

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected						
Subject:	< All >					
Active:	< Active Only >					
IB:	IB: < Any >					
AP:	< Any >					
Elementary:	False					
Secondary:	True					

# **AZ01 - English Language and Literature**

Description: This is the first part of a two course cycle, credit will be granted after completion of the second part (AZ01039)  English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.  Comments: This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping:  True  Other Mapping:  Subject Area:  01 - English Language and Literature							
Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:							
Course Level:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:							
SCED Course Mapping:							
11. 3							
Subject Area: 01 - English Language and Literature							
Subject Area: 01 - English Language and Literature							
Course: 01001 - English/Language Arts I (9th grade)							
Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres o literature, with writing exercises often linked to reading selections.							
AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ01002 - English/Language Arts II (10th grade) -Part 1							
Description:  This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040)  English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate a and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.							
Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY							
Special Identifier:   AP:   False   IB:   False							





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01002 - English/Language	Arts II (10th grade)						
		and audiences of written co	mpositions by writing pass can improve their rea	ally offer a balanced focus on ersuasive, critical, and creatived iding rate and comprehension liver his or her message.	/e multi-paragraph e:	ssays and compositi	ons. Through the	study of various	
	AP:	False	IB: I	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01003	- English/Langua	ge Arts III (11th grad	e) -Part 1						
		English/Language Arts III (1 usage, as students write es	s is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) lish/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and ge, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.						
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				False	IB:	False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01003 - English/Language	Arts III (11th grade)						
	•	usage, as students write es	says and begin to learr	ntinue to develop students' wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	e, which often form	
	AP:	False	IB: I	<sup>=</sup> alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01004	- English/Langua	ge Arts IV (12th grad	e)						
			ng to develop their lang	end composition and literature luage arts skills. Typically, stu					
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	_earners.				
	Special Identifier:				AP:	False	IB:	False	





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Course Leve	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course N	lapping:								
Subject Area	01 - English Language and	d Literature							
Course	01004 - English/Language	Arts IV (12th grade)							
Description		ing to develop their langu				critical and comparative analyses of ays, but they may also write one or			
AF	False	IB: F	alse						
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:					
AZ01005 - AP English La	nguage and Composi	tion							
Description	<b>Description:</b> Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.								
Comments	This course may be design	s course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier	:	AP: True IB: False							
Course Leve	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	True	Other Mapping:	False				
SCED Course N	lapping:								
Subject Area	01 - English Language and	d Literature							
Course	01005 - AP English Langu	age and Composition							
Description	expose students to prose vintended audience, and the	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.							
AF	True	IB: F	alse						
Elementary Mapp	ing: False	Secondary Mapping	rue	Other Mapping:					
		tion							
AZ01006 - AP English Lit	erature and Composi								
	Following the College Boa enable students to develop	rd's suggested curriculur o critical standards for ev Inderstanding of connota	aluating literature. Students stion, metaphor, irony, syntax	study the language, o	character, action, and	ture and Composition courses d theme in works of recognized r own (including literary analysis,			



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0 1111 400										
Special Identifier:				AP:	True	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01006 - AP English Literatu	re and Composition								
Description:	enable students to develop	critical standards for enderstanding of conno	um designed to parallel college evaluating literature. Students station, metaphor, irony, syntax, ng).	study the language, o	character, action, and	d theme in works o	of recognized			
AP:	True	IB:	False							
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:						
007 - IB Language A	(English)									
Description:	Description: IB Language A (English) courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language.									
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
		ŭ	motification course for English E	earriers.						
Special Identifier:			mondon oddroc for Englion E		False	IB:	True			
Special Identifier: Course Level:		Available Credit:	morracion course for English E		False	IB:	True			
· ·	ng: False	Available Credit:		AP:		IB:	True			
Course Level:				AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course Ma		Secondary Mappii		AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course M Subject Area:	apping:	Secondary Mappin		AP: Sequence:		IB:	True			
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	apping:  01 - English Language and  01007 - IB Language A: Lite  IB Language A: Literature— in-depth study of a range of	Secondary Mappin  Literature  erature—English  -English courses preparation in the course of the courses preparation in the course of the cour		AP: Sequence: Other Mapping: ational Baccalaureational Baccalaureatidifferent times and p	False  E Language A: Literalaces, written analys	ature exams. Cour	se content inclu			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping:  01 - English Language and  01007 - IB Language A: Lite  IB Language A: Literature— in-depth study of a range of	Secondary Mappin Literature erature—English -English courses preparatitierary texts in a numnments. The course is	ng: True  are students to take the Internation of literary forms and from the control of the con	AP: Sequence: Other Mapping: ational Baccalaureational Baccalaureatidifferent times and p	False  E Language A: Literalaces, written analys	ature exams. Cour	se content includ			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping: 01 - English Language and 01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign	Secondary Mappin Literature erature—English -English courses preparatitierary texts in a numnments. The course is	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping: ational Baccalaureational Baccalaureatidifferent times and p	False  E Language A: Literalaces, written analys	ature exams. Cour	se content inclu			
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	apping:  01 - English Language and  01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False  ng: False	Secondary Mappin Literature erature—English -English courses preparation of literary texts in a number naments. The course is	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping: ational Baccalaureate different times and prompetent in using E	False  E Language A: Literalaces, written analys	ature exams. Cour	se content includ			
Course Level: Elementary Mappin SCED Course Manage Arts  Course: Description:  AP: Elementary Mappin	apping:  01 - English Language and  01007 - IB Language A: Lite IB Language A: Literature— in-depth study of a range of other oral and written assign False  Laboratory  Language Arts Laboratory of emphasis on the progress of	Secondary Mappin  Literature  erature—English  -English courses preparatiterary texts in a num naments. The course is  IB:  Secondary Mappin  courses provide instructor individual students.	are students to take the Internation of literary forms and from a designed for students highly of True	AP: Sequence: Other Mapping:  ational Baccalaureat- different times and p- competent in using E  Other Mapping:  attegrating reading, w- students' abilities an	False  e Language A: Literalaces, written analysinglish in an academ  writing, speaking, andid may include vocal	ature exams. Cour es and critiques of ic context.	se content include this literature, a			



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Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01009 - Language Arts Lab	ooratory							
Description:	emphasis on the progress	of individual students. C	tion in basic language skills, i course content depends upon skills, reading silently or alou	students' abilities ar	nd may include vocal	bulary building, im	acing great proving spelling		
AP:	False	IB: F	alse						
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01010 - Advanced ELA	(9th grade) - Part 1								
Description:	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033)  Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.								
Comments:	This course may be design	s course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01999 - English Language	and Literature—Other							
Description:	Other English Language ar	nd Literature courses.							
AP:	False	IB: F	- alse						
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01011 - Advanced ELA	(10th grade) Part 1								
Description:	Any English/Language Arts alternate aims and audience	s (10th grade) courses to ses of written composition	rill be granted after completion for advanced students with a ons by writing persuasive, criti Improve their reading rate and	focus on composition ical, and creative mu	n and literature. Typi Iti-paragraph essays	s and compositions	s. Through the		
			e author to deliver his or her r		th 10th grade ELA s	tandards in all stra	nds.		



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01012 - Advanced ELA (11th grade) - Part 1									
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01035)  Any English/Language Arts (11th grade) courses designed to continue to develop advanced students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. *Aligns with 11th grade ELA standards in all strands.								
	Comments: This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01013	- Alternate ELA (	9th Grade) - Part 1							
	Description:	This is the first part of a two Any 9th grade ELA course of grade ELA standards in all	which is NOT English/L	vill be granted after completion anguage Arts I or Advanced E	of the second part. ELA (9th Grade) for v	(AZ01036) which a student is re	ceiving ELA credit	*Aligns with 9th	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1999 - English Language a	and Literature—Other						
	Description: C	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01014	- Alternate ELA (1)	0th Grade) Part 1							
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01037)  Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands. This is the first part of a two course cycle, credit will be granted after completion of the second part.  Any 10th grade ELA course which is NOT English Language Arts II or Advanced ELA (10th Grade) for which a student is receiving ELA credit. *Aligns with 10th grade ELA standards in all strands.								
	Comments: T	his course may be designa	ated as an Integrated	nstruction course for English L	earners."				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	11999 - English Language a	and Literature—Other						
	Description: 0	Other English Language and	d Literature courses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01015	- Alternate ELA (1	1th Grade) Part 1							
			which is NOT English	will be granted after completion Language Arts III or Advance			s receiving ELA credit. *Aligns with		
	Comments: T	his course may be designa	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False			



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	SCED Course Mapping:							
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language an	d Literature courses.					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01016	- AP Seminar: En	glish						
		variety of texts covering mu explain the salient ideas in a	Itiple genres, topics, ar a text by analyzing an a cts, and synthesize per	nd rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence	ninar-style setting. The	nese courses foster s nentative structure. S	lish courses expose students to a tudents' ability to summarize and students evaluate a variety of literary, r findings through multiple written	
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01013 - AP Seminar: Englis	h					
		variety of texts covering mu explain the salient ideas in a	Itiple genres, topics, ar a text by analyzing an a cts, and synthesize per	nd rhetorical contexts in a sem author's perspective, rhetorica spectives to develop evidence	ninar-style setting. The self of the self	nese courses foster s nentative structure. S	lish courses expose students to a tudents' ability to summarize and students evaluate a variety of literary, r findings through multiple written	
	AP:	True	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ01017	- CI English Lang	uage						
	-	students to critically respond	d to a variety of texts in	n a range of forms, styles, and	contexts, and promo	ote skills of communi	ssments. These courses teach cation, reading, research, and r different purposes and audiences.	
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





Subject Area: 01 - English Language and Literature  Course: 01014 - Cl English Language  Description: Cambridge International (CI) English Language courses prepare students to take the Cambridge English Language assessments. These courses teach students to tritically respond to a variety of texts in a range of forms, skyles, and contexts, and promote skills of communication, reading, research, and analysis. Students will gain an understanding of English language Features and Issues as well we develop writing skills for different purposes and audiences.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students to the students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments: This course may be designated as an integrated Instruction course for English Learners  Special Identifier:  Course Level:  Available Credit:  Sequence:  Secondary Mapping: False  Secondary Mapping: True  Other Mapping: False  ScED Course Mapping:  Subject Area:  01 - English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students with the menin forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  Elementa		SCED Course M	<u>apping:</u>	•						
Description: Cambridge International (Ci) English Language courses prepare students to take the Cambridge English Language assessments. These courses teach students to critically respond to a variety of texts in a range of forms, styles, and contexts, and primote skills of communication, reading, research, and analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and audiences.  AP: False		Subject Area:	01 - English Language and	Literature						
students to critically respond to a variety of texts in a range of forms, styles, and contexts, and promote skills of communication, reading, research, and analysis. Students will gain an understanding of English language features and issues as well we develop writing skills for different purposes and audiences.  AP: False		Course:	01014 - CI English Langua	ge						
Elementary Mapping: False   Secondary Mapping:   True   Other Mapping:   False		Description:	students to critically respon	d to a variety of texts i	n a range of forms, styles, and	contexts, and promo	te skills of communi	ication, reading, research, and		
AZ01018 - CI English Literature    Description:   Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discoust be critical context of literature as well as develop skills of effective and appropriate communication.    Comments:   This course may be designated as an Integrated Instruction course for English Learners		AP:	False	IB:	False					
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, naulzye, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:  This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False B: False Course Level:  Elementary Mapping:  Subject Area:  O1 - English Language and Literature  Course:  O1070 - CI English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description:  The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they crietate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and veiwing strategies in informal and formal situations; understanding the power of language as it impacts readers, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfic		Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
students the three main forms of literature: prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  Comments:  This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  Subject Area:  O11 - English Language and Literature  Course:  O1070 - CI English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  IB: False  IB: False  AZ01032 - Cambridge AS Level English Language  Description:  True  Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description:  The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education prog	AZ01018	- CI English Liter	ature							
Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  SCED Course Mapping:  Subject Area:  O1 - English Language and Literature  Course:  O1070 - CI English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  AZO1032 - Cambridge AS Level English Language  Description:  The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole, responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments:  Special Identifier:  AP: False  BIS: False		Description:	students the three main for	ms of literature: prose,	poetry, and drama, through te	exts from a wide rang	e of different periods	s and cultures. Students will learn to		
Course Level:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Subject Area:  O1 - English Language and Literature  Course:  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments:  Special Identifier:  AP: False  IB: False		Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 01 - English Language and Literature  Course: 01070 - CI English Literature  Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, isteriers, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments: This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  IB: False		Special Identifier:				AP:	False	IB: False		
Subject Area:  O1 - English Language and Literature  Course:  O1070 - CI English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description:  The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments: This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  IB: False		Course Level:		Available Credit:		Sequence:				
Subject Area:  O1 - English Language and Literature  Course:  O1070 - CI English Literature  Description:  Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments:  This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  IB: False		Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
Course:    Description:   Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.    AP:   False   IB:   False   Secondary Mapping:   True   Other Mapping:   False		SCED Course Ma	apping:							
Description: Cambridge International (CI) English Literature courses prepare students to take the Cambridge English Literature assessments. These courses teach students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False    BI: False     False		Subject Area:	01 - English Language and	Literature						
students the three main forms of literature; prose, poetry, and drama, through texts from a wide range of different periods and cultures. Students will learn to read, analyze, and discuss the critical context of literature as well as develop skills of effective and appropriate communication.  AP: False    Elementary Mapping: False   Secondary Mapping:   True   Other Mapping:   False		Course:	01070 - CI English Literatur	re						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  AZ01032 - Cambridge AS Level English Language  Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments: This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  IB: False		Description:	students the three main for	ms of literature; prose,	poetry, and drama, through te	exts from a wide rang	e of different periods	and cultures. Students will learn to		
AZ01032 - Cambridge AS Level English Language  Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments: This course may be designated as an Integrated Instruction course for English Learners  Special Identifier:  AP: False  IB: False		AP:	False	IB:	False					
Description: The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments: This course may be designated as an Integrated Instruction course for English Learners  AP: False  IB: False		Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced International Certificate of Education program.  Comments:  This course may be designated as an Integrated Instruction course for English Learners  AP: False  IB: False	AZ01032	- Cambridge AS	Level English Langua	age						
Special Identifier:  AP: False  IB: False		Description:	relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, the following: using the writing process for various purposes with attention to style and format; using effective listening, speaking, and viewing strategies in informal and formal situations; understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; and the content specified by the Advanced							
		Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners				
Course Level: Available Credit: Sequence:		Special Identifier:				AP:	False	IB: False		
		Course Level:		Available Credit:		Sequence:				





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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and l	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01033	AZ01033 - Advanced ELA (9th grade) - Part 2								
	· .	Description: Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.							
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	01 - English Language and I	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language and	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01034	- Advanced ELA (	10th grade) - Part 2							
		alternate aims and audience study of various genres of lit	es of written composit erature, students car	for advanced students with a fions by writing persuasive, criting improve their reading rate and he author to deliver his or her n	cal, and creative multi comprehension and	lti-paragraph essays d develop the skills to	and compositions determine the au	s. Through the uthor's intent and	
	Comments:	This course may be designa	ited as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	01 - English Language and Literature						
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01035 - A	Advanced ELA	(11th grade) - Part 2						
	•	patterns, word choice, and u	usage, as students wri the backbone of the w	designed to continue to develon te essays and begin to learn the riting assignments. Literary cor an all strands.	e techniques of writ	ing research papers.	Students continu	e to read works of
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u>S</u>	SCED Course Mapping:							
	Subject Area:	a: 01 - English Language and Literature						
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01036 - A	Alternate ELA (9	9th Grade) - Part 2						
		Any 9th grade ELA course v		anguage Arts I or Advanced E	ELA (9th Grade) for v	which a student is red	ceiving ELA credit	. *Aligns with 9th
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	··- <del>-</del>						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					



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	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01037	- Alternate ELA (	10th Grade) - Part 2						
	Description:	10th grade ELA standards	in all strands. This cou e which is NOT English	n Language Arts II or Advanced Irse is mapped to End of Cours n Language Arts II or Advanced	e assessment.		-	-
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ01038	- Alternate ELA (	11th Grade) - Part 2						
	Description:	Any 11th grade ELA course 11th grade ELA standards		n Language Arts III or Advanced	d ELA (11th Grade)	for which a student is	receiving ELA cr	edit. *Aligns with
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course:	01999 - English Language	and Literature—Other					
	Description:	Other English Language ar	nd Literature courses.					
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01039	- English/Langua	ge Arts I (9th grade)	- Part 2					
			ects of language use:	reading, writing, speaking, and			nd the mechanics of writing and ice and define various genres of	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01001 - English/Language	Arts I (9th grade)					
	.	Description: English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01040	- English/Langua	ge Arts II (10th grade	e) - Part 2					
		and audiences of written co	empositions by writing pass can improve their rea	persuasive, critical, and creative ading rate and comprehension	e multi-paragraph es	ssays and composition	lents learn about the alternate aims ns. Through the study of various uthor's intent and theme and to	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01002 - English/Language	Arts II (10th grade)					
		and audiences of written co genres of literature, student	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to ecognize the techniques used by the author to deliver his or her message.					
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01041	- ACT Quality Co	re English Grade 9						
		their lives. Students read st questions about the points be which go unheard. Student casual notes or memos, per	tories in which characte being made by the write s write both formally an suasive columns, poetr	rs make important decisions or, about how the writer is tryin d informally: personal narration or and essays that analyze lite	and compare theseing to influence them wes or autobiographierature. By encoura	characters with them, and about which ches, expository or infoging students to reac	that reading can have relevance to iselves. They learn to ask critical aracters' voices are privileged and armative essays, short journal entries, d critically, write recursively, discuss ctive and responsible learners.	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	g: False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course: 01999 - English Language and Literature—Other							
	Description: Other English Language and Literature courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01042	- ACT Quality Co	re English Grade 10						
		introducing students to inter Greek and Latin roots, suffix difficult passages; and explo	pretive strategies they can be said prefixes; provide ores theories of literary ge. By encouraging crit	can use to help develop deep les them with strategies for ar criticism. This course treats i	o understanding of a nnotating significant reading and writing a	ny text they read. Th ideas; coaches them as components of an	se's reading list is broad, it focuses on the course introduces students to to use context clues to understand ongoing, directed conversation turse enables students to take	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description: Other English Language and Literature courses.							



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01043	- ACT Quality Co	re English Grade 11						
		English 11 courses will help skilled writers, composing fo effective writing.	students to become ski or a variety of purposes.	lled readers of works written Through critical reading ana	in a variety of period lysis, students will de	ds and genres. The co etermine how the reso	ourse also helps studen ources of language con	nts to become ntribute to
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	)
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	nd Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01044	- ACT English Gr	ade 12						
	Description:	Other English Language and	d Literature courses					
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners			
	Special Identifier:				AP:	False	IB: False	)
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ01045	01045 - English/Language Arts III (11th grade) - Part 2							



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	Description:	usage, as students write es	says and begin to lear	ntinue to develop students' wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01003 - English/Language /	Arts III (11th grade)					
	·	usage, as students write es	says and begin to lear	ntinue to develop students' wr n the techniques of writing res conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ01047	- IB Language A:	Language and Litera	ture—English					
	Description:	exams at either the standar	d or higher level. Cour text and elements of li	n courses prepare students to se content includes in-depth s terature. The course includes	tudy of composition t	for purpose and audi	ence, forms of ma	ass communication
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01011 - IB Language A: Lar	nguage and Literature-	—English				
	Description: IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elemen of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.							ntext and elements
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ01048	B - IB Literature and Performance							



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	Description:		the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.				
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01012 - IB Literature and Po	erformance					
	Description:	IB Literature and Performar Course content focuses on chosen approaches to a tex	the relationship between	udents to take the Internationa en literature and theatre. Thes e of written texts.	ll Baccalaureate Lite e courses may cove	rature and Performa r the critical study of	nce exam at the si literary texts, the e	andard level. exploration of
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ01051	- English/Literatı	ıre (freshmen and so	phomores)					
	Description:	literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm xploration of each genre's liter e course content. Writing assiดู	ary elements; detern	nination of theme and	d intent; and exam	nination of
	Comments:	This course may be designated	ated as an Integrated In	d as an Integrated Instruction course for English Learners.				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01051 - English/Literature (	freshmen and sophome	ores)				
	Description: English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding an comprehension.							
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01052	2 - English/Literature (juniors and seniors)							



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	:	skills in the reading of texts	and literature. These cou on) through two or more	designed for juniors and/or surses introduce and explore literary genres, with the aim nking and analytic skills.	more advanced liter	ary techniques (iron	y, satire, humor, co	onnotation, tone,		
	Comments:	This course may be designa	ated as an Integrated Inst	truction course for English L	earners					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01052 - English/Literature (j	juniors and seniors)			phasize comprehension, discernment, and critical-thinking d literary techniques (irony, satire, humor, connotation, tone ohisticated readers. Writing assignments are required as an				
		skills in the reading of texts	and literature. These cou on) through two or more	irses introduce and explore literary genres, with the aim	more advanced liter					
	AP:	False	se IB: False							
	Elementary Mapping	g: False	False Secondary Mapping: True Other Mapping:							
AZ01053	- Literature									
	i,	improve their critical-thinkin work reflects society's probl	g skills as they determine ems and culture. Oral dis	to study and reflect upon the the underlying assumption scussion is an integral part o particular genre or a specific	s and values within to fliterature courses,	the reading selection and written composi	and as they unde	rstand how the		
	Comments:	This course may be designa	ated as an Integrated Inst	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01053 - Literature								
	i,	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.						rstand how the		
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					



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AZ01054	AZ01054 - American Literature								
	Description:	the underlying assumptions	and values within the		derstand how the lit		cal-thinking skills as they determine society of the time. Oral discussion is		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01054 - American Literature	9						
	Description: American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	AP:	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ01055	- American Litera	ature/History							
	Description:	American Literature/History of American culture, such a covered separately in U.S.	s art or music. A two-ye	ear sequence or two-period pe	th an overview of U. er day class may be	S. history. These co required to cover the	urses may also include other aspects e same objectives as would be		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01055 - American Literature	e/History						
	Description:	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.							
	AP:	False	IB: I	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ01056	- British Literatu	re							



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		thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	d how the literature reflects the			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01056 - British Literature								
	·	thinking skills as they deteri	mine the underlying as:		he selected works ar	nd as they understan	story. Students improve their critical- d how the literature reflects the			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01057	- British Literatuı	re/History								
			uch as art or music. A t	wo-year sequence or two-per			courses may also include other er the same objectives as would be			
	Comments:	This course may be designated	This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01057 - British Literature/Hi	istory							
	Description: British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would covered separately in English History Overview and British Literature.									
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01058	- World Literature									



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			y comprehend the dive	ersity of literary traditions and frequired.					
	Comments:	This course may be designa	ated as an Integrated	Instruction course for English	Learners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01058 - World Literature							
		World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.							
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ01059	- Biblical Literatu	re							
		books of the Bible. Students	s may compare techni	general literature courses (to i ques, styles, and themes of th ussion is an integral part of the	e various books; exa	mine the Bible's influ	ence on secular l	focusing on the iterature; and may	
		This course may be designa	ated as an Integrated	Instruction course for English	Learners. Does not n	neet Graduation Requ	uirement - ELECT	IVE COURSE	
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01059 - Biblical Literature							
	•	iption: Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01060	- Literature of an	Author							



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Descr	a	These courses have the sai and his or her work. Studen author; and reflect upon the equired.	ts determine the underly	ure courses (to improve studing assumptions and values author lived. Oral discussion	within the selected	works; compare tec	hniques, styles, an	d themes of the
Com		This course may be designa DNLY	ated as an Integrated Ins	struction course for English L	earners. Does not n	neet Graduation Red	quirement - ELECT	IVE COURSE
Special Ide	ntifier:				AP:	False	IB:	False
Course	Level:		Available Credit:		Sequence:			
Elementary	Mapping	;: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Cou	rse Ma	oping:						
Subject	Area: 0	01 - English Language and	Literature					
Co	urse: 0	01060 - Literature of an Aut	hor					
Descr	a	and his or her work. Studen						
	AP: F	alse	IB: Fa	ılse				
Elementary	Mapping	j: False	Secondary Mapping:	True	Other Mapping:			
01062 - Literature	of a Pe	eriod						
Descr	w a	vritten during or reflecting a assumptions and values wit	particular time period (s hin the selected works, r	ure courses (to improve stud such as the French Revolutio reflect upon the influence of s if literature courses, and writt	n, the 1960s, or the societal events and	20th century). Stud social attitudes, and	ents determine the	underlying
Com		various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.  This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY					IVE COURCE	
Special Ide		ZINET						IVE COURSE
2,22341.140	ntifier:	JAC 1				False		False
Course		JNL1	Available Credit:			False		
•	Level:		Available Credit: Secondary Mapping:	True	AP:			
Course	Level: Mapping	j: False		True	AP: Sequence:			
Course Elementary SCED Cour	Level: Mapping	j: False	Secondary Mapping:	: True	AP: Sequence:			
Course Elementary SCED Course Subject	Level: Mapping rse Map Area:	j: False pping:	Secondary Mapping:	: True	AP: Sequence:			
Course Elementary SCED Course Subject	Mapping rse Map Area:  Ourse:  iption: T	pping: 01 - English Language and 01062 - Literature of a Perior These courses have the sall vritten during or reflecting a susumptions and values with	Secondary Mapping:  Literature  od  me aim as general literatic particular time period (shin the selected works, r	ture courses (to improve stude such as the French Revolution reflect upon the influence of sof literature courses, and written	AP: Sequence: Other Mapping:  lents' language arts n, the 1960s, or the societal events and	False  and critical-thinking 20th century). Stud social attitudes, and	skills), focusing or ents determine the	False  The literature underlying



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01063	- Literature of a F	Place					
	Description:	geographic region. Students	s determine the underlying may study the influen	ture courses (to improve studing assumptions and values of this literature on others	within the selected w	orks; study how the li	skills), focusing on a particular iterature reflects the land, society, rature courses, and written
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01063 - Literature of a Place	9				
	Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular geographic region. Students determine the underlying assumptions and values within the selected works; study how the literature reflects the land, socie and history of the region; and may study the influence of this literature on others. Oral discussion is an integral part of literature courses, and written compositions are often required.						
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01064	- Literature of a F	People					
	Description:	authors who share a particu	lar characteristic such a the influence of a comr	as religion, culture, or gender mon characteristic, and comp	. Students determine	e the underlying assu	skills), but use literature written by mptions and values within the Oral discussion is an integral part of
	Comments:	This course may be designated ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course: 01064 - Literature of a People						



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	Description:	authors who share a particu	ular characteristic such n the influence of a cor	rature courses (to improve stud as religion, culture, or gender mmon characteristic, and comp ften required.	. Students determine	e the underlying assu	imptions and valu	es within the
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01065	- Literature of a T	heme						
	Description:			rature courses (to improve studeral points of view. Such them				
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Req	uirement - ELEC	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01065 - Literature of a Ther	me					
	Description:			rature courses (to improve studeral points of view. Such them				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01066	- Strategic Readi	ng						
	Description:	Although these courses typ	ically emphasize work	e a student's vocabulary, critic s of fiction, they may also inclu s for note-taking or for underst	de works of nonfiction	on (including textbool	ks). Strategic Rea	
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Req	uirement - ELEC	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01066 - Strategic Reading						



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		Although these courses typi	cally emphasize works	e a student's vocabulary, critic of fiction, they may also inclu s for note-taking or for underst	de works of nonfiction	on (including textbook	s). Strategic Rea	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01067	- Assisted Readir	ng						
				rtunity to focus on their reading n up to the desired level or to				nesses and is
		This course may be designa ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01067 - Assisted Reading						
				rtunity to focus on their reading n up to the desired level or to				nesses and is
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01068	- Corrective Read	ling						
				emedial activities designed to vities are chosen to increase of				
		This course may be designa ONLY (Remedial)	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01068 - Corrective Reading						



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	Description:			emedial activities designed to vities are chosen to increase of the contract o				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01078	- SEI Targeted El	D Block						
	Description:	knowledge, skills, and abiliti performance indicators of th functions within the four don	es that will allow stude e Arizona English Lan nains of reading, writin	oment) block specifically for Enerts to develop their English programs of the proficiency Standards g, listening, and speaking. The ready to access all content are	roficiency and engag (ELPS). This instruction is course is intended	ge in content learning tion is designed to h I to accelerate langu	<ul> <li>g. This instruction elp students under age acquisition an</li> </ul>	is based on the rstand how English
	Comments:	The Office of English Langu English courses (English I, I	age Acquisition Servic I, III and IV) to allow th	es strongly recommends that nem credits for high school gra	English Learners en duation and univers	roll in both the SEI T ity admission.	Targeted ELD Bloc	k and the required
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01008 - English as a Second	d Language					
	Description:	listening skills. ESL courses and writing. These courses understanding of English wo	usually begin with ext provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng of a more comprehensive gras orientation to the customs an	practice, building or plish language, enab o of various formal a	n auditory and oral sl ling students to prog nd informal styles ar	kills, and then mov gress from an elemend then to advance	re on to reading nentary
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01082	- Cambridge AS I	Level English Literatu	ıre II					
	Description:	and from different periods an effective and appropriate co should include, but not be lir Education list of prescribed and imaginative texts; using locate, analyze, and evaluat power of language as it impages.	nd cultures. Students mmunication through mited to the following: texts and authors for L the writing process for information; using eleacts readers, writers, lies, themes, and literar	preciation of, and an informed will develop the interdepender wider reading and an understate completing an in-depth study iterature in English; using an ir various purposes with attentiffective listening, speaking and isteners, viewers, speakers, and y techniques; responding critical.	nt skills of reading, a anding of how readin of literary works and in-depth reading pro ion to style and form d viewing strategies and society as a whol	nalysis and commur g may contribute to d authors selected froncess to construct meat; using the researce in informal and formate; understanding an	nication. Students personal developm the Advanced eaning using technich process and indal situations; under danalyzing literary	will also development. The content Certificate of ical, informative, ividual inquiry to rstanding the y texts with a focus
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners			
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					
	Description:	Other Literature courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ01083	- Honors Humane	Letters I					
		that they engage in three full literature, and philosophy from analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are government standards and the United States, examinin	ndamental activities: re om the best of what the o these primary texts is whether of a historical, in order to avoid under ea of English Language partially fulfills US Gow g time periods from col	ading, speaking, and writing. Western tradition has to offe primarily a "new critical" appr biographical, or literary naturmining the main focus of Hurand Literature. The other haernment standards. It is a cor	The work of Humanor. The emphasis is o oach: the primary tere, is extremely limite mane Letters: discussiff of the content of the mprehensive course ar. It includes a historia.	e Letters begins with n reading primary rat kt as a self-enclosed ed in order to promote sing the primary text his course fulfills the let that provides studen rical overview of polit	e the students' approaching the text at hand. Half of the content of this
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					
	Description:	Other Literature courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ01084	- Honors Humane	e Letters II					



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		that they engage in three full literature, and philosophy fro analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are World History, with a particu	ndamental activities: rea om the best of what the No these primary texts is p whether of a historical, It in order to avoid undernea of English Language a lar intention to prepare s	in how to think clearly and cr ding, speaking, and writing. Western tradition has to offer irimarily a "new critical" appro- priographical, or literary natur- nining the main focus of Hun and Literature. The other ha students to perform effective	The work of Human r. The emphasis is coach: the primary te e, is extremely limite nane Letters: discus If of the course partily as informed citize	e Letters begins with on reading primary ra xt as a self-enclosed ed in order to promot sing the primary text ally fulfills the state s	critical, active rea ther than seconda document speaks e the students' ap at hand. Half of the	ding of history, ry texts. The s for itself. proaching the text ne content of this
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ01085	- Honors Humane	Letters III						
		that they engage in three full literature, and philosophy from analytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are	ndamental activities: rea om the best of what the No these primary texts is p whether of a historical, I in order to avoid undern ea of English Language a	in how to think clearly and cr ding, speaking, and writing. Western tradition has to offer rimarily a "new critical" appropriographical, or literary natur nining the main focus of Hun and Literature. The other ha ffectively as informed citizens	The work of Human r. The emphasis is co cach: the primary te e, is extremely limite nane Letters: discus If of the course parti	e Letters begins with on reading primary ra xt as a self-enclosed ed in order to promot sing the primary text	critical, active rea ther than seconda document speaks e the students' ap at hand. Half of the	ding of history, ry texts. The for itself. proaching the text ne content of this
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01099 - Literature—Other						
	Description:	Other Literature courses.						





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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01086	- Honors Humane	e Letters IV					
	·	that they engage in three fullterature, and philosophy franalytical approach taken to Secondary source material, without preconceptions and seminar is in the subject are philosophy in the transition	ndamental activities: rea om the best of what the o these primary texts is p whether of a historical, in order to avoid underre a of English Language from Rome, through the	ading, speaking, and writing. Western tradition has to offe orimarily a "new critical" approbiographical, or literary nature mining the main focus of Hun and Literature. The other ha	The work of Human- r. The emphasis is o oach: the primary te- re, is extremely limite- nane Letters: discuss- lf of this course exam- odern Era. Authors	e Letters begins with on reading primary rat xt as a self-enclosed ed in order to promote sing the primary text mines developments	e the students' approaching the text at hand. Half of the content of this
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					
	Description:	Other Literature courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01087	- Cambridge IGC	SE English Literature					
		understand and respond im	aginatively to what they		n a variety of media.	. Students will study in	writing. Students will also be able to n detail texts from a variety of o a greater understanding of
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01099 - Literature—Other					



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	Description:	Other Literature courses.						
	AP:	False	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01097	- Literature—Inde	ependent Study						
	Description:	Courses in Literature—Inde Independent Study courses or to develop more advance	may serve as an oppo	conducted with instructors as nortunity for students to expand	nentors, enable stud their expertise in a p	ents to explore topics particular application,	of interest relate to explore a topic	d to literature. in greater detail,
	Comments:	This course may be designated ONLY	ated as an Integrated In	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01097 - Literature—Indeper	ndent Study					
	•		may serve as an oppo	conducted with instructors as no ortunity for students to expand				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01098	- Literature—Wor	kplace Experience						
	•	teacher, and employer (alth-	ough students are not	e work experience in a field re necessarily paid). These cours lents encounter in the workpla	ses may include clas	ature. Goals are typic ssroom activities as w	ally set cooperativell, involving furth	vely by the student, ner study of the
	Comments:	This course may be designated ONLY	ated as an Integrated In	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01098 - Literature—Workpla	ace Experience					



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CourseWalk™

	•	teacher, and employer (alth	ough students are not	e work experience in a field rel necessarily paid). These cours ents encounter in the workplac	ses may include clas			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01101	- English/Compo	sition (freshmen and	sophomores)					
		courses seek to develop the persuasive, critical, and cre	e writing processes and ative multi-paragraph e	courses are designed for fresh I practices necessary for produ essays and compositions. While ustrations of various forms of v	icing successful hig e emphasizing com	h school compositions	s. Students typic	ally learn to write
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English Lo	earners. Does not m	neet Graduation Requ	irement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01101 - English/Compositio	n (freshmen and sopho	omores)				
		courses seek to develop the persuasive, critical, and cre	e writing processes and ative multi-paragraph e	courses are designed for fresh I practices necessary for produ ssays and compositions. While ustrations of various forms of v	ucing successful hig e emphasizing com	h school compositions	s. Students typic	ally learn to write
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01102	- English/Compo	sition (juniors and se	eniors)					
		critical-thinking skills that ac advanced instruction in writi	ccompany good writing, ing for a variety of purp	are designed for juniors and/o these courses—which empha oses and audiences. English/o ed as an additional componen	asize word choice, u Composition (juniors	sage, and writing med and seniors) courses	chanics—provide s may emphasize	continued and
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English Lo	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					



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	Course:	01102 - English/Composition	n (juniors and seniors)					
		critical-thinking skills that ac advanced instruction in writ	ccompany good writing ing for a variety of purp	are designed for juniors and/ , these courses—which emphi oses and audiences. English/ ed as an additional componer	asize word choice, u Composition (juniors	sage, and writing me and seniors) course	echanics—provide es may emphasize	continued and
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01103	- Composition							
		These courses enable stude	ents to explore and pra ented papers, or techni	ills and develop their ability to ctice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or expositi	ive styles as they wri	te paragraphs, es	says, letters,
	Comments:	This course may be designated ONLY	ated as an Integrated In	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01103 - Composition						
	·	These courses enable stude	ents to explore and pra ented papers, or techni	ills and develop their ability to ctice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or expositi	ive styles as they wri	te paragraphs, es	says, letters,
	AP:	False	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01104	- Creative Writing	J						
		other forms of prose. The e	mphasis of the courses of craft. Although most of	unity to develop and improve to is on writing; however, stude creative writing classes cover to the cover to	nts may study exem	plary representations	s and authors to o	otain a fuller
	Comments:	This course may be designated ONLY	ated as an Integrated In	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECT	IVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01104 - Creative Writing					
		other forms of prose. The e	mphasis of the courses	s is on writing; however, stude	nts may study exem	plary representations	etry, short story, drama, essays, and s and authors to obtain a fuller trate exclusively on one particular
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01105	- Research/Techr	nical Writing					
				ents to write research papers a s, and arguments), and writing			mphasize researching (primary and
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01105 - Research/Technica	al Writing				
				ents to write research papers a s, and arguments), and writing			mphasize researching (primary and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01106	- Cl English Gene	eral Paper					
		teach students to write in E	nglish through the stud of English writing comp	y of a wide range of contempo	orary topics, to analy	ze opinions and idea	aper assessments. These courses is, and to construct arguments. oning, interpretation, persuasion, and
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





Subject Area: 01 - English Language and Literature  Course: 01106 - CI English General Paper  Description: Cambridge International (CI) English General Paper courses prepare students to take the Cambridge English General Paper ass teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01147 - Composition—Independent Study  Description: Composition—Independent Study, often conducted with instructors as mentors, allow students to explore particular topics within the (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a personal readvanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier:  AP: False  Course Level:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:	nd to construct arguments.  In interpretation, persuasion, and  In interpretation in the field of language arts
Description: Cambridge International (CI) English General Paper courses prepare students to take the Cambridge English General Paper ass teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view.  AP: False    IB: False	nd to construct arguments.  In interpretation, persuasion, and  In interpretation in the field of language arts
teach students to write in English through the study of a wide range of contemporary topics, to analyze opinions and ideas, and to Students will gain the skill of English writing comprehension as well as skills of developing arguments, independent reasoning, in presenting a clear point of view.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ01147 - Composition—Independent Study  Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the explore a topic in greater detail, or to develop more advanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier:  AP: False  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False	nd to construct arguments.  In interpretation, persuasion, and  In interpretation in the field of language arts
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  AZ01147 - Composition—Independent Study  Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within to (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier: AP: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
AZ01147 - Composition—Independent Study  Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a present of explore a topic in greater detail, or to develop more advanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier:  AP: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
Description: Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within to (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier:  AP: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False	in the field of language arts
(emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a pexplore a topic in greater detail, or to develop more advanced skills.  Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement ONLY  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False	in the field of language arts
Special Identifier:  Course Level:  Elementary Mapping:  AP: False  Available Credit:  Sequence:  False  Other Mapping:  False	and an arrange of the second s
Course Level:  Elementary Mapping: False  Available Credit:  Sequence:  Other Mapping: False	nent - ELECTIVE COURSE
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	IB: False
SCED Course Mapping:	
Subject Area: 01 - English Language and Literature	
Course: 01147 - Composition—Independent Study	
<b>Description:</b> Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within t (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a p explore a topic in greater detail, or to develop more advanced skills.	in the field of language arts a particular application, to
AP: False IB: False	
Elementary Mapping: False Secondary Mapping: True Other Mapping:	
AZ01148 - Composition—Workplace Experience	
<b>Description:</b> Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typica student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as of the field or discussion regarding experiences that students encounter in the workplace.	
Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requiremen ONLY	nent - ELECTIVE COURSE
Special Identifier: AP: False	
Course Level: Available Credit: Sequence:	IB: False
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	



Subject Area:	01 - English Language and	Literature					
Course:	01148 - Composition—Wor	kplace Experience					
Description:	student, teacher, and emplo	oyer (although student	ovide work experience in a field s are not necessarily paid). The nat students encounter in the w	ese courses may inc			
AP:	False	IB:	False				
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:			
49 - Composition—	Other						
Description:	Other Composition courses						
Comments:	This course may be designated ONLY	ated as an Integrated I	Instruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	01 - English Language and	Literature					
	and and a second and	Literature					
	01149 - Composition—Othe						
Course:		er					
Course:	01149 - Composition—Othe	er	False				
Course:	Other Composition courses False	er		Other Mapping:			
Course:  Description:	O1149 - Composition—Other Other Composition courses False ng: False	er IB:		Other Mapping:			
Course:  Description:  AP:  Elementary Mappi  51 - Public Speakin	Other Composition—Other Other Composition courses False  g Public Speaking courses er small and large group discu	Secondary Mappin hable students, through		ication skills that car	. Course topics may	include (but are n	ot limited to)
Course:  Description:  AP:  Elementary Mappi  51 - Public Speakin  Description:	Other Composition—Other Other Composition courses False  g Public Speaking courses er small and large group discurses arch and organization, confidence.	Secondary Mappir  nable students, through sissions, delivery of lect writing for verbal delivery.	ng: True  n practice, to develop commun tures or speeches in front of au	ication skills that car diences, and so on) d presentation skills,	. Course topics may analysis and critique	include (but are nee, and developmen	ot limited to) nt of self-
Course:  Description:  AP:  Elementary Mappi  51 - Public Speakin  Description:	Other Composition—Other Other Composition courses False  g Public Speaking courses er small and large group discuresearch and organization, confidence. This course may be designated the course of th	Secondary Mappir  nable students, through sissions, delivery of lect writing for verbal delivery.	ng: True  n practice, to develop commun tures or speeches in front of au ery, stylistic choices, visual and	ication skills that car idiences, and so on) d presentation skills, earners. Does not m	. Course topics may analysis and critique	include (but are no e, and developmen uirement - ELECT	ot limited to) nt of self-
Course:  Description:  AP:  Elementary Mappi  51 - Public Speakin  Description:  Comments:	Other Composition—Other Other Composition courses False  ng: False  Public Speaking courses er small and large group discuresearch and organization, confidence. This course may be designated on the course of the	Secondary Mappir  nable students, through sissions, delivery of lect writing for verbal delivery.	ng: True  n practice, to develop commun tures or speeches in front of au ery, stylistic choices, visual and	ication skills that car idiences, and so on) d presentation skills, earners. Does not m	. Course topics may analysis and critique neet Graduation Req	include (but are no e, and developmen uirement - ELECT	ot limited to) nt of self-





	Subject Area:	01 - English Language and Literature					
	Course:	O1151 - Public Speaking  Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.					
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01152 - Forensic Speech—Inclusive							
	Description:	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping: Subject Area: 01 - English Language and Literature						
	Course: 01152 - Forensic Speech—Inclusive						
	Description: Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students least such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a varied of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation competition is encouraged, but not always required.						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01153 - Forensic Speech—Debate							
	Description: Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.						
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01153 - Forensic Speech—	Debate				
	·	are able to develop such sk and effective presentation o	ills as logic and reasoning one's voice and body.	ng, research and analysis, or	ganization of though cular program, these	t and supporting mate courses introduce st	nations. In these courses, students erials, argumentative style and skill, udents to the methods, aims, and t not always required.
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01154	- Forensic Speecl	n—Individual Event					
	Description: Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.						
		This course may be designa ONLY	ated as an Integrated Ins	struction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01154 - Forensic Speech—	Individual Event				
	Description: Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.						
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ01155	- Communication	s					
	<b>Description:</b> Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.						



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	Comments:	This course may be designated ONLY	neet Graduation Requ	uirement - ELECTIVE COURSE			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01155 - Communications					
		are performance-based and	d emphasize effective in	of written and oral communicaterpersonal and team-building otypes, nonverbal cues, voca	g skills. Communica	tions courses may als	I informal experiences. The courses so involve the study of how
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ01156	- Applied English	and Communication	ıs				
		applications. These courses	s usually emphasize the		nunication as a busii	ness tool—using tech	—concentrating on "real-world" nical reports and manuals, business terary materials.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01156 - Applied English and	d Communications				
	Description: Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on "real-worl applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, but letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.					nnical reports and manuals, business	
AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ01181	- Cambridge AS	Level General Paper	8001				
	Description: The AS General Paper is multi-disciplinary, its subject matter drawn from across the curriculum. The syllabus encourages in candidates the ability to make cross-curricular links; to develop a maturity of thought appropriate to students at this level; and to achieve an understanding and usage of the English language which enables them to express arguments, ideas and opinions in a reflective and academic manner.						



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	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01199 - Speech—Other					
	Description:	Other Speech courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01182	- Cambridge AS	Level General Paper	8004				
	Description:	cross-curricular links; to dev	elop a maturity of thou		this level; and to ac	hieve an understand	s in candidates the ability to make ling and usage of the English
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01199 - Speech—Other					
	Description:	Other Speech courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01197	- Speech—Indep	endent Study					
	Description:	the field of language arts (e	mphasizing speech). In		y serve as an oppor		nts to explore particular topics within expand their expertise in a particular
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Req	uirement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False



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Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	<b>J</b> : True	Other Mapping:	False		
SCED Course M	apping:		·				
Subject Area	01 - English Language and	Literature					
Course	01197 - Speech—Independ	dent Study					
Description		ependent Study courses	cted with instructors as ment may serve as an opportunity d skills.				
AP	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
1199 - Speech—Othe	r						
Description	Other Speech courses.						
Comments	This course may be design ONLY	nated as an Integrated In	struction course for English	Learners. Does not n	neet Graduation Req	quirement - ELECTI	IVE COURSE
Special Identifier				AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False		
SCED Course M	apping:		<u>'</u>				
Subject Area	01 - English Language and	Literature					
Course	01199 - Speech—Other						
Description	Other Speech courses.						
AP	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
  201 - English Morph	ology and Grammar	1					
Description	English Morphology and G writing and spelling system			guage—its roots and	derivations, structure	e and sentence pat	tterns, dialects,
Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURS ONLY					IVE COURSE		
Special Identifier				AP:	False	IB:	False
Carrea I arral		Available Credit:		Sequence:			
Course Level							



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	Subject Area:	01 - English Language and	Literature				
	Course:	01201 - English Morphology	y and Grammar				
	Description:	English Morphology and Gr writing and spelling systems			uage—its roots and	derivations, structure	e and sentence patterns, dialects,
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01203	- English—Test F	Preparation					
	Description:	taking. Topics covered inclu	ıde vocabulary, reading		strategies, as well as	s time management,	associated with standardized test scoring procedures, and dealing with d previous standardized
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						
	Special Identifier:   AP:   False   IB:   False						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01203 - English—Test Prep	paration				
	Description:	taking. Topics covered inclu	ıde vocabulary, reading		strategies, as well as	s time management,	associated with standardized test scoring procedures, and dealing with d previous standardized
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01501	- Academic Deca	thlon/Olympiad-Engl	ish Language and	d Literature			
	Description:	This course provides an op	portunity for a student t	o prepare to compete in an Er	nglish language and	literature competitior	٦.
	Comments: This course may be designated as an Integrated Instruction course for English Learners. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY						
	Special Identifier:  AP: False  IB: False						
	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				



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	Course:	01999 - English Language a	9 - English Language and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01502	- Pre-AP English	1							
	·	inside and outside the class Texts take center stage in the the small details within a tex complex sentences as the form	room.  ne Pre-AP ELA classro  kt to arrive at a deeper  coundation for writing th  g an awareness of how	alytical writing, and language om, inspiring and preparing al understanding of the whole. It at facilitates complex thinking. words produce effects and ho	I students for close, also trains the write Pre-AP ELA classro	critical reading. The or to focus on crafting oom work guides stud	course trains the	reader to observe	
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE	
	Special Identifier:  AP: False  IB: False						False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language a	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01992	- English Proficie	ency Development							
	Description:	English Proficiency Develop	ment courses are desi	gned to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	S.	
	Comments:	This course may be designated ONLY	ated as an Integrated Ir	nstruction course for English L	earners. Does not m	neet Graduation Requ	uirement - ELECT	IVE COURSE	
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 01 - English Language and Literature								
	Course:	01992 - English Proficiency	Development						



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	Description:	English Proficiency Develop	oment courses are des	igned to assist students in acq	uiring the skills nece	essary to pass proficie	ncy examinations.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01995	- English Langua	ge and Literature—A	ide				
	Description:	English Language and Liter Students may provide tutori			assist instructors in	n preparing, organizinç	g, or delivering course curricula.
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Requ	irement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01995 - English Language	and Literature—Aide				
	Description:	English Language and Liter Students may provide tutori			assist instructors in	n preparing, organizing	g, or delivering course curricula.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ01997	- English Langua	ge and Literature—Ir	dependent Study	y			
	Description:	English Language and Liter the field of language arts. Ir a topic in greater detail, or t	dependent Study cour	ses may serve as an opportur	with instructors as n nity for students to ex	nentors, allow student xpand their expertise i	s to explore particular topics within n a particular application, to explore
	Comments:	This course may be designated ONLY	ated as an Integrated I	nstruction course for English L	earners. Does not n	neet Graduation Requ	irement - ELECTIVE COURSE
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	01 - English Language and	Literature				
	Course:	01997 - English Language	and Literature—Indepe	endent Study			
	Description:		dependent Study cour	ses may serve as an opportur			s to explore particular topics within n a particular application, to explore



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	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01998	- English Langua	ge and Literature—W	/orkplace Experie	ence				
	•	Goals are typically set coop	eratively by the studen	erience courses provide stude t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include
		This course may be designation	ated as an Integrated Ir	nstruction course for English L	earners. Does not n	neet Graduation Req	quirement - ELECT	TIVE COURSE
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01998 - English Language	and Literature—Workpl	ace Experience				
	•	Goals are typically set coop	eratively by the studen	erience courses provide stude t, teacher, and employer (alth of the field or discussion rega	ough students are n	ot necessarily paid).	These courses m	ay include
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

#### **AZ02 - Mathematics**

#### AZ02001 - Informal Mathematics Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems. Comments: This course may be designated as an Integrated Instruction course for English Learners. **Special Identifier:** AP: False IB: False Course Level: Available Credit: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping:** Subject Area: 02 - Mathematics



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	Course:	02001 - Informal Mathemat	ics					
		among mathematical topics	and between mathem	ching of mathematics as proble atics and other disciplines. The ebraic and geometric concept	ese courses approac	ch the teaching of ge	eneral mathematic	ne connections s, pre-algebra, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02003	- Particular Topic	s in Foundation Mat	h					
	Description:	These courses examine pa	rticular topics in Found	ation math, such as arithmetic	or basic conceptual	skills, rather than pr	ovide a general o	verview.
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:	rel: Available Credit: Sequence:						
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area: 02 - Mathematics							
	Course:	02003 - Particular Topics in	Foundation Mathema	tics				
	Description:	These courses examine pa overview.	rticular topics in Found	ation Mathematics, such as ar	ithmetic, sequences	, or basic conceptua	l skills, rather than	provide a general
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02004	- Cambridge IGC	SE Mathematics II						
	Description: The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:	ng:								
	Subject Area:	02 - Mathematics									
	Course:	02049 - Foundation Mather	natics—Other								
	Description:	Other Foundation Mathema	tics courses.								
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ02021	- Cambridge IGC	SE Additional Mather	natics III								
	Description:	Description: The purpose of this course is to enable students to consolidate and extend their elementary mathematical skills, and use these in the context of more advanced techniques; further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving; appreciate the interconnectedness of mathematical knowledge; acquire a suitable foundation in mathematics for further study in the subject or in mathematics related subjects; devise mathematical arguments and use and present them precisely and logically; integrate information technology to enhance the mathematical experience; develop the confidence to apply their mathematical skills and knowledge in appropriate situations; develop creativity and perseverance in the approach to problem solving; derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics.									
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02047 - Foundation Mather	natics—Independent St	rudy							
	Description:	1: Foundation Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	AP:	AP: False IB: False									
	Elementary Mappir	False Secondary Mapping: True Other Mapping:									
AZ02022	- Cambridge IGC	SE Mathematics I									

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_												
	·	mathematical knowledge, a calculations and understand mathematics plays in the wathematical principles; reduces responsible to the mathematical principles; reduced recessary, select an appropular expression; develop a classify, to generalize, and mathematical ideas; develop including extended pieces of	s well as oral, written, a d the significance of the orld around them; solve cognize when and how a track that the cognize when and how a track that the cognitive to apply mather to prove; appreciate pat p their mathematical about work of a practical and	tics is to enable students to ond practical skills; read matheresults obtained; apply math problems, present the solution a situation may be represente histories in other subjects, partiterns and relationships in matilities by considering problem dinvestigative kind; appreciatematics and of other disciplinationships in matilities by considering problem dinvestigative kind; appreciatematics and of other disciplinations in the problem of t	ematics and write ar ematics in everyday ons clearly, and cheed and mathematically; ic e mathematics as a icularly science and ithematics; produce is and conducting in- te the interdepender	situations and develock and interpret the redentify and interpret in means of communic technology; develop and appreciate imag dividual and coopera	op an understandi esults; develop an relevant factors an ation with emphas the ability to reaso inative and creativ tive inquiry and ex	ng of the part that understanding of d, where is on the use of on logically, to re work arising from experiment,				
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:	cial Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	Mapping:										
	Subject Area:	02 - Mathematics										
	Course:	02999 - Mathematics—Other										
	Description:	Other Mathematics courses	i.									
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:							
2	- Algebra I - Part	1										
	·	Description:  (1) In earlier grades, students have learned to solve linear equations in one variable and have applied graphical and algebraic methods to analyze and solve systems of linear equations in two variables. In Algebra I, students analyze and justify the processes of solving an equation and a system of linear equations. Students develop fluency in writing, interpreting, and translating various forms of linear equations and inequalities, and use them to solve problems. They solve linear equations and apply related techniques, along with the laws of exponents, to solve simple exponential equations.  (2) In Algebra I, students learn function notation and develop the concepts of domain and range. They focus on linear, quadratic, and exponential functions, including sequences, absolute value, step and piecewise-defined functions; they interpret functions given graphically, numerically, symbolically, and verbally; translate between representations; and understand the limitations of various representations. Students build on and extend their understanding of integer exponents to consider exponential functions. Students compare the key characteristics of quadratic functions to those of linear and exponential functions. Students identify the real solutions of those functions.  (3) Function development continues as students analyze and interpret intercepts, vertices, extrema, and limitations on domain and range of quadratic functions. Students use techniques to find and interpret the parameters and determine how they relate and differ in the various models. Students use multiple strategies for solving quadratics.  (4) Building upon prior experiences with data, students explore a more formal means of assessing how a model fits data. Students use regression techniques to describe approximately linear relationships between quantities. They use graphical representations and knowledge of context to make judgments about the appropriateness of linear models including the use of residuals to analyze the goodness of fit.										
	Comments:		athematics Standards. T	struction course for English L his includes both regular and								
	Special Identifier:				AP:	False	IB:	False				





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Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
SCED Course Ma	SCED Course Mapping:									
Subject Area: 02 - Mathematics										
Course:	02052 - Algebra I									
	Description: Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations and modeling linear data. Specific content depends upon state standards.									
AP:	False	IB: Fa	alse							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
4 - Algebra I - Part	2									
	Students develop fluency ir solve linear equations and (2) In Algebra I, students le including sequences, absoltranslate between represer exponents to consider exposents identify the real set (3) Function development of fuctions. Students use tech strategies for solving quadr (4) Building upon prior expet o describe approximately I	n writing, interpreting, and apply related techniques arn function notation and ute value, step and piece attations; and understand onential functions. Studer plutions of those function continues as students and aniques to find and interpatics.  Periences with data, stude inear relationships between techniques to find and interpatics.	d translating various forms on along with the laws of exposing develop the concepts of doewise-defined functions; they the limitations of various reports compare the key charact so alyze and interpret intercepts or the parameters and determined the comparent of the comparent o	Inear equations and the property of the proper	d inequalities, and use le exponential equation of focus on linear, que given graphically, nurth build on and externations to those of and limitations on do the and differ in the value.	on and a system of linear equations. se them to solve problems. They ions. uadratic, and exponential functions, merically, symbolically, and verbally; nd their understanding of integer linear and exponential functions.  omain and range of quadratic arious models. Students use multiple  Students use regression techniques context to make judgments about the				
		athematics Standards. T				ed for all courses aligned with the king this course are not receiving				
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	02 - Mathematics									
Course:	02054 - Algebra I—Part 2									
·	of properties of the real nur	nber system and operation	ons, evaluating rational alge	braic expressions, s	olving and graphing f	ster of Algebra I, including the study first-degree equations and cs. Specific content depends upon				



AZ0205

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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02056	- Algebra II Part 1							
		their experience with polynomexponents when factoring, so (2) Connections are made by integers. Students identify a solutions of polynomial equalities, and systems to (3) Students synthesize and solving exponential equation application, in order to extra underlying function. They id appropriateness of fit, and reknowledge of trigonometric data on two quantitative var	omial functions, finding solving, and evaluating solving, and evaluating between multiplication teros of polynomials, in ations. The Fundamer of include all the different dependance their unders with logarithms. The loct or discover the genentify appropriate type make judgments about ratios and circles, studiables to choose function their foundational	the real number system by wor complex zeros and interpreting of polynomials with multiplication cluding complex zeros of quadratal Theorem of Algebra is exampled in the function types mentioned in the functions to functions to functions to model a situation the domain over which a model dents now use the coordinate prions and make conclusions in corresponding to the functions will be functioned in the function of the function	g solutions. Student: on of multi-digit integer at the standards. Inction families. They commations on graphs ons on a graph alwaytion, adjust parametrel is a good fit. Build lane to extend trigor context of the data.	gers and division of p nd make connection and their understand extend their work w of diverse functions ye have the same effers to improve the m ing on their previous nometry to model pe	of exponents to using only nomials with lost between zeros or ing of solving linearith exponential function fect regardless of the compare most work with function riodic phenomena.	ing rational ing division of if polynomials and ir equations, ctions to include its arising in an the type of the dels by analyzing its and on Students examine
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:  AP: False  IB: False				False			
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	econdary Mapping: True Other Mapping		False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02056 - Algebra II						
		of functions; utilizing the var factoring of rational express graphing of constant, linear,	rious representations to sions; in-depth study of , and quadratic equation	ng an understanding of the rela o interpret function behavior ar f linear equations and inequaliti ons; properties of higher-degre is with rational and irrational ex	nd solve equations; d ies; quadratic equati e equations; expone	operations with ration ons; solving system	nal and irrational e s of linear and qua	xpressions; dratic equations;
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02057	- Algebra III (Coll	ege Algebra)						
	·	Description: Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
<u>sc</u>	CED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02057 - Algebra III					
	·	applying an understanding of functions; utilizing the various rational and irrational expre- quadratic equations, proper discrete mathematics, elem	of the relationships betwas representations to in ssions, factoring of rational ties of higher-degree ed entary probability and so d functions; statistical m	veen the symbolic, graphic, ta terpret function behavior, solv anal expressions, linear equat quations, and operations with tatistics; matrices and determ	bular and verbal rep re equations and und ions and inequalities rational and irrationa inants; logarithmic a	presentations of functions of functions of functions, quadratic equation of exponents. The count exponential functions	ns of functions; operations with s, solving systems of linear and ourses may introduce topics in
	AP:	False	IB: F	alse			
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02058 - P	Particular Topic	s in Algebra					
	Description:	These courses examine a s	pecific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra concepts.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		
:	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
<u>sc</u>	CED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02058 - Particular Topics in	Algebra				
	Description:	These courses examine a s	pecific topic in algebra,	such as linear equations or ra	ational numbers, rath	ner than provide an o	overview of algebra concepts.
	AP:	False	IB: F	alse			
E	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02059 - A	Algebra II - Part	2					
	<b>Description:</b> Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.						ratic equations; graphing of constant,
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.		



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02056 - Algebra II						
	·	ion: Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations; of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expression factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic egraphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling linear and quadratic data; and operations with rational and irrational exponents.						
	AP:	False	IB: F	<sup>-</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02061	- Integrated Math	—multi-year equivale	ent					
	Description: Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra In Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus mathematical structure.						aces the traditional Algebra I, : algebra, functions, geometry from	
	Comments:	This course may be designated	ated as an Integrated Ir	ed as an Integrated Instruction course for English Learners.				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02061 - Integrated Math—n	nulti-year equivalent					
	Description:This course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three-operation of the probability of the conceptual underpinnings of calculus, and mathematical structure.						The multi-period sequence of bowing topics during a three- or four-	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02062	- Algebra I - Othe	r - Part 1						



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		This is the first part of a two This course is for any cours		vill be granted after completior for Algebra I credit.	of the second part.	(AZ02065)			
	Comments:	This course may be designated	nted as an Integrated In	nstruction course for English L	earners.				
Spec	cial Identifier:				AP:	False	IB:	False	
(	Course Level:		Available Credit:		Sequence:				
Elem	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Ma	apping:							
Sul	bject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description:	Other Algebra courses.							
	AP:	False	IB: I	False					
Elem	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02069 - Alge	ebra—Other								
	Description:	ther Algebra courses.							
	Comments:	This course may be designated	is course may be designated as an Integrated Instruction course for English Learners.						
Spec	cial Identifier:				AP:	False	IB:	False	
(	Course Level:		Available Credit:		Sequence:				
Elem	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Ma	apping:							
Sul	bject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description:	Other Algebra courses.							
	AP:	False	IB: I	False					
Elem	entary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02071 - Infor	mal Geome	etry							
	-	iption: Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.							
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.				
Spec	cial Identifier:				AP:	False	IB:	False	



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02071 - Informal Geometry							
	Description:		plane and solid figures	; inductive methods of reason			nal approach. Topics typically include ence, similarity, parallelism,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
2	- Geometry - Part	:1							
	Description:  (1) Students have prior experience with drawing triangles based on given measurements and performing rigid motions including translations, reflections, and rotations and have used these to develop notions about what it means for two objects to be congruent. Students establish triangle congruence criteria, based on analyses of rigid motions and formal constructions. They use triangle congruence as a familiar foundation for the development of formal proof. They apply reasoning to complete geometric constructions throughout the course and explain why these constructions work.  (2) Students apply their earlier experience with dilations and proportional reasoning to build a formal understanding of similarity. They identify criteria for similarity of geometric figures, use similarity to solve problems (including utilizing real-world contexts), and apply similarity in right triangles to understand right triangle trigonometry. When studying properties of circles, students develop relationships among segments on chords, secants, and tangents as an application of similarity.  (3) Students' experience with two- and three-dimensional objects is extended to developing informal explanations of circumference, area, and volume formulas. Radians are introduced for the first time as a unit of measure – which prepares students for work done with the Unit Circle in the Algebra II course. Students have opportunities to apply their understanding of volume formulas to real-world modeling contexts. Additionally, students apply their knowledge of two-dimensional shapes to consider the shapes of cross-sections and the result of rotating a two-dimensional object about a line.  (4) Students prove theorems—using a variety of formats including deductive and inductive reasoning and proof by contradiction—and solve problems about triangles, quadrilaterals, circles, and other polygons. Relating back to work in previous courses, students apply the Pythagorean Theorem in the Cartesian coordinate system to prove geometric relationsh								
	Comments:		athematics Standards.				ed for all courses aligned with the king this course are not receiving		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	Course: 02072 - Geometry							



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		leductive methods of reason	oning and use of logic; arallelism, perpendicul	nal approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	udy of postulates, the	orems, and forma	I proofs; concepts	
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02076	- Geometry - Part	2							
		otations and have used the on analyses of rigid motions easoning to complete geor 2) Students apply their earlismilarity of geometric figure riangle trigonometry. When application of similarity.  3) Students' experience with ormulas. Radians are introced to the students have opportunities wo-dimensional shapes to 4) Students prove theorem riangles, quadrilaterals, circ coordinate system to prove graph circles by manipulatinal gebra I course.  5) Students define the trigonome analyses of the students and prove graph circles by manipulatinal gebra I course.	ese to develop notions and formal constructions the series of constructions the series of the two- and three-dimentations and three-dimentations are series to apply their understand the series of th	riangles based on given measi- about what it means for two of ions. They use triangle congru- roughout the course and expla- ations and proportional reasor- ive problems (including utilizing f circles, students develop rela- ensional objects is extended to as a unit of measure — which tanding of volume formulas to f cross-sections and the result- formats including deductive and ins. Relating back to work in pro- ies and slopes of parallel and po- titions and apply techniques for en, cosine, and tangent for acute in to find missing measurements in the Algebra II course.	bjects to be congrue ence as a familiar for ain why these construing to build a formal greal-world contexts attionships among serious developing informal prepares students for real-world modeling of rotating a two-dir dinductive reasoning evious courses, students of resolving quadratic ence angles using the formal prepares to the serious courses and the serious courses are resolving quadratic ence angles using the formal prepares to be angles using the formal prepares and the serious courses.	ent. Students establish bundation for the develuctions work. I understanding of sin s), and apply similarity gments on chords, set I explanations of circular work done with the contexts. Additionally mensional object about g and proof by contradents apply the Pytha continuing in the Carte quations – all of which bundation of right triar	h triangle congrue elopment of formal milarity. They ident y in right triangles ecants, and tanger amference, area, a Unit Circle in the y, students apply that a line. diction—and solve gorean Theorem i esian coordinate s h relates back to vingle similarity. Stu	nce criteria, based proof. They apply ify criteria for to understand right as an and volume Algebra II course, heir knowledge of a problems about in the Cartesian ystem, students work done in the dents use these	
		This course may be designa Geometry Arizona State Ma nodified state standards. m	thematics Standards.	nstruction course for English L This includes both regular and	Learners. This cours d honors Geometry of	e code should be use courses. Students tal	ed for all courses a king this course ar	ligned with the e not receiving	
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics	- Mathematics						
	Course:	02072 - Geometry	072 - Geometry						
		deductive methods of reason of congruence, similarity, pa	ometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; uctive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts ongruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines resected by a transversal, etc.						
	AP: F	alse	IB:	False					
	Elementary Mapping	ı: False	Secondary Mappir	na: True	Other Mapping:				



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AZ02079	- Geometry—Oth	er								
	Description:	Other Geometry courses.								
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02079 - Geometry—Other								
	Description:	Other Geometry courses.								
	AP:	False	IB:	False						
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ02081	- ACT Quality Co	re Mathematics Algel	bra I - Part 1							
		Description:  This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02085)  This course is rooted in the examination of the structure of real numbers, in algebraic expressions, equations and inequalities and in the classes of functions. It presents these algebraic concepts through patterns and events that are best described and represented by linear equations, inequalities, functions and systems, quadratic equations and functions, polynomial expressions and equations, data analysis and probability. In the process of exploring these mathematical relationships, the course encourages students to rely upon problem-solving strategies and to use precise mathematical language to communicate ideas and interpret their solutions. The course emphasizes the skills students need to think logically and critically.								
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	_earners.	<u> </u>				
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'	,					
	Subject Area:	02 - Mathematics								
	Course:	se: 02069 - Algebra—Other								
	Description:	Other Algebra courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ02091	Z02091 - Data Science									



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		explorers in project-based ι	units, through which the	eas in data science through a very will develop their understan ating data-based arguments ar	ding of data analysis	s, sampling, correlation	n tools. Students on/causation, bias	will learn to be data and uncertainty,		
	Comments:	This course code can only I	oe used for a 4th. year	math course.						
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	02 - Mathematics								
	Course:	02202 - Inferential Probabil	ity and Statistics							
		probability distribution, colle	ty and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal ty distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.							
	AP:	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ02094	- Integrated Math	II								
		mathematical topics and be I-Geometry-Algebra II seq	etween mathematics and uence of courses, and conometry, statistics and	of mathematics as problem so id other disciplines. The multip covers the following topics du d probability, discrete mathematics.	eriod sequence of li ring a 3 year sequen	ntegrated Math replace: algebra, function	ces the traditional is, geometry from	Algebra both synthetic and		
			gebra 1, Geometry and	nstruction course for English L d Algebra 2. All standards will						
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	02 - Mathematics								
	Course:	02061 - Integrated Math—n	061 - Integrated Math—multi-year equivalent							
	·	reasoning, and emphasize Integrated Math replaces th year sequence: algebra, fur	course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and ning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of ated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete ematics, the conceptual underpinnings of calculus, and mathematical structure.							
	AP:	False	IB:	False						





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	Elementary Mappin	g: False	Secondary Mapping: True		Other Mapping:					
AZ02096	- Integrated Math	T.								
		mathematical topics and be I-Geometry-Algebra II sequ	tween mathematics and uence of courses, and conometry, statistics and	other disciplines. The multip overs the following topics dur	eriod sequence of In ring a 3 year sequen	ntegrated Math replac	emphasize the connections among es the traditional Algebra s, geometry from both synthetic and culus, and mathematical structure.			
		This course may be designated Standards that consist of Al one of three courses. meets	gebra 1, Geometry and	struction course for English L Algebra 2. All standards will	earners. This course be addressed over t	e is based on a combi he course of three co	nation of Arizona State Math ntinuous years. Integrated 1 is part			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	02 - Mathematics								
	Course:	Course: 02061 - Integrated Math—multi-year equivalent								
		This course was archived at the National level Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ02102	- College Mathem	natics-VI								
	Description:	College Mathematics course combinatorics, recursion, ba	es include the study of to	opics such as number theory and graph theory.	, discrete probability	, set theory, symbolic	logic, Boolean algebra,			
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	se Mapping:								
	Subject Area:	02 - Mathematics								
	Course:	02102 - Discrete Mathemati	ics							
		scription: Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.								



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	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02104	- Math Analysis -	Part 1						
	Description:	Math Analysis courses inclu	ide the study of polynomatical induction; matrix	rill be granted after completior mial, logarithmic, exponential, algebra; sequences and serio	and rational function	ns and their graphs; v	ectors; set theory; Boolean algebra so include some study of	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02104 - Mathematic Analys	- Mathematic Analysis					
	Description: Mathematic Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.							
	AP:	False	IB: F	-alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02105	- Trigonometry/N	lath Analysis Part 1						
	Description:	Covering topics of both Trig right trigonometric and circu numbers; numerical tables;	onometry and Math An llar functions, inverses, polynomial, logarithmic	and graphs; trigonometric ide	students for eventuentities and equation actions and their gra	al work in calculus. To s; solutions of right ar	opics typically include the study of nd oblique triangles; complex ry; Boolean algebra and symbolic	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course: 02105 - Trigonometry/Mathematic Analysis							



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		study of trigonometric and on numbers; numerical tables;	ircular functions, inversions,	atic Analysis, these courses p ses, and graphs; trigonometric c, exponential, and rational fur lences and series; modeling li	identities and equa	tions; solutions of rig phs; vectors; set the	ht and oblique tria	angles; complex ora and symbolic		
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02106	- Trigonometry/A	lgebra Part 1								
	·	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangles expressions; factoring of rat	es combine trigonome s typically include right s; complex numbers; n ional expressions; in-d	rill be granted after completion try and advanced algebra topi trigonometric and circular fun- umerical tables; field propertie epth study of linear equations atic equations; and properties	cs, and are usually in ctions, inverses, and s and theorems; set and inequalities; qu	ntended for students d graphs; trigonometr theory; operations vadratic equations; so	ric identities and e vith rational and ir	quations; solutions rational		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:	_	Sequence:					
	Elementary Mappin		g: True	Other Mapping:	False					
	SCED Course Mapping:									
	Subject Area:	02 - Mathematics								
	Course:	02106 - Trigonometry/Algeb	ora							
		Geometry objectives. Topic right and oblique triangles; of factoring of rational express	s typically include trigo complex numbers; num ions; in-depth study of	try and advanced algebra topi nometric and circular functions lerical tables; field properties a linear equations and inequalit ns; modeling linear, quadratic	s, inverses, and grap and theorems; set th ies; quadratic equati	ohs; trigonometric ide eory; operations with ions; solving systems	entities and equati n rational and irrat s of linear and qua	ons; solutions of ional expressions; adratic equations;		
	AP:	False	IB: i	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02109	- Elementary Fun	ctions								
	Description:			idents for eventual work in calic, and circular functions, and			functions, includin	g polynomial,		
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								



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	Subject Area:	02 - Mathematics							
	Course:	02109 - Elementary Functio	ns						
	Description:			udents for eventual work in cale			unctions, includin	g polynomial,	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02110	- Pre-Calculus								
	Description:	Topics typically include the selations, inverses and grap	study of complex num hs; trigonometric iden	nometry, Elementary Functions bers; polynomial, logarithmic, e tities and equations; solutions of thematical induction; matrix alg	exponential, rational, of right and oblique t	, right trigonometric, a triangles; vectors; the	and circular functi polar coordinate	ons, and their	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02110 - Pre-Calculus							
	Description:	calculus. Topics typically increlations, inverses and grap	clude the study of com hs; trigonometric iden and symbolic logic; ma	nometry, Elementary Functions plex numbers; polynomial, logatities and equations; solutions of thematical induction; matrix algorithms.	arithmic, exponentia of right and oblique t	l, rational, trigonomet triangles; vectors; the	ric, and circular for polar coordinate	unctions, and their system; conic	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02114	- Math Analysis -	Part 2							
	Description: Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.								
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							



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	Subject Area:	02 - Mathematics						
	Course:	02104 - Mathematic Analys	is					
			mathematical inductio	polynomial, logarithmic, expor n; matrix algebra; sequences a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02115	- Trigonometry/M	ath Analysis - Part 2						
		right trigonometric and circu numbers; numerical tables;	ılar functions, inverses polynomial, logarithmi	nalysis, these courses prepare, , and graphs; trigonometric ide c, exponential, and rational fur uences and series; and limits a	entities and equation nctions and their grap	s; solutions of right a ohs; vectors; set the	ınd oblique triangle ory; Boolean alget	es; complex ora and symbolic
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02105 - Trigonometry/Math	ematic Analysis					
		study of trigonometric and c numbers; numerical tables;	circular functions, inver polynomial, logarithmi	natic Analysis, these courses p ses, and graphs; trigonometric c, exponential, and rational fur uences and series; modeling li	identities and equa- nctions and their grap	tions; solutions of rig ohs; vectors; set the	ht and oblique tria ory; Boolean algeb	ngles; complex ora and symbolic
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02116	- Trigonometry/A	lgebra - Part 2						
	Description: Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.						quations; solutions ational	
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.			
Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	ourse Mapping:								
	Subject Area:	02 - Mathematics								
	Course:	02106 - Trigonometry/Algeb	ora							
	Description:	Geometry objectives. Topic right and oblique triangles; of factoring of rational express	s typically include trigo complex numbers; nun sions; in-depth study of	etry and advanced algebra topi pnometric and circular function nerical tables; field properties f linear equations and inequalit ons; modeling linear, quadrations	s, inverses, and grap and theorems; set th ties; quadratic equati	ohs; trigonometric ide eory; operations with ons; solving system	entities and equati h rational and irrati s of linear and qua	ons; solutions of ional expressions; adratic equations;		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02117	- AP Precalculus									
	Description:	mathematical modeling and	functions that serve a lude polynomial & ratio	um designed to parallel college is a foundation for calculus and onal functions, exponential and	d other college-level	mathematics neede	d for a variety of S	TEM majors and		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:  AP: True  IB: False						False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02114 - AP Precalculus								
	Description:	mathematical modeling and	functions that serve a lude polynomial & ratio	um designed to parallel college is a foundation for calculus and onal functions, exponential and	d other college-level	mathematics neede	d for a variety of S	TEM majors and		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ02121	- Calculus									
	Description:			differentiation, integration, the re-calculus topics (some comb						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		





Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:						
Subject Area:	02 - Mathematics						
Course:	02121 - Calculus						
-			differentiation, integration, the e-calculus topics (some comb				
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
2122 - Multivariate Cald	culus						
Description:	Multivariate Calculus course	es include the study of h	nyperbolic functions, improper	r integrals, directions	al directives, and mul	tiple integration ar	nd its applications
Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
Special Identifier:	Special Identifier: AP: False IB: False						
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:						
Subject Area:	02 - Mathematics						
Course:	02122 - Multivariate Calculu	s					
Description:	Multivariate Calculus course	es include the study of h	nyperbolic functions, improper	r integrals, directions	al directives, and mul	tiple integration ar	nd its applications.
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
2123 - Differential Calc							
Description:	Differential Calculus course		lementary differential equation tions, transformations, series				
Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	n. False	Secondary Mapping	r. True	Other Mapping:	False		





	Subject Area:	02 - Mathematics								
	Course:	02123 - Differential Calculus	3							
	Description:			elementary differential equatio ations, transformations, series						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:					
AZ02124	- AP Calculus AE									
	Description:	understanding of the concertopics: elementary functions	ots of calculus and exp ; properties of function ns about derivatives, g	m designed to parallel college perience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	alculus and include definition of the d	the following erivative,		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	True	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02124 - AP Calculus AB								
	Description:	understanding of the concertopics: elementary functions	ots of calculus and exp s; properties of function ns about derivatives, g	im designed to parallel college berience with its methods and a ns and their graphs; limits and eometric applications, optimiza	applications. These continuity; differentia	courses introduce ca al calculus (including	lculus and include definition of the d	the following erivative,		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:					
AZ02125	- AP Calculus BC									
	Description:	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an intuitive understanding of the concepts of calculus and experience with its methods and applications, and also require additional knowledge of the theoretical tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover all of the calculus topics in AP Calculus AB as well as the following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of finite and nonexistent limits; derivatives of vector functions and parametrically defined functions; advanced techniques of integration and advanced applications of the definite integral; and sequences and series.								
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	True	IB:	False		





	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02125 - AP Calculus BC						
	1 1	ntuitive understanding of the tools of calculus. These cout following topics: vector func	e concepts of calculus rses assume a thorou tions, parametric equa defined functions; ad	im designed to parallel college and experience with its methor gh knowledge of elementary fu tions, and polar coordinates; r vanced techniques of integrati	ods and applications unctions, and cover a igorous definitions o	, and also require ac all of the calculus top f finite and nonexiste	dditional knowledge pics in AP Calculus ent limits; derivative	of the theoretical AB as well as the es of vector
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02126	- Particular Topic	s in Calculus						
		These courses examine spe modeling), rather than provi		(such as integral calculus, sp of calculus.	ecial functions or se	ies, or the application	ons of calculus to m	nathematical
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02126 - Particular Topics in	Calculus					
		These courses examine spe modeling), rather than provi		(such as integral calculus, sp of calculus.	ecial functions or se	ies, or the application	ons of calculus to m	nathematical
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02131	- IB Mathematical	Studies						
	.	Intended to provide students exponential functions, soluti	s with the skills to cope ons, and graphs; skills	s to take the International Bace e with the mathematical deman s in computation, estimation, a ogic; business techniques, inc	nds of a technologicand development of a	al society, course top Igorithms; data anal	oics include linéar, ysis, including colle	quadratic, and ection, calculation,
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ıg: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02131 - IB Mathematical St	udies				
	·	Studies exam at the standa topics include linear, quadra	ord level. Intended to pratic, and exponential fu	rovide students with the skills tunctions, solutions, and graphs	to cope with the math s; descriptive statistic	nematical demands of a cs; statistical application	nal Baccalaureate Mathematical a technological society, course ns; data analysis, including atical models; and introduction to
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	ıg: True	Other Mapping:		
AZ02132	- IB Mathematics						
		operations and properties of	of number sets; trigonor	the International Baccalaureat metric functions, equations, an ; calculus, including bilinear, e	nd graphs; algebra ar	nd coordinate geometry	Higher level. Topics include y; simultaneous linear equations; imensional vectors and matrices;
	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mappin	ig: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02132 - IB Mathematics					
		the standard or higher level geometry; simultaneous line	l. Topics include operate ear equations; polynom		r sets; trigonometric indequations; calculus	functions, equations, a s, including bilinear, ex	alaureate Mathematics exams at nd graphs; algebra and coordinate ponential and logarithmic s, relations, and groups; or
	AP:	False	IB:	True			
	Elementary Mapping: False		Secondary Mappin	ıg: True	Other Mapping:		
AZ02141	- Particular Topic	cs in Analytic Mathem	natics				
		These courses examine parabove.	rticular topics in analyti	ic mathematics (such as mathe	ematical proofs and	structures or numerical	analysis), not otherwise described
	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	.earners.		



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02141 - Particular Topics in	Analytic Mathematics					
		These courses examine par above.	ticular topics in analyti	c mathematics (such as math	ematical proofs and	structures or numeri	cal analysis), not o	otherwise described
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02142	- Cambridge AS I	Level Mathematics						
	•	routes to AS Level Mathema	atics - Pure Mathemati	cquired at IGCSE (or equivale cs only or Pure Mathematics a Mathematics depending on the	and Mechanics or Pu	ire Mathematics and	Probability and S	tatistics. Centres
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02149 - Analytic Mathematic	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02143	- Cambridge AS I	_evel Mathematics						
	•	Level Further Mathematics :	syllabus enables stude syllabus covers the are	s who have achieved, or are li ents to extend the mathematic eas of Pure Mathematics, Mec	al skills, knowledge a	and understanding d	eveloped in the A	Level Mathematics
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ02146	- A Level Mathem	atics: Pure Mathema	tics, Probability,	and Statistics					
	·	coherent subject. The conte measure, trigonometry, vec numerical solution of equati	ent themes or topics shators, series, integration ons, vectors, differentine normal distribution,	ould include, but not be limited n, differentiation, algebra, logal al equations. Additional topics	d to, Pure Mathemati rithmic and exponents include Probability	ics: quadratics, funct tial functions, trigono and Statistics: repres	ation of mathematics as a logical and ions, coordinate geometry, circular metry, differentiation, integration, sentation of data, permutations and nuous random variables, sampling		
	Comments:	This course may be designate	course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ02149	- Analytic Mathen	natics—Other							
	Description:	Other Analytic Mathematics	courses.						
	Comments:	This course may be designate	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:	ng:								
	Subject Area:	02 - Mathematics									
	Course:	02149 - Analytic Mathemati	cs—Other								
	Description:	Other Analytic Mathematics	courses.								
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02154	- Business Math										
		applications. Business Math simple equations) by applying	n courses reinforce gen ng these skills to busin		etic, measurement, s applications might in	tatistics, ratio and pro	lls in a variety of business oportion, exponents, formulas, and rates, payroll deductions, sales,				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	02 - Mathematics									
	Course:	02154 - Business Mathema	tics								
	·	business applications. While courses. Business Mathema formulas, and simple equati	e these courses prepar atics courses reinforce ons) by applying these	e students for a variety of bus	iness applications, the e.g., arithmetic, mean nd situations. Applica	hey are not intended surement, statistics, ations might include	nd use these skills in a variety of to serve as remedial mathematics ratio and proportion, exponents, wages, hourly rates, payroll				
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02156	- Computer Math	with Algebra									
	Description:	Intended for students who h programming, and use the o			/lath—Algebra I level	l courses include a s	tudy of computer systems and				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	02 - Mathematics								
	Course:	02156 - Computer Mathema	atics with Algebra							
	Description:	Intended for students who have programming, and use the			lathematics with Alg	ebra courses include	a study of computer systems and			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02157	- Consumer Math	1								
	Description:	and apply these skills to con	nsumer problems and		y include budgeting,	taxation, credit, ban	nd proportion, and basic statistics) king services, insurance, buying and			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>ping:</u>							
	Subject Area:	02 - Mathematics	- Mathematics							
	Course:	02157 - Consumer Mathem	atics							
	Description:	basic statistics) and apply the are not intended to serve as	hese skills to consume s remedial mathemation	er problems and situations. Whi	ile these courses pre ly include budgeting,	epare students for a v , taxation, credit, ban	urement, ratio and proportion, and variety of practical applications, they king services, insurance, buying and			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ02158	- A Level Further	Mathematics								
	Description:	successfully appropriate ma	anipulative techniques	to understand relevant mathem ; recognize the appropriate ma blems; and present mathematic	thematical procedure	e for a given situatior	n; apply combinations of			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.					
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								



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	Course:	02151 - General Applied Ma	athematics					
		these skills in a variety of prapplications, they are not in	ractical, consumer, bus tended to serve as rem	eneral mathematics skills; exte siness, and occupational applic nedial mathematics courses. C mulas, and simple equations.	cations. While these	courses prepare stud	dents for a variety	of practical
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02201	- Probability and	Statistics						
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd: ation of data (including graphs	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	02 - Mathematics						
	Course:	02201 - Probability and Sta	tistics					
		generally include basic prob	pability and statistics: d	udy of likely events and the an iscrete probability theory, odd n, and presentation of data (inc	s and probabilities, p	probability trees, popu	ulations and samp	oles, frequency
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02202	- Inferential Prob	ability and Statistics						
	<b>Description:</b> Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.							m variables, and
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:  AP: False  IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	02 - Mathematics						
	Course:	02202 - Inferential Probabili	ty and Statistics					
	Description:	probability distribution, colle	ction and description of	otive statistics, with an introduc of data, frequency tables and g covariance and correlation, ce	raphs, measures of	central tendency and	d variability, rando	m variables, and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02203	- AP Statistics							
	Description:		cting, analyzing, and d	m designed to parallel college rawing conclusions from data. ns, and statistical inference.				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02203 - AP Statistics						
	Description:		cting, analyzing, and d	m designed to parallel college rawing conclusions from data. ns, and statistical inference.				
	AP:	True	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02209	- Probability and	Statistics—Other						
	Description:	Other Probability and Statis	tics courses.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Available Credit: Sequence:						
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02209 - Probability and Stat	istics—Other					





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	Description:	Other Probability and Statist	ics courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02241	- Cambridge A Le	evel Mathematics						
	Description:	Level Further Mathematics s	syllabus enables stude yllabus covers the are	s who have achieved, or are likents to extend the mathematica as of Pure Mathematics, Mech	al skills, knowledge a	and understanding de	eveloped in the A I	_evel Mathematics
	Comments:	This course may be designated	ited as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02001 - Informal Mathemati	cs					
	Description:	among mathematical topics	and between mathem	ching of mathematics as proble atics and other disciplines. The ebraic and geometric concepts	ese courses approac	ch the teaching of ge	neral mathematics	e connections s, pre-algebra, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02291	- IB Mathematics	: analysis and approa	iches SL					
	Description:	appeal to students who are	interested in exploring	course designed for students v real and abstract applications who may go on to further stud	of mathematical cor	ncepts. They will enjoy	by problem solving	and
	Comments:	This course may be designated	ited as an Integrated I	nstruction course for English L	earners.			
	Special Identifier: AP: False IB: True							True
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02133 - IB Mathematics and	I Computing—SL					



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	·	Mathematics and Computing mathematical training, cour- coordinate geometry, include	g exam at the Subsidia se topics include opera ling simultaneous linea al analysis. The courses	IB Mathematics and Computir iry level. Designed to give studitions and properties of number r equations, binomial theorem is also contain components on types and structures.	dents a working know r sets; trigonometric , and polynomial and	wledge of a high lever functions, equations d quadratic functions	el programming lar s, and graphs; algo and equations; ca	nguage and sound ebra and alculus; vectors	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02301	- IB Mathematics	: analysis and approa	aches HL						
		the subject. It will appeal to	students who are inter urse is suitable for stud	course designed for students ested in exploring real and ab- ents who may go on to further sciences or economics.	stract applications of	f mathematical conce	epts. They will enjo	by problem solving	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:	dentifier:  AP: False  IB: True							
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	02 - Mathematics							
	Course:	02133 - IB Mathematics and	d Computing—SL						
		Mathematics and Computin mathematical training, cour- coordinate geometry, include	g exam at the Subsidia se topics include opera ling simultaneous linea al analysis. The courses	IB Mathematics and Computir ry level. Designed to give studitions and properties of number equations, binomial theorems also contain components on types and structures.	dents a working know r sets; trigonometric , and polynomial and	wledge of a high leve functions, equations d quadratic functions	el programming lands, and graphs; algostand equations; cand eq	nguage and sound ebra and alculus; vectors	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02311	- IB Mathematics	: applications and int	erpretation SL						
		emphasis on the applied na	ture of the subject. The	is a course designed for stud- ey may have found more tradit eal life situations. This course an sciences and business.	ional mathematics c	ourses a challenge a	and it will appeal to	students who	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02021 - IB Mathematics: Ap	oplications and Interpre	tation						
		Interpretation exams. Intend	ded to provide students used as applications ar	d in mathematical modeling. (	role of mathematics	in an increasing tech	nnological world, these courses focus			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02321	- IB Mathematics	: applications and in	terpretation HL							
		emphasis on the applied na	ture of the subject. It w	ill appeal to students who enjoin	by the practical appli	cation of mathematic	edge of mathematics, but with an cs to real life situations. This course e human sciences and business.			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:	r: AP: False IB: True								
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02021 - IB Mathematics: Ap	oplications and Interpre	tation						
		Interpretation exams. Intend	ded to provide students used as applications ar	d in mathematical modeling. (	role of mathematics	in an increasing tech	nnological world, these courses focus			
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02331	- Math Transfer									
	Description:	This course code should only be used when students do not have an equivalent course due transferring from out-of-state or out-of-country.								
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	02 - Mathematics									
	Course:	02999 - Mathematics—Othe	er								
	Description:	Other Mathematics courses									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02501	- Academic Deca	thlon/Olympiad-Math	ematics								
	Description:	This course provides an opposition	ortunity for a student	to prepare to compete in a mat	hematics competition	on.					
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics	2 - Mathematics								
	Course:	02999 - Mathematics—Othe	999 - Mathematics—Other								
	Description:	Other Mathematics courses									
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ02502	- Pre-AP Algebra	1				ı					
	Description:	mastery of linear relationshi basic building blocks of mar skills. This course creates a platfo	ps. Linear equations a ny advanced topics in n rm for all students to b	and skills that have maximum nd functions represent the mosmath. The course content has louild their mathematical musclestanding, Building procedural fl	st useful and versati been streamlined to and confidence by	le tools in the mather allow time and space emphasizing these	matician's toolbox e to truly master t essential practices	and they are the hese concepts and for deep			
	Comments:	ments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 02 - Mathematics										



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	Course:	02069 - Algebra—Other								
	Description:	Other Algebra courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02991	- History of Math									
	Description:			corical development of numbers s) or important developments (						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02991 - History of Mathema	2991 - History of Mathematics							
	Description:			the historical development of oments (e.g., pi, decimal fraction						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ02993	- Mathematics—	Test Preparation								
	Description:		AT, SAT, and ACT). To	students with activities in analy opics covered include strategied calculator usage.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:	: AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	e Mapping:								
	Subject Area:	02 - Mathematics								
	Course:	02993 - Mathematics—Test	Preparation							



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		test taking (such as the PS/	ematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized aking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as is time management, scoring procedures and calculator usage.								
	AP:	False	IB: I	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02994	- Mathematics Pro	oficiency Developme	ent								
	Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	s necessary to pass p	roficiency examir	nations.			
	Comments:	This course may be designate	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	<b>SCED Course Ma</b>	pping:									
	Subject Area:	02 - Mathematics									
	Course:	02994 - Mathematics Profic	iency Development								
	Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	s necessary to pass p	roficiency examir	nations.			
	AP:	P: False IB: False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ02995	- Mathematics—A	ide									
		Mathematics—Aide courses tutorial or instructional assis		portunity to assist instructors in s.	n preparing, organizi	ng, or delivering cours	se materials. Stu	dents may provide			
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	ubject Area: 02 - Mathematics									
	Course:	ourse: 02995 - Mathematics—Aide									
		on: Mathematics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course materials. Students may provide tutorial or instructional assistance to other students.									
	AP:	False	IB: I	alse							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						



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Description: Mathematics—Independent Study courses any often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expend their expertise in a particular application, to explore a topic in greater detail.  Comments: This course may be designated as an integrated Instruction course for English Learners.  Special Identifier:  Course Level:  Elementary Mapping: False  SCED Course Mapping:  SUbject Area: 02 - Mathematics—  Course:  02997 - Mathematics—Independent Study  Description:  Mathematics—Independent Study courses any serve as an opportunity for students to expand their expertise in a particular application, to explore topics of interest related to mathematics.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  AZ02998 - Mathematics—  Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily pasid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  AP: False  Bis: False  Course Level:  Beliementary Mapping: False  Secondary Mapping: True  Other Mapping:  False  SCED Course Mapping:  False  Secondary Mapping: True  Other Mapping:  False  Secondary Mapping: False  Secondary Mapping: True  Other Mapping:  Elementary Mapping:  False  Secondary Mapping:  False  Elementary Mapping:  False  Secondary Mapping:  False  Secondary	AZ02997 - Mathematics—	' - Mathematics—Independent Study									
Special Identifier:  Course Level:  Elementary Mapping: False  Secondary Mapping:  SCED Course Mapping:  SUbject Area:  Course:	Description:	Independent Study courses	may serve as an oppor								
Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics—Independent Study  Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics, not spendent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  AZ02998 - Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics  Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics—Independent Study  Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics, independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Mathematics—Workplace Experience courses provide students with work experiences in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field of discussion regarding experiences that students encounter in the workplace.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:	Special Identifier:				AP:	False	IB:	False			
SCED Course Mapping:  Subject Area: 02 - Mathematics   Course: 02997 - Mathematics   Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to devision more advanced skills.  AP; False	Course Level:		Available Credit:		Sequence:						
Subject Area: 02 - Mathematics  Course: 02997 - Mathematics—Independent Study  Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplac	Elementary Mappi	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False					
Course:    Course:   Cours	SCED Course M	apping:									
Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.  AP: False IB: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Description: Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  AP: False IB: False  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  False  Description:  Mathematics—Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Other Mapping:	Subject Area:	02 - Mathematics									
Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.  AP: False	Course:	02997 - Mathematics—Inde	ependent Study								
Elementary Mapping: False Secondary Mapping: True Other Mapping:  AZ02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area:  O2 - Mathematics  Course:  O2998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:	Description:	Independent Study courses	may serve as an oppor								
Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Course:  Ocurse:  Ocur	AP:	AP: False IB: False									
Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Description:  Mathematics—Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  IB: False  Elementary Mapping:  True  Other Mapping:  True  Other Mapping:	Elementary Mappi	ementary Mapping: False Secondary Mapping: True Other Mapping:									
by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  Comments:  Special Identifier:  Course Level:  Available Credit:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Subject Area:  Course:  O2 - Mathematics  Course:  Description:  Mathematics—Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  IB: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:	AZ02998 - Mathematics—	Workplace Experienc	е								
Special Identifier:  Course Level:  Elementary Mapping:  Secondary Mapping:  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  SUBject Area:  O2 - Mathematics  Course:  O2998 - Mathematics—Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Secondary Mapping:  True  Other Mapping:  True  Other Mapping:	Description:	by the student, teacher, and	d employer (although stu	udents are not necessarily pa	id). These courses r	ed to mathematics. Go may include classroom	als are typically activities as we	set cooperatively II, involving further			
Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  SCED Course Mapping:  Subject Area:  O2 - Mathematics  Course:  O2998 - Mathematics—Workplace Experience  Description:  Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:	Comments:										
Elementary Mapping: False  SCED Course Mapping:  Subject Area: 02 - Mathematics  Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  IB: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:	Special Identifier:				AP:	False	IB:	False			
Subject Area: 02 - Mathematics  Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  IB: False  Cother Mapping:	Course Level:		Available Credit:		Sequence:						
Subject Area: 02 - Mathematics  Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  IB: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:	Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
Course: 02998 - Mathematics—Workplace Experience  Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Bl: False  Cother Mapping:	SCED Course M	apping:									
Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False  Bis: False  Cother Mapping:  True  Other Mapping:	Subject Area:	02 - Mathematics									
by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.  AP: False    B: False   False   Cother Mapping:   True   Cother M	Course:	02998 - Mathematics—Wor	kplace Experience								
Elementary Mapping: False Secondary Mapping: True Other Mapping:	Description:	by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further									
	AP:	False	IB: F	alse							
AZ02999 - Mathematics—Other	Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:						
	AZ02999 - Mathematics—	Other									





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Description:	Other Mathematics courses									
Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.						
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	ping:									
Subject Area:	02 - Mathematics									
Course:	02999 - Mathematics—Othe	er								
Description:	Other Mathematics courses	Other Mathematics courses.								
AP:	False IB: False									
Elementary Mappin	g: False Secondary Mapping: True Other Mapping:									

## **AZ03 - Sciences**

			ment on earth and the earth's						
	essential to students' under and geography.	rstanding of the dynamic	es and history of the earth, the	ese courses usually	explore oceanography	y, geology, astro	nomy, meteorology,		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level: Available Credit: Sequence:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	pping:								
Subject Area:	03 - Life and Physical Scien	nces							
Course:	03001 - Earth Science								
-	Earth Science courses offe essential to students' under and geography.	h Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles ential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, geography.							
AP: I	AP: False IB: False								
	g: False	Secondary Mapping	_	Other Mapping:					



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AZ03002 - Geology	y								
Des	scription:	Geology courses provide are examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	ikes, volcanoes, and erosion are		
Co	mments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
Special I	dentifier:				AP:	False	IB: False		
Cour	se Level:		Available Credit:		Sequence:				
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Co	ourse Ma	apping:							
Subjec	ct Area:	03 - Life and Physical Scien	ices						
	Course:	03002 - Geology							
Des	scription:	Geology courses provide ar examples of topics that are		forces that formed and continu	ue to affect the earth	's surface. Earthqua	akes, volcanoes, and erosion are		
	AP:	False	IB:	False					
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03003 - Environ	ironmental Science								
Des	scription:		e courses usually cove	r the following subjects: photo			g the interrelationships among plants, cosystems, population and growth		
Co	mments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
Special I	dentifier:				AP:	False	IB: False		
Cour	se Level:		Available Credit:		Sequence:				
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Co	ourse Ma	apping:							
Subjec	ct Area:	03 - Life and Physical Scier	ices						
	Course:	03003 - Environmental Scie	ence						
Des	<b>Description:</b> Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.								
	AP:	False	IB:	False					
Elementa	ry Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03004 - Astrono	my								
Des	<b>Description:</b> Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.								



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	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03004 - Astronomy						
	Description:			to study the solar system, star ries regarding the origin and e			e courses usually introduce and use .	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03005	- Marine Science							
	Description:	Courses in Marine Science and sometimes cover marin			e earth's oceans. Th	ey explore marine o	rganisms, conditions, and ecology	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03005 - Marine Science						
	Description:	Courses in Marine Science and sometimes cover marin			e earth's oceans. Th	ey explore marine o	rganisms, conditions, and ecology	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03006	- Meteorology							
		<b>Description:</b> Meteorology courses examine the properties of the earth's atmosphere. Top air masses, fronts, temperature changes and weather forecasting.				spheric layering, cha	inging pressures, winds, water vapor,	
	Comments: This course may be designated as an Integrated Instruction course for Engl		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area:	3 - Life and Physical Scier	ices					
	Course: 0	3006 - Meteorology						
		Meteorology courses exami		earth's atmosphere. Topics oner forecasting.	usually include atmo	spheric layering, cha	inging pressures,	winds, water vapor,
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ03007	- Physical Geogra	phy						
			es include discussion of	n understanding of the constr the physical landscape throu				
	Comments:	his course may be designate	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	3 - Life and Physical Scier	ices					
	Course: 0	3007 - Physical Geograph	у					
			es include discussion of	n understanding of the constr the physical landscape throu				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ03008	- Earth and Space	Science						
	l la	bout time zones, latitude a	nd longitude, atmosphe	nts to the study of the earth from the study of the earth from the study of the earth of the study of the earth from the study of the s	and energy transfer.	Advanced topics oft	en include the stu	dy of the use of
	Comments: 7	his course may be designate	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:	<u>:</u>									
	Subject Area:	03 - Life and Physical Scien	nces									
	Course:	03008 - Earth and Space S	cience									
	Description:	about time zones, latitude a	and longitude, atmosph		and energy transfer.	Advanced topics of	se courses, students typically learn ten include the study of the use of olex and changing planet.					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:							
AZ03013	- CI Marine Scier	ice										
	Description:	combination for students who courses teach students about	no want to study Marir out observation and ex	ne Biology or Environmental So perimentation, the science of v	ience or follow a car vater, forming and sh	eer in shipping, fishenaping the ocean flo	ents and serve as an ideal subject eries, tourism, or aquaculture. These or, organisms in the marine biome, skills in data analysis and scientific					
	Comments:	This course may be designated	nis course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	03 - Life and Physical Scien	nces									
	Course:	03013 - CI Marine Science										
	Description:	combination for students who courses teach students about	no want to study Marin out observation and ex	ne Biology or Environmental So perimentation, the science of v	ience or follow a car vater, forming and sh	eer in shipping, fishe naping the ocean flo	ents and serve as an ideal subject eries, tourism, or aquaculture. These or, organisms in the marine biome, skills in data analysis and scientific					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False						
AZ03031	- Cambridge AS	Level Environmental Management										
	Description:	environmental resources ar study material which can fe	nd their human exploita ature local, regional o	eir management, especially the ation, and about the goal of sus r global examples. Although AS need to have studied the subjec	stainable environme S Level Environment	ntal management. S al Management exte	tudents will learn about tudents also consider a range of case nds and complements the relevant O					
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.							
	Special Identifier:				AP:	False	IB: False					





n: This syllabus is available only to Centers participating in the NCEE Excellence for All initiative in the USA. With an emphasis on human biology, the Cambridge IGCSE Biology (US) syllabus enables learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, which are useful in everyday life. As they progress, learners understand how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.									
IB: False									
nclude (but are not									
Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.									
IB: False									
iii									





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	Elementary Mapping: False		Secondary Mapping: True		Other Mapping: False			
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03047 - Earth Science—Ind	ependent Study					
	·		tific inquiry and experi	n conducted with instructors as mentation. These courses may rest.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03048	- Earth Science—	Workplace Experien	ce					
		student, teacher, and emplo	yer (although student	rovide work experience in a fie s are not necessarily paid). Th at students encounter in the w	ese courses may inc			
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:		AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03048 - Earth Science—Wo	orkplace Experience					
	·	student, teacher, and emplo	yer (although student	rovide work experience in a fie s are not necessarily paid). Th at students encounter in the w	ese courses may inc	cience. Goals are typ lude classroom activ	ically set coopera rities as well, invol	tively by the ving further study
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03049	- Earth Science—	Other						
	Description:	Other Early Science course	s.					
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03049 - Earth Science—Oth	ner								
	Description:	Other Early Science courses	S.								
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ03051	- Biology										
				on regarding the fundamental or tion, general plant and animal			courses include	(but are not			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oing:								
	Subject Area:	03 - Life and Physical Scien	3 - Life and Physical Sciences								
	Course:	03051 - Biology									
				on regarding the fundamental ortion, general plant and animal			courses include	(but are not			
	AP:	False	IB: i	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ03052	- Biology—Advar	nced Studies									
	Description:			f biology, Biology—Advanced production; energy transforma							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	ces								
	Course:	03052 - Biology—Advanced	Studies								



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	Description:									
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03053	- Anatomy and P	hysiology								
		In order to understand the s	tructure of the human I	f biology, Anatomy and Physic body and its functions, student y, digestive, reproductive, nen	ts learn anatomical t	terminology, study cells	s and tissues, ex			
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area: 03 - Life and Physical Sciences									
	Course:	03053 - Anatomy and Physi	ology							
	Description:	In order to understand the s	tructure of the human I	f biology, Anatomy and Physic body and its functions, studenty, digestive, reproductive, ner	ts learn anatomical t	terminology, study cells	s and tissues, ex	ems in more detail. plore functional		
	AP:	False	IB: i	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03054	- Anatomy									
	Description:	Anatomy courses present at tissues and typically explore	n in-depth study of the functional systems su	human body and biological sy ch as skeletal, muscular, circu	rstem. Students studulatory, respiratory, o	ly such topics as anato digestive, reproductive,	mical terminolog and nervous sy	gy, cells, and stems.		
	Comments:	This course may be designated	ited as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	rse Mapping:								
	Subject Area:	03 - Life and Physical Scien	ces							
	Course:	03054 - Anatomy								
	Description:			human body and biological sy ch as skeletal, muscular, circu						



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03055	- Physiology						
	Description:			ssues, and muscle groups in the ses may also cover such topics			and how these systems interact and sm, and the human life cycle.
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03055 - Physiology					
	Description:		ne all major systems, tissues, and muscle groups in the human body to help meostasis. These courses may also cover such topics as cell structure and				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03056	- AP Biology						
		basic facts and their synthe	sis into major biologica formation); genetics ar	al concepts and themes. These and evolution; and organisms ar	e courses cover three	e general areas: mol	ourses, AP Biology courses stress ecules and cells (including biological imals, and ecology). AP Biology
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03056 - AP Biology					
	Description:	basic facts and their synthe	sis into major biologica formation); genetics ar	al concepts and themes. These and evolution; and organisms ar	e courses cover three	e general areas: mol	ourses, AP Biology courses stress ecules and cells (including biological imals, and ecology). AP Biology
	AP:	True	IB:	False			



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03057	- IB Biology									
	·	aim of IB Experimental Scie analysis, evaluation, and ge impact of biology and scient	nces courses, IB Biologoneration of scientific in ific advances in biologonganisms from the cell	gy promotes understanding of formation and hypotheses; im y upon both society and issue	the facts, principles proved ability to con s of ethical, philosop	, and concepts under nmunicate scientific ic phical, and political im	ner level. In keeping with the general rlying the biological field; critical deas; and an awareness of the portance. Course content varies, experimentation is an essential			
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	ject Area: 03 - Life and Physical Sciences								
	Course:	ourse: 03057 - IB Biology								
	·	courses, IB Biology promote of scientific information and awareness of the impact of importance. Course content	Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences burses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation is scientific information and hypotheses; improved ability to communicate scientific ideas; developing technology skills in a scientific context; and an wareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, environmental, economic, and cultural aportance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, human health and hysiology, nucleic acids, metabolism, plant biology, genetics, and animal physiology. Laboratory experimentation is an essential component of these							
	AP:	False	IB: 1	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03058	- Botany									
	Description:	Botany courses provide stud	dents with an understa	nding of plants, their life cycles	s, and their evolutior	nary relationships.				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area: 03 - Life and Physical Sciences									
	Course:	03058 - Botany								
	Description:	Botany courses provide stud	dents with an understa	nding of plants, their life cycle	s, and their evolution	nary relationships.				



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03059	- Genetics							
		Genetics courses provide s include chromosomes, the hypostasis, and polygenic i	structure of DNA and R	tanding of general concepts c NA molecules, and dominant	oncerning genes, he and recessive inheri	redity, and variation tance and may also	of organisms. Cou include lethal allel	rse topics typically es, epistasis and
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03059 - Genetics						
		Genetics courses provide s include chromosomes, the hypostasis, and polygenic i	structure of DNA and R	tanding of general concepts c NA molecules, and dominant	oncerning genes, he and recessive inheri	redity, and variation tance and may also	of organisms. Cou include lethal allel	rse topics typically es, epistasis and
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03060	- Microbiology							
	Description:			eral understanding of microbe tructure, fungi, protozoa, virus				tems. Additional
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course: 03060 - Microbiology							
	<b>Description:</b> Microbiology courses provotopics covered may include			eral understanding of microbe tructure, fungi, protozoa, virus				stems. Additional
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ03061 - Zoology												
Descrip	otion:			anding of animals, the niche these courses should also help s			at, their life cycles, and their erstanding of biotic communities.					
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							
Special Iden	tifier:				AP:	False	IB: False					
Course L	evel:		Available Credit:		Sequence:							
Elementary N	lappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Cours	se Ma	apping:										
Subject A	rea:	03 - Life and Physical Scier	nces									
Cou	ırse:	03061 - Zoology										
Descrip	otion:			anding of animals, the niche the courses should also help s			at, their life cycles, and their erstanding of biotic communities.					
	AP: False IB: False											
Elementary N	tary Mapping: False Secondary Mapping: True Other Mapping:											
AZ03062 - Conceptua	- Conceptual Biology											
Descrip	otion:			erstanding of living things. Top			vironmental problems such as					
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners							
Special Iden	tifier:				AP:	False	IB: False					
Course L	.evel:		Available Credit:		Sequence:							
Elementary N	lappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Cours	se Ma	apping:										
Subject A	rea:	03 - Life and Physical Scier	ices									
Cou	ırse:	03062 - Conceptual Biology	•									
Descrip	otion:			erstanding of living things. Top s of organisms, evolutionary b			vironmental problems such as					
	AP:	False	IB:	False								
Elementary N	lappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ03063 - Particular	Горіс	s in Biology										
Descrip	otion:	Particular Topics in Biology otherwise described within			the field of biology (s	such as botany, zool	ogy, genetics, and so on) that is not					
Comm	ents:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.							





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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 0	3 - Life and Physical Scien	ces					
	Course: 0	3063 - Particular Topics in	Biology					
		articular Topics in Biology therwise described within t		on a particular subtopic within t em.	he field of biology (s	uch as botany, zoolo	ogy, genetics, and	so on) that is not
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03081	- ACT Quality Core	e Science Biology						
	re	elationships among organis	sms; ecology; and evo	<ul> <li>including cells and their funct lution. It explores the foundation of mathematics and measuren</li> </ul>	ons and practices of	science in general,	teaches the basic	processes of
	Comments: T	his course may be designa	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 0	3 - Life and Physical Scien	ces					
	Course: 0	3099 - Biology—Other						
	Description: C	Other Biology courses.						
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03082	- Cambridge IGCS	E Biology						

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	·	knowledge and understan (including symbols, quanti and their determination; at use oral, written, symbolic translate information from about biological relationsh hypotheses; solve problen materials (including the following the following the symbol	ding of biological phenomities, and units); scientific ind scientific and technolog, graphical, and numerical one form to another; manips; present reasoned expins, including some of a quallowing of a sequence of its and data; plan biological	ena, facts, laws, definitions, instruments and apparatus, in gical applications with their so forms of presentation, to locipulate numerical and other colanations of biological phenomenticative nature. Students were	concepts, and theorincluding techniques ocial, economic, and ate, select, organized tata; use information omena, patterns, and will apply this knowlete); make and record	ies; biological vocabu of operation and asp denvironmental implice, and present inform n to identify patterns, d relationships; make edge and skills to use d observations and m	techniques, apparatus, and easurements; interpret and evaluate				
	Comments:	This course may be design	nated as an Integrated Ins	struction course for English L	earners.						
	Special Identifier:				AP:	False	alse IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Sciences									
	Course:	03051 - Biology									
	Description:			n regarding the fundamental on, general plant and animal			courses include (but are not				
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
Z03083	- Cambridge AS	Level Biology I									
	•	fashion. The content shoureproduction, and communication	ıld include, but not be limi nication; levels of organiza	ted to, the following: the nati ation, classification, and taxo	ure of science; matte nomy; evolution: bio	er, energy, and chem logical selection, ada	iological sciences in an accelerated ical life processes; cells: biology, ptations, and changes through time; humans, and the environment.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Sciences									
	Course:	03099 - Biology—Other									
	Description:	Other Biology courses.									



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	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ03084	- Cambridge AS	Level Physical Educa	ation						
	Description:	in sport. They are also ence	ouraged to try out a raidge they have gained to	and theoretical. Students learn nge of physical activities, includ o analyze the different factors in nd Sport.	ding team and individ	dual sports, games, a	and outdoor activiti	ies; students then	
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	Secondary Mapping: True Other Ma					
	SCED Course M	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03099 - Biology—Other							
	Description:	Other Biology courses.							
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ03085	- A Level Biology	/							
	Description:	fashion. Students will becolimitations) of the scientific	ome confident citizens method and its applica n or professional cours	ory experiences, laboratory exp in a technological world with ar ation in other subjects and in evenue. A Level Biology prepares	n informed interest in veryday life; and be s	n scientific matters; re suitably prepared for	ecognize the usefu studies in biologic	ulness (and al sciences in	
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03099 - Biology—Other							
	Description:	Other Biology courses.							
	AP:	False	IB:	False					



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	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03097	- Biology—Indep	endent Study							
	Description:		and experimentation. T	hese courses may be offered			opics of interest, using advanced ce courses or may serve as an		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03097 - Biology—Independe	ent Study						
	Description:		and experimentation. T	hese courses may be offered			opics of interest, using advanced ce courses or may serve as an		
	AP:	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ03098	- Biology—Work	olace Experience							
	Description:		dents are not necessaril	ly paid). These courses may			peratively by the student, teacher, ving further study of the field or		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	Course: 03098 - Biology—Workplace Experience							
	Description:	Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				





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AZ03099	- Biology—Other							
li	Description:	Other Biology courses.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03101	- Chemistry							
	<b>Description:</b> Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03101 - Chemistry						
	<b>Description:</b> Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03102	- Chemistry—Ad	vanced Studies						
	<b>Description:</b> Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.							



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	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03102 - Chemistry—Advan	ced Studies				
	Description:						operties and interactions in more theory, and nuclear chemistry.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ03103	- Organic Chemis	stry					
	Description:			ganic molecules and functional current spectroscopic technic		rered may include no	omenclature, bonding molecular
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	dary Mapping: True Other Mapping: False			
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03103 - Organic Chemistry					
	Description:	Organic Chemistry courses structure and reactivity, rea	involve the study of or ction mechanisms, and	ganic molecules and functional current spectroscopic technic	al groups. Topics cov ques.	rered may include no	omenclature, bonding molecular
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ03105	- Conceptual Che	emistry					
	<b>Description:</b> Conceptual Chemistry courses are practical, nonquantitative chemistry capplications.			uantitative chemistry courses	designed for student	s who desire an und	erstanding of chemical concepts and
	Comments: This course may be designate		ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03105 - Conceptual Chemis	stry					
	Description:	Conceptual Chemistry cours applications.	ses are practical, nonq	uantitative chemistry courses	designed for student	ts who desire an und	erstanding of che	mical concepts and
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03106	- AP Chemistry							
	Description:	covered may include atomic	theory and structure;	ge Board, AP Chemistry cours chemical bonding; nuclear che are equivalent to those of typio	emistry; states of ma			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:  AP: True						IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03106 - AP Chemistry						
	Description:	covered may include atomic	theory and structure;	ge Board, AP Chemistry cours chemical bonding; nuclear che are equivalent to those of typic	emistry; states of ma			
	AP:	True	IB: I	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03107	- IB Chemistry							
	Description: IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the standards or Higher level. In keeping with t general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific idea and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory experimentation is an essential part of these courses.						e field of e scientific ideas; nd political	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03107 - IB Chemistry					
	·	Sciences courses, IB Chem prediction, and generation o scientific context; and an aw economic, and cultural impo	istry promotes unders if scientific information vareness of the impacentance. Course conte ium, acids and bases	n and hypotheses; improved ab t of chemistry and scientific ad	and principles under oility to communicate vances in chemistry y of quantitative and	lying the field of che scientific ideas; dev upon both society a organic chemistry;	mistry; critical analysis, evaluation, reloping technology skills in a nd issues of ethical, environmental, atomic structure, periodicity, bonding,
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ03108	- Particular Topic	s in Chemistry					
		Particular Topics in Chemist not otherwise described in the			in the field of chemis	stry (such as chroma	tography and spectrometry) that is
	Comments:	This course may be designa	ated as an Integrated	Instruction course for English L	earners.		
	Special Identifier: AP: False IB: False						IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03108 - Particular Topics in	Chemistry				
	Description:	Particular Topics in Chemist not otherwise described in the	try courses concentra	te on a particular subtopic with	in the field of chemis	stry (such as chroma	tography and spectrometry) that is
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ03132	- Cambridge AS L	_evel Chemistry I					
	Description: The purpose of this course is to provide an understanding of the composition and properties of matter, the changes associated with matter, and to encourage the application of this knowledge to social, environmental, economic, and technological concerns.  The content should include, but not be limited to, the following: particulate nature of science; experimental techniques; atoms and molecules: structure and bonding; periodicity: elements and compounds; chemical reactions and equations; stoichiometry; acids, bases, and salts; metals and redox; organic chemistry; environmental chemistry; and biochemistry.						
	Comments:	This course may be designa	ated as an Integrated	Instruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03149 - Chemistry—Other							
	Description:	Other Chemistry courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03133	- Cambridge IGC	SE Chemistry							
	knowledge and understanding of chemical phenomena, facts, laws, definitions, concepts, and theories; chemical vocabulary, terminology, and conventions (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific quantities and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also learn to use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of sources; translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw inferences about chemical relationships; present reasoned explanations of chemical phenomena, patterns, and relationships; make predictions and propose hypotheses; solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials (including the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experimental observations and data; plan biological investigations, evaluate methods, and suggest possible improvements (including the selection of chemical techniques, apparatus and materials).								
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	03 - Life and Physical Scien	ces						
	Course:	03149 - Chemistry—Other							
	Description:	Other Chemistry courses.							
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03147	- Chemistry—Ind	ependent Study							
	<b>Description:</b> Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.								



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	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03147 - Chemistry—Indepe	endent Study					
	.		and experimentation. T	ducted with instructors as mer hese courses may be offered				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03149	- Chemistry—Oth	er						
	Description: Other Chemistry courses.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03151	- Physics							
	<b>Description:</b> Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.							
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Science	ces					
	Course:	03151 - Physics						
				laws of nature affecting matt			um, and the relation	onships between
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03152	- Physics—Advan	ced Studies						
				physics, Physics—Advanced enomena; electromagnetic fi			ws of conservatio	n,
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	03 - Life and Physical Science	ces					
	Course:	03152 - Physics—Advanced	Studies					
	Description: t	Usually taken after a comprehermodynamics, and kinetic	ehensive initial study of cs; wave and particle ph	physics, Physics—Advanced enomena; electromagnetic fi	d Studies courses pro elds; and fluid dynar	ovide instruction in la nics.	ws of conservatio	n,
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03153	- Principles of Ted	chnology						
	Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.							
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						





	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03153 - Principles of Techn	ology					
	·	momentum, energy convers mathematics labs, and appl	sion, electromagnetism ied laboratory experime	ly of the forces and laws of na and optical phenomena are p ents are an integral part of the obotics, telecommunications, a	presented in the cont Principles of Technology	text of current, real-wology curriculum. The	nology. Equilibrium, motion, vorld applications. Demonstrations, ese courses may enable students to	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03154	- A Level Physics	5						
	·	fashion. Students will beco limitations) of the scientific r	me confident citizens ir nethod and its applicat or professional course	a technological world with ar	informed interest in eryday life; and be s	scientific matters; re suitably prepared for	studies in physical sciences in	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:  AP: False  IB: False						IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False					False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03155	- AP Physics B							
	Description:	Description: AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problemsolving without calculus. Course content includes mechanics, electricity and magnetism, modern physics, waves and optics, and kinetic theory and thermodynamics.						
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:	ntifier: AP: True IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						





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	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03155 - AP Physics B							
	Description:	provide a systematic introd	uction to the main princ	- AP Physics B courses are de ciples of physics and emphasiz and optics, and kinetic theory	ze problemsolving wi	thout calculus. Cour			
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03156	- AP Physics C								
	Description:	courses primarily focus on	1) mechanics and 2) el	-level physics courses that ser ectricity and magnetism, with a courses and require the use of	approximately equal	emphasis on these	0 ,		
	Comments:	Statistics (NCES) lists this	course as one (1) cours	netism and Physics C: Mecha se with its own SCED code (So C: Mechanics to AP Physics (	chool Codes for Excl	hange of Data). The	refore, LEAs shou	uld map both	
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03156 - AP Physics C							
	Description:	courses primarily focus on	1) mechanics and 2) el	level physics courses that ser ectricity and magnetism, with a courses and require the use of	approximately equal	emphasis on these			
	AP:	True	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03157	- IB Physics								
	Description:	aim of IB Experimental Scie analysis, prediction, and ap impact of scientific advance the study of the fundamental	B Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or Higher level. In keeping with the general im of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical nalysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the neact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation is seential; calculus may be used in some courses.						
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03157 - IB Physics						
	Description:	IB Physics courses prepare courses, IB Physics promot of scientific information and awareness of the impact of content varies, but includes fields and forces; and energy	tes understanding of the factorial hypotheses; improved all scientific advances in physical me	acts, patterns, and principle bility to communicate scient ysics upon both society and asurement; mechanics; the	es underlying the field ific ideas; developing I issues of ethical, en rmal, atomic, and nu	d of physics; critical a g technology skills in avironmental, econon clear physics; oscilla	nalysis, prediction a scientific contex nic, and cultural im tions and waves; e	n, and application tt; and an nportance. Course electric currents;
	AP:	False	IB: Tru	ıe				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
AZ03158	- AP Physics C: I	Electricity and Magne	etism					
	Description:	Designed by the College Bo Electricity and Magnetism of electric circuits; magnetic fie	courses focus on electricit	y and magnetism, including	topics such as elect	rostatistics; conducto	ors, capacitors, an	s, AP Physics C: d dielectrics;
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	·				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03163 - AP Physics C: Elec	ctricity and Magnetism					
	Description:	Designed by the College Bo Electricity and Magnetism o circuits; magnetic fields; and	courses focus on electricit	y and magnetism, including	topics such as elect	rostatics; conductors	s, capacitors, and	
	AP:	True	IB: Fa	lse				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
AZ03159	- Physical Science	ce						
	Description:	Physical Science courses ir include such topics as form					uctory survey coul	rses, they may
	Comments:	This course may be designated	ated as an Integrated Inst	truction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course: C	3159 - Physical Science						
				tures and states of matter. Ty omenon, electromagnetism, a			uctory survey cou	ses, they may
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ03161	- Conceptual Phys	sics						
	v	vorld and nonliving matter.	The courses emphasize	he use of chemicals, charact precise measurements and e structure of matter, and how	descriptive analysis	of experimental resu		
	Comments: 7	This course may be designa	ated as an Integrated In	struction course for English L	earners.			
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03161 - Conceptual Physics	;					
	v	vorld and nonliving matter.	The courses emphasize	the use of chemicals, charact e precise measurements and e structure of matter, and how	descriptive analysis	of experimental resu		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ03162	- Particular Topics	s in Physics						
		Particular Topics in Physics so on) that is not otherwise		n a particular subtopic within tication system.	the field of physics (s	such as optics, therm	odynamics, quan	um physics, and
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							





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	Subject Area:	03 - Life and Physical Sciences					
	Course:	urse: 03162 - Particular Topics in Physics					
	<b>Description:</b> Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics on) that is not otherwise described in this classification system.						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ03164 - AP Physics C: Mechanics							
		Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.					
	Comments:	This course may be designated	gnated as an Integrated Instruction course for English Learners.				
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	03 - Life and Physical Scien	nces				
	Course: 03164 - AP Physics C: Mechanics						
		Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed					
	AP: True IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ03165 - AP Physics 1							
	Description:	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.					
	Comments:	: This course may be designated as an Integrated Instruction course for English Learners.					
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	03 - Life and Physical Sciences					



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	Course:	03165 - AP Physics 1	65 - AP Physics 1							
	Description:		onal motion); work, en	mester college-level courses in ergy, and power; mechanical wa						
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ03166	- AP Physics 2									
	Description:	dynamics; thermodynamics	with kinetic theory, P\	I-semester college-level course / diagrams and probability; elec and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacitor	s; magnetic field	ds;		
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English Le	earners.					
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ourse Mapping:								
	Subject Area:	03 - Life and Physical Sciences								
	Course:	03166 - AP Physics 2								
	Description:	dynamics; thermodynamics	with kinetic theory, P	I-semester college-level course V diagrams and probability; elec and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacitor	s; magnetic field	ds;		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ03183	- ACT Quality Co	re Science Physics								
	Description:	topics, similar to those typic	ally found in a first-yea	lerstanding of physical laws and ar college physics course. The o , as well as a wide range of lab	course will feature n	nathematical analysis	of physical relati			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English Le	earners.					
	Special Identifier:	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 03 - Life and Physical Sciences									



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	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03184	- Cambridge AS	Level Physics						
	Description:	fundamental to the subject, assessed in a timetabled pr contexts as well as on the a	a section on some curactical examination. Tacquisition of knowledge	red at IGCSE (or equivalent) le rrent applications of physics, an the emphasis throughout is on ge. The course will foster creati for students who want to study	nd a strong emphasi the understanding of ve thinking and prob	s on advanced pract concepts and the a lem-solving skills wh	ical skills. Practica pplication of physicication of physicicich are transferab	al skills are cs ideas in novel le to any future
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03185	- Cambridge IGC	SE Physics						
	Description:  The purpose of this course is to provide exploratory experiences, laboratory, and real-life applications in the physical sciences. Students will demknowledge and understanding of physical phenomena, facts, laws, definitions, concepts, and theories; physical vocabulary, terminology, and convolution (including symbols, quantities, and units); scientific instruments and apparatus, including techniques of operation and aspects of safety; scientific and their determination; and scientific and technological applications with their social, economic, and environmental implications. Students will also use oral, written, symbolic, graphical, and numerical forms of presentation, to locate, select, organize, and present information from a variety of so translate information from one form to another; manipulate numerical and other data; use information to identify patterns, report trends, and draw in about physical relationships; present reasoned explanations of physical phenomena, patterns and relationships; make predictions and propose hy solve problems, including some of a quantitative nature. Students will apply this knowledge and skills to use techniques, apparatus, and materials the following of a sequence of instructions, where appropriate); make and record observations and measurements; interpret and evaluate experiments observations and data; plan physical investigations, evaluate methods, and suggest possible improvements (including the selection of physical techniques, apparatus, and materials).						nd conventions ientific quantities will also learn to ty of sources; d draw inferences bose hypotheses; laterials (including experimental	
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03197	- Physics—Indep	endent Study						
	·		and experimentation.	cted with instructors as mento These courses may be offered erest.				
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ces					
	Course:	03197 - Physics—Independ	ent Study					
	·		and experimentation.	cted with instructors as mento These courses may be offered erest.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03199	- Physics—Other							
	Description:	Other Physics courses.						
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							



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	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03201	- Integrated Scie	тсе						
	Description:	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit oriate aspects from each spec	s. Common themes	covered include syst	tems, models, en	
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03201 - Integrated Science							
	Description:	biology, chemistry, and phys	sics—and organize the	varies, but they draw upon th material around thematic unit oriate aspects from each spec	s. Common themes	covered include syst	tems, models, ene	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03202	- Unified Science							
	Description:			ranch of science into a cohesi ying the scientific method and			nother discipline.	General scientific
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course:	03202 - Unified Science						
	Description: Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, including the principles underlying the scientific method and experimentation techniques.							





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	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03203	- Applied Biology	//Chemistry						
	Description:	of work, home, society, and	the environment, empl	gy and chemistry into a unified hasizing field and laboratory a eproduction, life processes, m	ctivities. Topics inclu	ude natural resource	s, water, air and ot	ther gases,
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03203 - Applied Biology/Ch	nemistry					
	Description:	Description: Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the contex of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.						ther gases,
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03204	- Technological I	nquiry						
	Description:			th an understanding of the use mena are explained, measure				technological
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03204 - Technological Inqu	iiry					
	Description:	<b>Description:</b> Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.						
	AP:	False	IB: F	alse				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03205	- Origins of Scier	ice							
	Description:						ein students gain an understanding cated, and students may study		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03205 - Origins of Science							
	Description:						ein students gain an understanding cated, and students may study		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03207	- AP Environmen	tal Science							
	Description:	required to understand the i relative risks associated wit process, ecological process	nterrelationships of the h the problems, and ex ses and energy convers	amine alternative solutions for	alyze environmental r resolving and/or pr ted system, the impa	I problems (both natue venting them. Topic act of humans on nat	concepts, and methodologies ural and human made), evaluate the as covered include science as a ural systems, cultural and societal		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03207 - AP Environmental	Science						
	Description: AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.								



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CourseWalk™

	AP:	True	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03208	- IB Environment	tal Science						
	Description:	them with the knowledge, m	nethods, and techniques eact on the biosphere. To	to understand the nature and opics also include ecosystem	d functioning of natu	iral systems, the relat	m at the Standard level by providing ionships that affect environmental n relationships to the environment,	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03208 - IB Environmental Systems and Societies							
	Description:	Description: IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, the nature of internationalism in resolving major environmental issues, biodiversity and conservation, water, land, atmosphere and climate change, natural resources, and human populations and urban systems. This is considered an interdisciplinary course and students may receive credit within two IB subject areas: sciences, and individuals and societies.						
	AP:	False	IB: Tr	ue				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ03209	- Aerospace							
	Description:	to principles of meteorology	(e.g., atmosphere, pres	sures, winds and jet streams	s) and astronomical of	concepts (e.g., solar s	rell as into outer space. In addition system, stars, and interplanetary s, aerodynamics, and flight theory.	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course: 03209 - Aerospace							



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	Description:	to principles of meteorology	(e.g., atmosphere, pre	n meteorology, astronomy, ar ssures, winds and jet streams of aviation, principles of aeron	) and astronomical	concepts (e.g., solar s	system, stars, and	d interplanetary
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03210	- Science, Techn	ology and Society						
	Description:		ch factors, in turn, shap	age students to explore and u e science and technology. To				
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03210 - Science, Technology and Society							
	Description:	Science, Technology, and S and institutions and how su they change as a result of s	ch factors, in turn, shap	age students to explore and under science and technology. To	nderstand the ways pics covered may in	in which science and aclude how science ar	technology shap nd technology en	e culture, values, ter society and how
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03211	- Technical Scier	ice						
	Description:	include measurement conve	ersion, model creation,	cientific tools and methods an use of scientific methods, inte on linear motion, and the stud	rpretation of atoms,	identification of the p	roperties of comr	
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03211 - Technical Science							



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	Description:	include measurement conve	ersion, model creation,	scientific tools and methods an use of scientific methods, inte e on linear motion, and the stud	rpretation of atoms,	identification of the pr	operties of comm	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03212	- Scientific Resea	arch and Design						
	Description:			nts conceive of, design, and co earch protocols, controlling or r				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03212 - Scientific Research and Design							
	Description:	In Scientific Research and I Emphasis is typically placed and its outcome(s).	Design courses, studer d on safety issues, reso	nts conceive of, design, and co earch protocols, controlling or i	mplete a project usi manipulating variable	ng scientific inquiry ar es, data analysis, and	nd experimentation a coherent displa	n methodologies. ay of the project
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03221	- Cambridge IGC	SECoordinated Scien	ice I					
	Description:	include, but not be limited to adaptations, and changes the and animals; ecology; process	o, the following: the na nrough time; structure esses that shape the e	ry studies, laboratory, and real ture of science; cell biology; le and function: support and mov arth; matter: phases, mass, we mentum; heat and thermodyna	vels of organization vement, coordination eight, and densities;	, classification, and ta n and response, inheri atomic theory; energy	xonomy; biologication tance and reproduce work, and power	al selection, uction of plants r; force and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03999 - Life and Physical Sciences—Other							



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	Description:	Other Life and Physical Sci	iences courses.					
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03501	- Academic Deca	athlon/Olympiad-Scie	nce					
	Description:	This course provides an op	portunity for a student	to prepare to compete in a sci	ence competition.			
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03999 - Life and Physical S	Physical Sciences—Other					
	Description:	Other Life and Physical Sci	iences courses.					
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03502	- Pre-AP Biology							
	Description:	actively applying science p construct and revise their b across biological systems—	ractices to biological knowledge.Si –from cells to ecologic	e and focus deeply in the core a tudents will make meaningful c al communities. Pre-AP Biolog peers in dialogue, investigation	connections between y asks students to be	the structures, proce active participants	esses, and interact	ions that exist
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03994	- Life and Physic	al Sciences—Proficie	ency Developme	nt				
	Description:	Life and Physical Sciences- examinations related to the	<ul> <li>Proficiency Develop life sciences and physical</li> </ul>	ment courses are designed to sical sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03994 - Life and Physical S	ciences—Proficiency	Development				
	Description:	Life and Physical Sciences- examinations related to the		ment courses are designed to sical sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03995	- Life and Physic	al Sciences—Aide						
	Description:			tudents the opportunity to assist other students and may serve			delivering course	curricula. Students
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03995 - Life and Physical Sciences—Aide							
	Description:	Description: Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.						curricula. Students
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03997	- Life and Physic	al Sciences—Indeper	ndent Study					



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		using advanced methods o	and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may as an opportunity to explore a topic of special interest.  Course may be designated as an Integrated Instruction course for English Learners.							
	Comments:	This course may be design	ated as an Integrated Ir	struction course for English Le	earners.					
S	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SC	ED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03997 - Life and Physical S	Sciences—Independent	Study						
			f scientific inquiry and e	ourses, often conducted with in experimentation. These course al interest.						
	AP: False IB: False									
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03998 - Li	Z03998 - Life and Physical Sciences—Workplace Experience									
		cooperatively by the studer	nt, teacher, and employe	e courses provide work experi er (although students are not n arding experiences that stude	ecessarily paid). Th	ese courses may incl				
	Comments:	This course may be design	ated as an Integrated Ir	struction course for English Le	earners.					
S	pecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SC	ED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03998 - Life and Physical S	Sciences—Workplace E	xperience						
	•	tion: Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	alse						
El	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ03999 - Li	fe and Physic	al Sciences—Other								
	Description: Other Life and Physical Sciences courses.									



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Comments:	This course may be design	ated as an Integrated Ins	struction course for English L	earners.				
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False						
SCED Course Ma	apping:							
Subject Area:	03 - Life and Physical Scie	3 - Life and Physical Sciences						
Course:	03999 - Life and Physical S	Sciences—Other						
Description:	Other Life and Physical Sc	iences courses.						
AP:	False IB: False							
Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping:						

# **AZ04 - Social Sciences and History**

		ourses provide students with a nt; the political landscape; the ideas.							
Comments:	ELECTIVE HISTOR This course may be	Y COURSE ONLY designated as an Integrated I	nstruction course for Englisl	n Learners.					
Special Identifier:				AP:	False	IB:	False		
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	SCED Course Mapping:								
Subject Area:	04 - Social Sciences	and History							
Course:	04001 - World Geog	ıraphy							
		ourses provide students with a nt; the political landscape; the ideas.							
AP:	AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:									



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	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic s Students use spatial conce methods and tools geograp True g: False	aphy d's suggested curriculum study of patterns and pro pts and landscape analy:	alse	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.					
	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic Students use spatial conce methods and tools geograp True	aphy d's suggested curriculum study of patterns and pro pts and landscape analy ohers use in their science	cesses that have shaped the sis to examine human social and practice.	e ways in which hum organization and its	ans understand, us	e, and alter the ear	th's surface.					
	Course: Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic s Students use spatial conce methods and tools geograp	aphy d's suggested curriculum study of patterns and pro pts and landscape analy ohers use in their science	cesses that have shaped the sis to examine human social and practice.	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.					
	Course:  Description:	04 - Social Sciences and H 04004 - AP Human Geogra Following the College Boar students to the systematic Students use spatial conce	aphy d's suggested curriculum study of patterns and pro pts and landscape analy:	cesses that have shaped the sis to examine human social	e ways in which hum	ans understand, us	e, and alter the ear	th's surface.					
	-	04 - Social Sciences and H											
	Subject Area:	··· •	listory										
	SCED Course Ma	apping:											
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False							
	Course Level:		Available Credit:		Sequence:								
	Special Identifier:				AP:	True	IB:	False					
		Students use spatial conce methods and tools geograp	pts and landscape analys phers use in their science	sis to examine human social	organization and its	environmental con	sequences and als						
	Description:	n: Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface.											
Z04004	- AP Human Geo	graphy											
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:								
		False	IB: Fa										
		Particular Topics in Geogra or region, rather than provide		particular topic in geography	, such as physical or	cultural geography	, or the geography	of a particular area					
	Course:	04002 - Particular Topics in	n Geography										
	Subject Area:	04 - Social Sciences and H	listory										
-	SCED Course Ma	apping:											
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False							
	Course Level:		Available Credit:		Sequence:	T disc	15.	Taloc					
	Special Identifier:	This course may be design	ated as an Integrated Ins	struction course for English L		False	ID.	False					
	Comments.	ELECTIVE HISTORY COU	ORY COURSE ONLY be designated as an Integrated Instruction course for English Learners.										
		or region, rather than provide	ue all overview of the fiel	u.									





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	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04049 - Geography—Other							
	Description:	Other Geography courses.							
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04051	- World History—	-Overview							
	Description:	examining political, econom	d History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, nining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical es, but often these components are not as explicitly taught as geography.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04051 - World History—Ove	erview						
	Description:	examining political, econom	ic, social, religious, mi	s with an overview of the histo litary, scientific, and cultural de plicitly taught as geography.			n to the contemporary period, courses may include geographical		
	AP:	False	alse IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ04052	- World History a	and Geography							
	Description:		addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. ese courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical neepts.						
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04052 - World History and	Geography					
				ory—Overview courses, World increased national concern re				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04053	- Modern World H	listory						
		: Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.						
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04053 - Modern World Hist	ory					
				w of the history of human socie c, social, religious, military, sc			enaissance period	, or later, to the
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04054	- IB History							
		study political, military, eco History courses survey 20th	nomic, social, and cultun- century topics in an ir	ernational Baccalaureate Hist tral trends and explore the nat ternational context; provide a ralia); and enable students to u	ure of historical docu detailed regional stu	umentation and the rudy of a major area (	nethods used by h Africa, Europe, the	istorians. IB Americas, West
	Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04054 - IB History					
		exams at either the standar reflect on their relationship	d or higher level. In the to the present; and expe and the Islamic world	se courses, students study hi lore the nature of historical do or focus on 20th-century topic	storical development ocumentation and the	ts at national, region methods used by h	International Baccalaureate History al, and international levels; critically istorians. IB History courses may able students to undertake individual
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04055	- Modern Europe	an History					
		Renaissance period, or late	r, to the contemporary				er the past few centuries (from the n state, scientific and industrial
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04055 - Modern European I	History				
		Renaissance period, or late	r, to the contemporary				er the past few centuries (from the n state, scientific and industrial
	AP:	False	IB: I	<sup>-</sup> alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04056	- AP European Hi	story					
		European civilization from the	he High Renaissance p standing of some of the	eriod to the recent past and a principal themes in modern E	ilso expose students	to the factual narrat	ropean History courses examine ive. In addition, these courses help ze historical evidence and to
		ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.		
	Special Identifier:	, 0	<u> </u>	J		True	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04056 - AP European Histo	ry					
		European civilization from tl	he High Renaissance particular standing of some of the	m designed to parallel college period to the recent past and a principal themes in modern E	lso expose students	to the factual narrative	e. In addition, the	ese courses help
	AP:	True	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04057	- AP World Histor	ry						
	•	<b>Description:</b> Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.						
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04057 - AP World History						
		courses, AP World History	courses examine world esses and contracts an	Following the College Board's history from 8000 BCE to the d how different human societic continuity.	present with the aim	n of helping students d	levelop a greate	understanding of
	AP:	True	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04058	- Ancient Civiliza	tions						
				ne evolution of society from the ivilizations and empires, with a				
		ELECTIVE COURSE ONLY This course may be designated		nstruction course for English L	earners.			



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04058 - Ancient Civilization	s					
				he evolution of society from the civilizations and empires, with a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04059	- Medieval Europ	ean History						
	Description:	Medieval European History	courses provide a sur	hrough the late Midd	le Ages.			
		ELECTIVE COURSE ONLY This course may be designated	nstruction course for English L	earners.				
	Special Identifier:	ial Identifier:			AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04059 - Medieval Europear	n History					
	Description:	Medieval European History	courses provide a sur	vey of European civilization fro	m the fall of Rome the	hrough the late Midd	le Ages.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04060	- Ancient and Me	dieval History						
	Description:	Ancient and Medieval Histo East and continuing througl		study of ancient civilizations ar in Europe.	nd Medieval Europe,	beginning with the o	civilizations of the	ancient Middle
		Comments: ELECTIVE COURSE ONLY This course may be designated as an Integrated Instruction course for Eng						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		





	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04060 - Ancient and Medie	al History						
	Description:	Ancient and Medieval Histo East and continuing through	ry courses combine a	study of ancient civilizations ar in Europe.	nd Medieval Europe,	beginning with the o	ivilizations of the ancient Middle		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ04061	- World Area Stud	lies							
		America, the former Soviet	Union, Far East Asia, a the contemporary iss	ues affecting the region. Furth	urses may focus prir	narily on the history	e world, such as Africa, Latin of a particular region or may take an one particular country (other than the		
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:		AP: False IB: False						
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04061 - World Area Studies							
		America, the former Soviet	Union, Far East Asia, a the contemporary iss	ues affecting the region. Furth	urses may focus prir	marily on the history	e world, such as Africa, Latin of a particular region or may take an one particular country (other than the		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ04062	- World People St	udies							
	Description: World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.								
		ELECTIVE HISTORY COU This course may be designa		nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			





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SCED Course Ma	SCED Course Mapping:										
Subject Area:	04 - Social Sciences and Hi	istory									
Course:	04062 - World People Studi	ies									
Description:	World People Studies cours Similar in style to World Are economics, and/or culture.	ses allow students to st a Studies, but focusing	udy various types of subgroup g on a group of people rather th	s that have somethinan on a specific reg	ng in common such as gion, these courses ex	s religion, gender amine a subgrou	, or culture. p's history, politics				
AP:	False	IB: I	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04064 - Contemporary \	World Issues										
			nts to study political, economic 0th century, and look at historic			e courses may fo	ocus on current				
	ELECTIVE HISTORY COU This course may be designated		nstruction course for English Le	earners.							
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	04 - Social Sciences and Hi	istory									
Course:	04064 - Contemporary Wor	ld Issues									
Description:	Contemporary World Issues issues, examine selected is	s courses enable stude sues throughout the 20	nts to study political, economic oth century, and look at historic	c, and social issues cal causes or possib	facing the world. These le solutions.	e courses may fo	ocus on current				
AP:	False	IB: I	False								
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04065 - Particular Topic	s in World History										
	·	·	nistory other than those already	y described.							
Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English Le	earners.							
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	04 - Social Sciences and Hi	istory									
•											



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	Course:	04065 - Particular Topics in	World History					
	Description:	These courses examine par	ticular topics in world l	nistory other than those alread	y described elsewhe	ere in this classification	on system.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04084	- Cambridge IGC	SE World History						
	·	nature of cause and consectinclude, but not be limited to consequences of the Civil V	uence, continuity and b, the following: An un Var in the United State	isition of knowledge and under change, similarity and differen- derstanding of the importance s; an understanding of the cau the Cold War; and US/USSR	ce, and to encourag of the Revolutions o ses of the First Worl	e international under of 1848; unification of	standing. The co Italy and Germar	ntent should by; causes and
	Comments:	ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	S.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ04085	- AS Level Histor	у						
	Description:	complexity of issues and the express awareness of histo	emes within a historica rical concepts such as	in and enthusiasm about the p I period; distinguish and asses change and continuity, as well ation and interpretation of sour	s different approach as cause and effec	es to, interpretations t. Students will also	of, and opinions	about the past; and
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



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	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	S.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04098	- World History—	-Workplace Experienc	ce					
		teacher, and employer (alth-	ough students are not	ovide work experience in a field necessarily paid). These cours lents encounter in the workplace	ses may include clas			
	Comments:	ELECTIVE COURSE ONLY This course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area:	Subject Area: 04 - Social Sciences and History						
	Course:	04098 - World History—Wo	rkplace Experience					
	Description:	teacher, and employer (alth-	ough students are not	ovide work experience in a field necessarily paid). These cours lents encounter in the workplad	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ04099	- World History—	-Other						
	Description:	Other World History courses	S.					
	Comments:	ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 04 - Social Sciences and History						
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	S.					



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	AP:	False	IB:	False						
Е	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
4101 - U	J.S. History—Co	omprehensive								
		colonialism through World	War II or after. These o	ourses typically inclu	,	,	ng time periods from discovery or ientific, and social developments.			
	Comments:	This course may be desigr	nated as an Integrated I	nstruction course for	English Learners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		<u>'</u>			
E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
SC	CED Course Ma	pping:		<u>'</u>	<u>'</u>					
	Subject Area:	04 - Social Sciences and H	listory							
	Course:	04101 - U.S. History—Con	nprehensive							
	.	colonialism through World	istory—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or alism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. It content may include a history of the North American peoples before European settlement.							
	AP: False IB: False									
E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
4102 - E	arly U.S. Histo	ry								
	•		s include American histo	ory before European	settlement, while others may I		nstruction era (some courses end ation of the new nation. These co			
		NEED TO TAKE 102 and <sup>2</sup> This course may be desigr								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
SC	CED Course Ma	ED Course Mapping:								
	Subject Area:	bject Area: 04 - Social Sciences and History								
	Course:	04102 - Early U.S. History								
		on: Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include North American history before European settlement, while others may begin at the formation of the new nation. These								



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	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04103	- Modern U.S. His	story						
				the United States from the Chistorical review of political, n				ater period) through
	Comments:			AL STUDIES REQUIREMEN struction course for English L				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04103 - Modern U.S. History	/					
	Description:	Modern U.S. History courses the present time. These cou	s examine the history of rses typically include a h	the United States from the Christorical review of political, n	Civil War or Reconst military, scientific, an	ruction era (some cond ad social developmen	urses begin at a la ts.	ater period) through
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04104	- AP U.S. History							
		the analytical skills and factu	ıal knowledge necessar	n designed to parallel college y to address critically probler ented in historical scholarship	ns and materials in	U.S. history. Student	s learn to assess	historical materials
	Comments:	This course may be designated	ted as an Integrated Ins	struction course for English L	earners.			
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04104 - AP U.S. History						
	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.							



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	AP:	True	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04105	- State-Specific S	tudies					
	Description:	State-Specific Studies cour primarily on the history of the	ses examine the history, nat state or may take an	politics, economics, society, interdisciplinary approach to	and/or cultures of o	ne state in the United sues affecting it.	d States. This course may focus
	Comments:	ELECTIVE HISTORY COU This course may be design:		struction course for English L	.earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04105 - State-Specific Stud	lies				
	Description:			politics, economics, society, interdisciplinary approach to			d States. This course may focus
	AP:	False	IB: Fa	alse			
	Elementary Mapping: False		Secondary Mapping	True	Other Mapping:		
AZ04106	- Contemporary (	J.S. Issues					
	Description:			al, economic, and social issu or may examine selected iss			out an emphasis on state and local ry to the present.
	Comments:	ELECTIVE HISTORY COU This course may be design:		struction course for English L	.earners		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04106 - Contemporary U.S.	. Issues				
	<b>Description:</b> Contemporary U.S. Issue issues. These courses managed in the course of			al, economic, and social issu or may examine selected iss			
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ04107	- U.S. Ethnic Stud	dies								
	Description:		on the history of an in	conomics, society, and/or culdividual racial/ethnic group or						
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.ELECTIVE	HISTORY COURSE C	NLY			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04107 - U.S. Ethnic Studies								
	Description:		on the history of an in	conomics, society, and/or cul dividual racial/ethnic group or						
	AP:	AP: False IB: False								
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping:								
AZ04108	- U.S. Gender Stu	r Studies								
	Description:	U.S. Gender Studies course relations or may take a more	es examine the history, e comprehensive appro	politics, economics, and/or cupach to studying the contempo	ulture of gender in U	.S. society. These coulto gender.	rses may focus p	orimarily on gender		
	Comments:	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.ELECTIVE	HISTORY COURSE C	NLY			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:				'				
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04108 - U.S. Gender Studie	s							
	<b>Description:</b> U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.									
	AP: False IB: False									
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ04109	- Particular Topic	s in U.S. History								
		These courses examine a p of particular U.S. regions rate		listory, such as particular time erview of the subject.	periods in the histo	ry of the United States	, or they may foo	cus on the history		



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	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04109 - Particular Topics in	U.S. History					
	Description:	These courses examine a pof particular U.S. regions ra			periods in the histo	ry of the United Stat	es, or they may focus on the history	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04110	- AP African Ame	rican Studies						
	·	AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa an African diaspora.						
	Comments:	Can only be used for a Soc This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04112 - AP African America	an Studies					
		Following the College Board's suggested curriculum designed to parallel college-level African American Studies courses, students in AP African American Studies courses use authentic and varied sources to explore diverse African American experiences. Students study topics that span early African kingdoms to the contemporary challenges and achievements of the African American communities in the U.S.						
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04131	- Cambridge AS l	Level U.S. History						



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		the complexity of issues and opinions about the United S concise, logical and relevan history. The content should an understanding and a socuause and effect within the ability to construct relevant of USA history and differing	formation of the USA from an isolated agrarian society of the 1840's to the world's leading superpower. Students will demonstrate an understanding of complexity of issues and themes within a United States historical period, and distinguish and assess different approaches to, interpretations of, and construction of clear, see, logical and relevant arguments and the evaluation and interpretation of source materials as historical evidence within the context of Unites States y. The content should include, but not be limited to, the following: develop an interest in the USA past and an appreciation of human endeavor; acquire inderstanding and a sound knowledge of selected USA periods or themes; gain an awareness of historical concepts such as change and continuity, and effect within the context of USA history; appreciate the nature and diversity of historical sources and methods used by historians; develop the of construct relevant and logical explanations of historical phenomena developments and events; grasp a variety of approaches to aspects and periods in A history and differing interpretations of particular historical issues; think independently and make informed judgments of issues within the context of history; and cultivate empathy with people living in diverse places in the USA and at different times.								
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:	ing:								
)	Subject Area:	04 - Social Sciences and Hi	- Social Sciences and History								
	Course:	04099 - World History—Oth	99 - World History—Other								
	Description:	Other World History courses	ther World History courses.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ04132	- Cambridge IGC	SE American History									
		and deploy knowledge of Ar substantiated judgments of motives, emotions, intentior of sources as evidence in the	merican History approp change and continuity; is, and beliefs of people eir historical context. S to generate an interpre	st in and enthusiasm about the riately. Students will also der cause and consequence; sime in the past so that they can obtain the past so that they can obtain of the significance of a	nonstrate an unders nilarity and difference deploy the ability to u sider American Histo	tanding of the past the; and historical signifunderstand, analyze, ry through the lens of	rough explanatior icance. Students evaluate, and use a local history. S	n, analysis, and will analyze the e critically a range Students will use			
		ELECTIVE HISTORY COU! This course may be designated		struction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04149 - U.S. History—Othe	r								



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	Description:	Other U.S. History courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04147	- U.S. History—In	dependent Study						
	_	U.S. History—Independent Independent Study courses detail, or to develop more a	may provide students	onducted with instructors as m with an opportunity to expand	nentors, enable stude their expertise in a p	ents to explore topics particular period or ar	of interest within rea, to explore a to	U.S. History. opic in greater
		ELECTIVE ONLY This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and History						
	Course:	04147 - U.S. History—Independent Study						
	•	U.S. History—Independent Independent Study courses detail, or to develop more a	may provide students	onducted with instructors as m with an opportunity to expand	nentors, enable stude their expertise in a p	ents to explore topics particular period or ar	of interest within rea, to explore a to	U.S. History. opic in greater
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04148	- U.S. History—W	orkplace Experience						
		teacher, and employer (alth-	ough students are not	ride work experience in a field necessarily paid). These cours ents encounter in the workpla	ses may include clas	ry. Goals are typically ssroom activities as w	y set cooperatively vell, involving furth	y by the student, er study of the
		ELECTIVE ONLY This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	se Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04148 - U.S. History—Work	place Experience					



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		teacher, and employer (alth-	ough students are not		ses may include clas		set cooperatively by the student, ell, involving further study of the	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04149	- U.S. History—O	ther						
	Description:	Other U.S. History courses.						
		ELECTIVE ONLY OR USE This course may be designated		1 nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	Course: 04149 - U.S. History—Other						
	Description:	Other U.S. History courses.						
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04151	- U.S. Governme	nt—Comprehensive						
		constitutional principles, the	concepts of rights and	I responsibilities, the role of po	litical parties and int	terest groups, and the	d political institutions and examine importance of civic participation in cover certain economic and legal	
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Iapping:   False   Secondary Mapping:   True   Other Mapping:   False						
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04151 - U.S. Government—	-Comprehensive					



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	Description:	constitutional principles, the	concepts of rights and	e an overview of the structure responsibilities, the role of po ne the structure and function	litical parties and in	terest groups, and the	e importance of ci	vic participation in
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04152	- Particular Topic	s in U.S. Government						
	Description:			g to U.S. government and poli povernmental structure, function				
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	npping:	. •					
	Subject Area:	4 - Social Sciences and History						
	Course:	04152 - Particular Topics in U.S. Government						
	•			g to U.S. government and poli overnmental structure, functi				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ04153	- Political Science	е						
	Description:	Political Science courses ap political behavior, political po		itics from a theoretical perspe n.	ective, including an e	examination of the role	e of government	and the nature of
	Comments:	This course may be designa	ted as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04153 - Political Science						
	Description:	Political Science courses ap political behavior, political po		itics from a theoretical perspe n.	ective, including an e	examination of the role	e of government	and the nature of



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ04154	- Comparative Go	overnment					
							nong several forms of government. compares with other nations.
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04154 - Comparative Gove	rnment				
	Description:		courses study the basic tenets of government, searching for the dif parative approach to the study of government and politics, focusing				
	AP:	False	IB: False				
	Elementary Mapping: False		Secondary Mapping	J: True	Other Mapping:		
AZ04155	- International Re	lations					
	Description:		nations; the dynamics				ing an examination of the modern inizations. The courses may also
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04155 - International Relation	ons				
	Description:		nations; the dynamics				ing an examination of the modern inizations. The courses may also
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		



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AZ04156	- United States ar	nd World Affairs						
	.		y or region, with an er	a study of global interrelations nphasis on how these issues t.				
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English	Learners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04156 - United States and	World Affairs					
		issues of a particular countr	d States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social s of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to countries in an interdependent world context.					
	AP:	False	e IB: False					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:					
AZ04157	- AP U.S. Govern	ment and Politics						
	-	with an analytical perspection the analysis of specific cases	ve on government and e studies. The courses	um designed to parallel colleg politics in the United States, generally cover the constituti s and policy process of natior	involving both the stu onal underpinnings o	dy of general conce f the U.S. governme	ots used to interprent, political beliefs	et U.S. politics and
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English	Learners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04157 - AP U.S. Governme	nt and Politics					
	•	with an analytical perspection the analysis of specific cases	owing the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, tical parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.					
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			





AZ04158	- AP Comparative	Government and Po	olitics						
	·	students an understanding concepts used to interpret the	of the world's diverse p ne key political relation tionship between state	political structures and practice aships found in virtually all nation	es. The courses enco	ompass the study of the content generally in	itics courses, these courses offer both specific countries and general cludes sources of public authority ameworks of citizens and states,		
		ELECTIVE ONLY This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04158 - AP Comparative Go	overnment and Politics	3					
		students an understanding of concepts used to interpret the and political power, the rela	collowing the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer udents an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, colitical change, and comparative methods.						
	AP:	True	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ04159	- AP Governmen								
				AP exams in both U.S. Govern courses as described above.	nment and Politics a	nd Comparative Gov	ernment and Politics. Course content		
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and History							
	Course:	04159 - AP Government							
	Description:			AP exams in both U.S. Govern courses as described above.	nment and Politics a	nd Comparative Gov	ernment and Politics. Course content		
	AP:	True	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04160	- Principles of Democracy						
	<b>Description:</b> Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens.						
	Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 04 - Social Sciences and History						
	Course:	04160 - U.S. Government, Civics, and Economics					
	<b>Description:</b> U.S. Government, Civics, and Economics courses combine a study of the structure of national, state, and local U.S. government with an overview principles of market economics. Course content may include contemporary U.S. issues. These courses prepare students to perform effectively scitizens.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04161	61 - Civics						
	Description:	Description: Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.					
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 04 - Social Sciences and History						
	Course: 04161 - Civics						
	<b>Description:</b> Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail in constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.						the same degree of detail into
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		



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AZ04162	- Law Studies									
	Description:	Law Studies courses exami and civil law, such as consti they may also cover the wo	itutional rights, torts, co	entracts, property, criminal law	society and include to , family law, and equ	he study of the major uity. Although these c	substantive areas of both criminal ourses emphasize the study of law,			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04162 - Law Studies								
	Description:	Law Studies courses exami and civil law, such as consti they may also cover the wo	itutional rights, torts, co	ontracts, property, criminal law	society and include to , family law, and equ	ne study of the major uity. Although these c	substantive areas of both criminal ourses emphasize the study of law,			
	AP:	AP: False IB: False								
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping:								
AZ04164	- Business Law									
	Description:	students as future business	leaders and employee	sophy of law and the legal sys is. Such topics may include co al rights and responsibilities.			emphasis on those topics affecting uments, property rights,			
	Comments:	This course may be designated	ated as an Integrated In	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY			
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04164 - Business Law								
	Description:	n: Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.								
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ04165	- Legal System									



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	•	the legal process, the struct	ure and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitu	legal or judicial age	ncies. Although the	se courses emphasize the legal	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English Le	earners.ELECTIVE	HISTORY COURSE	ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						
	•	the legal process, the struct	ure and procedures of c er the history and found	courts, and the role of various ation of U.S. law (the Constitu	legal or judicial age	encies. Although the	standing of civil and criminal law and se courses emphasize the legal e content may also include	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04166	- Particular Topic	s in Law						
	Description:	These courses examine a p	articular topic in law suc	ch as the Constitution, specific	c statutes, or the leg	gal process rather th	an provide an overview.	
	Comments:	This course may be designated	ated as an Integrated In	struction course for English Le	earners.ELECTIVE	HISTORY COURSE	E ONLY	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04166 - Particular Topics in	Law					
	Description:	Description: These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.						
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04168	- IB Twentieth Ce	ntury World History						
	Description: IB Twentieth Century World History courses prepare students to take the International Baccalaureate History exams at the standard or higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation in an international context. Topics may include, but are not limited to, the Arab-Israeli conflict, communism, the challenges and responses of democratic states, and the Cold War.							



	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04168 - IB Twentieth Centur	ry World History					
	Description:	History exams at the standa	rd or higher level. In the n an international conte	IB Twentieth Century World Fese courses, students study pext. Topics may include, but a	olitical, military, eco	nomic, social, and co	ultural trends and	explore the nature
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:	False		
AZ04197	97 - Government, Politics and Law—Ind		pendent Study					
	Description: Government, Politics, and Law—Independent Study courses, often conduction one of the fields of Government, Politics, and Law. These courses may prospecialization, to explore a topic of special interest, or to develop more adv				students with an opp	entors, enable studer portunity to expand th	nts to explore topio neir expertise in a	es of interest within particular
	Comments:	ELECTIVE COURSE ONLY This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04197 - Government, Politic	s and Law—Independe	nt Study				
	Description:	one of the fields of Government	nent, Politics, and Law.	y courses, often conducted w These courses may provide s or to develop more advanced	students with an opp			
	AP:	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:			
AZ04199	- Government, Politics and Law—Other							
	Description:	Other Government, Politics	and Law courses.					
	Comments:	Comments: ELECTIVE COURSE ONLY This course may be designated as an Integrated Instruction course for English Learners.						





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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04199 - Government, Politic	cs and Law—Other					
	Description:	Other Government, Politics	and Law courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04201	- Economics							
	Description:	system. These courses may	y also cover topics suc		mics, international e		onomics and the U.S. economic parative economics. Economic	
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	Learners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:	Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04201 - Economics						
		system. These courses may	y also cover topics suc		mics, international e		onomics and the U.S. economic parative economics. Economic	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04202	- Comparative Ed	conomics						
	Description:	Comparative Economics co approaches to problems in			economies and eco	nomic systems, inclu	uding an examination of various	
	Comments: This course may be design		ated as an Integrated I	nstruction course for English L	_earners.			
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04202 - Comparative Econo	omics						
		Comparative Economics co approaches to problems in		opportunity to study different mics.	economies and eco	nomic systems, inclu	ding an examinati	on of various	
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04203	- AP Microeconon	nics							
	t	thorough understanding of	the principles of econon	m designed to parallel college nics that apply to the functions oduct markets, while also inc	s of individual decision	onmakers (both cons	umers and produc	cers). They place	
	Comments:	mments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and H	story						
	Course:	04203 - AP Microeconomic	S						
	t	thorough understanding of	the principles of econon	n designed to parallel college nics that apply to the functions oduct markets, while also inc	s of individual decision	onmakers (both cons	umers and produc	cers). They place	
	AP:	True	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ04204	- AP Macroeconol	mics							
	t	<b>Description:</b> Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.							
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			



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SCED Course Ma	CED Course Mapping:									
Subject Area:	04 - Social Sciences and H	listory								
Course:	04204 - AP Macroeconomi	cs								
	thorough understanding of	the principles of econo	um designed to parallel collegomics that apply to an econom tudents' familiarity with econor	ic system as a whole	. They place particul	ar emphasis on th	e study of national			
AP:	True	IB:	False							
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
04205 - AP Economics										
	AP Economics courses pre content of the two separate		College Board's examinations above.	in both Microeconom	ics and Macroecono	mics; these cours	es include the			
Comments:	This course may be design	ated as an Integrated	Instruction course for English	Learners.						
Special Identifier:	Special Identifier:  AP: True  IB: False									
Course Level:	Course Level: Available Credit: Sequence:									
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	<u>ipping:</u>									
Subject Area:	04 - Social Sciences and H	listory								
Course:	04205 - AP Economics									
	AP Economics courses pre content of the two separate		College Board's examinations above.	in both Microeconom	ics and Macroecono	mics; these cours	es include the			
AP:	True	IB:	False							
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
04206 - IB Economics										
	Description: IB Economics courses prepare students to take the International Baccalaureate Economics exams at either the Subsidiary or Higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes resource allocation under various systems, national income analysis, international economics, and economic development and growth and may also cover income distribution.									
Comments:	This course may be design	ated as an Integrated	Instruction course for English	Learners.						
Special Identifier:				AP:	False	IB:	True			
Course Level:		Available Credit:		Sequence:						
Flementary Mannin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									



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	Subject Area:	04 - Social Sciences and Hi	story									
	Course:	04206 - IB Economics										
	•	students with the basic tools	of economic reasoning	nternational Baccalaureate Eco ng and teach them to use those conomics, and macroeconomic	e tools to explain or i							
	AP:	False	IB:	True								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04207	- Particular Topic	s in Economics										
	Description:			omics rather than provide a gen a particular country or region,			may include inter	national				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE C	ONLY					
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	ing:									
	Subject Area:	04 - Social Sciences and Hi	story									
	Course:	04207 - Particular Topics in	Economics									
9				omics rather than provide a gen a particular country or region,			may include inter	national				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ04247	- Economics—Inc	dependent Study										
	•		udy courses may provi	nducted with instructors as me de students with an opportunit s.								
	Comments:	ELECTIVE COURSE ONLY This course may be designated as an Integrated Instruction course for English Learners.										
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	04 - Social Sciences and Hi	story									



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	Course:	04247 - Economics—Indepe	endent Study	47 - Economics—Independent Study								
	Description:		udy courses may provid	nducted with instructors as me de students with an opportunit s.								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ04249	- Economics—Ot	ther										
	Description:	Other Economics courses.										
	Comments:	ELECTIVE COURSE ONLY This course may be designated		nstruction course for English L	earners.							
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:	ing:									
	Subject Area:	04 - Social Sciences and Hi	4 - Social Sciences and History									
	Course:	04249 - Economics—Other										
	Description:	Other Economics courses.										
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
AZ04251	- Anthropology											
				udy of human evolution with revolution with revolution with revolution but				nent, and culture of				
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY					
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit: Sequence:									
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	<u>pping:</u>										
	Subject Area:	04 - Social Sciences and Hi	story									
	Course:	04251 - Anthropology										
				udy of human evolution with revolution with revolution with revolution but anthropology, including but				nent, and culture of				



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	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:						
AZ04252	- Particular Topic	cs in Anthropology									
	Description:	These courses examine a process comprehensive overview of		opology, such as physical anth	nropology, cultural ar	nthropology, or arche	eology, rather than provide a more				
	Comments:	This course may be design	ated as an Integrated	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY				
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and H	istory								
	Course:	04252 - Particular Topics ir	- Particular Topics in Anthropology								
	Description:	These courses examine a procomprehensive overview of		opology, such as physical anth	nropology, cultural ar	nthropology, or arche	eology, rather than provide a more				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ04253	- IB Social Anthro	opology									
	Description:	IB Social Anthropology courses prepare students to take the International Baccalaureate Social Anthropology exams at either the Subsidiary or Higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.									
	Comments:	ELECTIVE HISTORY COU This course may be design		Instruction course for English L	earners						
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and H	istory								
	Course:	04253 - IB Social and Cultu	ıral Anthropology								
	<b>Description:</b> IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.						lationships and systems,				
	AP:	False	IB:	True							



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	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:				
AZ04254	- Psychology								
•		Psychology courses introdu- field of psychology, topics in					s not limited to) an overview of the		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE (	YUNC		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04254 - Psychology							
	Description: Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.								
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ04255	- Particular Topic	s in Psychology							
	Description:	These courses examine a p overview of the field.	articular topic in psycho	ogy, such as human growth	and development or	personality, rather th	an provide a more comprehensive		
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course: 04255 - Particular Topics in Psychology								
	<b>Description:</b> These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehensive overview of the field.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04256	- AP Psychology								



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Description:	systematic and scientific st	udy of the behavior and	m designed to parallel a colle mental processes of human nethods that psychologists us	beings and other ani	mals, expose studer					
Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	_earners.						
Special Identifier:				AP:	True	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	04 - Social Sciences and H	istory								
Course:	04256 - AP Psychology									
Description:	systematic and scientific st	udy of the behavior and	m designed to parallel a colle mental processes of human nethods that psychologists us	beings and other ani	mals, expose studer	ogy courses introd nts to each major s	uce students to the subfield within			
AP:	True	IB: F	alse							
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ04257 - IB Psychology										
Description:	includes developmental and	d social psychology, cog	e International Baccalaureate gnition and learning, and pers ourses may include a study o	sonality subject areas	s, which are approac	hed from biologica	al/physiological,			
Comments:	This course may be design	ated as an Integrated In	nstruction course for English L	_earners.						
Special Identifier:				AP:	False	IB:	True			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	04 - Social Sciences and H	istory								
Course:	04257 - IB Psychology									
Description:	includes biological, cognitiv	e, and socio-cultural inf	e International Baccalaureate fluences on human behavior, lth or sport psychology, the p	as well as experime	ntal research method	dology. Course co	ntent may also			
AP:	False	IB: T	True							
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ04258 - Sociology										



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					havior in society. These courses ation and social change, and the			
	Comments:	This course may be designa	ated as an Integrated Ir	struction cou	urse for English Learners.ELECT	VE HISTORY	COURSE ONL	Υ
	Special Identifier:					AP: False		IB: False
	Course Level:		Available Credit:		Sequen	ce:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mappi	ng: False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04258 - Sociology						
	Description:	Sociology courses introduce limited to) topics such as so	e students to the study cial institutions and no	of human bel	havior in society. These courses ation and social change, and the	orovide an overelationships a	erview of sociolo among individua	ogy, generally including (but not ls and groups in society.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mappi	ng:		
AZ04259	- Particular Topic	s in Sociology						
		These courses examine a p sociology.	articular topic in sociolo	ogy, such as	culture and society or the individ	ual in society,	rather than prov	ride an overview of the field of
	Comments:	This course may be designa	ated as an Integrated Ir	struction cou	urse for English Learners.ELECT	VE HISTORY	COURSE ONL	Υ
	Special Identifier:					AP: False		IB: False
	Course Level:		Available Credit:		Sequen	ce:		•
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mappi	ng: False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04259 - Particular Topics in	Sociology					
		These courses examine a p sociology.	articular topic in sociolo	ogy, such as	culture and society or the individ	ual in society,	rather than prov	vide an overview of the field of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mappi	ng:		
AZ04260	- Social Science	Social Science						
					the various disciplines in the soc hese courses emphasize the me			
	Comments:	This course may be designa	ated as an Integrated Ir	struction cou	urse for English Learners.ELECT	VE HISTORY	COURSE ONL	Υ





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04260 - Social Science						
	Description:			ntroduction to the various disci gy. Typically, these courses en				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04261	- Social Science	Research						
	Description:	Social Science Research co	ourses emphasize the	methods of social science rese	earch, including stati	stics and experimen	tal design.	
	Comments: This course may be designated as an Integrated Instruction course for English Learners.ELECTIVE HISTORY COURSE ONLY							
	Special Identifier:  AP: False  IB: False				False			
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04261 - Social Science Res	search					
	Description:	Social Science Research co	ourses emphasize the	methods of social science rese	earch, including stati	stics and experimen	tal design.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04281	- Cambridge AS I	Level Psychology						
		Description: A and AS Level Psychology students develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, students also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key themes and issues. The syllabus reflects the five core areas of psychology, namely cognitive, social, physiological, developmental and the psychology of individual differences; it also relates psychology to education, health, organizations, the environment and abnormality.						ding to a better
		ELECTIVE HISTORY COU This course may be designated		nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 0	04 - Social Sciences and Hi	story					
	Course: 0	)4299 - Social Sciences—C	ther					
	Description: C	Other Social Studies course	S.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04297	- Social Sciences-	-Independent Study	1					
	s		ndent Study courses m	n conducted with instructors a nay provide students with an c ned skills.				
		ELECTIVE HISTORY COUF This course may be designa		struction course for English L	earners.			
	Special Identifier: AP: False							False
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: F					False			
	SCED Course Maj	pping:						
	Subject Area: 0	04 - Social Sciences and Hi	story					
	Course: 0	)4297 - Social Sciences—Ir	ndependent Study					
	s		ndent Study courses m	n conducted with instructors a nay provide students with an o ned skills.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ04299	- Social Sciences-	-Other						
	Description: Other Social Studies courses.							
	Comments: T	This course may be designa	ited as an Integrated In	struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	;: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04299 - Social Sciences—C	)ther					
	Description:	Other Social Studies course	S.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04301	- Humanities Sur	vey						
		includes (but is not limited to	o) the examination of s	of major expressions of the cult selected examples of art, music ages and political institutions of	c, literature, architec			
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04301 - Humanities Survey						
		includes (but is not limited to	<ul><li>the examination of s</li></ul>	of major expressions of the cult selected examples of art, music ages and political institutions of	c, literature, architec			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04302	- Humanities							
		Course content includes exp	oloration, analysis, syr	responses to human creative ef nthesis, and various responses examine relationships among pa	to cultural traditions	s, including viewing, lis	tening, speaking	
	Comments:	This course may be designated	ated as an Integrated I	Instruction course for English L	earners.ELECTIVE	HISTORY COURSE (	ONLY	
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04302 - Humanities						





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	Description:	Course content includes ex	ploration, analysis, synth	sponses to human creative e nesis, and various responses amine relationships among p	to cultural traditions	, including viewing, li	stening, speaking,		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04305	- Social Studies								
	Description:			roup of related subjects add er social studies-related disc		s and structures of hu	ıman society that r	nay include	
	Comments:	This course may be designated	ated as an Integrated Ins	struction course for English L	earners.ELECTIVE	HISTORY COURSE	ONLY		
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04305 - Social Studies							
	Description: Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ04347	- Humanities—In	dependent Study							
	Description:		tudy courses may provid	ducted with instructors as meestudents with an opportuni					
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.						
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	04 - Social Sciences and Hi	istory						
	Course:	04347 - Humanities—Indep	endent Study						
	Description:	Description: Humanities—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.							



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04348	- Humanities—W	orkplace Experience						
	·	teacher, and employer (alth	ough students are not r	de work experience in a field in	ses may include clas			
	Comments:	ELECTIVE HISTORY COU This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04348 - Humanities-Work	place Experience					
	<b>Description:</b> Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the study of teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04997	- Social Sciences	and History—Indepe	endent Study					
	•	Social Sciences and History one of the fields of social st topic of special interest, or t	udies. These courses p	courses, often conducted with rovide students with an oppor ced skills.	instructors as mentor tunity to expand the	ors, enable students ir expertise in a parti	to explore topics of cular specialization	f interest within i, to explore a
	Comments:	ELECTIVE HISTORY COU This course may be designated		struction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04997 - Social Sciences an	d History—Independent	t Study				
	Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.							



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AP:	False	IB:	False		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

## **AZ05 - Fine and Performing Arts**

ALUJUUI	- Dance recining	ue						
	Description:			perience in one or several da sses concentrate on improvir				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05001 - Dance Technique						
	Description:			perience in one or more danc sses concentrate on improvir			p). Initial classes	are usually
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05003	- General Dance							
	Description:	and connecting. These coul	rses may introduce dand	Dance courses explore dance be history, culture, and vocab out an emphasis on particular	ulary in the context	of these processes. G	eneral Dance co	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		'		-		
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05003 - General Dance						
	-							



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	Description:	and connecting. These could	rses may introduce dan	Dance courses explore dance ce history, culture, and vocable out an emphasis on particular	ulary in the context	of these processes. Ger	neral Dance co	urses may also
	AP:	False	IB: F					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05004	- Dance History a	and Appreciation						
	Description:	civilizations (recreational, so form. Students learn the his	ocial, cultural, theatrical tory of dance, build an a	story and Appreciation courses educational, and liturgical, et aesthetic point of view, and de ovide a historical and aesthetion	c.) and expand thei	r knowledge of and abili	ity to critique da	ance as an art
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05004 - Dance History and Appreciation							
	Description:	civilizations (recreational, so Students learn the history o	ocial,cultural, theatrical, f dance, build an aesthe	story and Appreciation courses educational, and liturgical, etc etic point of view, and develop historical and aesthetic conte	c.) and expand their a dance vocabular	knowledge of and abilit	ty to critique da	nce as an art form.
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ05005	- Choreography							
	Description:	dance, study of historical ar	nd contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in	critique. Course objectiv		
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05005 - Dance—Choreography							



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	Description:			ow to apply choreographic prince elp students create dances with			veloped choreogra	aphy for formal or
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05006	- Dance Survey							
	Description:			erience in several dance forms the common and unique traits		ballet, contemporary	, tap). Classes int	roduce students to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05006 - Dance Survey						
	Description:			erience in several dance forms the common and unique traits		ballet, contemporary	, tap). Classes int	roduce students to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05007	- Dance Improvis	ation						
	Description:		xperiment with choreog	op an ability to respond kinesth graphic principles, and expand d group work.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05007 - Dance Improvisation	on					
	Description:		xperiment with choreog	op an ability to respond kinesth graphic principles, and expand d group work.				
	AP:	False	IB:	False				





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	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05008	- World/Cultural I	Dance					
				p an understanding of auther performing, and responding			text of the people's history, culture, eriods.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05008 - World/Cultural Dane	ce				
				p an understanding of auther performing, and responding			text of the people's history, culture, eriods.
	AP:	False	IB: Fa	alse			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
AZ05009	- Technical Thea	ter for Dance					
	Description:			s the basics of lighting, sounder the practical application of		ng, stage manageme	nt, and other aspects of dance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course: 05009 - Technical Theater for Dance						
	Description:	Technical Theater for Dance concert production. These concert production.	e courses teach student courses may also include	s the basics of lighting, sounder the practical application of	d, makeup, costumir skills.	ng, stage manageme	nt, and other aspects of dance
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
AZ05010	- Social Dance						



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	Description:	Social Dance courses teach music or musical forms as v variety of options (e.g., balli	vell as historical or cultu	ral contexts. These courses	appropriate partner emphasize the distin	etiquette, and the rel ct forms of partner o	ationship of the dance(s) to specific r group dances and may include a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05010 - Social Dance					
	Description:	music or musical forms as v	vell as historical or cultu		emphasize the distin		lationship of the dance(s) to specific r group dances and may include a
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False	
AZ05030	- IB Dance						
	Description:		lop skills in the compos				(SL) or higher level (HL). IB Dance udents form an historical and global
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05049 - Dance—Other					
	Description:	Other Dance courses.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ05047	- Dance—Indepe	ndent Study					



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		(ballet, tap, jazz, modern, m	nusical theater, world da		horeography, produc	ction, criticism, etc. In	dependent Study courses may ail, or to develop more advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05047 - Dance—Independe	ent Study				
		(ballet, tap, jazz, modern, n	nusical theater, world da	ince, etc.) or in the areas of c	horeography, produc	ction, criticism, etc. In	n a specific area of emphasis dependent Study courses may ail, or to develop more advanced
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05048	- Dance—Workpla	ace Experience					
	.	student, teacher, and emplo	oyer (although students	udents with work experience are not necessarily paid). The tstudents encounter in the w	ese courses may inc		ally set cooperatively by the ties as well, involving further study
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	'	'
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05048 - Dance—Workplace	e Experience				
		Dance—Workplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05049	- Dance—Other						

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	Description:	Other Dance courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05049 - Dance—Other					
	Description:	Other Dance courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05051	- Introduction to	the Theater					
		experiential exercises, they	emphasize learning ab		rformance. Students	learn about one or r	courses sometimes include more of the following topics: basic radition, and critical appreciation of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05051 - Introduction to The	ater				
		experiential exercises, they	emphasize learning ab techniques in acting, n	najor developments in dramat	than theatrical produ	ction and performan	courses sometimes include ce. Course topics include one or tion of theater as a cultural tradition,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05052	- Theatre Arts						



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		vide range of scripted mate	erials (such as plays, scre- atic arts in society. Theat	ance of drama in its many the plays, teleplays, readers or Arts courses typically reconn.	theater scripts); dra	matic criticism; techr	niques for creating	original dramatic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
<u>s</u>	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05052 - Theater Arts								
		wide range of scripted mate works; and the role of dram	arts courses focus on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses revieue of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatid the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of works, and learn methods for self-expression.							
	AP: F	alse	IB: Fal	se						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
Z05053 -	Theater—Compr	ehensive				ı				
	. 8	an overview of theatrical ele	ements including acting, s natic technique, expanding	erience and develop skill in et design, stage managem g students' exposure to diff	ent, directing, playw	riting, and production	n. Advanced cours	es concentrate on		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
<u> </u>	SCED Course Ma	pping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05053 - Theater—Compreh	53 - Theater—Comprehensive							
		an overview of theatrical ele extending and refining dram	er—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide erview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on ding and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their pation in public productions.							
	AP: F	alse	IB: Fal	se						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					



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A705055	- Theater—Acting	n/Performance									
AZ03033											
		concentrating on acting and	l performance skills. Intr		ndamental technique	s, while advanced co	theatrical production, by ourses extend and refine technique, id increase their participation in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	se: 05055 - Theater—Acting/Performance									
	·	Description: Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ05056	- Stagecraft I										
		through theatrical methods.	This program includes	tudents to apply knowledge a instruction in set design, light ement, video design, costume	ing design, sound de	esign and audio engi	tic principles to communicate neering, make-up design, scene on, and digital applications.				
	Comments:			-		·					
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05056 - Theater—Stagecra	05056 - Theater—Stagecraft								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						





AZ05057	- Directing								
		Directing courses enable ea	ich student to create a	s' skills in translating a script in n artistic vision and develop a opportunities to direct the perf	personal aesthetic,	by expanding the stu	udent's exposure to	different types of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05057 - Theater—Directing							
	•	Theater—Directing courses focus on developing students' skills in translating a script into a final production. Directing courses enable each student to create an artistic vision and develop a personal aesthetic. These courses may expose students to different types of theatrical techniques and traditions. They also provide students with opportunities to direct the performances of others (either in scenes or in a full production).							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ05058	- Playwriting and	Screenwriting							
		original scripts suitable for to personal voice, style, and a	heater, film, and/or tele esthetic by examining	creenwriting courses help stud evision production. These cour the work of various playwright instructions, line and moment	rses explore the app s and screenwriters.	ropriate techniques of Students may exam	of each genre and online the creative wr	develop a riting craft, scene	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05058 - Playwriting and Scr	eenwriting						
		<b>Description:</b> Formerly known as Playwriting, Playwriting and Screenwriting courses help students understand and employ writing principles and techniques to create original scripts suitable for theater, film, and/or television production. These courses explore the appropriate techniques of each genre and develop a personal voice, style, and aesthetic by examining the work of various playwrights and screenwriters. Students may examine the creative writing craft, scene writing, script development, stage and/or camera instructions, line and moment analysis, script reading, script editing, and the creation of a production.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				



6059 - History and Lite											
Description:	dramatic literature influence the theater (with increased	ed theatrical production emphasis on critique a	ore in depth the structure, elentical and acting styles throughout and analysis), but most coursecture of the theater may also be	history. Some course s connect these subj	es may focus more of ects, exploring their	on the literature co	mponent than on				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	05 - Fine and Performing A	arts									
Course:	Course: 05059 - History and Literature of the Theater										
Description:	Description: History and Literature of the Theater courses explore in depth the structure, elements, and style of dramatic compositions, and, as an extension, how the dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theatre (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationship. Major contributors (i.e. playwrights, directors, designers) and the architecture of the theater may also be included as topics of study.										
	(i.e. playwrights, directors,	AP: False IB: False									
AP:	, , , ,	- '	· · · · · · · · · · · · · · · · · · ·								
AP:	False	- '	False	Other Mapping:							
	False	IB:	False	Other Mapping:							
Elementary Mappin	False  GE CIP Code: 50.0599.25	Secondary Mappin	False		he planning, design,	, preparation, and a	application of a				
Elementary Mappin	False  OTE CIP Code: 50.0599.25  This is the second course in	Secondary Mappin	g: True		he planning, design,	, preparation, and	application of a				
Elementary Mappir  5060 - Stagecraft II  Description:	False  OTE CIP Code: 50.0599.25  This is the second course in	Secondary Mappin	g: True	lividuals to manage t	he planning, design, False		application of a				
Elementary Mappin 5060 - Stagecraft II  Description:  Comments:	False  OTE CIP Code: 50.0599.25  This is the second course in	Secondary Mappin	g: True	lividuals to manage t							
Elementary Mappin  5060 - Stagecraft II  Description:  Comments:  Special Identifier:	False  CTE CIP Code: 50.0599.25  This is the second course in the attrical production in State	Secondary Mappin  on the coherent sequence gecraft.	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t	False						
Elementary Mappin  5060 - Stagecraft II  Description:  Comments:  Special Identifier:  Course Level:	False  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in Statement (Statement of Statement	Secondary Mappin  The coherent sequence gecraft.  Available Credit:	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t  AP:  Sequence:	False						
Elementary Mappin  5060 - Stagecraft II  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma	False  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in Statement (Statement of Statement	Secondary Mappin  The coherent sequence gecraft.  Available Credit:  Secondary Mappin	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t  AP:  Sequence:	False						
Elementary Mappin  5060 - Stagecraft II  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:	False  G: False  CTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  G: False  G: False	Secondary Mappin  The coherent sequence gecraft.  Available Credit: Secondary Mappin	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t  AP:  Sequence:	False						
Elementary Mappin  5060 - Stagecraft II  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course:	False  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in State  OTE CIP Code: 50.0599.25  This is the second course in the atrical production in the atrical production	Secondary Mappin  The coherent sequence gecraft.  Available Credit: Secondary Mappin  Arts  Art—Other	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t  AP:  Sequence:	False						
Elementary Mappin  5060 - Stagecraft II  Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:	False  ng: False  CTE CIP Code: 50.0599.25  This is the second course in theatrical production in State  ng: False  apping:  05 - Fine and Performing A  05999 - Visual and Perform	Secondary Mappin  The coherent sequence gecraft.  Available Credit: Secondary Mappin  That shing Art—Other  The gard courses.	g: True  pe for Stagecraft. Prepares inc	lividuals to manage t  AP:  Sequence:	False						



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	•	This third optional course in preparation and application	the coherent sequence	e for Stagecraft continues the ion for Stagecraft.	work of Stagecraft I	I, with students mana	aging the planning	, design,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
:	SCED Course Ma	ıpping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05999 - Visual and Perform	ing Art—Other					
	Description:	Other Visual and Performin	g Art courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05065 -	- Stagecraft - Inte	rnship						
			nts an opportunity to a	oply previously developed kno n instruction that involves the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Visual and Perform	ing Art—Workplace Ex	perience				
		in a field related to the fine	and performing arts. Gurses may include clas	perience, Visual and Performi oals are typically set cooperat ssroom activities as well, invol	ively by the student,	teacher, and employ	er (although stude	ents are not
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05066 -	- Stagecraft - Coc	perative Education						



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Comments:		e Stagecraft program.					
Special Identifier:				AP:	False	li li	B: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performin	ng Arts					
Course:	05998 - Visual and Per	forming Art—Workplace Exp	erience				
<b>Description:</b> Formerly Fine and Performing Art—Workplace Experience, Visual and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
AP:	False	IB: Fa	alse				
Elementem: Menni			1_	0.1 10 .			
	uction and Manag Theatrical Production a performances. Course	and Management courses pre content may include instructi	epare individuals to cont on in theatrical design,	program management, d	ng, design, prepramatic produc	tion, rehearsal manag	gement, pers
- Theatrical Prod	uction and Manag Theatrical Production a performances. Course management and casti	gement and Management courses pre	epare individuals to cont on in theatrical design, concepts and technique	rol and direct the plannin	ng, design, prepramatic produc	tion, rehearsal manag	gement, pers
- Theatrical Prod	uction and Manag Theatrical Production a performances. Course management and casti	gement and Management courses pre content may include instructi ng, actor coaching, directing	epare individuals to cont on in theatrical design, concepts and technique	rol and direct the plannin	ng, design, prepramatic produc	tion, rehearsal manag	gement, pers
- Theatrical Prod Description:	uction and Manag Theatrical Production a performances. Course management and casti	gement and Management courses pre content may include instructi ng, actor coaching, directing	epare individuals to cont on in theatrical design, concepts and technique	rol and direct the plannin program management, d es, theater history, scene	ng, design, prepramatic produc	tion, rehearsal manag terpretation, business	gement, pers
- Theatrical Prod  Description:  Comments:	uction and Manag Theatrical Production a performances. Course management and casti	gement and Management courses pre content may include instructi ng, actor coaching, directing	epare individuals to cont on in theatrical design, concepts and technique	rol and direct the plannin program management, d es, theater history, scene	ng, design, prepramatic product work, script in	tion, rehearsal manag terpretation, business	gement, pers managemer
- Theatrical Prod  Description:  Comments:  Special Identifier:	uction and Manage Theatrical Production a performances. Course management and casti marketing, public relations.	and Management courses pre content may include instructi- ng, actor coaching, directing ons, and communications ski	epare individuals to cont on in theatrical design, concepts and technique ills.	rol and direct the plannin program management, d es, theater history, scene	ng, design, preparamatic produce work, script in	tion, rehearsal manag terpretation, business	gement, pers managemer
- Theatrical Prod Description:  Comments: Special Identifier: Course Level:	Theatrical Production a performances. Course management and casti marketing, public relations.	and Management courses precontent may include instructing, actor coaching, directing ons, and communications ski	epare individuals to cont on in theatrical design, concepts and technique ills.	arol and direct the plannin program management, d es, theater history, scene AP: Sequence:	ng, design, preparamatic produce work, script in	tion, rehearsal manag terpretation, business	gement, pers managemer
- Theatrical Prod  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappir  SCED Course Ma	Theatrical Production a performances. Course management and casti marketing, public relations.	and Management courses precontent may include instructing, actor coaching, directing ons, and communications ski  Available Credit:  Secondary Mapping	epare individuals to cont on in theatrical design, concepts and technique ills.	arol and direct the plannin program management, d es, theater history, scene AP: Sequence:	ng, design, preparamatic produce work, script in	tion, rehearsal manag terpretation, business	gement, pers managemer
- Theatrical Prod Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	uction and Manage Theatrical Production a performances. Course management and casti marketing, public relations.  Theatrical Production aperformances. Course management and casti marketing, public relations.  Theatrical Production appropriate services appropriate services.	and Management courses precontent may include instructing, actor coaching, directing ons, and communications ski  Available Credit:  Secondary Mapping	epare individuals to cont on in theatrical design, concepts and technique ills.	arol and direct the plannin program management, d es, theater history, scene AP: Sequence:	ng, design, preparamatic produce work, script in	tion, rehearsal manag terpretation, business	gement, pers managemer
- Theatrical Prod Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Theatrical Production a performances. Course management and casti marketing, public relations.  Theatrical Production a performar.  Theatrical Production a performances. Course management and casti marketing, public relations.	and Management courses pre- content may include instructi- ng, actor coaching, directing ons, and communications ski  Available Credit:  Secondary Mapping  and Arts  duction and Management content may include instructing, actor coaching, directing	epare individuals to cont on in theatrical design, concepts and technique ills.  True  Epare students to managion in theatrical design,	arol and direct the plannin program management, des, theater history, scene AP:  Sequence:  Other Mapping:  ge the planning, design, program management, design, desig	rg, design, preparatic products work, script in False  False  France  France  France  France	etion, rehearsal manage terpretation, business terpretation, busines	gement, pers managemer  B: False  and other the gement, pers
- Theatrical Prod Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course: Description:	Theatrical Production a performances. Course management and casti marketing, public relations and the second performances. Production a performances. Course management and casti marketing production a performances. Course management and casti	and Management courses pre- content may include instructi- ng, actor coaching, directing ons, and communications ski  Available Credit:  Secondary Mapping  and Arts  duction and Management content may include instructing, actor coaching, directing	epare individuals to cont on in theatrical design, concepts and technique alls.  True  Epare students to managion in theatrical design, concepts and technique and technique all the statements are students to managion in theatrical design, concepts and technique	arol and direct the plannin program management, des, theater history, scene AP:  Sequence:  Other Mapping:  ge the planning, design, program management, design, desig	rg, design, preparatic products work, script in False  False  France  France  France  France	etion, rehearsal manage terpretation, business terpretation, busines	gement, pers managemer  B: False  and other the gement, pers



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AZ05080	- IB Theater									
	Description:	courses encourage students	s to examine the theory	nternational Baccalaureate (IB) y, history, and culture of theatr ormance, workshops, and inde	e. These courses al					
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05099 - Theater—Other								
	Description: Other Theater courses.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ05098	- Drama—Workp	lace Experience				ı				
	Description:	student, teacher, and emplo	yer (although students	vork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05098 - Theater—Workplace	e Experience							
	<b>Description:</b> Theater—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP: False IB: False									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05099	- Drama—Other									
	Description:	Other Drama courses.								





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05099 - Theater—Other					
	Description:	Other Theater courses.					
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ05101	- General Band						
		concert band literature style	es. These courses may er	ques for playing brass, wood mphasize rehearsal and per es in creating and respondin	formance experience		neir ability to perform a variety of es (e.g., concert, marching,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05101 - General Band					
		concert band literature style	es. These courses may e	ques for playing brass, wood mphasize rehearsal and per es in creating and respondin	formance experience		neir ability to perform a variety of es (e.g., concert, marching,
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ05102	- Concert Band						
	Description:			tudents' technique for playir and also include experiences			ruments and cover a variety of band
	Comments:						
	Special Identifier:				AP:	False	IB: False





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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	05 - Fine and Performing A	rts					
Course:	05102 - Concert Band						
			students' technique for playir and also include experiences			ruments and cover	a variety of ban
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
103 - Marching Band							
	Courses in Marching Band a literature styles, primarily fo		students' technique for playines.	ng brass, woodwind,	, and percussion inst	truments and cove	r appropriate ba
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	ıpping:						
Subject Area:	05 - Fine and Performing A	rts					
Course:	05103 - Marching Band						
Description:	Courses in Marching Band literature styles, primarily fo	are intended to develop	students' technique for playines.	ng brass, woodwind,	, and percussion inst	truments and cove	r appropriate ba
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
104 - Orchestra							
			e for playing strings along wit formance experiences in crea			ruments. These co	urses may
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	m. Foloo	Secondary Mapping	True	Other Mapping:	Falso		



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	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05104 - Orchestra									
		Orchestra courses help dev emphasize collaboration thr						ıments. These co	urses may		
	AP:	False	IB:	False	)						
	Elementary Mappin	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:					
AZ05105	- Contemporary E	Band									
		Contemporary Band course keyboards, focusing primari							ell as guitars and		
	Comments:										
	Special Identifier:										
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	ipping:									
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05105 - Contemporary Instr	umental Ensemble								
		Formerly known as Contem traditional jazz, jazz improvi performed—brass, woodwir music. Advanced coursewo their own compositions.	sation, and rock. At th	ne sam instrum	ne time, these courses cul ments, and/or electronic. 1	tivate students' tech These ensembles er	nnique on instruments mphasize instrumenta	s appropriate to thal al music but may	ne style(s) also include vocal		
	AP:	False	IB:	False	)						
	Elementary Mappin	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:					
AZ05106	- Small Ensemble										
	Description: Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers.										
	Comments:										
	Special Identifier:					AP:	False	IB:	False		
	Course Level:		Available Credit:			Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: Tr	rue	Other Mapping:	False				
	SCED Course Ma	ıpping:									



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	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05106 - Small Ensemble								
	Description:	and rock). At the same time	, these courses help co	Ensemble courses help stude ultivate students' technique on vide experiences in creating ar	instruments approp	riate to the style(s) p	erformed—brass	, woodwind, string,		
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05107	- Piano									
	Description:	Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05107 - Piano								
	Description:		nd may offer instruction	and refine the fundamentals on in more advanced technique						
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05108	- Guitar									
	Description:	Guitar courses introduce stu include more advanced guit		ntals of music and guitar-playir	ng techniques, such	as strumming and ch	nords. These cou	rses may also		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							



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	al and informal	
Elementary Mapping: False Secondary Mapping: True Other Mapping:  AZ05109 - Individual Technique—Instrumental Music  Description: Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses	s may be	
AZ05109 - Individual Technique—Instrumental Music  Description: Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses	s mav be	
Description: Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses	s mav be	
	s mav be	
Description: Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.		
Comments:		
Special Identifier: AP: False IB: Fals	lse	
Course Level: Available Credit: Sequence:		
Elementary Mapping: False Secondary Mapping: True Other Mapping: False		
SCED Course Mapping:		
Subject Area: 05 - Fine and Performing Arts		
Course: 05109 - Individual Technique—Instrumental Music		
Description: Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and music.		
AP: False IB: False		
Elementary Mapping: False Secondary Mapping: True Other Mapping:		
AZ05110 - Chorus		
Description: Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to		
Comments:		
Special Identifier: AP: False IB: False	lse	
Course Level: Available Credit: Sequence:		
Elementary Mapping: False Secondary Mapping: True Other Mapping: False		
SCED Course Mapping:		
Subject Area: 05 - Fine and Performing Arts		
Course: 05110 - Chorus		



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	Description:		rus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These ses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.								
	AP:	False	IB: F	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05111	- Vocal Ensemble	es									
	Description:	gospel). Course goals may	include helping student	ocal techniques and refine thei ts develop their solo singing al al music and include experien	bility and emphasize	e one or several ense					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 05 - Fine and Performing Arts										
	Course:	05111 - Vocal Ensemble	11 - Vocal Ensemble								
	Description:	gospel). Course goals may	include helping student	ocal techniques and refine thei ts develop their solo singing al al music and include experien	bility and emphasize	e one or several ense					
	AP:	False	IB: F	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05112	- Individual Tech	nique—Vocal Music									
	Description:		es may be conducted i	le instruction in and encourage individually or in small groups. to music.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05112 - Individual Techniqu	e-Vocal Music								
	Description:		es may be conducted i	de instruction in and encourage individually or in small groups. to music.							



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	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05113	- Music Theory							
		Music Theory courses provi arrangement, analysis, aura		nderstanding of the fundamenta ght reading.	als of music and incl	ude one or more of th	e following topics	s: composition,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:		· ·				
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05113 - Music Theory						
		Music Theory courses provi analysis, aural developmen		nderstanding of the fundamenta	als of music and incl	ude the following topi	cs: composition,	arranging,
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05114	- AP Music Theory	/						
		develops students' understa skills, AP Music Theory cou	anding of musical structures extend and build	equivalent of a first-year music sture and compositional proced upon students' knowledge of in position, and aural skills are imp	ures. Úsually intend itervals, scales, cho	ed for students who a rds, metric/rhythmic p	lready possess p	erformance-level
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05114 - AP Music Theory						
		develops students' understa skills, AP Music Theory cou	anding of musical structures extend and build	equivalent of a first-year music cture and compositional proced upon students' knowledge of in position, and aural skills are imp	ures. Usually intend itervals, scales, cho	ed for students who a rds, metric/rhythmic p	lready possess p	erformance-level
	AP:	True	IB:	False				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05115	- IB Music							
		students' knowledge and ur	nderstanding of music to ntext. These courses in	hrough study of musical perce nclude exploration of music fro	ption, including stud	ly of musical elemen	evel. IB Music courses develop ts, form and structure, notations, eriods. They also involve training in	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05115 - IB Music						
	Description: IB Music courses prepare students to take the International Baccalaureate Music exam at either the standard or higher level. IB Music courses develop students' knowledge and understanding of music through study of musical perception, including study of musical elements, form and structure, notations, musical terminology and context. These courses include exploration of music from different places, cultures, and time periods. They also involve training in at least one of the following: creating, solo performing, and group performing.							
	AP:	False	IB: 1	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05116	- Music History/A	ppreciation						
	.  i	importance in relation to the	e human experience. M	nt musical styles and periods vusic History/Appreciation cour s also have the ability for infor	ses may focus on he	ow various styles of	music apply musical elements to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05116 - Music History/Appreciation							
	.  i	importance in relation to the	e human experience. M	nt musical styles and periods vusic History/Appreciation cour s also have the ability for infor	ses may focus on he	ow various styles of	music apply musical elements to	
	AP:	False	IB: F	alse				





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05117	- Music History							
	Description:			lerstanding of music, its impousic performance and creatio			of historical periods and/or cultural	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course: 05117 - Music History							
	<b>Description:</b> Music History courses provide students with an understanding of music, its importance, and context in a selected range of historical periods and/or cultural styles. Students also have the ability for informal music performance and creation within the classroom.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05118	- Music Apprecia	tion						
	Description:						ntent focuses on how various styles nusic performance and creation	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05118 - Music Appreciation						
	Description: Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05119	- Composition/So	ongwriting						





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	·	notation and may include in	strumental and vocal m		uments and vocals,	technology may be u	se conventional or unconventional sed for creating, recording, and sroom.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course:	05119 - Composition/Songv	vriting				
	Description: Composition/Songwriting courses prepare students to express themselves through creating music. These courses may use conventional or unconvention notation and may include instrumental and vocal music. Along with musical instruments and vocals, technology may be used for creating, recording, an performing music. Students will also perform compositions formally or informally and respond to music created in the classroom.						
	AP: I	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ05120	- Strings						
	'  i	include more advanced tech	nniques. These courses		ate care, handling, ar	nd maintenance of m	terature and techniques and may usical instruments. Formal and and responding to music.
	Comments:						
	Cussial Identifier					<b>-</b> .	
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	•	g: False	Available Credit:	g: True			IB: False
	Course Level:	-		g: True	Sequence:		IB: False
	Course Level:  Elementary Mapping  SCED Course Ma	-	Secondary Mapping	g: True	Sequence:		IB: False
	Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:	pping:	Secondary Mapping	g: True	Sequence:		IB: False
	Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:  Course:  Description:	upping: 05 - Fine and Performing Ar 05120 - Strings Strings courses provide studiction	Secondary Mapping rts  dents an introduction to aniques. These courses	, and refine the fundamentals	Sequence: Other Mapping:  of, music and bowe ate care, handling, ar	False  d-string instrument litered maintenance of me	terature and techniques and may usical instruments. Formal and
	Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:  Course:  Description:	Ipping:  05 - Fine and Performing Ar  05120 - Strings  Strings courses provide studinclude more advanced tech informal performances are i	Secondary Mapping rts  dents an introduction to aniques. These courses	, and refine the fundamentals teach students the appropria g instrument instructional prog	Sequence: Other Mapping:  of, music and bowe ate care, handling, ar	False  d-string instrument litered maintenance of me	terature and techniques and may usical instruments. Formal and
	Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:  Course:  Description:	upping: 05 - Fine and Performing Ar 05120 - Strings Strings courses provide studinclude more advanced techinformal performances are in False	Secondary Mapping rts  dents an introduction to nniques. These courses ncluded as part of strin	, and refine the fundamentals teach students the appropria g instrument instructional prog alse	Sequence: Other Mapping:  of, music and bowe ate care, handling, ar	False  d-string instrument lit and maintenance of m	terature and techniques and may usical instruments. Formal and



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CourseWalk™

		traditional jazz, jazz improv	isation, and rock. These		gospel, show choir, o		orary stage literature styles, such as oral group dynamics. The ensembles	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05121 - Contemporary Voc	al Ensemble					
	Description: Contemporary Vocal Ensemble courses help students develop vocal techniques while focusing primarily on contemporary stage literature styles, staditional jazz, jazz improvisation, and rock. These courses may also focus on gospel, show choir, or barbershop choral group dynamics. The ensemble performance opportunities and include experiences in creating and responding to music.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05122	- Culturally Influe	nced Ensemble		'				
		African drumming ensemble woodwind, string, percussion	es. At the same time, the instruments, and/or e	ese courses help students de lectronic. Courses emphasize	evelop techniques on e instrumental music	instruments applied but may also inc	d, steel drum band, Indian gamelan, or ropriate to the style(s) performed—brass, lude vocal music. Advanced coursework forming their own compositions.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05122 - Culturally Influence	d Ensemble					
		Description:  Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—bras woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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bizs - Recolding and	d Production							
Description			s with an opportunity to learn as sound files in order to en				ng, mixing, and	
Comments	52							
Special Identifier	r:			AP:	False	IB:	False	
Course Level	i:	Available Credit:		Sequence:				
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False			
SCED Course N	<u>//apping:</u>	·	<u> </u>					
Subject Area	05 - Fine and Performing	Arts						
Course	05123 - Recording and Pr	roduction						
Description	Description: Recording and Production courses provide students with an opportunity to learn and apply skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files in order to enhance, convey, and capture the expressive intent of music.							
AP	P: False	IB: F	alse					
Elementary Mapp	ing: False	Secondary Mapping	J: True	Other Mapping:	False			
5124 - Technology/El	ectronic Music							
Description	: Technology/Electronic Mu These courses focus on e	usic courses emphasize co	urrent technology as a mean nic music technology as part	s to create, record, notes to create, record, notes to create, record, notes to create the create to the create the creat	nix, and otherwise in eating music.	nteract with music a	nd music media.	
Comments	s:							
Special Identifier	r:			AP:	False	ID.	False	
Course Level						ID:	raise	
Course Level	l:	Available Credit:		Sequence:		ID:	raise	
Elementary Mapp		Available Credit: Secondary Mapping	ı: True	Sequence: Other Mapping:	False	ID.	raise	
	ing: False		j: True		False	ID:	raise	
Elementary Mapp SCED Course N	ing: False	Secondary Mapping	j: True		False	ID:	raise	
SCED Course N Subject Area	ing: False	Secondary Mapping Arts	j: True		False	ID:	raise	
SCED Course N Subject Area Course	Mapping:    Solution   False	Secondary Mapping  Arts  Tronic Music  usic courses emphasize of	g: True  urrent technology as a mean nic music technology as part	Other Mapping:	nix, and otherwise in			
SCED Course N Subject Area Course Description	Mapping:    Solution   False	Secondary Mapping  Arts  Tronic Music  usic courses emphasize of	urrent technology as a mean nic music technology as part	Other Mapping:	nix, and otherwise in			



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CourseWalk™

		performing and composing; understand the music of va appreciation of music and p discrimination in relation to cultures in different countrie culture. Students will devel	s course prepares students to acquire and consolidate a range of basic musical skills, knowledge and understanding, through the activities of listening, forming and composing; develop a perceptive, sensitive and critical response to the main historical periods and styles of Western music; recognize and lerstand the music of various non-Western traditions, and thus to form an appreciation of cultural similarities and differences; develop an informed preciation of music and provide a foundation for further study in music at a higher level. Students will demonstrate aural awareness, perception and perimination in relation to Western music of the baroque, classical, romantic and 20th-century periods; identify and comment on a range of music from the ures in different countries; and show knowledge and understanding of one Western Prescribed Work and one Prescribed Focus from a non-Western to demonstrate discrimination and imagination in free composition, and notation, using staff notation and, if appropriate, other suitable systems.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	Fine and Performing Arts								
	Course:	05149 - Music—Other	149 - Music—Other								
	Description:	Other Music courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
33 -	Musical Theater	r									
		singing, acting, and dancing	g. These courses review	opportunity to explore and/or the history and evolution of ormances, including solo, due	musical theatre, its li	terature and artists,	I theater, including and styles of comp	auditioning, position and vocal			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05060 - Musical Theater									
	•	singing, acting, and dancing	g. These courses review	opportunity to explore and/or the history and evolution of ormances, including solo, due	musical theatre, its li	terature and artists,					
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					



AZ051



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AZ05147 - Music—Indepe								
Description:		endent Study courses	may serve as an opportunity fo			ors, enable students to explore particular form or style, to explore a		
Comments:	:							
Special Identifier:	:			AP:	False	IB: False		
Course Level:	:	Available Credit:		Sequence:		·		
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course M	apping:				,			
Subject Area:	05 - Fine and Performing A	rts						
Course:	05147 - Music—Independe	nt Study						
Description:	Description: Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.							
AP:	False	IB:	False					
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ05149 - Music-Workp	lace Experience							
Description:	teacher, and employer (alth	nough students are not		ses may include clas		ally set cooperatively by the student, well, involving further study of the		
Comments:								
Special Identifier:	:			AP:	False	IB: False		
Course Level:	:	Available Credit:		Sequence:				
Elementary Mappi								
	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course M		Secondary Mappi	ng: True	Other Mapping:	False			
SCED Course M		, ,,	ng: True	Other Mapping:	False			
SCED Course M Subject Area:	lapping:	, ,,	ng: True	Other Mapping:	False			
SCED Course M Subject Area: Course:	lapping: 05 - Fine and Performing A	, ,,	ng: True	Other Mapping:	False			
SCED Course M Subject Area: Course: Description:	lapping:  05 - Fine and Performing A  05149 - Music—Other	rts	False	Other Mapping:	False			
SCED Course M Subject Area: Course: Description:	lapping:  05 - Fine and Performing A  05149 - Music—Other  Other Music courses.	rts	False	Other Mapping:  Other Mapping:	False			



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·		al, political, and historic	and lecture, responding and d	w visual imaģes expi	ress the ideas of indi-	viduals and societ	y. Students are	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:		<u> </u>					
Subject Area:	05 - Fine and Performing A	rts						
Course:	05151 - Art Appreciation							
·	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, observation and interpretation with art works and artifacts.							
AP:	False	IB:	False					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
Z05152 - Art History								
Description:	various periods of history. T	These courses may emportant in relation to social	nt works of art, artists, and arti phasize the sequential evoluti al, cultural, political, and histor	on of art forms, tech	niques, symbols, and	d themes. Art Histo	ory courses also	
Comments:								
Special Identifier:				AP:	True	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05152 - Art History							
Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also develop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.							
AP:	False	IB: I	False					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
Z05153 - AP Art History								



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		: AP Art History is an introductory college-level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impact of materials, processes, and techniques on art and art making, and understanding purpose and audience in art historical analysis.						
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05153 - AP Art History						
		Designed to parallel college-level Art History courses, AP Art History courses provide the opportunity for students to critically examine and respond to works of art within their historical and cultural contexts. In covering the art and movements of several centuries (not necessarily in chronological order), students earn to identify different styles, techniques, media and influences. Students formulate and articulate their reactions to various kinds of artwork to understand and appreciate themselves, others, and the world around them.						
	AP:	True	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05154	- Visual Arts—Co	mprehensive				ı		
		sculpture) and to create ind imagination, and symbolism	lividual works of art. Initian. Courses cover the land to refine their skills wh	al courses emphasize observ guage, materials, media, and ile also developing their own	rations, interpretation d processes of a part	n of the visual environ ticular art form and the	d three-dimensional design, and ment, visual communication, e design elements used. Advanced a traditional conventions. Courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05154 - Visual Arts—Comp	rehensive					
	-	sculpture) and to create ind imagination, and symbolism	lividual works of art. Initian. Courses cover the lands to refine their skills wh	al courses emphasize observ guage, materials, media, and ile also developing their own	l art forms (e.g., drawing, painting, two- and three-dimensional design, and vations, interpretation of the visual environment, visual communication, d processes of a particular art form and the design elements used. Advanced a artistic styles following and breaking from traditional conventions. Courses			
	ΔP-	False	IB: Fa	alse				





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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05155	- Visual Arts—Dr	awing/Painting							
	Description:	emphasizing observation ar along with a study of art and	nd interpretation of the a	visual environment. These co	urses typically includent in the critique proc	de applying the elementers. Advanced cours	variety of media and techniques, ents of art and principles of design, ses may encourage students to refine		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course: 05155 - Visual Arts—Drawing/Painting								
	Description:  Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05156	- Visual Arts—Dr	awing							
	Description:	black and white and color, e typically include applying the	emphasizing observation e elements of art and p courses may encourage	n and interpretation of the vis rinciples of design, along with	ual environment, life a study of art and a	drawing, and imagir	d-ink, pencil, chalk, and so on) in both native drawing. These courses de perspective, and instruction in the tistic styles following and breaking		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05156 - Visual Arts—Drawir	ng						



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	Description:	black and white and color, e typically include applying the	emphasizing observati e elements of art and courses may encoura	on in drawing using a variety of con and interpretation of the visi principles of design, along with ge students to refine their crea	ual environment, life a study of art and a	drawing, and imaginal interest in the drawing and imaginal interest in the drawing and imaginal interest in the drawing and inte	ative drawing. Th le perspective, ar	ese courses nd instruction in the	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05157	- Visual Arts—Pa	inting							
	Description:	emphasizing observation ar elements of art and principle	nd interpretation of the es of design, along wit	n in painting using a variety of visual environment, life drawir h a study of art and artists fron eative processes and develop	ng, and imaginative perspension	painting. These cours ective, and instruction	es typically includ in the critique pr	de applying the ocess. Advanced	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit:				Sequence:				
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 05 - Fine and Performing Arts								
	Course:	05157 - Visual Arts—Paintir	ng						
	Description:	emphasizing observation ar elements of art and principle	nd interpretation of the es of design, along wit	n in painting using a variety of visual environment, life drawir h a study of art and artists from eative processes and develop	ոց, and imaginative ր ո a worldwide perspe	painting. These cours ective, and instruction	es typically included in the critique pr	de applying the occess. Advanced	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05158	- Visual Arts—So	ulpture							
	Description:  Visual Arts—Sculpture courses promote creative expression through three-dimensional works. These courses explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of representational and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the process of responding to art through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						ally include the istorical and		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:							



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	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05158 - Visual Arts—Sculp	ture								
	·	through subtractive (carving production of representation contemporary sculpture and	g), additive (modeling), onal and abstract sculp d sculptors from a work	and assemblage techniques i tures while incorporating elem	n one or more media ents of art and princi rses also provide ins	a. Visual Arts—Sculp ples of design, along	presentational and abstract sculpture ture courses typically include the g with a study of historical and as of responding to art through				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05159	- Ceramics/Potte	у									
	•	production. These courses	provide knowledge of		iring and glazing) an	d processes with an	mics, aesthetic inquiry, and creative emphasis on creative design and eel.				
	Comments:										
	Special Identifier: AP: False II						IB: False				
	Course Level:	Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05159 - Ceramics/Pottery									
		production. These courses	provide knowledge of o	ning experiences that include beramic techniques (e.g., kiln f g, hand building, coil building,	iring and glazing) an	d processes with an	mics, aesthetic inquiry, and creative emphasis on creative design and eel.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05160	- Printmaking/Gra	aphics									
	Description: Printmaking/Graphics courses emphasize applying the fundamental processes of artistic expression to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangem of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking a visual communications design and provide instruction in the critique process.						on about the purposeful arrangement				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	· ·							





	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05160 - Printmaking/Graph	ics							
	Description:	These courses help studen	ts investigate printmaki xt to communicate a me	ing media, techniques, and pro essage. Printmaking/Graphics	ocesses, in addition t	to providing instruction	and visual communications design. on about the purposeful arrangement I and contemporary printmaking and			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05161	- Printmaking									
	Description:	(etching and engraving); ar	d perigraphy (silkscree	y of printmaking techniques u in films, stencils, block-out). Th also include the historical dev	hese courses empha	size design element	onoprint, collograph block); intaglio is and principles and introduce art non-Western cultures.			
	Comments:		AD-Folio ID-Folio							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05161 - Printmaking								
	Description:	(etching and engraving); ar	nd perigraphy (silkscree	y of printmaking techniques us in films, stencils, block-out). The also include the historical dev	hese courses empha	ısize design element	onoprint, collograph block); intaglio is and principles and introduce art non-Western cultures.			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05162	- Graphic Design									
	Description:	exploration of the purposefutechnology influences the oprovide instruction in the pr	nerly known as Graphic Design, Visual Communications Design courses emphasize applying fundamental processes of artistic expression through the oration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how nology influences the creation of graphic and digital designs and study historical and contemporary visual communications design. These courses also ride instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation he purpose of reflecting on and refining work.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





CourseWalk™

	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 0	05 - Fine and Performing A	rts						
	Course: 0	05162 - Visual Communicat	tions Design						
	e te	exploration of the purposeful echnology influences the c	ul arrangement of image reation of graphic and d ocess of responding to	es, symbols, and text to comm ligital designs and study histo	nunicate a message. rical and contempora	These courses may ary visual communication	s of artistic expression through the include investigations of how ations design. These courses also nalysis, critique, and interpretation		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05163	- Advertising Desi	ertising Design							
	p il p r	Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 0	05 - Fine and Performing A	rts						
	Course: 0	05163 - Advertising Design							
	p il p r	Advertising Design courses emphasize applying the fundamental processes of artistic expression used in the fields of advertising and commercial art for the purpose of visual communication. These courses offer practical experiences in generating advertisements, commercial art, logos, executing layouts, illustrations, displays, lettering, and works with a variety of media, techniques, and processes. They also include preparing artwork for reproduction and presentation. Advertising Design courses present an historical and contemporary view of advertising art and commercial art. Students learn and practice responding to their own art and that of others including professional designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05164	- Fibers and Textil	Fibers and Textile Design							



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Description:	fiber works using fiber and the artist's intent in creinclude the study of the hist	fiber-related media, tech eating textile works of art ory of fiber and textile ar	ign courses emphasize appl niques, and processes. The Students may create their of t from a worldwide perspecti tion for the purpose of reflec	se courses may help own work following a ve. Students respon	students understand nd breaking from tra d to their art and tha	d the suitability of ditional convention	design to materials ns. They may also			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	05 - Fine and Performing A	rts								
Course:	05164 - Fibers and Textile I	Design								
Description:	fiber works using fiber and the artist's intent in creinclude the study of the hist	ermerly known as Textiles, Fibers and Textile Design courses emphasize applying the fundamental processes of artistic expression in creating textiles and er works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials described the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. They may also clude the study of the history of fiber and textile art from a worldwide perspective. Students respond to their art and that of others including professional er artists through analysis, critique, and interpretation for the purpose of reflecting on and refining work.								
AP:	False									
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
5 - Crafts										
Description:	explore types of folk art and the world. These courses m screening, cake-decorating	I the materials and ways nay survey a wide range , tole-painting, mask-mal	cesses of artistic expression in which objects have been of crafts or may focus on on king, knitting, crocheting, pales of this authentic art form.	created for practical ly one type of craft; s per-making, and so o	, religious, spiritual, a some possibilities inc	and cultural needs clude calligraphy, c	of people around quilting, silk-			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	05 - Fine and Performing Arts									
Course:	e: 05165 - Crafts									
Description:	Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.									



AZ0516



CourseWalk™

	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05166 -	Jewelry						
	ti c u n	he study of ornamental des creating jewelry, using art musing art metals and other e	sign, its media, technique netals, and exploring de elements in jewelry des	ues, and processes. These co esign concepts in form and sur- ign and provide instruction in	urses typically help s rface decoration. Co the critique process.	students develop expurses present a histo Students participate	and pieces of jewelry, and include ressive and technical skills in rical and contemporary view of in critiques of their jewelry and f reflecting on and refining work for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>s</u>	CED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	rts				
	Course: 05166 - Jewelry						
	ti c u n	he study of ornamental des creating jewelry, using art musing art metals and other e	sign, its media, technique netals, and exploring de elements in jewelry des	ues, and processes. These co esign concepts in form and sur- ign and provide instruction in	urses typically help s rface decoration. Co the critique process.	students develop expurses present a histo Students participate	and pieces of jewelry, and include ressive and technical skills in rical and contemporary view of in critiques of their jewelry and f reflecting on and refining work for
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05167 -	Photography						
	Description: Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the his photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographs, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work.						to make meaningful visual urses may also include the history of ge in critiques of their photographic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>s</u>	SCED Course Mapping:						
	Subject Area:	05 - Fine and Performing Ar	ts				



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	Course:	05167 - Photography	- Photography							
		photographic compositions statements with an emphas photography, historic movel	through manipulation o is on personal creative ments, image manipula	f the fundamental processes expression to communicate in	of artistic expression deas, feelings, or val ne creative special e	i. Students may lear lues. Photography c ffects. Students eng	ourses may also include the history of age in critiques of their photographic			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05169	- Multimedia Art									
		creating multimedia product multiple forms of media incl opportunity to develop found	tions that explore conte uding a combination of dational skills and know age in critique of their r	mporary social, cultural, and patext, audio, still images, animaledge while they also become nultimedia work, that of others	political issues. Thes ation, video, and inte more adept in cine	se courses include the cactive content. The ma, video, digital liv	rtistic expression for the purpose of ne history and development of ese courses provide students with the e production, and electronic time- live production work of artists for the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05169 - Multimedia Art								
	·	creating multimedia product multiple forms of media incl opportunity to develop found	tions that explore conte uding a combination of dational skills and know age in critique of their r	mporary social, cultural, and patext, audio, still images, animaledge while they also become nultimedia work, that of others	political issues. Thes ation, video, and inte more adept in cine	se courses include the eractive content. The ma, video, digital liv	rtistic expression for the purpose of the history and development of the ese courses provide students with the eleptoduction, and electronic timelive production work of artists for the			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ05170	- Art Portfolio									
		Description: Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests. These courses may include individual critiques and peer review.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05170 - Art Portfolio							
		oresentation and or when de	eciding if and how to pr		nts will create, selec	t, respond to, and pre	refining artwork for portfolio esent work that clearly reflects newly include individual critiques and peer		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
Z05171 ·	- AP Studio Art - 2	2-D and/or 3-D Portfo	lio						
	Designed for students with a serious interest in art, AP Studio Art—2-D and/or 3-D Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art- 2-D and/or 3-D Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.								
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05171 - AP Studio Art—Ger	neral Portfolio						
	Description: This course was archived at the National level on 03/05/2014Designed for students with a serious interest in art, AP Studio Art—General Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art—General Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.								
	AP:	True	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
Z05172	- AP Drawing								
	Description: AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.								



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CourseWalk™

	Comments:	Previously AP Studio Art - [	ously AP Studio Art - Drawing Portfolio						
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05172 - AP Drawing							
		approaches in drawing, ena technique, problem solving,	abling students to demo and scope. They can	sional or academic interest in instrate a depth of knowledge demonstrate such conceptual reate artistic works to submit v	of the processes, an variety through eithe	nd a range of abilities or the use of one or the	s, and versatility with media, he use of several media.These		
	AP:	AP: True IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05173	73 - IB Art/Design								
		courses provide experience awareness and criticism of	s that develop student art, and enable studen	s' aesthetic and creative facuk	ties, provide experie orks of art. Students	nces in various visua perform both studio	and research work; the research		
	Comments:	Previously IB Art/Design							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05173 - IB Visual Arts							
		IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams at either the standard or higher level. IB Visual Arts courses provide experiences that develop students' aesthetic and creative facukties, provide experiences in various visual art forms, offer training in awareness and criticism of art, and enable students to create their own quality works of art. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail. These courses were formerly known as IB Art/Design.							
	AP:	AP: False IB: True							
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping:							
AZ05174	- IB Visual Arts								



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CourseWalk™

Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Students engage in crito the context in which  g: False  apping:  05 - Fine and Performi  05176 - Calligraphy/Lettering cand modern use of lett	Available Credit:  Secondary Mappin  and Arts  ettering  courses teach various styles  rering in advertising and art.  tiques and analysis of artists  they were created.	s who practice these and a second sec	art forms, including professio	False False  Ins of lettering, the lary examples of controls.	IB: F	the relation
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Students engage in crito the context in which  g: False  apping:  05 - Fine and Performi  05176 - Calligraphy/Lettering cand modern use of lett Students engage in crit	Available Credit:  Secondary Mappin  and Arts  ettering  courses teach various styles tering in advertising and art. tiques and analysis of artists	s who practice these and a second sec	AP: Sequence: Other Mapping:  design developments by meant historical and contempora	False False  Ins of lettering, the lary examples of controls.	IB: F	the relation
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Students engage in crito the context in which  g: False  apping:  05 - Fine and Performi	Available Credit:  Secondary Mappin	s who practice these a	AP:	nal calligraphers	s and typographers, and	I the relation
Comments: Special Identifier: Course Level: Elementary Mappin	Students engage in crito the context in which  g: False	tiques and analysis of artist they were created.  Available Credit:  Secondary Mappin	s who practice these a	AP:	nal calligraphers	s and typographers, and	I the relation
Comments: Special Identifier: Course Level: Elementary Mappin	Students engage in crito the context in which	tiques and analysis of artist they were created.  Available Credit:	s who practice these a	AP:	nal calligraphers	s and typographers, and	I the relation
Comments: Special Identifier: Course Level:	Students engage in cri to the context in which	tiques and analysis of artist they were created.  Available Credit:	s who practice these a	AP:	nal calligraphers	s and typographers, and	I the relation
Comments: Special Identifier:	Students engage in cri	itiques and analysis of artist they were created.		art forms, including professio	nal calligraphers	s and typographers, and	I the relation
Comments:	Students engage in cri	tiques and analysis of artist		art forms, including professio	onal calligraphers	s and typographers, and	I the relation
	Students engage in cri	tiques and analysis of artist					
	Students engage in cri	tiques and analysis of artist					
Description:	Calligraphy/Lettering c	courses teach various styles tering in advertising and art.		esign developments by mea			
- Calligraphy/Lett	tering						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AP:	False	IB:	False				
Description:	Other Visual Arts cours	ses.					
Course:	05199 - Visual Arts—C	Other					
Subject Area:	05 - Fine and Performi	ing Arts					
SCED Course Ma	apping:						
Elementary Mappin	_	Secondary Mappin	g: True	Other Mapping:	False		
Course Level:		Available Credit:		Sequence:			
Special Identifier:				AP:	False	IB: T	True
Comments:							



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CourseWalk™

	Description:	P 2-D Art and Design  P 2-D Art and Design courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety of procepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic porks to submit via a portfolio to the College Board for evaluation.								
	-	05174 - AP 2-D Art and Des								
	Subject Area:	a: 05 - Fine and Performing Arts								
			Secondary Mapping:	ITUE	опнет марринд:	ו מוסכ				
	Course Level: Elementary Mappin	n: False	Secondary Mapping:	True	Sequence: Other Mapping:	False				
	Special Identifier:		Available Credit:			rrue	IB:	raise		
					A.D.	True	ID.	False		
		solving, and scope. Such co works to submit via a portfo		demonstrated through the u or evaluation.	se oi one or several	media. Students fet	ine their skills and	create artiStic		
5		AP 2-D Art and Design coul concepts and approaches in	n drawing and 2-D desigr	dents with a professional or	onstrate a range of a	bilities and versatilit	y with media, techr	nique, problem		
<u> </u>			Toothaary mapping.		Janes mapping.	. 5.00				
	Elementary Mappin		Secondary Mapping:		Other Mapping:	False				
		refine work.  P: False  IB: False								
		Animation courses focus on the fundamental processes of artistic expression as applied to creative and conceptual aspects of designing and producing two- or three-dimensional animated images for storytelling and multimedia presentations. These courses emphasize the interactive use of drawing and design fundamentals, storyboarding, composition and imaging, audio and sound creation, editing and presentation. Students learn to use various media, techniques, and processes necessary for animation development. Courses may also include a study of the history of animation, its aesthetic issues, and roles and functions. Students engage in critique of their animated work, the animated works of other students, and works by professional animators to reflect on and								
	Course:	05177 - Animation								
	Subject Area:	05 - Fine and Performing A	rts							
	SCED Course Ma	<u> </u>								
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	Course Level:		Available Credit:		Sequence:					
	Special Identifier:				AP:	False	IB:	False		
	Comments:									
		or three-dimensional anima fundamentals, storyboarding and processes necessary fo	ted images for storytelling g, composition and imagion or animation developmen	ses of artistic expression as g and multimedia presentati ng, audio and sound creatic t. Courses may also include ted work, the animated work	ons. These courses on, editing and prese a a study of the histo	emphasize the internation. Students learny of animation, its a	active use of drawi arn to use various r esthetic issues, an	ng and design nedia, techniques, d roles and		



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	AP:	True	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ05182	- Cambridge AS I	Level Art and Design	-Textiles					
		their learning by demonstra basic design, contemporary textile applications and tech	ting their investigative fashion, clothing mar nology, looking at issi	entific, creative and artistic as , creative, design and make, a nufacture and the use of comn ues such as fitness for purpos e products, the care of clothing	and practical skills. The nercial patterns to ma e, creative technique	nrough the study of fil ake a variety of garme s, the application of c	pers and fabrics streets. Students go cooler, and environm	udents learn about on to explore
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	05 - Fine and Performing A	rts					
	Course: 05199 - Visual Arts—Other							
	Description: Other Visual Arts courses.							
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05185	- Cambridge AS	Level Art and Design	Painting and Re	elated Media				
	·	Description:  The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. The following materials may be used, combined, or used in conjunction with other materials: oil color, water-color, acrylic, gouache, powder or poster paint, colored inks, pen and wash, pastels, oil pastels, and colored pencils. The work may include still life, portraiture, landscapes, abstract or figurative compositions and may be either expressive, interpretative, or realistic. Students should have a broad understanding of the history of painting. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual within cultural contexts.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						





CourseWalk™

	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05199 - Visual Arts—Other							
	Description:	Other Visual Arts courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05186	- Cambridge AS I	_evel Art and Design	Film and Video						
	Description:  The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in act those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to retail the enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should demons competency in the three stages of planning, recording, and editing sequences of images and sounds as it relates to advertising, reporting, recording documentary, illustration or title sequence, and formal properties of film and video in order to communicate personal ideas. Students should be able demonstrate skills in both live-action and animated recordings. In editing, students should be able to construct sequences by using both narrative cand montage. They should also be able to lay appropriate soundtracks to accompany their visual sequences. Students should have a knowledge of and pre-cinematic experiments with moving images, early twentieth century films, development of animation, and contemporary practices. Additions student should also have an understanding of the theories of narrative, montage, and semiotics. The content of the course should actively seek to but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experim innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a system confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocab							neir abilities of ese skills to an d demonstrate recording, Id be able to arrative continuity owledge of early Additionally, y seek to develop, to record from experimentation, a a systematic way;	
	Comments:								
	Special Identifier:					False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05199 - Visual Arts—Other							
	Description:	n: Other Visual Arts courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05187	- Cambridge IGC	SE Art and Design Pa	ainting and Relat	ed Media					



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·	The IGCSE Art and Design Painting and Related Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations are widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independer learning. In this area, students are expected to demonstrate skills in either a representational or descriptive manner, or they may be more imaginative and interpretive. In any case, work will evolve through investigation and development by the candidate. Responses may be based upon a directly observed starting point or subject, or they may be the candidate's personal response to a theme. Students should learn to use a sketchbook to make visual and/or of appropriate researches and develop their ideas. Th							
Comments:	ents:							
Special Identifier:				AP:	AP: False IB: False			
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05155 - Visual Arts—Drawi	ng/Painting						
Description:	Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refit their creative process and develop their own artistic styles following and breaking from traditional conventions.							
AP:	False	IB: Fa	lse					
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				

#### AZ05190 - Cambridge IGCSE Art and Design Photography and Lens Media

Description: The IGCSE Art and Design Photography and Lens Media course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should use traditional and/or new media processes to produce outcomes such as photomontage, printed photography, digital photography, photographic or digital installation, video and animation, film and digital creation, and manipulation. Work may be in color or and/or black and white. Students should demonstrate an expressive and/or interpretive artistic response to the visual world. They should show an understanding of the conventions of photography and genres such as portrait, landscape, and movement, and a range of techniques appropriate to their chosen field.

**ESP** Solutions

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	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05167 - Photography								
		photographic compositions statements with an emphasi photography, historic mover	de students with an understanding of photographic media, techniques, and processes. These courses focus on development of through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual is on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history ments, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic students, and those by professional photographers for the purpose of reflecting on and refining work.							
	AP:	False	IB: Fa	ılse						
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					
Z05191	5191 - Industrial Design									
	Description: Industrial Design courses emphasize applying the fundamental processes of artistic expression to designing manufactured products. Students analyz apply a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and/or usability of a product. Courses may a include an understanding of aesthetic issues associated with product design. Students study industrial designs throughout history, contemporary socion many world cultures. Students engage in critique of their industrial designs, the designs of others, and designs by professional industrial designers for purpose of reflecting on and refining work for presentation.							rses may also porary society, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	ts							
	Course:	05191 - Industrial Design								
	Description: Industrial Design courses emphasize applying the fundamental processes of artistic expression to designing manufactured products. Students analyze and apply a variety of media, techniques, and processes to improve the aesthetics, ergonomics, functionality, and/or usability of a product. Courses may also include an understanding of aesthetic issues associated with product design. Students study industrial designs throughout history, contemporary society, a many world cultures. Students engage in critique of their industrial designs, the designs of others, and designs by professional industrial designers for the purpose of reflecting on and refining work for presentation.							rses may also porary society, and		
	AP:	False	IB: Fa	lse						
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
Z05192	5192 - Cambridge IGCSE Art and Design Textile Design									





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·	horizons and enrich the indi individual resources. It enc problems in visual and/or of confidence, enthusiasm, an and personal outcomes; enexperience in working in rel dimensions; knowledge of a cultures; investigative, analy encouraged to explore a rar designs and realize their fin produce garments, but func photographs. There should	nalytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural prizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and dividual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve roblems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; onfidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three mensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and ultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students included demonstrate an expressive, decorative, or functional response through the use of fabrics, dyes, and fibers. Within this area, students should be necouraged to explore a range of techniques, where available, such as traditional or new media or a combination of both. Students should develop their own esigns and realize their finished work to a high standard. They may produce work in one area but should show knowledge of other areas. They need not roduce garments, but function and suitability of design should be considered. Supporting portfolios may contain sketches, designs, samples, and notographs. There should be an awareness of culture and								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False									
SCED Course Ma	SCED Course Mapping:									
Subject Area:	05 - Fine and Performing A	rts								
Course:	05164 - Fibers and Textile [	Design								
·	fiber works using fiber and f and the artist's intent in cre include the study of the hist	iber-related media, ted ating textile works of a ory of fiber and textile	esign courses emphasize apply chniques, and processes. These art. Students may create their of art from a worldwide perspective estation for the purpose of reflec	se courses may help own work following a ve. Students respon	students understan nd breaking from tra d to their art and tha	d the suitability of additional convention	design to materials ns. They may also			
AP:	False	IB:	False							
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
- Architectural De	esign									
Description: Architectural Design courses emphasize applying the fundamental processes of artistic expression to designing buildings, open areas, communities, and environments with an aesthetic effect. Students analyze and apply a variety of media, techniques, and processes to create architectural structures that incorporate aesthetics, functionality, and usability. Architectural Design courses may also include an understanding of aesthetic issues associated with designing such structures. Students study architectural designs throughout history, contemporary society, and many world cultures. Students engage in critique of their architectural designs, the designs of others, and designs by professional architects for the purpose of reflecting on and refining work for presentation.										
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						



AZ05194

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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05192 - Architectural Desigr	l					
		environments with an aesthe incorporate aesthetics, funct designing such structures. S	etic effect. Students ar ionality, and usability. tudents study archited	alyze and apply a variety of m Architectural Design courses tural designs throughout histo	nedia, techniques, ar may also include an ory, contemporary so	nd processes to creat understanding of ae- ciety, and many worl	s, open areas, communities, and te architectural structures that sthetic issues associated with ld cultures. Students engage in ecting on and refining work for	
	AP:	False	IB: F	-alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05195	- Fundamentals o	of Design						
		and three-dimensional desig problems so that they demo	ns. Students apply the nstrate a range of abili	concepts and approaches in	the symbolic aspect que, problem solving	s of art and design to g, and ideation. Stude	ents study, analyze, and respond to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05195 - Fundamentals of De	esign					
	.	and three-dimensional desig problems so that they demo	ns. Students apply the enstrate a range of abili	e concepts and approaches in	the symbolic aspect que, problem solving	is of art and design to g, and ideation. Stude	ents study, analyze, and respond to	
	AP:	False	IB: i	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05196	- Fashion Design							
	1	foundation of these courses also include a study of histo	Students identify the ical and contemporary	relationships between design,	, clothing and expres wide perspective. Stu	sion of self through fudents engage in criti	ising apparel. Drawing the figure is a fashion statements. Courses may ique of their designs, the designs of	



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05190 - Fashion Design						
	1	foundation of these courses also include a study of histo	. Students identify the re rical and contemporary	ndamental processes of artiselationships between design, fashion design from a worldw for the purpose of reflecting of	clothing and expres	sion of self through full of self in critical self.	ashion statements	s. Courses may
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05197	- Visual Arts—Ind	ependent Study						
	·	ption: Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05197 - Visual Arts—Indepe	endent Study					
	·	within a specific art medium	, concept, or idea through	ducted with instructors or pro gh in-depth examination. Inde plore a topic in greater detail,	ependent Study cour	ses may serve as ar		
	AP:	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05198	- Visual Arts—Wo	rkplace Experience						
	<b>Description:</b> Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							



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Special Identifier: Course Level: Elementary Mappin				AP:	False	IR-	False
					1 4100	10.	raise
Elementary Mappir		Available Credit:		Sequence:			
	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	05 - Fine and Performing A	rts					
Course:	05198 - Visual Arts-Workp	lace Experience					
Description:	student, teacher, and emplo	yer (although students	are not necessarily paid). Th	ese courses may inc	to visual arts. Goals lude classroom activ	are typically set c vities as well, invol	ooperatively by the ving further study
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
- Visual Arts—Ot	ther						
Description:	Other Visual Arts courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	05 - Fine and Performing A	rts					
Course:	05199 - Visual Arts—Other						
Description:	Other Visual Arts courses.						
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
- Integrated Fine	Arts						
Description:	included in the curriculum for	or these courses. Studer	nts both study and critique th	e works of others an	d participate in or pr	oduce art themsel	ves. Thesé
Comments:							
Special Identifier:				AP:	False	IB:	False
-	Subject Area: Course: Description:  AP: Elementary Mappin Visual Arts—Of Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Integrated Fine Description:	Course: 05198 - Visual Arts—Workplace Exstudent, teacher, and employ of the field or discussion regarded fine Arts  Course Level: Elementary Mapping: False  Scent Course Mapping: False  Scent Course Mapping: False  Scent Course Mapping: False  Course Level: Elementary Mapping: False  Course Level: Elementary Mapping: False  Course Mapping: False  Course: 05199 - Visual Arts—Other  Description: Other Visual Arts courses.  AP: False  Elementary Mapping: False  Integrated Fine Arts  Description: Integrated Fine Arts course included in the curriculum for courses often include comptime period and culture).  Comments:	Subject Area: 05 - Fine and Performing Arts  Course: 05198 - Visual Arts—Workplace Experience  Description: Visual Arts—Workplace Experience courses provide student, teacher, and employer (although students of the field or discussion regarding experiences that AP: False IB: F.  Elementary Mapping: False Secondary Mapping  Visual Arts—Other  Description: Other Visual Arts courses.  Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping  SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05199 - Visual Arts—Other  Description: Other Visual Arts courses.  AP: False IB: F.  Elementary Mapping: False Secondary Mapping  Integrated Fine Arts  Description: Integrated Fine Arts courses explore self-expression included in the curriculum for these courses. Student courses often include comparative study of various time period and culture).  Comments:	Subject Area:  Course:  05 - Fine and Performing Arts  Course:  05198 - Visual Arts—Workplace Experience  Description:  Visual Arts—Workplace Experience courses provide students with work experie student, teacher, and employer (although students are not necessarily paid). The of the field or discussion regarding experiences that students encounter in the way apply and the field or discussion regarding experiences that students encounter in the way.  AP:  False  IB:  False  IB:  False  IF False  IF False  Visual Arts—Other  Description:  Course Level:  Available Credit:  Elementary Mapping:  False  Secondary Mapping:  True  SCED Course Mapping:  Subject Area:  05 - Fine and Performing Arts  Course:  Other Visual Arts—Other  Description:  Other Visual Arts—Other  Description:  Other Visual Arts—Other  Description:  Integrated Fine Arts  Courses often include comparative study of various art forms over time (i.e., the time period and culture).	Subject Area: 05 - Fine and Performing Arts  Course: 05198 - Visual Arts—Workplace Experience  Description: Visual Arts—Workplace Experience courses provide students with work experience in a field related student, teacher, and employer (although students are not necessarily paid). These courses may inc of the field or discussion regarding experiences that students encounter in the workplace.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Visual Arts—Other  Description: Other Visual Arts courses.  Comments:  Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping:  Subject Area: 05 - Fine and Performing Arts  Course: 05199 - Visual Arts—Other  Description: Other Visual Arts courses.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: Integrated Fine Arts  Description: Integrated Fine Arts  Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual course often included in the curriculum for these courses. Students both study and critique the works of others an courses often included comparative study of various art forms over time (i.e., the interrelationship of it it ime period and culture).	Subject Area: 05 - Fine and Performing Arts  Course: 05198 - Visual Arts—Workplace Experience  Description: Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals student, teacher, and employer (although students are not necessarily paid). These courses may include classroom active of the field or discussion regarding experiences that students encounter in the workplace.  AP: False	Subject Area: 05 - Fine and Performing Arts  Course: 05198 - Visual Arts—Workplace Experience  Description: Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set of student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, invol of the field or discussion regarding experiences that students encounter in the workplace.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Other Visual Arts—Other  Description: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False  Secondary Mapping: True Other Mapping: False  SCED Course Mapping: Secondary Mapping: True Other Mapping: False  SUbject Area: 05 - Fine and Performing Arts  Course: O5 - Fine and Performing Arts  Description: Course: Other Visual Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and lite included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themsel courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing art time period and culture).





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05201 - Interdisciplinary Art	s				
		music, drama, theater, dance	ce, and literature may be themselves. These co	ne addressed in the curriculum urses often include comparati	for these courses. S	Students study and o	any subset or all of the visual arts, critique the works of others and e.e., the interrelationship of theater
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05202	- IB Film						
	Description: IB Film courses prepare students to take the International Baccalaureate Film exam at either the standard or higher level. IB Film courses develop students understanding and appreciation of the craft of film through the construction and deconstruction of film text. Course content includes textual analysis of sequences, film theory and history, and the creative process of producing films.						
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05194 - IB Film					
		understanding and apprecia	ation of the craft of film				I. IB Film courses develop students' nt includes textual analysis of film
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05203	- Film Appreciation	on and Analysis					
		aesthetic framework to exar	nine social, political, aı	nd historical events in the wor	ld and to understand	how moving images	These courses help students form an s express the ideas of individuals and to, documentary, short film, drama,
	Comments:						
	Special Identifier:				AP:	False	IB: False



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Scendary Mapping:   False   Secondary Mapping:   True   Other Mapping:   False	ividuals and m, drama,							
Subject Area: 05 - Fine and Performing Arts  Course: 05203 - Film Appreciation and Analysis  Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand to understand how moving images express the ideas of inconstance society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film horror, and comedy.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ05204 - Pre-AP Arts	ividuals and m, drama,							
Course:  Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the world and to understand how moving images express the ideas of inconsciency. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film horror, and comedy.  AP: False  Bleementary Mapping: False  Secondary Mapping: True  Other Mapping: False  AZ05204 - Pre-AP Arts	ividuals and m, drama,							
Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand the critical historical and stylistic elements of cinema. These courses help students understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course content understand how moving images express the ideas of including society. Course including society in the id	ividuals and m, drama,							
aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of inc society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short fil horror, and comedy.  AP: False    IB: False   Secondary Mapping:   True   Other Mapping:   False	ividuals and m, drama,							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  AZ05204 - Pre-AP Arts								
AZ05204 - Pre-AP Arts								
Description: The Dry AD Arts source are designed to be interpreted into performance forward course in the formatt. Performance of the same								
Description:  The Pre-AP Arts courses are designed to be integrated into performance-focused courses in the four arts disciplines of dance, music, theatre, an In music, the instructional materials may be adapted for use with a range of musical ensemble types. The courses focus on skills associated with experimentation, creation, revision, reflection, and analysis—the full range of processes and activities that artists engage in while producing their work. Rather than limiting arts instrusingular focus on a final performance or finished portfolio and the development of technical skills that ensure the quality of this presentation, the Focus allow room for these culminating events while also emphasizing the opportunities for choice-making that enhance students' abilities to the and creatively as artists.	re-AP Arts							
Comments:								
Special Identifier:  AP: False  IB: False								
Course Level: Available Credit: Sequence:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Mapping:								
Subject Area: 05 - Fine and Performing Arts								
Course: 05999 - Visual and Performing Art—Other								
Description: Other Visual and Performing Art courses.								
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05250 - Media Arts- Comprehensive								
techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Top	Description: Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing; and contextual, cultural, and historical aspects and considerations.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05250 - Media Arts—Comp	rehensive				
	·	techniques, genres and stylinclude aesthetic meaning,	les from various mediu appreciation and analy		g image, sound, inter ocessing and prograr	active, spatial and/o nming of media arts	
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
AZ05251	- Digital Imaging						
	·	Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphics, and photography. Students the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and contextual, cultura historical aspects and considerations.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05251 - Digital Imaging					
		Description: Digital Imaging courses explore the creative and conceptual aspects of designing and producing digital imagery, graphics, and photography. Students so the techniques, genres, and styles from multiple mediums and forms. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing, and programming of imagery and graphical information; their transmission, distribution, and marketing; and contextual, cultural and historical aspects and considerations.					
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
AZ05252	- Interactive Desi	gn					



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		and services, including read social media-based and we technical methods and prac	teractive Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, indicated services, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, cial media-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and chnical methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, deprogramming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and insiderations.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
3	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05252 - Interactive Design									
		1: Interactive Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive media arts experiences, products, and services, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, mobile device applications, social media-based and web multimedia, physical spaces, augmented reality, and/or virtual reality. Topics may include aesthetic meaning; artistic, design and technical methods and practices; story and audience engagement; analysis and media literacy; construction, development, processing, modeling, simulation, and programming of interactive experiences; their transmission, distribution, placement and marketing; and contextual, cultural, and historical aspects and considerations.									
	AP:	NP: False IB: False									
	7	. 4100		pping: False Secondary Mapping: True Other Mapping: False							
ŀ	Elementary Mappin		Secondary Mapping:	True	Other Mapping:	False					
3 -		g: False	Secondary Mapping:	True	Other Mapping:	False					
3 -	Elementary Mappin Interactive Gam Description:	g: False e Design Interactive Game Design corproducts, including reactive applications, social media atechnical methods and practice.	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	Ve, technical, and conceptual ) and interactive technologies or augmented and virtual re and development, game the used experiences; their trans	al aspects of designir es, 3D game mechar ality games. Topics eory and dynamics;	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; construction	e device , design and on, development,			
3 -	Elementary Mappin Interactive Gam Description:	e Design  Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua ) and interactive technologie or augmented and virtual re and development, game the	al aspects of designir es, 3D game mechar ality games. Topics eory and dynamics;	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; construction	e device , design and on, development,			
3 -	Elementary Mappin Interactive Gam Description:	e Design  Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua ) and interactive technologie or augmented and virtual re and development, game the	al aspects of designings, 3D game mechar ality games. Topics eory and dynamics; emission, distribution	ng and producing inte nics, interface design may include aestheti analysis and media l	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development,			
3 -	Elementary Mappin Interactive Gam Description: Comments:	e Design  Interactive Game Design or products, including reactive applications, social media a technical methods and pracprocessing, modeling, and	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-ba	ve, technical, and conceptua ) and interactive technologie or augmented and virtual re and development, game the	al aspects of designings, 3D game mechar ality games. Topics eory and dynamics; emission, distribution	ng and producing into hics, interface design may include aestheti analysis and media l , placement and mai	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and			
3 -	Elementary Mappin Interactive Gam Description:  Comments: Special Identifier:	e Design  Interactive Game Design corproducts, including reactive applications, social media attechnical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/otices; game construction programming of game-baiderations.	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mechar ality games. Topics eory and dynamics; emission, distribution	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and			
	Elementary Mappin Interactive Gam Description:  Comments: Special Identifier: Course Level:	g: False  e Design  Interactive Game Design or products, including reactive applications, social media a technical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/stices; game construction programming of game-baiderations.	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution  AP:  Sequence:	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and			
	Comments: Special Identifier: Course Level: Elementary Mappin	g: False  e Design  Interactive Game Design or products, including reactive applications, social media a technical methods and praceprocessing, modeling, and historical aspects and cons	ourses explore the creative (sensory-based devices) and web multimedia, and/ctices; game construction programming of game-basiderations.  Available Credit:  Secondary Mapping:	ve, technical, and conceptual) and interactive technologie or augmented and virtual re and development, game the ised experiences; their trans	al aspects of designings, 3D game mecharality games. Topics eory and dynamics; smission, distribution  AP:  Sequence:	ng and producing into hics, interface design may include aestheti analysis and media l , placement and man	, games for mobile ic meaning; artistic iteracy; constructic rketing; and contex	e device , design and on, development, ktual, cultural and			



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	·	products, including reactive applications, social media a technical methods and prac processing, modeling, and p	ctive Game Design courses explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and cts, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device rations, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and ical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, ssing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural and ical aspects and considerations.  IB: False								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ05255	- Moving Image										
		multimedia presentations, s of moving imagery; all proce	uch as documentaries esses of development	, music videos, and performan	ce media. Topics maing and organization	ay include aesthetic r , production and pos	natic, film/video, animation, and meaning, appreciation and analysis t-production methods, tools, and aspects and considerations.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05255 - Moving Image									
		multimedia presentations, s of moving imagery; all proce	uch as documentaries esses of development	, music videos, and performan	ce media. Topics maing and organization	ay include aesthetic r , production and pos	natic, film/video, animation, and meaning, appreciation and analysis t-production methods, tools, and aspects and considerations.				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ05257	- Digital Sound D	esign									
	Digital Sound Design courses explore the creative and conceptual aspects of designing and producing sound for a variety of multimedia and popular mus forms, including artistic and experimental presentations and/or installations; soundtracks for moving image; and interactive, immersive and performance media. Topics may include aesthetic meaning, appreciation and analysis of sound and music; processes of development; and contextual, cultural, and historical aspects and considerations.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05257 - Digital Sound Desi	gn					
	Description:	forms, including artistic and	experimental presenta aesthetic meaning, ap	and conceptual aspects of de ations and/or installations; sour preciation and analysis of sour	ndtracks for moving	image; and interactiv	e, immersive and	performance
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ05258	- Virtual Design							
		and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	onceptual aspects of designing objects, architecture and ecolor ent, processing, modeling, sin tion, and marketing; and conte	ogies, virtual, and au nulation and program	gmented reality. Top nming of experiences	ics may include a s, structures, archi	esthetic meaning,
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05258 - Virtual Design						
		and services, including envi appreciation and analysis; of	ronments, structures, construction, developm	onceptual aspects of designing objects, architecture and ecolo lent, processing, modeling, sin tion, and marketing; and conte	gies, virtual, and au nulation and program	gmented reality. Top nming of experiences	ics may include a s, structures, archi	esthetic meaning,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ05259	- Media for Perfo	rmance						
		Media for Performance courses explore the creative and conceptual aspects of designing and producing media for performing, informational, and entertainment arts presentations and experiences including dance, music, theatre, opera, performance art, political, and sports and entertainment events. Topics may include aesthetic meaning, appreciation and analysis of live performance and integrated media; processes of development; and contextual, cultural, and historical aspects and considerations.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	·						





	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05259 - Media for Performa	ance					
	Description:	entertainment arts presenta	ations and experiences ic meaning, appreciation	ve and conceptual aspects of including dance, music, theat on and analysis of live performs.	re, opera, performan	ce art, political, and	sports and enterta	ninment events.
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05260	- Multimedia Des	sign						
	Description:	combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity elopment, processing a	nd conceptual aspects of designand or virtual media into a urund programming of combined textual, cultural, and historical	nified presentation. To physical, interactive,	opics may include a , and virtual experier	esthetic meaning,	appreciation and
	Comments:	Comments:						
Special Identifier: AP: False						IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05260 - Multimedia Design						
	Description:	combine imagery, text, sour analysis; composition, deve	nd, motion, interactivity elopment, processing a	nd conceptual aspects of designand/or virtual media into a urind programming of combined textual, cultural, and historical	nified presentation. To physical, interactive,	opics may include a and virtual experier	esthetic meaning,	appreciation and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ05261	- Intermedia Des	ign						
	Description: Intermedia Design courses explore the creative and conceptual aspects of designing and producing interdisciplinary media arts, intermedia and/or transmedia, that merges media in diverse combinations and emerging hybrids. Topics may include aesthetic meaning, appreciation and analysis; construction, development, processing, modeling, simulation, and programming of blended physical, interactive, multimedia, and virtual experiences and environments across arts forms, platforms, media, and technologies; presentation, transmission, distribution and marketing; and contextual, cultural, and historical aspects/considerations.						nalysis; periences and/or	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05261 - Intermedia Design						
	-	transmedia, that merges me construction, development,	edia in diverse combina processing, modeling, orms, platforms, media,	nd conceptual aspects of designations and emerging hybrids. I simulation, and programming and technologies; presentation	Topics may include a of blended physical,	esthetic meaning, a interactive, multime	ppreciation and ar dia, and virtual ex	alysis; periences and/or
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05262	- Media Arts Theo	ory						
	Description:	may include aesthetic mear	ning; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies in	art experiences, sty			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05262 - Media Arts Theory						
		may include aesthetic mear	ning; appreciation and	e conceptual, social, and philo analysis of the range of media e role of media technologies in	art experiences, sty			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05263	- Media Literacy							
		edia, including advertising and ake art, sell products, motivato a, and exploring alternatives to	e populations, and a	Iter opinions. Topics				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05263 - Media Literacy						
	Description:	contemporary and historica	I images are used to ma	dia, including advertising and ake art, sell products, motivat a, and exploring alternatives t	e populations, and a	Iter opinions. Topics		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05297	- Media Arts - Ind	lependent Study						
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05297 - Media Arts—Indepe	endent Study					
	Description:		courses may serve as	nducted with instructors or pro an opportunity for students to				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ05298	- Media Arts- Wo	rkplace Experience						
	<b>Description:</b> Media Arts—Workplace Experience courses provide students with work experience in a field related to media arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	05 - Fine and Performing A	rts				
	Course: 0	05298 - Media Arts—Workp	olace Experience				
	t t	he student, teacher, and er	mployer (although stude		. These courses may		are typically set cooperatively by activities as well, involving further
	AP: F	alse	IB: F	alse			
	Elementary Mapping	;: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ05299	- Media Arts- Othe	er					
	Description: (	Other Media Arts courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	;: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	Mapping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course: 0	05299 - Media Arts—Other					
	Description: 0	Other Media Arts courses.					
	AP: F	alse	IB: F	alse			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ05900	- Stagecraft IV						
	s	skills in set design, lighting	design, sound design a		up design, scene pair		on applying advanced knowledge and agement, production management,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				



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	Course:	05056 - Theater—Stagecra	Theater—Stagecraft							
	Description:	construction, makeup, stage	e management, and the	n an understanding of the various of computer and media- ign and technology courses.						
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05901	- Stagecraft - DC	E								
	Description:			versified Cooperative Education						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	• •								
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05053 - Theater—Compreh	ensive							
	Description:	an overview of theatrical ele	ements including acting natic technique, expand	experience and develop skill in g, set design, stage manageme ding students' exposure to diffe	ent, directing, playwr	iting, and production	. Advanced course	es concentrate on		
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ05902	- AP 3-D Art and	Design								
	Description: AP 3-D Art and Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a value of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, probing, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.						chnique, problem			
	Comments:									
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing Ar	rts							
Į.										



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	Course:	05175 - AP 3-D Art and De	sign					
		of concepts and approache	es in 3-D design and cre an demonstrate such co	tudents with a professional or lation, enabling students to de onceptual variety through the uter for evaluation.	emonstrate a range o	of abilities and versati	ility with media, te	chnique, problem
	AP:	True	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ05903	- Cambridge IGC	SE Art and Design G	raphic Communic	ation				
		observation, an analytical a widen cultural horizons and abilities and individual resolidentify and solve problems personal response; confide development of ideas and pwhere appropriate; experier and/or three dimensions; krenvironments, and cultures learning. Students should I original work, although mar represents a proportion of t generated imagery and per knowledge of both historica aware of problems and opp They should study other ex	ibility, and practical attitit enrich the individual. It urces. It encourages it in visual and/or other force, enthusiasm, and apersonal outcomes; engince in working in relevant owledge of a working it investigative, analytical earn to use appropriate application of secondary the overall work. Supplied in and contemporary graphortunities, as well as wamples of design, or the	on course encourages personaudes. It should lead to greater an addition, it should combine a tudents to develop: an ability to torms; creativity, visual awarer a sense of achievement in the tagement and experimentation and frameworks and exploration vocabulary relevant to the subtal, experimental, interpretive, per methods, materials, and technology to the course through various softworting portfolios should show it could be clearly documented. The aphics. Students should democrating toward appropriate solution is area are graphic design with	r understanding of the abreadth and depth or record from direct ness, critical and cult practice of Art and En with a range of men of manipulative skipect and an interest practical, technical, aniques as well as provere packages and deas, themes, and she development of ponstrate the communitions. They should a their chosen field, p	ne role of the visual and of study so that it man observation and perstural understanding; a pesign; growing indepidia, materials, and te lls necessary to form in, and a critical awar and expressive skills resentational skills. A ligital processes is acources used. Technic printmaking processes in a calyze design briefs preferably including so	rts in the history on a commodate a sonal experience; an imaginative, or bendence in the rescholages, includir, compose, and creness of, other protection of the processes, includir captable, as longual processes, includir in should be including through imagination at first hand,	f civilizations and a wide range of an ability to eative, and effinement and ng new media communicate in two ractitioners, and independent be the candidate's as it only luding computer-led, as should ges while being cal design tasks.
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
A 705004	- Interior Design							



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	·	and apply a variety of medi- associated with interior des space to achieve a healthy	a, techniques, and procestign. Students study the a and more aesthetically pin critique of their interior	damental processes of artisti sses in their interior design v rt or process of designing th leasing environment. Studer designs, the designs of othe	vork. Courses may a e interior of a room onts will study interior	also include an under or building and focus designs from historic	rstanding of aesth s on enhancing the cal, contemporary	etic issues interiors of a , and world	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05193 - Interior Design							
	·	and apply a variety of medi- associated with interior des space to achieve a healthy cultures. Students engage	esign courses emphasize applying the fundamental processes of artistic expression to design an interior living or working space. Students analyze a variety of media, techniques, and processes in their interior design work. Courses may also include an understanding of aesthetic issues did with interior design. Students study the art or process of designing the interior of a room or building and focus on enhancing the interiors of a achieve a healthy and more aesthetically pleasing environment. Students will study interior designs from historical, contemporary, and world Students engage in critique of their interior designs, the designs of others, and designs by professional interior designers for the purpose of on and refining work for presentation.						
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
AZ05905	- Music—Other								
	Description:	Other Music courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05149 - Music—Other	49 - Music—Other						
	Description:	ion: Other Music courses.							
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				



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AZ05906	- Interdiciplinary	Arts								
	Description:	music, drama, theater, dance	ce, and literature may be themselves. These cou	olinary Arts courses explore contended and addressed in the curriculum urses often include comparative).	for these courses. S	Students study and c	ritique the works of	of others and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05201 - Interdisciplinary Art	S							
	Description:	music, drama, theater, dance	ce, and literature may be themselves. These cou	olinary Arts courses explore contended and ressed in the curriculum urses often include comparative).	for these courses. S	Students study and c	ritique the works o	of others and		
	AP:	False	e IB: False							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05995	- Fine and Perfor	ming Art—Aide								
	Description:	Fine and Performing Arts—amay provide tutorial or instru		ents the opportunity to assist i ther students.	nstructors in prepar	ing, organizing, or de	elivering course cu	ırricula. Students		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	05 - Fine and Performing Ar	rts							
	Course:	05995 - Visual and Performing Art—Aide								
	Description:	tion: Formerly Fine and Performing Arts—Aide, Visual and Performing Art—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ05998	- Fine and Perfor	ming Art—Workplace	Experience							

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CourseWalk™

	t	typically set cooperatively	Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	<b>SCED Course Ma</b>	pping:							
	Subject Area:	05 - Fine and Performing A	Arts						
	Course:	05998 - Visual and Perforr	ming Art—Workplace Ex	perience					
	i r	Formerly Fine and Performing Art—Workplace Experience, Visual and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05999	- Fine and Perforr	ning Art—Other							
	Description:	Other Fine and Performing	Art courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:	<u> </u>						
	Subject Area:	05 - Fine and Performing A	Arts						
	Course:	urse: 05999 - Visual and Performing Art—Other							
	Description:	tion: Other Visual and Performing Art courses.							
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				

# **AZ06 - Foreign Language and Literature**



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AZ06101	- Spanish I						
	Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	uthentically in Spanish by interpreting information on a variety of topics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24052 - Spanish I					
	Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	uthentically in Spanish by interpreting information on a variety of topics.
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06102	- Spanish II						
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing	) information on cor	by interpreting (reading, listening, crete topics. Spanish II courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24053 - Spanish II					
	Description:	Description: Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.					
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06103	- Spanish III						



	- I	istening; reading and writin	g), and presenting (spea	te authentically in Spanish by iking, writing) information, co wledge of relationships amor	ncepts, and ideas of	n a variety of topics,	including connect	tions to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24054 - Spanish III							
	·	istening; reading and writin	g), and presenting (spea	te authentically in Spanish by king, writing) information, co wledge of relationships amor	ncepts, and ideas o	n a variety of topics,	including connect	tions to other	
	AP:	False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06104	- Spanish IV								
	-   I	istening; reading and writin	g), and presenting (spea	te authentically in Spanish b iking, writing) information, co s' understanding of the relatio	ncepts, and ideas of	n a variety of topics,	including connect	tions to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24055 - Spanish IV	4055 - Spanish IV						
	·	istening; reading and writin	unish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and ening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other ject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking ntries and cultures.						
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				





AZ06105	- Spanish V								
	Description:	listening; reading and writing	g), and presenting (sp	cate authentically in Spanish by eaking, writing) information, co tts' understanding of the relatio	ncepts, and ideas or	a variety of topics, i			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24056 - Spanish V							
	Description:	Spanish V courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish V courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.							
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06106	- Spanish for Nat	tive Speakers							
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informat	tion at the same leve kers courses advanc	el as they exchange (	se courses reinforce and expand speak and listen; read and write) nding of the relationships among the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	oreign Language and Literature						
	Course:	24057 - Spanish for Native	- Spanish for Native Speakers						
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informat	tion at the same leve kers courses advanc	el as they exchange (	se courses reinforce and expand speak and listen; read and write) nding of the relationships among the		
	AP:	False	IB:	False					





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Elementary Mappi	ng: False	Secondary Mapping	True	Other Mapping:			
AZ06107 - Spanish Field I	Experience						
Description:	the main language spoken.	These courses enable	n environments in which they students to strengthen their s formation and their ability to in	kills in exchanging (s	speaking/listening an		
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	24 - Foreign Language and	l Literature					
Course:	Course: 24058 - Spanish Field Experience						
Description	<b>Description:</b> Spanish Field Experience courses place students in environments in which they interact with native Spanish speakers, typically in settings where Spanish the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.						
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06108 - Spanish Conve	ersation and Culture						
Description			students with an introduction			(s) of Spanish-sp	eaking people,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24059 - Spanish Conversa	tion and Culture					
Description	<b>Description:</b> Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						eaking people,
AP	False	IB: F	alse				
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06109 - Spanish Litera	ture						



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		ng), and presenting (spea and analytical reading an	d writing, understanding the		nic cultures into	literature, and	exploring interdiscip
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Mag	oping:						
Subject Area: 2	4 - Foreign Language and	Literature					
Course: 2	4060 - Spanish Literature						
lis ty	stening; reading and writin						
AP: F	alse	IB: False					
	- Calaa	Secondary Mapping	Truo	Other Mapping:			
- IB Language A (r			. True	Other mapping.			
- IB Language A (r  Description: IE	non-English)—Span  B Language A: Literature— igher level. Course conten	ish  -Spanish courses prepa nt includes in-depth study d written assignments. T	re students to take the Interry of literature chosen from the Course is designed for st	national Baccalaurea e appropriate IB list	of texts and auth	hors, written ar	nalyses and critiques
- IB Language A (r  Description: IE	non-English)—Span B Language A: Literature— igher level. Course contenterature, and other oral an	ish  -Spanish courses prepa nt includes in-depth study d written assignments. T	re students to take the Interry of literature chosen from the Course is designed for st	national Baccalaurea e appropriate IB list	of texts and auth	hors, written ar	nalyses and critiques
- IB Language A (r  Description: IE h  lii	non-English)—Span B Language A: Literature— igher level. Course contenterature, and other oral an	ish  -Spanish courses prepa nt includes in-depth study d written assignments. T	re students to take the Interry of literature chosen from the Course is designed for st	national Baccalaurea e appropriate IB list udents highly compe	of texts and auth	hors, written ar	nalyses and critiques
- IB Language A (r  Description: IE h lit ir  Comments:	non-English)—Span B Language A: Literature— igher level. Course contenterature, and other oral an	ish  -Spanish courses prepa nt includes in-depth study d written assignments. T	re students to take the Interry of literature chosen from the Course is designed for st	national Baccalaurea e appropriate IB list udents highly compe	of texts and auth	hors, written ar	nalyses and critiques ademic context and
- IB Language A (r  Description: If he lift in the lif	non-English)—Span  B Language A: Literature— igher level. Course contenterature, and other oral an intended for students with r	ish  Spanish courses prepa  It includes in-depth study d written assignments. The native or near-native flue	re students to take the Interr of literature chosen from the The course is designed for st ncy in the language.	national Baccalaurea e appropriate IB list udents highly compe AP:	of texts and authtent in using Sp	hors, written ar	nalyses and critiques ademic context and
- IB Language A (r  Description: IE h lift in Comments:  Special Identifier:  Course Level:	non-English)—Span  B Language A: Literature— igher level. Course contenterature, and other oral annotended for students with reference.  False	ish  -Spanish courses prepa ti includes in-depth study d written assignments. T hative or near-native flue	re students to take the Interr of literature chosen from the The course is designed for st ncy in the language.	national Baccalaurea e appropriate IB list udents highly compe AP: Sequence:	of texts and authtent in using Sp	hors, written ar	nalyses and critiques ademic context and
- IB Language A (r  Description: IE h liii  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Mag	non-English)—Span  B Language A: Literature— igher level. Course contenterature, and other oral annotended for students with reference.  False	ish  -Spanish courses prepart includes in-depth study divitten assignments. Thative or near-native flue  Available Credit:  Secondary Mapping	re students to take the Interr of literature chosen from the The course is designed for st ncy in the language.	national Baccalaurea e appropriate IB list udents highly compe AP: Sequence:	of texts and authtent in using Sp	hors, written ar	nalyses and critiques ademic context and
- IB Language A (r  Description: IE III III Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Mag Subject Area: 2	non-English)—Span  B Language A: Literature— igher level. Course contenterature, and other oral an intended for students with r	ish  -Spanish courses prepa ti includes in-depth study d written assignments. T native or near-native flue  Available Credit:  Secondary Mapping	re students to take the Interr of literature chosen from the The course is designed for st ncy in the language.	national Baccalaurea e appropriate IB list udents highly compe AP: Sequence:	of texts and authtent in using Sp	hors, written ar	nalyses and critiques ademic context and
- IB Language A (r  Description: IE has been been been been been been been bee	non-English)—Span  B Language A: Literature— igher level. Course contenterature, and other oral annitended for students with reference to the course of the	ish  Spanish courses prepart includes in-depth study desired written assignments. The native or near-native flue   Available Credit:  Secondary Mapping  Literature  erature—Spanish  Spanish courses prepart range of literary texts in desired written assignments. The course prepart of the course of literary texts in desired written assignments.	re students to take the Interry of literature chosen from the course is designed for st ncy in the language.  True  re students to take the Interry a number of literary forms a che course is designed for st	national Baccalaurea e appropriate IB list udents highly compe  AP: Sequence: Other Mapping:  national Baccalaurea and from different tim	False False te Language A:	hors, written ar canish in an aca	nalyses and critiques ademic context and  IB: True  ms. Course content and and critiques of the context and critiques and critiq
- IB Language A (r  Description: IE has been been been been been been been bee	non-English)—Span  3 Language A: Literature— igher level. Course contenterature, and other oral an intended for students with r  2: False 2: False 4 - Foreign Language and 4062 - IB Language A: Literature— includes in-depth study of a iterature, and other oral an intended for students with r	ish  Spanish courses prepart includes in-depth study desired written assignments. The native or near-native flue   Available Credit:  Secondary Mapping  Literature  erature—Spanish  Spanish courses prepart range of literary texts in desired written assignments. The course prepart of the course of literary texts in desired written assignments.	re students to take the Interry of literature chosen from the Course is designed for st ncy in the language.  True  True  re students to take the Interry of a number of literary forms a che course is designed for st ncy in the language.	national Baccalaurea e appropriate IB list udents highly compe  AP: Sequence: Other Mapping:  national Baccalaurea and from different tim	False False te Language A:	hors, written ar canish in an aca	nalyses and critiques ademic context and  IB: True  ms. Course content and and critiques of the context and critiques and critiq





AZ06111	- IB Language B–	-Spanish							
	1	courses focus on improving	students' accuracy ar	nd fluency in oral and written o	communication (usua	lly in the students' "se	the standard or higher level. These econd" language). Students preparing rel exam will be able to communicate		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24063 - IB Language B—Spanish							
		scription: IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).							
	AP:	AP: False IB: True							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06112	- AP Spanish Lan	guage and Culture							
	·	knowledge and develop stu	dents' ability to expres	s ideas, exchange opinions, a	and present information	on in Spanish, both o	and Culture courses build upon prior orally and in writing. These courses nish-speaking people in historical and		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24064 - AP Spanish Langu	age and Culture						
	·	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.							
	AP:	True	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				



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AZ06113 - A	AP Spanish Lite	erature							
	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.								
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
<u>s</u>	CED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24065 - AP Spanish Literature and Culture								
	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.								
	AP:	True	IB: F	False					
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06114 - C	Cambridge IGC	SE Spanish Languag	e I						
	Description:	by the University of Cambric through a linguistic, commu writing skills and on the acq develop the ability to use the countries where the language the culture and civilization of positive attitudes toward for	dge's International Exa nicative and cultural ap uisition of the fundame e language effectively f ge is spoken; form a so f the countries where the leign language learning lectual stimulation; and	n of the International General (minations Program. The purp opposed to language learning. Intals of applied grammar. The for purposes of practical commound base of the skills, languaghe language is spoken; encouplement other areas of stronglement other a	ose of this course is Emphasis is placed he content and focu nunication within the ge and attitudes req urage fuller integration ign languages and a	to enable students to l on the development s should include, but country of residence uired for further stud- on into the communit a sympathetic approa	o acquire proficiel of listening, spea not be limited to, e, where appropria y, work and leisur y, where relevant ach to other cultur	ncy in Spanish king, reading and the following: ate, and in all the e; offer insights into encourage es and civilizations;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
<u>S(</u>	SCED Course Mapping:								
	Subject Area: 24 - Foreign Language and Literature								
	Course:	24052 - Spanish I							



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	Description:	(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	Ithentically in Spanish by interpreting information on a variety of topics.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06115	- Cambridge IGC	SE Spanish Languag	je II					
	<b>Description</b> :	administered by the Univer proficiency in Spanish throus peaking, reading and writi to, the following: develop to appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilization (e.g. analysis, not spanish the profice of t	sity of Cambridge's Inte ugh a linguistic, commung skills and on the acque he ability to use the land countries where the land to the culture and civilize positive attitudes towar ons; provide enjoyment nemorizing, drawing of i to intermediate-low leve	nicative and cultural approach uisition of the fundamentals or puage effectively for purposes uage is spoken; form a sounc action of the countries where to d foreign language learning a and intellectual stimulation; conferences); communicate accurate.	am. The purpose of a to language learnin of applied grammar. so f practical commund base of the skills, lathe language is spokend towards speakers omplement other arecurately, appropriatel	this course is to ena g. Emphasis is place. The content and for incation within the co- anguage and attitude en; encourage fuller is of foreign language as of study by encou- y and effectively in s	ble students to acquire a higher ed on the development of listening, cus should include, but not be limited	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24053 - Spanish II						
	Description: Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.							
	AP:	False	IB: F	alse				
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06116	- Cambridge IGC	SE Spanish Languag	e III					

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CourseWalk™

		administered by the University of the following: develop the appropriate, and in all the coand leisure; offer insights in where relevant; encourage pother cultures and civilizatio application (e.g. analysis, muture at an advanced internite intermediate level of proficies	sity of Cambridge's Inter gh a linguistic, commun ng skills and on the acqual ne ability to use the lang countries where the lang to the culture and civiliz positive attitudes toward ins; provide enjoyment a nemorizing, drawing of in mediate level and with no ency to what they hear,	nicative and cultural approach uisition of the fundamentals o juage effectively for purposes uage is spoken; form a soun ation of the countries where t d foreign language learning a and intellectual stimulation; conferences); communicate accurate ac	am. The purpose of a to language learnin of applied grammar. of practical commund base of the skills, the language is spoken to the anguage is spoken omplement other are curately, appropriately vice level; understatiety of media; enjoy	this course is to enal g. Emphasis is place. The content and for incation within the collanguage and attitude ten; encourage fuller so of foreign languages as of study by encour y and effectively in synd and respond image the reading of literatu	ble students to acquire a higher ed on the development of listening, bus should include, but not be limited untry of residence, where es required for further study, work integration into the community, so and a sympathetic approach to irraging skills of a more general eseech and writing in present, past, inatively at an advanced re and appreciate its contribution to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:	bing:							
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24054 - Spanish III								
	·	istening; reading and writing	g), and presenting (spea		ncepts, and ideas of	n a variety of topics, i	, exchanging (speaking and ncluding connections to other res of Spanish-speaking countries			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06117	- Cambridge AS L	evel Spanish Langua	age							
	-  ,	will be encouraged to read wanalyze, synthesize, make is sustained speeches and pre	widely, to use relevant winferences, and organize esentations on a specific	rocabulary, employ correct gr e arguments and ideas logica c topic; express opinions, idea	ammar, spelling and ally. The content sho as, and feelings in a	punctuation. The strould include but not be conversation; read a	th and written language. Students udents will develop the ability to e limited to, the following: prepare nd respond to a variety of literature; and for a variety of audiences.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mapping	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							



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CourseWalk™

	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06118	- Cambridge AS I	Level Spanish First L	-anguage					
	Description:	further develop clear, accur- grammar, spelling and pund widely, both for their own er	ate and effective comm ctuation, and develop a njoyment and to further	other tongue, First Language nunication in both speech and personal style and an awarer their awareness of the ways ion skills such as synthesis, info	writing. Students lea less of the audience n which Spanish car	arn how to employ a v being addressed. St n be used. AS Level I	wide-ranging voca udents are also e First Language Sp	abulary, use correct ncouraged to read panish also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Langua	ge courses.			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06120	- A Level Spanisl	ı						
	Description:	be encouraged to read wide	ely, to use relevant voca e, and make inferences	ability to understand and com abulary, and employ correct g s about literary texts in Spanis	rammar, spelling, an	d punctuation in Spa	nish. The studen	ts will develop the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	evel: Available Credit: Sequence:						
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	Course Mapping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24052 - Spanish I						



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		(reading, listening, viewing),	exchanging (speaking	e and culture, Spanish I cour and listening; reading and w ts, practices, and perspective	riting), and presentin	g (speaking, writing) i			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06121	- French I								
	_	(reading, listening, viewing),	exchanging (speaking	and culture, French I course and listening; reading and w ts, practices, and perspective	riting), and presentin	g (speaking, writing) i			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	1 1 2 1 2						
	SCED Course Ma								
	Subject Area:	a: 24 - Foreign Language and Literature							
	Course:	24102 - French I							
		(reading, listening, viewing),	exchanging (speaking	and culture, French I course and listening; reading and w ts, practices, and perspective	riting), and presentin	g (speaking, writing) i			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06122	- French II								
		viewing), exchanging (speal	king and listening; readi	ench I, preparing students to ng and writing), and presenti actices, and perspectives of F	ng (speaking, writing	g) information on cond			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24103 - French II							



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CourseWalk™

	Description:	viewing), exchanging (spea	king and listening; read	rench I, preparing students to ding and writing), and presenti ractices, and perspectives of F	ng (speaking, writing	) information on con	interpreting (readin crete topics. Frenc	ng, listening, ch II courses
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06123	- French III							
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24104 - French III						
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06124	- French IV							
	Description:	reading and writing), and pr	esenting (speaking, wr	ate authentically in French by i riting) information, concepts, a ng of the relationships among	nd ideas on a variety	of topics, including	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24105 - French IV						



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		reading and writing), and pro	esenting (speaking, writ	te authentically in French by in ting) information, concepts, and g of the relationships among t	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06125	- French V								
		reading and writing), and pro	esenting (speaking, writ	e authentically in French by ir ing) information, concepts, ar of the relationships among th	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit: Sequence:						
	Elementary Mappin	g: False	e Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	oping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24106 - French V							
		reading and writing), and pro	esenting (speaking, writ	e authentically in French by in ing) information, concepts, ar of the relationships among th	nd ideas on a variety	y of topics, including of	connections to otl	ner subject areas.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06128	- French Convers	ation and Culture							
				students with an introduction thile deemphasizing writing a			) of French-speak	ing people, placing	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						



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CourseWalk™

	Course:	24109 - French Conversation	09 - French Conversation and Culture							
				students with an introduction while deemphasizing writing a			) of French-speak	ing people, placing		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06129	- French Literatu	re								
	-	listening; reading and writin	g), and presenting (spe	nmunicate authentically in Frer eaking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature w	ritten in French. E	mphasis is		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:	ng:							
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24110 - French Literature								
		listening; reading and writin	g), and presenting (spe	nmunicate authentically in Frer eaking, writing) information, op nd writing, understanding the i	inions, and ideas dr	awn from literature w	ritten in French. E	mphasis is		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06130	- IB Language A	(non-English)—Frenc	ch			ı				
		B Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or nigher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this iterature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is ntended for students with native or near-native fluency in the language.								
	Comments:									
	Special Identifier:		AP: False IB: True							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				



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SCED Course M	<u>apping:</u>					
Subject Area:	24 - Foreign Language and	Literature				
Course:	24112 - IB Language A: Lite	erature—French				
Description:	in-depth study of a range of other oral and written assig	fliterary texts in a number in the first filter filters. The course is	ber of literary forms and from designed for students highly o	different times and pl	aces, written analys	es and critiques of this literature, and
AP:	False	IB:	True			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
- IB Language B-	—French					
Description:	courses focus on improving	students accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "s	econd" language). Students preparing
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	24 - Foreign Language and	Literature				
Course:	24113 - IB Language B—Fi	rench				
Description:						urses focus on improving students'
AP:	False	IB:	True			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
- AP French Lan	guage and Culture					
Description:	knowledge and develop stu	dents' ability to express	s ideas, exchange opinions, a	nd present information	on in French, both or	ally and in writing. These courses
Comments:						
Special Identifier:				AP:	True	IB: False
Course Level:		Available Credit:		Sequence:		
	Subject Area: Course: Description:  AP: Elementary Mappin - IB Language B- Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin SCED Course Mappin Course: Description: AP: Elementary Mappin - AP French Language B- Description: Course: Special Identifier:	Course: 24112 - IB Language A: Literature—in-depth study of a range of other oral and written assig students with native or near AP: False  Elementary Mapping: False  - IB Language B—French  Description: IB Language B—French cocourses focus on improving to take the standard-level e at native speed.  Comments:  Special Identifier:  Course Level: Elementary Mapping: False  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Course: 24113 - IB Language B—French co accuracy and fluency in ora AP: False  Elementary Mapping: False  - AP French Language and Culture  Description: Designed by the College Bok knowledge and develop stualso help students understa contemporary contexts.  Comments:  Special Identifier:	Subject Area: 24 - Foreign Language and Literature  Course: 24112 - IB Language A: Literature—French  Description: IB Language A: Literature—French courses prepain-depth study of a range of literary texts in a number of the roral and written assignments. The course is students with native or near-native fluency in the last last last last last last last last	Subject Area: 24 - Foreign Language and Literature  Course: 24112 - IB Language A: Literature—French  Description: IB Language A: Literature—French courses prepare students to take the International Bactoristics of the Students with native or near-native fluency in the language.  AP: False IB: True  Elementary Mapping: False Secondary Mapping: True  Courses focus on improving students' accuracy and fluency in oral and written out to take the standard-level exam will be able to understand native speakers; studing at native speed.  Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 24 - Foreign Language and Literature  Course: 24113 - IB Language B—French  Description: IB Language B—French courses prepare students to take the International Bactorist and a students and written communication (usually in the students) and written communication (usua	Subject Area: 24 - Foreign Language and Literature  Course: 24112 - IB Language A: Literature—French  Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate in-depit study of a range of literary texts in a number of literary forms and from different times and plother oral and written assignments. The course is designed for students highly competent in using Fi students with native or near-native fluency in the language.  AP: False	Subject Area: 24 - Foreign Language and Literature  Course: 24112 - IB Language A: Literature—French  Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature—French course is designed for students highly competent in using French in an academi students with native or near-native fluency in the language.  AP: False  Elementary Mapping: False Secondary Mapping: True  Elementary Mapping: False Secondary Mapping: True  Description: IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either to curses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' so to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam at native speakers.  Special Identifier: AP: False  Course Level: Available Credit: Sequence:  Course Level: Available Credit: Sequence: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Secondary Area: 24 - Foreign Language and Literature  Course: 24113 - IB Language B—French  Description: IB Language B—French courses prepare students to take the International Baccalaureate Language B exams. These coacuracy and fluency in oral and written communication (usually in the students' "second' language).  AP: False IB: True  Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: Course in French Language and Culture Other Mapping: Course in French Language and Culture Other Mapping: Course in French Language and Culture



CourseWalk™

	Elementary Mapping	ralse	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24114 - AP French Langua	ge and Culture				
	k	nowledge and develop stud	dents' ability to express	ideas, exchange opinions, a	nd present information	on in French, both ora	Culture courses build upon prior ally and in writing. These courses h-speaking people in historical and
	AP: T	rue	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ06133	- AP French Litera	ture					
	v e	vorks of French literature a	nd build students' Frend d analyses in correct or	ch language proficiency so that al and written French. The stu	at they are able to re	ad and understand m	ature courses cover representative moderately difficult prose and acter, theme, structure, imagery,
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: C	06 - Foreign Language and	Literature				
	Course: 0	06133 - AP French Literatur	те				
	tl a	hirdyear level), AP French lible to read and understand	Literature courses cove d moderately difficult pro	r representative works of Fre	nch literature and bu	ild students' French lace correct oral and written	Literature courses (offered at a language proficiency so that they are en French. The study of literary erature.
	AP: T	rue	IB: F	alse			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:		
AZ06134	- Cambridge IGCS	E French Language	L				



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CourseWalk™

	li s a v c a	University of Cambridge's In inguistic, communicative and selection and on the acquisition whill to use the language of where the language is spokeulture and civilization of the attitudes toward foreign language is not the selection.	nternational Examination of cultural approach to lead the fundamentals of effectively for purposes en; form a sound base e countries where the laguage learning and towards.	ns Program. The purpose of language learning. Emphasis applied grammar. The cont of practical communication w of the skills, language and att anguage is spoken; encourage ards speakers of foreign lang	this course is to ena s is placed on the de tent and focus shoul ithin the country of re itudes required for fu ge fuller integration in uages and a sympat	ble students to acquivelopment of listening dinclude, but not be lesidence, where apprunther study, work and to the community, whetic approach to othe	us written and administered by the re proficiency in Spanish through a g, speaking, reading and writing limited to, the following: develop the ropriate, and in all the countries d leisure; offer insights into the here relevant; encourage positive her cultures and civilizations; provide lication (e.g. analysis, memorizing,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24102 - French I					
	- (	reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	entically in French by interpreting information on a variety of topics.
	AP: F	alse	IB: F	alse			
	Elementary Mapping	r False	Secondary Mapping	g: True	Other Mapping:		
AZ06135 -	· Cambridge IGCS	E French Language	II .				
	F S t t a a v C a	administered by the University officiency in Spanish throus peaking, reading and writing, the following: develop the appropriate, and in all the cond leisure; offer insights in where relevant; encourage at the relutures and civilization polication (e.g. analysis, mand produced the control of the control o	sity of Cambridge's Inteligh a linguistic, commuring skills and on the acque ability to use the lang countries where the lang to the culture and civiliz positive attitudes toward ins; provide enjoyment a temorizing, drawing of into intermediate-low leve	nicative and cultural approach uisition of the fundamentals o juage effectively for purposes uage is spoken; form a sounc ation of the countries where to d foreign language learning a and intellectual stimulation; conferences); communicate according to the according to the stimulation; conferences); communicate according to the stimulation; conferences); communicate according to the stimulation; conferences); communicate according to the stimulation; conferences according to the stimulation; conferences according to the stimulation; conferences according to the stimulation and the stimulation according to the stimulation and the stimulation according to the stimulatio	am. The purpose of a to language learnin of applied grammar. of practical commuld base of the skills, lathe language is spokend towards speakers omplement other arecurately, appropriatel	this course is to enal g. Emphasis is place. The content and for nication within the col anguage and attitude: en; encourage fuller s of foreign languages has of study by encou y and effectively in sp	ble students to acquire a higher ed on the development of listening, cus should include, but not be limited
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	



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CourseWalk™

	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24103 - French II						
	Description:	viewing), exchanging (spea	king and listening; read	ench I, preparing students to ling and writing), and presenti actices, and perspectives of F	ing (speaking, writing	g) information on con-		
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06136	- Cambridge IGC	SE French Language	III					
	Description:	by the University of Cambri- Spanish through a linguistic reading and writing skills ar following: develop the abilit in all the countries where th insights into the culture and encourage positive attitudes civilizations; provide enjoym analysis, memorizing, draw advanced intermediate leve proficiency to what they hea	dge's International Exa c, communicative and c and on the acquisition of ty to use the language of le language is spoken; I civilization of the coun stoward foreign langua ment and intellectual still ing of inferences); com all and with more advancer, read and experience	of the International General of the International General of minations Program. The purpultural approach to language the fundamentals of applied geffectively for purposes of praform a sound base of the skil tries where the language is spage learning and towards spage learning and towards spage nulation; complement other a municate accurately, appropried tenses at a novice level; us in a variety of media; enjoy the human concern, thus leading	pose of this course is learning. Emphasis grammar. The conficical communication ils, language and attooken; encourage fix akers of foreign lang reas of study by enciately and effectively understand and resphe reading of literature.	s to enable students to is placed on the devetent and focus should in within the country of itudes required for fuller integration into the transparence and a sympath couraging skills of a main speech and writing ond imaginatively at a tre and appreciate its	o acquire a highe elopment of listen include, but not be fresidence, when there study, work and community, who the community, who is approach to no regeneral appling in present, past, an advanced intercontribution to accommunity to accommunity.	r proficiency in ing, speaking, spea
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24104 - French III						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in French by i iting) information, concepts, a ationships among the products	ind ideas on a variet	y of topics, including	connections to oth	ner subject areas.
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06141	- Italian I					·		



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	.	reading, listening, viewing)	, exchanging (speaking a	nd culture, Italian I courses and listening; reading and w s, practices, and perspective	riting), and presentin	ng (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24152 - Italian I						
	. (	reading, listening, viewing)	, exchanging (speaking a	nd culture, Italian I courses and listening; reading and w s, practices, and perspective	riting), and presentin	ng (speaking, writing)	ntically in Italian by information on a	y interpreting variety of topics.
	AP: I	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06142	- Italian II							
		exchanging (speaking and I	istening; reading and wri	n I, preparing students to co ting), and presenting (speak rspectives of Italian-speakin	king, writing) informa			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24153 - Italian II						
		exchanging (speaking and I	istening; reading and wri	n I, preparing students to co ting), and presenting (speak rspectives of Italian-speakin	king, writing) informa			
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			





AZ06143	- Italian III							
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by inte ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24154 - Italian III						
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by inte ting) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06144	- Italian IV							
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by int ting) information, concepts, ar of the relationships among th	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24155 - Italian IV						
	Description:	reading and writing), and pr	esenting (speaking, wri	e authentically in Italian by into ting) information, concepts, ar of the relationships among th	nd ideas on a variety	of topics, including of	connections to otl	ner subject areas.





CourseWalk™

		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
	AZ06149	- Italian Literatur	е						
			Italian Literature courses pr listening; reading and writin- placed on critical and analyt	g), and presenting (spea	king, writing) information, op	oinions, and ideas dr	awn from literature wi	ritten in Italian. En	nphasis is typically
		Comments:							
		Special Identifier:				AP:	False	IB:	False
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	24 - Foreign Language and	Literature					
		Course:	24160 - Italian Literature						
		•	Italian Literature courses pr listening; reading and writin placed on critical and analyt	g), and presenting (spea	king, writing) information, or	oinions, and ideas dr	awn from literature wi	ritten in Italian. En	nphasis is typically
		AP:	False	IB: Fa	alse				
		Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
	AZ06153	- IB Language A:	Language and Litera	ture—Spanish					
,			IB Language A: Language a exams at either the standar and the media, and the con using Spanish in an acaden	d or higher level. Course text and elements of liter	content includes in-depth s	tudy of composition	for purpose and audie	ence, forms of ma	ss communication
		Comments:							
		Special Identifier:				AP:	False	IB:	True
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	24 - Foreign Language and	Literature					
		Course:	24067 - IB Language A: Lar	nguage and Literature—	Spanish				



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		exams. Course content inclu	udes in-depth study of	h courses prepare students to various text types and literary assignments and is designed f	forms, composition	for purpose and audiei	nce, and the con	text and elements
	AP:	False	IB: 1	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06161	- Portuguese I							
	-	interpreting (reading, listening	ng, viewing), exchangir	guage and culture, Portuguese ng (speaking and listening; rea the products, practices, and po	iding and writing), ar	nd presenting (speakin	ng, writing) inforn	in Portuguese by nation on a variety
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24202 - Portuguese I						
		interpreting (reading, listening	ng, viewing), exchangir	guage and culture, Portuguese ng (speaking and listening; rea the products, practices, and pe	iding and writing), ar	nd presenting (speakin	ng, writing) inforn	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06162	- Portuguese II							
		listening, viewing), exchang	ing (speaking and lister	in Portuguese I, preparing stu ning; reading and writing), and ducts, practices, and perspect	d presenting (speaki	ng, writing) information		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24203 - Portuguese II						
	•	listening, viewing), exchange	ing (speaking and lister	in Portuguese I, preparing stu ning; reading and writing), and ducts, practices, and perspec	d presenting (speakir	ng, writing) information		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06163	- Portuguese III							
	•	listening; reading and writin	g), and presenting (spe	unicate authentically in Portug eaking, writing) information, co owledge of relationships amo	ncepts, and ideas or	n a variety of topics,	ncluding connections to oth	er
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24204 - Portuguese III						
	•	listening; reading and writin	g), and presenting (spe	unicate authentically in Portug eaking, writing) information, co owledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connections to other	er
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06164	- Portuguese IV							
		listening; reading and writin	g), and presenting (spe V courses promote study	unicate authentically in Portug saking, writing) information, co dents' understanding of the re	ncepts, and ideas or	n a variety of topics,	including connections to other	er
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24205 - Portuguese IV					
	I	istening; reading and writin	g), and presenting (spe IV courses promote stud	aking, writing) information, co	oncepts, and ideas or	a variety of topics,	riewing), exchanging (speaking and including connections to other s, and perspectives of Portuguese-
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06189	- Romance/Italic L	_iterature					
		Romance/Italic Literature co otherwise described (e.g., C			g, and reacting in writ	ing to literature writte	en in a Romance/Italic language not
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06189 - Romance/Italic Lite	erature				
				Romance/Italic Literature cou otherwise described (e.g., Ca			erstanding, and reacting in writing to
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06190	- IB Language A (	non-English)—Roma	ance/Italic Langua	ıge			
	t	Subsidiary or Higher level.	Course content includes al and written assignmer	s in-depth study of literature of	chosen from the appr	opriate IB list of texts	te Language A exams at either the sand authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06190 - IB Language A: Lite	erature—Romance/Italic	Language			
	E	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at eith nd authors, written analy	ner the standard or higher legrees and critiques of this liter	vel. Course content in rature, and other oral	ncludes in-depth studenthesignment and written assignment.	e students to take the International dy of literature chosen from the nents. The course is designed for h native or near native fluency in the
	AP:	False	IB: Ti	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06191	- IB Language B—	-Romance/Italic Lan	guage				
	 	Higher level. These courses	s focus on improving stu ing to take the Subsidia	dents' accuracy and fluency	in oral and written co	mmunication (usuall	B exams at either the Subsidiary or ly in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06191 - IB Language B—Ro	omance/Italic Language				
	E	Baccalaureate Language B communication (usually in t	exams at either the star he students' "second" la		courses focus on imp to take the standard	proving students' acc	o take the International curacy and fluency in oral and written ble to understand native speakers;
	AP: F	False	IB: Ti	rue			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06192	- IB Language A:	Language and Litera	ture—Romance/It	alic Language			
		Language and Literature ex of mass communication and	ams at either the standa d the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course includ	pth study of composi	Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for
	Comments:						

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Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
<b>SCED Course Ma</b>	apping:		<u> </u>			
Subject Area:	06 - Foreign Language and	d Literature				
Course:	06192 - IB Language A: La	anguage and Literature—	Romance/Italic Language			
Description:	International Baccalaureat composition for purpose a	te Language A: Language nd audience, forms of ma	e and Literature exams at eith	ner the standard or hedia, and the contex	igher level. Course of the cou	courses prepare students to take to content includes in-depth study of terature. The course includes oral demic context.
AP:	False	IB: T	rue			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
D6193 - IB Language Al	o Initio—Romance/It	alic Language				
Description:	courses focus on developi	ng the linguistic abilities of	of students with little or no pri	or experience with the	ne language of study	m at the standard level. These y. Course content includes the stud h the opportunity to practice and
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		
					F-1	
Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	raise	
Elementary Mappir SCED Course Ma		Secondary Mapping	: True	Other Mapping:	raise	
SCED Course Ma		, , ,	: True	Other Mapping:	raise	
SCED Course Ma	apping:	d Literature		Other Mapping:	raise	
SCED Course Ma Subject Area: Course:	apping:  06 - Foreign Language and 06193 - IB Language Ab In This course was archived Baccalaureate exam at the	d Literature  nitio—Romance/Italic Lan  d at the National level Il e standard level. These co	nguage B Language Ab Initio—Roma ourses focus on developing ti dy of individuals and society,	ince/Italic Language he linguistic abilities	courses prepare stu	udents to take the International e or no prior experience with the nvironments. These courses also
SCED Course Ma Subject Area: Course:	apping:  06 - Foreign Language and 06193 - IB Language Ab In This course was archived Baccalaureate exam at the language of study. Course	d Literature  nitio—Romance/Italic Lan  d at the National level Il e standard level. These co	nguage B Language Ab Initio—Roma ourses focus on developing t dy of individuals and society, d explore this language.	ince/Italic Language he linguistic abilities	courses prepare stu	e or no prior experience with the
SCED Course Ma Subject Area: Course:	apping:  06 - Foreign Language and 06193 - IB Language Ab In This course was archived Baccalaureate exam at the language of study. Course provide students with the of	d Literature  nitio—Romance/Italic Land d at the National level Il e standard level. These content includes the stuo opportunity to practice and	nguage B Language Ab Initio—Roma ourses focus on developing to dy of individuals and society, d explore this language.	ince/Italic Language he linguistic abilities	courses prepare stu of students with little ad urban and rural e	e or no prior experience with the
SCED Course Ma Subject Area: Course: Description:	apping:  06 - Foreign Language and 06193 - IB Language Ab In This course was archived Baccalaureate exam at the language of study. Course provide students with the of False  ng: False	d Literature  nitio—Romance/Italic Land d at the National level Il e standard level. These of c content includes the stud opportunity to practice and IB: Ti	nguage B Language Ab Initio—Roma ourses focus on developing to dy of individuals and society, d explore this language.	ince/Italic Language he linguistic abilities leisure and work, ar	courses prepare stu of students with little ad urban and rural e	e or no prior experience with the
SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir 06199 - Romance/Italic	apping:  06 - Foreign Language and 06193 - IB Language Ab In This course was archived Baccalaureate exam at the language of study. Course provide students with the of False  ng: False	d Literature  nitio—Romance/Italic Land d at the National level Il e standard level. These content includes the stude opportunity to practice and IB: These Condary Mapping	nguage B Language Ab Initio—Roma ourses focus on developing to dy of individuals and society, d explore this language.	ince/Italic Language he linguistic abilities leisure and work, ar	courses prepare stu of students with little ad urban and rural e	e or no prior experience with the



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	This course was archived	at the National level	Other Romance/Italic Language	ge courses.			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06201	- German I							
		(reading, listening, viewing)	, exchanging (speaking	ge and culture, German I courd g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24252 - German I						
		(reading, listening, viewing)	, exchanging (speaking	ge and culture, German I cour g and listening; reading and wr cts, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06202	- German II							
		viewing), exchanging (speal	king and listening; read	German I, preparing students to ding and writing), and presenting actices, and perspectives of G	ng (speaking, writing	g) information on cor		
	Comments:							





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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24253 - German II					
		viewing), exchanging (spea	king and listening; read		ng (speaking, writing	) information on con	by interpreting (reading, listening, crete topics. German II courses
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06203	- German III						
		listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	), exchanging (speaking and including connections to other ves of German-speaking countries
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24254 - German III					
		listening; reading and writing	g), and presenting (spe		ncepts, and ideas or	n a variety of topics,	), exchanging (speaking and including connections to other ves of German-speaking countries
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06204	- German IV						



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	-	listening; reading and writin	g), and presenting (spea	aking, writing) information, co	oncepts, and ideas o	n a variety of topic	ing), exchanging (speaking and es, including connections to other s, and perspectives of German-speaking				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	oreign Language and Literature								
	Course:	24255 - German IV									
	-	Description: German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.									
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ06205 -	- German V				l .						
	•	listening; reading and writin	g), and presenting (spea	aking, writing) information, co	oncepts, and ideas o	n a variety of topic	ng), exchanging (speaking and es, including connections to other , and perspectives of German-speaking				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 24 - Foreign Language and Literature										
	Course: 24256 - German V										
	-	istening; reading and writin	g), and presenting (spea	aking, writing) information, co	oncepts, and ideas o	n a variety of topic	ng), exchanging (speaking and es, including connections to other , and perspectives of German-speaking				



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06206	- German for Nat	ive Speakers						
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and pideas on a variety of top	ve and heritage speakers to coresent (speak, write) informations. German for Native Speates included in the German-spe	tion at the same leve kers courses advanc	el as they exchange (s	speak and listen;	read and write)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24257 - German for Native	Speakers					
	Description:	students' skills to interpret (information, concepts, and	read, listen, view) and pideas on a variety of top	re and heritage speakers to coresent (speak, write) informatics. German for Native Speates included in the German-spears	tion at the same leve kers courses advanc	el as they exchange (s	speak and listen;	read and write)
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06207	- German Field E	xperience						
	Description:	the main language spoken.	These courses enable	n environments in which they students to strengthen their s formation and their ability to in	kills in exchanging (	speaking/listening and		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24258 - German Field Expe	erience					



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	Description:	the main language spoken.	These courses enable	in environments in which they students to strengthen their s formation and their ability to i	kills in exchanging (s	speaking/listening and	pically in settings d writing/reading),	where German is interpreting
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06208	- German Conve	rsation and Culture						
	Description:			e students with an introduction g skills while deemphasizing v			(s) of German-spe	eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24259 - German Conversat	tion and Culture					
	Description:	German Conversation and placing greater emphasis o	Culture courses provident of the courses provident of the course of the	e students with an introduction g skills while deemphasizing	n to the German lang writing and reading th	juage and the culture ne language.	(s) of German-spe	eaking people,
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06209	- German Literati	ure						
	<b>Description:</b> German Literature courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking a listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in German. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of German cultures into literature, and exploring interdisciplinar connections.							Emphasis is
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					



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	Course:	24260 - German Literature								
	Description:	listening; reading and writin	g), and presenting (spe	mmunicate authentically in Ge eaking, writing) information, op nd writing, understanding the	oinions, and ideas dra	awn from literature w	ritten in German.	Emphasis is		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06210	- IB Language A	(non-English)—Germ	an							
	Description:	higher level. Course conten	t includes in-depth stud d written assignments.	are students to take the Intern dy of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list o	of texts and authors,	written analyses a	and critiques of this		
	Comments:									
	Special Identifier:		AP: False IB: True							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24262 - IB Language A: Lite	erature—German							
	Description:	includes in-depth study of a	range of literary texts d written assignments.	are students to take the Intern in a number of literary forms a The course is designed for stu ency in the language.	nd from different tim	es and places, writte	en analyses and ci	itiques of this		
	AP:	False	IB:	True						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06211	- IB Language B-	—German								
	Description:	ion: IB Language B—German courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.								
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	oping:		'					
	Subject Area: 2	4 - Foreign Language and	Literature						
	Course: 2	4263 - IB Language B—Ge	erman						
				s to take the International Bac ation (usually in the students'			courses focus on ir	nproving students'	
	AP: F	alse	IB: T	rue	5 5 7				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06212	- AP German Lang	juage and Culture							
	<b>Description:</b> Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts.								
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 2	4 - Foreign Language and	Literature						
	Course: 2	4264 - AP German Langua	ge and Culture						
	k	nowledge and develop stud	dents' ability to express	r college-level courses in Ge ideas, exchange opinions, ar and spoken German. In addi	nd present information	on in German, both o	orally and in writing	g. These courses	
	AP: T	rue	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06213	- Cambridge IGCS	E German I							
	Description: The purpose of this first course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is on the development of listening, speaking, reading, and writing skills in German and on the acquisition of the fundamentals of applied grammar.							nd base of the civilization of	
	Comments:								

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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24252 - German I					
	,	(reading, listening, viewing)	, exchanging (speaking		iting), and presentin	g (speaking, writing)	uthentically in German by interpreting information on a variety of topics.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06214	- Cambridge IGC	SE German II					
	·	communication within the coskills, language, and attitud German-speaking countries as to write in past, present,	ountry of residence, whe es required for further so the emphasis of this and future at a novice-b	ere appropriate, and in all cou tudy, work, and leisure. Stude course is for students to com	Intries where Germa ents in this course wi municate accurately Students will also u	n is spoken. Studer ill develop insights ir , appropriately, and	ectively for purposes of practical nts will form a sound base of the nto the culture and civilization of effectively in German speech, as well and imaginatively at a novice-high to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24253 - German II					
		viewing), exchanging (spea	king and listening; read	erman I, preparing students to ing and writing), and presentin actices, and perspectives of G	ng (speaking, writing	g) information on con	by interpreting (reading, listening, ncrete topics. German II courses
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06215	- IB Language A:	Language and Litera	ture—German				



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		exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth st	tudy of composition	for purpose and audie	guage A: Language and Literature ence, forms of mass communication ned for students highly competent in		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False			
	SCED Course Ma	pping:	ing:						
	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature						
	Course:	1267 - IB Language A: Language and Literature—German							
		cription: IB Language A: Language and Literature—German courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using German in an academic context.							
	AP: False IB: True								
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06216	- IB Language Ab	Initio—German							
	.	developing the linguistic abi	lities of students with lit	tle or no prior experience with	n the language of stu	udy. Course content ir	evel. These courses focus on ncludes the study of individuals and practice and explore this language.		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mapping	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24268 - IB Language Ab Ini	tio—German						
		Description: IB Language Ab Initio—German courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	AP:	AP: False IB: True							
	Elementary Mapping	tary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ06241	- Germanic Langı	ıage I				:			



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Description.	emphasize basic grammar a basic level within predictable		pulary, and the spoken acce	nt so that students c	an read, write,	speak, and understand the language
Comments:		-				
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	Literature				
Course:	06241 - Germanic Languag	ge I				
	Description: This course was archived at the National level Designed to introduce students to a Germanic language not otherwise described (e.g., Dutch or Flemis and culture, Germanic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, v speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.					
AP: False IB: False						
			-	Other Mapping:		
	uage II  Germanic Language II cour Germanic language not oth informative or social purpos	nerwise described (e.g., Dises, write expressions or	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders	ge I, extending stude sing their vocabulary tanding of sentence	y. Typically, stu- construction an	inderstand and express themselves indents learn how to engage in discound the rules of grammar, and compre
- Germanic Lang Description:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos	rses build upon skills dev nerwise described (e.g., D ses, write expressions or	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders	ge I, extending stude sing their vocabulary tanding of sentence	y. Typically, stu- construction an	dents learn how to engage in discour
Description:  Comments:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken	rses build upon skills dev nerwise described (e.g., D ses, write expressions or	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders	ge I, extending stude ising their vocabulary standing of sentence y, and art forms of a	y. Typically, stur construction an ppropriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Description:  Comments: Special Identifier:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken	rses build upon skills devlerwise described (e.g., Dses, write expressions or slowly. Students usually	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders	ge I, extending stude ising their vocabulary tanding of sentence y, and art forms of a	y. Typically, stu- construction an	dents learn how to engage in discount the rules of grammar, and compre
Description:  Comments: Special Identifier: Course Level:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).	rses build upon skills devicerwise described (e.g., Dises, write expressions or slowly. Students usually	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders explore the customs, history	ge I, extending stude using their vocabulary standing of sentence y, and art forms of ap	y. Typically, sturconstruction and ppropriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Comments: Special Identifier: Course Level: Elementary Mappir	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).	rses build upon skills devlerwise described (e.g., Dses, write expressions or slowly. Students usually	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders explore the customs, history	ge I, extending stude ising their vocabulary tanding of sentence y, and art forms of a	y. Typically, sturconstruction and ppropriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Comments: Special Identifier: Course Level: Elementary Mappir	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).  ng: False apping:	rses build upon skills devinerwise described (e.g., Dises, write expressions or slowly. Students usually  Available Credit:  Secondary Mapping:	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders explore the customs, history	ge I, extending stude using their vocabulary standing of sentence y, and art forms of ap	y. Typically, sturconstruction and ppropriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).  g: False apping: 06 - Foreign Language and	rses build upon skills devierwise described (e.g., Dises, write expressions or slowly. Students usually  Available Credit:  Secondary Mapping:	eloped in Germanic Langua Outch or Flemish) and increa passages that show unders explore the customs, history	ge I, extending stude using their vocabulary standing of sentence y, and art forms of ap	y. Typically, sturconstruction and ppropriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).  g: False apping: 06 - Foreign Language and 06242 - Germanic Language	rses build upon skills devicerwise described (e.g., Dises, write expressions or slowly. Students usually  Available Credit:  Secondary Mapping:  Literature ge II	eloped in Germanic Langua Dutch or Flemish) and increa passages that show unders explore the customs, history	ge I, extending stude ising their vocabulary tranding of sentence y, and art forms of a AP:  Sequence:  Other Mapping:	y. Typically, stuconstruction and propriate peop	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the rules.  IB: False
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).  g: False apping: 06 - Foreign Language and 06242 - Germanic LanguagThis course was archived ability to understand and ex Typically, students learn ho	rses build upon skills devinerwise described (e.g., Dises, write expressions or slowly. Students usually  Available Credit:  Secondary Mapping:  I Literature  ge II  at the National level Governess themselves in a Gow to engage in discourse of grammar, and compreted.	eloped in Germanic Langua Dutch or Flemish) and increa passages that show unders explore the customs, history.  True  True  True  True  True  True  True	ge I, extending stude sing their vocabulary standing of sentence y, and art forms of a AP:  Sequence: Other Mapping:  es build upon skills d wise described (e.g. rposes, write expres	y. Typically, stuconstruction and propriate people False  False  eveloped in Ge, Dutch or Flemsions or passage	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the standard of the
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	uage II  Germanic Language II cour Germanic language not oth informative or social purpos the language when spoken culture(s).  g: False apping: 06 - Foreign Language and 06242 - Germanic LanguagThis course was archived ability to understand and ex Typically, students learn ho construction and the rules of	rses build upon skills devinerwise described (e.g., Dises, write expressions or slowly. Students usually  Available Credit:  Secondary Mapping:  I Literature  ge II  at the National level Governess themselves in a Gow to engage in discourse of grammar, and compreted.	eloped in Germanic Langua Dutch or Flemish) and increa passages that show unders explore the customs, history and the customs are remanic Language II course ermanic language not other to for informative or social punend the language when spot if the culture(s).	ge I, extending stude sing their vocabulary standing of sentence y, and art forms of a AP:  Sequence: Other Mapping:  es build upon skills d wise described (e.g. rposes, write expres	y. Typically, stuconstruction and propriate people False  False  eveloped in Ge, Dutch or Flemsions or passage	dents learn how to engage in discound the rules of grammar, and compreble to deepen their understanding of the today of the rules of grammar, and compreble to deepen their understanding of the rules o





AZ06243	- Germanic Language III  Description: Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some								
		spontaneity. Comprehensio	n goals for students m	tudents express increasingly of ay include attaining more faciliten passages, and conversing	ity and faster unders	standing when listeni			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06243 - Germanic Languag	e III						
	Description:This course was archived at the National level Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06244	- Germanic Langı	ıage IV							
		so that they can maintain si	mple conversations wi	ng students' skills and abilities th sufficient vocabulary and ar authentic prose, and write nar	acceptable accent,	have sufficient com	prehension to und	erstand speech	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Irse: 06244 - Germanic Language IV							
	Description:This course was archived at the National level Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				





AZ06245	5 - Germanic Language V  Description: Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on								
	Description:	Germanic Language V cour topics beyond basic surviva	rses extend students' fault needs. Reading and v	ncility with the language so that vriting tasks will usually includ	at they are able to ur le all normal verb ter	nderstand, initiate, an nses (present, past, a	nd sustain general and future).	conversations on	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06245 - Germanic Languag	e V						
	Description:This course was archived at the National level Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).								
	AP:	AP: False IB: False							
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06246	- Germanic Langı	age for Native Spea	kers						
		Dutch or Flemish). Because degree), Germanic Langua	e students understand a ge for Native Speakers	support, reinforce, and expanat least the rudiments and structures often move faster that sition). These courses may also	icture of the languag an do regular Germa	je and have a workin inic Language course	g vocabulary (to a es and emphasize	greater or lesser literary	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06246 - Germanic Languag	e for Native Speakers						
	Description:This course was archived at the National level Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				





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	- Germanic Language Field Experience									
			Dutch or Flemish) is th	ce students in an environmen ne main language spoken. Stu rally.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06247 - Germanic Languag	e Field Experience							
	-	Description:This course was archived at the National level Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.								
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06248	- Germanic Lang	uage Conversation a	nd Culture							
				urses provide students with ar greater emphasis on speaking						
	Comments:	, ,								
-		Comments:								
	Special Identifier:AP:FalseIB:False							False		
·	Special Identifier:  Course Level:		Available Credit:		AP: Sequence:	False	IB:	False		
	•	g: False	Available Credit: Secondary Mappin	g: True			IB:	False		
	Course Level:			g: True	Sequence:		IB:	False		
	Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	g: True	Sequence:		IB:	False		
	Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin		Sequence:		IB:	False		
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping:  06 - Foreign Language and  06248 - Germanic Languag This course was archived	Secondary Mappin  Literature  e Conversation and Cu at the National level erwise described (e.g.,	ulture Germanic Language Convers Dutch or Flemish) and the cu	Sequence: Other Mapping: ation and Culture co	False urses provide studer	nts with an introdu	ction to a		
	Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:	apping:  06 - Foreign Language and  06248 - Germanic Languag This course was archived Germanic language not othe	Secondary Mappin  Literature  e Conversation and Cu at the National level erwise described (e.g.,	ulture Germanic Language Convers Dutch or Flemish) and the cu e language.	Sequence: Other Mapping: ation and Culture co	False urses provide studer	nts with an introdu	ction to a		
	Course Level: Elementary Mappin  SCED Course Ma  Subject Area: Course: Description:	apping:  06 - Foreign Language and  06248 - Germanic Languag This course was archived Germanic language not oth skills while de-emphasizing  False	Secondary Mappin  Literature  e Conversation and Cu at the National level erwise described (e.g., writing and reading the	ulture  Germanic Language Convers  Dutch or Flemish) and the cue language.  False	Sequence: Other Mapping: ation and Culture co	False urses provide studer	nts with an introdu	ction to a		



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		Germanic Literature course described (e.g., Dutch or Fl		reading, understanding, and	I reacting in writing to	o literature written in a	a Germanic language not otherwise		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	3249 - Germanic Literature							
				Germanic Literature courses priving described (e.g., Dutch or		n reading, understan	ding, and reacting in writing to		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06250	- IB Language A	(non-English)—Germ	anic Language						
		Subsidiary or Higher level. (	Course content includes il and written assignmer	in-depth study of literature c	hosen from the appr	opriate IB list of texts	nguage A exams at either the s and authors, written analyses of ency in the language, which is usually		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06250 - IB Language A: Lite	erature—Germanic Lanç	guage					
	Description: This course was archived at the National level IB Language A: Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Germanic language in an academic context and is intended for students with native or near native fluency in the language.								
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:				
AZ06251	- IB Language B-	–Germanic Language	e						



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Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping:  06 - Foreign Language an  06252 - IB Language A: L This course was archive International Baccalaurea composition for purpose a	anguage and Literature—odd at the National level IE te Language A: Language and audience, forms of max	Germanic Language  B Language A: Language ar and Literature exams at eit ss communication and the r is highly competent in using	Sequence: Other Mapping:  Ind Literature—German her the standard or hendia, and the context.	anic Language course c igher level. Course c xt and elements of lit	es prepare students to take the content includes in-depth study of terature. The course includes oral context.	
Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping:  06 - Foreign Language an  06252 - IB Language A: L This course was archive International Baccalaurea composition for purpose a	Secondary Mapping: and Literature anguage and Literature— d at the National level IE te Language A: Language and audience, forms of ma	Germanic Language  B Language A: Language ar and Literature exams at eit as communication and the r	Sequence: Other Mapping:  Ind Literature—German her the standard or hendia, and the context.	anic Language course c igher level. Course c xt and elements of lit	es prepare students to take the content includes in-depth study of lerature. The course includes oral	
Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	<b>pping:</b> 06 - Foreign Language an	Secondary Mapping		Sequence:	False	ID. Huc	
Special Identifier: Course Level: Elementary Mapping SCED Course Ma	pping:	Secondary Mapping	: True	Sequence:	False	ID. Huc	
Special Identifier: Course Level: Elementary Mapping			True	Sequence:	False	ID. Huc	
Special Identifier: Course Level:	յ։ False		True	Sequence:	False	ID. Huc	
Special Identifier:		Available Credit:		1		IB. Truc	
						ID. Truc	
Comments:	Comments:  Special Identifier:  AP: False  IB: True						
_							
	Literature exams at either communication and the m	the standard or higher lev	el. Course content includes elements of literature. The	in-depth study of co	mposition for purpose	alaureate Language A: Language and e and audience, forms of mass ents and is designed for students	
06252 - IB Language A:	Language and Lite	rature—Germanic L	anguage				
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AP:	AP: False IB: True						
-	Language B exams at eith (usually in the students' "s	ner the standard or higher leccond" language). Studen	level. These courses focus	on improving student ndard level exam will	s' accuracy and fluer	te the International Baccalaureate ncy in oral and written communication nd native speakers; students	
Course:	06251 - IB Language B—	Germanic Language					
Subject Area:	06 - Foreign Language an	nd Literature					
SCED Course Ma	··						
Elementary Mapping		Secondary Mapping	True	Other Mapping:	False		
		Available Credit:	_	Sequence:			
Course Level:				AP:	False	IB: True	
Special Identifier: Course Level:							
·							



AZ06253	IB Language Ab Initio—Germanic Language									
	f i	ocus on developing the ling	guistic abilities of stude	ents with little or no prior ex	perience with the langu	age of study. Course	ne standard level. These courses content includes the study of the opportunity to practice and explore			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06253 - IB Language Ab Ini	tio—Germanic Langua	ige						
	- E	This course was archived at the National level IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								
	AP: F	alse	IB:	True						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06257	- Cambridge AS L	evel German								
		career prospects. Students	will learn how to use th	ne language in a variety of	situations. They will be	expected to handle to	ersity-level study, or to improve exts and other source materials, fluency, accuracy and confidence in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06259 - Germanic Languag	e—Other							
	Description: -	-This course was archived	at the National level	Other Germanic Language	courses.					
	AP: F	alse	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					





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AZ06258 - Cam	bridge AS	Level Afrikaans					
	Description:	also improving their commu	nication skills. Studer		eir use of Afrikaans in	n a variety of situation	as it is spoken and written, thereby ons, understanding how to read texts and in writing.
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
С	Course Level:		Available Credit:		Sequence:		
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
SCED	Course Ma	apping:					
Suk	oject Area:	06 - Foreign Language and	Literature				
	Course:	06259 - Germanic Languag	e—Other				
	Description:	This course was archived	at the National level -	- Other Germanic Language co	urses.		
	AP:	False	IB:	False			
Eleme	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06259 - Gern	nanic Lang	uage—Other					
	Description:	Other Germanic Language	courses.				
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
С	Course Level:		Available Credit:		Sequence:		
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
SCED	Course Ma	apping:					
Suk	oject Area:	06 - Foreign Language and	Literature				
	Course:	06259 - Germanic Languag	e—Other				
	Description:	This course was archived	at the National level -	Other Germanic Language co	urses.		
	AP:	False	IB:	False			
Eleme	entary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06261 - Celti	c Languag	e I					
		simple vocabulary, and the	spoken accent so tha		ak, and understand t	he language at a ba	asize basic grammar and syntax, sic level within predictable areas of history of Celtic people.
	Comments:	-					



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06261 - Celtic Language I					
	·	courses emphasize basic g	rammar and syntax, sin ithin predictable areas c	nple vocabulary, and the spok	en accent so that st	udents can read, wri	elsh) and culture, Celtic Language I te, speak, and understand the introduced through the art, literature,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06262	- Celtic Language	e II					
	·	language (e.g., Gaelic or W write expressions or passage	elsh) and increasing the ges that show understar	eir vocabulary. Typically, stud	ents learn how to en n and the rules of gra	gage in discourse fo ammar, and comprel	d express themselves in a Celtic or informative or social purposes, nend the language when spoken eculture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06262 - Celtic Language II					
	·	understand and express the discourse for informative or	emselves in a Celtic lang social purposes, write e	guage (e.g., Gaelic or Welsh) expressions or passages that	and increasing their show understanding	vocabulary. Typical of sentence constru	age I, extending students' ability to ly, students learn how to engage in action and the rules of grammar, and ople to deepen their understanding
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06263	- Celtic Language	e III					
		Comprehension goals for st	tudents may include atta		understanding wher		while showing some spontaneity. guage spoken at normal rates, being



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6263 - Celtic Language III						
	a	nd in writing while showing	some spontaneity. Co	Celtic Language III courses for omprehension goals for studen e to paraphrase or summarize	ts may include attai	ning more facility and	d faster understand	ding when listening
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06264	- Celtic Language	IV						
	Description: Celtic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary						speech spoken at	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6264 - Celtic Language IV						
	u	nderstand the Celtic Langu	lage being studied so understand speech sp	Celtic Language IV courses fo that they can maintain simple o boken at a normal pace, read ury.	conversations with s	sufficient vocabulary a	and an acceptable	accent, have
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06265	- Celtic Language	V						
				y with the language so that the writing tasks will usually include				versations on
	Comments:	· •	, , ,			,	,	



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06265 - Celtic Language V						
				Celtic Language V courses ex cs beyond basic survival needs				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06266	- Celtic Language	e for Native Speakers	i e					
	Description:  Celtic Language for Native Speakers courses support, reinforce, and enter the rudiments and structure of the language and have a working vocal often move faster than do regular Celtic Language courses and emphasize may also include the culture or history of the people and introduce transport of the people and introduce t				a greater or lesser d ry development (wit	egree), Celtic Ľangu	age for Native Spe	eakers courses
	Comments:							
	Special Identifier:			AP:		False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06266 - Celtic Language for	r Native Speakers					
		own tongue. Because stude degree), Celtic Language for	ents understand at leas or Native Speakers cou	Celtic Language for Native Sp t the rudiments and structure or rses often move faster than do ses may also include the cultur	of the language and regular Celtic Lang	have a working voca	abulary (to a greatemphasize literary	er or lesser
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06267	- Celtic Language	Field Experience						
			c or Welsh) is the main	tudents in an environment in v language spoken. Students s				
	Comments:							



Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:		<u>'</u>					
Subject Area:	06 - Foreign Language and	d Literature						
Course:	06267 - Celtic Language F	Field Experience						
Description:	native speakers, most typic	cally in a setting where a	Celtic Language Field Experion Celtic language (e.g., Gaelion Increase their ability to interest	c or Welsh) is the ma				
AP:	False	IB: F	alse					
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:				
AZ06268 - Celtic Language	Conversation and	Culturo						
Description:	<b>Description:</b> Celtic Language Conversation and Culture courses provide students with an introduction to a Celtic language (e.g., Gaelic or Welsh) and the culture(s) of Celtic people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	d Literature						
	06268 - Celtic Language C							
			Celtic Language Conversatio	n and Cultura course	o provido otudonto v	uith an intraduction	to a Caltia	
Description:	language (e.g., Gaelic or V and reading the language.	Welsh) and the culture(s)	of Celtic people, placing great	ater emphasis on spe	es provide students veralling and listening	skills while de-emp	phasizing writing	
AP:	False	IB: F	alse					
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06269 - Celtic Literature								
Description:	Celtic Literature courses p	lace an emphasis on rea	ding, understanding, and rea	acting in writing to lite	rature written in a C	eltic language (e.g.	., Gaelic or Wels	
	Comments:							
				AP:	False	IB:	False	
Comments:		Available Credit:		AP: Sequence:	False	IB:	False	





	SCED Course Ma	pping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06269 - Celtic Literature									
	Description:	This course was archived written in a Celtic language	at the National level (e.g., Gaelic or Welsh	Celtic Literature courses place).	e an emphasis on re	ading, understanding	g, and reacting in writing to literature				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06270	- IB Language A (	non-English)—Celtic	: Language								
		or Higher level. Course con	tent includes in-depth	study of literature chosen from	the appropriate IB I	ist of texts and autho	age A exams at either the Subsidiary rs, written analyses of this literature, guage, which is usually the students'				
	Comments:										
	Special Identifier:		AP: False IB: True								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06270 - IB Language A: Lite	erature—Celtic Langua	age							
	-	Baccalaureate Language As appropriate IB list of texts a	: Literature exams at e nd authors, written and	alyses and critiques of this liter	vel. Course content i rature, and other ora	includes in-depth stud I and written assignm	s to take the International dy of literature chosen from the nents. The course is designed for r near native fluency in the language.				
	AP:	False	IB:	True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06271	- IB Language B–	-Celtic Language									
		Description: IB Language B—Celtic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.									
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course M	<u>apping:</u>									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06271 - IB Language B—C	eltic Language								
	Description:	Language B exams at eithe (usually in the students' "se	er the standard or highe cond" language). Stude	IB Language B—Celtic Languar level. These courses focus of ents preparing to take the stan communicate fluently at native	on improving student ndard level exam will	s' accuracy and flue	ncy in oral and wr	itten communication			
	AP:	False	IB:	True							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06272	- IB Language A:	Language and Litera	ature—Celtic Lan	guage							
	Description:	Description: IB Language A: Language and Literature—Celtic Language courses prepare students to take the International Baccalaureate Language A: Language an Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Celtic language in an academic context.						orms of mass			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06272 - IB Language A: La	nguage and Literature-	-Celtic Language							
	Description:	International Baccalaureate composition for purpose an	Language A: Languag d audience, forms of m	IB Language A: Language an ge and Literature exams at eith ass communication and the ments highly competent in using	ner the standard or hedia, and the contex	igher level. Course of the cou	content includes in erature. The cour	n-depth study of			
	AP:	False	IB:	True							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ06273	- IB Language Al	b Initio—Celtic Langu	age								
	Description: IB Language Ab Initio—Celtic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							udy of individuals			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6273 - IB Language Ab Init	tio—Celtic Language					
	e: C	xam at the standard level.	These courses focus of study of individuals ar	IB Language Ab Initio—Celtic in developing the linguistic abi ind society, leisure and work, a ge.	lities of students wit	h little or no prior expe	erience with the la	anguage of study.
	AP: F	alse	IB:	True				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06279	- Celtic Language-	-Other						
	Description: O	ther Celtic Language cours	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6279 - Celtic Language—C	Other					
	Description:	This course was archived	at the National level	Other Celtic Language course	9S.			
	AP: F	alse	IB: i	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ06281	- Greek I							
	(r	eading, listening, viewing),	exchanging (speaking	and culture, Greek I courses g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing) i	tically in Greek by information on a v	r interpreting rariety of topics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	pping:		,				



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	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24302 - Greek I							
	•	(reading, listening, viewing)	, exchanging (speaking	e and culture, Greek I courses g and listening; reading and wi cts, practices, and perspective	riting), and presentin	g (speaking, writing)	ntically in Greek by interpreting information on a variety of topics.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06282	- Greek II								
	•	exchanging (speaking and	listening; reading and v		king, writing) informat		erpreting (reading, listening, viewing), cs. Greek II courses introduce the		
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	npping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24303 - Greek II							
	•	exchanging (speaking and	listening; reading and v		king, writing) informat		erpreting (reading, listening, viewing), cs. Greek II courses introduce the		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06283	- Greek III								
	•	reading and writing), and pr	ek III courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; ding and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas see courses expand students' knowledge of relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24304 - Greek III						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Greek by int iting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including o	onnections to oth	er subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06284	- Greek IV							
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Greek by int iting) information, concepts, a g of the relationships among tl	nd ideas on a variety	of topics, including o	onnections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24305 - Greek IV						
	Description:	reading and writing), and pr	esenting (speaking, wr	te authentically in Greek by int iting) information, concepts, a g of the relationships among tl	nd ideas on a variety	of topics, including o	onnections to oth	er subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06285	- Greek V							
	Description: Greek V courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.					er subject areas.		
	Comments:							



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	d Literature					
Course:	24306 - Greek V						
Description:	reading and writing), and p	resenting (speaking, wri	e authentically in Greek by inte ting) information, concepts, ar of the relationships among th	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
AP:	False	IB: F	alse				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06286 - Greek for Native	e Speakers						
Description:	Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and w information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships amor products, practices, and perspectives of the cultures included in the Greek-speaking world.						read and write)
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	d Literature					
Course:	24307 - Greek for Native S	speakers					
Description:	Description: Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships among to products, practices, and perspectives of the cultures included in the Greek-speaking world.						read and write)
AP:	False	IB: F	alse				
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06287 - Greek Field Exp	erience				1		



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		main language spoken. The	ese courses enable stud		in exchanging (spea	king/listening and wr	ly in settings where Greek is the iting/reading), interpreting (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24308 - Greek Field Experi	ence					
		main language spoken. The	ese courses enable stud		in exchanging (spea	king/listening and wr	ly in settings where Greek is the iting/reading), interpreting (reading,	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06288	- Greek Conversa	tion and Culture						
				tudents with an introduction t hile deemphasizing writing a			f Greek-speaking people, placing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	·	·	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24309 - Greek Conversation	n and Culture					
			eek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing eater emphasis on speaking and listening skills while deemphasizing writing and reading the language.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06289	- Greek Literature							

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	Course: 2 Description:	pping:  24 - Foreign Language and  24312 - IB Language A: Lite  B Language A: Literature—  n-depth study of a range of  other oral and written assign  with native or near-native fle	erature—Greek -Greek courses prepare s literary texts in a number	students to take the Internat of literary forms and from c signed for students highly c	Other Mapping:  ional Baccalaureate different times and p	Language A: Literatu laces, written analyse	es and critiques of	this literature, and
	SCED Course Ma Subject Area: Course: Description:	pping:  24 - Foreign Language and  24312 - IB Language A: Lite  B Language A: Literature—	Literature erature—Greek -Greek courses prepare s	students to take the Internat	Other Mapping:	Language A: Literatu		
	SCED Course Ma Subject Area:	<b>pping:</b> 24 - Foreign Language and	Literature	True		False		
	Elementary Mapping SCED Course Ma	pping:		True		False		
	Elementary Mapping		Secondary Mapping:	True		False		
		g: False	Secondary Mapping:	True		False		
	Course Level:							
			Available Credit:		Sequence:			
	Special Identifier:				AP:	False	IB:	True
	Comments:							
AZ06290	Description:	nigher level. Course conten	-Greek courses prepare s t includes in-depth study d written assignments. Th	students to take the Internat of literature chosen from the le course is designed for stu cv in the language.	e appropriate IB list	of texts and authors, v	written analyses a	and critiques of this
A 700000	Elementary Mapping		Secondary Mapping:	True	Other Mapping:			
	AP:		IB: Fal		·			
	· I	istening; reading and writin placed on critical and analy	g), and presenting (speak tical reading and writing, i	inicate authentically in Gree king, writing) information, op understanding the integratio	inions, and ideas dr	awn from literature wi	ritten in Greek. Er	nphasis is typically
		24310 - Greek Literature						
	Subject Area:	24 - Foreign Language and	Literature					
	SCED Course Ma							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	Course Level:		Available Credit:		Sequence:			
in the second se	Special Identifier:				AP:	False	IB:	False
	Comments:							



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AZ06291	- IB Language B-	–Greek							
		courses focus on improving	students' accuracy ar	s to take the International Bacc nd fluency in oral and written or Inderstand native speakers; stu	ommunication (usual	ly in the students' "se	e Subsidiary or Higher level. These econd" language). Students preparing m will be able to communicate		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06291 - IB Language B—G	reek						
		exams at either the standar	d or higher level. Thes uage). Students prepa	se courses focus on improving tring to take the standard level	students' accuracy a	and fluency in oral an	onal Baccalaureate Language B id written communication (usually in beakers; students preparing for the		
	AP:	False	alse IB: True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06292	- IB Language A:	Language and Litera	ture—Greek						
		exams at either the standar	d or higher level. Cou text and elements of li	rse content includes in-depth s	tudy of composition	for purpose and audi	uage A: Language and Literature ence, forms of mass communication aned for students highly competent in		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ect Area: 24 - Foreign Language and Literature							
	Course:	Course: 24317 - IB Language A: Language and Literature—Greek							
		exams. Course content incl	Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature arms. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements iterature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.						
	AP:	False	IB:	True					



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	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
AZ06293	- IB Language Ab	Initio—Greek					
			lities of students with little	e or no prior experience with	the language of stu	dy. Course content ir	el. These courses focus on ncludes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06293 - IB Language Ab Init	tio—Greek				
		the standard level. These co	ourses focus on developi of individuals and society	ng the linguistic abilities of s	tudents with little or	no prior experience v	ernational Baccalaureate exam at with the language of study. Course also provide students with the
	AP: False IB: True						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
AZ06299	- Greek—Other						
	Description:	Other Greek courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24339 - Greek—Other					
	Description:	Other Greek courses.					
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ06301	- Latin I						



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		listening, viewing), exchang	ing (speaking and liste	and culture, Latin I courses pr ning; reading and writing), an ractices, and perspectives of L	d presenting (speaki	ng, writing) informati		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24342 - Latin I						
		listening, viewing), exchang	ing (speaking and liste	and culture, Latin I courses pr ning; reading and writing), an ractices, and perspectives of L	d presenting (speaki	ng, writing) information		
	AP:	False	IB: I	False				
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:			
AZ06302	- Latin II							
	•	exchanging (speaking and	listening; reading and v	n I, preparing students to com vriting), and presenting (speal perspectives of Latin-speaking	king, writing) informa			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24343 - Latin II						
	.	Latin II courses build upon skills developed in Latin I, preparing students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Latin II courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ06303	- Latin III								
	Description:	reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp ing) information, concepts, ar tionships among the products	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24344 - Latin III							
	Description:	reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interping) information, concepts, artionships among the products	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.	
	AP:	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06304	- Latin IV								
	Description:	reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp iing) information, concepts, ar of the relationships among the	nd ideas on a variety	of topics, including of	connections to oth	ner subject areas.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 24 - Foreign Language and Literature								
	Course: 24345 - Latin IV								
	Description:  Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.								



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06305	- Latin V							
		reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp ing) information, concepts, a f the relationships among the	nd ideas on a variety	of topics, including o	connections to oth	er subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24346 - Latin V						
		reading and writing), and pr	esenting (speaking, writ	authentically in Latin by interp ing) information, concepts, ai f the relationships among the	nd ideas on a variety	of topics, including o	connections to oth	er subject areas.
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06311	- IB Classical Lan	guages—Latin						
		and the civilization it reflects	s (particularly its culture,	ke a balance between the stu philosophies, and institution or social background; recog	s). Course content e	nables students to un	nderstand, transla	te, and appreciate
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24352 - IB Classical Langua	ages—Latin					





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	Description:	and the civilization it reflects	s (particularly its culture	rike a balance between the stu e, philosophies, and institutions al or social background; recog	s). Course content e	nables students to	understand, transla	ite, and appreciate
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06313	- AP Latin (Virgil	, Catullus and Horace	<del>!</del> )					
	Description:	the language with comprehe	ension, to accurately tra	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	to appreciate the st	ylistic literary techni	ques used by the a	authors. AP Latin
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24355 - AP Latin (Virgil, Ca	tullus and Horace)					
	Description:	the language with comprehe	ension, to accurately tra	es in Latin studies, AP Latin co anslate Latin into English, and and cultural background of the	to appreciate the st	ylistic literary techni	ques used by the a	authors. AP Latin
	AP:	True	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06321	- Classical Greek	cI .						
	Description: Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.						aking, writing)	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						



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	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24372 - Classical Greek I						
	Description:	Classical Greek by interpret	ting (reading, listening,	k language and culture, Classic viewing), exchanging (speaki the relationships among the pr	ng and listening; read	ding and writing), an	d presenting (spea	king, writing)
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06322	- Classical Greek	c II						
	Description:	interpreting (reading, listeni	ng, viewing), exchangi	ped in Classical Greek I, prep ng (speaking and listening; rea lationships among the product	ading and writing), ar	nd presenting (speak	king, writing) inform	ation on concrete
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24373 - Classical Greek II						
	Description:	interpreting (reading, listeni	ng, viewing), exchangi	oped in Classical Greek I, prep ng (speaking and listening; rea lationships among the product	ading and writing), ar	nd presenting (speak	king, writing) inform	ation on concrete
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06323	- Classical Greek	c III						
	Description:	(speaking and listening; rea	cal Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging king and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections er subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greeking countries and cultures.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Map	oping:					
	Subject Area: 2	4 - Foreign Language and	Literature				
	Course: 2	4374 - Classical Greek III					
	(s	speaking and listening; rea	ding and writing), and p se courses expand stude	resenting (speaking, writing)	information, concept	ts, and ideas on a va	stening, viewing), exchanging ariety of topics, including connections perspectives of Classical Greek-
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:		
AZ06324	- Classical Greek I	V					
	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connection to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 2	4 - Foreign Language and	Literature				
	Course: 2	4375 - Classical Greek IV					
	Description: Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.						
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06325	- Classical Greek \	<i>,</i>					



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Description.	(speaking and listening; rea	ading and writing), and pressical Greek V courses p	municate authentically in C resenting (speaking, writing romote students' understan	) information, concep	ts, and ideas or	a variety of topics, inc	cluding connecti	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	24 - Foreign Language and	d Literature						
Course:	24376 - Classical Greek V							
Description:	Description: Classical Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.							
AP:	False	IB: Fa	alse					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
31 - IB Classical Lar	nguages—Greek							
Description:	IB Classical Languages—C and the civilization it reflect a classical Greek text; relat to other subjects.	s (particularly its culture,	philosophies, and institutio	ns). Course content e	enables students	s to understand, transl	ate, and appre	
Comments:								
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area: 24 - Foreign Language and Literature								
Course:	Course: 24382 - IB Classical Languages—Greek							
Description:	IB Classical Languages—C and the civilization it reflect a classical Greek text; rela- to other subjects.	s (particularly its culture,	philosophies, and institutio	ns). Course content e	enables students	s to understand, transl	ate, and appre	



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	AP:	False	IB: 1	rue			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06359	- Classical Langu	ages—Other					
	Description:	Other Classical Language of	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06359 - Classical Language	es—Other				
	Description:	This course was archived	at the National level	Other Classical Language co	urses.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
A 706401	- Chinese I						
ALUU4UI	- Chinese i						
AZ00401		(reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	uthentically in Chinese by interpreting information on a variety of topics.
A200401		(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin	g (speaking, writing)	
A200401	Description:	(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin es of Chinese-speaki	g (speaking, writing)	
A200401	Description:  Comments:	(reading, listening, viewing)	, exchanging (speaking	and listening; reading and w	riting), and presentin es of Chinese-speaki	g (speaking, writing) ng cultures.	information on a variety of topics.
A200401	Description:  Comments:  Special Identifier:	(reading, listening, viewing) They introduce the relations	, exchanging (speaking ships among the produc	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Description:  Comments:  Special Identifier:  Course Level:	(reading, listening, viewing) They introduce the relations g: False	, exchanging (speaking ships among the produc Available Credit:	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki  AP:  Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin	(reading, listening, viewing) They introduce the relations g: False	, exchanging (speaking ships among the product hips among the produc	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki  AP:  Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	(reading, listening, viewing) They introduce the relations  g: False  pping:	exchanging (speaking ships among the product hips among the product	and listening; reading and worts, practices, and perspective	riting), and presentings of Chinese-speaki  AP:  Sequence:	g (speaking, writing) ng cultures. False	information on a variety of topics.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	g: False  pping: 24 - Foreign Language and 24402 - Chinese Language: Designed to introduce stude languages by interpreting (rinformation on a variety of to	Available Credit:  Secondary Mapping  Literature s I  ents to Chinese language eading, listening, viewing pics. They introduce the	and listening; reading and wets, practices, and perspective  g: True  ges and culture, Chinese Lanng), exchanging (speaking and	AP: Sequence: Other Mapping: guages I courses pred listening; reading a roducts, practices, ar	g (speaking, writing) ng cultures.  False  False  epare students to column writing), and pre	IB: False  mmunicate authentically in Chinese
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 24 - Foreign Language and 24402 - Chinese Language: Designed to introduce stude languages by interpreting (rinformation on a variety of to	Available Credit:  Secondary Mapping  Literature s I  ents to Chinese language eading, listening, viewing pics. They introduce the	and listening; reading and wets, practices, and perspectives.  g: True  ges and culture, Chinese Lanng), exchanging (speaking anne relationships among the priage, including Mandarin and	AP: Sequence: Other Mapping: guages I courses pred listening; reading a roducts, practices, ar	g (speaking, writing) ng cultures.  False  False  epare students to column writing), and pre	IB: False  mmunicate authentically in Chinese senting (speaking, writing)



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AZ06402	- Chinese II								
	•	viewing), exchanging (spea	king and listening; rea	Chinese I, preparing students t ding and writing), and presentil practices, and perspectives of C	ng (speaking, writing	g) information on cor			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24403 - Chinese Language	s II						
		by interpreting (reading, list concrete topics. Chinese La	ening, viewing), excha Inguages II courses in	eveloped in Chinese Language anging (speaking and listening; troduce the relationships amon nese language, including Mano	reading and writing)  ig the products, prac	, and presenting (sp ctices, and perspecti	eaking, writing) in	formation on	
	AP:	False	IB:	False					
	Elementary Mapping: False Secondary Mapping: True			ng: True	Other Mapping:				
AZ06403	- Chinese III								
		listening; reading and writin	g), and presenting (sp	cate authentically in Chinese b eaking, writing) information, co nowledge of relationships amor	ncepts, and ideas o	n a variety of topics,	including connect	ions to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24404 - Chinese Languages III								
		Description:  Chinese Languages III courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB:	False					





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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06404	- Chinese IV								
	Description:	listening; reading and writin	g), and presenting (spea ourses promote student	aking, writing) information, co	ncepts, and ideas o	n a variety of topics,	), exchanging (speaking and including connections to other and perspectives of Chinese-		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24405 - Chinese Language	s IV						
	Description:	Description: Chinese Languages IV courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06405	- Chinese V								
	Description:	listening; reading and writin	g), and presenting (spea		ncepts, and ideas o	n a variety of topics,	, exchanging (speaking and including connections to other nd perspectives of Chinese-speaking		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24406 - Chinese Language	s V						
	Description:	Course: 24406 - Chinese Languages V  Description: Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06406	- Chinese for Nat	ive Speakers					
	Description:	students' skills to interpret (information, concepts, and i	read, listen, view) and podeas on a variety of topi	resent (speak, write) informa	tion at the same leve kers courses advance	el as they exchange (	ese courses reinforce and expand speak and listen; read and write) nding of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24407 - Chinese Languages	s for Native Speakers				
	Description:	reinforce and expand stude listen; read and write) inform understanding of the relation	nts' skills to interpret (rea nation, concepts, and ide nships among the produ	ad, listen, view) and present eas on a variety of topics. Ch	(speak, write) inform ninese Languages fo ves of the cultures in	nation at the same lever or Native Speakers co	lages in all modes. These courses vel as they exchange (speak and burses advance students' e language-speaking world. These
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ06407	- Chinese Field E	xperience					
	Description:	the main language spoken.	These courses enable s		kills in exchanging (	speaking/listening an	pically in settings where Chinese is d writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24408 - Chinese Languages	s Field Experience				



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	•	settings where a Chinese la and writing/reading), interpre	nguage is the main lar eting (reading, listenin y Chinese language, i	ce students in environments ir nguage spoken. These course g, and viewing), and presentin ncluding Mandarin and Cantor	s enable students to g information and the	strengthen their skill	s in exchanging (s	speaking/listening
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06408	- Chinese Conver	rsation and Culture						
				e students with an introductior g skills while deemphasizing v			e(s) of Chinese-sp	eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course: 24409 - Chinese Languages Conversation and Culture							
	•	Chinese Languages Conver language-speaking people, may be used for any Chines	placing greater empha	urses provide students with an isis on speaking and listening Mandarin and Cantonese.	introduction to the C skills while deempha	Chinese languages areasizing writing and rea	nd the culture(s) c ading the languag	f Chinese e. These courses
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06409	- Chinese Literatı	ure						
	•	listening; reading and writing	g), and presenting (spe	mmunicate authentically in Cheaking, writing) information, op nd writing, understanding the	pinions, and ideas dra	awn from literature w	ritten in Chinese.	Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24410 - Chinese Languages	s Literature					



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	Description:	exchanging (speaking and l Chinese languages. Empha	listening; reading and vasis is typically placed of	udents to communicate auther vriting), and presenting (speak on critical and analytical readir ns. These courses may be us	ing, writing) informa	tion, opinions, and ide standing the integrati	eas drawn from lit ion of Chinese cu	erature written in Itures into	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06410	- IB Language A	(non-English)—Chine	ese						
		higher level. Course conten	t includes in-depth stud d written assignments.	are students to take the Intern dy of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24412 - IB Language A: Lite	erature—Chinese Lang	uages					
	Description:	content includes in-depth st this literature, and other ora	tudy of a range of litera Il and written assignme	ourses prepare students to tal ry texts in a number of literary nts. The course is designed fo near-native fluency in the land	forms and from differ or students highly co	erent times and place mpetent in using Chir	s, written analyse nese languages ir	s and critiques of an academic	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06411	- IB Language B-	-Chinese							
	Description: IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.								
	Comments:								
	Special Identifier:	Special Identifier:  AP: False  IB: True							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24413 - IB Language B—Cl	ninese Languages							
	Description:		y and fluency in oral ar				ams. These courses focus on ). These courses may be used for any			
	AP:	False	IB: T	True						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06412	- AP Chinese Laı	nguage and Culture								
	Description:	build upon prior knowledge	and develop students' and and and	ability to express ideas, excha	nge opinions, and p	resent information i	nese Language and Culture courses n Chinese, both orally and in writing. le culture of Chinese-speaking people			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	el: Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	ulture						
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and denese courses also help	evelop students' ability to expressudents understand and inter	ess ideas, exchange rpret written and spo	e opinions, and pres oken Chinese langu	nese Languages: Language and sent information in Chinese languages, ages. In addition, students explore the any Chinese language, including			
	AP:	True	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06413	- Cambridge IGC	SE Chinese Languag	e I							
	Description:	GCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).								



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24402 - Chinese Language	s I						
	-	languages by interpreting (rinformation on a variety of t	eading, listening, view opics. They introduce	ing), exchanging (speaking ar	nd listening; reading a roducts, practices, ar	and writing), and pre	ommunicate authentically in Chinese esenting (speaking, writing) chinese language-speaking cultures.		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06414	- Cambridge IGC	SE Chinese Languag	e II						
		proficiency in Spanish throuspeaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatic application (e.g. analysis, manalysis, manalysi	ugh a linguistic, commung skills and on the acone ability to use the lar ountries where the lan to the culture and civil positive attitudes towards; provide enjoyment to intermediate-low levels.	unicative and cultural approach quisition of the fundamentals of guage effectively for purposes guage is spoken; form a soun- ization of the countries where of foreign language learning as at and intellectual stimulation; of inferences); communicate acc	n to language learnin of applied grammar s of practical commu d base of the skills, li the language is spok ind towards speakers omplement other are curately, appropriate	ng. Emphasis is place. The content and for nication within the coanguage and attitude (en; encourage fulle so of foreign language (as of study by encoally and effectively in second the content of the c	able students to acquire a higher ced on the development of listening, cous should include, but not be limited ountry of residence, where es required for further study, work er integration into the community, es and a sympathetic approach to ouraging skills of a more general speech and writing in past, present, rmediate-low level to what they hear,		
	Comments:		•						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 24 - Foreign Language and Literature								
	Course: 24403 - Chinese Languages II								
	-	Course: 24403 - Chinese Languages II  Description: Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.							



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06415	- Cambridge IGC	SE Chinese Languag	e III					
		administered by the University proficiency in Spanish throus peaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatic application (e.g. analysis, infuture at an advanced internintermediate level of proficients	sity of Cambridge's Integrated a linguistic, commung skills and on the accepted ability to use the land ountries where the land to the culture and civilipositive attitudes towards; provide enjoyment nemorizing, drawing of mediate level and with ency to what they hear	on of the International General ernational Examinations Progranicative and cultural approach quisition of the fundamentals of guage effectively for purposes guage is spoken; form a soun traction of the countries where a foreign language learning a and intellectual stimulation; or inferences); communicate accommore advanced tenses at a not read and experience in a variational formation of the countries where the foreign language learning a red foreign language learning a sof universal human concernations.	am. The purpose of a to language learnin of applied grammar. of practical commud base of the skills, the language is spoken of the skills, and towards speakers omplement other are surately, appropriate lovice level; understatety of media; enjoy	this course is to en- g. Emphasis is place. The content and for incation within the collanguage and attitudes, encourage fulles of foreign language eas of study by encoury and effectively in and and respond imathe reading of literate.	able students to acqueed on the developm ocus should include, ountry of residence, des required for further integration into the es and a sympathetic buraging skills of a management of the speech and writing in ginatively at an advance and appreciate in	uire a higher nent of listening, but not be limited where her study, work c community, c approach to ore general n present, past, anced ts contribution to
	Comments:							
	Special Identifier:					False	IB: F	alse
	Course Level:	I- ·	Available Credit:	-	Sequence:			
	Elementary Mappin		Secondary Mappin	g: I rue	Other Mapping:	False		
	SCED Course Ma	·· · · · · · · · · · · · · · · · · · ·						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24404 - Chinese Language	s III					
		(speaking and listening; reato other subject areas. These	iding and writing), and se courses expand stud	o communicate authentically in presenting (speaking, writing) dents' knowledge of relationsh hay be used for any Chinese la	information, concep ips among the produ	ts, and ideas on a vucts, practices, and	ariety of topics, inclu perspectives of Chin	iding connections
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06416	- Cambridge AS I	Level Chinese Litera	ture					
		in written language. Studer students will develop the ab limited to, the following: ex	nts will be encouraged bility to analyze, synthe press opinions, ideas, a	ability to present an informed to read widely, to use relevant size, make inferences, and org and feelings in writing; read ar insights into the culture and ci	vocabulary, employ ganize arguments ar nd respond to a varie	correct grammar, s nd ideas logically. T ety of literature writte	pelling and punctuat he content should in en in Chinese; write a	tion. The not be at a variety of
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24414 - AP Chinese Langua	ages: Language and C	Culture				
	Description:	Culture courses build upon both orally and in writing. The	prior knowledge and onese courses also help	semester college-level courses levelop students' ability to expr o students understand and inte istorical and contemporary cor	ess ideas, exchange rpret written and spo	e opinions, and present oken Chinese language	t information in 0 es. In addition, s	Chinese languages, tudents explore the
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06417	- IB Language A:	Language and Litera	ture—Chinese					
	Description: IB Language A: Language and Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communic and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly compet using Chinese in an academic context.							ess communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24417 - IB Language A: Lar	nguage and Literature	—Chinese Languages				
	Description:	Literature exams. Course of elements of literature. The of	ontent includes in-dep course includes oral ar	se Languages courses prepare th study of various text types a nd written assignments and is our or any Chinese language, inclu-	nd literary forms, co designed for student	mposition for purpose a s highly competent in t	and audience, a	nd the context and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06418	- IB Language Ab Initio—Chinese							
	Description:	developing the linguistic abi	lities of students with	students to take the Internatio ittle or no prior experience with vironments. These courses also	n the language of stu	idy. Course content ind	cludes the study	of individuals and
	Comments:							



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	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24418 - IB Language Ab Ini	itio—Chinese Language	s				
		linguistic abilities of student	ts with little or no experience or some control of the control of	ence with the language of students was also provide students w	dy. Course content i	ncludes the study of	ese courses focus on developing the findividuals and society, leisure and the this language. These courses may	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06419	- Cambridge AS L	evel Chinese Langu	age					
	·	Description: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. Student will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: prepa sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of literatulisten and respond to native Chinese, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of audiences.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24414 - AP Chinese Langu	ages: Language and Cu	ılture				
	Description:  Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.							
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06421	6421 - Japanese I							



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	i	nterpreting (reading, listenia	ng, viewing), exchanging	e and culture, Japanese I of (speaking and listening; read products, practices, and products, practices, and products.	ading and writing), a	nd presenting (speal	king, writing) inforr				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24452 - Japanese I									
	.  i	Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.									
	AP: I	alse	IB: False								
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06422	- Japanese II										
	·	istening, viewing), exchang	ing (speaking and listenir	apanese I, preparing studer ng; reading and writing), and cts, practices, and perspec	d presenting (speaki	ng, writing) informati	nese by interpretir ion on concrete top	ng (reading, pics. Japanese II			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24456 - Japanese II									
	·	istening, viewing), exchang	ing (speaking and listenir	apanese I, preparing studer ng; reading and writing), and cts, practices, and perspec	d presenting (speaki	ng, writing) informati					
	AP: I	alse	IB: Fa	se							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						



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AZ06423	- Japanese III								
	Description:	listening; reading and writing	g), and presenting (spea	cate authentically in Japanes aking, writing) information, co wledge of relationships amor	ncepts, and ideas o	n a variety of topics, i	ncluding connecti	ons to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24454 - Japanese III							
	Description:	Description: Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06424	- Japanese IV								
	Description:	listening; reading and writing	g), and presenting (spea courses promote studer	cate authentically in Japanes aking, writing) information, co nts' understanding of the rela	ncepts, and ideas o	n a variety of topics, i	ncluding connecti	ons to other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24455 - Japanese IV							



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	-   I	istening; reading and writin	g), and presenting (spe courses promote stude	nicate authentically in Japanes eaking, writing) information, co ents' understanding of the rela	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06425	- Japanese V							
	 	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japaness eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24456 - Japanese V						
	-   I	istening; reading and writin	g), and presenting (specourses promote stude	icate authentically in Japanese eaking, writing) information, co ents' understanding of the relat	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06426	- Japanese for Na	tive Speakers						
	Description: Japanese for Native Speakers courses prepare native and heritage speakers to communicate in Japanese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Japanese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Japanese-speaking world.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24457 - Japanese for Nativ	e Speakers					
	·	students' skills to interpret (information, concepts, and i	read, listen, view) and ideas on a variety of to	ative and heritage speakers to present (speak, write) informa pics. Japanese for Native Spe ultures included in the Japanes	ition at the same leve eakers courses adva	el as they exchange	(speak and listen;	read and write)
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06427 ·	- Japanese Field I	Experience						
		Japanese is the main langu	age spoken. These co	ts in environments in which the urses enable students to strer presenting information and the	igthen their skills in e	exchanging (speaking	g/listening and wr	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	urse Level: Available Credit: Sequence:						
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24458 - Japanese Field Exp	perience					
	.	Japanese is the main langu	age spoken. These co	ts in environments in which the ourses enable students to strer presenting information and the	ngthen their skills in e	exchanging (speaking	g/listening and wr	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06428	- Japanese Conve	ersation and Culture						
	<b>Description:</b> Japanese Conversation and Culture courses provide students with an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24459 - Japanese Conversa	ation and Culture					
				de students with an introduction listening skills while deempha			ure(s) of Japanes	e-speaking
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06429	- Japanese Litera	nture						
	·	and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information ad writing, understanding the	n, opinions, and idea	as drawn from literatur	e written in Japai	nese. Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24460 - Japanese Literature	<b>)</b>					
		and listening; reading and w	riting), and presenting	ommunicate authentically in J (speaking, writing) information and writing, understanding the	n, opinions, and idea	as drawn from literatur	re written in Japai	nese. Emphasis is
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06430	- IB Language A	(non-English)—Japar	nese					
	-	or higher level. Course cont	ent includes in-depth si I and written assignmer	pare students to take the Inter tudy of literature chosen from hts. The course is designed fo ency in the language.	the appropriate IB li	st of texts and authors	s, written analyse	s and critiques of



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24462 - IB Language A: Lite	erature—Japanese					
		includes in-depth study of a	range of literary texts in d written assignments.	pare students to take the Inte in a number of literary forms a The course is designed for str ency in the language.	nd from different tim	es and places, writte	en analyses and ci	ritiques of this
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06431	- IB Language B-	–Japanese						
		courses focus on improving	students' accuracy and	nts to take the International B If Iluency in oral and written co erstand native speakers; stud	ommunication (usual	ly in the students' "se	econd" language).	Students preparing
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24463 - IB Language B—Ja	apanese					
				nts to take the International Bation (usually in the students'			courses focus on	improving students'
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06432	- AP Japanese La	anguage and Culture						



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Subject .	rse Mapp Area: 24 ourse: 24 ription: IB	- Foreign Language and 467 - IB Language A: La Language A: Language ams. Course content ind literature. The course in	anguage and Literature—, and Literature—Japanes cludes in-depth study of va	e courses prepare students arious text types and literar ssignments and is designed	y forms, composition	for purpose and au	dience, and the con-	ext and eleme		
SCED Courses Subject	rse Map Area: 24 purse: 24 ription: IB ex of	- Foreign Language and 467 - IB Language A: La Language A: Language ams. Course content ind literature. The course in	anguage and Literature— and Literature—Japanes cludes in-depth study of va cludes oral and written as	e courses prepare students arious text types and literar ssignments and is designed	y forms, composition	for purpose and au	dience, and the con-	ext and eleme		
SCED Cour Subject	rse Map	- Foreign Language and		Japanese						
Elementary SCED Cour	rse Map		d Literature							
Elementary		ping:								
	Mapping:		SCED Course Mapping:							
Course		False	Secondary Mapping	: True	Other Mapping:	False				
	Level:		Available Credit:		Sequence:					
Special Ide	entifier:				AP:	False	IB:	True		
Com	ments:									
Descr	exan	ams at either the standa	ird or higher level. Course ntext and elements of liter	e courses prepare students content includes in-depth rature. The course includes	study of composition	for purpose and au	dience, forms of ma	ss communica		
4 - IB Langua	age A: La	anguage and Liter	ature—Japanese							
Elementary	Mapping:	False	Secondary Mapping	: True	Other Mapping:					
	AP: Tru	ne	IB: Fa	alse						
Descr	bo cul	ilture courses build upor th orally and in writing. T	n prior knowledge and dev These courses also help s	mester college-level course velop students' ability to exp students understand and int torical and contemporary co	oress ideas, exchange erpret written and spo	e opinions, and presoken Chinese langu	sent information in Cuages. In addition, st	chinese langua udents explore		
			uages: Language and Cul							
		- Foreign Language and								
SCED Cou										
Elementary	•		Secondary Mapping	True	Other Mapping:	False				
	Level:		Available Credit:	T-	Sequence:					
	entifier:				AP:	False	IB:	False		
Special Ide	ments:									
Special Ide			ntemporary contexts.							



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AZ06435	- IB Language Ab	Initio—Japanese								
		leveloping the linguistic abi	ilities of students with li	ttle or no prior experience witl	h the language of stu	ıdy. Course content ii	l level. These courses focus on ncludes the study of individuals and practice and explore this language.			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24468 - IB Language Ab Ini	tio—Japanese							
	-	leveloping the linguistic abi	ilities of students with li	ttle or no experience with the	language of study. C	Course content includ	l level. These courses focus on es the study of individuals and practice and explore this language.			
	AP: False IB: True									
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06441	- Korean I				ı	ı				
		reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	nentically in Korean by interpreting information on a variety of topics.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24502 - Korean I								
	. (	reading, listening, viewing)	, exchanging (speaking		riting), and presentin	g (speaking, writing)	nentically in Korean by interpreting information on a variety of topics.			
	AP: F	alse	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					



AZ06442	- Korean II								
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing	) information on con	interpreting (reading, listening, crete topics. Korean II courses		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24503 - Korean II							
	Description:	viewing), exchanging (spea	king and listening; read		ng (speaking, writing	) information on con	interpreting (reading, listening, crete topics. Korean II courses		
	AP:	False	IB: F	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06443	- Korean III								
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24504 - Korean III							
	Description:	reading and writing), and pr	resenting (speaking, wr	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.		
	AP:	False	IB: F	alse					





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06444	- Korean IV								
	Description:	reading and writing), and pr	esenting (speaking, wri	iting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Korean-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24505 - Korean IV							
	Description:	Korean IV courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; eading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Korean IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06445	- Korean V								
	Description:	reading and writing), and pr	esenting (speaking, wri	ting) information, concepts, a	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Korean-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24506 - Korean V								



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Desc	rea Ko	ading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	ind ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Korean-speaking countries and		
	AP: Fa	ılse	IB:	False					
Elementar	/ Mapping:	False	Secondary Mappi	ng: True	Other Mapping:				
AZ06446 - Korean f	or Native	Speakers							
Desc	stu inf	udents' skills to interpret ( ormation, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	ation at the same leve ters courses advance	el as they exchange	e courses reinforce and expand (speak and listen; read and write) nding of the relationships among the		
Con	nments:								
Special Id	entifier:				AP:	False	IB: False		
Cours	e Level:		Available Credit:		Sequence:				
Elementar	/ Mapping:	False	Secondary Mappi	ng: True	Other Mapping:	False			
SCED Cou	SCED Course Mapping:								
Subject	Area: 24	- Foreign Language and	Literature						
C	ourse: 24	507 - Korean for Native S	Speakers						
Desc	stu inf	udents' skills to interpret ( ormation, concepts, and i	read, listen, view) and deas on a variety of to	present (speak, write) informa	ation at the same leve ters courses advance	el as they exchange	ee courses reinforce and expand (speak and listen; read and write) nding of the relationships among the		
	AP: Fa	lse	IB:	False					
Elementar	/ Mapping:	False	Secondary Mappi	ng: True	Other Mapping:				
AZ06447 - Korean F	ield Expe	erience							
Desc	ma	ain language spoken. The	se courses enable stu		in exchanging (spea	aking/listening and w	ically in settings where Korean is the riting/reading), interpreting (reading,		
Con	nments:	nts:							
Special Id	entifier:				AP:	False	IB: False		
Cours	e Level:		Available Credit:		Sequence:				
Elementary	/ Mapping:	False	Secondary Mappi	ng: True	Other Mapping:	False			



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	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24508 - Korean Field Exper	rience						
	Description:	main language spoken. The	ese courses enable stu	n environments in which they i dents to strengthen their skills and their ability to interact in	in exchanging (spea	aking/listening and w			
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06448	- Korean Conver	sation and Culture							
	Description:	: Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	e:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24509 - Korean Conversation	on and Culture						
	Description:			students with an introduction g skills while deemphasizing v			s) of Korean-speal	king people,	
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06449	- Korean Literatu	ire							
	Description:	n: Korean Literature courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Korean. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Korean cultures into literature, and exploring interdisciplinary connections.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24510 - Korean Literature								
		listening; reading and writing	g), and presenting (spe	nmunicate authentically in Kor aking, writing) information, op nd writing, understanding the	pinions, and ideas dr	awn from literature w	ritten in Korean. I	Emphasis is		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06450	- IB Language A (	non-English)—Korea	an							
		Description: IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near-native fluency in the language.								
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24512 - IB Language A: Lite	erature—Korean							
		in-depth study of a range of	literary texts in a numb	re students to take the Internations of literary forms and from designed for students highly canguage.	different times and p	laces, written analyse	es and critiques o	f this literature, and		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06451	- IB Language B-	–Korean								
	Description: IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed.									

**ESP** Solutions

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	Comments:								
	Special Identifier:				AP:	False	IB	: True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24513 - IB Language B—Ko	orean						
	Description:	IB Language B—Korean co accuracy and fluency in ora	urses prepare student I and written communi	s to take the International Bac cation (usually in the students'	calaureate Language	B exams. These co	ourses focus on ir	nproving students'	
	AP:	False	IB:	True					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06453	- IB Language A:	Language and Litera	ture—Korean						
	Description: IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communicated and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competed using Korean in an academic context.								
	Comments:								
	Special Identifier:				AP:	False	IB	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24517 - IB Language A: La	nguage and Literature-	—Korean					
		exams. Course content incl	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed by	forms, composition t	for purpose and audi	ience, and the co	ntext and elements	
	AP:	False	IB:	True					
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ06454	- IB Language Ak	Initio—Korean							
		developing the linguistic ab	lities of students with I	tudents to take the Internation ittle or no prior experience with rironments. These courses als	n the language of stu	dy. Course content i	includes the stud	y of individuals and	
	Comments:								



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Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
SCED Course Ma	apping:				,			
Subject Area:	06 - Foreign Language and	Literature						
Course:	06454 - IB Language Ab In	itio—Korean						
	the standard level. These of	courses focus on develor of individuals and socie	IB Language Ab Initio—Korea oping the linguistic abilities of sety, leisure and work, and urba	tudents with little or	no prior experience	with the language	of study. Course	
AP:	False	IB:	True					
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
Z06481 - East Asian Lan	guage I							
Description:	Description: Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I cours emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at basic level within predictable areas of need, using customary courtesies and conventions.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	06481 - East Asian Langua	age I						
	Mongolian) and culture, Ea	st Asian Language I co	Designed to introduce student ourses emphasize basic gramnage at a basic level within pred	nar and syntax, simp	ole vocabulary, and t	he spoken accent	so that students	
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
Z06482 - East Asian Lan	guage II							
	East Asian language not ot discourse for informative or	therwise described (e.g r social purposes, write when spoken slowly. S	developed in East Asian Langu ., Tibetan and Mongolian) and expressions or passages that tudents usually explore the cu	increasing their voc show understanding	abulary. Typically, s	tudents learn how uction and the rule	to engage in s of grammar, an	



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06482 - East Asian Langua	ge II						
		ability to understand and ex vocabulary. Typically, stude	cpress themselves in an ents learn how to engage and the rules of grammar,	East Asian language not oth in discourse for informative and comprehend the langua	erwise described (e. or social purposes,	on skills developed in East Asian Language I, extending stuccribed (e.g., Tibetan and Mongolian) and increasing their urposes, write expressions or passages that show understar poken slowly. Students usually explore the customs, history,			
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ06483	- East Asian Lang	juage III							
	-	spontaneity. Comprehensio	n goals for students may	udents express increasingly r include attaining more facil n passages, and conversing	ity and faster unders	tanding when listeni			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06483 - East Asian Langua	ge III						
	,	verbally and in writing while	showing some spontane	eity. Comprehension goals for	or students may inclu	aving students express increasingly complex concepts both y include attaining more facility and faster understanding when n passages, and conversing easily within limited situations.			
	AP:	False	IB: Fa	llse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ06484 ·	- East Asian Lang	juage IV							



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		can maintain simple conversati normal pace, read uncomplicat				fficient comprehension to unders understanding of grammar and a		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:		·		
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:	·						
Subject Area:	06 - Foreign Languaç	ge and Literature						
Course:	06484 - East Asian L	anguage IV						
Description:	Description: This course was archived at the National level East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
AP:	False	IB: F	alse					
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
5 - East Asian Lan	guaga V							
J - Last Asiaii Laii	guage v							
	East Asian Language	e V courses extend students' fa survival needs. Reading and w				te, and sustain general conversa ast, and future).		
	East Asian Language							
Description:	East Asian Language			lude all normal verb ten				
Description: Comments:	East Asian Language			lude all normal verb ten	ises (present, pa	ast, and future).		
Description:  Comments:  Special Identifier:	East Asian Language topics beyond basic s	survival needs. Reading and w	riting tasks will usually inc	lude all normal verb ten	ses (present, pa	ast, and future).		
Description:  Comments:  Special Identifier:  Course Level:	East Asian Language topics beyond basic s	Survival needs. Reading and w	riting tasks will usually inc	AP: Sequence:	ses (present, pa	ast, and future).		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	East Asian Language topics beyond basic s	Available Credit:  Secondary Mapping	riting tasks will usually inc	AP: Sequence:	ses (present, pa	ast, and future).		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	East Asian Language topics beyond basic s	Available Credit:  Secondary Mapping ge and Literature	riting tasks will usually inc	AP: Sequence:	ses (present, pa	ast, and future).		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	East Asian Language topics beyond basic song: False  apping: 06 - Foreign Language 06485 - East Asian LThis course was are	Available Credit:  Secondary Mapping  ge and Literature  anguage V  chived at the National level Eand sustain general conversati	g: True	AP: Sequence: Other Mapping:	False False facility with the I	ast, and future).		
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	East Asian Language topics beyond basic seg: False  apping: 06 - Foreign Language 06485 - East Asian L This course was are understand, initiate, a	Available Credit:  Secondary Mapping  ge and Literature  anguage V  chived at the National level Eand sustain general conversati	g: True  East Asian Language V colons on topics beyond basi	AP: Sequence: Other Mapping:	False False facility with the I	IB: False anguage so that they are able to		



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	lesser degree), East As	<ul> <li>Because students unders sian Language for Native Spudy of literature and compo</li> </ul>	peakers courses often mov	ve faster than do regular	r Ĕast Asian Langu	rage courses and emphasize lite beople and introduce translation			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:				<u>'</u>				
Subject Area:	06 - Foreign Language	and Literature							
Course:	06486 - East Asian Lar	nguage for Native Speakers	3						
·	This course was archived at the National level East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledg their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the langua and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular Eas Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture of history of the people and introduce translation skills.								
AP:	False	IB:	False						
- East Asian Land		Secondary Mappin	g: True	Other Mapping:					
- East Asian Lang Description:	guage Field Exper East Asian Language F an East Asian language	rience Field Experience courses pl	ace students in an environ lian) is the main language	ment in which they inter		eakers, most typically in a setting ge skills (reading, writing, listening			
- East Asian Lang Description:	guage Field Exper East Asian Language F an East Asian language	rience Field Experience courses ple (e.g., Tibetan and Mongo	ace students in an environ lian) is the main language	ment in which they inter					
- East Asian Lang Description:	guage Field Exper East Asian Language F an East Asian language	rience Field Experience courses ple (e.g., Tibetan and Mongo	ace students in an environ lian) is the main language	ment in which they inter spoken. Students streng					
- East Asian Lang Description: Comments:	guage Field Exper East Asian Language F an East Asian language	rience Field Experience courses ple (e.g., Tibetan and Mongo	ace students in an environ lian) is the main language	ment in which they inter spoken. Students streng	gthen their languag	ge skills (reading, writing, listeni			
- East Asian Lang Description:  Comments: Special Identifier:	guage Field Exper East Asian Language F an East Asian language speaking) and increase	rience Field Experience courses plee (e.g., Tibetan and Mongoe their ability to interact natu	ace students in an environ lian) is the main language ırally.	ment in which they inter spoken. Students streng AP:	gthen their languag	ge skills (reading, writing, listeni			
- East Asian Lang Description:  Comments: Special Identifier: Course Level:	guage Field Exper East Asian Language F an East Asian language speaking) and increase	rience Field Experience courses ple (e.g., Tibetan and Mongo e their ability to interact natu	ace students in an environ lian) is the main language ırally.	ament in which they interspoken. Students streng  AP:  Sequence:	gthen their languag	ge skills (reading, writing, listeni			
- East Asian Lang Description:  Comments: Special Identifier: Course Level: Elementary Mappin	guage Field Exper East Asian Language F an East Asian language speaking) and increase	rience Field Experience courses plee (e.g., Tibetan and Mongo etheir ability to interact natural Available Credit:  Secondary Mappin	ace students in an environ lian) is the main language ırally.	ament in which they interspoken. Students streng  AP:  Sequence:	gthen their languag	ge skills (reading, writing, listeni			
- East Asian Lang Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	guage Field Exper East Asian Language F an East Asian language speaking) and increase g: False apping:	rience Field Experience courses plee (e.g., Tibetan and Mongo etheir ability to interact natural Available Credit:  Secondary Mappin	ace students in an environ lian) is the main language ırally.	ament in which they interspoken. Students streng  AP:  Sequence:	gthen their languag	ge skills (reading, writing, listeni			
- East Asian Lang Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	guage Field Experion East Asian Language Fan East Asian language Fan East Asian language speaking) and increase apping:  06 - Foreign Language 06487 - East Asian LarryThis course was arch with native speakers, m	rience Field Experience courses ple (e.g., Tibetan and Mongo e their ability to interact nature)  Available Credit: Secondary Mappin  and Literature  Inguage Field Experience  ived at the National level	ace students in an environ lian) is the main language urally.  g: True  East Asian Language Fiel here an East Asian language	AP: Sequence: Other Mapping:  d Experience courses pge (e.g., Tibetan and Mo	False  False  lace students in an engolian) is the ma	IB: False  IB: renvironment in which they inte in language spoken. Students			
- East Asian Lang Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	guage Field Experion East Asian Language Fan East Asian language Fan East Asian language speaking) and increase apping:  06 - Foreign Language 06487 - East Asian LarryThis course was arch with native speakers, m	rience Field Experience courses plee (e.g., Tibetan and Mongo etheir ability to interact natural formula for their ability for their a	ace students in an environ lian) is the main language urally.  g: True  East Asian Language Fiel here an East Asian language	AP: Sequence: Other Mapping:  d Experience courses pge (e.g., Tibetan and Mo	False  False  lace students in an engolian) is the ma	IB: False  IB: renvironment in which they inte in language spoken. Students			



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AZ06488 - East Asian Lan	guage Conversation a	and Guitare								
Description:						e not otherwise described (e.g., de-emphasizing writing and reading				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	Subject Area: 06 - Foreign Language and Literature									
Course:	Course: 06488 - East Asian Language Conversation and Culture									
Description:	Description:This course was archived at the National level East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.									
AP:	False	IB: Fa	alse							
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06489 - East Asian Lite	rature									
Description:	East Asian Literature course otherwise described (e.g., T		n reading, understanding, and	d reacting in writing	to literature written i	n an East Asian language not				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
<b>SCED Course M</b>	apping:									
Subject Area:	Subject Area: 06 - Foreign Language and Literature									
	Course: 06489 - East Asian Literature									
		е								
Course:	06489 - East Asian Literatur	at the National level E	ast Asian Literature courses rwise described (e.g., Tibeta	place an emphasis n and Mongolian).	on reading, understa	anding, and reacting in writing to				
Course:	06489 - East Asian Literatur	at the National level E	rwise described (e.g., Tibeta	place an emphasis n and Mongolian).	on reading, understa	anding, and reacting in writing to				
Course:	06489 - East Asian LiteratureThis course was archived literature written in an East False	at the National level E Asian language not othe	rwise described (e.g., Tibeta alse	place an emphasis n and Mongolian). Other Mapping:	on reading, understa	anding, and reacting in writing to				



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Subsidiary or Higher level. this literature, and other ora	or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of e, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually							
			AP:	False	IB:	True		
	Available Credit:		Sequence:					
ng: False	Secondary Mapping	g: True	Other Mapping:	False				
apping:								
06 - Foreign Language and	d Literature							
06490 - IB Language A: Lit	erature—East Asian Lar	nguage						
Baccalaureate Language A appropriate IB list of texts a	his course was archived at the National level IB Language A: Literature—East Asian Language courses prepare students to take the International ccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the propriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for dents highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the guage.							
False	IB: T	True						
ng: False	Secondary Mapping	g: True	Other Mapping:					
–East Asian Langua	ge							
Higher level. These course language). Students prepare	s focus on improving sturing to take the Subsidia	udents' accuracy and fluency i	in oral and written co	ommunication (usua	lly in the students'	"second"		
			AP:	False	IB:	True		
	Available Credit:		Sequence:					
ng: False	Secondary Mapping	g: True	Other Mapping:	False				
apping:								
06 - Foreign Language and	Literature							
06491 - IB Language B—E	ast Asian Language							
<ul> <li>This course was archived at the National level IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.</li> </ul>								
preparing for the higher lev	rel exam will be able to o	communicate fluently at native	speed.					
	Subsidiary or Higher level. this literature, and other orathe students' native tongue apping:  06 - Foreign Language A: Little-This course was archived Baccalaureate Language A appropriate IB list of texts a students highly competent language.  False  —East Asian Langua IB Language B—East Asia Higher level. These course language). Students prepa be able to communicate fluence and the students of	Subsidiary or Higher level. Course content included this literature, and other oral and written assignment the students' native tongue.    Available Credit:	Subsidiary or Higher level. Course content includes in-depth study of literature of this literature, and other oral and written assignments. Course content is designed the students' native tongue.    Available Credit:	Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the apprehius literature, and other oral and written assignments. Course content is designed to improve studer the students' native tongue.    AP:	Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of text this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluthe students' native tongue.  AP: False  Available Credit: Sequence:  Other Mapping: False  Secondary Mapping: True  Other Mapping: False  Other Mapping: False  Other Mapping: False  Sequence:  Other Mapping: False  Other Mapping: False  IB: In In Iterature—East Asian Language This course was archived at the National level IB Language A: Literature—East Asian Language courses prepare stream and authors, written analyses and critiques of this literature, and other oral and written assign students highly competent in using the East Asian language in an academic context and is intended for students with na language.  False  IB: True  True  Other Mapping:  False  Secondary Mapping: True  Other Mapping:  False  Available Credit: Sequence:  Sequence:  Palse  Secondary Mapping: True  Other Mapping:  False  Available Credit: Sequence:  Sequence:  Other Mapping: False  Available Credit: Sequence:  Sequence:  Other Mapping: False  Available Credit: Sequence:  Sequence:  Sequence:  Sequence:  Other Mapping: False  Available Credit: Sequence:  Sequence:  Sequence:  Sequence:  Sequence:  Sequence:  Sequence:  Available Credit: Sequence:  Seq	this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language the students' native tongue.    AP:   False   B:     Available Credit:   Sequence:		





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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06492	- IB Language A:	Language and Litera	ture—East Asian	Language					
	Description:	and Literature exams at eith	ner the standard or highed dia, and the context and	er level. Course content inclu delements of literature. The c	des in-depth study of	of composition for pu	calaureate Language A: Language rpose and audience, forms of mass ents and is designed for students		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06492 - IB Language A: Language and Literature—East Asian Language								
	Description:This course was archived at the National level IB Language A: Language and Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using East Asian language in an academic context.								
	AP:	False	IB: T	rue					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06493	- IB Language Ak	Initio—East Asian L	anguage						
		focus on developing the ling	juistic abilities of studen	nts with little or no prior experi	ience with the langua	age of study. Course	the standard level. These courses content includes the study of ne opportunity to practice and explore		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06493 - IB Language Ab Ini	tio—East Asian Langua	ige					
	Course: 06493 - IB Language Ab Initio—East Asian Language  Description:This course was archived at the National level IB Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								



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	AP:	False	IB: T	rue			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06499	- East Asian Lan	guage—Other					
	Description:	Other East Asian Language	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24414 - AP Chinese Langua	ages: Language and Cu	lture			
	Description: Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese language both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explication culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, includin Mandarin and Cantonese.						
	AP:	True	IB: F	alse			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06501	- Vietnamese I						
	Description:	interpreting (reading, listenia	ng, viewing), exchangin		ading and writing), a	nd presenting (speak	icate authentically in Vietnamese by king, writing) information on a variety ures.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24552 - Vietnamese I					
	Description:	interpreting (reading, listenia	ng, viewing), exchangin		ading and writing), a	nd presenting (speak	icate authentically in Vietnamese by king, writing) information on a variety ures.



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	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06502	- Vietnamese II						
	Description:	listening, viewing), exchang	ing (speaking and liste		d presenting (speaki	ng, writing) informati	fietnamese by interpreting (reading, on on concrete topics. Vietnamese II
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24553 - Vietnamese II					
	Description:	listening, viewing), exchang	ing (speaking and liste	in Vietnamese I, preparing st ning; reading and writing), an ducts, practices, and perspec	d presenting (speaki	ng, writing) informati	fietnamese by interpreting (reading, on on concrete topics. Vietnamese II
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06503	- Vietnamese III						
	Description:	listening; reading and writin	g), and presenting (spe		oncepts, and ideas o	n a variety of topics,	viewing), exchanging (speaking and including connections to other ves of Vietnamese-speaking
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24554 - Vietnamese III					



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Description:	listening; reading and writing	namese III courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and bing; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other extractions. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Vietnamese-speaking tries and cultures.								
AP:	False	IB: i	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06504 - Vietnamese IV										
Description:	listening; reading and writing	ng), and presenting (specific	unicate authentically in Vietna eaking, writing) information, co idents' understanding of the re	ncepts, and ideas o	n a variety of topics, i	including connect	ions to other			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	24 - Foreign Language and	d Literature								
Course:	24555 - Vietnamese IV									
Description	listening; reading and writing	ng), and presenting (spe IV courses promote stu	unicate authentically in Vietna eaking, writing) information, co idents' understanding of the re	ncepts, and ideas o	n a variety of topics, i	including connect	ions to other			
AP:	False	IB: I	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06505 - Vietnamese V										
Description:	listening; reading and writing	ng), and presenting (sper V courses promote stud	unicate authentically in Vietnan eaking, writing) information, co dents' understanding of the re	ncepts, and ideas o	n a variety of topics, i	including connect	ions to other			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course M	apping:	-			-					



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	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature								
	Course:	24556 - Vietnamese V									
	Description:	listening; reading and writing	g), and presenting (spe V courses promote stu	eaking, writing) information, co	ncepts, and ideas or	n a variety of topics, i	iewing), exchanging (speaking and including connections to other s, and perspectives of Vietnamese-				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06506	- Vietnamese for	Native Speakers									
	Description:	expand students' skills to in write) information, concepts	namese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and not students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and information, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships and the products, practices, and perspectives of the cultures included in the Vietnamese-speaking world.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24557 - Vietnamese for Na	tive Speakers								
	Description:	expand students' skills to in write) information, concepts	iterpret (read, listen, vie s, and ideas on a variet	ew) and present (speak, write)	information at the sative Speakers cours	ame level as they exc es advance students	les. These courses reinforce and change (speak and listen; read and 'understanding of the relationships				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06507	- Vietnamese Fie	ld Experience									
	Description:	Vietnamese is the main lan	tnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in settings where tnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), erpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course: 2	24558 - Vietnamese Field E	Experience							
		Vietnamese is the main lan	guage spoken. These o		engthen their skills ir	n exchanging (speak	akers, typically in settings where ing/listening and writing/reading), te ways.			
	AP: I	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06508	- Vietnamese Con	versation and Cultu	re							
		cription: Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course: 2	24559 - Vietnamese Conve	rsation and Culture							
				ovide students with an introduct I listening skills while deemph			e culture(s) of Vietnamese-speaking			
	AP: I	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06509	- Vietnamese Lite	rature								
	Description: Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24560 - Vietnamese Literatu	ure							
	  E	speaking and listening; rea	ding and writing), and don critical and analytic		information, opinions	s, and ideas drawn fr	tening, viewing), exchanging rom literature written in Vietnamese. ultures into literature, and exploring			
	AP: F	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06510	- IB Language A (ı	non-English)—Vietna	n-English)—Vietnamese							
	s	standard or higher level. Co critiques of this literature, ar	anguage A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the idard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and ques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic text and is intended for students with native or near-native fluency in the language.							
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	24 - Foreign Language and	Literature							
	Course: 2	24562 - IB Language A: Lite	erature—Vietnamese							
	ii	ncludes in-depth study of a	range of literary texts d written assignments.	in a number of literary forms a The course is designed for sto	nd from different tim	es and places, writte	iterature exams. Course content in analyses and critiques of this nese in an academic context and is			
	AP: F	alse	IB:	True						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06511	- IB Language B—	-Vietnamese								
	 	Description: IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.								
	Comments:									



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							_
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:	·					
Subject Area:	06 - Foreign Language	and Literature					
Course:	06511 - IB Language B-	—Vietnamese					
Description:	exams at either the star the students' "second" la	ved at the National level IE ndard or higher level. These anguage). Students preparin e able to communicate fluen	courses focus on improving ig to take the standard level	students' accuracy a	and fluency in oral ar	nd written commur	nication (usually i
AP:	False	IB: Tr	ue				
Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:			
3 - IB Language A:	Language and Lit	erature—Vietnamese					
Description:	Literature exams at eith communication and the	ge and Literature—Vietname er the standard or higher lev media, and the context and ng Vietnamese in an academ	rel. Course content includes elements of literature. The c	in-depth study of co	mposition for purpos	e and audience, fo	orms of mass
Comments:							
Special Identifier:				AP:	False	IB:	True
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:	<u> </u>					
Subject Area:	24 - Foreign Language	and Literature					
Course:	24567 - IB Language A:	: Language and Literature—	Vietnamese				
Description:	Baccalaureate Languag purpose and audience,	ived at the National level Il le A: Language and Literatur forms of mass communication igned for students highly cor	re exams at either the stands on and the media, and the co	ard or higher level. C ontext and elements	ourse content included of literature. The cou	les in-depth study	of composition for
AP:	False	IB: Tr	rue				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
4 - IB Language Ak	nitio—Vietnames	se					
		-Vietnamese courses prepare	a students to take the Intern	estional Paccalauroat	e evam at the stand	ard lovel. Those o	ourses focus on
Describtion:	ID Landuage AD IIIIIO—		e students to take the intern	ialiuliai Dautaiauleai		alu level. These G	



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	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06514 - IB Language Ab Ini	tio—Vietnamese					
		at the standard level. These	courses focus on devel of individuals and society	B Language Ab Initio—Vietna loping the linguistic abilities o	f students with little	or no prior experienc	e with the langua	ge of study. Course
	AP:	False	IB: Ti	ue				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06521	- Filipino I							
	.	Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24602 - Filipino I						
	·	(reading, listening, viewing)	, exchanging (speaking	and culture, Filipino I course and listening; reading and wr s, practices, and perspective	iting), and presentin	g (speaking, writing)		
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06522	- Filipino II							
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	viewing), exchanging (spea	king and listening; readi	pino I, preparing students to ong and writing), and presenting ctices, and perspectives of F	ng (speaking, writing	<ul><li>j) information on con</li></ul>		



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24603 - Filipino II						
	•	: Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listeniviewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II cour introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06523	- Filipino III							
	<b>Description:</b> Filipino III courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas These courses expand students' knowledge of relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24604 - Filipino III						
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	ind ideas on a variety	y of topics, including	exchanging (speaking and listening; connections to other subject areas. speaking countries and cultures.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06524	- Filipino IV							
		reading and writing), and pr	esenting (speaking, w	riting) information, concepts, a	ind ideas on a variety	y of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Filipino-speaking countries and	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24605 - Filipino IV					
	r	eading and writing), and pr	esenting (speaking, writi	ng) information, concepts, ar	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. s of Filipino-speaking countries and
	AP: F	-alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
Z06525 ·	- Filipino V						
	r	eading and writing), and pr	esenting (speaking, writi	ng) information, concepts, ar	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Filipino-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 2	24 - Foreign Language and	Literature				
	Course: 2	24606 - Filipino V					
	r	eading and writing), and pr	esenting (speaking, writi	ng) information, concepts, ar	nd ideas on a variety	of topics, including	exchanging (speaking and listening; connections to other subject areas. of Filipino-speaking countries and
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
Z06526 ·	- Filipino for Nativ	ve Speakers					



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			ics. Filipino for Native Speaks s included in the Filipino-spe	cers courses advance		standing of the relationships an
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	ipping:					
Subject Area:	24 - Foreign Language aı	nd Literature				
Course:	24607 - Filipino for Native	e Speakers				
-	students' skills to interpre information, concepts, an	et (read, listen, view) and pour dideas on a variety of topic	resent (speak, write) informa	ation at the same lev kers courses advance	el as they exchar	hese courses reinforce and exp nge (speak and listen; read and standing of the relationships an
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
		, , , , , , , , , , , , ,	1146	Other Mapping.		
- Filipino Field Ex		3	. ITUG	Other Mapping.		
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they	interact with native F	aking/listening ar	typically in settings where Filipind writing/reading), interpreting (
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F	aking/listening ar	
- Filipino Field Ex Description:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar	
- Filipino Field Ex Description: Comments:	perience Filipino Field Experience main language spoken. T	courses place students in hese courses enable students	environments in which they ents to strengthen their skills	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar e ways.	d writing/reading), interpreting (
- Filipino Field Ex Description: Comments: Special Identifier:	Rperience Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in hese courses enable studend presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F s in exchanging (spe culturally appropriat	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:	Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in These courses enable student presenting information a	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F s in exchanging (spe culturally appropriat  AP: Sequence:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma	Filipino Field Experience main language spoken. T listening, and viewing), an	courses place students in hese courses enable student presenting information at Available Credit:  Secondary Mapping	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F s in exchanging (spe culturally appropriat  AP: Sequence:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Filipino Field Experience main language spoken. T listening, and viewing), and g: False	courses place students in These courses enable student of the presenting information at the Available Credit:  Secondary Mapping and Literature	environments in which they ents to strengthen their skills and their ability to interact in	interact with native F s in exchanging (spe culturally appropriat  AP: Sequence:	aking/listening ar e ways. False	d writing/reading), interpreting (
- Filipino Field Ex Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False  pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T  g: False pping: 24 - Foreign Language ar  24608 - Filipino Field Experience main language spoken. T	courses place students in These courses enable student of presenting information at Available Credit:  Secondary Mapping and Literature  perience  courses place students in These courses enable students.	environments in which they ents to strengthen their skills and their ability to interact in  True  environments in which they	interact with native F is in exchanging (spe- culturally appropriat  AP: Sequence: Other Mapping:  interact with native F is in exchanging (spe-	aking/listening are ways.  False  False  Filipino speakers, aking/listening ar	d writing/reading), interpreting (
- Filipino Field Ex  Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False  pping: 24 - Foreign Language ar 24608 - Filipino Field Experience main language spoken. T  g: False pping: 24 - Foreign Language ar  24608 - Filipino Field Experience main language spoken. T	courses place students in These courses enable student of presenting information at Available Credit:  Secondary Mapping and Literature  perience  courses place students in These courses enable students.	environments in which they ents to strengthen their skills and their ability to interact in  True  environments in which they ents to strengthen their skills and their ability to interact in	interact with native F is in exchanging (spe- culturally appropriat  AP: Sequence: Other Mapping:  interact with native F is in exchanging (spe-	aking/listening are ways.  False  False  Filipino speakers, aking/listening ar	d writing/reading), interpreting (  IB: False  typically in settings where Filipi





AZ06528	- Filipino Convers	ation and Culture							
	Description: F	Filipino Conversation and C greater emphasis on speak	ulture courses provide ing and listening skills	e students with an introduction while deemphasizing writing a	to the Filipino languand reading the langu	age and the culture( uage.	s) of Filipino-speal	king people, placing	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	<b>j:</b> False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24609 - Filipino Conversation	on and Culture						
	Description: F	Filipino Conversation and C greater emphasis on speak	bino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of Filipino-speaking people, placing ater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06529	- Filipino Literatur	е							
	li t	istening; reading and writin	g), and presenting (sp	mmunicate authentically in Fili eaking, writing) information, op and writing, understanding the	oinions, and ideas dr	awn from literature v	written in Filipino. E	Emphasis is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u> </u>					
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24610 - Filipino Literature							
	li t	Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.							
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				





AZ06530	- IB Language A	(non-English)—Filipiı	no								
	-	higher level. Course conten	t includes in-depth stud d written assignments.	re students to take the Internat ly of literature chosen from the The course is designed for stu ency in the language.	appropriate IB list of	of texts and authors,	written analyses a	nd critiques of this			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24612 - IB Language A: Lite	- IB Language A: Literature—Filipino								
		in-depth study of a range of other oral and written assign	nguage A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes of the study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for not with native or near-native fluency in the language.								
	AP:	False	IB: T	rue							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06531	- IB Language B-	–Filipino									
		Higher level. Course conter	it includes indepth stud	epare students to take the Inter y of literature chosen from the ntent is designed to improve s	appropriate IB list of	of texts and authors,	written analyses of	f this literature,			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		'							
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	6531 - IB Language B—Filipino									
		exams at either the standar the students' "second" lange	his course was archived at the National level IB Language B—Filipino courses prepare students to take the International Baccalaureate Language B ms at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the ner level exam will be able to communicate fluently at native speed.								
	AP:	False	IB: T	rue							





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06533	- IB Language A:	Language and Litera	ature—Filipino					
	Description:	exams at either the standar	d or higher level. Cours text and elements of lite	e content includes in-depth st	tudy of composition t	or purpose and audi	nguage A: Language and Literature ience, forms of mass communication gned for students highly competent in	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24617 - IB Language A: Language and Literature—Filipino							
	Description:  This course was archived at the National level IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.							
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06534	- IB Language Al	o Initio—Filipino						
	Description:	developing the linguistic ab	ilities of students with lit	tle or no prior experience with	n the language of stu	dy. Course content i	evel. These courses focus on includes the study of individuals and practice and explore this language.	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06534 - IB Language Ab In	itio—Filipino					
	Description: This course was archived at the National level IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							



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	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06581	- Southeast Asia	n Language I					
	Description:	courses emphasize basic g	rammar and syntax, sir		cen accent so that st	udents can read, writ	culture, Southeast Asian Language I te, speak, and understand the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06581 - Southeast Asian La	inguage I				
	Description:This course was archived at the National Lao) and culture, Southeast Asian students can read, write, speak, and u			l courses emphasize basic gra	ammar and syntax, s	simple vocabulary, an	d the spoken accent so that
	AP:	False	IB: I	IB: False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06582	- Southeast Asia	n Language II					
	Description:	themselves in a Southeast how to engage in discourse	Asian language not oth for informative or sociand the language when	erwise described (e.g., Malay al purposes, write expressions	, Thai, and Lao) and s or passages that sl	I increasing their voca	ility to understand and express abulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06582 - Southeast Asian La	inguage II				



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Description:	extending students' ability to increasing their vocabulary. understanding of sentence	o understand and expro Typically, students lea construction and the ru	arn how to engage in discourse	t Asian language no e for informative or s end the language wl	t otherwise describe ocial purposes, write	outheast Asian Language I, d (e.g., Malay, Thai, and Lao) and e expressions or passages that show Students usually explore the customs,
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06583 - Southeast Asia	n Language III					
Description:	spontaneity. Comprehensio	n goals for students ma		ty and faster unders	tanding when listeni	nd in writing while showing some ng to the language spoken at normal
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	Literature				
Course:	06583 - Southeast Asian La	nguage III				
Description:	both verbally and in writing	while showing some sp		als for students may	y include attaining m	ess increasingly complex concepts ore facility and faster understanding onversing easily within limited
AP:	False	IB:	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06584 - Southeast Asia	n Language IV					
Description:	being studied so that they c	an maintain simple cor	nversations with sufficient voca	abulary and an acce	ptable accent, have	tand the Southeast Asian Language sufficient comprehension to a good understanding of grammar
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	06 - Foreign Language and	Literature				



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	Course:	06584 - Southeast Asian La	nguage IV						
		speak, and understand the sacceptable accent, have suf	Southeast Asian Languation ficient comprehension t	Southeast Asian Language IV age being studied so that they to understand speech spoken ammar and a strong vocabula	can maintain simple at a normal pace, re	le conversations with s	sufficient vocabulary and an		
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06585	- Southeast Asia	n Language V							
	Description:	Southeast Asian Language conversations on topics bey	V courses extend stude ond basic survival need	ents' facility with the language ds. Reading and writing tasks	so that they are abl	e to understand, initiat all normal verb tenses	te, and sustain general (present, past, and future).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06585 - Southeast Asian La	nguage V						
	Description:		stain general conversati				anguage so that they are able to will usually include all normal verb		
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06586	- Southeast Asia	n Language for Native	e Speakers						
	Description:	(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students und t Asian Language for N		s and structure of th move faster than do	e language and have a p regular Southeast As			
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						



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	Course:	06586 - Southeast Asian La	- Southeast Asian Language for Native Speakers									
	Description:	knowledge of their own tong language and have a workir	gue not otherwise desc ng vocabulary (to a gre nguage courses and er	Southeast Asian Language for ribed (e.g., Malay, Thai, and Later or lesser degree), Southen phasize literary development anslation skills.	ao). Because studer ast Asian Language	nts understand at leas for Native Speakers	st the rudiments a courses often mo	and structure of the ove faster than do				
	AP:	False	IB: F	alse								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06587	- Southeast Asia	n Language Field Exp	perience									
	Description:		nguage (e.g., Malay, Tl	es place students in an environai, and Lao) is the main langue onteract naturally.								
	Comments:											
	Special Identifier:	Special Identifier:  AP: False  IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06587 - Southeast Asian La	inguage Field Experien	ce								
	Description:	interact with native speakers	s, most typically in a se	Southeast Asian Language Fietting where a Southeast Asian writing, listening, and speakin	ı language (e.g., Ma	ılay, Thai, and Lao) is	the main langua					
	AP:	False	IB: F	alse								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ06588	- Southeast Asia	n Language Conversa	ation and Culture									
	Description:			ure courses provide students ver people, placing greater emp								
	Comments:											
	Special Identifier:	Special Identifier:  AP: False  IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ementary Mapping:     False     Secondary Mapping:     True     Other Mapping:     False										
	SCED Course Ma	apping:										
	Subject Area:	06 - Foreign Language and	Literature									



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	Course:	06588 - Southeast Asian La	anguage Conversation a	and Culture					
	Description:		not otherwise described	Southeast Asian Language C I (e.g., Malay, Thai, and Lao) ading the language.					
	AP:	False	IB: F	alse					
	Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06589	- Southeast Asia	n Literature							
	Description:	Southeast Asian Literature not otherwise described (e.		asis on reading, understandir o).	ng, and reacting in w	riting to literature writ	ten in a Southeas	t Asian language	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06589 - Southeast Asian Li	terature						
	Description:	This course was archived to literature written in a Sou	at the National level s theast Asian language	Southeast Asian Literature con not otherwise described (e.g.	ourses place an empl , Malay, Thai, and La	hasis on reading, und ao).	derstanding, and re	eacting in writing	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06590	- IB Language A	(non-English)—Soutl	heast Asian Langı	uage					
	Description:	Subsidiary or Higher level.	Course content includes al and written assignmen	inguage courses prepare stud s in-depth study of literature onts. Course content is design	hosen from the appr	opriate IB list of texts	and authors, writt	ten analyses of	
	Comments:								
	Special Identifier: AP: False IB: True								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06590 - IB Language A: Lite	erature—Southeast Asia	an Language					



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	·	Baccalaureate Language A appropriate IB list of texts a	: Literature exams at e nd authors, written and	IB Language A: Literature—S ither the standard or higher lealyses and critiques of this literan Language in an academic of the standard or the	vel. Course content in rature, and other ora	includes in-depth stud I and written assignm	dy of literature cho nents. The course	osen from the is designed for	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06591	- IB Language B-	–Southeast Asian La	nguage						
		Higher level. These courses	s focus on improving st ing to take the Subsidi	ses prepare students to take the take the sudents' accuracy and fluency ary level exam will be able to the subsections.	in oral and written co	ommunication (usual	y in the students'	"second"	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06591 - IB Language B—Se	outheast Asian Langua	ge					
		Baccalaureate Language B communication (usually in t	exams at either the sta he students' "second" I	IB Language B—Southeast A andard or higher level. These anguage). Students preparing e able to communicate fluently	courses focus on im to take the standard	proving students' acc	curacy and fluency	in oral and written	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06592	- IB Language A:	Language and Litera	ture—Southeast	Asian Language					
	Description: IB Language A: Language and Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.								
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							



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	Subject Area:	06 - Foreign Language and	preign Language and Literature								
	Course:	06592 - IB Language A: Lar	nguage and Literature-	—Southeast Asian Language							
	Description:	the International Baccalaure composition for purpose and	eate Language A: Lang d audience, forms of n	IB Language A: Language anguage and Literature exams at pass communication and the ments highly competent in using	either the standard nedia, and the contex	or higher level. Courset and elements of lite	se content include erature. The cours	s in-depth study of			
	AP:	False	IB:	True							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06593	- IB Language Ak	Initio—Southeast A	sian Language								
	Description:	courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no pri rban and rural environments.	or experience with the	ne language of study	. Course content i	ncludes the study			
	Comments:										
	Special Identifier:  AP: False  IB: True							True			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06593 - IB Language Ab Ini	tio—Southeast Asian	Language							
	Description:	Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—South courses focus on developing tudy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the			
	AP:	False	IB:	True							
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ06599	- Southeast Asia	n Language—Other									
	Description: Other Southeast Asian Language courses.										
	Comments:										
	Special Identifier:  AP: False  IB: False							False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	06 - Foreign Language and	Foreign Language and Literature								
	Course:	06599 - Southeast Asian La	nguage—Other								
	Description:	This course was archived	at the National level 0	Other Southeast Asian Langua	age courses.						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06601	- Russian I										
	•	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I cour and listening; reading and wr ts, practices, and perspective	iting), and presentin	g (speaking, writing) i					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24652 - Russian I									
	•	(reading, listening, viewing),	, exchanging (speaking	ge and culture, Russian I courd and listening; reading and wr tts, practices, and perspective	iting), and presentin	g (speaking, writing) i					
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06602	- Russian II										
	•	viewing), exchanging (speal	king and listening; read	ussian I, preparing students to ing and writing), and presenting actices, and perspectives of R	ng (speaking, writing	<ul> <li>information on conc</li> </ul>					
	Comments:										
	Special Identifier:	pecial Identifier:  AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								



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	Course:	24653 - Russian II	Russian II								
		viewing), exchanging (spea	king and listening; rea	Russian I, preparing students ding and writing), and presention actices, and perspectives of F	ng (speaking, writing	g) information on con					
	AP: I	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06603	- Russian III										
	·	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	654 - Russian III									
	·	istening; reading and writin	g), and presenting (sp	cate authentically in Russian b eaking, writing) information, co nowledge of relationships amo	ncepts, and ideas or	n a variety of topics,	including connecti	ons to other			
	AP:	alse	IB:	False							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06604	- Russian IV										
	Description: Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.						ons to other				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					



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	SCED Course Ma	ipping:	<u>g:</u>								
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24655 - Russian IV									
		listening; reading and writing	g), and presenting (sp	cate authentically in Russian beaking, writing) information, conts' understanding of the relati	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06605	- Russian V										
		listening; reading and writing	g), and presenting (sp	rate authentically in Russian be eaking, writing) information, couts' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24656 - Russian V									
		listening; reading and writing	g), and presenting (sp	ate authentically in Russian beaking, writing) information, couts' understanding of the relation	oncepts, and ideas o	n a variety of topics,	including connecti	ions to other			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06606	- Russian for Nat	ive Speakers									
	Description:  Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24657 - Russian for Native	Speakers				
	·	students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	tion at the same leve kers courses advanc	el as they exchange	ese courses reinforce and expand (speak and listen; read and write) anding of the relationships among the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06607	- Russian Field E	xperience					
	Description:	the main language spoken.	These courses enable		kills in exchanging (s	speaking/listening ar	ypically in settings where Russian is nd writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24658 - Russian Field Expe	erience				
	Description: Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Rusthe main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.						
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06608	- Russian Conve	rsation and Culture					
	Description:			e students with an introduction			e(s) of Russian-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24659 - Russian Conversat	ion and Culture				
				e students with an introduction g skills while deemphasizing v			e(s) of Russian-speaking people,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06609	- Russian Literatı	ıre				ı	
		listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and vritten in Russian. Emphasis is ture, and exploring interdisciplinary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24660 - Russian Literature					
		listening; reading and writin	g), and presenting (spe	aking, writing) information, op	oinions, and ideas dr	awn from literature w	viewing), exchanging (speaking and vritten in Russian. Emphasis is ture, and exploring interdisciplinary
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06610	- IB Language A (	(non-English)—Russ	ian			·	
		higher level. Course conten	it includes in-depth stud d written assignments.	ly of literature chosen from the The course is designed for sto	e appropriate IB list	of texts and authors,	ature exams at either the standard or written analyses and critiques of this n in an academic context and is
	Comments:						
			_				





	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24662 - IB Language A: Lite	erature—Russian				
	Description:	includes in-depth study of a	range of literary texts d written assignments.	The course is designed for stu	nd from different tim	es and places, writte	rature exams. Course content en analyses and critiques of this n in an academic context and is
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ06611	- IB Language—F	Russian					
	·	courses focus on improving	students' accuracy an	d fluency in oral and written co	mmunication (usual	ly in the students' "s	the standard or higher level. These econd" language). Students preparing will be able to communicate fluently
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24663 - IB Language B—R	ussian				
	Description:			ts to take the International Bac cation (usually in the students'			courses focus on improving students'
	AP:	False	IB:	True			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:		
AZ06613	- IB Language A:	Language and Litera	ture—Russian				
	Description:	exams at either the standar	d or higher level. Cour text and elements of li	se content includes in-depth st	tudy of composition f	or purpose and audi	anguage A: Language and Literature ience, forms of mass communication gned for students highly competent in
	Comments:						



	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24667 - IB Language A: Lar	nguage and Literature-	–Russian				
		exams. Course content incli	udes in-depth study of	n courses prepare students to various text types and literary assignments and is designed t	forms, composition	for purpose and aud	ience, and the cor	text and elements
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06614	- IB Language Ab	Initio—Russian						
		developing the linguistic abi	lities of students with li	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content	includes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24668 - IB Language Ab Ini	tio—Russian					
	Description:	developing the linguistic abi	lities of students with li	students to take the Internation ttle or no prior experience with ironments. These courses als	n the language of stu	udy. Course content	includes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06641	- Balto-Slavic Laı	nguage I						
	Description:	Balto-Slavic Language I cou	ırses emphasize basic	anguage not otherwise describ grammar and syntax, simple n predictable areas of need, u	vocabulary, and the	spoken accent so th	at students can re	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06641 - Balto-Slavic Langu	age I				
	Description:	Serbo-Croatian, and Lithua	nian) and culture, Balto	o-Slavic Language I courses e	mphasize basic grar	nmar and syntax, sim	e described (e.g., Polish, Armenian, ple vocabulary, and the spoken eed, using customary courtesies
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06642	- Balto-Slavic La	nguage II					
	Description:	a Balto-Slavic language not learn how to engage in disc	otherwise described ( course for informative oprehend the language	e.g., Polish, Armenian, Serbo- r social purposes, write expre	Croatian, and Lithua ssions or passages t	inian) and increasing t that show understandi	erstand and express themselves in their vocabulary. Typically, students ng of sentence construction and the art forms of appropriate people to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06642 - Balto-Slavic Langu	age II				
	Description:	students' ability to understa Lithuanian) and increasing passages that show unders	nd and express thems their vocabulary. Typic tanding of sentence co	ally, students learn how to end	ge not otherwise des gage in discourse for ammar, and compret	cribed (e.g., Polish, A informative or social nend the language wh	lavic Language I, extending rmenian, Serbo-Croatian, and purposes, write expressions or en spoken slowly. Students usually
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06643	- Balto-Slavic Laı	nguage III					
	Description:	spontaneity. Comprehension	n goals for students m	students express increasingly ay include attaining more facil ten passages, and conversing	ity and faster unders	tanding when listening	riting while showing some g to the language spoken at normal



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
ED Course Map	pping:						
Subject Area: 0	6 - Foreign Language and	Literature					
Course: 0	6643 - Balto-Slavic Langua	age III					
Ve	erbally and in writing while	showing some sponta	aneity. Comprehension goals for	or students may inclu	ide attaining more fa	cility and faster ur	derstanding when
AP: F	alse	IB:	False				
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
alto-Slavic Lanç	guage IV						
st	tudied so that they can ma peech spoken at a normal	intain simple conversa	ations with sufficient vocabulary	and an acceptable	accent, have sufficie	ent comprehension	to understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False		
ED Course Map	pping:						
Subject Area: 0	6 - Foreign Language and	Literature					
Course: 0	6644 - Balto-Slavic Langua	age IV					
a h	nd understand the Balto-Slave sufficient comprehensi	lavic Language being ion to understand spe	studied so that they can mainta ech spoken at a normal pace, r	ain simple conversat	ions with sufficient v	ocabulary and an	acceptable accent,
AP: F	alse	IB:	False				
lementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
alto-Slavic Lanç	guage V						
Description: B	alta Clauda I amangana V aa		16 99 91 41 1		1 4 1 1 1 1 1 1		
	Comments: Course Level: Lementary Mapping CED Course Map Subject Area:  Ocurse:  Operation: AP: For Identifier: Course Level: Lementary Mapping CED Course Map Subject Area: Operation: Operation: AP: Course Level: Lementary Mapping CED Course Map Subject Area: Operation: AP: AP: Course: Operation: AP: AP: Course: Operation: AP: AP: Course: Operation: AP: AP: Course: Operation: AP: Course: AP: AP: AP: Course: AP: AP: AP: Course: AP: AP: AP: AP: Course: AP: AP: AP: AP: AP: AP: AP: AP: AP: AP	Course Level:    Course Level:	Course Level:   Available Credit:	Special Identifier:  Course Level:  Idementary Mapping:  False  Course:  Co	Course Level:   Available Credit:   Sequence:	Course Level:	Special Identifier:   AP:   False   IB:   Course Level:   Available Credit:   Sequence:   Sequence:



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	oping:		·				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06645 - Balto-Slavic Langua	age V					
	ι		stain general conversation	alto-Slavic Language V cour ons on topics beyond basic s				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	; False	Secondary Mapping	True	Other Mapping:			
AZ06646	- Balto-Slavic Lan	guage for Native Sp	eakers					
	F V	Polish, Armenian, Serbo-Cr rocabulary (to a greater or l	oatian, and Lithuanian). lesser degree), Balto-Sla rary development (with a	support, reinforce, and expa Because students understan vic Language for Native Spe a study of literature and comp	d at least the rudime akers courses often	ents and structure of move faster than do	the language and regular Balto-Sla	I have a working vic Language
	Special Identifier:					False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	<u>oping:</u>						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 0	06646 - Balto-Slavic Langua	age for Native Speakers					
	t s f	heir own tongue not otherw tructure of the language ar	vise described (e.g., Polis and have a working vocab -Slavic Language course	alto-Slavic Language for Nat sh, Armenian, Serbo-Croatia ulary (to a greater or lesser on s and emphasize literary devintroduce translation skills.	n, and Lithuanian). I degree), Balto-Slavio	Because students un c Language for Nativ	derstand at least to Speakers course	the rudiments and es often move
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
AZ06647	- Balto-Slavic Lan	guage Field Experie	nce					



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Comments:		, notorning, and opeaning, and		to interact naturally.			
Comments.							
Special Identifier:	:			AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area:	06 - Foreign Language	e and Literature					
Course:	06647 - Balto-Slavic L	anguage Field Experience					
Description:	with native speakers,	hived at the National level E most typically in a setting who ngthen their language skills (I	ere a Balto-Slavic lan	guage (e.g., Polish, Armenia	n, Serbo-Croat	tian, and Lithuanian) is t	ich they inte he main lan
AP:	False	IB: F	alse				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:			
648 - Balto-Slavic La	inguage Conversa	ation and Culture					
Description.	Polish, Armenian, Ser	e Conversation and Culture co bo-Croatian, and Lithuanian) nd reading the language.					
Comments							
Comments: Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP:	False	IB:	False
Special Identifier:		Available Credit: Secondary Mapping	g: True			IB:	False
Special Identifier: Course Level:	ng: False		g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi	ng: False	Secondary Mapping	g: True	Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: False lapping: 06 - Foreign Language	Secondary Mapping		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc Slavic language not of	Secondary Mapping	Culture Balto-Slavic Languag sh, Armenian, Serbo-	Sequence: Other Mapping:  e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc Slavic language not of	e and Literature  anguage Conversation and Chived at the National level Etherwise described (e.g., Polis	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping:  e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arc Slavic language not or on speaking and lister	e and Literature  anguage Conversation and Chived at the National level Etherwise described (e.g., Polining skills while de-emphasizi	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping:  e Conversation and Culture Croatian, and Lithuanian) ar	False	e students with an introc	duction to a l
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False lapping: 06 - Foreign Language 06648 - Balto-Slavic LThis course was arct Slavic language not or on speaking and lister False ng: False	e and Literature  anguage Conversation and Chived at the National level Etherwise described (e.g., Polishing skills while de-emphasizing sk	Culture Balto-Slavic Languag sh, Armenian, Serbo- ng writing and readin	Sequence: Other Mapping:  e Conversation and Culture Croatian, and Lithuanian) ar g the language.	False	e students with an introc	duction to a l



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06649 - Balto-Slavic Literati	ure				
				Balto-Slavic Literature course erwise described (e.g., Polish			tanding, and reacting in writing to iian).
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06650	- IB Language A (	non-English)—Balto	-Slavic Language				
	-   ; 	Subsidiary or Higher level. (	Course content includes Il and written assignme	s in-depth study of literature c	hosen from the appr	opriate IB list of texts	Language A exams at either the sand authors, written analyses of ency in the language, which is usually
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06650 - IB Language A: Lite	erature—Balto-Slavic La	anguage			
		Language A: Literature exal texts and authors, written al	ms at either the standa nalyses and critiques of		tent includes in-dept and written assignm	h study of literature of ents. The course is of	
	AP:	False	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06651	- IB Language B–	-Balto-Slavic Langua	age				
		Higher level. These courses	s focus on improving stu ing to take the Subsidia	udents' accuracy and fluency i	n oral and written co	mmunication (usual	xams at either the Subsidiary or ly in the students' "second" paring for the Higher level exam will



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	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06651 - IB Language B—Ba	alto-Slavic Language				
		Language B exams at eithe (usually in the students' "se	r the standard or higher cond" language). Stude		on improving student idard level exam will	s' accuracy and flue	ake the International Baccalaureate ncy in oral and written communication nd native speakers; students
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06652	- IB Language A:	Language and Litera	ture—Balto-Slavi	c Language			
		Literature exams at either th	ne standard or higher le dia, and the context and	d elements of literature. The c	in-depth study of cor	mposition for purpos	e Language A: Language and e and audience, forms of mass ents and is designed for students
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06652 - IB Language A: La	nguage and Literature-	-Balto-Slavic Language			
		Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communicat	IB Language A: Language and ure exams at either the standation and the media, and the competent in using the Balto-Si	ard or higher level. Context and elements	ourse content includ of literature. The cou	re students to take the International les in-depth study of composition for urse includes oral and written
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06653	- IB Language Ak	Initio—Balto-Slavic	Language				



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		focus on developing the ling	juistic abilities of studen	rses prepare students to take ts with little or no prior experi a and rural environments. The	ence with the langua	age of study. Course of	content includes t	he study of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06653 - IB Language Ab Ini	tio—Balto-Slavic Langua	age				
		Baccalaureate exam at the	standard level. These co content includes the stud	B Language Ab Initio—Balto- burses focus on developing the distribution of individuals and society, dexplore this language.	he linguistic abilities	of students with little	or no prior experi	ence with the
	AP:	False	IB: Ti	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06659	- Balto-Slavic Laı	nguage—Other						
	Description:	Other Balto-Slavic language	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06659 - Balto-Slavic Langua	age—Other					
	Description:	This course was archived	at the National level C	Other Balto-Slavic language o	ourses.			
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06661	- Turkic/Ural-Alta	ic Language I						
	Description:	emphasize basic grammar a	and syntax, simple vocal	nic language (e.g., Turkish, F bulary, and the spoken accer customary courtesies and cor	nt so that students c			

**ESP** Solutions

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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06661 - Turkic/Ural-Altaic L	anguage I				
		culture, Turkic/Ural-Altaic La	anguage I courses empl	Designed to introduce studen nasize basic grammar and sy ic level within predictable are	ntax, simple vocabu	lary, and the spoker	Turkish, Finnish, and Hungarian) and naccent so that students can read, and conventions.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ06662	- Turkic/Ural-Alta	ic Language II					
		themselves in a Turkic/Ural in discourse for informative	<ul> <li>-Altaic language (e.g., T or social purposes, write age when spoken slowly</li> </ul>	urkish, Finnish, and Hungari e expressions or passages th	an) and increasing that show understand	neir vocabulary. Typi ing of sentence cons	ability to understand and express ically, students learn how to engage struction and the rules of grammar, ropriate people to deepen their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06662 - Turkic/Ural-Altaic L	anguage II				
		extending students' ability to vocabulary. Typically, stude of sentence construction an	o understand and expre- ents learn how to engage ad the rules of grammar,	ss themselves in a Turkic/Ura e in discourse for informative	al-Altaic language (e or social purposes,	.g., Turkish, Finnish, write expressions or	Furkic/Ural-Altaic Language I, , and Hungarian) and increasing their passages that show understanding y explore the customs, history, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06663	- Turkic/Ural-Alta	ic Language III					



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	rates, being able to para	phrase or summarize written	i bassaues, and conversing	ı easılv within limited			
Comments:	renes, seeing am a ca perce		, passages, and contents	,,			
Special Identifier:				AP:	False	IB: Fa	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:	'					
Subject Area:	06 - Foreign Language a	and Literature					
Course:	06663 - Turkic/Ural-Altai	ic Language III					
•	both verbally and in writi	red at the National level Tu ng while showing some spor guage spoken at normal rate	ntaneity. Comprehension g	oals for students may	y include attainii	ng more facility and faster	r unders
AP:	False	IB: Fal	lse				
Elementary Mappir - Turkic/Ural-Alta Description:	nic Language IV  Turkic/Ural-Altaic Langua being studied so that the	Secondary Mapping:  age IV courses focus on advey can maintain simple conve	rancing students' skills and ersations with sufficient voc	abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta  Description:	nic Language IV  Turkic/Ural-Altaic Langua being studied so that the	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta  Description:	tic Language IV  Turkic/Ural-Altaic Language being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce	ptable accent, h	nave sufficient comprehen	nsion to
- Turkic/Ural-Alta Description:	tic Language IV  Turkic/Ural-Altaic Language being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce prose, and write nar	ptable accent, h	nave sufficient comprehen	nsion to ng of gra
- Turkic/Ural-Alta  Description:  Comments:	tic Language IV  Turkic/Ural-Altaic Language being studied so that the understand speech spok	age IV courses focus on advey can maintain simple conveten at a normal pace, read u	rancing students' skills and ersations with sufficient voc	abilities to read, write abulary and an acce prose, and write nar	ptable accent, h ratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta  Description:  Comments:  Special Identifier:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple convexen at a normal pace, read un.	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acce prose, and write nar	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta  Description:  Comments:  Special Identifier:  Course Level:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple convexen at a normal pace, read un.  Available Credit:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description:  Comments: Special Identifier: Course Level: Elementary Mappir	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.	age IV courses focus on advey can maintain simple conveten at a normal pace, read un.  Available Credit:  Secondary Mapping:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Turkic/Ural-Altaic Langua being studied so that the understand speech spok and a strong vocabulary.  ng: False  apping:	age IV courses focus on advey can maintain simple convexen at a normal pace, read un.  Available Credit:  Secondary Mapping:	vancing students' skills and ersations with sufficient voc ncomplicated but authentic	abilities to read, write abulary and an acceprose, and write nar	ptable accent, hratives that indi	nave sufficient comprehen cate a good understandin	nsion to ng of gra
- Turkic/Ural-Alta Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Turkic/Ural-Altaic Languabeing studied so that the understand speech spok and a strong vocabulary.  Tarkic/Ural-Altaic Language apping:  Of - Foreign Language apping:  Of - Foreign Language apping: This course was archive speak, and understand to acceptable accent, have	age IV courses focus on advey can maintain simple convexen at a normal pace, read un.  Available Credit:  Secondary Mapping:	rancing students' skills and ersations with sufficient voc ncomplicated but authentic.  True  Urkic/Ural-Altaic Language age being studied so that the understand speech spoke	abilities to read, write abulary and an acce prose, and write nar  AP: Sequence: Other Mapping:  V courses focus on a ey can maintain simp at a normal pace, r	ptable accent, hratives that indicates that indicates that indicates that indicates the false false advancing stude the conversation	nave sufficient comprehen cate a good understandin  IB: Fa  ents' skills and abilities to as with sufficient vocabula	nsion to ng of gra False read, w ary and a
- Turkic/Ural-Alta  Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Turkic/Ural-Altaic Languabeing studied so that the understand speech spok and a strong vocabulary.  Tarkic/Ural-Altaic Language apping:  Of - Foreign Language apping:  Of - Foreign Language apping: This course was archive speak, and understand to acceptable accent, have	age IV courses focus on advey can maintain simple convexen at a normal pace, read under the control of the cont	rancing students' skills and ersations with sufficient voc ncomplicated but authentic.  True  Urkic/Ural-Altaic Language age being studied so that the understand speech spokenmar and a strong vocabul	abilities to read, write abulary and an acce prose, and write nar  AP: Sequence: Other Mapping:  V courses focus on a ey can maintain simp at a normal pace, r	ptable accent, hratives that indicates that indicates that indicates that indicates the false false advancing stude the conversation	nave sufficient comprehen cate a good understandin  IB: Fa  ents' skills and abilities to as with sufficient vocabula	nsion to ng of gra False read, wi





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	- Turkic/Ural-Alta						
	Description:			dents' facility with the languageds. Reading and writing tasks			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06665 - Turkic/Ural-Altaic La	anguage V				
	Description:		stain general conversa				e language so that they are able to will usually include all normal verb
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06666	- Turkic/Ural-Alta	ic Language for Nativ	ve Speakers				
	Description:	Turkio/Ural Altaia Languaga	for Notice Consolers				
	·	Hungarian). Because studer degree), Turkic/Ural-Altaic L	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular	have a working vocal Turkic/Ural-Altaic La	n tongue (e.g., Turkish, Finnish, and bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments:	Hungarian). Because studed degree), Turkic/Ural-Altaic L literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular	have a working vocal Turkic/Ural-Altaic La	bulary (to a greater or lesser anguage courses and emphasize
		Hungarian). Because studed degree), Turkic/Ural-Altaic L literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular may also include the	have a working vocal Turkic/Ural-Altaic La	bulary (to a greater or lesser anguage courses and emphasize
	Comments:	Hungarian). Because studed degree), Turkic/Ural-Altaic L literary development (with a	nts understand at least anguage for Native Sp	t the rudiments and structure of beakers courses often move fa	of the language and aster than do regular may also include the	have a working vocat Turkic/Ural-Altaic La e culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments: Special Identifier:	Hungarian). Because studed degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least anguage for Native Sp study of literature and	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments: Special Identifier: Course Level:	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least anguage for Native Space study of literature and Available Credit:	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments: Special Identifier: Course Level: Elementary Mappir	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.	nts understand at least Language for Native Sp study of literature and Available Credit: Secondary Mappin	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Hungarian). Because studed degree), Turkic/Ural-Altaic Literary development (with a skills.  The state of the	nts understand at least Language for Native Sp study of literature and  Available Credit:  Secondary Mappin  Literature	t the rudiments and structure of ceakers courses often move fall composition). These courses	of the language and aster than do regular may also include the AP:  Sequence:	have a working vocate Turkic/Ural-Altaic Late culture or history of	bulary (to a greater or lesser anguage courses and emphasize f the people and introduce translation
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Hungarian). Because studer degree), Turkic/Ural-Altaic L literary development (with a skills.  The state of t	Available Credit:  Secondary Mappin  Literature anguage for Native Sp at the National level gue (e.g., Turkish, Finn lary (to a greater or lese courses and emphasi	t the rudiments and structure of ceakers courses often move fall composition). These courses often the courses of the course of the cours	of the language and aster than do regular may also include the AP:  Sequence: Other Mapping:  or Native Speakers of students understants and actually a students are actually a students and actually a students and actually a students are actually a students and actually a students and actually a students are actually a students and actually actually a students are actually a students and actually a students are actually actually actually a students and actually a students are actually actually a students and actually actually actually actually a students are actually act	have a working vocal Turkic/Ural-Altaic La e culture or history of  False  Courses support, reinf d at least the rudimer e Speakers courses	bulary (to a greater or lesser anguage courses and emphasize if the people and introduce translation  IB: False



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06667	- Turkic/Ural-Altaid	Language Field Ex	perience						
	. w	here a Turkic/Ural-Altaic la	anguage (e.g., Turkish,				peakers, most typically in a setting nen their language skills (reading,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6667 - Turkic/Ural-Altaic L	anguage Field Experier	ice					
	ir	nteract with native speaker	s, most typically in a se		ic language (e.g., Tu	rkish, Finnish, and Hu	an environment in which they ngarian) is the main language tract naturally.		
	AP: False IB: False								
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ06668	- Turkic/Ural-Altaid	C Language Convers	sation and Culture	•					
	a						language (e.g., Turkish, Finnish, sizing writing and reading the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	Course: 06668 - Turkic/Ural-Altaic Language Conversation and Culture							
	.  Т	Description:This course was archived at the National level Turkic/Ural-Altaic Language Conversation and Culture courses provide students with an introduction to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:				



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AZ06669	- Turkic/Ural-Altaic Literature								
	Description:	Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and	courses place an emph Hungarian).	nasis on reading, understandi	ing, and reacting in v	vriting to literature w	ritten in a Turkic/Ural-	-Altaic language	
	Comments:								
	Special Identifier:				AP:	False	IB: Fa	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06669 - Turkic/Ural-Altaic L	iterature						
				Furkic/Ural-Altaic Literature co (e.g., Turkish, Finnish, and F		ohasis on reading, u	nderstanding, and rea	acting in writing	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06670	- IB Language A (	(non-English)—Turki	c/Ural-Altaic Lang	uage					
	•	Subsidiary or Higher level.	Course content includes Il and written assignmer	anguage courses prepare stu s in-depth study of literature c nts. Course content is designe	hosen from the appi	opriate IB list of text	s and authors, written	n analyses of	
	Comments:	•							
	Special Identifier:				AP:	False	IB: Tr	ue	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06670 - IB Language A: Lite	erature—Turkic/Ural-Alt	aic Language					
	Description:This course was archived at the National level IB Language A: Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designs students highly competent in using the Turkic/Ural-Altaic language in an academic context and is intended for students with native or near native flue the language.					n from the designed for			
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ06671	- IB Language B-	–Turkic/Ural-Altaic L	anguage							
	-	Higher level. These courses	s focus on improving stu ing to take the Subsidia	ses prepare students to take the udents' accuracy and fluency in ary level exam will be able to u	n oral and written co	ommunication (usua	lly in the students'	"second"		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06671 - IB Language B—Tu	urkic/Ural-Altaic Langua	age						
		Baccalaureate Language B communication (usually in t	exams at either the sta he students' "second" la	IB Language B—Turkic/Ural-A andard or higher level. These c anguage). Students preparing a able to communicate fluently	courses focus on imp to take the standard	proving students' ac	curacy and fluency	in oral and written		
	AP:	False	IB: T	True						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ural	I-Altaic Language						
		Literature exams at either the communication and the median	ne standard or higher le dia, and the context and	Ural-Altaic courses prepare stu evel. Course content includes i d elements of literature. The con guage in an academic context	n-depth study of cor ourse includes oral a	mposition for purpos	se and audience, fo	orms of mass		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	6 - Foreign Language and Literature								
	Course:	06672 - IB Language A: Lar	6672 - IB Language A: Language and Literature—Turkic/Ural-Altaic Language							
		International Baccalaureate composition for purpose and	s course was archived at the National level IB Language A: Language and Literature—Turkic/Ural-Altaic courses prepare students to take the national Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of position for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral written assignments and is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context.							
	AP:	False	IB: T	True						



	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06673	- IB Language Ab	Initio—Turkic/Ural-A	Altaic Language						
		courses focus on developing	g the linguistic abilities	e courses prepare students to of students with little or no pri ban and rural environments. T	or experience with th	ne language of study	. Course content i	ncludes the study	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Course: 06673 - IB Language Ab Initio—Turkic/Ural-Altaic Language							
		This course was archived at the National level IB Language Ab Initio—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06679	- Turkic/Ural-Alta	ic Language—Other							
	Description:	Other Turkic/Ural-Altaic lang	guage courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06679 - Turkic/Ural-Altaic La	anguage—Other						
	Description:	This course was archived	at the National level	Other Turkic/Ural-Altaic langu	age courses.				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06681	- Iranian/Persian	Language I							





CourseWalk™

	-	emphasize basic grammar	and syntax, simple voc	an language (e.g., Persian, K abulary, and the spoken acce customary courtesies and co	nt so that students of	and culture, Iranian/F an read, write, speak	Persian Language , and understand	I courses the language at a	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06681 - Iranian/Persian Lar	nguage I						
	-	culture, Iranian/Persian Lan	guage I courses emph	Designed to introduce studer asize basic grammar and syn sic level within predictable are	tax, simple vocabula	ry, and the spoken a	ccent so that stud	nd Pashto) and ents can read,	
	AP:	False	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06682	- Iranian/Persian I	Language II							
	1	themselves in a Iranian/Per discourse for informative or	sian language (e.g., Pe social purposes, write when spoken slowly. Si	ills developed in Iranian/Pers ersian, Kurdish, and Pashto) a expressions or passages that tudents usually explore the cu	and increasing their value in the standing the show understanding	ocabulary. Typically, g of sentence constru	students learn ho	w to engage in s of grammar, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06682 - Iranian/Persian Lar	nguage II						
		students' ability to understa Typically, students learn ho	nd and express themse w to engage in discour of grammar, and compr	elves in a Iranian/Persian lang se for informative or social pu ehend the language when sp	guage (e.g., Persian, irposes, write expres	on skills developed in Iranian/Persian Language I, extending sian, Kurdish, and Pashto) and increasing their vocabulary. spressions or passages that show understanding of sentence idents usually explore the customs, history, and art forms of			
	AP: I	False	IB:	-alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				



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AZ06683	- Iranian/Persian	Language III							
		spontaneity. Comprehensio	n goals for students m		ty and faster unders	tanding when listeni	I in writing while showing some ng to the language spoken at normal		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06683 - Iranian/Persian Lar	iguage III						
	•	both verbally and in writing	while showing some s		als for students may	/ include attaining m	ss increasingly complex concepts ore facility and faster understanding onversing easily within limited		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06684	- Iranian/Persian	Language IV							
		being studied so that they c	an maintain simple co	nversations with sufficient voca	abulary and an acce	ptable accent, have	and the Iranian/Persian Language sufficient comprehension to a good understanding of grammar		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	urse: 06684 - Iranian/Persian Language IV							
		and understand the Iranian/accent, have sufficient com	s course was archived at the National level Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable ant, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that ate a good understanding of grammar and a strong vocabulary.						
	AP:	False	IB:	False					





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06685	- Iranian/Persian	Language V							
•	Description:			nts' facility with the language s ds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06685 - Iranian/Persian Lan	guage V						
			stain general conversati				anguage so that they are able to will usually include all normal verb		
	AP:	False	IB: F	alse					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ06686	- Iranian/Persian	Language for Native	Speakers						
	Description:	Pashto). Because students Iranian/Persian Language for	understand at least the or Native Speakers cou	rudiments and structure of the rses often move faster than d	ie language and have lo regular Iranian/Per	e a working vocabula sian Language cour	ongue (e.g., Persian, Kurdish, and ary (to a greater or lesser degree), ses and emphasize literary ople and introduce translation skills.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course: 06686 - Iranian/Persian Language for Native Speakers								
		Description:This course was archived at the National level Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB: F	alse					



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CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06687	- Iranian/Persian L	anguage Field Expe	erience					
	\	vhere an Iranian/Persian la	nguage (e.g., Persian,				speakers, most typically in a setting en their language skills (reading,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06687 - Iranian/Persian Lar	nguage Field Experienc	ce				
	i	nteract with native speaker	s, most typically in a se	Iranian/Persian Language Fie etting where an Iranian/Persian , writing, listening, and speakir	n language (e.g., Per	rsian, Kurdish, and F	Pashto) is the main language spoken.	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06688	- Iranian/Persian L	_anguage Conversat	ion and Culture					
		5 5		•			language (e.g., Persian, Kurdish, and writing and reading the language.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06688 - Iranian/Persian Language Conversation and Culture						
	·  I	Description:This course was archived at the National level Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills where de-emphasizing writing and reading the language.						
	AP: F	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ06689	- Iranian/Persian	Literature						
	Description:	Iranian/Persian Literature co (e.g., Persian, Kurdish, and		asis on reading, understandinç	g, and reacting in wri	iting to literature writt	ten in an Iranian/P	ersian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06689 - Iranian/Persian Lite	erature					
	Description:	This course was archived literature written in an Irania	at the National level an/Persian language (e	Iranian/Persian Literature cou e.g., Persian, Kurdish, and Pas	irses place an emph	asis on reading, und	erstanding, and re	eacting in writing to
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06690	Z06690 - IB Language A (non-English)—Iranian/Persian Language							
	Description: IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usuathe students' native tongue.						tten analyses of	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06690 - IB Language A: Lite	erature—Iranian/Persia	an				
	Description: This course was archived at the National level IB Language A: Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Iranian/Persian in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06691	- IB Language B-	–Iranian/Persian Lan	guage					



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	- H	ligher level. These courses	s focus on improving studing to take the Subsidiar	dents' accuracy and fluency	in oral and written co	ommunication (usua	B exams at either the Subsidiary or lly in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06691 - IB Language B—Ira	anian/Persian Language						
	E	Baccalaureate Language Bommunication (usually in t	exams at either the stan he students' "second" lar		courses focus on im to take the standard	proving students' ac	to take the International curacy and fluency in oral and written able to understand native speakers;		
	AP: F	alse	IB: Tr	ue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06692	- IB Language A: I	Language and Litera	ture—Iranian/Pers	sian		ı			
	L	iterature exams at either th	ne standard or higher lev dia, and the context and	el. Course content includes elements of literature. The c	in-depth study of co	mposition for purpos	reate Language A: Language and se and audience, forms of mass ents and is designed for students		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
	Elementary Mapping	;: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06692 - IB Language A: La	nguage and Literature—	Iranian/Persian					
	ı G	nternational Baccalaureate composition for purpose an	is course was archived at the National level IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the national Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of position for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.						
	AP: F	alse	IB: Tr	ue					
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:	False			



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AZ06693	Z06693 - IB Language Ab Initio—Iranian/Persian Language  Description: IB Language Ab Initio—Iranian/Persian Language courses prepare students to take the International Baccalaureate exam at the standard level. These									
	Description:	courses focus on developin	g the linguistic abilities	courses prepare students to to to fixed students with little or no printer and rural environments.	or experience with the	ne language of study	. Course content	includes the study		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06693 - IB Language Ab Ini	itio—Iranian/Persian L	anguage						
	Description:	Baccalaureate exam at the	standard level. These content includes the st	IB Language Ab Initio—Irania courses focus on developing tudy of individuals and society, and explore this language.	he linguistic abilities	of students with little	or no prior exper	ience with the		
	AP:	AP: False IB: True								
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ06699	- Iranian/Persian	Language—Other								
	Description:	Other Iranian/Persian langu	age courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06699 - Iranian/Persian Lar	nguage—Other							
	Description:This course was archived at the National level Other Iranian/Persian language courses.									
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06701	- Hebrew I									



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		(reading, listening, viewing)	, exchanging (speaking	ge and culture, Hebrew I cours g and listening; reading and wi cts, practices, and perspective	riting), and presentir	ng (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24702 - Hebrew I						
	.	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Hebrew I cours g and listening; reading and wi cts, practices, and perspective	riting), and presentir	ng (speaking, writing)		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06702	5702 - Hebrew II							
	•	viewing), exchanging (spea	king and listening; read	Hebrew I, preparing students to ding and writing), and presenti ractices, and perspectives of H	ng (speaking, writing	g) information on cond		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24703 - Hebrew II						
	•	Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06703	- Hebrew III							

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	·   r	Hebrew III courses prepare reading and writing), and p These courses expand stud	resenting (speaking, w	riting) inform	ation, concepts, a	and ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	Comments:	, , , , , , , , , , , , , , , , , , ,		, , ,	υ 3 το γ	-,,	,		
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 2	24704 - Hebrew III							
	·	Hebrew III courses prepare reading and writing), and p These courses expand stud	resenting (speaking, w	riting) inform	ation, concepts, a	and ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True		Other Mapping:			
AZ06704	- Hebrew IV	'							
		Hebrew IV courses prepare reading and writing), and p Hebrew IV courses promot cultures.	resenting (speaking, w	riting) inform	ation, concepts, a	and ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True		Other Mapping:	False		
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 2	24705 - Hebrew IV							
	Description: Hebrew IV courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and I reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject Hebrew IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countricultures.						ner subject areas.		
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True		Other Mapping:			



AZ06705	- Hebrew V						
	•	reading and writing), and pr	esenting (speaking, writ	ing) information, concepts, a	nd ideas on a variety	of topics, including o	exchanging (speaking and listening; connections to other subject areas. of Hebrew-speaking countries and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24706 - Hebrew V					
	-	reading and writing), and pr	esenting (speaking, writ	ing) information, concepts, a	nd ideas on a variety	of topics, including o	exchanging (speaking and listening; connections to other subject areas. of Hebrew-speaking countries and
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06706	- Hebrew for Nati	ve Speakers					
		students' skills to interpret (information, concepts, and i	read, listen, view) and p deas on a variety of top	resent (speak, write) information	tion at the same leve ters courses advanc	el as they exchange (	e courses reinforce and expand speak and listen; read and write) ding of the relationships among the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 24 - Foreign Language and Literature						
	Course:	24707 - Hebrew for Native S	Speakers				
	Description: Hebrew for Native Speakers courses prepare native and heritage speakers to communicate in Hebrew in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Hebrew for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Hebrew-speaking world.						





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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06707	- Hebrew Field E	kperience					
	Description:	the main language spoken.	These courses enable		kills in exchanging (	speaking/listening ar	pically in settings where Hebrew is and writing/reading), interpreting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24708 - Hebrew Field Expe	rience				
	Description:	the main language spoken.	These courses enable		kills in exchanging (	speaking/listening ar	pically in settings where Hebrew is and writing/reading), interpreting
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06708	- Hebrew Conver	sation and Culture					
	Description:			e students with an introduction ng skills while deemphasizing v			(s) of Hebrew-speaking people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24709 - Hebrew Conversat	ion and Culture				
	Description:			e students with an introduction ng skills while deemphasizing v			(s) of Hebrew-speaking people,
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06709	- Hebrew Literatu	ire						
		listening; reading and writing	g), and presenting (spe	nmunicate authentically in He aking, writing) information, op ad writing, understanding the	oinions, and ideas dr	awn from literature w	ritten in Hebrew.	Emphasis is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24710 - Hebrew Literature						
	Description: Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06710	- IB Language A	(non-English)—Hebre	ew					
		higher level. Course conten	t includes in-depth stud d written assignments.	re students to take the Interna y of literature chosen from the The course is designed for stu ency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	Course: 24712 - IB Language A: Literature—Hebrew						



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		includes in-depth study of a	range of literary texts in divided as	re students to take the Interna n a number of literary forms an The course is designed for stu ency in the language.	nd from different tim	es and places, written	analyses and ci	ritiques of this	
	AP:	False	IB: T	rue					
	Elementary Mappir	ng: False	Secondary Mapping	rue	Other Mapping:				
AZ06711	- IB Language B-	–Hebrew							
	Description:	courses focus on improving	students' accuracy and	to take the International Baco fluency in oral and written co erstand native speakers; stude	mmunication (usual	ly in the students' "sed	cond" language).	Students preparing	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	24 - Foreign Language and	Literature						
	Course: 24713 - IB Language B—Hebrew								
	Description:			to take the International Bacation (usually in the students'			urses focus on in	nproving students'	
	AP:	False	IB: T	rue					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06712	- IB Classical La	nguages—Hebrew							
	Description:	study of the civilization it re-	flects (particularly its cul ew text; relate literature	strike a balance between the ture, philosophies, and instituto its historical or social back	tions). Course conte	ent enables students to	o understand, tra	inslate, and	
	Comments:								
	Special Identifier: AP: False IB: True								
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Course: 06712 - IB Classical Languages—Hebrew							



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		(structure, meaning, and for	rmulation) and the study nslate, and appreciate a	B Classical Languages—Heb of the civilization it reflects (page classical Hebrew text; related other subjects.	particularly its culture	e, philosophies, and i	nstitutions). Cour	se content enables
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06714	- IB Language A:	Language and Litera	ature—Hebrew					
	Description:	exams at either the standar	d or higher level. Cours text and elements of lite	courses prepare students to e content includes in-depth st erature. The course includes o	udy of composition f	for purpose and audie	ence, forms of ma	ass communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24717 - IB Language A: La	nguage and Literature-	-Hebrew				
	Description:	Baccalaureate Language A purpose and audience, form	: Language and Literatuns of mass communicat	IB Language A: Language an are exams at either the standation and the media, and the competent in using Hebrew in a	rd or higher level. Context and elements	ourse content include of literature. The cou	es in-depth study	of composition for
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06715	- IB Language Al	Initio—Hebrew						
	Description:	developing the linguistic ab	ilities of students with lit	tudents to take the Internation tle or no prior experience with ronments. These courses also	the language of stu	idy. Course content ir	ncludes the study	of individuals and
	Comments:							
	Special Identifier: AP: False IB: True							True
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06715 - IB Language Ab Ini	tio—Hebrew							
	Description:	the standard level. These co	ourses focus on develor of individuals and socie	IB Language Ab Initio—Hebre oping the linguistic abilities of sety, leisure and work, and urban	tudents with little or	no prior experience w	ith the language	of study. Course		
	AP:	False	IB:	True						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ06721	- Arabic I									
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>ng:</u>							
	Subject Area:	24 - Foreign Language and	- Foreign Language and Literature							
	Course:	24752 - Arabic I	4752 - Arabic I							
	Description:	(reading, listening, viewing)	, exchanging (speakin	e and culture, Arabic I courses g and listening; reading and wr icts, practices, and perspective	iting), and presentin	g (speaking, writing) i				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ06722	- Arabic II									
	Description:	viewing), exchanging (spea	king and listening; rea	rabic I, preparing students to co ding and writing), and presention ractices, and perspectives of A	ng (speaking, writing	g) information on conc				
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							



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	Course:	24753 - Arabic II						
		viewing), exchanging (speal	king and listening; rea	rabic I, preparing students to co ding and writing), and presenti ractices, and perspectives of A	ng (speaking, writing	<ul><li>information on cond</li></ul>	erpreting (reading crete topics. Arabi	, listening, ic II courses
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06723	- Arabic III							
	•	reading and writing), and pre	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24754 - Arabic III						
	•	reading and writing), and pro	esenting (speaking, w	ate authentically in Arabic by in riting) information, concepts, a ationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06724	- Arabic IV							
	Description: Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24755 - Arabic IV							
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	xchanging (speaking and listening; connections to other subject areas. of Arabic-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06725	- Arabic V								
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	schanging (speaking and listening; connections to other subject areas. of Arabic-speaking countries and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	24 - Foreign Language and	Foreign Language and Literature						
	Course:	24756 - Arabic V	- Arabic V						
	Description:	reading and writing), and pr	resenting (speaking, w	riting) information, concepts, a	nd ideas on a variety	of topics, including	schanging (speaking and listening; connections to other subject areas. of Arabic-speaking countries and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06726	- Arabic for Nativ	ve Speakers							
	Description:	<b>Description:</b> Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24757 - Arabic for Native Sp	peakers						
		students' skills to interpret (information, concepts, and	read, listen, view) and ideas on a variety of to	present (speak, write) informa	ation at the same leve ers courses advance	el as they exchange	courses reinforce and expand (speak and listen; read and write) ding of the relationships among the		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06727	- Arabic Field Exp	perience							
	·	main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	24 - Foreign Language and Literature							
	Course:	24758 - Arabic Field Experi	ence						
		main language spoken. The	ese courses enable stu		in exchanging (spea	aking/listening and w	ally in settings where Arabic is the riting/reading), interpreting (reading,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06728	- Arabic Convers	ation and Culture							
				students with an introduction t while deemphasizing writing a			of Arabic-speaking people, placing		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24759 - Arabic Conversatio	n and Culture				
				students with an introduction t while deemphasizing writing a			of Arabic-speaking people, placing
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06729	- Arabic Literatur	е					
		listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	oinions, and ideas dra	awn from literature w	ving), exchanging (speaking and vritten in Arabic. Emphasis is typically xploring interdisciplinary connections.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	24 - Foreign Language and	Literature				
	Course:	24760 - Arabic Literature					
		listening; reading and writin	g), and presenting (sp	eaking, writing) information, op	pinions, and ideas dra	awn from literature w	ving), exchanging (speaking and ritten in Arabic. Emphasis is typically xploring interdisciplinary connections.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06730	- IB Language A (	(non-English)—Arabi	ic				
	Description: IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near-native fluency in the language.						
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24762 - IB Language A: Lite	erature—Arabic						
		in-depth study of a range of	fliterary texts in a numb nments. The course is	per of literary forms and from o	different times and pl	laces, written analys	ure exams. Course content includes es and critiques of this literature, and context and is intended for students		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06731	- IB Language B-	–Arabic							
		courses focus on improving	students' accuracy and	d fluency in oral and written co	ommunication (usual	ly in the students' "se	e standard or higher level. These econd" language). Students preparing will be able to communicate fluently		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24763 - IB Language B—A	rabic						
				to take the International Baccation (usually in the students'			urses focus on improving students'		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06732	- IB Classical Lan	iguages—Arabic							
		of the civilization it reflects	particularly its culture,	philosophies, and institutions)	. Course content ena	ables students to und	aning, and formulation) and the study derstand, translate, and appreciate a e; and apply acquired knowledge to		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06732 - IB Classical Langu	ages—Arabic					
		(structure, meaning, and for	rmulation) and the study nslate, and appreciate a	of the civilization it reflects ( classical Arabic text; relate I	particularly its culture	e, philosophies, and i	reen the study of the language itself institutions). Course content enables und; recognize current relevance of	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06734	- IB Language A:	Language and Litera	ture—Arabic					
		exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth s	tudy of composition f	for purpose and audi	uage A: Language and Literature ence, forms of mass communication ned for students highly competent in	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:	<u>ping:</u>					
	Subject Area:	24 - Foreign Language and Literature						
	Course:	24767 - IB Language A: Language and Literature—Arabic						
		exams. Course content incl	udes in-depth study of v		forms, composition t	for purpose and audi	uage A: Language and Literature ence, and the context and elements abic in an academic context.	
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06735	- IB Language Ab	Initio—Arabic						
	.	developing the linguistic ab	Language Ab Initio—Arabic courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on veloping the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and ciety, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.					
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24768 - IB Language Ab Ini	b Initio—Arabic						
		developing the linguistic abi	lities of students with li	udents to take the Internationa ttle or no prior experience witl ironments. These courses als	n the language of stu	udy. Course content	evel. These courses focus on includes the study of individuals and o practice and explore this language.		
	AP: F	False	IB:	True					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06741	- Cambridge AS L	evel Arabic							
	i	prospects. Students will lea nformation in order to respo	rn how to use the languond to specific tasks. T	uage in a variety of situations.	They will be expected can expect to achie	ed to handle texts an	rsity level study, or to improve career and other source materials, extracting accuracy and confidence in the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06759 - Semitic and Near/N	iddle Eastern Languaç	ges—Other					
	Description: -	-This course was archived	at the National level	Other Semitic and Near/Midd	le Eastern language	courses.			
	AP: F	alse	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06742	- Cambridge IGCS	E Arabic I				I			
	Description: The purpose of this first course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the skills language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic-speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech an writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is on the development of listening, speaking, reading, and writing skills in Arabic and on the acquisition of the fundamentals of applied grammar.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		



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Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24752 - Arabic I						
Description:	(reading, listening, viewing)	), exchanging (speaking		iting), and presentin	g (speaking, writing)	ntically in Arabic by interpreting information on a variety of topics.	
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06743 - Cambridge IGC	SE Arabic II						
Description:	Description: The purpose of this second course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practic communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Aras speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in spewriting, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language effectively. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in Arabic speech and writing in past, present, and furnovice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they read, and experience in a variety of Arabic media.						
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:		·	
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	24 - Foreign Language and	Literature					
Course:	24753 - Arabic II						
Description:	<b>Description:</b> Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.						
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06759 - Semitic and Ne	ar/Middle Eastern Lai	nguages—Other					
Description:	Other Semitic and Near/Mid	ddle Eastern language	courses.				
Description:	Other Semitic and Near/Mid	dle Eastern language	courses.				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06759 - Semitic and Near/N	liddle Eastern Langua	ges—Other				
	Description:	This course was archived	at the National level -	Other Semitic and Near/Middl	e Eastern language	courses.		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06761	- Swahili I							
	Description:	(reading, listening, viewing)	, exchanging (speaking	ge and culture, Swahili I course g and listening; reading and wr licts, practices, and perspective	riting), and presentin	g (speaking, writing)		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24802 - Swahili I						
	Description: Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06762	- Swahili II							
	Description:	viewing), exchanging (speal	king and listening; rea	swahili I, preparing students to ding and writing), and presentil ractices, and perspectives of S	ng (speaking, writing	g) information on cor		
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24803 - Swahili II						
	•	viewing), exchanging (spea	king and listening; rea	Swahili I, preparing students to iding and writing), and presenti rractices, and perspectives of S	ng (speaking, writing	g) information on cor		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06763	- Swahili III							
		reading and writing), and pr	esenting (speaking, w	ate authentically in Swahili by i rriting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	Comments:	·						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24804 - Swahili III						
٠	•	reading and writing), and pr	esenting (speaking, w	ate authentically in Swahili by i rriting) information, concepts, a lationships among the products	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06764	- Swahili IV							
	·	reading and writing), and pr	esenting (speaking, w	cate authentically in Swahili by riting) information, concepts, a ing of the relationships among	nd ideas on a variety	of topics, including	connections to oth	ner subject areas.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24805 - Swahili IV						
Description: Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (s reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-specific cultures.					connections to oth	ner subject areas.		
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06765 -	- Swahili V							
	·	reading and writing), and pr	esenting (speaking, writ	e authentically in Swahili by i ing) information, concepts, a l of the relationships among t	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	24 - Foreign Language and	Literature					
	Course: 2	24806 - Swahili V						
	·	reading and writing), and pr	esenting (speaking, writ	e authentically in Swahili by i iing) information, concepts, a g of the relationships among t	nd ideas on a variety	y of topics, including	connections to oth	ner subject areas.
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06766 -	- Swahili for Nativ	e Speakers						



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	s Ii	tudents' skills to interpret of formation, concepts, and	(read, listen, view) and ideas on a variety of to	present (speak, write) inforr	nation at the same leve akers courses advance	el as they exchange	e courses reinforce and expand (speak and listen; read and write) nding of the relationships among the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	oping:		'	·					
	Subject Area: 2	4 - Foreign Language and	l Literature							
	Course: 2	4807 - Swahili for Native	Speakers							
	s 	tudents' skills to interpret of information, concepts, and	(read, listen, view) and ideas on a variety of to	present (speak, write) inforr	nation at the same leve akers courses advance	cate in Swahili in all modes. These courses reinforce and expand the same level as they exchange (speak and listen; read and write) rses advance students' understanding of the relationships among toorld.				
	AP: F	alse	IB:	False						
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:					
AZ06767	- Swahili Field Exp	perience								
	r	nain language spoken. Th	ese courses enable stu		Íls in exchanging (spea	aking/listening and w	ically in settings where Swahili is the riting/reading), interpreting (reading,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	oping:								
	Subject Area: 2	4 - Foreign Language and	Literature							
	Course: 2	4808 - Swahili Field Expe	rience							
	r	Swahili Field Experience courses place students in environments in which they interact with native Swahili speakers, typically in settings where Swahili is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.								
		P: False IB: False								
	AP: F	alse	IB:	False						



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AZ06768 - Swahili C	Convers	ation and Culture						
Desc				tudents with an introduction hile deemphasizing writing a			) of Swahili-speak	ting people, placing
Con	nments:							
Special Id	lentifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Cou	urse Ma	pping:						
Subject	t Area:	24 - Foreign Language and	Literature					
C	ourse:	24809 - Swahili Conversation	on and Culture					
Desc				tudents with an introduction hile deemphasizing writing a			) of Swahili-speak	ring people, placing
	AP:	alse	IB: Fa	alse				
Elementary	llementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06769 - Swahili L	_iteratur	'e						
Desc	cription:	Swahili Literature courses p	olace an emphasis on rea	ading, understanding, and re	acting in writing to lit	terature written in Sw	ahili.	
Con	nments:							
Special Id	lentifier:				AP:	False	IB:	False
Cours	e Level:		Available Credit:		Sequence:			
Elementary	y Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Cou	urse Ma	pping:						
Subject	Area:	24 - Foreign Language and	Literature					
C	ourse:	24810 - Swahili Literature						
Desc	Description: Swahili Literature courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Swahili. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Swahili cultures into literature, and exploring interdisciplinary connections.							
	AP:	alse	IB: Fa	alse				
Elementary	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
	) - IB Language A (non-English)—Swahili							



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CourseWalk™

	F	ligher level. Course conter	nt includes indepth study o	are students to take the Intended of literature chosen from the ent is designed to improve to the control of th	e appropriate IB list o	of texts and authors,	written analyses of	f this literature,	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Maj	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24812 - IB Language A: Lite	erature—Swahili						
,	ii C	n-depth study of a range of other oral and written assig	anguage A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includents to the study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, are oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for dents with native or near-native fluency in the language.						
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ06771	- IB Language B—	-Swahili							
	c to	ourses focus on improving	students' accuracy and f	take the International Bace luency in oral and written co erstand native speakers; stu	ommunication (usua	lly in the students' "se	econd" language).	Students prepari	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 0	6771 - IB Language B—S	wahili						
,	e ti	exams at either the standar the students' "second" lang	s course was archived at the National level IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B is at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in tudents' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the er level exam will be able to communicate fluently at native speed.						
	AP: F	alse	IB: Tru	e					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				



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AZ06773	- IB Language A:	Language and Litera	ture—Swahili						
		exams at either the standar	d or higher level. Course text and elements of lite	courses prepare students to e content includes in-depth s rature. The course includes of	tudy of composition	for purpose and audie	ence, forms of mas	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24817 - IB Language A: Lar	nguage and Literature—	Swahili					
	-	Description:  This course was archived at the National level IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.							
	AP:	AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06774	- IB Language Ab	Initio—Swahili							
		developing the linguistic abi	lities of students with litt	idents to take the Internation le or no prior experience with onments. These courses als	n the language of stu	idy. Course content in	cludes the study	of individuals and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24818 - IB Language Ab Ini	tio—Swahili						
		developing the linguistic abi	lities of students with litt	Idents to take the Internation le or no experience with the onments. These courses als	language of study. C	Course content include	es the study of ind	lividuals and	
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			



CourseWalk™

206/81	- Non-Semitic Afr	ican Language I								
		Language I courses empha	to introduce students to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and culture, Non-Semitic African e I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06781 - Non-Semitic Africa	n Language I							
		Yoruba, and Amharic) and								
	AP:	False	IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
Z06782 ·	- Non-Semitic Afr	ican Language II								
	·	express themselves in a No students learn how to engage	on-Semitic African language in discourse for inform of grammar, and compre	n skills developed in Non-Sei age not otherwise described native or social purposes, wr hend the language when spo f the culture(s).	(e.g., Ibo, Yoruba, a	and Amharic) and ir	ncreasing their vocal understanding of se	oulary. Typically, entence		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Foreign Language and Literature							
	Course:	06782 - Non-Semitic Africa	782 - Non-Semitic African Language II							
		extending students' ability to and increasing their vocabu show understanding of sent	s course was archived at the National level Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, and and students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that wunderstanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the oms, history, and art forms of appropriate people to deepen their understanding of the culture(s).							



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06783	- Non-Semitic Af	rican Language III					
	Description:	spontaneity. Comprehensic	on goals for students ma	having students express inc y include attaining more facil en passages, and conversing	lity and faster unders	standing when listenin	and in writing while showing some g to the language spoken at normal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06783 - Non-Semitic Africa	n Language III				
	Description:	both verbally and in writing	while showing some sp		oals for students may	y include attaining mo	press increasingly complex concepts are facility and faster understanding enversing easily within limited
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ06784	- Non-Semitic Af	rican Language IV					
	Description:	Language being studied so	that they can maintain :	simple conversations with su	fficient vocabulary ar	nd an acceptable acce	erstand the Non-Semitic African ent, have sufficient comprehension e a good understanding of grammar
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06784 - Non-Semitic Africa	n Language IV				



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		speak, and understand the I acceptable accent, have suf	Non-Semitic African Lar ficient comprehension t	Non-Semitic African Language nguage being studied so that to understand speech spoken ammar and a strong vocabula	they can maintain si at a normal pace, r	imple conversations w	ith sufficient voc	abulary and an
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06785	- Non-Semitic Afr	ican Language V						
				cudents' facility with the langua ds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06785 - Non-Semitic African Language V							
	•		stain general conversati	Non-Semitic African Language ons on topics beyond basic s				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06786	- Non-Semitic Afr	ican Language for Na	ative Speakers					
				udents' facility with the langua ds. Reading and writing tasks				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06786 - Non-Semitic Africar	Language for Native S	Speakers				
	Description:This course was archived at the National level Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06787	- Non-Semitic Af	rican Language Field	Experience					
	Description:	setting where a Non-Semiti	ic African language (e.		is the main language		ative speakers, most typically in a strengthen their language skills	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06787 - Non-Semitic Africa	n Language Field Expe	erience				
	Description:	interact with native speaker	rs, most typically in a s		rican language (e.g.,	, Ibo, Yoruba, and Ai	nts in an environment in which they mharic) is the main language spoken. naturally.	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06788	- Non-Semitic Af	rican Language Con	versation and Cu	lture				
	Description:		a, and Amharic) and th				c African language not otherwise istening skills while de-emphasizing	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06788 - Non-Semitic Africa	n Language Conversa	tion and Culture				
	Description:	Non-Semitic African langua	age not otherwise desc	Non-Semitic African Languag ribed (e.g., Ibo, Yoruba, and A g writing and reading the langu	mharic) and the cult		vide students with an introduction to a placing greater emphasis on	
	AP:	False	IB:	False				



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CourseWalk™

	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06789	- Non-Semitic Af	rican Literature						
	Description:	Non-Semitic African Literatulanguage not otherwise des			nding, and reacting i	n writing to literature	written in a Non-Semitic African	
	Comments:			·				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06789 - Non-Semitic Africa	n Literature					
	Description:			- Non-Semitic African Literature in language not otherwise desc			understanding, and reacting in	
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06790	- IB Language A	(non-English)—Non-	Semitic African L	_anguage				
		the Subsidiary or Higher lev	vel. Course content inc all and written assignment	cludes in-depth study of literatu	re chosen from the a	appropriate IB list of to	nureate Language A exams at either exts and authors, written analyses of ency in the language, which is usually	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06790 - IB Language A: Literature—Non-Semitic African Language							
		Description: This course was archived at the National level IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.						
	AP:	False	IB:	True				



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	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:				
AZ06791	- IB Language B–	-Non-Semitic Africar	n Language						
		or Higher level. These cours	ses focus on improving ing to take the Subsidia	students' accuracy and fluend	cy in oral and written	communication (usi	age B exams at either the Subsidiary ually in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06791 - IB Language B—No	on-Semitic African Lang	uage					
	E	-This course was archived at the National level IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP: F	alse	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06792	- IB Language A:	Language and Litera	ture—Non-Semiti	c African Language					
	L	anguage and Literature ex of mass communication and	ams at either the standath the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course include	pth study of compos	onal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 06792 - IB Language A: Language and Literature—Non-Semitic African Language								
	Description:This course was archived at the National level IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.								



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06793	- IB Language Al	o Initio—Non-Semitic	African Language	е			
	Description:	courses focus on developing	g the linguistic abilities	of students with little or no pri	or experience with the	he language of study	exam at the standard level. These c. Course content includes the study the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06793 - IB Language Ab In	itio—Non-Semitic Africa	n Language			
	Description:This course was archived at the National level IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06799	- Non-Semitic Af	rican Language—Oth	er				
	Description:	Other Non-Semitic African	language courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06799 - Non-Semitic Africa	n Language—Other				
	Description:	This course was archived	at the National level	Other Non-Semitic African lar	nguage courses.		
	AP:	False	IB: F	alse			



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	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06801	- American Sign L	anguage I						
		authentically in American S	ign Language by inter	Language language and culture preting (reading/viewing), exchamong the practices, perspectives.	anging (signing and	reading), and presen		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24852 - American Sign Lan	guage I					
	<b>Description:</b> Designed to introduce students to American Sign Language and culture, American Sign Language I courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06802	- American Sign L	anguage II						
		Sign Language by interpret	ing (reading/viewing),	kills developed in American Sig exchanging (signing and readin nong the practices, perspective	ng), and presenting (	(signing) information	municate authentically in American on concrete topics. American Sign unities.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 24 - Foreign Language and Literature							
	Course:	24853 - American Sign Lan	guage II					
	Description: American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.							
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06803	- American Sign	Language III						
		exchanging (signing and rea	ading), and presenting (	nts to communicate authentic signing) information, concept of relationships among the p	ts, and ideas on a va	riety of topics, includ	ing connections to	o other subject
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24854 - American Sign Lan	guage III					
		exchanging (signing and rea	ading), and presenting (	nts to communicate authentic signing) information, concept of relationships among the p	ts, and ideas on a va	riety of topics, includ	ing connections to	o other subject
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06804	- American Sign	Language IV						
	_	exchanging (signing and rea	ading), and presenting (	ents to communicate authentic signing) information, concept te students' understanding of	ts, and ideas on a va	riety of topics, includ	ing connections to	other subject
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	24855 - American Sign Lan	guage IV					
	Description: American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.							



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	ΔР٠	False	IR·	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ06805	- American Sign	Language V					
		(signing and reading), and	presentinġ (signing) in		on a variety of topic	s, including connect	preting (reading/viewing), exchanging ions to other subject areas. American cultures of deaf people and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	24 - Foreign Language and	I Literature				
	Course: 24856 - American Sign Language V						
	Description: American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchan (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Amer Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.						ions to other subject areas. American
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06819	- American Sign	Language—Other					
	Description:	Other American Sign Langu	uage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	24 - Foreign Language and	l Literature				
	Course:	24899 - American Sign Lan	nguage—Other				
	Description:	Other American Sign Langu	uage courses.				
	AP:	False	IB:	False			



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06821	- American India	n Language I								
	Description:	authentically in an American listening; reading and writing	n Indian Language (e.g. g), and presenting (spe	, Navajo, Cherokee, or Cree)	by interpreting (read a variety of topics. T	ding, listening, viewin	s prepare students to communicate g), exchanging (speaking and lationships among the products,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 24 - Foreign Language and Literature								
	Course: 24902 - American Indian Language I									
	Description:  Designed to introduce students to American Indian language and culture, American Indian Language I courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ06822	- American India	n Language II								
	Description:	American Indian Language writing), and presenting (spe	(e.g., Navajo, Cherokee eaking, writing) informat	e, or Cree) by interpreting (rea	ading, listening, view rican Indian Languag	ring), exchanging (sp	ommunicate authentically in an eaking and listening; reading and e the relationships among the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	24 - Foreign Language and	Literature							
	Course:	24903 - American Indian La	nguage II							



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Description	American Indian Language writing), and presenting (s	ican Indian Language II courses build upon skills developed in American Indian Language I, preparing students to communicate authentically in an ican Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and g), and presenting (speaking, writing) information on concrete topics. American Indian Language II courses introduce the relationships among the licts, practices, and perspectives of the cultures associated with the language of study.								
AP	False	IB: F	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06823 - American India	ın Language III									
Description	interpreting (reading, lister	ning, viewing), exchangir opics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of i	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,			
Comments	:									
Special Identifier	:			AP:	False	IB:	False			
Course Level	Course Level: Available Credit: Sequence:									
Elementary Mappi	y Mapping: False Secondary Mapping: True Other Mapping: False									
<b>SCED Course N</b>	lapping:									
Subject Area	Subject Area: 24 - Foreign Language and Literature									
Course	24904 - American Indian L	anguage III								
Description	interpreting (reading, lister	ning, viewing), exchangir opics. These courses ex	dents to communicate authen ng (speaking and listening; rea pand students' knowledge of I	ading and writing), a	nd presenting (speak	ing, writing) inforr	nation, concepts,			
AP	: False	IB: F	False							
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06824 - American India	ın Language IV									
Description	Description: American Indian Language IV courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language IV courses promote students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.									
Comments	Comments:									
Special Identifier	:			AP:	False	IB:	False			
Course Level	:	Available Credit:		Sequence:						
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course N	SCED Course Mapping:									



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	Subject Area:	24 - Foreign Language and	Foreign Language and Literature								
	Course:	24905 - American Indian La	nguage IV								
	•	interpreting (reading, listenia and ideas on a variety of top	ng, viewing), exchangi pics, including connect	udents to communicate auther ng (speaking and listening; rea ions to other subject areas. An perspectives of the cultures as	ading and writing), ar merican Indian Langı	nd presenting (speak uage IV courses pro	king, writing) inforn	nation, concepts,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06825	- American Indiaı	ո Language V									
		interpreting (reading, listenia and ideas on a variety of top	ng, viewing), exchangi pics, including connect	dents to communicate authening (speaking and listening; reaions to other subject areas. As perspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforn	nation, concepts,			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course:	24906 - American Indian La	nguage V								
		interpreting (reading, listenia and ideas on a variety of top	ng, viewing), exchangi pics, including connect	dents to communicate authening (speaking and listening; reaions to other subject areas. An perspectives of of the cultures	ading and writing), ar merican Indian Langı	nd presenting (speak uage V courses pror	king, writing) inforn	nation, concepts,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06826	- American Indiaı	an Indian Language for Native Speakers									
	·	American Indian Language for Native Speakers courses prepare native and heritage speakers to communicate in an American Indian Language (e.g., Navajo, Cherokee, or Cree) in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. American Indian Language for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			





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	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
:	SCED Course Ma	pping:									
	Subject Area:	24 - Foreign Language and	Literature								
	Course: 2	24907 - American Indian La	nguage for Native Spo	eakers							
	·	Navajo, Cherokee, or Cree) nformation at the same leve	in all modes. These of el as they exchange (s ers courses advance s	ourses prepare native and herit courses reinforce and expand s speak and listen; read and write students' understanding of the r	tudents' skills to inte	erpret (read, listen, viepts, and ideas on a					
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ06827 -	· American Indian	an Indian Language Field Experience									
	t	Description: American Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, typically in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	24 - Foreign Language and	Literature								
	Course: 2	24908 - American Indian La	nguage Field Experie	nce							
	t e	Description: American Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, typically in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.									
	AP: I	AP: False IB: False									
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ06828 -	· American Indian	Language Conversa	ation and Culture	•							
	<b>Description:</b> American Indian Language Conversation and Culture courses provide students with an introduction to an American Indian Language (e.g., Navajo, Cherokee, or Cree) and the culture(s) of the people associated with the language of study, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.										

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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	4 - Foreign Language and Literature							
	Course:	4909 - American Indian Language Conversation and Culture							
	•	American Indian Language or Cree) and the culture(s) deemphasizing writing and	of the people associate	ure courses provide students d with the language of study,	with an introduction t placing greater empl	to an American India hasis on speaking ar	an Language (e.g., Navajo, Cherokee, nd listening skills while		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06829	- American Indiar	n Literature							
		Cree) by interpreting (reading opinions, and ideas drawn f	ng, listening, viewing), o from literature written in	exchanging (speaking and list	ening; reading and w ge of study. Emphas	vriting), and presenting is is typically placed	guage (e.g., Navajo, Cherokee, or ng (speaking, writing) information, on critical and analytical reading and ns.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	24 - Foreign Language and	Literature						
	Course:	24910 - American Indian Lit	terature						
	Description: American Indian Langua Cree) by interpreting (recopinions, and ideas draw		ng, listening, viewing), or from literature written in	exchanging (speaking and list	ening; reading and w ge of study. Emphas	vriting), and presenting is is typically placed	ng (speaking, writing) information, on critical and analytical reading and		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06830	- IB Language A	(non-English)—Amer	ican Indian Lang	uage					



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	analyses and critiques of		oral and written assignments ended for students with nativ	s. The course is design		
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level:		Available Credit:		Sequence:		<u> </u>
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
<b>SCED Course Ma</b>	pping:					
Subject Area:	24 - Foreign Language ar	nd Literature				
Course:	24912 - IB Language A: L	_iterature—American India	an Language			
	Baccalaureate Language appropriate IB list of texts	A: Literature exams at eit and authors, written anal	ther the standard or higher le lyses and critiques of this lite	evel. Course content i erature, and other ora	includes in-dep I and written as	prepare students to take the Inter th study of literature chosen from a ssignments. The course is designe nts with native or near-native fluer
AP:	False	IB: T	rue			
	-American Indian L			Other Mapping:		
- IB Language B-  Description:	-American Indian L B Language B—America nigher level. These cours	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco	ommunication (	guage B exams at either the stand usually in the students' "second" la for the higher-level exam will be a
- IB Language B-  Description:	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco	ommunication (	usually in the students' "second" la
- IB Language B-	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco in oral and written con native speakers; stud	ommunication (	usually in the students' "second" la
- IB Language B-  Description:  Comments:	-American Indian L B Language B—America nigher level. These cours Students preparing to tak	anguage an Indian Language course tes focus on improving stu te the standard-level exam	es prepare students to take idents' accuracy and fluency	the International Baco in oral and written con native speakers; stud	ommunication (i ents preparing	usually in the students' "second" la for the higher-level exam will be a
- IB Language B  Description:  Comments:  Special Identifier:	-American Indian L B Language B—America higher level. These cours Students preparing to tak communicate fluently at n	Language an Indian Language course es focus on improving stu te the standard-level examinative speed.	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B  Description:  Comments:  Special Identifier:  Course Level:	-American Indian L B Language B—American igher level. These cours Students preparing to tak communicate fluently at n	an Indian Language course es focus on improving stude the standard-level examative speed.  Available Credit:	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude  AP:  Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma	-American Indian L B Language B—American igher level. These cours Students preparing to tak communicate fluently at n	Language an Indian Language course es focus on improving stude the standard-level examinative speed.  Available Credit:  Secondary Mapping	es prepare students to take idents' accuracy and fluency n will be able to understand i	the International Bacc v in oral and written conative speakers; stude  AP:  Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B  Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	-American Indian L B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n g: False pping:	Language an Indian Language course es focus on improving stude the standard-level examinative speed.  Available Credit:  Secondary Mapping	es prepare students to take idents' accuracy and fluency in will be able to understand in the standard standard fluency in the	the International Bacc v in oral and written conative speakers; stude  AP:  Sequence:	pmmunication (in ents preparing from from from from from from from from	usually in the students' "second" la for the higher-level exam will be a
- IB Language B—  Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	-American Indian L B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n  g: False  pping: 24 - Foreign Language ar 24913 - IB Language B— This course was archive	anguage an Indian Language course ses focus on improving stu- se the standard-level examinative speed.  Available Credit:  Secondary Mapping and Literature  -American Indian Language ed at the National level B exams. These courses	es prepare students to take idents' accuracy and fluency in will be able to understand in the standard standard fluency in the	the International Bacc of in oral and written contained speakers; stude  AP: Sequence: Other Mapping:	False False rses prepare str	usually in the students' "second" la for the higher-level exam will be a
- IB Language B—  Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	-American Indian L  B Language B—American ingher level. These cours Students preparing to tak communicate fluently at n  g: False  pping: 24 - Foreign Language ar 24913 - IB Language B— This course was archive Baccalaureate Language students' "second" language students' "second" language	anguage an Indian Language course ses focus on improving stu- se the standard-level examinative speed.  Available Credit:  Secondary Mapping and Literature  -American Indian Language ed at the National level B exams. These courses	es prepare students to take idents' accuracy and fluency in will be able to understand in the standard	the International Bacc of in oral and written contained speakers; stude  AP: Sequence: Other Mapping:	False False rses prepare str	usually in the students' "second" la for the higher-level exam will be a IB: True





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AZ06833	- IB Language A:	Language and Litera	nture—American I	ndian Language						
	-	Language and Literature ex of mass communication and	cams at either the stand d the media, and the co	an Indian Language courses p lard or higher level. Course co ontext and elements of literatur idian Language in an academi	ntent includes in-de e. The course include	pth study of composit	ion for purpose a	nd audience, forms		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	g <u>:</u>							
	Subject Area:	24 - Foreign Language and	reign Language and Literature							
	Course:	24917 - IB Language A: La	IB Language A: Language and Literature—American Indian Language							
		the International Baccalaure composition for purpose an	course was archived at the National level IB Language A: Language and Literature—American Indian Language courses prepare students to take ernational Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of esition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral ritten assignments and is designed for students highly competent in using an American Indian Language in an academic context.							
	AP:	False	IB:	True						
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06834	- IB Language Ak	Initio—American Inc	dian Language							
		courses focus on developin	g the linguistic abilities	e courses prepare students to of students with little or no pric ban and rural environments. T	or experience with the	ne language of study.	Course content i	ncludes the study		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	6 - Foreign Language and Literature							
	Course:	06834 - IB Language Ab Ini	834 - IB Language Ab Initio—American Indian Language							
	•	Baccalaureate exam at the	standard level. These content includes the stu	IB Language Ab Initio—Americourses focus on developing the udy of individuals and society, and explore this language.	ne linguistic abilities	of students with little	or no prior experi	ence with the		
	AP:	False	IB:	True						



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	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ06839	- American India	n Language—Other						
	Description:	Other American Indian lang	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course: 24949 - American Indian Language—Other							
	Description: Other American Indian language courses.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06841	- Indic Language	I						
		Designed to introduce stude grammar and syntax, simple predictable areas of need, u	vocabulary, and the sp	oken accent so that students				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			,
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06841 - Indic Language I						
	Description:This course was archived at the National level Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture, Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06842	- Indic Language	II						



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	·	anguage (e.g., Hindi, Urdu social purposes, write expr	, Panjabi, and Romany essions or passages th	) and increasing their vocabul at show understanding of sen	ary. Typically, studer tence construction a	nts learn how to enga nd the rules of gramn	express themselves in an Indic age in discourse for informative or nar, and comprehend the language inderstanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06842 - Indic Language II					
	- 	understand and express the now to engage in discourse	emselves in an Indic land e for informative or socies and the language when	nguage (e.g., Hindi, Urdu, Par al purposes, write expression:	njabi, and Romany) a s or passages that sh	and increasing their ventures the control of the co	ge I, extending students' ability to ocabulary. Typically, students learn f sentence construction and the rules orms of appropriate people to
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06843	- Indic Language	III					
	.	Comprehension goals for s	tudents may include att		r understanding wher		while showing some spontaneity. uage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06843 - Indic Language III					
	·	and in writing while showing	g some spontaneity. Co		nts may include attai	ning more facility and	gly complex concepts both verbally I faster understanding when listening within limited situations.
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		



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Description:	they can maintain simple co	onversations with suffici	dents' skills and abilities to re ent vocabulary and an accept rose, and write narratives tha	able accent, have so	ufficient comprehens	ion to understand	speech spoken a		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	Subject Area: 06 - Foreign Language and Literature								
Course:	Course: 06844 - Indic Language IV								
Description:	Description: This course was archived at the National level Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.								
AP:	AP: False IB: False								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
1 11	_	Secondary Mapping	g: True	Other Mapping:					
Z06845 - Indic Language	V Indic Language V courses ε	extend students' facility	g: True with the language so that the asks will usually include all no	y are able to unders	tand, initiate, and sus present, past, and futu	stain general conv ure).	ersations on topi		
Z06845 - Indic Language	Indic Language V courses e	extend students' facility	with the language so that the	y are able to unders	tand, initiate, and sus present, past, and futi	stain general conv ure).	ersations on topi		
Z06845 - Indic Language  Description:	Indic Language V courses e beyond basic survival needs	extend students' facility	with the language so that the	y are able to undersi ormal verb tenses (p	tand, initiate, and sus resent, past, and futt False	ure).	ersations on topion		
206845 - Indic Language Description: Comments:	Indic Language V courses e beyond basic survival needs	extend students' facility	with the language so that the	y are able to undersi ormal verb tenses (p	resent, past, and fut	ure).			
Description:  Comments:  Special Identifier:	Indic Language V courses e beyond basic survival need	extend students' facility ls. Reading and writing t	with the language so that the asks will usually include all no	y are able to understormal verb tenses (p	resent, past, and fut	ure).			
Description:  Comments: Special Identifier: Course Level:	Indic Language V courses e beyond basic survival needs	extend students' facility s. Reading and writing to Available Credit:	with the language so that the asks will usually include all no	y are able to undersionmal verb tenses (p  AP:  Sequence:	resent, past, and fut	ure).			
Description:  Comments: Special Identifier: Course Level: Elementary Mappir	Indic Language V courses e beyond basic survival needs	extend students' facility is. Reading and writing to Available Credit:	with the language so that the asks will usually include all no	y are able to undersionmal verb tenses (p  AP:  Sequence:	resent, past, and fut	ure).			
Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Indic Language V courses e beyond basic survival need:  ng: False  apping:	extend students' facility is. Reading and writing to Available Credit:	with the language so that the asks will usually include all no	y are able to undersionmal verb tenses (p  AP:  Sequence:	resent, past, and fut	ure).			
Z06845 - Indic Language  Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Indic Language V courses e beyond basic survival needs  ng: False  apping:  06 - Foreign Language and  06845 - Indic Language V This course was archived	extend students' facility is. Reading and writing to Available Credit:  Secondary Mapping  Literature  at the National level	with the language so that the asks will usually include all no	y are able to undersion or and verb tenses (property tenses (property tenses) (prope	False  False  with the language s	IB:	False		
Z06845 - Indic Language  Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Indic Language V courses e beyond basic survival needs  ng: False  apping:  06 - Foreign Language and  06845 - Indic Language V This course was archived initiate, and sustain general	extend students' facility is. Reading and writing to Available Credit:  Secondary Mapping  Literature  at the National level	with the language so that the asks will usually include all not get a second or control of the c	y are able to undersion or and verb tenses (property tenses (property tenses) (prope	False  False  with the language s	IB:	False		



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		Romany). Because studen Indic Language for Native	nts understand at least the Speakers courses often		the language and ha Indic Language cours	ve a working vocabuses and emphasize li	lary (to a greater or lesser degree), terary development (with a study of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	06 - Foreign Language and	d Literature				
	Course:	06846 - Indic Language fo	r Native Speakers				
		own tongue (e.g., Hindi, U vocabulary (to a greater or	rdu, Panjabi, and Roma r lesser degree), Indic La oment (with a study of lit	ny). Because students under	stand at least the rudi courses often move t	iments and structure faster than do regula	spand students' knowledge of their of the language and have a working r Indic Language courses and or history of the people and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06847	- Indic Language	Field Experience					
	·		, Urdu, Panjabi, and Ro	many) is the main language s			nost typically in a setting where an e skills (reading, writing, listening,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	06 - Foreign Language and	d Literature				
	Course:	06847 - Indic Language Fi	eld Experience				
		native speakers, most typi	cally in a setting where	Indic Language Field Experie an Indic language (e.g., Hindi istening, and speaking) and ir	, Urdu, Panjabi, and I	Romany) is the main	ment in which they interact with language spoken. Students
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ06848 - Indic Language	Conversation and C	ulture							
Description:			provide students with an intro sis on speaking and listening						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:		'						
Subject Area:	Subject Area: 06 - Foreign Language and Literature								
Course:	Course: 06848 - Indic Language Conversation and Culture								
Description:	Description:This course was archived at the National level Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.								
AP:	False	IB: F	alse						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06849 - Indic Literature									
Description:	Indic Literature courses pla Panjabi, and Romany).	ce an emphasis on read	ding, understanding, and reac	ting in writing to liter	ature written in an In	dic language (e.g	., Hindi, Urdu,		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	06 - Foreign Language and	Literature							
Course:	06849 - Indic Literature								
Description:	Description:This course was archived at the National level Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).								
AP:	AP: False IB: False								
Elementary Mappii	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06850 - IB Language A	(non-English)—Indic	Language							



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	o	r Higher level. Course con	tent includes in-depth stu	es prepare students to take dy of literature chosen from ent is designed to improve s	the appropriate IB II	ist of texts and author	s, written analyse	s of this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6850 - IB Language A: Lite	erature—Indic Language					
	B a	accalaureate Language A ppropriate IB list of texts a	: Literature exams at eithen analys	Language A: Literature—In er the standard or higher lev ses and critiques of this liter n an academic context and i	vel. Course content i ature, and other ora	includes in-depth stud I and written assignme	y of literature cho ents. The course	sen from the is designed for
	AP: F	alse	IB: Tru	ie				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ06851	- IB Language B—	Indic Language						
	Ie	evel. These courses focus	on improving students' ac the Subsidiary level exam	udents to take the Internatio ccuracy and fluency in oral a will be able to understand	and written communi	ication (usually in the	students' "second	d" language).
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6851 - IB Language B—In	dic Language					
	L	anguage B exams at eithe usually in the students' "se	r the standard or higher le cond" language). Student	Language B—Indic Langua evel. These courses focus of s preparing to take the stan mmunicate fluently at native	on improving student dard level exam will	ts' accuracy and fluen	cy in oral and wri	tten communication
	AP: F	alse	IB: Tru	ie				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			



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AZ06852	- IB Language A:	Language and Litera	age and Literature—Indic Language							
		Literature exams at either th	ne standard or higher I dia, and the context ar	anguage courses prepare studevel. Course content includes in delements of literature. The context.	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	gn Language and Literature							
	Course:	06852 - IB Language A: Lar	3 Language A: Language and Literature—Indic Language							
		International Baccalaureate composition for purpose and	ourse was archived at the National level IB Language A: Language and Literature—Indic Language courses prepare students to take the conal Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of tion for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral ten assignments and is designed for students highly competent in using the Indic language in an academic context.							
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ06853	- IB Language Ab	Initio—Indic Langua	ıge							
		developing the linguistic abi	lities of students with I	repare students to take the Intitle or no prior experience with rironments. These courses also	the language of stu	idy. Course content in	ncludes the study	of individuals and		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06853 - IB Language Ab Ini	53 - IB Language Ab Initio—Indic Language							
		exam at the standard level. Course content includes the	is course was archived at the National level IB Language Ab Initio—Indic Language courses prepare students to take the International Baccalaureate m at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. It is content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with opportunity to practice and explore this language.							
	AP:	False	IB:	True						





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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06857	- Cambridge AS L	₋evel Urdu						
		prospects. Students will lear information in order to response	rn how to use the lang and to specific tasks. T	uage in a variety of situations.	They will be expected can expect to achieve	ed to handle texts an	ty-level study, or to improve career d other source materials, extracting ccuracy and confidence in the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06859 - Indic Language—Other							
	Description:	This course was archived	at the National level	Other Indic language courses				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06859	- Indic Language-	—Other						
	Description:	Other Indic language course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06859 - Indic Language—O	ther					
	Description:This course was archived at the National level Other Indic language courses.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06861	- Malayo-Polynes	ian Language I						



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	-	_anguage I courses empha	size basic grammar an	esian language (e.g., Malay, l d syntax, simple vocabulary, edictable areas of need, using	and the spoken acce	ent so that students ca	culture, Malayo-Poan read, write, spe	olynesian eak, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06861 - Malayo-Polynesian Language I							
	Description:This course was archived at the National level Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian Samoan) and culture, Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so tha students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conver						ccent so that	
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06862	- Malayo-Polynes	ian Language II						
	1	hemselves in a Malayo-Pol now to engage in discourse	lynesian language (e.g for informative or soci nd the language when	n skills developed in Malayo- ,, Malay, Indonesian, Hawaiia al purposes, write expressions spoken slowly. Students usua	n, and Samoan) and s or passages that sl	l increasing their voca now understanding of	abulary. Typically, f sentence constru	students learn and the rules
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06862 - Malayo-Polynesian	Language II					
	i	This course was archived at the National level Malayo-Polynesian Language II courses build upon skills developed in Malayo-Polynesian Language I, extending students' ability to understand and express themselves in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
	AP: I	-alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			





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AZ06863 - Malayo-Polyno	esian Language III								
Description	spontaneity. Comprehension	on goals for students may		ity and faster unders	tanding when listeni	and in writing while showing some ng to the language spoken at normal			
Comments	3:								
Special Identifie	r:			AP:	False	IB: False			
Course Leve	l:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course I	/lapping:								
Subject Area	06 - Foreign Language and	Literature							
Course	06863 - Malayo-Polynesian	Language III							
Description	both verbally and in writing								
AF	P: False	IB: False							
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:					
AZ06864 - Malayo-Polyno	esian Language IV								
Description	Language being studied so	that they can maintain s	simple conversations with suf	ficient vocabulary ar	nd an acceptable ac	erstand the Malayo-Polynesian cent, have sufficient comprehension te a good understanding of grammar			
Comments	-								
Special Identifie	r:			AP:	False	IB: False			
Course Leve	l:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course I	Mapping:								
Subject Area	06 - Foreign Language and	Literature							
Course	06864 - Malayo-Polynesian	864 - Malayo-Polynesian Language IV							
Description	speak, and understand the acceptable accent, have su	This course was archived at the National level Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, eak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an ceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write rratives that indicate a good understanding of grammar and a strong vocabulary.							
AF	P: False	IB: F	alse						





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	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping:						
AZ06865	- Malayo-Polynes	ian Language V							
				idents' facility with the langua ds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06865 - Malayo-Polynesian	Language V						
		Description:This course was archived at the National level Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ06866	- Malayo-Polynes	ian Language for Nat	ive Speakers						
		Hawaiian, and Samoan). Be lesser degree), Malayo-Poly	cause students unders nesian Language for N	tand at least the rudiments ar	nd structure of the la n move faster than do	nguage and have a vor regular Malayo-Pol	wn tongue (e.g., Malay, Indonesian, working vocabulary (to a greater or ynesian Language courses and or history of the people and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course: 06866 - Malayo-Polynesian Language for Native Speakers								
	Description: This course was archived at the National level Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.								



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06867	- Malayo-Polynes	sian Language Field E	Experience				
	Description:	setting where a Malayo-Poly	ynesian language (e.g		n, and Samoan) is th	e main language spo	ve speakers, most typically in a ken. Students strengthen their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06867 - Malayo-Polynesian	Language Field Expe	rience			
	Description:	interact with native speakers	s, most typically in a s	Malayo-Polynesian Language etting where a Malayo-Polynes age skills (reading, writing, list	sian language (e.g., l	Malay, İndonesian, ⊢	s in an environment in which they lawaiian, and Samoan) is the main ability to interact naturally.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06868	- Malayo-Polynes	ian Language Conve	rsation and Cult	ure			
	•			Culture courses provide studen ure(s) of the people, placing gre			esian language (e.g., Malay, g skills while de-emphasizing writing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course: 06868 - Malayo-Polynesian Language Conversation and Culture						
	Description:	escription:This course was archived at the National level Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.					
	AP:	False	IB:	False			



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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06869	- Malayo-Polynes	ian Literature						
		Malayo-Polynesian Literatu anguage (e.g., Malay, Indo			ding, and reacting in	writing to literature v	written in a Malayo-Polynesian	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06869 - Malayo-Polynesian	Literature					
				Malayo-Polynesian Literature language (e.g., Malay, Indone			understanding, and reacting in	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06870	- IB Language A (	non-English)—Malay	o-Polynesian La	nguage				
	1	the Subsidiary or Higher lev	rel. Course content inc I and written assignme	ludes in-depth study of literatur	re chosen from the a	appropriate IB list of t	ureate Language A exams at either exts and authors, written analyses of ency in the language, which is usually	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06870 - IB Language A: Literature—Malayo-Polynesian Language						
	-   	Description: This course was archived at the National level IB Language A: Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Malayo-Polynesian in an academic context and is intended for students with native or near native fluency in the language.						
	AP: I	False	IB:	True				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06871	- IB Language B-	Malayo-Polynesian	Language						
	Description:	or Higher level. These cours	ses focus on improving ing to take the Subsidia	students' accuracy and fluen	cy in oral and writter	n communication (us	age B exams at either the Subsidiary ually in the students' "second" eparing for the Higher level exam will		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06871 - IB Language B—Malayo-Polynesian Language							
	Description:	ption:This course was archived at the National level IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False	IB: T	rue					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06872	- IB Language A:	Language and Litera	nture—Malayo-Pol	ynesian Language					
	Description:	Language and Literature ex of mass communication and	cams at either the standa d the media, and the cor	ard or higher level. Course co	ontent includes in-de re. The course inclu	pth study of compos	nal Baccalaureate Language A: ition for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	rse Mapping:							
	Subject Area:	t Area: 06 - Foreign Language and Literature							
	Course:	Course: 06872 - IB Language A: Language and Literature—Malayo-Polynesian Language							
	Description:	cription:This course was archived at the National level IB Language A: Language and Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Malayo-Polynesian Language in an academic context.							



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	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06873	- IB Language Al	o Initio—Malayo-Poly	nesian Language				
	Description:	courses focus on developing	ng the linguistic abilities	of students with little or no pri	or experience with the	he language of study	exam at the standard level. These  7. Course content includes the study  1. the opportunity to practice and
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	l Literature				
	Course:	06873 - IB Language Ab In	itio—Malayo-Polynesiar	n Language			
	Description:	on:This course was archived at the National level IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.					
	AP:	False	IB: T	rue			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ06879	- Malayo-Polynes	sian Language—Othe	er				
	Description:	Other Malayo-Polynesian la	anguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	SCED Course Mapping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course:	06879 - Malayo-Polynesiar	Language—Other				
	Description:	This course was archived	at the National level	Other Malayo-Polynesian lan	guage courses.		
	AP:	False	IB: F	alse			



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06995	- Foreign Langua	ge and Literature—A	ide						
		World Language and Litera Students may provide tutori			assist instructors in p	oreparing, organizing	or delivering course curricula.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24995 - World Language ar	nd Literature—Aide						
		<b>Description:</b> World Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP: F	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06997	- Foreign Langua	ge and Literature—Ir	ndependent Stud	у					
			nterest. Independent S	study courses may serve as an			nts to explore (non-English) world expertise in a particular language, to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	24 - Foreign Language and	Literature						
	Course: 2	24997 - World Language and Literature—Independent Study							
	·	anguage-related topics of in	rld Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore (non-English) world guage-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to lore a topic in greater detail, or to develop more advanced skills.						
	AP: F	alse	IB:	False					



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06998	- Foreign Langua	ge and Literature—V	Vorkplace Experi	ence				
		literature. Goals are typicall	y set cooperatively by		loyer (although stude	ents are not necessa	to a (non-English) world language or rily paid). These courses may encounter in the workplace.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	ourse: 24998 - World Language and Literature—Workplace Experience						
		Description: World Language and Literature—Workplace Experience courses provide students with work experience in a field related to a (non-English) world language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06999	- Foreign Langua	ge and Literature—C	Other					
	Description:	Other World Language and	Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	24 - Foreign Language and	Literature					
	Course:	Course: 24999 - World Language and Literature—Other						
	Description:	Other World Language and	Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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# **AZ07 - Religious Education and Theology**

AZ07001	- Religious Found	dations								
		conviction; and exposure to	pious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and iction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:	<u>g:</u>							
	Subject Area:	07 - Religious Education and Theology								
	Course:	07001 - Religious Foundation	ons							
	•	conviction; and exposure to	gious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and viction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ07003	- Eastern Religioı	าร								
		Similar to Comparative Reli the Eastern World. Particula among others.	gion, Eastern Religions ar religious or philosoph	courses provide students wit ical systems of study usually	h an overview of var include Buddhism, h	rious religions and be Hinduism, Islam, Tao	elief systems but for ism, Shintoism, ar	ocus on those of ad Confucianism,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07003 - Eastern Religions								



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	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ07004	- Western Religio	ons							
	Description:	the Western World. Particul	ar religious or philosoph	courses provide students wi nical systems of study usually ons, Mennonites, and others)	include Judaism; C	hristianity (including v	various faiths such		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	lse Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	lg:						
	Subject Area:	07 - Religious Education an	Religious Education and Theology						
	Course:	07004 - Western Religions	004 - Western Religions						
	Description:	the Western World. Particul	ar religious or philosoph	courses provide students wi nical systems of study usually ons, Mennonites, and others)	include Judaism; C	hristianity (including v	various faiths such		
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	Secondary Mapping: True Other Mapping:					
AZ07005	- Scriptures	ng: False	Secondary Mapping	j. True	Other mapping.				
AZ07005	- Scriptures	Scriptures courses emphasi	ize understanding and in	nterpreting the sacred writing	s of a faith (such as				
AZ07005	- Scriptures	Scriptures courses emphasifrom the standpoint of a reli	ize understanding and in	nterpreting the sacred writing	s of a faith (such as				
AZ07005	- Scriptures  Description:	Scriptures courses emphasifrom the standpoint of a reli	ize understanding and in	nterpreting the sacred writing	s of a faith (such as tudents may compre		, doctrinal, and eth		
AZ07005	- Scriptures  Description:  Comments:	Scriptures courses emphasifrom the standpoint of a reli	ize understanding and in	nterpreting the sacred writing	s of a faith (such as tudents may compre	hend the theological,	, doctrinal, and eth	nical messages	
AZ07005	- Scriptures  Description:  Comments:  Special Identifier:	Scriptures courses emphasifrom the standpoint of a relicontained within religious so	ize understanding and in gious faith. Course obje criptures.	nterpreting the sacred writing ctives are designed so that s	s of a faith (such as tudents may compre AP:	Phend the theological,	, doctrinal, and eth	nical messages	
AZ07005	- Scriptures  Description:  Comments:  Special Identifier:  Course Level:	Scriptures courses emphas from the standpoint of a relicontained within religious so	ize understanding and in gious faith. Course objectiptures.  Available Credit:	nterpreting the sacred writing ctives are designed so that s	s of a faith (such as tudents may compre AP: Sequence:	Phend the theological,	, doctrinal, and eth	nical messages	
AZ07005	- Scriptures  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma	Scriptures courses emphas from the standpoint of a relicontained within religious so	ize understanding and ingious faith. Course objectiptures.  Available Credit:  Secondary Mapping	nterpreting the sacred writing ctives are designed so that s	s of a faith (such as tudents may compre AP: Sequence:	Phend the theological,	, doctrinal, and eth	nical messages	



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	Description:	from the standpoint of a reli	otures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages ained within religious scriptures.						
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07006	- Old Testament								
	Description:			and interpreting the sacred wi ically focuses on themes, the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	ea: 07 - Religious Education and Theology							
	Course:	07006 - Old Testament							
	Description:			and interpreting the sacred wi ically focuses on themes, the					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ07007	- New Testament								
	Description:		gious books. Course co	g and interpreting the sacred wontent typically focuses on the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	Mapping:   False   Secondary Mapping:   True   Other Mapping:   False							
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07007 - New Testament							



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		focus on one or several relig	w Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may us on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also lude critique and commentary.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07008	- Bible History								
	Description:			I document and provide an ovend the events chronicled in the				ludes geography;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07008 - Bible History	08 - Bible History						
				I document and provide an ove nd the events chronicled in the				ludes geography;	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ07009	- Christology								
	Description:			esus Christ and the literature r s Christ and applying His mess		se content is typically	based on Christia	an scriptures,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education and Theology							
	Course:	07009 - Christology							
			nristology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, ading to an examination of the message of Jesus Christ and applying His message to daily life.						
	AP:	False	IB:	False					



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Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ07010 - Relig	ious Figures	S							
	as		sopher, or leader. In a	ddition to a historical study of t			are central to a religious faith, such ally emphasize how the teachings		
	Comments:								
Speci	ial Identifier:				AP:	False	IB: False		
С	ourse Level:		Available Credit:		Sequence:				
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	SCED Course Mapping:								
Sub	Subject Area: 07 - Religious Education and Theology								
	Course: 0	7010 - Religious Figures							
	Description: Religious Figures courses offer students the opportunity to examine the lives and messages of one or several people who are central to a religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), these courses typically emphasize how the teachings of these individuals influence the faith and culture of a religious group.								
	AP: F	alse	IB:	False					
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ07011 - Liturg	gy and Praye	er							
	m			pending upon the underlying on the underlying on the underlying on the underlying upon the upo					
	Comments:								
Speci	ial Identifier:				AP:	False	IB: False		
C	ourse Level:		Available Credit:		Sequence:		·		
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Map	pping:							
Sub	ject Area: 0	7 - Religious Education an	d Theology						
	Course: 0	7011 - Liturgy and Prayer							
	m			pending upon the underlying on the underlying on the underlying on the underlying upon the upon the underlying upon the upo					
	AP: F	alse	IB:	False					
Eleme	ntary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				



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Z07012 - Prayer and Spir	rituality					
Description:			k to enable students to expendent to expende			e through public and private worship.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:		·			
Subject Area:	07 - Religious Education an	d Theology				
Course:	07012 - Prayer and Spiritua	lity				
Description:			k to enable students to exper loration of traditional and con			e through public and private worship.
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
Comments:			unity (assisting in hospitals a	nd convalescent ho	mes, crisis centers, s	,
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	07 - Religious Education an	d Theology				
Course:	07016 - Ministry					
Description:			of service. Students may lea unity (assisting in hospitals a			in religious services, and minister to soup kitchens, and so on).
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
Z07017 - IB World Religi	ons					
Description:	students with the means to	study the beliefs and pr		of the world. These	courses may includ	courses are designed to provide e an in-depth study of several



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	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07017 - IB World Religions							
	Description:	students with the means to	8 World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide sudents with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several eligions with an emphasis on thematic elements. An investigative study of the religious experience is also included.						
	AP:	False	IB: T	rue					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ07995	- Religious Educ	ation and Theology—	·Aide						
	Description:	scription: Religious Education and Theology—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07995 - Religious Education	and Theology—Aide						
	Description:	Religious Education and Th Students may provide tutori		offer students the opportunity tance to other students.	to assist instructors	in preparing, organiz	zing, or delivering	course curricula.	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ07997	- Religious Educ	ation and Theology—	Independent Stud	dy					
	Description:	enable students to explore t	opics of interest related	Study courses, often conducte I to religion or theology. Indep opic in greater detail, or to de	endent Study cours	es may serve as an			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07997 - Religious Education	n and Theology—Inde	pendent Study						
		enable students to explore t	topics of interest relate	Study courses, often conducted to religion or theology. Indeptopic in greater detail, or to de	endent Study cours	es may serve as an o				
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ07998	- Religious Educa	ation and Theology—	-Workplace Expe	rience						
	<b>Description:</b> Religious Education and Theology—Workplace Experience courses provide students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07998 - Religious Education	n and Theology—Work	place Experience						
		are typically set cooperative	ely by the student, tead	operience courses provide stu- her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may incl			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ07999	- Religious Educa	ation and Theology—	-Other							
	Description:	Other Religious Education a	and Theology courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				



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SCED Course Mapping:									
Subject Area:	07 - Religious Education an	- Religious Education and Theology							
Course:	07999 - Religious Education	999 - Religious Education and Theology—Other							
Description:	Other Religious Education a	and Theology courses							
AP:	: False IB: False								
Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:					

# AZ08 - Physical, Health, and Safety Education

	- Filysical Educat													
				nowledge, experience, and a ational sports, and fitness/cor		elop skills in more th	an one of the follo	owing sports or						
	Comments:													
	Special Identifier:				AP:	False	IB:	False						
	Course Level:		Available Credit:		Sequence:									
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False								
	SCED Course Ma	ED Course Mapping:												
	Subject Area:	Area: 08 - Physical, Health, and Safety Education												
	Course:	08001 - Physical Education	1 - Physical Education											
			nysical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or tivities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.											
	AP:	False	IB: F	alse										
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:									
AZ08003	- Individual/Dual <b>:</b>	Sports												
		Individual/Dual Sports cours (such as tennis, golf, badmi		h knowledge, experience, an acquetball, and so on).	d an opportunity to o	develop skills in more	e than one individ	ual or dual sport						
	Comments:													
	Special Identifier:	AP: False IB: False												
	Course Level:		Available Credit:		Sequence:									
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False								





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	SCED Course Mapping:												
	Subject Area:	08 - Physical, Health, and S	afety Education										
	Course:	08003 - Individual/Dual Spo	003 - Individual/Dual Sports										
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi	ividual/Dual Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport ch as tennis, golf, badminton, jogging/running, racquetball, and so on).										
	AP:	False	se IB: False										
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:								
AZ08004	08004 - Recreation Sports												
	<b>Description:</b> Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).												
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:												
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False											
	SCED Course Mapping:												
	Subject Area:	08 - Physical, Health, and S	afety Education										
	Course:	08004 - Recreation Sports											
	Description:	Recreation Sports courses pursuit (such as adventure	provide students with kn activities, croquet, Frisbo	owledge, experience, and an ee, wall climbing, bocce ball,	opportunity to deve	elop skills in more thang, and so on).	n one recreational sport or outdoor						
	AP:	False	IB: Fa	alse									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:								
AZ08005	- Fitness/Condition	oning Activities											
	Description:	Fitness/Conditioning Activiti	es courses emphasize o	conditioning activities that hel	p develop muscular	strength, flexibility, a	nd cardiovascular fitness.						
	Comments:												
	Special Identifier:	pecial Identifier:  AP: False  IB: False											
	Course Level:												
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Mapping:												
	Subject Area: 08 - Physical, Health, and Safety Education												
	Course:	08005 - Fitness/Conditionin	g Activities										



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	Description:	Fitness/Conditioning Activit	nditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ08006	- Corps Movemer	nt								
				nditioning, fundamentals of mo flag corps, rifle corps, cheerlea			ormance. The cou	rses may be		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08006 - Corps Movement								
		Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ08007	- Adapted Physic	al Education								
	Description:	These courses provide phy	sical education activitie	es (sports, fitness, and condition	ning) adapted for st	udents with special ne	eeds.			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	Course: 08007 - Adapted Physical Education								
		escription:This course was archived at the National level These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						lapted for students		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					



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AZ08008	- Gymnastics									
	Description:	gymnastics may be supplen	nented by the use of gy	develop knowledge and skills mnastic equipment such as be e history of gymnastics and co	alance beam, uneve	nts, and tumbling when bars, parallel bars	ile emphasizing safety. Floor s, rings, and so on. Gymnastic			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 08 - Physical, Health, and Safety Education									
	Course:	08008 - Gymnastics								
	<b>Description:</b> Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ08009	- Weight Training	J								
	Description:			owledge and skills with free we		stations while emph	nasizing safety and proper body			
	Comments:	, , ,		•						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08009 - Weight Training								
	Description: Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ08010	- Aquatics/Water	Sports								



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	Description.	strokes, such as freestyle, b	oreaststroke, butterfly, a	op skills useful of necessary in and so on or may involve team ly on) diving and/or lifesaving	n-oriented water spo	rts, such as water po	olo and relay swim	ming. These				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	08010 - Aquatics/Water Spo	orts									
	Description:	strokes, such as freestyle, b	quatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive rokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These burses may also include (or concentrate exclusively on) diving and/or lifesaving skills.									
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ08011	- Tennis											
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to to toring, and strategy.	he sport of singles o	or doubles tennis, inc	cluding shots (such	as serves,				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	08 - Physical, Health, and S	Safety Education									
	Course:	08011 - Tennis										
	Description:	Tennis courses help studen forehand strokes, backhand		skills, and abilities related to t oring, and strategy.	he sport of singles o	or doubles tennis, inc	cluding shots (such	as serves,				
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ08012	- Self-defense											
	Description:			edge, skills, and abilities to de t techniques from martial arts								



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mments:							
dentifier:				AP:	False	IB:	False
se Level:		Available Credit:		Sequence:			
y Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
urse Ma	pping:		'				
t Area:	08 - Physical, Health, and S	Safety Education					
ourse:	08012 - Self-defense						
•	self-defense methods. Stud						
AP:	False	IB:	False				
y Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
Fitness	Education						
					may include related	d topics such as nu	trition, stress
mments:							
dentifier:				AP:	False	IB:	False
se Level:		Available Credit:		Sequence:			
y Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
urse Ma	ıpping:						
t Area:	08 - Physical, Health, and S	Safety Education					
ourse:	08016 - Lifetime Fitness Ed	lucation					
					may include related	d topics such as nu	trition, stress
AP:	False	IB:	False				
y Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
hysiolo	gy						
					ovement and physica	al performance in s	ports activities.
mments:							
dentifier:				AP:	False	IB:	False
se Level:		Available Credit:		Sequence:			
	lentifier: le Level: ly Mappin lurse Ma lt Area: ourse: cription:  AP: ly Mappin Fitness cription: lentifier: le Level: ly Mappin lurse Ma lt Area: ourse: cription: AP: ly Mappin lurse Ma lt Area: cription: AP: ly Mappin lurse Ma lt Area: cription: lentifier: lentifier: lentifier: lentifier:	lentifier: le Level: ly Mapping: False  lurse Mapping: lt Area: 08 - Physical, Health, and Sourse: 08012 - Self-defense  cription: Self-defense courses help sourses and sport.  AP: False ly Mapping: False  Fitness Education  cription: These courses emphasize a management, and consume management.  lentifier: le Level: ly Mapping: False  lurse Mapping: False  lurse Mapping: These courses emphasize a management, and consume management.  AP: False  ly Mapping: False  lurse Mapping: False  lurse Mapping: False  lurse Mapping: False  cription: These courses emphasize a management, and consume management.  AP: False  ly Mapping: False  hysiology  cription: Courses in Sports Physiolo These courses may also enterestiments:  lentifier:	dentifier:  e Level:  y Mapping: False  Secondary Mapping:  t Area:  08 - Physical, Health, and Safety Education  ourse:  08012 - Self-defense  cription: Self-defense courses help students develop know self-defense methods. Students may also be taug defense and sport.  AP: False  y Mapping: Fitness Education  cription: These courses emphasize acquiring knowledge a management, and consumer issues. Students may also be taugular to the secondary Mapping.  These Courses emphasize acquiring knowledge a management.  Available Credit:  y Mapping:  Available Credit:  y Mapping:  Area:  08 - Physical, Health, and Safety Education  ourse:  08016 - Lifetime Fitness Education  cription: These courses emphasize acquiring knowledge a management, and consumer issues. Students material to the secondary Mapping.  AP: False  y Mapping: False  y Mapping: False  Secondary Mapping:  Courses in Sports Physiology examine human an These courses may also emphasize the prevention ments:  lentifier:  l	lentifier:  le Level:  lentifier:  lectourse in Sports Physiology examine human anatomy and physiology as they These courses may also emphasize the prevention and treatment of athletic injuments:  lentifier:  l	tentifier:    AP:   Available Credit:   Sequence:     Yapping:   False   Secondary Mapping:   True   Other Mapping:     Area:   08 - Physical, Health, and Safety Education	tentifier:  a Level:  Available Credit:  Sequence:  y Mapping: False  Secondary Mapping: True  Other Mapping: False  Other Mapping: False  Urse Mapping:  t Area:  08 - Physical, Health, and Safety Education  Ourse:  08012 - Self-defense  Cription: Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by othe self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among tho defense and sport.  AP: False  IB: False  y Mapping: Fitness Education  Cription: These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related management, and consumer issues. Students may develop and implement a personal fitness plan.  AP: False  Level: Available Credit: Sequence: y Mapping: False Secondary Mapping: True Other Mapping: False  Urse Mapping:  AP: False  Bettiffer:  AP: False  Bettiffer:  AP: False  IB: False  IB: False  IB: False  Other Mapping: False  Other Mapping: False  Urse Mapping: False  Other Mapping: False  Urse Mapping: False  IB: Fals	tentifier:  a Level:  Available Credit:  Bequence:  Available Credit:  Bequence:  Yes alse  Secondary Mapping:  True  Other Mapping:  False  Besevires Mapping:  AP: False  Besevires Mapping:  April False  Besevires Mapping:  April False  Besevires Mapping:  April False  Besevires Mapping:  Besevires Mappi





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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	8 - Physical, Health, and S	afety Education					
	Course: 0	8017 - Sports Physiology						
				omy and physiology as they and treatment of athletic inju		ovement and physica	I performance in sports activities.	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ08047	- Physical Educati	on—Independent St	udy					
	p		dent Study courses may	y serve as an opportunity for			lore topics of interest related to articular sport or activity, to explore a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	<del></del>						
	Subject Area: 0	8 - Physical, Health, and S	afety Education					
	Course: 0	8047 - Physical Education	—Independent Study					
	. p		dent Study courses may	y serve as an opportunity for			lore topics of interest related to articular sport or activity, to explore a	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ08048	- Physical Educati	on—Workplace Exp	erience					
	<b>Description:</b> Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		



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SCED Course M	<u>apping:</u>						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08048 - Physical Education	n—Workplace Experienc	ce				
Description:	the student, teacher, and e	mployer (although stude	es provide work experience in ents are not necessarily paid). ces encountered in the workpla	These courses may			
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
08049 - Physical Educa	tion—Other						
Description:	Other physical education c	ourses that align to the	state physical education stand	lards.			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	SCED Course Mapping:						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08049 - Physical Education	n—Other					
Description:	Other Physical Education of	courses.					
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
08051 - Health Education	on	ı					
Description:		tion, disease prevention	ay vary widely, but typically in , and first aid) and consumer lesources.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:							



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	Course:	08051 - Health Education						
			on, disease prevention	nay vary widely, but typically in n, and first aid) and consumer resources.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08052	- Health and Fitne	ess						
				Health Education courses (nu ent (typically including aerobic				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08052 - Health and Fitness						
		Health and Fitness courses first aid, and so on) with an life-long wellness habits.	combine the topics of active fitness component	Health Education courses (nu ent (typically including aerobic	trition, stress manag activity and fitness of	gement, substance aboricuits) with the intent	use prevention, on the conveying	lisease prevention, the importance of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08054	- Adapted Health	Education						
		within the home setting. The	ese courses provide in	ses focus on the health require formation regarding the elderly possible roles as caretakers.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08054 - Special Needs Hea	lth Education					



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	· .	needs and emphasize meet	ing those needs within		ses provide informa	tion regarding the eld	ents of individuals with special lerly and individuals with disabilities,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08055	- Safety and First	Aid					
			and behaviors. These o	courses may include such topic			relief of obstructed airways, and and hotlines providing emergency
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08055 - Safety and First Aid	I				
	_	Safety and First Aid courses general safety procedures a care and information and op	and behaviors. These o	courses may include such topic	s, cardiopulmonary ics as an overview of	resuscitation (CPR), r community agencies	relief of obstructed airways, and and hotlines providing emergency
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08057	- Health and Life	Management					
		and advertising) as on person	onal health topics (suc	ich on consumer education top h as nutrition, stress managen p decision-making, communic	nent, drug/alcohol at	ouse prevention, dise	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08057 - Health and Life Mai	nagement				



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		and advertising) as on perso	onal health topics (such	ch on consumer education top as nutrition, stress managen decision-making, communic	nent, drug/alcohol ab	ouse prevention, disea	ase prevention, a	
	AP:	False	IB: F	alse				
Eleme	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08058 - Subs	tance Abus	se Prevention						
	.	consequences of these proc	ducts and teach student	cally on the health risks of drust coping strategies to resist to the community resources available community resources available.	he influences (such	acco. These courses as peers and media i	provide information mages) that may	on on the negative entice them to use
	Comments:							
Spec	ial Identifier:				AP:	False	IB:	False
С	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED	Course Ma	ipping:						
Sub	ject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08058 - Substance Abuse P	revention					
		consequences of these proc	lucts and teach student	cally on the health risks of drusts coping strategies to resist to community resources available	he influences (such	acco. These courses as peers and media i	provide information mages) that may	on on the negative entice them to use
	AP:	False	IB: F	alse				
Eleme	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08079 - Gene	ral Health	Education						
		should know and be able to	do"). These courses	is not grade differentiated ar include content that may be a nat is not organized as descri	applicable to states of	or localities that do no	ot employ grade-le	evel content
	Comments:							
Spec	ial Identifier:				AP:	False	IB:	False
С	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED	Course Ma	ıpping:						
Sub	ject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08051 - Health Education						



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	Description:	drug/alcohol abuse prevent	overed within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, hol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental ersonal development, and/or community resources.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ08098	- Health Education	on—Workplace Exper	ience						
	Description:	student, teacher, and emplo	oyer (although student	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08098 - Health Education—	-Workplace Experienc	e					
	Description:	student, teacher, and emplo	oyer (although student	s provide work experience in a s are not necessarily paid). The ncountered in the workplace.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ08099	- Health Education	on—Other							
	Description:	Other health education cou	rses that align to the h	ealth education standards.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08099 - Health Education—	-Other						
	Description:	Other Health Education cou	ırses.						
	AP:	False	IB:	False					



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	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ08101	- Physical and He	ealth Education						
	Description:	(for example, team sports, in	ndividual/dual sports, re	dents with knowledge, experi creational sports, and fitness ement, drug/alcohol abuse p	/conditioning activitie	es) integrated with in	struction in perso	nal health (for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08201 - Physical Education/	Health/Drivers' Educati	on				
	Description:	They are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	es combine a range of activit these areas. The physical ed rtion typically covers issues s des legal obligations and res	ucation portion of the such as nutrition, stre	ese courses draws o	n team, individua ug/alcohol abuse	I, dual, recreational, prevention, and
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			
AZ08147	- Physical and He	ealth Education Indep	endent Study					
	Description:	related to Physical and Hea	th Education. Independ	endent Study, often conducted lent Study courses may serve develop more advanced skills	e as an opportunity for	mentors, enable studers to expan	dents to explore to d their expertise i	opics of interest n a particular sport
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08997 - Physical, Health, ar	nd Safety Education—In	dependent Study				
	Description:	interest related to physical, I	nealth, and safety educ	—Independent Study, often coation. Independent Study couletail, or to develop more advi	irses may serve as a	n opportunity for stu	dents to expand	explore topics of their expertise in a



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08151	- Drivers' Educat	ion—Classroom Only	•				
	Description:	Drivers' Education—Classro include legal obligations and affecting the driver's capabi	d responsibility, rules of	the road and traffic procedure	ge to become safe of es, safe driving strat	Irivers on America's tegies and practices	roadways. Topics in these courses , and the physical and mental factors
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08151 - Drivers' Education-	-Classroom Only				
	Description:		d responsibility, rules of	the road and traffic procedur			roadways. Topics in these courses , and the physical and mental factors
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08152	- Drivers' Educat	ion—Classroom and	Laboratory				
	Description:	Topics in these courses cov	er legal obligations and	responsibility, rules of the ro	ad and traffic proced	dures, safe driving s	e safe drivers on America's roadways. trategies and practices, and the ehicle is an essential component of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08152 - Drivers' Education-	-Classroom and Labora	atory			
	Description:	Topics in these courses cov	er legal obligations and	responsibility, rules of the ro	ad and traffic proced	dures, safe driving s	e safe drivers on America's roadways. trategies and practices, and the ehicle is an essential component of



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08197	- Drivers' Educat	ion—Independent Stu	ıdy				
	Description:		dent Study courses ma	y serve as an opportunity for s			ore topics of interest related to irticular application, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08197 - Drivers' Education-	-Independent Study				
	Description:		dent Study courses ma	y serve as an opportunity for s			ore topics of interest related to irticular application, to explore a topic
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ08198	- Drivers' Educat	ion—Workplace Expe	erience				
	Description:	the student, teacher, and er	nployer (although stud		These courses may		s are typically set cooperatively by activities as well, involving further
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	afety Education				
	Course:	08198 - Drivers' Education-	-Workplace Experienc	e			
	Description:	the student, teacher, and er	nployer (although stud		These courses may		s are typically set cooperatively by activities as well, involving further
	AP:	False	IB:	False			





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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08199	- Drivers' Education	on—Other					
	Description: C	Other Driver's Education co	urses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8199 - Drivers' Education-	-Other				
	Description: C	Other Driver's Education co	urses.				
	AP: F	alse	IB: I	False			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:		
AZ08201	- Physical Educati	on/Health/Drivers' E	ducation				
	T a fi	hey are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	f these areas. The physical ed ortion typically covers issues s	ucation portion of the such as nutrition, stre	ese courses draws o	numan health issues, and safe driving. on team, individual, dual, recreational, rug/alcohol abuse prevention, and procedures, safe driving strategies,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 0	8 - Physical, Health, and S	Safety Education				
	Course: 0	8201 - Physical Education	/Health/Drivers' Educat	tion			
	T a fi	hey are offered in ways the and/or conditioning activities	at cover two or three of s. The human health po	f these areas. The physical ed ortion typically covers issues s	ucation portion of the such as nutrition, stre	ese courses draws on ess management, dr	numan health issues, and safe driving. on team, individual, dual, recreational, rug/alcohol abuse prevention, and procedures, safe driving strategies,
	AP: F	alse	IB: I	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08995	- Physical, Health	n, and Safety Educati	on—Aide				
	Description:			ses offer students the opportonal assistance to other stude		ctors in preparing, orç	ganizing, or delivering course
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08995 - Physical, Health, ar	nd Safety Education—Ai	de			
	Description:			ses offer students the opportunal assistance to other stude		ctors in preparing, or	ganizing, or delivering course
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08998	- Physical, Health	n, and Safety Educati	on—Workplace Ex	perience			
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (although the field or discussion regards)	ough students are no	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08998 - Physical, Health, ar	nd Safety Education—W	orkplace Experience			
		Goals are typically set coop	eratively by the student,	Experience courses provide teacher, and employer (althout the field or discussion regains	ough students are no	ot necessarily paid).	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ08999	- Physical, Health	n, and Safety Educati	on—Other				





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Description:	Other physical education, h	nealth education, or safety	y education courses that alig	n to Arizona standa	rds.		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	08 - Physical, Health, and	Safety Education					
Course:	08999 - Physical, Health, a	and Safety Education—Ot	her				
Description:	Other Physical, Health, and	d Safety Education course	es.				
AP:	False	IB: Fa	alse				
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:			

# **AZ09 - Military Science**

·	Corps program, which	seeks to educate high school	os (ROTC) courses introduce of students in citizenship, pro military branches in the Unite	mote community ser	vice, and instill resp	ponsibility. As part o	f that introduction
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	09 - Military Science						
Course:	09001 - Introduction to	Jr. ROTC					
	Corps program, which	seeks to educate high school	os (ROTC) courses introduce of students in citizenship, pro military branches in the Unite	mote community ser	vice, and instill resp	ponsibility. As part o	f that introductio
AP:	False	IB: F	alse				
Elementary Mappin	I = .	Secondary Mapping	<b>-</b>	Other Mapping:			



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AZ09003	- ROTC Drill						
			ng style and formations				lls in military precision. These ning as a member of an orchestrated
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09003 - ROTC Drill					
	•		ng style and formations				lls in military precision. These ning as a member of an orchestrated
	AP:	False	IB:	False			
	Elementary Mappin	g: False	g: True	Other Mapping:			
AZ09004	- Military Leaders	hip					
		These courses are typically course code and title should	a regular part of the R I be used when those	OTC programs described belo	ow (typically the final principles and skills	course within a pro-	perations, customs, and hierarchies. gram series); this Military Leadership rses include supervision, motivation, and other school activities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09004 - Military Leadership					
	Description: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.						gram series); this Military Leadership rses include supervision, motivation,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		





A 7000E4	Anna Institution DC	TOL							
AZ09051	- Army Junior RC	olci							
		skills education. The conter	nt of these courses cove navigation; first aid, pers	r (but is not limited to) the his onal hygiene, and field sanita	story and evolution of	f the Army, including	U.S. Army, leadership skills, and life its structure, operations, customs hese courses also introduce		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		'		
	Elementary Mappin	g: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09051 - Army Junior ROTC	I						
	Description: Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, an skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, custon and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ09101	- Naval Junior RC	OTC I							
		and Naval operations and o	ustoms. These courses		o) an introduction to	the Naval Junior RO	ell as maritime heritage, sea power, TC program, U.S. Navy mission and		
	Comments:				•				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	Course: 09101 - Naval Junior ROTC I							
		Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				





AZ09102	- Naval Junior RO	TC II						
	·	eadership principles and dis	scipline, citizenship, na		olanning, naval ships		ourses include (but are not limited to) manship, meteorology and weather,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09102 - Naval Junior ROTC	: II					
	·	eadership principles and dis	scipline, čitizenship, na		olanning, naval ships		ourses include (but are not limited to) manship, meteorology and weather,	
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ09103	- Naval Junior RO	TC III						
	.	eadership principles and dis	scipline, military justice	e, international law and the sea	a, naval intelligence/	strategies and nation	urses include (but are not limited to) nal security, and sciences involved in amwork, naval history, and military	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course: 09103 - Naval Junior ROTC III							
		Description: Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.						
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			





AZ09104	- Naval Junior RC	Naval Junior ROTC IV								
	•	practice, and understand sk	ills involved in leading ot	hers, such as supervision, n	notivation, evaluation	n, setting examples, a	positions where they can learn, and problem-solving. Application of earlier years may be studied at			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course:	09104 - Naval Junior ROTC	IV							
	<b>Description:</b> Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Applicate these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied more advanced levels.									
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ09151	- Air Force Junio	ROTCI								
		leadership/life skills lessons	cover the heritage and o		e, including its structi	ure, operations, custo	s education. In these courses, oms, and courtesies. Aerospace crafts operate.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course: 09151 - Air Force Junior ROTC I									
	•	leadership/life skills lessons	cover the heritage and o		e, including its structi	ure, operations, custo	s education. In these courses, oms, and courtesies. Aerospace crafts operate.			
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					





AZ09152	2 - Air Force Junior ROTC II								
	Description:		s cover intercommunica	OTC) II courses include both tion skills, drill, and military ce					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09152 - Air Force Junior RC	OTC II						
	Description:		s cover intercommunica	OTC) II courses include both tion skills, drill, and military ce					
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ09153	- Air Force Junio	r ROTC III							
	Description:	continue to develop student	ts' life and leadership sk	OTC) III courses include both ills and the ways in which the d advance students' knowled	y apply to military lif	e. Aerospace topics	emphasize space		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09153 - Air Force Junior RC	OTC III						
	Description:	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
A709154	- Air Force Junio	r ROTC IV							



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		education portion of these of	courses concentrates on	OTC) IV courses include both leadership and managemen y also cover elements of nati	t principles and care	er opportunities, and	aerospace topics	s include advanced
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09154 - Air Force Junior RC	DTC IV					
	· .	education portion of these of	courses concentrates on	OTC) IV courses include both leadership and managemen y also cover elements of nati	t principles and care	er opportunities, and	aerospace topics	s include advanced
AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ09201	- Marine Corps Jւ	ınior ROTC I						
		growth and responsibility al hygiene, first aid, nutrition, a	ong with general military and substance abuse pr	s (ROTC) I courses introduce v subjects. These courses ind evention; and communication litary uniforms, customs, and	clude (but are not lim n skills. In these cou	ited to) physical train ses, students are int	ing; health educa roduced to and si	ation, including tudy Marine Corps
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09201 - Marine Corps Junio	or ROTC I					
		growth and responsibility al hygiene, first aid, nutrition, a	ong with general military and substance abuse pr	s (ROTC) I courses introduce v subjects. These courses ind evention; and communication litary uniforms, customs, and	clude (but are not lim n skills. In these cou	ited to) physical train ses, students are int	ing; health educa roduced to and si	ation, including tudy Marine Corps
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			



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AZ09202 - I	Marine Corps Junior ROTC II								
	g	ind responsibility, leadershipeography, maps, and navig	p, and citizenship along gation; drill and ceremon	(ROTC) II courses build up with military subjects that tyl y; and military justice. Stude overnment structures, docur	pically include the ments learn about such	iission, organization, n leadership skills as	and history of the	Marine Corps;	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False			
<u>s</u>	CED Course Map	oping:							
	Subject Area:	9 - Military Science							
	Course: 0	9202 - Marine Corps Junio	r ROTC II						
	a	iption: Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.							
	AP: F	alse	IB: Fa	lse					
1	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:				
AZ09203 - I	Marine Corps Ju	nior ROTC III							
	r c	ot limited to) leadership pro ourses cover such persona	actice, including training, al skills as financial planr ches, advance their map	(ROTC) III courses build up inspection and evaluation; p ing, saving and investing, a ping and navigation skills, a rinciples.	oublic service career and evaluating credit	r opportunities; and on and insurance terms	citizenship respons s. Students learn al	bout the structures	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False			
<u>S</u>	CED Course Ma	oping:							
	Subject Area:	09 - Military Science							
	Course: C	9203 - Marine Corps Junior ROTC III							
	r c	larine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are obt limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These ourses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to arm teamwork, Marine Corps history, and military principles.							



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	AP:	False	IB:	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ09204	- Marine Corps J	unior ROTC IV					
	Description:	leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or ersonal growth, and public ser y at more advanced levels tha	vice. These courses	emphasize drill and o	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09204 - Marine Corps Juni	or ROTC IV				
	Description:	leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus or ersonal growth, and public ser y at more advanced levels tha	vice. These courses	emphasize drill and o	I throughout the program: eremony, physical fitness,
	AP:	False	IB:	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ09900	- JROTC Airforce	/Space force I					
	Description:			approved through the federal ogram. This course will teach			TC program. This is the introductory rledge and skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	09 - Military Science					
	Course:	09151 - Air Force Junior Ro	отс і				
	Description: Air Force Junior Reserve Officer Trai leadership/life skills lessons cover the topics include the development, history			d development of the Air Force	e, including its struct	ure, operations, custo	ms, and courtesies. Aerospace
	AP:	False	IB:	alse			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ09901	- JROTC Airforce	/Space force II					
				approved through the federal gram. This course will focus o			TC program. This is the second
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	09 - Military Science					
	Course:	09152 - Air Force Junior RO	TC II				
			cover intercommunica				Ils education. In these courses, he science of flight, including factors
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ09902	- JROTC Airforce	/Space force III					
				approved through the federal C program. This course will fo			TC program. This is the optional
		and occurse for the of L app					rieage and skills.
	Comments:	uma obarse for the OTE app					rieage and skills.
	Comments: Special Identifier:	ama doubte for the CTE app				False	IB: False
		anna coarse for the CTE app	Available Credit:			False	
	Special Identifier:			g: True	AP:		
	Special Identifier: Course Level:	g: False	Available Credit:	g: True	AP: Sequence:		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: False	Available Credit:	g: True	AP: Sequence:		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mapping	g: True	AP: Sequence:		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping:  09 - Military Science  09153 - Air Force Junior RO  Air Force Junior Reserve Of continue to develop students exploration; examine nations	Available Credit:  Secondary Mapping  TC III  ficer Training Corps (R 3' life and leadership sk	OTC) III courses include both	AP: Sequence: Other Mapping:	False  and leadership/life skee. Aerospace topics	IB: False  ills education. These courses emphasize space technology and
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 09 - Military Science 09153 - Air Force Junior RC  Air Force Junior Reserve Of continue to develop students	Available Credit:  Secondary Mapping  TC III  ficer Training Corps (R 3' life and leadership sk	OTC) III courses include both tills and the ways in which the d advance students' knowled	AP: Sequence: Other Mapping:	False  and leadership/life skee. Aerospace topics	IB: False  ills education. These courses emphasize space technology and
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 09 - Military Science 09153 - Air Force Junior RO Air Force Junior Reserve Of continue to develop students exploration; examine nations False	Available Credit:  Secondary Mapping  TC III  ficer Training Corps (Rs' life and leadership skal defense systems; an	OTC) III courses include both ills and the ways in which the d advance students' knowled alse	AP: Sequence: Other Mapping:	False  and leadership/life skee. Aerospace topics	IB: False  ills education. These courses emphasize space technology and





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		CTE CIP Code: 28.0101.40 fourth course for the CTE ap							
	Comments:								
	Special Identifier:					AP:	False		IB: False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09154 - Air Force Junior RC	TC IV						
		Air Force Junior Reserve Of education portion of these c aerodynamics and aeronaut	ourses concentrates o	n leadership	and management	principles and care	er opportunitie	es, and aerospace to	pics include advanced
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:			
AZ09904	- JROTC Army I								
	Description:	CTE CIP Code: 28.0301.10 course for the CTE approve							This is the introductory
	Comments:								
	Special Identifier:					AP:	False		IB: False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	09 - Military Science							
	Course:	09051 - Army Junior ROTC	I						
		Army Junior Reserve Office skills education. The conten and courtesies; maps and n students to principles of lead	t of these courses cov avigation; first aid, per	er (but is not sonal hygien	t limited to) the histo	ory and evolution o	f the Army, inc	luding its structure, o	perations, customs
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True		Other Mapping:			
AZ09905	- JROTC Army II								
	Description: CTE CIP Code: 28.0301.20 A district must first be approved through the federal military process prior to offering any JROTC program. This is the second course for the CTE approved Army JROTC program. This course will focus on advanced Army JROTC knowledge and skills.						This is the second		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	09 - Military Science						
	Course:	09052 - Army Junior ROTC	II					
	.  i	instruction in leadership prin	ciples and citizenship;	C) II courses build upon the co drill and ceremonies; organiza leaders; map-reading and orie	ntional structure; cor	nmand and staff rela	tionships, functior	ns, and
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09906	- JROTC Army III							
				approved through the federal rogram. This course will focus				s is the optional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	09 - Military Science						
	Course:	09053 - Army Junior ROTC	III					
	·	development. These course management skills (with reg	s serve to strengthen s ard to time, personnel litary history, map-read	C) III courses build upon prior students' leadership skills (incle, and other resources) through ding and orienteering, marksmarks	uding planning, prob allowing them to as	lem-solving, motivati sume leadership dut	ion, and performa ies. Students stud	nce appraisal) and ly topics introduced
	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09907	- JROTC Army IV							
				approved through the federal program. This course will focus				s is the optional
	Comments:							



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>:</u>	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09054 - Army Junior ROTC	IV				
		they present instruction to lo	ower Army Junior ROT		dy and review staff f		ommand and staff positions in which s, staff-commander relationships, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09908 -	- JROTC Navy/Ma	arine I					
	Description: CTE CIP Code: 28.0401.10 A district course for the CTE approved Navy/M						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>:</u>	SCED Course Ma	pping:					
	Subject Area:	09 - Military Science					
	Course:	09201 - Marine Corps Junio	or ROTC I				
		growth and responsibility all hygiene, first aid, nutrition, a	ong with general milita and substance abuse p	ry subjects. These courses incorevention; and communication	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are in	n, with an emphasis on personal ning; health education, including troduced to and study Marine Corps ne Corps structure and chain of
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ09909 -	- JROTC Navy/Ma	arine II					
				approved through the federal program. This course will foc			OTC program. This is the second edge and skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False





Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 09 - Military Science								
Subject Area: 09 - Military Science	SCED Course Mapping:							
Subject Area: 09 - Military Science								
Course: 09202 - Marine Corps Junior ROTC II								
and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organizate	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ09910 - JROTC Navy/Marine III								
Description: CTE CIP Code: 28.0401.30 A district must first be approved through the federal military process prior to offering any third course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JROT	JROTC program. This is the optional C knowledge and skills.							
Comments:								
Special Identifier: AP: False	IB: False							
Course Level: Available Credit: Sequence:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	False							
SCED Course Mapping:								
Subject Area: 09 - Military Science								
Course: 09203 - Marine Corps Junior ROTC III								
not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; a courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance to	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.							
AP: False IB: False								
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ09911 - JROTC Navy/Marine IV								
Description: CTE CIP Code: 28.0401.40 A district must first be approved through the federal military process prior to offering any fourth course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JRC	Description: CTE CIP Code: 28.0401.40 A district must first be approved through the federal military process prior to offering any JROTC program. This is the optional fourth course for the CTE approved Navy/Marine JROTC program. This course will focus on basic Navy/Marine JROTC knowledge and skills.							
Comments:								
Special Identifier: AP: False	IB: False							





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	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	09 - Military Science								
	Course:	09204 - Marine Corps Junior ROTC IV								
	Description:	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09995	AZ09995 - Military Science—Aide									
	<b>Description:</b> Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False		Secondary Mapping: True			g: False				
	Elementary wappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma		Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma		Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma Subject Area:	apping:		ng: True	Other Mapping:	False				
	SCED Course Ma Subject Area: Course:	apping: 09 - Military Science 09995 - Military Science	nide ses offer students the	opportunity to assist instructor			ourse curricula. S	tudents may		
	SCED Course Ma Subject Area: Course: Description:	apping: 09 - Military Science 09995 - Military Science—A Military Science—Aide cour	nide ses offer students the nal assistance to other	opportunity to assist instructor			ourse curricula. S	tudents may		
	SCED Course Ma Subject Area: Course: Description:	apping:  09 - Military Science  09995 - Military Science—A  Military Science—Aide cour provide tutorial or instruction  False	nide ses offer students the nal assistance to other	opportunity to assist instructor students. False			ourse curricula. S	tudents may		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping:  09 - Military Science  09995 - Military Science—A  Military Science—Aide cour provide tutorial or instruction  False	side ses offer students the nal assistance to other IB: Secondary Mappir	opportunity to assist instructor students. False	s in preparing, orgar		ourse curricula. S	tudents may		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping:  09 - Military Science  09995 - Military Science—A  Military Science—Aide cour provide tutorial or instruction  False  g: False Independent Study  Courses in Military Science	ses offer students the nal assistance to other  IB:  Secondary Mappir  Independent Study, cience. Independent S	opportunity to assist instructor students. False  ng: True  often conducted with instructor tudy courses may serve as an	s in preparing, organ  Other Mapping:  rs/armed services pe	nizing, or delivering c	enable students t	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	Depping:  09 - Military Science  09995 - Military Science  Military Science—Aide cour provide tutorial or instruction  False  Ig: False  Courses in Military Science interest related to military science	ses offer students the nal assistance to other  IB:  Secondary Mappir  Independent Study, cience. Independent S	opportunity to assist instructor students. False  ng: True  often conducted with instructor tudy courses may serve as an	s in preparing, organ  Other Mapping:  rs/armed services pe	nizing, or delivering c	enable students t	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Military Science Description:	Depping:  09 - Military Science  09995 - Military Science  Military Science—Aide cour provide tutorial or instruction  False  Ig: False  Courses in Military Science interest related to military science	ses offer students the nal assistance to other  IB:  Secondary Mappir  Independent Study, cience. Independent S	opportunity to assist instructor students. False  ng: True  often conducted with instructor tudy courses may serve as an	S in preparing, organ  Other Mapping:  rs/armed services peopportunity for students	nizing, or delivering c	enable students t expertise in a part	to explore topics of		
AZ09997	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Military Science Description: Comments:	Depping:  09 - Military Science  09995 - Military Science  Military Science—Aide cour provide tutorial or instruction  False  Ig: False  Courses in Military Science interest related to military science	ses offer students the nal assistance to other  IB:  Secondary Mappir  Independent Study, cience. Independent S	opportunity to assist instructor students. False  ng: True  often conducted with instructor tudy courses may serve as an	S in preparing, organ  Other Mapping:  rs/armed services peopportunity for students	nizing, or delivering c ersonnel as mentors, ents to expand their e	enable students t expertise in a part	o explore topics of icular application,		



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SCED Co	SCED Course Mapping:									
Subjec	ct Area:	09 - Military Science								
	Course:	09997 - Military Science—Ir	ndependent Study							
Des	.		cience. Independent S	often conducted with instructo tudy courses may serve as an nore advanced skills.						
	AP:	False	IB:	False						
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09998 - Military	Science	—Workplace Experie	ence							
Des	.	attendance and discussion.	In these courses, goa	provide students with work ex Is are set for the employment pregarding the experiences and	period, and classroo	m experiencé may inv	olve further study			
Co	mments:									
Special I	dentifier:				AP:	False	IB:	False		
Cour	se Level:		Available Credit: Sequence:							
Elementa	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Co	ourse Ma	pping:								
Subjec	ct Area:	09 - Military Science								
	Course:	09998 - Military Science—V	Vorkplace Experience							
Des	.	attendance and discussion.	In these courses, goa	provide students with work ex Is are set for the employment pregarding the experiences and	period, and classroo	m experiencé may inv	olve further study			
	AP:	False	IB:	False						
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ09999 - Military	Science	—Other								
Des	scription:	Other Military Sciences cou	rses.							
Co	mments:									
Special I	dentifier:				AP:	False	IB:	False		
	se Level:		Available Credit:		Sequence:					
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
SCED Co	ourse Ma	pping:								
Subjec	ct Area:	09 - Military Science								



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Course:	09999 - Military Science—0	Other						
Description:	Other Military Sciences cou	tary Sciences courses.						
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				

# **AZ10 - Computer and Information Sciences**

AZIUUUI	- recilliology Dev	vices Maintenance i						
				es students to apply technical k neld and related electronic dev				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	urse: 10001 - Introduction to Computer Technology						
	·	Formerly known as Introduction to Computers, Introduction to Computer Technology courses introduce students to computers, including peripheral and mobile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based technologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues associated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer technology operations.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10002	- Computing Sys	tems						
	<b>Description:</b> Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.							
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 1	10 - Computer and Informati	tion Sciences					
	Course: 1	10002 - Computing System	s					
	t		ction of robotics and co	tion of the use of computers in ntrol systems, computer-assist.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10003	- Computer and In	formation Technolo	gy					
	c		ely, conduct research m	nch students to operate and unore efficiently, and increase p				
	Comments: 7	This course may be designated	ated as an Integrated Ir	struction course for English L	earners.			
	Special Identifier:  AP: False  IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	10 - Computer and Informat	tion Sciences					
	Course: 1	10003 - Computer and Info	mation Technology					
	.   c		ely, conduct research m	nch students to operate and unore efficiently, and increase p				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10004	- Computer Applic	cations						
	ד   י	scription: In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.						
		Γhis is not a computer scier ∟earners.	nce course. This is a te	chnology course. This cou	ırse may be designa	ted as an Integrated	Instruction course	for English
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10004 - Computer Applicati	ions				
	Description:		ide range of application	ns, including (but not limited to			ously written software packages. s, and database programs, and they
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10005	- Business Comp	outer Applications					
	Description:	packages, particularly those	e used in the business	ents acquire knowledge of and world. Generally, these course programs, and they may also	es explore a wide rar	nge of applications, in	e of previously written software ncluding (but not limited to) word-ktop publishing, and
	Comments: This course may be designated as an Integrated Instruction course for English Learners.						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma						
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10005 - Business Compute	r Applications				
	Description:	packages, particularly those	e used in the business		es explore a wide rar	nge of applications, in	e of previously written software ncluding (but not limited to) word-ktop publishing, and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ10006	- Telecommunica	ations					
	Description:	Felecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, and the use of cost-effective and productive tools to transmit messages and data. In these courses, students may learn about such communication systems as e-mail, internet or ecommerce, LAN, WAN, voice transmission, cell phone technology, and traditional teleconferencing.					
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10006 - Telecommunication	is					
	Description:	in a global environment. The industry, and the use of cos	ese courses cover suc t-effective and product	in global communications and h topics as data communicatic ive tools to transmit messages VAN, voice transmission, cell p	on protocol and systems and data. In these	ems, government reg courses, students ma	ulations of the cor ay learn about suc	nmunications
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10007	- IB Information	Technology in a Glob	al Society					
	Description:	the interaction among information processing and analyzing in	mation, technology, and Iformation using a rand	rses prepare students to take d society. Course content is de ge of information tools. In these g people, and institutions and	esigned to help stude e courses, students	ents develop a syster	matic, problemsolv	ring approach to
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10007 - IB Digital Society						
	Description:	technology, and society. Co	ourse content uses inquuss and evaluate how	e the International Baccalaurea uiry processes to integrate con digital systems affect individua a Global Society.	cepts, content, and	contexts around the	impact of digital sy	stems. In these
	AP:	False	IB:	True				
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:			
AZ10008	- Particular Topic	s in Computer Litera	су					
	<b>Description:</b> These courses examine particular topics related to using a particular software application.			general computer literacy oth	ner than those alread	ly described, such as	s privacy issues or	instruction in
	Comments: This is not a computer science		nce course. This is a te	chnology course. This course	e may be designated	d as an Integrated In	struction course fo	r English Learners.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10008 - Particular Topics in	Computer Literacy						
		These courses examine par as privacy issues or instruct		o general computer literacy oth	er than those alread	ly described elsewhe	ere in this classifica	ation system, such	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ10009	- Internet Skills								
		nternet Skills courses introcorowser utilization, website		orld Wide Web and the Internary of the Internet.	et. Course content m	nay include search te	echniques and algo	orithms, web	
	Comments:	This course may be designa	ated as an Integrated I	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	se Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:								
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10009 - Internet Skills							
		nternet Skills courses introcorowser utilization, website		orld Wide Web and the Internetry of the Internetry	et. Course content m	nay include search te	echniques and algo	orithms, web	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10010	- Cyber Criminolo	gy I							
	Description:  CTE CIP Code: 43.0116.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Includes description of computer hardware and software, computer terminology, the data processing cycle, and characteristics of programming languages, with emphasis on the use of applications software in processing business data.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								



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	Subject Area:	10 - Computer and Informat	omputer and Information Sciences							
	Course:	10003 - Computer and Infor	mation Technology							
	Description:		ely, conduct research r	ach students to operate and us more efficiently, and increase p						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ10013	- PLTW Introduct	tion to Computer Scie	ence							
	Description:	courses and introduce them	to the impact and app	culum, PLTW Introduction to Colication of computing. These coersonal health and social habi	ourses provide stud	ents with the opportu				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	·								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences							
	Course:	10013 - PLTW Computer So	cience Essentials							
	Description:	courses introduce students	to computational think	culum, PLTW Computer Scien ing concepts, fundamentals, ar d programming. Projects will in	nd tools. Students w	ill increase their unde	erstanding of prog	ramming		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10019	- AP Computer S	cience Principles								
	Description:	Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.								
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:  AP: True  IB: False						False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									



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	Subject Area:	10 - Computer and Information	tion Sciences						
	Course:	10019 - AP Computer Scien	nce Principles						
		courses introduce students teach students to apply creaters.	to the fundamental idea ative designs and innova	as of computer science and ho	ow to apply computaing computational ar	tional thinking acrost tifacts. These course	es, AP Computer Science Principles s multiple disciplines. These courses as cover such topics as creative		
	AP:	True	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ10047	- Computer Litera	acy—Independent St	udy						
	-		may serve as an oppor				e computer-related topics of interest. on, to explore a topic in greater		
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin								
	SCED Course Ma	lapping:							
	Subject Area:	10 - Computer and Information	tion Sciences						
	Course:	10047 - Computer Literacy-	-Independent Study						
			may serve as an oppor				e computer-related topics of interest. on, to explore a topic in greater		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10048	- Computer Litera	acy—Workplace Expe	erience						
		n: Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:	S: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:	I Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								



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	Subject Area:	10 - Computer and Informat	Computer and Information Sciences							
	Course:	10048 - Computer Literacy-	–Workplace Experience	9						
		student, teacher, and emplo	yer (although students	s provide work experience in are not necessarily paid). The t students encounter in the w	ese courses may inc					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10049	- Computer Litera	acy—Other								
	Description:	Other Computer Literacy co	urses.							
	Comments:	This course may be designated	ited as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences							
	Course:	10049 - Computer Literacy-	10049 - Computer Literacy—Other							
	Description:	Other Computer Literacy co	urses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10051	- Information Mai	nagement								
			s develop an understan	with the knowledge and skills ding of information system the						
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	D Course Mapping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10051 - Information Manage	ement							



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	•		s develop an understar	s with the knowledge and skills nding of information system the				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10052	- Database Mana	gement and Data War	rehousing					
	•		ve, and manipulate dat	urses provide students with th ta into useful information. More				
	Comments:	This is not a computer scien	nce course. This is a te	chnology course. This course	e may be designated	d as an Integrated In	struction course fo	r English Learners.
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Information Sciences						
	Course:	0052 - Database Management and Data Warehousing						
		Database Management and address how to enter, retrie common transactions and the	ve, and manipulate dat	urses provide students with that into useful information. More	e skills necessary to e advanced topics m	o design databases to nay cover implementi	o meet user needs ng interactive app	s. Courses typically lications for
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10053	- Database Applic	cations						
	•	typically cover such topics a	s SELECT statements	th an understanding of databa , data definition, manipulation, nd may prepare for certification	control languages,			
	Comments:	This course may be designa	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	Mapping:   False   Secondary Mapping:   True   Other Mapping:   False						
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	Course: 10053 - Database Applications						



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	Description:	typically cover such topics a	as SELECT statement	rith an understanding of databar s, data definition, manipulation, and may prepare for certification	control languages,				
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10054	- Data Systems/F	rocessing							
	Description:			ents to the uses and operation ASIC, COBOL, and/or RPL lang					
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10054 - Data Systems/Prod	54 - Data Systems/Processing						
	Description:	Data Systems/Processing of in business applications. Studata-processing skills.	courses introduce stud udents typically use B	ents to the uses and operation ASIC, COBOL, and/or RPL lang	of computer hardwa guages as they write	re and software and e flowcharts or comp	to the programmi uter programs and	ng languages used I may also learn	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10055	- Particular Topic	s in Management Inf	ormation Systen	ns					
	Description:	These courses examine par	rticular topics in mana	gement information systems ot	her than those alrea	dy described.			
	Comments:	This course may be designated	ated as an Integrated	Instruction course for English L	earners.				
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	ect Area: 10 - Computer and Information Sciences							
	Course:	10055 - Particular Topics in	Management Informa	ation Systems					
	Description:	These courses examine par	rticular topics in mana	gement information systems ot	her than those alrea	dy described elsewh	ere in this classific	cation system.	
	AP:	False	IB:	False					





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Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ10098 - Technology De	vices Maintenance - (	Cooperative Educ	ation					
Description:	CTE CIP Code: 15.1202.80 This course utilizes coopera standards identified for the	ative education methodo		ed and supervised we	ork-based learning exp	periences directly related to the		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	Subject Area: 10 - Computer and Information Sciences							
Course:	10098 - Management Inforr	nation Systems—Work	place Experience					
Description:	Description: Management Information Systems—Workplace Experience courses provide work experience in fields related to management information systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
AP:	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ10099 - Technology De	vices Maintenance - I	nternship						
Description:		d and does not necessa	CTE students an opportunity to rily require classroom instruct			in a structured work experience that sly developed Computer		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:	·	·		
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	10 - Computer and Information	tion Sciences						
Course:	10099 - Management Inforr	nation Systems—Other						
Description:	Other Management Informa	ation Systems courses.						
AP:	False	IB: F	alse					
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ10101 - Network Securi	tv II							

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CourseWalk™

	·  -		its to apply technical kno				ring hardware, protocols, and he necessary exams to obtain			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10101 - Network Technolog	у							
	.	or other transmission media networks, network technolog	ork Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, ner transmission media (such as hard wiring, cable television networks, radio waves, and so on). These courses may emphasize the capabilities of orks, network technology itself, or both. Students typically learn about network capabilities—including electronic mail, public networks, and electronic in boards—and network technology—including network software, hardware, and peripherals involved in setting up and maintaining a computer network.							
	AP:	False	e IB: False							
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					
AZ10102	- Networking Syst	tems								
		develop an understanding o	of LAN (local area netwo on, design, and installati	rk), WAN (wide area network on practices. Students acqui	(), wireless connective	vity, and Internet-bas	witches, and routers. Students sed communications with a strong enance, and management of network			
	Comments:	This course may be designa	ated as an Integrated Ins	truction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences							
	Course:	0102 - Networking Systems								
		develop an understanding o emphasis on network function	etworking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students evelop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications with a strong apphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network stems that may help them obtain network certification.							
	AP: I	False	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					



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AZ10103	- Area Network D	esign and Protocols								
	Description: Area Network Design and Protocols courses address the role of computers in a network system, the Open Systems Interconnection (OSI) model, structured wiring systems, and simple LAN (local area network) and WAN (wide area network) designs.									
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10103 - Area Network Design	gn and Protocols							
	Description: Area Network Design and Protocols courses address the role of computers in a network system, the Open Systems Interconnection (OSI) model, structured wiring systems, and simple LAN (local area network) and WAN (wide area network) designs.									
	AP: False IB: False									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ10105	0105 - NetWare Routing									
	Description:	network (LAN) configuration	ns with switched LAN c	ich topics as Virtual LANs (VL onfigurations, and they also d lovell IPX, and Access Contro	iscuss the benefits o					
	Comments:			nstruction course for English L	· /					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10105 - NetWare Routing								
	Description:	Description:  NetWare Routing courses introduce students to such topics as Virtual LANs (VLAN) and switched internetworking, comparing traditional shared local area network (LAN) configurations with switched LAN configurations, and they also discuss the benefits of using a switched VLAN architecture. These courses also may cover routing protocols like RIP, IGRP, Novell IPX, and Access Control Lists (ACLs).								
	AP:	False	IB: I	alse						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ10107	- Wireless Netwo	orks								



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Des	ty L	pically include a comprehe AN set-up and trouble-sho	include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and ation; (5) vendor interoperability strategies; and (6) wireless bridging.							
Col	mments: T	his course may be designa	ated as an Integrated In	struction course for English L	_earners.					
Special lo	dentifier:				AP:	False	IB:	False		
Cours	se Level:		Available Credit:		Sequence:					
Elementar	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Co	urse Map	oping:		'						
Subjec	t Area: 1	0 - Computer and Informat	tion Sciences							
C	ourse: 1	0107 - Wireless Networks								
Des	Wireless Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks. These courses typically include a comprehensive overview of best practices in technology, security, and design, with particular emphasis on hands-on skills in (1) wireless LAN set-up and trouble-shooting; (2) 802.11a & 802.11b technologies, products, and solutions; (3) site surveys; (4) resilient WLAN design, installation, and configuration; (5) vendor interoperability strategies; and (6) wireless bridging.									
	AP: F	alse	IB: False							
Elementar	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:					
AZ10108 - Network	Security	,								
Des	C		ical security policies; fir	esign and implement security ewall design, installation, and ons.						
Co	mments: T	his course may be designa	ated as an Integrated In	struction course for English L	_earners.					
Special lo	dentifier:				AP:	False	IB:	False		
Cours	se Level:		Available Credit:		Sequence:					
Elementar	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Co	urse Map	oping:								
Subjec	t Area: 1	0 - Computer and Informat	tion Sciences							
C	ourse: 1	0108 - Network Security								
Des	C	Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.								
	AP: F	P: False IB: False								
Elementar	y Mapping	: False	Secondary Mapping	g: True	Other Mapping:					
AZ10109 - Essentia	ils of Net	work Operating Sys	stems							

**ESP** Solutions

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Description	the characteristics of the L	sentials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn a characteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, curity issues, back-up procedures, and remote access.								
Comments	This course may be desig	nated as an Integrated In	struction course for English L	earners.						
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	ping: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	<u>Mapping:</u>									
Subject Area	10 - Computer and Inform	ation Sciences								
Course	10109 - Essentials of Netv	work Operating Systems								
Description	the characteristics of the L	ntials of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn naracteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, ity issues, back-up procedures, and remote access.								
AF	P: False	IB: False								
Elementary Mapp	ping: False	llse Secondary Mapping: True Other Mapping:								
AZ10110 - Microsoft Cert	tified Professional (M	Professional (MCP)								
Description	Windows server-networkir	ng environment. Topics in		and trouble-shooting	the Windows serve	network administrator in the latest r. These courses prepare students to d to take the MCP exam.				
Comments	S:									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	oing: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course I	Mapping:									
Subject Area	10 - Computer and Inform	ation Sciences								
Course	10110 - Microsoft Certified	d Professional (MCP)								
Description	Windows server-networkir	dicrosoft Certified Professional courses provide students with the knowledge and skills necessary to be employed as a network administrator in the latest Vindows server-networking environment. Topics include installing, configuring, and trouble-shooting the Windows server. These courses prepare students to et up network connections; manage security issues and shares; and develop policies. Students are typically encouraged to take the MCP exam.								
AF	P: False	IB: F	alse							
Elementary Mapp	ping: False	Secondary Mapping	: True	Other Mapping:						
AZ10111 - Particular Top	ics in Networking Sys	stems								
Description	1: These courses examine p	articular topics in network	ing systems other than those	e already described.						



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	Comments:	This course may be designated	se may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10111 - Particular Topics in	Networking Systems							
	Description:	These courses examine par	rticular topics in network	ing systems other than those	e already described e	elsewhere in this cla	ssification system.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10112	- Local Area Netw	vorking								
	•	objects, building a simple L	cal Area Networking courses introduce students to local area networking (LAN) administration skills, operating systems, basic user skills, defining netw ects, building a simple LAN topology applying principles of cabling, LAN switching, designing file systems, managing user access, securing file system rking with directory service software security, implementing network printing, implementing login scripts, and managing user environments.							
	Comments:	This course may be designa	course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10112 - Local Area Network	king							
		objects, building a simple L	AN topology applying pr	to local area networking (LAI inciples of cabling, LAN swite olementing network printing,	ching, designing file	systems, managing	user access, secu	ring file systems,		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ10147	- Networking Sys	tems—Independent	Study							
			y courses may serve as	often conducted with instruc an opportunity for students t						
	Comments:	This course may be designa	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB:	False		





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Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	<u>ipping:</u>						
Subject Area:	10 - Computer and Information	ition Sciences					
Course:	10147 - Networking System	ns—Independent Study					
	systems. Independent Stud	dy courses may serve as					
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
- Networking Sys	tems—Workplace Ex	xperience					
Description: Networking Systems—Workplace Experience courses provide students with work experience in fields related to networking systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
Comments: This course may be designated as an Integrated Instruction course for English Learners.							
Special Identifier:		AP: False IB: False					
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	10 - Computer and Informa	ition Sciences					
Course:	10148 - Networking System	ns-Workplace Experie	nce				
·	cooperatively by the studen	nt, teacher, and employe	er (although students are not	necessarily paid). The	nese courses may in		
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
- Networking Sys	tems—Other						
Description:	Other Networking Systems	courses.					
Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	_earners.			
Special Identifier:				AP:	False	IB:	False
				0			
Course Level:		Available Credit:		Sequence:			
	Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  Networking Sys  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:  AP:  Elementary Mappin  AP:  Elementary Mappin  Course:  Cours	SCED Course Mapping:  Subject Area: 10 - Computer and Informa  Course: 10147 - Networking Systems—Indesystems. Independent Studgreater detail, or to develop AP: False  Elementary Mapping: False  Elementary Mapping: Networking Systems—Workplace Extended involving further study of the Comments: This course may be design Special Identifier:  Course Level:  Elementary Mapping: False  SCED Course Mapping:  Subject Area: 10 - Computer and Informate Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Workplace Extended involving further study of the Course: 10148 - Networking Systems—Other Description: Other Networking Systems—Other Description: Other Networking Systems Extended Systems—Other Description: Other Networking Systems This course may be design	SCED Course Mapping:  Subject Area: 10 - Computer and Information Sciences  Course: 10147 - Networking Systems—Independent Study Description: Networking Systems—Independent Study courses systems. Independent Study courses may serve a greater detail, or to develop more advanced skills.  AP: False IB: I  Elementary Mapping: False Secondary Mappin  Networking Systems—Workplace Experience  Description: Networking Systems—Workplace Experience courcooperatively by the student, teacher, and employinvolving further study of the field or discussion regulated Interpretation of the field or dis	Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 10 - Computer and Information Sciences  Course: 10147 - Networking Systems—Independent Study courses, often conducted with instruct systems. Independent Study courses may serve as an opportunity for students greater detail, or to develop more advanced skills.  AP: False IB: False IB: False  Elementary Mapping: False Secondary Mapping: True  Networking Systems—Workplace Experience  Description: Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud  Comments: This course may be designated as an Integrated Instruction course for English I  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 10 - Computer and Information Sciences  Course: 10148 - Networking Systems—Workplace Experience  Description: Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Networking Systems—Workplace Experience courses provide students with wo cooperatively by the student, teacher, and employer (although students are not involving further study of the field or discussion regarding experiences that stud  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Networking Systems—Other  Description: Other Networking Systems courses.  Comments: This course may be designated as an Integrated Instruction course for English I	Elementary Mapping: False Secondary Mapping: True Other Mapping:  SCED Course Mapping:  Subject Area: 10 - Computer and Information Sciences  Course: 10147 - Networking Systems—Independent Study  Description: Networking Systems—Independent Study courses, often conducted with instructors as mentors, end systems. Independent Study courses may serve as an opportunity for students to expand their experience of the students of the systems. Independent Study courses may serve as an opportunity for students to expand their experience and systems—Workplace Experience of the students with work experience in field cooperatively by the student, teacher, and employer (although students with work experience in field cooperatively by the student, teacher, and employer (although students are not necessarily paid). True Course in the Comments: This course may be designated as an Integrated Instruction course for English Learners.  Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping:  SUBject Area: 10 - Computer and Information Sciences  Course: 10148 - Networking Systems—Workplace Experience  Description: Networking Systems—Workplace Experience  Description: Networking Systems—Workplace Experience courses provide students with work experience in field cooperatively by the student, teacher, and employer (although students are not necessarily paid). True involving further study of the field or discussion regarding experiences that students encounter in the AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping: Networking Systems—Other  Description: Other Networking Systems courses.  Comments: This course may be designated as an Integrated Instruction course for English Learners.	Scendary Mapping: False   Secondary Mapping:   True   Other Mapping:   False	Subject Area: 10 - Computer and Information Sciences   Subject Area: 10 - Computer and Information Sciences   Tourname



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	SCED Course Ma	apping:	<u>ving:</u>								
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10149 - Networking System	s—Other								
	Description:	Other Networking Systems	courses.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ10151	- Software and A	pp Design II									
	•		its to apply software th	eory and programming methor environment, as well as pass			ems. This option will offer the skills on.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	oping:									
	Subject Area:	10 - Computer and Informat	ion Sciences								
	Course:	10151 - Business Programn	ning								
	•	their own. The word-process	sing, spreadsheet, gra	with experience in using previous, and database exercises dustry (Visual Basic (VB), C+-	in these courses co	ntain a business ind	as designing and writing programs of ustry focus, and the original				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ10152	- Computer Prog	ramming									
		Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and COBOL, may be used instead. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text-processing.									
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									





	Subject Area:	10 - Computer and Informa	- Computer and Information Sciences								
	Course:	10152 - Computer Program	ming								
	·	Computer coding and progr Pascal, C++, and COBOL,	ram structure are often may be used instead. In design, style, clarity,	introduced with the BASIC lar initially, students learn to struc	nguage, but other conture, create, docume	mputer languages, sent, and debug comp	ms in one or more languages. uch as Visual Basic (VB), Java, uter programs, and as they progress, lications such as modeling, data				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10153	- Visual Basic (VI	3) Programming									
	•	with more general compute	r programming course cover such topics as t	s, the emphasis is on how to s he use of text boxes, scroll bar	tructure and docume	ent computer prograr	g the Visual Basic (VB) language. As ns and how to use problem-solving tions. More advanced topics may				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10153 - Visual Basic (VB) F	Programming								
		with more general compute	r programming course cover such topics as t	s, the emphasis is on how to s he use of text boxes, scroll bar	tructure and docume	ent computer prograr	g the Visual Basic (VB) language. As ns and how to use problem-solving tions. More advanced topics may				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10154	- C++ Programmi	ng									
		C++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general computer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problemsolving techniques. More advanced topics may include multi-dimensional arrays, functions, and records.									
	Comments:	This course may be design	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





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	SCED Course Ma	pping:	<u>ing:</u>								
	Subject Area:	10 - Computer and Informa	Computer and Information Sciences								
	Course:	10154 - C++ Programming									
		computer programming cou	irses, the emphasis is	r for students to gain expertise on how to write logically structure ulti-dimensional arrays, function	ured programs, inclu		nguage. As with more general mentation, and use problemsolving				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10155	- Java Programm	ing									
			irses, the emphasis is	on how to structure and docum			language. As with more general solving techniques. Topics covered				
	Comments:	This course may be design	course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10155 - Java Programming									
	·	Java Programming courses computer programming cou in the course include syntax	irses, the emphasis is	on how to structure and docum	se in computer progra nent computer progra	rams using the Java ams, using problem-	language. As with more general solving techniques. Topics covered				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ10156	- Computer Progr	amming—Other Lan	guage								
	-	Computer Programming—Other Language courses provide students with the opportunity to gain expertise in computer programs using languages other than those specified (such as Pascal, FORTRAN, or emerging languages). As with other computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. As students advance, they learn to capitalize on the features and strengths of the language being used.									
	Comments:	This course may be design	ated as an Integrated	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					



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	SCED Course Ma	apping:	ng:								
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10156 - Computer Program	ming—Other Languag	е							
	Description:	those specified (such as Pa	scal, FORTRAN, or er	es provide students with the op nerging languages). As with of ving techniques. As students a	ther computer progra	mming courses, the	emphasis is on how to stru	cture and			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ10157	- AP Computer S	cience A									
	Description:	students with the logical, m	athematical, and proble se courses cover such	nm designed to mirror college- em-solving skills needed to de topics as programming metho	sign structured, well-	documented compu	er programs that provide s	olutions			
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:		AP: True IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10157 - AP Computer Scien	nce A								
	Description:	students with the logical, m	athematical, and proble se courses cover such	um designed to mirror college- lem-solving skills needed to de topics as programming metho	sign structured, well-	documented compu	er programs that provide s	olutions			
	AP:	True	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ10158	- AP Computer S	cience AB	ience AB								
	Description:	Following the College Board addition to covering topics i and execution costs.	ollowing the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in ddition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, nd execution costs.								
	Comments:	This course may be designed	ated as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	True	IB: False				
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	0 - Computer and Informa	tion Sciences								
	Course: 1	10158 - AP Computer Scien	nce AB								
		computer science courses,	AP Computer Science	n 03/05/2014Following the C AB courses (in addition to covata structures, and execution co	ering topics included	ested curriculum des d in AP Computer Sc	signed to mirror college-level cience A) provide a more formal and				
	AP:	True	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ10159	- IB Computing St	udies									
	·  c	courses emphasize problen	Computer Studies courses prepare students to take the International Baccalaureate Computing Studies exam at either the standards or Higher level. The rses emphasize problem analysis, efficient use of data structures and manipulation procedures, and logical decision-making. IB Computing Studies rses also cover the applications and effects of the computer on modern society as well as the limitations of computer technology.								
	Comments:	This course may be designate	his course may be designated as an Integrated Instruction course for English Learners.								
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:	·					
	Elementary Mapping	j: False	Secondary Mappin	ng: True	Other Mapping:						
	SCED Course Ma	pping:									
	Subject Area:	0 - Computer and Informa	tion Sciences								
	Course: 1	10159 - IB Computer Scien	ce								
		courses emphasize system	fundamentals, compu imputational solutions,	ter organization, and networks and programming. IB Comput	, as well as the fund	amental concepts of	r the standard or higher level. The computational thinking, the ations and effects of the computer on				
	AP: F	alse	IB:	True							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ10160	- Particular Topics	s in Computer Progr	amming								
	Description:	Description: These courses examine particular topics in computer programming other than those already described.									
	Comments:	Comments: This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False					



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	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10160 - Particular Topics ir	Computer Programmir	ng			
	Description:	These courses examine pa	rticular topics in compu	ter programming other than th	ose already describ	ed.	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10161	- Computer Scien	ce Principles					
		and documents representing	g design and analysis i Principles courses tead	n areas including the Internet, ch students to use computation	algorithms, and the	impact that these ha	ta analytics to create digital artifacts ave on science, business, and ction, modeling, and simulation to
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10011 - Computer Science	Principles				
		and documents representing	g design and analysis i Principles courses tead	n areas including the Internet, th students to use computation	algorithms, and the	impact that these ha	ta analytics to create digital artifacts ave on science, business, and ction, modeling, and simulation to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10162	- Exploring Comp	outer Science					
		interaction, web design, co practices associated with d	mputer programming, doing computer science,	ata modeling, and robotics. V	While these courses is on coding, syntax	include programming , or tools. Exploring	n exploration of human computer g, the focus is on the computational Computer Science courses teach /ant to their lives.
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10012 - Exploring Compute	er Science					
		interaction, web design, cor practices associated with d	mputer programming, doing computer science,	ents with the conceptual unde ata modeling, and robotics. V rather than just a narrow focu design, problem solving, and p	While these courses in son coding, syntax	include programming, or tools. Exploring	g, the focus is on t Computer Science	he computational
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10181	- Cambridge AS L	Level Computing						
	Description: The aim of the A and AS Level Computing syllabus is to develop an understanding of how computers are used to solve a wide range of problems. Students about a variety of different computers, and also look at the ways in which computers are organized in terms of software, data, hardware, communications and people. Students develop the skills necessary to apply their understanding to the development of computer-based solutions. As the progress, students learn about the main principles of systems analysis and design, looking at different methods of problem formulation, and the planning solutions. They also consider systematic methods of solution implementation, testing and documentation.					are, llutions. As they		
	Comments: This course may be designated as an Integrated Instruction course for English Learners.							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10199 - Computer Program	ming—Other					
	Description:	Other Computer Programm	ing courses.					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10197	- Computer Progr	ramming—Independe	ent Study					
		Computer Programming—I programming. Independent in greater detail, or to devel	Study courses may se	rses, often conducted with instruction conducted with instruction students.	tructors as mentors, ents to expand their	enable students to e expertise in a particu	xplore topics relation,	ed to computer to explore a topic
	Comments:	This course may be design	ated as an Integrated Ir	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Information	tion Sciences						
	Course:	10197 - Computer Program	ming—Independent S	tudy					
	•		Study courses may se	erve as an opportunity for stude			plore topics related to computer ar specialization, to explore a topic		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ10198	- Computer Prog	ramming—Workplace	e Experience						
	•	typically set cooperatively b	y the student, teacher	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include classroom		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	0 - Computer and Information Sciences							
	Course:	10198 - Computer Programming—Workplace Experience							
	•	typically set cooperatively b	y the student, teacher	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include classroom		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ10199	- Computer Prog	ramming—Other							
	Description:	Other Computer Programm	ing courses.						
	Comments:	This course may be designated	ated as an Integrated	nstruction course for English L	earners.				
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
l.									



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	Course:	10199 - Computer Programm	ming—Other					
	Description:	Other Computer Programmi	ng courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10202	- Computer Grap	hics						
	Description:			the opportunity to explore the FV/video, and architecture. Typ				
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10202 - Computer Graphics						
	Description:			the opportunity to explore the FV/video, and architecture. Type				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10204	- Digital Animation	on II						
	Description:		-production, Deliver/D	urse in the coherent sequence istribute, Quality Assurance, a Digital Animation.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informati	ion Sciences					
	Course:	10204 - Particular Topics in	Media Technology					
	Description:	These courses examine par	ticular topics in interne	et design and applications other	er than those already	/ described.		



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	P: False	IB: F					
Elementary Mapp	ping: False	Secondary Mapping	g: True	Other Mapping:			
205 - Computer Gar	ming and Design						
Description	scripting, multimedia p	d Design courses prepare stu production, and game play str set design, motion capture, a	ategies. Advanced co				
Comments	This course may be de	esignated as an Integrated In	struction course for E	nglish Learners.			
Special Identifie	r:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	Mapping:	·		<u> </u>			
Subject Area	10 - Computer and Inf	ormation Sciences					
Course	10205 - Computer Gar	ming and Design					
Description	scripting, multimedia p	d Design courses prepare stu production, and game play str set design, motion capture, a	ategies. Advanced co				
AF	P: False	IB: F	alse				
Elementary Mapp	oing: False	Secondary Mapping	g: True	Other Mapping:	False		
)206 - Mobile Applic	ations						
Description		ourses provide students with ses typically address the insta					
Comments	This course may be de	esignated as an Integrated In	struction course for E	nglish Learners.			
Special Identifie	r:			AP:	False	IB:	False
Course Leve	l:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course I	Mapping:						
Subject Area	10 - Computer and Inf	ormation Sciences					
Course	10206 - Mobile Applica	ations					
Description		ourses provide students with ses typically address the insta					
	P: False	IB: F	alse				
AF	. I disc						



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AZ10207	- Computer Fore	nsics					
	Description:	include legal concepts, evic	lence handling and pre		es, chain of custody,	and identification ar	mputer data. Topics covered may nd recovery of computer data. These
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10301 - Computer Forensic	S S				
	Description:	include legal concepts, evic	lence handling and pre		es, chain of custody,	and identification ar	mputer data. Topics covered may nd recovery of computer data. These
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10208	- Cyber Crime						
	Description:	used to secure networks, he	ow to test these netwo		it can be used to cre		about current common practices k environment. These courses may
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10302 - Cyber Crime					
	Description:	used to secure networks, he	ow to test these netwo		t can be used to cre		about current common practices k environment. These courses may
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ10247	- Digital Animation	on III					





				ourse in the coherent sequer munity related to Digital Anir		ation. This course wil	I be the development of a portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10247 - Media Technology-	-Independent Study				
			may serve as an opport				e topics related to media technology. on, to explore a topic in greater
	AP:	False	IB: Fa	llse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ10248	- Media Technolo	gy—Workplace Expe	erience				
		cooperatively by the studen	t, teacher, and employer	provide students with work e (although students are not n rding experiences that stude	ecessarily paid). Th	ese courses may inc	nnology. Goals are typically set clude classroom activities as well,
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English Lo	earners.		
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10248 - Media Technology-	Workplace Experience				
	•	cooperatively by the studen	t, teacher, and employer		ecessarily paid). Th	ese courses may inc	nnology. Goals are typically set clude classroom activities as well,
	AP:	False	IB: Fa	llse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ10249	- Media Technolo	gy—Other					
	Description:	Other Media Technology co	ourses.				
	Comments:	This course may be designated	ated as an Integrated Ins	truction course for English Lo	earners.		



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10249 - Media Technology-	-Other					
	Description:	Other Media Technology co	urses.					
	AP:	False	IB:	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10251	- Computer Tech	nology						
	Description:	Computer Technology cour and repair of computer com		to the features, functions, and I devices.	I design of computer	hardware and provi	de instruction in th	ne maintenance
	Comments:	This course may be designated	ated as an Integrated I	nstruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10251 - Computer Technological	ogy					
		Computer Technology cour and repair of computer com		to the features, functions, and I devices.	I design of computer	hardware and provi	de instruction in th	ne maintenance
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10252	- Technology Dev	vices Maintenance II						
			n the coherent sequen arious computer syster	ce for Computer Maintenance ns from desktop computers, ta nd virus removal.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	j: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	0 - Computer and Informat	ion Sciences					
	Course: 1	0252 - Computer Maintena	ance					
	in in		may include operatin	to apply basic electronic theorg, installing, maintaining, and r				
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10253	- Information Sup	port and Services						
		nformation Support and Se backages and maintaining s		e students to assist users of pe	ersonal computers b	y diagnosing their pro	blems in using ap	plication software
	Comments: T	his course may be designa	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	0 - Computer and Informat	ion Sciences					
	Course: 1	0253 - Information Suppor	t and Services					
	Description:	nformation Support and Se packages and maintaining s	rvices courses prepar security requirements.	e students to assist users of pe	ersonal computers b	y diagnosing their pro	blems in using ap	plication software
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:			
AZ10254	- IT Essentials: PC	Hardware and Soft	ware					
	ii a	nclude the functionality of hassemble and configure a c	ardware and software omputer, install opera	s provide students with in-dept e components as well as sugge ting systems and software, and re them for industry certification	sted best practices in troubleshoot hardw	n maintenance and s	afety issues. Stud	ents learn to
	Comments: T	his course may be designa	ated as an Integrated	Instruction course for English L	earners.			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:	False		



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	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10254 - IT Essentials: PC H	lardware and Software							
		include the functionality of hassemble and configure a	nardware and software computer, install operati	components as well as sugge	sted best practices in troubleshoot hardw	n maintenance and s	perating systems. Course topics afety issues. Students learn to oblems. In addition, these courses			
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ10255	- CISCO—The Pa	nduit Network Infras	tructure Essentia	ls (PNIE)						
	_	CISCO—PNIE courses pro- installer information and hel networking devices.	vide students with the k p them acquire the skill	nowledge to create innovative is to build and use the physica	e network infrastructo al layer of network in	ure solutions. These frastructure and deve	courses offer students basic cable elop a deeper understanding of			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	Computer and Information Sciences							
	Course:	10255 - CISCO—The Pand	SCO—The Panduit Network Infrastructure Essentials (PNIE)							
							courses offer students basic cable elop a deeper understanding of			
	AP:	False	IB: F	alse						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ10256	0256 - Particular Topics in Information Support and Services									
	Description:	These courses examine par	rticular topics in comput	ter support, maintenance, and	repair other than th	ose already describe	d.			
	Comments:	This course may be designated	ated as an Integrated In	struction course for English L	earners.					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								





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	Subject Area:	10 - Computer and Informati	mputer and Information Sciences								
	Course:	10256 - Particular Topics in	Information Support a	nd Services							
	Description:	These courses examine par system.	ticular topics in compu	uter support, maintenance, and	I repair other than th	ose already describe	ed elsewhere in th	is classification			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10299	- Information Տսր	oport and Services—C	Other								
	Description:	Other Information Support a	nd Services courses.								
	Comments:	This course may be designated	ted as an Integrated I	nstruction course for English L	earners.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	se Mapping:									
	Subject Area:	a: 10 - Computer and Information Sciences									
	Course:	10299 - Information Support	and Services—Other								
	Description:	Other Information Support a	nd Services courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ10900	- Digital Animatio	on I									
	Description:			y course for the Digital Animat ality assurance and presentatio			e student to integr	ate pre-production,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informati	on Sciences								
	Course:	10205 - Computer Gaming a	and Design								
	Description:		tion, and game play s	rudents to design computer gar trategies. Advanced course top and texture mapping.							



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
Z10901 -	- Digital Animatio	n IV					
		CTE CIP Code: 10.0304.68 production, production, post					f advanced skills to integrate pre- ation.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informati	on Sciences				
	Course:	10205 - Computer Gaming a	and Design				
			tion, and game play st	rategies. Advanced course t			rtistic concepts, digital imaging, coding el design, environment and 3D
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
Z10902 -	- Digital Animatio	n - DCE					
	Description:	CTE CIP Code: 10.0304.74					esponsible for students within multiple dentified for the Digital Animation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informati	on Sciences				
	Course:	10015 - PLTW Computer Sc	ience Principles				
		PLTW Computer Science Procomputational thinking, and	rinciples (formerly know introduce students to p sing multiple platforms	vn as PLTW Computer Scie possible career paths involvi	nce and Software Enging computing. These	ineering) courses courses help stud	nent Computer Science Principles ex- s are designed to help students devel- dents build programming expertise an tion development, visualization of dat



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	AP: False		IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10903	AZ10903 - Digital Animation - Internship							
	Description: CTE CIP Code: 10.0304.82 The Digital Animation Internship is the final course in the sequence of courses of an approved CTE program. The CTE interns must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participatic in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	Subject Area: 10 - Computer and Information Sciences  Course: 10202 - Computer Graphics  Description: Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graph techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.							
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10904 - Digital Animation - Cooperative Education								
	<b>Description:</b> CTE CIP Code: 10.0304.88 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Digital Animation Program							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 10 - Computer and Information Sciences  urse: 10202 - Computer Graphics  iption: Computer Graphics courses provide students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.						
	Course:							
	Description:							
	AP:	False	IB: I	False				



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10905	- Network Securit	y I							
	1	elecommunications for retri	ieving, storing or sendi	y course for the Network Secuing electronic information in incurity, data management, netwo	dustries as e-comme	erce, electronics, hea	nciples of computers and alth, internet or semi-conductor, basic		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:	<u>ng:</u>						
	Subject Area:	10 - Computer and Informat	tion Sciences						
	Course:	10108 - Network Security							
	.	content usually includes typ	vork Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course ent usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and rity-specific technologies, products, and solutions.						
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ10906	- Software and Ap	pp Design I							
	1	telecommunications for retri concepts of computer maint	ieving, storing or sendi tenance, computer sec		dustries as e-comme ork technologies, pro	erce, electronics, hea ogramming, software			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	0 - Computer and Information Sciences							
	Course:	10201 - Web Page Design							
		design, and the use of mark maintain a web page. These	age Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—to develop and in a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.						
	AP:	False	IB:	False					





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Elei	mentary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:			
AZ10907 - Ted	chnology Devi	ces Maintenance III						
	ar	nd skills to maintaining and	d repairing various com	rd course for the Computer Maputer systems from desktop cook, data recovery and virus rer	computers, tablets, p		s on applying technical knowledge d related electronic devices.	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
Elei	mentary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Map	<u>· Mapping:</u>						
S	ubject Area: 10	0 - Computer and Informat	ion Sciences					
	Course: 10	10252 - Computer Maintenance						
	in	Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and related robotics.						
	AP: Fa	alse	IB: I	False				
Elei	mentary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:			
AZ10908 - Net	twork Security	111						
	te			d course for the Network Secu by applying creativity and appr			anced skills to execute query data leaks and understand how to	
	Comments:							
Sp	ecial Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
Elei	mentary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Map	pping:		<u> </u>				
S	ubject Area: 10	0 - Computer and Informat	ion Sciences					
	Course: 10	10108 - Network Security						
	·	letwork Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course ontent usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and ecurity-specific technologies, products, and solutions.						
	AP: Fa	alse	IB: I	alse				
Elei	mentary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:			



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AZ10909	- Network Securi	ty IV									
	Description:						dvanced skills to execute query s, data leaks and understand how to				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10108 - Network Security									
	Description:	Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.									
	AP:	False	e IB: False								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping:								
AZ10910	- Software and A	pp Design III									
	Description:		mming methods for gar	ning companies, government			urse prepares students to apply s, coding applications, data storage,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course M	apping:									
	Subject Area:	10 - Computer and Information	tion Sciences								
	Course:	10205 - Computer Gaming	and Design								
	Description:	: Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.									
	AP:	False	IB: I	alse							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10911	911 - Software and App Design IV										



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			mming methods for gam	th course for the Software an ning companies, government vissues.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10205 - Computer Gaming	and Design						
			ction, and game play str	idents to design computer ga rategies. Advanced course to nd texture mapping.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ10912	- Technology Dev	vices Maintenance IV							
	·	•	course in the coherent sarious computer system	equence for Computer Maintons from desktop computers, to desktop c				0	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10252 - Computer Maintena	ance						
		input/output devices. Topics	computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and apput/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, rogrammable controllers, and related robotics.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10913	- Technology Dev	vices Maintenance - I	DCE						



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	•						onsible for students within multiple ified for the Computer Maintenance		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10252 - Computer Mainten	52 - Computer Maintenance						
		input/output devices. Topics	nputer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and ut/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, grammable controllers, and related robotics.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ10914	914 - Network Security - DCE								
	•						onsible for students within multiple ified for the Network Security		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10108 - Network Security							
			ical security policies; fir	ewall design, installation, and			ata vulnerability and loss. Course figuration, and maintenance; and		
	·	content usually includes typ	ical security policies; fir	ewall design, installation, and ons.					
	·	content usually includes typ security-specific technologi False	oical security policies; fir es, products, and solution	ewall design, installation, and ons.					



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	.						ponsible for students within multiple tified for the Software and App		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10205 - Computer Gaming	205 - Computer Gaming and Design						
		Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, codi scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.							
	AP:	False	IB: F	<sup>=</sup> alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10917	AZ10917 - Network Security - Internship								
	.	must be directly related to t	he CTE program in wĥi	ch the credit is earned. CTE i	nternship provides ar	n opportunity to enga	ed CTE program. The CTE internship age in learning through participation ation of previously-studied theory.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10108 - Network Security							
		Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.							
	4.0	Cala a	in i	-alse					
	AP:	raise	IB:	aise					
	Elementary Mappin		Secondary Mappin		Other Mapping:				



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		internship must be directly r	elated to the CTE prog	gram in which the credit is ear	ned. CTE internship	provides an opportu	n approved CTE program. The CTE unity to engage in learning through actical application of previously-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u> </u>						
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10205 - Computer Gaming	and Design							
	Description:	scripting, multimedia produc	buter Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, ing, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D sling, scene and set design, motion capture, and texture mapping.							
	AP:	False	se IB: False							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
AZ10920	- Network Securi	ty - Cooperative Educ	ation							
	Description:			operative education methodo the Network Security Progran		ool-based and supe	rvised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10108 - Network Security								
	·	content usually includes typ	etwork Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course ontent usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.							
	AP:	False	IB: i	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ10921	- Software and A	pp Design - Cooperat	ive Education							
				operative education methodo the Software and App Design		ool-based and supe	rvised work-based learning			
l				. 11 -53-9-1	<u> </u>					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10205 - Computer Gaming	and Design					
			tion, and game play stra	dents to design computer gar ategies. Advanced course top d texture mapping.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
Z10923	- Cyber Criminolo	ogy II						
		cription: CTE CIP Code: 43.0116.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a second course for the CTE approved Cyber Criminology program. The course will focus on Computer Information Systems, Computer Forensics and Computer and Network Security.						
	Comments:	Cyber Criminology 2 - Comp	outer Info. Systems, Con	nputer Forensics and Compu	iter and Network Se	curity		
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10301 - Computer Forensic	S					
		scription: Computer Forensics courses address the preservation, identification, extraction, documentation, and interpretation of computer data. Topics covered may include legal concepts, evidence handling and preservation, file system structures, chain of custody, and identification and recovery of computer data. These courses may also cover the need to perform an investigation and how to collect evidence and analyze data.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
Z10924	- Cyber Criminolo	ogy III						
	·	Description: CTE CIP Code: 43.0116.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a third course for the CTE approved Cyber Criminology program. The course will focus on Introduction to Administration, Substantive and Procedural Criminal Law for cyber criminology.						
	Comments:	Cyber Criminology 3 - Introd	duction to Administration	, Substantive and Procedura	al Criminal Law			



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8	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SC	ED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10112 - Local Area Network	king				
	. (	objects, building a simple L	AN topology applying p	to local area networking (LAN rinciples of cabling, LAN switch plementing network printing,	hing, designing file	systems, managing	s, basic user skills, defining network user access, securing file systems, g user environments.
	AP: I	False	IB: F	alse			
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10925 - C	yber Criminolo	gy IV					
	Description: CTE CIP Code: 43.0116.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is a fourth course for the CTE approved Cyber Criminology program. The course will focus on Criminal Investigation and Intro to Cyberterrorism.						
	Comments:						
5	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SC	ED Course Ma	pping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10301 - Computer Forensic	S				
	·  i	nclude legal concepts, evid	ence handling and pres		es, chain of custody,	and identification ar	mputer data. Topics covered may and recovery of computer data. These
	AP: I	False	IB: F	alse			
E	lementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ10926 - C	yber Criminolo	gy - DCE					
	·	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation nethodology, one teacher resp elated to the standards identi	onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
8	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10019 - AP Computer Scien	nce Principles					
	t	courses introduce students each students to apply crea	to the fundamental ideas ative designs and innova	designed to parallel college s of computer science and h tive solutions when developi omputer systems and networ	ow to apply computaing computational ar	itional thinking acros tifacts. These course	s multiple disciplin	es. These courses
	AP:	Гrue	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ10927	- Cyber Criminolo	gy - Internship						
		Description: CTE CIP Code: 43.0116.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						
	Comments:							
	Special Identifier:  AP: False  IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10102 - Networking System	S					
		develop an understanding o	f LAN (local area networ on, design, and installati	le students with the opportur rk), WAN (wide area network on practices. Students acqui tion.	(), wireless connective	vity, and Internet-base	sed communication	ns with a strong
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ10928	- Cyber Criminology - Cooperative Education							
	Description: CTE CIP Code: 43.0116.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informat	ion Sciences						
	Course:	10112 - Local Area Network	ing						
	-	objects, building a simple LA	AN topology applying p		ching, designing file s	systems, managing us	, basic user skills, defining network ser access, securing file systems, user environments.		
	AP: I	False	IB: i	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10929	- Artificial Intellig	ence I							
				course for the Artificial Intelli		s course introduces in	dividuals to foundational		
	Comments:	understanding of Al concept	ts, techniques, and app	olications and ethical consider	ations.				
	Special Identifier:				AD.	False	IB: False		
	Course Level:		Available Credit:		Sequence:	1 disc	Taise		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma		,		•				
		25 - Integrative Learning							
	-								
		25052 - Data Science							
	.	These courses teach studer Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analyz	reasoning about the world with data. te structured and unstructured data. data, data cleaning, data modeling,		
	AP:	False	IB: I	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ10930	- Artificial Intellig	ence II							
		escription: CTE CIP Code: 11.0102.20 This is the second course in the coherent sequence for the for the Artificial Intelligence program. This course prepares students to perform skills in AI concepts, techniques, applications with ethical considerations.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
		5/40/005							





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	SCED Course Ma	apping:	<u>ng:</u>								
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
		These courses teach student Students will use modern da	Science courses prepare students to think critically about data and develop the tools, techniques, and principles for reasoning about the world with data. se courses teach students to use scientific methods, data sampling and probability, algorithms, and systems to analyze structured and unstructured data. ents will use modern data analysis tools, including computer programming languages. Course topics may include big data, data cleaning, data modeling, mining, artificial intelligence, correlation and causation, and bias and uncertainty.								
	AP:	False	se IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10931	- Artificial Intellig	jence III									
	Description:		CIP Code: 11.0102.30 This is an optional third course in the coherent sequence for the Artificial Intelligence program. This advanced course prepares ents to apply skills in AI concepts, techniques, and applications with ethical considerations.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
	·	These courses teach student Students will use modern da	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10932	- Artificial Intellig	jence IV									
	Description:			rth course in the coherent seq d applications with ethical cor		al Intelligence progra	am. This advanced course focuses				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
	•	These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10933	- Artificial Intellig	ence – DCE									
		CTE CIP Code: 11.0102.70 program areas, to combine program.	This course utilizes Di school-based and sup	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responds the standards iden	oonsible for students within multiple tified for the Artificial Intelligence				
	Comments:										
	Special Identifier:	Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
	•	These courses teach stude Students will use modern d	nts to use scientific me ata analysis tools, inclu	thods, data sampling and prob	pability, algorithms, a anguages. Course to	and systems to analy	reasoning about the world with data. ze structured and unstructured data. g data, data cleaning, data modeling,				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ10934	- Artificial Intellig	ence – Internship									
	Description: CTE CIP Code: 11.0102.75 The Artificial Intelligence Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



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	SCED Course Ma	apping:	<u>ng:</u>								
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
	Description:	These courses teach student Students will use modern do	nts to use scientific me ata analysis tools, inclu	itically about data and develop thods, data sampling and probuding computer programming l causation, and bias and uncert	pability, algorithms, a anguages. Course to	and systems to analy	ze structured and	unstructured data.			
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ10935	- Artificial Intellig	ence – Cooperative I	Education								
	Description:			poperative education methodol the Artificial Intelligence progr		ool-based and super	vised work-based	learning			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	25 - Integrative Learning									
	Course:	25052 - Data Science									
	Description:	These courses teach students will use modern do	nts to use scientific me ata analysis tools, inclu	ritically about data and develop thods, data sampling and prob uding computer programming l causation, and bias and uncert	pability, algorithms, a anguages. Course to	and systems to analy	ze structured and	unstructured data.			
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ10995	- Computer and I	nformation Sciences	—Aide								
	Description:	on: Computer and Information Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									
	Comments:	This course may be designated as an Integrated Instruction course for English Learners.									
	Special Identifier:	AP: False IB: False									
	Course Level:	el: Sequence:									
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10995 - Information Techno	logy—Aide							
	Description:		rmerly Computer and Information Sciences—Aide, Information Technology—Aide courses offer students the opportunity to assist instructors in preparing, ganizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10997	- Computer and I	nformation Sciences	—Independent St	udy						
			ent Study courses may	serve as an opportunity for st			tudents to explore computer-related icular specialization, to explore a			
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners.					
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	•								
	Subject Area:	10 - Computer and Informat	10 - Computer and Information Sciences							
	Course:	10997 - Information Techno	logy—Independent Stu	ıdy						
		mentors, enable students to	explore computer-rela	dependent Study, Information ted topics of interest. Indepen topic in greater detail, or to d	dent Study courses	may serve as an opp	s, often conducted with instructors as ortunity for students to expand their			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10998	- Computer and I	nformation Sciences	—Workplace Exp	erience						
		sciences. Goals are typically	Computer and Information Sciences—Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:	This course may be designated	ated as an Integrated Ir	nstruction course for English L	earners					
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	··								
	Subject Area:	10 - Computer and Informat	ion Sciences							



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	Course:	10998 - Information Techno	logy—Workplace Expe	rience				
	-	experience in fields related	to computer and/or info	orkplace Experience, Informa rmation sciences. Goals are t may include classroom activiti ace.	ypically set coopera	tively by the student,	teacher, and emp	oloyer (although
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10999	- Computer and Ir	nformation Sciences	-Other					
	Description:	Other Computer and Inform	ation Sciences courses	<b>.</b>				
	Comments:	his course may be designated as an Integrated Instruction course for English Learners						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10999 - Information Techno	logy—Other					
	Description:	Other Information Technology courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			

# **AZ11 - Communications and Audio/Visual Tech**

# AZ11001 - Introduction to Communication Description: Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False



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	SCED Course Ma	apping:	<u>g:</u>								
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11001 - Introduction to Com	munication								
	Description:	investigation of visual image	es, printed material, an ion to mass media; red	d audio segments as tools of i cognition of various techniques	nformation, entertair	nment, and propagand	Course content typically includes a; improvement of presentation in some cases, creation of a media				
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11003	- Film and TV Pro	oduction III									
	Description:	CTE CIP Code: 50.0602.95 following projects: Classroom		e in the coherent sequence for related to Film and TV.	Film and TV. This o	course will be the deve	lopment of a portfolio with the				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								
	Course:	11003 - Particular Topics in	Communication								
	Description:	These courses examine spe	ecific topics in commur	ication other than those alread	dy described elsewh	ere in this classificatio	n system.				
	AP:	False	IB:	-alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ11004	- Social Media										
	Description:	Social Media courses expos functions, regulations, implic			social media has in	fluenced society. Thes	e courses emphasize the forms,				
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	I: Available Credit: Sequence:									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	11 - Communications and A	udio/Visual Tech								



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	Course:	11004 - Social Media						
	Description:	Social Media courses expos functions, regulations, implic		pes of social media and how of social media.	social media has in	fluenced society. The	ese courses emph	asize the forms,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ11005	- Emerging Tech	nologies in Journalis	m					
		the role media and the comr	munications industry ha	mote the development of the rais in society, technical skills rais related to technology in me	elated to journalistic	writing and interview		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	rel: Available Credit: Sequence:						
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	ourse Mapping:						
	Subject Area:	ject Area: 11 - Communications and Audio/Visual Tech						
	Course:	11106 - Emerging Technolo	gies in Journalism					
		the role media and the comr	nunications industry ha	mote the development of the rais in society, technical skills reserved to technology in me	elated to journalistic	writing and interview		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ11047	- Communication	—Independent Study	•					
			ent Study courses may	n conducted with instructors a serve as an opportunity for st s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	se Level: Available Credit: Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11047 - Communication—In	dependent Study					



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	Description:	communications. Independe	munication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass munications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic eater detail, or to develop more advanced skills.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ11048	- Film and TV Pro	oduction - Cooperativ	e Education							
	Description:	CTE CIP Code: 50.0602.89 This course utilizes a coop standards identified for the	erative education meth	nodology to combine school-ba Vs program.	sed and supervised	work-based learning ex	kperiences direc	ctly related to the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	dary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:								
	Subject Area:	ubject Area: 11 - Communications and Audio/Visual Tech								
	Course:	e: 11048 - Communication—Workplace Experience								
	Description:	cooperatively by the studen	t, teacher, and employ	provide students with work exp /er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may includ				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ11049	- Film and TV Pro	oduction - Internship								
	Description:	CTE CIP Code: 50.0602.83 experience within the specil available for 12th graders w	fic option they have st	students an opportunity to app udied. This work experience ma e Film and TV program.	ly previously develo ay or may not requir	ped knowledge and skil e classroom instruction,	ls into a structu , may be paid o	red work r unpaid, and is		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	se Level: Available Credit: Sequence:								
	Elementary Mappir	Japping:     False     Secondary Mapping:     True     Other Mapping:     False								
	SCED Course Ma	ourse Mapping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11049 - Communication—C	Other							
	Description:	Other Communication cours	Ses.							



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	AP: Fa	alse	IB:	False				
Elementary Ma	ping:	False	Secondary Mappir	ng: True	Other Mapping:			
1051 - Audio/Visua	Pro	duction						
Descripti	ca	amera operation, use overed within produc	e of graphics and other visuation courses. Students are t	als, lighting, audio te usually required to p	chniques, editing, production p	orinciples, and ca	and/or radio production. Writing scr reer opportunities are typical topics al topics such as broadcast industry ided.	
Comme	ts:							
Special Identif	ier:				AP:	False	IB: False	
Course Le	rel:		Available Credit:		Sequence:			
Elementary Ma	ping:	False	Secondary Mappir	ng: True	Other Mapping:	False		
<b>SCED Course</b>	Мар	ping:		-				
Subject Ar	a: 11	1 - Communications	and Audio/Visual Tech					
Cours	se: 1	1051 - Audio/Visual I	Production					
Descripti	Description: Audio/Visual Production courses provide camera operation, use of graphics and ot covered within production courses. Stude regulations, radio/TV operation, power of				chniques, editing, production produce their own program or so	orinciples, and caregment. Additiona	reer opportunities are typical topics al topics such as broadcast industry	
	AP: Fa	alse	IB:	False				
Elementary Ma	ping:	False	Secondary Mappir	ng: True	Other Mapping:			
1055 - Video								
Descripti	cc	ourse include the use		chniques, and stude	nts typically create a video pre		s of video media. Topics covered in ced course topics may include crea	
Comme	ts:							
Special Identif	ier:				AP:	False	IB: False	
Course Le	/el:		Available Credit:		Sequence:			
Elementary Ma	ping:	False	Secondary Mappir	ng: True	Other Mapping:	False		
<b>SCED Course</b>	Мар	ping:						
Subject Are	a: 11	1 - Communications	and Audio/Visual Tech					
Cours	se: 1	1055 - Video						
	Course: 11055 - Video  Description: Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating							



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11056	- Music and Audi	o Production II					
	Description:	CTE CIP Code: 15.0307.18 This course will prepare th of Music and Audio Produc	e student to integrate pr	re-production, production, pos	st-production, Delive	r/Distribute, Quality A	Assurance, and Presentation phases
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11056 - Particular Topics in	Audio/Video Technolog	gy and Film			
	Description:	These courses examine sp	ecific topics in audio an	d video technology and film o	ther than those alrea	ndy described elsewh	nere in this classification system.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11057	- Radio Production	on					
	Description:	industry, news reporting, ar	nd broadcast engineerin audio boards, announcir	ng, creating and producing au	learn basic electricit	y and electronics, in	ts are introduced to the radio cluding all aspects of safety. Topics are. Advanced courses may explore
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11107 - Radio Production					
	Description:	industry, news reporting, ar	nd broadcast engineerin audio boards, announcir	ng, creating and producing au	learn basic electricit	y and electronics, in	ts are introduced to the radio cluding all aspects of safety. Topics are. Advanced courses may explore
	AP:	False	IB: F	alse			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ11101	- Digital Commur	nication II					
	Description:			rse in the coherent sequence /distribute, quality assurance			will prepare the student to integrate munications.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11101 - Journalism					
	<b>Description:</b> Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize we well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press restudents' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout Photography and photojournalism skills may be included.						nd press responsibility; develop
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11102	- Digital Commur	nication III					
	Description:			in the coherent sequence for nmunity related to Digital Cor		tions. This course wil	Il be the development of a portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course: 11102 - Photojournalism						
		production of the school nev	wspaper, yearbook, or c	anner in which photography i other media product, photojou oly their art to journalistic end	urnalism courses pro	ormation and experie	ences. Typically coordinated with e opportunity to improve their photo
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		



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AZ11103 - Broadcasting T	echnology								
Description:			s with the knowledge and skill pects of the operation and how			ams. Typically, students prepare and audience reaction and impact.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:		<u>'</u>						
Subject Area:	11 - Communications and A	udio/Visual Tech							
Course:	11103 - Broadcasting Tech	nology							
Description:			s with the knowledge and skill pects of the operation and how			ams. Typically, students prepare and audience reaction and impact.			
AP:	False	IB:	False						
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
Comments:	aspect while producing the		Torror in Governor Compension	(willing, calling, laye	yar, production, and	so on) or may focus on a single			
Special Identifier:				A D.	False	IB: False			
Course Level:		Available Credit:		Sequence:	I disc	ib. I alse			
Elementary Mappin	ng: False	Secondary Mappin	a. True	Other Mapping:	False				
SCED Course M		occordary mapping	9. 1100	ound mapping.	l dioo				
	<del></del>	udia A fianal Taab							
•	11 - Communications and A								
Course:	11104 - Publication Product	tion							
Description:	<b>Description:</b> Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.								
AP:	False	IB:	False						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ11105 - Particular Topic	s in Journalism and	Broadcasting							
Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other tha	n those already desc	cribed.				



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11105 - Particular Topics in	Journalism and Broad	lcasting			
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other tha	n those already desc	cribed elsewhere in t	nis classification system.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11147	- Journalism and	Broadcasting—Inde	pendent Study				
	Description:	to journalism, broadcasting	and mass media. Inde		serve as an opportun		s to explore topics of interest related pand their expertise in a particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11147 - Journalism and Bro	padcasting—Independe	ent Study			
	Description:	to journalism, broadcasting	and mass media. Inde		serve as an opportun		s to explore topics of interest related spand their expertise in a particular
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11148	- Journalism and	Broadcasting—Wor	kplace Experienc	е			
		are typically set cooperative	ely by the student, teac	•	tudents are not nece	essarily paid). These	journalism or broadcasting. Goals courses may include classroom orkplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False





CourseWalk™

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11148 - Journalism and Bro	padcasting—Workplace I	Experience				
	.	are typically set cooperative	ely by the student, teach	ce courses provide students er, and employer (although s or discussion regarding expe	students are not nece	essarily paid). These	courses may inclu	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11149	- Journalism and	Broadcasting—Othe	r					
	Description:	Other Journalism and Broad	dcasting courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11149 - Journalism and Bro	padcasting—Other					
	Description:	Other Journalism and Broad	dcasting courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11151	- Digital Media Te	chnology						
				ills necessary to support and laws, web-publishing, use o				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11151 - Digital Media Techr	nology					
	-			skills necessary to support and nt laws, web-publishing, use of				
	AP:	False	IB: I	False				
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11152 - Des	sktop Publish	ning						
				ge and skills learning in word poofread brochures, programs,				of desktop
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11152 - Desktop Publishing						
		, ,	•	ge and skills learning in word poofread brochures, programs,	•	1 / 1		of desktop
	AP:	False	IB: I	False				
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11153 - Gra	phic Design	II						
				urse in the coherent sequence istribute, Quality Assurance, a				o integrate pre-
	Comments:	This course may be designa	ated as an Integrated In	nstruction course for English L	earners.			
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elei	mentary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	D Course Ma	pping:						
S	ubject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					



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	Description:			students the fundamentals o entation media, and interactiv		d production and provi	de students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11154	- Graphic Design	III						
	Description:	CTE CIP Code: 50.0409.35 following projects: Classroo		in the coherent sequence for related to Graphic Design.	Graphic Design. Th	is course will be the d	evelopment of a	portfolio with the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11154 - Commercial Graphi	c Design					
	Description:	audiences via illustration an	d other forms of digital	s to use artistic techniques to or printed media. Topics cove frawing and cartooning, painti	ered may include cor	ncept design, layout, p	ation to busines aste-up and tech	s and customer nniques such as
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11155	- Digital Printing	II						
	Description:			rse in the coherent sequence stribute, Quality Assurance, an			e the student to	integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11155 - Graphic Technology	у					
	Description:	may include computer assis and commercial art busines	sted art and design, prin s operations. Advanced	rtistic and computer technique tmaking, concept sketching, t I topics may include topograp , digital imaging, print prepara	echnical drawing, co	olor theory, imaging, st print and/or electronic	tudio techniques graphic and tex	, still life modeling,



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11156	- Digital photogra	aphy II					
	Description:			rse in the coherent sequence stribute, Quality Assurance, a			prepare the student to integrate pre- raphy.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11156 - Photography and P	rinting Technology				
		printing. Types of printing co	overed in the course m	oose students to the tools, ma ay include intaglio, relief, plan e use of cameras, compositio	ographic, screen pro	cesses printing, silk	screening, serigraphy processes
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ11157	- Digital Photogra	aphy III					
	Description:	CTE CIP Code: 50.0605.55 the following projects: Class	This is the third course sroom, School, Commu	e in the coherent sequence fo inity related to Digital Photogr	r Digital Photography aphy.	y. This course will be	the development of a portfolio with
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11157 - Photoengraving					
		Photoengraving courses tea photosensitized metal plate		raph illustration and other cop	y that cannot be set	in type, to develop ne	egatives, and to prepare
	AP:	False	IB:	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ11158 - Print Press Ope	erations					
Description:	These courses expose stud maintain printing processes		kills for operating a print pres	s. Topics covered in	this course include l	how to prepare, operate and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and A	udio/Visual Tech				
Course:	11158 - Print Press Operation	ons				
Description:	These courses expose stud maintain printing processes		kills for operating a print pres	s. Topics covered in	this course include I	how to prepare, operate and
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ11159 - Digital Printing	III					
Description:			in the coherent sequence for This course is related to Digi		s course will be the o	development of a portfolio with the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and A	udio/Visual Tech				
Course:	11159 - Particular Topics in	Printing Technology an	d Production			
Description:	These courses examine spethis classification system.	ecific topics in printing p	roduction, such as bookbindi	ng or silkscreen prin	tmaking, other than t	those already described elsewhere in
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ11168 - Film and TV Pro	oduction I					
Description:	CTE CIP Code: 50.0602.16 Assurance, and Presentatio		e the student to integrate pre V.	-production, product	ion, post-production,	Deliver/Distribute, Quality
Comments:						



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CourseWalk™

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05168 - Cinematography/Vi	deo Production					
	Description:	for the purpose of shooting Students explore a range of cinematic or video production	and processing of the f skills needed to explo ons. Students engage	ohy/Video Production courses image. These courses include ore contemporary social, culturin critiques of their cinematic of reflecting on and refining wo	the history and deve al, and political issue r video productions,	elopment of cinema, es and creatively solver	television, and vic ve problems withir	leo production. and through
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11197	- Printing Techno	ology—Independent S	Study					
	Description:		Study courses may se	, often conducted with instruct rve as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11197 - Printing Technology	y—Independent Study					
	Description:		Study courses may se	, often conducted with instruct rve as an opportunity for stude				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ11198	- Printing Techno	ology—Workplace Ex	perience					
	Description:	teacher, and employer (alth	ough students are not	vith work experience in a field necessarily paid). These courd dents encounter in the workpla	ses may include clas			
	Comments:							



CourseWalk™

Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	11 - Communications and	Audio/Visual Tech				
Course:	11198 - Printing Technolog	gy—Workplace Experier	nce			
Description:	by the student, teacher, ar	nd employer (although st		iid). These courses r		Goals are typically set cooperatively om activities as well, involving further
AP:	False	IB: F	alse			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ11199 - Printing Techno	ology - Other					
	Other Printing Technology	courses.				
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	11 - Communications and	Audio/Visual Tech				
Course:	11199 - Printing Technolog	gy—Other				
Description:	Other Printing Technology	courses.				
AP:	False	IB: F	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ11900 - Music and Aud	io Production IV					
	CTE CIP Code: 15.0307.1					vill use advanced skills to integrate
Comments:	pre-production, production	i, post-production, delive	r/distribute, quality assurance	and presentation pl	nases of Music and A	Audio Productions.
				A.D.	Eoloo	ID. Foloo
Special Identifier:		Avoilable Credite			False	IB: False
Course Level:	Toloo	Available Credit:	a. Truo	Sequence:	Ealas	
Elementary Mappir	ig: raise	Secondary Mappin	g: rue	Other Mapping:	raise	



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	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, isually required to produce the ium, photography, transmission	editing, production p ir own program or se	orinciples, and career or egment. Additional top	opportunities are	typical topics
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ11901	- Digital Printing	l i						
				y course for the Digital Printing dity assurance and presentatio			dent to integrate	pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			ch students the fundamentals o sentation media, and interactiv		d production and provi	de students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ11902	- Graphic Design	I						
	Description:			y course for the Graphic Desig lity assurance and presentatio			udent to integrat	e pre-production,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					



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CourseWalk™

	Course:	11154 - Commercial Graph	ic Design				
	,	audiences via illustration ar	nd other forms of digita		ered may include cor	ncept design, layout, p	nation to business and customer aste-up and techniques such as
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11903	- Digital Commur	nication I					
		knowledge for Digital Comm Property Law and Rights M	nunication and include anagement, demonstra	ating verbal and nonverbal con	, business practices nmunication skills re	and its role in the eco	nomy, investigating the Intellectual
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11001 - Introduction to Com	nmunication				
		investigation of visual image	es, printed material, ar tion to mass media; red	nd audio segments as tools of i cognition of various techniques	nformation, entertair	nment, and propagand	Course content typically includes la; improvement of presentation in some cases, creation of a media
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ11904	- Digital Photogra	aphy I					
				y course for the Digital Photog stribute, quality assurance and			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
Į.							



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	Course:	11153 - Digital Media Desig	n and Production					
	Description:			th students the fundamentals of sentation media, and interaction		d production and prov	vide students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11905	- Music and Aud	io Production I						
	Description:			y course for the Music and Au stribute, quality assurance and				nt to integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	Description:	camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills als, lighting, audio techniques, isually required to produce the ium, photography, transmissio	editing, production peir own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broad	typical topics
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11906	- Digital Printing	IV						
	Description:			orth course for the Digital Print er/distribute, quality assurance				skills to integrate
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			ch students the fundamentals of sentation media, and interaction		d production and prov	vide students with	the opportunity to



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ11907	- Graphic Design	IV					
	Description:			th course for the Graphic Destribute, quality assurance and			dvanced skills to integrate pre- esign.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11154 - Commercial Graph	ic Design				
	•	audiences via illustration ar	nd other forms of digital		ered may include cor	ncept design, layout,	mation to business and customer paste-up and techniques such as
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:		
AZ11908	- Digital Commur	nication IV					
	Description:	CTE CIP Code: 09.0702.49 knowledge for Digital Comn		th course for the Digital Com	munication program.	This course focuses	s on advanced technical skills and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	udio/Visual Tech				
	Course:	11997 - Communication and	d Audio/Video Technolo	gy—Independent Study			
	-	interest related to mass con	nmunication and its tech	ependent Study courses, ofte inologies. Independent Study ter detail, or to develop more	courses may serve	structors as mentors, as an opportunity fo	, enable students to explore topics of r students to expand their expertise
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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1909 - Digital Photogr	-1417					
Description:			urth course for the Digital Phot ion, deliver/distribute, quality a			on the use of advanced skills to gital Photography.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
<b>SCED Course M</b>	apping:					
Subject Area:	11 - Communications and A	Audio/Visual Tech				
Course:	11153 - Digital Media Desig	gn and Production				
Description:			ch students the fundamentals of sentation media, and interactive		d production and pro	ovide students with the opportunity
AP:	False	IB:	False			
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:		
1910 - Digital Printing  Description:	CTE CIP Code: 10.0200.70					
	CTE CIP Code: 10.0200.70					ponsible for students within multip ntified for the Digital Printing Progra
	CTE CIP Code: 10.0200.70					
Description:	CTE CIP Code: 10.0200.70			experiences related t		
Description:  Comments:	CTE CIP Code: 10.0200.70			experiences related t	o the standards ider	ntified for the Digital Printing Progr
Description:  Comments:  Special Identifier:	CTE CIP Code: 10.0200.70 program areas, to combine	school-based and sup	ervised work-based learning e	experiences related t	o the standards iden	ntified for the Digital Printing Progr
Description:  Comments:  Special Identifier:  Course Level:	CTE CIP Code: 10.0200.70 program areas, to combine	school-based and sup	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	CTE CIP Code: 10.0200.70 program areas, to combine	Available Credit: Secondary Mappir	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Managements Subject Area:	CTE CIP Code: 10.0200.70 program areas, to combine  ng: False  apping:	Available Credit: Secondary Mappir	ervised work-based learning e	AP: Sequence:	o the standards iden	ntified for the Digital Printing Progr
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	CTE CIP Code: 10.0200.70 program areas, to combine  ng: False  apping: 11 - Communications and A  11151 - Digital Media Techi These courses are designe	Available Credit: Secondary Mappin Audio/Visual Tech nology d to give students the	ng: True  Skills necessary to support and	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: False apping: 11 - Communications and A 11151 - Digital Media Techi These courses are designe the course may include inte	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the	ng: True  Skills necessary to support and	AP: Sequence: Other Mapping:	False False aing about digital me	IB: False
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	program areas, to combine  ng: False  apping:  11 - Communications and A  11151 - Digital Media Techi These courses are designe the course may include inte tools, and project planning. False	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the	ng: True  Skills necessary to support and the laws, web-publishing, use of the laws.	AP: Sequence: Other Mapping:	False False aing about digital me	ntified for the Digital Printing Progr
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Management Subject Area: Course: Description:	cte cip code: 10.0200.70 program areas, to combine  g: False  apping: 11 - Communications and A  11151 - Digital Media Techn These courses are designe the course may include inte tools, and project planning. False  g: False	Available Credit: Secondary Mappir Audio/Visual Tech nology d to give students the ernet research, copyrig	ng: True  Skills necessary to support and the laws, web-publishing, use of the laws.	AP: Sequence: Other Mapping: d enhance their learn f digital imagery, ele	False False aing about digital me	IB: False



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	1 - Communications and A	udio/Visual Tech					
	Course: 1	1154 - Commercial Graphi	c Design					
	a	udiences via illustration an	d other forms of digital o	to use artistic techniques to r printed media. Topics cove awing and cartooning, painti	red may include cor	ncept design, layout,		
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
AZ11912	- Digital Commun	cation - DCE						
	ŗ			ersified Cooperative Educatio vised work-based learning ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	1 - Communications and A	udio/Visual Tech					
	Course: 1	1001 - Introduction to Com	munication					
	ii a	nvestigation of visual image	es, printed material, and ion to mass media; reco	ents to understand and critica audio segments as tools of ir gnition of various techniques r medium.	nformation, entertair	nment, and propagan	ida; improvement	of presentation
	AP: F	alse	IB: Fa	llse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			
AZ11913	- Digital Photogra	phy - DCE						
	p			ersified Cooperative Educatio vised work-based learning ex				



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11052 - Commercial Photog	graphy					
	.	composition and color dyna	mics; contact printing;	ion in the use of cameras and enlarging; developing film; use g microfilm; and preparing co	e of camera meters,	air brushes, and oth	er photographic ed	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11914	- Digital Printing	- Internship						
	•	must be directly related to the	ne CTE program in whi	ernship is the final course in t ch the credit is earned. CTE i pplication of previously-develo	nternship provides aı	n opportunity to eng	age in learning thro	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
				h students the fundamentals osentation media, and interaction		d production and pro	vide students with	the opportunity to
	AP:	False	IB: I	<sup>=</sup> alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11915	- Film and TV Pro	duction - DCE						
				versified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production c	aphics and other visua ourses. Students are us	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11916	- Music and Audi	o Production - DCE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production of	aphics and other visua ourses. Students are us	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11917	- Graphic Design	- Internship						
	•	must be directly related to the	he CTE program in whi	ternship is the final course in ch the credit is earned. CTE in pplication of previously-develo	nternship provides ar	n opportunity to enga	age in learning thro	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11154 - Commercial Graph	ic Design					
	.	audiences via illustration ar	nd other forms of digital	ts to use artistic techniques to or printed media. Topics cove drawing and cartooning, paint	ered may include cor	ncept design, layout,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11918	- Digital Commun	ication - Internship						
		internship must be directly i	related to the CTE prog	ations Internship is the final cor ram in which the credit is earn avolves the application of prev	ned. CTE internship	provides an opportur	nity to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11153 - Digital Media Desig	gn and Production					
				n students the fundamentals centation media, and interactive		d production and pro-	vide students with	the opportunity to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11919	- Digital Printing	- Cooperative Educa	tion					
				operative education methodol the Digital Printing Program	ogy to combine scho	ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



SCED Course Ma	apping:					
Subject Area:	11 - Communications and A	Audio/Visual Tech				
Course:	11151 - Digital Media Tech	nology				
-	the course may include inte					
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
- Digital Photogra	aphy - Internship					
	internship must be directly participation in a structured	related to the CTE prog	gram in which the credit is ear	ned. CTE internship	provides an opportur	nity to engage in learning through
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	·· · ·					
Subject Area:	11 - Communications and A	Audio/Visual Tech				
Course:	11153 - Digital Media Desig	gn and Production				
					d production and pro	vide students with the opportunity to
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
- Music and Audi	o Production - Intern	ship				
	internship must be directly participation in a structured	related to the CTE prog	gram in which the credit is ear	ned. CTE internship	provides an opportur	nity to engage in learning through
Comments:						
Special Identifier:				AP:	False	IB: False
		Available Credit:		AP: Sequence:	False	IB: False
	Subject Area: Course: Description:  AP: Elementary Mappin Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin AP: Elementary Mappin	Course: 11151 - Digital Media Tech  Description: These courses are designe the course may include inte tools, and project planning.  AP: False  Elementary Mapping: False  - Digital Photography - Internship  Description: CTE CIP Code: 50.0605.81 internship must be directly participation in a structured studied theory.  Comments:  Special Identifier:  Course Level:  Elementary Mapping: False  SCED Course Mapping:  Subject Area: 11 - Communications and A Course: 11153 - Digital Media Design and Papply these principles to principles	Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11151 - Digital Media Technology  Description: These courses are designed to give students the the course may include internet research, copyright tools, and project planning.  AP: False IB:  Elementary Mapping: False Secondary Mappin  Description: CTE CIP Code: 50.0605.81 The Digital Photograph internship must be directly related to the CTE prograticipation in a structured work experience that is studied theory.  Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mappin  SCED Course Mapping:  Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11153 - Digital Media Design and Production  Description: Digital Media Design and Production courses tead apply these principles to printed media, digital pre  AP: False IB:  Elementary Mapping: False Secondary Mappin  - Music and Audio Production - Internship  Description: CTE CIP Code: 15.0307.84 The Music and Audio internship must be directly related to the CTE prograticipation in a structured work experience that is studied theory.	Subject Area:  Course: 111- Communications and Audio/Visual Tech  Course: 11151 - Digital Media Technology  Description: These courses are designed to give students the skills necessary to support and the course may include internet research, copyright laws, web-publishing, use o tools, and project planning.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  Digital Photography - Internship  Description: CTE CIP Code: 50.0605.81 The Digital Photography Internship is the final cour internship must be directly related to the CTE program in which the credit is ear participation in a structured work experience that involves the application of prestudied theory.  Comments:  Special Identifier:  Course Level: Available Credit:  Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping:  Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11153 - Digital Media Design and Production  Description: Digital Media Design and Production courses teach students the fundamentals apply these principles to printed media, digital presentation media, and interactiful AP: False IB: False  Elementary Mapping: False Secondary Mapping: True  - Music and Audio Production - Internship  Description: CTE CIP Code: 15.0307.84 The Music and Audio Production Internship is the finiternship must be directly related to the CTE program in which the credit is ear participation in a structured work experience that involves the application of prestudied theory.	Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11151 - Digital Media Technology  Description: These courses are designed to give students the skills necessary to support and enhance their learn the course may include internet research, copyright laws, web-publishing, use of digital imagery, ele tools, and project planning.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Description: CTE CIP Code: 50.0605.81 The Digital Photography Internship is the final course in the sequence on internship must be directly related to the CTE program in which the credit is earned. CTE internship participation in a structured work experience that involves the application of previously-developed te studied theory.  Comments:  Special Identifier:  Course Level:  Available Credit:  Sequence:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  SCED Course Mapping:  SUbject Area:  11 - Communications and Audio/Visual Tech  Course:  Description:  Digital Media Design and Production  Description:  Digital Media Design and Production courses teach students the fundamentals of graphic design and apply these principles to printed media, digital presentation media, and interactive media.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Music and Audio Production - Internship  Description:  CTE CIP Code: 15.0307.84 The Music and Audio Production Internship is the final course in the sec internship must be directly related to the CTE program in which the credit is earned. CTE internship participation in a structured work experience that involves the application of previously-developed te studied theory.	Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11151 - Digital Media Technology  Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital menter outside internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, news tools, and project planning.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 50.0605.81 The Digital Photography Internship is the final course in the sequence of courses of an approint internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportune participation in a structured work experience that involves the application of previously-developed technical skills and prastuded theory.  Comments:  Special Identifier: AP: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 11 - Communications and Audio/Visual Tech  Course: 11153 - Digital Media Design and Production  Description: Digital Media Design and Production courses teach students the fundamentals of graphic design and production and proapply these principles to printed media, digital presentation media, and interactive media.  AP: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Music and Audio Production - Internship  Description: CTE CIP Code: 15,0307.84 The Music and Audio Production Internship is the final course in the sequence of courses of internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunic participation in a structured work experience that involves the application of previously-developed technical skills and prastudied theory.





	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
	Description:	camera operation, use of gr covered within production c	aphics and other visua ourses. Students are u	with the knowledge and skills lls, lighting, audio techniques, of sually required to produce the um, photography, transmission	editing, production p r own program or se	orinciples, and career of egment. Additional topi	pportunities are	typical topics
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11922	- Graphic Design	- Cooperative Educa	tion					
	Description:			operative education methodol the Graphic Design Program	ogy to combine scho	ool-based and supervis	sed work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description:			h students the fundamentals o sentation media, and interactiv		d production and provid	de students with	the opportunity to
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11923	- Digital Commur	nication - Cooperative	e Education					
	Description:			operative education methodolothe Digital Communication Pro		ool-based and supervis	sed work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					





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	Course:	11002 - Communication Tec	chnology					
		electronic communication, g	raphic arts, printing pro	nts to effectively communicate ocess, photography, telecomm ont may be used to make scale	nunications, and com	nputers. Additional to	pics covered in th	e course include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11924	- Digital Photogra	aphy - Cooperative E	ducation					
				operative education methodol he Digital Photography Progra		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 11 - Communications and Audio/Visual Tech							
	Course:	11151 - Digital Media Techr	nology					
				kills necessary to support and t laws, web-publishing, use of				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11925	- Film and TV Pro	duction II						
				rse in the coherent sequence on, deliver/distribute, quality a				upon skills to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					



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		camera operation, use of gr covered within production c	aphics and other visual ourses. Students are us	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production pair own program or se	orinciples, and career egment. Additional top	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11926	- Music and Audi	o Production - Coope	erative Education					
				operative education methodol the Music and Audio Producti		ool-based and superv	ised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					
		camera operation, use of gr covered within production co	aphics and other visual ourses. Students are us	with the knowledge and skills ls, lighting, audio techniques, sually required to produce the um, photography, transmissio	editing, production pair own program or se	orinciples, and career egment. Additional top	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ11927	- Film and TV Pro	duction IV						
				rth course for the Film and TV tribute, quality assurance and			advanced skills	to integrate pre-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11051 - Audio/Visual Produ	ction					



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		camera operation, use of gracovered within production co	aphics and other visua ourses. Students are u	with the knowledge and skills ls, lighting, audio techniques, sually required to produce thei um, photography, transmissior	editing, production p ir own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11995	- Communication	and Audio/Video Te	chnology—Aide					
	Description:			le courses offer students the o onal assistance to other stude		instructors in prepari	ng, organizing or	delivering course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11995 - Communication and	d Audio/Video Technolo	ogy—Aide				
	Description:	Description: Communication and Audio/Video Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11997	- Communication	and Audio/Video Te	chnology—Indep	endent Study				
		interest related to mass com	nmunication and its tec	lependent Study courses, ofter hnologies. Independent Study ater detail, or to develop more	courses may serve			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11997 - Communication and	d Audio/Video Technolo	ogy—Independent Study				
		interest related to mass com	nmunication and its tec	lependent Study courses, ofter hnologies. Independent Study ater detail, or to develop more	courses may serve			



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11998	- Communication	and Audio/Video Te	chnology—Workp	olace Experience			
	Description:	audio/visual technology. Go	oals are typically set cod		cher, and employer	(although students ar	a field related to communication or e not necessarily paid). These nat students encounter in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11998 - Communication an	d Audio/Video Technolo	ogy—Workplace Experience			
		audio/visual technology. Go	oals are typically set coo		cher, and employer	(although students ar	a field related to communication or e not necessarily paid). These nat students encounter in the
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ11999	- Communication	and Audio/Video Te	chnology—Other				
	Description:	Other Communication and	Audio/Video Technolog	y courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11999 - Communication an	d Audio/Video Technolo	ogy—Other 1199			
	Description:	Other Communication and	Audio/Video Technolog	y courses.			
	AP:	False	IB: F	alse			



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Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	

# **AZ12 - Business and Marketing**

Description:	management, and secre		aced on responsibilities, q	ualifications, work envi	ronment, and caree	ng, administration, data proce r paths. These courses may a eas.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	12 - Business and Mark	eting					
Course:	Course: 12001 - Business/Office Career Exploration  Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						
Description:							
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:			
03 - Office and Adm	ninistrative Techno	logies					
Description:	making skills essential f		e occupations. Emphasis			ıl, problem-solving, and decisi wledge and skills to realistic o	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course M	apping:			·			
Subject Area:	12 - Business and Mark	eting					



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	Description:	making skills essential for of	e and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision- ng skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and nistrative situations utilizing current and relevant technology.								
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12004	- Business Opera	ations II									
	Description:			ee for Business Operations. St n, public relations, records ma			advanced know	edge and skills in			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12004 - Office Services									
	Description:	Description: Office Services courses introduce students to and help them refine clerical and receptionist skills. Course content typically covers filing, telephone, and keyboarding skills; reprographic machinery and procedures; communications skills; and so on.									
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12005	- Keyboarding										
	Description:		ress, they improve the	oduction to the keyboard (lette ir speed and accuracy and pro and problem-solving skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12005 - Keyboarding									
	Description:	escription: Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.									





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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ12006	- Word Processi	ng						
	Description:	keyboarding techniques or is software commands and full	may require prior experience nctions to create, edit, for	omated document production ence; in either case, speed a ormat, and manipulate docun isk management and other c	and accuracy are emplements, capitalizing on	phasized. A parallel f the power offered by	ocus is placed on	the use of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12006 - Word Processing						
	Description: Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.						the use of	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ12007	- Recordkeeping							
	Description:	transactions as well as trans	sactions typically undert emphasis is usually plac	nowledge and skills related to aken by small businesses. P red on cashier and clerk proc	artial emphasis may	be placed on person	al banking, budge	eting, and income
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12007 - Recordkeeping						



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Description:	transactions as well as trans	sactions typically unde emphasis is usually pla		artial emphasis may	be placed on person	in recording personal financial nal banking, budgeting, and income esses, database management,			
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ12008 - Particular Topi	cs in Administration								
Description			business administration not otl on principles and techniques.	herwise described, s	uch as a focus on did	ctation or office machinery, rather			
Comments									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
<b>SCED Course M</b>	apping:								
Subject Area:	Subject Area: 12 - Business and Marketing								
Course:	Course: 12008 - Particular Topics in Administration								
Description			business administration not otl on principles and techniques.	herwise described, s	uch as a focus on did	ctation or office machinery, rather			
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ12009 - Business Com	munications								
Descriptions	environments. Emphasis is	placed on all phases of communication. Busine	of communication: speaking, list ess communication functions,	stening, thinking, res	ponding, reading, wri	tion in business situations and iting, communicating nonverbally, kt of business may be practiced			
Comments									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12009 - Business Commun	ications							



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		Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and realworld application.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12047	- Administration-	-Independent Study							
	Description:		dy courses may serve	n conducted with instructors as as an opportunity for students					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 12 - Business and Marketing								
	Course:	12047 - Administration—Inc	dependent Study						
	·		idy courses may serve	n conducted with instructors as as an opportunity for students					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ12048	- Business Opera	ations - Cooperative I	Education						
	•		rative education meth	odology to combine school-ba rogram. Students generally wo			experiences direc	tly related to the	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12048 - Administration—Wo	orkplace Experience						



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		cooperatively by the student	stration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set atively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, ng further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB: F	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12049	- Business Opera	tions - Internship									
	•			ngage in learning through part that involves the application o			hat can be either paid or unpaid and ons knowledge and skills.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 12 - Business and Marketing										
	Course: 12049 - Administration—Other										
	Description:	Other Administration course	S.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12051	- Business Mana	gement I									
	·	economy. This course prepa business, which cut across i	ares students with tech ndustries as well as de management, meeting	nical skills and knowledge relevelop knowledge and skills ir	ated to the economic applied research, b	cs, management and a usiness communication	ousiness works in today's global administrative support functions of ons, principles of business law, eations software is used by students				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12051 - Introductory Busine	SS								



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CourseWalk™

	Description:	banking and finance, the ro	ole of government in bus all businesses, and corp	opics and concepts related to iness, consumerism, credit, in corate organizations. Introduct lated fields.	vestment, and man	agement. They usuall	y provide a brief	overview of the		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12052	- Business Mana	gement II								
	Description:		n the coherent sequence computer software applications.	e for Business Management. cations are applied to the tech						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	2 - Business and Marketing								
	Course:	12052 - Business Manager	ment							
	Description:	skills to perform planning, s world, including business st	staffing, financing, and c tructure and finance, an	with management opportunitie ontrolling functions within a bu d the interconnections among of business concepts and use	usiness. In addition, industry, governme	they usually provide a	a macro-level stu nomy. The cours	dy of the business se may also		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12055	- Business Princ	iples and Manageme	nt							
	Description:			designed to provide students various leadership and manag						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	: Available Credit: Sequence:								
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:		·						
	Subject Area:	12 - Business and Marketin	ng							
	Course:	12055 - Business Principles	s and Management							



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	Description:						ss system, its organizations, and its organizations, large and small.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12057	- Human Resourc	ces and Labor Relation	ons				
	Description:			nalyze the functions of conflic e relationship between manag			ically, students examine the history or currently operates.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12057 - Human Resources	and Labor Relations				
	Description:	Human Resources and Lab of the labor movement within	or Relations courses and the United States, the	nalyze the functions of conflic e relationship between manaç	t resolution and colle gement and labor, an	ective bargaining. Typ nd how organized labo	ically, students examine the history or currently operates.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12058	- Human Resourc	ces Management					
	Description:	Human Resources Manage organization.	ment courses provide s	students with an understandin	ng of the effective use	e of interpersonal skill	s in achieving the goals of an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 12 - Business and Marketing						
	Course:	12058 - Human Resources	Management				
	Description:	Human Resources Manage organization.	ment courses provide s	students with an understandin	ng of the effective use	e of interpersonal skill	s in achieving the goals of an
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		





CourseWalk™

AZ12059 - IB Business and	d Management										
	Higher level. In keeping with and interpreting data, apply	Business and Management courses prepare students to take the International Baccalaureate Business and Management exam at either the Subsidiary or gher level. In keeping with Individual and Society courses, IB Business and Management promotes problem-solving by identifying the problem, selecting d interpreting data, applying appropriate analytical tools, and recommending solutions by evaluating their quantitative and qualitative implications. These urses also equip students with knowledge and understanding of business terminology, concepts and principles.									
Comments:											
Special Identifier:				AP:	False	IB: Ti	rue				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketin	g									
Course:	12059 - IB Business Manag	ement									
	ription: IB Business Management courses prepare students to take the International Baccalaureate Business and Management exams. IB Business Management courses explore business decision-making processes and the concepts of creativity, change, ethics, and sustainability from a business perspective. Course content includes business organization and environment, human resources, accounts and finance, marketing, and operations management.										
AP:	False	IB: True									
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ12098 - Business Mana	gement - Cooperative	Education									
		provide students with bo	oth school-based and work-barledge and skills. Students ge				sed on				
Comments:											
Special Identifier:				AP:	False	IB: Fa	alse				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketin	g									
Course:	12098 - Management—Wor	kplace Experience									
	Management—Workplace Experience courses provide students with work experience in fields related to business management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.										
AP:	AP: False IB: False										
	AP: False  IB: False  Apping: False  Secondary Mapping: True  Other Mapping:										



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CourseWalk™

AZ12099	- Business Mana	gement - Internship									
	Description: CTE CIP Code: 52.0201.75 This course provides students an opportunity to apply previously developed business management knowledge and skills while participating in a structured work experience. Students may be paid or unpaid for their work experience.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12099 - Management—Oth	er								
	Description: Other Management courses.										
	AP: False IB: False										
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ12101	101 - Finance I										
		agencies, investment broke	rse for Finance. Stude ers, credit unions and r	nts in this course will receive in elated enterprises. General kn sed by students to perform bu	owledge of budgetin	g and credit manage	es provided by bar ement are outcome	lks, insurance es of this course. A			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12101 - Banking and Financ	се								
	<b>Description:</b> Banking and Finance courses provide students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.										
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ12102	- Banking										



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CourseWalk™

				ce courses, but they focus spe acial performance of banks in				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12102 - Banking						
	Description:	Banking courses expose students to the United States' monetary and banking systems. These courses may also examine and apply the methods used for measuring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.						
	AP:	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12103 ·	- Finance II							
	- - - 1	accounting, financial instrunt to demonstrate their knowle	n the coherent sequence nents, economic and manded adge and skills in the ful	e for Finance. Students enroll onetary systems. The outcom Il range of Finance State stand m basic financial managemen	nes of this course are dards through projec	e integrated into learni	ing experiences a	allowing students
	Special Identifier:		Accessed to the Control of the Contr			False	IB:	False
-	Course Level:  Elementary Mapping	Tu Foloo	Available Credit: Secondary Mapping	Truo	Sequence: Other Mapping:	Foloo		
-			Зесопаату марріпі	g. True	Other Mapping.	raise		
	SCED Course Ma	<u> </u>						
	-	12 - Business and Marketin	g					
	Course:	12103 - Finance						
	·	Finance courses are similar inancial resources while manvesting) typically undertak	anaging risk. Course co	e courses, but they focus spe ontent typically involves mode	ecifically on finance, ling financial decisio	addressing how busin ns (such as borrowing	esses raise, distr g, selling equity o	ibute, and use r stock, lending or
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12104 ·	- Accounting I							



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Description.	business organizations. Stucompute, classify and recor	dents will be introduced d numerical data, to ke	d to general accounting princi ep accurate financial records m business and finance relate	ples and practices. Year corporations and	ou will develop the s	kills and knowledg	ge required to
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	12 - Business and Marketin	g					
Course:	12104 - Accounting						
Description:	the full accounting cycle, pastandard auditing principles	yroll, taxes, debts, dep and to prepare budget	e fundamental accounting pring reciation, ledger and journal to s and final reports. Calculator s of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other autor	dents may learn h nated tools are us	ow to apply ually used.
AP:	False IB: False						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ12105 - Business Econ	omics						
Description:			orinciples (such as free marke concepts (such as marketing			American govern	ment within the
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Areau	ubject Area: 12 - Business and Marketing						
Subject Area.	12 - Business and Marketin	9					
	12105 - Business Economic						
Course:	12105 - Business Economics Business Economics course	cs es integrate economic p	orinciples (such as free marke concepts (such as marketing			the U.S. governm	ent within the
Course:  Description:	12105 - Business Economics Business Economics course	cs es integrate economic p	concepts (such as marketing			the U.S. governm	ent within the
Course:  Description:	12105 - Business Economic Business Economics course economic system) with entr False	es integrate economic p epreneurship/business	concepts (such as marketing			the U.S. governm	ent within the



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				isk management techniques isurance products are evalua			i trie iridustry as w	eli as oi business			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	12 - Business and Marketin	9								
	Course:	12106 - Risk Management a	and Insurance								
				isk management techniques surance products are evalua			the industry as w	ell as of business			
	AP: I	False	IB: Fa	alse							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:						
AZ12107	- Investing										
	-	stock, bonds, and mutual fu	esting courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, ck, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often or proporated into Investing courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12107 - Securities and Inve	stments								
	.		ent qualities of cash, sto	ments courses emphasize the ock, bonds, and mutual funds ated into these courses.							
	AP:	False	e IB: False								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:						
AZ12109	- Income Tax Acc	ounting									
	·	ousinesses through integrat	ing and using accountin	to and expand their knowled g-related software and inform paration of business tax form	nation systems. The						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12109 - Income Tax Accoun	nting					
		businesses through integrate	ting and using accountir	s to and expand their knowled ng-related software and inforr eparation of business tax forr	nation systems. The			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12111	- Particular Topic	s in Accounting						
	Description:	These courses examine par	rticular topics, such as a	auditing or non-profit accounti	ing, rather than provi	de a general overvie	∋w.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12111 - Particular Topics in	Accounting					
	Description:	These courses examine par	rticular topics, such as a	auditing or non-profit accounti	ing, rather than provi	de a general overvie	ew.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12121	- Finance III							
	Description: CTE CIP Code: 52.0801.30 This is the third course in the coherent sequence for Finance. Students enrolled in this course will receive instruction in princ of economics and accounting, financial instruments, economic and monetary systems. The outcomes of this course are integrated into learning experient allowing students to demonstrate their knowledge and skills in the full range of Finance State standards through projects and simulations. A computer with business applications software is used by students to perform basic financial management tasks.							ning experiences
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	lent Study					
	·		may serve as an oppo				finance-related topics of interest. on, to explore a topic in greater	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12122	- Finance - Intern	ship						
				students an opportunity to app		oed finance knowled	ge and skills while participating in a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12123	- Finance - Coope	erative Education						
				ed to provide students with boinnance knowledge and skills.				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	12 - Business and Marketin	Business and Marketing								
	Course:	12148 - Finance—Workplace	ce Experience								
	Description:	student, teacher, and emplo	nce—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the ent, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study e field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	e IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12131	- Cambridge AS l	Level Accounting									
		information, give reasoned information, accounting prin learn more about raising ca	explanations, and make ciples and control syste pital by shares and loar	students to apply their account e judgments and recommenda ems, and the preparation of fir ns, ratio analysis and cost acc dard costing and investment a	tions. The syllabus of a counts for a valuation and also structured to the structure of the structure of the syllabus and also structure of the syllabus and syllabus and also syllab	covers topics such as riety of different organuty and the preparation of	the recording of nizations and bus	financial sinesses. Students			
	Comments:		and the second s								
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12149 - Finance—Other									
	Description:	Other Finances courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12132	- Accounting II										
	Description:	knowledge required to comp	oute, classify and recor	rse in the coherent sequence d numerical data to keep accu ng software is used by student	rate financial record	ls for corporations and					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	g								





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	Course:	12104 - Accounting	4 - Accounting								
		the full accounting cycle, pa standard auditing principles	yroll, taxes, debts, dep and to prepare budge	preciation, ledger and journal tests and final reports. Calculator	echniques, and perions, electronic spreads	odic adjustments. Stu sheets, or other auto	es. Course content typically includes udents may learn how to apply mated tools are usually used. control systems and the accounting				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ12133	- Accounting III										
	Description:	CTE CIP Code: 52.0301.30 students to demonstrate the	This is the third cours ir knowledge and skill	se in the coherent sequence for s in the full range of Accountin	r Accounting. This co g and Related Servi	ourse is integrated in ces State standards	to learning experiences allowing through projects and simulations.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False									
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing									
	Course:	12147 - Finance—Independ	ent Study								
	Description:		may serve as an oppo				finance-related topics of interest. on, to explore a topic in greater				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ12134	- Accounting - In	ternship									
	Description:			students an opportunity to app aid or unpaid for their work exp		ped accounting know	vledge and skills while participating in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	evel: Available Credit: Sequence:									
	Elementary Mappin	oing: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	9								
	Course:	12149 - Finance—Other									



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	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12135	- Accounting - C	ooperative Education						
	Description:			ed to provide students with bo				ıd training
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplace	ce Experience					
	<b>Description:</b> Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12147	- Finance—Indep	endent Study						
•	Description:		may serve as an oppo	ucted with instructors as ment ortunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	lent Study					
	Description:		may serve as an oppo	ucted with instructors as ment ortunity for students to expand				



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	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12148	- Finance—Work	place Experience									
	Description:	student, teacher, and emplo	yer (although students		ese courses may inc		pically set cooperatively by the ities as well, involving further study				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								
	Course:	12148 - Finance—Workplace	ce Experience								
	<b>Description:</b> Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.										
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12149	- Finance—Other	•									
	Description:	Other Finances courses.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								
	Course:	12149 - Finance—Other									
	Description:	Other Finances courses.									
	AP:	False	IB: F	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12151	- Marketing Care	Marketing Career Exploration									

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			ed for students with an interest in marketing, sales, or small business operation, Marketing Career Exploration courses expose students to the tunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12151 - Marketing Career E	Exploration								
				sales, or small business opera sing, and other occupational fi			ses expose students to the				
	AP:	False	IB:	False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ12152	12152 - Marketing—Comprehensive										
		Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12152 - Marketing—Compr	ehensive								
		Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered as well.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12154	- Marketing—Rea	rketing—Real Estate									



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Description.	relations, management an	nd entrepreneurship, and		ar attention to the re	al estate industry. In	nasing, advertising, sales, human has keeping with the focus on real
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	12 - Business and Market	ing				
Course:	12154 - Marketing—Real	Estate				
Description:	relations, management an	nd entrepreneurship, and		ar attention to the re	al estate industry. In	hasing, advertising, sales, huma heeping with the focus on real
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:		
2159 - Marketing—Ho	spitality/Tourism					
Comments:	industry. In keeping with the	he focus on this field, topi	cs include the unique charac	teristics and function	ns of travel services	and hotel/motel operations.
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
<b>SCED Course M</b>	apping:	·				
Subject Area:	12 - Business and Market	ing				
Course:	12159 - Marketing—Hosp	itality/Tourism				
Description:	systems, advertising, disp	lay and sales, manageme		on) but do so with p	articular attention to	s (purchasing and distribution the travel, tourism, and lodging and hotel/motel operations.
AP:	False	IB: F	alse			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
2160 - Marketing—Me	rchandising					
Description:			provide students with practice content of this course may			
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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12160 - Marketing—Merch	andising				
				o provide students with practi e content of this course may a			
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12161	- Retail Marketing	J					
				s and concepts related to the re security, human relations,			the consumer, emphasizing store ip.
	Comments:						
	Special Identifier:					False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12161 - Retail Marketing					
				s and concepts related to the re security, human relations,			the consumer, emphasizing store ip.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12162	- Internet Marketi	ng					
Description: Internet Marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typ such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support a electronic marketing campaign, managing/owning a business via the internet, and analyzing the impact of the internet on global marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typ					support activities, managing an		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2162 - Internet Marketing						
	s	uch skills as using the inte	rnet as a marketing tool,	ns of marketing from the star , conducting a marketing ana business via the internet, an	lysis via the internet	, planning marketing	support activities,	
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ12166 ·	- Marketing Manag	jement						
	a	larketing Management cou dvertising and sales; and s nd problems of manageme	so on) but place a partic	same scope of topics as Mar ular emphasis on business m	keting— Comprehe anagement and ent	nsive courses (purcharepreneurship, provid	asing and distribu ling exposure to c	tion systems; ommon techniques
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2166 - Marketing Manager	ment					
	a		so on) but place a partic	same scope of topics as Mar ular emphasis on business m				
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ12167 ·	- Marketing—Othe	r Specialization						
	<b>Description:</b> Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and dist systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specific course may also cover specific topics related to the particular industry being covered.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		





SCED	Course Ma	pping:							
Sub	ject Area:	12 - Business and Marketin	g						
	Course:	12167 - Marketing—Other S	Specialization						
I	5	systems, advertising, displa	y and sales, managem	cover the same scope of topic ent, entrepreneurship, and so e particular industry being cov	on) but do so with a	mprehensive courses attention to a particula	s (purchasing and ir industry not spe	distribution cified above. The	
	AP: I	False	IB: I	alse					
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ12169 - Socia	l Media Ma	rketing							
1			clude, but are not limite	edia as a marketing tool and e ed to, marketing information m anagement, and pricing.					
	Comments:								
Speci	al Identifier:				AP:	False	IB:	False	
Co	Course Level: Available Credit: Sequence:								
Eleme	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED	Course Ma	pping:							
Sub	ject Area:	12 - Business and Marketin	g						
	Course:	12169 - Social Media Marke	eting						
ı	.		clude, but are not limite	edia as a marketing tool and e ed to, marketing information m anagement, and pricing.					
	AP: I	False	IB:	-alse					
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ12197 - Marke	eting—Inde	pendent Study							
1	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:								
Speci	al Identifier:				AP:	False	IB:	False	
Co	ourse Level:		Available Credit:		Sequence:				
Eleme	ntary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED	Course Ma	pping:							





CourseWalk™

	Subject Area:	12 - Business and Marketing	- Business and Marketing								
	Course:	12197 - Marketing—Indepe	ndent Study								
	Description:		may serve as an oppo	ducted with instructors as mer ortunity for students to expand							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12201	- Cashier/Checke	r Operations									
		typically include cash registe	er procedures; handlin	ents with the knowledge and s g cash, credit, checks, food sta d employability skills are often	amps, and other forn	ns of legal tender; hur					
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	pping:								
	Subject Area:	12 - Business and Marketing	g								
	Course:	12201 - Cashier/Checker O	perations								
		typically include cash registe	er procedures; handlin	ents with the knowledge and s g cash, credit, checks, food sta d employability skills are often	amps, and other forn	ns of legal tender; hur					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12202	- Marketing II										
			the coherent sequenc	ce for Marketing. This course p courses utilizing a marketing la			nctions and tasks	as they relate to			
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								



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	Course: 12202 - Principles of Selling							
	Description:	Principles of Selling courses provide students with the knowledge and opportunity to develop indepth sales competencies. Course content typically includes types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ12247	- Sales—Indepen	dent Study						
	Description:	Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketing						
	Course:	12247 - Sales—Independent Study						
		Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ12248 - Sales—Workplace Experience								
		ription: Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	Comments:	ents:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	12 - Business and Marketing						
	Course:	12248 - Sales—Workplace Experience						



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		scription: Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12249	- Sales—Other							
	Description:	Other Sales courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12249 - Sales—Other							
	Description:	Other Sales courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12900	- Business Mana	gement IV						
	Description:	CTE CIP Code: 52.0201.40 and operations through proj an enterprise and buying ar	ects and simulations.	urth course for the Business M Computer software application I services.	flanagement progran as are applied to the	n. This course include technical support fun	es instruction in bo ctions essential to	usiness planning the operation of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 12 - Business and Marketing							
	Course: 12052 - Business Management							
	Description:  Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.							



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12901	- Business Mana	gement - DCE						
	Description:			Diversified Cooperative Educat pervised work-based learning of the control of th				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	ıg					
	Course:	12052 - Business Managen	nent					
	skills to perform planning, world, including business semphasize problem-based		staffing, financing, and tructure and finance, a	s with management opportunit controlling functions within a land and the interconnections amon as of business concepts and us	ousiness. In addition, ig industry, governme	they usually provident, and the global e	e a macro-level stude conomy. The cours	dy of the business se may also
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ12902	- Office Administ	tration I						
	Description:			an approved Local Occupation Administration. Introduction to				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12001 - Business/Office Ca	areer Exploration					
	Description:	management, and secretar	ial fields. Emphasis is	ese students to the occupational placed on responsibilities, qua posure, and/or hands-on exper	alifications, work envi	ronment, and career	r paths. These coul	
	AP:	False	IB:	False				





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12903	- Office Administ	ration II						
	Description:	CTE CIP Code: 52.0204.20 second course for the CTE	This course requires ar approved Office Admini	n approved Local Occupation stration.	al Program be on file	e with ADE Career ar	nd Technical Education. This is the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course: 12001 - Business/Office Career Exploration							
	Description:  Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12904	- Office Administ	ration III						
•		CTE CIP Code: 52.0204.30 third course for the CTE app			al Program be on file	e with ADE Career ar	nd Technical Education. This is the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12001 - Business/Office Car	reer Exploration					
	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						paths. These courses may also	
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
A 712005	Elementary Mapping: False Secondary Mapping: True Other Mapping:  2905 - Office Administration IV							





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		fourth course for the CTE a			nal Program be on file	e with ADE Career ar	nd Technical Education. This is the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	12 - Business and Marketin	g				
	Course:	12001 - Business/Office Ca	reer Exploration				
	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data process management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may als include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						paths. These courses may also
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ12906	- Office Administ	ration - DCE					
		utilizes Diversified Coopera	tive Education (DCE)		ponsible for students	within multiple progra	nd Technical Education. This course am areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12001 - Business/Office Ca	reer Exploration				
	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ12907	- Office Administ	ration - Internship					



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		e in the sequence of cou CTE internship provides	urses of an approved CTE pr an opportunity to engage in kills and practical application	learning through par	rticipation in a struc	ectly related to the C tured work experier	CTE program in ace that involves	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
<b>SCED Course Ma</b>	pping:		·					
Subject Area:	12 - Business and Marketin	g						
Course:	12001 - Business/Office Ca	01 - Business/Office Career Exploration						
·	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, nanagement, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also nclude consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.							
AP:	False	IB: False						
		lse Secondary Mapping: True Other Mapping:						
	ration - Cooperative	Education			iii ABE 0	17.1.1.151	.: =:	
8 - Office Administr	ration - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat	Education  This course requires a tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on fil students within one p	e with ADE Career rogram area, to col	and Technical Educ mbine school-based	cation. This could and supervised	
8 - Office Administr	ration - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat	Education  This course requires a tion (CE) methodology,	n approved Local Occupatior one teacher responsible for s	nal Program be on fil students within one p ram.	e with ADE Career rogram area, to con False	mbine school-based	cation. This could and supervised	
8 - Office Administr Description: Comments:	ration - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat	Education  This course requires a tion (CE) methodology,	n approved Local Occupatior one teacher responsible for s	nal Program be on fil students within one p ram.	rogram area, to cor	mbine school-based	l and supervised	
8 - Office Administr  Description:  Comments:  Special Identifier:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi	Education  This course requires a tion (CE) methodology, ences related to the sta	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on fil students within one p ram.	False	mbine school-based	l and supervise	
8 - Office Administration:  Description:  Comments:  Special Identifier:  Course Level:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi	Education  This course requires a tion (CE) methodology, ences related to the sta	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on fil students within one p ram.  AP:  Sequence:	False	mbine school-based	l and supervised	
8 - Office Administr  Description:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi	Education  This course requires a tion (CE) methodology, ences related to the standard Available Credit:  Secondary Mapping	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on fil students within one p ram.  AP:  Sequence:	False	mbine school-based	l and supervised	
8 - Office Administration:  Comments:  Special Identifier:  Course Level:  Elementary Mapping  SCED Course Ma  Subject Area:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi g: False pping:	Education  This course requires a tion (CE) methodology, ences related to the sta  Available Credit:  Secondary Mapping	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on fil students within one p ram.  AP:  Sequence:	False	mbine school-based	l and supervised	
8 - Office Administration:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi g: False pping: 12 - Business and Marketin 12001 - Business/Office Career Expendings and Secretarian	Education  This course requires a tion (CE) methodology, ences related to the sta  Available Credit:  Secondary Mapping  areer Exploration  coloration courses expositial fields. Emphasis is p	n approved Local Occupation one teacher responsible for s ndards identified for the prog	nal Program be on file students within one per ram.  AP: Sequence: Other Mapping:	False False able in the accounting ronment, and caree	ing, administration, or paths. These cou	False  data processing	
8 - Office Administration:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi g: False pping: 12 - Business and Marketin 12001 - Business/Office Career Exp management, and secretari nclude consumer education	Education  This course requires a tion (CE) methodology, ences related to the sta  Available Credit:  Secondary Mapping  areer Exploration  coloration courses expositial fields. Emphasis is p	n approved Local Occupation one teacher responsible for sondards identified for the progent of t	nal Program be on file students within one per ram.  AP: Sequence: Other Mapping:	False False able in the accounting ronment, and caree	ing, administration, or paths. These cou	False  data processing	
8 - Office Administration:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cation - Cooperative CTE CIP Code: 52.0204.80 utilizes Cooperative Educat work-based learning experi g: False pping: 12 - Business and Marketin 12001 - Business/Office Career Exp management, and secretari nclude consumer education False	Education  This course requires a tion (CE) methodology, ences related to the standard to the	n approved Local Occupation one teacher responsible for sondards identified for the programmer.  True  e students to the occupational laced on responsibilities, qual sure, and/or hands-on experialse	nal Program be on file students within one per ram.  AP: Sequence: Other Mapping:	False False able in the accounting ronment, and caree	ing, administration, or paths. These cou	False  data processing	



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CourseWalk™

	s	skills and knowledge require	ed to compute, classify a	th course in the coherent sec and record numerical data to ing software is used by stude	keep accurate finan	cial records for corpo			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	2 - Business and Marketin	g						
	Course: 1	2104 - Accounting							
	t S A	he full accounting cycle, pa standard auditing principles							
	AP: F	alse							
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:				
AZ12910	- Accounting - DC	E							
	Description: (	CTE CIP Code: 52.0301.70 program areas, to combine	This course utilizes Dive	ersified Cooperative Educativised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher respo the standards identi	onsible for studer fied for the Acco	nts within multiple unting Program.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	2 - Business and Marketin	g						
	Course: 1	2104 - Accounting							
	t S A	Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				



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AZ12911	- Business Operations III								
	Description:		rocedures, transcription	n, public relations, records ma			on advanced knowledge and skills in tegrating the skills attained in the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12001 - Business/Office Ca	reer Exploration						
	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.								
	AP:	AP: False IB: False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ12912	- Business Opera	ations IV							
	Description:		procedures, transcript	ion, public relations, records r			s on advanced knowledge and skills integrating the skills attained in the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12001 - Business/Office Ca	reer Exploration						
	Description: Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.								
	AP: False IB: False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ12913	- Business Opera	ations - DCE							



CourseWalk™

	•			ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12056 - International Busine	ess and Marketing					
	Description: International Business and Marketing courses examine business management and administration in a global economy. Topics covered in this course typi include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary issues, international business and policy, and applications of doing business in specific countries and markets.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12914	- Finance IV							
		CTE CIP Code: 52.0801.40 that is required in the fields		orth course for the Finance Pro al institution services.	ogram. This course in	ncludes the advanced	d application of kn	owledge and skill
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12103 - Finance						
	·		anaging risk. Course c	ce courses, but they focus spe ontent typically involves mode				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ12915	- Finance - DCE							
				iversified Cooperative Educati ervised work-based learning e				

**ESP** Solutions

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12103 - Finance						
	Description:		anaging risk. Course co	ce courses, but they focus spe ontent typically involves mode				
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12916	- Marketing I							
	Description: CTE CIP Code: 52.1801.1 concepts and principles as				gram. This course is	designed to introdu	ce the students to	basic marketing
	concepts and principles as  Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12151 - Marketing Career E	xploration					
	Description:			sales, or small business opera sing, and other occupational fi			ses expose studer	nts to the
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12917	- Marketing III							
	Description:			d course for the Marketing pro es and assessing concepts, s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	2 - Business and Marketin	g						
	Course: 1	2166 - Marketing Manage	ment						
			so on) but place a partic				asing and distribution systems; ling exposure to common technique:		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ12918	- Marketing IV								
	f						n performing advanced marketing g and other tasks as they relate to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	2 - Business and Marketin	g						
	Course: 1	2166 - Marketing Manage	2166 - Marketing Management						
	.		so on) but place a partic				asing and distribution systems; ling exposure to common technique:		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ12919	- Marketing - DCE								
							onsible for students within multiple ified for the Marketing Program.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False			



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<u> </u>	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12151 - Marketing Career E	Exploration									
	Description:			sales, or small business opera sing, and other occupational fi			ses expose studer	ts to the				
	AP:	False	IB:	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ12922 -	Marketing – Inte	ernship										
	Description:	be directly related to the CT	E program in which the	hip is the final course in the se e credit is earned. CTE interns cation of previously-developed	hip provides an oppo	ortunity to engage in	learning through	participation in a				
	Comments:											
	Special Identifier:	AP: False IB: False										
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
2	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									
	Course:	12151 - Marketing Career E	xploration									
	Description:			sales, or small business opera sing, and other occupational fi			ses expose studer	ts to the				
	AP:	False	IB: i	False								
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ12925 -	Marketing - Co	operative Education										
	Description:	CTE CIP Code: 52.1801.80 experiences related to the s		operative education methodol the Marketing Program.	ogy to combine scho	ool-based and superv	vised work-based	learning				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
<u> </u>	SCED Course Ma	apping:										
	Subject Area:	12 - Business and Marketin	g									



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CourseWalk™

	Course:	12056 - International Busine	ess and Marketing								
			rocesses of export sale	mine business management a es, trade controls, foreign oper ic countries and markets.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12995	- Business and N	larketing—Aide									
		Business and Marketing—Amay provide tutorial or instr		ents the opportunity to assist in other students.	nstructors in preparir	ng, organizing, or del	ivering course cur	ricula. Students			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	Business and Marketing								
	Course:	12995 - Business and Mark	eting—Aide								
	Description:	Business and Marketing—A may provide tutorial or instr		ents the opportunity to assist in other students.	nstructors in preparir	ng, organizing, or del	ivering course cur	ricula. Students			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ12997	- Business and M	larketing—Independe	ent Study								
	_	marketing-related topics of	interest. Independent S	ses, often conducted with inst tudy courses may serve as an or to develop more advanced s	n opportunity for stud						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ED Course Mapping:									
	Subject Area:	ject Area: 12 - Business and Marketing									
	Course:	12997 - Business and Mark	2- Business and Marketing—Independent Study								



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	Description:	marketing-related topics of	and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular ion, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12998	- Business and M	larketing—Workplac	e Experience						
	Description:	typically set cooperatively b	by the student, teacher,	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cours	ses may include		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	2 - Business and Marketing							
	Course:	12998 - Business and Mark	keting—Workplace Exp	perience					
	Description:	typically set cooperatively b	by the student, teacher,	courses provide students with , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cours	ses may include		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12999	- Business and N	larketing—Other							
	Description:	Other Business and Market	ting courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	ject Area: 12 - Business and Marketing							
	Course:	Course: 12999 - Business and Marketing—Other							
	Description:	escription: Other Business and Marketing courses.							
	AP:	False	IB:	False					



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CourseWalk™

Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	g:

# **AZ13 - Manufacturing**

255	Exploration of Manufacturin goods. Course topics vary a the methods used to transferentepreneurship, labor law	and may include (but are orm materials into consur	not limited to) systems perti mer products. Course activit	inent to the manufac	turing process, pro	perties of various ra	w materials, a		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	Subject Area: 13 - Manufacturing								
Course:	Course: 13001 - Exploration of Manufacturing Occupations								
Description:	Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, and customer service.								
=====	goods. Course topics vary a the methods used to transfe	and may include (but are orm materials into consur	not limited to) systems perti mer products. Course activit	nent to the manufac	turing process, pro	perties of various ra	w materials, a		
	goods. Course topics vary a the methods used to transfe	and may include (but are orm materials into consur	not limited to) systems perti mer products. Course activit	nent to the manufac	turing process, pro	perties of various ra	w materials, a		
	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False	and may include (but are orm materials into consur s, and customer service.	not limited to) systems perti mer products. Course activit alse	nent to the manufac	turing process, pro	perties of various ra	w materials, a		
AP:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False	and may include (but are orm materials into consures, and customer service.  IB: Fa	not limited to) systems perti mer products. Course activit alse	inent to the manufac ies depend upon the	turing process, pro	perties of various ra	w materials, a		
AP: Elementary Mappin 003 - Industrial Arts	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False ng: False Industrial Arts courses expe	and may include (but are orm materials into consurts, and customer service.  IB: Fa  Secondary Mapping:  ose students to the tools at these tools in various app	not limited to) systems pertimer products. Course activitialse  True  and machines that they may blications. Course topics typi	Other Mapping:  v encounter in manufically include (but are	turing process, pro careers being exp facturing-related oce e not limited to) dra	perties of various ra lored; course topics ccupations and enab wing and planning, e	w materials, a may include  le them to develectricity, gra		
AP: Elementary Mappin 003 - Industrial Arts	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False  ng: False  Industrial Arts courses expe the skills they need to use t arts, woodwork, leatherwor	and may include (but are orm materials into consurts, and customer service.  IB: Fa  Secondary Mapping:  ose students to the tools at these tools in various app	not limited to) systems pertimer products. Course activitialse  True  and machines that they may blications. Course topics typi	Other Mapping:  v encounter in manufically include (but are	turing process, pro careers being exp facturing-related oce e not limited to) dra	perties of various ra lored; course topics ccupations and enab wing and planning, e	w materials, a may include  le them to develectricity, gra		
Elementary Mappin 003 - Industrial Arts Description:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False  ng: False  Industrial Arts courses expet the skills they need to use t arts, woodwork, leatherwor	and may include (but are orm materials into consurts, and customer service.  IB: Fa  Secondary Mapping:  ose students to the tools at these tools in various app	not limited to) systems pertimer products. Course activitialse  True  and machines that they may blications. Course topics typi	Other Mapping:  v encounter in manufcally include (but are courses typically co	turing process, pro careers being exp facturing-related oce e not limited to) dra	perties of various ra lored; course topics ccupations and enab wing and planning, and career exploration	w materials, a may include  le them to develectricity, gra		
Elementary Mappin  1003 - Industrial Arts  Description:  Comments:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False  ng: False  Industrial Arts courses expetthe skills they need to use the arts, woodwork, leatherwork	and may include (but are orm materials into consurts, and customer service.  IB: Fa  Secondary Mapping:  ose students to the tools at these tools in various app	not limited to) systems pertimer products. Course activitialse  True  and machines that they may blications. Course topics typi	Other Mapping:  v encounter in manufcally include (but are courses typically co	turing process, pro careers being exp facturing-related oc e not limited to) dra ver general safety a	perties of various ra lored; course topics ccupations and enab wing and planning, and career exploration	w materials, a may include  le them to develectricity, graon as well.		
AP: Elementary Mappin 003 - Industrial Arts Description: Comments: Special Identifier:	goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False  ng: False  Industrial Arts courses expe the skills they need to use t arts, woodwork, leatherwor	and may include (but are orm materials into consurts, and customer service.  IB: Fa  Secondary Mapping:  Dese students to the tools at these tools in various apping, and the services are the services.	not limited to) systems pertimer products. Course activit alse  True  and machines that they may olications. Course topics typind power technology. These	Other Mapping:  v encounter in manufically include (but are courses typically counter).	turing process, pro careers being exp facturing-related oc e not limited to) dra ver general safety a	perties of various ra lored; course topics ccupations and enab wing and planning, and career exploration	w materials, a may include  le them to develectricity, graon as well.		



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	Course:	13003 - Industrial Arts								
	Description:	the skills they need to use the	hese tools in various a	ls and machines that they may pplications. Course topics typi and power technology. These	ically include (but are	e not limited to) drawin	g and planning,	electricity, graphic		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13004	- Industrial Safet	y/First Aid								
	Description:		R. Course topics may	s with instruction in safe opera include the importance of stan particular materials.						
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ng:							
	Subject Area:	13 - Manufacturing								
	Course:	13004 - Industrial Safety/Fir	st Aid							
	Description:	Industrial Safety/First Aid co emergency first aid and CPI safety and hazard preventio	R. Course topics may	s with instruction in safe opera include the importance of stan particular materials.	ating procedures relandard operation proce	ited to various trades, edures, agencies and	as well as more regulations relat	general training in ed to occupational		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13055	- Metal Processir	ng/Production								
	Description:		ents to experience the	lying the properties of metals a process of translating an idea						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13055 - Metal Processing/P	roduction							



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	Description:		ents to experience the	ying the properties of metals a process of translating an idea					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ13057	- Ceramic Proces	ssing/Production							
	Description:		ırses enable students t	tudying the properties of ceran o experience the process of tra d machines.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area: 13 - Manufacturing								
	Course: 13057 - Ceramic Processing/Production								
	Description:		ırses enable students t	tudying the properties of ceran o experience the process of tra d machines.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ13058	- Particular Topic	s in Processing and	Production						
	Description:	These courses examine spe	ecific topics in processi	ing and production, such as su	ıbstance analysis, o	ther than those already	described.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	Subject Area: 13 - Manufacturing							
	Course:	Course: 13058 - Particular Topics in Processing and Production							
	Description:	These courses examine speciassification system.	ecific topics in processi	ing and production, such as su	ubstance analysis, of	ther than those already	described else	where in this	
	AP:	False	IB:	False					





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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13098	- Processing/Pro	duction—Workplace	Experience					
	Description:	Goals are typically set coop	eratively by the student	urses provide students with w , teacher, and employer (althous of the field or discussion rega	ough students are no	ot necessarily paid).	These courses m	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13098 - Processing/Product	tion—Workplace Experi	ence				
	<b>Description:</b> Processing/Production—Workplace Experience courses provide students with work experience in fields related to manufacturing processing and production. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							ay include
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13099	- Processing/Pro	duction—Other						
	Description:	Other Processing/Productio	n courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13099 - Processing/Product	tion—Other					
	Description: Other Processing/Production courses.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ13101	- Production Sys	tems						



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	•	courses vary, students typic	cally analyze markets, de	esign and develop prototypes	s, plan a marketing c	or sales strategy, man	eption through production. Although age a production plan, and cultural, and economic systems and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	e: 13101 - Production Systems						
		Description:  Production Systems courses provide students with knowledge and skills related to manufacturing technologies from conception through production. Although courses vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a production plan, and manufacture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, and economic systems and institutions.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13102	- Electro-Mechan	ical Systems						
	-		ain an understanding of	the principles of electricity ar			use electricity and the power of s, cams, levers, circuits, and other	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13102 - Electro-Mechanica	l Systems					
	Description: Electro-Mechanical Systems courses provide students with instruction and experience in components and equipment that use electricity and the power of physical forces. Students gain an understanding of the principles of electricity and mechanics and their application to gears, cams, levers, circuits, and other devices used in the manufacturing process or within manufactured goods.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ13103	- Product Develo	pment						



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			nnological problem, by d	h the opportunity to focus on esigning and building prototy			yy, creatively pursuing new and apply appropriate information in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False					
	SCED Course Ma	pping:		·							
	Subject Area:	13 - Manufacturing	- Manufacturing								
Course: 13103 - Product Development											
			nnological problem, by d	h the opportunity to focus on esigning and building prototy			gy, creatively pursuing new and apply appropriate information in				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:						
AZ13147	- Production Syst	ems—Independent S	Study								
		manufacturing systems and	l/or research. Independe		as an opportunity for		re topics of interest related to their expertise in a particular				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	13 - Manufacturing									
		13147 - Production Systems—Independent Study									
	Course:	13147 - Production System	s—independent Study								
	Description:	Production Systems—Indermanufacturing systems and	pendent Study courses, l/or research. Independe	often conducted with instruct ent Study courses may serve r to develop more advanced s	as an opportunity for	ole students to explo r students to expand	re topics of interest related to their expertise in a particular				
	Description:	Production Systems—Indermanufacturing systems and	pendent Study courses, l/or research. Independe	ent Study courses may serve r to develop more advanced s	as an opportunity for	ole students to explor students to expand	re topics of interest related to their expertise in a particular				
	Description:	Production Systems—Indermanufacturing systems and specialization, to explore a False	pendent Study courses, l/or research. Independe topic in greater detail,	ent Study courses may serve r to develop more advanced s alse	as an opportunity for	ole students to explo r students to expand	re topics of interest related to their expertise in a particular				



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	Description.	Goals are typically set coop	eratively by the studen	t, teacher, and employer (although the field or discussion rega	ough students are no	ot necessarily paid).		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13148 - Production System	s-Workplace Experier	nce				
	Description:	turing systems and/or research. These courses may include ter in the workplace.						
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13149	- Production Sys	tems—Other						
	Description:	Other Production Systems	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13149 - Production System	s—Other					
	Description:	Other Production Systems	courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ13203	3 - Precision Machining II							
	Description:	as the need for highly accurequire ultrahigh precision is	rate parts via modern C machining to be compe	CAD-CAM systems to produce	3-D developed com v. Students will have	ponents. Students w	nes, pumps, medical devices; as well vill learn how tighter tolerances arn an industry recognized certificate	





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	Description:		ts, sketches, or descript	parts using various machine ions of parts; preparing and ing appropriate materials.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13204	- Particular Topic	s in Machining						
	Description:	These courses examine spe application of machining ted		achining, emphasizing a part	icular type of machir	ne, tool, or procedure	e, or concentrating	g on a particular
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					
	Description:	These courses examine spe application of machining tec		achining, emphasizing a part	icular type of machir	ne, tool, or procedure	e, or concentrating	g on a particular
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13205	- Sheet Metal							
	Description:		emponents. Students lea	nd information necessary to arn the safe and efficient ope				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	13 - Manufacturing					
	Course:	13205 - Sheet Metal					
			omponents. Students le				ntain, and repair items and structures skill in blueprint reading, welding, and
	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13206	- Particular Topic	s in Sheet Metal					
	Description:	In these courses students g triangulation fabrication, and		lls in particular aspects of she	et metal. Examples i	nclude individual cou	urses in radial line development,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	13 - Manufacturing					
	Course:	13206 - Particular Topics in	Sheet Metal				
	Description:	In these courses students g triangulation fabrication, and		lls in particular aspects of she	et metal. Examples i	nclude individual cou	urses in radial line development,
	AP:	False	IB: I	-alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13207	- Welding Techno	ologies I					
	Description: CTE CIP Code: 48.0508.10 This course prepares students to apply basic technical knowledge and skills to join or cut metal surfaces. Includes instruction in bluepr welding, brazing soldering, cutting, safety, and applicable codes and standards.						ction in blueprint reading, arc
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



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	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	Course:	13207 - Welding									
		cut metals (such as oxyace	tylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	experience in identify					
	AP:	False	IB: I	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13208	- Particular Topic	s in Welding									
	Description:			lls in particular aspects of weldetal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the following types of				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	Course:	13208 - Particular Topics in	Welding								
	Description:			lls in particular aspects of welcetal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the following types of				
	AP:	False	IB: I	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ13209	- Particular Topic	s in Metalwork									
	Description:	In these courses students g	gain knowledge and skil	lls in particular aspects of met	alwork (such as four	ndry work or metallurg	gy) not otherwise described.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ng: False	se Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	Course:	13209 - Particular Topics in	Metalwork								





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	Description:	<b>Description:</b> In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described elsewhere in this classification system.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13231	- Automation and	d Robotics II							
	Description:	automation reduces the nee	ed for human labor. Stud ng. Students will learn c a working knowledge of	rse in the coherent sequence dents will understand the mat control systems, robotics and of electronics, programming, med with robotics.	h, science and techr computer application	nology of robots, their	r design, and appl used to control ma	ication in industrial achinery in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	3204 - Particular Topics in Machining							
	Description:	These courses examine spe application of machining tec		nachining, emphasizing a part	icular type of machi	ne, tool, or procedure	e, or concentrating	on a particular	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ13232	- Precision Mach	ining - Internship							
	Description:		l and does not necessa	CTE students an opportunity to rily require classroom instruct					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13249 - Metalwork—Other							
	Description:	Description: Other Metalwork courses.							



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13233	- Precision Mach	ining - Cooperative E	ducation				
	Description:			operative education methodo fied for the Precision Manufac		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13248 - Metalwork-Workp	lace Experience				
	Description:	typically set cooperatively b	y the student, teacher,	rience courses provide students with work experience in the welding, machine tec the student, teacher, and employer (although students are not necessarily paid). The rther study of the field or discussion regarding experiences that students encounte			irses may include classroom
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13241	- Welding Techno	ologies II					
	Description:		ferrous and non-ferrous	s materials, oxidation-reduction			atting, high-energy beam welding and processes and heat treating,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13208 - Particular Topics in	Welding				
	Description:	In these courses students g welding: gas metal, gas tun	gain knowledge and skill gsten, and shielded me	s in particular aspects of well tal and flux core arc welding.	ding. Examples inclu	de individual course	s in each of the following types of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ13242	- Welding Techno	ologies - Internship								
	Description:		d and does not necessa	TE students an opportunity trily require classroom instruc			n in a structured work experience that busly developed Welding			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13249 - Metalwork—Other								
	Description:	Other Metalwork courses.	etalwork courses.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13243	- Welding Techno	ologies - Cooperative	Education							
	Description:			ooperative education methoo ied for the Welding Technolo		hool-based and sup	ervised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13248 - Metalwork—Workp	lace Experience							
	Description:	typically set cooperatively b	etalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are pically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom stivities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ13247	- Metalwork—Ind	lependent Study								



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	detail, or to develop more		rtunity for students to expand			lwork-related topics ation, to explore a to			
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:			,		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	13 - Manufacturing								
Course:	13247 - Metalwork—Indep	endent Study							
Description:	Description: Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
AP:	AP: False IB: False								
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
248 - Metalwork—Wo	orkplace Experience								
Description:	<b>Description:</b> Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
				ents are not necessa	rily paid). These co	ourses may include			
Comments:				ents are not necessa	rily paid). These co	ourses may include			
Comments: Special Identifier:	activities as well, involving			ents are not necessa riences that student	rily paid). These co	ourses may include workplace.			
	activities as well, involving			ents are not necessa riences that student	rily paid). These co s encounter in the	ourses may include workplace.	classroom		
Special Identifier:	áctivitiés as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that student	rily paid). These cose encounter in the	ourses may include workplace.	classroom		
Special Identifier: Course Level:	activities as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that students  AP:  Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom		
Special Identifier: Course Level: Elementary Mappir	activities as well, involving	further study of the field	or discussion regarding expe	ents are not necessariences that students  AP:  Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	activities as well, involving  ng: False  apping:	Available Credit: Secondary Mappin	or discussion regarding expe	ents are not necessariences that students  AP:  Sequence:	rily paid). These cose encounter in the	ourses may include workplace.	classroom		
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	activities as well, involving  ng: False  apping:  13 - Manufacturing  13248 - Metalwork—Work  Metalwork—Workplace Extypically set cooperatively	Available Credit: Secondary Mappin  place Experience  experience courses provide by the student, teacher,	or discussion regarding expe	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace.  IB:	False ds. Goals are		
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:     Course:     Description:	activities as well, involving  ng: False  apping:  13 - Manufacturing  13248 - Metalwork—Work  Metalwork—Workplace Extypically set cooperatively	Available Credit: Secondary Mappin  place Experience  experience courses provide by the student, teacher,	g: True  le students with work experier and employer (although stude or discussion regarding experier)	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace.  IB:	False ds. Goals are		
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:     Course:     Description:	activities as well, involving  ng: False  apping:  13 - Manufacturing  13248 - Metalwork—Work  Metalwork—Workplace Extypically set cooperatively activities as well, involving  False	Available Credit: Secondary Mappin  place Experience  sperience courses provide by the student, teacher, further study of the field	g: True  le students with work experier and employer (although stude or discussion regarding experience)	AP: Sequence: Other Mapping:	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace.  IB:	False ds. Goals are		
Special Identifier:     Course Level:     Elementary Mappir     SCED Course Ma     Subject Area:         Course:         Description:	activities as well, involving  ng: False  apping:  13 - Manufacturing  13248 - Metalwork—Work  Metalwork—Workplace Extypically set cooperatively activities as well, involving  False  ng: False	Available Credit: Secondary Mappin  place Experience experience courses provide by the student, teacher, if further study of the field  IB: F	g: True  le students with work experier and employer (although stude or discussion regarding experience)	AP: Sequence: Other Mapping:  ace in the welding, ments are not necessariences that students.	rily paid). These cos encounter in the sencounter in the sence in the s	burses may include workplace.  IB:	False ds. Goals are		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13249 - Metalwork—Other						
	Description:	Other Metalwork courses.						
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13301	- Appliance Repa	ir						
	·	washers, dryers, air condition	oners, water heaters, an	knowledge and experience t d so on. Students gain an un iciency in using related tools	derstanding of the m			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13301 - Appliance Repair						
	·	washers, dryers, air condition	oners, water heaters, an	knowledge and experience to the knowledge and experience to do so on. Students gain an un iciency in using related tools	derstanding of the m			
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13302	- Equipment Main	tenance and Repair						
		machines. The courses may	y have a general empha	re students to adjust, maintai isis or may focus on a specifi hydraulic, or mechanic syste	c type of machinery	or equipment related	d to a particular in	dustry. Depending
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
<b>SCED Course Ma</b>	apping:		·	·		
Subject Area:	13 - Manufacturing					
Course:	13302 - Equipment Ma	aintenance and Repair				
Description:	machines. The course	s may have a general emph e topics may include electric	asis or may focus on a speci	fic type of machinery	or equipment relate	ry and to repair tools, equipment, ar and to a particular industry. Dependin or supplemental equipment such as
AP:	False	IB: I	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
3303 - Industrial Maint	enance					
Description:	couplings, and fluid po application and selecti	wer equipment. Course topi	cs may include lubricants an Advanced courses may emp	d lubrication, the repl	acement of seals an	, including chain and gear drives, nd bearings, and the correct nment, milling operations, turning
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	13 - Manufacturing					
Course:	13303 - Industrial Mair	ntenance				
Description:	couplings, and fluid po application and selecti	wer equipment. Course topi	cs may include lubricants an Advanced courses may emp	d lubrication, the repl	acement of seals an	, including chain and gear drives, and bearings, and the correct ament, milling operations, turning
AP:	False	IB: I	False			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
3347 - Repair—Indepe	ndent Study					
Description:						ated to repair. Independent Study pic in greater detail, or to develop



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	13 - Manufacturing						
Course:	13347 - Repair—Independe	ent Study					
Description:			cted with instructors as mentor to expand their expertise in a				
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13348 - Repair—Workp	lace Experience						
Description:	discussion. Goals are typica	ally set cooperatively b	students with work experience by the student, teacher, and em her study of the field or discuss	nployer (although stu	dents are not neces	sarily paid). These	e courses may
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	13 - Manufacturing						
Course:	13348 - Repair—Workplace	Experience					
Description:	discussion. Goals are typica	ally set cooperatively b	y the student, teacher, and em	ence in the fields involving repair, supported by classroom attendance and employer (although students are not necessarily paid). These cours scussion regarding experiences that students encounter in the workpla			
AP:	False	IB:	False				
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13349 - Repair—Other							
Description:	Other Repair courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13349 - Repair—Other	349 - Repair—Other							
	Description:	Other Repair courses.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ13900	- Automation and	l Robotics I								
Description: CTE CIP Code: 14.4201.10 This is the introductory course for the Automation and Robotics program. This course includes units of it control and power systems used in manufacturing, automated and control systems, materials and properties, mathematics, manufacturing occupational safety, production systems and quality control. In each area, the topics emphasized are those fundamental to basic mand practices.					cs, manufacturing	processes,				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	Elementary Mappir SCED Course Ma		Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma		Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma Subject Area:	apping:	,		Other Mapping:	False				
	SCED Course Ma Subject Area: Course:	apping:  13 - Manufacturing  13001 - Exploration of Manufacturing  Exploration of Manufacturing  goods. Course topics vary a	ufacturing Occupations g Occupations course and may include (but a brm materials into cons	s introduce and expose studer re not limited to) systems pertisumer products. Course activit	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and		
	SCED Course Ma Subject Area: Course: Description:	apping:  13 - Manufacturing  13001 - Exploration of Manufacturing  Exploration of Manufacturing  goods. Course topics vary attemethods used to transform	ufacturing Occupations g Occupations course and may include (but a brm materials into cons s, and customer servi	s introduce and expose studer re not limited to) systems pertisumer products. Course activit	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and		
	SCED Course Ma Subject Area: Course: Description:	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary at the methods used to transferente preneurship, labor law	ufacturing Occupations g Occupations course and may include (but a brm materials into cons s, and customer servi	s introduce and expose studer re not limited to) systems pertisumer products. Course activities.	its to the career oppi nent to the manufac	ortunities pertaining t	erties of various ra	w materials, and		
AZ13901	SCED Course Ma Subject Area: Course: Description:	apping:  13 - Manufacturing  13001 - Exploration of Manufacturing goods. Course topics vary at the methods used to transform the methods used to the methods	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer service IB:	s introduce and expose studer re not limited to) systems pertisumer products. Course activities.	its to the career oppi nent to the manufac les depend upon the	ortunities pertaining t	erties of various ra	w materials, and		
AZ13901	SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir - Precision Mach	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False  ing: False  ining I  CTE CIP Code: 48.0510.13	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic  IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities.  False  True  Ty course for the Precision Maded are automated and control	ots to the career opportunit to the manufacties depend upon the  Other Mapping:	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics	w materials, and may include		
AZ13901	SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir - Precision Mach	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False Ing: False Ing: False Ing: CTE CIP Code: 48.0510.13 and power systems used in	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic  IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities.  False  True  Ty course for the Precision Maded are automated and control	ots to the career opportunit to the manufacties depend upon the  Other Mapping:	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics	w materials, and may include		
AZ13901	SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappir - Precision Mach Description:	13 - Manufacturing 13001 - Exploration of Manufacturing Exploration of Manufacturing goods. Course topics vary a the methods used to transfe entrepreneurship, labor law False Ing: False Ing: False Ing: CTE CIP Code: 48.0510.13 and power systems used in	ufacturing Occupations g Occupations course and may include (but a orm materials into cons s, and customer servic  IB: Secondary Mappir This is the introductor manufacturing. Include	s s introduce and expose studer re not limited to) systems pertisumer products. Course activities.  False  True  Ty course for the Precision Maded are automated and control	ots to the career opportunent to the manufacties depend upon the  Other Mapping: chining program. This systems, materials a	ortunities pertaining t turing process, prope careers being explor	erties of various ra red; course topics its of instruction in ematics, manufact	w materials, and may include		





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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	g: False			
	SCED Course Ma	oping:							
	Subject Area: 1	3 - Manufacturing							
	Course: 1	3203 - Machining							
	f	or machines using blueprir	its, sketches, or descrip	al parts using various machine otions of parts; preparing and cting appropriate materials.	tools and equipmen using lathes, milling	t. Course content ma machines, shapers, a	ay include interpreting specifications and grinders with skill, safety, and		
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ13902	- Automation and	Robotics III							
	<b>Description:</b> CTE CIP Code: 14.4201.30 This is optional third course for the Automation and Robotics program. This course focus on advanced skills in control system of the Automation and Robotics program. This course focus on advanced skills in control system of the Automation and Robotics program. This course focus on advanced skills in control system.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	3 - Manufacturing							
	Course: 1	3302 - Equipment Mainter	nance and Repair						
	n L	nachines. The courses ma	y have a general emph	asis or may focus on a specifi	c type of machinery	or equipment related	and to repair tools, equipment, and I to a particular industry. Depending r supplemental equipment such as		
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:				
AZ13903	- Automation and	Robotics IV							
	<b>Description:</b> CTE CIP Code: 14.4201.40 This is optional fourth course for the Automation and Robotics program. This course focus on advanced skills in control systems, robotics and computer applications and how they are used to control machinery in industry.						n advanced skills in control systems,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False			



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	SCED Course Ma	<u>pping:</u>						
	Subject Area:	13 - Manufacturing						
	Course:	13302 - Equipment Mainter	nance and Repair					
	r	machines. The courses ma	y have a general emph	asis or may focus on a specifi	c type of machinery	or equipment related	and to repair tools, equipment, and to a particular industry. Depending r supplemental equipment such as	
	AP: F	-alse	IB: F	-alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13904	- Precision Machi	ning III						
	r						will focus on advanced skills in dern CAD-CAM systems to produce 3	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	f	Machining courses enable : for machines using blueprir precision; developing part s	nts, sketches, or descrip	otions of parts; preparing and	tools and equipmen using lathes, milling	t. Course content machines, shapers,	ay include interpreting specifications and grinders with skill, safety, and	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13905	- Precision Machi	ning IV						
	r	ion: CTE CIP Code: 48.0510.40 This is an optional fourth course for the Precision Machining program. This advanced course will focus on advanced skills in mechanical systems including engines, pumps and medical devices as well as the need for highly accurate parts via modern CAD-CAM systems to produce 3 -D developed components.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:									
	Subject Area:	13 - Manufacturing									
	Course:	13203 - Machining									
			ts, sketches, or descri	ptions of parts; preparing and			y include interpreting specifications and grinders with skill, safety, and				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ13906	- Automation and	Robotics - DCE									
	Description:	Description: CTE CIP Code: 14.4201.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automation and Robotics Program.  Comments:  Special Identifier:  AP: False  IB: False									
	Comments:										
	Special Identifier:										
Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	<u>//apping:</u>									
	Subject Area:	13 - Manufacturing									
	Course:	13103 - Product Developme	ent								
		Product Development cours knowledge or solving a tech order to complete a project.	nnological problem, by	ith the opportunity to focus on designing and building prototy	one or more areas ones and working mo	f industrial technolog dels. Students learn	y, creatively pursuing new and apply appropriate information in				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ13907	- Precision Mach	ining - DCE									
							onsible for students within multiple ified for the Precision Machining				
	Comments:										
	Special Identifier:										
	Course Level:										
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	•		ts, sketches, or descrip	al parts using various machine otions of parts; preparing and ucting appropriate materials.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13908 -	Automation and	Robotics - Internshi	р					
		internship must be directly r	elated to the CTE prog	Robotics Internship is the final or gram in which the credit is earn nvolves the application of prev	ed. CTE internship p	provides an opportuni	ty to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	ipping:						
	Subject Area:	13 - Manufacturing						
	Course:	13097 - Processing/Product	tion—Independent Stu	dy				
			Independent Study co	es, often conducted with instru urses may serve as an opportu e advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13909 -	Automation and	Robotics - Cooperat	tive Education					
				operative education methodol the Automation and Robotics I		ool-based and supervi	ised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techn	nology					



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	Course:	21009 - Robotics						
	Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course m include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13910 - Welding Technologies III								
	Description:	CTE CIP Code: 48.0508.25 This is an optional third course for the Welding program. This course utilizes advanced technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety and applicable codes and standards.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	ea: 13 - Manufacturing						
	Course:	13207 - Welding						
	Description:	Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13911 - Welding Technologies IV								
	<b>Description:</b> CTE CIP Code: 48.0508.40 This is an optional fourth course for the Welding program. This course utilizes advanced technical knowledge and skills to join or cut metal surfaces. Includes instruction in blueprint reading, arc welding, brazing soldering, cutting, safety and applicable codes and standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
	Description:	Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.						



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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13912	- Welding Techno	ologies - DCE					
•	Description:						oonsible for students within multiple tified for the Welding Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13207 - Welding					
	Description:	cut metals (such as oxyace	tylene, shielded metal, r	e of the properties, uses, and metal inert gas, and tungsten ude instruction in interpreting	arc processes), and	experience in identif	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13913	- Heavy Industria	l Maintenance - Coop	perative Education	1			
	Description:			operative Education (CE) me learning experiences related			tudents within one program area, to am.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 20 - Transportation, Distribution and Logistics						
	Course:	20148 - Mechanics and Rep	oair—Workplace Experi	ence			
	Description: Mechanics and Repair—Workplace Experience courses programmers of Goals are typically set cooperatively by the student, teacher classroom activities as well, involving further study of the first classroom.				ough students are no	ot necessarily paid).	These courses may include
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ13914	- Heavy Industria	I Maintenance - DCE								
				versified Cooperative Education ervised work-based learning e			oonsible for students within multiple tified for the program.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20148 - Mechanics and Rep	pair—Workplace Exper	ence						
	Description: Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ13915	- Heavy Industria	l Maintenance - Inter	nship							
				es an opportunity to engage in kills and practical application			tured work experience that involves			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20148 - Mechanics and Rep	pair—Workplace Exper	ence						
	Description: Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ13916	3916 - Heavy Industrial Maintenance I									



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	Description:	CTE CIP Code: 47.0300.10 heavy/industrial machinery equipment.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20112 - Heavy Equipment N	Mechanics					
	Description:	Heavy Equipment Mechanic equipment such as that use			, mechanical, powe	r transfer, hydraulic,	fuel, and cooling s	ystems of heavy
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
Z13917 ·	- Heavy Industria	l Maintenance II						
	Description:	CTE CIP Code: 47.0300.20 machinery and equipment,						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20112 - Heavy Equipment I	Mechanics					
	Description:	Heavy Equipment Mechanic equipment such as that use			, mechanical, power	r transfer, hydraulic,	fuel, and cooling s	ystems of heavy
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
Z13918 ·	- Heavy Industria	l Maintenance III						
	Description:	CTE CIP Code: 47.0300.30	This course is an optiona	al third course.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment I	Mechanics				
	Description:	Heavy Equipment Mechanic	cs courses include the	service and repair of electrica	I, mechanical, power	r transfer, hydraulic, f	uel, and cooling systems of heavy
		equipment such as that use	ed in mining, construction				
	AP:	False	IB: I	-aise			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13919	- Heavy Industria	l Maintenance IV					
	Description:	CTE CIP Code: 47.0300.40	This course is an option	onal fourth course.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20112 - Heavy Equipment I	Mechanics				
		Heavy Equipment Mechanion equipment such as that use			l, mechanical, power	r transfer, hydraulic, f	uel, and cooling systems of heavy
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13920	- High-Tech Manı	ufacturing I					
	Description: CTE CIP Code: 15.0613.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the High-Tech Manufacturing program. This first course covers basic engineering principles and technical skills related to the identification and resolution of production problems in the manufacture of products. Includes basic instruction in machine operations, production line operations, engineering analysis, systems analysis, instrumentation, physical controls, automation, computer-aided manufacturing (CAM), manufacturing planning, quality control, and informational infrastructure.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13001 - Exploration of Man	ufacturing Occupations	3						
	Description:	goods. Course topics vary	and may include (but a orm materials into cons	re not limited to) systems perti sumer products. Course activiti	nent to the manufact	turing process, prope	to the processing and production of erties of various raw materials, and red; course topics may include			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13921	- High-Tech Man	ufacturing II								
	Description:	second course in the coher operations, production line	ent sequence for the fo operations, engineering	or the High-Tech Manufacturing	g program. This cou	rse prepares studen	nd Technical Education. This is the ts to perform skills in machine ation, computer-aided manufacturing			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	13 - Manufacturing								
	Course:	13001 - Exploration of Man	ufacturing Occupations	S						
	Description:	goods. Course topics vary	and may include (but a orm materials into cons	re not limited to) systems perti sumer products. Course activiti	nent to the manufact	turing process, prope	to the processing and production of erties of various raw materials, and red; course topics may include			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ13922	- High-Tech Man	nufacturing III								
	Description:	optional third course in the operations, production line	coherent sequence for operations, engineering	the High-Tech Manufacturing	program. This advar	nced course prepare	nd Technical Education. This is an s students to apply skills in machine ation, computer-aided manufacturing			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
	Description:	goods. Course topics vary a	and may include (but are form materials into consu	introduce and expose studer not limited to) systems perti mer products. Course activiti	nent to the manufac	turing process, prop	erties of various ra	w materials, and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13923	- High-Tech Man	ufacturing IV						
	Description:	optional fourth course in the operations, production line of	coherent sequence for operations, engineering	n approved Local Occupation the High-Tech Manufacturin analysis, systems analysis, i I informational infrastructure.	g program. This adv	anced course focuse	es on performing s	kills in machine
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
	Description:	goods. Course topics vary a	ind may include (but are orm materials into consu	introduce and expose studer not limited to) systems perti mer products. Course activiti	nent to the manufac	turing process, prop	erties of various ra	w materials, and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ13924	- High-Tech Man	ufacturing - DCE						
	Description:	optional third course in the	coherent sequence for the esponsible for students	n approved Local Occupation ne High-Tech Manufacturing within multiple program area Manufacturing program.	program. This cours	se utilizes Diversified	Cooperative Educ	cation (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
		goods. Course topics vary a	ind may include (but ar orm materials into cons	introduce and expose studen e not limited to) systems pertii umer products. Course activiti e.	nent to the manufact	turing process, proper	rties of various ra	w materials, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13925	25 - High-Tech Manufacturing – Internship							
	Description: CTE CIP Code: 15.0613.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the High-Tech Manufacturing program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed technical skills and practical application of previously studied theory.							e CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13001 - Exploration of Manu	ufacturing Occupations					
		goods. Course topics vary a	ind may include (but ar orm materials into cons	introduce and expose studen e not limited to) systems perti umer products. Course activiti e.	nent to the manufact	turing process, proper	rties of various ra	w materials, and
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ13926	- High-Tech Manı	High-Tech Manufacturing – Cooperative Education						
	Description: CTE CIP Code: 15.0613.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the High-Tech Manufacturing program. This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the High-Tech Manufacturing program.							
	Comments:							_



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13001 - Exploration of Man	ufacturing Occupation	S			
		goods. Course topics vary a	and may include (but a orm materials into con	are not limited to) systems perti sumer products. Course activiti	inent to the manufac	turing process, prop	to the processing and production of erties of various raw materials, and ored; course topics may include
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ13995	- Manufacturing-	–Aide					
		Manufacturing—Aide course may provide tutorial or instr			instructors in prepar	ing, organizing, or de	elivering course curricula. Students
	Comments:	Comments:					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13995 - Manufacturing—Aid	de				
		Manufacturing—Aide course may provide tutorial or instru			instructors in prepar	ing, organizing, or de	elivering course curricula. Students
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ13997	- Manufacturing-	-Independent Study					
	Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13997 - Manufacturing—Inc	lependent Study						
	·	Manufacturing—Independe Independent Study courses detail, or to develop more a	may serve as an oppo	n conducted with instructors as ortunity for students to expand	s mentors, enable stu their expertise in a p	udents to explore top particular specialization	ics related to mar on, to explore a to	ufacturing. pic in greater	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13998	- Manufacturing-	-Workplace Experier	ice						
		and discussion. Goals are t	pically set cooperativ	rovide students with work expe ely by the student, teacher, an er study of the field or discuss	d employer (although	h students are not ne	cessarily paid). T	hese courses may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13998 - Manufacturing—Wo	orkplace Experience						
		and discussion. Goals are t	pically set cooperativ	rovide students with work expe ely by the student, teacher, an er study of the field or discuss	d employer (although	h students are not ne	cessarily paid). T	hese courses may	
	AP: I	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ13999	- Manufacturing-	-Other							
	Description:	Other Manufacturing course	es.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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Subject Area:	13 - Manufacturing							
Course:	13999 - Manufacturing—Of	999 - Manufacturing—Other						
Description:	Other Manufacturing cours	Other Manufacturing courses.						
AP:	False	IB: False						
Elementary Mappin	g: False	Secondary Mapping: True	Other Mapping:					

## **AZ14 - Health Care Sciences**

AZ 1400 I	- Exploration of n	eaith Care Occupation	Care Occupations							
		nursing, therapy, dental care	e, administrative service	spose students to the variety es, and lab technology). Thes e health care industry as a wh	se courses provide e					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14001 - Exploration of Heal	- Exploration of Health Care Occupations							
	•	nursing, therapy, dental car	e, administrative service	spose students to the variety es, and lab technology). Thes e health care industry as a wh	se courses provide e					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14003	- Medical Law and	l Ethics								
		Medical Law and Ethics cou law and ethical issues as it		s to the principles of medical environment.	law, medical ethics,	and bioethics. These	courses emphasi	ze the function of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				



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	SCED Course Ma	apping:	g <u>:</u>								
	Subject Area:	14 - Health Care Sciences									
	Course:	14003 - Medical Law and E	thics								
	Description:	Medical Law and Ethics coulaw and ethical issues as it			aw, medical ethics, a	and bioethics. These	courses emphasize the function of				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ14010	- Community Hea	alth Care Worker I									
	Description:	CTE CIP Code: 51.2208.10 introductory course for the C	This course requires a CTE approved Commu	an approved Local Occupation inity Health Care program. Thi	al Program be on file s course will focus o	e with ADE Career ar n fundamentals 1 and	nd Technical Education. This is the d Community Health Advocacy.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	14 - Health Care Sciences									
	Course:	14999 - Health Care Science	es—Other								
	Description:	Other Health Care Sciences	s courses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ14012	- Community Hea	alth Care Worker II									
	Description:			an approved Local Occupation Health Care program. This cou			nd Technical Education. This is the ealthy Living.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	ing:								
	Subject Area:	14 - Health Care Sciences									
	Course:	14999 - Health Care Science	es—Other								



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CourseWalk™

	Description:	Other Health Care Sciences	s courses.					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14016	- Community Hea	alth Care Worker IV						
	Description:			an approved Local Occupation ealth Care program. This cour				ation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	ations—Comprehensiv	/e				
	1	knowledge and skills. Topic signs, body mechanics, and	s covered usually included diet; anatomy and phy	es provide students with an or ide (but are not limited to) an o ysiology; identification and use laboratory procedures; and e	overview of health ca e of medical equipme	are delivery; patient ca ent and supplies; med	ire, including asse	essment of vital
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14050	- Nursing Service	es l						
		standards and practices of planning, organizing, resear	nursing assisting within rching, directing and co	students to apply academic, e the nursing profession. This entrolling functions and proces Training programs and the lice	course prepares studes ses related to the pr	dents to perform techrovision of nursing ass	nical services invo	lved with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occup	ations—Comprehensiv	/e				



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	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included diet; anatomy and ph	es provide students with an ori ude (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; med	are, including ass	essment of vital
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14051	- Nursing Service	es II						
	Description:	nursing profession. Student	ents to apply advanced ts completing this prog	academic and technical knowl ram will have the opportunity to blems, think critically and imple	take the Arizona e	xamination to become		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	particular knowledge and skills omy and physiology, medical te nclude normal growth and deve ships and roles; medical and pro o on).	erminology, hygiene elopment, bathing, fe	and disease preventi eeding, dressing, and	on, first aid and ( transporting pati	CPR, and ents; basic
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14055	- Emergency Med	dical Services I						
	Description:	CTE CIP Code: 51.0904.30 This introductory course will Services.		asic academic and technical kn	owledge and skills r	needed to pursue a ca	areer in Emergen	cy Medical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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	Course:	14055 - Emergency Medica	l Technology					
	Description:	clearing airway obstructions	s, controlling bleeding, I	pecial emphasis on the knowl bandaging, methods for lifting diac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14056	- Emergency Med	dical Services II						
	Description:	CTE CIP Code: 51.0904.35 Paramedic by completing ar		is designed to help prepare s ndary program.	tudents to continue t	their education toward	d becoming an Er	mergency Medical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
	Description:	clearing airway obstructions	s, controlling bleeding, I	pecial emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14057	- Vision Care							
	Description:	typically include the physics	of light and refraction;	terminology, and procedures in the anatomy, physiology, and an relations; and the ethical ar	I terminology associa	ated with the eyes; ide	entification and us	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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CourseWalk™

	Course:	14057 - Vision Care						
	-	typically include the physics	of light and refraction;	erminology, and procedures in the anatomy, physiology, and an relations; and the ethical ar	terminology associa	ated with the eyes; ide	entification and us	n Care courses se of optometric
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14058	- Optometrics							
				wledge, ability, and experienc de layout and marking, cuttin				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14058 - Optometrics						
				wledge, ability, and experienc de layout and marking, cutting				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14059	- Gerontology							
	Description:			dge and understanding of the ocial, and health/fitness aspec			g. Topics covere	d may include the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14059 - Gerontology						



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	Description:			edge and understanding of the social, and health/fitness aspec			g. Topics covered may include the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14062	- Sports Medicin	e and Rehabilitation I					
	Description:	CTE CIP Code: 51.0913.50 This course prepares stude setting or to continue into po	nts to apply academic		skills of Fitness Trai	ner or Physical Therap	oy Aide in a clinical, medical or ret
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	Description:	that would be designated by modalities, anatomy and ph	an athletic or fitness ysiology, and medical composition, and bloo	trainer. Topics covered may in- terminology. Students may lea d pressure. More advanced top	clude taping and bar Irn to measure cardi	ndaging, proper use o orespiratory endurand	nd and perform therapeutic tasks if protective padding, treatment be, muscular strength and mases of healing, and the use of
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14074	- Emergency Med	dical Services - Coop	erative Educatio	n			
	Description:	CTE CIP Code: 51.0904.80 for students within the speci	This course utilizes course of the course of	coperative education methodol cudied.	ogy to combine sch	ool-based and supervi	ised work-based learning identifie
	Comments:	school year. The final year a Technician program has be	a district may offer an en determined to not b	Respiratory Therapy Technicia	in program will be th ne program will conti	e 2019-2020 school y	ay be added for the 2018-2019 ear. The Respiratory Therapy CTE Federal Perkins and CTE Sta
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					



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CourseWalk™

	Course:	14098 - Therapeutic Service	es-Workplace Experie	nce				
		cooperatively by the studen	t, teacher, and employe	ses provide students with wo r (although students are not arding experiences that stude	necessarily paid). Th	ese courses may inc	utic services. Goa lude classroom a	ls are typically set ctivities as well,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:			
AZ14082	- Therapeutic Ma	ssage II						
		CTE CIP Code: 51.3501.20 medical or retail setting or to		udents to apply academic, tendary education.	chnical knowledge a	nd skills of the Thera	peutic Masseuse	in a clinical,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14097 - Therapeutic Service	es—Independent Study					
			endent Study courses m	, often conducted with instruction ay serve as an opportunity for skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:			
AZ14083	- Therapeutic Ma	ssage - Internship						
			ic program of study the	tudents an opportunity to app y have completed. This work				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other					



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	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14084	- Therapeutic Ma	ssage - Cooperative	Education					
	Description:			operative education methodo fied for students within the sp			vised work-based l	earning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	iese courses may inc		
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14098	- Therapeutic Se	rvices—Workplace E	xperience - V1					
	Description:	cooperatively by the studen	t, teacher, and employ	rses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es—Workplace Experie	ence				
	Description:	cooperatively by the studen	t, teacher, and employ	rrses provide students with wo er (although students are not garding experiences that stude	necessarily paid). Th	nese courses may inc		



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14099	- Emergency Med	lical Services - Intern	ship					
				students an opportunity to appudied. This work experience do				
		school year. The final year a Technician program has be	a district may offer an len determined to not be	eing discontinued. No new Re Respiratory Therapy Technicia e eligible for JTED funding. Th school years. This course will	n program will be th e program will conti	e 2019-2020 school nue to be eligible for	year. The Respira	itory Therapy
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other					
	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14101	- Dental Assisting	g II						
			the coherent sequence	ce for Dental Assisting. This co		ents to apply academ	ic, technical know	rledge and skills of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14101 - Dental Laboratory	Гесhnology					
		These courses typically cov	er many of the same to	udents to the principals, tools, tools, tools, tools, as Dental Science, but eheses and dental appliances.				
	AP:	False	IB:	False				





	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14102	- Laboratory Assi	isting II					
			the coherent sequence	for Laboratory Assisting. Th al or retail setting or to contin			ademic and technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techn	ology				
	·	basic principles of anatomy	and physiology, relevan		nd chemistry, and lal	boratory techniques	re-related laboratories. Topics include (including preparation and analysis cedures.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14103	- EKG Technolog	У					
		(including its function, disea	ses, and rhythms); EKG	machinery; and the use of d	rugs and their effect	ts. These courses us	n about the cardiovascular system sually include general health care quipment, and medical terminology.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14103 - EKG Technology					
		(including its function, disea	ses, and rhythms); EKG	machinery; and the use of d	rugs and their effect	ts. These courses us	n about the cardiovascular system sually include general health care quipment, and medical terminology.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		





AZ14104	- Phlebotomy						
	Description:			ge, skills, and experiences rela ocedures and environments, d			learn about such topics as infection drawing blood.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14104 - Phlebotomy					
	Description:	In Phlebotomy courses, stu control, sterilization practice	dents acquire knowled es, medical/hospital pro	ge, skills, and experiences rela ocedures and environments, d	ated to the drawing of iagnostic procedures	of blood and typically s, and the process of	learn about such topics as infection drawing blood.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14122	- Pharmacy Supp	oort Services – Intern	ship				
	Description:	related to the CTE program	in which the credit is e	al course in the sequence of carned. CTE internship provide eviously-developed technical	es an opportunity to e	engage in learning th	ne CTE internship must be directly arough participation in a structured sly-studied theory.
	Comments:	school year. The final year Support Services program I	a district may offer an l has been determined to	Medical Imaging Support Serv	ices program will be ing. The program wil	the 2019-2020 scho I continue to be eligi	ams may be added for the 2018-2019 ol year. The Medical Imaging ble for CTE Federal Perkins and
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14152 - Pharmacy Assisting	9				
	Description:	enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classificatior	label medications, p	erform computer pat	an. Course topics and experiences tient billing, perform stock inventory, mmunication skills.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
Δ71/1123	- Pharmacy Sunr	ort Services - Coone	rative Education				



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	tor students within the s	e: 51.0805.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified ithin the specific option they have studied.  maging Support Services program is being discontinued. No new Medical Imaging Support Services programs may be added for the 2018-2019 the final year a district may offer an Medical Imaging Support Services program will be the 2019-2020 school year. The Medical Imaging										
	school year. The final y Support Services progr	Support Services program is by year a district may offer an Me ram has been determined to n ding for the 2018-2019 and 20	edical Imaging Support Se not be eligible for JTED fu	rvices program will be nding. The program wi	the 2019-2020 soll continue to be e	chool year. The Me	dical Imaging					
Special Identifier:				AP:	False	IB	: False					
Course Level:		Available Credit:		Sequence:		-						
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False							
SCED Course Ma	pping:	<u>'</u>										
Subject Area:	14 - Health Care Scien	nces										
Course:	14298 - Health Science	es—Workplace Experience										
	cooperatively by the stu	ciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set tively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, further study of the field or discussion regarding experiences that students encounter in the workplace.										
AP:	False	IB: False										
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:								
Elementary Mappin - Diagnostic Serv		, , ,	True	Other Mapping:								
- Diagnostic Serv Description:	ices—Independer Diagnostic Services—Inservices. Independent	, , ,	ften conducted with instru	actors as mentors, enal								
- Diagnostic Serv Description:	ices—Independer Diagnostic Services—Inservices. Independent	nt Study Independent Study courses, o Study courses may provide st	ften conducted with instru	actors as mentors, enal								
- Diagnostic Serv Description:	ices—Independer Diagnostic Services—Inservices. Independent	nt Study Independent Study courses, o Study courses may provide st	ften conducted with instru	octors as mentors, enal y to expand their expe		ar specialization, to						
- Diagnostic Serv  Description:  Comments:	ices—Independer Diagnostic Services—Inservices. Independent	nt Study Independent Study courses, o Study courses may provide st	ften conducted with instru	octors as mentors, enal y to expand their expe	rtise in a particula	ar specialization, to	explore a topic					
- Diagnostic Serv  Description:  Comments:  Special Identifier:	ices—Independer Diagnostic Services—Independent services. Independent services detail, or to dev	nt Study Independent Study courses, o Study courses may provide st velop more advanced skills.	ften conducted with instru tudents with an opportunit	ictors as mentors, enal y to expand their expe	rtise in a particula	ar specialization, to	explore a topic					
- Diagnostic Serv  Description:  Comments:  Special Identifier:  Course Level:	ices—Independer Diagnostic Services—Independent services. Independent greater detail, or to dev	Independent Study courses, or Study courses may provide stayelop more advanced skills.  Available Credit:	ften conducted with instru tudents with an opportunit	ctors as mentors, enally to expand their expe	rtise in a particula	ar specialization, to	explore a topic					
- Diagnostic Serv Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	ices—Independer Diagnostic Services—Independent services. Independent greater detail, or to dev	nt Study Independent Study courses, o Study courses may provide st velop more advanced skills.  Available Credit: Secondary Mapping:	ften conducted with instru tudents with an opportunit	ctors as mentors, enally to expand their expe	rtise in a particula	ar specialization, to	explore a topic					
- Diagnostic Serv Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	ices—Independer Diagnostic Services—Inservices. Independent greater detail, or to dev  g: False pping: 14 - Health Care Scien	nt Study Independent Study courses, o Study courses may provide st velop more advanced skills.  Available Credit: Secondary Mapping:	ften conducted with instru tudents with an opportunit	ctors as mentors, enally to expand their expe	rtise in a particula	ar specialization, to	explore a topic					
- Diagnostic Serv Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ices—Independer Diagnostic Services—Inservices. Independent greater detail, or to dev  g: False  pping: 14 - Health Care Scien 14147 - Diagnostic Ser Diagnostic Services—Inservices. Independent	Independent Study courses, or Study courses may provide streel or welop more advanced skills.  Available Credit:  Secondary Mapping:	ften conducted with instrutudents with an opportunit	AP: Sequence: Other Mapping:	False False ble students to ex	ar specialization, to	explore a topic  E: False  to diagnostic					
- Diagnostic Serv Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ices—Independer Diagnostic Services—Inservices. Independent greater detail, or to dev  g: False  pping: 14 - Health Care Scien 14147 - Diagnostic Ser Diagnostic Services—Inservices. Independent	Independent Study courses, o Study courses may provide st velop more advanced skills.  Available Credit:  Secondary Mapping:  Inces  Prvices—Independent Study  Independent Study courses, o Study courses may provide st	ften conducted with instructudents with an opportunit	AP: Sequence: Other Mapping:	False False ble students to ex	ar specialization, to	explore a topic  E: False  to diagnostic					



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Description.	cooperatively by the studer	nt, teacher, and employ	ses provide students with work er (although students are not ligarding experiences that stude	necessarily paid). Th	nese courses may in		
Comments:	,						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14148 - Diagnostic Service	s-Workplace Experier	nce				
Description:	cooperatively by the studer	it, teacher, and employ	ses provide students with wor er (although students are not garding experiences that stude	necessarily paid). Th	nese courses may in		
AP:	False	IB:	False				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
4149 - Diagnostic Serv	vices—Other						
Description:	Other Diagnostic Services	courses.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping: False			
SCED Course M	apping:						
Subject Area:	14 - Health Care Sciences						
Course:	14149 - Diagnostic Service	s—Other					
Description:	Other Diagnostic Services	courses.					
AP:	False	IB: I	False				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
4151 - Medical Assisti	ng Services II						
Description:		n the coherent sequenc	e for Medical Assisting Servic istant in a clinical or medical s				apply academ
Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14151 - Medical/Clerical As	sisting					
	•		preparation, assessme	s to develop knowledge and sl ent of vital signs, routine lab pr				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14152	- Pharmacy Supp	ort Services II						
	Description:	CTE CIP Code: 51.0805.20 This course prepares stude continue into postsecondary	ents to apply academic	and technical knowledge and	skills of the Pharma	cy Technician in a c	linical, medical or	retail setting or to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting	)					
		enable students to understa	and medical terminolog	edge and skills necessary to a y, keep and maintain records, e pharmaceutical classification	label medications, p	erform computer pa	tient billing, perfor	m stock inventory,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14153	- Medical Office F	Procedures						
	Description:	typically include (but are no	t limited to) topics such	ats to clerical knowledge, abilit as medical transcription, med es are covered to provide a co	dical insurance, finar	ncial accounting, sch		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





CourseWalk™

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	14 - Health Care Sciences					
	Course:	14153 - Medical Office Prod	cedures				
	Description:	typically include (but are no	t limited to) topics such	ts to clerical knowledge, abilit as medical transcription, me es are covered to provide a co	dical insurance, finar	ncial accounting, sch	medical field. These courses eduling, and patient record-keeping.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ14154	4 - Medical Record	s Technologies I					
	Description:		rse in the coherent sequ hey will learn how to org				erminology and basic human curacy, accessibility, and security in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	14 - Health Care Sciences					
	Course:	14154 - Medical Terminolog	ЭУ				
		In Medical Terminology cou	ırses, students learn ho				rses emphasize defining medical guage used to communicate within
	Description:	In Medical Terminology couprefixes, root words, suffixe	ırses, students learn ho	he primary focus is on develo			
	Description:	In Medical Terminology couprefixes, root words, suffixe health care professions.	irses, students learn hous, and abbreviations. The	he primary focus is on develo			
AZ14155	Description:  AP:  Elementary Mappin	In Medical Terminology couprefixes, root words, suffixe health care professions.	Irses, students learn hores, and abbreviations. The IB: Secondary Mapping	he primary focus is on develoralse  True	ping both oral and w		
AZ14155	Description:  AP: Elementary Mappin 5 - Medical Record Description:	In Medical Terminology couprefixes, root words, suffixe health care professions.  False  g: False  S Technologies - Coo  CTE CIP Code: 51.0707.80	IB: F Secondary Mapping  operative Education  ative education methodo	he primary focus is on develoralse  g: True	oping both oral and w	ritten skills in the lan	
AZ14155	Description:  AP: Elementary Mappin 5 - Medical Record Description:	In Medical Terminology couprefixes, root words, suffixe health care professions.  False  g: False  S Technologies - Coo  CTE CIP Code: 51.0707.80  This course utilizes coopera	IB: F Secondary Mapping  operative Education  ative education methodo	he primary focus is on develoralse  g: True	oping both oral and w	ritten skills in the lan	nguage used to communicate within



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14155 - Particular Topics in	Health Information						
	Description:	These courses examine pa	rticular topics in health	Information other than those a	already described els	sewhere in this class	ification system.		
	AP:	False	IB: i	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14156	- Medical Records	s Technologies II							
			n the coherent sequenc	e for Medical Records Technoursement purposes, for databa					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>e Mapping:</u>							
	Subject Area:	14 - Health Care Sciences							
	Course:	14156 - Medical Coding an	d Transcription						
	.	codes for diagnoses and pr	ocedures. These cours	ce students to the Internationa es provide opportunities for st dical terminology and reports.					
	AP:	False	IB: I	<sup>=</sup> alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ14157	- Medical Records	s Technologies III							
	Description: CTE CIP Code: 51.0707.30 This is the third course in the coherent sequence for Medical Records Technologies. Students will build upon the technical skills they have learned in Medical Records Technologies I and II. They will learn the EHR computer software, follow EHR security and privacy practices, and analyze electronic data.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





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	SCED Course Mapping:								
	Subject Area: 1	4 - Health Care Sciences							
	Course: 1	4157 - Health Informatics	and Data Managemen	t					
	t h c	each students terminology nealth data; numbering and	and essential concept	s introduce students to automa s of health information system e and retention methods; and t security issues, and the purpos	s and management the construction and	of data, including the design of forms, reco	purpose, content ords, indexes, and	and structure of I registers. These	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ14197 ·	- Medical Records	Technologies - Inte	ernship						
	·  1		nts an opportunity to a	pply previously developed kno necessarily require classroom i					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	4 - Health Care Sciences							
	Course: 1	4197 - Health Information-	-Independent Study						
	s		y courses may provide	often conducted with instructor e students with an opportunity t					
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14198 ·	- Dental Assisting	- Cooperative Educ	ation						
	ר	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	ative education method	dology to combine school-base	ed and supervised w	ork-based learning id	entified for studer	its within the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappir	ng: True	Other Mapping:	False			



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	SCED Course Ma							
	Subject Area:	14 - Health Care Sciences						
	Course:	14198 - Health Information-	—Workplace Experienc	ce				
	Description:	cooperatively by the studen	t, teacher, and employ	es provide students with work or er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may incl		
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14199	- Dental Assistin	g - Internship						
	Description:		nts an opportunity to a	oply previously developed knovecessarily require classroom in			perience within th	ne specific option
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14199 - Health Information-	—Other					
	Description:	Other Health Information co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ14201	- Central Service	Technology				ı		
	Description:		rse components usuall	ents with knowledge and skills y include quality assurance, in nd chemistry.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						





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	Course:	14201 - Central Service Ted	chnology						
			se components usually	y include quality assurance, in			age, and distribution of sterile nedical terminology and processe	es,	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14202	- Health Support	Services							
		counseling, health education	n, disease managemer	with knowledge and skills to but, and risk reduction. Because ogy, medical terminology, first	e support services ca	an be widely defined,	course topics typically also include	de	
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	t Area: 14 - Health Care Sciences							
	Course:	14202 - Health Support Services							
		counseling, health education	n, disease managemer	with knowledge and skills to but, and risk reduction. Because ogy, medical terminology, first	e support services ca	an be widely defined,	course topics typically also include	de	
	AP:	False	IB: i	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14203	- Health Unit Coo	rdination							
			covered usually include	le medical terminology, transc			of nonpatient care activities in responsibilities; recordkeeping; a	ınd	
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14203 - Health Unit Coordin	nation						
	Course.	1 1200 Troditir Orik Goordin	lation						



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			covered usually inclu	s with instruction and experience de medical terminology, transcent.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14204	- Particular Topic	s in Support Service	s						
	Description:	These courses examine pa	rticular topics in health	support services other than th	ose described.				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14204 - Particular Topics in	Health Support Servi	ces					
	Description:	These courses examine pa	ese courses examine particular topics in health support services other than those described elsewhere in this classification system.						
	AP:	False	IB: False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14221	- Mental and Soci	al Health Technician	T.						
		CTE CIP Code: 51.1502.10 Services personnel by com		eveloped, will help prepare stud postsecondary program.	ents to continue the	ir education toward be	ecoming Mental a	and Social Health	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	ect Area: 14 - Health Care Sciences							
	Course:	14202 - Health Support Ser	vices						
		counseling, health educatio	n, disease manageme	s with knowledge and skills to bent, and risk reduction. Because logy, medical terminology, first	e support services ca	an be widely defined,	course topics typ	ically also include	
	AP:	False	IB:	False					



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14222	- Mental and Soc	ial Health Technician	II						
	Description:	CTE CIP Code: 51.1502.20 Services personnel by comp		eloped, will help prepare stud ostsecondary program.	lents to continue the	ir education toward b	ecoming Mental a	and Social Health	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14204 - Particular Topics in	Health Support Service	es					
	Description:	These courses examine par	ticular topics in health s	support services other than th	ose described elsew	where in this classifica	ation system.		
	AP:	False	IB: F	alse					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ14223	AZ14223 - Mental and Social Health Technician - Internship								
	Description:		c program they have st	tudents an opportunity to app udied. This work experience					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14299 - Health Sciences—C	Other						
	Description:	Description: Other Health Sciences courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14224	- Mental and Soc	ial Health Technician	- Cooperative Ed	ucation					
	Description: CTE CIP Code: 51.1502.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning identified for students within the Mental and Social Health Technician program.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14298 - Health Sciences—V	Vorkplace Experience					
		cooperatively by the studen	t, teacher, and employer	rovide students with work ex r (although students are not r arding experiences that stude	ecessarily paid). Th	ese courses may inc	iences. Goals are clude classroom a	typically set ctivities as well,
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ14247	- Health Support S	Services—Independe	ent Study					
		Description: Health Support Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health support services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14247 - Health Support Ser	vices—Independent Stu	dy				
		Health Support Services—Insupport services. Independent to it is greater detail, or to detail.	ent Study courses may p	es, often conducted with inst provide students with an oppo skills.	ructors as mentors, ortunity to expand the	enable students to e eir expertise in a par	explore topics rela rticular specializat	ted to health ion, to explore a
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14248	- Nursing Service	s - Cooperative Educ	ation					
	·	CTE CIP Code: 51.3902.80 This course utilizes coopera specific program of studies.	tive education methodol	logy to combine school-base	d and supervised wo	ork-based learning ic	dentified for studer	nts within the
	Comments:							



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	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14248 - Health Support Ser	vices—Workplace Expe	erience				
	,	typically set cooperatively by	y the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include cla	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14249	- Nursing Service	es - Internship						
			nts an opportunity to ap	ply previously developed kno ecessarily require classroom i				
	Comments:							
	Special Identifier:			AP:	False	IB: Fa	alse	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14249 - Health Support Ser	vices—Other					
	Description:	Other Health Support Service	ces courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14251	- Bioscience I							
		biotechnologists in research synthesis, assaying and tes	roduces students to cor n, industrial, and govern ting, quality control, ind	ncepts and careers that apply ment settings. Includes instr ustrial microbiology, bioproce lications and test equipment	uction in fermentatio essing, chromatograp	n technology, cell cu ohy and bio separation	ulturing, protein purific	cation, biologic
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	na: True	Other Mapping:	False			
	,			.9	ооаррд.	. 4.00			
	SCED Course Ma	··· •							
	Subject Area:	14 - Health Care Sciences							
	Course:	14251 - Health Science							
	Description:						nent, and genetics with anatomy and social studies principles and relate		
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14252	2 - Bioscience II								
	Description:	This advanced course provides laboratory experiences that further provide students opportunities to explore concepts and careers that apply scientific principals and technical skills in support of biologists and biotechnologists in research, industrial, and government settings. Includes instruction in fermentation technology, cell culturing, protein purification, biologic synthesis, assaying and testing, quality control, industrial microbiology, bioprocessing, chromatography and bio separation, genetic technology, laboratory and hazardous materials safety, and computer applications and test equipment operation and maintenance.  Comments:							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14252 - Biotechnology							
	Course: 14252 - Biotechnology  Description: Biotechnology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to produce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and reproduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include elements of biochemistry, genetics, and protein purification techniques.								
		elements of blochemistry, g							
	AP:	False	IB:	False					
	AP:	False	IB: Secondary Mappin		Other Mapping:				
AZ14253		False			Other Mapping:				
AZ14253	Elementary Mappir  3 - Pharmacology	False  g: False  Pharmacology courses invo	Secondary Mappin	ng: True  ng animals can be changed by of physiology, pathology, biod	chemical substance				



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	Special Identifier:				AP:	False	IB: I	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14253 - Pharmacology							
	Description:		sease. Basic concepts	ng animals can be changed by of physiology, pathology, bioc as of action.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14254	- Particular Topic	s in Health Sciences							
	Description:	These courses examine pa	rticular topics in health	sciences other than those alre	eady described.				
	Comments:								
	Special Identifier:				AP:	False	IB: I	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14254 - Particular Topics in	Health Sciences						
	Description:	These courses examine par	rticular topics in health	sciences other than those alre	eady described elsev	where in this classific	cation system.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ14255	- Biomedical Inno	ovation							
	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
								. 4.00	





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>lapping:</u>						
	Subject Area: 1	14 - Health Care Sciences						
	Course: 1	14255 - Biomedical Innovation						
	r     v	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.						
	AP: F	alse	IB: False					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ14272	Z14272 - Bioscience - Internship							
		on: CTE CIP Code: 41.0100.75 This course provides students an opportunity to apply previously developed knowledge and skill in Bioscience into a structured work experience within the same field of study. This work experience doesn't necessarily require classroom instruction and may be paid or unpaid.						
	Comments:	ts:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	t Area: 14 - Health Care Sciences  ourse: 14299 - Health Sciences—Other  cription: Other Health Sciences courses.						
	Subject Area: 1							
	Course: 1							
	Description: (							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14273	- Bioscience - Cod	operative Education						
		CTE CIP Code: 41.0100.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Bioscience program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							





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	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—V	Vorkplace Experience						
	Description:	cooperatively by the studen	t, teacher, and employe	provide students with work ex er (although students are not r parding experiences that stude	ecessarily paid). Th	nese courses may incl			
	AP:	False	IB: F	-alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14297	- Health Sciences	s—Independent Study	/						
	Description:		may provide students	en conducted with instructors a with an opportunity to expand					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14297 - Health Sciences—I	ndependent Study						
	Description:		may provide students	en conducted with instructors a with an opportunity to expand					
	AP:	False	IB:	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ14298	- Bioscience - Co	operative Education							
	Description:	cooperatively by the studen	t, teacher, and employe	urses provide students with wo er (although students are not r garding experiences that stude	ecessarily paid). Th	ese courses may inc			
	Comments:								
	Special Identifier:	I Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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	Course:	14298 - Health Sciences—V	Vorkplace Experience							
	-	cooperatively by the studen	t, teacher, and employe	provide students with work ex er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may incl	nces. Goals are ude classroom a	typically set ctivities as well,		
	AP:	False	IB: i	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14299	- Bioscience - Int	ernship								
	Description:	Other Health Science cours	es.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14299 - Health Sciences—C	Other							
	Description:	Other Health Sciences cour	ses.							
	AP:	False	IB: I	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14300	- Home Health Ai	de II								
	Description:		it includes but is not lim	rse in the coherent sequence nited to patient care and safety						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	<u>oping:</u>							
	Subject Area:	14 - Health Care Sciences								
	Course:	14053 - Home Health Care								
	Description:	home environment, and typi	the Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the e environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and I preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.							



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ14301	- Home Health Ai	de - Internship					
	Description:			poperative education methodo the Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14053 - Home Health Care					
	Description:	home environment, and typ	pically includes patient	care, comfort, and safety; ana	tomy and physiology	; the prevention of di	care practices and procedures to the isease and infection; nutrition and d management, and employability.
	AP:	False	IB:	False			
	Elementary Mapping: False		Secondary Mappir	g: True	Other Mapping:		
AZ14302	- Home Health Ai	de - Cooperative Edu	ucation				
	Description:			poperative education methodo the Home Health Aide progra		ool-based and super	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ig: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course: 14053 - Home Health Care						
			oically includes patient	care, comfort, and safety; ana	tomy and physiology	; the prevention of di	care practices and procedures to the isease and infection; nutrition and d management, and employability.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		



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AZ14305	- Medical Imaging	Medical Imaging I  Description: CTE CIP Code: 51.0910.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the								
	•	first course in the coherent stechniques to gather sonog	sequence for the for the I raphic data. Includes inst	Medical Imaging program. T	his course teaches t	he basic foundations atient histories and d	of instruction in medical ultrasound ata; patient instruction and care;			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14102 - Medical Lab Techn	ology							
		basic principles of anatomy	and physiology, relevant	vith the knowledge and skills concepts in microbiology ar y also cover such compone	nd chemistry, and lal	boratory techniques (i	related laboratories. Topics include including preparation and analysis edures.			
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ14306	- Medical Imaging	II								
	•	second course in the cohere ultrasound techniques to ga	ent sequence for the for t ther sonographic data. Ir	he Medical Imaging progran	n. This course prepa ng, reviewing, and ir	res students to perfor ntegrating patient history	d Technical Education. This is the rm skills or simulations in medical ories and data; patient instruction and ethics.			
	Comments:	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0 1 0	3, 3 I	3, 1					
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course: 14102 - Medical Lab Technology									
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.									
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					



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AZ14307	4307 - Medical Imaging III								
		optional third course in the simulations in medical ultra	coherent sequence for sound techniques to ga	n approved Local Occupatior the Medical Imaging program ther sonographic data. Includ blogic and pathologic data rec	. This course prepar es instruction in obta	es students to apply aining, reviewing, and	advanced skills ar d integrating patier	nd knowledge in or nt histories and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
		basic principles of anatomy	and physiology, releva	with the knowledge and skills nt concepts in microbiology a nay also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	ies. Topics include tion and analysis	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14308	- Medical Imaging	j IV							
		optional fourth course in the medical ultrasound technique	e coherent sequence four contract to gather sonograph	n approved Local Occupatior r the for the Medical Imaging nic data. Includes instruction thologic data recording; sono	program. This advar in obtaining, reviewii	nced course focuses on ng, and integrating pa	on performing skill atient histories and	ls or simulations in lata; patient	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	14 - Health Care Sciences							
	Course: 14102 - Medical Lab Technology								
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						ies. Topics include tion and analysis		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				



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AZ14309	9 - Medical Imaging – Cooperative Education								
	.	optional third course in the	coherent sequence for		. This course utilizes	cooperative educat	nd Technical Education. This is an ion methodology to combine schoolam.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
	·	pasic principles of anatomy	and physiology, releva	s with the knowledge and skills ant concepts in microbiology a may also cover such compone	nd chemistry, and la	boratory techniques	re-related laboratories. Topics include (including preparation and analysis cedures.		
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ14310	- Medical Imaging	– DCE							
		optional third course in the	coherent sequence for students within multip	the Medical Imaging programale program areas, to combine	. This course utilizes	Diversified Coopera	nd Technical Education. This is an ative Education (DCE) methodology, d learning experiences related to the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course: 14102 - Medical Lab Technology								
	<b>Description:</b> Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics inclubasic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.						(including preparation and analysis		
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:				



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AZ14311	- Medical Imagin	g – Internship							
	-	optional third course in the credit is earned. CTE intern	coherent sequence for ship provides an oppor		The CTE internship rough participation in	must be directly reland mastructured work e	nd Technical Education. This is an ated to the CTE program in which the experience that involves the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14102 - Medical Lab Techn	ology						
	·	basic principles of anatomy	and physiology, releva		nd chemistry, and la	boratory techniques (	e-related laboratories. Topics include (including preparation and analysis edures.		
	AP: False IB: False								
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ14900	- Biomedical Sci	ences I							
	-	introductory course for the 0	CTE approved Biomedics. This course is design	cal Sciences program. This co	ourse will introduce s	students to human ph	nd Technical Education. This is the lysiology, medicine, research es program and lay the scientific		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	14 - Health Care Sciences							
	Course: 14255 - Biomedical Innovation								
		Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.							
	AP:	False	IB: I	False					





CourseWalk™

	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ14901	- Biomedical Sci	ences II								
	Description:	second course for the CTE a communication, power, mov	approved Biomedical Sement, protection, and	n approved Local Occupation Sciences program. This course I homeostasis. Students desig functions such as muscle mov	e will examine the int on experiments, inve	teractions of body systigate the structures	stems as they exp and functions of t	lore identity,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	e:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14255 - Biomedical Innovation	on							
	Description:	Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences.  These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.								
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ14902	- Biomedical Sci	ences III								
	Description:	third course for the CTE app genetics, pharmacology, me	roved Biomedical Scied	an approved Local Occupation ences program. This course w gnostics. Lifestyle choices and design play in the developme	ill focus on the wide d preventive measur	range of intervention es are emphasized th	s related to immui	nology, surgery,		
	Comments:									
	Special Identifier: AP: False IB: Fal							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14255 - Biomedical Innovation	on							



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CourseWalk™

	·	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	y their knowledge and skills to plutions for emerging health cha ealth, molecular biology, and fo sor from a university or hospita	allenges and addres rensic autopsy, and	s topics such as clini I public health. These	cal medicine, hun courses may als	nan physiology, o provide students
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ14903 -	Biomedical Sci	ences IV						
		fourth course for the CTE a solve problems related to the	pproved Biomedical So ne biomedical sciences	an approved Local Occupations ciences program. This capston s. Students design innovative so addressing topics such as clinion	e course focuses or plutions for the heal	n applying knowledge th challenges of the 2	and skills to answards century as the	ver questions or ey work through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	CED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14255 - Biomedical Innovat	ion					
	·	These courses help student medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	y their knowledge and skills to olutions for emerging health cha ealth, molecular biology, and fo sor from a university or hospita	allenges and addres brensic autopsy, and	s topics such as clini I public health. These	cal medicine, hum courses may als	nan physiology, o provide students
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ14904 -	Biomedical Scient	ences - DCE						
	Description: CTE CIP Code: 26.0999.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
S	CED Course Ma	apping:				-		



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CourseWalk™

	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	iion						
	Description:	These courses help studen medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	plutions for emerging health chealth, molecular biology, and fo	allenges and addresorensic autopsy, and	s topics such as clini public health. These	ated to the biomedical sciences. ical medicine, human physiology, e courses may also provide students s may design and complete an		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ14905	- Biomedical Sci	ences - Internship							
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through part	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14255 - Biomedical Innovat	iion						
	Description:	These courses help studen medical innovation, water c	ts design innovative so ontamination, public he with a mentor or advis	plutions for emerging health chealth, molecular biology, and fo	allenges and addresorensic autopsy, and	s topics such as clini public health. These	ated to the biomedical sciences. ical medicine, human physiology, e courses may also provide students s may design and complete an		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ14906	- Biomedical Sci	ences - Cooperative I	Education						
	Description:	ription: CTE CIP Code: 26.0999.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	14 - Health Care Sciences					
	Course:	14255 - Biomedical Innovat	ion				
		These courses help student medical innovation, water co	ts design innovative so ontamination, public ho with a mentor or advis	olutions for emerging health chealth, molecular biology, and f	allenges and addres orensic autopsy, and	s topics such as clin public health. Thes	ated to the biomedical sciences. ical medicine, human physiology, e courses may also provide students s may design and complete an
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ14907	- Bioscience III						
	·			ird course for the Bioscience patics resources and nucleic aci			to advance their microbiology lications of bioscience methods and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14055 - Emergency Medica	l Technology				
	.	clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	gencies. Topics typically include e spinal immobilization, infection ibilities involved in dealing with
	AP:	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ14908	- Bioscience IV						
	·						to advance their microbiology lications of bioscience methods and
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
		clearing airway obstructions	s, controlling bleeding,	special emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ired persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14909	- Bioscience - DC	E						
				iversified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14055 - Emergency Medica	l Technology					
		clearing airway obstructions	s, controlling bleeding,	special emphasis on the knowl bandaging, methods for lifting rdiac arrest. The courses may	and transporting inju	ired persons, simple	spinal immobiliza	tion, infection
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14910	- Dental Assisting	g III						
	Description:	CTE CIP Code: 51.0600.25 apply the academic and tec	This is an optional thir hnical knowledge and	rd course for the Dental Assist skills of the Dental Assistant ir	ing Program. This ac n a clinical setting.	dvanced course will	provide opportunity	to enhance and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14054 - Dental Science							
	\ F	ption: Dental Science courses expose students to the tools, terminology, and procedures necessary for a career in the dental industry. Course content covers a wide range of topics and typically includes dental anatomy and terminology; the identification and use of dental equipment; dental pathologies and procedures; asepsis; dental laboratory procedures; emergency first aid; and the ethical and legal responsibilities of dental care workers. These courses often explore dental specialties and career options.  AP: False							
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ14911	- Dental Assisting	j IV							
	Description: (	CTE CIP Code: 51.0600.40 apply the academic and tec	This is an optional four	th course for the Dental Assiskills of the Dental Assistant ir	sting Program. This an a clinical setting.	advanced course will	provide opportuni	ty to enhance and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14054 - Dental Science							
	· ·	wide range of topics and typ	pically includes dental a l laboratory procedures:	ols, terminology, and procedur natomy and terminology; the emergency first aid; and the	identification and us	e of dental equipmer	nt; dental pathologi	es and	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ14912	- Dental Assisting	- DCE							
	Description: CTE CIP Code: 51.0600.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Dental Assisting Program.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 1	4 - Health Care Sciences								
	Course: 1	4054 - Dental Science								
	w p	ride range of topics and type	pically includes dental a laboratory procedures	anatomy and terminology; the	identification and us	e of dental equipmer	ndustry. Course content covers a ht; dental pathologies and il care workers. These courses often			
	AP: F	alse	e IB: False							
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ14913	- Medical Records	ls Technologies IV								
			Code: 51.0707.40 This is an optional fourth course for the Medical Records Technologies program. This advanced course prepares students to te in teams, solve problems, think critically and implement effective solutions within the medical records field.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 1	4 - Health Care Sciences								
	Course: 1	4153 - Medical Office Prod	cedures							
	ty	pically include (but are no	t limited to) topics such	ts to clerical knowledge, abilit as medical transcription, med es are covered to provide a co	dical insurance, finar	ncial accounting, sch	medical field. These courses eduling, and patient record-keeping.			
	AP: F	alse	IB: I	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ14914	- Medical Records	Technologies - DCI	Ē							
	p	Description: CTE CIP Code: 51.0707.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Medical Records Technologies Program.								
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				





CourseWalk™

	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14003 - Medical Law and Et	thics				
	Description:	Medical Law and Ethics coulaw and ethical issues as it			aw, medical ethics, a	and bioethics. These o	courses emphasize the function of
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ14915	- Pharmacy Supp	oort Services I					
	Description:			y course for the Pharmacy Sup sue a career in Pharmacy Supp			each students the basic academic setting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14152 - Pharmacy Assisting	]				
	Description:	enable students to understa	nd medical terminolog		label medications, p	erform computer patie	n. Course topics and experiences ent billing, perform stock inventory, munication skills.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14916	- Laboratory Ass	isting I					
	Description:	CTE CIP Code: 51.0802.12 skills needed for Laboratory			sisting program. Thi	s course will teach stu	idents the basic knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					



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CourseWalk™

	Course:	14102 - Medical Lab Techno	Medical Lab Technology								
		basic principles of anatomy	al Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis ous cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.  IB: False								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14917	- Sports Medicine	and Rehabilitation I	Code: 51.0913.14 This is the introductory course for the Sports Medicine and Rehabilitation program. This course will teach students the basic								
	Description:	CTE CIP Code: 51.0913.14 knowledge and skills neede	CIP Code: 51.0913.14 This is the introductory course for the Sports Medicine and Rehabilitation program. This course will teach students the basic reledge and skills needed for Sports Medicine and Rehabilitation Services in a clinical, medical or retail setting.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14051 - Nursing									
		general health care topics (i laboratory procedures). Top	.e., patient care, anator ics covered typically inc e, and patient relationsh	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pr on).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	ion, first aid and C I transporting pation	CPR, and ents; basic			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ14918	- Medical Assistir	ng Services I									
				course for the Medical Assis a clinical, medical or retail se		m. This course will te	each students the	basic knowledge			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14102 - Medical Lab Techno	ology								



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CourseWalk™

	Description:	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14919	- Pharmacy Supp	ort Services III								
	Description:					ram This advanced course will product Services in a clinical setting.	ide opportunity for			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting	I							
	Description:	enable students to understa	nd medical terminology	y, keep and maintain records,	label medications, p	or pharmacy technician. Course top perform computer patient billing, pe and interpersonal/communication s	rform stock inventory,			
	AP:	False	IB: F	alse	-					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14920	- Pharmacy Supp	ort Services IV								
	Description:					gram This advanced course will proort Services in a clinical setting.	vide opportunity for			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14152 - Pharmacy Assisting	I							
	Description:	enable students to understa	nd medical terminology	y, keep and maintain records,	label medications, p	or pharmacy technician. Course top perform computer patient billing, pe and interpersonal/communication s	rform stock inventory,			



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CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z14921	- Laboratory Ass	isting III						
				course for the Laboratory As a Laboratory Assistant in a cli			e will enhance the s	tudents' knowle
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14002 - Health Care Occupa	ations—Comprehensive	<b>;</b>				
		knowledge and skills. Topics signs, body mechanics, and	s covered usually includ I diet; anatomy and phys	s provide students with an ori le (but are not limited to) an c siology; identification and use aboratory procedures; and et	verview of health ca of medical equipme	are delivery; patien ent and supplies; m	t care, including ass	essment of vit
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
Z14922	- Laboratory Ass	isting IV						
				th course for the Laboratory Assistance				students'
	Comments:			-			-	
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
					00400000			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma		Secondary Mapping	: True		False		
	SCED Course Ma		Secondary Mapping	: True		False		
	SCED Course Ma Subject Area:	apping:				False		
	SCED Course Ma Subject Area: Course: Description:	14 - Health Care Sciences 14002 - Health Care Occupations— knowledge and skills. Topics signs, body mechanics, and	ations—Comprehensive Comprehensive courses s covered usually includ l diet; anatomy and phys		Other Mapping:  entation to the healt overview of health can be of medical equipments.	h care industry and are delivery; patien ent and supplies; m	t care, including ass	essment of vit



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CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14923	- Sports Medicine	and Rehabilitation I	II				
				d course for the Sports Medici ucation in Sports Medicine an			anced course will enhance the dical or retail setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	t I	y an athletic or fitness lysiology, and medical	rainer. Topics covered may in terminology. Students may lea I pressure. More advanced top	clude taping and bar arn to measure cardio	ndaging, proper use corespiratory endurance	nd and perform therapeutic tasks of protective padding, treatment ce, muscular strength and hases of healing, and the use of	
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14924	- Sports Medicine	and Rehabilitation I	V				
				rth course for the Sports Medi ucation in Sports Medicine an			vanced course will enhance the dical or retail setting.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14062 - Sports Medicine					
	t I	hat would be designated by modalities, anatomy and ph	y an athletic or fitness in ysiology, and medical composition, and blood	rainer. Topics covered may in terminology. Students may lea I pressure. More advanced top	clude taping and bar arn to measure cardio	ndaging, proper use o orespiratory endurand	nd and perform therapeutic tasks of protective padding, treatment ce, muscular strength and hases of healing, and the use of
	AP: I	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14925	- Medical Assisti	ng Services III					
	Description:	CTE CIP Code: 51.0801.65 skills in Medical Assisting Se	This is an optional third ervices in a clinical, med	course for the Medical Assis	sting Services progra	am. This course will fo	ocus on advanced knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techno	ology				
		basic principles of anatomy	and physiology, relevar	with the knowledge and skills at concepts in microbiology ar ay also cover such compone	nd chemistry, and la	boratory techniques (	e-related laboratories. Topics include (including preparation and analysis sedures.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14926	- Medical Assisti	ng Services IV					
	Description:	CTE CIP Code: 51.0801.68 skills in Medical Assisting Se	This is an optional fourtervices in a clinical, med	th course for the Medical Ass dical or retail setting.	isting Services prog	ram. This course will	focus on advanced knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techno	ology				
		basic principles of anatomy	and physiology, relevar		nd chemistry, and la	boratory techniques (	e-related laboratories. Topics include (including preparation and analysis sedures.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ14927	Pharmacy Support Services - DCE						



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SC	Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	g: False apping: 14 - Health Care Sciences 14002 - Health Care Occup Health Care Occupations— knowledge and skills. Topic signs, body mechanics, and disease prevention; first aid False	Available Credit: Secondary Mappin  Pations—Comprehensive Comprehensive courses covered usually included diet; anatomy and phy	g: True  ge provide students with an order (but are not limited to) and visiology; identification and us laboratory procedures; and estables	AP: Sequence: Other Mapping: rientation to the healt overview of health cale of medical equipme	False  False  h care industry and hare delivery; patient can and supplies; mer			
<u> </u>	Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area: Course: Description:	g: False apping: 14 - Health Care Sciences 14002 - Health Care Occup Health Care Occupations— knowledge and skills. Topic signs, body mechanics, and	Available Credit: Secondary Mappin  Pations—Comprehensive Comprehensive courses covered usually included diet; anatomy and phy	g: True  g: provide students with an orde (but are not limited to) and isology; identification and us	AP: Sequence: Other Mapping: rientation to the healt overview of health cale of medical equipme	False  False  h care industry and hare delivery; patient can and supplies; mer	IB: False		
<u> </u>	Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma Subject Area:	program areas, to combine Program.  g: False apping: 14 - Health Care Sciences	Available Credit: Secondary Mappin	g: True	AP: Sequence:	o the standards ident	tified for the Laboratory Assisting		
<u> </u>	Comments: Special Identifier: Course Level: Elementary Mappin CED Course Ma	program areas, to combine Program.  g: False apping:	school-based and super	ervised work-based learning of	AP: Sequence:	o the standards ident	tified for the Laboratory Assisting		
E	Comments: Special Identifier: Course Level: Elementary Mappin	program areas, to combine Program.  g: False	school-based and super	ervised work-based learning of	AP: Sequence:	o the standards ident	tified for the Laboratory Assisting		
	Comments: Special Identifier: Course Level:	program areas, to combine Program.	school-based and super	ervised work-based learning of	AP: Sequence:	o the standards ident	tified for the Laboratory Assisting		
	Comments: Special Identifier:	program areas, to combine	school-based and supe		experiences related to	the standards ident	tified for the Laboratory Assisting		
	Comments:	program areas, to combine			experiences related to	the standards ident	tified for the Laboratory Assisting		
		program areas, to combine							
	-	program areas, to combine							
AZ14928 <mark>- L</mark>		ratory Assisting - DCE  Description: CTE CIP Code: 51.0802.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Laboratory A							
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
		False	IB: I	alse					
		enable students to understa	and medical terminolog		, label medications, p	erform computer pat	an. Course topics and experiences tient billing, perform stock inventory, mmunication skills.		
	Course:	14152 - Pharmacy Assisting	Pharmacy Assisting						
	Subject Area:	14 - Health Care Sciences							
<u>sc</u>	CED Course Ma	apping:							
E	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	Course Level:		Available Credit:		Sequence:		'		
:	Special Identifier:				AP:	False	IB: False		
	Comments:	-							
		Services Program.	school-based and supe	ervised work-based learning e	experiences related to	the standards ident	tified for the Pharmacy Support		



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	Description:						onsible for students within multiplified for the Sports Medicine and	Э
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	·	rehabilitation and to preven	t malfunction or deform	ne knowledge and skills neces nity. Topics covered typically in e activities of daily living, the u	nclude therapeutic ex	ercises and activities		
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14930	- Medical Assisti	ng Services - DCE						
	Description:			iversified Cooperative Educati ervised work-based learning e			onsible for students within multipl ified for the Medical Assisting	е
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14102 - Medical Lab Techn	ology					
	Description: Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14931	- Laboratory Ass	isting - Internship		·				



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i	nternship must be directly	related to the CTE prog	gram in which the credit is ear nvolves the application of pre	ned. CTE internship		unity to engage in le	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:						
Subject Area:	14 - Health Care Sciences						
Course:	14101 - Dental Laboratory	Technology					
-	These courses typically cov	ver many of the same to	udents to the principals, tools, opics as Dental Science, but oneses and dental appliances.				
AP: I	False	IB:	False				
			I-	Other Mennings			
Elementary Mapping		Secondary Mappin - Internship	ig: True	Other Mapping:			
932 - Sports Medicine  Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must b	- Internship  3 The Sports Medicine are directly related to the	and Rehabilitation Internship in CTE program in which the cruce that involves the application	s the final course in edit is earned. CTE i	nternship provides	an opportunity to er	ngage in learnir
932 - Sports Medicine  Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship  3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in edit is earned. CTE i	nternship provides	an opportunity to er	ngage in learnir
Description:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship  3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in a edit is earned. CTE i on of previously-deve	nternship provides	an opportunity to er lls and practical app	ngage in learnir
Description:  Comments:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st	- Internship  3 The Sports Medicine are directly related to the	and Rehabilitation Internship i	s the final course in a edit is earned. CTE i on of previously-deve	nternship provides a loped technical skil	an opportunity to er lls and practical app	ngage in learning
Description:  Comments:  Special Identifier:	and Rehabilitation • CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory.	- Internship 3 The Sports Medicine a e directly related to the tructured work experien	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	is the final course in edit is earned. CTE in of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learning
Description:  Comments:  Special Identifier:  Course Level:	and Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory.  g: False	- Internship  3 The Sports Medicine are directly related to the tructured work experient  Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	is the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Description:  Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	and Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory.  g: False	- Internship  3 The Sports Medicine are directly related to the tructured work experient  Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	is the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a st previously-studied theory.  g: False  pping:	- Internship  3 The Sports Medicine are directly related to the tructured work experient  Available Credit:	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	is the final course in edit is earned. CTE in on of previously-deve	nternship provides loped technical skil False	an opportunity to er lls and practical app	ngage in learnir lication of
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory.  g: False pping: 14 - Health Care Sciences 14060 - Physical Therapy Physical Therapy courses prehabilitation and to preven	- Internship 3 The Sports Medicine are directly related to the tructured work experient Available Credit:  Secondary Mappin  Drovide students with the malfunction or deform	and Rehabilitation Internship i CTE program in which the cr ice that involves the application	ss the final course in edit is earned. CTE is on of previously-deversity AP:  Sequence: Other Mapping:	reternship provides a loped technical skill be lected. False False tients who need to a sercises and activities.	an opportunity to er lls and practical app  IB:  achieve and mainta lies (such as stretch	ngage in learnir lication of  False  in functional ing and
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	cand Rehabilitation - CTE CIP Code: 51.0913.78 The CTE internship must be through participation in a storeviously-studied theory.  g: False  pping: 14 - Health Care Sciences 14060 - Physical Therapy Physical Therapy courses prehabilitation and to preventstrengthening), how to train	- Internship 3 The Sports Medicine are directly related to the tructured work experient  Available Credit:  Secondary Mappin  provide students with the malfunction or deform a patients to perform the	and Rehabilitation Internship in CTE program in which the cruce that involves the application in the cruce that involves the c	ss the final course in edit is earned. CTE is on of previously-deversity AP:  Sequence: Other Mapping:	reternship provides a loped technical skill be lected. False False tients who need to a sercises and activities.	an opportunity to er lls and practical app  IB:  achieve and mainta lies (such as stretch	ngage in learnir lication of  False  in functional ing and

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	•	internship must be directly r	elated to the CTE prog	gram in which the	credit is earned. CTE internship	provides an op	es of an approved CTE program. The CTE portunity to engage in learning through and practical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		'	'		
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techn	ology				
	·	basic principles of anatomy	and physiology, releva	ant concepts in mid		boratory techni	th care-related laboratories. Topics include iques (including preparation and analysis R procedures.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14934 ·	- Laboratory Ass	isting - Cooperative I	Education				
	Description:		This course utilizes co			ool-based and	supervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14101 - Dental Laboratory	Гесhnology				
	•		er many of the same to	opics as Dental So	cience, but emphasize making m		ssary for a career in a dental laboratory. aking impressions, creating various types
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14935	- Sports Medicine	and Rehabilitation -	Cooperative Edu	ucation			
	Sports Medicine and Rehabilitation - Cooperative Education  Description: CTE CIP Code: 51.0913.83 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Sports Medicine and Rehabilitation Program.						



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
		rehabilitation and to preven	t malfunction or deforn	ne knowledge and skills neces nity. Topics covered typically ir e activities of daily living, the u	nclude therapeutic ex	ercises and activitie	
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14936	- Medical Assisti	ng Services - Cooper	ative Education				
	<b>Description:</b> CTE CIP Code: 51.0801.84 This course utilizes cooperative education methodology to combine school-based and supervised work-based le experiences related to the standards identified for the Medial Assisting Services Program					vised work-based learning	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14102 - Medical Lab Techn	ology				
		basic principles of anatomy	and physiology, relevant		nd chemistry, and lal	oratory techniques	re-related laboratories. Topics include (including preparation and analysis cedures.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ14937	- Physical Therap	y Assistant I					
	Description:	introductory course for the	CTE approved Physica		This course will focus	s on learning the ba	nd Technical Education. This is the sic the skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
	,	rehabilitation and to preven	t malfunction or deform	e knowledge and skills neces hity. Topics covered typically in a activities of daily living, the u	nclude therapeutic ex	ercises and activitie	
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14938	- Physical Therap	oy Assistant II					
		second course for the CTE	approved Physical The		course will focus on	learning more in dep	nd Technical Education. This is the oth skills needed to secure entry level
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14060 - Physical Therapy					
		rehabilitation and to preven	t malfunction or deform	e knowledge and skills neces hity. Topics covered typically in e activities of daily living, the u	nclude therapeutic ex	ercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ14939	9 - Physical Therapy Assistant III						
		optional third course for the	CTE approved Physic	an approved Local Occupation al Therapy Assistant program front office management to bu	. This course will foci	us on learning advar	nd Technical Education. This is an nced skills needed to secure entry
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	: False		
	SCED Course Ma	pping:						
	Subject Area:	4 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	. r	ehabilitation and to preven	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	ercises and activitie		
	AP: F	alse	IB:	False				
	Elementary Mapping	<b>j:</b> False	Secondary Mappin	g: True	Other Mapping:			
AZ14940	- Physical Therap	y Assistant IV						
	. (	optional fourth course for th	e CTE approved Physi		n. This course will fo	cus on advanced ski	nd Technical Education. This is an ills needed to secure entry level jobs	
	Comments:							
	Special Identifier:  AP: False  IB: False					IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	4 - Health Care Sciences						
	Course: 1	14060 - Physical Therapy						
	. r	ehabilitation and to preven	t malfunction or deform	e knowledge and skills neces ity. Topics covered typically in activities of daily living, the u	nclude therapeutic ex	ercises and activitie		
	AP: F	alse	IB:	-alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14941	- Physical Therap	y Assistant - DCE						
	Description: CTE CIP Code: 51.0806.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cour utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-bas and supervised work-based learning experiences related to the standards identified for the program.					nd Technical Education. This course ram areas, to combine school-based		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		





SCED Course Ma	<u> </u>					
Subject Area:	14 - Health Care Sciences					
Course:	14060 - Physical Therapy					
	rehabilitation and to prevent	malfunction or deform	ity. Topics covered typically in	clude therapeutic ex	xercises and activities	(such as stretching and
AP:	False	IB: I	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
- Physical Therap	y Assistant - Interns	hip				
Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						
Comments:						
Special Identifier: AP: False IB: False						
Course Level: Available Credit: Sequence:						
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	14 - Health Care Sciences					
Course:	14060 - Physical Therapy					
	rehabilitation and to prevent	malfunction or deform	ity. Topics covered typically in	clude therapeutic ex	xercises and activities	(such as stretching and
AP:	False	IB: I	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
- Physical Therap	y Assistant - Cooper	ative Education				
Description: CTE CIP Code: 51.0806.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	Subject Area: Course: Description:  AP: Elementary Mappin - Physical Therap Description:  Comments: Special Identifier: Course Level: Elementary Mappin  SCED Course Ma Subject Area: Course: Description:  AP: Elementary Mappin - Physical Therap Description:  Comments: Special Identifier: Course Level: Course Level:	Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses prehabilitation and to prevent strengthening), how to train  AP: False  Elementary Mapping: False  - Physical Therapy Assistant - Interns  Description: CTE CIP Code: 51.0806.75 Internship is the final course which the credit is earned. On the application of previously  Comments:  Special Identifier: Course Level:  Elementary Mapping: False  SCED Course Mapping:  Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses prehabilitation and to prevent strengthening), how to train  AP: False  Elementary Mapping: False  - Physical Therapy Assistant - Cooper Description: CTE CIP Code: 51.0806.80 utilizes Cooperative Educat work-based learning experies  Comments:  Special Identifier:	Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses provide students with the rehabilitation and to prevent malfunction or deform strengthening), how to train patients to perform the AP: False IB: I  Elementary Mapping: False Secondary Mappin  Physical Therapy Assistant - Internship  Description: CTE CIP Code: 51.0806.75 This course requires a Internship is the final course in the sequence of cowhich the credit is earned. CTE internship provides the application of previously-developed technical stream of	Course: 14-60 - Physical Therapy  Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupation the application of previously-developed technical skills and practical application.  Comments: Special Identifier: Course Level: AP-islase Secondary Mapping: False Secondary Mapping: True  AP-islase IB: False IB: False IB: False Secondary Mapping: True  Physical Therapy Assistant - Internship  Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupation Internship is the final course in the sequence of courses of an approved CTE which the credit is earned. CTE internship provides an opportunity to engage in the application of previously-developed technical skills and practical application.  Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True  SCED Course Mapping: Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses provide students with the knowledge and skills necess rehabilitation and to prevent malfunction or deformity. Topics covered typically in strengthening), how to train patients to perform the activities of daily living, the u AP: False Secondary Mapping: True  Elementary Mapping: False Secondary Mapping: True  Course: CTE CIP Code: 51.0806.80 This course requires an approved Local Occupation utilizes Cooperative Education (CE) methodology, one teacher responsible for work-based learning experiences related to the standards identified for the progress of the progress of the standards identified for the progress of the progress of the standards identified for the progress of the progress of the standards identified for the progress of the progress of the standards identified for the progress of the progress of the progress of the standards identified for the progress of the progress	Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with paterbabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic estrengthening), how to train pattents to perform the activities of daily living, the use of special equipm AP: False Belementary Mapping: False Secondary Mapping: True Other Mapping:  - Physical Therapy Assistant - Internship  Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupational Program be on fill Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship provides an opportunity to engage in learning through part the application of previously-developed technical skills and practical application of previously-studied.  Comments: Special Identifier: AP: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Scenary Mapping: True Other Mapping: Scenary Mapping: True Other Mapping: Scenary Mapping: Physical Therapy courses provide students with the knowledge and skills necessary to work with paterbabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic estrengthening), how to train patients to perform the activities of daily living, the use of special equipm Physical Therapy Assistant - Cooperative Education  Description: CTE CIP Code: 51.0806.80 This course requires an approved Local Occupational Program be on fill utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one provides and program be experiences related to the standards identified for the program.  Comments: Special Identifier: AP: AP: Course Level: Available Credit: Sequence:	Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to act rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of AP: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  - Physical Therapy Assistant - Internship  Description: CTE CIP Code: 51.0806.75 This course requires an approved Local Occupational Program be on file with ADE Career an Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be direct which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structure the application of previously-developed technical skills and practical application of previously-studied theory.  Comments:  Special Identifier: AP: False  Secondary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 14 - Health Care Sciences  Course: 14060 - Physical Therapy  Description: Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to act rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation or AP: False Becondary Mapping: True Other Mapping:  Physical Therapy Assistant - Cooperative Education  Description: CTE CIP Code: 51.0806.80 This course requires an approved Local Occupational Program be on file with ADE Career an work-based learning experiences related to the standards identified for the program.  Comments:  Special Identifier: AP: False  Course Level: Avail





SCED Course Ma	<del>ppnig.</del>	<u>ig:</u>							
Subject Area: 1	14 - Health Care Sciences								
Course: 1	14060 - Physical Therapy								
r	rehabilitation and to preven	t malfunction or deform	e knowledge and skills neces: ity. Topics covered typically ir activities of daily living, the u	clude therapeutic ex	xercises and activitie	s (such as stretch	ing and		
AP: F	False	IB: F	alse						
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
14944 - Emergency Med	ical Services III								
			d course for the Emergency Mechnical knowledge and skills				le opportunity for		
Comments:									
Special Identifier:		AP: False IB: False							
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	SCED Course Mapping:								
Subject Area: 1	14 - Health Care Sciences								
Course: 1	14055 - Emergency Medica	l Technology							
·	clearing airway obstructions	s, controlling bleeding, b	pecial emphasis on the knowl pandaging, methods for lifting diac arrest. The courses may	and transporting inju	ured persons, simple	spinal immobiliza	ition, infection		
AP: F	False	IB: F	alse						
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
14945 - Emergency Med	ical Services IV								
Description: (	Description: CTE CIP Code: 51.0904.40 This is an optional fourth course for the Emergency Medical Services Program. This advanced course will provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Emergency Medical Services in a laboratory setting.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	Toloo	Secondary Mappin	T	Other Mapping:	Гаја				





CourseWalk™

	Subject Area:	14 - Health Care Sciences							
	Course:	14055 - Emergency Medica	l Technology						
		clearing airway obstructions	s, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	encies. Topics typically include spinal immobilization, infection bilities involved in dealing with		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14946	- Emergency Med	dical Services – DCE							
	Description:						onsible for students within multiple ified for the Emergency Medical		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14055 - Emergency Medica	l Technology						
		clearing airway obstructions	, controlling bleeding,	bandaging, methods for lifting	and transporting inju	ired persons, simple	encies. Topics typically include spinal immobilization, infection bilities involved in dealing with		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14947	- Mental and Soc	ial Health Technician	III						
		escription: CTE CIP Code: 51.1502.25 This is an optional third course for the Mental and Social Health Technician program. This advanced course will provide opportunity for students to enhance and apply the academic and technical knowledge and skills in Mental and Social Health Services.							
	Comments:	nts:							
	Special Identifier:	r: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	se Mapping:							



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CourseWalk™

	Subject Area:	14 - Health Care Sciences	alth Care Sciences							
	Course:	14197 - Health Information-	-Independent Study							
	Description:		y courses may provide	often conducted with instructo students with an opportunity						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14948	- Mental and Soc	ial Health Technician	IV							
	Description:		•	orth course for the Mental and academic and technical know		, ,		vill provide		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	D Course Mapping:								
	Subject Area:	ubject Area: 14 - Health Care Sciences								
	Course:	14197 - Health Information-	-Independent Study							
	Description:		y courses may provide	often conducted with instructo students with an opportunity	,	•				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ14949	- Mental and Soc	ial Health Technician	- DCE							
	Description: CTE CIP Code: 51.1502.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Medical Records Technologies Program.									
	Comments:									
	Special Identifier:	cial Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:		·						
	Subject Area:	14 - Health Care Sciences								
		l								



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CourseWalk™

	Course:	14202 - Health Support Ser	vices					
		counseling, health education	Ith Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as inseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include eral health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14950	- Community Hea	lth Care Worker - DC	E					
	•	utilizes Diversified Cooperat	ive Education (DCE) r	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple progra	nd Technical Edu am areas, to com	cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:	ng:					
	Subject Area:	14 - Health Care Sciences	Health Care Sciences					
	Course:	14002 - Health Care Occupa	002 - Health Care Occupations—Comprehensive					
		knowledge and skills. Topics signs, body mechanics, and	s covered usually includiet; anatomy and ph	es provide students with an or ude (but are not limited to) an o ysiology; identification and use laboratory procedures; and et	overview of health ca e of medical equipme	are delivery; patient c ent and supplies; med	are, including ass	sessment of vital
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ14951	- Community Hea	lth Care Worker - Inte	ernship					
		CTE CIP Code: 51.2208.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.						
	Comments:							
	Special Identifier:	: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	ea: 14 - Health Care Sciences						



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CourseWalk™

	Course:	14001 - Exploration of Healt	th Care Occupations						
	Description:	nursing, therapy, dental care	e, administrative service	pose students to the variety ces, and lab technology). These health care industry as a wh	e courses provide e				
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14952	- Community Hea	alth Care Worker - Co	operative Educati	on					
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupationa one teacher responsible for s ndards identified for the progra	tudents within one p	e with ADE Career an program area, to comb	d Technical Educ bine school-base	cation. This course d and supervised	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:	ping:						
	Subject Area:	14 - Health Care Sciences	Health Care Sciences						
	Course:	14002 - Health Care Occup	ations—Comprehensive	)					
	Description:	knowledge and skills. Topic signs, body mechanics, and	s covered usually included the covered usually included the covered to the covered the covered to the covered t	s provide students with an orion le (but are not limited to) an o siology; identification and use aboratory procedures; and etl	verview of health ca of medical equipme	are delivery; patient ca ent and supplies; med	are, including ass	essment of vital	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:				
AZ14953	- Home Health Ai	de I							
	Description:	and skills for basic nutrition,	home sanitation, infect	course for the Home Health A ion control, first aid, taking vit erral, geriatric care, and legal	al signs, personal h	ygiene, interpersonal	communication s	kills, supervised	
	Comments:								
	Special Identifier:	al Identifier:  AP: False  IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 14 - Health Care Sciences								



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CourseWalk™

	Course:	14053 - Home Health Care							
		home environment, and type	ome Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the ome environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and leal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14954	- Home Health Ai	de III							
		nutrition, home sanitation, ir	nfection control, first aid	d course for the Home Health d, taking vital signs, personal l and legal and ethical respons	hygiene, interperson	al communication skil	ls, supervised ho		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:	ing:						
	Subject Area:	14 - Health Care Sciences	- Health Care Sciences						
	Course:	14053 - Home Health Care							
		home environment, and typi	ically includes patient of	care for individuals within the care, comfort, and safety; anal of CPR. Topics covered may a	tomy and physiology	; the prevention of dis	sease and infection	on; nutrition and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14955	- Home Health Ai	de IV							
		nutrition, home sanitation, ir	nfection control, first aid	orth course for the Home Healt d, taking vital signs, personal l and legal and ethical respons	hygiene, interperson	al communication skil	ls, supervised ho		
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14053 - Home Health Care							



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CourseWalk™

	Description:	home environment, and typ	e Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14956	- Home Health A	ide - DCE						
	Description:	CTE CIP Code: 51.2602.70 program areas, to combine Program.	This course utilizes Div school-based and supe	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher respo the standards identi	onsible for studen fied for the Home	ts within multiple Health Aide
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14053 - Home Health Care							
	Description:	home environment, and typ	ically includes patient c	care for individuals within thei are, comfort, and safety; anat d CPR. Topics covered may a	omy and physiology	the prevention of dis	ease and infection	n; nutrition and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ14957	- Occupational T	herapy Aide I						
	Description: CTE CIP Code: 51.2604.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Occupational Therapy Aide program. This course will introduce students to the Occupational Therapy profession including the history, theory and philosophy as well as current practice contexts and specialty areas. Emphasis will be placed on the development of professional behavior and communication skills. Students will learn skills to complete job expectations of an occupational therapy aide, rehabilitation aide or habilitation provider. The course will also prepare students continue their education toward becoming a certified occupational therapy assistant by completin an appropriate post-secondary program.					erapy profession opment of habilitation aide or		
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						



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CourseWalk™

	Course:	14060 - Physical Therapy							
	Description:	rehabilitation and to prevent	t malfunction or deformit	e knowledge and skills necess ty. Topics covered typically in activities of daily living, the u	clude therapeutic ex	xercises and activities			
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14958	- Occupational T	herapy Aide II							
	Description:	second course for the CTE	approved Occupational nal therapy aide, rehabili	Therapy Aide program. In thi itation aide or habilitation pro	s second course, sti	udents will focus on sp	d Technical Education. This is the pecific skills required to enter the ce with local industry providers and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences	4 - Health Care Sciences						
	Course:	14060 - Physical Therapy							
	Description:	rehabilitation and to prevent	t malfunction or deformit	e knowledge and skills necess ty. Topics covered typically in activities of daily living, the u	clude therapeutic ex	xercises and activities	nieve and maintain functional (such as stretching and f patient progress.		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14959	- Occupational T	herapy Aide III							
	Description:	Description: CTE CIP Code: 51.2604.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the CTE approved Occupational Therapy Aide program. The course will focus on advanced skills required to enter the work force as an occupational therapy aide, rehabilitation aide or habilitation provider. Students will gain clinical experience with local industry providers and complete the required certifications for employment.							
	Comments:	Comments:							
	Special Identifier:	pecial Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:				-			
	Subject Area:	14 - Health Care Sciences							



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CourseWalk™

	Course:	14060 - Physical Therapy							
	Description:	rehabilitation and to preven	t malfunction or deforr	ne knowledge and skills necess nity. Topics covered typically in e activities of daily living, the us	clude therapeutic ex	xercises and activities	(such as stretchi	ng and	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14960	- Occupational T	herapy Aide IV							
	Description:	optional fourth course for th	e CTE approved Occu aide, rehabilitation aid	an approved Local Occupation: pational Therapy Aide progran le or habilitation provider. Stud	n. This course will fo	cus on advanced skills	s required to ente	er the work force	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18448 - Agricultural Mechai	nics and Construction-	-Workplace Experience					
	Description:	construction. Goals are typi	cally set cooperatively	lace Experience courses provio by the student, teacher, and e ner study of the field or discuss	mployer (although s	tudents are not neces	sarily paid). Thes	se courses may	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14961	- Occupational T	herapy Aide - DCE							
	Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupations methodology, one teacher resp related to the standards identif	onsible for students	within multiple progra			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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CourseWalk™

	Course:	14060 - Physical Therapy							
	·	rehabilitation and to preven	t malfunction or deformi	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	cercises and activities	(such as stretchi	ng and	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14962	- Occupational T	herapy Aide - Interns	hip						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in I kills and practical application of	ogram. The CTE inte earning through par	ernship must be direct ticipation in a structur	ly related to the C	TE program in	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Other Mapping:	False					
	SCED Course Mapping:								
	Subject Area:	14 - Health Care Sciences							
	Course:	14060 - Physical Therapy							
	·	rehabilitation and to preven	t malfunction or deformi	e knowledge and skills necessity. Topics covered typically in activities of daily living, the use	clude therapeutic ex	cercises and activities	(such as stretchi	ng and	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14963	- Occupational T	herapy Aide - Coope	rative Education						
	Description:	utilizes Cooperative Educa	ition (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the progr	tudents within one p	e with ADE Career an program area, to comb	d Technical Educ bine school-based	ation. This course I and supervised	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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	Course:	14060 - Physical Therapy								
		rehabilitation and to prevent	malfunction or deform	e knowledge and skills necess ity. Topics covered typically in activities of daily living, the us	clude therapeutic ex	ercises and activities	(such as stretch	ing and		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14964	- Therapeutic Ma	ssage III								
	Description:	CTE CIP Code: 51.3501.25 to enhance and apply the ac setting.	This is an optional thir cademic knowledge, te	d course for the Therapeutic N chnical knowledge and skills o	Massage program. T of the Therapeutic M	his advanced course vasseuse gained in the	will provide oppo fundamentals c	rtunity for students ourse in a clinical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	14 - Health Care Sciences								
	Course:	14097 - Therapeutic Service	es—Independent Study							
	Description:		endent Study courses r	s, often conducted with instruction nay serve as an opportunity for d skills.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14965	- Therapeutic Ma	ssage IV								
	Description:			rth course for the Therapeutic rledge, technical knowledge a						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14097 - Therapeutic Service	es—Independent Study							





CourseWalk™

			endent Study courses r	s, often conducted with instruction may serve as an opportunity for d skills.						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14966	- Therapeutic Ma	ssage - DCE								
	_	CTE CIP Code: 51.3501.70 program areas, to combine Program.	This course utilizes Di school-based and supe	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher respor o the standards identifi	nsible for studer ed for the Thera	ts within multiple peutic Massage		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14063 - Particular Topics in	Therapeutic Services							
	Description:	These courses examine par	ticular topics in medica	al therapeutic services other th	nan those already de	scribed elsewhere in th	nis classification	system.		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14967	- Nursing Service	s III								
	Description:	CTE CIP Code: 51.3902.25 enhance and apply the acad	This is an optional thir demic and technical kn	d course for the Nursing Servi owledge and skills in Nursing	ices program. This a Services.	dvanced course will pr	ovide opportunit	y for students to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14051 - Nursing								



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CourseWalk™

		general health care topics (i laboratory procedures). Top	<ul><li>e., patient care, anator ics covered typically ince, and patient relationsh</li></ul>	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pr on).	rminology, hygiene elopment; bathing, fe	and disease prevention eeding, dressing, and	on, first aid and C transporting pation	CPR, and ents; basic		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ14968	- Nursing Service	s IV								
				th course for the Nursing Serviveledge and skills in Nursing		advanced course will	provide opportur	nity for students to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Iementary Mapping:   False   Secondary Mapping:   True   Other Mapping:   False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14051 - Nursing								
		general health care topics (i laboratory procedures). Top	<ul><li>e., patient care, anator ics covered typically ince, and patient relationsh</li></ul>	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pr on).	rminology, hygiene elopment; bathing, fe	and disease prevention eeding, dressing, and	on, first aid and C transporting pation	CPR, and ents; basic		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:					
AZ14969	- Nursing Service	s - DCE								
		CTE CIP Code: 51.3902.70 program areas, to combine Program.	This course utilizes Div school-based and supe	rersified Cooperative Education rvised work-based learning expressions.	on (DCE) methodolo xperiences related t	ogy, one teacher respo o the standards identi	onsible for studer fied for the Nursi	nts within multiple ng Services		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	14 - Health Care Sciences								



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	Course:	14051 - Nursing						
	•	general health care topics (laboratory procedures). Top	i.e., patient care, anaton pics covered typically inc e, and patient relationsh	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pron).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C I transporting patie	CPR, and ents; basic
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14970	- Certified Caregi	iver I						
	Description:	first course in the coherent	sequence for the for the	n approved Local Occupation Certified Caregiver program, care professionals, and/or to	. This course teache	s the basic foundation	on of routine care	and assistance to
	Comments:							
	Special Identifier:		AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	Description:	general health care topics (laboratory procedures). Top	i.e., patient care, anaton pics covered typically inc e, and patient relationsh	articular knowledge and skills ny and physiology, medical te clude normal growth and deve nips and roles; medical and pron).	erminology, hygiene elopment; bathing, fe	and disease prevent eeding, dressing, and	tion, first aid and C d transporting patie	CPR, and ents; basic
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ14971	- Certified Caregi	iver II						
	Description:	second course in the coher	ent sequence for the for r the direct supervision (	approved Local Occupationa the Certified Caregiver progr of other health care profession	am. This course pre	pares students to pe	erform skills in rout	ine care and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		





	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
		general health care topics (i aboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	particular knowledge and skill imy and physiology, medical t include normal growth and dev ships and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease preven eeding, dressing, an	tion, first aid and C d transporting pation	CPR, and ents; basic
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14972	- Certified Caregiv	ver III						
	Description: CTE CIP Code: 51.2601.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Certified Caregiver program. This course prepares students to apply advanced skills and knowledge in routine care and assistance to patients under the direct supervision of other health care professionals, and/or to perform routine maintenance and general assistance in health care facilities and laboratories.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
		general health care topics (i aboratory procedures). Top	i.e., patient care, anato pics covered typically in e, and patient relations	particular knowledge and skill my and physiology, medical t aclude normal growth and dev ships and roles; medical and p on).	erminology, hygiene elopment; bathing, fe	and disease preven eeding, dressing, an	tion, first aid and C d transporting pation	CPR, and ents; basic
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14973	- Certified Caregi	ver IV						
	Description: CTE CIP Code: 51.2601.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course in the coherent sequence for the Certified Caregiver program. This advanced course focuses on performing skills in routine care and assistance to patients under the direct supervision of other health care professionals, and/or to perform routine maintenance and general assistance in health care facilities and laboratories.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14051 - Nursing						
	i	general health care topics (i aboratory procedures). Top	.e., patient care, anatolics covered typically in e, and patient relations		erminology, hygiene elopment; bathing, fe	and disease prevention eeding, dressing, and	on, first aid and CPR, and	
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14974 ·	- Certified Caregiv	/er – DCE						
	Description: CTE CIP Code: 51.2601.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional third course in the coherent sequence for the for the Certified Caregiver program. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Certified Caregiver program.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14001 - Exploration of Heal	th Care Occupations					
	·	nursing, therapy, dental care	e, administrative servi	expose students to the variety ces, and lab technology). These he health care industry as a w	se courses provide e		n care industry (e.g., such as of these occupational clusters,	
	AP:	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ14975 ·	- Certified Caregiv	/er – Internship						
	Description: CTE CIP Code: 51.2601.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Certified Caregiver program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed technical skills and practical application of previously studied theory.							
	Comments:							

**ESP** Solutions

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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14001 - Exploration of Healt	th Care Occupations						
		nursing, therapy, dental care	e, administrative servic	xpose students to the variety of es, and lab technology). Thes e health care industry as a wh	e courses provide e				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14976	- Certified Caregi	ver – Cooperative Ed	ucation						
	•	optional third course in the o	coherent sequence for	n approved Local Occupationa the Certified Caregiver progra experiences related to the sta	m. This course utiliz	es cooperative educ	ation methodology		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14001 - Exploration of Heal	h Care Occupations						
	•	nursing, therapy, dental care	e, administrative servic	xpose students to the variety of es, and lab technology). Thes e health care industry as a wh	e courses provide e	lable within the healt xperiences in severa	th care industry (e al of these occupat	g., such as ional clusters,	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14977	- Clinical Data Co	ordinator I							
	•	first course in the coherent s	sequence for the for the clinical research, proje	n approved Local Occupation: e Clinical Data Coordinator pro ct management, ethics, resear ch trials.	ogram. This course	teaches the basic for	undations of pharn	nacology, medical	
	Comments:								



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Course Level: Elementary Mappin		Available Credit:					
Elementary Mappin				Sequence:			
	g: False	Secondary Mappin	g: True	Other Mapping:	False		
CED Course Ma	pping:	'					
Subject Area:	14 - Health Care Sciences						
Course:	14157 - Health Informatics	and Data Management					
	teach students terminology health data; numbering and courses may also examine	/ and essential concepts d filing systems; storage	of health information systems and retention methods; and t	s and management of the construction and	of data, including the design of forms, red	e purpose, content, cords, indexes, and	and structure of registers. These
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
Clinical Data Co	ordinator II						
	second course in the cohe medical terminology, found	rent sequence for the fo dations of clinical resear	r the Clinical Data Coordinato ch, project management, ethic	r program. This cour	se prepares studen	ts to perform skills	in pharmacology,
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
CED Course Ma	pping:						
Subject Area:	14 - Health Care Sciences						
Course:	14157 - Health Informatics	and Data Management					
Description: Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. To courses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health reco							and structure of registers. These
AP:	False	IB: F	alse				
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
E	AP: Ilementary Mappins Ilinical Data Co Description:  Comments: Special Identifier: Course Level: Ilementary Mappins Subject Area: Course: Description:  AP: Ilementary Mappins	teach students terminology health data; numbering an courses may also examine practice guidelines.  AP: False  Ilementary Mapping: False  Ilinical Data Coordinator II  Description: CTE CIP Code: 51.0719.2 second course in the cohe medical terminology, found compliance, to organize, compliance, to organize, compliance to organize.  Comments:  Special Identifier: Course Level:  Ilementary Mapping: False  CED Course Mapping:  Subject Area: 14 - Health Care Sciences  Course: 14157 - Health Informatics  Description: Health Informatics and Data teach students terminology health data; numbering and	teach students terminology and essential concepts health data; numbering and filing systems; storage courses may also examine data integrity, privacy/s practice guidelines.  AP: False  IB: False	teach students terminology and essential concepts of health information system health data; numbering and filing systems; storage and retention methods; and courses may also examine data integrity, privacy/security issues, and the purporactice guidelines.  AP: False    IB: False	teach students terminology and essential concepts of health information systems and management in health data; numbering and filling systems; storage and retention methods; and the construction and courses may also examine data integrity, privacy/security issues, and the purposes of accreditation apractice guidelines.  AP: False IB: False  IB: False  Iminical Data Coordinator II  Description: CTE CIP Code: 51.0719.20 This course requires an approved Local Occupational Program be on fill second course in the coherent sequence for the for the Clinical Data Coordinator program. This course compliance, to organize, coordinate and administer clinical research trials.  Comments:  Special Identifier: AP:  Course Level: Available Credit: Sequence:  Immediate the program of the program of the coherent sequence for the form of the Clinical Data Coordinator program. This course compliance, to organize, coordinate and administer clinical research trials.  Comments:  Special Identifier: AP:  Course Level: Available Credit: Sequence:  Immediate the program of the progr	teach students terminology and essential concepts of health information systems and management of data, including the health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, recourses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory stand practice guidelines.  AP: False IB: False Secondary Mapping: True Other Mapping: False  Imical Data Coordinator II  Description: CTE CIP Code: 51.0719.20 This course requires an approved Local Occupational Program be on file with ADE Career a second course in the coherent sequence for the for the Clinical Data Coordinator program. This course prepares student medical terminology, foundations of clinical research, project management, ethics, research design and data manageme compliance, to organize, coordinate and administer clinical research trials.  Comments:  Special Identifier: AP: False  Course Level: Available Credit: Sequence: Available Credit: Sequence: True Other Mapping: False  ED Course Mapping:  Subject Area: 14 - Health Care Sciences  Course: 14157 - Health Informatics and Data Management courses introduce students to automated information systems in the health care students terminology and essential concepts of health information systems and management of data, including the health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, recourses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory stand practice guidelines.  AP: False Becondary Mapping: False  IB: False Secondary Mapping: True Other Mapping: False	Imical Data Coordinator   I



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Comments: Special Identifier:	egai and regulatory compli	lance, to organize, coordi	inate and administer clinical		False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	14 - Health Care Sciences								
Course:	14157 - Health Informatics	and Data Management							
1	teach students terminology health data; numbering and	th Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. These courses a students terminology and essential concepts of health information systems and management of data, including the purpose, content, and structure of h data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and registers. These may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health record ice guidelines.							
AP:	False	IB: False							
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
Elementary Mapping  O - Clinical Data Co		Secondary Mapping	: True	Other Mapping:	False				
0 - Clinical Data Co  Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc	nal Program be on file ordinator program. The inagement, ethics, re	e with ADE Care	er and Technical Education. This is urse focuses on performing skills in nd data management, and legal ar			
0 - Clinical Data Co  Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The inagement, ethics, re	e with ADE Care	arse focuses on performing skills in			
0 - Clinical Data Co Description:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The nagement, ethics, re trials.	e with ADE Care	arse focuses on performing skills in			
Description:  Comments:	ordinator IV CTE CIP Code: 51.0719.40 optional fourth course in the optional fourth course in the optional term acology, medical term	O This course requires an e coherent sequence for minology, foundations of	approved Local Occupation the for the Clinical Data Coc clinical research, project ma	nal Program be on file ordinator program. The nagement, ethics, re trials.	e with ADE Care nis advanced cou search design an	urse focuses on performing skills in nd data management, and legal ar			
Description:  Comments:  Special Identifier:	ordinator IV  CTE CIP Code: 51.0719.40  optional fourth course in the obarmacology, medical terregulatory compliance, to o	This course requires an e coherent sequence for minology, foundations of organize, coordinate and	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file ordinator program. The inagement, ethics, re trials.	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level:	ordinator IV  CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to o	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit:	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials.  AP:  Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level: Elementary Mapping	ordinator IV  CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to o	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit:  Secondary Mapping	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials.  AP:  Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	ordinator IV  CTE CIP Code: 51.0719.40 optional fourth course in the pharmacology, medical terregulatory compliance, to of the pharmacology.  g: False pping:	O This course requires an e coherent sequence for minology, foundations of organize, coordinate and a Available Credit:  Secondary Mapping	approved Local Occupation the for the Clinical Data Coc clinical research, project ma administer clinical research	nal Program be on file prodinator program. The inagement, ethics, restrials.  AP:  Sequence:	e with ADE Care nis advanced cou search design an False	urse focuses on performing skills in nd data management, and legal ar			





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	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14981	- Clinical Data Co	oordinator – DCE						
	Description:	optional third course in the o	oherent sequence for esponsible for students	an approved Local Occupation the Clinical Data Coordinator s within multiple program area Data Coordinator program.	program. This cours	e utilizes Diversified	Cooperative Educ	ation (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	nd Data Management					
	Description:	teach students terminology a health data; numbering and	and essential concepts filing systems; storage	introduce students to automa s of health information systems and retention methods; and t security issues, and the purpos	s and management of the construction and	of data, including the design of forms, rec	purpose, content, ords, indexes, and	and structure of registers. These
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ14982	- Clinical Data Co	oordinator – Internshi	p					
	Description:	optional third course in the c which the credit is earned. C	oherent sequence for TE internship provide:	n approved Local Occupation the Clinical Data Coordinator s an opportunity to engage in kills and practical application	program. The CTE i learning through par	nternship must be di ticipation in a structu	rectly related to the	e CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14157 - Health Informatics a	nd Data Management					



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CourseWalk™

	teach students terminology health data; numbering and	and essential concept filing systems; storage	s of health information system e and retention methods; and	ns and management of the construction and	of data, including the design of forms, rec	are delivery system. These courses by purpose, content, and structure of cords, indexes, and registers. These lards in developing health record
AP:	False	IB:	False			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ14983 - Clinical Data Co	oordinator – Coopera	tive Education				
·	optional third course in the	coherent sequence for	an approved Local Occupation the Clinical Data Coordinator g experiences related to the st	program. This cours	e utilizes cooperativ	and Technical Education. This is an e education methodology to combine oordinator program.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	14 - Health Care Sciences					
Course:	14157 - Health Informatics	and Data Managemen	t			
	teach students terminology health data; numbering and	and essential concept I filing systems; storag	s of health information system e and retention methods; and	ns and management of the construction and	of data, including the design of forms, rec	re delivery system. These courses e purpose, content, and structure of cords, indexes, and registers. These lards in developing health record
AP:	False	IB:	False			
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ14984 - Exercise Science	ce and Wellness I					
	first course in the coherent NASM Certified Personal T	sequence for the for the rainer, including anato	ne Exercise Science and Wellr	ness program. This c nechanics, motor beh	ourse teaches the ba avior, exercise and I	and Technical Education. This is the asic concepts needed to become a health psychology, and program I resistance training.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:		'			



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	Subject Area:	14 - Health Care Sciences						
	Course:	14251 - Health Science						
	Description:			biology, chemical reactions, d ourses reinforce science, math				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14985	- Exercise Scienc	e and Wellness II						
		second course in the cohere	ent sequence for the fo Nutrition Coach and Co	n approved Local Occupation r the Exercise Science and W rrective Exercise Specialist ind ssment.	ellness program. Th	is course introduces	advanced concep	its needed to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	ping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14251 - Health Science						
	Description:			biology, chemical reactions, d ourses reinforce science, math				
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14986	- Exercise Scienc	e and Wellness III						
		CTE CIP Code: 51.0001.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Exercise Science and Wellness program. This course prepares students to apply advanced skills and knowledge in anatomy, exercise physiology, biomechanics, motor behavior, exercise and health psychology, and program design, flexibility training, cardiorespiratory training, core training, balance training, plyometric training, SAQ training, resistance training, nutrition, supplementation, marketing, oranding, exercise modalities, coaching theory, health, wellness and fitness assessment.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:	<u>ig:</u>							
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14987	- Exercise Scienc	e and Wellness IV								
		optional fourth course in the exercise physiology, biome	e coherent sequence for chanics, motor behavior	or the for the Exercise Science	and Wellness progr logy, and program d	am. This advanced	nd Technical Education. This is an course focuses on performing skills in ing, cardiorespiratory training, core			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ14988	- Exercise Scienc	e and Wellness - Do	CE							
		cte CIP Code: 51.0001.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course in the coherent sequence for the Exercise Science and Wellness program. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Exercise Science and Wellness program.								
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				





	SCED Course Ma	pping:	ng:							
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14989	- Exercise Scienc	e and Wellness- Inte	ernship							
		optional third course in the program in which the credit	coherent sequence for is earned. CTE interns	the Exercise Science and We	Ilness program. The engage in learning	CTE internship must through participation	nd Technical Education. This is an the directly related to the CTE in a structured work experience that			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
							ent, and genetics with anatomy and ocial studies principles and relate			
	AP:	False	IB: F	<sup>-</sup> alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ14990	- Exercise Scienc	e and Wellness - Co	ooperative Educa	tion						
		optional third course in the	E CIP Code: 51.0001.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an ional third course in the coherent sequence for the Exercise Science and Wellness program. This course utilizes cooperative education methodology to nbine school-based and supervised work-based learning experiences related to the standards identified for the Exercise Science and Wellness program.							
	Comments:									
	Special Identifier:	er: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





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	SCED Course Ma	CED Course Mapping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14251 - Health Science							
	Description:			obiology, chemical reactions, d courses reinforce science, math					
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ14995	- Health Care Sci	ences—Aide							
	Description:	Health Care Sciences—Aid provide tutorial or instruction		ts the opportunity to assist inst students.	ructors in preparing,	, organizing, or delive	ering course curric	cula. Students may	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level:	rse Level: Available Credit: Sequence:							
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14995 - Health Care Science	es—Aide						
	Description:	Health Care Sciences—Aid provide tutorial or instruction		ts the opportunity to assist inst students.	ructors in preparing,	organizing, or delive	ering course curric	cula. Students may	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ14997	- Health Care Sci	ences—Independent	Study						
	Description:		may provide students	es, often conducted with instru with an opportunity to expand					
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



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	Course: 14997 - Health Care Sciences—Independent Study								
	Description:		may provide students v	s, often conducted with instruction with an opportunity to expand					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ14998	- Health Care Sci	ences—Workplace E	xperience						
	Description:	cooperatively by the student	t, teacher, and employe	rses provide students with wo r (although students are not r arding experiences that stude	ecessarily paid). Th	nese courses may incl			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	se Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	ing:						
	Subject Area:	14 - Health Care Sciences							
	Course:	14998 - Health Care Science	es-Workplace Experie	ence					
	Description:	cooperatively by the student	t, teacher, and employe	rses provide students with wo r (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may incl	Goals are typica lude classroom a	ılly set ctivities as well,	
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	rue True	Other Mapping:				
AZ14999	- Health Care Sci	ences—Other							
	Description:	Other Health Care Sciences	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	/el: Available Credit: Sequence:							
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ED Course Mapping:							
	Subject Area: 14 - Health Care Sciences								
	Course:	14999 - Health Care Science	es—Other						
	Description:	Other Health Care Sciences	courses.						



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AP:	False	IB: I	alse		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

# **AZ15 - Public, Protective, and Government Service**

AZ15001	- Exploration of I	Public Service Career	S					
	Description:	Course topics vary and may	rinclude (but are not lim		correction, judicial, a	nd probation services	pportunities within public service. s; fire protection and fire fighting;	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15001 - Exploration of Publi	c Service Careers					
	Description: Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ15051	- Criminal Justic	е						
	Description:	explore the principles and st	tructure of the justice sy	stem and the law, and cours	e content also typica	ally includes investiga	nal justice system. These courses tion, search and arrest, and crime prevention techniques.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							



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	Course:	15051 - Criminal Justice								
		explore the principles and st	minal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses blore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and oratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.							
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ15055	- Forensic Scienc	e								
	•	explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and criathology, computer forensics,	me science investiga	ation. Topics typically	covered may inc			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:	ing:							
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15055 - Forensic Science								
		explore the applied science	and the fields of biolog	the theoretical understanding gy, chemistry, physics, and criathology, computer forensics,	me science investiga	ation. Topics typically	covered may inc			
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ15057	- Criminal Law ar	nd Procedures								
	•	Criminal Law and Procedure process. Course content machild pornography or pedoples.	ay include specific type	dents with knowledge and skil es of crimes, such as vehicle o	ls related to underst crimes, personal crin	anding criminal law, nes, cyber crimes, dr	constitutional ame rug crimes, and cri	endments, and due mes related to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ipping:	ping:							
	Subject Area:	15 - Public, Protective, and	- Public, Protective, and Government Service							
	Course:	15057 - Criminal Law and P	rocedures							



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	Description:		inal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and due ess. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to pornography or pedophiles.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ15058	- Ethics in Crimir	nal Justice							
	Description:			andards and codes of profession and inter-agency conduct, integrated in the conduct.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15058 - Ethics in Criminal J	8 - Ethics in Criminal Justice						
	Description:			andards and codes of profession and inter-agency conduct, integ					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ15098	- Law and Public	Safety - Cooperative	Education						
	Description:	CTE CIP Code: 43.0100.80 This course utilizes coopera specific program of studies.		lology to combine school-base	d and supervised w	ork-based learning ider	ntified for studen	ts within the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	ect Area: 15 - Public, Protective, and Government Service							
	Course:	15098 - Law Enforcement—Workplace Experience							
	Description:	student, teacher, and emplo	yer (although students	s provide work experience in fist are not necessarily paid). The at students encounter in the w	ese courses may inc				



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15099	- Law and Public	Safety - Internship						
•			nts an opportunity to a	pply previously developed kno necessarily require classroom				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15099 - Law Enforcement-	-Other					
	Description:	Other Law Enforcement co	urses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ15101	- Law and Public	Safety I						
		knowledge and skills relate	d to common industry	ry curse for Law and Public Sa standards and practices. This ontrolling functions and proces	course prepares stud	dents to perform tec	hnical services invo	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15101 - Public Safety						
	.		unity. These courses c	eld of public safety and extend over such topics as policing, I				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			



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AZ15102	- Security Servic	es						
	Description:	Security Services courses pand safety of one's self and		rding the safety and security of	of buildings and facili	ties and may extend	I these lessons to include the security	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15102 - Security Services						
	Description:	Security Services courses pand safety of one's self and		rding the safety and security of	of buildings and facili	ties and may extend	these lessons to include the security	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping:						
AZ15103	- Law and Public	Safety II						
	Description:	academic and technical knowlearning, providing students	owledge and skills to a sopportunities to develop	variety of settings within Law apprinterpersonal relations, car	and Public Safety. Ti eer development skil	his course is an inte Ils and technical kno	prepares students to apply advanced grated approach to teaching and swledge and skills associated with think critically, and implement	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15103 - Particular Topics in	Security					
	Description:	Description: These courses examine specific topics related to security and protective services, rather than provide a general study.						
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15147	- Security and Pr	otection—Independe	nt Study					



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Description:	security and protection of the	ity and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the ity and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, oldered a topic in greater detail, or to develop more advanced skills.						
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	15 - Public, Protective, and	Government Service						
Course:	15147 - Security and Prote	ction—Independent Stu	dy					
Description:		he public. Independent :	es, often conducted with instr Study courses may serve as a ore advanced skills.					
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15148 - Security and Pr	otection—Workplace	Experience						
Description:	cooperatively by the studer	nt, teacher, and employe	ourses provide work experience er (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc			
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	15 - Public, Protective, and	Government Service						
Course:	15148 - Security and Prote	ction—Workplace Expe	rience					
Description:	cooperatively by the studer	nt, teacher, and employe	ourses provide work experience er (although students are not r arding experiences that stude	ecessarily paid). Th	ese courses may inc	tion. Goals are typ clude classroom a	ically set ctivities as well,	
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15149 - Security and Pr	otection—Other							
Description	Other Security and Protect	ion courses						



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15149 - Security and Protect	ction—Other					
	Description:	Other Security and Protection	on courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15151	- Fire Service I							
	Description:			ry course for Fire Service. This owledge and skills related to c				prepares students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15151 - Fire Science						
	Description:		rinciples to understan	old of fire prevention and control d factors involved in fires. Coul and safety procedures.			0	,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15152	- Fire Service II							
		and technical knowledge ar	nd skills in a variety of	urse in the coherent sequence settings within Fire Service and functions and processes relate	d prepares students	to perform technical		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15152 - Fire Fighting						
		organization, rules, requiren	nents, and regulations o	to learn fire prevention and of fire departments; study and sees also usually include eme	d practice the tools a	nd techniques used l	by firefighters to co	ntrol or extinguish
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15153	- Particular Topic	s in Fire Managemen	nt					
	Description:	These courses examine spe	ecific topics related to fir	e management (such as haz	ardous materials ha	ndling), rather than p	rovide a general st	tudy of the field.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to fir	e management (such as haz	ardous materials ha	ndling), rather than p	rovide a general st	tudy of the field.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15197	' - Fire Managemeı	nt—Independent Stud	dy					
			Study courses may serv	en conducted with instructor ve as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	npping:						
		<del></del>						



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	Subject Area:	15 - Public, Protective, and	5 - Public, Protective, and Government Service						
	Course:	15197 - Fire Management—	-Independent Study						
	Description:		Study courses may ser	ften conducted with instructors rve as an opportunity for stude					
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15198	- Fire Service - C	ooperative Education							
	Description:	CTE CIP Code: 43.0202.80 for students within the speci		operate education methodologudied.	gy to combine schoo	ol-based and supervise	ed work-based le	earning identified	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	15 - Public, Protective, and Government Service							
	Course:	15198 - Fire Management—	-Workplace Experience	Э					
	Description:	student, teacher, and emplo	yer (although students	s provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc				
	AP:	False	IB: i	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15199	- Fire Service - In	ternship							
	Description:			students an opportunity to app died. This work experience do					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						



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	Course: 15199 - Fire Management—Other							
	Description:	Other Fire Management cou	ırses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15201	- Public Administ	tration						
		the foundation and evolution of various departments with	n of the public service in local and state gove	v of the structure, roles, and du sector, issues related to the pr ernments. In addition, students public servants, resource man	ovision of services be may explore a parti	by governmental bod cular public administ	ies, and the missi	ons and constraints
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							
	Course:	15201 - Public Administration	on					
		the foundation and evolution of various departments with	n of the public service in local and state gove	v of the structure, roles, and du sector, issues related to the pr ernments. In addition, students public servants, resource man	ovision of services be may explore a parti-	by governmental bod cular public administ	ies, and the missi	ons and constraints
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15202	- Community Pro	tection						
		and nation. Topics covered	typically include civil ones; and public health.	vith information regarding the p defense and disaster preparedr These topics may be explored t rvice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 15 - Public, Protective, and Government Service							



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	Course:	15202 - Community Protect	ion					
	Description:	and nation. Topics covered	typically include civil des; and public health. T	ith information regarding the pefense and disaster preparedr hese topics may be explored by vice career.	ness; crime prevention	on; pollution control; fir	re prevention and	d control; legal and
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15203	- Public Policy							
	Description:	Activities typically include id	entifying social issues	portunity to design, propose, a and problems, generating rec nderstanding decision-making	ommendations, usin			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15203 - Public Policy						
	Description:	Activities typically include id	entifying social issues	portunity to design, propose, a and problems, generating reconderstanding decision-making	ommendations, usin			
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15247	- Government Se	rvice—Independent S	Study					
	Description:		vices. Independent Stu	s, often conducted with instruct udy courses may serve as an o e advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
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	Course:	15247 - Government Service	e—Independent Study						
	Description:		rvices. Independent Stu	, often conducted with instruct udy courses may serve as an o e advanced skills.					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15248	- Government Se	rvice—Workplace Ex	perience						
	Description:	by the student, teacher, and	d employer (although st	ses provide work experience i udents are not necessarily pai ces that students encounter in	id). These courses r				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	lse Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	· · ·						
	Subject Area:	15 - Public, Protective, and Government Service							
	Course:	15248 - Government Service	e-Workplace Experie	nce					
	Description:	by the student, teacher, and	d employer (although st	ses provide work experience in udents are not necessarily paid that students encounter in	id). These courses r				
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15249	- Government Se	rvice—Other							
	Description:	Other Government Service	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course	15249 - Government Service—Other							
	Course.	Other Government Service—Other							





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	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ15900	- Law and Public	Safety III					
	Description:			d course for the Law and Pub variety of settings within Law,			e focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	may cover all or a subset		unity. These courses co				he safety and security of homes, private security and corrections and
	AP: False		IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ15901	- Law and Public	Safety IV					
	Description:			rth course for the Law and Pu variety of settings within Law,			se focuses on applying advanced
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15101 - Public Safety					
	Description: Public Safety courses intro workplaces, and the comm may cover all or a subset		unity. These courses co				he safety and security of homes, private security and corrections and
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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	- Law and Public	Safety - DCE						
	•			iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15101 - Public Safety						
	•		unity. These courses o	eld of public safety and extend over such topics as policing, la				
	AP:	False	se IB: False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ15903	- Fire Service III							
	Description: CTE CIP Code: 43.0202.25 This is an optional third course for the Fire Service program. This advance course focuses on academic and technical knowledge							
		CTE CIP Code: 43.0202.25 and skills in a variety of sett			orogram. This advan	ce course focuses o	n academic and te	chnical knowledge
					orogram. This advan	ce course focuses o	n academic and te	echnical knowledge
						ce course focuses o		chnical knowledge
	Comments:							_
	Comments: Special Identifier:	and skills in a variety of sett	ings within Fire Servic	е.	AP:	False		
	Comments: Special Identifier: Course Level:	and skills in a variety of sett	ings within Fire Servic	е.	AP: Sequence:	False		_
	Comments: Special Identifier: Course Level: Elementary Mappin	and skills in a variety of sett	Available Credit: Secondary Mappir	е.	AP: Sequence:	False		_
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mappir	е.	AP: Sequence:	False		
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 15 - Public, Protective, and 15151 - Fire Science  Fire Science courses introd	Available Credit: Secondary Mappin Government Service uce students to the fie	e.  Ing: True  Id of fire prevention and control factors involved in fires. Coul	AP: Sequence: Other Mapping:	False  False  Description of their knowledges and their knowledges are the controlled to the controlle	IB:	False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 15 - Public, Protective, and 15151 - Fire Science  Fire Science courses introd physical, and engineering p	Available Credit: Secondary Mappin Government Service uce students to the fierinciples to understanding and meteorology),	e.  Ing: True  Id of fire prevention and control factors involved in fires. Coul	AP: Sequence: Other Mapping:	False  False  Description of their knowledges and their knowledges are the controlled to the controlle	IB:	False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False  pping: 15 - Public, Protective, and 15151 - Fire Science  Fire Science courses introd physical, and engineering p fire (such as structural designals)	Available Credit: Secondary Mappin Government Service uce students to the fierinciples to understanding and meteorology),	e.  Id of fire prevention and control factors involved in fires. Couland safety procedures.  False	AP: Sequence: Other Mapping:	False  False  Description of their knowledges and their knowledges are the controlled to the controlle	IB:	False



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			Code: 43.0202.40 This is an optional fourth course for the Fire Service Program. This advance course focuses on academic and technical e and skills in a variety of settings within Fire Service.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15151 - Fire Science								
	·	Fire Science courses introd physical, and engineering p fire (such as structural designates)	rinciples to understand fa	of fire prevention and control actors involved in fires. Cours d safety procedures.	and enable them to se topics typically in	extend their knowle clude the chemistry (	dge through the use of combustion, fac	se of chemical, tors that influence		
	AP: I	False	IB: Fa	lse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ15905	- Fire Service - DO	CE								
			IP Code: 43.0202.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple m areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Fire Service Program.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15151 - Fire Science								
	·		rinciples to understand fa	of fire prevention and control actors involved in fires. Cours d safety procedures.			0			
	AP: I	False	IB: Fa	llse						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:					
AZ15906	- Wildland Fire - C	Cooperative Education	on							
		utilizes Cooperative Educat	ion (CE) methodology, or	approved Local Occupationa ne teacher responsible for st dards identified for the progra	udents within one p	e with ADE Career ar rogram area, to comb	nd Technical Educ pine school-based	ation. This course and supervised		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management—	-Workplace Experience					
		student, teacher, and emplo	yer (although students a	provide work experience in fi are not necessarily paid). The students encounter in the wo	ese courses may inc			
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15907	- Wildland Fire - D	CE						
		CTE CIP Code: 43.0206.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management—	-Workplace Experience					
		student, teacher, and emplo	yer (although students a	provide work experience in fi are not necessarily paid). The students encounter in the wo	ese courses may inc	nanagement. Goals a lude classroom activ	are typically set co vities as well, invol	ooperatively by the ving further study
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15908	- Wildland Fire - Ir	nternship						
	i	nternship provides an oppo	rtunity to engage in lear	approved Local Occupationa ning through participation in a of previously studied theory.				
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management-	-Workplace Experienc	е				
	•	student, teacher, and emplo	yer (although students	es provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15909	- Wildland Fire I							
	Description: CTE CIP Code: 43.0206.10 This course requires an approved Local Occurrence introductory course for the Wildland Fire CTE program. This course introductory of fire science, firefighting and investigation to the prevention, control and				tudents to the techn	ical knowledge and s	skills associated w	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15153 - Particular Topics in	Fire Management					
	Description:	These courses examine spe	ecific topics related to t	ire management (such as haz	ardous materials ha	ndling), rather than p	provide a general s	tudy of the field.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15910	- Wildland Fire II							
	•	an approved Local Occupation . This course applies the techr ntrol and mitigation of wildland	nical knowledge and	skills associated with				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping: False		Secondary Mapping: True		Other Mapping: False				
	SCED Course Mapping:								
	Subject Area: 15 - Public, Protective, and Government Service								
	Course: 15153 - Particular Topics in Fire Management  Description: These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the fire								
	AP:	False	IB:	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15911	- Wildland Fire III								
		Description: CTE CIP Code: 43.0206.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional third course for the Wildland Fire program.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 15 - Public, Protective, and Government Service  Course: 15153 - Particular Topics in Fire Management								
	Description:	nese courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.							
	AP:	False	IB:	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15912 - Wildland Fire IV									
	<b>Description:</b> CTE CIP Code: 43.0206.40 This course requires an approved Local Occupational Program be on file with optional fourth course for the Wildland Fire program.						nd Technical Educ	ation. This is an	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 15 - Public, Protective, and Government Service								
	• • • • • • • • • • • • • • • • • • • •								



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	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	tudy of the field.		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ15913	- Legal Assistant	EI .								
	Description:	CTE CIP Code: 22.0302.10 appraising, pleading, courth		course for the Legal Assista legal specializations.	nt program. This cou	rse introduces legal	research, drafting	legal documents,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course: 04165 - Legal System									
	-	the legal process, the struct	ure and procedures of er the history and found	e U.S. criminal and civil justice courts, and the role of various lation of U.S. law (the Constit em.	s legal or judicial age	encies. Although thes	e courses emphas	size the legal		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ15914	- Legal Assistant	t II								
	Description:			rse in the coherent sequence g, pleading, courthouse proce			urse prepares stud	dents to perform		
	Comments:									
	Special Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	pject Area: 04 - Social Sciences and History								
	Course:	04165 - Legal System								



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		the legal process, the struct	ture and procedures of our the history and found	<ul> <li>U.S. criminal and civil justice courts, and the role of various lation of U.S. law (the Constitem.</li> </ul>	s legal or judicial age	ncies. Although these	e courses emphas	size the legal	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ15915	- Legal Assistant	III							
				d course in the coherent sequegal documents, appraising, p				se prepares	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	Subject Area: 04 - Social Sciences and History							
	Course:	Course: 04165 - Legal System							
		the legal process, the struct	ure and procedures of our the history and found	U.S. criminal and civil justice courts, and the role of various lation of U.S. law (the Constitem.	s legal or judicial age	ncies. Although these	e courses emphas	size the legal	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ15916	- Legal Assistant	IV							
				th course in the coherent sec cuments, appraising, pleadin				rse focuses on	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	04 - Social Sciences and Hi	story						
	Course: 04165 - Legal System								



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		the legal process, the structi	ure and procedures of er the history and foun	e U.S. criminal and civil justice courts, and the role of various dation of U.S. law (the Constit em.	legal or judicial age	ncies. Although these	e courses emphas	size the legal
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15917 -	Legal Assistant	- DCE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
3	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course: 04165 - Legal System							
		the legal process, the structi	ure and procedures of er the history and foun	e U.S. criminal and civil justice courts, and the role of various dation of U.S. law (the Constit em.	legal or judicial age	ncies. Although these	e courses emphas	size the legal
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15918 -	Legal Assistant	– Internship						
	•	must be directly related to th	ie CTE program in whi	nternship is the final course in ich the credit is earned. CTE in pplication of previously-develo	nternship provides a	n opportunity to enga	ge in learning thro	ough participation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and His	story					
	Course:	04165 - Legal System						





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		the legal process, the struct process, they may also cove	egal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and e legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal ocess, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include ontemporary problems in the criminal justice system.							
	AP:	False	IB:	False						
Eler	mentary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ15919 - Leg	al Assistant	<ul> <li>Cooperative Education</li> </ul>	ation							
				operative education methodol the Legal Assistant program.	logy to combine sch	ool-based and super	vised work-based	learning		
	Comments:									
Spo	ecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Eler	nentary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
SCE	D Course Ma	ipping:								
Sı	ubject Area:	04 - Social Sciences and Hi	story							
	Course: 04165 - Legal System									
	Description: Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.							size the legal		
	AP:	False	IB:	False						
Eler	mentary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ15920 - Hor	meland Secu	rity I								
	·	planning and operations dec in national security policy, g	dicated to the protection overnment relations, in	y course for the Homeland Se on of U.S. territory, assets, infra ntelligence, law enforcement, s g and applications to specific t	astructure, institution security technology,	ns and citizens from e	xternal threats. In	cludes instruction		
	Comments:									
Spo	ecial Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
Eler	mentary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				
SCE	D Course Ma	ıpping:								
Sı	ubject Area:	15 - Public, Protective, and	Government Service							
	Course: 15202 - Community Protection									



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	-	and nation. Topics covered	typically include civil des; and public health. T	vith information regarding the p lefense and disaster preparedr These topics may be explored f rvice career.	ess; crime preventi	on; pollution control; f	ire prevention an	d control; legal and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15921 -	Homeland Secu	rity II						
		perform skills in security polexternal threats. Includes in	icy, planning and oper struction in national se	urse in the coherent sequence ations dedicated to the protect curity policy, government relating and operations, disaster plant	ion of U.S. territory, ions, intelligence, la	assets, infrastructure w enforcement, secu	e, institutions and rity technology, c	citizens from
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ig: True	Other Mapping:	False		
5	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protecti	on					
	-	and nation. Topics covered	typically include civil des; and public health. T	vith information regarding the p efense and disaster preparedr These topics may be explored f rvice career.	ess; crime preventi	on; pollution control; f	ire prevention an	d control; legal and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ15922 -	Homeland Secu	rity III						
	•	students to apply skills in se from external threats. Includ	curity policy, planning es instruction in nation	rd course in the coherent seque and operations dedicated to that hal security policy, government eland security planning and op	ne protection of U.S. relations, intelligen	. territory, assets, infra ce, law enforcement,	astructure, institut security technolo	tions and citizens gy,
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u> </u>	SCED Course Ma	pping:		'				
	Subject Area: 15 - Public, Protective, and Government Service							



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	Course:	15202 - Community Protect	2 - Community Protection							
		and nation. Topics covered social systems and principle	munity Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and all systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services that of one interested in pursuing a public service career.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15923	- Homeland Secu	rity IV								
	•	performing skills in security external threats. Includes in	policy, planning and o	orth course in the coherent sec perations dedicated to the pro ecurity policy, government rela ng and operations, disaster pla	tection of U.S. territo tions, intelligence, la	ory, assets, infrastruc w enforcement, secu	ture, institutions a irity technology, c	nd citizens from		
	Comments:									
	Special Identifier: AP: False IB: False									
Course Level: Available Credit: Sequence:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15202 - Community Protect	ion							
	•	and nation. Topics covered	typically include civil des; and public health.	vith information regarding the perfense and disaster prepared These topics may be explored rvice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ15924	- Homeland Secu	rity - DCE								
	Description: CTE CIP Code: 43.0301.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Homeland Security program.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								



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	Subject Area:	15 - Public, Protective, and	Public, Protective, and Government Service							
	Course:	15202 - Community Protect	ion							
	Description:	and nation. Topics covered	typically include civil de es; and public health. T	ith information regarding the perfense and disaster prepared these topics may be explored vice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15925	- Homeland Secเ	ırity– Internship								
	Description:	internship must be directly r	elated to the CTE prog	ry Internship is the final course ram in which the credit is earn nvolves the application of prev	ned. CTE internship	provides an opportur	nity to engage in I	earning through		
	Comments:	Comments:								
	Special Identifier:	r: AP: False IB: False								
	Course Level:	rrse Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15202 - Community Protect	ion							
	Description:	and nation. Topics covered	typically include civil de es; and public health. T	ith information regarding the pefense and disaster prepared hese topics may be explored vice career.	ness; crime prevention	on; pollution control;	fire prevention an	d control; legal and		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ15926	- Homeland Secเ	rity - Cooperative E	ducation							
	Description:	Description: CTE CIP Code: 43.0301.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning experiences related to the standards identified for the Homeland Security program.								
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Apping:     False     Secondary Mapping:     True     Other Mapping:     False								
	SCED Course Ma	apping:								





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	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15202 - Community Protect	ion					
	Description:	and nation. Topics covered	typically include civil des; and public health. T	efense and disaster preparedi hese topics may be explored	ness; crime prevention	on; pollution control; fi	otection of the home, city, state, re prevention and control; legal and nt and citizen using these services	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15995	- Public, Protecti	ve, and Government	Service—Aide					
	Description:			e courses offer students the op onal assistance to other stude		structors in preparing	, organizing, or delivering course	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15995 - Public, Protective,	and Government Servi	ce—Aide				
	Description:			e courses offer students the op onal assistance to other stude		structors in preparing	, organizing, or delivering course	
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ15997	- Public, Protecti	ve, and Government	Service—Indeper	ndent Study				
	Description:	ption: Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:	entifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					



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	Course:	15997 - Public, Protective, a	and Government Serv	ice—Independent Study						
	•	interest related to public, pre	otective, and governm	ependent Study courses, often nent service. Independent Stud eater detail, or to develop more	y courses may serve	ructors as mentors, e as an opportunity fo	enable students to explore topics of or students to expand their expertise			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ15998	- Public, Protecti	ve, and Government	Service—Workp	lace Experience						
		and/or government service.	Goals are typically se		teacher, and employ	er (although student	field related to public, protective, ts are not necessarily paid). These that students encounter in the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	s - Public, Protective, and Government Service							
	Course:	15998 - Public, Protective, a	and Government Serv	ice—Workplace Experience						
		and/or government service.	Goals are typically se		teacher, and employ	er (although student	field related to public, protective, is are not necessarily paid). These that students encounter in the			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ15999	- Public, Protecti	ve, and Government	Service—Other							
	Description:	Other Public, Protective, an	d Government Servic	e courses.						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15999 - Public, Protective, a	and Government Serv	ice—Other						



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Description:	Other Public, Protective, an	nd Government Service	courses.				
AP:	False	IB: False					
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			

# **AZ16 - Hospitality and Tourism**

AZ16001	- Hospitality Man	agement i								
	·	CTE CIP Code: 52.0900.10 This course prepares stude travel agencies and cruise l	nts for occupations in a v	rariety of hospitality services	and facilities includ	ing: hotels, resorts, o	convention centers	s, National parks,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourisn	า							
	Course:	16001 - Exploration of Hosp	oitality Careers							
		ploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields uch as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity identify a focus for continued study.								
	AP:	False	IB: Fa	lse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ16051	- Exploration of R	estaurant, Food and	Beverage Service	s						
	·			rices courses provide studer tory of restaurant, food, and						
	Comments:									
	Special Identifier:	tifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	urse Mapping:								



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Subject Area	16 - Hospitality and Tourism	- Hospitality and Tourism							
Course	16051 - Exploration of Res	taurant, Food and Beve	erage Services						
Description			ervices courses provide studer nistory of restaurant, food, and						
AP	: False	IB:	False						
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ16055 - Restaurant Ma	nagement and Operat	tions							
Description		nphasis on managemer	provide students with knowled at. Course topics therefore incl staurants.						
Comments	:								
Special Identifier	:			AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	<u>lapping:</u>								
Subject Area	16 - Hospitality and Tourisr	n							
Course	16055 - Restaurant Manag	ement and Operations							
Description		phasis on managemer	provide students with knowled tt. Course topics therefore incl staurants.						
AP	: False	IB:	False						
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ16057 - Particular Top	ics in Restaurant, Foo	d and Beverage S	Services						
Description	: These courses examine sp industry or of specific topic	ecific topics related to l s already described.	Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than	n provide a genera	al study of the		
Comments	Comments:								
Special Identifier:					False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	lapping:								
Subject Area	Subject Area: 16 - Hospitality and Tourism								



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	Course:	16057 - Particular Topics in	6057 - Particular Topics in Restaurant, Food and Beverage Services						
		These courses examine speindustry or of specific topics		estaurant, Food, and Bevera	ge Services, such as	s catering, rather than	n provide a genera	al study of the	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16058	- Culinary Arts I								
	-	emphasis on nutrition, balar	nced diets, and satisfying	se provides students with knoon ng special dietary needs. Topi urse content may also cover a	cs typically include a	assessing nutrient co	ntent, the science	of food and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 16 - Hospitality and Tourism								
	Course:	Course: 16054 - Nutrition and Food Preparation							
		emphasis on nutrition, balar	nced diets, and satisfyir	udents with knowledge and sking special dietary needs. Topi Turse content may also cover a	cs typically include a	assessing nutrient co	ntent, the science	of food and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16059	- Culinary Arts II								
		CTE CIP Code: 12.0500.20 in kitchen equipment, orgar in business operations of a	ization and operations,	rse in the coherent sequence sanitation, quality control, qu ablishment.	for Culinary Arts. The antity food preparation	nis course prepares s on and cooking skills	tudents with adva . Additionally, stud	nced applications dents have training	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Mapping:         False         Secondary Mapping:         True         Other Mapping:         False							
	SCED Course Ma	apping:							
	Subject Area:	ubject Area: 16 - Hospitality and Tourism							
	Course:	Course: 16056 - Culinary Art Specialty							



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	Description:		nary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16098	- Culinary Arts -	Cooperative Education	on					
	Description:	CTE CIP Code: 12.0500.80 This course utilizes a coope standards identified for the	erative education meth	odology to combine school-bas	sed and supervised	work-based learning	experiences direc	tly related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16098 - Restaurant, Food a	nd Beverage Services					
	<b>Description:</b> Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may ir classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						ourses may include	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ16099	- Culinary Arts -	Internship						
	Description:	CTE CIP Code: 12.0500.75 can be either paid or unpaid	This course provides d and does not necess	CTE students an opportunity to arily require classroom instruct	o engage in learning tion that involves the	through participation application of previous	n in a structured wously developed C	ork experience that ulinary Arts skills.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	16 - Hospitality and Tourism						
	Course:	16099 - Restaurant, Food a	nd Beverage Services	—Other				
	Description:	Other Restaurant, Food and	d Beverage Service co	ourses.				
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16101	- Hospitality Man	agement II						
		simulations to demonstrate	n the coherent sequence the full range of Hospita		Work-based learning		ated into learning projects and nternships, school-based enterprises,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course: 16101 - Exploration of Lodging Careers							
	<b>Description:</b> Exploration of Lodging Careers courses provide an overview of the lodging industry. Topics covered include lodging terminology, the history of lodging, introduction to marketing, and the various careers available in the lodging industry.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16102	- Lodging—Comր	orehensive						
	•						s. Topics covered typically include opics related to support services	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	16 - Hospitality and Tourisn	า					
	Course:	16102 - Lodging—Compreh	nensive					
	•						s. Topics covered typically include opics related to support services	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			



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AZ16103	- Institutional Ma	intenance							
	Description:		services, care and clear	vledge and skills required for s ning of facilities, and safety ar nance.					
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	۱						
	Course:	16103 - Institutional Mainter	nance						
	Description:		services, care and clear	vledge and skills required for s ning of facilities, and safety ar nance.			overed typically include areer opportunities, business		
	AP:	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ16104	- Particular Topic	s in Lodging							
	Description:	These courses examine spe specific topics already desc		uch as convention planning o	r hotel management	rather than provide	a general study of the industry or of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16104 - Particular Topics in	Lodging						
	Description: These courses examine specific topics in lodging such as convention planning or hotel management rather than provide a general study of the industry or of specific topics already described.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ16147	- Lodging—Inde	pendent Study							



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			elop more advanced skills.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisr	n							
	Course:	16147 - Lodging—Independ	dent Study							
			s may serve as an oppo	ucted with instructors as ment ortunity for students to expand						
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16148	- Hospitality Man	agement - Cooperati	ve Education							
				cooperative education method ified for the Hospitality Manag		hool-based and sup	ervised work-based	d learning		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisr	n							
	Course:	16148 - Lodging-Workpla	ce Experience							
	Description: Lodging—Workplace Experience courses provide work experience in fields related to lodging. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
	9 - Hospitality Management - Internship									



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Description:		nts an opportunity to ap	ply previously developed known as the paid or unpaid, and is						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	16 - Hospitality and Tourisn	n							
Course:	16149 - Lodging—Other								
Description:	Other Lodging courses.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ16151 - Introduction to	Travel and Tourism								
Description:			an overview of the travel and on to marketing, and the vario				le travel and		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	16 - Hospitality and Tourisn	n							
Course:	16151 - Introduction to Trav	el and Tourism							
Description:			an overview of the travel and on to marketing, and the vario				le travel and		
AP:	False	False IB: False							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ16152 - Travel and Toui	rism—Comprehensiv	e							
Description:	Description: Travel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16152 - Travel and Tourism	—Comprehensive					
	.	orinciples, and entrepreneul	ial skills. Additional skill	ide the knowledge and skills its learned in these courses ty ices, and conference and con	pically include trave			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16153	- World Travel and	d Tourism						
	<b>Description:</b> World Travel and Tourism courses provide the knowledge and skills necessary to work in the travel industry, with a focus on travel outside of the States. Topics covered may include geography of the continents; customs, cultures, and tourist destinations in other countries; special documents for international travel; and planning events to client specifications.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16153 - World Travel and T	ourism					
			include geography of the	wledge and skills necessary to the continents; customs, cultured t specifications.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ16154	- Eco-tourism							
	-		inding travel and tourisr	ills necessary to work in the t m. Topics covered may includ				
	Comments:							





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S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	า					
	Course:	16154 - Eco-tourism						
			unding travel and touris	kills necessary to work in the t m. Topics covered may include				
	AP:	False	IB: F	False				
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16155 - Pa	articular Topic	s in Travel and Touri	sm					
		These courses examine spe industry or of specific topics		d tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the
	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SC	ED Course Ma	apping:						
:	Subject Area:	16 - Hospitality and Tourism	า					
	Course:	16155 - Particular Topics in	Travel and Tourism					
		These courses examine speindustry or of specific topics		d tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the
	AP:	False	IB: F	alse				
EI	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16197 - Tr	ravel and Tour	ism—Independent S	tudy					
			endent Study courses r	often conducted with instructor may serve as an opportunity for d skills.				
	Comments:							
S	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16197 - Travel and Tourism	—Independent Study						
		Travel and Tourism—Indep and tourism industry. Indeptopic in greater detail, or to	endent Study courses	often conducted with instructor may serve as an opportunity for ed skills.	ors as mentors, enabor students to expan	le students to explor d their expertise in a	re topics of interes particular applica	at within the travel tion, to explore a	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	er Mapping:			
AZ16198	- Travel and Tour	ism—Workplace Exp	erience						
		the student, teacher, and er	nployer (although stud	ses provide work experience ir ents are not necessarily paid). ces that students encounter in	These courses may				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16198 - Travel and Tourism		nce					
		the student, teacher, and er	mployer (although stud	ses provide work experience ir ents are not necessarily paid). ces that students encounter in	These courses may				
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ16199	- Travel and Tour	ism—Other							
	Description:	Other Travel and Tourism c	ourses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



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	Subject Area:	16 - Hospitality and Tourism	n							
	Course:	16199 - Travel and Tourism	—Other							
	Description:	Other Travel and Tourism c	ourses.							
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ16201	- Exploration of I	Recreation, Amuseme	ent and Attractions	S						
	Description:			ons courses provide an over- sement, and attractions; intro						
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False  ED Course Mapping:								
	SCED Course Ma									
	Subject Area:	16 - Hospitality and Tourism  16201 - Exploration of Recreation, Amusement and Attractions								
	Course:									
	Description:			ons courses provide an over- sement, and attractions; intro						
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ16202	- Recreation, Am	usement and Attracti	ions—Comprehen	sive						
	Description:	Description: Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourism	n							
	Course:	16202 - Recreation, Amuse	ment and Attractions—C	Comprehensive						



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	Description:	theme parks, attractions and conferences, outdoor recrea	·										
	AP:	False	IB: I	False									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ16203	- Particular Topic	s in Recreation, Amu	sement and Attr	actions									
	Description:	These courses examine speindustry.	ecific topics in recreation	on, amusement, and attraction	s such as local oppo	ortunities rather than p	orovide a general	study of the					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	g: False	False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	e Mapping:											
	Subject Area:	Subject Area: 16 - Hospitality and Tourism											
	Course:	16203 - Particular Topics in Recreation, Amusement and Attractions											
	Description:	These courses examine spe industry.	ecific topics in recreation	on, amusement, and attraction	s such as local oppo	rtunities rather than p	provide a general	study of the					
	AP:	False	IB: I	False									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:								
AZ16204	- Recreation, Am	usement, and Attract	ions Managemen	nt									
	Description:			ment courses teach students a ourism. These courses may a									
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	16 - Hospitality and Tourism	ı										
	Course:	Course: 16204 - Recreation, Amusement, and Attractions Management											



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	Description:	Recreation, Amusement, an cover the economic and environment industries.	d Attractions Managem rironmental impact of to	nent courses teach students a purism. These courses may al	bout the developme so emphasize caree	ent and management er skills relative to the	of recreational ar outdoor parks, re	eas and parks and ecreation, and
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ16247	- Recreation, Am	usement and Attracti	ons—Independer	nt Study				
	Description:	interest within the recreation	, amusement, and attra	dent Study courses, often con actions industry. Independent oic in greater detail, or to deve	Study courses may	serve as an opportui		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	ect Area: 16 - Hospitality and Tourism						
	Course:	Course: 16247 - Recreation, Amusement and Attractions—Independent Study						
	Description:	interest within the recreation	i, amusement, and attra	dent Study courses, often cor actions industry. Independent pic in greater detail, or to deve	Study courses may	serve as an opportui	ble students to ex nity for students to	plore topics of o expand their
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ16248	- Recreation, Am	usement and Attracti	ons—Workplace	Experience				
	Description:	attractions. Goals are typica	lly set cooperatively by	nce Experience courses provio the student, teacher, and em er study of the field or discuss	ployer (although stu	dents are not necess	sarily paid). These	e courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism						
	Course:	rse: 16248 - Recreation, Amusement and Attractions—Workplace Experience						



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	•	attractions. Goals are typical	ally set cooperatively b	lace Experience courses proviously the student, teacher, and emorer study of the field or discuss	ployer (although stu	dents are not necess	arily paid). These	courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ16249	- Recreation, Am	usement and Attracti	ions—Other					
	Description:	Other Recreation, Amusem	ent and Attractions co	urses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	n					
	Course:	16249 - Recreation, Amuse	ment and Attractions-	-Other				
	Description:	Description: Other Recreation, Amusement and Attractions courses.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ16900	- Culinary Arts III							
	Description:		ation and operations, s	rd course for the Culinary Arts sanitation, quality control, quan rerage establishment.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	t Area: 16 - Hospitality and Tourism						
	Course:	rse: 16056 - Culinary Art Specialty						
	Description:			in a particular type of cooking usine, and so on. These course				
	AP:	False	IB:	False				



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	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ16901	- Culinary Arts IV	1						
			tion and operations, sa	th course for the Culinary Arts nitation, quality control, quan rage establishment.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism						
	Course:	16056 - Culinary Art Special	ty					
	Description: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, crea and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.							
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ16902	- Culinary Arts - I	DCE						
				rersified Cooperative Education rvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism						
	Course:	16056 - Culinary Art Special	ty					
	Description:	n: Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, cre and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.						baking, creating g studied.
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:			
AZ16903	- Baking and Pas	try Arts I						



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	i	ntroductory course for the Commercial setting. The cou	CTE approved Baking and urse includes instruction i	approved Local Occupation d Pastry program. Students n planning, selecting, storin commercial baking equipm	develop the skills ne g, purchasing, prepa	ecessary for baking paring, and merchandi	oroduction and pa sing baked goods	stry arts in a ; basic nutrition,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	16 - Hospitality and Tourism	۱						
	Course:	16052 - Restaurant, Food a	nd Beverage Services—	Comprehensive					
		service establishments. Cou (and quantity food production	staurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food vice establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation d quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.						
	AP: F	False	IB: Fa	lse					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ16904	- Baking and Past	ry Arts II							
	5	second course for the CTE equipment, organization and	approved Baking and Pa d operations, sanitation, o	approved Local Occupation stry program. This course p quality control, quantity bake ns of a retail bakery establis	repares students wit ed goods production	h advanced applicati	ons in commercia	al baking	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16052 - Restaurant, Food a	6052 - Restaurant, Food and Beverage Services—Comprehensive						
	.   5	service establishments. Cou and quantity food production	staurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food vice establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation differently food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.						
	AP: F	False	IB: Fa	lse					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				





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AZ16905	Z16905 - Baking and Pastry Arts III								
	Description:	third course for the CTE app	proved Baking and Pas	n approved Local Occupation try program. Students apply c ate signature desserts that ca	contemporary and cla	assic techniques for	show piece work, adv		
	Comments:								
	Special Identifier:				AP:	False	IB: Fal	ılse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16056 - Culinary Art Specia	lty						
	Description:			n a particular type of cooking sine, and so on. These course					
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ16906	16906 - Baking and Pastry Arts IV								
	Description:	CTE CIP Code: 12.0501.30 optional fourth course for th bakery establishment.	This course requires a e CTE approved Bakin	n approved Local Occupation g and Pastry program. Advan	al Program be on file ced training is provice	e with ADE Career a led in skills of baking	nd Technical Education and business operat	on. This is an tions of a retail	
	Comments:								
	Special Identifier:				AP:	False	IB: Fal	alse	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism	١						
	Course:	16052 - Restaurant, Food a	nd Beverage Services-	—Comprehensive					
	Description: Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.							d preparation k-of-the-house"	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ16907	16907 - Baking and Pastry Arts - DCE								



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		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation: ethodology, one teacher resp elated to the standards identif	onsible for students	within multiple pro		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		'	
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	۱					
	Course:	16056 - Culinary Art Specia	lty					
				n a particular type of cooking on a particular type of cooking of a particular type				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ16908	- Baking and Pas	stry Arts - Internship						
	Description:  CTE CIP Code: 12.0501.75 This course requires an approved Local Occupational Program be on file with ADE Career Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a struct the application of previously-developed technical skills and practical application of previously-studied theory.						ectly related to the (	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	١					
	Course:	16056 - Culinary Art Specia	lty					
	Description:			n a particular type of cooking on a particular type of cooking on a particular type.				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ16909	- Baking and Pas	try Arts - Cooperativ	e Education					
		utilizes Cooperative Educat	ion (CE) methodology, o	n approved Local Occupations one teacher responsible for st ndards identified for the progr	udents within one p			



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	า				
	Course:	16056 - Culinary Art Specia	llty				
	Description:			in a particular type of cooking isine, and so on. These course			ialty fields include baking, creating f culinary art being studied.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ16970	- Hospitality Man	agement III					
	Description:			d course for the Hospitality Matality Management standards.	anagement program.	this advanced cour	se focuses on learning projects and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Management				
	Description: Health Informatics and Data Management courses introduce stuteach students terminology and essential concepts of health info health data; numbering and filing systems; storage and retention courses may also examine data integrity, privacy/security issues practice guidelines.			s of health information systems and retention methods; and t	s and management of the construction and	of data, including the design of forms, rec	purpose, content, and structure of ords, indexes, and registers. These
	AP:	False	IB:	False			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ16971	- Hospitality Man	agement IV					
	Description:			rth course for the Hospitality Nationality Management standards.	Management progran	n. this advanced cou	irse focuses on learning projects and
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	anning:		-			
		14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Management				
	Description:	teach students terminology health data; numbering and	and essential concepts d filing systems; storage	s of health information system and retention methods; and t	s and management the construction and	of data, including the design of forms, red	are delivery system. These courses e purpose, content, and structure of cords, indexes, and registers. These dards in developing health record
	AP:	False	IB: I	<sup>=</sup> alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ16972	□ 2 - Hospitality Man	agement - DCE					
	Description:						ponsible for students within multiple ntified for the Hospitality Management
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Management				
	Description:  Health Informatics and Data Management courses introduce students to automated information systems in the health care delivery system. To teach students terminology and essential concepts of health information systems and management of data, including the purpose, content, a health data; numbering and filing systems; storage and retention methods; and the construction and design of forms, records, indexes, and recourses may also examine data integrity, privacy/security issues, and the purposes of accreditation and regulatory standards in developing health practice guidelines.						e purpose, content, and structure of cords, indexes, and registers. These
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ16995	- Hospitality and	Tourism—Aide					
	Description:	Hospitality and Tourism—A	aide courses offer stude		nstructors in preparir	ng, organizing, or de	livering course curricula. Students
	·	may provide tutorial or instr	ructional assistance to o	other students.			



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	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16995 - Hospitality and Tou	rism—Aide				
	Description:	Hospitality and Tourism—A may provide tutorial or instr		11	structors in preparin	g, organizing, or del	ivering course curricula. Students
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16997	- Hospitality and	Tourism—Independe	ent Study				
	,		stry. Independent Stud	ly courses may serve as an op			xplore topics of interest within the pertise in a particular application, to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	ı				
	Course:	16997 - Hospitality and Tou	rism—Independent St	udy			
			stry. Independent Stud	ly courses may serve as an op			xplore topics of interest within the pertise in a particular application, to
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16998	- Hospitality and	Tourism—Workplace	Experience				
	,	cooperatively by the studen	t, teacher, and employ	courses provide work experien rer (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc	ism. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	6 - Hospitality and Tourism	١					
	Course: 1	6998 - Hospitality and Tou	rism—Workplace Exper	ience				
	c	cooperatively by the studen	t, teacher, and employe	ourses provide work experience r (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ16999	Z16999 - Hospitality and Tourism—Other							
	Description: Other Hospitality and Tourism courses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	6 - Hospitality and Tourism	١					
	Course: 1	6999 - Hospitality and Tou	rism—Other					
	Description: 0	ription: Other Hospitality and Tourism courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			

#### **AZ17 - Architecture and Construction**

# AZ17001 - Construction Careers Exploration Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. Comments: Special Identifier: AP: False IB: False





	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17001 - Construction Caree	ers Exploration						
		conditioning/refrigeration, p	lumbing, and so on. St	tudents to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17004	- Carpentry II								
		CTE CIP Code: 46.0201.30 This is the second course in the coherent sequence for Carpentry. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to layout, cut fabricate, erect, install and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques and applicable codes and standards.							
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17004 - Framing Carpentry							
		woods, proper and safe use	of hand and power to	much of the same knowledge ols, and site selection and pre nt may also include insulation	paration), but place a	a special emphasis o			
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17005	- Particular Topic	s in Carpentry							
	Description:	These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17005 - Particular Topics in	Carpentry					
				onstruction or carpentry. All caming, interior finishing, or ex		ipon a particular skil	l or set of skills rela	ated to one
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17006	- Woodworking							
	· (	design and construct one or advance, they focus on lear	more projects and may ning the terminology ne	rious kinds of woods used in / prepare a bill of materials. C cessary to use power tools s ing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipm ing skills to safely us	ent is emphasized se these tools in th	l. As students e workshop and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17006 - Woodworking						
		design and construct one or advance, they focus on lear	more projects and may ning the terminology ne	rious kinds of woods used in / prepare a bill of materials. C cessary to use power tools s ing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipming skills to safely us	ent is emphasized se these tools in th	l. As students e workshop and
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17007	- Cabinetmaking I	I						
	Description: CTE CIP Code: 48.0703.40 This is the second course in the coherent sequence for Cabinetmaking. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills. This lab based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. This course prepares students for advanced technical knowledge and skills using a variety of cabinetmaking techniques and equipment.					olanning, design		
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17003 - Carpentry					
		construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as lag try courses may teach s ly, erect buildings from	skills for rough construction, fi	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	anding of wood grades and ag, and shingles; setting door jambs; d blueprints, draft, use tools and mited cabinet work. Carpentry
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17008	- Masonry						
	<b>Description:</b> Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, at foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plar estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a stransit.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17008 - Masonry					
		foundations from brick and	concrete block. Along w		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17009	- Building Mainte	nance/Environmenta	l Sciences I				
	Description: CTE CIP Code: 46.0401.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.						



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	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False		Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 17 - Architecture and Construction								
	Course:	Course: 17009 - Building Repair and Maintenance							
	Description: Formerly known as Building Maintenance, Building Repair and Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; instal and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							r mechanical ceilings; installing	
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ17010 - Home Maintenance									
	Description: Home Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may incled electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliate repair.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 17 - Architecture and Construction								
	Course: 17010 - Home Maintenance								
	Description: Home Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may include electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliance repair.							may include nall appliance	
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ17011	- Wall Finishings								
		<b>Description:</b> Wall Finishings courses prepare students to finish exterior or interior surfaces by applying protective coating materials such as paint, lacquer, wallpaper, plaster, or stucco. Course topics may include instruction in making, mixing, and matching paint colors; applying coating with various types of equipment; applying wallpaper; lathing, preparing surfaces, smoothing, and finishing.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17011 - Wall Finishings					
	·		opics may include instruc	ction in making, mixing, and i			nch as paint, lacquer, wallpaper, with various types of equipment;
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17012	- Drafting CAD Te	chnology - DCE					
	Description: CTE CIP Code: 15.1302.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cutilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-tand supervised work-based learning experiences related to the standards identified for the program.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17001 - Construction Caree	rs Exploration				
		conditioning/refrigeration, pl	umbing, and so on. Stud		ses involved in const	truction projects and	uch as carpentry, masonry, air may engage in a variety of small onstruction-related fields.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17016	- Construction Ma	anagement					
	i	escription: Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.					
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17016 - Construction Mana	gement					
	Description:	jobsite layout, meeting cont	rol, safety managemer	lents to the concept of the proj nt, changes and claims forms, to work with owners and subc	documents, and pro			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ17017	- Particular Topic	s in Construction						
	Description:	These courses provide stud occupations of the construc		knowledge and help them deve	elop skills in particula	ar topics concerning	the processes, res	sponsibilities, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17017 - Particular Topics in	Construction					
	Description:	These courses provide stud occupations of the construc		knowledge and help them deve	elop skills in particula	ar topics concerning	the processes, res	sponsibilities, and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ17018	- Building Mainte	nance/Environmenta	l Services II					
	Description: CTE CIP Code: 46.0401.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. Education is Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic main and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying fir prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.					pasic maintenance ng hand and power		
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17009 - Building Repair and	d Maintenance				
		buildings and homes. Instru systems. Topics covered m	iction is provided in the ay include identifying a	and using hand and power tool	r of air conditioning, s safely; installing ar	heating, plumbing, e nd repairing floor cov	ial, industrial, and residential electrical, and other mechanical verings, walls, and ceilings; installing ry, plumbing, and electrical systems.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17020	- Drafting CAD Te	echnology I					
Description: CTE CIP Code: 15.1302.10 This course requires an approved Local Occupational Program be on file with ADE Ca provides an understanding of basic drafting fundamentals, drafting standards/conventions and the methods of grap design using Computer Aided Drafting (CAD), and the role that graphic language plays in the conception/analysis for This course introduces a beginning level of AutoCAD features.						ethods of graphic pr	eparation, principles of drafting and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	17 - Architecture and Const	truction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Con	struction courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17021	- Drafting CAD Te	echnology II					
				an approved Local Occupation on the skills gained in DFT 100		e with ADE Career a	nd Technical Education. Introduction
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



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	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:		·				
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7999 - Architecture and Co	onstruction—Other					
	Description: C	Other Architecture and Con-	struction courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	; False	Secondary Mapping	g: True	Other Mapping:			
AZ17023	- Drafting CAD Ted	chnology III						
	Description: C	CTE CIP Code: 15.1302.30 o more advanced features	This course requires ar of AutoCAD, building or	n approved Local Occupation on the skills gained in DFT 100	al Program be on file	e with ADE Career and	Technical Educ	ation. Introduction
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7999 - Architecture and Co	onstruction—Other					
	Description: C	Other Architecture and Con-	struction courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ17025	- Drafting CAD Ted	chnology IV						
	Description: C	CTE CIP Code: 15.1302.40 he skills gained in DFT 201	This course requires ar with more advanced kr	n approved Local Occupation	al Program be on file residential drafting s	e with ADE Career and tandards and practices	Technical Educ	ation. Integrates
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 1	7 - Architecture and Const	ruction					



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	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17030	- Solar Panel Inst	allation III							
				s an approved Local Occupation stallation program. This course				cation. This is the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	999 - Architecture and Construction—Other						
	Description:	Other Architecture and Construction courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ17033	- Solar Panel Inst	allation I							
		introductory course for the	CTE approved Solar F	an approved Local Occupationa Panel Installation program. This kills, Core Curriculum Introducto	course will focus on	development of skill			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Construction							
	Course:	17149 - Electricity/Electronics—Other							
	Description:	Other Electricity/Electronics	courses.						
	AP:	False	IB:	False					





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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17035	- Solar Panel Inst	allation IV						
				n approved Local Occupation stallation program. This cours				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17149 - Electricity/Electroni	cs—Other					
	Description:	Other Electricity/Electronics	courses.					
AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17047	- General Constr	uction—Independent	Study					
			courses may serve as	s, often conducted with instruction an opportunity for students to				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17047 - General Construction	on—Independent Study	,				
		<b>Description:</b> General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greated detail, or to develop more advanced skills.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17048	- Construction Te	echnologies - Cooper	ative Education					



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				ooperative education method fied for the Construction Tech		nooi-based and supe	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17048 - General Construction	on—Workplace Experier	nce			
		student, teacher, and emplo	yer (although students		ese courses may inc		are typically set cooperatively by the rities as well, involving further study
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17049 ·	- Construction Te	echnologies - Interns	hip				
	•		d and does not necessar				n in a structured work experience that ously developed Construction
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17049 - General Construction	on—Other				
	Description:	Other General Construction	courses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ17051 -	- Air Conditioning	g					
	Description: Air Conditioning courses offer students specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17051 - Air Conditioning						
		commercial use. These cou	rses may emphasize	d training related to the design the theory and design of electri focus on procedures used in t	cal, electronic, mech	nanical, and pneuma	itic control system	s used in air
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17055	- Air Conditionin	g, Heating, and Refric	geration					
	Description:	In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with I	how to identify and	d safely use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17055 - Air Conditioning, He	eating, and Refrigerati	on				
	Description:	In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with I	how to identify and	d safely use
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17056	- Heating, Ventila	tion and Air Conditio	ning II					
	Description:			the individual to apply and der unity to participate in the planni				industry. This lab
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17056 - Heating, Ventilation	, and Air Conditioning							
	Description:	humidity control, and the ins	stallation and maintena	nciples in heating, ventilation, ince of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn ab	out climate con			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17057	- Particular Topic	s in HVACR								
	•			in aspects or topics that are co						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	7 - Architecture and Construction							
	Course:	17057 - Particular Topics in	HVACR							
	•			in aspects or topics that are co						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17058	- Plumbing									
	Description:			n in installing waste and vent sel, plastic) using various metho			ıres. Skills taugl	nt include cutting		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





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	SCED Course Ma	<u>ipping:</u>	<u>ping:</u>							
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17058 - Plumbing								
				in installing waste and vent sel, plastic) using various metho			xtures. Skills taug	ht include cutting		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17059	- Plumbing and H	leating								
		systems. Topics covered inc	clude the computation of	ntion, assembly, maintenance, of heat losses and BTU require and mechanical and pneuma	ements and blueprin	nt reading. Students g				
	Comments:									
	Special Identifier:  AP: False  IB: False							False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17059 - Plumbing and Heati	ing							
	·	systems. Topics covered inc	clude the computation of	ntion, assembly, maintenance, of heat losses and BTU require and mechanical and pneuma	ements and blueprin	nt reading. Students g				
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17061	- Plumbing II									
				students to apply technical kno e course covers both drainage				reading blueprints,		
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	<del></del>								
	Subject Area:	17 - Architecture and Const	ruction							



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	Course:	17058 - Plumbing						
	Description:			n in installing waste and vent s el, plastic) using various metho			tures. Skills taug	ht include cutting
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17098	- Heating, Ventila	tion and Air Condition	ning - Cooperati	ve Education				
	Description:			cooperative education method tified for the Heating, Ventilation			vised work-base	d learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17098 - Air Conditioning, He	eating and Plumbing—	-Workplace Experience				
	Description: Air Conditioning, Heating, and Plumbing—Workplace Experience courses provide work experience in a field related to air conditioning, heating, and/or plumbing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						courses may	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17099	- Heating, Ventila	tion and Air Condition	oning - Internship					
	Description:		d and does not necess	CTE students an opportunity to arily require classroom instruct				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17099 - Air Conditioning, He	eating and Plumbing—	-Other				
	Description:	escription: Other Air Conditioning, Heating and Plumbing courses.						



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	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17103	- Electrical and P	ower Transmission In	nstallation II				
	Description:	maintain and repair electrica	al apparatus and system ples of electronics and	ns such as residential electric	power wiring; AC a	nd DC motors, contro	e and skills to install, operate, ols and electrical distribution panels. electrical testing and inspection and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Consti	ruction				
	Course:	17103 - Residential Wiring					
	<b>Description:</b> Covering many of the same topics as Electricity—Comprehensive courses, Residential Wiring courses apply the knowledge and skills that students acc the electrical systems found in family dwellings. Because these courses emphasize residential electricity, topics may also include cable installation, tele systems, and the installation of lighting fixtures, outlets, and so on. Maintenance and repair skills are often included as course topics.						include cable installation, telephone
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ17106	- Electronic Tech	nologies I					
	Description:	electronic manufacturing inc	dustries and/or repairing Other units of instruction	g electronic equipment. Stude on include basic math through	ents will learn how to	use basic hand tools	rinciples and practices used in s, test equipment and schematic diagrams and technical
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	17 - Architecture and Consti	ruction				
	Course:	17106 - Electronics—Comp	rehensive				
	Subject Area: 17 - Architecture and Construction  Course: 17106 - Electronics—Comprehensive						



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		electronic field as well as ty	pically cover the theor niconductors. Skills co	urvey of the theory, terminolog y of electricity. Course topics n vered may involve the repair, r	nay include AC, DC,	analog, and integrat	ed circuitry and so	olid state and digital	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17107	- Particular Topic	s in Electronics							
	Description:	Individual courses in this ca analog circuits, and micropr		d training in topics related to e	lectronics such as di	odes, transistors, dig	gital techniques, s	olid-state devices,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	7 - Architecture and Construction							
	Course:	17107 - Particular Topics in Electronics							
	Description:	Individual courses in this ca analog circuits, and micropr		d training in topics related to e	lectronics such as di	odes, transistors, dig	gital techniques, s	olid-state devices,	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17108	- Electronic Tech	nologies II							
	·	concepts, electrical quantitic familiar with the newly deve introduction of magnetic and	es and units, basic circ loped "transfer and joi d electronic properties	urse in the coherent sequence suits, laws and measurements, n" technology in nanotechnolo of magnetic Nano crystals, ele ers, RCL circuits, electric moto	circuit components, gy with CMOS electrectron microscopy, e	multiple-load circuits onics, thin-film trans lectron diffraction, alt	s, complex-circuit istors, magnetism	analysis, becoming to include the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17108 - Electricity/Electroni	cs—General						



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		to the available occupations	in electrical and elect s sources of energy; si	damental concepts of electrici ronic industries. Topics covere gnal transmission; and using e rators, and ohmmeters.	d typically include c	omponents of circuits	; reading schema	atics and diagrams;	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17109	- Particular Topic	s in Electricity/Electr	onics						
	Description:	These courses provide instr or electronic signals.	uction in the theory an	d skills needed in fields involvi	ng electricity and ele	ectronics and related	fields that focus	on electrical wiring	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Consti	ruction						
	Course:	Course: 17109 - Particular Topics in Electricity/Electronics							
	Description:	tion: These courses provide instruction in the theory and skills needed in fields involving electricity and electronics and related fields that focus on electrical wiring or electronic signals.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17110	- Analog and Dig	ital Circuits							
	•		oltage), waveforms, sig	vstems are compared. Topics on particular states and distortion, modular states and distortion.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	17 - Architecture and Construction							
	Course:	17110 - Analog and Digital (	Circuits						
	•		oltage), waveforms, sig	vstems are compared. Topics on the state of					



	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17111	- Analog Circuits							
	Description:	Analog Circuit courses emptransmission and reception	phasize currents and v	oltages that have continuously tion, and waveforms. These c	y variable signals and courses may also add	I, due to that emphas ress conversion tech	sis, concentrate on signal modula iniques.	ation,
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	17 - Architecture and Cons	truction					
	Course:	17111 - Analog Circuits						
	<b>Description:</b> Analog Circuit courses emphasize currents and voltages that have continuously variable signals and, due to that emphasis, concentrate of transmission and reception, signal loss and distortion, and waveforms. These courses may also address conversion techniques.							ation,
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17112	- Digital Circuits							
	Description:			Itages that have binary states These courses may also addi			on transmission and reception of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Cons	truction					
	Course:	Course: 17112 - Digital Circuits						
	Description:	tion: Digital Circuit courses emphasize currents and voltages that have binary states and, due to that emphasis, concentrate on transmission and reception of binary data, signal loss, and processing circuitry. These courses may also address conversion techniques.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17120	- Masonry - Coop	perative Education						





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Desci		ıtilizes Cooperative Educat	tion (CE) methodology,		students within one p		r and Technical Education. This course ombine school-based and supervised			
Com	ments:									
Special Ide	entifier:				AP:	False	IB: False			
Course	e Level:		Available Credit:		Sequence:					
Elementary	Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cou	rse Ma	pping:								
Subject	Area:	7 - Architecture and Cons	truction							
Co	ourse:	17008 - Masonry								
Desci	f	oundations from brick and	concrete block. Along v		may mix and spread	cement and morta	gs, fireplaces, chimneys, and ar, read blueprints and plans, and establish grades using a surveying			
	AP: False IB: False									
Elementary	Mapping	j: False	Secondary Mappin	g: True	Other Mapping:					
AZ17121 - Masonry	- DCE									
Desci		utilizes Diversified Coopera	ative Education (DCE) r		ponsible for students	within multiple pro	r and Technical Education. This course ogram areas, to combine school-based			
Com	ments:									
Special Ide	entifier:				AP:	False	IB: False			
Course	e Level:		Available Credit:		Sequence:					
Elementary	Mapping	<b>j</b> : False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Cou	rse Ma	pping:		·						
Subject	Area:	7 - Architecture and Cons	truction							
Co	ourse:	17008 - Masonry								
Descr	f	oundations from brick and	sonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and ndations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and imate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying nsit.							
	AP: F	alse	IB:	False						
Elementary	AP: F		IB: Secondary Mappin		Other Mapping:					

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	I I	nternship is the final course which the credit is earned. (	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be direct ticipation in a structur	tly related to the (	CTE program in				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area: 1	7 - Architecture and Const	ruction									
	Course: 1	17008 - Masonry										
	f	oundations from brick and	concrete block. Along w for a project. Other topic	uct interior and exterior walls ith other activities, students r is may also include how to la	may mix and spread	cement and mortar, r	ead blueprints ar	nd plans, and				
	AP: F	AP: False IB: False										
	Elementary Mapping	<b>j:</b> False	Secondary Mapping	: True	Other Mapping:							
AZ17123	- Masonry I											
	.  i	ntroductory course for the 0	CTE approved Masonry.	n approved Local Occupation This course includes beginn ement, mortar preparation, c	ing instruction in tec	hnical mathematics, I	blueprint reading,					
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	<b>j:</b> False	Secondary Mapping	: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course: 1	17008 - Masonry										
	f	oundations from brick and	onry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and dations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and nate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying sit.									
	AP: F	alse	IB: F	alse								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:							



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AZ17124	- Masonry II								
	,	second course for the CTE	approved Masonry. Th		ruction in technical n	nathematics, blueprir	nd Technical Education. This is the nt reading, structural masonry, ndards.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		<u> </u>					
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17008 - Masonry							
	·	foundations from brick and	concrete block. Along		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and tablish grades using a surveying		
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ17125	- Masonry III								
		optional third course for the	CTE approved Masor	an approved Local Occupation iry. This course includes advar rcement, mortar preparation, c	nced instruction in te	chnical mathematics			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17008 - Masonry							
		Description: Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				





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74217120	- Masonry IV									
	Description:	optional fourth course for th	ne CTE approved Maso	n approved Local Occupation nry. This course includes adv cement, mortar preparation, c	anced instruction in t	technical mathematic	nd Technical Education. This is the cs, blueprint reading, structural s and standards.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	truction							
	Course:	17008 - Masonry								
	Description:	foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar,	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying			
	AP:	False	IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ17131	- Electronic Tech	ologies III								
		mologico in								
	1	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	e in the coherent sequence for s, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers,	operational amplifiers	cludes units of instruction in s, oscillators, communications			
	1	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers,	operational amplifiers				
	Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers, and digital signal pro	operational amplifiers				
	Description:  Comments:	CTE CIP Code: 14.1001.25 semiconductors, diodes, po	ower supplies, transistor	rs, small-signal amplifiers, larç	ge-signal amplifiers, and digital signal pro	operational amplifiers ocessing.	s, oscillators, communications			
	Description:  Comments:  Special Identifier:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, s	ower supplies, transistor silicon-controlled rectifie	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP:	operational amplifiers ocessing. False	s, oscillators, communications			
	Description:  Comments:  Special Identifier:  Course Level:	CTE CIP Code: 14.1001.25 semiconductors, diodes, po theory, integrated circuits, s	ower supplies, transistor silicon-controlled rectified Available Credit:	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications			
	Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 14.1001.25 semiconductors, diodes, po theory, integrated circuits, s	ower supplies, transistor silicon-controlled rectified available Credit:  Secondary Mappin	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	CTE CIP Code: 14.1001.25 semiconductors, diodes, po theory, integrated circuits, s	ower supplies, transistor silicon-controlled rectified Available Credit:  Secondary Mappin truction	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro AP: Sequence:	operational amplifiers ocessing. False	s, oscillators, communications			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False  apping: 17 - Architecture and Const	Available Credit:  Secondary Mappin  truction  Electronics  ategory offer specialized	rs, small-signal amplifiers, largers, regulated power supplies	ge-signal amplifiers, and digital signal pro  AP:  Sequence:  Other Mapping:	operational amplifiers ocessing.  False  False	s, oscillators, communications			
	Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, sing: False  apping: 17 - Architecture and Const 17107 - Particular Topics in Individual courses in this ca	Available Credit:  Secondary Mappin  truction  Electronics  ategory offer specialized	rs, small-signal amplifiers, largers, regulated power supplies  g: True	ge-signal amplifiers, and digital signal pro  AP:  Sequence:  Other Mapping:	operational amplifiers ocessing.  False  False	s, oscillators, communications  IB: False			
	Description:  Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 14.1001.25 semiconductors, diodes, potheory, integrated circuits, single False  apping: 17 - Architecture and Constant Topics in Individual courses in this canalog circuits, and micropicalse	Available Credit:  Secondary Mappin  truction a Electronics ategory offer specialized rocessors.	rs, small-signal amplifiers, largers, regulated power supplies  g: True  d training in topics related to e	ge-signal amplifiers, and digital signal pro  AP:  Sequence:  Other Mapping:	operational amplifiers ocessing.  False  False	s, oscillators, communications  IB: False			

**ESP** Solutions

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			l and does not necess	sarily require classroom instru							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:		'	'	,					
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17149 - Electricity/Electronic	cs—Other								
	Description:	Other Electricity/Electronics	courses.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
Δ <b>7</b> 17133 .	3 - Electronic Technologies - Cooperative Education										
	Description:	Description: CTE CIP Code: 14.1001.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards identified for the Electronic Technology program.									
	Comments:	onponence amount related	10 1110 0101100110011		iology program						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:		<u>'</u>							
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17148 - Electricity/Electronic	cs-Workplace Exper	rience							
	•	typically set cooperatively by	y the student, teacher	ourses provide students with v r, and employer (although stu ld or discussion regarding ex	dents are not necessa	rily paid). These co	urses may include				
	AP:	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ17148 ·	- Electricity/Elect	ronics—Workplace E	xperience								
	•	Description: Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	17 - Architecture and Const	truction					
Course:	17148 - Electricity/Electroni	ics—Workplace Experie	nce				
	typically set cooperatively b	y the student, teacher,	rses provide students with wo and employer (although stude or discussion regarding expe	nts are not necessa	rily paid). These cou	urses may include	
AP: I	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17149 - Electricity/Elect	onics—Other						
Description:	Description: Other Electricity/Electronics courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:				,		
Subject Area:	17 - Architecture and Const	truction					
Course:	17149 - Electricity/Electroni	ics—Other					
Description:	Other Electricity/Electronics	s courses.					
AP:	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17198 - Electrical and Po	ower Transmission I	nstallation - Coop	erative Education				
			cooperative education method ified for the Electrical and Pov			ervised work-base	d learning
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
332.33 2070				224231001			





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17998 - Architecture and Co	onstruction—Workplace	Experience					
		are typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These	o architecture or construction. Goals courses may include classroom orkplace.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17199	- Electrical and Po	ower Transmission I	nstallation - Inter	nship					
			and does not necessa				n in a structured work experience that ously developed Electrical and Power		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17999 - Architecture and Co	onstruction—Other						
	Description:	Other Architecture and Con	struction courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17900	- Electronic Tech	nologies IV							
		diodes, power supplies, trar	nsistors, småll-signal ar		rs, operational ampli		urse focuses on semiconductors, nmunications theory, integrated		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							





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	Subject Area:	17 - Architecture and Consti	uction						
	Course:	17106 - Electronics—Comp	rehensive						
	·	electronic field as well as typ	pically cover the theory niconductors. Skills cov	of electricity. Course topics m	ay include AC, DC,	analog, and integrated	the skills needed for careers in the d circuitry and solid state and digital uipment such as radios, television		
	AP:	False	IB: F	-alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17901	- Electronic Tech	nologies - DCE							
	Description:						nsible for students within multiple ied for the Electronic Technologies		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Consti	ruction						
	Course:	17005 - Particular Topics in	Carpentry						
	Description:			onstruction or carpentry. All co		ipon a particular skill o	or set of skills related to one		
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17902	- Electrical Techr	nology I							
	Description:	CTE CIP Code: 15.0303.10 introductory course for the C	This course requires a	n approved Local Occupational Technology program. Introd	al Program be on file uction to Trade Skill	e with ADE Career and Is and Basic Electricity	d Technical Education. This is the		
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Consti	uction						



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CourseWalk™

	Course:	17002 - Construction—Com	prehensive						
	Description:	structures. These courses prelated occupations such as	provide experiences ar s carpentry, cabinetma	udents with basic knowledge a nd information (typically includin king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit les, plumbing, concr	ies and training requi rete masonry, and so	rements) regardir on. Students eng	ng construction- page in activities	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17903	- Electrical Techr	nology II							
	Description:	CTE CIP Code: 15.0303.20 second course for the CTE	This course requires approved Electrical Te	an approved Local Occupation echnology program. National E	al Program be on file Electrical Code, AC/E	e with ADE Career ar DC Circuits, and Fixtu	nd Technical Educ ires and Installation	cation. This is the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	Subject Area: 17 - Architecture and Construction							
	Course:	17102 - Electricity—Compre	ehensive						
	Description:	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	rvey of the theory, terminology, and DC circuitry, safety, and the door industrial buildings; install d expansive. In these courses,	the National Electrication lighting, power of	al Code and may cov circuits, and cables; a	er such skills as t nd estimating job	hose involved in costs. As students	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ17904	- Electrical Techr	nology III							
	Description:	CTE CIP Code: 15.0303.30 third course for the CTE app Safety	This course requires a proved Electrical Tech	an approved Local Occupation nology program. Control Circu	al Program be on file its, Electrical Motors	e with ADE Career ar s, Circuits, and Contro	nd Technical Educ ols and Employee	cation. This is the and Occupational	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						



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	Course:	17102 - Electricity—Compre	ehensive							
	Description:	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	rvey of the theory, terminology and DC circuitry, safety, and nd/or industrial buildings; instal d expansive. In these courses	the National Electric ling lighting, power of	al Code and may cover circuits, and cables; ar	er such skills as t nd estimating job	hose involved in costs. As students		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17905	- Electrical Techi	nology IV								
	Description:			an approved Local Occupation hnology program, focusing on				cation. This is the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 17 - Architecture and Construction									
	Course:	17101 - Exploration of Elect	tricity/Electronics							
	Description:	Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topic	instruction in the theory of ele s include (but are not limited to irt of these courses.	ctricity and in the ter b) Ohm's law, electri	minology, skills, and s cal equipment, wire sy	safety procedures ystems, and so o	s common to n; career		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17906	- Electrical Techi	nology - DCE								
	Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	onsible for students	within multiple progra				
	Comments:									
	Special Identifier:   AP: False   IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17101 - Exploration of Elect	tricity/Electronics							





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	Description:	careers involving electricity	loration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to eers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career loration is often (but not always) an integral part of these courses.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17907	- Electrical Techr	nology - Internship								
	Description:	Internship is the final course which the credit is earned. C	in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	tly related to the (	CTE program in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 17 - Architecture and Construction									
	Course:	17101 - Exploration of Elect	ricity/Electronics							
	Description:		and electronics. Topics	nstruction in the theory of ele- include (but are not limited to t of these courses.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ17908	- Electrical Techr	nology - Cooperative	Education							
	Description:	utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupation one teacher responsible for s ndards identified for the progr	students within one p					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Consti	ruction							
	Course: 17102 - Electricity—Comprehensive									



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De	ŀ	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, an	vey of the theory, terminology and DC circuitry, safety, and d/or industrial buildings; instal d expansive. In these courses	the National Electric	al Code and may cov circuits, and cables, a	er such skills as t and estimating job	hose involved in costs. As students
	AP:	False	IB: F	alse				
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17909 - Solar P	anel Insta	allation - DCE						
De	·	utilizes Diversified Coopera	tive Education (DCE) n	n approved Local Occupation nethodology, one teacher resp related to the standards identi	oonsible for students	within multiple progra	nd Technical Educ am areas, to com	cation. This course bine school-based
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Co	<u>ourse Ma</u>	pping:						
Subje	ct Area:	7 - Architecture and Construction						
	Course:	7001 - Construction Careers Exploration						
De	. (	conditioning/refrigeration, p	lumbing, and so on. Stu	tudents to the opportunities a udents learn about the proces s, qualifications, work environ	ses involved in cons	truction projects and	may engage in a	variety of small
	AP:	False	IB: F	alse				
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17910 - Solar P	anel Insta	allation - Internship						
De	·	Internship is the final course which the credit is earned. (	e in the sequence of co CTE internship provides	n approved Local Occupation urses of an approved CTE pros an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structur	tly related to the (	CTE program in
Co	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level: Available Credit: Sequence:							
Elementa	ary Mapping	pping: False Secondary Mapping: True Other Mapping: False						
SCED Co	Course Mapping:							
Subje	ct Area:	17 - Architecture and Const	ruction					
	Course:	17102 - Electricity—Compre	ehensive					



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	-	electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	vey of the theory, terminology, and DC circuitry, safety, and the ad/or industrial buildings; install d expansive. In these courses,	the National Electrication ling lighting, power of	al Code and may cove circuits, and cables; ar	er such skills as t nd estimating job	hose involved in costs. As students
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17911	- Solar Panel Inst	allation - Cooperativ	e Education					
	•	utilizes Cooperative Educa	tion (CE) methodology	an approved Local Occupation r, one teacher responsible for s andards identified for the progr	students within one p	e with ADE Career an program area, to comb	d Technical Educ oine school-based	ation. This course d and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 17 - Architecture and Construction							
	Course:	17002 - Construction—Con	nprehensive					
		structures. These courses prelated occupations such as	provide experiences ar s carpentry, cabinetma	udents with basic knowledge a id information (typically includir king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportuniti des, plumbing, concr	ies and training requirete masonry, and so	ements) regardin on. Students eng	g construction- age in activities
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17913	- Drafting CAD Te	echnology - Internshi	р					
	Description: CTE CIP Code: 15.1302.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					



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	Course:	17001 - Construction Caree	rs Exploration						
		conditioning/refrigeration, pl	umbing, and so on. Stu	tudents to the opportunities avidents learn about the process, qualifications, work environr	ses involved in const	truction projects and r	may engage in a	variety of small	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17914	- Drafting CAD Te	echnology - Cooperat	tive Education						
		utilizes Cooperative Educat	tion (CE) methodology,	n approved Local Occupationa one teacher responsible for s ndards identified for the progr	tudents within one p	e with ADE Career an program area, to comb	d Technical Educ pine school-based	cation. This course d and supervised	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 17 - Architecture and Construction								
	Course:	17001 - Construction Caree	rs Exploration						
	•	conditioning/refrigeration, pl	umbing, and so on. Stu	tudents to the opportunities avidents learn about the process, qualifications, work environr	ses involved in const	truction projects and r	may engage in a	variety of small	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ17915	- Electrical and P	ower Transmission li	nstallation I						
		students to use a wide varie	ety of tools and equipment perate, repair electric a	course for the Electrical and ent and maintain a safe work of pparatus and systems such a echniques.	environment. The stu	udent will develop an	understanding of	construction math,	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						



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	Course:	17102 - Electricity—Compre	2 - Electricity—Comprehensive								
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	C and DC circuitry, safety, and nd/or industrial buildings; instal	the National Electrica ling lighting, power c	al Code and may cov ircuits, and cables; a	he skills needed for careers in the er such skills as those involved in nd estimating job costs. As students ion component may be offered.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17916	- Electrical and P	ower Transmission I	nstallation III								
	Description:	technical knowledge and sk motors, controls and electri	ills to install, operate, cal distribution panels.	maintain and repair electrical a	pparatus and systenes of electronics and	ns such as residentia	n. This course focuses on advanced all electric power wiring; AC and DC viring, power transmission, safety,				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	Mapping:   False   Secondary Mapping:   True   Other Mapping:   False									
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course:	17102 - Electricity—Compre	ehensive								
		electrical field. These cours building circuits; wiring resid	es typically include AC dential, commercial, ar	C and DC circuitry, safety, and nd/or industrial buildings; instal	the National Electricaling lighting, power c	al Code and may cov ircuits, and cables; a	he skills needed for careers in the er such skills as those involved in nd estimating job costs. As students ion component may be offered.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17918	- Electrical and P	ower Transmission I	nstallation IV								
		on: CTE CIP Code: 46.0301.40 This is an optional fourth course for the Electrical and Power Transmission Installation program. This course focuses on advanced technical knowledge and skills to install, operate, maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution panels. Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspection and applicable codes and standards.									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17102 - Electricity—Compre	ehensive							
		electrical field. These cours building circuits; wiring residual	es typically include AC dential, commercial, ar	and DC circuitry, safety, and ad/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may cov circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ17919	- Electrical and P	ower Transmission I	nstallation - DCE							
			school-based and sup				oonsible for students within multiple tified for the Electrical and Power			
	Comments:									
	Special Identifier:	cial Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ıpping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17009 - Building Repair and	d Maintenance							
		buildings and homes. Instru systems. Topics covered m	ction is provided in the ay include identifying a	and using hand and power tool	r of air conditioning, s safely; installing ar	heating, plumbing, end repairing floor cov	ial, industrial, and residential lectrical, and other mechanical verings, walls, and ceilings; installing ry, plumbing, and electrical systems.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:					
AZ17923	- Electrical Linem	an I								
		Description: CTE CIP Code: 46.0303.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Electrical Lineman program. The course will cover basic principles of Alternating Current (AC) and Direct Current (DC) electricity. Examination of the structures and functions of AC and DC circuits including series, parallel and series-parallel circuits. Includes an overview of electric systems and their applications in the utility industry.								
	Comments:	ts:								
	Special Identifier:	ier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False				



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	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17101 - Exploration of Elec	tricity/Electronics									
	•		and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17924	- Electrical Linem	nan II										
		second course for the CTE	approved Electrical Licus on construction a	neman program. This course w	vill provide an overvi	iew of transformers a	nd Technical Education. This is the and their operation including single r connections and Cover capacitor					
	Comments:											
	Special Identifier:  AP: False  IB: False											
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	17 - Architecture and Const	- Architecture and Construction									
	Course:	17101 - Exploration of Elec	tricity/Electronics									
	•	Exploration of Electricity/Electricity exploration is often (but not	and electronics. Topic	s include (but are not limited to	ctricity and in the ter b) Ohm's law, electric	minology, skills, and cal equipment, wire s	safety procedures common to systems, and so on; career					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17925	- Electrical Linem	nan III										
	Description: CTE CIP Code: 46.0303.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the third course for the CTE approved Electrical Lineman program. The course will provide an overview of the linework industry including its history, technological developments and current practices, examination of industry equipment and tools and focus on safety practices and procedures used in utility linework industry.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						





	SCED Course Ma	apping:	ng:								
	Subject Area:	17 - Architecture and Const	truction								
	Course:	17101 - Exploration of Elec	tricity/Electronics								
			and electronics. Topic	s include (but are not limited to			safety procedures common to systems, and so on; career				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17926	- Electrical Linem	nan IV									
		fourth course for the CTE a	pproved Electrical Line	eman program. This course wil	I cover basics of clim	nbing and working or	nd Technical Education. This is the nutility poles, focus on apparatus ag, use of hand line and building				
	Comments:										
	Special Identifier: AP: False IB: False										
Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	17 - Architecture and Const	Architecture and Construction								
	Course:	17102 - Electricity—Compr	ehensive								
		electrical field. These cours building circuits; wiring resid	ses typically include AC dential, commercial, ar	and DC circuitry, safety, and nd/or industrial buildings; instal	al Code and may con ircuits, and cables;	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.					
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ17927	- Electrical Linem	nan - DCE									
	Description: CTE CIP Code: 46.0303.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					





	SCED Course Ma	ipping:	i <mark>ng:</mark>									
	Subject Area:	17 - Architecture and Cons	truction									
	Course:	17102 - Electricity—Compr	ehensive									
	-	electrical field. These cours building circuits; wiring resi	ses typically include AC dential, commercial, an	and DC circuitry, safety, and d/or industrial buildings; instal	the National Electric ling lighting, power of	al Code and may co- circuits, and cables; a	the skills needed for careers in the ver such skills as those involved in and estimating job costs. As students tion component may be offered.					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17928	- Electrical Linem	an - Internship										
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The otly related to the CTE program in ared work experience that involves					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>										
	Subject Area:	17 - Architecture and Cons	truction									
	Course:	17101 - Exploration of Elec	tricity/Electronics									
	-		and electronics. Topics	include (but are not limited to			safety procedures common to systems, and so on; career					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17929	- Electrical Linem	an - Cooperative Ed	ucation									
		utilizes Cooperative Educa	E CIP Code: 46.0303.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course izes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised rk-based learning experiences related to the standards identified for the program.									
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						





	SCED Course Ma	pping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17101 - Exploration of Elect	ricity/Electronics									
			and electronics. Topic	instruction in the theory of eless include (but are not limited to rt of these courses.								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ17930	- Construction Te	chnologies I										
		the use of a wide variety of	construction tools and	y course in the coherent seque equipment, demonstrate and o ower tool use, construction dra	maintain a safe work	cenvironment in a la	b, understanding of	of basic safety,				
	Comments:											
	Special Identifier:  AP: False  IB: False											
	Course Level:	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17016 - Construction Manaç	gement									
	.	jobsite layout, meeting conti	rol, safety managemer	ents to the concept of the project, changes and claims forms, to work with owners and subce	documents, and proj							
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
AZ17931	- Carpentry I											
		Description: CTE CIP Code: 46.0201.12 This is the introductory course for the Carpentry Program. This introductory course will prepare students to use a wide variety of construction tools and equipment, demonstrate and maintain a safe work environment in a lab.										
	Comments:	Comments:										
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:			'							





	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17003 - Carpentry							
		construction methods and t and hanging doors. Carpen machines properly and safe	o learn skills such as lay try courses may teach sl ely, erect buildings from o	kills for rough construction, fi	ills and rafters; apply nish work, or both. S finish work inside of	ying sheathing, sidin Students learn to read	anding of wood grades and g, and shingles; setting door jambs; d blueprints, draft, use tools and nited cabinet work. Carpentry		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17932	- Cabinetmaking								
			E CIP Code: 48.0703.13 This introductory course for the Cabinetmaking Program. This introductory course will prepare students to use a wide variety of struction tools and equipment, demonstrate and maintain a safe work environment in a lab.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17007 - Cabinetmaking							
		between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover the resemble those taught is	their appropriate application e different methods of joining	s, and how to use va g pieces of wood, ho	rious woodworking r w to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ17933	- Construction Te	chnologies III							
		tion: CTE CIP Code: 46.0415.25 This is an optional third course in the coherent sequence for the Construction Technologies Program. This course prepares the individual to apply and demonstrate advanced technical knowledge and skills in various types of construction. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. i.e. site lay-out, carpentry, electrical, masonry, concrete, HVAC, plumbing, roofing.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			





	SCED Course Ma	ipping:	<u>:</u>									
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17001 - Construction Caree	ers Exploration									
		conditioning/refrigeration, p	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	may engage in a variety of small					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17934	- Construction Te	chnologies IV										
		prepares the individual to a	pply and demonstrate to participate in the pl	advanced technical knowledge	e and skills in various	types of construction	s Program. This advanced course on. This lab-based course will provide ut, carpentry, electrical, masonry,					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	<u>ipping:</u>	<u>ping:</u>									
	Subject Area:	7 - Architecture and Construction										
	Course:	17001 - Construction Care	ers Exploration									
	·	conditioning/refrigeration, p	lumbing, and so on. S	students to the opportunities a tudents learn about the proces es, qualifications, work environ	ses involved in cons	truction projects and	may engage in a variety of small					
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:							
AZ17935	- Carpentry III											
	Description: CTE CIP Code: 46.0201.35 This is an optional third course in the coherent sequence for the Carpentry Program. This course prepares the individual to and demonstrate advanced technical knowledge and skills to layout, cut, fabricate, erect, install and repair wooden structures and fixtures using hand a power tools. Includes instruction in technical mathematics, safety, framing, construction materials and selection, job estimating, blueprint reading, found and roughing-in, finish carpentry techniques and applicable codes and standards.						tures and fixtures using hand and					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False						





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	SCED Course Ma	<u>pping:</u>						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	- 6	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as I try courses may teach ly, erect buildings fror	the building of wooden structur aying sills and joists; erecting s skills for rough construction, f n construction lumber, perform d work habits, and employabili	sills and rafters; appl inish work, or both. S n finish work inside o	ying sheathing, sidin Students learn to rea	ig, and shingles; so d blueprints, draft,	etting door jambs; use tools and
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17936 -	- Carpentry IV							
		apply and demonstrate adva	anced technical knowl struction in technical	urth course in the coherent sec edge and skills to layout, cut, f mathematics, safety, framing, iniques and applicable codes a	fabricate, erect, insta construction materia	III and repair wooder	structures and fix	tures using hand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17003 - Carpentry						
	- ( (	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as I try courses may teach ly, erect buildings fror	the building of wooden structur aying sills and joists; erecting s skills for rough construction, f n construction lumber, perform d work habits, and employabili	sills and rafters; appl inish work, or both. S n finish work inside o	ying sheathing, sidin Students learn to rea	ig, and shingles; so d blueprints, draft,	etting door jambs; use tools and
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ17937 -	- Cabinetmaking I	II						
	<b>Description:</b> CTE CIP Code: 48.0703.45 This is the optional third course for the Cabinetmaking Program. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project-based activities. This course prepares students for advanced technical knowledge and skills using a variety of cabinetmaking techniques and equipment.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u> </u>			
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17007 - Cabinetmaking					
		between various types of fu and shaping wood. Cabinet	rniture construction an making courses cover resemble those taugh	d their appropriate application the different methods of joining	s, and how to use vag g pieces of wood, ho	and other interior woodwork. Stu arious woodworking machines ar ow to use mechanical fasteners, may include how to install plastic	nd power tools for cutting and how to attach
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17938	- Cabinetmaking	IV					
	Description:		g, design and completion	on of project-based activities.		b-based course will provide the students for advanced technicated	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:		<u>'</u>			
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17007 - Cabinetmaking					
	·	between various types of fu and shaping wood. Cabinet	rniture construction an making courses cover resemble those taugh	d their appropriate application the different methods of joining	s, and how to use va g pieces of wood, ho	and other interior woodwork. Stu arious woodworking machines ar ow to use mechanical fasteners, may include how to install plastic	nd power tools for cutting and how to attach
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17939	- Construction Te	echnologies - DCE					
	Description:	CTE CIP Code: 46.0415.70 program areas, to combine Technologies Program.	This course utilizes Di school-based and sup-	versified Cooperative Education ervised work-based learning e	on (DCE) methodolo xperiences related to	egy, one teacher responsible for on the standards identified for the	students within multiple Construction
	Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17001 - Construction Caree	ers Exploration					
	.	conditioning/refrigeration, p	lumbing, and so on. Stu	tudents to the opportunities avudents learn about the process, qualifications, work environr	ses involved in cons	truction projects and	l may engage in a	variety of small
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17940	- Carpentry - DCE							
				versified Cooperative Education				
	Comments:	· -						-
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17005 - Particular Topics in	Carpentry					
				onstruction or carpentry. All coraming, interior finishing, or ex		ıpon a particular skill	or set of skills rela	ated to one
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17941	- Cabinetmaking	- DCE						
				versified Cooperative Education prvised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	<u>ipping:</u>	<u>]:</u>									
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17007 - Cabinetmaking										
		between various types of fu and shaping wood. Cabinet	rniture construction ar making courses cover resemble those taugh	perience in constructing cases, and their appropriate application the different methods of joinin at in Woodworking courses; mo	s, and how to use vag pieces of wood, ho	arious woodworking i ow to use mechanica	machines and pow Il fasteners, and he	ver tools for cutting ow to attach				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ17942	- Carpentry - Inte	rnship										
		be directly related to the CT	E program in which th	ship is the final course in the some credit is earned. CTE internst cation of previously-developed	ship provides an opp	ortunity to engage in	learning through	participation in a				
	Comments:											
	Special Identifier: AP: False IB: False											
Course Level: Available Credit: Sequence:												
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	ipping:										
	Subject Area:	17 - Architecture and Const	ruction									
	Course:	17003 - Carpentry										
	·	construction methods and to and hanging doors. Carpen machines properly and safe	o learn skills such as la try courses may teach ely, erect buildings fron	the building of wooden structur aying sills and joists; erecting s skills for rough construction, fin construction lumber, perform d work habits, and employabili	sills and rafters; appl inish work, or both. S i finish work inside of	ying sheathing, sidin Students learn to rea	g, and shingles; s d blueprints, draft,	etting door jambs; use tools and				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ17943	- Cabinetmaking	- Internship										
	Description: CTE CIP Code:48.0703.77 The Cabinetmaking Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17007 - Cabinetmaking							
	·	between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover resemble those taught	d their appropriate application the different methods of joinin	s, and how to use va g pieces of wood, ho	rious woodworking r w to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17944	- Cabinetmaking	- Cooperative Educa	tion						
				pperative education methodol the Cabinetmaking Program	ogy to combine scho	ol-based and superv	ised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17007 - Cabinetmaking							
	·	between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover resemble those taught	d their appropriate application the different methods of joinin	s, and how to use va g pieces of wood, ho	rious woodworking r w to use mechanica	odwork. Students learn to distinguish machines and power tools for cutting I fasteners, and how to attach nstall plastic laminates on surfaces		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17945	- Building Mainte	nance/Environmenta	l Services III						
				in approved Local Occupation g Maintenance/Environmental		e with ADE Career a	nd Technical Education. This is the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7009 - Building Repair and	Maintenance					
	b s	ouildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying an	Repair and Maintenance cou pasic maintenance and repain d using hand and power tool s; applying finishes to prepar	r of air conditioning, l s safely; installing ar	heating, plumbing, end repairing floor cov	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ17946	- Building Mainter	nance/Environmenta	l Services IV					
	Description: C	CTE CIP Code: 46.0401.40 optional fourth course for the	This course requires an e CTE approved Buildin	approved Local Occupation g Maintenance/Environmenta	al Program be on file al Services.	with ADE Career a	nd Technical Educ	ation. This is the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	7 - Architecture and Const	ruction					
	Course: 1	7009 - Building Repair and	d Maintenance					
	b s	ouildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying an	Repair and Maintenance cou pasic maintenance and repair d using hand and power tool s; applying finishes to prepar	r of air conditioning, l s safely; installing ar	heating, plumbing, end repairing floor cov	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:			
AZ17947	- Building Mainter	nance/Environmenta	Services - DCE					
	Description: CTE CIP Code: 46.0401.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This countries Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-base and supervised work-based learning experiences related to the standards identified for the program.				cation. This course pine school-based			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Repair and	l Maintenance					
	k	buildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying and	Repair and Maintenance cou asic maintenance and repai d using hand and power tool s; applying finishes to prepar	r of air conditioning, s safely; installing ar	heating, plumbing, end repairing floor co	electrical, and other verings, walls, and	r mechanical ceilings; installing
	AP: F	False	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ17948	- Building Mainter	nance/Environmenta	I Services – Intern	ship				
		Internship is the final course which the credit is earned. (	e in the sequence of cour CTE internship provides	approved Local Occupation rses of an approved CTE pro an opportunity to engage in l lls and practical application	ogram. The CTE intellearning through part	rnship must be directicipation in a structu	ctly related to the C	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Repair and	Maintenance					
	l l	buildings and homes. Instru systems. Topics covered ma	ction is provided in the bay include identifying and	asic maintenance and repair d using hand and power tool	nce courses train students to maintain commercial, industrial, and resion and repair of air conditioning, heating, plumbing, electrical, and other mea wer tools safely; installing and repairing floor coverings, walls, and ceiling oprepared surfaces; and repairing roofs, masonry, plumbing, and elect			r mechanical ceilings; installing
	AP: F	False	IB: Fa	llse				
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:			
AZ17949	- Building Mainter	nance/Environmenta	l Services – Coope	erative Education				
	-  ι	utilizes Cooperative Educati	ion (CE) methodology, o	approved Local Occupation ne teacher responsible for si dards identified for the progr	tudents within one pi	e with ADE Career a rogram area, to com	and Technical Educ bine school-based	cation. This course and supervised
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Repair and	d Maintenance					
	 	buildings and homes. Instru systems. Topics covered m	ction is provided in the ay include identifying a	Repair and Maintenance cou basic maintenance and repain nd using hand and power tool tts; applying finishes to prepai	r of air conditioning, s safely; installing ar	heating, plumbing, end repairing floor cov	lectrical, and othe erings, walls, and	r mechanical ceilings; installing
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17950	- Plumbing III							
	Description:	CTE CIP Code: 46.0503.30	This is an optional third	d course for the program.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17058 - Plumbing						
				in installing waste and vent sel, plastic) using various metho			ixtures. Skills taug	ht include cutting
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17951	- Plumbing IV							
	Description:	CTE CIP Code: 46.0503.40	This is the optional fou	orth course for the program.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						



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Subjec	ct Area:	17 - Architecture and Const	truction					
(	Course:	17058 - Plumbing						
Des	scription:	Plumbing courses provide s and joining various types of	students with instructio f pipe (for instance, ste	n in installing waste and vent sel, plastic) using various meth	systems, water and goods (cement, seat m	gas pipes, trim, and f ethod, and so on).	ixtures. Skills taug	ht include cutting
	AP:	False	IB:	False				
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17952 - Plumbir	ng - DCE							
Des	scription:			iversified Cooperative Educati pervised work-based learning of				
Co	mments:							
Special I	Special Identifier:  AP: False  IB: False							False
Cour	Course Level: Available Credit: Sequence:							
Elementa	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Co	ourse Ma	apping:						
Subjec	ct Area:	17 - Architecture and Const	truction					
C	Course:	17058 - Plumbing						
Des	scription:			n in installing waste and vent sel, plastic) using various meth			ixtures. Skills taug	ht include cutting
	AP:	False	IB:	False				
Elementa	ry Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ17953 - Plumbir	ng - Inte	rnship						
Des		related to the CTE program	in which the credit is e	final course in the sequence o earned. CTE internship provid reviously developed technical	es an opportunity to	engage in learning th	rough participatio	
Co	mments:							
Special I	Special Identifier:  AP: False  IB: False							False
Cour	Course Level: Available Credit: Sequence:							
Elementa	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Co	ourse Ma	apping:						
Subjec	ject Area: 17 - Architecture and Construction							
Cubjec	Course: 17058 - Plumbing							





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			courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).						
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17954	- Plumbing - Coo	perative Education							
	Description:			poperative Education (CE) med d learning experiences related			tudents within one program area, to am.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course: 17058 - Plumbing								
	<b>Description:</b> Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cu and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).					ixtures. Skills taught include cutting			
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17955	- Heating, Ventila	tion and Air Condition	ning III						
	Description:			d course for the Heating, Vent n the planning, design and cor			is advanced lab-based course will		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 17 - Architecture and Construction								
	Course:	Course: 17056 - Heating, Ventilation, and Air Conditioning							
		<b>Description:</b> These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.							
	AP:	False	IB: I	False					



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17956	- Heating, Ventila	tion and Air Conditio	ning IV				
	Description:	CTE CIP Code: 47.0201.40 provide the students an opp	This is an optional four	rth course for the Heating, Ve n the planning, design and co	ntilation and Air Con mpletion of project-b	ditioning program. Thased activities.	his advanced lab-based course will
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17056 - Heating, Ventilation	, and Air Conditioning				
	Description: These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control system electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.						
	AP:	False	IB: F	<sup>=</sup> alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17957	- Heating, Ventila	tion and Air Conditio	ning - DCE				
		CTE CIP Code: 47.0201.70 program areas, to combine Air Conditioning Program.	This course utilizes Dischool-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related to	gy, one teacher resp o the standards ident	oonsible for students within multiple tified for the Heating, Ventilation and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17056 - Heating, Ventilation	, and Air Conditioning				
		humidity control, and the ins	stallation and maintena	nciples in heating, ventilation, nce of heat pumps, furnaces, g, and installing ductwork; inst	and air conditioners	. Students also learn	about climate control systems;
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ17958	- Carpentry - Coo	perative Education									
		CTE CIP Code: 46.0201.81 experiences related to the		operative education methodo he Carpentry Program	logy to combine scho	ool-based and super	vised work-based learning				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	Irse: 17003 - Carpentry									
	Description:  Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ17959	- Construction Te	chnologies II									
		and demonstrate advanced participate in the planning,	l technical knowledge ar design and completion o	nd skills in various types of co	onstruction. This lab l . electrical, masonry/	based course will pro	rse prepares the individual to apply ovide the students an opportunity to e finishing, HVAC, plumbing, floor				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	truction								
	Course:	se: 17016 - Construction Management									
		Description: Construction Management courses introduce students to the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms, documents, and project closeout record keeping. Topics may also include construction law, construction contracts, and how to work with owners and subcontractors.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					





			Cooperative Education (CE) me ed learning experiences related						
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
Course: 18448 - Agricultural Mechanics and Construction—Workplace Experience									
<b>Description:</b> Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AP: False IB: False									
Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
1 - Energy Systems - DCE  Description: CTE CIP Code: 47.0701.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple.									
Description:	CTE CIP Code: 47.0701.70								
Description:	CTE CIP Code: 47.0701.70		Diversified Cooperative Educati pervised work-based learning e						
Description:	CTE CIP Code: 47.0701.70			experiences related to					
Description: Comments:	CTE CIP Code: 47.0701.70			experiences related to	the standards	s identified for the program.			
Description:  Comments:  Special Identifier:	CTE CIP Code: 47.0701.70 program areas, to combine	school-based and sup	pervised work-based learning e	experiences related to	the standards	s identified for the program.			
Description:  Comments:  Special Identifier:  Course Level:	CTE CIP Code: 47.0701.70 program areas, to combine	Available Credit:	pervised work-based learning e	AP: Sequence:	the standards	s identified for the program.			
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 47.0701.70 program areas, to combine	Available Credit: Secondary Mappi	pervised work-based learning e	AP: Sequence:	the standards	s identified for the program.			
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	CTE CIP Code: 47.0701.70 program areas, to combine ag: False	Available Credit: Secondary Mappi	ng: True	AP: Sequence:	the standards	s identified for the program.			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 47.0701.70 program areas, to combine  g: False  apping: 03 - Life and Physical Sciences Cooperatively by the studen	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and emplo	ng: True	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program.  IB: False r physical science. Goals are			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 47.0701.70 program areas, to combine  g: False  apping: 03 - Life and Physical Sciences Cooperatively by the studen	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and employe field or discussion re-	ng: True  Experience  nce courses provide work expertation of the course	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program.  IB: False r physical science. Goals are			
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	cte cip code: 47.0701.70 program areas, to combine ge: False gapping: 03 - Life and Physical Sciences cooperatively by the studer involving further study of the false	Available Credit: Secondary Mappi nces Sciences—Workplace —Workplace Experier nt, teacher, and employe field or discussion re-	ng: True  Experience nce courses provide work experience are (although students are not egarding experiences that students experiences experiences that students experiences exper	AP: Sequence: Other Mapping: rience in a field relate necessarily paid). The	False False ed to life and/o	s identified for the program.  IB: False r physical science. Goals are			





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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8448 - Agricultural Mechar	nics and Construction-	-Workplace Experience				
	C	onstruction. Goals are typi	cally set cooperatively	ace Experience courses proving the student, teacher, and enter study of the field or discussion.	employer (although s	tudents are not nece	essarily paid). The	se courses may
	AP: False IB: False							
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ17963 ·	- Energy Systems	I						
	e	CTE CIP Code: 47.0701.10 energy systems, including S ypes of Energy Systems ed						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8402 - Agriculture Mechan	ics and Equipment					
	s	agriculture Mechanics and legically applicable to the ystems.	Equipment courses pro e agricultural industry.	ovide students with the engine Typical topics include the oper	ering and power tecl ration, maintenance,	nnology principles, s and repair of power	kills, and knowled , electrical, hydrau	ge that are lic, and mechanical
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	g: True	Other Mapping:			
AZ17964 ·	- Energy Systems	II						
	S		ind, Hydroelectric and	students to apply technical kn Geothermal energy systems.				
	Comments:							



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Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	18 - Agriculture, Food, an	d Natural Resources							
Course:	18402 - Agriculture Mech	anics and Equipment							
Description:			ovide students with the engine Typical topics include the ope						
AP:	False	IB:	False						
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
.Z17965 - Energy System	e III								
	CTE CIP Code: 47.0701.3	20 This course is an entir	anal third course						
Comments:		SO THIS COURSE IS AIT OPIN	onai tilliu course.						
Special Identifier:				A.D.	False	ID.	False		
Course Level:		Available Credit:		Sequence:	raise	IB.	raise		
Elementary Mappin		Secondary Mappin	G. Truo	Other Mapping: False					
		Secondary Mappin	g. True	Other Mapping.	raise				
SCED Course M									
Subject Area:	18 - Agriculture, Food, an	d Natural Resources							
Course:	18402 - Agriculture Mech	anics and Equipment							
Description:			ovide students with the engine Typical topics include the ope						
AP:	False	IB:	False						
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
Z17966 - Energy System	s IV				ı				
Description:	Description: CTE CIP Code: 47.0701.40 This course is an optional fourth course.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					



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SCED Course Ma	·· •	_											
Subject Area:	18 - Agriculture, Food, and	Natural Resources											
Course:	18402 - Agriculture Mechai	nics and Equipment											
	Agriculture Mechanics and specifically applicable to th systems.												
AP:	False	IB: I	alse										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
995 - Architecture and	d Construction—Aid	е											
	Architecture and Construct Students may provide tutor			to assist instructors in pr	eparing, organizin	g, or delivering cours	e curricula.						
Comments:													
Special Identifier:				AP:	False	IB:	False						
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								
SCED Course Ma	apping:		·										
Subject Area:	17 - Architecture and Cons	truction											
Course:	17995 - Architecture and C	onstruction—Aide											
	Architecture and Construct Students may provide tutor			to assist instructors in pr	eparing, organizin	g, or delivering cours	e curricula.						
AP:	False	IB: I	alse										
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:									
997 - Architecture and	d Construction—Ind	ependent study											
	Architecture and Construct construction-related topics application, to explore a top	of interest. Independen	t Study courses may ser	ve as an opportunity for s	ntors, enable stude tudents to expand	ents to explore archite their expertise in a p	ecture and articular						
Comments:													
Special Identifier:	Special Identifier:  AP: False  IB: False												
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False								



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	Course:	17997 - Architecture and Co	onstruction—Independent	ent study									
	Description:	construction-related topics	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skill	an opportunity for s								
	AP:	False	IB: I	alse									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ17998	98 - Architecture and Construction—Workplace Experience												
	<b>Description:</b> Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.												
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	17 - Architecture and Const	ruction										
	Course:	17998 - Architecture and Co	onstruction—Workplace	e Experience									
	Description:	are typically set cooperative	ely by the student, teac	ence courses provide students her, and employer (although st I or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	onstruction. Goals ude classroom					
	AP:	False	IB: I	False									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ17999	- Architecture an	d Construction—Oth	er										
	Description:	Other Architecture and Con	struction courses.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	17 - Architecture and Const	ruction										
	Course:	17999 - Architecture and Co	onstruction—Other										
	Description:	Other Architecture and Con	struction courses.										



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AP:	False	IB: I	alse		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	

# **AZ18 - Agriculture, Food, and Natural Resources**

10001 Biological Appli	ications in Agricultur	G									
			esigned to integrate topics in . Competencies emphasize ar								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	Subject Area: 18 - Agriculture, Food, and Natural Resources										
Course:	Course: 18004 - Biological Applications in Agriculture										
	escription: Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.										
AP:	False	IB: F	alse								
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
18005 - Particular Topic	s in Environmental S	Service Systems									
	These courses provide studimplementation of environm		nowledge and help them deve	elop skills in particula	ar topics concerning	the structure, prod	cesses, and				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
<b>SCED Course Ma</b>	SCED Course Mapping:										
Subject Area:	18 - Agriculture, Food, and	Natural Resources									
Course:	18005 - Particular Topics in	Environmental Service	Systems								



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	Description:	These courses provide studimplementation of environm	dents with specialized lands	knowledge and help them deve	elop skills in particula	ar topics concerning t	he structure, proc	esses, and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ18051	- Plant Productio	n/Science						
	Description:	science, irrigation, pest and	I weed control, food an	dge about the propagation of p d fiber processing, and farm o rea of the agricultural industry	perations. They may			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18051 - Plant Systems/Scie	ence					
	Description:	may cover such topics as s	oil science, irrigation, p	s/Science courses provide kno pest and weed control, food an of crops or may emphasize a p	nd fiber processing, a	and farm operations.	These courses ma	These courses ay also cover the
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18055	- Soil Science							
	Description:	Soil Science courses involvinclude soil conservation, ir		perties, including soil chemistry nent.	y, biology, fertility, m	ineralogy, and hydrolo	ogy. Topics cover	ed may also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18055 - Soil Science						
	Description:	Soil Science courses involvinclude soil conservation, ir		perties, including soil chemistry nent.	y, biology, fertility, m	ineralogy, and hydrolo	ogy. Topics cover	ed may also
	AP:	False	IB:	False				





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	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18098	- Plant Systems-	–Workplace Experien	ce							
		typically set cooperatively b	y the student, teacher,	ovide work experience in field and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	ırses may include			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18098 - Plant Systems—Wo	orkplace Experience							
-	Description: Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Our typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classification activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ18099 ·	- Plant Systems-	-Other								
	Description:	Other Plant Systems course	es.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18099 - Plant Systems—Ot	her							
	Description:	Other Plant Systems course	98.							
-	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ18102 ·	- Veterinary Assi	sting I								



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Description:			technical knowledge and skill	ls of the Veterinary A	ssistant in an acade	emic setting.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18102 - Small Animal Care						
Description:	Small Animal Care courses physiology, facilities, handli	s. Animal nutrition, he udy. Course topics m	ealth, behavior, repr nay include kennel o	oduction and breeding, anatomy and perations and sales.			
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
- Large Animal C	are						
Description:							
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping: False			
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	Natural Resources					
Course:	18103 - Large Animal Care						
Description:							
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
- Equine Science							
Description:					avior, reproduction a	and breeding, anatomy and	
Comments:							
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Large Animal Course Level: Elementary Mappir SCED Course Ma Subject Area: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	Comments:  Special Identifier:  Course Level:  Elementary Mapping:  Subject Area: 18 - Agriculture, Food, and  Course: 18102 - Small Animal Care  Description: Small Animal Care courses physiology, facilities, handli  AP: False  Elementary Mapping: False  Large Animal Care  Description: Large Animal Care courses physiology, facilities, handli  Comments:  Special Identifier:  Course Level:  Elementary Mapping: False  SCED Course Mapping:  Subject Area: 18 - Agriculture, Food, and  Course: 18103 - Large Animal Care  Description: Large Animal Care courses physiology, facilities, handli  AP: False  Elementary Mapping: False	Course Level:  Elementary Mapping:  Subject Area:  Description:  Description:  Large Animal Care  Description:  Course Level:  Description:  Large Animal Care courses focus on the care and physiology, facilities, handling and training, and ground provided provided physiology, facilities, handling and training, and ground physiology, facilities, handling and training,	This course prepares students to apply academic, technical knowledge and skil  Comments:  Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  Subject Area:  18 - Agriculture, Food, and Natural Resources  Course:  Description:  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  True  Comments:  Comments:  Special Identifier:  Course Level:  Course Level:  Available Credit:  Special Identifier:  Course Level:  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  SCED Course Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  SCED Course Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  SCED Course Mapping:  False  Secondary Mapping:  True  SCED Course  Available Credit:  Elementary Mapping:  False  Secondary Mapping:  True  SCED Course:  18 - Agriculture, Food, and Natural Resources  Course:  AP: False  Bescription:  Large Animal Care courses focus on the care and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical areas of stone and management of large animal physiology, facilities, handling and training, and grooming are typical	This course prepares students to apply academic, technical knowledge and skills of the Veterinary AP:  Special Identifier:  Course Level:  Beautifier:  Sequence:  Available Credit:  Sequence:  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Subject Area:  18 - Agriculture, Food, and Natural Resources  Course:  Description:  AP: False  Elementary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Available Credit:  Sequence:  Other Mapping:  True  Other Mapping:  True  Other Mapping:  AP: AP: AP: Course Level:  Available Credit:  Sequence:  AP: Available Credit:  Sequence:  AP: AP: Course Level:  Available Credit:  Sequence:  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Course Level:  Available Credit:  Sequence:  Benentary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Course Mapping:  SCED Course Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  True  Other Mapping:  Course:  Bescription:  Large Animal Care  Description:  Large Animal Care  Description:  Large Animal Care  Bescription:  Large Animal Care courses focus on the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and training, and grooming are typical areas of study. Course topics in a course of the care and management of large animals. Animal nutrition, he physiology, facilities, handling and tra	This course prepares students to apply academic, technical knowledge and skills of the Veterinary Assistant in an acade  Comments:  Special Identifier:  Course Level:  Elementary Mapping:  Subject Area:  18 - Agriculture, Food, and Natural Resources  Course:  Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel of the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel of the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product to the care and management of large animals. Animal nutrition, health, behavior, reprephysiology. False  Scendary Mapping:  Subject Area:  18 - Agriculture, Food, and Natural Resources  Course:  18 - Agriculture, Food, and Natural Resources  False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Cother Mapping:  Course topics may include product are yellowed and training, and grooming are typical areas of study. Course topics may include product area and management of horses. Animal nutrition, health, behavior, reproduct	



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18104 - Equine Science							
				nagement of horses. Animal rooming are typical areas of sto		avior, reproduction a	and breeding, anat	omy and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18105	5 - Veterinary Science								
	Description: Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18105 - Veterinary Science							
		Veterinary Science courses domestic and farm animals. as appropriate.	impart information abo Course topics focus or	out the causes, diagnosis, and n anatomy and physiology, nu	treatment of diseas trition, behavior, and	es and injuries of an d reproduction, but n	imals, typically en nay also include o	nphasizing ther areas of study	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18106	- Particular Topic	s in Animal Systems							
	Description:	<b>Description:</b> These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



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	SCED Course Ma	ipping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18106 - Particular Topics in	Animal Systems							
				animal care and management, of animal care and the system						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18107	- Veterinary Assis	sting II								
		CTE CIP Code: 01.8301.20 This course prepares the stu		nt management, care, and clin	ical procedures assis	stance as well as ow	ner communication.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:  Elementary Mapping: False  Available Credit:  Sequence:  Other Mapping: False									
	SCED Course Ma	ipping:								
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources							
	Course:	18101 - Animal Production/S	Science							
		nutrition, health, behavior, s	election, reproduction,	ation about the care and mana anatomy and physiology, faci o on), or they may learn how to	lities, product proces	ssing, and marketing.	hese courses may cover animal . Students may study a particular re inclusive study.			
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18108	- Animal Genetics	S								
	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.									
	Comments:									
	Special Identifier:  AP: False  IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								





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	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18108 - Animal Genetics									
	•	and domestication of anima	species. These cours g system options base	ice in agricultural animals and les allow students to compare ed on the principles of genetics	and contrast the hie	rarchical classificatio	n of the major agr	icultural animal			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ18109	- Veterinary Assi	sting III									
			ner management, and	nstruction in animal nursing ca applicable standards and regu							
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Course Level: Available Credit: Sequence:									
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18105 - Veterinary Science									
	•			out the causes, diagnosis, and n anatomy and physiology, nu							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18147	- Veterinary Assi	sting - Internship									
	Description: CTE CIP Code: 01.8301.75 This course provides students an opportunity to apply previously developed knowledge and skill into a structured work experience within the specific option they have studied. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders.										
	Comments:	Comments:									
	Special Identifier:	ial Identifier:  AP: False  IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	18 - Agriculture, Food, and N	Natural Resources						
	Course:	18147 - Animal Systems—Ir	ndependent Study						
			courses may serve a	often conducted with instructo s an opportunity for students to					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18148	- Veterinary Assi	sting - Cooperative Ed	ducation						
	Description:	CTE CIP Code: 01.8301.80 This course utilizes coopera specific program they have s	tive education method	lology to combine school-base	d and supervised wo	ork-based learning id	entified for studer	ts within the	
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	18 - Agriculture, Food, and N	Natural Resources						
	Course:	18148 - Animal Systems—V	Vorkplace Experience						
		are typically set cooperative	ly by the student, teac	provide work experience in fie her, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	processing). Goals ude classroom	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18149	- Animal Systems	s—Other							
	Description:	Other Animal Systems cours	ses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and N	Natural Resources						
	Course:	18149 - Animal Systems—C	Other						





	Description:	Other Animal Systems cour	ses.						
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18202	- Agricultural En	repreneurship							
	Description:		sing and solving probl	e personal skills necessary for ems, evaluating financial progr					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course: 18202 - Agricultural Entrepreneurship								
	Description: Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.								
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18203	- Agricultural Lea	adership							
	Description:		not limited to human r	velop leadership skills with a foo elationships and effective comr up activities.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18203 - Agricultural Leaders	ship						
	Description:		not limited to human r	velop leadership skills with a foo elationships and effective comr up activities.					





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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ18204	- Particular Topic	s in Agribusiness					
	Description:	These courses examine sp agribusiness principles.	ecific topics related to	Agribusiness, such as internat	ional agriculture or c	ommodities, rather the	han provide a general study of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18204 - Particular Topics ir	Agribusiness				
	Description:	These courses examine sp agribusiness principles.	ecific topics related to Agribusiness, such as international agriculture or co			ommodities, rather the	han provide a general study of
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ18205	- Agriculture Con	nputers and Technol	ogy				
	Description:	manage agricultural busine	sses. These courses a	allow students to use computer	hardware, software,	, and the Internet to f	other technology to operate and find information, record and analyze stems, and prepare communications
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18205 - Agriculture Compu	ters and Technology				
		manage agricultural busine	sses. These courses a	allow students to use computer	hardware, software,	, and the Internet to f	other technology to operate and find information, record and analyze stems, and prepare communications
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ18247	- Agribusiness—	ndependent Study					
			Study courses may serv	n conducted with instructors are as an opportunity for stude			opics of interest related to arrapplication, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18247 - Agribusiness—Inde	ependent Study				
			Study courses may serv	n conducted with instructors a ve as an opportunity for stude			opics of interest related to ar application, to explore a topic in
	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ18301	- Agricultural Pro	duction					
		agricultural industry. These	courses typically cover		agement of farm ani		age of the production functions of the n and harvesting, plant and animal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course: 18301 - Agricultural Production						
		agricultural industry. These	courses typically cover	elated to animal and plant pro- such topics as care and man gement, and farm manageme	agement of farm ani	omprehensive covera mals, crop productio	age of the production functions of the n and harvesting, plant and animal
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ18302	- Agricultural Pro	Itural Processing									
		topics, including care and n	naintenance of animals	or plants, quality selection an	d preservation, equip	oment care and sani	ey may cover a wide variety of tation, government regulations, and nay specialize in particular types of				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18302 - Agricultural Proces	sing								
	Description: Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, an marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular types or products.										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18303	- Plant Processin	g									
		production, quality selection	n and preservation, equi		overnment regulation	ns, and marketing an	ide variety of topics, including plant d consumer trends. Plant Processing				
	Comments:	,,									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	8303 - Plant Processing									
		production, quality selection	t Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including plant uction, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing ses may present an overview of product processing or may specialize in specific plant products.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						





AZ18304	- Animal Process	ing								
		animal care and maintenan	ce, they typically emph ends. Animal Processin	asize quality selection, producing courses may present an over	ct preservation, equip	oment care and sani	ourses may present an overview of tation, government regulations, and is or may specialize in particular			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		'			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18304 - Animal Processing								
		Description: Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ18306	- Aquaculture									
		Aquaculture courses impart typically include the selectic ecosystems, water quality a	on, propagation, harves	ting, and marketing of those s	plants, and other species. Instruction m	ecies living in an aqı nay also address aqı	uatic environment, and course topics uatic and marine biology,			
	Comments:			·						
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		<u>'</u>			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:		·						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	3306 - Aquaculture								
		typically include the selection	culture courses impart the knowledge and skills needed for producing fish, plants, and other species living in an aquatic environment, and course topics ally include the selection, propagation, harvesting, and marketing of those species. Instruction may also address aquatic and marine biology, ystems, water quality and management, and business practices.							
	AP:	False	IB: I	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					





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AZ18307 - Agricultu	ıre and	Society							
Desc	•	These courses typically em	phasize economic and	environmental factors and im	pacts (such as urbar	and agricultural wat	ural endeavors and society at large. er use) and the influences of society enetic engineering) may also be		
Con	nments:								
Special Id	entifier:				AP:	False	IB: False		
Course	e Level:		Available Credit:		Sequence:				
Elementary	y Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Cou	urse Ma	apping:							
Subject	Area:	18 - Agriculture, Food, and	Natural Resources						
Ce	ourse:	18307 - Agriculture and Soc	ciety						
Desc	Description: Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large. These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.								
	AP:	False	IB:	False					
Elementary	y Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18309 - Particula	r Topic	cs in Agricultural Pro	duction/Process	ng					
Desc	cription:	These courses examine spe production or processing.	ecific topics related to	producing and processing agri	cultural products (su	ch as meat cutting) r	ather than provide a general study of		
Con	nments:								
Special Id	entifier:				AP:	False	IB: False		
Course	e Level:		Available Credit:		Sequence:		·		
Elementary	y Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
SCED Cou	urse Ma	apping:							
Subject	Area:	18 - Agriculture, Food, and	Natural Resources						
Ce	Course: 18309 - Particular Topics in Agricultural Production/Processing								
Desc	<b>Description:</b> These courses examine specific topics related to producing and processing agricultural products (such as meat cutting) rather than provide a general study of production or processing.								
	AP:	False	IB:	False					
Elementary	y Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ18310 - Sustaina	ble/Alt	ernative Agriculture							

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	·	to food production including	g, but not limited to, orga		sustainable production	n methodology and	ses address alternative approaches practices. Course content may			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Course:	18310 - Sustainable/Alternative Agriculture								
	· .	to food production including	, but not limited to, orga		sustainable production	on methodology and	ses address alternative approaches practices. Course content may			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ18311	- Viticulture									
	.		arvesting; fermentation	and wine making; marketing;			pics typically include establishing ndustry. Agricultural applications			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
							121 1 4100			
	Course Level:		Available Credit:		Sequence:		Tales			
	Elementary Mappin	g: False	Available Credit: Secondary Mapping	g: True	Sequence: Other Mapping:	False	12.1			
				g: True	·	False				
	Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	·	False				
	Elementary Mappin  SCED Course Ma  Subject Area:	ıpping:	Secondary Mapping	g: True	·	False				
	Elementary Mappin  SCED Course Ma  Subject Area:  Course:  Description:	upping:  18 - Agriculture, Food, and  18311 - Viticulture  Viticulture courses prepare	Secondary Mapping  Natural Resources  students for further students arvesting; fermentation	dies in grape-growing, viticultuand wine making; marketing;	Other Mapping:	g industry. Course to	pics typically include establishing ndustry. Agricultural applications			
	SCED Course Ma Subject Area: Course: Description:	Ipping:  18 - Agriculture, Food, and  18311 - Viticulture  Viticulture courses prepare and managing vineyards; ha	Secondary Mapping  Natural Resources  students for further students arvesting; fermentation	dies in grape-growing, viticultu and wine making; marketing;	Other Mapping:	g industry. Course to	pics typically include establishing			
	SCED Course Ma Subject Area: Course: Description:	Ipping:  18 - Agriculture, Food, and  18311 - Viticulture  Viticulture courses prepare and managing vineyards; has specific to vineyards and with False	Secondary Mapping Natural Resources students for further students for further students arvesting; fermentation ineries are emphasized.	dies in grape-growing, viticultu and wine making; marketing; disse	Other Mapping:	g industry. Course top r options within the ir	pics typically include establishing			



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	_	interest related to agricultur	al production and proc	p—Independent Study, often co essing. Independent Study cou detail, or to develop more adva	irses may serve as				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18347 - Agricultural Produc	tion and Processing—I	ndependent Study					
		interest related to agricultur	al production and proce	—Independent Study, often co essing. Independent Study cou detail, or to develop more adva	urses may serve as				
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
	·	processing. Goals are typic	ally set cooperatively b	ce Experience courses provide y the student, teacher, and em er study of the field or discuss	ployer (although stu	udents are not necess	sarily paid). These	e courses may	
	Comments:								
	Special Identifier:					False	IB:	False	
	Course Level:	. P.L.	Available Credit:	T	Sequence:	F.I.			
	Elementary Mappin		Secondary Mappin	g: True	Other Mapping:	raise			
	SCED Course Ma								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18348 - Agricultural Produc	tion and Processing—\	Workplace Experience					
	.	processing. Goals are typic	ally set cooperatively b	ce Experience courses provide y the student, teacher, and em er study of the field or discuss	ployer (although stu	udents are not necess	sarily paid). These	e courses may	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18349	- Agricultural Pro	duction and Process	ing—Other						
	Description:	Other Agricultural Production	n and Processing cour	ses.					



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18349 - Agricultural Produc	tion and Processing—	Other				
	Description:	Other Agricultural Production	n and Processing cou	ses.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18402	- Agriculture Med	hanics and Equipme	nt					
	Description:			ovide students with the engined Typical topics include the open				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18402 - Agriculture Mechan	ics and Equipment					
				ovide students with the engine Typical topics include the oper				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18403	- Agriculture Stru	ıctures						
		structures integral to the ag	ricultural industry, incluign, planning, and cons	ith the skills and knowledge the iding but not limited to animal struction knowledge and skills es.	enclosures, irrigation	n systems, and stora	ige facilities. In the	ese courses,
	Comments:							



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and Natural Resources						
	Course: 18403 - Agriculture Structures  Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, ma structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and addition to the safe operation of tools and machines.							
							ge facilities. In these courses,	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18404 - Agriculture Welding								
	Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm an introduction or review of electricity and power; and safety procedures.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	18 - Agriculture, Food, and	Agriculture, Food, and Natural Resources					
	Course: 18404 - Agricultural Metal Fabrication Technology							
	Description: Formerly known as Agriculture Welding, Agricultural Metal Fabrication Technology courses provide students with the skills and knowledge that a specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and reconstruction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedure.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18405 - Particular Topics in Agricultural Mechanics and Construction								
	Description:	ption: These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a general study of mechanics and construction techniques.						
	Comments:			·				



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18405 - Particular Topics in	Agricultural Mechanic	es and Construction				
		These courses examine spe general study of mechanics		agricultural mechanics and conniques.	nstruction, such as s	pecific vehicles or st	tructures, rather th	an provide a
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	ping:		
AZ18406	- Water Treatmen	it						
	•		te water, the steps in v	ording the environmental hazar waste water treatment, complia				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18406 - Water Treatment						
	•		te water, the steps in v	ording the environmental hazar waste water treatment, complia				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ18447	- Agricultural Me	chanics and Constru	ction—Independ	ent Study				
	•	related to agricultural mech	anics and/or construct	on—Independent Study, often ion. Independent Study course detail, or to develop more adv	es may serve as an o			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18447 - Agricultural Mechai	nics and Construction-	-Independent Study				
		related to agricultural mech	anics and/or construct	on—Independent Study, often ion. Independent Study course detail, or to develop more adv	s may serve as an o	uctors as mentors, e pportunity for studer	nable students to its to expand their	topics of interest expertise in a
	AP:	False	IB:	IB: False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18448	- Agricultural Med	chanics and Constru	ction—Workplac	e Experience				
		construction. Goals are typi	cally set cooperatively	ace Experience courses proviously the student, teacher, and enter study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechai	nics and Construction-	-Workplace Experience				
		construction. Goals are typi	cally set cooperatively	ace Experience courses proviously the student, teacher, and ener study of the field or discuss	mployer (although s	tudents are not nece	ssarily paid). The	se courses may
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18449	- Agricultural Med	chanics and Constru	ction—Other					
	Description:	Other Agricultural Mechanic	cs and Construction co	urses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						



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	Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
	Course:	18449 - Agricultural Mechar	nics and Construction—	Other							
	Description:	Other Agricultural Mechanic	s and Construction cou	rses.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18503	- Forestry Harves	sting									
	Description:	Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.									
	Comments:	:S:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
	Course:	18503 - Forestry Harvesting									
	·		forest crops; equipmen	03/05/2014Forestry Harves t maintenance and repair; the							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ18505	- Particular Topic	s in Natural Resourc	es								
	Description:	These courses examine speresource principles and topic		atural resources, such as urba	an forestry or hunter	r education, rather tha	n provide a gene	eral study of natural			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	tentary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources								
	Course:	18505 - Particular Topics in	Natural Resources								



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	Description:	tion: These courses examine specific topics related to natural resources, such as urban forestry or hunter education, rather than provide a general study of natural resource principles and topics.									
	AP:	False	IB: I	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18506	- Alternative Ene	rgy									
	Description:	energy sources and their re	spective advantages a	enewable and nonrenewable on disadvantages; the impact es; and careers in the fields of	of conventional and	alternative energy so					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18506 - Alternative Energy									
	Description:	energy sources and their re	spective advantages a	renewable and nonrenewable and disadvantages; the impact es; and careers in the fields of	of conventional and	alternative energy so					
	AP:	False	IB: I	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ18547	- Natural Resour	ces—Independent St	ıdy								
	Description:		lent Study courses may	y, often conducted with instruct y serve as an opportunity for s ls.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area: 18 - Agriculture, Food, and Natural Resources										
	Course:	18547 - Natural Resources-	-Independent Study								
	Description:		lent Study courses mag	y, often conducted with instruct y serve as an opportunity for s ls.							



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	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18548	- Natural Resour	ces—Workplace Expe	erience					
	Description:	cooperatively by the student	t, teacher, and employe	s provide students with work r (although students are not a arding experiences that stude	necessarily paid). Th	ese courses may inc	ources. Goals are typically set lude classroom activities as well,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:							
	Description:	cooperatively by the student	t, teacher, and employe		necessarily paid). Th	ese courses may inc	ources. Goals are typically set lude classroom activities as well,	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18549	- Natural Resour	ces—Other						
	Description:	Other Natural Resources co	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18549 - Natural Resources-	-Other					
	Description: Other Natural Resources courses.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:			
AZ18900	- AgriScience I							

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		with the production, proces	sing, marketing, distrib		nent of agricultural co		nical knowledge and skills associated ources including food, fiber, wood
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18003 - Agriculture and Na	itural Resources—Com	prehensive			
		animal science, production	, and processing; environt; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	cultural mechanics; a	atural resources, including plant and gricultural construction; business ude topics such as chemical and soil
	AP:	False	IB:	False			
	Elementary Mappin	ıg: False	Secondary Mappin	g: True	Other Mapping:		
Z18901 -	- AgriScience II		ı				
	•	knowledge and skills assoc	ciated with the production	urse in the coherent sequence on, processing, marketing, dist tural resources, horticulture, a	tribution, financing, a	and development of a	agricultural commodities and
	Comments:						
	Special Identifier:						
					AP:	False	IB: False
	Course Level:		Available Credit:		AP: Sequence:	False	IB: False
	Course Level: Elementary Mappin	ıg: False	Available Credit: Secondary Mappin	g: True			IB: False
				g: True	Sequence:		IB: False
	Elementary Mappin		Secondary Mappin	g: True	Sequence:		IB: False
- -	Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mappin		Sequence:		IB: False
-	SCED Course Ma Subject Area: Course: Description:	apping:  18 - Agriculture, Food, and  18003 - Agriculture and Na  Agriculture and Natural Resanimal science, production	Secondary Mappin  Natural Resources  tural Resources—Com  sources—Comprehens , and processing; envir nt; and the careers ava	prehensive ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura	Sequence: Other Mapping:  e of topics concerniry ration; ecology; agric	False  ng agriculture and na	IB: False  atural resources, including plant and agricultural construction; business ude topics such as chemical and soil
-	SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Resanimal science, production operations and manageme	Secondary Mappin  Natural Resources  tural Resources—Com sources—Comprehens , and processing; environt; and the careers avait marketing, and veter	prehensive ive courses cover a wide rang onmental science and conserv ilable in the agricultural/natura	Sequence: Other Mapping:  e of topics concerniry ration; ecology; agric	False  ng agriculture and na	atural resources, including plant and
-	SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18003 - Agriculture and Na Agriculture and Natural Re- animal science, production operations and manageme science, forestry, agricultur False	Secondary Mappin  Natural Resources  tural Resources—Com sources—Comprehens , and processing; environt; and the careers avait marketing, and veter	prehensive  ive courses cover a wide rang commental science and conservilable in the agricultural/natura inary science.  False	Sequence: Other Mapping:  e of topics concerniry ration; ecology; agric	False  ng agriculture and na	atural resources, including plant and



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2000		roduction, processing, i		ng, and developmen	t of agricultural com	nmodities and resources including
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course M	apping:		·			
Subject Area:	18 - Agriculture, Food, and	Natural Resources				
Course:	18003 - Agriculture and Na	tural Resources—Com	prehensive			
Description:	animal science, production	, and processing; envir- nt; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	cultural mechanics;	atural resources, including plant and agricultural construction; business clude topics such as chemical and soil
AP:	False	IB:	False			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
03 - AgriScience IV						
Description: CTE CIP Code: 01.0000.30 This is the optional fourth course for AgriScience. This course will focus on continued development of advanced knowledge and skills associated with the production, processing, marketing, distribution, financing, and development of agricultural common						
	knowledge and skills assoc	ciated with the production		tribution, financing, a	and development of	agricultural commodities and
	knowledge and skills assoc	ciated with the production	on, processing, marketing, dis	tribution, financing, a	and development of	agricultural commodities and
Description:	knowledge and skills assoc	ciated with the production	on, processing, marketing, dis	tribution, financing, a und other plant and a	and development of	agricultural commodities and
Description: Comments:	knowledge and skills assoc	ciated with the production	on, processing, marketing, dis	tribution, financing, a und other plant and a	and development of inimal products/reso	agricultural commodities and ources.
Description:  Comments:  Special Identifier:	knowledge and skills assoc resources including food, fi	ciated with the production ber, wood products, na	on, processing, marketing, distural resources, horticulture, a	tribution, financing, and other plant and a	and development of inimal products/reso	agricultural commodities and ources.
Description:  Comments:  Special Identifier:  Course Level:	knowledge and skills assoc resources including food, fil ng: False	ciated with the production ber, wood products, na	on, processing, marketing, distural resources, horticulture, a	tribution, financing, a and other plant and a AP:  Sequence:	and development of inimal products/reso	agricultural commodities and ources.
Comments: Special Identifier: Course Level: Elementary Mappin	knowledge and skills assoc resources including food, fil ng: False	ciated with the production ber, wood products, nate of the products, nate of the products, nate of the products of the product of the products of the product of the products of the product of th	on, processing, marketing, distural resources, horticulture, a	tribution, financing, a and other plant and a AP:  Sequence:	and development of inimal products/reso	agricultural commodities and ources.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M: Subject Area:	knowledge and skills associates including food, file and the second resources including food food, file and the second resources including food food food food food food food file and the second resources food food food food food food food foo	Available Credit: Secondary Mappin	on, processing, marketing, distural resources, horticulture, a	tribution, financing, a and other plant and a AP:  Sequence:	and development of inimal products/reso	agricultural commodities and ources.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	knowledge and skills assocresources including food, file and the second resources including food resources and the second resources including food  file and resources includ	Available Credit:  Secondary Mappin  Natural Resources  tural Resources—Comprehens , and processing; envir- nt; and the careers ava	on, processing, marketing, distural resources, horticulture, and the second sec	tribution, financing, and other plant and a  AP: Sequence: Other Mapping:	False  False  g agriculture and neultural mechanics;	agricultural commodities and ources.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	knowledge and skills assocresources including food, file and the second resources including food, file and the second resources including food, file and the second resources are second resources and the second resources are second resources.	Available Credit:  Secondary Mappin  Natural Resources  tural Resources—Comprehens, and processing; environt; and the careers avail marketing, and veter	on, processing, marketing, distural resources, horticulture, and the second sec	tribution, financing, and other plant and a  AP: Sequence: Other Mapping:	False  False  g agriculture and neultural mechanics;	agricultural commodities and burces.  IB: False  atural resources, including plant and agricultural construction; business
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	knowledge and skills assocresources including food, firesources including food, firesources including food, firesources including food, firesources apping:  18 - Agriculture, Food, and 18003 - Agriculture and Natural Resanimal science, production, operations and managemescience, forestry, agricultures and forestry, agricultures	Available Credit:  Secondary Mappin  Natural Resources  tural Resources—Comprehens, and processing; environt; and the careers avail marketing, and veter	prehensive ive courses cover a wide rangonmental science and conseniable in the agricultural/naturalinary science. False	tribution, financing, and other plant and a  AP: Sequence: Other Mapping:	False  False  rg agriculture and notatival mechanics; They may also income	agricultural commodities and burces.  IB: False  atural resources, including plant and agricultural construction; business



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							onsible for students within multiple ified for the AgriScience Program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18310 - Sustainable/Alterna	ative Agriculture				
		to food production including	g, but not limited to, org		sustainable production	on methodology and	ses address alternative approaches practices. Course content may
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ18905	- AgriScience - In	ternship					
		be directly related to the C1	ΓE program in which the		hip provides an opp	ortunity to engage in	E program. The CTE internship must learning through participation in a of previously-studied theory.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18001 - Introduction to Agri	culture and Natural Re	sources			
		and livestock career opport	unities and to those in a portunity to identify an a	related fields (such as natural area for continued study or to d	resources). These c	ourses serve to introd	many and varied types of agriculture duce students to the agricultural e. They often focus on developing
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18923	- Veterinary Assis	sting IV					



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				erinary Assisting program. I nical laboratory procedures, p			
Comments:	-						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:		<u> </u>	·			
Subject Area:	18 - Agriculture, Food, an	d Natural Resources					
Course:	18105 - Veterinary Science	ce					
Description:				osis, and treatment of diseas ology, nutrition, behavior, and			
AP:	False	IB: I	alse				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
18924 - Veterinary Assi	sting - DCE						
Description:	CTE CIP Code: 01.8301. program areas, to combir Program.	70 This course utilizes Di ne school-based and supe	versified Cooperative ervised work-based le	Education (DCE) methodolo earning experiences related t	ogy, one teacher root the standards in	responsible for studer dentified for the Veter	its within multipl nary Assisting
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:	·		·			
Subject Area:	18 - Agriculture, Food, an	d Natural Resources					
Course:	18105 - Veterinary Science	ce					
Description:				osis, and treatment of diseas ology, nutrition, behavior, and			
AP:	False	IB: I	alse				
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
18925 - AgriScience - C	ooperative Educati	on					
Description:	CTE CIP Code: 01.0000. experiences related to the			methodology to combine sch	ool-based and su	pervised work-based	learning



Comm	nents:						
Special Iden	ntifier:				AP:	False	IB: False
Course L	Level:		Available Credit:		Sequence:		
Elementary N	Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Cours	se Ma	pping:					
Subject A	Area:	19 - Human Services					
Cou	ırse:	19152 - Educational Method	dology				
Descri	learning styles, time mana		gn lesson plans, and to		trolled environment.	Students examine a	and practice teaching strategies,
	AP:	False	IB:	False			
Elementary N	Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18930 - Agricultura	al and	Food Products Prod	cessing - Cooper	ative Education			
Descri	.	utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pi		nd Technical Education. This course bine school-based and supervised
Comm	nents:						
Special Iden	ntifier:				AP:	False	IB: False
Course L	Level:		Available Credit:		Sequence:		
Elementary N	Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Cours	se Ma	pping:					
Subject A	Area:	18 - Agriculture, Food, and	Natural Resources				
Cou	ırse:	18305 - Food Product Proce	essing				
Descri	·	courses focus on food produ	ucts while covering a v		y selection and prese		r the consumer market. These care and sanitation, government
	AP:	False	IB:	False			
Elementary N	Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ18931 - Agricultura	al and	Food Products Prod	cessing - DCE				
Descri	.	utilizes Diversified Coopera	tive Education (DCE) r	an approved Local Occupation methodology, one teacher resp related to the standards identii	onsible for students	e with ADE Career a within multiple progr	nd Technical Education. This course ram areas, to combine school-based
Comm	nents:						



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Special Identifier:							F-1
opoolal lacillinois				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	18 - Agriculture, Food, and	d Natural Resources					
Course:	18305 - Food Product Pro	ocessing					
Description:	courses focus on food pro	oducts while covering a va	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and pres			
AP:	False	IB: F	False				
Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:			
8932 - Agricultural and	N Food Products Pro	ocassing - Internsh	nin				
	Internship is the final cour which the credit is earned	se in the sequence of co	In approved Local Occupation urses of an approved CTE pro s an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structu	ctly related to the	CTE program ir
Comments:							
Comments:  Special Identifier:				AP:	False	IB:	False
		Available Credit:		AP: Sequence:	False	IB:	False
Special Identifier:	ıg: False	Available Credit:				IB:	False
Special Identifier: Course Level:				Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma		Secondary Mappin		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mappin  d Natural Resources		Sequence:		IB:	False
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro	Secondary Mappin  d Natural Resources  ocessing  courses impart the knowleducts while covering a visite of the covering a		Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro	Secondary Mappin  d Natural Resources  cessing  courses impart the know ducts while covering a vious on summer trends, and products.	g: True  Vedge and skills needed to proper arriety of topics, such as quality	Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False	Secondary Mappin  d Natural Resources  cessing  courses impart the know ducts while covering a vious on summer trends, and products and products.	g: True  rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False  g: False	Secondary Mappin  d Natural Resources  ocessing  courses impart the know oducts while covering a vansumer trends, and products and products while Covering a vansumer trends, and products while Covering a vansumer trends while Covering a vansumer	g: True  rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact sy selection and pres	False ure food products fo	r the consumer m	arket. These
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	18 - Agriculture, Food, and 18305 - Food Product Pro Food Product Processing courses focus on food pro regulations, marketing, co False 19: False 1 Food Products Pro CTE CIP Code: 01.0401.1 introductory course for the	Secondary Mappin  d Natural Resources  coessing  courses impart the know oducts while covering a viousumer trends, and products and products while covering a viousumer trends, and products while covering a viousumer trends, and products while covering a viousumer trends, and products while covering I secondary Mappin coversing I secondary Mappin to the course requires a secondary Mappin to the course requires as a CTE approved Agriculture.	g: True  rledge and skills needed to produce arriety of topics, such as qualituct research and developmentalse	Sequence: Other Mapping: oduce and manufact by selection and present. Other Mapping: and Program be on file tessing program. This	False  ure food products for ervation, equipment  e with ADE Career a course will introduce	r the consumer macare and sanitation	arket. These in, government cation. This is the eiving, inspect



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food prod	ucts while covering a v	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and pres			
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18934	- Agricultural and	d Food Products Prod	essing II					
	Description:	second course for the CTE	approved Agricultural a	an approved Local Occupation and Food Products Processing in the form of human food cor	g program. This cour	rse will continue to p	repare individuals	to receive, inspect,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18305 - Food Product Proce	essing					
	Description:	courses focus on food prod	ucts while covering a v	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	y selection and pres	•		
	AP:	False	IB: I	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18935	- Agricultural and	d Food Products Prod	essing III					
	Description:	optional third course for the	CTE approved Agricul	n approved Local Occupation tural and Food Products Proc vith an emphasis on applicatio	essing program to in	clude the study of e	nvironmental reso	
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
Elen	mentary Mapping	False	Secondary Mappin	g: True	Other Mapping:	False	
SCE	D Course Map	ping:					
Su	ubject Area: 18	3 - Agriculture, Food, and I	Natural Resources				
	Course: 18	3305 - Food Product Proce	essing				
	·	ourses focus on food produ	ucts while covering a va		y selection and pres		the consumer market. These care and sanitation, government
	AP: F	alse	IB: F	-alse			
Elen	mentary Mapping	False	Secondary Mappin	g: True	Other Mapping:		
AZ18936 - Agr	ricultural and l	Food Products Prod	cessing IV				
	. 0	otional fourth course for the	ie CTE approved Agrici		cessing program to	include the study of e	nd Technical Education. This is the environmental resource conservation rce systems.
	Comments:						
	Comments.						
Spe	ecial Identifier:				AP:	False	IB: False
Spe			Available Credit:		AP: Sequence:	False	IB: False
	ecial Identifier:	False	Available Credit: Secondary Mappin	g: True			IB: False
Elen	ecial Identifier: Course Level:			g: True	Sequence:		IB: False
Elen SCE	course Level: mentary Mapping: D Course Map		Secondary Mappin	g: True	Sequence:		IB: False
Elen SCE	Course Level: mentary Mapping: D Course Mapubject Area:	ping:	Secondary Mappin  Natural Resources	g: True	Sequence:		IB: False
Elen SCE	course Level: mentary Mapping: D Course Map ubject Area: Course: Description:	oping:  3 - Agriculture, Food, and I  3305 - Food Product Proce  ood Product Processing coorses focus on food product	Secondary Mappin  Natural Resources essing ourses impart the know ucts while covering a vi	rledge and skills needed to pr	Sequence: Other Mapping:  oduce and manufact y selection and pres	False ure food products for	the consumer market. These care and sanitation, government
Elen SCE	course Level: mentary Mapping: D Course Map ubject Area: Course: Description:	pping:  B - Agriculture, Food, and I   Secondary Mappin  Natural Resources essing ourses impart the know ucts while covering a vi	rledge and skills needed to pro ariety of topics, such as qualit luct research and developmer	Sequence: Other Mapping:  oduce and manufact y selection and pres	False ure food products for	the consumer market. These	
SCE St	course Level: mentary Mapping: D Course Map ubject Area: Course: Description:	oping:  3 - Agriculture, Food, and I  3305 - Food Product Proce  ood Product Processing co  ourses focus on food product  gulations, marketing, conse	Secondary Mappin  Natural Resources  essing  ourses impart the know  ucts while covering a visumer trends, and prod	rledge and skills needed to properties of topics, such as qualited to the search and developments.	Sequence: Other Mapping:  oduce and manufact y selection and pres	False ure food products for	the consumer market. These
SCE St	course Level: mentary Mapping: D Course Map ubject Area: Course: Description: For AP: Famentary Mapping:	oping:  3 - Agriculture, Food, and I  3305 - Food Product Proce  ood Product Processing co  ourses focus on food product  gulations, marketing, conse	Secondary Mappin  Natural Resources essing ourses impart the know ucts while covering a visual summer trends, and prod IB: F	rledge and skills needed to properties of topics, such as qualited to the search and developments.	Sequence: Other Mapping:  oduce and manufact y selection and pres nt.	False ure food products for	the consumer market. These
SCE Su	course Level: mentary Mapping: D Course Map ubject Area: Course: Description: AP: Financial Mapping: Grooming I Description: Checker	pping:  3 - Agriculture, Food, and I  3305 - Food Product Proces  ood Product Processing coorses focus on food product  gulations, marketing, consults  alse  TE CIP Code: 01.0504.10  busehold pets, show animal	Secondary Mappin  Natural Resources essing ourses impart the know ucts while covering a visumer trends, and prod IB: F Secondary Mappin  This is the introductory als, work animals and a	rledge and skills needed to proper ariety of topics, such as qualituct research and developmentalse  True  True  True  True  True  True  True  True  True	Sequence: Other Mapping:  oduce and manufact y selection and prest.  Other Mapping:	False  ure food products for ervation, equipment of the control of	the consumer market. These
SCE Su	course Level: mentary Mapping: D Course Map ubject Area: Course: Description: AP: Financial Mapping: Grooming I Description: Checker	pping:  3 - Agriculture, Food, and I  3305 - Food Product Proces  ood Product Processing coorses focus on food product  gulations, marketing, consults  alse  TE CIP Code: 01.0504.10  ousehold pets, show animaling are; hoof, nail, and claw ca	Secondary Mappin  Natural Resources essing ourses impart the know ucts while covering a visumer trends, and prod IB: F Secondary Mappin  This is the introductory als, work animals and a	rledge and skills needed to proper ariety of topics, such as qualituct research and developmentalse  True  True  True  True  True  True  True  True  True	Sequence: Other Mapping:  oduce and manufact y selection and prest.  Other Mapping:	False  ure food products for ervation, equipment of the control of	the consumer market. These care and sanitation, government



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
				management of small animals coming are typical areas of st				
	AP:	False	IB: F	-alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18938	- Pet Grooming II							
		perform skills in cosmetic s	ervices for household p d styling; skin care; hoo	rrse in the coherent sequence ets, show animals, work anim f, nail, and claw care; animal e regulations.	als and animal athle	tes. The course Incli	udes advanced ins	struction in skin,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
	Description:	Small Animal Care courses physiology, facilities, handli	focus on the care and ing and training, and gro	management of small animals coming are typical areas of st	s. Animal nutrition, he	ealth, behavior, reprenay include kennel o	oduction and breed perations and sale	ding, anatomy and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18939	- Pet Grooming II	I						
		to apply skills in cosmetic s	ervices for household p ng; skin care; hoof, nail	d course in the coherent sequets, show animals, work anim, and claw care; animal massulations.	als and animal athle	tes. The course Incl	udes basic instruc	tion in skin, coat,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
				management of small animals				
	AP:			ooming are typical areas of stu False	udy. Course topics n	nay include kennel op	perations and sale	PS.
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18940	- Pet Grooming IV	/						
	Description: CTE CIP Code: 01.0504.40 This is an optional fourth course in the coherent sequence for the Pet Grooming program. This advanced course focuses on performing skills in cosmetic services for household pets, show animals, work animals and animal athletes. The course Includes basic instruction in skin, coat, and pelt grooming and styling; skin care; hoof, nail, and claw care; animal massage; minor first aid and veterinary referral; animal grooming products and applications; health and safety; and applicable regulations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
				management of small animals ooming are typical areas of stu				
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ18941	- Pet Grooming -	· DCE				ı		
	Description:	CTE CIP Code: 01.0504.70 program areas, to combine	This course utilizes Dischool-based and sup	versified Cooperative Education	on (DCE) methodolo xperiences related t	egy, one teacher resp o the standards ident	onsible for studer ified for the Pet G	nts within multiple rooming program.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						





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	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
	Description:	Small Animal Care courses physiology, facilities, handli	focus on the care and ng and training, and g	I management of small animals rooming are typical areas of st	s. Animal nutrition, houdy. Course topics m	ealth, behavior, repro nay include kennel or	oduction and breeding, anatomy and perations and sales.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18942	- Pet Grooming	– Internship						
	Description:	must be directly related to t	CIP Code: 01.0504.75 The Pet Grooming Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship to be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.					
	Comments:							
	Special Identifier:		AP: False IB: False					
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						
	Description:			I management of small animals rooming are typical areas of st			duction and breeding, anatomy and perations and sales.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18943	- Pet Grooming -	- Cooperative Educat	ion					
	Description:			ooperative education methodo the Pet Grooming program.	logy to combine scho	ool-based and superv	vised work-based learning	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18102 - Small Animal Care						



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	Description:		nall Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and ysiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18995	- Agriculture, Foo	od, and Natural Reso	urces—Aide					
				courses offer students the oppo ional assistance to other stude		ructors in preparing	, organizing, or delivering course	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources	Resources				
	Course:	18995 - Agriculture, Food, a	and Natural Resources	—Aide				
	Description:			courses offer students the oppo ional assistance to other stude		ructors in preparing	, organizing, or delivering course	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ18997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	lent Study				
	•	interest related to agricultur	e, food, and natural re	ces—Independent Study, often sources. Independent Study co detail, or to develop more adva	ourses may serve as	tructors as mentors, an opportunity for s	enable students to explore topic of students to expand their expertise in a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18997 - Agriculture, Food, a	and Natural Resources	—Independent Study				
		interest related to agricultur	e, food, and natural re		ourses may serve as		enable students to explore topic of students to expand their expertise in a	
	AP:	False	IB:	False				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18998	- Agriculture, Foo	d, and Natural Reso	urces—Workplac	e Experience			
	r	natural resources. Goals ar	e typically set cooperat	ively by the student, teacher,	and employer (althor	ugh students are not	ls related to agriculture, food, and necessarily paid). These courses ents encounter in the workplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	·	·
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ED Course Mapping:					
	Subject Area:	rea: 18 - Agriculture, Food, and Natural Resources					
	Course:	ourse: 18998 - Agriculture, Food, and Natural Resources—Workplace Experience					
	·	tion: Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, an natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.					necessarily paid). These courses
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18999	- Agriculture, Foo	d, and Natural Reso	urces—Other				
	Description:	Other Agriculture, Food, an	d Natural Resources co	ourses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	<b>SCED Course Ma</b>	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18999 - Agriculture, Food, a	and Natural Resources-	-Other			
	Description:	Other Agriculture, Food, an	d Natural Resources co	ourses.			
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		



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## **AZ19 - Human Services**

AZ19001	- Human Services	S Career Exploration							
	•	services for other human be	eings. Course topics vary		ot limited to) caring f	or others, education	provision of personal and consumer , cosmetology, apparel/textiles,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:	g <u>:</u>						
	Subject Area:	19 - Human Services	luman Services						
	Course:	19001 - Human Services Ca	1 - Human Services Career Exploration						
	•	services for other human be	nan Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer ices for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, epreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ19051	- Child Care								
		childhood. Main topics inclusettings; and the practices,	de the fundamentals of regulations, and opportude topics may include varies	working with infants, toddlers inities in the child care indus ous learning theories; develo	s, and older children; try. Often, Child Car	; providing healthy e e courses provide st	opment of children from birth through nvironments; evaluating child care sudents with practical experience in a care center; recognition of childhood		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19051 - Child Care							



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	·	childhood. Main topics include settings; and the practices, r	de the fundamentals of regulations, and opportute topics may include vari	le about the physical, mental, working with infants, toddlers unities in the child care indust ious learning theories; develoncy training.	, and older children; ry. Often, Child Car	providing healthy en e courses provide stu	vironments; evaludents with praction	uating child care cal experience in a
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19052	- Early Childhood	l Education I						
	Description:			e prepares occupational stud portion of class time be spent			emotional and so	cial growth and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False						
	SCED Course Ma	apping:	ng:					
	Subject Area:	19 - Human Services	Human Services					
	Course:	19052 - Child Development						
			e, emphasizing the app	nowledge about the physical, lication of this knowledge in c ldren.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19055	- Particular Topic	s in Child and Elder (	Care					
	Description:	These courses examine spe providing a general study of		nild and elder care, such as re	egulations of the ind	ustry or caring for pe	ople with special	needs, rather than
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19055 - Particular Topics in Child and Elder Care						
	Description:	These courses examine spe providing a general study of		nild and elder care, such as re	egulations of the ind	ustry or caring for pe	ople with special	needs, rather than



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19098 -	- Child and Elder	Care—Workplace Ex	perience				
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	or others. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19098 - Child and Elder Car	re—Workplace Experie	ence			
		cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	or others. Goals are typically set clude classroom activities as well,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19099 -	- Child and Elder	Care—Other					
	Description:	Other Child and Elder Cared	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19099 - Child and Elder Car	re—Other				
	Description:	Other Child and Elder Cared	courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19101 -	- Cosmetology a	nd Related Services I					



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				students to careers in Cosm lated to common industry sta					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19101 - Cosmetology—Lice	ensing						
		state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	t always a series of courses tontent covers such topics as	with a specified num human anatomy and rses provide student	he care of hair, skin, and nails, and prepare students for the number of instructional hours, Cosmetology— Licensing and skin conditions, chemistry and bacteriology, sanitation dents with experiences in shampooing, cutting, styling,			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19102	- Barbering								
	-	Course topics include hygie	ene, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology	Barbering courses ma				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19102 - Barbering							
		Course topics include hygie	ene, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology of	Barbering courses ma	es and beards and to day aim to prepare stud	cut, shampoo, an ents for the state	d style hair. 's licensing	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19103	- Cosmetology ar	nd Related Services I	I						



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		skills and experience to cut	, shampoo, and style ha	urse in the coherent sequence air. Course topics include hygi styling, bleaching, coloring, tin	iene, skin and scalp	disease, and use of	This course provide students with the equipment. These courses provide		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19103 - Hair Styling							
			Styling courses provide students with the skills and experience to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, use of equipment. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair.						
	AP:	False	lse IB: False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19104	- Cosmetology—	-Non-licensing							
		prepare students for the sta	ite's Board of Cosmeto	logy examinations. Students g	ain experience in ha	air care, facials, and r	and nails, but do not necessarily manicures; course topics usually e regulations may also be included.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19104 - Cosmetology—Nor	n-licensing						
		Cosmetology—Non-licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, but do not necessarily prepare students for the state's Board of Cosmetology examinations. Students gain experience in hair care, facials, and manicures; course topics usually include human anatomy, sanitation and sterilization, and related chemistry and bacteriology. Shop management and state regulations may also be included.							
	AP:	P: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19105	- Cosmetology—	Nail Specialization							
	Description:			udents experience in providing ship, human relations, and oth			on treatments. These courses may		



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19105 - Cosmetology—Nail	Specialization				
	Description:			udents experience in providin ship, human relations, and oth			on treatments. These courses may
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19106	- Cosmetology—	Facial Specialization					
	Description:						n of facials, make-up application, and ions, entrepreneurship, and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19106 - Cosmetology—Fac	ial Specialization				
	Description:						n of facials, make-up application, and ions, entrepreneurship, and/or
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19107	- Barbering - Coo	perative Education					
	Description:	utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description:	Course topics include hygie	ne, skin and scalp dis	and experience to shave, style ease, and use of equipment. B nose included in Cosmetology of	arbering courses ma			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19108	- Barbering - DCI							
	Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation methodology, one teacher resp related to the standards identi	oonsible for students	within multiple prog		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description:	Course topics include hygie	ne, skin and scalp dis	and experience to shave, style ease, and use of equipment. B nose included in Cosmetology of	Barbering courses ma			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19109	- Barbering - Inte	rnship				ı		
	Description:	Internship is the final course which the credit is earned.	e in the sequence of c CTE internship provide	an approved Local Occupation ourses of an approved CTE pro es an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	ernship must be directicipation in a structu	ctly related to the (	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	Description:	Course topics include hygie	ne, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology o	arbering courses ma			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19110	- Barbering I							
		introductory course for the C History of Barbering, Life Sk	CTE approved Barberin kills, Professional Image and styling, Hair colorin	n approved Local Occupation g program. This course incluc s, Tools and equipment, Infec g and highlighting, Men's hair	les clinic time and the tion Control, Treatm	ne following (in order): ent of hair and scalp,	: Properties and dis	sorders of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
	•	Course topics include hygie	ne, skin and scalp disea	and experience to shave, style ase, and use of equipment. B se included in Cosmetology o	arbering courses ma	es and beards and to ay aim to prepare stud	cut, shampoo, and dents for the state'	d style hair. 's licensing
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19111	- Barbering II							
		second course for the CTE Properties and disorders of	approved Barbering pro the hair and scalp, Stru	n approved Local Occupation ogram. This course includes c ictures, disorders and disease, haircutting, hair coloring and	linic time and the foles of the skin, impler	lowing (in order): nents, tools and equip	pment, basic chem	nistry, general
	Comments:							



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		-
Elementary Mappir	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False	
SCED Course Ma	apping:		<u>'</u>			
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
Description:	Course topics include hyg	giene, skin and scalp disea		Barbering courses ma		o cut, shampoo, and style hair. udents for the state's licensing
AP:	False	IB: False				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
12 - Barbering III						
optional third course for the CTE approved Barbering program. This course includes clinic time and the following (in order): Infection control, the levels, chemistry, tech skills, men's facial massage, nail care, principles of hair design, anatomy and physiology, wigs and hair additions, shaving hair designs, communicating for success, professional image, employment, salon business, the business of barbering, state laws, state board professional image, employment, salon business, the business of barbering, state laws, state board professional image, employment, salon business, the business of barbering is the board professional image.						d hair additions, shaving and fa
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	<b>J:</b> True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	19 - Human Services					
Course:	19102 - Barbering					
Description:	Course topics include hyg	giene, skin and scalp disea		Barbering courses ma		o cut, shampoo, and style hair. udents for the state's licensing
AP:	False	IB: F	alse			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
I3 - Barbering IV						
Description:	optional fourth course for color levels, chemistry, te	the CTE approved Barber	ring program. This course massage, nail care, principles of	ay include clinic time hair design, anatom	and the following (ir y and physiology, wi	and Technical Education. This is n order): Infection control, theory gs and hair additions, shaving a



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	19 - Human Services						
	Course:	19102 - Barbering						
		Course topics include hygie	ne, skin and scalp disea	nd experience to shave, style ase, and use of equipment. Be se included in Cosmetology of	arbering courses ma			
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19147	- Cosmetology—I	ndependent Study						
	·	Description: Cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosmetology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	<b>SCED Course Ma</b>	pping:						
	Subject Area:	19 - Human Services						
	Course:	19147 - Cosmetology—Inde	ependent Study					
	·		may serve as an opport	onducted with instructors as r tunity for students to expand				
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19148	- Cosmetology an	d Related Services -	Cooperative Educ	cation				
	·		provide students with bo	th school-based and work-ba iills. Students generally work			g agreements are	pased on
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19148 - Cosmetology—Wo	rkplace Experience					
	•	student, teacher, and emplo	yer (although students	ovide students with work expers are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19149	- Cosmetology a	nd Related Services -	Internship					
	Description:  CTE CIP Code: 12.0400.75  This course provides students an opportunity to apply previously developed cosmetology knowledge and skills while participating in a structured wo experience. Students may be paid or unpaid for their work experience.						ctured work	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19149 - Cosmetology—Oth	er					
	Description:	Other Cosmetology Careco	urses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19151	- Education Profe	essions I						
<b>Description:</b> CTE CIP Code: 13.1200.10 This introductory course provides students with instruction in education career chand ethical responsibility of educators. It provides instruction in developmental stages of children, education the recommended that observation and interactive field experience be a significant part of this course.								
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	j: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	9 - Human Services							
	Course: 1	9151 - Teaching Profession	n						
	t	echniques of imparting kno	wledge and informatio	o the principles underlying tean n. These courses typically exp t of student progress, teaching	ose students to and	train them in classro	om management, student behavior,		
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	g: True	Other Mapping:				
AZ19152	- Education Profe	ssions II							
	. 6	CTE CIP Code: 13.1200.20 This is the second course in the coherent sequence for Education Professions. This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	9 - Human Services							
	Course: 1	9152 - Educational Method	dology						
	t	eaching objectives, to design	gn lesson plans, and to		trolled environment.	Students examine a	ties for students to develop their own nd practice teaching strategies, and evaluation techniques.		
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	g: True	Other Mapping:				
AZ19153	- Early Childhood	Education II							
	Description: CTE CIP Code: 13.1210.20 This is the second course in the coherent sequence for Early Childhood Education. This course prepares students for occupations in early childhood education in both the public and private sector. At least 50% of students time should be spent working with children below grade three.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mappir	g: True	Other Mapping:	False			





CourseWalk™

	ED Course Mapping:								
Subject Area:	19 - Human Services								
Course:	19153 - Teaching—Early 0	Childhood Education							
Description:	Formerly known as Early C students can guide the devappropriate learning activit	velopment of children in e	educational settings. The	se courses typically inclu	ude the planning an	d implementing of d	evelopmen		
AP:	False	IB: F	alse						
Elementary Mappin	ng: False	Secondary Mapping	rue	Other Mapping:					
4 - Particular Topic	s in Education								
Description:	These courses examine sp general study of the teachi		other than those already	y described, such as ma	nagement of schoo	l-age children, rathe	er than prov		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
SCED Course Ma	apping:	<u>'</u>	<u>'</u>						
Subject Area:	19 - Human Services								
Course:	19154 - Particular Topics i	n Education							
Description:	These courses examine sp school-age children, rather				this classification s	system, such as ma	nagement o		
AP:	False	IB: F	alse						
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
5 - Instructional Te	chnology								
Description:	Instructional Technology c includes, but is not limited ethical, legal, social, and p	to, productivity tools, inte	ementation of technical de eractive multimedia, comm	evices and processes the munications, educational	at are used to impro	ove and facilitate lea ware, instructional a	arning. Con pplications		
Comments:									
Special Identifier:				AP:	False	IB:	False		
		Available Credit:		Sequence:					
Course Level:									
Course Level: Elementary Mappin	ng: False	Secondary Mapping	J: True	Other Mapping:	False				



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CourseWalk™

	Course:	19155 - Instructional Techn	ology		Course: 19155 - Instructional Technology								
	Description:		o, productivity tools, in	lementation of technical device teractive multimedia, communi									
	AP:	False	IB:	False									
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False							
AZ19161	- Education Profe	essions - Internship											
	Description:		er paid or unpaid and o	s students an opportunity to ap does not necessarily require cl									
	Comments:												
	Special Identifier:				AP:	False	IB: F	alse					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False							
	SCED Course Ma	SCED Course Mapping:											
	Subject Area:	19 - Human Services											
	Course:	19199 - Education—Other											
	Description:	Other Education Carecours	es.										
	AP:	False	IB:	False									
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:								
AZ19162	- Education Profe	essions - Cooperative	Education										
	Description: CTE CIP Code: 13.1200.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Education Professions program.												
	Description:					school-based learning	and supervised wo	ork-based					
	Description:  Comments:					school-based learning	and supervised wo	ork-based					
					ons program.	school-based learning	and supervised wo						
	Comments:				ons program.								
	Comments: Special Identifier:	learning experiences directl	y related to the standa	rds for the Education Professi	ons program.	False							
	Comments: Special Identifier: Course Level:	learning experiences directl	y related to the standa  Available Credit:	rds for the Education Professi	AP: Sequence:	False							
	Comments: Special Identifier: Course Level: Elementary Mappir	learning experiences directl	y related to the standa  Available Credit:	rds for the Education Professi	AP: Sequence:	False							



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	Description:	student, teacher, and emplo	yer (although students	le students with work experien are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19171	- Early Childhood	d Education - Internsh	nip:					
	Description:		paid and does not ned	CTE students an opportunity cessarily require classroom ins				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ea: 19 - Human Services						
	Course:	19199 - Education—Other						
	Description:	Other Education Carecourse	es.					
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19172	- Early Childhood	d Education - Cooper	ative Education					
	Description:			a cooperative education metho e Early Childhood Education p		school-based and super	vised work-bas	ed learning
	Comments:	, , , , , , , , , , , , , , , , , , , ,		,	3 -			
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	rse Mapping:						
	Subject Area:	Area: 19 - Human Services						
	Course:	19198 - Education—Workpl	ace Experience					
	Description:	student, teacher, and emplo	yer (although students	le students with work experien s are not necessarily paid). The at students encounter in the w	ese courses may inc			



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19197	- Education—Ind	ependent Study					
	•		s may serve as an oppo				of interest related to education. n, to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	npping:					
	Subject Area:	19 - Human Services					
	Course:	19197 - Education—Indepe	endent Study				
	•		s may serve as an oppo				of interest related to education. n, to explore a topic in greater detail,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19198	- Education—Wo	rkplace Experience					
	•	student, teacher, and emplo	oyer (although students		ese courses may inc		are typically set cooperatively by the vities as well, involving further study
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19198 - Education—Workp	lace Experience				
	•	student, teacher, and employed	oyer (although students		ese courses may inc		are typically set cooperatively by the vities as well, involving further study
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ19199	- Education—Oth	er					
	Description:	Other Education Care cours	ses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19199 - Education—Other					
	Description:	Other Education Carecours	es.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ19201	19201 - Clothing and Textiles						
	Description:	conveying the commercial a	application of design pepair of various textiles	s; operation and care of comme	s, and maintenance	techniques. These c	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	Comments:			·			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19201 - Clothing and Textile	es				
	Description:	conveying the commercial a	application of design pepair of various textiles	s; operation and care of comme	s, and maintenance	techniques. These c	on, and the textile industry, ourses usually address the selection, tion, and production of fabrics and/or
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ19202	- Clothing/Textile	Maintenance					

AZ 19202 - Glottling/Textile Maintena





	•		g and laundering techni	ques, identifying fabrics and tl			lothing and textiles. Course topics sses, instruction in altering and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19202 - Clothing/Textile Ma	intenance				
			g and laundering techni	ques, identifying fabrics and the			lothing and textiles. Course topics sses, instruction in altering and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19203	- Apparel Constru	uction					
	-	include taking measuremen	ts, creating and prepari		ng techniques; topic	cs may also include	textile products. Course topics typically e customer service, fashion design ment.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19203 - Apparel Construction	n				
	<b>Description:</b> Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typicall include taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion design principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19204	- Apparel and Te	xtile Services					
				dents to and expand upon var ry, dry cleaning, commercial s			nd maintenance of apparel, textiles,



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19204 - Apparel and Textile	Services					
	Description:			tudents to and expand upon va tery, dry cleaning, commercial			maintenance of a	pparel, textiles,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ19205	- Interior Design	I						
	<b>Description:</b> CTE CIP Code: 50.0408.30 This is the second course in the coherent sequence to apply advanced occupational skills in interior design plans and drawings, fur promotion and business practices.				for Interior Design a shings and material	and Merchandising. T s selection, marketin	This course is desing, display, purcha	gned for students sing, sales,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	19 - Human Services						
	Course:	19205 - Home Furnishing						
	Description:	personal needs and style, a	nd decision-making, s d wall coverings, and	asic knowledge regarding furn tudents may also explore the f home improvement/modificatio rent housing issues.	ollowing topics: colo	r, texture, furniture s	tyles and arranger	nent, lighting,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19206	9206 - Home Furnishings Production							
	Description:		me courses may emp	dents to plan, select, and cons hasize upholstery exclusively.				
	Comments:							



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	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19206 - Home Furnishings	Production							
	·		ome courses may empl				nd other window treatments, and use of equipment, interior decorating			
	AP:	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19207	- Fashion Design	and Operations II								
			CIP Code: 50.0407.20 s the second course in the coherent sequence for Fashion Design and Operations. This course is designed for students to apply advanced occupationa in fashion design, production, selection, marketing, display, purchase, sales, promotion and materials selection.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19207 - Particular Topics in	Apparel and Furnishin	gs						
		These courses examine spoor shoe repair, rather than p			se already described	d elsewhere in this c	assification system, such as tailoring			
	AP:	False	IB: I	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19247	- Apparel and Fur	nishings—Independ	ent Study							
	.	apparel, textiles, and furnish	pparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to oparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to plore a topic in greater detail, or to develop more advanced skills.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	19 - Human Services								
	Course:	19247 - Apparel and Furnis	hings—Independent S	tudy						
	·		hings. Independent Stu	rses, often conducted with ins dy courses may serve as an c e advanced skills.						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19248	- Fashion Design	and Operations - Co	operative Educat	ion						
		CTE CIP Code: 50.0407.80 This course utilizes a coope standards identified for the	erative education metho	odology to combine school-base perations program option.	sed and supervised	work-based learning	experiences direc	tly related to the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Elementary Mapping		Available Credit:		Sequence:					
		g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	9 - Human Services								
	Course:	19248 - Apparel and Furnis	9248 - Apparel and Furnishings—Workplace Experience							
	·	are typically set cooperative	ely by the student, teac	courses provide students with her, and employer (although s I or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19249	- Fashion Design	and Operations - Int	ernship							
			nts an opportunity to ap	oply previously developed kno ecessarily require classroom i			experience within	he specific option		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				





	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19249 - Apparel and Furnish	hings—Other						
	Description:	Other Apparel and Furnishir	ngs Carecourses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19253	- Nutrition and W	ellness							
		Topics typically include dieta health issues that are addre	ary needs across one's	lifespan, stress management	t, special dietary issu of the class. Other top	les, and eating disor	to food, food selection, and health. ders as well as societal and genetic rom healthy food selection, label		
	Comments:								
	Special Identifier:  AP: False  IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19253 - Nutrition and Wellne	ess						
		Topics typically include dieta health issues that are addre	ary needs across one's ssed through the preve	lifespan, stress management	t, special dietary issu of the class. Other top	ies, and eating disor pics covered range fr	to food, food selection, and health. ders as well as societal and genetic om healthy food selection, label		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ19256	- Clothing/Sewing	g							
	Description: Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





CourseWalk™

Subject A	rea: 1	19 - Human Services							
Cour	rse: 1	19256 - Clothing/Sewing							
Descript	t	ypically include wardrobe p	lanning; selection, care	d expand their knowledge of va e, and repair of various materia ial and psychological aspects	als; and construction	n of one or more gar	ments. They may a	also include related	
	AP: F	False	IB: F	alse					
Elementary Ma	apping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ19261 - Human Gro	wth a	and Development							
Descrip	i	ndividuals at various stages application of human develo	s of life, as well as prov opment theories in fami	n the application of human devide an understanding of how ply systems and community seween caring for the elderly and	people change acrost ttings. Interactions of	ss their lifespans. Co of grandparents and	ourse content may their grandchildre	include the	
Comme	ents:								
Special Identi	ifier:				AP:	False	IB:	False	
Course Le	evel:		Available Credit:		Sequence:				
Elementary Ma	apping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Cours	e Ma	pping:							
Subject A	rea: 1	19 - Human Services							
Cour	rse:	19261 - Human Growth and	d Development						
Descript	i	ndividuals at various stages application of human develo	s of life, as well as prov opment theories in fami	n the application of human devide an understanding of how ply systems and community seween caring for the elderly and	people change acrost ttings. Interactions	ss their lifespans. Co of grandparents and	ourse content may their grandchildre	include the	
	AP: F	alse	IB: F	alse					
Elementary Ma	apping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ19298 - Family and	Cons	sumer Sciences—Wo	orkplace Experier	nce		ı			
Descript	Description: Family and Consumer Sciences—Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
Comme	ents:	nts:							
Special Identi	ifier:				AP:	False	IB:	False	
Course Le	evel:		Available Credit:		Sequence:				
Elementary Ma	apping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Cours	е Ма	pping:							



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CourseWalk™

	Subject Area:	19 - Human Services								
	Course:	19298 - Family and Consum	ner Sciences—Workpl	ace Experience						
	Description:	Goals are typically set coop	eratively by the stude	erience courses provide studer nt, teacher, and employer (altho y of the field or discussion rega	ough students are no	ot necessarily paid). T	hese courses ma	y include		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ19301	- Counseling and	Mental Health								
	Description:		ese courses allow stu	udents with the knowledge and dents to apply their knowledge						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19301 - Counseling and Me	9301 - Counseling and Mental Health							
	Description:		ese courses allow stu	udents with the knowledge and dents to apply their knowledge						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ19901	- Cosmetology a	nd Related Services I	II .							
	Description:	CTE CIP Code: 12.0400.25 academic and technical kno	This is an optional thi	rd course for the Cosmetology osmetology and Related Perso	Program. This cours	se will prepare studen ces, leading to becom	ts to enhance and ning a licensed co	d apply the smetologist.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								



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CourseWalk™

	Course:	19107 - Particular Topics in	Cosmetology						
		These courses examine spethan providing a general stu		osmetology not otherwise des	scribed elsewhere in	this classification sys	tem, such as elec	trolysis, rather	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue True	Other Mapping:				
AZ19902	- Cosmetology ar	nd Related Services I	V						
	Description:	CTE CIP Code: 12.0400.40 academic and technical kno	This is an optional four wledge and skills in Co	th course for the Cosmetolog smetology and Related Perso	y Program. This cou onal Grooming Servi	irse will prepare stude ices, leading to becom	nts to enhance a	nd apply the smetologist.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	19 - Human Services							
	Course:	Course: 19107 - Particular Topics in Cosmetology							
		These courses examine spethan providing a general stu		osmetology not otherwise des	scribed elsewhere in	this classification sys	tem, such as elec	trolysis, rather	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ19903	- Cosmetology ar	nd Related Services -	DCE						
				rersified Cooperative Education rvised work-based learning e					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	urse Mapping:							
	Subject Area:	19 - Human Services							
	Course:	19107 - Particular Topics in	Cosmetology						
	Description:	These courses examine spethan providing a general stu		osmetology not otherwise des	scribed elsewhere in	this classification sys	tem, such as elec	trolysis, rather	



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CourseWalk™

	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:			
AZ19904	- Aesthetics I							
,	Description:	introductory course for the	CTE approved Aesthetics	approved Local Occupation s program. This course will deep pore cleansing, specia	focus on the fundam	entals and the scienc	d Technical Education. This is the e of skin care and makeup	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
	Description:  Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare stud state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology—Li courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, s bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.					ours, Cosmetology— Licensing nistry and bacteriology, sanitation		
	AP:	False	IB: False					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ19905	- Aesthetics II							
	Description:	second course for the CTE	approved Aesthetics pro actice techniques for exfe	gram. This course will focus oliation, skin analysis, deep	s on continuing to lea	arn the and the scienc	d Technical Education. This is the ce of skin care and makeup cials and waxing. Students will	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False		Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					



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CourseWalk™

Description:	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses vontent covers such topics as hop management. These cour ir and providing facials and m	vith a specified num numan anatomy and ses provide student	ber of instructional ho skin conditions, cher	ours, Cosmetolog	y— Licensing iology, sanitation	
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ19906 - Aesthetics III								
Description:	optional third course for the	CTE approved Aesthet exfoliation, skin analysi	n approved Local Occupationalics program. This course will s, deep pore cleansing, speci	I focus on advanced	I science of skin care	and makeup app	lication, learning	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED Course M	Course Mapping:							
Subject Area:	Area: 19 - Human Services							
Course:	19101 - Cosmetology—Lice	ensing						
Description:	state's Board of Cosmetolog courses also require applied and sterilization, state laws	gy examinations. Almos d experience. Course co and regulations, and sh	with the knowledge and skills t always a series of courses vontent covers such topics as hop management. These cour ir and providing facials and m	vith a specified num numan anatomy and ses provide student	ber of instructional ho skin conditions, cher	ours, Cosmetolog mistry and bacter	y— Licensing iology, sanitation	
AP:	False	IB: F	alse					
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ19907 - Aesthetics IV								
Description:	scription: CTE CIP Code: 12.0409.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional fourth course for the CTE approved Aesthetics program. This course will focus on advanced science of skin care and makeup application, learning and practice techniques for exfoliation, skin analysis, deep pore cleansing, specialized treatments, facials and waxing. Students will work with clients in a clinical setting to practice skills.							
Comments:	ments:							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	apping:		'					



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	Subject Area:	19 - Human Services						
	Course:	19101 - Cosmetology—Lice	ensing					
		state's Board of Cosmetolo courses also require applied and sterilization, state laws	gy examinations. Almo d experience. Course of and regulations, and s	st always a series of courses	with a specified num numan anatomy and ses provide students	ber of instructional h skin conditions, che	nails, and prepare students for the ours, Cosmetology— Licensing mistry and bacteriology, sanitation shampooing, cutting, styling,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19908	- Aesthetics - DC	E						
		utilizes Diversified Coopera	tive Education (DCE) r		onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based	
	Comments:							
	Special Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19152 - Educational Metho	dology					
		teaching objectives, to desi	gn lesson plans, and to		trolled environment.	Students examine a	ities for students to develop their own nd practice teaching strategies, and evaluation techniques.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19909	- Aesthetics - Inte	ernship						
	Description: CTE CIP Code: 12.0409.75 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. The Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19001 - Human Services C	areer Exploration						
		services for other human be	eings. Course topics va		ot limited to) caring f	or others, education,	provision of personal and consumer cosmetology, apparel/textiles,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ19910	- Aesthetics - Cod	pperative Education							
		utilizes Cooperative Educat	ion (CE) methodology	an approved Local Occupation one teacher responsible for s andards identified for the progr	tudents within one p	e with ADE Career a rogram area, to com	nd Technical Education. This course bine school-based and supervised		
	Comments:								
	Special Identifier:								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	19 - Human Services							
	Course:	19001 - Human Services C	areer Exploration						
	-	services for other human be	eings. Course topics va		ot limited to) caring f	or others, education,	provision of personal and consumer cosmetology, apparel/textiles,		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ19911	- Education Profe	ssions III							
	Description: CTE CIP Code: 13.1200.25 This is an optional third course for the Educations Professions program. This course focuses on advanced skills to work in an educational environment. The course expounds on learning styles, interactions with students, use of equipment and resources, analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace and identify instructional methods for student learning.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			





	SCED Course Ma	pping:	<u>g:</u>									
	Subject Area:	19 - Human Services										
	Course:	19152 - Educational Metho	dology									
	-	teaching objectives, to desi	gn lesson plans, and to	ts to teach and guide others. To experience teaching in a contrategies, presentation and que	trolled environment.	Students examine a	ind practice teachi	ng strategies,				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ19912	- Education Profe	essions IV										
		CTE CIP Code: 13.1200.40 an educational environmen		urth course for the Educations	Professions program	n. This course focuse	es on using advan	ced skills to work in				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:	Course Level: Available Credit: Sequence:										
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	pping:										
	Subject Area:	19 - Human Services										
	Course:	19051 - Child Care										
	·	childhood. Main topics inclusettings; and the practices,	ide the fundamentals or regulations, and oppo d topics may include va	dge about the physical, mental of working with infants, toddlers rtunities in the child care indus arious learning theories; develous ency training.	s, and older children; try. Often, Child Car	providing healthy en e courses provide st	nvironments; evaluudents with practic	uating child care cal experience in a				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ19913	- Education Profe	essions - DCE										
		<b>Description:</b> CTE CIP Code: 13.1200.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Education Professions Program.										
	Comments:	omments:										
	Special Identifier:	ier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						





Subject Area:  Course:  19 - Human Services  Course:  19152 - Educational Methodology  Description: Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to development and planning strategies, presentation and questioning skills, classroom management, and evaluation technique AP; False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  Course Level:  Secondary Mapping: False  Secondary Mapping: True  Other Mapping: False  Bis: False  Course Level:  Sequence:  Elementary Mapping: False  Secondary Mapping: True  Other Mapping: False  SCED Course Mapping:  Formerly known as Early Childhood Education  Description:  Poscription:  Formerly known as Early Childhood Education  Description:  Formerly known as Early Childhood Education and education enducational settings. These courses typically include the planning and implementing of develor appropriate learning activities, health and safety practices, sale learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping:  False  Elementary Mapping:  False  Secondary Mapping: True  Other Mapping:  Other Mapping:  True  Other Mapping:  True  Other Mapping:  True  Other Mapping:  False  Elementary Mapping:  False  Elementary Mapping:  False	Course: 19 Description: Edited lea   AP: Fate   Elementary Mapping: 4 - Early Childhood E Description: CT   OC   Comments:   Special Identifier:   Course Level:   Elementary Mapping:   SCED Course Map   Subject Area: 19	9152 - Educational Methodology of eaching objectives, to design earning styles, time manageralse    False   Education   III	ourses prepare studen gn lesson plans, and to gement and planning st IB: I Secondary Mappin	experience teaching in a rategies, presentation and False  g: True  d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
Description: Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to deve teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, presentation and questioning skills, classroom management, and evaluation technique.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills coccupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False IB: False	Description: Edited lea AP: Far Elementary Mapping: 4 - Early Childhood E Description: CT OC Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Mapping: SUBject Area: 19	Educational Methodology coeaching objectives, to designaring styles, time manageralse  False  Education III  CTE CIP Code: 13.1210.25	ourses prepare studen gn lesson plans, and to gement and planning st IB: I Secondary Mappin	experience teaching in a rategies, presentation and False  g: True  d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strate learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation technique.  AP: False	AP: Fa Elementary Mapping: 4 - Early Childhood E  Description: CT oc Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	eaching objectives, to designation designation styles, time manageralse  False  Education III  CTE CIP Code: 13.1210.25	gn lesson plans, and to pement and planning st  IB:  Secondary Mappin  This is an optional thir	experience teaching in a rategies, presentation and False  g: True  d course for the Early Ch	Other Mapping:	Students examine room managemen	and practice teachir t, and evaluation tec	ng strategies, hniques.
Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP. False IB. False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False  BE: False  BE: False  False  BE: False  False  BE: False	Elementary Mapping:  4 - Early Childhood E  Description: CT oc  Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map  Subject Area: 19	Education III CTE CIP Code: 13.1210.25	Secondary Mappin	g: True d course for the Early Ch	nildhood Education progra	m. This advanced	course prepares stu	dents for
Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False  Course Level: Available Credit: Sequence:  Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False	4 - Early Childhood E  Description: CT oc Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	Education III CTE CIP Code: 13.1210.25	This is an optional thir	d course for the Early Ch	nildhood Education progra	m. This advanced	course prepares stu	dents for
Description: CTE CIP Code: 13.1210.25 This is an optional third course for the Early Childhood Education program. This advanced course prepares students occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  SCED Course Mapping:  Subject Area:  19 - Human Services  Course:  19153 - Teaching—Early Childhood Education  Description:  Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develor appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  915 - Early Childhood Education IV  Description:  CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	Description: CT occ Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19	CTE CIP Code: 13.1210.25				m. This advanced	course prepares stu	dents for
comments:  Special Identifier:  Special Identifier:  AP: False  Course Level:  Elementary Mapping:  False  Secondary Mapping:  Subject Area:  19 - Human Services  Course:  Subject Area:  19- Human Services  Course:  Description:  Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False  IB: False  Elementary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  False  Secondary Mapping:  True  Other Mapping:  Other Mapping:  Other Mapping:  SPECIAL COMPANDED SECONDARY CONTROLLED	Comments: Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19					m. This advanced	course prepares stu	dents for
Special Identifier:  Course Level:  Elementary Mapping:  False  Secondary Mapping:  True  Other Mapping:  False  Secondary Mapping:  SCED Course Mapping:  Subject Area:  19 - Human Services  Course:  19153 - Teaching—Early Childhood Education  Description:  Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development and education.  AP: False  IB: False  Elementary Mapping: False  Secondary Mapping:  True  Other Mapping:  Other Mapping:  True  Other Mapping:  AP: False  IB: False  IB: False  IB: False  IB: False  IB: False  IB: False	Special Identifier: Course Level: Elementary Mapping: SCED Course Map Subject Area: 19							
Course Level: Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Other Mapping: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False	Course Level:  Elementary Mapping:  SCED Course Map  Subject Area: 19							
Elementary Mapping: False Secondary Mapping: True Other Mapping: False  SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  915 - Early Childhood Education IV  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False	SCED Course Map Subject Area: 19				AP:	False	IB:	False
SCED Course Mapping:  Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of develop appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Other Mapping:  OTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	SCED Course Map Subject Area: 19		Available Credit:		Sequence:			
Subject Area: 19 - Human Services  Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False IB: False  Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False	Subject Area: 19	: False	Secondary Mappin	g: True	Other Mapping:	False		
Course: 19153 - Teaching—Early Childhood Education  Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Other Mapping:  CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False  IB: False	_	oping:		'				
Description: Formerly known as Early Childhood Education, Teaching—Early Childhood Education courses address child development and education issues, students can guide the development of children in educational settings. These courses typically include the planning and implementing of development appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False		9 - Human Services						
students can guide the development of children in educational settings. These courses typically include the planning and implementing of development of children in educational settings. These courses typically include the planning and implementing of development of children in educations, safe learning environments, and legal requirements for teaching young children.  AP: False  Elementary Mapping: False  Secondary Mapping: True  Other Mapping:  Other Mapping:  CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	Course: 19	9153 - Teaching—Early C	hildhood Education					
Elementary Mapping: False Secondary Mapping: True Other Mapping:  Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier: AP: False IB: False	stu	tudents can guide the deve	elopment of children in	educational settings. The	ese courses typically inclu	ide the planning ar	nd implementing of d	evelopmentally
Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	AP: Fa	alse	IB:	False				
Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	Elementary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:			
occupations in early childhood education in both the public and private sector.  Comments:  Special Identifier:  AP: False  IB: False	5 - Early Childhood E	Education IV						
Special Identifier:  AP: False  IB: False	Description: CTE CIP Code: 13.1210.40 This is an optional fourth course for the Early Childhood Education program. This advanced course focuses on skills for occupations in early childhood education in both the public and private sector.							
	Comments:							
Course Level: Available Credit: Sequence:	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Mapping:	SCED Course Man	oping:						





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	Course:	19153 - Teaching—Early Cl	hildhood Education					
		students can guide the deve	elopment of children in	eaching—Early Childhood Edu educational settings. These c ractices, safe learning environ	courses typically inclu	ude the planning and i	mplementing of	developmentally
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19916	- Early Childhood	l Education - DCE						
				iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19153 - Teaching—Early Childhood Education						
		students can guide the deve	elopment of children in	eaching—Early Childhood Edu educational settings. These c ractices, safe learning environ	ourses typically inclu	ude the planning and i	mplementing of o	developmentally
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19917	- American Sign	Language I						
		on: CTE CIP Code: 16.1601.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved American Sign Language program. Students will Explore, Analyze and Compare different registers of Language within the Deaf community, begin to develop skills of ASL and 50 signs.						
	Comments:							
	Special Identifier:	er: AP: False IB: False						
	Course Level:	el: Available Credit: Sequence:						
	Elementary Mappin	ary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					



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	•	services for other human be	uman Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer ervices for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, attrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.					
	AP:	False	IB: Fa	alse				
Elem	entary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19918 - Ame	rican Sign l	Language II						
	•	second course for the CTE a	approved American Sigi	n approved Local Occupation n Language program. The co s will also develop a deeper	ourse will add to the	sign vocabulary as we	ell as begin to cor	cation. This is the stext the sign with
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Elem	entary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Sul	bject Area:	19 - Human Services						
	Course:	19001 - Human Services Ca	areer Exploration					
	Description: Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consu services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.						nal and consumer parel/textiles,	
	AP:	False	IB: Fa	alse				
Elem	entary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ19919 - Ame	rican Sign l	Language III						
	Description: CTE CIP Code: 16.1601.30 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the optional Third course for the CTE approved American Sign Language program. Students will continue to develop sign vocab and proficiency. They will also participate by signing conversations and lessons in academic classrooms. The goal is for the student to engage spontaneously in conversation, present information and participate in Deaf Community.						y. They will also	
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
C	Course Level:		Available Credit:		Sequence:			
Elem	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
SCED	Course Ma	apping:						
Sul	bject Area:	19 - Human Services						
	Course: 19001 - Human Services Career Exploration							



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		services for other human be	ings. Course topics va	duce and expose students to t iry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19920	- American Sign	Language IV						
		optional fourth course for th	e CTE approved Amer ersations and lessons in	an approved Local Occupation ican Sign Language program. n academic classrooms. The	Students will continu	ue to develop sign vo	ocab and proficien	cy. They will also
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	course Mapping:						
	Subject Area:	Subject Area: 19 - Human Services						
	Course:	: 19001 - Human Services Career Exploration						
		services for other human be	eings. Course topics va	duce and expose students to t iry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19921	- American Sign	Language - DCE						
		cription: CTE CIP Code: 16.1601.70 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This cours utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.						cation. This course bine school-based
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ntary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19001 - Human Services Career Exploration						



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		services for other human be	nan Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer vices for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, repreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.  IB: False					
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19922	- American Sign	Language - Internshi <sub>l</sub>	p					
		Internship is the final course which the credit is earned. (	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers of an apportunity to engage in tables and practical application	ogram. The CTE intellearning through par	ernship must be directicipation in a structu	ctly related to the C	TE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	19 - Human Services						
	Course:	se: 19001 - Human Services Career Exploration						
		services for other human be	eings. Course topics va	duce and expose students to t ry and may include (but are no e. Course activities depend up	ot limited to) caring f	or others, education	provision of perso, cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19923	- American Sign	Language - Cooperat	ive Education					
		cription: CTE CIP Code: 16.1601.80 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This course utilizes Cooperative Education (CE) methodology, one teacher responsible for students within one program area, to combine school-based and supervised work-based learning experiences related to the standards identified for the program.					ation. This course and supervised	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19001 - Human Services Career Exploration							



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		services for other human be	ings. Course topics va	duce and expose students to t ry and may include (but are n e. Course activities depend up	ot limited to) caring f	or others, education,	provision of person cosmetology, app	nal and consumer parel/textiles,
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19924	- Fashion Design	and Operations I						
	_		ated with design princi	y course for the Fashion Designes, production, selection, managery				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selecticharacteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and garments; and career opportunities in the garment or textile industry.						ress the selection,
	AP:	False	IB: i	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19925	- Interior Design							
			ills associated with des	y course for the Interior Design sign principles, production, sel s.				
	Comments:							
	Special Identifier:	AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	ıpping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19201 - Clothing and Textiles						



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		conveying the commercial a	pplication of design pair of various textiles	to and expand upon the variou rinciples, production processes ; operation and care of comme t or textile industry.	s, and maintenance	techniques. These co	urses usually add	ress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ19926	- Fashion Design	and Operations III						
				rd course for the Fashion Desi selection, marketing, display, p				s on applying
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19201 - Clothing and Textile	es					
		Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selectic characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and garments; and career opportunities in the garment or textile industry.						
							ion, and productio	*
			tunities in the garmen				ion, and production	*
		garments; and career oppor False	tunities in the garmen	t or textile industry.	Other Mapping:		ion, and production	*
AZ19927	AP: Elementary Mappin	garments; and career oppor False	tunities in the garmen	t or textile industry.	ŭ		on, and production	*
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen  IB:  Secondary Mappir  This is an optional for	t or textile industry.	Other Mapping:		nced course focus	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen  IB:  Secondary Mappir  This is an optional for	t or textile industry.  False  g: True  urth course for the Fashion De	Other Mapping:		nced course focus	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen  IB:  Secondary Mappir  This is an optional for	t or textile industry.  False  g: True  urth course for the Fashion De	Other Mapping: sign and Operations urchase, sales, pron		nced course focus selection.	n of fabrics and/or
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40	tunities in the garmen  IB:  Secondary Mappir  This is an optional for	t or textile industry.  False  g: True  urth course for the Fashion De	Other Mapping: sign and Operations urchase, sales, pron	notion and materials	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier:	garments; and career oppor False g: False and Operations IV CTE CIP Code: 50.0407.40 occupational skills in fashior	tunities in the garmen  IB:  Secondary Mappir  This is an optional for a design, production, s	t or textile industry.  False  ng: True  urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron	notion and materials s	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier: Course Level:	garments; and career oppor False  g: False  and Operations IV  CTE CIP Code: 50.0407.40 occupational skills in fashior  g: False	Secondary Mappir This is an optional for design, production, s	t or textile industry.  False  ng: True  urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron AP: Sequence:	notion and materials s	nced course focus selection.	es on applying
AZ19927	AP: Elementary Mappin - Fashion Design Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	garments; and career oppor False  g: False  and Operations IV  CTE CIP Code: 50.0407.40 occupational skills in fashior  g: False	Secondary Mappir This is an optional for design, production, s	t or textile industry.  False  ng: True  urth course for the Fashion De selection, marketing, display, p	Other Mapping: sign and Operations urchase, sales, pron AP: Sequence:	notion and materials s	nced course focus selection.	es on applying



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	conveying the commercial characteristics, care, and r	reying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection acteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/onents; and career opportunities in the garment or textile industry.						
AP:	False	IB: F	alse					
ry Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
Design I	III							
	knowledge and skills assoc	ciated with design princi	d course for the Design and Noles, production, selection, m	Merchandising progra arketing principles, c	am. This advanced co lisplay, purchase, sa	ourse focuses on les, promotion, co	applying technical nstruction, textile	
mments:								
dentifier:				AP:	False	IB:	False	
se Level:		Available Credit:		Sequence:				
ry Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
ourse Mapping:								
t Area: 19 - Human Services								
ourse:	19201 - Clothing and Texti	19201 - Clothing and Textiles						
	on: Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.						dress the selection,	
AP:	False	IB: F	alse					
ry Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
Design I	V							
<b>Description:</b> CTE CIP Code: 50.0408.40 This is an optional fourth course for the Design and Merchandising program. This advanced course focuses on applying technical knowledge and skills associated with design principles, production, selection, marketing principles, display, purchase, sales, promotion, construction, textile science and business practices.								
mments:								
dentifier:				AP:	False	IB:	False	
se Level:		Available Credit:		Sequence:				
Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
<u>urse Ma</u>	ıpping:							
t Area:	19 - Human Services							
Course: 19201 - Clothing and Textiles								
	AP:  Ty Mappin  Design I  cription:  mments: dentifier: se Level: ry Mappin  Urse Ma  t Area: cription:  AP: ry Mappin  Design I  cription:  mments: dentifier: se Level: ry Mappin  t Area: dentifier: se Level: ry Mappin  urse Ma  t Area:	conveying the commercial characteristics, care, and regarments; and career opport.  AP: False  Ty Mapping: False  Design III  cription: CTE CIP Code: 50.0408.38 knowledge and skills associance and business pracemments:  Identifier: Ise Level: In Mapping: False  Urse Mapping: False  Urse Mapping: It Area: 19 - Human Services  Course: 19201 - Clothing and Textiles course conveying the commercial characteristics, care, and regarments; and career opport of the commercial characteristics, care, and regarments; and career opport of the commercial characteristics and career opport of the co	conveying the commercial application of design pricharacteristics, care, and repair of various textiles; garments; and career opportunities in the garment  AP: False IB: F  y Mapping: False Secondary Mapping  CTE CIP Code: 50.0408.35 This is an optional thirk knowledge and skills associated with design principation science and business practices.  Interpretation: Available Credit:  y Mapping: False Secondary Mapping  t Area: 19 - Human Services  Course: 19201 - Clothing and Textiles  cription: Clothing and Textiles courses introduce students to conveying the commercial application of design pricharacteristics, care, and repair of various textiles; garments; and career opportunities in the garment  AP: False IB: F  y Mapping: False Secondary Mapping  Design IV  cription: CTE CIP Code: 50.0408.40 This is an optional four knowledge and skills associated with design principation can business practices.  Interpretation of the sign principation of the sign princi	conveying the commercial application of design principles, production processe characteristics, care, and repair of various textiles; operation and care of commigarments; and career opportunities in the garment or textile industry.  AP: False	conveying the commercial application of design principles, production processes, and maintenance characteristics, care, and repair of various textiles; operation and care of commercial sewing machin garments; and career opportunities in the garment or textile industry.  AP: False	conveying the commercial application of design principles, production processes, and maintenance techniques. These or characteristics, care, and repair of various textilies, operation and care of commercial sewing machines; design, construct parments; and career opportunities in the garment or textile industry.  AP: False	characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and producting garments; and career opportunities in the garment or textile industry.  AP: False BS Condary Mapping: True Other Mapping:    Cription: CTE CIP Code: 50,0408.35 This is an optional third course for the Design and Merchandising program. This advanced course focuses on knowledge and skills associated with design principles, production, selection, marketing principles, display, purchase, sales, promotion, conscience and business practices.    Mapping: False   AP: False   BB:   False   BB:	



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		conveying the commercial a	pplication of design pr pair of various textiles:	o and expand upon the variou inciples, production processes operation and care of comme or textile industry.	s, and maintenance t	techniques. These co	urses usually add	lress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19930	- Fashion Design	and Operations - DC	Е					
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 19 - Human Services							
	Course:	ourse: 19256 - Clothing/Sewing						
	•	typically include wardrobe pl	lanning; selection, care	d expand their knowledge of view, and repair of various materiated and psychological aspects	als; and construction	of one or more garn	nents. They may a	also include related
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19931	- Interior Design	- DCE						
	•	<b>Description:</b> CTE CIP Code: 50.0408.71 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Interior Design and Merchandising Program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19201 - Clothing and Textiles						



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		conveying the commercial a characteristics, care, and re	othing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, nveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, aracteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or rments; and career opportunities in the garment or textile industry.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19932	- Interior Design	- Internship						
		The CTE internship must be	e directly related to the	nd Merchandising Internship is CTE program in which the creace that involves the application	edit is earned. CTE in	nternship provides a	n opportunity to er	ngage in learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19053 - Elder Care							
		psychological needs and co	ncerns of the elderly, a	beings as they grow older. The and deal with the aging process hay also offer the opportunity to	s, death, and dying	in a realistic manner		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19933	- Interior Design	- Cooperative Educat	ion					
				operative education methodo the Interior Design and Merch		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	Course: 19201 - Clothing and Textiles						



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	Description:	conveying the commercial a	application of design pepair of various textiles	to and expand upon the variou rinciples, production processes s; operation and care of comme at or textile industry.	, and maintenance t	techniques. These cou	irses usually add	lress the selection,
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19934	- Nail Technician	I						
	Description:	first course in the coherent nail growth, irregularities, as	sequence for the for the nd diseases; sterilizati am application and ex	an approved Local Occupation ne Nail Technician program. Th on and sanitation; equipment a tremity massage; nail sculpture	is course teaches the nd table maintenand	ne basic foundations o ce; cuticle, blemish, ar	f manicuring theo d rough skin ren	ory; skin anatomy; noval; nail filing,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 19 - Human Services							
	Course:	19105 - Cosmetology—Nai	Specialization					
	Description:			students experience in providing rship, human relations, and oth			treatments. The	ese courses may
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ19935	- Nail Technician	II						
	Description: CTE CIP Code: 12.0410.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the second course in the coherent sequence for the Nail Technician program. This course prepares students to perform skills in manicuring; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.						ring; sterilization cation and	
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 19 - Human Services							



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CourseWalk™

	Course:	19105 - Cosmetology—Nail	9105 - Cosmetology—Nail Specialization						
	Description:	Cosmetology—Nail Specialis also include topics such as h	zation courses offer straygiene, entrepreneurs	udents experience in providing ship, human relations, and oth	g manicures, pedicul er related subject m	res, and nail extension	on treatments. The	ese courses may	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19936	- Nail Technician	III							
	Description:	optional third course in the c manicuring; sterilization and	coherent sequence for sanitation; equipment	n approved Local Occupation the Nail Technician program. and table maintenance; cuticl and design art; product storag	This course prepare e, blemish, and roug	s students to apply a gh skin removal; nail	dvanced skills and filing, shaping, an	d knowledge in d polishing; cream	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	rse: 19105 - Cosmetology—Nail Specialization							
	Description:	Cosmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may also include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.						ese courses may	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ19937	- Nail Technician	IV							
	Description: CTE CIP Code: 12.0410.40 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is an optional fourth course in the coherent sequence for the for the Nail Technician program. This advanced course focuses on performing skills in manicuring; sterilization and sanitation; equipment and table maintenance; cuticle, blemish, and rough skin removal; nail filing, shaping, and polishing; cream application and extremity massage; nail sculpture and design art; product storage and use; customer service; laws and regulations; and business practices.						s in manicuring; cream application		
	Comments:								
	Special Identifier:  AP: False  IB: False						False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19105 - Cosmetology—Nail	Specialization						



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	Description:		gy—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may le topics such as hygiene, entrepreneurship, human relations, and other related subject matter.							
	AP:	False	IB:	False	-					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19938	- Nail Technician	– DCE								
	Description:	optional third course in the o	coherent sequence for students within multip	an approved Local Occupation the Nail Technician program. I le program areas, to combine s m.	This course utilizes	Diversified Cooperati	ive Education (DC	E) methodology,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	Course: 19105 - Cosmetology—Nail Specialization								
	Description:			tudents experience in providing ship, human relations, and oth			on treatments. The	ese courses may		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19939	- Nail Technician	– Internship								
	Description:	optional third course in the c credit is earned. CTE interns	coherent sequence for ship provides an oppo	an approved Local Occupation the Nail Technician program. rtunity to engage in learning th and practical application of pi	The CTE internship rough participation i	must be directly related n a structured work e	ted to the CTE pro	gram in which the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	19 - Human Services								
	Course:	19105 - Cosmetology—Nail	Specialization							
	Description:			tudents experience in providing ship, human relations, and oth			on treatments. The	ese courses may		





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19940	- Nail Technician	- Cooperative Educa	ation				
	Description:	optional third course in the	coherent sequence for t	n approved Local Occupation the Nail Technician program. ences related to the standards	This course utilizes	cooperative education	nd Technical Education. This is an n methodology to combine schoolmn.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19105 - Cosmetology—Nai	Specialization				
	Description:			udents experience in providin hip, human relations, and oth			on treatments. These courses may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ19941	- Outdoor Leader	ship – Cooperative E	ducation				
	Description:	optional third course in the	coherent sequence for t		ram. This course utili	zes cooperative educ	nd Technical Education. This is an cation methodology to combine ship program.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	08 - Physical, Health, and S	Safety Education				
	Course:	08004 - Recreation Sports					
	Description:			nowledge, experience, and and each open and each open, wall climbing, bocce ball,			n one recreational sport or outdoor
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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AZ19942	Outdoor Leadership – DCE										
	Description:	optional third course in the	coherent sequence for esponsible for students	n approved Local Occupation the Outdoor Leadership progr within multiple program area Leadership program.	am. This course utili	zes Diversified Coop	perative Education	(DCE)			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08004 - Recreation Sports									
	Description:	Recreation Sports courses pursuit (such as adventure	provide students with k activities, croquet, Frist	nowledge, experience, and ar bee, wall climbing, bocce ball,	opportunity to deve fishing, hiking, cycli	elop skills in more the	an one recreationa	sport or outdoor			
	AP:	AP: False IB: False									
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ19943	- Outdoor Leade	ship – Internship									
	Description:	optional third course in the the credit is earned. CTE in	coherent sequence for ternship provides an op-	n approved Local Occupation the Outdoor Leadership progr portunity to engage in learnin and practical application of pi	am. The CTE internations am. The CTE internations am. The CTE internations am. The CTE internations are considered as the CTE internation and considered as the CTE internation are considered as the CTE internation and considered as the CTE internation are considered as the CTE internation are considered as the CTE internation ar	ship must be directly on in a structured w	related to the CTI	E program in which			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08004 - Recreation Sports									
	Description:			nowledge, experience, and ar			an one recreationa	sport or outdoor			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ19944	- Outdoor Leade	rship I									



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		first course in the coherent wilderness survival skills, fi	sequence for the for th rst aid, group processe	e Outdoor Leadership prograi	m. This course teach rironmental studies a	es the basic foundation	ons of instruction in leadership skills, eational activities to work as an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	08 - Physical, Health, and	Safety Education				
	Course:	08004 - Recreation Sports					
				nowledge, experience, and a bee, wall climbing, bocce ball			n one recreational sport or outdoor
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:		
AZ19945	- Outdoor Leader	ship II					
		second course in the coher	ent sequence for the fo	an approved Local Occupation or the Outdoor Leadership pro s, counseling techniques, env	gram. This course pr	epares students to pe	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	08 - Physical, Health, and	Safety Education				
	Course:	08004 - Recreation Sports					
				nowledge, experience, and a bee, wall climbing, bocce ball			n one recreational sport or outdoor
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ19946	- Outdoor Leader	ship III					



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		optional third course in the leadership, wilderness surv	coherent sequence for ival skills, first aid, grou	the Outdoor Leadership pro up processes, counseling tec ator in parks, recreational fa	gram. This course pre chniques, environment	pares students to ap al studies and instru	ply advanced skill	s and knowledge i			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:		<u>'</u>							
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08004 - Recreation Sports									
				knowledge, experience, and bee, wall climbing, bocce ba			an one recreationa	l sport or outdoor			
	AP:	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
19947	- Outdoor Leader	ship IV									
		wilderness survival skills, fi	rst aid, group processe	or the for the Outdoor Leaders, counseling techniques, er creational facilities, camps a	nvironmental studies a	nd instruction in reci					
	Comments.	uts:									
				Special Identifier:  AP: False  IB: False							
	Special Identifier:		Assettable Over the			False	IB:	False			
	Special Identifier: Course Level:	m. Falas	Available Credit:	Taus	Sequence:		IB:	False			
	Special Identifier: Course Level: Elementary Mappin		Available Credit: Secondary Mappin	g: True			IB:	False			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma	ıpping:	Secondary Mappin	ng: True	Sequence:		IB:	False			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mappin	ng: True	Sequence:		IB:	False			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	ıpping:	Secondary Mappin	ig: True	Sequence:		IB:	False			
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping:  08 - Physical, Health, and S  08004 - Recreation Sports  Recreation Sports courses	Secondary Mappin Safety Education provide students with k	ng: True  knowledge, experience, and bee, wall climbing, bocce ba	Sequence: Other Mapping: an opportunity to deve	False					
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	upping:  08 - Physical, Health, and S  08004 - Recreation Sports  Recreation Sports courses	Secondary Mappin Safety Education  provide students with kactivities, croquet, Frisl	knowledge, experience, and	Sequence: Other Mapping: an opportunity to deve	False					
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	pping:  08 - Physical, Health, and S  08004 - Recreation Sports  Recreation Sports courses pursuit (such as adventure  False	Secondary Mappin Safety Education  provide students with kactivities, croquet, Frisl	knowledge, experience, and bee, wall climbing, bocce ba False	Sequence: Other Mapping: an opportunity to deve	False					
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	pping:  08 - Physical, Health, and S  08004 - Recreation Sports  Recreation Sports courses pursuit (such as adventure  False  g: False	Secondary Mappin Safety Education  provide students with kactivities, croquet, Frisi	knowledge, experience, and bee, wall climbing, bocce ba False	Sequence: Other Mapping: an opportunity to deve	False					



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19995 - Human Services—	Aide				
	Description:	Human Services—Aide cou provide tutorial or instruction			ors in preparing, orga	nizing, or delivering	course curricula. Students may
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19997	- Human Service	s—Independent Stud	у				
	Description:		ent Study courses may	serve as an opportunity for st			topics of interest related to providing ticular application, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19997 - Human Services—	Independent Study				
	Description:		ent Study courses may	serve as an opportunity for st			topics of interest related to providing ticular application, to explore a topic
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ19998	- Human Service	s—Workplace Experi	ence				
	Description:	typically set cooperatively b	y the student, teacher,	provide students with work ex and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mag	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9998 - Human Services—\	Workplace Experience					
	ty	pically set cooperatively by	y the student, teacher,	provide students with work ex and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ19999	- Human Services-	-Other						
	Description: C	Other Human Services Care	e courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mar	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	rse: 19999 - Human Services—Other						
	Description: C	: Other Human Services Care courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			

# **AZ20 - Transportation, Distribution and Logistics**

# AZ20003 - sUAS-Drones II Description: CTE CIP Code: 49.0199.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This second course prepares students to apply basic technical knowledge and skills to analyze weather and reporting, management of flight crews, troubleshoot and maintain unmanned aircraft, and follow emergency procedures following FAA guidelines. Includes instruction in conducting flights and collecting data. Comments:





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20004	- sUAS Drones -	Internship					
	Description:	provides students an oppor	tunity to apply previous om instruction, may be	sly developed knowledge and	skills into a structure	d work experience.	nd Technical Education. This course This work experience doesn't at least one Carnegie unit of study in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20005	- sUAS Drones -	Cooperative Education	on				
	Description:		on methodology to con				nd Technical Education. This course directly related to the standards
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics								
	Course: 2	20999 - Transportation, Dis	tribution and Logistics–	-Other							
	Description:	Other Transportation, Distri	oution and Logistics cou	urses.							
	AP: F	alse	IB: F	alse							
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:						
AZ20051	- Truck and Bus D	Priving									
	. 0			the proper and safe handling cargo or passengers, docum							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 2	- Transportation, Distribution and Logistics									
	Course: 2	20051 - Truck and Bus Driv	0051 - Truck and Bus Driving								
				the proper and safe handling cargo or passengers, docum							
	AP: F	alse	IB: F	alse							
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:						
AZ20052	- Heavy Equipmer	nt Operations I									
	Description: CTE CIP Code: 49.0202.10 This foundation course will prepare students to use a wide variety of construction tools and equipment and maintain a safe we environment. The student will develop an understanding of construction math, financial operations, reading blueprints, basic rigging and basic construction techniques. The student will develop skills in oral and written communication as they relate to the construction industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the construction field.						sic construction				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False					



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	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20052 - Heavy Equipment C	Operation							
	Description:	Heavy Equipment Operation courses also include light m			y equipment used fo	or mining, construction	n, and utility industries. Typically,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20053	- Air Transportati	on I								
				on the general study of the av ms, airways safety and traffic			und support operations, radio regulations pertaining to piloting			
	Comments:									
	Special Identifier:	cial Identifier:  AP: False  IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ipping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20053 - Aviation								
			on courses usually cove	er physics, the relationships of			ons, and possible career paths within tion and flight control, ground and			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ20055	- Pilot Training									
		include preflight operations;	flight maneuvering wit aneuvering an aircraft;	h reference to ground objects; cross country flying; night flyin	flying at critically slo	ow air speeds and re	struction. Topics covered typically covering from stalls; takeoffs and se content may include meteorology,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								



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	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20055 - Pilot Training								
		include preflight operations;	flight maneuvering with aneuvering an aircraft; o	reference to ground objects cross country flying; night flyin	flying at critically slo	ow air speeds and re	struction. Topics covered typically covering from stalls; takeoffs and se content may include meteorology,			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ20061	- Air Transportati	on II								
							g and/or navigation of fixed wing w operations and procedures and			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin		Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	•								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20053 - Aviation								
			on courses usually cove	r physics, the relationships of			ons, and possible career paths within tion and flight control, ground and			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20062	- Air Transportati	on III								
							g and/or navigation of fixed wing ew operations and procedures and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



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	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20053 - Aviation							
	Description:		on courses usually cove	anding of the science of flight a or physics, the relationships of on Agency regulations.					
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20063	- Air Transportat	ion - Internship							
	Description:			CTE students an opportunity to rily require classroom instruct					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20099 - Operation—Other	099 - Operation—Other						
	Description:	Other Operation courses.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20064	- Air Transportat	ion - Cooperative Edu	ıcation						
	Description:	CTE CIP Code: 36.0202.80 experiences related to the s		operative education methodo Air Transportation.	logy to combine sch	ool-based and super	rvised work-based	l learning	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20098 - Operation—Workpla	ace Experience						



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		cooperatively by the student	ation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set eratively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, ring further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20071	- Heavy Equipme	nt Operations - Intern	ship						
	Description:		and does not necess	CTE students an opportunity to arily require classroom instruct					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	<del></del>						
	Subject Area:	a: 20 - Transportation, Distribution and Logistics							
	Course:	20099 - Operation—Other							
	Description:	Other Operation courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20098	- Operation—Wo	rkplace Experience							
	Description:	cooperatively by the student	, teacher, and employ	le students with work experien er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc		,,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20098 - Operation—Workpla	ace Experience						
	Description:	cooperatively by the student	, teacher, and employ	le students with work experien er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc			



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CourseWalk™

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ20099	- Operation—Oth	er					
	Description:	Other Operations courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20099 - Operation—Other					
	Description:	Other Operation courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ20101	- Energy/Power						
		energy and their use in soci energy sources); principles	iety (for example, char involved in various me		sion, storage, environs s electricity/electron	nmental impact, and a ics, hydraulics, pneur	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20101 - Energy/Power					
		energy and their use in soci energy sources); principles	iety (for example, char involved in various me		sion, storage, environs s electricity/electron	nmental impact, and s ics, hydraulics, pneur	
	AP:	False	IB:	False			



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CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20102	- Power and Mec	hanics					
	Description:	how energy is converted, tr	ansmitted, and controlle	d. Topics typically include ma	aintaining and servic	ing machines, engine	aft, auto, diesel, and marine) and es, and devices while emphasizing rithin the field of mechanics and/or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course: 20102 - Power and Mechanics						
	Description:  Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and rhow energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics (aircraft, auto, diesel, and response to the course of the co						es, and devices while emphasizing
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20103	- Aircraft Mechar	nics IV					
	Description:	CTE CIP Code: 47.0608.60 and skills that have been id	This is an optional four lentified as preparation f	th course in the coherent seq or the FAA Airframe and Pow	uence for Aircraft Merer Plant (A&P) Certi	echanics and provide ficate.	es an advancing level of knowledge
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20103 - Introduction to Auto	omobiles				
	Description:	to Automobiles courses exp	oose students to the vari		utomobiles and prov		utomotive technologies, Introduction e in maintenance tasks. The course
	AP:	False	IB: F	alse			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20104	- Automotive Ted	hnologies II					
		technical knowledge and sk	ills in safety, adjustment		lacement to repair a	utomobiles and light	e prepares the individual to apply trucks. Students are introduced to: sis and repair."
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20104 - Automotive Mechar	nics—Comprehensive				
	Description: Automotive Mechanics—Comprehensive courses emphasize the diagnosis and repair of automobile engines and support systems such as brakes, cooling drive trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmissions. Course topics often include the comprehension and use of repair manuals, safety, and employability skills (including shop management and entrepreneurship).						
	AP:	False	IB: Fa	alse			.,
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20105	- Particular Topic	s in Automotive Mec	hanics				
	Description:			of a particular system or cor nd repair of automobile mech		missions, brakes, fue	el, exhaust, or electrical systems,
	Comments:			·			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:	'	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20105 - Particular Topics in	Automotive Mechanics				
	Description:		of a particular system or cor nd repair of automobile mech		missions, brakes, fue	el, exhaust, or electrical systems,	
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ20106	- Automotive Tec	hnologies III					



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CourseWalk™

	•	higher levels of technical kn troubleshoot and identify ma	nowledge and skills to malfunctioning componer	e in the coherent sequence fon naintain, diagnose and repair nts and sensors; and correct to 4) engine performance analy	automobiles and light hese problems in for	nt trucks. Students w	ill gain in-depth kn	nowledge needed to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20106 - Automotive Service	<b>)</b>						
	•	change, and lubrication skill	omotive Service courses emphasize preventative auto maintenance and automobile troubleshooting. Course content typically includes tune-up, oil nge, and lubrication skills; tire replacement, alignment, and balancing; and basic knowledge of brake, cooling, electrical, emission, fuel, ignition, steering, pension, and transmission systems. These courses may also include public relations, sales techniques, and service station management.						
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20107	- Diesel Engine R	Repair II							
	Description: CTE CIP Code: 47.0613.40 This is the second course in the coherent sequence for Diesel Engine Repair. This course prepares the individuals to apply technical knowledge and skills to repair, service, and maintain diesel engines, Electrical/Electronic Systems, Brakes, Suspension and Steering and								
	•		tills to repair, service, ar						
	•	technical knowledge and sk	tills to repair, service, ar						
,	·	technical knowledge and sk	tills to repair, service, ar		lectrical/Electronic S		spension and Stee		
	Comments:	technical knowledge and sk	tills to repair, service, ar		lectrical/Electronic S	ystems, Brakes, Sus	spension and Stee	ering and	
	Comments:	technical knowledge and sk participation in leadership d	ills to repair, service, ar evelopment activities.	nd maintain diesel engines, E	lectrical/Electronic S	rystems, Brakes, Sus False	spension and Stee	ering and	
	Comments: Special Identifier: Course Level:	technical knowledge and sk participation in leadership d	ills to repair, service, ar evelopment activities.  Available Credit:	nd maintain diesel engines, E	AP:	rystems, Brakes, Sus False	spension and Stee	ering and	
	Comments: Special Identifier: Course Level: Elementary Mappin	technical knowledge and sk participation in leadership d	ills to repair, service, are evelopment activities.  Available Credit:  Secondary Mapping	nd maintain diesel engines, E	AP:	rystems, Brakes, Sus False	spension and Stee	ering and	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	technical knowledge and sk participation in leadership d  g: False	ills to repair, service, and evelopment activities.  Available Credit:  Secondary Mapping aution and Logistics	nd maintain diesel engines, E	AP:	rystems, Brakes, Sus False	spension and Stee	ering and	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	technical knowledge and sk participation in leadership d  g: False  apping: 20 - Transportation, Distribut 20107 - Diesel Mechanics— Diesel Mechanics—Compreprinciples underlying diesel	Available Credit: Secondary Mapping ution and Logistics -Comprehensive ehensive courses prepa engines, analyzing electors, reading and interpreserved.	g: True	AP: Sequence: Other Mapping: epair diesel engines oubleshooting and re	False  False  and related systems epairing cooling systems.	IB:  Specific course tems, testing and r	False  topics may include repairing air	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	technical knowledge and sk participation in leadership d  g: False  apping:  20 - Transportation, Distribut  20107 - Diesel Mechanics—  Diesel Mechanics—Compres principles underlying diesel conditioning charging system	Available Credit: Secondary Mapping ution and Logistics -Comprehensive ehensive courses prepa engines, analyzing electors, reading and interpreserved.	g: True	AP: Sequence: Other Mapping: epair diesel engines oubleshooting and re	False  False  and related systems epairing cooling systems.	IB:  Specific course tems, testing and r	False  topics may include repairing air	
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	technical knowledge and sk participation in leadership d  g: False  apping: 20 - Transportation, Distribut 20107 - Diesel Mechanics— Diesel Mechanics—Compres principles underlying diesel conditioning charging systemaly also cover safety, emp	Available Credit:  Secondary Mapping  ution and Logistics  -Comprehensive ehensive courses preparengines, analyzing elemons, reading and interproloyability skills, and entireview elements.	g: True	AP: Sequence: Other Mapping: epair diesel engines oubleshooting and re	False  False  and related systems epairing cooling systems.	IB:  Specific course tems, testing and r	False  topics may include repairing air	



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CourseWalk™

Description.	levels of technical knowled	lge and skills in repair, s	errithe conferent sequence to ervice and maintenance of di road locomotives construction	esel engines, Electri	cal/Electronic Syste		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	oution and Logistics					
Course:	20108 - Particular Topics in	n Diesel Mechanics					
Description:			cupations involving the maintoning diesel mechanics is cov				ouses and trucks.
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
Z20109 - Small Vehicle N	lechanics						
Description	vehicles, snowmobiles, and	d mopeds). Topics included electrical systems; per	vith the knowledge and skill to de (but are not limited to) mai forming tune-ups; and mainta	intaining frames and	suspension, wheel	ls and brakes, and di	rive trains;
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ıg: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	oution and Logistics					
Course:	20109 - Small Vehicle Med	chanics					
Description:	vehicles, snowmobiles, and	d mopeds). Topics included electrical systems; per	vith the knowledge and skill to de (but are not limited to) mai forming tune-ups; and mainta	intaining frames and	suspension, wheel	ls and brakes, and di	rive trains;
AP:	False	IB: F	-alse				
AP: Elementary Mappir		Secondary Mapping		Other Mapping:			



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CourseWalk™

		four-cycle engines. These of	courses provide students on ng systems; use hand, po	ith the opportunity to learn he with opportunities to troubles wer, and overhaul tools; and d so on.	shoot and repair spe	ed controls, lubricati	on, ignition, fuel, j	power transfer,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20110 - Small Engine Mech	nanics						
		Description: Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.							
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ20111	- Marine Mechani	cs							
			engines; boat rigging; trai	ne service and repair of electers; and marine-related meactices.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20111 - Marine Mechanics							
		The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.							
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
A 720112	- Aircraft Mechan	ice II		'					

AZ20113 - Aircraft Mechanics I



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Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	apping:	'		'		
Subject Area:	20 - Transportation, Dis	stribution and Logistics				
Course:	20113 - Aircraft Power	Plant				
				essary to troubleshoot, test, releases		ll aircraft engines. Course content
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
Description:	CTE CIP Code: 47.060	8.55 This is the third course	in the coherent sec	quence for Aircraft Mechanics	and provides ar	n advancing level of knowledge
·	that have been identifie	8.55 This is the third course ed as preparation for the FA/and skills required for full A8	A Airframe and Pow	quence for Aircraft Mechanics rer Plant (A&P) Certificate. Fu	and provides ar	n advancing level of knowledge and training may be required to
Comments:	that have been identifie	ed as preparation for the FAA	A Airframe and Pow	er Plant (A&P) Certificate. Fu	rther education	and training may be required to
Comments: Special Identifier:	that have been identifie	ed as preparation for the FAA and skills required for full A8	A Airframe and Pow	er Plant (A&P) Certificate. Ful	and provides ar	n advancing level of knowledge and training may be required to IB: False
Comments: Special Identifier: Course Level:	that have been identifie master the knowledge a	ed as preparation for the FAA and skills required for full A8	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Full AP: Sequence:	rther education	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin	that have been identified master the knowledge at the kno	ed as preparation for the FAA and skills required for full A8	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Ful	rther education	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Full AP: Sequence:	rther education	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Full AP: Sequence:	rther education	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping	A Airframe and Pow P certification.	er Plant (A&P) Certificate. Full AP: Sequence:	rther education	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping  Stribution and Logistics  Be offer students information	A Airframe and Pow P certification.  True  and instruction rela	AP: Sequence: Other Mapping:	False False anics of aircraft	and training may be required to
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping  Stribution and Logistics  Be offer students information	A Airframe and Pow P certification.  True  and instruction related landing gear systems	AP: Sequence: Other Mapping:	False False anics of aircraft	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping  stribution and Logistics  ne  es offer students information trical, cabin atmosphere, and	A Airframe and Power Control of the	AP: Sequence: Other Mapping:	False False anics of aircraft	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	that have been identified master the knowledge at the kno	Available Credit:  Secondary Mapping  stribution and Logistics  ne  es offer students information trical, cabin atmosphere, and the secondary Mapping  IB: F  Secondary Mapping	A Airframe and Power Control of the	AP: Sequence: Other Mapping:  ated to the structure and mechems. Aircraft Airframe courses	False False anics of aircraft	IB: False





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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20115 - Automotive Detailin	ng and Reconditioning				
			ide painting and refinish				ning, and detailing automobiles. to occupational safety, employability,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20116	- Automotive Col	lision Repair II					
		basic technical knowledge a	and skills in seven stand	lards areas: 1) safety and ma	aintenance; 2) damaç	ge analysis and prep	urse prepares individuals to apply aring repair cost estimates; 3) urfaces; and 7) paint and refinishing
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20116 - Automotive Body R	epair and Refinishing—	Comprehensive			
		Course content may include fiberglass and synthetic ma	e (but is not limited to) si terials; removing, repair	tretching and shrinking auto b	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	finishing of damaged or used cars. nd metal straightening; repair of windows/glass; preparing vehicles
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20117	- Automotive Col	lision Repair III					



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		instruction in seven compet	lowledge and skills to re ency areas: 1) safety a	epair, reconstruct and nd maintenance; 2) da	finish automobile and light taken and light taken analysis and damage finish surfaces; and 7) pain	ruck bodies, fen e reports; 3) disa	ders and external feat ssemble and assembl	ures. Includes
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20117 - Particular Topics in	Automotive Body Repa	air and Refinishing				
	Description: These courses provide specific instruction in individual topics relevant to the repair and refinishing of automobile bodies and surfaces. One topic or sever closely related topics (such as nonstructural part replacement, auto body welding, or plastic repair) receive particular attention in this type of course.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
Z20118	- Boat Repair/Ref	inishing						
	·	these courses, students be	come proficient in marir	ne terminology, learn l	d skills about how to repair now to describe types of ma ng. These courses often co	rine manufacturi	ng and occupations, a	nd prepare new
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20118 - Boat Repair/Refinis	hing					
	Description:  Boat Repair/Refinishing courses convey a broad range of information and skills about how to repair and refinish boat mechanics, structures, and surfaces. these courses, students become proficient in marine terminology, learn how to describe types of marine manufacturing and occupations, and prepare new and existing wood, fiberglass, and metal surfaces for painting or refinishing. These courses often cover safety, employability skills, and entrepreneurship.							
	•	these courses, students be	come proficient in marir	ne terminology, learn l	now to describe types of ma	rine manufacturi	ng and occupations, a	nd prepare new
	·	these courses, students be	come proficient in marir	ne terminology, learn I for painting or refinish	now to describe types of ma	rine manufacturi	ng and occupations, a	nd prepare new
	·	these courses, students be and existing wood, fiberglas False	come proficient in marires, and metal surfaces t	ne terminology, learn l for painting or refinish False	now to describe types of ma	rine manufacturi	ng and occupations, a	nd prepare new
Z20119	AP:	these courses, students be and existing wood, fiberglas False	come proficient in marir ss, and metal surfaces t IB: F	ne terminology, learn l for painting or refinish False	now to describe types of ma ng. These courses often co	rine manufacturi	ng and occupations, a	nd prepare new

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20119 - Hybrid Engines						
				undamentals of hybrid electric ge systems, inverters, safety				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20120	- Motorsports Te	chnology						
	·	Technical aspects of the co	urses may include skill o	with an understanding of the plevelopment in vehicle assent may also explore the motors	nbly of high-perform	ance engines and co	omponents using s	pecialty tools,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20120 - Motorsports Techno	ology					
	Description:  Motorsports Technology courses provide students with an understanding of the principles of race car fabrication and all facets of the racing industry.  Technical aspects of the courses may include skill development in vehicle assembly of high-performance engines and components using specialty tools, welding, and auto body procedures. Course content may also explore the motorsports technology industry, address safety issues, and identify careers in field.					pecialty tools,		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20122	- Automotive Tec	hnologies - Internshi	p					
	-	CTE CIP Code: 47.0604.75 can either be paid or unpaic Technologies knowledge ar	and does not necessa	TE students an opportunity to rily require classroom instruct	o engage in learning tion that involves the	through participation application of previous	n in a structured wously developed A	ork experience that utomotive



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20149 - Mechanics and Rep	oair—Other					
	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20123	- Automotive Ted	hnologies - Coopera	tive Education					
	Description:			poperative education methodo the Transportation Technolog		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20198 - Distribution and Log	gistics—Workplace Ex	perience				
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	urses may include	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20148	- Mechanics and	Repair—Workplace E	Experience					
	Description:	Goals are typically set coop	eratively by the studer	ourses provide students with w nt, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	20 - Transportation, Distribu	ution and Logistics					
Course:	20148 - Mechanics and Re	pair—Workplace Exper	ience				
Description:	Goals are typically set coop	eratively by the studen	urses provide students with w t, teacher, and employer (alth of the field or discussion reg	ough students are n	ot necessarily paid).	These courses ma	ay include
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
0149 - Mechanics and	Repair - Other						
Description:	Other Mechanics and Repa	ir courses.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:		'				
Subject Area:	20 - Transportation, Distribu	ution and Logistics					
Course:	20149 - Mechanics and Re	pair—Other					
Description:	Other Mechanics and Repa	ir courses.					
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
20151 - Distribution—C	Comprehensive						
Description:	Course content typically inc	cludes the comparative	dents with knowledge and skil advantages of various forms ecure manner, and packaging	of transportation, dis			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		



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	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20151 - Distribution—Comp	rehensive					
	Description:	Course content typically inc	ludes the comparative	dents with knowledge and skill advantages of various forms of secure manner, and packaging	of transportation, dist			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ20152	- Warehouse Ope	erations						
	Description:		typically include a vari	oles and processes underlying ety of logistical implications for				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20152 - Warehouse Operat	20152 - Warehouse Operations					
	Description:	: Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.						
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ20197	- Distribution and	d Logistics—Indepen	dent Study					
	Description:		dependent Study cours	urses, often conducted with ins ses may serve as an opportuni ced skills.				
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					





	Course:	20197 - Distribution and Lo	gistics—Independent S	tudy				
	Description:	Distribution and Logistics—distribution and logistics. In a topic in greater detail, or t	dependent Study cours	rses, often conducted with ins es may serve as an opportuni ced skills.	structors as mentors ty for students to ex	, enable students to e pand their expertise i	explore topics of in a particular app	nterest related to lication, to explore
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20198	- Distribution and	d Logistics—Workpla	ce Experience					
	Description:	typically set cooperatively b	by the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20198 - Distribution and Lo	98 - Distribution and Logistics—Workplace Experience					
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cour	ses may include	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20199	- Distribution and	d Logistics—Other						
	Description:	Other Distribution and Logis	stics courses.					
	Comments:	ts:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	0.1.1.4.4	bject Area: 20 - Transportation, Distribution and Logistics						
	Subject Area:	20 - Transportation, Distribu						
		20199 - Distribution and Lo						





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	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20900	- Automotive Ted	hnologies I					
	Description:			course for the Automotive Tentenance, part replacement,			res the student to apply technical es.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20106 - Automotive Service	•				
	Description:	change, and lubrication skil	ls; tire replacement, alig	re auto maintenance and auto Inment, and balancing; and b rses may also include public	asic knowledge of bi	rake, cooling, electric	typically includes tune-up, oil cal, emission, fuel, ignition, steering, station management.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20901	- Automotive Col	lision Repair I					
	Description:						on an introduction of technical s utilized in Automotive Collision
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20117 - Particular Topics in	Automotive Body Repa	ir and Refinishing			
	Description:	These courses provide speclosely related topics (such	cific instruction in individual as nonstructural part re	dual topics relevant to the rep placement, auto body weldin	air and refinishing of g, or plastic repair) r	fautomobile bodies a eceive particular atte	and surfaces. One topic or several ention in this type of course.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		



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CourseWalk™

AZ20902 - I	Diesel Engine R	epair I						
				y course for Diesel Engine Re part replacement, and use of t			tudent to apply ted	chnical knowledge
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		principles underlying diesel	engines, analyzing ele ms, reading and interp	are students to maintain and rectrical circuits and systems, treting service manuals, and id trepreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20903 - A	Aircraft Mechan	ics I						
	-		frame and Power Plan	y course for Aircraft Mechanic t (A&P) Certificate. Further ed				
	Comments:	·						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>S</u>	CED Course Ma	pping:		·				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20114 - Aircraft Airframe						
	•			n and instruction related to the dianding gear systems. Aircr			, ,	· · · · · · · · · · · · · · · · · · ·
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20904 - /	Automotive Tec	hnologies IV						

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CourseWalk™

False	Available Credit:		AP:	Foloo		
			AP:	Foloo		
				raise	IB:	False
	Secondary Mappin		Sequence:			
pina:		g: True	Other Mapping:	False		
<del></del>						
- Transportation, Distribu	tion and Logistics					
104 - Automotive Mechan	ics—Comprehensive					
ive trains, electrical/electro	onics components, emi	ssion, fuel, ignition, steering	g, suspension, and trai	nsmissions. Course	e topics often include	
llse	IB: F	alse				
False	Secondary Mappin	g: True	Other Mapping:			
			AP:	False	IB:	False
	Available Credit:		Sequence:			
False	Secondary Mappin	g: True	Other Mapping:	False		
ping:						
- Transportation, Distribu	tion and Logistics					
116 - Automotive Body Re	epair and Refinishing–	-Comprehensive				
ourse content may include erglass and synthetic mat	(but is not limited to) serials; removing, repai	stretching and shrinking aut ring, and installing auto boo	o body sheet metal; we ly parts such as panels	elding skills; frame s, hoods, doors, an	and metal straighter	ning; repair of
llse	IB: F	alse				
False	Secondary Mappin	g: True	Other Mapping:			
	ve trains, electrical/electromprehension and use of rollse  False  ping:  - Transportation, Distribution and the continue Body Repair and purse content may include erglass and synthetic mat divehicle surfaces for refinitise	ve trains, electrical/electronics components, emimprehension and use of repair manuals, safety, alse  False  Secondary Mapping  False  Secondary Mapping  False  Secondary Mapping  Te CIP Code: 47.0603.39 This is an optional four technical knowledge and skills in the safety, adjustion Repair.  Available Credit:  False  Secondary Mapping  Ping:  - Transportation, Distribution and Logistics  116 - Automotive Body Repair and Refinishing—  tomotive Body Repair and Refinishing courses prourse content may include (but is not limited to) serglass and synthetic materials; removing, repair d vehicle surfaces for refinishing; painting; apply alse  False  Secondary Mapping	ve trains, electrical/electronics components, emission, fuel, ignition, steering mprehension and use of repair manuals, safety, and employability skills (incomplete in the property of the pr	ve trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and traimprehension and use of repair manuals, safety, and employability skills (including shop managemalse    IB:   False     False   Secondary Mapping:   True   Other Mapping:     False   Other Mapping:   True   Other Mapping:	ve trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmissions. Course mprehension and use of repair manuals, safety, and employability skills (including shop management and entreprendise    IB:   False   False	False  Secondary Mapping:  True  Other Mapping:  True  AP: False  IB:  Available Credit:  Sequence:  False  Secondary Mapping:  True  Other Mapping:  False  IB:  Available Credit:  Sequence:  False  Secondary Mapping:  True  Other Mapping:  True  Transportation, Distribution and Logistics  Transportation, Distribution and Refinishing—Comprehensive  Intomotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damagnurse content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straighter erglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; prd vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.  IB: False  Secondary Mapping:  True  Other Mapping:

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CourseWalk™

	·	evels of technical knowledg	je and skills in repair, s	rth course for the Diesel Engir ervice and maintenance of die road locomotives construction	esel engines, Electri	cal/Electronic System		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		orinciples underlying diesel	engines, analyzing elems, reading and interpr	are students to maintain and rectrical circuits and systems, treting service manuals, and id repreneurship.	oubleshooting and r	epairing cooling syste	ms, testing and re	epairing air
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20907	- Automotive Tec	nnologies - DCE						
	·	CTE CIP Code: 47.0604.70 program areas, to combine Fechnologies Program.	This course utilizes Di school-based and supe	versified Cooperative Educati ervised work-based learning e	on (DCE) methodolo experiences related t	ogy, one teacher respo o the standards identi	onsible for studer fied for the Auton	nts within multiple notive
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20106 - Automotive Service						
	.	change, and lubrication skill	s; tire replacement, alig	ve auto maintenance and auto gnment, and balancing; and b rses may also include public	asic knowledge of b	rake, cooling, electrica	al, emission, fuel,	ignition, steering,
	AP: I	False	IB: F	-alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20908	- Automotive Coll	ision Repair - DCE						



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CourseWalk™

Description:			rvised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distribu	ution and Logistics					
Course:	20116 - Automotive Body R	Repair and Refinishing—	Comprehensive				
	Course content may include fiberglass and synthetic ma	e (but is not limited to) saterials; removing, repair	rovide students with knowled tretching and shrinking auto l ing, and installing auto body ing body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame ar s, hoods, doors, and	nd metal straighter	ning; repair of
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20909 - Diesel Engine F	Repair - DCE						
Description:			rersified Cooperative Educati rvised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distribu	ution and Logistics					
Course:	20107 - Diesel Mechanics-	-Comprehensive					
Description:	principles underlying diesel	engines, analyzing electrics, reading and interpre	re students to maintain and retrical circuits and systems, treating service manuals, and idepreneurship.	oubleshooting and re	epairing cooling system	ems, testing and r	epairing air
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ20910 - Aircraft Mechar							

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	Description:			iversified Cooperative Educati ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20114 - Aircraft Airframe						
	Description:			n and instruction related to the and landing gear systems. Aircr				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20911	- Automotive Col	lision Repair - Intern	ship					
	Description:	internship must be directly i	related to the CTE prog	sion Repair Internship is the fir gram in which the credit is earn nvolves the application of prev	ned. CTE internship i	orovides an opportun	nity to engage in le	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20116 - Automotive Body R	Repair and Refinishing-	-Comprehensive				
	Description:	Course content may include fiberglass and synthetic ma	e (but is not limited to) terials; removing, repa	provide students with knowled stretching and shrinking auto l iring, and installing auto body ying body fillers; and estimatin	boody sheet metal; we parts such as panels	elding skills; frame and, hoods, doors, and	nd metal straighter	ning; repair of
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ20912	- Diesel Engine F	Repair - Internship						



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	i 	nternship must be directly	related to the CTE progra	uir Internship is the final cour m in which the credit is earr olves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in I	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distrib	ution and Logistics					
	Course: 2	20107 - Diesel Mechanics-	-Comprehensive					
	. k	orinciples underlying diesel	engines, analyzing electims, reading and interpret	e students to maintain and re rical circuits and systems, tr ing service manuals, and id preneurship.	oubleshooting and re	epairing cooling syste	ms, testing and i	repairing air
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ20913	- Aircraft Mechani	ics - Internship						
	i   i	nternship must be directly	related to the CTE progra	Internship is the final course m in which the credit is earr olves the application of prev	ned. CTE internship	provides an opportuni	ity to engage in I	earning through
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distrib	ution and Logistics					
	Course: 2	20114 - Aircraft Airframe						
	i			and instruction related to the landing gear systems. Aircra				
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			



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AZ20914	- Automotive Col	lision Repair - Coope	rative Education					
				operative education methodol the Automotive Collision Repa		ool-based and superv	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20116 - Automotive Body R	epair and Refinishing-	-Comprehensive				
		Course content may include fiberglass and synthetic ma	e (but is not limited to) : terials; removing, repa	provide students with knowled stretching and shrinking auto b ring, and installing auto body ving body fillers; and estimatin	oody sheet metal; we parts such as panels	elding skills; frame an s, hoods, doors, and v	d metal straighter	ning; repair of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20915	- Diesel Engine R	epair - Cooperative E	Education					
				operative education methodol the Diesel Engine Repair Prog		ool-based and superv	rised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20107 - Diesel Mechanics-	-Comprehensive					
		principles underlying diesel	engines, analyzing ele ms, reading and interp	are students to maintain and rectrical circuits and systems, treting service manuals, and id trepreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20916	- Aircraft Mechan	ics - Cooperative Ed	ucation					

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				operative education methodo the Aircraft Mechanics Progra		ool-based and superv	vised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20102 - Power and Mechar	nics				
		how energy is converted, tra	ansmitted, and controlle	ed. Topics typically include ma	aintaining and servici	ing machines, engine	aft, auto, diesel, and marine) and es, and devices while emphasizing ithin the field of mechanics and/or
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20917	- Marine Power a	nd Extreme Sports T	echnologies I				
		introductory course for the omarine systems, including i	CTE approved Marine F nboard, outboard, stern	Power and Extreme Sports Te	echnologies program. PWC), all-terrain (AT	<ul> <li>This course is desig</li> <li>And motorcycle re</li> </ul>	nd Technical Education. This is the gned to introduce students to various spair procedures. The course will signment.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20111 - Marine Mechanics					
	•	applied to boat and/or ship	engines; boat rigging; ti	railers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and
		employability skills, as well	as sare, efficient work p	raelieee.			
		employability skills, as well False	as saie, efficient work p				
		False		alse	Other Mapping:		



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Description:	second course for the CTE oxygen; two stroke and fou vapors, air circulation; igniti	approved Marine Power r stroke theory; carburetion: 12 volt, distributors, r time; related equipment:	approved Local Occupation and Extreme Sports Techn on, injection, computers; coc modules, CD's; drives: lower trailers and components, be	ologies program. The pling: pump circulation runits, inboard drive	e course will focus on, forced inductior s, transmissions; to	on Marine Mechanion; fuel delivery: gasol ransoms: connecting	cs: fuel, ignition, ine dangers, components;
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	ution and Logistics					
Course:	20111 - Marine Mechanics						
Description:	Description: The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, a employability skills, as well as safe, efficient work practices.						
AP:	False	IB: Fa	ılse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
Z20919 - Marine Power a	and Extreme Sports T	echnologies III					
Description:	fuel, ignition, oxygen; two s dangers, vapors, air circula	CTE approved Marine P troke and four stroke the tion; ignition: 12 volt, dist : storage/idle time; relate	ower and Extreme Sports T ory; carburetion, injection, cor ributors, modules, CD's; driv d equipment: trailers and co	echnologies prograr omputers; cooling: p ves: lower units, inbo	<ul> <li>The course will tump circulation, for pard drives, transm</li> </ul>	focus on advanced Na rced induction; fuel d sissions; transoms: co	Marine Mechanics: lelivery: gasoline onnecting
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	ution and Logistics					
Course:	20111 - Marine Mechanics						
Description:	Description: The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.						
AP:	False	IB: Fa	llse				





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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ20920	- Marine Power a	nd Extreme Sports T	echnologies IV							
	Description:	optional fourth course for th fuel, ignition, oxygen; two si dangers, vapors, air circular	e CTE approved Marine troke and four stroke the tion; ignition: 12 volt, dis storage/idle time; relate	Power and Extreme Sports eory; carburetion, injection, co stributors, modules, CD's; drived ed equipment: trailers and co	Technologies progra omputers; cooling: poves: lower units, inbo	am. The course is ad ump circulation, force pard drives, transmiss	nd Technical Education. This is the vanced skills in Marine Mechanics: ed induction; fuel delivery: gasoline sions; transoms: connecting jues: backing and driving with trailer;			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20111 - Marine Mechanics								
	Description:		engines; boat rigging; tra	ailers; and marine-related me			nulic, fuel, and cooling systems as imunication, human relations, and			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:					
AZ20921	- Marine Power a	nd Extreme Sports T	echnologies – DC	E						
	Description:	utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupation ethodology, one teacher resp elated to the standards identil	onsible for students	within multiple progr	nd Technical Education. This course ram areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	rse Mapping:								
	Subject Area:	Subject Area: 20 - Transportation, Distribution and Logistics								
	Course:	20111 - Marine Mechanics								
	<b>Description:</b> The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.									



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	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20922	- Marine Power a	nd Extreme Sports To	echnologies – Int	ternship					
	Description:	Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through par	rnship must be directicipation in a structu	nd Technical Education. The ttly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	rea: 20 - Transportation, Distribution and Logistics							
	Course:	20111 - Marine Mechanics	Mechanics						
	Description:	The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20923	- Marine Power a	nd Extreme Sports To	echnologies – Co	ooperative Education					
	Description:	utilizes Cooperative Educa	tion (CE) methodology,	n approved Local Occupation one teacher responsible for sundards identified for the progr	students within one p	e with ADE Career a program area, to com	nd Technical Education. This course abine school-based and supervised		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ourse Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	20111 - Marine Mechanics							
	Description: The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.								



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20924	- Air Transportat	ion IV						
	Description:	CTE CIP Code: 36.0202.40	This optional fourth o	ourse will focus on advanced to	echnical knowledge	and skills for flying ar	nd/or navigation o	of fixed wing aircraft.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20997 - Transportation, Distribution and Logistics—Independent Study							
	Description: Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20925	- Air Transportat	ion - DCE						
	Description:			Diversified Cooperative Education Dervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20001 - Exploration of Tran	sportation, Distribution	n and Logistics				
	Description:	people, materials, and prod	lucts using any of seve	ogistics courses introduce stude eral modes of transport. Such c being transported. Therefore, s	areers may also invo	olve infrastructure, ve	ehicular maintena	nce and repair, and
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20926	- Aviation Techn	ology I							
	Description:	CTE CIP Code: 49.0101.10 introductory course for the 0 airplane operation and performance.	CTE approved Aviation 1	rechnology program. This co	nal Program be on fil ourse is designed to i	e with ADE Career a introduce students to	and Technical Education. This is the properties of aerodynamics,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribution and Logistics							
	Course:	20053 - Aviation							
	Description:	<b>Description:</b> Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20927	- Aviation Techn	ology II							
	Description:		approved Aviation Tech				nd Technical Education. This is the amentals of aerodynamics, airplane		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						
	Course:	Course: 20053 - Aviation							
	Description:	Description: Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.							
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				



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AZ20928	- Aviation Techn	ology III								
	Description:	third course for the CTE ap	proved Aviation Techno		Il focus on Airport air	r traffic control histor	nd Technical Education. This is the y, navigation systems, system d in radio communication.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20053 - Aviation	3 - Aviation							
	Description:	on: Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.								
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ20929	- Aviation Techn	ology IV								
	Description:	introductory course for the	CTE approved Aviation	n approved Local Occupation Technology program. This co rations, types of systems, and	ourse is designed to i	ntroduce Fundamen	nd Technical Education. This is the tals of Unmanned Aircraft Systems			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20053 - Aviation								
	Description:	the aviation industry. Aviation	Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.							
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ20930	- Aviation Techn	ology - DCE								



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Course:	which the credit is earn the application of previous application of previous application of previous appling:  20 - Transportation, Discussion aviation courses provide the aviation industry. Av	Available Credit:  Secondary Mappin  stribution and Logistics  e students with an understa	g: True  anding of the science of fligher physics, the relationships	AP: Sequence: Other Mapping:	False False the history, regi	ructured work experien IB:	ce that invo
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	which the credit is earn the application of previous general search application of previous general search appling:  20 - Transportation, Discussion 20053 - Aviation	Available Credit:  Secondary Mappin  stribution and Logistics	g: True	AP: Sequence: Other Mapping:	False False	ructuréd work experier	ce that invo
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	which the credit is earn the application of previous graduates.  g: False appling: 20 - Transportation, Dis	Available Credit: Secondary Mappin	kills and practical applicatio	AP: Sequence:	theory.	ructuréd work experien	ce that invo
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	which the credit is earn the application of previous graduates.  The provided the p	Available Credit: Secondary Mappin	kills and practical applicatio	AP: Sequence:	theory.	ructuréd work experien	ce that invo
Special Identifier: Course Level: Elementary Mappir	which the credit is earn the application of previo	Available Credit:	kills and practical applicatio	AP: Sequence:	theory.	ructuréd work experien	ce that invo
Special Identifier: Course Level:	which the credit is earn the application of previo	Available Credit:	kills and practical applicatio	AP: Sequence:	theory.	ructuréd work experien	ce that invo
Special Identifier:	which the credit is earn	ously-developed technical s		n of previously-studied  AP:	I theory.	ructuréd work experien	ce that invo
	which the credit is earn			n of previously-studied	I theory.	ructuréd work experien	ce that invo
Commont	which the credit is earn						
Description:			n approved Local Occupations		rnship must be		
31 - Aviation Techno	ology - Internship	·					
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AP:	False	IB: F	alse				
Description:	the aviation industry. Av		anding of the science of fligher physics, the relationships on Agency regulations.				
Course:	20053 - Aviation						
Subject Area:	20 - Transportation, Dis	stribution and Logistics					
SCED Course Ma	•••						
Elementary Mappir		Secondary Mappin	g: True	Other Mapping:	False		
Course Level:		Available Credit:		Sequence:			
				AP:	False	IB:	False
Special Identifier:							



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	Description:	utilizes Cooperative Educa	tion (CE) methodolog	an approved Local Occupation y, one teacher responsible for standards identified for the prog	students within one p			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually co	tanding of the science of flight ver physics, the relationships o tion Agency regulations.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20933	- sUAS-Drones II							
		optional course prepares st	udents to apply techr	an approved Local Occupation ical knowledge and skills to ide idea instruction in aerodynamic	entify types of unmai	nned aircraft, describ	e operations and	control of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20053 - Aviation						
			on courses usually cov	tanding of the science of flight ver physics, the relationships o tion Agency regulations.	,, ,	,, ,	, I	•
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ20934	- sUAS-Drones I\	/						



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	·	optional fourth course prepa	ares students to apply to	echnical knowledge and skilles instruction in aerodynamic	s to identify types of	unmanned aircraft,	describe operations and control of numerications standards.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20053 - Aviation								
	<b>Description:</b> Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career path the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, groun airport operations and services, and Federal Aviation Agency regulations.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ20935	- sUAS Drones -	DCE								
	· ·	utilizes Diversified Coopera	tive Education (DCE) m		oonsible for students		nd Technical Education. This course ram areas, to combine school-based			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	20 - Transportation, Distribu	ution and Logistics							
	Course:	20053 - Aviation								
	<b>Description:</b> Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.									
							ation and hight control, ground and			
				on Agency regulations.			and hight control, ground and			
		airport operations and servi	ces, and Federal Aviation	on Agency regulations.	Other Mapping:		and hight control, ground and			



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			articipate in the planning	g, design and completion of p			heavy equipment and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20052 - Heavy Equipment (	Operation				
		Heavy Equipment Operation courses also include light m			y equipment used for	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ20937	- Heavy Equipme	nt Operations IV					
			articipate in the planning	h course for the Heavy Equiր ց, design and completion of բ			ed lab based course will provide the heavy equipment and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20052 - Heavy Equipment (	Operation				
		Heavy Equipment Operation courses also include light m			y equipment used for	or mining, construction	on, and utility industries. Typically,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ20938	- Heavy Equipme	nt Operations - DCE					
		CTE CIP Code: 49.0202.70 program areas, to combine Operations Program.	This course utilizes Dive school-based and super	ersified Cooperative Education vised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responds the standards ident	oonsible for students within multiple tified for the Heavy Equipment



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20052 - Heavy Equipment (	Operation						
	Description:	Heavy Equipment Operatio courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20939	- Heavy Equipme	nt Operations - Coop	perative Education	1					
				pperative education methodol he Heavy Equipment Operati		ool-based and super	vised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20052 - Heavy Equipment (	Operation						
	Description:	Heavy Equipment Operatio courses also include light m			ry equipment used fo	or mining, construction	on, and utility industries. Typically,		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ20940	- Distribution and	ion and Logistics I							
		ction: CTE CIP Code: 52.0203.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Distribution and Logistics program. The course will include the following: orientation to the industry setting, skill assessment, industrial safety, teaming, math and measurement, transportation, warehousing and distribution fundamentals.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
	Description:	people, materials, and prod	ucts using any of sever		areers may also inve	olve infrastructure, ve	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20941	- Distribution and	d Logistics II					
	Description:	second course for the CTE	approved Distribution a		urse will include the	following: tool safety	nd Technical Education. This is the r, practical measurement, inventory
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
	Description:	people, materials, and prod	ucts using any of sever		areers may also inve	olve infrastructure, ve	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ20942	- Distribution and	d Logistics III					
			proved Distribution and ion to				nd Technical Education. This is the data entry, problem solving,
	Comments:						
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
		people, materials, and prod	ucts using any of sever		areers may also invo	olve infrastructure, vel	nanagement, and movement of hicular maintenance and repair, and end upon the careers being
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20943	- Distribution and	Logistics IV					
		fourth course for the CTE a techniques, protecting	pproved Distribution an	n approved Local Occupation d Logistics program. The cou s and reports, and snap on ce	rse will include the fo	e with ADE Career an ollowing: CPR/First aid	d Technical Education. This is the d, career search, interview
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ution and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution	and Logistics			
		people, materials, and prod	ucts using any of sever		areers may also invo	olve infrastructure, vel	management, and movement of hicular maintenance and repair, and end upon the careers being
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ20944	l - Distribution and Logistics – DCE						
		utilizes Diversified Coopera	tive Education (DCE) m		onsible for students	within multiple progra	d Technical Education. This course am areas, to combine school-based
	Comments:						



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Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	·	·			
Subject Area:	20 - Transportation, Di	stribution and Logistics				
Course:	20001 - Exploration of	Transportation, Distribution	and Logistics			
Description:	people, materials, and	products using any of seve	ral modes of transport. Such	careers may also inv	olve infrastructure, v	, management, and movement of vehicular maintenance and repair, a epend upon the careers being
AP:	False	IB:	False			
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
0945 - Distribution and	d Logistics – Inter	rnship			1	
Description:	Internship is the final of which the credit is earn	ourse in the sequence of coned. CTE internship provide	urses of an approved CTE p	rogram. The CTE intention learning through par	ernship must be dire	and Technical Education. The cctly related to the CTE program in ured work experience that involves
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:	·		·		
Subject Area:	20 - Transportation, Di	stribution and Logistics				
Course:	20001 - Exploration of	Transportation, Distribution	and Logistics			
Description:	people, materials, and	products using any of seve	ral modes of transport. Such	careers may also inv	olve infrastructure, v	, management, and movement of vehicular maintenance and repair, a epend upon the careers being
AP:	False	IB:	False			
Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:		
0946 - Distribution and	l Logistics - Coo	perative Education				
Description:	CTE CIP Code: 52.020	03.80 This course requires a	an approved Local Occupation	onal Program be on file	e with ADE Career	and Technical Education. This cour



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20001 - Exploration of Tran	sportation, Distribution a	nd Logistics			
		people, materials, and prod	ucts using any of severa	I modes of transport. Such c	areers may also invo	olve infrastructure, v	management, and movement of ehicular maintenance and repair, and bend upon the careers being
	AP:	False	IB: Fa	llse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:		
AZ20947	- Electric Vehicle	Technologies I					
	·		ills for the maintenance				roduces individuals to foundational ectrical and electronic systems,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distribu	ition and Logistics				
	Course:	20119 - Hybrid Engines					
							brid power plant and may include gnostics, and alternative fuels.
	AP:	False	IB: Fa	llse			
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False	
AZ20948	- Electric Vehicle	Technologies II					
			the maintenance of elec	se in the coherent sequence tric vehicles. Includes instru			gies program. This course prepares electronic systems, engine
	Comments:						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics					
	Course: 2	20119 - Hybrid Engines						
				fundamentals of hybrid electric age systems, inverters, safety				
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ20949	- Electric Vehicle	Technologies III						
	.		skills in the maintenand	d course in the coherent seque conference of electric vehicles. Include:				
	Comments:							
	Special Identifier:	Special Identifier:			AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics					
	Course: 2	20119 - Hybrid Engines						
				fundamentals of hybrid electric age systems, inverters, safety				
	AP: F	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ20950	- Electric Vehicle	Technologies IV						
	·  f		s in maintenance of ele	rth course in the coherent seq ctric vehicles. Includes instruc				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics					
	Course: 2	20119 - Hybrid Engines						
				undamentals of hybrid electric ge systems, inverters, safety				
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20951	- Electric Vehicle	Technologies - DCI	Ε					
	F	CTE CIP Code: 47.0614.70 This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Electrical Vehicle Technologies program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics					
	Course: 2	20119 - Hybrid Engines						
				undamentals of hybrid electric ge systems, inverters, safety				
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ20952	- Electric Vehicle	Technologies – Inter	nship					
	Description: CTE CIP Code: 47.0614.75 The Electrical Vehicle Technologies Internship is the final course in the sequence of courses of an approved CTE program. The CTE internship must be directly related to the CTE program in which the credit is earned. CTE internship provides an opportunity to engage in learning through participation in a structured work experience that involves the application of previously-developed technical skills and practical application of previously-studied theory.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		



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	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	tion and Logistics								
	Course:	20119 - Hybrid Engines									
				fundamentals of hybrid electric age systems, inverters, safety							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ20953	- Electric Vehicle	Technologies - Coo	perative Educati	ion							
	Description:			coperative education methodol the Electrical Vehicle Technol		ool-based and super	vised work-based	learning			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:									
	Subject Area:	20 - Transportation, Distribu	tion and Logistics								
	Course:	20119 - Hybrid Engines									
	Description:	, 0		fundamentals of hybrid electric age systems, inverters, safety		,		,			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
AZ20995	- Transportation,	Distribution and Log	istics—Aide								
	Description:			courses offer students the oppo ional assistance to other stude		ructors in preparing,	organizing, or del	vering course			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	se Level: Available Credit: Sequence:									
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	tion and Logistics								
	Course:	20995 - Transportation, Dist	ribution and Logistics-	—Aide							



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	Description:			ourses offer students the oppo onal assistance to other stude		ructors in preparing,	organizing, or del	vering course
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20997	- Transportation,	Distribution and Log	istics—Independ	lent Study				
	Description:	interest related to transporta	ation, distribution, and l	endent Study courses, often co logistics. Independent Study co er detail, or to develop more ac	ourses may serve a			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
Course: 20997 - Transportation, Distribution and Logistics—Independent Study								
	Description:	interest related to transporta	ation, distribution, and l	endent Study courses, often co logistics. Independent Study co er detail, or to develop more ac	ourses may serve a			
	AP:	False	IB: I	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20998	- Transportation,	Distribution and Log	istics—Workplac	ce Experience				
	Description:	distribution, and logistics. G	oals are typically set co	place Experience courses provoperatively by the student, tean involving further study of the field	acher, and employe	r (although students a	are not necessaril	y paid). These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20998 - Transportation, Dis	tribution and Logistics-	-Workplace Experience				
	Description:	distribution, and logistics. G	oals are typically set co	place Experience courses provo poperatively by the student, te involving further study of the fie	acher, and employe	r (although students a	are not necessaril	y paid). These



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	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ20999	- Transportation,	Distribution and Log	gistics—Other				
	Description:	Other Transportation, Distri	ibution and Logistics co	urses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20999 - Transportation, Dis	stribution and Logistics-	-Other			
	Description: Other Transportation, Distr		ibution and Logistics co	urses.			
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		

# **AZ21 - Engineering and Technology**

AZ21001 - Engineering I							
Description	CTE CIP Code: 15.0000.10 system analysis and contro				orinciples and system	s such as the eno	gineering process,
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	Course: 21001 - Pre-Engineering Technology						
<b>Description</b> :	Pre-Engineering Technolog Course topics may include					ineering activities	s for students.



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CourseWalk™

	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21003	- Engineering III							
	Description:	apply formulations from pre- product. Students will apply Students will further demons	-calculus to basic innover concepts of math and state the fundamentals	in the coherent sequence fo ative engineering job function science, and problem solving of engineering and mechani and safety. This course is mo	ns of research, desig skills to the different cs using scientific pri	n, development, testil systems using input, inciples from material	ng and analysis w process, output a s to construct a pi	hen preparing and feedback. roject with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21003 - Engineering Techno	ology					
	Description:	processes to solve real eng	ineering problems; deve	with the opportunity to focus elop the knowledge and skills the course include the nature	to design, modify, u	se, and apply technol	logy; and may als	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21004	- Principles of Er	ngineering						
	Description:			with an understanding of the cesses to solve problems; th				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21004 - Principles of Engine	eering					



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	Description:	Principles of Engineering co various technology systems technological change.	ourses provide student and manufacturing pr	s with an understanding of the occesses to solve problems; the	engineering/technoley may also gain an	logy field. Students to appreciation of the s	ypically explore ho ocial and political	w engineers use consequences of
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21005	- Engineering—C	omprehensive						
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their kr thics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21005 - Engineering—Com	prehensive					
		optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their kr ethics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ns, communicating	g technical
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ21006	- Engineering De	sign						
	Description:			ence in solving problems by ap est product solutions models a				odeling computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21006 - Engineering Desigr	1					



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	Description:			ence in solving problems by ap est product solutions models as				odeling computer
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21007	- Engineering De	sign and Developme	nt					
	Description:		problem. Students typic	ovide students with the opportu cally develop and test solutions				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21007 - Engineering Design	n and Development					
	<b>Description:</b> Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construction solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.							n and construct a te a working
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21008	- Digital Electron	ics						
	Description:			use applied logic in the developitry prior to the actual construct			Students may use	computer
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21008 - Digital Electronics						
	Description:			use applied logic in the developitry prior to the actual construct			Students may use	computer
	AP:	False	IB:	False				





CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21009	- Robotics							
•	Description:			ills and knowledge so that the neumatics, computer basics,			s. Topics covered	in the course may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21009 - Robotics						
	<b>Description:</b> Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.							in the course may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21010	- Computer Integ	rated Manufacturing						
	Description:		(CNC) equipment to pro	e the study of robotics and au oduce actual models of their t d design analysis.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21010 - Computer Integrate	d Manufacturing					
	·		(CNC) equipment to pro-	e the study of robotics and au oduce actual models of their t d design analysis.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21011	- Civil Engineerin	ıg						



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CourseWalk™

	.			oncepts and skills used by url and drafting or blueprint-read			traffic analysis, geologic principles,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21011 - Civil Engineering					
							Students may be trained in soil traffic analysis, geologic principles,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ21012	- Civil Engineerin	g and Architecture					
	.	interrelationship of both field	ds. Students typically us		orld problems and to	communicate the so	ecture while emphasizing the lutions that they develop. Course documentation, and presentation.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
		<b>pping:</b> 21 - Engineering and Techr	nology				
	Subject Area:	<u> </u>					
	Subject Area: Course: Description:	21 - Engineering and Techr 21012 - Civil Engineering a Civil Engineering and Archi interrelationship of both field	nd Architecture tecture courses provide ds. Students typically us		orld problems and to	communicate the so	ecture while emphasizing the slutions that they develop. Course documentation, and presentation.
	Subject Area: Course: Description:	21 - Engineering and Techr 21012 - Civil Engineering a Civil Engineering and Archi interrelationship of both field	nd Architecture tecture courses provide ds. Students typically us	se software to address real wo and architects, project-plannin	orld problems and to	communicate the so	lutions that they develop. Course
	Subject Area: Course: Description:	21 - Engineering and Techr 21012 - Civil Engineering and Civil Engineering and Archit interrelationship of both field topics typically include the r	nd Architecture tecture courses provide ds. Students typically us oles of civil engineers a	se software to address real wo and architects, project-plannin alse	orld problems and to	communicate the so	lutions that they develop. Course



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	Description:	examine systems in civil, m	nechanical, electrical, a	<ul> <li>rengineering design processe and chemical engineering. The esentations, proposals, and tec</li> </ul>	se courses may prov			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21016 - Engineering Analys	sis					
	Description:	examine systems in civil, m	nechanical, electrical, a	r engineering design processe and chemical engineering. The esentations, proposals, and ted	se courses may prov			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ21017	- PLTW Introduct	tion to Engineering D	esign					
	Description:		cts that require math, s	culum, PLTW Introduction to E cience, and engineering applic 3D modeling software.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21017 - PLTW Introduction	to Engineering Design	١				
	Description:		cts that require mathen	culum, PLTW Introduction to Enatics, science, and engineering 3D modeling software.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ21018	018 - PLTW Principles of Engineering							



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	Description:			culum, PLTW Principles of En ial strength, and automation a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21018 - PLTW Principles of	f Engineering					
	Description:			culum, PLTW Principles of En ial strength, robotics, and auto				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21019	- PLTW Aerospa	ce Engineering						
		atmospheric and space fligh	ht. These courses emp	culum, PLTW Aerospace Eng phasize physics and robot syst content may include the study	em concepts by focu	sing on the design o	f an airfoil, propul	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21019 - PLTW Aerospace E	Engineering					
	<b>Description:</b> Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21020	l020 - PLTW Biological Engineering							



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	2000 pilom	careers in the biological en biofuels, and biomanufactu	gineering field. Courses					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21020 - PLTW Biological E	ingineering					
		This course was archive students develop thinking solutions by covering such	skills and prepare them	for careers in the biolog	gical engineering field. Cou			
AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
Z21021 -	- PLTW Civil Eng	ineering and Archite	cture					
		Following Project Lead the development. In these cou residential and commercial	rses, students use 3D a					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21021 - PLTW Civil Engine	eering and Architecture					
	Description:	Following Project Lead the development. In these cou residential and commercial	rses, students use 3D a					
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
Z21022 -	- PLTW Compute	r Integrated Manufac	cturing					
	Description:	Following Project Lead the related to modern manufacture						h innovations



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21022 - PLTW Computer In	tegrated Manufacturin	g			
	Description:			culum, PLTW Computer Integreemphasize manufacturing proc			tudents to high-tech innovations tomation.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
AZ21023	- PLTW Digital El	ectronics					
	Description:						circuits in appliances and mobile evices, along with other circuit design
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21023 - PLTW Digital Elect	ronics				
							circuits in appliances and mobile evices, along with other circuit design
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
AZ21024	- Engineering II						
	Description:						technology-oriented applications of nology processes, enterprises, and
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21001 - Pre-Engineering Te	echnology					
				nnology-oriented applications nology processes, enterprises			ineering activities	for students.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21047	- Engineering—Ir	dependent Study						
	Description: Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21047 - Engineering—Inde	pendent Study					
			may serve as an oppo	onducted with instructors as mrtunity for students to expand				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ21048	- Engineering—W	orkplace Experience						
	<b>Description:</b> Engineering—Workplace Experience courses provide students with work experience in an engineering-related field. Goals are typically set cooperatively be the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





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	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21048 - Engineering—Work	xplace Experience						
		the student, teacher, and er	nployer (although stude	de students with work experients are not necessarily paid). es that students encounter in	These courses may				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:				
AZ21049	- Engineering—O	ther							
	Description:	Other Engineering courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21049 - Engineering—Othe	r						
	Description:	Other Engineering courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21051	- Technological L	iteracy							
	Description:	Technological Literacy cour		the communication, transport nese processes enables stude					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
		<del></del>	noloav						
	oubject Alea.	Subject Area: 21 - Engineering and Technology							



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	Course:	21051 - Technological Liter	асу					
	Description:			the communication, transport nese processes enables stude				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21055	- Aerospace Tecl	nnology						
	Description:	Aerospace Technology cou systems include satellite co propulsion systems, aerosta	mmunications systems,	to the technology systems us composite materials in airfrant.	sed in the aerospace me manufacturing, s	e industry and their in space station constru	terrelationships. E ctions techniques	Examples of such , space shuttle
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 21 - Engineering and Technology							
	Course:	21055 - Aerospace Techno	logy					
	Description:		mmunications systems,	to the technology systems us composite materials in airfrai				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21057	- Laser/Fiber Opt	ics						
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safety	, and theory of laser light and	d laser systems. In th	nese courses, variou	s laser system co	nfigurations and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21057 - Laser/Fiber Optics						



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	Description:	Description: Laser/Fiber Optics courses cover the history, safety, and theory of laser light and laser systems. In these courses, various laser system configurations and operations are examined.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21058	- Geospatial Tecl	hnology						
	Description:	systems (GPS), remote sen navigation. These courses r	sing (RS), digital image nay use spatial analysi	with experiences pertaining to e processing simulator (DIPS), s models and guidelines for in ch technologies. Other topics	Geodesy, automate tegrating, interpreting	ed cartography (Auto-C ng, analyzing, and syntl	Carto), land surv hesizing geogra	eying (LS), and phic data, with a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 21 - Engineering and Technology						
	Course: 21058 - Geospatial Technology							
	Description:	systems (GPS), remote sen navigation. These courses r	sing (RS), digital image nay use spatial analysi	with experiences pertaining to be processing simulator (DIPS), s models and guidelines for in ch technologies. Other topics	Geodesy, automati tegrating, interpretir	ed cartography (Auto-C ng, analyzing, and syntl	Carto), land surv hesizing geogra	eying (LS), and phic data, with a
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21059	- Modeling and S	imulation Technology	/					
	Description:	problems in science, technothe field of modeling and sin	logy, engineering, and nulation technology. Co	w students to explore the use of mathematics (STEM). These purses topics may also include ramming games for education	courses typically ad e evaluating and test	Idress the systems, pro ting engineering design	cesses, tools, a ns, modeling ged	nd implications of ospatial data,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					



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	Course:	21059 - Modeling and Simu	lation Technology					
	Description:	problems in science, technothe field of modeling and sir	ology, engineering, and mulation technology. O	ow students to explore the use of mathematics (STEM). These courses topics may also include gramming games for education	courses typically ad evaluating and test	dress the systems, pr ting engineering desig	ocesses, tools, a	nd implications of ospatial data,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ21061	- Wind Turbine C	onstruction and Ope	ration					
	Description:		tudy site preparation a	s provide students with an unde and construction, turbine compo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ourse Mapping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21061 - Wind Turbine Cons	truction and Operation	١				
	Description:		tudy site preparation a	s provide students with an under and construction, turbine compo				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ21098	- Technology—W	orkplace Experience						
	Description:	typically set cooperatively b	y the student, teacher	vide students with work experie , and employer (although stude d or discussion regarding expe	nts are not necessa	rily paid). These cour	ses may include	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 21 - Engineering and Technology							



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	Course:	21098 - Technology—Workp	98 - Technology—Workplace Experience							
		typically set cooperatively by	the student, teacher,	ide students with work experie and employer (although stude for discussion regarding expe	ents are not necessa	rily paid). These cours	es may include			
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ21099	- Technology - O	ther								
	Description:	Other Technology courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	21 - Engineering and Techno	ology							
	Course:	e: 21099 - Technology—Other								
	Description:	Other Technology courses.								
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ21101	- Drafting Careers	s Exploration								
	Description:	opportunities available for dr	aftspeople (engineerir	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cou	rses serve to introduce	basic skills and			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	21 - Engineering and Techno	ology							
	Course:	21101 - Drafting Careers Ex	ploration							
	•	opportunities available for dr	aftspeople (engineerir	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cou	rses serve to introduce	basic skills and			



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	alse	IB: F				
Elementary Mapping	ralse	Secondary Mapping	g: True	Other Mapping:		
3 - Architectural Dra	afting II					
k la a	nowledge and skills to p ayouts and designs, blud and/or BIM (Building Info	plan and prepare scale inte eprints and renderings and prmation Modeling) system	rse in the coherent sequence erpretations of engineering, of in the use of computer-assing to manage projects. In addingtion and/or industries in which	design and architectulisted design programs dition to knowledge of	ral projects. It inc s. VDCM (Virtua drafting technol	cludes advanced instruction  al Design and Construction
Comments:						
Special Identifier:				AP:	False	IB: Fals
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	; False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	oping:					
Subject Area: 2	21 - Engineering and Te	chnology				
-	21103 - Drafting—Archite					
			to and help them refine the			
						to represent analysi analyz
p	articular emphasis on ir	mples drawn from archited nterior and exterior residen n addition, students may pi	itial (and light commercial) d	urses are intended to esign, site orientation	help students d , floor plans, ele	levelop general drafting skil
p	particular emphasis on in presentation drawings. In	nterior and exterior residen	itial (and light commercial) d repare scale models.	urses are intended to lesign, site orientation	help students d , floor plans, ele	levelop general drafting skil
p	particular emphasis on in presentation drawings. In alse	nterior and exterior residen n addition, students may p	tial (and light commercial) d repare scale models. False	urses are intended to esign, site orientation  Other Mapping:	help students d	levelop general drafting skil
AP: F Elementary Mapping	varticular emphasis on in incresentation drawings. In False	nterior and exterior residen n addition, students may pi IB: F	tial (and light commercial) d repare scale models. False	esign, site orientation	help students d	levelop general drafting skil
AP: F Elementary Mapping 4 - Drafting—Civil/S	varticular emphasis on in presentation drawings. In False  tructural	nterior and exterior residen n addition, students may pr IB: F Secondary Mapping	ntial (and light commercial) description of the second sec	Other Mapping:	, floor plans, ele	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping  4 - Drafting—Civil/S  Description: E	varticular emphasis on in incresentation drawings. In False  tructural  Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may pure IB: F  Secondary Mapping  I courses introduce student mples drawn from civil engage.	tial (and light commercial) d repare scale models. False	Other Mapping:  te technical craft of drapplications. These controls	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F Elementary Mapping  4 - Drafting—Civil/S  Description: E	varticular emphasis on in incresentation drawings. In False  tructural  Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F  Secondary Mapping  I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models.  Talse  G: True  ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping:  te technical craft of drapplications. These controls	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F  Elementary Mapping  4 - Drafting—Civil/S  Description: E	varticular emphasis on in incresentation drawings. In False  tructural  Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F  Secondary Mapping  I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models.  Talse  G: True  ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping:  te technical craft of drapplications. These cotand survey work.	awing illustration	levelop general drafting skil ectrical plans, design sketch
AP: F  Elementary Mapping  14 - Drafting—Civil/S  Description: Estimates a comments:	varticular emphasis on in incresentation drawings. In False  tructural  Drafting—Civil/Structural pecifications, using exa	nterior and exterior resident addition, students may put IB: F  Secondary Mapping  I courses introduce student mples drawn from civil engage.	tial (and light commercial) drepare scale models.  Talse  G: True  ts to and help them refine the gineering and/or structural approximately and the structural approximately and the structural approximately and the structural approximately a	Other Mapping:  te technical craft of drapplications. These cotand survey work.	awing illustration	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F Elementary Mapping  4 - Drafting—Civil/S  Description: E  Comments:  Special Identifier:	particular emphasis on in incresentation drawings. In false  Tructural  Drafting—Civil/Structural pecifications, using exaultrafting skills, but place a	secondary Mapping  I courses introduce student mples drawn from civil engal a particular emphasis on significant courses in the course of the	tial (and light commercial) drepare scale models.  False  G: True  Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping:  The technical craft of drapplications. These columns and survey work.	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F  Elementary Mapping  14 - Drafting—Civil/S  Description: Est of Comments:  Special Identifier:  Course Level:	particular emphasis on in presentation drawings. It presents tructural precifications, using exaltrafting skills, but place a present tructural precifications.	secondary Mapping  I courses introduce student mples drawn from civil engal a particular emphasis on significant and student mples. Available Credit:	tial (and light commercial) drepare scale models.  False  G: True  Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping:  Determine technical craft of drapplications. These cotand survey work.  AP:  Sequence:	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo
AP: F Elementary Mapping  4 - Drafting—Civil/S  Description: E  Comments: Special Identifier: Course Level: Elementary Mapping  SCED Course Ma	particular emphasis on in presentation drawings. It presents tructural precifications, using exaltrafting skills, but place a present tructural precifications.	secondary Mapping  Available Credit:  Secondary Mapping  Available Credit:	tial (and light commercial) drepare scale models.  False  G: True  Its to and help them refine the spineering and/or structural applications in the spineering and structural applications.	Other Mapping:  Determine technical craft of drapplications. These cotand survey work.  AP:  Sequence:	awing illustratior urses are intend	levelop general drafting skil ectrical plans, design sketch ns to represent and/or analy led to help students develo



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		specifications, using examp	les drawn from civil eng	its to and help them refine the gineering and/or structural app kills needed for typography ar	olications. These cou	awing illustrations to urses are intended to	represent and/or analyze design help students develop general
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21105	- Electronics Dra	fting II					
	Description:	knowledge and skills to dev	elop working schematic	rse in the coherent sequence cs and representations in supp layouts, electronic circuitry ar	port of electrical/elec	tronic and computer	pares students to apply technical engineers. Includes instruction in etation.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	Mapping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21105 - Drafting—Electrical	l/Electronic				
		design specifications, using	examples drawn from		s. These courses are	e intended to help stu	ns to represent and/or analyze udents develop general drafting
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21106	- Mechanical Dra	fting II					
	·	knowledge and skills to dev	elop working drawings	rse in the coherent sequence and electronic simulations in al drafting, basic metallurgy, ç	support of mechanic	al and industrial engi	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21106 - Drafting—Technica	I/Mechanical				



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		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	e students to and help them ref industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ce development. In	d to help students det these courses, studer	velop general dra	afting skills, but	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21107	- CAD Design and	d Software							
	Description:	Frequently offered as an intestudents to the computer-aid		e advanced drafting courses (cvailable in the industry.	or as a concurrent co	ourse), CAD Design a	nd Software cou	ses introduce	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	Engineering and Technology						
	Course:	21107 - CAD Design and So	07 - CAD Design and Software						
	Description:	Frequently offered as an intestudents to the computer-aid		e advanced drafting courses (cvailable in the industry.	or as a concurrent co	ourse), CAD Design a	nd Software cou	ses introduce	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21108	- Blueprint Readi	ng							
	Description:	Blueprint Reading courses p generally emphasize interpruse examples from a wide v	eting, not producing, b	ne knowledge and ability to into lueprints, although the courses technological applications.	erpret the lines, sym s may provide both t	abols, and conventions types of experiences.	s of drafted bluep Blueprint Readin	orints. They g courses typically	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Technology							
	Course:	21108 - Blueprint Reading	21108 - Blueprint Reading						
	Description:		eting, not producing, b	ne knowledge and ability to into lueprints, although the courses technological applications.					



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21147	- Drafting—Indep	endent Study						
•	Description:			cted with instructors as ment dents to expand their expertis				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21147 - Drafting—Independ	dent Study					
	Description:			icted with instructors as ment dents to expand their expertis				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ21148	- Architectural D	rafting - Cooperative	Education					
	Description:			cooperative education methoo fied for the Architectural Draft		hool-based and sup	ervised work-base	d learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21148 - Drafting—Workpla	ce Experience					
	Description:		udents are not necessar	work experience in a field rela ily paid). These courses may counter in the workplace.				
	AP:	False	IB: F	alse				



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CourseWalk™

	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ21149	- Architectural Di	rafting - Internship					
	Description:	CTE CIP Code: 15.1303.75 that can be either paid or un Drafting knowledge and ski	npaid and does not nece	TE students an opportunity to essarily require classroom ins	o engage in learning struction, that involve	through participation of participation o	n in a structured work experience, previously developed Architectural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21149 - Drafting—Other					
	Description:	Other Drafting courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ21150	- Semiconductor	Technologies I					
	Description:	first course in the coherent	sequence for the for the technical skills to operate	Semiconductor Technologie e and monitor equipment for	s program. This coul	rse teaches the basic	nd Technical Education. This is the c foundations of instruction in rochips, troubleshoot, maintain, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21053 - Emerging Technolo	ogies				
	Description:						. The range of technological issues ication modalities, and transportation
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:		



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CourseWalk™

AZ21151	- Semiconductor	Technologies II									
		CTE CIP Code: 15.0616.20 second course in the coher principles and technical skil specialized equipment used vacuum principles and tech	ent sequence for the for ls to operate and moni in this process, include	or the itor e ding	e Semiconductor Technologequipment for the fabrication in AC and DC of	ogies. This course properties of semiconductors	repares students to p s or microchips, troul	perform skills relate bleshoot, maintain	ed to engineering , and repair the		
	Comments:										
	Special Identifier:					AP:	False	IB:	False		
	Course Level:		Available Credit:			Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:	False				
	SCED Course Ma	apping:			'						
	Subject Area:	21 - Engineering and Techr	gineering and Technology								
	Course:	21053 - Emerging Technolo	Emerging Technologies								
	Description:		ng Technologies courses emphasize students' exposure to and understanding of new and emerging technologies. The range of technological issues widely but typically include lasers, fiber options, electronics, robotics, computer technologies, CAD/CAM, communication modalities, and transportation logies.								
	AP:	False	IB:	Fals	se						
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:					
AZ21152	- Semiconductor	Technologies III									
	Description:	CTE CIP Code: 15.0616.30 optional third course in the knowledge to operate and requipment used in this proprinciples and technology, is standards and ethics.	coherent sequence for nonitor equipment for ess including instruction	r the the f on in	Semiconductor Technologifabrication of semiconductor AC and DC circuits, digital	gies g program. This ors or microchips, tro al fundamentals, soli	course prepares stu publeshoot, maintain, d state devices, man	dents to apply adv , and repair the sp oufacturing process	anced skills and ecialized ses, vacuum		
	Comments:										
	Special Identifier:					AP:	False	IB:	False		
	Course Level:		Available Credit:			Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng:	True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:								
	Subject Area:	21 - Engineering and Techr	- Engineering and Technology								
	Course:	21053 - Emerging Technology	gies								
	Description:	Emerging Technologies couvaries widely but typically in technologies.									



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21153	- Semiconductor	Technologies IV						
	Description:	optional fourth course in the operate and monitor equipm	e coherent sequence for nent for the fabrication on in AC and DC circuits	n approved Local Occupation r the for the Semiconductor T of semiconductors or microch , digital fundamentals, solid s	echnologies progran ips, troubleshoot, ma	n. This advanced cou aintain, and repair the	rse focuses on pe specialized equip	erforming skills to oment used in this
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21053 - Emerging Technolo	ogies					
	Description:			nts' exposure to and understa ons, electronics, robotics, com				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ21154	- Semiconductor	Technologies – DCE						
	Description:	optional third course in the omethodology, one teacher r	coherent sequence for t esponsible for students	n approved Local Occupation the Semiconductor Technolog within multiple program area ductor Technologies program	gies program. This co is, to combine schoo	ourse utilizes Diversif	ed Cooperative E	Education (DCE)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	nology					
	Course:	21053 - Emerging Technolo	gies					



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CourseWalk™

	Description:			nts' exposure to and understal ons, electronics, robotics, com				
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21155	- Semiconductor	Technologies – Inter	nship					
	Description:	optional third course in the in which the credit is earned	coherent sequence for d. CTE internship provide	in approved Local Occupation the Semiconductor Technolog des an opportunity to engage i kills and practical application o	gies program. The Cin learning through p	TE internship must be participation in a strue	e directly related t	o the CTE program
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	O Course Mapping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21053 - Emerging Technolo	ogies					
	Description:			nts' exposure to and understal ons, electronics, robotics, com				
	AP:	False	IB: I	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21156	- Semiconductor	Technologies – Coo	perative Educatio	n				
	Description:	optional third course in the	coherent sequence for	n approved Local Occupation the Semiconductor Technolog d learning experiences related	gies program. This c	ourse utilizes cooper	ative education me	ethodology to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	lementary Mapping:         False         Secondary Mapping:         True         Other Mapping:         False						
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21053 - Emerging Technolo	ogies					



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	•			nts' exposure to and understa ons, electronics, robotics, com				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21900	- Engineering IV							
	•	and problem solving skills to	the different systems	rth course for the Engineering using input, process, output a to environmental factors, ecor	nd feedback of engi			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	1004 - Principles of Engineering						
	•			s with an understanding of the occases to solve problems; the				
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21901	- Engineering - D	CE						
				versified Cooperative Education ervised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	rse: 21003 - Engineering Technology						
	•	processes to solve real engi	neering problems; dev	with the opportunity to focus of velop the knowledge and skills the course include the nature	to design, modify, u	ise, and apply technolo	gy; and may als	



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21902	- Engineering an	d Robotics I					
	Description:	introductory course for the 0	CTE approved Engineer ogic gates, combinatoric	ring and Robotics program. In	troduction to logic ci	ircuits used in compu	nd Technical Education. This is the sters and other digital equipment. ters, registers, memory, and digital-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21008 - Digital Electronics					
	Description:			ise applied logic in the develo try prior to the actual construc			Students may use computer
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21903	- Engineering an	d Robotics II					
	Description:	second course for the CTE	approved Engineering a		course will focus on t		nd Technical Education. This is the as of robotics including how robots
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techn	ology				
	Course:	21002 - Engineering Applica	ations				
	Description:			with an overview of the pract ng, robotics, computer-aided o			ications. Topics covered usually electronics.
	AP:	False	IB: F	alse			



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ21904	- Engineering and	d Robotics III					
	Description:	third course for the CTE app	proved Engineering and	Robotics program. This coul	rses will focus on two	o-dimensional design	nd Technical Education. This is the ning of machinery parts using n, part cutting simulation, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	ology				
	Course:	21010 - Computer Integrate	d Manufacturing				
	Description:		(CNC) equipment to pro	oduce actual models of their		deling skills, students may use s may also include fundamental	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ21905	- Engineering and	d Robotics IV					
		fourth course for the CTE a	pproved Engineering an	n approved Local Occupation Id Robotics program. This co al communication skills into a	urse will focus on int	e with ADE Career ar roduction to the field	nd Technical Education. This is the of engineering. Emphasizes the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	ology				
	Course:	21002 - Engineering Application	ations				
	Description:			with an overview of the practing, robotics, computer-aided			ications. Topics covered usually electronics.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



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AZ21906	- Engineering an	d Robotics - DCE							
	Description:	utilizes Diversified Coopera	tive Education (DCE) m		onsible for students	within multiple progr	nd Technical Education. This course am areas, to combine school-based		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21002 - Engineering Applic	ations						
	Description:			with an overview of the practing, robotics, computer-aided of			cations. Topics covered usually electronics.		
	AP:	AP: False IB: False							
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ21907	- Engineering an	d Robotics - Internsh	ip						
	Description:	Internship is the final course which the credit is earned.	e in the sequence of cou CTE internship provides	n approved Local Occupation urses of an approved CTE pro an opportunity to engage in kills and practical application	ogram. The CTE inte learning through par	ernship must be direc ticipation in a structu	nd Technical Education. The tly related to the CTE program in red work experience that involves		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21002 - Engineering Applic	ations						
	Description:			with an overview of the practing, robotics, computer-aided of			cations. Topics covered usually electronics.		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ21908	008 - Engineering and Robotics - Cooperative Education								



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CourseWalk™

		utilizes Cooperative Educat	tion (CE) methodology	an approved Local Occupation , one teacher responsible for sandards identified for the prog	students within one p				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area: 21 - Engineering and Technology								
	Course:	21002 - Engineering Applications  Engineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21909 -	- Energy and Indเ	ıstrial Technology I				ı			
		CTE CIP Code: 15.0612.10 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This is the introductory course for the CTE approved Energy and Industrial Technology program. This course will cover the following topics: Power Industry Fundamentals, Hand and Power tools, Print Reading, Industry Employability Skills, Industrial Plant Components, Rigging, Test Equipment, and other industrial topics. This course aligns to NCCER Core Curriculum, NCCER Industrial Maintenance Mechanic Level I, and CEWD Energy Industry Fundamentals course competencies.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elementary Mappi		g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	21 - Engineering and Technology 21060 - Wind Energy Wind Energy courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.							
	Course:								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21910 - Energy and Industrial Technology II									



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CourseWalk™

Description:	second course for the CTE hydrostatic and pneumatic Mechanic Level II course co	approved Energy and Intesting, steam systems, I	dustrial Technology program	n. This course will co	ver the following topi	cs: Industrial pipir	ng systems, valves,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	processes to solve real eng	Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply techno solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.					
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21911 - Energy and Ind	ustrial Technology III						
Description:	third course for the CTE ap Electrical Theory, Electrical	proved Energy and Indus Test Equipment, Proces	approved Local Occupation strial Technology program. T ss Control Fundamentals, an tian Level II course compete	his course will cove d Industrial Wiring F	r the following topics:	National Electric	Code, AC/DC
Comments:	Energy and Industrial Tech	nology - Electrical and In	strumentation Technology				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappii	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.						
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ21912 - Energy and Ind			1				

**ESP** Solutions

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CourseWalk™

Description.	fourth course for the CTE ap Controls, Distribution Equipi NCCER Industrial Maintena	pproved Energy and Indument, Transformers, Adv	istrial Technology program. anced Industrial Wiring, Hyd	This course will cov draulics, Pneumatics	er the following topics, and Motor-Operate	s: Electronic Comp	onents, Motor
Comments:	Energy and Industrial Techr	nology - Advanced Electri	ical and Instrumentation Ted	chnology			
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techn	ology					
Course:	21003 - Engineering Techno	ology					
Description:	Engineering Technology couprocesses to solve real engineering prototypes and working modern and solve the	neering problems; devel	op the knowledge and skills	to design, modify, u	ise, and apply techno	logy; and may als	
AP:	False	IB: Fal	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
Z21913 - Energy and Ind	ustrial Technology - [	DCE					
Description:	CTE CIP Code: 15.0612.70 utilizes Diversified Cooperat and supervised work-based	ive Education (DCE) me	thodology, one teacher resp	onsible for students	within multiple progra		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techn	ology					
Course:	21003 - Engineering Techno	ology					
Description:	Engineering Technology couprocesses to solve real engineering prototypes and working modern and solve the	neering problems; devel	op the knowledge and skills	to design, modify, u	ise, and apply techno	logy; and may als	
AP:	False	IB: Fal	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
Z21914 - Energy and Ind	ustrial Technology - I	nternshin					



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Description.	Internship is the final course which the credit is earned. (the application of previously	e in the sequence of cour CTE internship provides a	ses of an approved CTE pro an opportunity to engage in	ogram. The CTE into learning through par	ernship must be direct ticipation in a structur	ly related to the C	TE program in
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
·	Engineering Technology co processes to solve real eng prototypes and working mo	ineering problems; devel	op the knowledge and skills	to design, modify, u	se, and apply technol	ogy; and may als	
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
Z21915 - Energy and Ind	ustrial Technology- C	Cooperative Educat	ion				
Description:	CTE CIP Code: 15.0612.80 utilizes Cooperative Educa work-based learning experies	tion (CE) methodology, o	ne teacher responsible for s	students within one p			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21003 - Engineering Techn	ology					
Description:	Engineering Technology co processes to solve real eng prototypes and working mo	ineering problems; devel	op the knowledge and skills	to design, modify, u	se, and apply technol	ogy; and may als	
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
Z21916 - Architectural D	rafting I						



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	renderings and in the u	rpretations of engineering, duse of computer-assisted des	sign programs.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:		·	<u> </u>			
Subject Area:	21 - Engineering and T	Technology					
Course:	21102 - Drafting—Gen	neral					
	analyze design specific provide students with t projections and to prod	rses, usually offered as a se cations and then refine the s the knowledge and experiend duce various types of drawin illy introduced and used to fu	skills necessary for this craft ce to develop the ability to p gs (working, detail, assemb	. Drafting—General co perform freehand sketo	ourses use exerci ching, lettering, ge	ses from a variety of a	applications to and multiview
AP:	False	IB: F	alse				
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
Elementary Mappin		Secondary Mapping	g: True	Other Mapping:			
- Electronics Dra  Description:	fting I  CTE CIP Code: 15.130 and skills to plan and p	Secondary Mapping 05.12 This is the introductory orepare scale interpretations and in the use of computers.	y course for the Electronics of engineering, design and	Drafting Program. This architectural projects,	s course prepares including instruc	s students to apply tection in creating layout	chnical knowledg s and designs,
- Electronics Dra  Description:	fting I  CTE CIP Code: 15.130 and skills to plan and p	05.12 This is the introductory prepare scale interpretations	y course for the Electronics of engineering, design and	Drafting Program. This architectural projects,	s course prepares including instruc	s students to apply ter tion in creating layout	chnical knowledge s and designs,
Electronics Dra Description:	fting I  CTE CIP Code: 15.130 and skills to plan and p	05.12 This is the introductory prepare scale interpretations	y course for the Electronics of engineering, design and	Drafting Program. This architectural projects, is.	s course prepares including instruc	tion in creating layout	chnical knowledges s and designs, False
- Electronics Dra  Description:  Comments:	fting I  CTE CIP Code: 15.130 and skills to plan and p	05.12 This is the introductory prepare scale interpretations	y course for the Electronics of engineering, design and	Drafting Program. This architectural projects, is.	including instruc	tion in creating layout	s and designs,
Description:  Comments:  Special Identifier:	fting I  CTE CIP Code: 15.130 and skills to plan and p blueprints and renderir	05.12 This is the introductory prepare scale interpretations ngs and in the use of comput	y course for the Electronics of engineering, design and ter-assisted design program	Drafting Program. This architectural projects, ns.	including instruc	tion in creating layout	s and designs,
Description:  Comments: Special Identifier: Course Level:	fting I  CTE CIP Code: 15.130 and skills to plan and p blueprints and rendering  rendering: False	05.12 This is the introductory prepare scale interpretations ngs and in the use of compute Available Credit:	y course for the Electronics of engineering, design and ter-assisted design program	Drafting Program. This architectural projects, is.  AP: Sequence:	including instruc	tion in creating layout	s and designs,
Description:  Comments: Special Identifier: Course Level: Elementary Mappin	fting I  CTE CIP Code: 15.130 and skills to plan and p blueprints and rendering  rendering: False	O5.12 This is the introductory prepare scale interpretations and in the use of compute Available Credit:  Secondary Mapping	y course for the Electronics of engineering, design and ter-assisted design program	Drafting Program. This architectural projects, is.  AP: Sequence:	including instruc	tion in creating layout	s and designs,
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	fting I  CTE CIP Code: 15.130 and skills to plan and plueprints and rendering:  rg: False	O5.12 This is the introductory prepare scale interpretations ngs and in the use of compute Available Credit:  Secondary Mapping	y course for the Electronics of engineering, design and ter-assisted design program	Drafting Program. This architectural projects, is.  AP: Sequence:	including instruc	tion in creating layout	s and designs,
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	fting I  CTE CIP Code: 15.130 and skills to plan and plueprints and rendering:  ag: False  apping: 21 - Engineering and T  21101 - Drafting Caree  Geared for students will opportunities available	O5.12 This is the introductory prepare scale interpretations ngs and in the use of compute Available Credit:  Secondary Mapping	y course for the Electronics of engineering, design and ter-assisted design program  g: True  t use drafting skills and app ng, architectural, industrial, a	Drafting Program. This architectural projects, as.  AP: Sequence: Other Mapping:	False False eers Exploration or sess serve to intro	tion in creating layout  IB:	s and designs,  False  nts to the
Description:  Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	fting I  CTE CIP Code: 15.130 and skills to plan and plueprints and rendering:  ag: False  apping: 21 - Engineering and T  21101 - Drafting Caree  Geared for students will opportunities available	Available Credit:  Secondary Mapping  Fechnology  ers Exploration  ith an interest in careers that for draftspeople (engineerin	y course for the Electronics of engineering, design and ter-assisted design program  g: True  t use drafting skills and appag, architectural, industrial, a identify a focus for continue	Drafting Program. This architectural projects, as.  AP: Sequence: Other Mapping:	False False eers Exploration or sess serve to intro	tion in creating layout  IB:	s and designs,  False

**ESP** Solutions

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	•	and skills to plan and prepa	re scale interpretations		rchitectural projects.		dents to apply technical knowled in creating layouts and designs		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	chnology						
	Course:	21106 - Drafting—Technica	l/Mechanical						
		design specifications, using place a particular emphasis	examples drawn from i on sectioning, auxiliary	ndustrial applications. These	courses are intende ace development. In	ed to help students de these courses, studer	ons to represent and/or analyze velop general drafting skills, but nts typically learn basic machinin		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21919	- Architectural Dr	afting III							
		knowledge and skills to plar	n and prepare scale inte derings, in the use of co	erpretations of engineering, de emputer-assisted design prog	esign and architectu	ral projects. It includes	students to apply advanced techr s instruction in creating layouts a struction Modeling), and/or BIM	and	
	Comments:								
	Comments.								
	Special Identifier:	· · · ·			AP:	False	IB: False		
			Available Credit:		AP: Sequence:	False	IB: False		
	Special Identifier:	g: False	Available Credit:	g: True			IB: False		
	Special Identifier: Course Level:			g: True	Sequence:		IB: False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	Sequence:		IB: False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	Sequence:		IB: False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 21 - Engineering and Techr 21101 - Drafting Careers Ex Geared for students with an opportunities available for d	Secondary Mapping  cology  cologian color col	g: True  use drafting skills and applic g, architectural, industrial, an identify a focus for continued	Sequence: Other Mapping:  ations, Drafting Cared so on). These cou	False  eers Exploration cours rses serve to introduc	ses expose students to the se basic skills and the field in		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 21 - Engineering and Techr 21101 - Drafting Careers Ex Geared for students with an opportunities available for d	Secondary Mapping  cology  cologian color col	use drafting skills and applic g, architectural, industrial, an identify a focus for continued	Sequence: Other Mapping:  ations, Drafting Cared so on). These cou	False  eers Exploration cours rses serve to introduc	ses expose students to the se basic skills and the field in		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	21 - Engineering and Techr 21101 - Drafting Careers Ex Geared for students with an opportunities available for d general, providing students False	Secondary Mapping  nology  coloration  interest in careers that raftspeople (engineering with the opportunity to interest in the opportunity in t	use drafting skills and applic g, architectural, industrial, an identify a focus for continued false	Sequence: Other Mapping:  ations, Drafting Cared so on). These cou	False  eers Exploration cours rses serve to introduc	ses expose students to the se basic skills and the field in		



		and skills to plan and prepa	re scale interpretations n the use of computer-	s of engineering, design and a assisted design programs an	architectural projects.	It includes instruct	ion in creating layouts and designs, on Modeling), and/or BIM (Building
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers E	xploration				
	-	opportunities available for c	Iraftspeople (engineerir		nd so on). These cou	rses serve to introd	urses expose students to the duce basic skills and the field in s lie elsewhere.
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21921 ·	- Electronics Draf	ting III					
				rd course for the Electronics [ engineering, design and archi		s course focuses o	n advanced technical knowledge and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u> </u>	·		
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers E	xploration				
	-	opportunities available for c	Iraftspeople (engineerir		nd so on). These cou	rses serve to introd	urses expose students to the duce basic skills and the field in s lie elsewhere.
	AP:	False	IB: I	False			
-			Casandam, Mannin	ra: True	Other Mennings		
	Elementary Mappin	g: False	Secondary Mappin	g. True	Other Mapping:		
AZ21922 ·	Elementary Mapping - Electronics Draf		Secondary Mappin	g. Tide	Other Mapping:		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course: 2	21101 - Drafting Careers Ex	ploration					
		opportunities available for d	raftspeople (engineeri	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cour	rses serve to introdu	ce basic skills and	nts to the the field in
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21923	- Mechanical Draf	ting III						
	·		and prepare scale int	d course for the Mechanical D erpretations of engineering, de sign programs.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21106 - Drafting—Technica	l/Mechanical					
		Drafting—Technical/Mechanical courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from industrial applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on sectioning, auxiliary views, revolutions, and surface development. In these courses, students typically learn basic machining and fabrication processes as they draw schematic diagrams featuring cams, gears, linkages, levers, pulleys, and so on.						ıfting skills, but
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21924	- Mechanical Draf	ting IV						
		CTE CIP Code: 15.1306.50 knowledge and skills to plar renderings and in the use o	and prepare scale int	rth course for the Mechanical erpretations of engineering, de sign programs.	Drafting program. Thesign and architectur	nis advanced course ral projects, creating	focuses on applyi layouts and desig	ng technical ns, blueprints and



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CourseWalk™

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21106 - Drafting—Technica	l/Mechanical					
		design specifications, using place a particular emphasis	examples drawn from in on sectioning, auxiliary	tudents to and help them redustrial applications. These views, revolutions, and surfatagrams featuring cams, gea	courses are intende	d to help students de these courses, stude	evelop general dra	ifting skills, but
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21925 -	- Architectural Dra	afting - DCE						
	.			ersified Cooperative Education vised work-based learning e				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	21 - Engineering and Techn	ology					
	Course: 2	21103 - Drafting—Architect	ıral					
	s	specifications, using examp	les drawn from architect ior and exterior residenti	o and help them refine the te ural applications. These cou al (and light commercial) de epare scale models.	rses are intended to	help students devel	op general drafting	skills, but place a
	AP: F	alse	IB: Fa	lse				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
AZ21926 -	- Electronics Draf	ting - DCE						
	.  F	CTE CIP Code: 15.1305.71 program areas, to combine Program.	This course utilizes Diveschool-based and super	ersified Cooperative Education vised work-based learning e	on (DCE) methodolo xperiences related to	gy, one teacher responds the standards iden	oonsible for studer tified for the Electr	nts within multiple conics Drafting



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	21 - Engineering and Techr	nology					
Course:	21101 - Drafting Careers E	xploration					
·	opportunities available for o	Iraftspeople (engineeri	at use drafting skills and applic ing, architectural, industrial, ar o identify a focus for continued	nd so on). These cou	rses serve to introdu	ce basic skills and	
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
1927 - Mechanical Draf	ting - DCE						
			iversified Cooperative Educat pervised work-based learning e				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
<b>SCED Course Ma</b>	pping:		<u> </u>				
Subject Area:	21 - Engineering and Techr	nology					
Course:	21106 - Drafting—Technica	al/Mechanical					
	design specifications, using place a particular emphasis	examples drawn from on sectioning, auxilia	e students to and help them re n industrial applications. These ry views, revolutions, and surfact c diagrams featuring cams, ge	courses are intende ace development. In	d to help students de these courses, stude	evelop general dra	fting skills, but
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
1928 - Electronics Draf	ting - Internship						
	internship must be directly	related to the CTE pro-	ing Internship is the final cours gram in which the credit is ear involves the application of pre	ned. CTE internship	provides an opportur	nity to engage in le	earning throug





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
		opportunities available for d	lraftspeople (engineerir	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cour	ses serve to introdu	ce basic skills and the field in
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21929	- Mechanical Drat	iting - Internship					
	-	internship must be directly r	elated to the CTE prog		ed. CTE internship p	provides an opportur	oved CTE program. The CTE nity to engage in learning through actical application of previously-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21101 - Drafting Careers Ex	xploration				
		opportunities available for d	lraftspeople (engineerir	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued a	d so on). These cour	ses serve to introdu	ce basic skills and the field in
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21930	- Electronics Drat	ting - Cooperative E	ducation				
				operative education methodol the Electronics Drafting Progra		ool-based and super	vised work-based learning
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21101 - Drafting Careers Ex	kploration					
	•	opportunities available for d	raftspeople (engineerii	it use drafting skills and applicing, architectural, industrial, an identify a focus for continued	d so on). These cou	rses serve to introdu	ice basic skills and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21931	- Mechanical Dra	fting - Cooperative E	ducation					
	Description:			operative education methodo the Mechanical Drafting Progr		ool-based and super	vised work-based	learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21106 - Drafting—Technica	l/Mechanical					
		design specifications, using place a particular emphasis	examples drawn from on sectioning, auxiliar	e students to and help them re industrial applications. These y views, revolutions, and surfa diagrams featuring cams, gea	courses are intende ace development. In	ed to help students de these courses, stude	evelop general dra	afting skills, but
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21932	- Sustainability I							
	-	introductory course for the 0	CTE approved Sustain	an approved Local Occupation ability program. The course wi orld and to identify and analyze	Il focus on basic scie	entific principles, con	cepts, and method	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21005 - Engineering—Com	prehensive					
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materia	students to and expand their k thics. Particular topics often in al science, research and devel n various branches of enginee	nclude applied engine opment processes, a	eering graphic system	ns, communicating	technical
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21933	- Sustainability II							
	Description:	second course for the CTE communities from a multidis	approved Sustainabilit	in approved Local Occupation y program. This course serves nvestigation of fundamental c cludes sustainability as an eth	s as a second course oncepts of ecologica	e in the introduction to	the concept of su	stainable
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21001 - Pre-Engineering Te	echnology					
	Description:			hnology-oriented applications nology processes, enterprises			ineering activities	for students.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21934	- Sustainability II							
	Description:	third optional course for the	CTE approved Sustain	an approved Local Occupation nability program. Introduces te ent within the global, regional,	chnological, social, a			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	,							





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21004 - Principles of Engine	eering					
	Description:			s with an understanding of the ocesses to solve problems; th				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ21935	- Sustainability I\	/						
	Description:	fourth optional course for th	e CTE approved Susta	an approved Local Occupation ainability program. This course ustrial, social, and ecological s	prepares students to	o conduct research	related to solutions	for global
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21005 - Engineering—Com	prehensive					
	Description:	optimization, technology-so information, engineering de	ciety interaction, and e sign principles, materi	students to and expand their k thics. Particular topics often ir al science, research and devel n various branches of enginee	nclude applied engine lopment processes, a	eering graphic syste	ms, communicatinເ	technical
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ21936	- Sustainability -	DCE						
	Description:	utilizes Diversified Coopera	tive Education (DCE)	an approved Local Occupation nethodology, one teacher resp related to the standards identi	consible for students	within multiple prog		
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21003 - Engineering Techn	ology				
	•	processes to solve real eng	jineering problems; dev		to design, modify, u	ise, and apply techno	logy. Students apply technological logy; and may also design and build esign processes.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21937	- Sustainability -	Internship				ı	
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provides		ogram. The CTE inte learning through par	ernship must be direc ticipation in a structu	nd Technical Education. The tly related to the CTE program in red work experience that involves
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:		'			
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21003 - Engineering Techn	ology				
	•	processes to solve real eng	jineering problems; dev		to design, modify, u	ise, and apply techno	logy. Students apply technological logy; and may also design and build esign processes.
	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21938	- Sustainability -	Cooperative Education	on				
	•	utilizes Cooperative Educa	tion (CE) methodology		students within one p		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21003 - Engineering Techn	ology				
	,	processes to solve real eng	ineering problems; dev		to design, modify, u	se, and apply techno	ology. Students apply technological ology; and may also design and build esign processes.
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ21940	- Water Quality, V	Wastewater Treatmen	t Management/Re	ecycling Tech - C. Ed			
	,	utilizes Cooperative Educat	ion (CE) methodology,		tudents within one pr		nd Technical Education. This course bine school-based and supervised
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21024 - PLTW Environmen	tal Sustainability				
							ental Sustainability courses help vater, food supply issues, and
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ21941	- Water Quality, V	Wastewater Treatmen	t Management/Re	ecycling Tech - DCE			
		utilizes Diversified Coopera	tive Education (DCE) m	n approved Local Occupationa nethodology, one teacher resp elated to the standards identi	onsible for students	with ADE Career an within multiple progr	nd Technical Education. This course ram areas, to combine school-based
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	,			culum and using hands-on act onse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21942	- Water Quality, V	Vastewater Treatmen	t Management/R	ecycling Tech Intern				
		Internship is the final course which the credit is earned.	e in the sequence of co CTE internship provide	an approved Local Occupation ourses of an approved CTE propers an opportunity to engage in skills and practical application	ogram. The CTE inte learning through par	rnship must be directicipation in a structu	ctly related to the 0	CTE program in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	,			culum and using hands-on act onse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21943	- Water Quality, V	Wastewater Treatmen	t Management/R	ecycling Tech I				
	·	introductory course for the 0 introduction to basic engine storage, waterpower, and w	CTE approved Water ( ering principles and te vastewater treatment s	an approved Local Occupation Quality and Wastewater Treatr chnical skills in support of eng ystems. Includes instruction in edures; and report preparation	nent Management ar ineers and other pro water storage, powe	nd Recycling Techno fessionals engaged	ology program. Thi in developing and	s course is an using water
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	Description:			culum and using hands-on act nse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ21944	- Water Quality, \	Wastewater Treatmen	t Management/R	ecycling Tech II				
	Description: CTE CIP Code: 15.0506.20 This course requires an approved Local Occupational Program be on file with ADE Career and Technical Education. This second course for the CTE approved Water Quality and Wastewater Treatment Management and Recycling Technology program. This course is an advanced instruction in basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and us water storage, waterpower, and wastewater treatment systems. Includes instruction in water storage, power and/or treatment systems and equipment; and inspection procedures; system maintenance procedures; and report preparation.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	Description:			culum and using hands-on act nse to real-world challenges r				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ21945	- Water Quality, \	Wastewater Treatmen	t Management/R	ecycling Tech III				
	Description:	optional third course for the basic engineering principles	CTE approved Water and technical skills in systems. Includes instr	an approved Local Occupation Quality and Wastewater Treat support of engineers and othe uction in water storage, power aration.	ment Management a er professionals enga	and Recycling Techno aged in developing a	ology program tha nd using water sto	nt covers detailed orage, waterpower,
	Comments:							



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Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCE	ED Course Ma	pping:						
S	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	•			ulum and using hands-on act use to real-world challenges r				
	AP:	False	IB: F	alse				
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21946 - Wa	ater Quality. W	/astewater Treatmen	∟ nt Management/Re	ecycling Tech IV				
	optional fourth course for the CTE approved Water Quality and Wastewater Treatment Management and Recycling Technology program that covers de basic engineering principles and technical skills in support of engineers and other professionals engaged in developing and using water storage, water and wastewater treatment systems. Includes instruction in water storage, power and/or treatment systems and equipment; testing and inspection processystem maintenance procedures; and report preparation.							
	Comments:							
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCE	ED Course Ma	pping:		·				
S	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21024 - PLTW Environmen	tal Sustainability					
	•			ulum and using hands-on act se to real-world challenges r				
	AP:	False	IB: F	alse				
Ele	ementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ21995 - En	gineering and	l Technology—Aide						
		Engineering and Technolog Students may provide tutori		tudents the opportunity to as ance to other students.	sist instructors in pre	eparing, organizing o	r delivering course	e curricula.
	Comments:							



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21995 - Engineering and Te	echnology—Aide						
			echnology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. vide tutorial or instructional assistance to other students.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21997	- Engineering and	d Technology—Indep	endent Study						
		Engineering and Technolog to engineering and/or techn explore a topic in greater de	ology. Independent Stu	courses, often conducted with dy courses may serve as an o advanced skills.	n instructors as men opportunity for stude	tors, enable students ents to expand their e	s to explore topics expertise in a partio	of interest related cular application, to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False				
	SCED Course Ma	ıpping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21997 - Engineering and Te	echnology—Independer	nt Study					
			ology. Independent Stu	courses, often conducted with dy courses may serve as an advanced skills.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21998	- Engineering - C	ooperative Educatior	า						
		CTE CIP Code: 15.0000.80 This course utilizes coopera standards identified for the	ative education methodo	ology to combine school-base program.	d and supervised w	ork-based learning e	experiences directly	y related to the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 2	1 - Engineering and Techn	ology					
	Course: 2	1998 - Engineering and Te	echnology—Workplace	Experience				
	a	re typically set cooperative	ely by the student, teach	ce courses provide students er, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These o	courses may inclu	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ21999	- Engineering - Int	ernship						
	Description: CTE CIP Code: 15.0000.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 2	1 - Engineering and Techn	ology					
	Course: 2	Course: 21999 - Engineering and Technology—Other						
	Description: C	escription: Other Engineering and Technology courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:			

#### **AZ22 - Miscellaneous**

#### AZ22001 - Standardized Test Preparation

Description: Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.



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	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22001 - Standardized Test	Preparation							
		assist students in developin	g and/or expanding thei	r vocabulary, test-taking, and	I reasoning skills thro	ough study, lecture,	nd ACT. In particular, these courses and practice drills. Course topics problem-solving and test-taking			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ22003	- Study Skills									
		involved, but typically include	le reading improvement		e-taking, and outlinin	ng; library and resear	vary according to the students rch skills; listening and note-taking; thinking and writing.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22003 - Study Skills								
		involved, but typically include	le reading improvement	n high school and/or for posts skills, such as scanning, not may also include exercises	e-taking, and outlinin	ng; library and resear	vary according to the students rch skills; listening and note-taking; thinking and writing.			
	AP:	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ22004	- Dropout Preven	tion Program								
	Description:  Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.									



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22004 - Dropout Prevention	Program					
	ir	n school. Course content m	ay include study skills	but typically are targeted at str and individual tutorials; job pre eaker presentations; and smal	eparation, readiness	en identified as being , application, or inter	g at risk of droppir view skills; comm	ng out of or failing unication skills;
	AP: F	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22005	- Tutorial							
		Tutorial courses provide stu subjects.	dents with the assistar	nce they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22005 - Tutorial						
		Tutorial courses provide stu subjects.	dents with the assistar	nce they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several
	AP: F	alse	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22006	- Study Hall							
				rtunity and time to complete cl supervised and usually remain		ts or school projects	. Students typicall	y work on their
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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Elem	nentary Mapping	j: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCEE	O Course Ma	pping:							
Su	bject Area: 2	22 - Miscellaneous							
	Course: 2	22006 - Study Hall							
	Description: S	Study Hall courses provide s	students with the oppositor; however, they are	ortunity and time to complete cosupervised and usually remain	lassroom assignmer	nts or school projects	s. Students typical	y work on their	
	AP: F		·	False	in in the classicom.				
Elem	nentary Mapping	j: False	Secondary Mappi	ng: True	Other Mapping:				
		a Individual Determi	nation (AVID)						
	Description: A	AVID courses encourage stoorganizational and study ski	udents to pursue colle	ge readiness (and eventual en cal thinking skills, receive acad upport in the college/university	lemic assistance as	necessary, and be n	notivated to aspire	to college	
	Comments:								
Spe	cial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	nentary Mapping	j: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCEE	O Course Ma	pping:							
Su	bject Area: 2	22 - Miscellaneous							
	Course: 2	22999 - Miscellaneous—Oth	ner						
	Description: C	Other Miscellaneous course	S.						
	AP: F	alse	IB:	False					
Elem	nentary Mapping	;: False	Secondary Mappin	ng: True	Other Mapping:				
AZ22051 - Offic	ce Aide								
	<b>Description:</b> Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.								
	Comments:								
Spe	cial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	nentary Mapping	j: False	Secondary Mappi	ng: True	Other Mapping:	False			
SCE	O Course Maj	pping:							



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Subject Area:	22 - Miscellaneous			iscellaneous								
Course:	22051 - Office Aide											
Description:		g, receiving visitors, an	ortunity to work in campus offi swering the telephone, and du edures.									
AP:	False	IB:	False									
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ22101 - Leadership												
Description:	activities (especially as office	ers of organizations or	udents' personal and group lear student governing bodies), th w and procedures, organizatio	ese courses may co	ver such topics as pub	olic speaking, effe						
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	22 - Miscellaneous											
Course:	22101 - Leadership											
Description:	activities (especially as office	ers of organizations or	udents' personal and group lear student governing bodies), th w and procedures, organizatio	ese courses may co	ver such topics as pub	olic speaking, effe						
AP:	False	IB:	False									
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:								
AZ22102 - School Orienta	tion											
Description:			an introduction to the culture ory widely according to the phile				d the school's					
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course M	apping:											
Subject Area:	22 - Miscellaneous											



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	Course:	22102 - School Orientation							
	Description:			an introduction to the culture or ry widely according to the phile				d the school's	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22103	- School Governa	ance							
	Description:	School Governance courses solve school-related problem	s convene students as ms. Because of the nat	an entire student body to disc ure of these courses, they are	uss common concer typically offered at p	rns, organize groups fo private, alternative, or e	r action, make o experimental scl	lecisions, and nools.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course: 22103 - School Governance								
	Description:	Description: School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ22104	- Community Ser	vice							
	Description:		but not always) conduc	the opportunity to volunteer the cted with a seminar componer ctively.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22104 - Community Service	•						
	Description:		but not always) conduc	the opportunity to volunteer the cted with a seminar componer ctively.					



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	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22105	- Values Clarifica	ntion						
	Description:	make decisions about their	lives. Examples of disc	xplore individual and societal a cussion topics include philosop euthanasia, suicide, and aborti	phy and religion, wor		em develop personal values and n, genetic engineering,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22105 - Values Clarification	1					
	Description:	make decisions about their	lives. Examples of disc	xplore individual and societal a cussion topics include philosop euthanasia, suicide, and aborti	phy and religion, wor		em develop personal values and n, genetic engineering,	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22106	- Seminar							
	Description:	improvement of research a	nd investigatory skills,	small peer group the opportun presentation skills, interpersor de a college and career explor	nál skills, group proce	ess skills, and proble	e objectives may include m-solving and criticalthinking skills.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course: 22001 - Seminar							
	Description: Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.							
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ22107	- Peer Counselin	g						
	Description:	Peer Counseling courses al group to solve problems an			mong their fellow stu	idents. Students may	work individually or as part of a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22107 - Peer Counseling						
	Description:	Peer Counseling courses al group to solve problems an			mong their fellow stu	idents. Students may	work individually or as part of a	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ22108	- IB Creativity, A	ction, Service						
	·	emphasizes the importance academic program. Particip special talents while develo	of life outside of the vocation in theater produ ping awareness, cond	world of scholarship, providing a actions, sports, and community	a refreshing counterl service activities end peratively with other	balance to feeling ov courages young peop s. The goal of educa	ole to share their energies and ting the whole person and fostering	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 22 - Miscellaneous							
	Course:	22108 - IB Creativity, Activity	ty, Service					
	·	emphasizes the importance	of life outside of the ven, and the ability to we	world of scholarship and encou ork cooperatively with others. P	rages young people	to share their energic	eate program. The CAS requirement es and special talents while they s, and community service are	
	AP:	False	IB:	True				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ22109	- IB Extended Es	say					
			1,000 word paper. These	egree candidate, IB Extended e courses provide students wi			ndependent, self-directed piece of and help build their analysis,
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22002 - IB Extended Essay	•				
			1,000 word paper. These	egree candidate, IB Extended e courses provide students wi			ndependent, self-directed piece of and help build their analysis,
	AP: False IB: True						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
AZ22110	- AP Seminar						
	Description:	opportunity to explore compinterdisciplinary subject are	olex real world issues th as. Courses typically er	rough cross-curricular lenses.	Course topics vary cation, and critical-th	and may include loci inking skills to exploi	re the issues addressed. Students
	Comments:						
	Special Identifier:				AP:	True	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course: 22003 - AP Seminar						
		opportunity to explore compinterdisciplinary subject are	olex real world issues th as. Courses typically er	rough cross-curricular lenses.	Course topics vary cation, and critical-th	and may include locinking skills to exploi	re the issues addressed. Students
	AP:	True	IB: F	alse			





CourseWalk™

	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ22111	- IB Approaches t	o Learning							
	t						students to life skills to enable them , academic honesty, and emotional		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	22 - Miscellaneous							
	Course: 2	22111 - IB Approaches to L	earning						
			to life skills to enable to	them to engage critically with o			cate, IB Approaches to Learning nmas, deductive and inductive		
	AP: F	alse	IB:	True					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ22112	- AP Research								
		conduct an in-depth, mento	red research project. (	Course topics include research	methods, ethical res	search practices, and	students with the opportunity to datacessing, analyzing, and efense of the research design,		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	ject Area: 22 - Miscellaneous							
	Course: 2	22004 - AP Research							
		Description:  Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practicies, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.							
	AP:	True	IB:	False					



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CourseWalk™

	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ22131	- Cambridge AS l	_evel Thinking Skills						
	Description:	employers for more mature improved ability to understa and for a wide range of care	and sophisticated ways nd, analyze and resolve ers, including law, scie	s of thinking. The Thinking Sk e problems. As a result, stude	ills syllabus also ena ents will find the cour e, journalism, medici	ables students to app se of great benefit w ne, business, accour	g the need voiced by universities and broach their other subjects with an when preparing for higher education ning and engineering. The Thinking ing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22001 - Standardized Test F	Preparation					
	Description: Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ22132	- Cambridge AS I	Level Global Perspec	tives					
	Description:	outlook through the critical a is based on skills rather than analyzing and evaluating are	analysis of - and reflection on specific content. Le guments and perspective	on on - issues of global signif earners develop research, thi	icance. The Cambri nking, reasoning and he skills gained thro	dge International AS d communication ski ugh study of Cambri	ing world. Learners broaden their Level Global Perspectives syllabus Ils by following an approach to dge International AS Level Global tudy in higher education.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	22 - Miscellaneous						
	Course:	22999 - Miscellaneous-Oth	ner					
	Description:	Other Miscellaneous course	es.					



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	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ22133	- Cambridge AS	Level Global Perspec	tives & Researcl	า				
	•	gives real evidence of inder the skills introduced and de	pendent, critical thinkir veloped as part of the ry attractive for schoo	g. GPR is taught as two succe Global Perspectives course. G	ssive one-year cours PR is an excellent a	ses, with the Researd alternative to Critical	on for undergraduate study as it ch Report growing seamlessly out of I hinking, General Studies and the offering the opportunity for open	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22999 - Miscellaneous—Ot	her					
	Description: Other Miscellaneous courses.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ22151	- Career Explorat	ion						
	Description:		eir careers. These co				goal of helping them make raining options and may also assist	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 22 - Miscellaneous							
	Course:	22151 - Career Exploration						
	<b>Description:</b> Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.							
	AP:	False	IB:	False				





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22152	- Employability SI	kills						
		acquiring and improving job	-seeking and interview		ions and resumes, a	nd learning the skills	loyment information effectively, needed to remain in and advance	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 2	22 - Miscellaneous						
	Course: 2	22152 - Employability Skills						
	.	acquiring and improving job	-seeking and interview		ions and resumes, a	nd learning the skills	loyment information effectively, needed to remain in and advance	
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22153	- Diversified Occเ	ıpations						
		work attitudes and work-rela	ated skills. These cours s relationships and be	ses typically cover such topics haviors, and personal respons	as career planning a	and selection, money		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	ct Area: 22 - Miscellaneous						
	Course: 2	22153 - Diversified Occupa	tions					
		on: Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.						
	AP: I	False	IB:	False				





	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ22201	- Family and Con	sumer Science—Cor	nprehensive					
	Description:	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clonancial management; and inte	othing; child develop	ment and care; hous	Il for the efficient and productive sing design, decoration, and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22201 - Family and Consur	ner Science—Compreh	ensive				
		that are useful for the efficie	ent and productive man		topics typically inclu	ide foods and nutriti	e studies of the knowledge and skills on; clothing; child development and personal relationships.	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ22202	- Food and Nutrit	tion						
	,	proper use of equipment an	id utensils, and backgrous its of a balanced diet, v	ound on the nutritional needs a while others concentrate on sp	and requirements for	healthy living. Som	d prepare meals, experience in the e classes place a heavier emphasis h these courses may present career	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22202 - Food and Nutrition						
		Description:This course was archived at the National level Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career-related.						
	AP:	False	IB: F	alse				





CourseWalk™

	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ22203	- Food Science						
	Description:		ration, and consumption	he composition, structure, an of food. These courses often			hanges that occur during the microorganisms, and processes on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	22203 - Food Science					
		the chemical changes that	occur during the proces	Food Science courses offer opsing, storage, preparation, an products through laboratory e	d consumption of for	the composition, str od. These courses o	ucture, and properties of foods and ften explore the effects of various
	AP: False IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ22204	- Child Developm	nent/Parenting					
	·	from conception to pre-scho content typically includes to	ool age. In addition, the opics such as prenatal a	se courses help students disc	over how parents sh ilities and difficulties	ould respond to the	I growth and development of children various stages of childhood. Course lamentals of children's emotional and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	22 - Miscellaneous					
	Course:	Course: 22204 - Child Development/Parenting					
		emotional, and social grows should respond to the various	th and development of cours stages of childhood.	hildren from conception to pre Course content typically inclu	e-school age. In add	ition, these courses prenatal and birth pro	e about the physical, mental, help students discover how parents ocesses; responsibilities and fants, toddlers, and young children.
	AP:	False	IB: F	alse			



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CourseWalk™

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22205	- Clothing/Sewing						
	t	ypically include wardrobe p	lanning; selection, care		als; and construction	of one or more garr	ng, and fashion. These courses ments. They may also include related industry, and craft sewing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	22 - Miscellaneous					
	Course: 2	22205 - Clothing/Sewing					
		apparel, sewing, and fashio	n. These courses typicals include related top	ally include wardrobe planning	g; selection, care, an	d repair of various m	ledge of various aspects of wearing naterials; and construction of one or cal aspects of clothing, careers in the
	AP: False IB: False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ22207	- Self Managemer	nt					
	.		cision-making; managir	ig time, energy, and stress; ar			ndividuals. These courses typically ategies. They may also allow
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 22 - Miscellaneous						
	Course: 22207 - Self Management						
	Description:This course was archived at the National level Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.						
	AP: I	alse	IB: F	alse			



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	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ22208	- Family Living								
		courses often emphasize (band the function of the familiary	out are not limited to) tily unit, and the various	opics such as social/dating pra	ctices, human sexua cover topics related	ality and reproduction	nd other members of society. These in, marriage preparation, parenthood relopment, career development,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	ence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22208 - Family Living							
	Description:This course was archived at the National level Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ22209	- Personal Develo	pment							
	Description:		ssure, and developing				ening self-esteem, recognizing and s. These courses may also have a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22209 - Personal Developn	nent						
	Description:	emphasize strengthening s	elf-esteem, recognizin	- Similar to Family Living cours g and resisting negative peer p ave a substance-abuse preven	ressure, and develo		Personal Development courses dealing with changes within one's		
	AP:	False	IB:	False					





CourseWalk™

	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ22210 - Consumer Economics/Personal Finance									
	fi	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.							
	Comments:	nents:							
	Special Identifier:	ecial Identifier:  AP: False  IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 2	2 - Miscellaneous							
	Course: 2	Course: 22210 - Consumer Economics/Personal Finance							
	Description:This course was archived at the National level Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
AZ22247	- Family and Cons	sumer Science—Inde	ependent Study						
	Description: Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 2	Subject Area: 22 - Miscellaneous							
	Course: 2	Course: 22247 - Family and Consumer Science—Independent Study							
	. e	Description:This course was archived at the National level Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				



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AZ22249 - Family and Consumer Science—Other										
Description:	Description: Other Family and Consumer Science courses.									
Comments:	Comments:									
Special Identifier:		AP:	False	IB:	False					
Course Level:	el: Available Credit:			Sequence:						
Elementary Mappi	ng: False Secondary Mapping: True Other Mapping: False									
SCED Course M	SCED Course Mapping:									
Subject Area:	Subject Area: 22 - Miscellaneous									
Course:	Course: 22249 - Family and Consumer Science—Other									
Description:	Description:This course was archived at the National level Other Family and Consumer Science courses.									
AP:	AP: False IB: False									
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ22250 - Lunch, AZ SB1	AZ22250 - Lunch, AZ SB1156									
Description:	Description: Pursuant to A.R.S. 15-901 A1(c), lunch									
Comments:	Comments:									
Special Identifier:	AP: False IB: False						False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	22 - Miscellaneous									
Course:	22999 - Miscellaneous—Otl	her								
Description:	Description: Other Miscellaneous courses.									
AP:	False	IB:	False							
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ22251 - Other Scheduled Classes, AZ SB1156										
Description:	Description: Pursuant to A.R.S. 15-901 A1(c), scheduled time for classes that advance the academic instruction of high school pupils.									
Comments:	Comments: (c) "Regular school day" means the regularly scheduled class periods intended for instructional purposes. Instructional purposes may include core subjects, elective subjects, lunch, study halls, music instruction and other classes that advance the academic instruction of pupils. Instructional purposes do not include athletic practices or extracurricular clubs and activities.									
Special Identifier:				AP:	False	IB:	False			





CourseWalk™

	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22006 - Study Hall	2006 - Study Hall							
		Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their wn, without the help of a tutor; however, they are supervised and usually remain in the classroom.								
	AP:	alse IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ22501	- Academic Deca	thlon-General								
	Description:	This course provides an opp	portunity for a student	to prepare to compete in an ac	cademic competition					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	oping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22001 - Seminar								
		Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ22995	- Miscellaneous-	-Aide								
	_	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				



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	SCED Course Ma	oping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22995 - Miscellaneous—Aide							
		Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff nembers in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use he code associated with the Aide course within that subject area.							
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ22997	- Miscellaneous-	-Independent Study							
		Description: Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:								
	Subject Area:	Subject Area: 22 - Miscellaneous							
	Course:	22997 - Miscellaneous-Ind	dependent Study						
				ally organized as a mentorshi ote: if the particular subject are			enable students to conduct h the Independent Study course		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ22998	- Miscellaneous-	-Workplace Experier	ice						
	Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperate by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			





CourseWalk™

	SCED Course Mapping:								
	Subject Area: 2	22 - Miscellaneous  22998 - Miscellaneous—Workplace Experience							
	Course: 2								
	k	Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.							
	AP: F	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ22999	- Miscellaneous—	<b>Other</b>							
	Description:	Description: Other Miscellaneous courses.							
	Comments:	ents:							
	Special Identifier:							False	
	Course Level:								
	Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area: 2	Subject Area: 22 - Miscellaneous							
	Course: 2	22999 - Miscellaneous—Other							
	Description:	AP: False IB: False							
	AP: I								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								

# AZ51 - English Language and Literature (prior-to-secondary)

# **AZ52 - Mathematics (prior-to-secondary)**



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AZ53 - Sciences (prior-to-secondary)

AZ54 - Social Sciences and History (prior-to-secondary)

**AZ55 - Fine and Performing Arts (prior-to-secondary)** 

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)





AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ62 - Business and Marketing (prior-to-secondary)

AZ63 - Manufacturing (prior-to-secondary)

**AZ64 - Health Care Sciences (prior-to-secondary)** 

AZ65 - Public, Protective, and Government Service (prior-to-secondary)





### AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ67 - Architecture and Construction (prior-to-secondary)

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ69 - Human Services (prior-to-secondary)

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ71 - Engineering and Technology (prior-to-secondary)





# **AZ72 - Academic Enrichment (prior-to-secondary)**

