



ARIZONA DEPARTMENT OF EDUCATION

Each reading intervention program will be scored using a rubric. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading intervention program list. *Effect Size, Peer Review, and MTSS Level of Support may be noted in the study but does not disqualify overall approval.

Study:		
Date of Study:		
Grade Levels of Study:		
Reading Intervention Program's Marketed Name:		
	Rating or Measure Select: Y or N	Rationale
ESSA Evidence Tier	Y	TIER II Quasi-Experimental Method
Independent Researchers (Y/N)	Y	
Established Measure (Y/N)	Y	Out of Grade Level Progress Monitoring
Sample Size	Y	350 K-3 students
Research Design	Y	Control Group Statistically positive effect on relevant outcomes

Outcome	Y	No strong negative findings Similar students population and setting to various AZ schools
Statistical Significance	Y	P value provide Attrition rates provided Data provided from various subgroups
*Effect Size	Y	Increase in desired outcome after using the curriculum Regression model, t-test used
*MTSS Level of Support	Y	Research specifically states how the program is used as an intervention tool.
*Peer Review (Y/N)	Y	