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems, employability skills, and entrepreneurship.

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	Description:						consible for students within multiple tiffied for the Aircraft Mechanics
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20114 - Aircraft Airframe					
	Description:						cally including hydraulic, pneumatic, raft metals and coverings and related
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20911	- Automotive Col	lision Repair - Intern	ship				
	Description: CTE CIP Code: 47.0603.76 The Automotive Collision Repair Internship is the final course in the sequence of courses of an approved CTE program internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning the participation in a structured work experience that involves the application of previously-developed technical skills and practical a						nity to engage in learning through
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
Subject Area: 20 - Transportation, Distribution and Logistics Course: 20116 - Automotive Body Repair and Refinishing—Comprehensive							
		Course content may include fiberglass and synthetic ma	e (but is not limited to) terials; removing, repa	stretching and shrinking auto I	body sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	inishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20912	- Diesel Engine R	Repair - Internship					

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	i 	nternship must be directly	related to the CTE progra	uir Internship is the final cour m in which the credit is earr olves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in I	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distrib	ution and Logistics					
	Course: 2	20107 - Diesel Mechanics-	-Comprehensive					
	. k	orinciples underlying diesel	engines, analyzing electims, reading and interpret	e students to maintain and re rical circuits and systems, tr ing service manuals, and id preneurship.	oubleshooting and re	epairing cooling syste	ms, testing and i	repairing air
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ20913	- Aircraft Mechani	ics - Internship						
	i i	nternship must be directly	related to the CTE progra	Internship is the final course m in which the credit is earr olves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in I	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distrib	ution and Logistics					
	Course: 2	20114 - Aircraft Airframe						
	i			and instruction related to the landing gear systems. Aircra				
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			



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AZ20914	- Automotive Col	Automotive Collision Repair - Cooperative Education								
				operative education methodol the Automotive Collision Repa		ool-based and superv	vised work-based	learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:		<u> </u>						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive						
		Course content may include fiberglass and synthetic ma	e (but is not limited to) : terials; removing, repa	provide students with knowled stretching and shrinking auto b ring, and installing auto body ving body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame an s, hoods, doors, and v	d metal straighter	ning; repair of		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20915	915 - Diesel Engine Repair - Cooperative Education									
				operative education methodol the Diesel Engine Repair Prog		ool-based and superv	rised work-based	learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	·				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area: 20 - Transportation, Distribution and Logistics									
	Course: 20107 - Diesel Mechanics—Comprehensive									
		principles underlying diesel	engines, analyzing ele ms, reading and interp	are students to maintain and rectrical circuits and systems, treting service manuals, and id trepreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20916	- Aircraft Mechan	ics - Cooperative Ed	ucation							

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				operative education methodo the Aircraft Mechanics Progra		ool-based and superv	ised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	·	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20102 - Power and Mechar	nics				
	·	how energy is converted, tr	ansmitted, and controll	ed. Topics typically include ma	aintaining and servic	ing machines, engine	aft, auto, diesel, and marine) and es, and devices while emphasizing ithin the field of mechanics and/or
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ20917	- Marine Power a	nd Extreme Sports T	echnologies I				
	·	introductory course for the marine systems, including i	CTE approved Marine inboard, outboard, steri	Power and Extreme Sports Te	echnologies program PWC), all-terrain (AT	. This course is desig V), and motorcycle re	nd Technical Education. This is the gned to introduce students to various spair procedures. The course will sipment.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 20 - Transportation, Distribution and Logistics						
	Course: 20111 - Marine Mechanics						
	·		engines; boat rigging;	railers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
	- Marine Power and Extreme Sports Technologies II						



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·	second course for the CTE oxygen; two stroke and fou vapors, air circulation; ignit	approved Marine Power ir stroke theory; carburetic ion: 12 volt, distributors, r time; related equipment:	and Extreme Sports Technon, injection, computers; comodules, CD's; drives: lower	ologies program. Th oling: pump circulation r units, inboard drive	e course will foc on, forced inducti s, transmissions	er and Technical Education. This is the us on Marine Mechanics: fuel, ignition, on; fuel delivery: gasoline dangers, transoms: connecting components; ting and driving with trailer; electronics:
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		<u>'</u>
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	20 - Transportation, Distrib	ution and Logistics				
Course:	20111 - Marine Mechanics					
		engines; boat rigging; tra	ilers; and marine-related me			ydraulic, fuel, and cooling systems as communication, human relations, and
AP:	False	IB: Fa	llse			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
·	CTE CIP Code: 47.0616.30 optional third course for the fuel, ignition, oxygen; two s dangers, vapors, air circula	O This course requires an e CTE approved Marine P stroke and four stroke the ation; ignition: 12 volt, dist s: storage/idle time; relate	lower and Extreme Sports T ory; carburetion, injection, c ributors, modules, CD's; dri d equipment: trailers and co	echnologies programomputers; cooling: pves: lower units, inbo	 The course wi ump circulation, pard drives, trans 	er and Technical Education. This is the Il focus on advanced Marine Mechanics forced induction; fuel delivery: gasoline smissions; transoms: connecting hniques: backing and driving with traile
Comments:	,					
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	20 - Transportation, Distrib	ution and Logistics				
Course:	20111 - Marine Mechanics					
		engines; boat rigging; tra	ilers; and marine-related me			ydraulic, fuel, and cooling systems as communication, human relations, and
AP:	False	IB: Fa	ılse			



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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20920	- Marine Power a	nd Extreme Sports To	echnologies IV							
	Description:	optional fourth course for th fuel, ignition, oxygen; two st dangers, vapors, air circulat	e CTE approved Marin roke and four stroke th ion; ignition: 12 volt, di storage/idle time; rela	e Power and Extreme Sports eory; carburetion, injection, co stributors, modules, CD's; driv ted equipment: trailers and co	Technologies progra omputers; cooling: poves: lower units, inbo	nm. The course is adv ump circulation, force pard drives, transmiss	nd Technical Education. This is the vanced skills in Marine Mechanics: ed induction; fuel delivery: gasoline sions; transoms: connecting ues: backing and driving with trailer;			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 20 - Transportation, Distribution and Logistics									
	Course:	20111 - Marine Mechanics								
	Description:	The content of Marine Mechapplied to boat and/or ship employability skills, as well	engines; boat rigging; t	railers; and marine-related me	ctrical, mechanical, perchandise. Courses	oower transfer, hydra may also cover com	ulic, fuel, and cooling systems as munication, human relations, and			
	AP:	False	IB: F	-alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20921	- Marine Power a	nd Extreme Sports To	echnologies – DC	E						
	Description:	utilizes Diversified Coopera	tive Education (DCE) n	in approved Local Occupation nethodology, one teacher resp related to the standards identi	oonsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20111 - Marine Mechanics								
	Description:	applied to boat and/or ship	ontent of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as ed to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and byability skills, as well as safe, efficient work practices.							



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	AP:	False	IB: F	3: False				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20922	- Marine Power a	nd Extreme Sports To	echnologies – Int	ternship				
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course: 20111 - Marine Mechanics							
	Description: The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.							
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20923	- Marine Power a	nd Extreme Sports To	echnologies – Co	ooperative Education				
	Description:	utilizes Cooperative Educa	tion (CE) methodology,	n approved Local Occupation one teacher responsible for sundards identified for the progr	students within one p	e with ADE Career a program area, to com	nd Technical Education. This course abine school-based and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20111 - Marine Mechanics						
	Description:		engines; boat rigging; to	railers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and	



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20924	- Air Transportati	on IV					
	Description:	CTE CIP Code: 36.0202.40	This optional fourth co	ourse will focus on advanced to	echnical knowledge	and skills for flying	and/or navigation of fixed wing aircraft.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20997 - Transportation, Dis	tribution and Logistics-	—Independent Study			
		interest related to transport	ation, distribution, and		ourses may serve as		nable students to explore topics of students to expand their expertise in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20925	- Air Transportati	on - DCE					
		CTE CIP Code: 36.0202.70 program areas, to combine Program.	This course utilizes D school-based and sup	iversified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher res o the standards ide	ponsible for students within multiple ntified for the Air Transportation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
		people, materials, and prod	lucts using any of seve		areers may also invo	olve infrastructure, v	, management, and movement of vehicular maintenance and repair, and epend upon the careers being
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20926	- Aviation Techn	ology I					
	Description:	CTE CIP Code: 49.0101.10 introductory course for the 0 airplane operation and performance.	CTE approved Aviation 1	rechnology program. This co	nal Program be on fil ourse is designed to i	e with ADE Career a introduce students to	and Technical Education. This is the properties of aerodynamics,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20053 - Aviation					
	Description:	Aviation courses provide stu the aviation industry. Aviational airport operations and service	on courses usually cover	physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ20927	- Aviation Techn	ology II					
	Description:		approved Aviation Tech				nd Technical Education. This is the amentals of aerodynamics, airplane
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20053 - Aviation					
	Description:	Aviation courses provide stu the aviation industry. Aviatio airport operations and servi	on courses usually cover	physics, the relationships of	and typically include f weight and balance	the history, regulation, principles of naviga	ons, and possible career paths within ation and flight control, ground and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		





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AZ20928	- Aviation Techn	ology III						
	Description:	third course for the CTE ap	proved Aviation Techno		Il focus on Airport air	traffic control histor	nd Technical Education. This is the y, navigation systems, system d in radio communication.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
	Description:	the aviation industry. Aviation	tion courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths wit aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and ort operations and services, and Federal Aviation Agency regulations.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20929	- Aviation Techn	ology IV						
	Description:	introductory course for the	CTE approved Aviation	n approved Local Occupation Technology program. This co rations, types of systems, and	ourse is designed to i	ntroduce Fundamen	nd Technical Education. This is the talls of Unmanned Aircraft Systems	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
	Description:	: Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths with a viation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground an airport operations and services, and Federal Aviation Agency regulations.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20930	- Aviation Techn	ology - DCE						



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Dis	stribution and Logistics					
Course:	20053 - Aviation						
Description:	the aviation industry. A	de students with an underst viation courses usually cov services, and Federal Aviat	er physics, the relations				
AP:	False	IB:	False				
	Talaa	Secondary Mappir	True	Other Mapping:			
Elementary Mappir 31 - Aviation Techn Description:	ology - Internship CTE CIP Code: 49.010 Internship is the final co	01.75 This course requires a	an approved Local Occu purses of an approved O	pational Program be on fil TE program. The CTE into	ernship must b	e directly related to the	CTE progr
31 - Aviation Techn Description:	ology - Internship CTE CIP Code: 49.010 Internship is the final co which the credit is earn	01.75 This course requires	an approved Local Occu ourses of an approved C s an opportunity to enga	pational Program be on fil TE program. The CTE inte age in learning through par	ernship must be ticipation in a	e directly related to the	CTE progr
Description: Comments:	ology - Internship CTE CIP Code: 49.010 Internship is the final co which the credit is earn	01.75 This course requires a course in the sequence of course dec. CTE internship provide	an approved Local Occu ourses of an approved C s an opportunity to enga	pational Program be on fil TE program. The CTE inte age in learning through par cation of previously-studied	ernship must b ticipation in a s d theory.	e directly related to the structured work experie	CTE progr
Description: Comments: Special Identifier:	ology - Internship CTE CIP Code: 49.010 Internship is the final co which the credit is earn	01.75 This course requires a ourse in the sequence of co led. CTE internship provide ously-developed technical	an approved Local Occu ourses of an approved C s an opportunity to enga	pational Program be on fil TE program. The CTE inte age in learning through par cation of previously-studied	ernship must be ticipation in a	e directly related to the structured work experie	CTE progr
Description: Comments:	CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previous control of the control of	01.75 This course requires a course in the sequence of course dec. CTE internship provide	an approved Local Occu ourses of an approved C s an opportunity to enga skills and practical applic	pational Program be on fil TE program. The CTE inte age in learning through par cation of previously-studied	ernship must b ticipation in a s d theory.	e directly related to the structured work experie	CTE progr
Description: Comments: Special Identifier: Course Level: Elementary Mappir	ology - Internship CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previo	01.75 This course requires a course in the sequence of course in the sequence of course. CTE internship provide ously-developed technical sequence.	an approved Local Occu ourses of an approved C s an opportunity to enga skills and practical applic	pational Program be on file TE program. The CTE integrate in learning through paracation of previously-studied AP: Sequence:	ernship must b ticipation in a s d theory.	e directly related to the structured work experie	CTE progr
Description: Comments: Special Identifier: Course Level: Elementary Mappin	ology - Internship CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previo	Available Credit:	an approved Local Occu ourses of an approved C s an opportunity to enga skills and practical applic	pational Program be on file TE program. The CTE integrate in learning through paracation of previously-studied AP: Sequence:	ernship must b ticipation in a s d theory.	e directly related to the structured work experie	CTE progr
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previous rg: False appling:	Available Credit:	an approved Local Occu ourses of an approved C s an opportunity to enga skills and practical applic	pational Program be on file TE program. The CTE integrate in learning through paracation of previously-studied AP: Sequence:	ernship must b ticipation in a s d theory.	e directly related to the structured work experie	CTE progr
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	ology - Internship CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previous the application of previous application of previous appling: 20 - Transportation, Discussion aviation courses provious the aviation industry. A	Available Credit:	an approved Local Occupourses of an approved Cos an approved Cos an opportunity to engaskills and practical applications. True anding of the science of er physics, the relations	pational Program be on file TE program. The CTE integrate in learning through particular of previously-studied AP: Sequence: Other Mapping:	ernship must b ticipation in a s t theory. False False	e directly related to the structured work experients. IB:	CTE progr nce that in
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ology - Internship CTE CIP Code: 49.010 Internship is the final or which the credit is earn the application of previous the application of previous application of previous appling: 20 - Transportation, Discussion aviation courses provious the aviation industry. A	Available Credit: Secondary Mappir Stribution and Logistics de students with an underst viation courses usually covservices, and Federal Aviatourse in the sequence of course requires a course requires and sequence of co	an approved Local Occupourses of an approved Cos an approved Cos an opportunity to engaskills and practical applications. True anding of the science of er physics, the relations	pational Program be on file TE program. The CTE integrate in learning through particular of previously-studied AP: Sequence: Other Mapping:	ernship must b ticipation in a s t theory. False False	e directly related to the structured work experients. IB:	CTE progr nce that in



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	Description:	utilizes Cooperative Educa	tion (CE) methodolog	an approved Local Occupation y, one teacher responsible for standards identified for the prog	students within one p			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually co	tanding of the science of flight ver physics, the relationships o tion Agency regulations.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20933	- sUAS-Drones II							
		optional course prepares st	udents to apply techr	an approved Local Occupation ical knowledge and skills to ide idea instruction in aerodynamic	entify types of unmai	nned aircraft, describ	e operations and	control of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually cov	tanding of the science of flight ver physics, the relationships o tion Agency regulations.	,, ,	,, ,	, I	•
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20934	- sUAS-Drones I\	/						



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	,	optional fourth course prepa	ares students to apply	an approved Local Occupation technical knowledge and skill udes instruction in aerodynamic	ls to identify types of	unmanned aircraft, o	describe operation	ons and control of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually co	tanding of the science of flight ver physics, the relationships of tion Agency regulations.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20935	- sUAS Drones -	DCE						
		utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupatior methodology, one teacher res related to the standards ident	ponsible for students	within multiple progr		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
		•	on courses usually cov	tanding of the science of flight ver physics, the relationships of tion Agency regulations.	,, ,	,, ,	, I	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20936	- Heavy Equipme	nt Operations III						



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CourseWalk™

			articipate in the planning	g, design and completion of p			heavy equipment and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
		Heavy Equipment Operation courses also include light m			y equipment used for	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ20937	- Heavy Equipme	nt Operations IV					
			articipate in the planning	h course for the Heavy Equiր ց, design and completion of բ			ed lab based course will provide the heavy equipment and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
		Heavy Equipment Operation courses also include light m			y equipment used for	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ20938	- Heavy Equipme	nt Operations - DCE					
		CTE CIP Code: 49.0202.70 program areas, to combine Operations Program.	This course utilizes Dive school-based and super	ersified Cooperative Education vised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responds the standards ident	oonsible for students within multiple tified for the Heavy Equipment



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
	Description:	Heavy Equipment Operatio courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20939	- Heavy Equipme	nt Operations - Coop	perative Education	1			
				pperative education methodol he Heavy Equipment Operati		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20052 - Heavy Equipment (Operation				
	Description:	Heavy Equipment Operatio courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20940	- Distribution and	l Logistics I					
		cte CIP Code: 52.0203.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Distribution and Logistics program. The course will include the following: orientation to the industry setting, skill assessment, industrial safety, teaming, math and measurement, transportation, warehousing and distribution fundamentals.					tation to the industry setting, skill
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappir	ng: False	Secondary Mapping	n. True	Other Mapping:	False	
			Secondary mapping	g. True	Other Mapping.	i dise	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	nsportation, Distribution	and Logistics			
	Description:	people, materials, and prod	lucts using any of sever		careers may also inv	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	alse IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20941	- Distribution and	d Logistics II					
	Description:	second course for the CTE	approved Distribution a		ourse will include the	following: tool safety	nd Technical Education. This is the y, practical measurement, inventory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False				
	SCED Course Ma	apping:	ı		1	1	
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
	Description:	people, materials, and prod	lucts using any of sever		careers may also inv	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20942	- Distribution and	d Logistics III					
	Description:		proved Distribution and tion to				nd Technical Education. This is the d data entry, problem solving,
	Comments:						





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics				
	Description:	people, materials, and prod	lucts using any of sever		careers may also inve	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and pend upon the careers being	
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20943	- Distribution and	d Logistics IV						
	Description:	fourth course for the CTE a techniques, protecting	approved Distribution an	an approved Local Occupation ad Logistics program. The could and reports, and snap on ce	rse will include the fo		nd Technical Education. This is the aid, career search, interview	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	Secondary Mapping: True Other Mapping				
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics				
	Description:	people, materials, and prod	ducts using any of sever		careers may also inve	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and pend upon the careers being	
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20944	20944 - Distribution and Logistics – DCE							
	Descriptions	Description: CTE CIP Code: 52.0203.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
	Description:	utilizes Diversified Coopera	ative Education (DCE) m	nethodology, one teacher resp	consible for students	within multiple prog	ram areas, to combine school-based	



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
	Description:	people, materials, and prod	ucts using any of seve		areers may also invo	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and pend upon the careers being
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ig: True	Other Mapping:		
AZ20945	- Distribution and	d Logistics – Internsh	nip				
	Description: CTE CIP Code: 52.0203.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. T Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program, which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that the application of previously-developed technical skills and practical application of previously-studied theory.						ctly related to the CTE program in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movem people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						ehicular maintenance and repair, and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ig: True	Other Mapping:		
AZ20946	- Distribution and	d Logistics - Coopera	tive Education				
	Description: CTE CIP Code: 52.0203.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						



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	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	е	Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20001 - Exploration of Trans	sportation, Distributio	n and Lo	gistics				
	·	Exploration of Transportatio people, materials, and prodi operating or managing facili explored.	ucts using any of seve	eral mod	les of transport. Such ca	areers may also invo	olve infrastructure, v	ehicular maintena	nce and repair, and
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	е	Other Mapping:			
AZ20947 ·	- Electric Vehicle	Technologies I							
				e for the Electric Vehicle ctric vehicles. Includes					
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	е	Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20119 - Hybrid Engines							
		Hybrid Engines courses intr such topics as hybrid batter							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	е	Other Mapping:	False		
AZ20948	- Electric Vehicle	Technologies II							
	.	CTE CIP Code: 47.0614.20 students to perform skills in performance, diagnosis, and	the maintenance of e						
	Comments:								





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
:	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20119 - Hybrid Engines						
				fundamentals of hybrid electric age systems, inverters, safety				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ20949 -	Electric Vehicle	Technologies III						
	.	CTE CIP Code: 47.0614.30 prepares students to apply performance, diagnosis, an	skills in the maintenan	rd course in the coherent sequ ce of electric vehicles. Include:	ence for the Electric s instruction in electr	: Vehicle Technologic rical vehicles, electric	es program. This a cal and electronic	dvanced course systems, engine
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20119 - Hybrid Engines						
				fundamentals of hybrid electric age systems, inverters, safety				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ20950 -	Electric Vehicle	Technologies IV						
	· 1		s in maintenance of ele	urth course in the coherent seq ectric vehicles. Includes instruc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 2	0 - Transportation, Distribu	tion and Logistics					
	Course: 2	0119 - Hybrid Engines						
		, ,		,		,	orid power plant and may include gnostics, and alternative fuels.	
	AP: F	alse	IB: Fa	ılse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
AZ20951	- Electric Vehicle	Technologies - DCE						
	Description: CTE CIP Code: 47.0614.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Electrical Vehicle Technologies program.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 2	0 - Transportation, Distribu	tion and Logistics					
	Course: 2	0119 - Hybrid Engines						
							orid power plant and may include gnostics, and alternative fuels.	
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
AZ20952	- Electric Vehicle	Гесhnologies – Inter	nship					
	Description: CTE CIP Code: 47.0614.75 The Electrical Vehicle Technologies Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:	False		



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	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20119 - Hybrid Engines								
	Description:						brid power plant and may include gnostics, and alternative fuels.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ20953	- Electric Vehicle	Technologies - Coo	perative Educati	on						
	Description:			poperative education methodol the Electrical Vehicle Technol		ool-based and super	vised work-based learning			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20119 - Hybrid Engines								
							brid power plant and may include gnostics, and alternative fuels.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ20995	- Transportation,	Distribution and Log	istics—Aide							
	Description:			courses offer students the oppoing assistance to other stude		ructors in preparing,	organizing, or delivering course			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20995 - Transportation, Dis	tribution and Logistics-	—Aide						





	Description:			ourses offer students the oppo onal assistance to other stude		ructors in preparing, c	organizing, or delivering course			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20997	- Transportation,	Distribution and Log	jistics—Independ	ent Study						
	Description:	interest related to transporta	ation, distribution, and I	endent Study courses, often co ogistics. Independent Study c r detail, or to develop more ac	ourses may serve as	ctors as mentors, enal s an opportunity for st	ble students to explore topics of udents to expand their expertise in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	Transportation, Distribution and Logistics							
	Course:	20997 - Transportation, Dis	tribution and Logistics-	-Independent Study						
	Description:	interest related to transporta	ation, distribution, and I		ourses may serve as		ble students to explore topics of udents to expand their expertise in			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ20998	- Transportation,	Distribution and Log	jistics—Workplac	e Experience						
	Description:	distribution, and logistics. G	oals are typically set co	lace Experience courses provoperatively by the student, tenvolving further study of the fire	acher, and employe	r (although students a	re not necessarily paid). These			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20998 - Transportation, Dis	tribution and Logistics-	-Workplace Experience						
	Description:	distribution, and logistics. G	ansportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in fields related to transportation, stribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These urses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.							



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20999	- Transportation,	Distribution and Log	jistics—Other					
	Description:	Other Transportation, Distri	bution and Logistics co	urses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20999 - Transportation, Dis	tribution and Logistics-	-Other				
	Description: Other Transportation, Distribution and Logis		bution and Logistics co	urses.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			

AZ21 - Engineering and Technology

Z21001	- Engineering I							
		CTE CIP Code: 15.0000.10 system analysis and control			asic knowledge of Engineering atical laws and principals.	principles and syste	ems such as the eng	ineering process,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ıg: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	Course: 21001 - Pre-Engineering Technology						
					applications of mathematics and , enterprises, and career opport		engineering activities	for students.



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CourseWalk™

	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ21003	- Engineering III								
		CTE CIP Code: 15.0000.30 apply formulations from pre product. Students will apply Students will further demonsconsideration to environment approach.	-calculus to basic innova concepts of math and so strate the fundamentals	ative engineering job function cience, and problem solving of engineering and mechani	ns of research, design skills to the different cs using scientific pri	n, development, testil systems using input, inciples from material	ng and analysis w process, output a s to construct a pi	hen preparing and feedback. roject with	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 21 - Engineering and Technology								
	Course:	21003 - Engineering Techno	ology						
		Engineering Technology co processes to solve real eng prototypes and working mod	ineering problems; deve	lop the knowledge and skills	to design, modify, u	se, and apply technol	logy; and may als	oly technological o design and build	
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ21004	- Principles of Er	ngineering							
	Description:	Principles of Engineering co various technology systems technological change.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21004 - Principles of Engine	eering						
		Course. Propries of Engineering							



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	Description:	Principles of Engineering co various technology systems technological change.	ourses provide student and manufacturing pr	s with an understanding of the occesses to solve problems; the	engineering/technoley may also gain an	logy field. Students to appreciation of the s	ypically explore ho ocial and political	w engineers use consequences of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21005	- Engineering—C	omprehensive						
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their kr thics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21005 - Engineering—Com	prehensive					
		optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their kr ethics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21006	- Engineering De	sign						
	Description:			ence in solving problems by ap est product solutions models a				odeling computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21006 - Engineering Desigr	1					



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	Description:			ence in solving problems by ap est product solutions models as				odeling computer
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21007	- Engineering De	sign and Developme	nt					
	Description:		problem. Students typic	ovide students with the opportu cally develop and test solutions				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21007 - Engineering Design	n and Development					
	Description: Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and const solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.							n and construct a te a working
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21008	- Digital Electron	ics						
	Description:			use applied logic in the developitry prior to the actual construct			Students may use	computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21008 - Digital Electronics						
	Description:			use applied logic in the developitry prior to the actual construct			Students may use	computer
	AP:	False	IB:	False				





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21009	- Robotics							
•	Description:			ills and knowledge so that the neumatics, computer basics,			s. Topics covered	in the course may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21009 - Robotics						
	Description: Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course main include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.							in the course may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21010	- Computer Integ	rated Manufacturing						
	Description:		(CNC) equipment to pro	e the study of robotics and au oduce actual models of their t d design analysis.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21010 - Computer Integrate	d Manufacturing					
	Description: Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21011	Z21011 - Civil Engineering							



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CourseWalk™

				concepts and skills used by ui , and drafting or blueprint-read				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21011 - Civil Engineering						
				concepts and skills used by u , and drafting or blueprint-read				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21012	- Civil Engineerir	g and Architecture						
		interrelationship of both field	ds. Students typically ι	e students with an overview o use software to address real w and architects, project-plannir	orld problems and to	communicate the so	olutions that they	develop. Course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21012 - Civil Engineering a	nd Architecture					
		interrelationship of both field	ds. Students typically ι	e students with an overview or use software to address real w and architects, project-plannir	orld problems and to	communicate the so	olutions that they	develop. Course
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21016	1016 - Engineering Analysis							



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CourseWalk™

	Description:	examine systems in civil, m	nechanical, electrical, a	 engineering design processe and chemical engineering. The esentations, proposals, and tec 	se courses may prov			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21016 - Engineering Analys	sis					
	Description:	examine systems in civil, m	nechanical, electrical, a	r engineering design processe and chemical engineering. The esentations, proposals, and ted	se courses may prov			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ21017	AZ21017 - PLTW Introduction to Engineering Design							
	Description:		cts that require math, s	culum, PLTW Introduction to E cience, and engineering applic 3D modeling software.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21017 - PLTW Introduction	to Engineering Design	١				
Description: Following Project Lead the Way's suggested curriculum, PLTW Introduction to Engineering Design courses provide an opp involved in hands-on projects that require mathematics, science, and engineering applications. In these courses, students ran engineering notebook, and design solutions using 3D modeling software.								
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ21018	1018 - PLTW Principles of Engineering							



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CourseWalk™

	.			culum, PLTW Principles of Engal strength, and automation ar			e range of engineering problems. ze, and document the design
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21018 - PLTW Principles of	Engineering				
	·						e range of engineering problems. n, strategize, and document the
	AP:	False	IB: I	-alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ21019	- PLTW Aerospac	e Engineering					
		atmospheric and space fligh	nt. These courses empl	culum, PLTW Aerospace Engi nasize physics and robot syste ontent may include the study	em concepts by focu	sing on the design of	f an airfoil, propulsion systems,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	a. True	041 11	Falso	
		9.	occoridary mappin	9. 1140	Other Mapping:	r alse	
	SCED Course Ma		occordary mappin	9. 1140	Other Mapping:	i dise	
				g. 1140	Other Mapping:	raise	
	Subject Area:	pping:	nology	g. 1180	Other Mapping:	i alse	
	Subject Area: Course: Description:	pping: 21 - Engineering and Techr 21019 - PLTW Aerospace E Following Project Lead the atmospheric and space fligh	nology Engineering Way's suggested curric nt. These courses empl	culum, PLTW Aerospace Engi	neering courses are	designed to teach str sing on the design of	f an airfoil, propulsion systems,
	Subject Area: Course: Description:	pping: 21 - Engineering and Techr 21019 - PLTW Aerospace E Following Project Lead the atmospheric and space flighrockets, and remotely opera	nology Engineering Way's suggested curric nt. These courses empl	culum, PLTW Aerospace Engi nasize physics and robot syste ontent may include the study	neering courses are	designed to teach str sing on the design of	f an airfoil, propulsion systems,
	Subject Area: Course: Description:	pping: 21 - Engineering and Techr 21019 - PLTW Aerospace E Following Project Lead the atmospheric and space flighrockets, and remotely opera	nology Engineering Way's suggested curric nt. These courses empl ated vehicles. Course c	culum, PLTW Aerospace Engi nasize physics and robot syste ontent may include the study	neering courses are	designed to teach str sing on the design of using industry-stand	f an airfoil, propulsion systems,



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	Description:		gineering field. Course	culum, PLTW Biomedical E s emphasize energy and ag				
	Comments:		3					
Spe	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Eler	mentary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	apping:		'	<u>'</u>			
Sı	ubject Area:	21 - Engineering and Tech	nology					
	Course:	21020 - PLTW Biological E	Engineering					
	Description:	students develop thinking	skills and prepare them	 Following Project Lead the for careers in the biological seering, biofuels, and bioma 	engineering field. Cou			
	AP:	False	IB:	False				
Eler	mentary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
21021 - PLT	ΓW Civil Eng	ineering and Archite	ecture					
	Description:		rses, students use 3D a	culum, PLTW Civil Enginee architecture design software				
	Comments:							
Spe	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Eler	mentary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	apping:						
Sı	ubject Area:	21 - Engineering and Tech	nology					
	Course:	21021 - PLTW Civil Engine	eering and Architecture					
	Description: Following Project Lead the Way's suggested curriculum, PLTW Civil Engineering and Architecture courses focus on building and site design and development. In these courses, students use 3D architecture design software and apply mathematics, science, and standard engineering projects to create residential and commercial designs.							
	AP:	False	IB:	False				
Eler	mentary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
21022 - PLT	TW Compute	r Integrated Manufa	cturing					



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21022 - PLTW Computer In	tegrated Manufacturin	g				
	Description:			culum, PLTW Computer Integ emphasize manufacturing pro-				ch innovations
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21023	- PLTW Digital El	ectronics						
	Description: Following Project Lead the devices. Course topics inc tools. Comments:			culum, PLTW Digital Electroni sequential logic, logic gates, i				
	Special Identifier:				AP: False			False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21023 - PLTW Digital Elect	ronics					
	•			culum, PLTW Digital Electroni sequential logic, logic gates, i				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21024	- Engineering II							
	Description:			urse in the coherent sequence tivities for students. Course top				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21001 - Pre-Engineering Te	echnology					
	Description:			hnology-oriented applications nology processes, enterprises			gineering activities	for students.
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21047	- Engineering—Ir	ndependent Study						
	Description:		may serve as an oppo	onducted with instructors as mortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21047 - Engineering—Indep	pendent Study					
	Description:		may serve as an oppo	onducted with instructors as mortunity for students to expand				
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21048	- Engineering—V	orkplace Experience						
	Description: Engineering—Workplace Experience courses provide students with work experience in an engineering-related field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21048 - Engineering—Work	place Experience					
	Description:	the student, teacher, and er	nployer (although stude	ide students with work experie ents are not necessarily paid). ces that students encounter in	These courses may			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21049	- Engineering—C	Other						
	Description:	Other Engineering courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21049 - Engineering—Othe	r					
	Description:	Other Engineering courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21051	- Technological I	_iteracy						
	Description:			the communication, transport hese processes enables stude				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		-				
	Subject Area:	21 - Engineering and Techn	ology					



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CourseWalk™

	Course:	21051 - Technological Liter	асу					
	Description:			the communication, transport hese processes enables stude				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21055	- Aerospace Tecl	nnology						
	Description:		mmunications systems	to the technology systems us, composite materials in airfrans.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	oject Area: 21 - Engineering and Technology						
	Course:	21055 - Aerospace Techno	logy					
	Description:		mmunications systems	to the technology systems us, composite materials in airfrans.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21057	- Laser/Fiber Opt	ics						
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safet	y, and theory of laser light and	l laser systems. In th	nese courses, various	s laser system cor	nfigurations and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21057 - Laser/Fiber Optics						



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CourseWalk™

	Description:	scription: Laser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configurations and operations are examined.											
	AP:	False	IB: F	alse									
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False							
AZ21058	- Geospatial Tecl	hnology											
	Description:	systems (GPS), remote sen navigation. These courses r	sing (RS), digital image nay use spatial analysi	with experiences pertaining to e processing simulator (DIPS), s models and guidelines for in ch technologies. Other topics	Geodesy, automate tegrating, interpreting	ed cartography (Auto-C ng, analyzing, and syntl	Carto), land surv hesizing geogra	eying (LS), and phic data, with a					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False							
	SCED Course Mapping:												
	Subject Area: 21 - Engineering and Technology												
	Course: 21058 - Geospatial Technology												
	Description:	systems (GPS), remote sen navigation. These courses r	sing (RS), digital image nay use spatial analysi	with experiences pertaining to be processing simulator (DIPS), s models and guidelines for in ch technologies. Other topics	Geodesy, automati tegrating, interpretir	ed cartography (Auto-C ng, analyzing, and syntl	Carto), land surv hesizing geogra	eying (LS), and phic data, with a					
	AP:	False	IB: F	alse									
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False							
AZ21059	- Modeling and S	imulation Technology	/										
	Description:	problems in science, technothe field of modeling and sin	logy, engineering, and nulation technology. Co	w students to explore the use of mathematics (STEM). These purses topics may also include ramming games for education	courses typically ad e evaluating and test	Idress the systems, pro ting engineering design	cesses, tools, a ns, modeling ged	nd implications of ospatial data,					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	21 - Engineering and Techn	ology					Subject Area: 21 - Engineering and Technology					



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	Course:	21059 - Modeling and Simu	059 - Modeling and Simulation Technology						
	Description:	problems in science, technothe field of modeling and sir	ology, engineering, and mulation technology. O	ow students to explore the use of mathematics (STEM). These courses topics may also include gramming games for education	courses typically ad evaluating and test	dress the systems, pr ting engineering desig	ocesses, tools, a	nd implications of ospatial data,	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
AZ21061	- Wind Turbine C	onstruction and Ope	ration						
	Description:		tudy site preparation a	s provide students with an unde and construction, turbine compo					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir								
	SCED Course Ma	apping:	ing:						
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21061 - Wind Turbine Cons	truction and Operation	١					
	Description:		tudy site preparation a	s provide students with an under and construction, turbine compo					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ21098	- Technology—W	orkplace Experience							
	Description:	typically set cooperatively b	y the student, teacher	vide students with work experie , and employer (although stude d or discussion regarding expe	nts are not necessa	rily paid). These cour	ses may include		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 21 - Engineering and Technology								



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	Course:	21098 - Technology—Work	098 - Technology—Workplace Experience							
	•	typically set cooperatively by	the student, teacher,	de students with work experie and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These course	s may include			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ21099	- Technology - O	ther								
	Description:	Other Technology courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Area: 21 - Engineering and Technology								
	Course:	21099 - Technology—Other	99 - Technology—Other							
	Description:	Other Technology courses.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ21101	- Drafting Careers	s Exploration								
		opportunities available for di	raftspeople (engineerin	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued to	d so on). These cou	rses serve to introduce b	basic skills and			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	a: 21 - Engineering and Technology								
	Course:	21101 - Drafting Careers Ex	ploration							
	_	Description: Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.								





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	alse	IB: F				
Elementary Mapping	ralse	Secondary Mapping	g: True	Other Mapping:		
3 - Architectural Dra	afting II					
k la a	nowledge and skills to p ayouts and designs, blud and/or BIM (Building Info	plan and prepare scale inte eprints and renderings and prmation Modeling) system	rse in the coherent sequence erpretations of engineering, of in the use of computer-assing to manage projects. In addingtion and/or industries in which	design and architectu isted design program dition to knowledge of	ral projects. It inc s. VDCM (Virtua drafting technol	cludes advanced instruction al Design and Construction
Comments:						
Special Identifier:				AP:	False	IB: Fals
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	; False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	oping:					
Subject Area: 2	21 - Engineering and Te	chnology				
-	21103 - Drafting—Archite					
			to and help them refine the			
						to represent analysi analyz
p	articular emphasis on ir	mples drawn from archited nterior and exterior residen n addition, students may pi	itial (and light commercial) d	urses are intended to esign, site orientation	help students d , floor plans, ele	levelop general drafting skil
p	particular emphasis on in presentation drawings. In	nterior and exterior residen	itial (and light commercial) di repare scale models.	urses are intended to lesign, site orientation	help students d , floor plans, ele	levelop general drafting skil
p	particular emphasis on in presentation drawings. In alse	nterior and exterior residen n addition, students may p	tial (and light commercial) d repare scale models. False	urses are intended to esign, site orientation Other Mapping:	help students d	levelop general drafting skil
AP: F Elementary Mapping	varticular emphasis on in incresentation drawings. In False	nterior and exterior residen n addition, students may pi IB: F	tial (and light commercial) d repare scale models. False	esign, site orientation	help students d	levelop general drafting skil
AP: F Elementary Mapping 4 - Drafting—Civil/S	varticular emphasis on in presentation drawings. In False tructural	nterior and exterior residen n addition, students may pr IB: F Secondary Mapping	ntial (and light commercial) description of the second sec	Other Mapping:	, floor plans, ele	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping 4 - Drafting—Civil/S Description: E	varticular emphasis on in incresentation drawings. In false Tructural Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F Secondary Mapping I courses introduce student mples drawn from civil engage.	tial (and light commercial) d repare scale models. False	Other Mapping: te technical craft of drapplications. These controls	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping 4 - Drafting—Civil/S Description: E	varticular emphasis on in incresentation drawings. In false Tructural Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F Secondary Mapping I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models. Talse G: True ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping: te technical craft of drapplications. These controls	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping 4 - Drafting—Civil/S Description: E	varticular emphasis on in incresentation drawings. In false Tructural Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F Secondary Mapping I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models. Talse G: True ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping: te technical craft of drapplications. These cotand survey work.	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping 14 - Drafting—Civil/S Description: Estimates a comments:	varticular emphasis on in incresentation drawings. In false Tructural Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F Secondary Mapping I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models. Talse G: True ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping: te technical craft of drapplications. These cotand survey work.	awing illustration	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F Elementary Mapping 4 - Drafting—Civil/S Description: E Comments: Special Identifier:	particular emphasis on in incresentation drawings. In false Tructural Drafting—Civil/Structural pecifications, using exaultrafting skills, but place a	secondary Mapping I courses introduce student mples drawn from civil engal a particular emphasis on significant courses in the course of the	tial (and light commercial) drepare scale models. False G: True Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping: The technical craft of drapplications. These columns and survey work.	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F Elementary Mapping 14 - Drafting—Civil/S Description: Est of Comments: Special Identifier: Course Level:	particular emphasis on in presentation drawings. It presents tructural precifications, using exaltrafting skills, but place a present tructural precifications.	secondary Mapping I courses introduce student mples drawn from civil engal a particular emphasis on significant and student mples. Available Credit:	tial (and light commercial) drepare scale models. False G: True Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping: Determine technical craft of drapplications. These cotand survey work. AP: Sequence:	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F Elementary Mapping 4 - Drafting—Civil/S Description: E Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	particular emphasis on in presentation drawings. It presents tructural precifications, using exaltrafting skills, but place a present tructural precifications.	secondary Mapping Available Credit: Secondary Mapping Available Credit:	tial (and light commercial) drepare scale models. False G: True Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping: Determine technical craft of drapplications. These cotand survey work. AP: Sequence:	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo



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	Description:	specifications, using examp	les drawn from civil en	nts to and help them refine the gineering and/or structural app skills needed for typography ar	olications. These cou			
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21105	- Electronics Dra	fting II						
	Description:	knowledge and skills to dev	elop working schematic	urse in the coherent sequence cs and representations in supp layouts, electronic circuitry ar	oort of electrical/elec	tronic and computer	engineers. Include	apply technical es instruction in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	e Mapping:						
	Subject Area:	rea: 21 - Engineering and Technology						
	Course:	21105 - Drafting—Electrical	/Electronic					
	·	design specifications, using	examples drawn from	tudents to and help them refin electric and/or electronic field: lls needed for electrical and el	s. These courses are	e intended to help sti		
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21106	- Mechanical Dra	fting II						
	Description:	knowledge and skills to dev	elop working drawings	urse in the coherent sequence and electronic simulations in s al drafting, basic metallurgy, g	support of mechanic	al and industrial eng	ineers. Includes in	struction in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21106 - Drafting—Technica	l/Mechanical					



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		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	e students to and help them ref industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ce development. In	d to help students det these courses, studer	velop general dra	afting skills, but
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21107	- CAD Design and	d Software						
	Description:	Frequently offered as an intestudents to the computer-aid		e advanced drafting courses (cvailable in the industry.	or as a concurrent co	ourse), CAD Design a	nd Software cou	ses introduce
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	Engineering and Technology					
	Course:	21107 - CAD Design and So	107 - CAD Design and Software					
	Description:	Frequently offered as an intestudents to the computer-aid		e advanced drafting courses (cvailable in the industry.	or as a concurrent co	ourse), CAD Design a	nd Software cou	ses introduce
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21108	- Blueprint Readi	ng						
	Description:	Blueprint Reading courses p generally emphasize interpruse examples from a wide v	eting, not producing, b	ne knowledge and ability to into lueprints, although the courses technological applications.	erpret the lines, sym s may provide both t	abols, and conventions types of experiences.	s of drafted bluep Blueprint Readin	orints. They g courses typically
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21108 - Blueprint Reading						
	Description:		eting, not producing, b	ne knowledge and ability to into lueprints, although the courses technological applications.				



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21147	- Drafting—Indep	endent Study					
	Description:						elated topics of interest. Independent topic in greater detail, or to develop
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21147 - Drafting—Independ	dent Study				
	Description:						elated topics of interest. Independent topic in greater detail, or to develop
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21148	- Architectural D	rafting - Cooperative	Education				
	Description:	CTE CIP Code: 15.1303.80 experiences directly related	This course utilizes a date to the standards identi	cooperative education methoo fied for the Architectural Draft	lology to combine soing program.	hool-based and supe	rvised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21148 - Drafting—Workplad	ce Experience				
	Description:	Drafting—Workplace Exper and employer (although stu discussion regarding exper	idents are not necessar	ily paid). These courses may	ted to drafting. Goal include classroom a	s are typically set coc ctivities as well, involv	operatively by the student, teacher, ving further study of the field or
	AP:	False	IB: F	alse			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21149	- Architectural Di	rafting - Internship					
	Description:		npaid and does not nece				n in a structured work experience, previously developed Architectural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	nology				
	Course:	21149 - Drafting—Other					
	Description:	Other Drafting courses.					
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21150	- Semiconductor	Technologies I					
		roomiologico i					
		CTE CIP Code: 15.0616.10 first course in the coherent:	sequence for the for the technical skills to operat	Semiconductor Technologie e and monitor equipment for	s program. This cou	rse teaches the basic	nd Technical Education. This is the c foundations of instruction in rochips, troubleshoot, maintain, and
		CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and t	sequence for the for the technical skills to operat	Semiconductor Technologie e and monitor equipment for	s program. This cou	rse teaches the basic	c foundations of instruction in
	Description:	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and t	sequence for the for the technical skills to operat	Semiconductor Technologie e and monitor equipment for	s program. This cou the fabrication of se	rse teaches the basic	c foundations of instruction in
	Description: Comments:	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and t	sequence for the for the technical skills to operat	Semiconductor Technologie e and monitor equipment for	s program. This cou the fabrication of se	rse teaches the basic miconductors or micr	c foundations of instruction in ochips, troubleshoot, maintain, and
	Description: Comments: Special Identifier:	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and trepair the specialized equip	sequence for the for the technical skills to operat ment used in this proces	Semiconductor Technologie e and monitor equipment for ss.	es program. This cou the fabrication of ser AP:	rse teaches the basic miconductors or micr False	c foundations of instruction in ochips, troubleshoot, maintain, and
	Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and trepair the specialized equip	sequence for the for the technical skills to operat ment used in this proces	Semiconductor Technologie e and monitor equipment for ss.	s program. This cou the fabrication of ser AP: Sequence:	rse teaches the basic miconductors or micr False	c foundations of instruction in ochips, troubleshoot, maintain, and
	Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and trepair the specialized equip	sequence for the for the technical skills to operat ment used in this proces Available Credit: Secondary Mapping	Semiconductor Technologie e and monitor equipment for ss.	s program. This cou the fabrication of ser AP: Sequence:	rse teaches the basic miconductors or micr False	c foundations of instruction in ochips, troubleshoot, maintain, and
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 15.0616.10 first course in the coherent engineering principles and trepair the specialized equip	sequence for the for the technical skills to operat ment used in this process. Available Credit: Secondary Mapping	Semiconductor Technologie e and monitor equipment for ss.	s program. This cou the fabrication of ser AP: Sequence:	rse teaches the basic miconductors or micr False	c foundations of instruction in ochips, troubleshoot, maintain, and
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	cTE CIP Code: 15.0616.10 first course in the coherent sengineering principles and trepair the specialized equip g: False apping: 21 - Engineering and Technologies cou	sequence for the for the rechnical skills to operat ment used in this proces Available Credit: Secondary Mapping nology ogies urses emphasize studen	Semiconductor Technologie e and monitor equipment for ss. True ts' exposure to and understa	AP: Sequence: Other Mapping:	rse teaches the basic miconductors or micr False False herging technologies	c foundations of instruction in ochips, troubleshoot, maintain, and
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	cTE CIP Code: 15.0616.10 first course in the coherent engineering principles and trepair the specialized equip g: False apping: 21 - Engineering and Technologies couvaries widely but typically in	sequence for the for the rechnical skills to operat ment used in this proces Available Credit: Secondary Mapping nology ogies urses emphasize studen	Semiconductor Technologie e and monitor equipment for ss. g: True ts' exposure to and understans, electronics, robotics, com	AP: Sequence: Other Mapping:	rse teaches the basic miconductors or micr False False herging technologies	to foundations of instruction in rochips, troubleshoot, maintain, and IB: False The range of technological issues



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AZ21151	- Semiconductor	Technologies II								
		CTE CIP Code: 15.0616.20 second course in the coher principles and technical skil specialized equipment used vacuum principles and tech	ent sequence for the for ls to operate and moni in this process, include	or the itor e ding	e Semiconductor Technologequipment for the fabrication in AC and DC of	ogies. This course properties of semiconductors	repares students to p s or microchips, troul	perform skills relate bleshoot, maintain	ed to engineering , and repair the	
	Comments:									
	Special Identifier:					AP:	False	IB:	False	
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:	False			
	SCED Course Ma	apping:			'					
	Subject Area:	21 - Engineering and Techr								
	Course:	21053 - Emerging Technolo	Emerging Technologies							
	Description:		ing Technologies courses emphasize students' exposure to and understanding of new and emerging technologies. The range of technological issues widely but typically include lasers, fiber options, electronics, robotics, computer technologies, CAD/CAM, communication modalities, and transportation logies.							
	AP:	False	IB:	Fals	se					
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:				
AZ21152	- Semiconductor	Technologies III								
	Description:	CTE CIP Code: 15.0616.30 optional third course in the knowledge to operate and requipment used in this proprinciples and technology, is standards and ethics.	coherent sequence for nonitor equipment for ess including instruction	r the the f on in	Semiconductor Technologifabrication of semiconductor AC and DC circuits, digital	gies g program. This ors or microchips, tro al fundamentals, soli	course prepares stu publeshoot, maintain, d state devices, man	dents to apply adv , and repair the sp oufacturing process	anced skills and ecialized ses, vacuum	
	Comments:									
	Special Identifier:					AP:	False	IB:	False	
	Course Level:		Available Credit:			Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:	False			
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	ology							
	Course:	21053 - Emerging Technology	gies							
	Description:	Emerging Technologies couvaries widely but typically in technologies.								



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21153	- Semiconductor	Technologies IV						
	Description:	optional fourth course in the operate and monitor equipm	e coherent sequence for nent for the fabrication on in AC and DC circuits	n approved Local Occupation r the for the Semiconductor T of semiconductors or microch , digital fundamentals, solid s	echnologies progran ips, troubleshoot, ma	n. This advanced cou aintain, and repair the	rse focuses on pe specialized equip	erforming skills to oment used in this
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21053 - Emerging Technolo	ogies					
	Description:			nts' exposure to and understa ons, electronics, robotics, com				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21154	- Semiconductor	Technologies – DCE						
	Description:	optional third course in the omethodology, one teacher r	coherent sequence for t esponsible for students	n approved Local Occupation the Semiconductor Technolog within multiple program area ductor Technologies program	gies program. This co is, to combine schoo	ourse utilizes Diversif	ed Cooperative E	Education (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21053 - Emerging Technolo	ogies					



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	•								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ21155	- Semiconductor	Technologies – Inter	nship						
		optional third course in the cin which the credit is earned	coherent sequence for t I. CTE internship provid	n approved Local Occupation he Semiconductor Technolog es an opportunity to engage ills and practical application	gies program. The Ci in learning through p	TE internship must be participation in a struc	e directly related t	to the CTE program	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21053 - Emerging Technolo	gies						
				ts' exposure to and understa ns, electronics, robotics, com					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21156	- Semiconductor	Technologies - Coop	perative Education	n					
	•	optional third course in the o	coherent sequence for t	n approved Local Occupation he Semiconductor Technolog learning experiences related	gies program. This c	ourse utilizes coopera	ative education m	ethodology to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21053 - Emerging Technolo	gies						



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	Description:			nts' exposure to and understa ons, electronics, robotics, com				
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21900	- Engineering IV							
	Description:	and problem solving skills to	the different systems	rth course for the Engineering using input, process, output a to environmental factors, ecor	nd feedback of engi			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	1004 - Principles of Engineering						
	Description:			s with an understanding of the occases to solve problems; the				
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21901	- Engineering - D	CE						
	Description:	CTE CIP Code: 15.0000.70 program areas, to combine	This course utilizes Dischool-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher respo the standards identif	nsible for studer ied for the Engin	nts within multiple neering Program.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
		processes to solve real engi	ineering problems; dev	with the opportunity to focus elop the knowledge and skills the course include the nature	to design, modify, u	se, and apply technologic	ogy; and may als	





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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21902	- Engineering an	d Robotics I					
	Description:	introductory course for the 0	CTE approved Engineer ogic gates, combinatoric	ring and Robotics program. In	troduction to logic ci	ircuits used in compu	nd Technical Education. This is the sters and other digital equipment. ters, registers, memory, and digital-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21008 - Digital Electronics					
	Description:			ise applied logic in the develo try prior to the actual construc			Students may use computer
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21903	- Engineering an	d Robotics II					
	Description:	second course for the CTE	approved Engineering a		course will focus on t		nd Technical Education. This is the as of robotics including how robots
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21002 - Engineering Applica	ations				
	Description:			with an overview of the pract ng, robotics, computer-aided o			ications. Topics covered usually electronics.
	AP:	False	IB: F	alse			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
A721904	- Engineering and	d Robotics III					
		CTE CIP Code: 15.0406.30 third course for the CTE app	proved Engineering and	Robotics program. This cour	ses will focus on two	o-dimensional desigr	nd Technical Education. This is the ning of machinery parts using n, part cutting simulation, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21010 - Computer Integrate	d Manufacturing				
	Description:		(CNC) equipment to pro	oduce actual models of their t			odeling skills, students may use s may also include fundamental
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ21905	- Engineering an	d Robotics IV					
	Description:	fourth course for the CTE ap	oproved Engineering an		urse will focus on int		nd Technical Education. This is the of engineering. Emphasizes the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21002 - Engineering Applica	ations				
	Description:			with an overview of the pract g, robotics, computer-aided o			ications. Topics covered usually electronics.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ21906	6 - Engineering and Robotics - DCE								
		utilizes Diversified Coopera	tive Education (DCE) m		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21002 - Engineering Applica	ations						
	Description:	Engineering Applications coinclude hydraulics, pneuma	ourses provide students tics, computer interfacin	with an overview of the practing, robotics, computer-aided of	ical uses of a variety design, computer nu	of engineering applimerical control, and	ications. Topics covered usually electronics.		
	AP:	False	e IB: False						
	Elementary Mappin	False Secondary Mapping: True Other Mapping:							
AZ21907	- Engineering an	d Robotics - Internsh	ip						
		Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides		ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The tly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21002 - Engineering Applica	ations						
				with an overview of the practing, robotics, computer-aided of			ications. Topics covered usually electronics.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21908	- Engineering and	d Robotics - Coopera	tive Education						



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		CTE CIP Code: 15.0406.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
Comments:								
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	⁻ alse		
	CED Course Mapping:							
	Subject Area:	21 - Engineering and Technology						
	Course: 2	21002 - Engineering Applications						
		Engineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.						
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21909 - Energy and Industrial Technology I								
	i I i	CTE CIP Code: 15.0612.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Energy and Industrial Technology program. This course will cover the following topics: Power Industry Fundamentals, Hand and Power tools, Print Reading, Industry Employability Skills, Industrial Plant Components, Rigging, Test Equipment, and other industrial topics. This course aligns to NCCER Core Curriculum, NCCER Industrial Maintenance Mechanic Level I, and CEWD Energy Industry Fundamentals course competencies.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ourse Mapping:						
	Subject Area:	21 - Engineering and Technology						
	Course:	21060 - Wind Energy						
	·	Wind Energy courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.						
	AP: I	alse	IB: F	-alse				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21910 - Energy and Industrial Technology II								



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Description.	second course for the CTE hydrostatic and pneumatic Mechanic Level II course or	approved Energy and Intesting, steam systems,	dustrial Technology program heat exchangers, and bearin	n. This course will co	over the following top	ics: Industrial pipir	ng systems, valves
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	processes to solve real eng	ineering problems; deve	with the opportunity to focus clop the knowledge and skills the course include the nature	to design, modify, u	ise, and apply techno	ology; and may als	
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z21911 - Energy and Ind	ustrial Technology III				ı		
Description:	third course for the CTE ap Electrical Theory, Electrical	proved Energy and Indu Test Equipment, Proces	n approved Local Occupation strial Technology program. T as Control Fundamentals, an cian Level II course compete	his course will cove Id Industrial Wiring F	r the following topics:	National Electric	Code, AC/DC
Comments:	Energy and Industrial Tech	nology - Electrical and Ir	strumentation Technology				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
·	processes to solve real eng	ineering problems; deve	with the opportunity to focus clop the knowledge and skills the course include the nature	to design, modify, u	ise, and apply techno	ology; and may als	ply technological so design and build
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			

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Description:	fourth course for the CTE al Controls, Distribution Equip NCCER Industrial Maintena	pproved Energy and Indument, Transformers, Adva	istrial Technology program. anced Industrial Wiring, Hyd	This course will cov fraulics, Pneumatics	er the following topics, and Motor-Operated	: Electronic Comp	onents, Motor	
Comments:	Energy and Industrial Tech	nology - Advanced Electri	ical and Instrumentation Ted	chnology				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:	·			
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	21 - Engineering and Techr	nology						
Course:	21003 - Engineering Techno	ology						
Description:	processes to solve real eng	Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technologic processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and be prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
AP:	False	IB: Fal	lse		<u> </u>			
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:				
AZ21913 - Energy and Ind	ustrial Technology - I	DCE						
Description:	CTE CIP Code: 15.0612.70 utilizes Diversified Coopera and supervised work-based	tive Education (DCE) met	thodology, one teacher resp	onsible for students	within multiple progra			
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	21 - Engineering and Techr	nology						
Course:	21003 - Engineering Techno	ology						
Description:	Engineering Technology co processes to solve real eng prototypes and working mod	ineering problems; develo	op the knowledge and skills	to design, modify, u	se, and apply techno	logy; and may als		
AP:	False	IB: Fal	lse					
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:				
	-			•				



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Description:	Internship is the final course which the credit is earned. the application of previously	e in the sequence of cour CTE internship provides a	ses of an approved CTE pro an opportunity to engage in	ogram. The CTE inte learning through par	rnship must be direct ticipation in a structur	ly related to the C	TE program in
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	processes to solve real eng	ineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological sesses to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and buint otypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.					
AP:	False	I B : Fa	lse				
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:			
AZ21915 - Energy and Ind	ustrial Technology- (Cooperative Educat	tion				
Description:	CTE CIP Code: 15.0612.80 utilizes Cooperative Educa work-based learning experi	tion (CE) methodology, o	ne teacher responsible for s	students within one p			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	Engineering Technology co processes to solve real eng prototypes and working mo	ineering problems; devel	op the knowledge and skills	to design, modify, u	se, and apply technol	ogy; and may als	
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:			
AZ21916 - Architectural D							



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			ations of engineering, de	esign and architectural projec			chnical knowledge and skills to planuts and designs, blueprints and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21102 - Drafting—General							
	·	analyze design specification provide students with the kr projections and to produce	g—General courses, usually offered as a sequence of courses, introduce students to the technical craft of drawing illustrations to represent and/or e design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to e students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview tions and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systematics are typically introduced and used to fulfill course objectives.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21917	- Electronics Dra	fting I							
		and skills to plan and prepa	re scale interpretations		rchitectural projects,		dents to apply technical knowledge in creating layouts and designs,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21101 - Drafting Careers Ex	xploration						
		opportunities available for d	Iraftspeople (engineerin	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued	d so on). These cour	rses serve to introduc	ce basic skills and the field in		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:				
AZ21918	- Mechanical Dra	fting I							



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		and in the use of compute	er-assisted design programs	rchitectural projects.			
Comments:	,		0 1 0				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techi	nology					
Course:	21106 - Drafting—Technica	al/Mechanical					
	design specifications, using place a particular emphasis	g examples drawn from in s on sectioning, auxiliary	students to and help them re ndustrial applications. These views, revolutions, and surfa diagrams featuring cams, ge	courses are intende ace development. In	ed to help students de these courses, stude	evelop general dra	ıfting skills, but
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Elementary Mappin 9 - Architectural Dr		Secondary Mapping	: True	Other Mapping:			
9 - Architectural Dr Description:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla	5 This is the optional thire n and prepare scale inte	d course for the Architectural rpretations of engineering, d mputer-assisted design prog	Drafting program. Tesign and architectu	his course prepares	es instruction in cr	eating layouts and
9 - Architectural Dr Description:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren	5 This is the optional thire n and prepare scale inte	d course for the Architectural rpretations of engineering, d mputer-assisted design prog	Drafting program. Tesign and architectu	his course prepares	es instruction in cr	eating layouts and
9 - Architectural Dr Description:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren	5 This is the optional thire n and prepare scale inte	d course for the Architectural rpretations of engineering, d mputer-assisted design prog	Drafting program. T esign and architectu rams and VDCM (Vi	his course prepares	es instruction in cr nstruction Modelin	eating layouts and
9 - Architectural Dr Description: Comments:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren	5 This is the optional thire n and prepare scale inte	d course for the Architectural rpretations of engineering, d mputer-assisted design prog	Drafting program. T esign and architectu rams and VDCM (Vi	This course prepares ral projects. It include irtual Design and Co	es instruction in cr nstruction Modelin	eating layouts and g), and/or BIM
9 - Architectural Dr Description: Comments: Special Identifier:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren (Building Information Mode	5 This is the optional thirn n and prepare scale inte iderings, in the use of co ling) systems to manage	d course for the Architectural rpretations of engineering, d mputer-assisted design prog projects.	Drafting program. T esign and architectu grams and VDCM (Vi	This course prepares ral projects. It include irtual Design and Cou	es instruction in cr nstruction Modelin	eating layouts and g), and/or BIM
9 - Architectural Dr Description: Comments: Special Identifier: Course Level:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren (Building Information Mode	5 This is the optional thirn and prepare scale inte derings, in the use of co ling) systems to manage	d course for the Architectural rpretations of engineering, d mputer-assisted design prog projects.	Drafting program. T esign and architectu irams and VDCM (Vi	This course prepares ral projects. It include irtual Design and Cou	es instruction in cr nstruction Modelin	eating layouts and g), and/or BIM
9 - Architectural Dr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren (Building Information Mode	This is the optional thire n and prepare scale interderings, in the use of colling) systems to manage Available Credit: Secondary Mapping	d course for the Architectural rpretations of engineering, d mputer-assisted design prog projects.	Drafting program. T esign and architectu irams and VDCM (Vi	This course prepares ral projects. It include irtual Design and Cou	es instruction in cr nstruction Modelin	eating layouts and g), and/or BIM
9 - Architectural Dr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to pla designs, blueprints and ren (Building Information Mode g: False	5 This is the optional thirn and prepare scale intenderings, in the use of colling) systems to manage Available Credit: Secondary Mapping	d course for the Architectural rpretations of engineering, d mputer-assisted design prog projects.	Drafting program. T esign and architectu irams and VDCM (Vi	This course prepares ral projects. It include irtual Design and Cou	es instruction in cr nstruction Modelin	eating layouts and g), and/or BIM
9 - Architectural Dr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to plate designs, blueprints and ren (Building Information Mode) Ig: False apping: 21 - Engineering and Technology 21101 - Drafting Careers E Geared for students with an opportunities available for continuous cont	This is the optional thire in and prepare scale intenderings, in the use of colling) systems to manage Available Credit: Secondary Mapping mology xploration in interest in careers that draftspeople (engineering	d course for the Architectural rpretations of engineering, d mputer-assisted design prog projects.	Drafting program. Tesign and architecturams and VDCM (Vinams and VDCM (Vin	False False Eeers Exploration courses serve to introdu	es instruction in cr nstruction Modelin IB:	eating layouts and g), and/or BIM False
9 - Architectural Dr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	rafting III CTE CIP Code: 15.1303.25 knowledge and skills to plate designs, blueprints and ren (Building Information Mode) Ig: False apping: 21 - Engineering and Technology 21101 - Drafting Careers E Geared for students with an opportunities available for continuous cont	This is the optional thire in and prepare scale intenderings, in the use of colling) systems to manage Available Credit: Secondary Mapping mology xploration in interest in careers that draftspeople (engineering	d course for the Architectural repretations of engineering, descriptions of engineering, descriptions of engineering, descriptions of engineering, descriptions of engineering, and entify a focus for continued	Drafting program. Tesign and architecturams and VDCM (Vinams and VDCM (Vin	False False Eeers Exploration courses serve to introdu	es instruction in cr nstruction Modelin IB:	eating layouts and g), and/or BIM False

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	I	and skills to plan and prepa	re scale interpretations n the use of computer-a	s of engineering, design and a assisted design programs an	architectural projects.	It includes instruc	es on advanced technical knowledge tion in creating layouts and designs, ion Modeling), and/or BIM (Building
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	21 - Engineering and Techn	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
	.	opportunities available for d	raftspeople (engineerir		nd so on). These cou	rses serve to intro	ourses expose students to the duce basic skills and the field in sts lie elsewhere.
	AP: I	False	IB: F	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21921	- Electronics Draf	ting III					
				rd course for the Electronics [engineering, design and archi		s course focuses	on advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	21 - Engineering and Techn	ology				
	Course: 2	21101 - Drafting Careers Ex	ploration				
	.	opportunities available for d	raftspeople (engineerir		nd so on). These cou	rses serve to intro	ourses expose students to the duce basic skills and the field in sts lie elsewhere.
	AP: I	False	IB: F	False			
		I	Cooperdam, Manuin	a: Truo	Other Mennings		
	Elementary Mapping	g: False	Secondary Mappin	g. True	Other Mapping:		
AZ21922 ·	Elementary Mapping - Electronics Draf		Secondary Mappin	g. True	Other Mapping:		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21101 - Drafting Careers Ex	ploration					
	-	opportunities available for d	raftspeople (engineering,	use drafting skills and applica , architectural, industrial, and entify a focus for continued	d so on). These cour	rses serve to introduc	e basic skills and	
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21923	- Mechanical Draf	ting III						
	·		and prepare scale interp	course for the Mechanical Doretations of engineering, degn programs.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21106 - Drafting—Technica	l/Mechanical					
		design specifications, using place a particular emphasis	examples drawn from incon sectioning, auxiliary v	tudents to and help them ref dustrial applications. These riews, revolutions, and surfa agrams featuring cams, gea	courses are intende ce development. In	d to help students de these courses, stude	velop general drai	fting skills, but
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21924	- Mechanical Draf	ting IV						
	-	CTE CIP Code: 15.1306.50 knowledge and skills to plan renderings and in the use of	and prepare scale interp	n course for the Mechanical pretations of engineering, de gn programs.	Drafting program. Thesign and architectur	nis advanced course ral projects, creating l	focuses on applying ayouts and design	ng technical ns, blueprints and



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21106 - Drafting—Technica	l/Mechanical					
	c	design specifications, using place a particular emphasis	examples drawn from in on sectioning, auxiliary	students to and help them ref ndustrial applications. These views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ce development. In	d to help students de these courses, stude	velop general dra	fting skills, but
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:			
AZ21925	- Architectural Dra	afting - DCE						
	ļ p			rersified Cooperative Education rvised work-based learning experience.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21103 - Drafting—Architect	ural					
	s F	specifications, using examp	oles drawn from architectrior and exterior resident	to and help them refine the te tural applications. These cou tial (and light commercial) des epare scale models.	rses are intended to	help students develo	p general drafting	skills, but place a
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	rue	Other Mapping:			
AZ21926	- Electronics Draf	ting - DCE						
	ļ p			rersified Cooperative Education rvised work-based learning experience.				



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21101 - Drafting Careers E	xploration					
·	opportunities available for o	Iraftspeople (engineeri	at use drafting skills and applic ing, architectural, industrial, ar o identify a focus for continued	nd so on). These cou	rses serve to introdu	ce basic skills and	
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
1927 - Mechanical Draf	ting - DCE						
			iversified Cooperative Educat pervised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	pping:		<u> </u>				
Subject Area:	21 - Engineering and Techr	nology					
Course:	21106 - Drafting—Technica	al/Mechanical					
	design specifications, using place a particular emphasis	examples drawn from on sectioning, auxilia	e students to and help them re n industrial applications. These ry views, revolutions, and surfact c diagrams featuring cams, ge	courses are intende ace development. In	d to help students de these courses, stude	evelop general dra	fting skills, but
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
1928 - Electronics Draf	ting - Internship						
	internship must be directly	related to the CTE pro-	ing Internship is the final cours gram in which the credit is ear involves the application of pre	ned. CTE internship	provides an opportur	nity to engage in le	earning throug





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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21101 - Drafting Careers Ex	ploration					
	.	opportunities available for d	raftspeople (engineering	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued	d so on). These cour	ses serve to introdu	ce basic skills and	
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21929	- Mechanical Draf	ting - Internship						
	i i	nternship must be directly r	elated to the CTE progra	g Internship is the final cours am in which the credit is earn volves the application of prev	ed. CTE internship i	provides an opportui	nity to engage in l	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21101 - Drafting Careers Ex	ploration					
	.	opportunities available for d	raftspeople (engineering	use drafting skills and applica g, architectural, industrial, and dentify a focus for continued s	d so on). These cour	ses serve to introdu	ce basic skills and	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21930	- Electronics Draf	ting - Cooperative Ed	ducation					
	Description: (CTE CIP Code: 15.1305.81 experiences related to the s	This course utilizes cootandards identified for the	perative education methodolene Electronics Drafting Progra	ogy to combine scho	ool-based and super	vised work-based	learning
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:		·			
Subject Area:	21 - Engineering and Ted	chnology				
Course:	21101 - Drafting Careers	Exploration				
Description:	opportunities available fo	r draftspeople (engineerin	t use drafting skills and applic g, architectural, industrial, ar identify a focus for continued	nd so on). These cou	rses serve to introdu	ice basic skills and the field in
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
31 - Mechanical Dra	fting Cooperative	Education				
	<u> </u>		oporativo adventina anaturata	Jogu to possible a sale	and boood and are	niond work hone dilensis
Description:			operative education methodo the Mechanical Drafting Prog		ooi-based and super	rvised work-based learning
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	21 - Engineering and Ted	chnology				
-	21106 - Drafting—Techn					
	Drafting—Technical/Mec design specifications, usi place a particular empha	hanical courses introduce ing examples drawn from sis on sectioning, auxiliary	industrial applications. These	e courses are intende ace development. In	d to help students de these courses, stude	tions to represent and/or analyz evelop general drafting skills, bu ents typically learn basic machin
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
32 - Sustainability I						
Description:	introductory course for th	e CTE approved Sustaina	n approved Local Occupatior ability program. The course w rld and to identify and analyze	ill focus on basic scie	entific principles, con	
Comments:						



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21005 - Engineering—Com	prehensive					
		optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their kind thics. Particular topics often in all science, research and devel in various branches of enginee	clude applied engine opment processes, a	eering graphic syste	ms, communicating	g technical
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21933	- Sustainability II							
		second course for the CTE communities from a multidis	approved Sustainabilit sciplinary perspective,	an approved Local Occupation y program. This course serves investigation of fundamental c cludes sustainability as an eth	as a second course oncepts of ecological	in the introduction t	to the concept of s	ustainable
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21001 - Pre-Engineering Te	echnology					
				chnology-oriented applications inclogy processes, enterprises			gineering activities	for students.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21934	- Sustainability III							
		third optional course for the	CTE approved Sustain	an approved Local Occupation nability program. Introduces te ent within the global, regional,	chnological, social, a	e with ADE Career a and cultural principle	nd Technical Educes and innovations	cation. This is a for cities under the
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21004 - Principles of Engine	eering					
	Description:			with an understanding of the ocesses to solve problems; the				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21935	- Sustainability I\	/						
	Description:	fourth optional course for th	e CTE approved Sustai	n approved Local Occupation inability program. This course strial, social, and ecological s	prepares students to	o conduct research i	related to solutions	for global
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21005 - Engineering—Com	prehensive					
	Description:	optimization, technology-so information, engineering de	ciety interaction, and et sign principles, material	tudents to and expand their k hics. Particular topics often in I science, research and devel various branches of enginee	clude applied engine opment processes, a	eering graphic system	ms, communicating	g technical
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21936	- Sustainability -	DCE						
	Description: CTE CIP Code: 30.3301.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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Course L	evel:		Available Credit:		Sequence:		
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Cours	e Map	ping:		<u>'</u>			
Subject A	r ea: 21	- Engineering and Techn	nology				
Cou	'se: 21	1003 - Engineering Techno	ology				
Descrip	pro	ocesses to solve real eng	ineering problems; dev		s to design, modify, u	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.
	AP: Fa	alse	IB: F	alse			
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:		
AZ21937 - Sustainabil	ty - In	ternship					
Descrip	Int wh	ternship is the final course hich the credit is earned. (e in the sequence of co CTE internship provides		ogram. The CTE inte learning through par	ernship must be directicipation in a structu	nd Technical Education. The tly related to the CTE program in ired work experience that involves
Comme	ents:						
Special Ident	ifier:				AP:	False	IB: False
Course L	evel:		Available Credit:		Sequence:		
Elementary M	apping:	False	Secondary Mappin	g: True	Other Mapping:	False	
	Elementary Mapping: False						
SCED Cours	SCED Course Mapping:						
		ping: I - Engineering and Techn	nology				
Subject A	rea: 21	<u> </u>					
Subject A	rea: 21 rse: 21 tion: Er	I - Engineering and Technology congineering Technology congesses to solve real eng	ology urses provide students ineering problems; dev		s to design, modify, u	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.
Subject A	rea: 21 rse: 21 tion: Er	I - Engineering and Technol 1003 - Engineering Technol ngineering Technology co ocesses to solve real eng ototypes and working mod	ology urses provide students ineering problems; dev dels. Topics covered in	elop the knowledge and skills	s to design, modify, u	se, and apply techno	ology; and may also design and build
Subject A	rea: 21 rse: 21 tion: Er pro pro AP: Fa	l - Engineering and Technology concesses to solve real engototypes and working modalse	ology urses provide students ineering problems; dev dels. Topics covered in	elop the knowledge and skills the course include the nature alse	s to design, modify, u	se, and apply techno	ology; and may also design and build
Subject A Cou Descrip	rea: 21 rse: 21 tion: Er pro pro AP: Fa appping:	I - Engineering and Technology conscience to solve real engototypes and working moralse	ology urses provide students ineering problems; dev dels. Topics covered in IB: F	elop the knowledge and skills the course include the nature alse	s to design, modify, use of technology, use	se, and apply techno	ology; and may also design and build
Subject A Coul Descrip Elementary M AZ21938 - Sustainabil	rea: 21 rse: 21 tion: Er propro AP: Fa apping: ity - Co tion: C1 uti	I - Engineering and Technology coocesses to solve real engototypes and working modalse False Ooperative Education TE CIP Code: 30.3301.80 ilizes Cooperative Education	urses provide students ineering problems; dev dels. Topics covered in B: F Secondary Mappin This course requires a tion (CE) methodology,	relop the knowledge and skills the course include the nature ralse g: True an approved Local Occupation	other Mapping: Other Mapping: al Program be on filestudents within one parts.	se, and apply techno of technology, and d	ology; and may also design and build
Subject A Coul Descrip Elementary M AZ21938 - Sustainabil	rea: 21 tion: Erpropro AP: Fa appping: ity - Co tion: C1 uti wc	I - Engineering and Technology coocesses to solve real engototypes and working modalse False Ooperative Education TE CIP Code: 30.3301.80 ilizes Cooperative Education	urses provide students ineering problems; dev dels. Topics covered in B: F Secondary Mappin This course requires a tion (CE) methodology,	relop the knowledge and skills the course include the nature false g: True In approved Local Occupation, one teacher responsible for several course.	other Mapping: Other Mapping: al Program be on filestudents within one parts.	se, and apply techno of technology, and d	ology; and may also design and build esign processes. nd Technical Education. This course



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21003 - Engineering Techn	ology				
		processes to solve real eng	ineering problems; dev		to design, modify, u	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ21940	- Water Quality, V	Wastewater Treatmen	t Management/R	ecycling Tech - C. Ed			
	Description:	utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21024 - PLTW Environmen	tal Sustainability				
				culum and using hands-on act nse to real-world challenges r			ental Sustainability courses help vater, food supply issues, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
AZ21941	- Water Quality, V	Vastewater Treatmen	t Management/R	ecycling Tech - DCE			
		utilizes Diversified Coopera	tive Education (DCE) r	n approved Local Occupation nethodology, one teacher resp related to the standards identi	consible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping: False			
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
		Following Project Lead the students investigate and de renewable energy.	Way's suggested curric sign solutions in respon	ulum and using hands-on act se to real-world challenges r	ivities and simulation elated to supply and	s, PLTW Environme access to drinking w	ental Sustainability vater, food supply	courses help issues, and
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21942	- Water Quality, W	Vastewater Treatmen	t Management/Re	cycling Tech Intern				
	- 	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through part	rnship must be directicipation in a structu	ctly related to the 0	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
				ulum and using hands-on act se to real-world challenges re				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21943	- Water Quality, W	Vastewater Treatmen	t Management/Re	cycling Tech I				
Description: CTE CIP Code: 15.0506.10 This course requires an approved Loc introductory course for the CTE approved Water Quality and Wast introduction to basic engineering principles and technical skills in storage, waterpower, and wastewater treatment systems. Includes inspection procedures; system maintenance procedures; and repo					nent Management ar ineers and other prof water storage, powe	nd Recycling Techno fessionals engaged i	ology program. Thi in developing and	s course is an using water
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	Description:			culum and using hands-on act nse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ21944	- Water Quality, \	Wastewater Treatmen	t Management/R	ecycling Tech II				
	Description:	second course for the CTE advanced instruction in bas water storage, waterpower,	approved Water Quali ic engineering principle and wastewater treatr	an approved Local Occupation by and Wastewater Treatment as and technical skills in suppo ment systems. Includes instruc procedures; and report prepara	Management and Report of engineers and cation in water storage	ecycling Technology other professionals e	program. This coungaged in develop	urse is an ping and using
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	Description:			culum and using hands-on act nse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ21945	- Water Quality, \	Wastewater Treatmen	t Management/R	ecycling Tech III				
Description: CTE CIP Code: 15.0506.30 This course requires an approved Local Occupational Program be on fil optional third course for the CTE approved Water Quality and Wastewater Treatment Management basic engineering principles and technical skills in support of engineers and other professionals engand wastewater treatment systems. Includes instruction in water storage, power and/or treatment system maintenance procedures; and report preparation.					ment Management a er professionals enga	and Recycling Techno aged in developing a	ology program tha nd using water sto	nt covers detailed orage, waterpower,
	Comments:							



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Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCE	ED Course Ma	pping:						
S	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	•			ulum and using hands-on act use to real-world challenges r				
	AP:	False	IB: F	alse				
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21946 - Wa	ater Quality. W	/astewater Treatmen	∟ nt Management/Re	ecycling Tech IV				
		basic engineering principles	s and technical skills in s systems. Includes instru	Quality and Wastewater Tresupport of engineers and other ction in water storage, power ration.	er professionals enga	aged in developing a	and using water st	orage, waterpower,
	Comments:							
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCE	ED Course Ma	pping:		·				
S	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	•			ulum and using hands-on act se to real-world challenges r				
	AP:	False	IB: F	alse				
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21995 - En	gineering and	l Technology—Aide						
		Engineering and Technolog Students may provide tutori		tudents the opportunity to as ance to other students.	sist instructors in pre	eparing, organizing o	r delivering course	e curricula.
	Comments:							



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21995 - Engineering and Te	echnology—Aide					
		Engineering and Technolog Students may provide tutor		students the opportunity to asstance to other students.	sist instructors in pre	eparing, organizing o	r delivering course curricula.	
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21997	- Engineering and	Technology—Indep	endent Study					
	t	Engineering and Technolog o engineering and/or techn explore a topic in greater de	ology. Independent St	udy courses may serve as an	n instructors as men opportunity for stude	tors, enable students ents to expand their e	s to explore topics of interest related expertise in a particular application, to	
	Comments:							
	Special Identifier:				AP:	AP: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 2	21 - Engineering and Techr	nology					
	Course: 2	21997 - Engineering and Te	echnology—Independe	ent Study				
	· t		ology. Independent St	udy courses may serve as an			s to explore topics of interest related expertise in a particular application, to	
	AP: F	alse	IB:	False				
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ21998	- Engineering - Co	operative Education	1					
	· 1	CTE CIP Code: 15.0000.80 This course utilizes coopera standards identified for the	ative education method		ed and supervised w	ork-based learning e	experiences directly related to the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 2	1 - Engineering and Techn	ology					
	Course: 2	1998 - Engineering and Te	echnology—Workplace	Experience				
	a	re typically set cooperative	ely by the student, teach	ce courses provide students er, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These o	courses may inclu	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ21999	- Engineering - Int	ernship						
	Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	1 - Engineering and Techn	ology					
	Course: 2	1999 - Engineering and Te	echnology—Other					
	Description: C	Other Engineering and Tech	nnology courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			

AZ22 - Miscellaneous

AZ22001 - Standardized Test Preparation

Description: Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22001 - Standardized Test	Preparation				
		assist students in developin	g and/or expanding thei	r vocabulary, test-taking, and	I reasoning skills thro	ough study, lecture,	nd ACT. In particular, these courses and practice drills. Course topics problem-solving and test-taking
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22003	- Study Skills						
	Description: Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the stu involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and no vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.					rch skills; listening and note-taking;	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22003 - Study Skills					
		involved, but typically include	le reading improvement	n high school and/or for posts skills, such as scanning, not may also include exercises	e-taking, and outlinin	ng; library and resear	vary according to the students rch skills; listening and note-taking; thinking and writing.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ22004	- Dropout Preven	tion Program					
		in school. Course content m	nay include study skills a	ut typically are targeted at st nd individual tutorials; job pr aker presentations; and sma	eparation, readiness	en identified as bein , application, or inter	g at risk of dropping out of or failing view skills; communication skills;



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22004 - Dropout Prevention	Program					
	ir	n school. Course content m	ay include study skills	but typically are targeted at str and individual tutorials; job pre eaker presentations; and smal	eparation, readiness	en identified as being , application, or inter	g at risk of droppir view skills; comm	ng out of or failing unication skills;
	AP: F	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22005	- Tutorial							
		Tutorial courses provide stu subjects.	dents with the assistar	nce they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22005 - Tutorial						
		Tutorial courses provide stu subjects.	dents with the assistar	nce they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several
	AP: F	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22006	- Study Hall							
				rtunity and time to complete cl supervised and usually remain		ts or school projects	. Students typicall	y work on their
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	22 - Miscellaneous							
	Course: 2	22006 - Study Hall							
				rtunity and time to complete c		nts or school projects	. Students typicall	y work on their	
	AP: F		itor; nowever, they are	supervised and usually remai	n in the classroom.				
	Elementary Mapping	r False	Secondary Mappin	a: True	Other Mapping:				
4				g. Truc	Other mapping.				
AZ22007	- Advancement Vi	a Individual Determi	nation (AVID)						
	(organizational and study ski	lls, enhance their critic	ge readiness (and eventual en al thinking skills, receive acad pport in the college/university	emic assistance as	necessary, and be m	otivated to aspire	to college	
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:								
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	22 - Miscellaneous							
	Course: 2	22999 - Miscellaneous—Oth	ner						
	Description:	Other Miscellaneous course	s.						
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22008	- Multi-Disciplinar	y Independent Study	/			ı			
				ide the assistance students no mmunication skills; and perso				s. Course content	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							



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CourseWalk™

	Subject Area:	22 - Miscellaneous						
	Course:	22005 - Tutorial						
	Description:	Tutorial courses provide stu subjects.	idents with the assista	nce they need to successfully	complete their cours	ework. Students may	receive help in one or several	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22051	- Office Aide							
			g, receiving visitors, an	ortunity to work in campus offi iswering the telephone, and du edures.				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping: 22 - Miscellaneous						
	Subject Area:							
	Course:	22051 - Office Aide						
			g, receiving visitors, an	ortunity to work in campus offi iswering the telephone, and du edures.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22101	- Leadership							
		activities (especially as office	ers of organizations of	udents' personal and group lear r student governing bodies), th w and procedures, organization	ese courses may co	ver such topics as pu		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						



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	Course:	22101 - Leadership								
		activities (especially as offic	ers of organizations or s	dents' personal and group leastudent governing bodies), the and procedures, organizatio	ese courses may co	ver such topics as pul	olic speaking, eff			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ22102	- School Orientat	ion								
	Description:			n introduction to the culture o				d the school's		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22102 - School Orientation								
	Description:			n introduction to the culture o				d the school's		
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ22103	- School Governa	ance								
				n entire student body to disc re of these courses, they are						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 22 - Miscellaneous								
	Course:	22103 - School Governance								
	Description:			n entire student body to disc re of these courses, they are						



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ22104	- Community Ser	vice					
	Description:		but not always) condu	ucted with a seminar compone			community project or organization. er experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22104 - Community Service	•				
	Description:		(but not always) condu	ucted with a seminar componer			community project or organization. er experiences to learn how to solve
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ22105	- Values Clarifica	tion					
	Description:	make decisions about their	lives. Examples of dis	xplore individual and societal a cussion topics include philosop euthanasia, suicide, and aborti	phy and religion, wor		em develop personal values and n, genetic engineering,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 22 - Miscellaneous						
	Course:	22105 - Values Clarification					
	Description:	make decisions about their	lives. Examples of dis	xplore individual and societal a cussion topics include philosop euthanasia, suicide, and aborti	phy and religion, wor		em develop personal values and n, genetic engineering,
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ22106	- Seminar							
	Description:	Seminar courses vary widel improvement of research an Seminars aimed at juniors a	nd investigatory skills, pr	nall peer group the opportunesentation skills, interpersone a college and career explor	al skills, group proce	ess skills, and proble	e objectives may i m-solving and crit	nclude icalthinking skills.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 22 - Miscellaneous							
	Course: 22001 - Seminar							
	Description: Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking s Seminars aimed at juniors and seniors often include a college and career exploration and planning component.							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ22107	- Peer Counselin	g						
	Description:	Peer Counseling courses al group to solve problems and			mong their fellow stu	dents. Students may	work individually	or as part of a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22107 - Peer Counseling						
	Description: Peer Counseling courses allow students to serve as leaders to reduce conflict among their fellow students. Students may work individually or as part of a group to solve problems and promote mutual support among their peers.						or as part of a	
	AP:	False	IB: Fa	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ22108	- IB Creativity, A	ction, Service						





	academic program. Par special talents while dev	ticipation in theater producted in the product of the control of t	vorld of scholarship, providing ctions, sports, and communit ern, and the ability to work co i immediate way when studer	y service activities en operatively with other	courages young pe s. The goal of educ	ople to share their energies ating the whole person and	
Comments:							
Special Identifier:				AP:	False	IB: True	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	22 - Miscellaneous						
Course:	22108 - IB Creativity, Ac	tivity, Service					
Description: IB Creativity, Activity, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS require emphasizes the importance of life outside of the world of scholarship and encourages young people to share their energies and special talents while they develop awareness, concern, and the ability to work cooperatively with others. Participation in theater productions, sports, and community service are examples of activities that fulfill the CAS course requirements.							
AP: False IB: True							
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
- IB Extended Es	say						
•	Obligatory for every Inte	a 4,000 word paper. Thes	legree candidate, IB Extende se courses provide students v				
Description:	Obligatory for every Inte research, culminating in	a 4,000 word paper. Thes					
Description:	Obligatory for every Inte research, culminating in	a 4,000 word paper. Thes		with practical prepara			
Description: Comments:	Obligatory for every Inte research, culminating in	a 4,000 word paper. Thes		with practical prepara	tion for later researd	ch and help build their analys	
Description: Comments: Special Identifier:	Obligatory for every Inte research, culminating in synthesis, and evaluatio	a 4,000 word paper. Thes n skills.	se courses provide students v	with practical preparat	False	ch and help build their analys	
Description: Comments: Special Identifier: Course Level:	Obligatory for every Inte research, culminating in synthesis, and evaluations:	a 4,000 word paper. Thes n skills. Available Credit:	se courses provide students v	AP:	False	ch and help build their analys	
Comments: Special Identifier: Course Level: Elementary Mappin	Obligatory for every Inte research, culminating in synthesis, and evaluations:	a 4,000 word paper. Thes n skills. Available Credit:	se courses provide students v	AP:	False	ch and help build their analys	
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Obligatory for every Interesearch, culminating in synthesis, and evaluations: The property of	a 4,000 word paper. Thes n skills. Available Credit: Secondary Mappin	se courses provide students v	AP:	False	ch and help build their analys	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Obligatory for every Interesearch, culminating in synthesis, and evaluations. Ing: False Ing: Palse	a 4,000 word paper. These is skills. Available Credit: Secondary Mappinessay rnational Baccalaureate da 4,000 word paper. These is skills.	se courses provide students v	AP: Sequence: Other Mapping:	False False tudents develop an	IB: True	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Obligatory for every Interesearch, culminating in synthesis, and evaluations. The synthesis are synthesis and evaluations. The synthesis are synthesis are synthesis are synthesis. The synthesis are synthesis are synthesis are synthesis are synthesis. The synthesis are synthesis are synthesis are synthesis. The synthesis are synthesis are synthesis.	a 4,000 word paper. These is skills. Available Credit: Secondary Mappin say rnational Baccalaureate da 4,000 word paper. These is skills.	ng: True	AP: Sequence: Other Mapping:	False False tudents develop an	IB: True	





AZ22110	- AP Seminar										
	i	opportunity to explore comp nterdisciplinary subject area	lex real world issues thr as. Courses typically em	ough cross-curricular lenses.	Course topics vary cation, and critical-th	and may include loc linking skills to exploi	rses provide students with the al, civic, or global issues and re the issues addressed. Students tic and literary works.				
	Comments:										
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	22 - Miscellaneous									
	Course: 2	22003 - AP Seminar									
•	·	Description: Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.									
	AP:	Γrue	B: False								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
AZ22111	- IB Approaches t	o Learning				ı					
	t						students to life skills to enable them , academic honesty, and emotional				
	Comments:	-									
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	22 - Miscellaneous									
	Course: 2	22111 - IB Approaches to Learning									
1	.	n: This course was archived at the national level Obligatory for every International Baccalaureate Career-related Certificate, IB Approaches to Learning courses introduce students to life skills to enable them to engage critically with others. Course topics include ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.									
	AP: I	alse	IB: Tr	ue							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					





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AZ22112	- AP Research									
	Description:	conduct an in-depth, mento	red research project. C	ourse topics include research	methods, ethical res	search practices, and	students with the opportunity to a ccessing, analyzing, and efense of the research design,			
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	ourse: 22004 - AP Research								
	Description:	ription: Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practicies, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.								
	AP:	True	IB: F	False						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ22131	- Cambridge AS	Level Thinking Skills								
	Description:	employers for more mature improved ability to understa and for a wide range of care	and sophisticated ways nd, analyze and resolv eers, including law, scie	s of thinking. The Thinking Sk re problems. As a result, stude	ills syllabus also ena ents will find the cour e, journalism, medicir	bles students to appl se of great benefit whene, business, accoun	the need voiced by universities and roach their other subjects with an nen preparing for higher education ting and engineering. The Thinking ng.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	ea: 22 - Miscellaneous								
	Course:	22001 - Standardized Test Preparation								
	Description:	assist students in developing	ndardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses ist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics y include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking							



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	AP:	False	IB:	False				
	Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ	22132 - Cambridge AS	Level Global Perspec	tives					
	Description:	outlook through the critical is based on skills rather that analyzing and evaluating an	analysis of - and reflec in on specific content. I rguments and perspect	ctives prepares learners for po- tion on - issues of global signi Learners develop research, thi tives called the Critical Path. T ds of twenty first century learni	ficance. The Cambri inking, reasoning and The skills gained thro	dge International AS d communication skil ugh study of Cambrid	Level Global Pers lls by following an a dge International A	pectives syllabus approach to S Level Global
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22999 - Miscellaneous—Ot	her					
	Description:	Other Miscellaneous course	es.					
	AP:	False	IB:	IB: False				
	Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ	222133 - Cambridge AS	Level Global Perspec	tives & Research	า				
	Description:	gives real evidence of inder the skills introduced and de	pendent, critical thinkin eveloped as part of the ery attractive for school	each Global Perspectives and g. GPR is taught as two succe Global Perspectives course. G s looking for curriculum enrich	essive one-year cour GPR is an excellent a	ses, with the Resear alternative to Critical	ch Report growing Thinking, General	seamlessly out of Studies and the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course M	SCED Course Mapping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22999 - Miscellaneous—Ot	her					
	Description:	Other Miscellaneous course	es.					



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	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ22151	- Career Explorat	tion					
	Description:		eir careers. These cou				e goal of helping them make training options and may also assist
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22151 - Career Exploration					
	Description:		eir careers. These cou				e goal of helping them make training options and may also assist
	AP:	False	IB: False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ22152	- Employability S	kills					
	Description:	acquiring and improving job	-seeking and interviev		tions and resumes, a	and learning the skills	ployment information effectively, s needed to remain in and advance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22152 - Employability Skills					
	Description:	acquiring and improving job	-seeking and interviev		tions and resumes, a	and learning the skills	ployment information effectively, s needed to remain in and advance
	AP:	False	IB:	False			





	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ22153	- Diversified Occเ	ıpations							
	\	work attitudes and work-rela	ated skills. These cour is relationships and be	ses typically cover such topics haviors, and personal respons	as career planning a	and selection, mone	on, and the development of positive by management, communication component of these courses, or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	22 - Miscellaneous							
	Course: 2	22153 - Diversified Occupa	tions						
	Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.								
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ22201	- Family and Cons	sumer Science—Con	nprehensive						
	r	management of the home.	Course topics typically	courses are inclusive studies or include foods and nutrition; clain include management; and inte	othing; child develop	ment and care; hou	ul for the efficient and productive sing design, decoration, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 22 - Miscellaneous								
	Course: 22201 - Family and Consumer Science—Comprehensive								
	Description:This course was archived at the National level Family and Consumer Science—Comprehensive courses are inclusive studies of the knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.								
	AP: I	False	IB:	False					





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22202	- Food and Nutrit	ion						
	Description:	proper use of equipment an	d utensils, and backgrouts of a balanced diet, w	ound on the nutritional needs a while others concentrate on sp	and requirements for	r healthy living. Some	d prepare meals, experience in the e classes place a heavier emphasis in these courses may present career	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22202 - Food and Nutrition						
	Description: This course was archived at the National level Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.							
	AP:	False	IB: F	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22203	- Food Science							
	Description:		ation, and consumption	the composition, structure, an of food. These courses often			hanges that occur during the microorganisms, and processes on	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22203 - Food Science						
	Description:This course was archived at the National level Food Science courses offer opportunities to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.							
	AP:	False	IB: F	False				





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ22204	- Child Developn	nent/Parenting								
	Description:	from conception to pre-scho content typically includes to	ool age. In addition, thespics such as prenatal a	se courses help students disc	cover how parents sh pilities and difficulties	ould respond to the	I growth and development of children various stages of childhood. Course lamentals of children's emotional and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22204 - Child Development	/Parenting							
	Description: This course was archived at the National level Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ22205	- Clothing/Sewin	g								
	Description:	typically include wardrobe p	lanning; selection, care	expand their knowledge of vortice, and repair of various materic social and psychological asp	als; and construction	of one or more garr	ng, and fashion. These courses ments. They may also include related adustry, and craft sewing.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 22 - Miscellaneous									
	Course:	22205 - Clothing/Sewing								
	Description:	Description: -This course was archived at the National level Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.								



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CourseWalk™

	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22207	- Self Manageme	nt							
	Description:	Self-Management courses emphasize goal-setting; destudents to explore various	cision-making; managin	ig time, energy, and stress; ai	in becoming more fond identifying alternations	ocused, productive in tives and coping stra	dividuals. These courses typically ategies. They may also allow		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22207 - Self Management							
	Description: This course was archived at the National level Self-Management courses introduce students to the skills and strategies helpful in becoming more focused productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.								
	AP:	False	IB: F	IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22208 ·	- Family Living								
	Description:	courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	pics such as social/dating pra	ctices, human sexua cover topics related	ality and reproduction	d other members of society. These a, marriage preparation, parenthood elopment, career development,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 22 - Miscellaneous								
	Course:	22208 - Family Living							
	Description:This course was archived at the National level Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.								



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ22209	- Personal Devel	opment					
	Description:		ssure, and developing o				nening self-esteem, recognizing and s. These courses may also have a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22209 - Personal Developn	nent				
	Description:	emphasize strengthening s	elf-esteem, recognizing		ressure, and develo		Personal Development courses r dealing with changes within one's
	AP:	False	IB: F	⁻ alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ22210	- Consumer Ecor	nomics/Personal Fina	ance				
	Description:	finances. Topics may include	de savings and investing		d social security, spe		involved in managing one's personal oudget planning, contracts, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22210 - Consumer Econo		nics/Personal Finance				
	Description:	and principles involved in m	nanaging one's persona		e savings and invest	ing, credit, insurance	h an understanding of the concepts e, taxes and social security, spending American economy.
	AP:	False	IB: F	alse			





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22247	- Family and Con	sumer Science—Inde	ependent Study					
		related to home- and self-m	anagement. Independe	y courses, often conducted w nt Study courses may provide develop more advanced skil	e students with an or			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22247 - Family and Consum	ner Science—Independ	ent Study				
		enable students to explore t	opics of interest related	Family and Consumer Science I to home- and self-managem explore a topic in greater det	ent. Independent St	udy courses may pro		
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22249	- Family and Con	sumer Science—Oth	er					
	Description:	Other Family and Consume	r Science courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22249 - Family and Consum	ner Science—Other					
	Description:This course was archived at the National level Other Family and Consumer Science courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22250	- Lunch, AZ SB1	156						
	Description:	Pursuant to A.R.S. 15-901 A	A1(c), lunch					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	2 - Miscellaneous						
	Course: 2	2999 - Miscellaneous—Ot	her					
	Description: C	Other Miscellaneous course	es.					
	AP: F	alse	IB: F	False				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ22251	- Other Scheduled	Classes, AZ SB115	6					
	Description: F	oursuant to A.R.S. 15-901	A1(c), scheduled time for	or classes that advance the a	cademic instruction	of high school pupils.		
	è	Comments: (c) "Regular school day" means the regularly scheduled class periods intended for instructional purposes. Instructional purposes may include core subjective subjects, lunch, study halls, music instruction and other classes that advance the academic instruction of pupils. Instructional purposes do not athletic practices or extracurricular clubs and activities.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	2 - Miscellaneous						
	Course: 2	2006 - Study Hall						
				rtunity and time to complete cl supervised and usually remai		nts or school projects	. Students typicall	y work on their
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ22501	- Academic Decat	nlon-General						
	Description: T	his course provides an op	portunity for a student to	o prepare to compete in an ac	ademic competition			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22001 - Seminar							
		improvement of research as	nd investigatory skills,	small peer group the opportun presentation skills, interperson de a college and career explor	al skills, group proce	ess skills, and proble	e objectives may include m-solving and criticalthinking skills.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22995	- Miscellaneous-	-Aide							
	•		uties. Students may pr	ovide tutorial or instructional as			urse curricula or to assist other staff articular subject area is known, use		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22995 - Miscellaneous—Ai	de						
	-	Miscellaneous—Aide cours members in fulfilling their de the code associated with the	uties. Students may pr	ovide tutorial or instructional as	in preparing, organizesistance to other stu	zing, or delivering cou udents. Note: if the pa	urse curricula or to assist other staff articular subject area is known, use		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ22997	- Miscellaneous-	-Independent Study							
	Description: Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							





CourseWalk™

	Subject Area:	22 - Miscellaneous	Miscellaneous									
	Course:	22997 - Miscellaneous—Ind	lependent Study									
	•			cally organized as a mentorship ote: if the particular subject are								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ22998	- Miscellaneous-	-Workplace Experien	ce									
	•	by the student, teacher, and	l employer (although s on regarding experien	rovide students with work expetudents are not necessarily paces that students encounter in within that subject area.	id). These courses n	nay include classroon	n activities as we	II, involving further				
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Ma	pping:										
	Subject Area:	22 - Miscellaneous										
	Course:	22998 - Miscellaneous-Wo	orkplace Experience									
	•	by the student, teacher, and	l employer (although s on regarding experien	rovide students with work expetudents are not necessarily paces that students encounter in within that subject area.	id). These courses n	nay include classroon	n activities as we	II, involving further				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ22999	- Miscellaneous-	-Other										
	Description:	Other Miscellaneous course	es.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:	<u> </u>						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	22 - Miscellaneous										



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Course:	22999 - Miscellaneous—Ot	her							
Description:	Other Miscellaneous course	fiscellaneous courses.							
AP:	False IB: False								
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007	· IB Language A (English), Middle Years Program										
				h), Middle Years Program co ading, and writing, as well as							
		Prior-to-secondary - This is level standards are being ta					s. Ensure that all appropriate grade tion course for English Learners				
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)							
	Course:	Course: 51007 - IB Language A (English), Middle Years Program									
		Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.									
	AP:	False	IB: Fa	llse							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
AZ51009	- Language Arts I	Laboratory									
		emphasis on the progress of	of individual students. Co		students' abilities an	nd may include vocab	listening, while placing great oulary building, improving spelling nsion abilities.				
				nly middle school), so should e designated as an Integrate			s. Ensure that all appropriate grade s.				
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	npping:									





CourseWalk™

	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51009 - Language Arts Lab	oratory						
		emphasis on the progress of	of individual students. Co	on in basic language skills, in ourse content depends upon s skills, reading silently or aloud	students' abilities an	d may include vocab	ulary building, improving spelling		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51026	- Language Arts	early childhood educ	cation)						
		Language Arts (early childh Courses may include activit standards for early childhoo	ies related to phonics, p	develop students' readiness phonemic awareness, and voc	for language arts lea cabulary. Content is	arning in reading, writ age appropriate and	ting, listening, and speaking. conforms to any existing state		
				struction course for English L Standards located on the Arize			sing this course code for an early		
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ipping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51026 - Language Arts (ear	ly childhood education)						
		Language Arts (early childh Courses may include activit standards for early childhoo	ies related to phonics, p	develop students' readiness phonemic awareness, and voc	for language arts lea cabulary. Content is	arning in reading, writ age appropriate and	ting, listening, and speaking. conforms to any existing state		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51027	- Language Arts ((pre-kindergarten)							
							ning, and speaking. Courses may ny existing state standards for pre-		
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website.								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	npping:		'					



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CourseWalk™

	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51027 - Language Arts (pre	-kindergarten)						
		Language Arts (pre-kinderga include activities related to p kindergarten education.	arten) courses develop phonics, phonemic awa	students' readiness for langua areness, and vocabulary. Conte	age arts learning in ent is age appropria	reading, writing, liste ate and conforms to a	ning, and speakin any existing state s	g. Courses may standards for pre-	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51028	- Language Arts (kindergarten)							
				dents in activities to develop th ud and evoking a written, oral,					
				only K-8), so should not be use esignated as an Integrated Inst			that all appropriate	grade level	
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ourse Mapping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51028 - Language Arts (kind	dergarten)						
		Language Arts (kindergarter content may emphasize stork kindergarten.	n) courses engage stud rytelling or reading alou	dents in activities to develop th ud and evoking a written, oral,	eir language arts sk or pictorial response	cills (reading, writing, e. Specific content d	listening, and spe epends upon state	aking). Course standards for	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51029	- Language Arts (grade 1)							
	Description: Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.								
		ts: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		'					



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CourseWalk™

	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51029 - Language Arts (gra	de 1)								
	-	Language Arts (grade 1) co recognition of and response Specific content depends up	to various types of tex		ing, writing, speaking I writing skills, and th	g, and listening. The ne connection of lang	se courses may emphasize guage to the expression of ideas.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51030	- Language Arts	(grade 2)									
	-	in independent reading and	writing by increasing re		cabulary, and recogr	nition of word and lar	se courses may build students' skills nguage patterns. They may also				
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (or This course may be de	only K-8), so should not be usesignated as an Integrated Ins	ed for graduation red truction course for E	quirements. Ensure t inglish Learners.	hat all appropriate grade level				
	Special Identifier:				AP:	False	IB: False				
Course Level: Available Credit: Sequence:											
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
	SCED Course Ma	ipping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51030 - Language Arts (gra	de 2)								
		in independent reading and	writing by increasing re	aspects of language use: read eading and writing fluency, voo ic content depends upon state	cabulary, and recogr	nition of word and lar	se courses may build students' skills aguage patterns. They may also				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51031	- Language Arts	(grade 3)									
		Language Arts (grade 3) co independent reading and wi content depends upon state	riting in a variety of assi		ing, writing, speaking ay also be placed on	g, and listening. The presentation or oral	se courses may emphasize communication skills. Specific				
		Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier: AP: False IB: False										
	Course Level:	urse Level: Available Credit: Sequence:									
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	ipping:									



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CourseWalk™

	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51031 - Language Arts (gra	de 3)								
		Language Arts (grade 3) co independent reading and wi content depends upon state	riting in a variety of assi	spects of language use: readi gnments. Some emphasis ma	ng, writing, speaking ay also be placed on	g, and listening. The presentation or oral	se courses may e communication s	mphasize kills. Specific			
	AP: I	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51032	- Language Arts (grade 4)									
	i	independent reading and wi	riting in a variety of assi	spects of language use: readi gnments and require students c content depends upon state	to respond to differ	rent material in differe					
	Comments: I	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (c This course may be de	only K-8), so should not be use signated as an Integrated Inst	ed for graduation red truction course for E	quirements. Ensure t English Learners.	hat all appropriate	e grade level			
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mapping	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)							
	Course:	51032 - Language Arts (gra	de 4)								
	i	independent reading and wi	riting in a variety of assi	spects of language use: readi gnments and require students ic content depends upon state	to respond to differ	rent material in differe	se courses may e ent ways. Gramma	mphasize ar and usage of the			
	AP: I	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ51033	- Language Arts (grade 5)									
		Language Arts (grade 5) co skills in composition, writing content depends upon state	for particular purposes	spects of language use: readi or audiences, distinguishing r	ing, writing, speaking meaning and literary	g, and listening. The functions in texts, a	se courses may e nd fluency in read	xtend students' ling. Specific			
			ior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level andards are being taught. This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:		'							



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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51033 - Language Arts (gra	de 5)							
		Language Arts (grade 5) co skills in composition, writing content depends upon state	for particular purposes	aspects of language use: readi or audiences, distinguishing of	ing, writing, speakin meaning and literary	g, and listening. The functions in texts, a	se courses may e nd fluency in read	xtend students' ing. Specific		
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51034	- Language Arts (grade 6)								
		four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. These co nt depends upon state standa	urses may emphasi	d usage, and the med ze the use of langua	chanics of writing, ge for different eff	and include the ects, in different		
				only K-8), so should not be use esignated as an Integrated Ins			hat all appropriate	grade level		
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51034 - Language Arts (gra	de 6)							
		four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. These co int depends upon state standa	urses may emphasi	d usage, and the med ze the use of langua	chanics of writing, ge for different eff	and include the ects, in different		
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51035	- Language Arts (grade 7)								
	·	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. Beyond e ct meaning and connections. S	emphasizing differen	it uses for language,	these courses ma	y also include		
		ments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								



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	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51035 - Language Arts (gra	de 7)					
	· .	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. Beyond o ct meaning and connections.	emphasizing differen	nt uses for language,	these courses ma	ay also include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51036	- Language Arts (grade 8)						
		four aspects of language us	se: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. Typically those reading selections. Spe	, these courses use	various genres of lite	erature to improve	
				only K-8), so should not be use esignated as an Integrated Ins			hat all appropriate	e grade level
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:			
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)				
	Course:	51036 - Language Arts (gra	de 8)					
	· .	four aspects of language us	e: reading, writing, spe	nts' prior knowledge of gramm aking, and listening. Typically those reading selections. Spe	, these courses use	various genres of lite	erature to improve	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51037	- Language Arts							
	Description: Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not emgrade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able do"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade spar element should be included to define which grades may be incorporated in this course code.						now and be able to	
	Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						e grade level	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		· ·				



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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51037 - Language Arts—Ge	eneral							
		students should know and b	e able to do"). These	nat is not grade differentiated courses include content that ontent that is not organized a	may be applicable t	to states or localities t	hat do not emplo	y grade-level		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51038	- Reading (early o	childhood education)								
				op students' readiness for lan and vocabulary. Content is a						
				e for an early childhood class nay be designated as an Integ				ne Arizona		
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	y Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ipping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51038 - Reading (early child	dhood education)							
	-			op students' readiness for lan and vocabulary. Content is a						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51039	- Reading (pre-ki	ndergarten)								
		Description: Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.								
	Comments:	ments: Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website. This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:	er: AP: False IB: False								
	Course Level:	vel: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:		'						



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	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)							
	Course:	51039 - Reading (pre-kinde	rgarten)								
	Description:	Reading (pre-kindergarten) related to phonics, phonemi education.	courses develop stude c awareness, and voc	ents' readiness for language ar abulary. Content is age-approp	ts, particularly focus oriate and conforms	sing on reading skills. to any existing state s	Courses may inc standards for pre	lude activities -kindergarten			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
AZ51040	- Reading (kinder	garten)									
	Description:	Reading (kindergarten) cou evoking a written, oral, or pi	rses engage students ctorial response. Spec	in activities to develop their rea cific content depends upon stat	ading skills. Course te standards for kind	content may emphasi lergarten.	ze storytelling or	reading aloud and			
	Comments:			(only K-8), so should not be us lesignated as an Integrated Ins			at all appropriate	e grade level			
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	Course Mapping:									
	Subject Area:	51 - English Language and Literature (prior-to-secondary)									
	Course:	51040 - Reading (kindergarten)									
	Description:			in activities to develop their rea cific content depends upon stat			ze storytelling or	reading aloud and			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
AZ51041	- Reading (grade	1)									
	Description:	Reading (grade 1) courses connection of language to the	focus on reading skills ne expression of ideas	and may emphasize recognitions. Specific content depends upo	on of and response on state standards for	to various types of tex or grade 1.	t; extension of ve	ocabulary; and the			
	Comments:			(only K-8), so should not be us lesignated as an Integrated Ins			at all appropriate	e grade level			
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False					
	SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary)										
	Course:	51041 - Reading (grade 1)									





	Description:		ading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the nection of language to the expression of ideas. Specific content depends upon state standards for grade 1.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51042	- Reading (grade	2)						
	Description:			and may build students' skills ic content depends upon state			ading fluency, voc	abulary, and
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12. This course may be d	(only K-8), so should not be us esignated as an Integrated Ins	ed for graduation re struction course for E	quirements. Ensure t English Learners.	that all appropriate	grade level
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)				
	Course: 51042 - Reading (grade 2)							
	Description:			and may build students' skills ic content depends upon state			ading fluency, voc	abulary, and
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51043	- Reading (grade	3)						
	Description:			and may emphasize independ pon state standards for grade 3		iety of assignments.	Some emphasis r	nay also be placed
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12. This course may be d	(only K-8), so should not be us lesignated as an Integrated Ins	ed for graduation re struction course for E	quirements. Ensure t English Learners.	that all appropriate	e grade level
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							
	Course: 51043 - Reading (grade 3)							
	Description: Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.					nay also be placed		
	AP:	False	IB:	False				





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	ng: True	Secondary Mapping:	False	Other Mapping:	False	
51044 - Reading (grade	2 4)					
Description	Reading (grade 4) courses different material in differen				ety of assignment	s and require students to respond
Comments	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (or This course may be des	nly K-8), so should not be u ignated as an Integrated Ir	sed for graduation red	quirements. Ensure	e that all appropriate grade level
Special Identifier				AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course M	apping:		'			
Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)			
Course	51044 - Reading (grade 4)					
Description	Reading (grade 4) courses different material in differen				ety of assignment	s and require students to respond
ΛD	False	IB: Fa	llse			
AF.	1 4.00					
Elementary Mappi		Secondary Mapping:	False	Other Mapping:	False	
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Elementary Mappi 51045 - Reading (grade	ng: True	focus on reading skills ar	nd may extend students' sk			y functions in texts, and fluency in
Elementary Mappi 51045 - Reading (grade Description	ng: True 5 5) Reading (grade 5) courses reading. Specific content de	focus on reading skills an epends upon state standa not intended for 9-12 (or	nd may extend students' sk ards for grade 5. nly K-8), so should not be u	ills in distinguishing m	neaning and literar	y functions in texts, and fluency in e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Description	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught.	focus on reading skills an epends upon state standa not intended for 9-12 (or	nd may extend students' sk ards for grade 5. nly K-8), so should not be u	ills in distinguishing m sed for graduation red struction course for E	neaning and literar	· · · · · · · · · · · · · · · · · · ·
Elementary Mappi 51045 - Reading (grade Description Comments:	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught.	focus on reading skills an epends upon state standa not intended for 9-12 (or	nd may extend students' sk ards for grade 5. nly K-8), so should not be u	ills in distinguishing m sed for graduation red struction course for E	neaning and literar quirements. Ensure nglish Learners.	e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Descriptions Comments: Special Identifier	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught.	focus on reading skills an epends upon state standa not intended for 9-12 (or This course may be des	nd may extend students' sk ards for grade 5. nly K-8), so should not be u ignated as an Integrated In	ills in distinguishing m sed for graduation red struction course for E AP:	neaning and literar quirements. Ensure nglish Learners. False	e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Descriptions Comments: Special Identifier Course Level	ng: True 5 5) Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught. grading: True	focus on reading skills are pends upon state standa not intended for 9-12 (or This course may be des	nd may extend students' sk ards for grade 5. nly K-8), so should not be u ignated as an Integrated In	ills in distinguishing mased for graduation reconstruction course for EAP:	neaning and literar quirements. Ensure nglish Learners. False	e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Descriptions Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	ng: True 5 5) Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught. grading: True	focus on reading skills are pends upon state standa not intended for 9-12 (or This course may be des Available Credit: Secondary Mapping:	and may extend students' skards for grade 5. Ally K-8), so should not be uignated as an Integrated In	ills in distinguishing mased for graduation reconstruction course for EAP:	neaning and literar quirements. Ensure nglish Learners. False	e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Descriptions Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught. Ing: True Ing: True	focus on reading skills are pends upon state standa not intended for 9-12 (or This course may be des Available Credit: Secondary Mapping:	and may extend students' skards for grade 5. Ally K-8), so should not be uignated as an Integrated In	ills in distinguishing mased for graduation reconstruction course for EAP:	neaning and literar quirements. Ensure nglish Learners. False	e that all appropriate grade level
Elementary Mappi 51045 - Reading (grade Descriptions Comments: Special Identifiers Course Levels Elementary Mappi SCED Course M Subject Areas Course	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught. True apping: 51 - English Language and 51045 - Reading (grade 5)	focus on reading skills are pends upon state standare not intended for 9-12 (or This course may be des Available Credit: Secondary Mapping: Literature (prior-to-secondary of the course of the co	and may extend students' skards for grade 5. Ally K-8), so should not be usignated as an Integrated Integrate	ills in distinguishing mased for graduation reconstruction course for EAP: Sequence: Other Mapping:	neaning and literar quirements. Ensure nglish Learners. False False	e that all appropriate grade level IB: False
Elementary Mappi 51045 - Reading (grade Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: True Reading (grade 5) courses reading. Specific content de Prior-to-secondary - This is standards are being taught. True apping: 51 - English Language and 51045 - Reading (grade 5) Reading (grade 5) courses	focus on reading skills are pends upon state standare not intended for 9-12 (or This course may be des Available Credit: Secondary Mapping: Literature (prior-to-secondary of the course of the co	and may extend students' skards for grade 5. Inly K-8), so should not be usignated as an Integrated Integrate	ills in distinguishing mased for graduation reconstruction course for EAP: Sequence: Other Mapping:	neaning and literar quirements. Ensure nglish Learners. False False	e that all appropriate grade level



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				or knowledge and skill in read nt depends upon state standa		size the use of lang	uage for different effects, in different
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (c This course may be de	only K-8), so should not be use signated as an Integrated Ins	ed for graduation re- truction course for E	quirements. Ensure English Learners.	that all appropriate grade level
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51046 - Reading (grade 6)					
				or knowledge and skill in read nt depends upon state standa		asize the use of lang	uage for different effects, in different
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z51047 ·	- Reading (grade	7)					
				or knowledge and skill in read nt depends upon state standa		size the use of lang	uage for different effects, in different
				only K-8), so should not be use signated as an Integrated Ins			that all appropriate grade level
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51047 - Reading (grade 7)					
				or knowledge and skill in read nt depends upon state standa		size the use of lang	uage for different effects, in different
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z51048 ·	- Reading (grade	8)					
							s genres of literature to improve standards for grade 8.
	reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8. Comments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						





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	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						
	Course:	51048 - Reading (grade 8)								
				rior knowledge and skill in read oses to those reading selection						
	AP:	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51053 ·	- Literature									
	·	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.								
				only K-8), so should not be us esignated as an Integrated Ins			that all appropriate	grade level		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)						
	Course:	51053 - Literature								
	i	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.								
	AP:	False	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51060	SEI Targeted ELD Block									
	Description: A Targeted Instruction (English Language Development) block is specifically for English language learners. The content of the course focuses on the knowledge, skills, and abilities that will allow students to develop their English proficiency and engage in content learning. This instruction is based on the performance indicators of the Arizona English Language Proficiency Standards (ELPS). This instruction is designed to help students understand how English functions within the four domains of reading, writing, listening, and speaking. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access all content areas to achieve their full academic potential.									



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		mments: Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught.					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51008 - English as a Secon	d Language				
•	·	courses usually begin with e courses provide a foundatio words and verb tenses to a	extensive listening and s in of the basic structures more comprehensive gr	peaking practice, building on of the English language, en	n auditory and oral sl abling students to pr formal styles, to succ	kills, and then move rogress from an eler ceed in content class	ng, speaking, and listening skills. ESL on to reading and writing. These mentary understanding of English srooms, and to move into "regular" e United States.
	AP:	AP: False IB: False					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51066	- Strategic Readi	ng					
	•	Although these courses typi	cally emphasize works		de works of nonfiction	on (including textboo	g rate and comprehension level. ks). Strategic Reading courses often nts of a text.
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (o This course may be de	nly K-8), so should not be us signated as an Integrated Ins	ed for graduation restruction course for E	quirements. Ensure English Learners.	that all appropriate grade level
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51066 - Strategic Reading					
	Description: Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51067	- Assisted Readir	ng					
	Description: Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.						



	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (This course may be do	only K-8), so should not be us esignated as an Integrated Ins	sed for graduation re struction course for E	quirements. Ensu English Learners.	ire that all appropriate grade level
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51067 - Assisted Reading					
				rtunity to focus on their readin n up to the desired level or to			lents' particular weaknesses and is ently.
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51068	- Corrective Read	ling					
	•						that interfere with students' progress in nension, reading technique, and general
		rior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade levtandards are being taught. This course may be designated as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51068 - Corrective Reading					
	•						that interfere with students' progress in nension, reading technique, and general
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51103	- Composition						
	Description: Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.						





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				nly K-8), so should not be us signated as an Integrated Ins			e that all appropriate	grade level		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51103 - Composition	03 - Composition							
		These courses enable stude	ents to explore and pracented papers, or technic	Is and develop their ability to tice descriptive, narrative, pe al reports. Although composi vriting.	ersuasive, or exposit	ive styles as they v	vrite paragraphs, ess	says, letters,		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51104	- Creative Writing									
		Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).						otain a fuller		
	Comments:	Prior-to-secondary - This is standards are being taught.	not intended for 9-12 (o This course may be de	nly K-8), so should not be us signated as an Integrated Ins	ed for graduation restruction course for E	quirements. Ensure English Learners	e that all appropriate	grade level		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51104 - Creative Writing								
		other forms of prose. The e	mphasis of the courses d craft. Although most cr	nity to develop and improve t is on writing; however, stude eative writing classes cover	nts may study exem	plary representation	ons and authors to ob	otain a fuller		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51113	- 3rd Grade Mont	essori Grammar				•				



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				to teach study of style includ subject, and object; indirect			of parts of speech; and sentence
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
	Course:	51149 - Composition—Other	er				
	Description:						
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
Z51129	- Writing (pre-kin	dergarten)					
		Description: Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.					
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
	Course:	51129 - Writing (pre-kinder	garten)				
		Writing (pre-kindergarten) of any existing state standards			s, particularly focusir	ng on writing. Conter	nt is age appropriate and conforms to
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
Z51130	- Writing (kinder	garten)					
		Writing (kindergarten) cours Specific content depends u			ing skills. Course co	ntent may emphasiz	e storytelling or personal expression.
	Comments:	Prior-to-secondary - This is minute reading block and in					should be taught as part of the 90 urse for English Learners.
	Special Identifier:				AP:	False	IB: False





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Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
Course:	51130 - Writing (kindergarte	en)				
Description:	Writing (kindergarten) cours Specific content depends u	ses engage students in pon state standards for	activities to develop their writ kindergarten.	ing skills. Course cor	ntent may emphasize	e storytelling or personal expression.
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
- Writing (grade 1)					
Description:						
Comments: This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
Course:	51131 - Writing (grade 1)					
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
- Writing (grade 2	2)					
Description: Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognion of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.						depends upon state standards for
Comments:	Prior-to-secondary - This is minute reading block and in	not intended for 9-12 (or content areas.	only K-8), so should not be us This course may be de	sed for graduation recessignated as an Integ	quirements. Writing s grated Instruction co	should be taught as part of the 90 urse for English Learners.
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Writing (grade 1 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Writing (grade 2 Description: Comments: Special Identifier: Course Level: Course Level:	SCED Course Mapping: Subject Area: 51 - English Language and Course: 51130 - Writing (kindergarter) courses Specific content depends until AP: False Elementary Mapping: True Writing (grade 1) Description: Writing (grade 1) courses for skills; and the connection of Comments: This course may be designed. Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: True Writing (grade 1) courses for skills; and the connection of Skills; and Indicate the Course of	SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-sect Course: 51130 - Writing (kindergarten) Description: Writing (kindergarten) courses engage students in Specific content depends upon state standards for AP: False IB: FElementary Mapping: True Secondary Mapping: Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills an skills; and the connection of language to the expre Comments: This course may be designated as an Integrated Ir Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-sect Course: 51131 - Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills an skills; and the connection of language to the expre AP: False IB: FELEMENTARY Mapping: True Secondary Mapping: Writing (grade 2) Description: Writing (grade 2) courses focus on writing skills an of word and language patterns. They may also intrigrade 2. Comments: Prior-to-secondary - This is not intended for 9-12 (minute reading block and in content areas. Special Identifier: Course Level: Available Credit:	Scendary Mapping: True Secondary Mapping: False	Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Description: Writing (kindergarten) courses engage students in activities to develop their writing skills. Course on Specific content depends upon state standards for kindergarten. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of variations and the connection of language to the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific content depends upon state the expression of ideas. Specific conten	Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51130 - Writing (kindergarten) Description: Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize Specific content depends upon state standards for kindergarten. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Writing (grade 1) Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extended the standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas. Specific content depends upon state standards for grade to the expression of ideas.



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SCED Course Ma	<u>pping:</u>											
Subject Area:	51 - English Language and	lish Language and Literature (prior-to-secondary)										
Course:	51132 - Writing (grade 2)											
	Writing (grade 2) courses for of word and language patte grade 2.	ocus on writing skills an rns. They may also intr	d may build students' skills in oduce or reinforce the rules o	independent writing of grammar and spell	by increasing writing ing. Specific content	fluency, vocabula depends upon sta	ry, and recognition te standards for					
AP:	False	IB: F	False									
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False							
1133 - Writing (grade 3)											
			d may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Son	me emphasis may	also be placed on					
	Prior-to-secondary - This is minute reading block and in		only K-8), so should not be us This course may be d									
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False							
SCED Course Ma	pping:											
Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)									
Course:	51133 - Writing (grade 3)											
Description:	Writing (grade 3) courses for presentation skills. Specific	ocus on writing skills an content depends upon	d may emphasize independer state standards for grade 3.	nt writing in a variety	of assignments. Son	ne emphasis may	also be placed on					
AP:	False	IB: F	alse									
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False							
1134 - Writing (grade 4)			ı								
	Writing (grade 4) courses fo different materials in differer for grade 4.	ocus on writing skills an nt ways. Grammar and	d may emphasize independe usage of the English languag	nt writing in a variety ge may also be emph	of assignments and nasized. Specific cont	require students t tent depends upor	o respond to state standards					
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mapping	a: True	Secondary Mapping	g. False	Other Mapping:	False							





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	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51134 - Writing (grade 4)								
	Description:	Writing (grade 4) courses for different materials in different for grade 4.	cus on writing skills an nt ways. Grammar and	nd may emphasize independer usage of the English language	nt writing in a variety e may also be emph	of assignments and nasized. Specific cont	require students t ent depends upor	o respond to n state standards		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51135	- Writing (grade 5	5)								
		ion: Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.								
	Comments:		to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 te reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51135 - Writing (grade 5)								
				nd may extend students' skills i pecific content depends upon s			nces, distinguishii	ng meaning and		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51136	- Writing (grade 6	5)								
	Description:	Writing (grade 6) courses by contexts, and for different per	uild upon students' pric urposes. Specific conte	or knowledge and skill in writing ent depends upon state standa	g and may emphasiz ards for grade 6.	ze the use of languag	e for different effe	ects, in different		
		Prior-to-secondary - This is minute reading block and in		only K-8), so should not be use This course may be de						
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	pping:							
	Subject Area:	51 - English Language and	51 - English Language and Literature (prior-to-secondary)							
	Course:	51136 - Writing (grade 6)								
Į.										



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Des	cription:	Writing (grade 6) courses be contexts, and for different p	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
	AP:	False	IB:	False					
Elementar	ry Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51137 - Writing ((grade 7	7)							
Des	cription:			or knowledge and skill in writing tent depends upon state standa		ze the use of langua	ge for different effects and to		
Col	mments:	Prior-to-secondary - This is minute reading block and in		(only K-8), so should not be us This course may be de	ed for graduation recessignated as an Inte	quirements. Writing grated Instruction co	should be taught as part of the 90 purse for English Learners.		
Special lo	dentifier:				AP:	False	IB: False		
Cours	se Level:		Available Credit:		Sequence:				
Elementar	ry Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
SCED Co	urse Ma	apping:							
Subjec	t Area:	51 - English Language and	Literature (prior-to-sed	condary)					
C	Course:	51137 - Writing (grade 7)							
Des	cription:			or knowledge and skill in writing tent depends upon state standa		ze the use of langua	ge for different effects and to		
	AP:	False	IB:	False					
Elementar	ry Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51138 - Writing ((grade 8	3)							
Des	cription:			or knowledge and skill in writing communication. Specific conte					
Cor		Prior-to-secondary - This is minute reading block and in					should be taught as part of the 90 purse for English Learners.		
Special lo	dentifier:				AP:	False	IB: False		
Cours	se Level:		Available Credit:		Sequence:				
Elementar	ry Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
SCED Co	urse Ma	apping:							
Subjec	t Area:	51 - English Language and	Literature (prior-to-sec	condary)					
C	ourse:	51138 - Writing (grade 8)							
Des	cription:			or knowledge and skill in writing communication. Specific conte					
	AP:	False	IB:	False					



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Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False	
Z51139 - Writing						
·	level content standards, wh	en those standards may otions above (Writing, ear	apply to a range of consecutly childhood education throu	itive grades (e.g., "by	third grade, studen	s not have or does not employ grade- its should know and be able to do…") ed. The grade span element should be
Comments:	Prior-to-secondary - This is minute reading block and in	not intended for 9-12 (or content areas.				should be taught as part of the 90 purse for English Learners.
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)			
Course:	51139 - Writing—General					
	should know and be able to	do"). These courses in	nclude content that may be	applicable to states	or localities that do r	es (e.g., "by third grade, students not employ grade-level content nood education through grade 8).]
AP:	False	IB: Fa	ılse			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
251203 - English—Test P	reparation					
·	taking. Topics covered inclu	ude vocabulary, reading omaterials may include na	comprehension, and writing	strategies, as well as	s time management,	ssociated with standardized test , scoring procedures, and dealing wi nent software programs, and previou
			nly K-8), so should not be us ignated as an Integrated Ins			that all appropriate grade level
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	51 - English Language and	Literature (prior-to-secor	ndary)			
Course:	51203 - English—Test Prep	paration				
·	taking. Topics covered inclu	ude vocabulary, reading o materials may include na	comprehension, and writing	strategies, as well as	s time management,	essociated with standardized test , scoring procedures, and dealing wi nent software programs, and previou



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ51992	- English Proficie	ncy Development					
	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acq	uiring the skills nece	essary to pass profic	iency examinations.
				only K-8), so should not be us esignated as an Integrated Ins			that all appropriate grade level
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	pping:		'			
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51992 - English Proficiency	Development				
	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acq	uiring the skills nece	essary to pass profic	iency examinations.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	

AZ52 - Mathematics (prior-to-secondary)

52001 - Informal M	lathem	atics								
Descri	a	mong mathematical top	ourses emphasize the teach pics and between mathema lying numbers, and algebrai	tics and other disciplines	s. These courses approa	ch the teaching of	general math, pre-a			
Comn	ments: T	nis course may be designated as an Integrated Instruction course for English Learners.								
Special Ider	ntifier:		AP: False IB: False							
Course	Level:		Available Credit:		Sequence:					
Elementary I	Mapping	True	Secondary Mapping	: False	Other Mapping:	False				
SCED Cour	se Map	pping:	·	·	·					
Subject A	ubject Area: 52 - Mathematics (prior-to-secondary)									
Соц	urse: 5	2001 - Informal Mather	matics							



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	Description:	among mathematical topics	and between mathem	ching of mathematics as proble latics and other disciplines. The aic and geometric concepts an	ese courses approac	ch the teaching of ge	g, and highlight th neral math, pre-al	ne connections gebra, and pre-	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52003	- Particular Topic	s in Foundational Ma	athematics						
	Description:	These courses examine par comprehensive overview of		ational math skills, such as aritl	hmetic, sequences,	or basic conceptual s	skills, rather than p	providing a more	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	lathematics (prior-to-secondary)						
	Course:	52003 - Particular Topics in	Foundational Mathem	natics					
	Description:	These courses examine par comprehensive overview of		ational math skills, such as aritl	hmetic, sequences,	or basic conceptual s	skills, rather than p	providing a more	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ52028	- Mathematics (e	arly childhood educa	tion)						
	Description:	Mathematics (early childhoo any existing state standards		cover foundational skills and coducation.	oncepts related to m	nathematics. Content	is age appropriat	e and conforms to	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	ea: 52 - Mathematics (prior-to-secondary)							
	Course:	se: 52028 - Mathematics (early childhood education)							
	Description:	Mathematics (early childhoo any existing state standards		cover foundational skills and coducation.	oncepts related to m	nathematics. Content	is age appropriat	e and conforms to	
	AP:	False	IB:	False					



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
52029 -	Mathematics (pr	e-kindergarten)					
		Mathematics (pre-kindergar existing state standards for			related to mathemati	ics. Content is age	appropriate and conforms to any
	Comments:	This course may be designa	ated as an Integrated In	struction course for English I	_earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
<u>s</u>	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52029 - Mathematics (pre-k	kindergarten)				
		Mathematics (pre-kindergar existing state standards for			related to mathemati	cs. Content is age	appropriate and conforms to any
	AD-	False	IB: F	alse			
	AI -	1 4100					
	Elementary Mapping		Secondary Mapping	g: False	Other Mapping:	False	
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	Elementary Mapping Mathematics (ki	g: True ndergarten) Mathematics (kindergarten)	courses typically introd	luce and reinforce basic cond	cepts of mathematics		whole numbers and understandir
	Elementary Mapping Mathematics (ki	g: True ndergarten) Mathematics (kindergarten) patterns, time, and money.	courses typically introd Specific content depend		cepts of mathematics indergarten.		whole numbers and understandir
	Elementary Mapping Mathematics (ki	g: True ndergarten) Mathematics (kindergarten) patterns, time, and money.	courses typically introd Specific content depend	luce and reinforce basic cond ds upon state standards for k	cepts of mathematics indergarten.		whole numbers and understandir
	Elementary Mapping Mathematics (king Description: Comments:	g: True ndergarten) Mathematics (kindergarten) patterns, time, and money.	courses typically introd Specific content depend	luce and reinforce basic cond ds upon state standards for k	cepts of mathematics indergarten.	such as counting	whole numbers and understandin
52030 -	Elementary Mapping Mathematics (ki Description: Comments: Special Identifier:	mdergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated	courses typically introd Specific content depend ated as an Integrated In	luce and reinforce basic cond ds upon state standards for k struction course for English I	cepts of mathematics indergarten. Learners.	such as counting	
52030 -	Elementary Mapping Mathematics (kit Description: Comments: Special Identifier: Course Level:	mdergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated by the second of the second o	courses typically introd Specific content depend ated as an Integrated In Available Credit:	luce and reinforce basic cond ds upon state standards for k struction course for English I	cepts of mathematics indergarten. Learners. AP: Sequence:	such as counting	
52030 -	Elementary Mapping Mathematics (kit Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	mdergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated by the second of the second o	courses typically introd Specific content depend ated as an Integrated In Available Credit:	luce and reinforce basic cond ds upon state standards for k struction course for English I	cepts of mathematics indergarten. Learners. AP: Sequence:	such as counting	
52030 -	Elementary Mapping Mathematics (kith Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True ndergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated by the course of the c	courses typically introd Specific content depend ated as an Integrated In Available Credit: Secondary Mapping	luce and reinforce basic cond ds upon state standards for k struction course for English I	cepts of mathematics indergarten. Learners. AP: Sequence:	such as counting	
52030 -	Elementary Mapping Mathematics (king Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Massacription: Description: Description:	mdergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated by the series of the series o	courses typically introd Specific content depend ated as an Integrated In Available Credit: Secondary Mapping secondary) ergarten)	luce and reinforce basic cond by the struction course for English I g: False	cepts of mathematics indergarten. Learners. AP: Sequence: Other Mapping:	False	
52030 -	Elementary Mapping Mathematics (king Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Massacription: Description: Description:	mdergarten) Mathematics (kindergarten) patterns, time, and money. This course may be designated by the series of the series o	courses typically introd Specific content depend ated as an Integrated In Available Credit: Secondary Mapping secondary) ergarten)	luce and reinforce basic conds upon state standards for k struction course for English I g: False	cepts of mathematics indergarten. Learners. AP: Sequence: Other Mapping:	False	IB: False



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	Description:	algebraic thinking; geometry	y and spatial reasoning	a conceptual foundation in nu ; and measurement. These co ipon state standards for grade	ourses often require					
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52031 - Mathematics (grade	Mathematics (grade 1)							
		algebraic thinking; geometry	natics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and aic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require students to develop their numerical and to make calculation predictions. Specific content depends upon state standards for grade 1.							
	AP:	AP: False IB: False								
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52032	- Mathematics (g	rade 2)								
	Description:	and algebraic thinking; geor	metry and spatial reaso	o build a conceptual foundation ining; and measurement. These e problems using those opera	se courses often req	uire students to deve	elop their numerica	al fluency,		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52032 - Mathematics (grade	e 2)							
		Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Students begin to incorporate the context of time and money. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52033	- Mathematics (g	rade 3)								



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		and spatial reasoning; and	measurement. These of	te number, operation, and qua courses often require students numbers and parts (quarters, t	to improve their nur	nerical fluency, addin	ng multiplication ar	nd division to		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English I	Learners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52033 - Mathematics (grade	nematics (grade 3)							
		and spatial reasoning; and addition and subtraction op	cs (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry I reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to a subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and . Specific content depends upon state standards for grade 3.							
	AP: I	alse	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52034	- Mathematics (gr	ade 4)								
		and spatial reasoning; and	measurement. Course	te number, operation, and qua content may include activities s, or present conclusions base	that help students in	ncrease operational f	luency, make con	nections between		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52034 - Mathematics (grade	e 4)							
		and spatial reasoning; and abstract symbols and concr	matics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry patial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between ct symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present sions based on data. Specific content depends upon state standards for grade 4.							
	AP: I	alse	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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AZ52035	- Mathematics (g	rade 5)							
	Description:	and spatial reasoning; and	measurement. Course	content may include activities	that help students in	ncrease operational fl	s, and algebraic thinking; geometry luency, make connections between son state standards for grade 5.		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English	Learners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52035 - Mathematics (grade	e 5)						
	Description:	Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ52036	- Mathematics (g	rade 6)							
	Description:						oper order); measurement; patterns; upon state standards for grade 6.		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English	Learners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52036 - Mathematics (grade	e 6)						
	Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); ratios and proportional relationships; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ52037	- Mathematics (g	athematics (grade 7)							

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Description.	formulas; geometry; and co	ncepts of data analysis,	proficiency in skills involving including statistics and proba	numbers and opera ability. Specific conte	ations; measurement; ent depends upon sta	; patterns; function ate standards for g	is; aigebraic irade 7.
Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52037 - Mathematics (grad	e 7)					
Description:			proficiency in skills involving ots of data analysis, including				
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52038 - Mathematics (g	rade 8)						
Description:			proficiency in skills involving t depends upon state standa		ations, measurement	, patterns, simple f	functions, algebra,
Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52038 - Mathematics (grad	e 8)					
Description:			proficiency in skills involving t depends upon state standa		ations, measurement	, patterns, simple t	functions, algebra,
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
AZ52039 - Mathematics							
Description:	grade-level content standardo"), or when the content	ds, when those standard descriptions above (Mat	It are not grade differentiated Is may apply to a range of co thematics, early childhood ec may be incorporated by this	nsecutive grades (e ducation through gra	e.g., "by third grade, s	students should kn	low and be able to



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	Comments:	This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	52 - Mathematics (prior-to-s	econdary)									
	Course:	52039 - Mathematics—Gen	eral									
	Description:	Mathematics—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, stude should know and be able to do"). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Mathematics, early childhood education through grade 8).]										
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ52047	52047 - Foundation Math—Independent Study											
	Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:				AP: False		IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping: True		Secondary Mapping	g: False	Other Mapping:	Mapping: False						
	SCED Course Mapping:											
	Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52047 - Foundation Math—Independent Study											
	Description:	Description: Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ52049	AZ52049 - Foundation Math—Other											
	Description:											
	Comments: This course may be designated as an Integrated Instruction course for English Learners.											
	Special Identifier:				AP:	False	IB: False					



	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	52049 - Foundation Math—	-Other								
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ52051	- Pre-Algebra										
		Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.									
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	rea: 52 - Mathematics (prior-to-secondary) rse: 52051 - Pre-Algebra Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of ration numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and sol first-degree equations and inequalities.									
	Subject Area:										
	Course:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ52052	- Algebra I										
		Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.									
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					





SCED Course M									
Subject Area:	52 - Mathematics (prior-to	-secondary)							
Course:	52052 - Algebra I								
Description:	Algebra I courses include first-degree equations and equations.			eal number system; evaluat uations; operations with an					
AP:	False	IB:	False						
Elementary Mappin	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
061 - Integrated Math	n—Multiyear Equival	ent							
Description:	I-Geometry-Algebra II see	petween mathematics ar quence of courses, and	nd other disciplines. The usually covers the follo	olem solving, communication e multiperiod sequence of I ewing topics during a 3- or 4 dity, discrete mathematics,	ntegrated Math rep I-year sequence: a	places the traditional algebra, functions, ge	Algebra ometry from bot		
Comments:	This course may be design	course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier:		AP: False IB: False							
Course Level:		Available Credit: Sequence:							
Elementary Mappin	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	52 - Mathematics (prior-to	-secondary)							
Course:	52061 - Integrated Math—	-Multiyear Equivalent							
Description:	I-Geometry-Algebra II see	petween mathematics ar quence of courses, and	nd other disciplines. The usually covers the follo	olem solving, communication e multiperiod sequence of I wing topics during a 3- or a dity, discrete mathematics,	ntegrated Math rep I-year sequence: a	places the traditional algebra, functions, ge	Algebra ometry from bot		
AP:	False	IB:	False						
Elementary Mappi	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	bra—Other								
D69 - Algebra—Othe									
069 - Algebra—Othel									
Description:		nated as an Integrated I	nstruction course for E	nglish Learners.					
Description:	This course may be design	nated as an Integrated I	Instruction course for E	<u> </u>	False	IB:	False		
Description: Comments:	This course may be design	nated as an Integrated I Available Credit:	Instruction course for E	<u> </u>		IB:	False		





SCED	CED Course Mapping:									
Suk	ject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52069 - Algebra—Other								
	Description:									
	AP:	False	IB:	False						
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ52071 - Infor	nal Geome	etry				ı				
	Description:	include properties of and wo	ork with plane and soli	I approach to the study of geor d figures; inductive methods of le measurement in triangles.						
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
Spec	ial Identifier:	dentifier: AP: False IB: False								
C	ourse Level:		Available Credit: Sequence:							
Eleme	ntary Mappin	g: True	True Secondary Mapping: False Other Mapping: False							
SCED	Course Ma	Mapping:								
Suk	ject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52071 - Informal Geometry								
	Description:	include properties of and wo	ork with plane and soli	I approach to the study of geor d figures; inductive methods of le measurement in triangles.	metry and de-empha f reasoning and use	size an abstract, form of logic; concepts of c	nal approach. Top congruence, simil	oics typically arity, parallelism,		
	AP:	False	IB:	False						
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ52072 - Geor	netry									
	Description:	deductive methods of reaso	ning and use of logic;	nal approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	idy of postulates, the	roperties of plane orems, and forma	and solid figures; I proofs; concepts		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
Spec	ial Identifier:	tifier: AP: False IB: False								
С	ourse Level:		Available Credit:		Sequence:					
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
SCED	Course Ma	apping:								
Suk	ject Area:	52 - Mathematics (prior-to-s	econdary)							





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	Course:	52072 - Geometry							
	-	deductive methods of reaso	ning and use of logic; o	al approach to the study of geometry as an axiomatic systrity, and proportion; and rules	em including the stu	idy of postulates, theo			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52073	- Analytic Geome	etry							
				nature and intersection of linders and parameters, and parameters and parameters.		ace, including vectors	, the polar coordi	nate system,	
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:	pping:						
	Subject Area:	rea: 52 - Mathematics (prior-to-secondary)							
	Course:	52073 - Analytic Geometry							
	Description:			nature and intersection of lin		ace, including vectors	, the polar coordi	nate system,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52074	- Principles of Al	gebra and Geometry							
	•		s; algebraic expression	ne the study of some pre-alges; first-degree equations and dircles.					
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	ry Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52074 - Principles of Algebr	a and Geometry						



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			s; algebraic expressior	ine the study of some pre-algens; first-degree equations and d circles.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52079	- Geometry—Oth	er						
	Description:							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
	Description:	otion:						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52132	- IB Mathematics,	, Middle Years Progra	ım					
		geometry and trigonometry, mathematical reasoning and	statistics and probabilid processes, the ability	dle Years Program courses ar ty, and discrete mathematics. to apply mathematics and eva tion of mathematical intuition.	The program encou	rages students to de	velop an understa	anding of
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52132 - IB Mathematics, Mi	ddle Years Program					
	Description: International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.							



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	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52157	- Consumer Math	1						
	Description:	and apply these skills to co	nsumer problems and	opics (such as arithmetic using situations. Applications typical rnership and rental, managing	ly include budgeting,	, taxation, credit, ban		
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52157 - Consumer Math						
	Description:	and apply these skills to co	nsumer problems and	opics (such as arithmetic using situations. Applications typical rership and rental, managing	ly include budgeting,	, taxation, credit, ban		
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52993	- Mathematics—	Test Preparation						
		standardized tests (such as	s the PSAT, SAT, and A	o students activities in analytic ACT). Topics covered include s ocedures, calculator usage, a	strategies for arithme	etic, algebra, geomet		
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52993 - Mathematics—Tes	t Preparation					
	Description:	standardized tests (such as	s the PSAT, SAT, and A	o students activities in analytic ACT). Topics covered include s ocedures, calculator usage, a	strategies for arithme	etic, algebra, geomet		
	AP:	False	IB:	False				



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52994	- Mathematics Pr	oficiency Developme	nt				
	Description:	Mathematics Proficiency De	velopment courses are	designed to assist students i	n acquiring the skills	necessary to pass p	proficiency examinations.
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-se	econdary)				
	Course:	52994 - Mathematics Profici	ency Development				
	Description:	Mathematics Proficiency De	velopment courses are	designed to assist students i	n acquiring the skills	necessary to pass p	proficiency examinations.
	AP: False IB: False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ52996	52996 - Mathematics—Supplemental						
				be taken in addition to or in c ents attain necessary grade-l			ses, provide instruction to assist / level.
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-se	econdary)				
	Course:	52996 - Mathematics—Supp	olemental				
	Description: Mathematics—Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level.						
	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52997	- Mathematics—I	ndependent Study					
			may serve as an oppor				s of interest related to mathematics. to explore a topic in greater detail,



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	Comments: T	his course may be designa	urse may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Mag	oping:									
	Subject Area: 5	2 - Mathematics (prior-to-s	econdary)								
	Course: 5	2997 - Mathematics—Inde	pendent Study								
	. Ir		may serve as an opport	enducted with instructors as r cunity for students to expand							
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52999	- Mathematics—O	ther									
	Description:										
	Comments: T	his course may be designa	ated as an Integrated Ins	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Mag	pping:									
	Subject Area: 5	2 - Mathematics (prior-to-s	econdary)								
	Course: 5	2999 - Mathematics—Othe	er								
	Description:										
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False					

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science



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Description.		movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for d space science.								
Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.						
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondary)								
Course:	53008 - Earth/Space Science	ce								
		rents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards								
AP:	False	IB: Fa	alse							
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
- Particular Topic	s in Earth Science									
					th science (such as	oceanography, me	eteorology,			
Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.						
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
Course:	53009 - Particular Topics in	Earth Science								
Description:			rate on a particular subtopic v	vithin the field of ear	th science (such as	mineralogy) that is	not otherwise			
AP:	False	IB: Fa	alse							
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
- Earth Science—	-Other									
Description:										
Comments:										
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Particular Topic Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	currents, movements of the earth and space science. Comments: This course may be designated and space science. Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 53 - Life and Physical Scient Course: 53008 - Earth/Space Science cover currents, movements of the earth and space science. AP: False Elementary Mapping: True - Particular Topics in Earth Science Description: Particular Topics in Earth Sphysical geography, and so Comments: This course may be designated as Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 53 - Life and Physical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 - Particular Topics in Earth Sphysical Scient Course: 53009 -	currents, movements of the Earth, moon, and plane earth and space science. Comments: This course may be designated as an Integrated Institute Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Course: 53008 - Earth/Space Science Description: Earth/Space Science covers basic principles of eart currents, movements of the Earth, moon, and plane earth and space science. AP: False IB: Filementary Mapping: True Secondary Mapping - Particular Topics in Earth Science Description: Particular Topics in Earth Science courses concentry physical geography, and so on) that is not otherwise Comments: This course may be designated as an Integrated Institute Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Course: 53009 - Particular Topics in Earth Science Description: Particular Topics in Earth Science courses concentry described within this classification system. AP: False IB: File Elementary Mapping: True Secondary Mapping Elementary Mapping: True Secondary Mapping Elementary Mapping: True Secondary Mapping Elementary Mapping: True Secondary Mapping	currents, movements of the Earth, moon, and planets, components of the galaxy earth and space science. Comments: This course may be designated as an Integrated Instruction course for English Li Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Course: 53008 - Earth/Space Science Description: Earth/Space Science covers basic principles of earth and space science. These currents, movements of the Earth, moon, and planets, components of the galaxy earth and space science. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Particular Topics in Earth Science Description: Particular Topics in Earth Science courses concentrate on a particular subtopic of physical geography, and so on) that is not otherwise described within this classification such that is not such the secondary Mapping: True Secondary Mapping: False Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: True Secondary Mapping: False SCED Course Mapping: True Secondary Mapping: False Bescription: Particular Topics in Earth Science Description: Particular Topics in Earth Science Courses concentrate on a particular subtopic of described within this classification system. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False	currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or otte earth and space science. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Course: Description: Earth/Space Science covers basic principles of earth and space science. These may include plate te currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or oft earth and space science. AP: False IB: False Other Mapping: Particular Topics in Earth Science Description: Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of ear physical geography, and so on) that is not otherwise described within this classification system. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Scendary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Scendary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 54 - Life and Physical Sciences (prior-to-secondary) Scendary Mapping: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping:	currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent earth and space science. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 53 - Life and Physical Sciences (prior-to-secondary) Course: Subject Area: 53 - Life and Physical Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent earth and space science. AP: False Elementary Mapping: True Secondary Mapping: False Lib: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: AP: False AP: False Secondary Mapping: False Other Mapping: False Other Mapping: False Course Level: Sequence: Lementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Course Level: Sequence: Lementary Mapping: False Other Mapping: False Other Mapping: False Course Level: Sequence: Lementary Mapping: False Other Mapping: False Course: Secondary Mapping: False Other Mapping: False Course: Secondary Mapping: False Course: Description: Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as described within this classification system. AP: False Lementary Mapping: False Other Mapping: False Course: Secondary Mapping: False Other Mapping: False	earth and space science. Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 63 - Life and Physical Sciences (prior-to-secondary) Course: Bearth/Space Science Bearth/Space Science AP: False IB: Source Hard Space Science Course Level: Description: AP: False IB: False			





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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	y)			
	Course:	53049 - Earth Science—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53051	- Biology						
				on regarding the fundamental tion, general plant and anima			e courses include (but are not
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	y)			
	Course:	53051 - Biology					
				on regarding the fundamental tion, general plant and anima			e courses include (but are not
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53052	- 1st Grade Monte	essori Biology					
				s to teach part of five classes ees, flowering plants, and fun		0 / 1	, reptiles, birds, and mammals; parts ants.
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



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SCED Course Ma	pping:									
Subject Area:	53 - Life and Physical Scier	ife and Physical Sciences (prior-to-secondary)								
Course:	53099 - Biology—Other									
Description:										
AP:	False	IB: F	alse							
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
53 - 2nd Grade Mont	essori Biology									
		ri instructional methods	to teach body functions of ar	nimals/"plants" includ	ling movement, anchor	age, protection.	support, nutrition			
	circulation, reproduction, ar	nd dispersal; beginning r	esearch into animals/"plants"	of choice; and parts	of a flower/leaf/root.	адо, р. отоошо,				
Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.						
Special Identifier:		AP: False IB: False								
Course Level:		Available Credit: Sequence:								
Elementary Mapping	g: True	True Secondary Mapping: False Other Mapping: False								
SCED Course Ma	pping:									
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)							
Course:	53099 - Biology—Other									
Description:										
AP:	False	IB: F	alse							
				Other Messelves	F-1					
Elementary Mapping		Secondary Mapping	Faise	Other Mapping:	Faise					
4 - 3rd Grade Monte	essori Biology									
Description:	This course uses Montesso classification of animals/pla	ri instructional methods nts according to a 5 king	to teach advanced botany no gdom model; and research an	omenclature (e.g., ty nd guided report wri	pes of leaf margins typ ting with Q&A game.	es of fruits); tax	onomy including			
Comments:	This course may be designate	ated as an Integrated Ins	struction course for English L	earners.						
Special Identifier:				AP:	False	IB:	False			
Course Level:	Course Level: Available Credit: Sequence:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
SCED Course Mapping:										
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)							
-	53099 - Biology—Other									
oourse.										



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	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53055	- Montessori MS	Life Sciences A						
		Systems (Animal Systems), personal work and group w	, and Interdependence ork in these themes. T	Connections (Cells and Living T e (Ecosystems and Future Visio The focus is on asking large que and make presentations. Outdo	ns). Botany is part o estions and looking f	of the curriculum during or patterns in science	g the Land Lab. S and integrating t	Students do his information into
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	Course: 53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53063	- Particular Topic	s in Biology						
	Description:	Particular Topics in Biology otherwise described within		on a particular subtopic within them.	he field of biology (s	uch as botany, zoolog	gy, genetics, and	so on) that is not
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-seconda	ry)				
	Course:	53063 - Particular Topics in	Biology					
	Description:	Description: Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system.						
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ53097	- Biology—Indep	endent Study						
	Description:		and experimentation.				topics of interest, using advanced es or may serve as an opportunity for	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-seconda	ry)				
	Course:	53097 - Biology—Independ	ent Study					
	Description: Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunit students to explore a topic of special interest.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ53099	- Biology—Other							
,	Description:							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-seconda	ry)				
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ53101	AZ53101 - Chemistry							



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				n, properties, and reactions on the control of the				
	Comments:	This course may be designated	ated as an Integrated In	struction course for English I	Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	/)				
	Course:	53101 - Chemistry						
	•			n, properties, and reactions on the contraction on the contraction of the contraction reaction reaction reaction reaction reaction reaction reaction of the contraction of the contracti				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z53151	- Physics							
	Description:			d laws of nature affecting matexamination of sound, light, a			um, and the relation	onships between
	Comments:	This course may be designated	ated as an Integrated In	struction course for English I	Learners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	/)				
	Course:	53151 - Physics						
				d laws of nature affecting matexamination of sound, light, a			um, and the relation	onships between
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z 53153	- Principles of Te	chnology						
	•	momentum, energy convers	sion, electromagnetism,	dy of the forces and laws of n and optical phenomena are an integral part of the Princip	presented in the con	text of current, real-w		



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	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-seconda	ry)				
	Course:	53153 - Principles of Techn	ology					
	Description:	momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na n, and optical phenomena are p e an integral part of the Princip	presented in the con	text of current, real-		
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ53158	- Life Science							
	Description:	Life Science courses cover other topics consistent with		life and life processes. These ards for life science.	topics may include c	cells, species, ecosy	stems, reproduction	on, genetics, or
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03071 - Life Science						
	Description:	Life Science courses cover other topics consistent with		life and life processes. These ards for life science.	topics may include c	cells, species, ecosy	stems, reproduction	on, genetics, or
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ53159	- Physical Scienc	ce (prior-to-secondary	/)					
	Description:			ver basic principles of physical del, the periodic table, electric				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53159 - Physical Science (p	prior-to-secondary)				
	•						and motion. Topics may include cademic standards for physical
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
AZ53162	- Particular Topic	s in Physics					
		Particular Topics in Physics so on) that is not otherwise			the field of physics (s	such as optics, thern	nodynamics, quantum physics, and
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)			
	Course:	53162 - Particular Topics in	Physics				
		Particular Topics in Physics so on) that is not otherwise			the field of physics (s	such as optics, thern	nodynamics, quantum physics, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53171	- 1st Grade Monte	essori Physical Scier	ıce				
	Description:	This course uses Montesso	ri instructional methods	to teach work of water (wate	r cycle, erosion, etc.)); sound; and parts o	of a river.
				struction course for English L			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
	SCED Course Ma	apping:					



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	Subject Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ53172	- 2nd Grade Mor	ntessori Physical Sci	ence					
	Description:	This course uses Montesso	ri instructional method	ls to teach sun and earth; natur	e of the elements; li	ght; and the "Creatio	n Story."	
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53173	- 3rd Grade Mont	essori Physical Scie	nce					
	Description:	This course uses Montesso	ri instructional method	Is to teach composition of the e	earth; nature of the e	elements; parts/forma	ation of mountains;	and magnetism.
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-seconda	ry)				
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB:	False				



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	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53174	- Montessori MS	Physical Science B					
		Forces), Power (Power, Endand group work in these the	ergy, and Waves), Cha emes. The focus is on a	nges (Work and Machines), ar	nd Balance (Chemis king for patterns in s	stry and Future Techr science and integratir	(Motion and Four Fundamental nology). Students do personal working this information into all disciplines. re also a part of this study.
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English Lo	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53159 - Physical Science (p	orior-to-secondary)				
							and motion. Topics may include cademic standards for physical
	AP:	False	IB: I	False			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53197	- Physics—Indep	endent Study					
		Physics—Independent Studenthods of scientific inquiry opportunity for students to experience.	and experimentation.	These courses may be offered	rs, enable students I in conjunction with	to explore scientific to other rigorous science	topics of interest, using advanced ce courses or may provide an
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English Lo	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53197 - Physics—Independ	lent Study				
			and experimentation.	These courses may be offered			topics of interest, using advanced ce courses or may provide an
	AP:	False	IB:	False			



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53199	- Physics—Other							
	Description:							
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)					
	Course:	53199 - Physics—Other						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53201	- Integrated Scier	тсе						
		biology, chemistry, and physical	sics—and organize the r	varies, but they draw upon th material around thematic unit riate aspects from each spec	s. Common themes	covered include syst	ems, models, ene	, physical science, ergy, patterns,
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53201 - Integrated Science						
		biology, chemistry, and physical	sics—and organize the r	varies, but they draw upon the material around thematic unit riate aspects from each spec	s. Common themes	covered include syst	ems, models, ene	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53202	- Unified Science							



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				anch of science into a cohesi ing the scientific method and			nother discipline. General scientific
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)				
	Course:	53202 - Unified Science					
	Description:			anch of science into a cohesi ing the scientific method and			nother discipline. General scientific
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53203	- IB Sciences, Mi	ddle Years Program					
		approach to problem solving	g. It may be organized a	ears Program courses provid s biology, chemistry, and phy ents to test them, and evalua	sics, or as an integr	y of knowledge and a ated sciences course	n understanding of the scientific a. The course requires students to
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English Lo	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)				
	Course:	53203 - IB Sciences, Middle	e Years Program				
		approach to problem solving	g. It may be organized as		sics, or as an integr		n understanding of the scientific e. The course requires students to
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ53228	- Science (early o	hildhood education)					
				oundational skills and conce dards for early childhood edu		e, such as investigati	ion and observation. Content is age
				,,	iodilorii.		



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)				
	Course:	53228 - Science (early child	dhood education)					
				r foundational skills and conce ndards for early childhood edu		e, such as investiga	tion and observati	on. Content is age
	AP:	False	IB: I	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53229	- Science (pre-kin	dergarten)						
				onal skills and concepts relate ndards for pre-kindergarten ed		s investigation and o	observation. Conte	ent is age-
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners. Please refe	er to Early Childhood	Education Standa	ards.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)				
	Course:	53229 - Science (pre-kinde	rgarten)					
				onal skills and concepts relate ndards for pre-kindergarten ed		s investigation and o	observation. Conte	ent is age-
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53230	- Science (kinder	garten)						
				ts to observe and describe prons. Specific content depends			environment. Stud	ents may raise
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53230 - Science (kindergart	ten)				
	Description:			is to observe and describe prons. Specific content depends u			nvironment. Students may raise
	AP:	False	IB: F	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53231	- Science (grade	1)					
	Description:			y interactions and patterns in ganisms and the environment.			ations in written or visual form. ndards for grade 1.
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53231 - Science (grade 1)					
	Description:			y interactions and patterns in ganisms and the environment.			ations in written or visual form. ndards for grade 1.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53232	- Science (grade	2)					
	Description:		ng, or manipulation of s				y include identification of patterns, change. Specific content depends
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	y)			



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CourseWalk™

	Course:	53232 - Science (grade 2)						
	Description:		ng, or manipulation of s	udents to basic scientific proc ystems to observe interaction				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53233	- Science (grade	3)						
	Description:			easurement, and description o pace science. Specific content				process; life and
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)				
	Course:	53233 - Science (grade 3)						
	Description:			easurement, and description opace science. Specific content				process; life and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53234	- Science (grade	4)						
	Description:		it with state academic s	ex systems, such as plant and standards. Students may ident tate standards for grade 4.				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	у)				
	Course:	53234 - Science (grade 4)						



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	Description:	Science (grade 4) courses t matter, or content consister multiple sources. Specific co	it with state academic s	ex systems, such as plant and tandards. Students may ident tate standards for grade 4.	animal adaptation, if grant is an adaptation, if years and effect	forces and motion, and tts of change, make pre	I physical and chedictions, and ga	emical changes in ather data from
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53235	- Science (grade	5)						
	Description:	Science (grade 5) courses the and energy, forces, or contect content depends upon states	ent consistent with state	rious systems. They may inclu academic standards. Studen	ide identification and its may make compa	d description of cycles, arisons and interpret ar	comparisons of nd analyze inforr	forms of matter nation. Specific
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53235 - Science (grade 5)						
	Description:		ent consistent with state	rious systems. They may inclue academic standards. Studen				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53236	- Science (grade	6)						
	Description:			matter from several strands of around thematic units. Spec				es, and life or
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)				
	Course:	53236 - Science (grade 6)						
	Description:			matter from several strands of around thematic units. Spec				es, and life or



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	AP:	False	IB: F	alse			
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False	
Z53237	- Science (grade	7)					
							rands of science, including earth c content depends upon state
	Comments:	This course may be designated	ted as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)			
	Course:	53237 - Science (grade 7)					
	Description:						rands of science, including earth c content depends upon state
	AP:	False	IB: F	alse			
	Elementary Mappin	ıg: True	Secondary Mapping	g: False	Other Mapping:	False	
Z53238	- Science (grade	8)					
	Description:			matter from several strands o			
	Comments:	This course may be designa	ted as an Integrated In	struction course for English L			
ŀ					earners.		
	Special Identifier:					False	IB: False
	Special Identifier: Course Level:		Available Credit:			False	IB: False
		ıg: True			AP:		IB: False
	Course Level:		Available Credit:		AP: Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma		Available Credit: Secondary Mapping	g: False	AP: Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Available Credit: Secondary Mapping	g: False	AP: Sequence:		IB: False
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 53 - Life and Physical Scien 53238 - Science (grade 8) Science (grade 8) courses ty	Available Credit: Secondary Mapping ces (prior-to-secondary ypically include subject	g: False	AP: Sequence: Other Mapping:	False earth sciences, physi	ical sciences, and life or
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 53 - Life and Physical Scien 53238 - Science (grade 8) Science (grade 8) courses ty	Available Credit: Secondary Mapping ces (prior-to-secondary ypically include subject	g: False /) matter from several strands call around thematic units. Spec	AP: Sequence: Other Mapping:	False earth sciences, physi	ical sciences, and life or





Description:	grade-level content standar do"), or when the content	rds, when those standa t descriptions above (So	e not grade differentiated, sho rds may apply to a range of co cience, early childhood educa incorporated by this course c	onsecutive grades (e tion through grade 8	e.g., "by third grade,	students should kr	now and be able to
Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	у)				
Course:	Course: 53239 - Science—General						
Description:	Description: Science—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Science, early childhood education through grade 8).]						
	AP: False IB: False						
AP:	False	IB: F	alse				
AP: Elementary Mappir		Secondary Mappin		Other Mapping:	False		
	ng: True			Other Mapping:	False		
Elementary Mappir	ng: True dessori Science	Secondary Mappin				th science, and inv	estigation and
Elementary Mappir 244 - 4th Grade Mont Description:	rg: True tessori Science This course uses Montesso experimentation.	Secondary Mappin	g: False	sical sciences, botal		th science, and inv	estigation and
Elementary Mappir 244 - 4th Grade Mont Description:	rg: True tessori Science This course uses Montesso experimentation.	Secondary Mappin	g: False s to teach key concepts in phy	sical sciences, botal			estigation and
Elementary Mappir 244 - 4th Grade Mont Description: Comments:	rg: True tessori Science This course uses Montesso experimentation.	Secondary Mappin	g: False s to teach key concepts in phy	sical sciences, botal	ny and zoology, eart		-
Elementary Mappir 244 - 4th Grade Mont Description: Comments: Special Identifier:	ressori Science This course uses Montesso experimentation. This course may be designated	Secondary Mappin ori instructional methods ated as an Integrated Ir	g: False s to teach key concepts in phy enstruction course for English L	sical sciences, botal earners.	ny and zoology, eart		-
Elementary Mappin 244 - 4th Grade Mont Description: Comments: Special Identifier: Course Level:	rg: True cessori Science This course uses Montesso experimentation. This course may be designated by the course may be desi	Secondary Mappin ori instructional methods ated as an Integrated In	g: False s to teach key concepts in phy enstruction course for English L	sical sciences, botal earners. AP: Sequence:	ny and zoology, eart		-
Elementary Mappin 244 - 4th Grade Mont Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	rg: True cessori Science This course uses Montesso experimentation. This course may be designated by the course may be desi	Secondary Mappin ori instructional methods ated as an Integrated Ir Available Credit: Secondary Mappin	g: False s to teach key concepts in phy instruction course for English L g: False	sical sciences, botal earners. AP: Sequence:	ny and zoology, eart		-
Elementary Mappin 244 - 4th Grade Mont Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	ressori Science This course uses Montessori experimentation. This course may be designated by the second se	Secondary Mappin ori instructional methods ated as an Integrated Ir Available Credit: Secondary Mappin	g: False s to teach key concepts in phy instruction course for English L g: False	sical sciences, botal earners. AP: Sequence:	ny and zoology, eart		-
Elementary Mappin 244 - 4th Grade Mont Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	rue ressori Science This course uses Montessor experimentation. This course may be designated by the second sec	Secondary Mappin ori instructional methods ated as an Integrated Ir Available Credit: Secondary Mappin nces (prior-to-secondary typically explore completed the with state academic secondary with state academic secondary	g: False s to teach key concepts in phy instruction course for English L g: False y) ex systems, such as plant and standards. Students may iden	sical sciences, botal earners. AP: Sequence: Other Mapping:	ry and zoology, eart False False forces and motion, a	IB:	False
Elementary Mappin 244 - 4th Grade Mont Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	rue ressori Science This course uses Montesso experimentation. This course may be designated by the second seco	Secondary Mappin ori instructional methods ated as an Integrated Ir Available Credit: Secondary Mappin nces (prior-to-secondary typically explore completed the with state academic secondary with state academic secondary	g: False s to teach key concepts in phy instruction course for English L g: False y) ex systems, such as plant and standards. Students may identate standards for grade 4.	sical sciences, botal earners. AP: Sequence: Other Mapping:	ry and zoology, eart False False forces and motion, a	IB:	False nemical changes i



	Description:	This course uses Montesso	purse uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology.						
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary))					
	Course:	53235 - Science (grade 5)							
	Description:	and energy, forces, or conte	ace (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms contents, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. In the depends upon state standards for grade 5.						
	AP:	False	IB: False						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53250	- STEM Course/L	aboratory							
	Description:	technology based, inquiry-b "Awareness" levels with a v	ased, project-based forr ariety of topics. Family in	nat. STEM in 21st Century (Community Learning also components d	Centers is designed esigned to sustain th	lines. Instruction is delivered in a to serve the "Excitement" and se interest in STEM. The course is		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary))					
	Course:	53999 - Life and Physical S	ciences—Other						
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53994	- Life and Physic	al Sciences—Proficie	ency Development						
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a all sciences.	assist students in ac	quiring the skills nece	essary to pass proficiency		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53994 - Life and Physical S	ciences—Proficiency [Development					
		Life and Physical Sciences- examinations related to the			assist students in ac	acquiring the skills necessary to pass proficiency			
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53996	- Life and Physic	al Sciences—Supple	mental						
				es, designed to be taken in add skills so that students attain ne					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	53996 - Life and Physical S	ciences—Supplement	al					
				es, designed to be taken in add skills so that students attain ne					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53997	- Life and Physic	al Sciences—Indepe	ndent Study						
			f scientific inquiry and e	ourses, often conducted with i experimentation. These course al interest.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			





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	SCED Course Ma	ED Course Mapping:							
	Subject Area:	i3 - Life and Physical Scier	nces (prior-to-secondary	r)					
	Course:	3997 - Life and Physical S	ciences—Independent	Study					
	·		f scientific inquiry and ex	ourses, often conducted with in experimentation. These course I interest.					
	AP: I	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53999	- Life and Physica	and Physical Sciences—Other							
	Description:	Description:							
	Comments:	his course may be designate	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	3 - Life and Physical Scier	nces (prior-to-secondary	·)					
	Course:	3999 - Life and Physical S	ciences—Other						
	Description:	Description:							
	AP: I	AP: False IB: False							
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54001	54001 - World Geography								
		Description: World Geography courses provide an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.							
		ELECTIVE HISTORY COURThis course may be designated		Instruction course for English L	earners.				
	Special Identifier:	cial Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							





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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	y)			
	Course:	54001 - World Geography					
							typically include the physical nt; and the movement of people,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
Z54002	- Particular Topic	s in Geography					
		Particular Topics in Geogra or region, rather than provide			, such as physical o	r cultural geography,	or the geography of a particular are
	Comments:	ELECTIVE HISTORY COU This course may be designated		struction course for English L	∟earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	y)			
	Course:	54002 - Particular Topics in	n Geography				
		Particular Topics in Geogra or region, rather than provide			, such as physical o	r cultural geography,	or the geography of a particular are
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
Z54003	- U.S. Geography						
	Description:	U.S. Geography courses pr landscape, the relationship	rovide an overview of the between people and the	e geography of the United State land, and economic product	ates. Topics typically	r include the physica	environment, the political
		ELECTIVE HISTORY COU This course may be designated		struction course for English L	₋earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Subject Area:	54 - Social Sciences and H	istory (prior-to-second	ary)				
	Course:	54003 - U.S. Geography						
	Description:			he geography of the United Stane land, and economic product			environment, the political	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54051	- World History-	-Overview						
	Description:	World History—Overview c economic, social, religious, components are not as exp	military, scientific, and	cultural developments. World	ociety from early civi History—Overview o	ilization to the contem courses may include (nporary period, examining political, geographical studies, but often these	
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:		AP: False IB: False					
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping: False Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-second	ary)				
	Course:	54051 - World History—Ov	erview					
	Description:	World History—Overview c economic, social, religious, components are not as exp	military, scientific, and	cultural developments. World	ociety from early civi History—Overview o	ilization to the contem courses may include (nporary period, examining political, geographical studies, but often these	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ54064	- Contemporary \	World Issues						
	Description:			ents to study political, economion of the century, and look at historical or the century.			se courses may focus on current	
	Comments:	ELECTIVE HISTORY COU This course may be design.		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-second	ary)				



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	Course:	54064 - Contemporary Wor	4064 - Contemporary World Issues							
				ts to study political, economic h century, and look at historic			se courses may f	ocus on current		
	AP:	False	IB: F	alse						
I	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ54101 - l	U.S. History—C	omprehensive								
			courses typically include	overview of the history of the de a historical overview of pol ore European settlement.						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:									
1	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False								
<u>S</u>	CED Course Ma	Mapping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)						
	Course:	54101 - U.S. History—Com	prehensive							
			courses typically include	overview of the history of the le a historical overview of polore European settlement.						
	AP:	False	IB: F	alse						
1	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ54105 - S	State-Specific S	itudies								
				politics, economics, society, interdisciplinary approach to			d States. This cou	rse may focus		
		ELECTIVE HISTORY COU This course may be designated		struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
<u>S</u> (CED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)						
	Course:	54105 - State-Specific Stud	ies							



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	Description:		-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus urily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it.						
	AP:	False	IB:	alse					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54106	- Contemporary	J.S. Issues							
	Description:			cal, economic, and social issu s or may examine selected iss				n state and local	
	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	······································							
	Subject Area:	rea: 54 - Social Sciences and History (prior-to-secondary)							
	Course:	rse: 54106 - Contemporary U.S. Issues							
	Description:			cal, economic, and social issu s or may examine selected iss				n state and local	
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54107	- U.S. Ethnic Stu	dies							
	Description:		rimarily on the history	politics, economics, society, an of an individual racial/ethnic gr overall.					
	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	ct Area: 54 - Social Sciences and History (prior-to-secondary)							
	Course:	54107 - U.S. Ethnic Studies							
	Description:		rimarily on the history	politics, economics, society, ar of an individual racial/ethnic gr overall.					



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CourseWalk™

		IB: F	alse			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
151 - U.S. Governme	nt—Comprehensive					
Description:	constitutional principles, the	e concepts of rights and	responsibilities, the role of p	olitical parties and in	terest groups, and th	and political institutions and exa ne importance of civic participa y cover certain economic and le
Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English I	_earners.		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	listory (prior-to-seconda	ry)			
Course:	54151 - U.S. Government-	-Comprehensive				
Description:	constitutional principles, the	e concepts of rights and	responsibilities, the role of p	olitical parties and in	terest groups, and th	and political institutions and exa ne importance of civic participa y cover certain economic and le
			-1			
AP:	False	IB: F	-aise			
AP:		IB: F		Other Mapping:	False	
				Other Mapping:	False	
Elementary Mappir	Civics courses examine the political process, and the re	Secondary Mapping e general structure and elationship of the individ	g: False functions of American system	as of government, the	e roles and responsik	into the same degree of detail
Elementary Mappir 161 - Civics Description:	Civics courses examine the political process, and the reconstitutional principles or ELECTIVE HISTORY COU	Secondary Mapping e general structure and relationship of the individe the role of political particulars of the control of the	g: False functions of American system ual to the law and legal syste	is of government, the m. These courses do comprehensive cours	e roles and responsik	into the same degree of detail
Elementary Mappir 161 - Civics Description:	Civics courses examine the political process, and the reconstitutional principles or ELECTIVE HISTORY COUThis course may be design	Secondary Mapping e general structure and relationship of the individe the role of political particulars of the control of the	g: False functions of American system ual to the law and legal syste es and interest groups as do	is of government, the m. These courses do comprehensive course.	e roles and responsik	into the same degree of detail
Elementary Mappir 161 - Civics Description: Comments:	Civics courses examine the political process, and the reconstitutional principles or ELECTIVE HISTORY COUThis course may be design	Secondary Mapping e general structure and relationship of the individe the role of political particulars of the control of the	g: False functions of American system ual to the law and legal syste es and interest groups as do	is of government, the m. These courses do comprehensive course.	e roles and responsit o not typically delve i ses in U.S. Governm	
Elementary Mappir 161 - Civics Description: Comments: Special Identifier:	Civics courses examine the political process, and the reconstitutional principles or the ELECTIVE HISTORY COUThis course may be design	Secondary Mapping e general structure and the elationship of the individual particular p	g: False functions of American system ual to the law and legal syste es and interest groups as do estruction course for English I	is of government, the m. These courses do comprehensive course.	e roles and responsit o not typically delve i ses in U.S. Governm	into the same degree of detail nent.
Elementary Mappir 161 - Civics Description: Comments: Special Identifier: Course Level:	Civics courses examine the political process, and the reconstitutional principles or ELECTIVE HISTORY COUThis course may be design	Secondary Mapping e general structure and the elationship of the individenthe role of political particular particular of the control of the c	g: False functions of American system ual to the law and legal syste es and interest groups as do estruction course for English I	as of government, the m. These courses do comprehensive course. Learners. AP: Sequence:	e roles and responsit o not typically delve i ses in U.S. Governm	into the same degree of detail nent.
Elementary Mappir 161 - Civics Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Civics courses examine the political process, and the reconstitutional principles or ELECTIVE HISTORY COUThis course may be design	Secondary Mapping e general structure and the elationship of the individent the role of political particular p	functions of American system ual to the law and legal system are and interest groups as do extruction course for English I	as of government, the m. These courses do comprehensive course. Learners. AP: Sequence:	e roles and responsit o not typically delve i ses in U.S. Governm	into the same degree of detail nent.



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		political process, and the re	ationship of the individu	unctions of American systems ual to the law and legal syster as and interest groups as do c	n. These courses do	not typically delve in	ito the same degr	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54171	- IB Humanities,	Middle Years Progran	n					
	Description:	space, change, systems and	d global awareness) an	e Years Program courses aim d skills (technical, analytical, pology, anthropology, and psycology,	problem solving, and			
	Comments:	ELECTIVE HISTORY COUI This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	ry)				
	Course:	54171 - IB Individuals and S	Societies, Middle Years	Program				
	Description:	(time, place and space, cha	nge, systems and globalistory, economics, polit	cieties, Middle Years Progran al awareness) and skills (tech tics, civics, sociology, anthrop	nical, analytical, prol	blem solving, and inv	estigative). Conte	nt may include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54197	- Government, Po	olitics, and Law—Inde	ependent Study					
		one of the fields of Governm	nent, Politics, and Law.	y courses, often conducted w These courses may provide a or to develop more advanced	an opportunity for stu			
	Comments:	ELECTIVE HISTORY COUI This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	ry)				
	Course:	54197 - Government, Politic	s, and Law—Independ	ent Study				



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	Description:	one of the fields of Government	nent, Politics, and Law.	dy courses, often conducted wi These courses may provide a , or to develop more advanced	an opportunity for stu	entors, enable student udents to expand their	s to explore topic expertise in a pa	s of interest within articular
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54199	- Government, Po	olitics, and Law—Oth	er					
	Description:							
	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	54 - Social Sciences and Hi	cial Sciences and History (prior-to-secondary)					
	Course:	54199 - Government, Politic	- Government, Politics, and Law—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54428	- Social Studies (early childhood educ	cation)					
	Description:	develop an understanding of	of self and others; the c	s provide a developmentally ap oncept of time (past and prese onforms to any existing state s	nt events); and skill	s conducive to citizen		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54428 - Social Studies (ear	ly childhood education)					
	Description:	develop an understanding of	of self and others; the c	s provide a developmentally ap oncept of time (past and prese onforms to any existing state s	ent events); and skill	s conducive to citizen		



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Remetary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False						110	13>DOCEM	
AZ54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of solid and others: the concept of time (past and present events); and skills conductive to ditizenship, such as group decisionmaking. Comments: This course may be designated as an integrated instruction course for English Learners. Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course: 4429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and dithers; the concept of time (past and present events); and skills conductive to dizzenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics: Specific content depends upon state standards for kindergarten. Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False SCED Course Mapping: Subject Area: 54 - Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Description: Social Studies (kindergarten) courses gen	AP:	False	IB:	False				
Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and sallis conductive to citizenship, such as group decisionnaking. Content is age appropriate and conforms to any existing state students for the removal conductive to citizenship, such as group decisionnaking. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Levet: Available Credit: Secundary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. AP; False IB; False IB; False IB; False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP; False IB; False Other Mapping: False Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Secondary Mapping: False Secondary Mapping: False Other Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Other Mapping: False Secondary Mapping: False Secondary Mapping: Fa	Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
an understanding of self and others; the concept of time (past and present events); and skills conductive to citizenship, such as group decisionmaking. Comments: This course may be designated as an Integrated Instruction course for English Learners.	AZ54429 - Social Studies (pre-kindergarten)							
Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54- Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54- Social Studies (kindergarten) Description: Social Studies (kindergarten) Description: Social Studies (kindergarten) provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Description:	an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking.						
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to clitzenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: Ap: False IB: False SCED Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False Bis False Bis False Scenary Mapping: False Scenary Mapping: False Other Mapping: False	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Studies (pre-kindergarten) Course: 54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conductive to citizenship, such as group decisionmaking. Contents as age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Special Identifier:				AP:	False	IB: False	
SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False IB: False Bescription: Specific content depends upon state standards for kindergarten. AP: False IB: False	Course Level:		Available Credit:		Sequence:			
Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conductive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
Course: 54429 - Social Studies (pre-kindergarten) Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. AP: False Bis False Bis False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: Special Identifier: AP: False Bis False	SCED Course Mapping:							
Description: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. AP; False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: False IB: Fals	Subject Area:	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False IB: False IB: False	Course:	54429 - Social Studies (pre-kindergarten)						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Description:	an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking.						
Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	AP:	False	IB:	False				
Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
economics. Specific content depends upon state standards for kindergarten. Comments: This course may be designated as an Integrated Instruction course for English Learners. Special Identifier: AP: False IB: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	AZ54430 - Social Studies (kindergarten)							
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Description:							
Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Special Identifier:				AP:	False	IB: False	
Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Course Level:		Available Credit:		Sequence:		<u>'</u>	
Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
Course: 54430 - Social Studies (kindergarten) Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	SCED Course Mapping:							
Description: Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Subject Area:	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
economics. Specific content depends upon state standards for kindergarten. AP: False IB: False	Course:	54430 - Social Studies (kindergarten)						
	Description:							
Florent Manatan Tana	AP:	False	IB:	False				
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False		



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AZ54431	- Social Studies (grade 1)						
				nal skills in the social studies anized around a theme. Spec				nd economics.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54431 - Social Studies (grad	de 1)					
	Description:	Social Studies (grade 1) cou These disciplines are often	urses develop foundatio taught together and org	nal skills in the social studies anized around a theme. Spec	disciplines: history, cific content depend	geography, civics ar s upon state standar	nd government, ar ds for grade 1.	nd economics.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ54432	- Social Studies (grade 2)						
	•	economics. Courses often of	offer study of these disci	ch greater understanding of the plines in an integrated fashion intent depends upon state sta	n, through the conte	ext of a specific them	graphy, civics and e or discipline, sud	I government, and ch as state-based
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54432 - Social Studies (grad	de 2)					
	•	economics. Courses often of	offer study of these disci	ch greater understanding of the plines in an integrated fashion intent depends upon state sta	n, through the conte	ext of a specific them	graphy, civics and e or discipline, sud	I government, and ch as state-based
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ54433	- Social Studies (grade 3)						



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	Description.	government, and economic	s. Instruction of the disc	ciplines is often integrated for i tate-based social studies or U.	nstructional purpos	es. Students may stu	dy these disciplin	es through the
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54433 - Social Studies (gra	de 3)					
	Description:	government, and economic	s. Instruction of the disc	knowledge and introduce con ciplines is often integrated for i tate-based social studies or U.	nstructional purpose	es. Students may stu	dy these disciplina	es through the
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54434	- Social Studies ((grade 4)						
	Description:	typically integrated, these c	ourses may take a mor	op skills in history, geography, e discipline-specific approach, epends upon state standards	such as concentrat			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54434 - Social Studies (gra	de 4)					
	Description:	typically integrated, these c	ourses may take a mor	op skills in history, geography, e discipline-specific approach, epends upon state standards	such as concentrat			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54435	- Social Studies ((grade 5)						
	Description:			op skills in history, geography, story, geography, government				



	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)			
	Course:	54435 - Social Studies (gra	de 5)				
	Description:						s. These courses may be more upon state standards for grade 5.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54436	- Social Studies ((grade 6)					
	Description:	economics. These courses	often focus on the hist		of various specific wo		hy, civics and government, and ally, students develop skills used in
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)			
	Course:	54436 - Social Studies (gra	de 6)				
	Description:	economics. These courses	often focus on the hist		of various specific wo		hy, civics and government, and ally, students develop skills used in
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54437	- Social Studies ((grade 7)					
	Description:	Social Studies (grade 7) cogovernment, and economic	urses provide continue s. Specific content dep	d development of understandi ends upon state standards for	ng and skills in the segrade 7.	ocial studies discipli	nes: history, geography, civics and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54437 - Social Studies (grad	de 7)					
	Description:			d development of understandi ends upon state standards for		ocial studies discipli	nes: history, geog	raphy, civics and
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54438	- Social Studies (grade 8)						
	Description:	government, and economic	s. Typically, these cou	d development of understandi rses focus on single disciplines s. Specific content depends up	s at a time (e.g., stat	e-specific history an		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)				
	Course:	54438 - Social Studies (grad	de 8)					
	,	government, and economic	s. Typically, these cou	d development of understandi rses focus on single disciplines s. Specific content depends up	s at a time (e.g., stat	e-specific history an		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54439	- Social Studies							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate irds may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through gr	e.g., "by third grade,	students should k	now and be able to
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elementary Mappin	ıg: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)			
Course:	54439 - Social Studies—Ge	eneral				
	Social Studies—General co students should know and b content standards. [These of through grade 8.]	be able to do"). These	at is not grade differentiated courses include content that ontent that is not organized a	may be applicable t	o states or localities th	at do not employ grade-level
AP:	False	IB: Fa	alse			
Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False	
54801 - Humanities						
	Humanities courses cover the	he study of human cultur	re and may include topics on	art, literature, music	c, philosophy, architect	ure, history, economics, politic
·	and/or social movements.					
	ELECTIVE HISTORY COUIT This course may be designated as the course may be designated as the course may be designated as the course of the cour		struction course for English L	earners		
Special Identifier:	, ,	Ū			False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ıg: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)			
	54999 - Social Sciences and	d History—Other				
Course:	134999 - 300iai 30iences an					
	54999 - Social Sciences an					
Description:			Noo			
Description:	False	IB: Fa				
Description:	False			Other Mapping:	False	
Description:	False ng: True	IB: Fa		Other Mapping:	False	
Description: AP: Elementary Mappin 54802 - Humanities Lan	False ng: True	IB: Fa	: False			
Description: AP: Elementary Mappin 54802 - Humanities Lan Description:	False ng: True	IB: Fa Secondary Mapping ses integrate humanities	: False	ovide dual credit to the		
Description: AP: Elementary Mappin 54802 - Humanities Lan Description:	False ng: True nguage Humanities Language cours	IB: Fa Secondary Mapping ses integrate humanities	: False	ovide dual credit to the		IB: False
Description: AP: Elementary Mappin 54802 - Humanities Lan Description: Comments:	False ng: True nguage Humanities Language cours	IB: Fa Secondary Mapping ses integrate humanities	: False	ovide dual credit to the	ne student.	IB: False



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CourseWalk™

	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ54803	- Humanities Rea	ding						
	Description:	Humanities Reading course	es integrate humanities	s and reading curricula and prov	vide dual credit to th	e student.		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ54804	- Humanities Soc	ial Studies						
	Description:	Humanities Social Studies	courses integrate hum	anities and social studies curric	cula and provide dua	al credit to the studen	t.	
	Comments:				·			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				



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	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54997	- Social Sciences	and History—Indepe	endent Study					
	0		udies. These courses p	courses, often conducted with rovide an opportunity for stud kills.				
		LECTIVE HISTORY COU his course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	4997 - Social Sciences an	d History—Independen	t Study				
	0		udies. These courses p	courses, often conducted with rovide an opportunity for stud kills.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54999	- Social Sciences	and History—Other						
	Description:							
		LECTIVE HISTORY COU his course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 5	4 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course: 5	4999 - Social Sciences an	d History—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		



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AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001	- Dance Techniq	ue					
	Description:						asses are usually introductory in nce in choreography and dance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary))			
	Course:	55001 - Dance Technique					
	Description:	Dance Technique courses nature, while the more adva evaluation.	provide experience in c anced classes concent	one or several dance forms (e. rate on improving students' ted	g., modern, jazz, bal chnique and may offe	llet, and tap). Initial cl er or require experier	asses are usually introductory in nce in choreography and dance
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ55002	- Dance Repertor	ry					
	Description:	performing excerpts or com	plete works from a cho	for students to learn about cho preographer's repertoire. Danc expressed. These courses en	e repertory will train	the dancers to captu	e and choreography by studying and re the nuances and characteristics of re auditions.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary))			
	Course:	55002 - Dance Repertory					
	Description:	Dance Repertory courses prequire auditions and emph		for students with prior dance e	experience to develo	p dance techniques i	n small groups; these classes
	AP:	False	IB:	False			





CourseWalk™

	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55003	- General Dance						
	Description:	and connecting. These cour	rses may introduce dand	Dance courses explore dance history, culture, and vocabout an emphasis on particula	oulary in the context	of these processes. G	of creating, performing, responding, General Dance courses may also ance techniques
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55003 - Expressive Movement	ent				
	Description:	Expressive Movement cours dance techniques.	ses help develop studen	ts' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on developing specific
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55004	- Dance History a	nd Appreciation					
		theatrical, educational, and	liturgical, etc.) and expa	nd their knowledge of and al ce vocabulary. Students view	bility to critique dance	e as an art form. Stud	ns (recreational, social,cultural, lents learn the history of dance, tyles, and choreographic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55004 - Dance Appreciation	1				
	Description:			rledge of dance as an art for may also be included as a co		students' ability to eva	aluate dance performances.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ55005 - Choreography						
Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' move from a worldwide perspective and self-expression. Student	e, and instruction in	critique. Course obje	
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55005 - Choreography					
Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' move from a worldwide perspective and self-expression. Student	e, and instruction in	critique. Course obje	
AP:	False	IB: F	alse			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55028 - Dance (early ch	nildhood education)					
Description:			developmentally appropriate course content conforms to			movement and its potential for ildhood education.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55028 - Dance (early childh	ood education)				
Description:			developmentally appropriate course content conforms to			movement and its potential for ildhood education.
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55029 - Dance (pre-kind	dergarten)					
Description:			mentally appropriate activities ontent conforms to any existin			nt and its potential for creativity,



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55029 - Dance (pre-kinderg	garten)				
	Description:			mentally appropriate activities ontent conforms to any existir			nt and its potential for creativity,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55030	- Dance (kinderg	arten)					
	Description:			ntally appropriate activities to ontent conforms to any existir			nd its potential for creativity,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55030 - Dance (kindergarte	en)				
	Description:			ntally appropriate activities to ontent conforms to any existir			nd its potential for creativity,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55033	- Dance (grade 3)						
		heritage, and evaluative an	d critical thinking using preciate the culture and	the art of dance. Activities ma	ay include those that	enable students to d	evor, appreciation of culture and develop their technique, learn course content conforms to any
	Comments:						
	Special Identifier:				AP:	False	IB: False





				_			
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55033 - Dance (grade 3)						
Description:	heritage, and evaluative and	d critical thinking using to preciate the culture and	that foster creative expression he art of dance. Activities many history of dance forms, and	y include those that	enable students to d	levelop their technique, lea	arn
AP:	False	IB: F	alse				
Elementary Mappir	g: True	Secondary Mapping	; False	Other Mapping:	False		
Z55034 - Dance (grade 4							
Description:	heritage, and evaluative and	d critical thinking using to preciate the culture and	that foster creative expression he art of dance. Activities many history of dance forms, and	y include those that	enable students to d	levelop their technique, lea	arn
_							
Comments:							
Comments: Special Identifier:				AP:	False	IB: False	
		Available Credit:		AP: Sequence:	False	IB: False	
Special Identifier:	g: True	Available Credit:	ı: False			IB: False	
Special Identifier: Course Level:			j: False	Sequence:		IB: False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma		Secondary Mapping	ı: False	Sequence:		IB: False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	apping:	Secondary Mapping	ı: False	Sequence:		IB: False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 55 - Fine and Performing Al 55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and	Secondary Mapping rts (prior-to-secondary) pically provide activities d critical thinking using to preciate the culture and	that foster creative expressions art of dance. Activities main history of dance forms, and	Sequence: Other Mapping: on, communication the sy include those that	False nrough artistic endea enable students to d	vor, appreciation of culture	arn
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 55 - Fine and Performing Al 55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap	Secondary Mapping rts (prior-to-secondary) pically provide activities d critical thinking using to preciate the culture and	that foster creative expression he art of dance. Activities mathistory of dance forms, and	Sequence: Other Mapping: on, communication the sy include those that	False nrough artistic endea enable students to d	vor, appreciation of culture	arn
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	55 - Fine and Performing Al 55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False	Secondary Mapping rts (prior-to-secondary) pically provide activities d critical thinking using to preciate the culture and grade 4.	that foster creative expression he art of dance. Activities may history of dance forms, and alse	Sequence: Other Mapping: on, communication the sy include those that	False rrough artistic endea enable students to do cal abilities. Specific	vor, appreciation of culture	arn
Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 55 - Fine and Performing Al 55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False g: True	rts (prior-to-secondary) rpically provide activities d critical thinking using to preciate the culture and grade 4.	that foster creative expression he art of dance. Activities may history of dance forms, and alse	Sequence: Other Mapping: on, communication the sy include those that strengthen their critical s	False rrough artistic endea enable students to do cal abilities. Specific	vor, appreciation of culture	arn
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir Z55035 - Dance (grade 5	55 - Fine and Performing Al 55034 - Dance (grade 4) Dance (grade 4) courses ty heritage, and evaluative and different styles of dance, ap existing state standards for False g: True Dance (grade 5) courses ty heritage, and evaluative and	secondary Mapping rts (prior-to-secondary) rpically provide activities d critical thinking using topreciate the culture and grade 4. IB: F Secondary Mapping rpically provide activities d critical thinking using topreciate the culture and grade to critical thinking using topreciate the culture and grade to the cultu	that foster creative expression he art of dance. Activities may history of dance forms, and alse That foster creative expression he art of dance. Activities may history of dance forms, and	Sequence: Other Mapping: on, communication the strengthen their critical confidence on the strengthen their critical confidence on the strengthen the strengthen their critical confidence on the strengthen the strengt	False rrough artistic endea enable students to do cal abilities. Specific False rrough artistic endea enable students to do	vor, appreciation of culture levelop their technique, lead course content conforms to the course course content conforms to the course	e and



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55035 - Dance (grade 5)						
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	y include those that	enable students to d		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55036	- Dance (grade 6)							
	Description: Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55036 - Dance (grade 6)						
		heritage, and evaluative and	d critical thinking using preciate the culture an	the art of dance. Activities made history of dance forms, and	y include those that	enable students to d		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55037	- Dance (grade 7)							
	Description: Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55037 - Dance (grade 7)					
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to o	
AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55038	- Dance (grade 8)						
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to d	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55038 - Dance (grade 8)					
	Description: Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55039	- Dance						



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	Description:	level content standards, wh	en those standards ma otions above (Dance, ea	not grade differentiated, shound by apply to a range of consecu arly childhood education throunted by this course code.	itive grades (e.g., "by	third grade, student	s should know and	d be able to do"),		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55039 - Dance—General								
	Description:	should know and be able to	do"). These courses	ot grade differentiated and ma s include content that may be a that is not organized as descri	applicable to states	or localities that do no	ot employ grade-le	evel content		
	AP: False IB: False									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ55049	- Dance—Other									
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55049 - Dance—Other								
	Description:									
	AP:	False	IB:	False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ55051	- Introduction to	the Theater								
	Description:	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.								



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55051 - Introduction to the	Theater				
		experiential exercises, they	emphasize learning ab		rformance. Students	learn about one or i	courses sometimes include more of the following topics: basic radition, and critical appreciation of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55052	- Theatre Arts						
		wide range of scripted mate	erials (such as plays, so latic arts in society. The	creenplays, teleplays, readers' eater Arts courses typically rec	theater scripts); dra	matic criticism; techr	and comedy. These courses review a niques for creating original dramatic be involved in the critique of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55052 - Theatre Arts					
	Description: Theatre arts courses focus on the study and performance of drama, including musical theatre. These courses review a wide range of scripter as plays, screenplays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts addition, students work collaboratively on performances.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55053	- Theater-Compre	ehensive					



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2 coolipiiolii	Ineater—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions Comments: Previously Drama-Comprehensive										
Comments:	Previously Drama-Com	nprehensive									
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:		·					
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	apping:	<u> </u>		· ·							
Subject Area:	55 - Fine and Performi	ng Arts (prior-to-secondary)									
Course:	55053 - Drama—Comp	orehensive									
Description:	are usually introductory advanced courses con-	y in nature, providing an ove centrate on improving techni	rview of the features que, expanding stud	s' experience and skill in one s of drama, such as acting, se dents' exposure to different ty v also provide a discussion of	t design, stage pes of theatrica	management, and so of techniques and tradition	n. The more				
AP:	AP: False IB: False										
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
Description: Comments:				opropriate activities to enable standards for early childhood		ress themselves throug	gh dramatic pla				
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False						
SCED Course Ma	apping:			l							
Subject Area:	55 - Fine and Performi	ng Arts (prior-to-secondary)									
	Course: 55068 - Drama (early childhood education)										
Course:	55068 - Drama (early o	childhood education)									
	Drama (early childhood	d education) courses provide		opropriate activities to enable standards for early childhood		ress themselves throug	gh dramatic pla				
Description:	Drama (early childhood	d education) courses provide	o any existing state			oress themselves throug	gh dramatic pla				
Description:	Drama (early childhood and storytelling. Specif	d education) courses provide ic course content conforms t	o any existing state		education.	press themselves throug	gh dramatic pla				
Description:	Drama (early childhood and storytelling. Specificalse	d education) courses provide iic course content conforms t	o any existing state	standards for early childhood	education.	oress themselves throuς	gh dramatic pla				



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinderç	garten)				
	Description:			omentally appropriate activities ny existing state standards for		to express themselv	es through dramatic play and
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55070	- Drama (kinderg	arten)					
	Description:			ntally appropriate activities to tate standards for kindergarte		xpress themselves tl	hrough dramatic play and storytelling.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55070 - Drama (kindergarte	en)				
	Description:			ntally appropriate activities to tate standards for kindergarte		xpress themselves tl	hrough dramatic play and storytelling.
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55071	- Drama (grade 1))					
				ess themselves through drama le to portray imaginary or real			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55071 - Drama (grade 1)								
	·			s themselves through drama to portray imaginary or real						
	AP:	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55073	- Drama (grade 3)									
	·			s themselves through drama to portray imaginary or real						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55073 - Drama (grade 3)								
	·			s themselves through drama to portray imaginary or real						
	AP:	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ55074	- Drama (grade 4)									
	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55074 - Drama (grade 4)					
	r	movement, language, chara	acter, plot, and spectacle tistic vocabulary, express	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of ee that enable students to refine their es. Specific course content conforms
	AP: I	False	IB: Fa	lse			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55075	- Drama (grade 5)						
	r t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, express	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of se that enable students to refine their es. Specific course content conforms
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55075 - Drama (grade 5)					
	t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, express	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of the that enable students to refine their es. Specific course content conforms
	AP: I	False	IB: Fa	lse			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55076	- Drama (grade 6)						
	r t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, express	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of se that enable students to refine their es. Specific course content conforms
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
I	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
S	CED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55076 - Drama (grade 6)						
	r t	novement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	ss themselves through drams e to portray imaginary or rea ss themselves and their work	I experiences. Activit	ies may include thos	se that enable stud	ents to refine their
	AP: F	alse	IB: F	alse				
1	Elementary Mapping	j: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55077 - [Drama (grade 7)							
	r	novement, language, chara	acter, plot, and spectacle	ss themselves through drama e to portray imaginary or rea , costuming), or both. Specifi	l experiences. As app	propriate, students n	nay focus on acting	techniques and
	Comments:		, , , , , ,				-	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
I	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False		
<u>s</u>	CED Course Ma	pping:		<u>'</u>				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55077 - Drama (grade 7)						
	r	novement, language, chara	acter, plot, and spectacle	ss themselves through drama e to portray imaginary or rea , costuming), or both. Specifi	l experiences. As app	propriate, students n	nay focus on acting	techniques and
	AP: F	alse	IB: F	alse				
1	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55078 - [Orama (grade 8)			·				
	r	novement, language, chara	acter, plot, and spectacle	ss themselves through drame e to portray imaginary or real costuming), or both. Specifi	I experiences. As app	propriate, students n	nay focus on acting	techniques and
	Comments:							
	Special Identifier:					False		False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55078 - Drama (grade 8)					
	·	movement, language, chara	acter, plot, and spectacl		experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 8.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55079	- Drama						
	·	level content standards, wh	en those standards ma otions above (Drama, ea	y apply to a range of consecu arly childhood education throu	itive grades (e.g., "by	third grade, studen	not have or does not employ grade- its should know and be able to do"), d. The grade span element should be
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55079 - Drama—General					
		should know and be able to	do"). These courses	include content that may be	applicable to states	or localities that do n	s (e.g., "by third grade, students not employ grade-level content ood education through grade 8).]
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55099	- Drama—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55099 - Drama—Other							
	Description:								
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55101	- General Band								
	.	concert band literature style	s. These courses may e	iques for playing brass, wood emphasize rehearsal and perf ces in creating and responding	ormance experience				
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55101 - General Band							
		General Band courses deve iterature styles (concert, ma		for playing brass, woodwind, modern styles).	and percussion inst	truments and cover a	variety of nonsp	ecified band	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55102	- Concert Band								
				students' technique for playing and also include experiences			ments and cove	r a variety of band	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						



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	Course:	55102 - Concert Band								
	Description:	Courses in Concert Band a literature styles, primarily fo		e students' technique for playin s.	g brass, woodwind,	and percussion instru	uments and cover	a variety of band		
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55103	- Marching Band									
	Description:	Courses in Marching Band literature styles, primarily fo		p students' technique for playir ces.	ng brass, woodwind,	and percussion instr	uments and cove	r appropriate band		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)									
	Course: 55103 - Marching Band									
	Description:	Courses in Marching Band literature styles, primarily fo	are intended to develo	p students' technique for playir ces.	ng brass, woodwind,	and percussion instr	uments and cove	r appropriate band		
	AP:	False	IB:	False						
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55104	- Orchestra									
	Description:			ue for playing strings along with			iments. These co	urses may		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	Course: 55104 - Orchestra								
	Description:	Orchestra courses are desi- orchestral literature styles.	gned to develop studer	nts' abilities to play brass, woo	dwind, percussion, a	and string instruments	s, covering a varie	ty of string and		
	AP:	False	IB:	False						



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	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55105	- Contemporary	Band						
	Description:			p their techniques for playing age band literature styles, such				ell as guitars and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55105 - Contemporary Band	d					
	Description: Contemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guita keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.							ell as guitars and
	AP:	False	IB:	False				
	Elementary Mappir	ıg: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55106	- Small Ensemble	e						
	Description:	help cultivate students' tech	nique on instruments a	variety of musical styles (e.g., appropriate to the style(s) performs to music. Courses typically	ormed—brass, wood	lwind, string, percuss		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	SCED Course Ma	apping:						
		apping: 55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Subject Area:							
	Subject Area: Course:	55 - Fine and Performing Ar 55106 - Instrumental Ensem Instrumental Ensemble cour	nbles rses are intended to de	evelop students' technique for cover one or more instrumen			d/or string instrum	ents in small
	Subject Area: Course: Description:	55 - Fine and Performing Ar 55106 - Instrumental Ensem Instrumental Ensemble cour	nbles rses are intended to de ntal Ensemble courses	evelop students' technique for			d/or string instrum	ents in small
	Subject Area: Course: Description:	55 - Fine and Performing Ar 55106 - Instrumental Ensem Instrumental Ensemble cour ensemble groups. Instrumer False	nbles rses are intended to de ntal Ensemble courses	evelop students' technique for cover one or more instrumen False		d literature styles.	d/or string instrum	ents in small



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							ty of styles of repertoire. These tting and responding to music.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55110 - Chorus					
		Chorus courses provide the techniques and the ability to		riety of choral literature styles	s for men's and/or w	romen's voices and a	re designed to develop vocal
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ55111	- Vocal Ensemble	es					
		(e.g., madrigal, barber shop	, gospel). Course goals		s develop their solo :	singing ability and em	ity to sing parts in small ensembles nphasize one or several ensemble id responding to music.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55111 - Vocal Ensembles					
	Description:	Vocal Ensemble courses ar include the development of	e intended to develop vo solo or improvisational s	ocal techniques and the ability inging ability and may empha	y to sing parts in sm asize one or several	all ensemble or madi ensemble literature	rigal groups. Course goals may styles.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ55116	- Music History/A	ppreciation					
		importance in relation to the	human experience. Mu	musical styles and periods w sic History/Appreciation cour also have the ability for infor	ses may focus on ho	ow various styles of n	nusic apply musical elements to
	Comments:						



	Special Identifier:	Special Identifier:			AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55116 - Music History/Appro	eciation					
	·			t musical styles and periods v ic History/Appreciation course				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55118	55118 - Music Appreciation							
	·	Description: Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55118 - Music Appreciation						
				rses, Music Appreciation cour develop an understanding of t			ciation of music. 7	hey are designed
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55128	- Music (early chi	Idhood education)						
	·	Description: Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)						
	Course: 5	55128 - Music (early childho	ood education)						
	t		d incorporate their musi	developmentally appropriate cal experiences with other ac					
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55129	- Music (pre-kinde	ergarten)							
	r	Music (pre-kindergarten) co nusical compositions, and i standards for pre-kindergart	ncorporate their musica	entally appropriate activities I experiences with other activ	to enable students t vities and subjects. S	o create and perform Specific course conte	n music, listen and nt conforms to an	respond to y existing state	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 5	55 - Fine and Performing A	5 - Fine and Performing Arts (prior-to-secondary)						
	Course: 5	5129 - Music (pre-kindergarten)							
	r		ncorporate their musica	entally appropriate activities I experiences with other activ					
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	rrue	Secondary Mapping	: False	Other Mapping:	False			
AZ55130	- Music (kinderga	rten)							
		Music (kindergarten) course compositions, and incorpora or kindergarten.	es provide developmenta ate their musical experie	ally appropriate activities to ences with other activities and	enable students to cr d subjects. Specific o	eate and perform mu course content confo	ısic, listen and res rms to any existinຸ	pond to musical g state standards	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			





	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55130 - Music (kindergarter	n)								
	Description:						isic, listen and respond to musical rms to any existing state standards				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False					
AZ55131	- Music (grade 1)										
	Description:	musical experiences with or developing skill with the voi	sic (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their sical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, eloping skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any state standards for grade 1.								
	Comments:										
	Special Identifier:										
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55131 - Music (grade 1)									
	Description:	musical experiences with o	ther activities and subjece and/or musical instr		nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False					
AZ55132	- Music (grade 2)										
	Description:	their musical experiences w developing skill with the voi	isic (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate eir musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, veloping skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any isting state standards for grade 2.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55132 - Music (grade 2)							
		their musical experiences w	vith other activities and s ce and/or musical instru	subjects. Course content usu	ally involves understa	anding music as cre	compositions, and to incorporate ative expression and communication, urse content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55133	- Music (grade 3)								
	Description: Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, a musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content coexisting state standards for grade 3.						expression and communication,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55133 - Music (grade 3)							
		musical experiences with of	ther activities and subject ce and/or musical instru	cts. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, burse content conforms to any		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55134	- Music (grade 4)								
		musical experiences with ot	ther activities and subject ce and/or musical instru	cts. Course content usually in	nvolves understandin	g music as creative	compositions, and incorporate their expression and communication, burse content conforms to any		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55134 - Music (grade 4)					
	•	musical experiences with ot	ther activities and subje- ce and/or musical instru		volves understandir	ng music as creative ex	ompositions, and incorporate their xpression and communication, se content conforms to any
	AP:	False	IB: False				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55135	- Music (grade 5)						
	-	musical experiences with ot	ther activities and subje- ce and/or musical instru		nvolves understandir	ng music as creative ex	ompositions, and incorporate their xpression and communication, se content conforms to any
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55135 - Music (grade 5)					
		musical experiences with ot	ther activities and subje- ce and/or musical instru		nvolves understandin	ng music as creative ex	ompositions, and incorporate their expression and communication, se content conforms to any
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55136	- Music (grade 6)						
		with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	expression and commu	corporate their musical experiences unication, developing skill with the existing state standards for grade 6.
	Comments:						



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55136 - Music (grade 6)					
	Description:	with other activities and sub	jects. Course content	usually involves understanding	g music as creative e	expression and comr	incorporate their musical experiences munication, developing skill with the vexisting state standards for grade 6.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55137	- Music (grade 7)						
	Description:	with other activities and sub	jects. Course content	usually involves understanding	g music as creative e	expression and comr	ncorporate their musical experiences munication, developing skill with the existing state standards for grade 7.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55137 - Music (grade 7)					
	Description:	with other activities and sub	jects. Course content	usually involves understanding	g music as creative e	expression and comr	incorporate their musical experiences munication, developing skill with the vexisting state standards for grade 7.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55138	- Music (grade 8)						
	Description:	with other activities and sub	jects. Course content	usually involves understanding	g music as creative e	expression and comr	incorporate their musical experiences munication, developing skill with the vexisting state standards for grade 8.
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55138 - Music (grade 8)					
		with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 8.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55139	- Music						
	Description: Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grades (e.g., "by third grade, students should know and be able to or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be used when a state or locality does not have or does not employ grades (e.g., "by third grade, students should know and be able to or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be used when a state or locality does not have or does not employ grades (e.g., "by third grade, students should know and be able to or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be used when a state or locality does not have or does not employ grades (e.g., "by third grade, students should know and be able to or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be used when a state or locality does not have or does not expect the course of the course of the grades are the course of the						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55139 - Music—General					
	·	should know and be able to	do"). These courses	include content that may be	applicable to states	or localities that do no	(e.g., "by third grade, students ot employ grade-level content od education through grade 8).]
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55147	- Music—Indepen	dent Study					
	·		endent Study courses m	nay serve as an opportunity fo	,		ors, enable students to explore particular form or style, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55147 - Music—Independer	nt Study					
	·		endent Study courses m	ed with instructors, professior nay serve as an opportunity fo d skills.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55149	- Music—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55149 - Music—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55151	- Art Appreciation							
	Description: Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, observation and interpretation with art works and artifacts.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		'				



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	Subject Area:	55 - Fine and Performing A	Fine and Performing Arts (prior-to-secondary)							
	Course:	55151 - Art Appreciation								
				many forms of art and help th so explore the place and signi			which they can judge and critique			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55152	- Art History									
		various periods of history. T	These courses may emportant in relation to socia	hasize the sequential evolution	on of art forms, techi	niques, symbols, and	orld and influenced or reflected d themes. Art History courses also overing multiple artists, aesthetic			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55152 - Art History								
				t works of art, artists, and arti			world and have influenced or			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55154	- Creative Art—C	omprehensive								
	Description: Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.									
	Comments:	Comments:								
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	55 - Fine and Performing A	ine and Performing Arts (prior-to-secondary)								
	Course:	55154 - Creative Art—Com	orehensive								
	·	courses may also provide a a particular art form and the the creative process becom	discussion and explorate design elements and les more refined, and s	ation of career opportunities ir	n the art world. Initial of art. As students ad velop their own artis	courses cover the la	create individual works of art. These anguage, materials, and processes of more adept, the instruction regarding Creative Art courses focus on				
	AP:	False	IB: I	False							
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55155 ·	- Creative Art—D	rawing/Painting									
	•	black and white and color, e typically include applying the	emphasizing observation e elements of art and p courses may encourage	on and interpretation of the visorinciples of design, along with	ual environment, life a study of art and a	drawing, and imagir	d-ink, pencil, chalk, and so on) in both native drawing. These courses de perspective, and instruction in the tistic styles following and breaking				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		-				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	ing Arts (prior-to-secondary)								
	Course:	55155 - Creative Art—Draw	ing/Painting								
	Description:	Creative Art—Drawing/Pain this attention on two-dimens so on), but some courses m	sional work, students ty	pically work with several med	-Comprehensive cou lia (such as pen-and	urses, but focus on d -ink, pencil, chalk, w	rawing and painting. In keeping with atercolor, tempera, oils, acrylics, and				
	AP:	False	IB: i	False							
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55156 -	- Creative Art—D	rawing									
		black and white and color, e typically include applying the	emphasizing observation e elements of art and p courses may encourage	on and interpretation of the visorinciples of design, along with	ual environment, life a study of art and a	drawing, and imagir	d-ink, pencil, chalk, and so on) in both native drawing. These courses de perspective, and instruction in the tistic styles following and breaking				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 5	55156 - Creative Art—Draw	ing					
		Creative Art—Drawing cours dimensional work, students nedium.	ses cover the same topi typically work with seve	cs as Creative Art—Drawing. ral media (such as pen-and-i	/Painting, but focus on the control of the control	on drawing. In keepi d so on), but some o	ng with this attentic courses may focus	on on two- on only one
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55157	- Creative Art—Pa	inting						
	E	emphasizing observation an elements of art and principle	id interpretation of the views of design, along with	in painting using a variety of isual environment, life drawir a study of art and artists fron ative processes and develop	ng, and imaginative p n a worldwide perspe	painting. These cour ective, and instruction	ses typically includ on in the critique pr	le applying the ocess. Advanced
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 5	55157 - Creative Art—Paint	ing					
				cs as Creative Art—Drawing, ral media (such as watercolo				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55158	8 - Creative Art—Sculpture							
	t F	hrough subtractive (carving production of representation contemporary sculpture and), additive (modeling), a nal and abstract sculptu I sculptors from a worldv	pression through three-dime nd assemblage techniques in res while incorporating eleme vide perspective. These cour of reflecting on and refining	n one or more media ents of art and princi ses also provide ins	i. Visual Arts—Sculp ples of design, along	oture courses typications of his	ally include the storical and
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55158 - Creative Art—Scul	oture					
	Description:	Creative Art—Sculpture coutypically work with several r	urses cover the same to nedia (such as clay, ce	opics as Creative Art—Compr ramics, wood, metals, textiles	ehensive courses, but, and so on), but son	ut focus on creating ne courses may focu	three-dimensional works. Students us on only one medium.	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55159	- Ceramics/Potte	ry						
		production. These courses	provide knowledge of o		firing and glazing) an	d processes with an	mics, aesthetic inquiry, and creative emphasis on creative design and eel.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:	<u>:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55159 - Ceramics/Pottery						
							dimensional works out of clay and nd the various methods used to	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55165	- Crafts							
	·	explore types of folk art and the world. These courses m screening, cake-decorating	I the materials and way hay survey a wide rangon, tole-painting, mask-m	s in which objects have been e of crafts or may focus on on	created for practical, ly one type of craft; s per-making, and so c	, religious, spiritual, a some possibilities inc	thetics of crafts. Students may and cultural needs of people around clude calligraphy, quilting, silk- ay also explore aesthetic issues	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55165 - Crafts						
		Crafts courses teach the sa of crafts, or they may focus knitting, crocheting, paper n	on only one type of craf	Art—Comprehensive course t; possibilities include calligra	s, but do so with a for a phy, quilting, silk sc	ocus on crafts. These reening, cake decora	e courses may sur ting, tole painting,	vey a wide range mask making,
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55167	- Photography							
	·	photographic compositions statements with an emphas photography, historic movel	through manipulation of is on personal creative of ments, image manipulat	erstanding of photographic m the fundamental processes of expression to communicate iction, critical analysis, and somorofessional photographers for	of artistic expression deas, feelings, or val ne creative special e	i. Students may learn lues. Photography co ffects. Students enga	to make meaning ourses may also in age in critiques of t	oful visual clude the history of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	55 - Fine and Performing A	ts (prior-to-secondary)					
	Course:	55167 - Photography						
		of a camera, composition, li photography, color photogra	ghting techniques, deptl aphy, or both. As studen	ials, processes, and artistic to n of field, filters, camera anglets advance, the instruction re se courses may also cover ma	es, and film develop egarding the creative	ment. The course ma process becomes m	ay cover black-and nore refined, and s	d-white
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55168	- Cinematography	y/Video Production						
	Description: Formerly known as Film/Videotape, Cinematography/Video Production courses emphasize the application of the fundamental processes of artistic expression for the purpose of shooting and processing of the image. These courses include the history and development of cinema, television, and video production. Students explore a range of skills needed to explore contemporary social, cultural, and political issues and creatively solve problems within and through cinematic or video productions. Students engage in critiques of their cinematic or video productions, those of others, and productions of professional cinematographers or video artists for the purpose of reflecting on and refining work for presentation.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55168 - Film/Videotape						
9	t t	the operation of a camera, I copics may also include pro- advance, the instruction bea	lighting techniques, cam duction values and varion comes more refined, and	terials, processes, and artistic nera angles, depth of field, col ous styles of filmmaking (doct d students are encouraged to film, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture g, news magazines, artistic style. Student	, and editing techn animation, and so s may also study r	niques. Course on). As students
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55178	- Art (early childh	ood education)						
	Description: Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication the artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standed early childhood education.						crafts, and the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55178 - Art (early childhood	d education)					
	Description: Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.						crafts, and the	
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55179	79 - Art (pre-kindergarten)							



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		endeavor, and appreciation	of culture and heritage.	evelopmentally appropriate and though the art form typical and theater.	ly involves visual art	s (drawing, painting, s	sculpture, crafts,	and the like),	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55179 - Art (pre-kindergarte	en)						
		endeavor, and appreciation	of culture and heritage.	evelopmentally appropriate and though the art form typical and theater. and theater.	ly involves visual art	s (drawing, painting, s	sculpture, crafts,	and the like),	
	AP: False IB: False								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ55180	- Art (kindergarte	n)							
		and appreciation of culture	and heritage. Although th	opmentally appropriate active art form typically involves and theater. Specific cours	visual arts (drawing	, painting, sculpture, o	crafts, and the like	e), students may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	se: 55180 - Art (kindergarten)							
	-	and appreciation of culture	t (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may so explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.						
	AP:	False	IB: Fa	ılse					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ55181	- Art (grade 1)								



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		heritage. Activities may incl Although the art form typica	ude those that enable st lly involves visual arts (d	hat foster creative expressio udents to refine their techniq Irawing, painting, sculpture, o conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55181 - Art (grade 1)								
		heritage. Activities may incl Although the art form typica	ude those that enable st lly involves visual arts (d	hat foster creative expressio udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.		
	AP:	False	B: False							
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False								
AZ55182	- Art (grade 2)									
		heritage. Activities may incl Although the art form typica	ude those that enable st lly involves visual arts (d	hat foster creative expressio udents to refine their techniq Irawing, painting, sculpture, conforms to any existing stat	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	d strengthen their	critical abilities.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	- Fine and Performing Arts (prior-to-secondary)							
	Course:	i182 - Art (grade 2)								
		heritage. Activities may incl Although the art form typica	rade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and ge. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Upon the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as the music, and theater. Specific course content conforms to any existing state standards for grade 2.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				



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AZ55183	- Art (grade 3)						
	Description:	heritage. Activities may incl Although the art form typica	lude those that enable stally involves visual arts (tudents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and distrengthen their critical abilities. Explore other forms of art such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55183 - Art (grade 3)					
	Description:	heritage. Activities may incl Although the art form typica	lude those that enable stally involves visual arts (tudents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	AP: False IB: False						
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ55184	- Art (grade 4)						
	Description:	heritage. Activities may incl view, make connections to	ude those that enable so other content areas, deve e, crafts, and the like), the	tudents to refine their techniq velop their own aesthetic, and nese courses may also includ	ue, increase their ar d strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world the typically involving the visual arts music, and theater). Specific course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55184 - Art (grade 4)					
	Description: Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.						



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55185	- Art (grade 5)							
		heritage. Activities may include, make connections to	ude those that enable st other content areas, dev e, crafts, and the like), th	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and nese courses may also includ r grade 5.	lue, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	ress themselves a	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course: 55185 - Art (grade 5) Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of cultre heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visu (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 5.							
							and their world	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55186	- Art (grade 6)							
	Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture a heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual a (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 6.							and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55186 - Art (grade 6)						



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	r V	neritage. Activities may incl view, make connections to	ude those that enable so ther content areas, de e, crafts, and the like), t	that foster creative expressio tudents to refine their techniq velop their own aesthetic, and hese courses may also include or grade 6.	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	oress themselves and typically involving	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55187	- Art (grade 7)							
	- - 	neritage. Activities may incl view, make connections to	ude those that enable so ther content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their techniquelop their own aesthetic, and hese courses may also includer grade 7.	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	oress themselves and typically involving	and their world ng the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55187 - Art (grade 7)						
	- - 	neritage. Activities may incl view, make connections to	ude those that enable so ther content areas, de e, crafts, and the like), t	that foster creative expressio students to refine their techniq velop their own aesthetic, and hese courses may also include or grade 7.	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	oress themselves and typically involving	and their world ng the visual arts
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55188	- Art (grade 8)							
	Description: Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55188 - Art (grade 8)							
	·	heritage. Activities may incluview, make connections to	ude those that enable so other content areas, de e, crafts, and the like),	students to refine their technic evelop their own aesthetic, and these courses may also include	que, increase their ar d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	vor, and appreciation of culture and press themselves and their world gh typically involving the visual arts , music, and theater). Specific course		
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55189	- Art								
		content standards, when the	ose standards may app ns above (Art, early ch	oly to a range of consecutive of ildhood education through gra	grades (e.g., "by third	d grade, students she	have or does not employ grade-leve ould know and be able to do"), or grade span element should be		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55189 - Art—General							
	·	know and be able to do").	These courses include		ble to states or local	ities that do not emp	g., "by third grade, students should loy grade-level content standards. through grade 8).]		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55191	on - Montessori MS Fine Arts A								
	·	Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will precede each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55192	- Montessori MS	Fine Arts B						
		theme. The themes are cross national and state benchma	ss-curricular. The Middarks. The students will	lle School uses the art series ecreate art projects during them	entitled: Art21 via PB ne testing week. A vid	S.org. The art lesso deo, discussion and	dle School curriculum has a different ins and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine	
	Comments:							
	Special Identifier:	cial Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55197	7 - Visual Art—Independent Study							
	Description:	ription: Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form o topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55197 - Visual Art—Indepe	ndent Study					
	l t	/isual Art—Independent St opic. Independent Study co detail, or to develop more a	ourses may serve as an	ducted with instructors or prof opportunity for students to e	essional artists as m xpand their expertise	entors, enable stude in a particular form	ents to explore a particular art form or or style, to explore a topic in greater	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55199	- Visual Arts—Oth	er						
	Description: (Career Exploration - knowle	edge and skills in Studio	Art II, MIXED MEDIA/3D, Vi	sual Arts			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course: 5	55199 - Visual Arts—Other						
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55201	- Integrated Fine A	\rts						
	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							





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	Subject Area:	55 - Fine and Performing A	ine and Performing Arts (prior-to-secondary)								
	Course:	55201 - Integrated Fine Arts	S								
	Description:	included in the curriculum for	or these courses. Stude	ents both study and critique th	e works of others an	d participate in or pro	a, theater, and literature may be oduce art themselves. These the performing arts of a particular				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55202	- IB Arts, Middle	Years Program									
	Description:			s Program courses include vis forms and aesthetic values of			rning around the creative cycle. er artistic techniques.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55202 - IB Arts, Middle Yea	rs Program								
	Description:	International Baccalaureate These courses bring studer	e (IB) Arts, Middle Year ats into contact with art	s Program courses include vis forms and aesthetic values of	ual and performing a several cultures and	arts and organize lea d help students maste	rning around the creative cycle. er artistic techniques.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55997	- Fine and Perfor	ming Arts—Independ	lent Study								
	Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Godi Sc Ecvel.										
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
			Secondary Mappin	g: False	Other Mapping:	False					



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	Course:	55997 - Fine and Performin	g Arts—Independent S	tudy						
	.		dent Study courses may	rses, often conducted with ins y serve as an opportunity for s ced skills.						
	AP: I	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55999	- Fine and Perforr	ning Arts—Other								
	Description:									
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	Course: 55999 - Fine and Performing Arts—Other								
	Description:	Description:								
	AP: I	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028 - Foreign Language (early childhood education) Description: Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:





CourseWalk™

	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56028 - Foreign Language	early childhood educat	ion)							
	Description:	activities to acquire the lang	juage arts skills (listenir	Foreign Language (early child ng, speaking, reading, and wri es. Specific content depends u	ting) necessary to co	ommunicate in a forei	gn language. Co	ally appropriate urse content			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56029	- Foreign Langua	ge (pre-kindergarten)								
	Description:		ng) necessary to comm	age students in developmenta nunicate in a foreign language pre-kindergarten.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56029 - Foreign Language	(pre-kindergarten)								
		acquire the language arts sl	kills (listening, speaking	Foreign Language (pre-kinder g, reading, and writing) necess nt depends upon state standar	ary to communicate	in a foreign language					
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56030	- Foreign Langua	ge (kindergarten)									
	Description:		sary to communicate in	students in developmentally a a foreign language. Course c							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							



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	Course:	56030 - Foreign Language	(kindergarten)							
	•	acquire the language arts s	skills (listening, speaking	Foreign Language (kindergart g, reading, and writing) necest nt depends upon state standa	sary to communicate	in a foreign languag	mentally appropria e. Course content	te activities to typically includes		
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56031	- Foreign Langua	ige (grade 1)								
		language. These courses n	nay emphasize recognit	ents in language arts skills (lis tion of written words, vocabula (s) being studied are typically	ary, speech patterns,	and grammar. Cultu	ral aspects (major	events, foods, art,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56031 - Foreign Language	(grade 1)							
		and writing) necessary to c	ommunicate in a foreigr (major events, foods, a	Foreign Language (grade 1) on language. These courses mort, and so on) of the people(s) ards for grade 1.	ay emphasize recog	nition of written word	s, vocabulary, spe	ech patterns, and		
	AP:	False	IB: F	-alse						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56032	- Foreign Langua	ige (grade 2)								
	Description: Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)						
	Course:	56032 - Foreign Language	(grade 2)							
		and writing) necessary to cogrammar so that students b	ommunicate in a foreign ecome more independe	language. These courses may	ay emphasize recogi spects (major events	nition of written word s, foods, art, and so	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and on) of the people(s) speaking the ade 2.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56033	- Foreign Langua	ge (grade 3)								
		language. These courses mindependent communicator	nay emphasize recogniti s. Cultural aspects (maj	on of written words, vocabula	ary, speech patterns, on) of the people(s) s	and grammar so tha	ecessary to communicate in a foreign at students become more ge(s) being studied are typically			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)						
	Course:	56033 - Foreign Language	(grade 3)							
		and writing) necessary to cogrammar so that students b	ommunicate in a foreign ecome more independe	language. These courses ma	ay emphasize recogr spects (major events	nition of written word s, foods, art, and so	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and on) of the people(s) speaking the ade 3.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56034	- Foreign Langua	ge (grade 4)								
	·	foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign anguage. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content lepends upon state standards for grade 4.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				





	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)								
	Course:	56034 - Foreign Language	(grade 4)									
		and writing) necessary to co	ommunicate in a foreigi		storical aspects of th		s skills (listening, speaking, reading, g the language(s) being studied are					
	AP:	False	IB: I	False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ56035	- Foreign Langua	ge (grade 5)										
	•		istorical aspects of the				ecessary to communicate in a foreign d as topics of study. Specific content					
	Comments:											
	Special Identifier:	ifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)								
	Course:	56035 - Foreign Language	(grade 5)									
		and writing) necessary to co	ommunicate in a foreigi	Foreign Language (grade 5) on language. Cultural and/or his ent depends upon state standa	storical aspects of th	ents in language arts e people(s) speakino	s skills (listening, speaking, reading, g the language(s) being studied are					
	AP:	False	IB: I	False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ56036	- Foreign Langua	ge (grade 6)										
		Description: Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:	Level: Available Credit: Sequence:										
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										





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	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56036 - Foreign Language	(grade 6)							
		and writing) necessary to co	ommunicate in a foreigr	Foreign Language (grade 6) c n language. Cultural and/or his nt depends upon state standa	storical aspects of th	ents in language arts e people(s) speaking	s skills (listening, s g the language(s)	speaking, reading, being studied are		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56037	- Foreign Langua	ge (grade 7)								
		language. Grammar and sy	ntax, vocabulary, and a l others. Students usua	e language arts skills (listenin pplicable accents typically are lly explore the customs, histor	e studied so that stu	dents have the know	ledge and ability t	o express		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	••••								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56037 - Foreign Language	(grade 7)							
		writing) necessary to comm have the knowledge and ab	unicate in a foreign lan ility to express themsel	Foreign Language (grade 7) c guage. Grammar and syntax, ves and understand others. S depends upon state standard	vocabulary, and app tudents usually expl	olicable accents typic	ally are studied so	that students		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56038	- Foreign Langua	ge (grade 8)								
	Description: Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:			_		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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	SCED Course Ma	<u>apping:</u>										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)								
	Course:	56038 - Foreign Language	(grade 8)									
	Description:	writing) necessary to comm have the knowledge and ab	iunicate in a foreign lan pility to express themse	guage. Grammar and syntax,	vocabulary, and app Students usually expl	olicable accents typic	lls (listening, speaking, reading, and cally are studied so that students tory, and art forms of the people(s)					
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ56039	- Foreign Langua	age										
	Description:	employ grade-level content able to do"), or when the	standards, when those content descriptions at	e standards may apply to a rar	nge of consecutive g	rades (e.g., "by 3rd on through grade 8) d	ocality does not have or does not grade, students should know and be o not fit the courses offered. The					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)								
	Course:	56039 - Foreign Language										
	Description:	when a state or locality doe (e.g., "by 3rd grade, studen	s not have or does not ts should know and be	employ grade-level content stable to do"), or when the co	tandards, when those ontent descriptions a	e standards may app bove (Foreign Langu	de differentiated, should be used bly to a range of consecutive grades uage, early childhood education be incorporated by this course code.					
	AP:	False	IB:	False								
	Elementary Mappir	entary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ56100) - Spanish											
	Description:	Description: Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).										
	Comments:											
	Special Identifier:				AP:	False	IB: False					



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)			
	Course:	56100 - Spanish					
		comprehending the Spanish and the spoken accent so the express themselves beyond	n language and studen nat students have an u d basic communication ent tenses, and to do s	understanding of the language of (and understand others, either	aking cultures. Initial and its rules. Later c er in a written or verb	courses emphasize courses advance studied format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to o enable students to express more orms of Spanish-speaking people to
	AP:	False	IB: False				
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56101	- IB Language B (Spanish), Middle Yea	ars Program				
	Description: IB Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respension and understanding of other languages and cultures.						e courses also encourage respect for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)			
	Course:	56101 - IB Language B (Sp	anish), Middle Years F	Program			
		IB Language B (Spanish), Nand understanding of other			ain competence in mo	odern Spanish; these	e courses also encourage respect for
	AP:	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ56102	- Montessori MS :	Spanish A					
	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in da	ily labs in order to ob	otain continuous prac	ctice.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56100 - Spanish							
	·	comprehending the Spanish and the spoken accent so th express themselves beyond	language and studer at students have an u basic communication nt tenses, and to do s	understanding of the language in (and understand others, eithe	aking cultures. Initial and its rules. Later c er in a written or verba	courses emphasize ourses advance studal format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to be enable students to express more forms of Spanish-speaking people to		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56103	- Montessori MS	Spanish B							
	Description:	Students learn to speak, rea	d, and write Spanish.	Students will participate in dai	ly labs in order to ob	tain continuous prac	tice.		
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:	vailable Credit: Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	ondary Mapping: False Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56100 - Spanish							
	·	comprehending the Spanish and the spoken accent so th express themselves beyond	language and studer at students have an u basic communication nt tenses, and to do s	understanding of the language a (and understand others, eithe	aking cultures. Initial and its rules. Later c er in a written or verba	courses emphasize ourses advance studal format), seeking to	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to be enable students to express more orms of Spanish-speaking people to		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56120	- French								
	·	French-speaking cultures. In language and its rules. Later either in a written or verbal for	nitial courses emphasi r courses advance stu ormat), seeking to en	ize grammar and syntax, vocal udents' knowledge and ability to	oulary, and the spoke o express themselve complex concepts, in	en accent so that stu s beyond basic com n different tenses, ar	anguage and students' knowledge of idents have an understanding of the munication (and understand others, and to do so more easily. Students re(s).		



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)				
Course:	56120 - French						
Description:	accent so that students have beyond basic communication	tudents' knowledge of Fre re an understanding of the on (and understand other so more easily. Students	rench courses introduce and ench-speaking cultures. Initi e language and its rules. La s, either in a written or verba usually explore the customs	al courses emphasiz ter courses advance al format), seeking to	e grammar and synt students' knowledg enable students to	tax, vocabulary, ar e and ability to exp express more con	nd the spoken press themselves nplex concepts, in
AP:	False	IB: Fa	llse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	International Baccalaureate respect for and understand	e (IB) Language B (Frenc		ourses enable studer	nts to gain competer	nce in modern Frei	nch and encourage
Comments:							I
Special Identifier:					False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)				
Course:	56121 - IB Language B (Fre	ench), Middle Years Prog	ıram				
Description:	International Baccalaureate respect for and understand			ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
6140 - Italian		·					



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	language and its rules. Late others, either in a written or	er courses advance studer verbal format), seeking	grammar and syntax, vocabents' knowledge and ability to to enable students to expres	ulary, and the spoke o express themselve ss more complex cor	n accent so that studes s beyond basic comm ncepts, in different ten	ents have an und nunication (and to ses, and to do so	understand		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)						
Course:	56140 - Italian								
·	the Italian language and stu so that students have an ur basic communication (and to different tenses, and to do s	udents' knowledge of Itali nderstanding of the langu to understand others, eith so more easily. Students	an-speaking cultures. Initial age and its rules. Later counter in a written or verbal form	courses emphasize rses advance studer nat), seeking to enat	grammar and syntax, its' knowledge and ab ole students to expres	vocabulary, and oility to express the ss more complex	the spoken accent emselves beyond concepts, in		
AP:	False	IB: Fa	ılse						
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
- IB Language B (Italian), Middle Year	s Program							
			s enable students to gain co	mpetence in moderr	Italian and encourag	ge respect for and	understanding of		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	a: 56 - Foreign Language and Literature (prior-to-secondary)								
Course:	Course: 56141 - IB Language B (Italian), Middle Years Program								
			s enable students to gain co	mpetence in modern	talian and encourag	ge respect for and	understanding of		
AP:	False	IB: Fa	llse						
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - IB Language B (Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	language and its rules. Late others, either in a written or Students usually explore the Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 56 - Foreign Language and the Italian language and stream to the Italian language and the Italian language B (Italian), Middle Year Description: Language B (Italian), Middle Year Description: Language B (Italian), Middle Year Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 56 - Foreign Language and Course: 56141 - IB Language B (Italian), Middle Description: Language B (It	language and its rules. Later courses advance stude others, either in a written or verbal format), seeking is Students usually explore the customs, history, and a Course Level: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary Mapping: True Secondary Mapping: Secondary Mapping: True Secondary Mapping: Secondary Mapping: Secondary Mapping: True Secondary Mapping: True Secondary Mapping: True Secondary Mapping: Secondary Mapping: Secondary Mapping: Secondary Mapping: Secondary Mapping: True Secondary Mapping: Secondary Mapping: Secondary Mapping: True Secondary Mapping: Secondary Mapp	language and its rules. Later courses advance students' knowledge and ability to thers, either in a written or verbal format), seeking to enable students to expres Students usually explore the customs, history, and art forms of Italian-speaking Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: Description: This course was archived at the National level Italian courses introduce and the Italian language and students' knowledge of Italian-speaking cultures. Initial so that students have an understanding of the language and its rules. Later coun basic communication (and to understand others, either in a written or verbal form different tenses, and to do so more easily. Students usually explore the customs understanding of the culture(s). AP: False Elementary Mapping: True Secondary Mapping: False Secondary Mapping: False	language and its rules. Later courses advance students' knowledge and ability to express more complex cor Students usually explore the customs, history, and art forms of Italian-speaking people to deepen the Comments: Special Identifier: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: Subject Area: 66 - Foreign Language and Literature (prior-to-secondary) Course: Description: This course was archived at the National level Italian courses introduce and then extend student the Italian language and students' knowledge of Italian-speaking cultures. Initial courses or has its defension (and to understand others, either in a written or verbal form), seeking to enable different lenses, and to do so more easily. Students usually explore the customs, history, and art for understanding of the culture(s). AP: Elementary Mapping: True Secondary Mapping: False IB: False Other Mapping: Course Level: Available Credit: Sequence: AP: AP: Course Level: Available Credit: Secondary Mapping: False Other Mapping: SCED Course Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Secondary Mapping: False Other Mapping: SCED Course Mapping: Scendary Mapping: False Other Mapping: SCED Course Mapping: Scendary Mapping: False Other Mapping: SCED Course Mapping: Scendary Mapping: False Other Mapping:	language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic commothers, either in a written or verbal format), seeking to enable students to express more complex concepts, in different terms of students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the Course Level: Special Identifier:	Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 56 - Foreign Language and Literature (prior-to-secondary) Course: Description: This course was archived at the National level - Italian courses introduce and then extend students' skills in speaking, reading, writing, a the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express the basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepe understanding of the culture(s). AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: Course Level: AP: False IB: Course Level: AP: False AP: False Bescendary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Foreign Language and Literature (prior-to-secondary) Course: Special Identifier: AP: False IB: Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False False False Course Level: Sequence: Secondary Mapping: False Secondary Mapping: False Other Mapping: False False		





CourseWalk™

AZ56160	- Portuguese										
	Description:	knowledge of Portuguese-s understanding of the langua to understand others, either	peaking cultures. Initial age and its rules. Later in a written or verbal fo	Idents' skills in speaking, readi courses emphasize grammar courses advance students' kn ormat), seeking to enable stud , history, and art forms of Port	and syntax, vocabu owledge and ability lents to express mor	lary, and the spoker to express themselv e complex concepts	n accent so that st es beyond basic o , in different tense	udents have an communication (and es, and to do so			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	n Language and Literature (prior-to-secondary)								
	Course:	56160 - Portuguese	ortuguese								
	Description:	comprehending the Portugu vocabulary, and the spoken ability to express themselve express more complex cond	burse was archived at the National level Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and beending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-green their understanding of the culture(s).								
	AP:	False	IB: i	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56161	- IB Language B	(Portuguese), Middle	Years Program								
	Description:	International Baccalaureate encourage respect for and		uguese), Middle Years Progra languages and cultures.	m courses enable s	tudents to gain comp	oetence in moderr	Portuguese and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:	oing:								
	Subject Area:	56 - Foreign Language and	Foreign Language and Literature (prior-to-secondary)								
	Course:	56161 - IB Language B (Po	- IB Language B (Portuguese), Middle Years Program								
	Description:	International Baccalaureate encourage respect for and	(IB) Language B (Portunderstanding of other	uguese), Middle Years Progra languages and cultures.	m courses enable s	tudents to gain comp	oetence in moderr	Portuguese and			
	AP:	False	IB: i	alse							



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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56200	- German									
	Description:	of German-speaking culture the language and its rules. I others, either in a written or	es. Initial courses empha Later courses advance verbal format), seeking	asize grammar and syntax, vo students' knowledge and abil	ocabulary, and the s ity to express thems as more complex cor	poken accent so that elves beyond basic c ncepts, in different ter	n language and students' knowledge students have an understanding of communication (and to understand communication (and to understand communication (and to understand communication).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course: 56200 - German									
	Description: This course was archived at the National level German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocat and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking produced their understanding of the culture(s).						grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56201	- IB Language B	(German), Middle Yea	ars Program							
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Gerrunderstanding of other l	nan), Middle Years Program o anguages and cultures.	courses enable stud	ents to gain compete	nce in modern German and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course: 56201 - IB Language B (German), Middle Years Program									
	Description:	International Baccalaureate encourage respect for and u		nan), Middle Years Program (anguages and cultures.	courses enable stud	ents to gain compete	nce in modern German and			



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	False	IB:	i disc				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
6280 - Greek							
	Greek-speaking cultures. In language and its rules. Late others, either in a written or	nitial courses emphasiz er courses advance stu r verbal format), seekin	s' skills in speaking, reading, v e grammar and syntax, vocab dents' knowledge and ability t g to enable students to expres d art forms of Greek-speaking	oulary, and vocal tone o express themselve ss more complex cor	es so that students has s beyond basic comm acepts, in different ten	ve an understand nunication (and to ses, and to do so	ding of the understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:		'				
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)				
Course:	56280 - Greek						
Description:	This course was archived		Greek courses introduce and				
Description:	This course was archived the Greek language and stu students have an understar communication (and to und	udents' knowledge of G nding of the language a lerstand others, either i	Greek courses introduce and ireek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history	courses emphasize vance students' know seeking to enable stu	grammar and syntax, vledge and ability to e dents to express more	vocabulary, and express themselve complex conce	vocal tones s es beyond ba pts, in differer
Description:	This course was archived the Greek language and stu students have an understar communication (and to und tenses, and to do so more e	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually	reek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), s	courses emphasize vance students' know seeking to enable stu	grammar and syntax, vledge and ability to e dents to express more	vocabulary, and express themselve complex conce	vocal tones s es beyond bas pts, in differer
Description:	This course was archived the Greek language and stu students have an understar communication (and to und tenses, and to do so more e culture(s).	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history.	courses emphasize vance students' know seeking to enable stu	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t	vocabulary, and express themselve complex conce	vocal tones s es beyond bas pts, in differer
Description:	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False G: True	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB:	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history.	courses emphasize vance students' know seeking to enable stu , and art forms of Gro	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t	vocabulary, and express themselve complex conce	vocal tones s es beyond ba pts, in differer
AP: Elementary Mappin 6281 - IB Language B	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin S Program	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history.	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping:	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t	vocabulary, and express themselv e complex conce to deepen their u	vocal tones s es beyond ba pts, in differer nderstanding
AP: Elementary Mappin 6281 - IB Language B	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin S Program	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping:	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t	vocabulary, and express themselv e complex conce to deepen their u	vocal tones s es beyond ba pts, in differer nderstanding
AP: Elementary Mappin 6281 - IB Language B (Description:	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin S Program	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False	courses emphasize vance students' know seeking to enable students of Groot other Mapping: Other Mapping: ges respect for and units of the course of the co	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t	vocabulary, and express themselve e complex conce to deepen their u	vocal tones s es beyond bas pts, in differer nderstanding
AP: Elementary Mappin 6281 - IB Language B (Description: Comments:	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin S Program	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False	courses emphasize vance students' know seeking to enable students of Groot other Mapping: Other Mapping: ges respect for and units of the course of the co	grammar and syntax, vledge and ability to e dents to express more eek-speaking people t False	vocabulary, and express themselve e complex conce to deepen their u	vocal tones s es beyond bas pts, in differer nderstanding o
AP: Elementary Mappin 6281 - IB Language B (Description: Comments: Special Identifier:	This course was archived the Greek language and structure students have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years This course allows students	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin s Program s to gain competence ir	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False The properties of the customs of t	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping: ges respect for and u	grammar and syntax, vledge and ability to e dents to express more eek-speaking people the False	vocabulary, and express themselve e complex conce to deepen their u	vocal tones ses beyond barents, in different nderstanding cultures.
AP: Elementary Mappin 5281 - IB Language B (Description: Comments: Special Identifier: Course Level:	This course was archived the Greek language and stu students have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years This course allows students	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin s Program s to gain competence in	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so explore the customs, history. False The properties of the customs of t	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping: ges respect for and u AP: Sequence:	grammar and syntax, vledge and ability to e dents to express more eek-speaking people the False	vocabulary, and express themselve e complex conce to deepen their u	vocal tones ses beyond ba pts, in differenderstanding cultures.
Description: AP: Elementary Mappin 5281 - IB Language B (Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	This course was archived the Greek language and stu students have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years This course allows students	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually Secondary Mappin s Program s to gain competence ir Available Credit: Secondary Mappin	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), so we explore the customs, history. False The modern Greek and encourage and modern Greek and encourage ag: False	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping: ges respect for and u AP: Sequence:	grammar and syntax, vledge and ability to e dents to express more eek-speaking people the False	vocabulary, and express themselve e complex conce to deepen their u	vocal tones ses beyond ba pts, in differenderstanding cultures.
Description: AP: Elementary Mappin Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	This course was archived the Greek language and stustudents have an understar communication (and to und tenses, and to do so more eculture(s). False g: True (Greek), Middle Years This course allows students g: True	udents' knowledge of G nding of the language a lerstand others, either i easily. Students usually IB: Secondary Mappin s Program s to gain competence ir Available Credit: Secondary Mappin	Greek-speaking cultures. Initial and its rules. Later courses ad n a written or verbal format), sy explore the customs, history. False The properties of the customs of t	courses emphasize vance students' know seeking to enable students, and art forms of Gro Other Mapping: ges respect for and u AP: Sequence:	grammar and syntax, vledge and ability to e dents to express more eek-speaking people the False	vocabulary, and express themselve e complex conce to deepen their u	vocal tones s es beyond bas pts, in differer nderstanding o



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	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56300	- Latin										
		courses emphasize structur courses advance students'	es, forms, grammar and knowledge and ability to more complex concepts	skills in reading and writing Lad syntax, and vocabulary, so to express themselves beyond s, in different tenses, and to deculture(s).	that students have a basic communication	n understanding of the on (and to understand	e language and its I original Latin text	s rules. Later ts), seeking to			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							
	Course:	56300 - Latin	00 - Latin								
		knowledge of Roman life ar understanding of the langua to understand original Latin	nd culture. Initial courses age and its rules. Later of texts), seeking to enabl	atin courses introduce and the semphasize structures, forms courses advance students' knees tudents to express more coff Rome to deepen their under the students to deepen their under the students to deepen their under the students to deepen the students to deep th	s, grammar and synt lowledge and ability complex concepts, in	tax, and vocabulary, sto express themselved different tenses, and	so that students has s beyond basic co	ave an ommunication (and			
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56320	- Classical Greek	ζ									
		and culture. Initial courses e its rules. Later courses adva- texts), seeking to enable stu	emphasize structures, fo ance students' knowledoudents to express more	students' skills in reading an orms, grammar and syntax, an ge and ability to express them complex concepts, in differer their understanding of the cul	nd vocabulary, so the nselves beyond basing t tenses, and to do	at students have an u	inderstanding of the distance	he language and riginal Greek			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)							
	Course:	56320 - Classical Greek									
	Guildo.										



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		language and students' kno students have an understan communication (and to under	wledge of Grecian life adding of the language a erstand original Greek	Classical Greek courses introc and culture. Initial courses em nd its rules. Later courses adv texts), seeking to enable stude , history, and art forms of anci	phasize structures, f rance students' knovents to express more	forms, grammar and vledge and ability to e complex concepts,	syntax, and vocal express themselv in different tenses	oulary, so that es beyond basic s, and to do so
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56400	- Chinese							
		of Chinese-speaking culture language and its rules. Late others, either in a written or	es. Initial courses emphar courses advance stu- verbal format), seeking	nts' skills in speaking, reading, lasize grammar and syntax, vo dents' knowledge and ability to g to enable students to expres l art forms of Chinese-speaking	ocabulary, and vocal o express themselve s more complex con	tones so that studer s beyond basic common cepts, in different ter	nts have an under munication (and to nses, and to do so	standing of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	· · · · · · · · · · · · · · · · · · ·		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56400 - Chinese						
	·	comprehending the Chinese and vocal tones so that stud themselves beyond basic co	e language and studen dents have an understa ommunication (and to us, and to do so more ea	Chinese courses introduce an ts' knowledge of Chinese-spea anding of the language and its understand others, either in a value. Students usually explore	aking cultures. Initial rules. Later courses written or verbal form	courses emphasize advance students' k nat), seeking to enab	grammar and syn nowledge and abi le students to exp	tax, vocabulary, lity to express ress more complex
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56401	- IB Language B ((Chinese), Middle Yea	ars Program					
	Description: International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competen encourage respect for and understanding of other languages and cultures.					nce in modern Ch	inese and	
	Comments:							
	Special Identifier:AP:FalseIB:False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						



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	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)							
	Course:	56401 - IB Language B (Ch	inese), Middle Years P	rogram							
	Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Chir understanding of other	nese), Middle Years Program of languages and cultures.	courses enable stude	ents to gain compete	ence in modern Chinese and				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56420	- Japanese										
	-	knowledge of Japanese-spounderstanding of the languate understand others, either	eaking cultures. Initial c age and its rules. Later r in a written or verbal fo	courses advance students' knormat), seeking to enable stud	and syntax, vocabula nowledge and ability dents to express mor	ry, and the spoken a to express themselve e complex concepts	nese language and students' accent so that students have an es beyond basic communication (and , in different tenses, and to do so understanding of the culture(s).				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)							
	Course:	56420 - Japanese									
	·	comprehending the Japane and the spoken accent so t express themselves beyond	se language and stude hat students have an uid basic communication ent tenses, and to do so	nderstanding of the language (and to understand others, eit	speaking cultures. Ini and its rules. Later o ther in a written or ve	tial courses emphas courses advance stud erbal format), seeking	ng, reading, writing, and ize grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more orms of Japanese-speaking people to				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56421	- IB Language B (Japanese), Middle Y	ears Program								
		nternational Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					



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	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)							
	Course:	56421 - IB Language B (Ja	panese), Middle Years	Program							
	Description:	International Baccalaureate encourage respect for and			n courses enable stud	dents to gain compe	tence in modern Japanese and				
	AP:	False	IB: I	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56440	- Korean										
	Description:	Korean-speaking cultures. I language and its rules. Late others, either in a written or	courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the e and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. It is usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)							
	Course:	56440 - Korean									
	Description:	the Korean language and s that students have an unde basic communication (and t	tudents' knowledge of k rstanding of the langua to understand others, e so more easily. Student	Korean-speaking cultures. Initinge and its rules. Later courses	ial courses emphasiz s advance students' nat), seeking to enab	ze grammar and syn knowledge and abilit ble students to expre	, reading, writing, and comprehending tax, vocabulary, and vocal tones so by to express themselves beyond ss more complex concepts, in ang people to deepen their				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56441	- IB Language B	(Korean), Middle Yea	ean), Middle Years Program								
	Description:		al Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage and understanding of other languages and cultures.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56441 - IB Language B (Ko	rean), Middle Years Pr	ogram				
	Description:			(IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Ing of other languages and cultures.				
	AP:	False	IB: i	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56500	- Vietnamese							
	Description:	knowledge of Vietnamese-s understanding of the langua to understand others, either	peaking cultures. Initia age and its rules. Later in a written or verbal fo	dents' skills in speaking, read I courses emphasize gramma courses advance students' kr ormat), seeking to enable stud , history, and art forms of Viet	r and syntax, vocabu nowledge and ability dents to express mor	ulary, and vocal tone to express themselv e complex concepts	es so that students res beyond basic c s, in different tense	have an ommunication (and s, and to do so
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56500 - Vietnamese						
	Description:	comprehending the Vietnam vocabulary, and vocal tones express themselves beyond	nese language and students have s so that students have d basic communication ent tenses, and to do so	Vietnamese courses introduce dents' knowledge of Vietname an understanding of the lang (and to understand others, eit o more easily. Students usuall	se-speaking cultures uage and its rules. La ther in a written or ve	s. Initial courses empater courses advancerbal format), seeking	phasize grammar a se students' knowle g to enable studen	and syntax, edge and ability to ts to express more
	AP:	False	IB: I	alse				
	Elementary Mapping: Tr	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56501		(Vietnamese), Middle	Years Program					
	Description: International Baccalaureat encourage respect for and				am courses enable s	tudents to gain com	petence in modern	Vietnamese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56501 - IB Language B (Vie	etnamese), Middle Year	s Program					
	Description:	International Baccalaureate encourage respect for and u		namese), Middle Years Progra anguages and cultures.	am courses enable s	students to gain com	petence in moderr	Vietnamese and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56520	- Filipino								
	Description: Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).							derstanding of the understand	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56520 - Filipino							
	Description: This course was archived at the National level Filipino courses introduce and then extend students' skills in speaking, reading, writing, are the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express performation (and to understand others, either in a written or verbal format), seeking to enable students to express more co in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to dee understanding of the culture(s).						nd the spoken oress themselves omplex concepts,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56521	- IB Language B	(Filipino), Middle Yea	rs Program						
	Description:	IB (International Baccalaure respect for and understandi	eate) Language B (Filipi ng of other languages a	no), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Filip	ino and encourage	
	Comments:								



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	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)								
	Course:	6521 - IB Language B (Filipino), Middle Years Program								
		IB (International Baccalaure respect for and understandi			ourses enable stude	nts to gain competer	nce in modern Filipino and encourage			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56600	56600 - Russian									
	Description: Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' known of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).						nts have an understanding of the munication (and to understand enses, and to do so more easily.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56600 - Russian								
	Description: This course was archived at the National level Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabula and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deep their understanding of the culture(s).						grammar and syntax, vocabulary, knowledge and ability to express ole students to express more complex			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56601	- IB Language B	(Russian), Middle Yea	ars Program							
	Description: International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.									



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56601 - IB Language B (Ru	ssian), Middle Years P	rogram					
	Description:	International Baccalaureate encourage respect for and u		sian), Middle Years Program o languages and cultures.	courses allow studen	its to gain competen	ce in modern Russian and		
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56700	- Hebrew								
	·	of Hebrew-speaking culture the language and its rules. I others, either in a written or	rew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge lebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand ers, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. It is defented that customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56700 - Hebrew							
	·	comprehending the Hebrew the spoken accent so that s themselves beyond basic of	r language and student tudents have an under ommunication (and to us, and to do so more ea	standing of the language and understand others, either in a	king cultures. Initial o its rules. Later cours written or verbal form	courses emphasize (es advance students nat), seeking to enab	g, reading, writing, and grammar and syntax, vocabulary, and s' knowledge and ability to express ole students to express more complex lebrew-speaking people to deepen		
	AP:	False	IB:	False					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56701	- IB Language B	(Hebrew), Middle Yea	rs Program						



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		International Baccalaureate encourage respect for and		rew), Middle Years Program of languages and cultures.	courses enable stude	ents to gain compete	ence in modern Hebrew and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56701 - IB Language B (He	ebrew), Middle Years Pr	ogram			
		International Baccalaureate encourage respect for and		rew), Middle Years Program o languages and cultures.	courses enable stude	ents to gain compete	ence in modern Hebrew and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56720	- Arabic						
		Arabic-speaking cultures. Ir language and its rules. Late others, either in a written or	nitial courses emphasizer or courses advance stud verbal format), seeking	e grammar and syntax, vocat dents' knowledge and ability t	oulary, and vocal tone o express themselve ss more complex cor	es so that students hes beyond basic com ncepts, in different te	anguage and students' knowledge of have an understanding of the nmunication (and to understand enses, and to do so more easily. If the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56720 - Arabic					
	·	the Arabic language and stath that students have an unde basic communication (and t	udents' knowledge of A rrstanding of the langua to understand others, e so more easily. Student	rabic-speaking cultures. Initia ge and its rules. Later course	I courses emphasize s advance students' nat), seeking to enat	e grammar and synta knowledge and abilible students to expre	, reading, writing, and comprehending ax, vocabulary, and vocal tones so lity to express themselves beyond ess more complex concepts, in ing people to deepen their
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



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AZ56721	- IB Language B	(Arabic), Middle Year	c), Middle Years Program ional Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage							
	Description:	International Baccalaureate respect for and understandi			ourses allow students	s to gain competence	e in modern Arabio	and encourage		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)						
	Course:	56721 - IB Language B (Ara	abic), Middle Years Pr	ogram						
	Description:	International Baccalaureate respect for and understandi	(IB) Language B (Arang of other languages	bic), Middle Years Program co and cultures.	ourses allow students	s to gain competence	e in modern Arabio	and encourage		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ56760	60 - Swahili									
		Swahili-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphas r courses advance sto verbal format), seekir	nts' skills in speaking, reading, ize grammar and syntax, vocal udents' knowledge and ability to ng to enable students to expres d art forms of Swahili-speaking	bulary, and vocal tor o express themselve ss more complex cor	nes so that students es beyond basic com ncepts, in different te	have an understar munication (and to enses, and to do so	nding of the understand		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	•••								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)						
	Course: 56760 - Swahili									
	·	the Swahili language and st that students have an unde basic communication (and t	udents' knowledge of standing of the langu o understand others, o more easily. Studer	 Swahili courses introduce and Swahili-speaking cultures. Initiage and its rules. Later courses either in a written or verbal forn ts usually explore the customs 	al courses emphasizes advance students' nat), seeking to enab	ze grammar and syn knowledge and abili ble students to expre	tax, vocabulary, ar ty to express them ess more complex	nd vocal tones so iselves beyond concepts, in		
	AP:	False	IB:	False						





CourseWalk™

El	lementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ56761 - IB	Language B	(Swahili), Middle Yea	rs Program				
	Description:	International Baccalaureate respect for and understandi	(IB) Language B (Sw ng of other languages	ahili), Middle Years Program co and cultures.	ourses allow student	s to gain competence	in modern Swahili and encourage
	Comments:						
S	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
EI	lementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
SC	ED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)			
	Course:	56761 - IB Language B (Sw	ahili), Middle Years P	rogram			
	Description:	International Baccalaureate respect for and understandi			ourses allow student	s to gain competence	in modern Swahili and encourage
	AP:	False	IB:	False			
El	lementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ56800 - A	merican Sign	Language					
	•	gestures. Initial courses em conventions. Later courses	phasize vocabulary ar advance students' kno	nd physical expression so that sowledge and ability to express t	students have an un themselves beyond l	derstanding of the lar basic communication	inger spelling, signed words, and nguage and its rules and (and to understand others), seeking fand issues facing deaf people.
	Comments:						
S	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
EI	lementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
SC	ED Course Ma	apping:					
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)						
	Course:	56800 - American Sign Lan	guage				
	Description: This course was archived at the National level American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.						
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56801	- IB Language B	(American Sign Lang	uage), Middle Ye	ars Program					
	Description:	International Baccalaureate American Sign Language a	(IB) Language B (Ame	erican Sign Language), Middle for and understanding of other	Years Program could languages and culti	rses allow students to	o gain competence in modern		
	Comments:	0 0 0	<u> </u>	<u> </u>					
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56801 - IB Language B (Am	nerican Sign Language), Middle Years Program					
	Description:	International Baccalaureate American Sign Language a	(IB) Language B (Ame	erican Sign Language), Middle for and understanding of other	Years Program coulanguages and cult	rses allow students to	o gain competence in modern		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56820	- American Indian Language								
		(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic control of the students themselves beyond basic control of the students are students.)	nd Kree) and students' k is have an understandin ommunication (and to υ is, and to do so more ea	knowledge of Native American g of the language and its rules understand others, either in a v	cultures. Initial cours. Later courses adv written or verbal forn	rses emphasize gram ance students' knowl nat), seeking to enab	ending an American Indian language imar and syntax, vocabulary, and edge and ability to express le students to express more complex itive American people to deepen		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	course: 56820 - American Indian Language							
	·	Description:This course was archived at the National level American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).							



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	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56821	- IB Language B (American Indian Lar	nguage), Middle Y	ears Program						
				erican Indian Language), Mido t for and understanding of oth			s to gain competen	ce in a modern		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56821 - IB Language B (An	nerican Indian Languag	e), Middle Years Program						
				erican Indian Language), Mido t for and understanding of oth			s to gain competen	ce in a modern		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56997	- Foreign Langua	ge and Literature—lı	ndependent Study	/						
		oreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language- elated topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a opic in greater detail, or to develop more advanced skills.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56997 - Foreign Language	and Literature—Indepe	ndent Study						
		Foreign Language and Lite related topics of interest. In topic in greater detail, or to	dependent Study cours	tudy courses, often conducter es may serve as an opportur d skills.	d with instructors as in the distribution of t	mentors, enable stud pand their expertise	dents to explore for in a particular lang	eign language- uage, to explore a		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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Z56999	56999 - Foreign Language and Literature—Other										
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
	SCED Course Map	pping:									
	Subject Area: 50	6 - Foreign Language and	Literature (prior-to-se	condary)							
	Course: 50	6999 - Foreign Language a	and Literature—Other								
	Description:										
	AP: False IB: False										
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57001	- Religious Foun	dations						
	Description:	conviction; and exposure to	the ways in which dai	s include instruction in the histo ly life may reflect personal relig s and symbols, food laws, the a	gious beliefs. These	courses typically inc	lude various comp	onents particular
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education ar	nd Theology (prior-to-s	econdary)				
	Course:	57001 - Religious Foundati	ons					
	Description:	conviction; and exposure to	the ways in which dai	s include instruction in the histo ly life may reflect personal relig s and symbols, food laws, the a	gious beliefs. These	courses typically inc	lude various comp	onents particular
	AP:	False	IB:	False				



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CourseWalk™

	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ57008	- Bible History							
				document and provide an ove I the events chronicled in the				ludes geography;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-sec	ondary)				
	Course:	57008 - Bible History						
				document and provide an ove I the events chronicled in the				ludes geography;
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ57999	- Religious Educa	ation and Theology—	Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-sec	ondary)				
	Course:	57999 - Religious Education	and Theology—Other					
	Description:							
	AP: False		IB: Fa	IB: False				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		



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AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58001	001 - Physical Education								
				e knowledge, experience, and ational sports, and fitness/cor		lop skills in more that	n one of the following sports or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)					
	Course:	58001 - Physical Education							
	Description:		Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.						
	AP:	False	alse IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58003	- Individual/Dual	Sports							
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	velop skills in more t	han one individual or dual sport		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)					
	Course:	58003 - Individual/Dual Spo	orts						
	Description:	n: Individual/Dual Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58004	4 - Recreation Sports								



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	Description:			knowledge, experience, and clean december and clean			one recreational sport or outdoor
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58004 - Recreation Sports					
	Description:			knowledge, experience, and dee, wall climbing, bocce ball,			one recreational sport or outdoor
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58005	- Fitness/Conditi	oning Activities					
	Description: Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness						and cardiovascular fitness.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58005 - Fitness/Conditionin	ng Activities				
	Description:	Fitness/Conditioning Activit	ies courses emphasize	conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascular fitness.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58007	- Adapted Physic	al Education					
	Description:	These courses provide phy	sical education activities	s (sports, fitness, and condition	ning) adapted for stu	udents with special n	eeds.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58007 - Adapted Physical E	ducation					
	Description:	These courses provide phys	sical education activities	s (sports, fitness, and conditio	ning) adapted for st	udents with special ne	eeds.	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58008	- Gymnastics							
		gymnastics may be supplen	nented by the use of gy	develop knowledge and skills mnastic equipment such as the history of gymnastics and co	ne balance beam, ur			
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)				
	Course:	58008 - Gymnastics						
		gymnastics may be supplen	nented by the use of gy	develop knowledge and skills mnastic equipment such as the history of gymnastics and co	ne balance beam, ur	nts, and tumbling while neven bars, parallel ba	e emphasizing sa ars, rings, and so	afety. Floor on. Gymnastic
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58010	- Aquatics/Water	Sports						
	Description: Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)							
	Course:	58010 - Aquatics/Water Spo	orts								
			oke, butterfly, and so or	s useful or necessary in an ac n or may involve team-oriente and/or lifesaving skills.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ58016	- Lifetime Fitness	Education									
	Description:			quiring knowledge and skills ress. Students may develop and			may include relate	ed topics such as			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)							
	Course:	58016 - Lifetime Fitness Ed	ucation								
	Description:			quiring knowledge and skills ress. Students may develop and			may include relate	ed topics such as			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ58028	- Physical Educa	tion (early childhood	education)								
	Description:	Physical Education (early check physical activity. Specific co	nildhood education) cou	urses emphasize fundamenta ate standards for early childho	I movement skills, bo	ody awareness and co	ontrol, safety, and	the enjoyment of			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:									
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)									
	Course:	58028 - Physical Education	(early childhood educa	ation)							
Į.											



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				ourses emphasize fundamental tate standards for early childho		ody awareness and co	ontrol, safety, and the enjoyment of	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ58029	- Physical Educa	tion (pre-kindergarte	n)					
		Physical Education (pre-kin activity. Specific content de			ent skills, body aware	eness and control, saf	ety, and the enjoyment of physical	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Physical, Health, and Safety Education (prior-to-secondary)					
	Course:	58029 - Physical Education	(pre-kindergarten)					
			Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical Specific content depends upon state standards for pre-kindergarten.					
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ58030	- Physical Educa	tion (kindergarten)						
		Physical Education (kindergactivity. Specific content de			kills, body awarenes	s and control, safety,	and the enjoyment of physical	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)						
	Course: 58030 - Physical Education (kindergarten)							
		Physical Education (kindergactivity. Specific content de			kills, body awarenes	s and control, safety,	and the enjoyment of physical	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		





120000 111	ysical Educat							
	.	and social development thro	ough physical activity. L	live the acquisition of knowled ocomotor skills, strength, end e included. Specific content o	durance, flexibility, sa	afety, and rules and o	conventions of gar	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58033 - Physical Education	(grade 3)					
	Description: Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.							
	AP:	False	IB: F	alse				
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z58034 - Ph	ysical Educat	tion (grade 4)						
		and social development thro	ough physical activity. L	olve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and o	conventions of gar	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58034 - Physical Education	(grade 4)					
		and social development thro	ough physical activity. L	olve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and o	conventions of gar	
	AP:	False	IB: F	alse				



		and social development thro	ough physical activity. I	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	lurance, flexibility, sa	afety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are 5.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	-to-secondary)				
	Course:	58035 - Physical Education	(grade 5)					
	·	and social development three	ough physical activity. L		lurance, flexibility, sa	fety, and rules and c	for sport, a physically active lifestyle, conventions of games and sports are	
	AP: False IB: False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58036	- Physical Educa	tion (grade 6)						
		and social development throteach the rules and conven-	ough physical activity. A	Activities typically include thos	e that increase stren hip between physical	gth, endurance, and activity and health. H	for sport, a physically active lifestyle, flexibility; reinforce safe technique; Health topics (such as the effects of tandards for grade 6.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	-to-secondary)				
	Course:	58036 - Physical Education	(grade 6)					
		Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58037	- Physical Educa	tion (grade 7)						



	- 1	and social development thro teach the rules and conven	ough physical activity. Actions of games and spor	ve the acquisition of knowlec ctivities typically include thos ts; and explore the relationsh estyles) may also be include	e that increase strer hip between physical	ngth, endurance, and activity and health.	l flexibility; reinford Health topics (suc	ce safe technique; th as the effects of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)					
	Course:	58037 - Physical Education	(grade 7)						
	8	and social development thro teach the rules and conven	cal Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, ocial development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.						
	AP:	alse IB: False							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58038	- Physical Educat	ion (grade 8)							
	1	and social development thro teach the rules and conven	ough physical activity. Actions of games and spor	ve the acquisition of knowled ctivities typically include thos ts; and explore the relationsh estyles) may also be include	e that increase strer hip between physical	ngth, endurance, and activity and health.	l flexibility; reinford Health topics (suc	ce safe technique; th as the effects of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)					
	Course:	58038 - Physical Education	038 - Physical Education (grade 8)						
		and social development thro teach the rules and convent	al Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, sial development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; ne rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of a closely of the content depends upon state standards for grade 8.						
	AP: I	False	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			





AZ58039	- Physical Educat	hysical Education, Combined Multiple Grade Levels								
		employ grade-level content able to do"), or when the	standards, when those scontent descriptions abo	standards may apply to a rar	nge of consecutive gr y childhood education	rades (e.g., "by third on through grade 8) d	ocality does not have or does not grade, students should know and be do not fit the courses offered. The			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	Course Mapping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)						
	Course:	58039 - Physical Education—General								
		Description: Physical Education—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Physical Education, early childhood education through grade 8).]								
	AP:	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ58040	- IB Physical Edu	cation, Middle Years	Program							
	.	and to cultivate a healthy a	nd active lifestyle. These		at are enjoyable and	contribute to healthy	, emotional, and social development, y living. They help students develop			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	o-secondary)						
	Course:	58040 - IB Physical Education, Middle Years Program								
		International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.								
	AP:	False	IB: Fa	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				



AZ58047	- Physical Educa	tion—Independent St	tudy							
	Description:		ndent Study courses ma	y serve as an opportunity for			plore topics of interest related to particular sport or activity, to explore a			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course:	58047 - Physical Education	—Independent Study							
	Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	llse IB: False							
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
AZ58049	- Physical Educa	tion—Other				1				
	Description:	Other physical education, h	ealth education, or safe	ty education courses that alig	n to Arizona state s	tandards				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
	Course:	58049 - Physical Education	—Other							
	Description:									
	AP:	AP: False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ58051	- Health Education	on								
	Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.									





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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)					
	Course:	58079 - Health Education—	General						
	t	third grade, students should	know and be able to do do do. [These courses prov	related content that is not gra o"). These courses include ide broad content that is not	content that may be	applicable to states	or localities that d	o not employ	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58057	- Health and Life I	Management							
	.	and advertising) as on perso	lealth and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Tourse objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)					
	Course:	58057 - Health and Life Ma	nagement						
		and advertising) as on person	onal health topics (such	h on consumer education top as nutrition, stress managem decisionmaking, communica	nent, drug/alcohol ab	ouse prevention, dise	ease prevention, a		
	AP: I	False IB: False							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58058	- Substance Abus	se Prevention							
	Description: Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.								



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58058 - Substance Abuse F	Prevention					
		consequences of these pro-	ducts and teach studen	ically on the health risks of druts coping strategies to resist the community resources available	he influences (such	acco. These courses as peers and media	s provide information on the negative images) that may entice them to use	
	AP:	False	alse IB: False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58201	- Montessori MS	Physical Education	and Health A					
		climbing, etc. Students also early adolescents. Students Students explore topics suc	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and redimbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the need arrly adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purp students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrend balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58999 - Physical, Health, ar	nd Safety Education—C	Other				
	Description:							
	AP:	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58202	- Montessori MS	S Physical Education and Health B						
		The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.						



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58999 - Physical, Health, a	nd Safety Education—	Other				
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58997	- Physical, Health	n, and Safety Educati	on—Independent	Study				
		Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.						
	Comments:	ents:						
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		<u>'</u>	
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58997 - Physical, Health, a	nd Safety Education—	ndependent Study				
		interest related to physical,	health, and safety edu		urses may serve as a	n opportunity for stu	able students to explore topics of idents to expand their expertise in a ls.	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58999	- Physical, Health	n, and Safety Educati	on—Other					
	Description:	iption: Other physical education, health education, or safety education courses that align to Arizona state standards						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)							
Course:	58999 - Physical, Health, a	999 - Physical, Health, and Safety Education—Other						
Description:								
AP:	False	IB: F	alse					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001	- Introduction to	Computers									
		computer industry, possible	duction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the outer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some outer operations.								
	Comments:	This course may be designated	ourse may be designated as an Integrated Instruction course for English Learners								
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ipping:	ig:								
	Subject Area:	60 - Computer and Informat	- Computer and Information Sciences (prior-to-secondary)								
	Course:	60001 - Introduction to Com	nputers								
	•	computer industry, possible	applications of compute	s to computers and periphera ers, and occupations related s well as how computers influ	to computer hardwa	re and software. Thes	e courses typica	lly explore legal			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ60002	- Computing Sys	tems									
	Description: Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.										



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	Comments:	This course may be designa	urse may be designated as an Integrated Instruction course for English Learners							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)						
	Course:	60002 - Computing System	s							
	·		ction of robotics and co	ntrol systems, computer-assis			a considerable range of content, but ng systems, and other computer			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60003	- Computer and Ir	nformation Technolo	ду							
	·	omputer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to ommunicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved ith computer technology and use.								
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)						
	Course:	60003 - Computer and Infor	mation Technology							
			ely, conduct research n				emphasizing their role as tools to legal and ethical issues involved			
	AP:	False	IB: F	⁻ alse						
	Elementary Mapping	nentary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ60004	- Computer Appli	cations								
		These courses explore a wi	Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. less courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they ay also cover the use of electronic mail and desktop publishing.							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)				
	Course:	60004 - Computer Applicati	ons					
	Description:		de range of application	e knowledge of and experiences, including (but not limited to top publishing.				
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60008	- Particular Topic	s in Computer Litera	су					
	Description:		de range of application	e knowledge of and experiences, including (but not limited to top publishing.				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-s	secondary)				
	Course:	60008 - Particular Topics in	Computer Literacy					
			de range of application	e knowledge of and experiences, including (but not limited to top publishing.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60010	- Computer Litera	асу						
		exposure to word-processing	g, spreadsheet, and pr	knowledge and ability to use esentation applications, but a ote students' technological lite	Iso may include the			
	Comments:	This is not a computer scien	nce course. This is a te	chnology course. This course	e may be designated	as an Integrated Ins	struction course fo	r English Learners.
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)			
	Course:	60010 - Computer Literacy					
	Description:	exposure to word-processing	ng, spreadsheet, and pro		lso may include the v		pically, course content includes outers in modern society. Specific
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ60021	- Montessori MS	Computer Literacy/T	echnology A				
Description: The computer literacy course includes word processing, power point, spreadsheets, graphics, acader activities are integrated into all subject areas. Students also have the opportunity to work with other e the Internet to gather data. Technology is also integrated into the curriculum by having students updated are created in Power Point, Keynote or Google Presentation and presented formally in student directors.							canners, digital cameras, and to use
	Comments:	This is not a computer scien	nce course. This is a ted	chnology course. This course	may be designated	as an Integrated Ins	struction course for English Learners.
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-s	secondary)			
	Course:	60049 - Computer Literacy-	—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ60022	- Montessori MS	Computer Literacy/T	echnology B				
	Description:	activities are integrated into the Internet to gather data.	all subject areas. Stude Technology is also integ	ents also have the opportunity	y to work with other e having students upda	equipment such as sate and maintain digi	imulation activities. All of these canners, digital cameras, and to use ital portfolios. These digital portfolios
	Comments:	This is not a computer scien	nce course. This is a ted	chnology course. This course	e may be designated	as an Integrated Ins	struction course for English Learners.
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	rrue	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	oping:		·				
	Subject Area: 6	0 - Computer and Informati	on Sciences (prior-to-s	econdary)				
	Course: 6	60049 - Computer Literacy-	-Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ60049	- Computer Litera	cy—Other						
	Description:							
	Comments: T	his is not a computer scien	ce course. This is a tec	chnology course. This course	may be designated	as an Integrated Inst	truction course fo	r English Learners.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)							
	Course: 6	60049 - Computer Literacy-	-Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ60201	- Web Page Desig	n						
	d	lesign, and the use of mark and maintain a web page. T	up languages—such as hese courses may also	lesign websites by introducing s Extensible Hypertext Markul cover security and privacy is le the use of forms and scripts	o, JAVA Script, Dyna sues, copyright infrir	amic HTML, and Doc ngement, trademarks	ument Object Mo , and other legal	del—to develop issues relating to
	Comments: T	his course may be designa	ted as an Integrated In	struction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 6	60 - Computer and Informati	on Sciences (prior-to-s	econdary)				



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	Course:	60201 - Web Page Design	01 - Web Page Design							
	Description:	design, and the use of mark and maintain a web page. I	up languages—such a hese courses may als	design websites by introducing is Extensible Hypertext Marku o cover security and privacy is de the use of forms and scripts	p, JAVA Script, Dyna sues, copyright infrir	amic HTML, and Docungement, trademarks,	ment Object Mo and other legal i	del—to develop ssues relating to		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60202	- Computer Grap	hics								
	Description:	Computer Graphics courses techniques to various fields retouching.	s provide the opportuni , such as advertising, T	ty for students to explore the c V/video, and architecture. Typ	capability of the complical course topics in	puter to produce visua clude modeling, simul	Il imagery and to ation, animation	apply graphic , and image		
	Comments:	This is not a computer scien	nce course. This is a te	chnology course. This course	may be designated	as an Integrated Instr	uction course fo	r English Learners.		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	mentary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	ct Area: 60 - Computer and Information Sciences (prior-to-secondary)								
	Course:	60202 - Computer Graphics	3							
	Description:			ty for students to explore the c V/video, and architecture. Typ						
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60203	- Interactive Med	ia								
	Description:		ment of digitally gener	knowledge and skills to create ated and/or computer-enhanc						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:	r: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)						



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	Course:	60203 - Interactive Media	203 - Interactive Media							
	Description:	Interactive Media courses p may emphasize the develop development, and virtual re-	ment of digitally gene	knowledge and skills to create rated and/or computer-enhanc	, design, and produced media. Course to	ce interactive media popics may include 3D	oroducts and servanimation, graph	rices. The courses ic media, web		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ60247	- Media Technolo	gy—Independent Stu	ıdy							
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand						
	Comments:	This is not a computer scien	nce course. This is a te	echnology course. This course	e may be designated	d as an Integrated Ins	truction course fo	or English Learners.		
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)						
	Course:	rse: 60247 - Media Technology—Independent Study								
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand						
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False				
AZ60997	- Computer and I	nformation Sciences	—Independent S	tudy						
	Description:		ent Study courses may	nt Study courses, often conductorserve as an opportunity for steed skills.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)						
	Course:	60997 - Computer and Infor	mation Sciences—Ind	ependent Study						



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CourseWalk™

	to		ent Study courses may	at Study courses, often conduct serve as an opportunity for standard skills.				
	AP: F	alse	IB:	False				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60999	- Computer and In	formation Sciences	—Other					
	Description:							
	Comments: T	his course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 6	0 - Computer and Informat	ion Sciences (prior-to-	secondary)				
	Course: 6	0999 - Computer and Info	mation Sciences—Oth	er				
	Description:							
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001 - Introduction to Communication Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)



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CourseWalk™

	Course:	Course: 61001 - Introduction to Communication								
	Description:	Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ61047	- Communication	-Independent Study	/							
	_		ent Study courses may	n conducted with instructors a serve as an opportunity for st s.						
	Comments:	mments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)								
	Course:	61047 - Communication—Ir	ndependent Study							
			ent Study courses may	n conducted with instructors a serve as an opportunity for st s.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ61049	- Communication	—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)									
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)						



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CourseWalk™

	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False		
AZ61051	- Audio/Visual Pr	oduction						
		camera operation, use of gr covered within production c	aphics and other visuals	s the knowledge and skills no s, lighting, audio techniques, wally required to produce the um, photography, transmissio	editing, production p ir own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broad	typical topics
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visual ourses. Students are us	s the knowledge and skills no s, lighting, audio techniques, ually required to produce the im, photography, transmissio	editing, production per own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broad	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ61055	- Video							
	Description:	course include the use of vi	deo equipment and tech	mmunications, incorporating nniques, and students typical ort and music video; and self	ly create a video pre			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	Course: 61055 - Video						



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		Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.						
	AP:	False	IB: I	False				
Ele	mentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61101 - Jοι	ırnalism							
	Description:	well as production values a	and organization. Journa ad editing stories, headli	production of a school newspa alism courses introduce studer ines, and captions; and teach cluded.	nts to the concepts of	of newsworthiness and	press responsib	oility; develop
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCE	SCED Course Mapping:							
S	Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)							
	Course: 61101 - Journalism							
		well as production values a	nnd organization. Journa nd editing stories, headli	oroduction of a school newspa alism courses introduce studer ines, and captions; and teach cluded.	nts to the concepts of	of newsworthiness and	press responsib	oility; develop
	AP:	False	IB: I	False				
Ele	mentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61102 - Pho	otojournalisr	n						
		production of the school ne	wspaper, yearbook, or	nanner in which photography is other media product, photojou ply their art to journalistic end	rnalism courses pro			
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCE	D Course Ma	apping:						
S	ubject Area:	61 - Communications and	Audio/Visual Technolog	y (prior-to-secondary)				
	Course: 61102 - Photojournalism							



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	Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ61103	- Broadcasting T	echnology							
	Description:			nts the knowledge and skills t ects of the operation and how					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)					
	Course:	31103 - Broadcasting Technology							
	Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ61104	- Publication Pro	duction							
	Description:		printed publication. Stud	provide to students the knowl ents may gain experience in s ation.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							
	Subject Area:	ct Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)							
	Course:	61104 - Publication Product	ion						
	Description:	Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.							



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	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ61105	- Particular Topic	s in Journalism and	Broadcasting				
	Description:	These courses examine spe	ecific topics in journalis	sm and broadcasting other th	nan those already desc	cribed.	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)			
	Course:	61105 - Particular Topics in	Journalism and Broad	dcasting			
	Description:	These courses examine spe	ecific topics in journalis	sm and broadcasting other th	nan those already desc	cribed.	
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ61151	- Digital Media To	echnology					
	Description:						dical technology. Topics covered in groups, mailing lists, presentation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)			
	Course:	61151 - Digital Media Techr	nology				
	Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ61152	- Desktop Publis	hing					

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			p Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop ing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)						
	Course:	61152 - Desktop Publishin	g							
				e and skills learning in word ofread brochures, programs						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61997	- Communication	and Audio/Video Te	echnology—Indepe	endent Study						
	Description: Communication and Audio/Video Technology—Career Exploration courses, often conducted with instructors as mentors, enable students to explore to interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their experience in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
		interest related to mass co	mmunication and its tech	nologies. Independent Study	courses may serve	structors as mentors, as an opportunity fo	enable students to explore topics of r students to expand their expertise			
		interest related to mass co	mmunication and its tech	nologies. Independent Study	courses may serve	structors as mentors, as an opportunity fo	enable students to explore topics of r students to expand their expertise			
	·	interest related to mass co	mmunication and its tech	nologies. Independent Study	/ courses may serve advanced skills.	structors as mentors, as an opportunity fo False	enable students to explore topics of r students to expand their expertise IB: False			
	Comments:	interest related to mass co	mmunication and its tech	nologies. Independent Study	/ courses may serve advanced skills.	as an opportunity fo	r students to expand their expertise			
	Comments: Special Identifier:	interest related to mass coin a particular application, t	mmunication and its tech to explore a topic in grea	nologies. Independent Study ter detail, or to develop more	courses may serve advanced skills.	as an opportunity fo	r students to expand their expertise			
	Comments: Special Identifier: Course Level:	interest related to mass coin a particular application, t	mmunication and its tech to explore a topic in great Available Credit:	nologies. Independent Study ter detail, or to develop more	courses may serve advanced skills. AP: Sequence:	as an opportunity fo	r students to expand their expertise			
	Comments: Special Identifier: Course Level: Elementary Mappin	interest related to mass coin a particular application, t	mmunication and its tech to explore a topic in great Available Credit: Secondary Mapping	nnologies. Independent Study ter detail, or to develop more	courses may serve advanced skills. AP: Sequence:	as an opportunity fo	r students to expand their expertise			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	interest related to mass coin a particular application, t g: True	mmunication and its technology Available Credit: Secondary Mapping Audio/Visual Technology	nnologies. Independent Study ter detail, or to develop more	courses may serve advanced skills. AP: Sequence:	as an opportunity fo	r students to expand their expertise			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 61 - Communications and a 61997 - Communication ar Communication and Audio, interest related to mass co-	Available Credit: Secondary Mapping Audio/Visual Technology ad Audio/Video Technolo //video Technology—Inde	nologies. Independent Study ter detail, or to develop more p: False (prior-to-secondary) gy—Independent Study ependent Study courses, ofte	AP: Sequence: Other Mapping:	as an opportunity fo False False structors as mentors,	r students to expand their expertise			
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True pping: 61 - Communications and a 61997 - Communication ar Communication and Audio, interest related to mass co-	Available Credit: Secondary Mapping Audio/Visual Technology ad Audio/Video Technolo //video Technology—Inde	prologies. Independent Study ter detail, or to develop more properties and the study gy—Independent Study ependent Study courses, often inologies. Independent Study ter detail, or to develop more	AP: Sequence: Other Mapping:	as an opportunity fo False False structors as mentors,	r students to expand their expertise IB: False			



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AZ62 - Business and Marketing (prior-to-secondary)

AZ62001	- Business/Office	Career Exploration							
	Description:	management, and secretari	al fields. Emphasis is pla	e students to the occupational aced on responsibilities, qual sure, and/or hands-on experie	fications, work envi	ronment, and career	, administration, data processing, paths. These courses may also s.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62001 - Business/Office Ca	reer Exploration						
	Description:	management, and secretari	al fields. Emphasis is pla	e students to the occupational aced on responsibilities, qual sure, and/or hands-on experie	fications, work envir	ronment, and career	, administration, data processing, paths. These courses may also s.		
	AP:	False IB: False							
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ62005	- Keyboarding								
	Description:	Keyboarding courses provio students progress, they imp proficiency, document prod	prove their speed and ac	ccuracy and produce increasir	and symbols), basic ngly complex docum	machine operation, a ents. Such courses h	and proper keystroke technique. As nelp students develop keyboard		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62005 - Keyboarding							
	Description:	(eyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As tudents progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard roficiency, document production skills, and problem-solving skills.							
	AP:	False	IB: F	alse					
			· · · · · · · · · · · · · · · · · · ·						



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ62006 - Word Processing											
	Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 62 - Business and Marketing (prior-to-secondary) Course: 62006 - Word Processing										
	Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.									
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ62047	AZ62047 - Administration—Independent Study										
	Description:	Description: Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	62 - Business and Marketing (prior-to-secondary) 62047 - Administration—Independent Study									
	Course:										
	Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	AP:	False	IB:	False							





	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ62051 - Introductory Business												
		Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Mapping:											
	Subject Area: 62 - Business and Marketing (prior-to-secondary) Course: 62051 - Introductory Business											
	Description: Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such a banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretaria accounting, management, and related fields.											
	AP: I	alse	IB: I	False								
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ62101	- Banking and Fin	ance										
	.	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Mapping:											
	Subject Area:	Area: 62 - Business and Marketing (prior-to-secondary) ourse: 62101 - Banking and Finance										
	Course:											
		Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.										
	AP:	alse	IB:	False								





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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ62151	- Marketing Care	er Exploration					
		Marketing Career Exploratio marketing principles.	on courses expose stude	ents to the opportunities avai	lable in retail, wholes	sale, advertising, and	other occupational fields using
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)				
	Course:	62151 - Marketing Career E	xploration				
		Marketing Career Exploratio marketing principles.	on courses expose stude	ents to the opportunities avai	lable in retail, wholes	sale, advertising, and	other occupational fields using
	AP:	False	IB: False				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ62197	- Marketing—Indo	ependent Study					
		Marketing—Independent Stu Independent Study courses detail, or to develop more ac	may serve as an opport				ng-related topics of interest. on, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
		g: True	Available Credit: Secondary Mapping	: False			IB: False
	Course Level:			: False	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	: False	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping g (prior-to-secondary)	: False	Sequence:		IB: False
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 62 - Business and Marketing 62197 - Marketing—Indeper Marketing—Independent Stu	Secondary Mapping g (prior-to-secondary) ndent Study udy courses, often cond may serve as an opport	ucted with instructors as me	Sequence: Other Mapping:	False ts to explore marketir	
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 62 - Business and Marketing 62197 - Marketing—Indeper Marketing—Independent Stu	Secondary Mapping g (prior-to-secondary) ndent Study udy courses, often cond may serve as an opport	ucted with instructors as me unity for students to expand	Sequence: Other Mapping:	False ts to explore marketir	ng-related topics of interest.



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AZ63 - Manufacturing (prior-to-secondary)

AZ63003	- Industrial Arts							
		the skills they need to use t	these tools in various app	and machines that they may olications. Course topics typic and power technology. These	cally include (but are	not limited to) drawi	ng and planning,	electricity, graphic
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to	o-secondary)					
	Course:	63003 - Industrial Arts						
		the skills they need to use t	these tools in various app	and machines that they may olications. Course topics typic and power technology. These	cally include (but are	not limited to) drawi	ng and planning,	electricity, graphic
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ63999	- Manufacturing-	-Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	63 - Manufacturing (prior-to	o-secondary)					
	Course:	Course: 63999 - Manufacturing—Other						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		





AZ64 - Health Care Sciences (prior-to-secondary)

Z64001	4001 - Exploration of Health Care Occupations								
	·		istrative services, and lab	pose students to the variety of technology). These course industry as a whole.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	64 - Health Care Sciences	(prior-to-secondary)						
	Course:	64001 - Exploration of Heal	th Care Occupations						
	Description: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along information and knowledge related to the health care industry as a whole.								
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			

AZ65 - Public, Protective, and Government Service (prior-to-secondary)





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AZ65997	- Public, Protectiv	e, and Government	Service—Independ	lent Study				
	·	explore topics of interest rel	ated to public, protective	endent Study Career Explora , and government service. In explore a topic in greater de	ndependent Study c	ourses may serve as a		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	65 - Public, Protective, and Government Service (prior-to-secondary)						
	Course:	65997 - Public, Protective, a	and Government Service	—Independent Study				
	Description: Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ66 - Hospitality and Tourism (prior-to-secondary)



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AZ66001	- Exploration of F	lospitality Careers						
			ing, tourism, and recrea	a wide array of topics while exation). These courses introduc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	66 - Hospitality and Tourisr	m (prior-to-secondary)					
	Course:	66001 - Exploration of Hos	pitality Careers					
	Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		

AZ67 - Architecture and Construction (prior-to-secondary)



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001	- Construction Ca	areers Exploration							
	•	conditioning/refrigeration, p	lumbing, and so on. Stud	dents to the opportunities a ents learn about the proces qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	67 - Architecture and Cons	truction (prior-to-seconda	ry)					
	Course:	67001 - Construction Caree	ers Exploration						
	Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.								
	AP:	AP: False IB: False							
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False			

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: | 68 - Agriculture, Food, and Natural Resources (prior-to-secondary) Course: 68001 - Introduction to Agriculture and Natural Resources



AZ67

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	Description:	and livestock career opport	unities and to those in reity for student to identify	rray of topics within the agricule lated fields (such as natural or an area for continued study es, and leadership skills.	resources). These c	ourses serve to introd	luce students to t	he agricultural
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ68003	- Agriculture and	Natural Resources-	-Comprehensive					
		animal science, production,	and processing; environt; and the careers avail	ve courses cover a wide range nmental science and conserv lable in the agricultural/natura eterinary science.	ation; ecology; agric	cultural mechanics; ag	ricultural constru	ction; business
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 68 - Agriculture, Food, and Natural Resources (prior-to-secondary)							
	Course:	68003 - Agriculture and Na	tural Resources—Comp	prehensive				
		animal science, production,	and processing; environt; and the careers avail	ve courses cover a wide range nmental science and conserv lable in the agricultural/natura eterinary science.	ation; ecology; agric	cultural mechanics; ag	ricultural constru	ction; business
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ68997	- Agriculture, Foo	od, and Natural Reso	urces—Independe	ent Study				
		interest related to agricultur	e, food, and natural res	es—Independent Study, ofter ources. Independent Study co detail, or to develop more adva	ourses may serve as			
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pric	or-to-secondary)				



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Course:	68997 - Agriculture, Food,	and Natural Resources—	Independent Study		
•	interest related to agricultur	e, food, and natural reso		ourses may serve as	tructors as mentors, enable students to explore topics of an opportunity for students to expand their expertise in a
AP:	False	IB: Fa	alse		
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False

AZ69 - Human Services (prior-to-secondary)

01 - F	luman Services	Career Exploration								
	. :	services for other human be	eings. Course topics vary	uce and expose students to o and may include (but are no Course activities depend up	ot limited to) caring t	for others, education				
	Comments:									
	Special Identifier:									
	Course Level: Available Credit: Sequence:									
E	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
<u>s</u>	CED Course Ma	pping:								
	Subject Area:	69 - Human Services (prior	-to-secondary)							
	Course:	69001 - Human Services C	areer Exploration							
	Description: Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.									
	AP: False IB: False									
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)



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XZ70001	001 - Exploration of Transportation, Distribution, and Logistics									
		people, materials, and proc	ducts using any of sever	gistics courses introduce stude al modes of transport. Such c eing transported. Therefore, s	areers may also inve	olve infrastructure, vel	hicular maintena	nce and repair, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:	,							
	Subject Area:	70 - Transportation, Distrib	ution, and Logistics (pri	or-to-secondary)						
	Course:	70001 - Exploration of Trar	nsportation, Distribution,	and Logistics						
	Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						nce and repair, and			
	AP: I	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ71 - Engineering and Technology (prior-to-secondary)

	re-Engineering Techno	ology courses integrate technude material sciences, techno				gineering activities	for students.		
Comments:									
Special Identifier:		AP: False IB: False							
Course Level:		Available Credit: Sequence:							
Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Map	pping:	<u>'</u>							
Subject Area: 7	bject Area: 71 - Engineering and Technology (prior-to-secondary)								
Course: 7	1001 - Pre-Engineerin	g Technology							



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	Description:			nology-oriented applications ology processes, enterprises		I science into pre-engineering ac unities.	tivities for students.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ71003	- Engineering Te	chnology					
	Description:	solve real engineering probl	ems; develop the knowl	unity to focus on one or more edge and skills to design, mo nclude the nature of technolo	dify, use, and apply	technology. Students apply techi	nological processes to n and build prototypes
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techn	ology (prior-to-seconda	ry)			
	Course:	71003 - Engineering Techno	ology				
	Description: Engineering Technology courses provide an opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototype and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ71004	- Principles of Er	gineering					
	Description:					dents typically explore how engir lation of the social and political co	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 71 - Engineering and Technology (prior-to-secondary)						
	Course:	71004 - Principles of Engine	eering				
	Description:					dents typically explore how engir lation of the social and political co	



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	AP:	False	IB:	Fals	se			
Elementary	y Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False	
AZ71005 - Engineer	ina—C	omprehensive						
	cription:	Engineering—Comprehens optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materi	ethic ial sc	cs. Particular topics often ind	clude applied engine ppment processes, a	eering graphic syste	s such as modeling, systems, design, ems, communication of technical echniques and systems. The courses
Con	nments:							
Special Id	entifier:					AP:	False	IB: False
Cours	e Level:		Available Credit:			Sequence:		
Elementary	y Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False	
SCED Cou	urse Ma	pping:						
Subject	Area:	71 - Engineering and Techr	nology (prior-to-second	dary))			
С	ourse:	71005 - Engineering—Com	prehensive					
Desc	· -	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materi	ethic ial sc	cs. Particular topics often ind	clude applied engine ppment processes, a	eering graphic syste	s such as modeling, systems, design, ems, communication of technical echniques and systems. The courses
	AP:	False	IB:	Fals	se			
Elementary	y Mappin	g: True	Secondary Mappi	ng:	False	Other Mapping:	False	
AZ71006 - Engineer	ing Des	sign						
Desc					e in solving problems by ap product solutions models ar			Often using solid modeling computer nodels.
Con	nments:							
Special Id	entifier:					AP:	False	IB: False
Cours	e Level:		Available Credit:			Sequence:		
Elementary	y Mappin	g: True	Secondary Mapping	ng:	False	Other Mapping:	False	
SCED Cou	urse Ma	pping:						
Subject	Area:	71 - Engineering and Techr	nology (prior-to-second	dary))			
C	ourse:	71006 - Engineering Desigr	า					
Desc					e in solving problems by ap product solutions models ar			Often using solid modeling computer nodels.
	AP:	False	IB:	Fals	se			



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z71009	- Robotics							
				kills and knowledge so that the oneumatics, computer basics			ces. Topics covered	d in the course r
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:		<u>'</u>				
	Subject Area:	71 - Engineering and Techr	nology (prior-to-second	ary)				
	Course:	71009 - Robotics						
				kills and knowledge so that the			ces. Topics covered	d in the course r
			ID.	F-1				
	AP:	False	ID:	False				
Z71051	Elementary Mappin - Technological L	g: True	Secondary Mappin	g: False	Other Mapping:			
Z71051	Elementary Mappin - Technological L Description:	g: True .iteracy Technological Literacy cour	Secondary Mappin		ortation, energy, produ	uction, biotechnolog		
Z71051	Elementary Mappin - Technological L Description: Comments:	g: True iteracy Technological Literacy cour and processes that affect the	Secondary Mappin	g: False the communication, transpo	ortation, energy, produ dents to better unders	uction, biotechnolog stand technological	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier:	g: True iteracy Technological Literacy cour and processes that affect the	Secondary Mappin rses expose students to heir lives. The study of	g: False the communication, transpo	ortation, energy, produced by the control of the co	uction, biotechnolog	systems and their	
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level:	g: True iteracy Technological Literacy cour and processes that affect thuses.	Secondary Mappingses expose students to beir lives. The study of Available Credit:	g: False the communication, transporthese processes enables stu	ortation, energy, produced ents to better unders	uction, biotechnolog stand technological False	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True	Secondary Mappin rses expose students to heir lives. The study of	g: False the communication, transporthese processes enables stu	ortation, energy, produced by the control of the co	uction, biotechnolog stand technological False	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True pping:	Secondary Mappin reses expose students to heir lives. The study of Available Credit: Secondary Mappin	g: False the communication, transportes processes enables students g: False	ortation, energy, produced ents to better unders	uction, biotechnolog stand technological False	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True	Secondary Mappin reses expose students to heir lives. The study of Available Credit: Secondary Mappin	g: False the communication, transportes processes enables students g: False	ortation, energy, produced ents to better unders	uction, biotechnolog stand technological False	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True pping:	Secondary Mappin ses expose students to neir lives. The study of Available Credit: Secondary Mappin nology (prior-to-second	g: False the communication, transportes processes enables students g: False	ortation, energy, produced ents to better unders	uction, biotechnolog stand technological False	systems and their	applications and
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True pping: 71 - Engineering and Techr 71051 - Technological Liter Technological Literacy cour	Secondary Mappin ses expose students to neir lives. The study of Available Credit: Secondary Mappin nology (prior-to-second acy ses expose students to	g: False the communication, transportes processes enables students g: False	AP: Sequence: Other Mapping:	ration, biotechnological False False uction, biotechnological	systems and their states are	False
Z71051	Elementary Mappin - Technological L Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True iteracy Technological Literacy cour and processes that affect thuses. g: True pping: 71 - Engineering and Techr 71051 - Technological Literacy cour and processes that affect the	Secondary Mappin ses expose students to neir lives. The study of Available Credit: Secondary Mappin nology (prior-to-second acy ses expose students to neir lives. The study of	g: False the communication, transpotence processes enables study g: False ary) the communication, transpotence processes enables study	AP: Sequence: Other Mapping:	ration, biotechnological False False uction, biotechnological	systems and their states are	False



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·	the skills necessary for this to develop the ability to perf	craft. Drafting—General form freehand sketching,	technical craft of drawing ill courses use exercises from lettering, geometric constru and so on). Computer-aided	a variety of applicat ction, and multiview	ions to provide to stu projections and to pr	idents the knowle roduce various typ	dge and experience bes of drawings
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	71 - Engineering and Techr	ology (prior-to-secondar	y)				
Course:	71102 - Drafting—General						
·	orafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience of develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to ulfill course objectives.						
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72001 - Standardized Test Preparation Description: Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 72 - Academic Enrichment (prior-to-secondary) Course: 72001 - Standardized Test Preparation



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CourseWalk™

	•	and/or expanding their voca	bulary, test-taking, and	pare students for national sta reasoning skills through stud ncepts, logic, and rules; and	ly, lecture, and pract	ice drills. Course topic	cs may include vo	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72003	- Study Skills							
		but typically include reading	improvement skills, su	in high school and/or postsec ch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills; li	istening and note	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72003 - Study Skills						
		but typically include reading	improvement skills, su	in high school and/or postsec ch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills; li	istening and note	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72004	- Dropout Preven	tion Program						
		in school. Course content m	ay include study skills	out typically are targeted at st and individual tutorials; caree sentations; and small-group s	r exploration or job r	en identified as being eadiness skills; comm	g at risk of droppir nunication skills; p	ng out of or failing personal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72004 - Dropout Prevention	Program					



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		in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; career esentations; and small-group s	exploration or job r			
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72005 -	Tutorial							
	Description:	Tutorial courses provide the	assistance students	need to successfully complete	their coursework. St	udents may receive h	elp in one or sev	eral subjects.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
5	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72005 - Tutorial						
	Description:	Tutorial courses provide the	assistance students	need to successfully complete	their coursework. St	udents may receive h	elp in one or sev	eral subjects.
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72006 -	Study Hall							
				ne for students to complete cla ervised and usually remain in th		s or school projects. S	Students typically	work on their own,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72006 - Study Hall						
				ne for students to complete cla ervised and usually remain in th		s or school projects. S	Students typically	work on their own,
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		



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	- Advancement V		() ()				
	Description:	AVID courses encourage st organizational and study sk education.	udents to pursue colleq ills, enhance their critic	ge readiness (and eventual er al thinking skills, receive acac	rollment). Typically, lemic assistance as	the courses offer ac necessary, and be m	tivities that enable students to learn notivated to aspire to college
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72007 - Advancement Via I	ndividual Determination	n (AVID)			
	Description:			ge readiness (and eventual er al thinking skills, receive acac			tivities that enable students to learn notivated to aspire to college
	AP:	False	IB:	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
A 770000							
AZ/2008	- Multi-Disciplina	ry Independent Study	y				
AZ72008	· · · · · · · · · · · · · · · · · · ·	Multi-Disciplinary Independent	ent Study courses prov	ide the assistance students no mmunication skills; and perso			ework in all subjects. Course content s.
AZ72008	· · · · · · · · · · · · · · · · · · ·	Multi-Disciplinary Independent	ent Study courses prov				
AZ72008	Description:	Multi-Disciplinary Independent	ent Study courses prov		nal assessment and		
AZ72008	Description: Comments:	Multi-Disciplinary Independent	ent Study courses prov		nal assessment and	awareness activities	, S.
AZ72008	Description: Comments: Special Identifier:	Multi-Disciplinary Independent may include study skills and	ent Study courses prov d individual tutorials; co	mmunication skills; and perso	nal assessment and	awareness activities	, S.
AZ72008	Description: Comments: Special Identifier: Course Level:	Multi-Disciplinary Independent may include study skills and	ent Study courses prov d individual tutorials; co Available Credit:	mmunication skills; and perso	nal assessment and AP: Sequence:	awareness activities	, S.
AZ72008	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Multi-Disciplinary Independent may include study skills and	ent Study courses prov d individual tutorials; co Available Credit: Secondary Mappin	mmunication skills; and perso	nal assessment and AP: Sequence:	awareness activities	, S.
AZ72008	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Multi-Disciplinary Independent may include study skills and may include sk	ent Study courses prov d individual tutorials; co Available Credit: Secondary Mappin	mmunication skills; and perso	nal assessment and AP: Sequence:	awareness activities	, S.
AZ72008	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Multi-Disciplinary Independence may include study skills and may include s	ent Study courses proved individual tutorials; conditional statements of the secondary Mappin (prior-to-secondary)	mmunication skills; and perso	AP: Sequence: Other Mapping:	awareness activities False False	, S.
AZ72008	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Multi-Disciplinary Independence may include study skills and may include s	ent Study courses proved individual tutorials; condividual tutorials	mmunication skills; and perso	AP: Sequence: Other Mapping:	awareness activities False False	s. IB: False
AZ72008	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Multi-Disciplinary Independency include study skills and an area include study skills and area include study skills and area include study skills and area included included includes a study skills and area includes a study skills a study sk	ent Study courses proved individual tutorials; condividual tutorials	g: False eed to successfully complete False	AP: Sequence: Other Mapping:	awareness activities False False udents may receive	s. IB: False



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Description:	activities (especially as office	ers of organizations or	dents' personal and group lea student governing bodies), the v and procedures, organizatio	ese courses may co	ver such topics as pu	ublic speaking, eff	extracurricular ective
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72101 - Leadership						
Description:	activities (especially as office	ers of organizations or	dents' personal and group lea student governing bodies), the v and procedures, organizatio	ese courses may co	ver such topics as pu	ublic speaking, eff	
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72102 - School Orienta	tion						
Description:			introduction to the culture of the ywidely according to the philo				the school's
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72102 - School Orientation						
Description:		•	introduction to the culture of the y widely according to the philo		,	•	the school's
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72103 - School Govern	ance						
Description:			an entire student body to discure of these courses, they are				
Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72103 - School Governance	Э					
				an entire student body to disc ture of these courses, they are				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72104 ·	- Community Ser	vice						
	.		(but not always) condu	ity for students to volunteer the cted with a seminar componer ctively.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72104 - Community Service	9					
	-		(but not always) condu	ity for students to volunteer the icted with a seminar componer ctively.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ72105 ·	- Values Clarifica	tion						
	.	make decisions about their	lives. Examples of dis-	xplore individual and societal a cussion topics include philosop euthanasia, suicide, and abortic	ohy and religion, wor			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)					
	Course: 7	72105 - Values Clarification						
	. r	make decisions about their	lives. Examples of disc	olore individual and societal a ussion topics include philosop uthanasia, suicide, and abortic	ohy and religion, wor			
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72106	- Seminar							
				a small peer group the opport presentation skills, interperson				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	72 - Academic Enrichment (prior-to-secondary)					
	Course: 7	72106 - Seminar						
				a small peer group the opport presentation skills, interpersor				
	AP: F	alse	IB: F	-alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72120	- Library-Kinderga	arten						
	Description: L	ibrary courses introduce st nformational text are also ir	udents to library organ	ization and the circulation pro Specific content depends upor	cess. The basic feat n state standards for	ures of print materials kindergarten.	s, elements of lite	rature and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	72 - Academic Enrichment	- Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72121	- Library-Grade 1							
	Description:	Library courses provide stude print materials, elements of	dents access to librar y literature and information	resources, the circulation pro onal text are also included in i	cess and independe	ent selection of readin content depends upo	ng materials. The lon state standards	basic features of for grade 1.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	2 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72122	- Library-Grade 2							
	Description:	Library courses provide stude print materials, elements of	dents access to library literature and information	resources, the circulation proc onal text are also included in i	cess and independer instruction. Specific	nt selection of readin content depends upo	g materials. The b	pasic features of for grade 2.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72123	- Library-Grade 3						
	Description:						g materials. The basic features of on state standards for grade 3.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Oth	ner				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72124	- Library-Grade 4						
	Description:						g materials. The basic features of on state standards for grade 4.
	Comments:	print materials, elements of	moratare and mormatic	martext are also included in t	mondon. Opcomo	somem depends upo	on state standards for grade 4.
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		<u>'</u>
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72999 - Miscellaneous—Oth	ner				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72125	- Library-Grade 5						



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							ng materials. The basic features of on state standards for grade 5.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72126	- Library-Grade 6						
	Description:						g materials. The basic features of on state standards for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72151	- Career Explorat	ion					
							with the goal of helping make goptions as well employability skills.
				uirements for federal Perkins			, op none as money and my comme



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72151 - Career Exploration							
	Description:		eir careers. These cour	nd evaluate personal goals, p ses expose students to varion ills.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72152	AZ72152 - Employability Skills								
	Description:	acquiring and improving job	-seeking and interview	eir interests and aptitudes to skills, composing job applicat ude consumer education and	ions and resumes, a	and learning the skills			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72152 - Employability Skills							
	Description:	acquiring and improving job	-seeking and interview	eir interests and aptitudes to skills, composing job applicat ude consumer education and	ions and resumes, a	and learning the skills	ployment informa needed to remai	tion effectively, n in and advance	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72161	- Montessori MS	Service Learning/Inte	ernships/Class Bu	siness A					
	Description: Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72162	- Montessori MS (Service Learning/Inte	ernships/Class Bu	usiness B				
		develop a resume before in	terning. Later in the yea	ay internship in a local busine ar, students volunteer time on cords, prepare, track inventor	a local and/or nation	nal community service		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72201	- Family and Cons	sumer Science—Con	nprehensive					
	·	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clonancial management; and inte	othing; child develop	ment and care; hous	the efficient and ping design, decora	productive ation, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							



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S	ubject Area:	2 - Academic Enrichment (prior-to-secondary)							
	Course:	72201 - Family and Consur	ner Science—Compreh	ensive					
		management of the home.	Course topics typically i	ourses are inclusive studies on nclude foods and nutrition; clo ancial management; and inte	othing; child develop	ment and care; hous			
	AP:	False	IB: F	alse					
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72202 - Fo	od and Nutrit	ion							
		equipment and utensils, and nutritional components of a	d background on the nu balanced diet, while oth	ing of food's role in society, in tritional needs and requireme ners concentrate on specific ty phasis is not career related.	nts for healthy living	. Some classes place	e a heavier empha	asis on the	
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCE	SCED Course Mapping:								
S	ubject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72202 - Food and Nutrition							
	-	equipment and utensils, and nutritional components of a	d background on the nu balanced diet, while oth	ing of food's role in society, in tritional needs and requireme ners concentrate on specific to phasis is not career related.	nts for healthy living	. Some classes place	e a heavier empha	asis on the	
	AP:	False	IB: F	alse					
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72203 - Fo	od Science								
	-	Food Science courses offer the processing, storage, pro on food products through la	eparation, and consump	nts to study the composition, option of food. These courses o	structure, and prope ften explore the effe	rties of foods and the cts of various materi	e chemical change als, microorganisr	es that occur during ns, and processes	
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Ele	mentary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
SCE	D Course Ma	pping:							





Sul	bject Area: 7	2 - Academic Enrichment (prior-to-secondary)						
	Course: 7	2203 - Food Science						
	t		paration, and consum	ents to study the composition, spation of food. These courses o				
	AP: F	alse	IB:	False				
Eleme	entary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72205 - Cloth	hing/Sewing							
	t	ypically include wardrobe p	lanning; selection, care	d expand their knowledge of va e, and repair of various materia e social and psychological aspo	als; and construction	of one or more garn	nents. They may a	llso include related
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Elem	entary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED	SCED Course Mapping:							
Sul	bject Area: 7	72 - Academic Enrichment (prior-to-secondary)						
	Course: 7	72205 - Clothing/Sewing						
	t	ypically include wardrobe p	lanning; selection, care	d expand their knowledge of va e, and repair of various materia e social and psychological aspe	als; and construction	of one or more garn	nents. They may a	lso include related
	AP: F	alse	IB:	False				
Eleme	entary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72206 - Life	Skills							
	·	often emphasize such topics self. Practical exercises reg	s as goal setting, decis arding selecting and fu	le range of subjects to assist s sionmaking, and setting priorition rnishing houses, meeting tran- ecific topics such as insurance,	es; money and time sportation needs, pr	management; relatio eparing food, selectir	nships; and the dengerial ng clothing, and bu	evelopment of the
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Eleme	entary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED	Course Ma	pping:						





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	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72206 - Life Skills						
		often emphasize such topic self. Practical exercises reg	s as goal setting, decis arding selecting and fu	ionmaking, and setting priorition	es; money and time sportation needs, pr	management; relatio eparing food, selectir	d productive adults. These courses nships; and the development of the ng clothing, and building a wardrobe also be covered.	
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72207	- Self-Manageme	nt						
		Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
	Course:	72207 - Self-Management						
	,		cisionmaking; managen	nent of time, energy, and stres			dividuals. These courses typically oping strategies. They may also	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72208	- Family Living							
		courses often emphasize (band the function of the familiary	out are not limited to) to ly unit, and the various	pics such as social/dating pra-	ctices, human sexua cover topics related	lity and reproduction	d other members of society. These , marriage preparation, parenthood elopment, career development,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



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CourseWalk™

	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72208 - Family Living							
		courses often emphasize (band the function of the fami	out are not limited to) top ly unit, and the various	pics such as social/dating pra-	ctices, human sexua cover topics related	lity and reproduction	nd other members of society. These n, marriage preparation, parenthood velopment, career development,		
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72209	- Personal Devel	opment							
		Description: Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	<u>'se Mapping:</u>							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72209 - Personal Developm	nent						
	•	Similar to Family Living couresisting negative peer pressubstance-abuse prevention	sure, and developing co	on the individual, Personal Doping skills for dealing with ch	evelopment courses anges within one's	emphasize strength self and within other	hening self-esteem, recognizing and rs. These courses may also have a		
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72210	- Consumer Ecor	nomics/Personal Fina	ınce						
	•	Topics may include savings	and investing, credit, in		curity, spending patt		anaging one's personal finances. anning, contracts, and consumer		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
	Course:	72210 - Consumer Econom	ics/Personal Finance						
	Description:	Topics may include savings	and investing, credit, it	provide an understanding of the nsurance, taxes and social se erview of the American econo	curity, spending patt				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72249	- Family and Con	sumer Science—Oth	er						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)							
	Course:	72249 - Family and Consumer Science—Other							
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72250	- Exploratory								
	Description:			a variety of topics, typically eleo pursue the topics introduced					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
	Course:	72250 - Exploratory							





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	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72260	- IB Personal Pro	ject, Middle Years Pr	ogram						
		piece of work that is the pro	duct of the student's ov	Middle Years Program course wn initiative and creativity. Stu e planning, research, and a hi	dents choose their p	projects, which may tal	m and should res ke many forms, a	sult in a significant and complete them	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						
	Course:	2260 - IB Personal Project, Middle Years Program							
	·	piece of work that is the pro	nternational Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant biece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72271	- Montessori MS	Outdoor Education A	1						
		group initiatives, individual of school location, students do Immersion Week for 5 days	challenges, personal re o various environmental (Monday-Friday). Stud d and instruction is bas	otember, students go to a R.O flection, as well as classes in and horticultural projects. At dents work together on projected in learning how to be stew	orienteering, nature the end of every five ts that integrate acad	studies, ecological stu e-week cycle, students demic work into real-lii	udies, and arts ar s live away from h fe experiences. A	nd crafts. At the nome during our an emphasis is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						



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	Course:	72999 - Miscellaneous—Ot	her						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ72272	- Montessori MS	Outdoor Education E	3						
	·	group initiatives, individual oschool location, students do Immersion Week for 5 days	challenges, personal re various environmenta (Monday-Friday). stu d and instruction is ba	ptember, students go to a R.O effection, as well as classes in all and horticultural projects. At dents work together on project sed in learning how to be stew	orienteering, nature the end of every five s that integrate acac	studies, ecological s e-week cycle, student demic work into real-l	tudies, and arts a ts live away from life experiences.	nd crafts. At the home during our An emphasis is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mappir	ig: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ72995	- Miscellaneous-	-Aide							
	Description:	Miscellaneous—Aide cours staff members in fulfilling th	es offer the opportunit eir duties. Students m	y for students to assist instructory provide tutorial or instruction	ors in preparing, org nal assistance to oth	anizing, or delivering er students.	course curricula	or to assist other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72995 - Miscellaneous—Aid	de						



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		Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.						
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72999	- Miscellaneous—	Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	: Available Credit: Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72999 - Miscellaneous—Otl	ner					
	Description:							
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		

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