

Special Education Data Dashboard (SEDD)

ESS Data Management

FY2025

Agenda

- Overview
- SPED Exit Data
- SPED Discipline Data
- Students Without Disabilities (SWOD)
- Preschool Transition (if applicable)
- Demo: SEDD Application
- Reports
- Data Visualization
- Data Certification

Special Education Data Dashboard (SEDD)

Overview



SEDD Overview

- Federal Reporting Requirement
 - IDEA Section 618
- All Public Education Agencies (PEAs) are required to complete SEDD, which includes Data Certification
- Data Review
 - SPED Exit Data
 - SPED Discipline Data
- Data Entry (if applicable)
 - Students Without Disabilities (SWOD)
 - Preschool Transition
- Data Visualization
 - LRE and Personnel

Important Dates

- May 7, 2025: SEDD opens
 - Begin reviewing/entering data
- July 15, 2025: Student data deadline
 - All student data in AzEDS must be corrected in PEA's SIS
 - Preschool Transition and SWOD data entry
- July 23, 2025: Data Certification opens
- August 6, 2025: Data Certification deadline
 - LEA Signer must complete electronically by 5:00 p.m.



Reporting Requirements for PEAs

- Public School Districts
 - Exit
 - Tuitioned-out students
 - Discipline
 - Tuitioned-out students
 - (If Applicable)
 - Students Without Disabilities (SWOD)
 - Preschool Transition

- Charter Schools
 - Exit
 - Tuitioned-out students
 - Discipline
 - Tuitioned-out students
 - (If Applicable)
 - Students Without Disabilities (SWOD)

- Secure Care
 - Exit
 - Discipline

Data Validation: Exit & Discipline (slide 1 of 2)

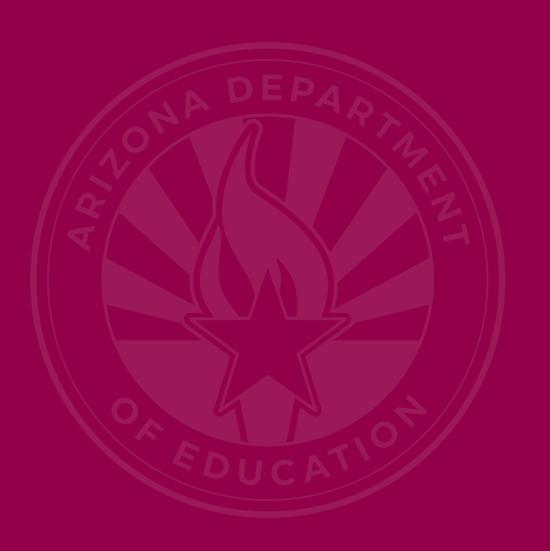
- Display Only
 - Data is extracted from AzEDS
 - Student must pass integrity
 - INTEG15 (Exit) and INTEG55 (Discipline)
- Data Revisions
 - Must be corrected in PEA's SIS and uploaded to AzEDS
 - Last day for corrections is July 15, 2025
- Reporting year is July 1–June 30

Data Validation: Exit & Discipline (slide 2 of 2)

- Includes "Tuitioned-Out School" for students attending:
 - Approved Private Day Schools
 - Approved Residential Treatment Centers (RTC)
 - Head Start Programs
- Data is reported to the Office of Special Education Programs (OSEP) by Disability, Ethnicity/Race, Gender, and EL

Special Education Data Dashboard (SEDD)

SPED Exit Data



Data Validation: Exit (slide 1 of 2)

- Student must meet the following qualifications to be included in the SPED Exit Data:
 - Enrolled in SPED services on first day of school year
 - Arizona Online Instruction (AOI) and Dropout Recovery Program (DRP): 8 weeks from July 1
 - Ages 14–21 (based on October 1)
 - Passing integrity
 - Membership (ADM) Accountability, Other, and State/Fed SPED rules
 - Last known exit must be 1 of the 6 Federal Exit Categories

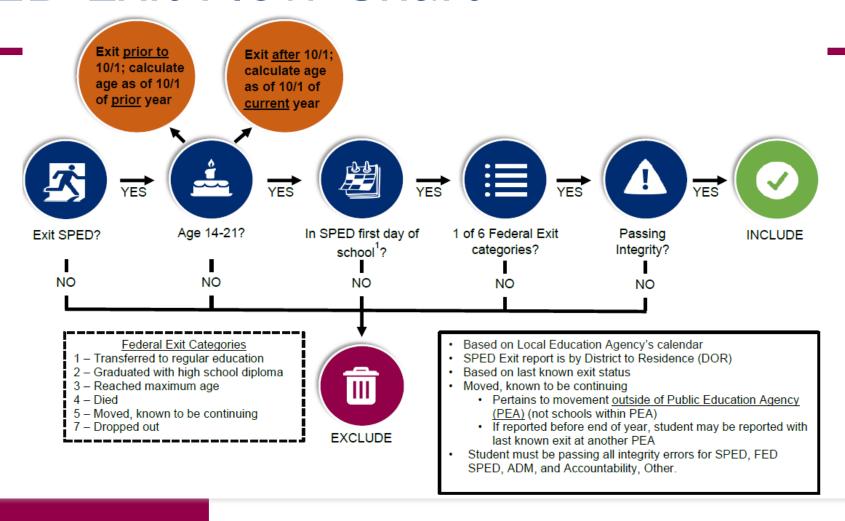
Data Validation: Exit (slide 2 of 2)

- Six Federal Exit Categories are
 - SPED01 Transferred to regular education
 - SPED02 Graduated with a high school diploma
 - SPED03 Reached maximum age
 - SPED04 Died
 - SPED05 Moved, known to be continuing
 - If the student exited or continued in a SPED Program at another PEA, the student would be excluded
 - SPED07 Dropped out

Enrollment on the First In-Session Day

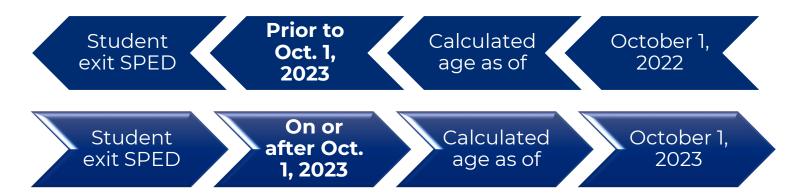
- Student must be enrolled in a special education program on the first in-session day.
 - Based on LEA Calendar in AzEDS
- Verify the first day student is enrolled in SPED:
 - If student was enrolled on the first in-session day, student will be included in the Exit Report
 - If student was enrolled after the first in-session day, student will not be included
- If not within your PEA:
 - Collaborate with the PEA where the student enrolled at the beginning of the reporting school year
 - Determine if the student was enrolled in a SPED program on the first insession day

SPED Exit Flow Chart



Age Calculation

Student's age (14–21 as of October 1) will be reported based on when the student's exit occurred during the current reporting year



Special Education Data Dashboard (SEDD)



SPED Discipline: Data Validation

To be included in the SPED Discipline Data, students must be enrolled in special education program at the time of the incident.

PEAs are required to report any incidents that result in the removal of a student aged 3 to 21 (on October 1) from their learning environment:

- Unilateral removals to an Interim Alternative Education Setting (IAES) by school personnel
- Removal to an IAES based on a Hearing Officer's determination of likely injury
- Students with Out-of-School Suspensions or Expulsions
- Students with In-School Suspension

SPED Discipline: Data Reporting

- SPED Discipline Data is reported in AzEDS through a PEA's Student Information System (SIS)
 - Be sure to include entity ID in your incident ID (1234-567).
- Discipline Data in SEDD is read-only
- Make corrections in your SIS and upload to AzEDS

Special Education Data Dashboard (SEDD)

Students Without Disabilities (SWOD)

Data Validation: SWOD

- Federal Reporting Requirement
- Grades K-12
- Expulsion is an action taken by the PEA to remove a student from their regular school for disciplinary purposes for the remainder of the school year
 - W3 exit code
- Educational services during expulsion
 - Did or did not receive services during removal

Special Education Data Dashboard (SEDD)

Preschool Transition Data

Public School Districts

Preschool Transition

- IDEA 2004: All children participating in AzEIP under Part C must be ensured a smooth and effective transition to Part B.
- SPP/APR Indicator 12
 - Reports the percent of children referred by Part C before age 3 who are found to be
 - eligible for Part B and who have an IEP developed and implemented by their 3rd birthday
 - not eligible by their 3rd birthday
 - Compliance Indicator = 100%
 - May affect PEA Determinations

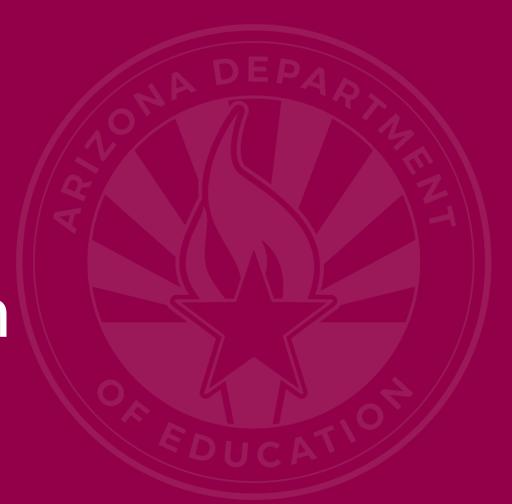
Whom to Include/Not Include

Include:

- Children who have reached their 3rd birthday between July 1 June 30 of the reporting year
- Children for whom the school district received a PEA (public education agency) notification
- Do not include:
 - Children who previously received services from AzEIP and whose parents chose not to pursue district preschool services
 - A child if there was never a referral or if parents opted out of the process at any stage.

Special Education Data Dashboard (SEDD)

SEDD Application



ADEConnect Location

Parents Educators Administrators Programs Support About ADE (ADEConnect) Q



- Contact your PEA's entity admin
- Two roles available:
 - ESS SEDD: LEA User or LEA Signer role
 - LEA Signer should be assigned to SPED Director

ADEConnect

- Help
 - Locate your Entity Administrator
 - ADEConnect Support
- ADEConnect
 - Make sure you select the Parent Entity
 - Exceptional Students Services Portal
- Data Reporting & Certification
 - Special Education Data Dashboard



Welcome to the Exceptional Student S



Data Collection & Reporting

Applications that facilitate data collection efforts which determine Federal IDEA Indicators.

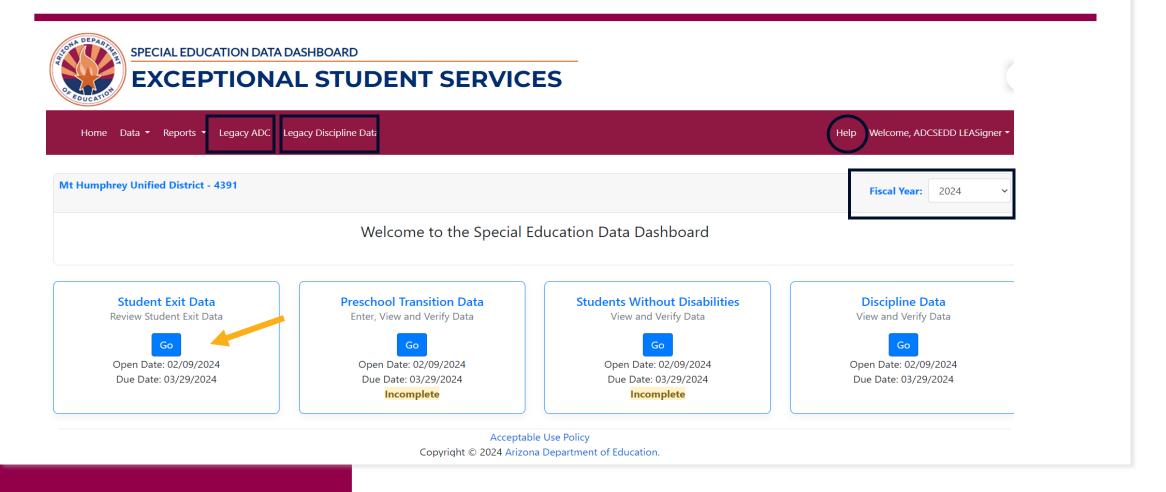
- Legacy Discipline Data Collection (1)
- October 1 Data Collection (1)
- Special Education Data Dashboard 6

Monitorin

Mainte

- Monito
- PEAD
- Risk A

SEDD Homepage: Exit Data



SPED Exit Data (Review)

Mt Humphrey Unified District - 4391

Student Exit Data

If you are an LEA User - The collection of student exit data is processed nightly in AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY (no student exit data, please click the "Send Email Notification" button to complete your review.

If you are an LEA Signer - Review of the student exit data will be ready when the LEA user completes their review and you receive an automated email. The certification phase will open or

For any questions, please contact essdatamgmt@azed.gov.

School Selection

Mt Humphrey High School - 5618

Mt Humphrey Junior High School - 5616

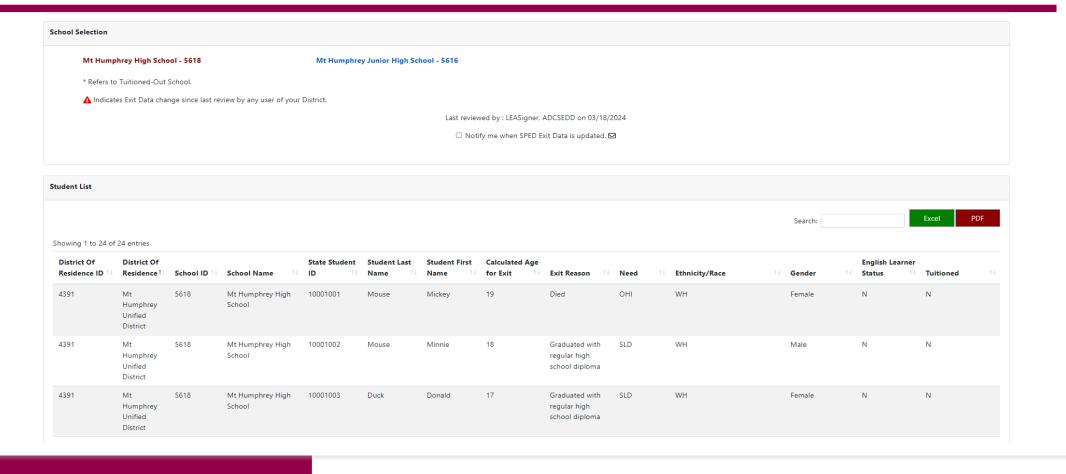
* Refers to Tuitioned-Out School.

▲ Indicates Exit Data change since last review by any user of your District.

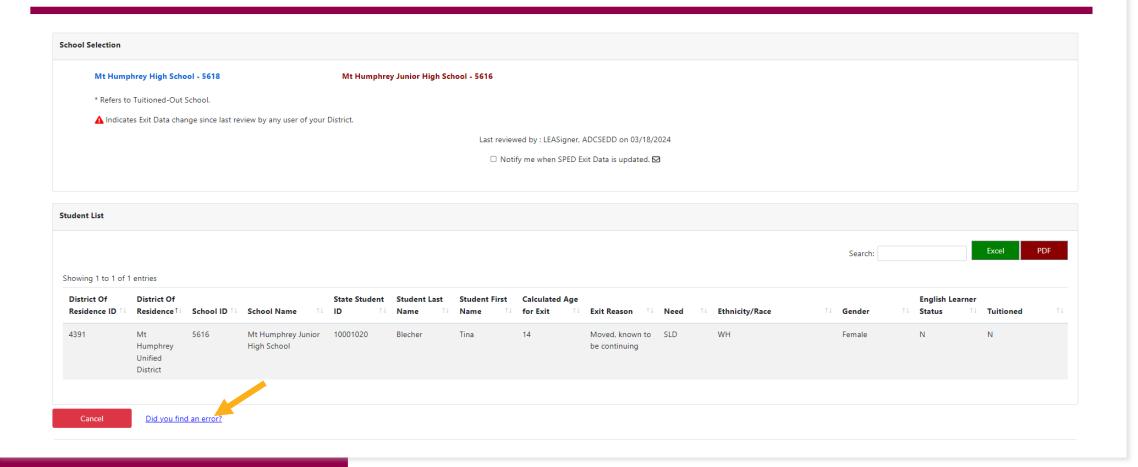
Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

☐ Notify me when SPED Exit Data is updated. ☑

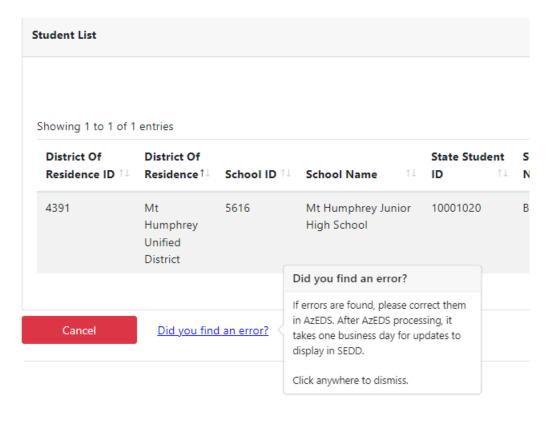
SPED Exit Review: Mt. Humphrey HS



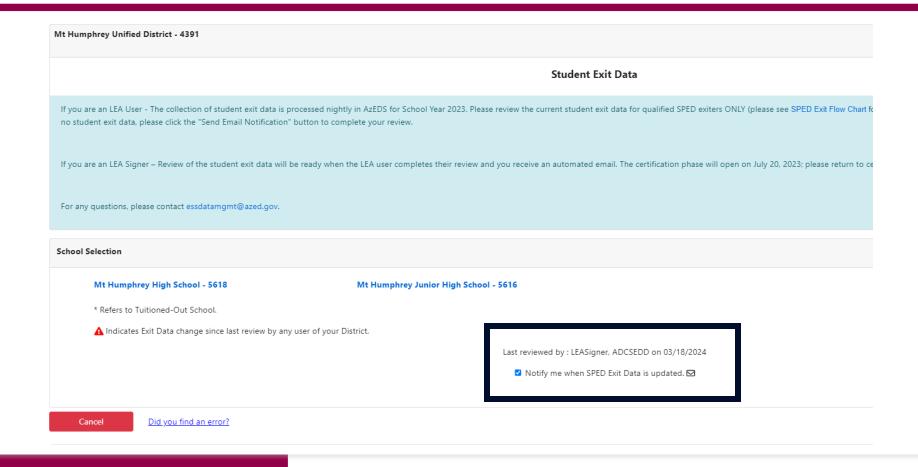
SPED Exit Review: Mt. Humphrey JH



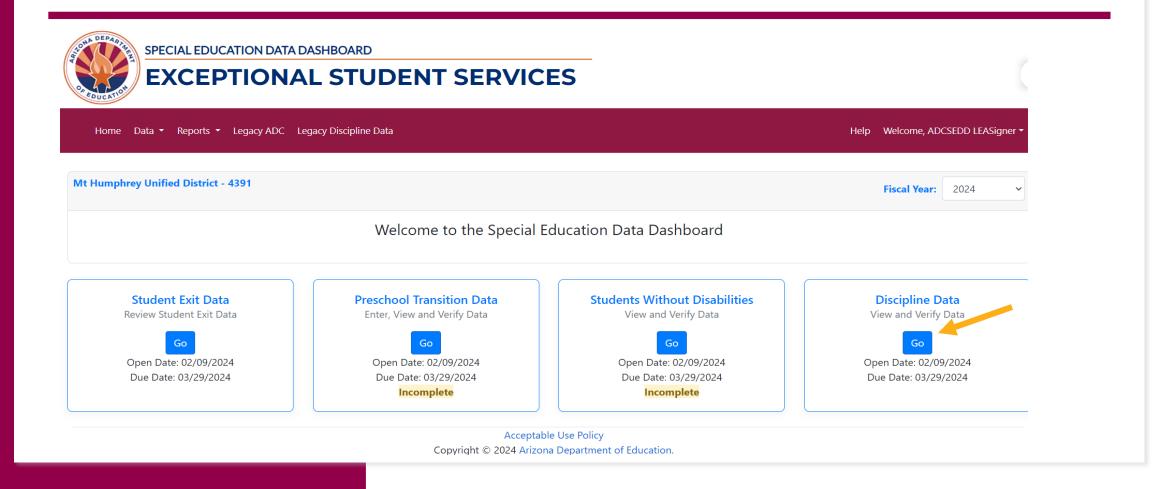
Did You Find an Error?



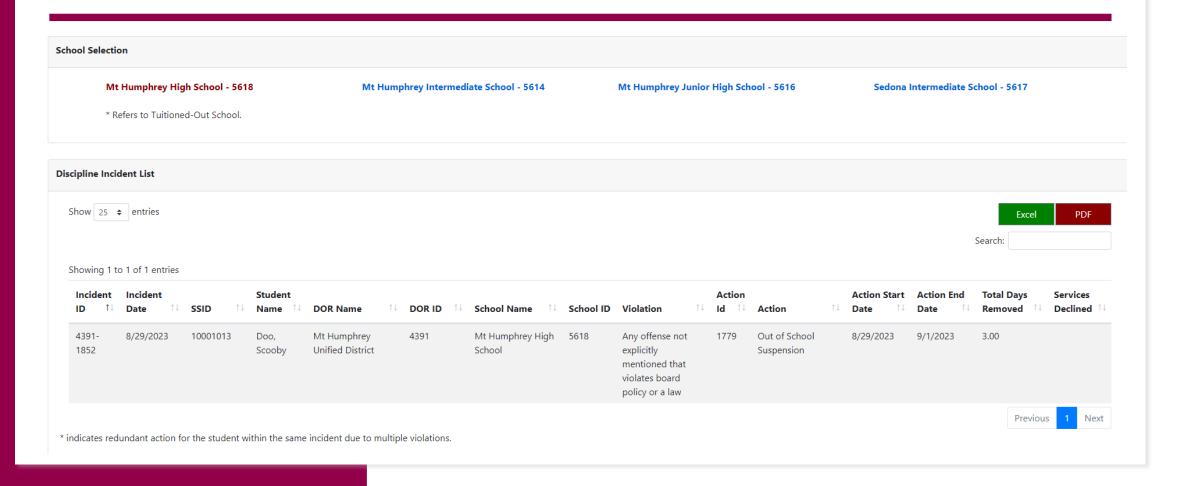
SPED Exit Data Opt-In Notifications



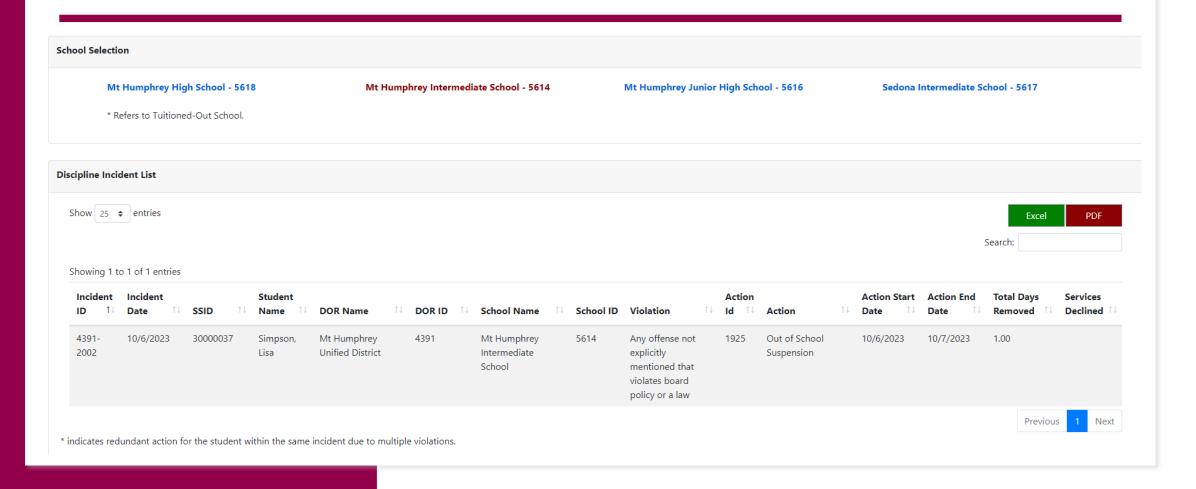
SEDD Homepage: Discipline Data



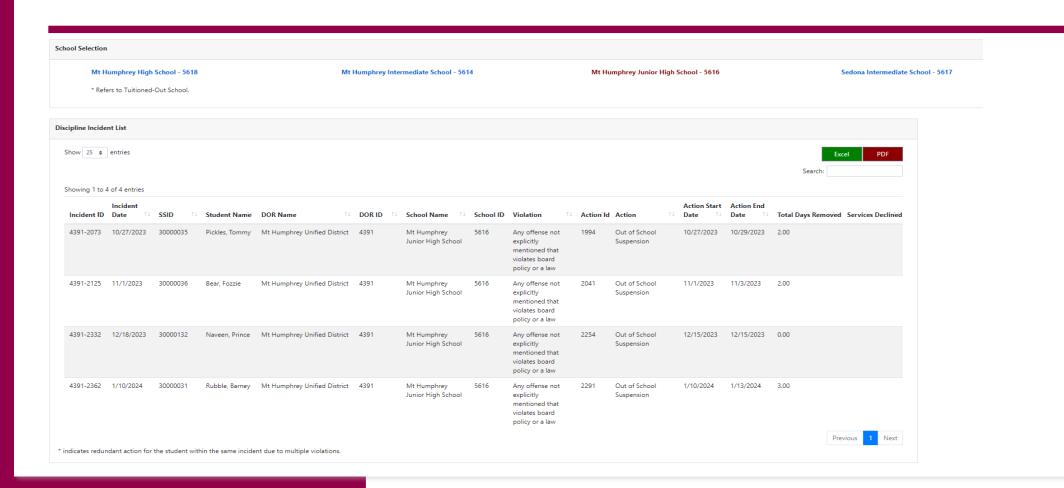
SPED Discipline Data (Review)



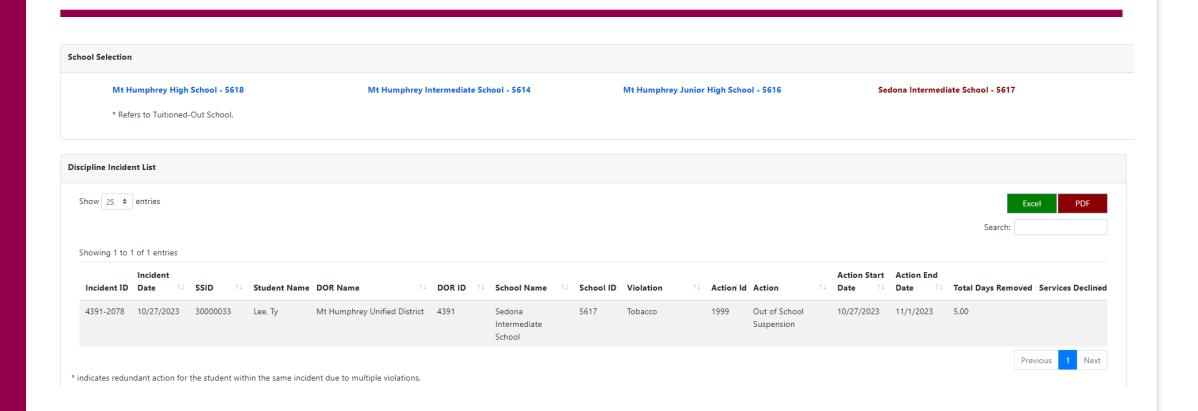
SPED Discipline Review: Intermediate School



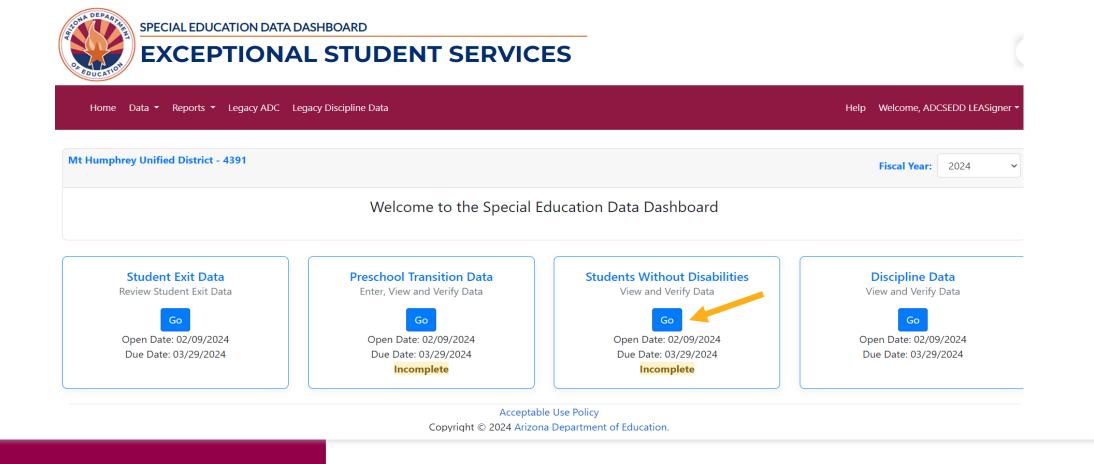
SPED Discipline Review: Junior High School



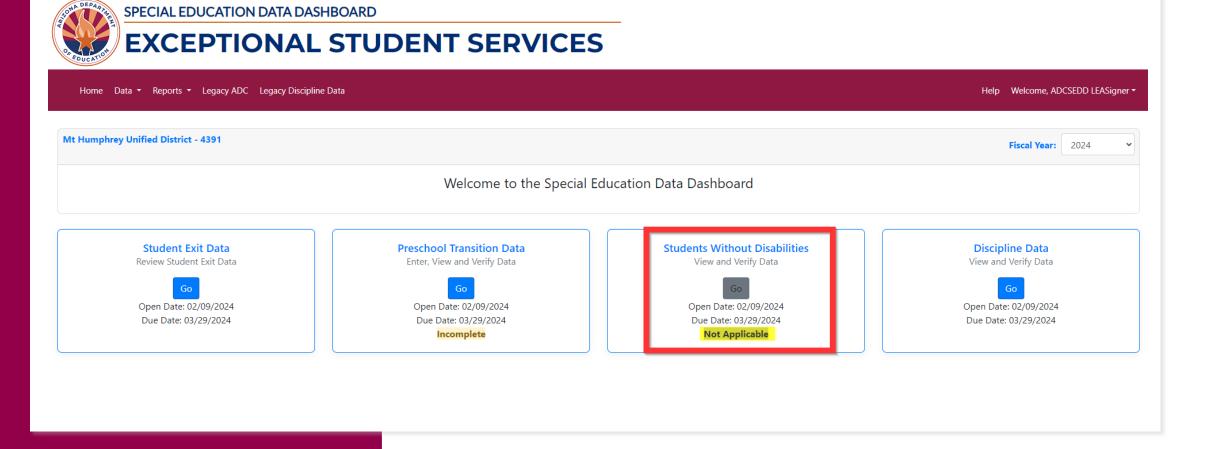
SPED Discipline Review: Sedona Intermediate School



SEDD Homepage: SWOD

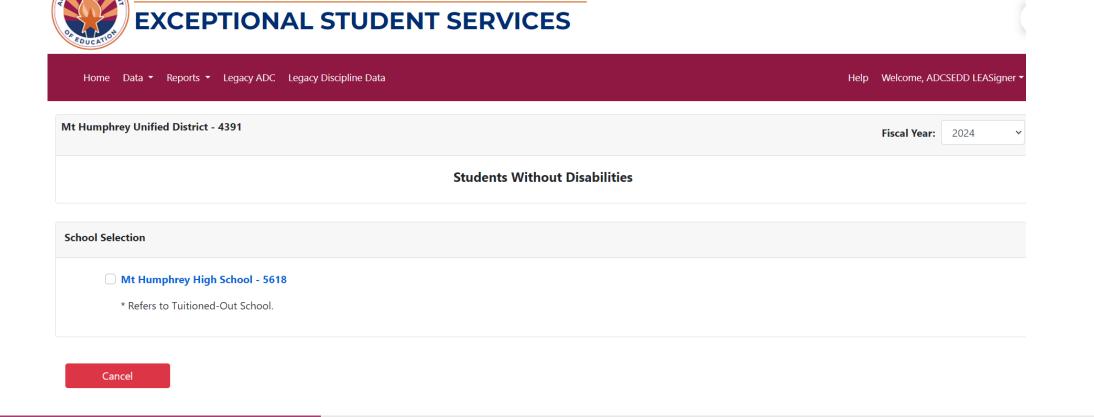


SWOD Not Required to Complete

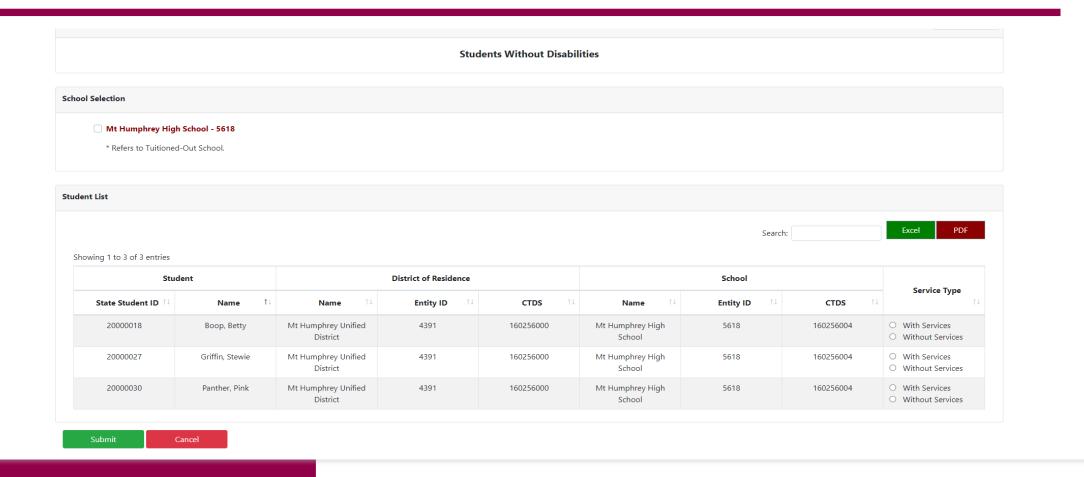


Select School Site

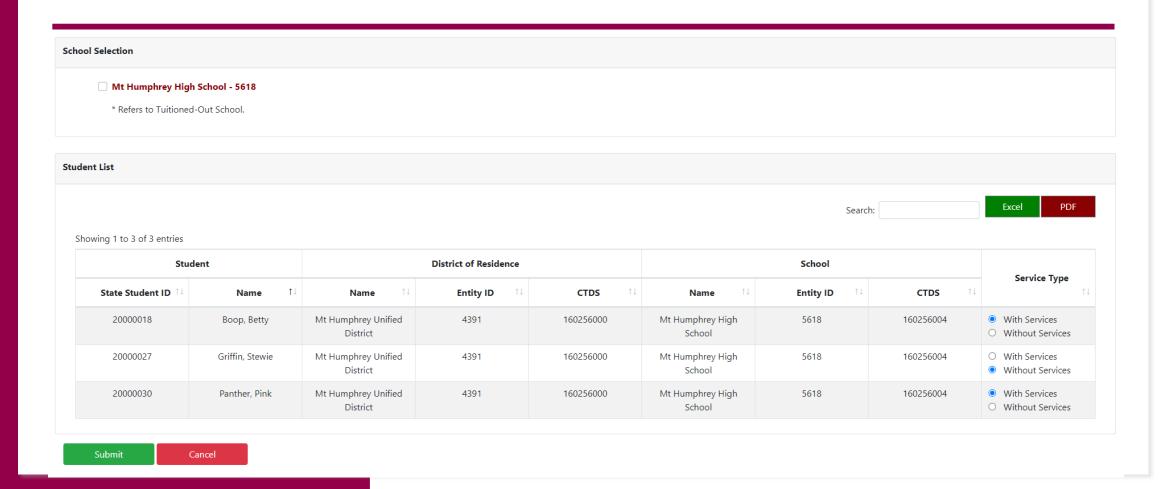
SPECIAL EDUCATION DATA DASHBOARD



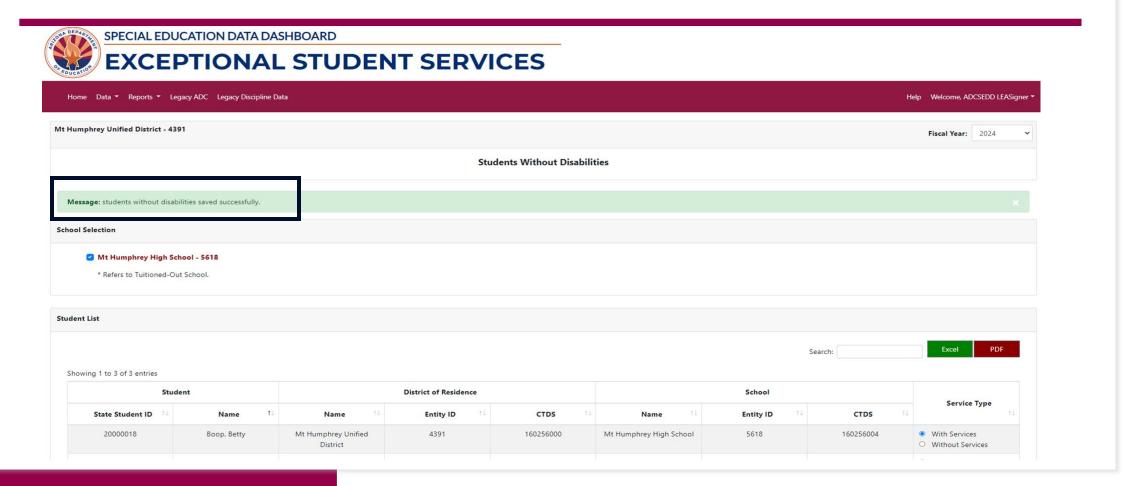
Data Entry Requirements



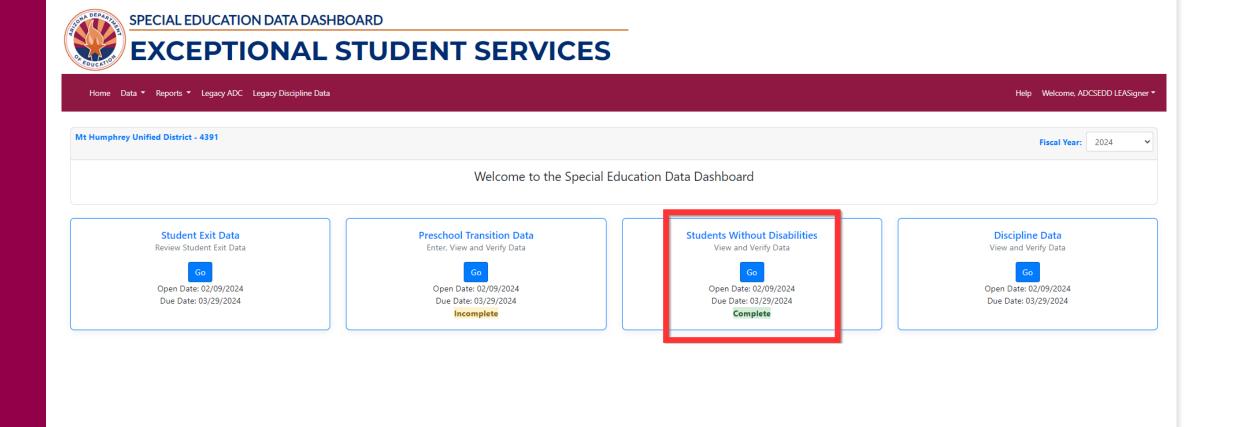
Select With or Without Services



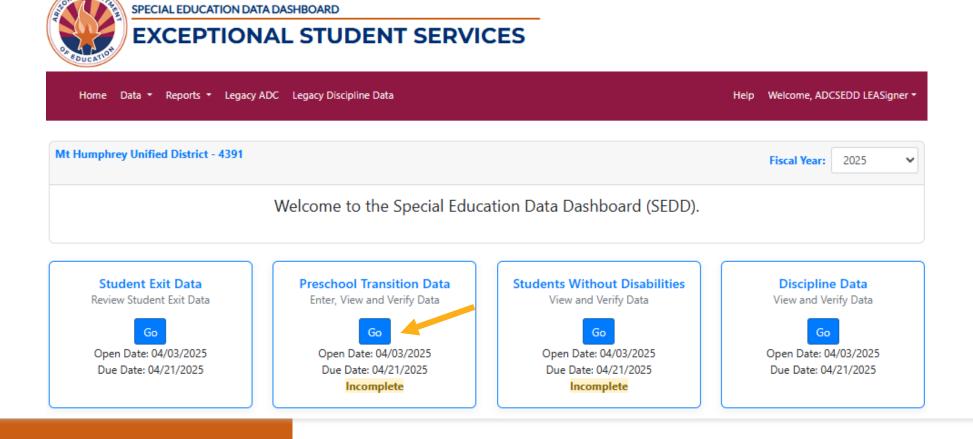
SWOD Successfully Saved



Completed: SWOD



SEDD Homepage: Preschool Transition



Preschool Transition Homepage

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AZEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- <u>Do not include</u> a child if parents opted out of the process at any point after the referral.
- <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.

	On or beto	re 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special e	education services:		0	0
2. Number of children who were NOT ELIGIBLE for preschool special edu	ucation services:		0	0
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY23 undetermined):		0	0	
Children who have been served in Part C (AzEIP) and referred to Part B (your public educat 06/30/2023.	tion agency's preschool program) by AzEIP (for Part B eligibility) wi	no have reached their third birt	chday between 07/01/2022 and	0
LIGIBLE Children Referred Late				
Identifier No records found	Reason for Delay		Days L	ate
OT ELIGIBLE Children Referred Late				
Identifier No records found	Reason for Delay		Days L	ate
Cancel				

On or Before 3rd Birthday

Preschool Transition

Mt Humphrey Unified District - 4391 has no data available for the selected Fiscal Year 2024

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AZEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- . Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- Do not include a child if parents opted out of the process at any point after the referral.
- . <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.
- On or before 3rd Birthday **AFTER 3rd Birthday** 1. Number of children with an IEP found ELIGIBLE for preschool special education services: 10 10 2. Number of children who were NOT ELIGIBLE for preschool special education services: 3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined):

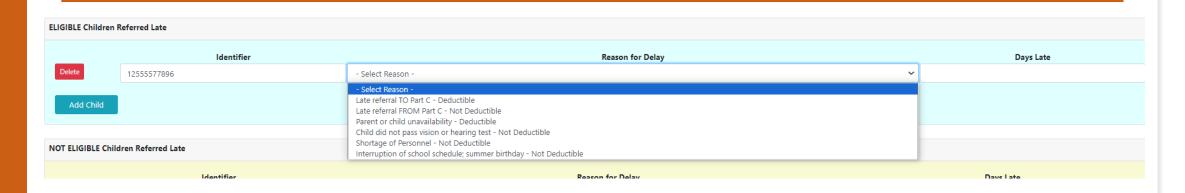
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.

All Children

After 3rd Birthday

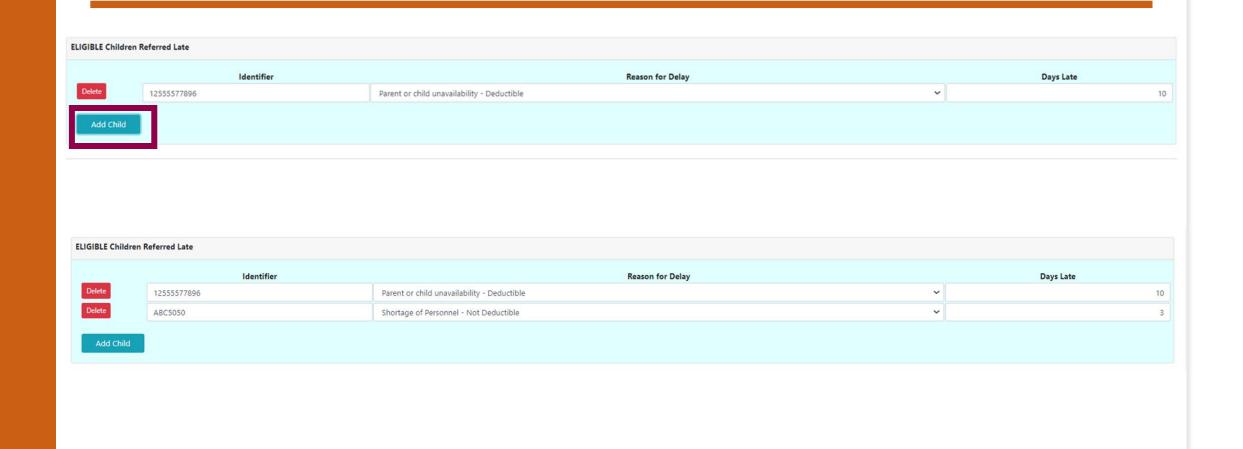


Eligible Children Referred Late



- Enter an Identifier ID
 - State Student ID
- Select a reason for the delayed referral of each child entered
- Enter the total days late

Add Additional Child/Children

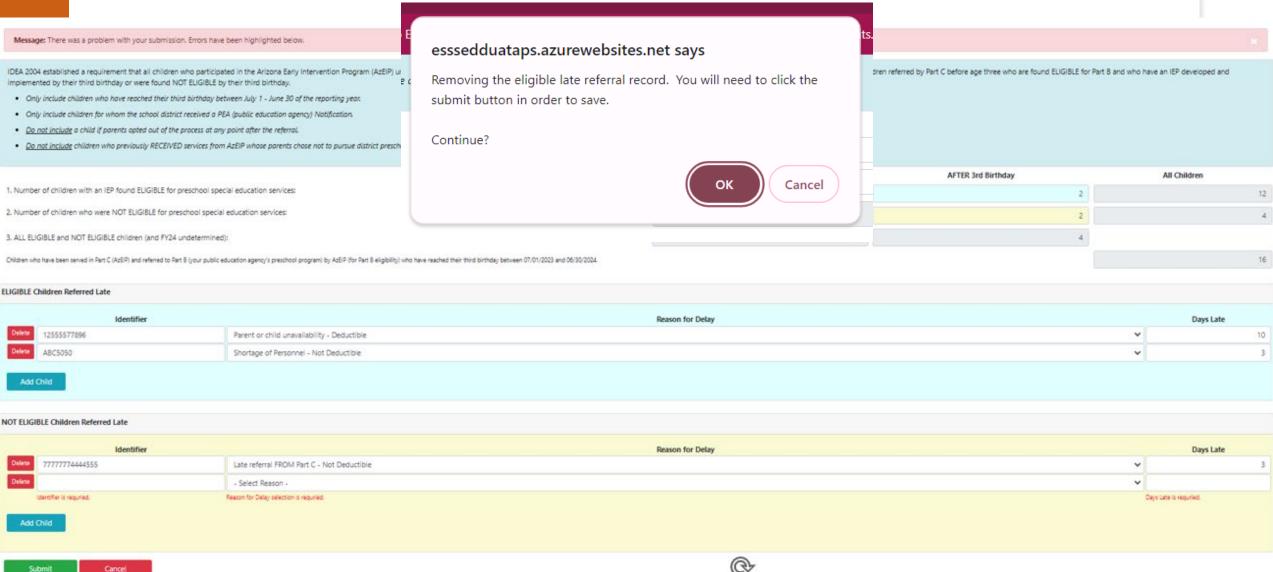


Not Eligible Children Referred Late



- Validate that all data entered is correct
- Once verified, click on the submit button

Removing a Record



Clear Error Message

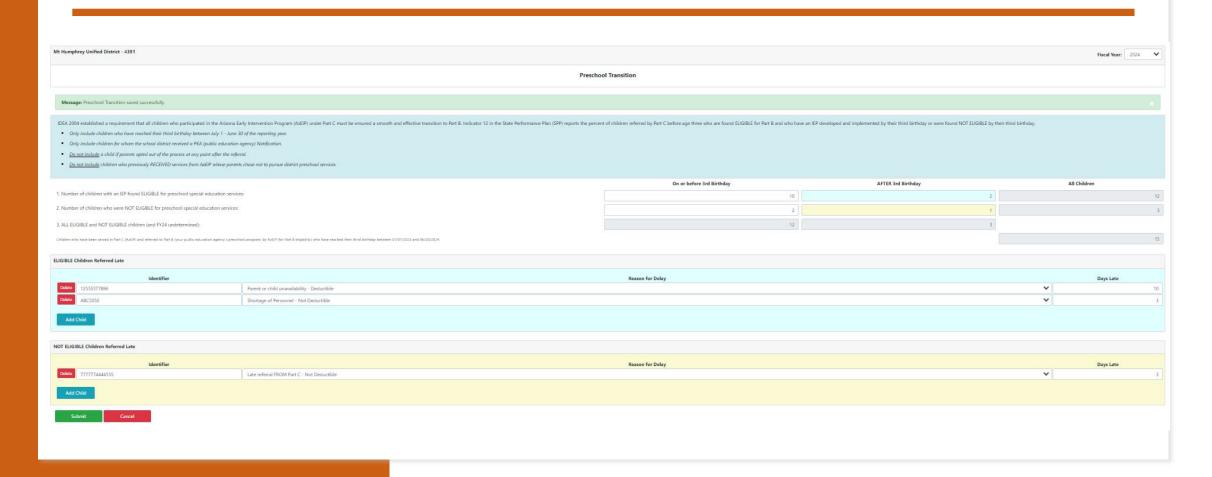


· Click on the delete button

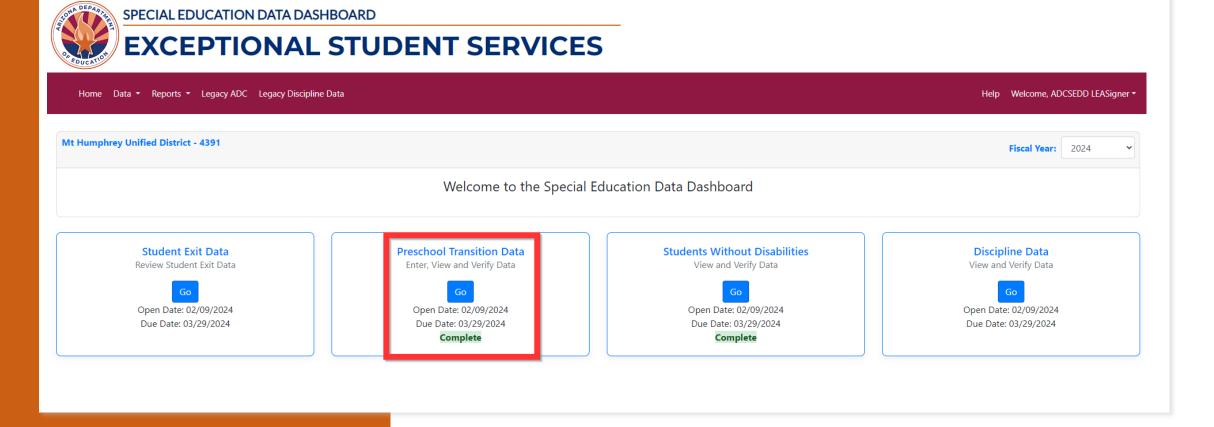


• Then, click the submit button to save data

Preschool Transition Saved Successfully

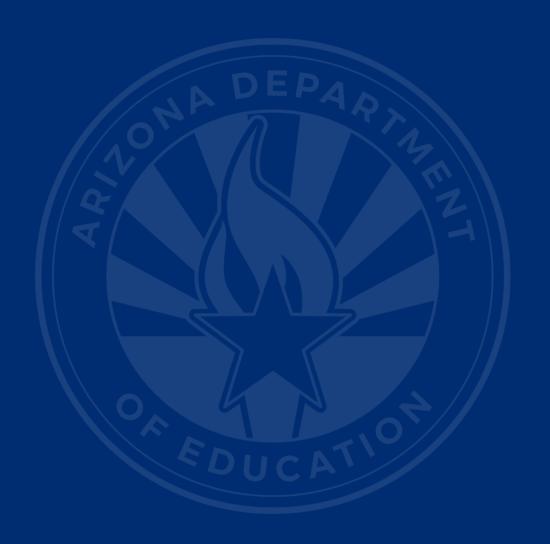


Preschool Transition Complete



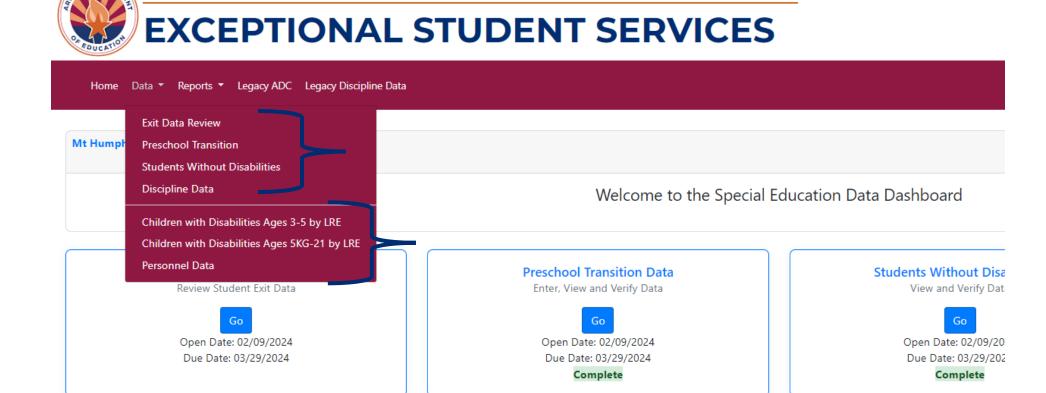
Special Education Data Dashboard (SEDD)

Data & Reports



SEDD Homepage: Data Menu

SPECIAL EDUCATION DATA DASHBOARD



Data Visualization: LRE and Personnel

- Least Restrictive Environment (LRE)
 - Children with disabilities ages 3 5 (Preschool)
 - Children with disabilities ages 5 (KG) – 21
- Personnel Data
 - SPED Teachers
 - Paraprofessionals
 - Related Service Providers

Children with Disabilities Ages 3 – 5 by LRE

Educational Environment	PEA Count	%	State Count	%
(A1) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	2312	0%
(A2) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	226	0%
(B1) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	193	0%
(B2) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	83	0%
(C1) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate Special Education Class	0	0%	4779	0%
(C2) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate School	0	0%	117	0%
(C3) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Residential Facility	0	0%	0	0%
(D1) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at Home	0	0%	31	0%
(D2) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	0	0%	374	0%

Children with Disabilities Ages 5 (KG) – 21 by LRE

Educational Environment	PEA Count	%	State Count	%
(A) Inside the regular class 80% or more of day	38	97%	94657	0%
(B) Inside the regular class 79-40% of day	1	3%	20058	0%
(C) Inside the regular class less than 40% of day	0	0%	18764	0%
(D) Separate school	0	0%	3244	0%
(E) Residential facility	0	0%	109	0%
(F) Homebound/ hospital	0	0%	344	0%
(G) Correctional facilities	0	0%	153	0%
(H) Parentally placed in private schools	0	0%	390	0%

Personnel Data

Section A - Teachers	Fully Certified		Not Fully-Certified		Total	
	PEA	State	PEA	State	PEA	State
Special Education Teachers for Ages 3-5 (Preschool only)	0.00	583.28	0.00	68.91	0.00	652.19
Special Education Teachers for Ages 5-21 (Grades K-12 only)	1.00	7257.72	0.00	476.13	1.00	7733.85
Total	1.00	7841.00	0.00	545.04	1.00	8386.04

Section B - Paraprofessionals	Qualified		Not Qualified		Total	
	PEA	State	PEA	State	PEA	State
Special Education Paraprofessionals for Ages 3-5 (Preschool only)	0.00	934.60	0.00	125.76	0.00	1060.36
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)	1.00	8145.21	0.00	1378.62	1.00	9523.83
Total	1.00	9079.81	0.00	1504.38	1.00	10584.19

Section C - Related Service Providers	Fully Certified		Not Fully-Certified		Total	
	PEA	State	PEA	State	PEA	State
Audiologists	0.00	48.06	0.00	4.75	0.00	52.81
Speech-Language Pathologists	0.10	1705.78	0.00	51.48	0.10	1757.26
Interpreters	0.00	201.52	0.00	19.45	0.00	220.97
Psychologists	0.10	1189.73	0.00	20.90	0.10	1210.63
Occupational Therapists	0.10	585.96	0.00	14.96	0.10	600.92
Physical Therapists	0.00	198.34	0.00	2.10	0.00	200.44
Physical Education Teachers, and Recreational and Therapeutic Recreation Specialists	0.00	439.49	0.00	34.66	0.00	474.15
Social Workers	0.00	300.94	0.00	14.60	0.00	315.54
Medical/Nursing Staff	0.00	700.82	0.00	116.59	0.00	817.41
Counselors and Rehabilitation Counselors	0.10	708.46	0.00	20.37	0.10	728.83
Orientation and Mobility Specialists	0.00	47.59	0.00	0.10	0.00	47.69
Total	0.40	6126.69	0.00	299.96	0.40	6426.65

Relevant SPED Reports

- SEDD Application
 - Exit Detail Report
 - Discipline Detail Report
- AzEDS Reports
 - SPED74: SPED Exit
 - INTEG15: Integrity Errors
 - Discipline Reports
 - DISC10: Compilation of raw student discipline data, pre-integrity
 - DISC72: Discipline incident information, integrity status, post-integrity
 - INTEG55: Integrity results of discipline incidents



How Do I Get Access to AzEDS Reports?

- You must have an ADEConnect account
- Request permissions from your local **ADEConnect Entity Administrator**
 - AzEDS Reports
 - AzEDS Data Coordinator: Base Reports (INTEG15)
 - AzEDS Data Coordinator: Discipline Reports
 - AzEDS Data Coordinator: SPED Reports
- Visit our <u>SPED Reports 101 Document</u> for more info on other SPED reports

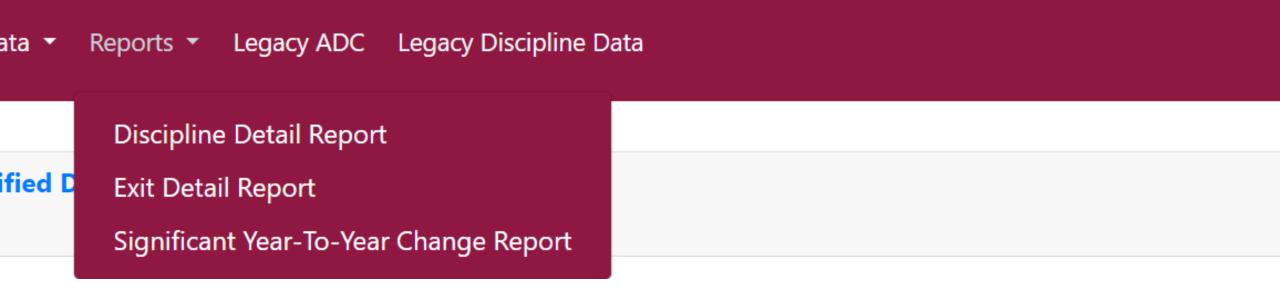
Reports

Student Detail ABSATT10 - Absence / Attendance Minutes Verification Report DRP10 - Dropout Recovery Program Data Verification Report INTEG15 - Student Data Integrity Report Student-Teacher-Course Connection Support Program ADM Calendar OCT1 Discipline DISC10 - Discipline Data Verification Report DISC45 - In-School Suspension Data DISC72 - Discipline Validation Report INTEG55 - Discipline Incident Integrity

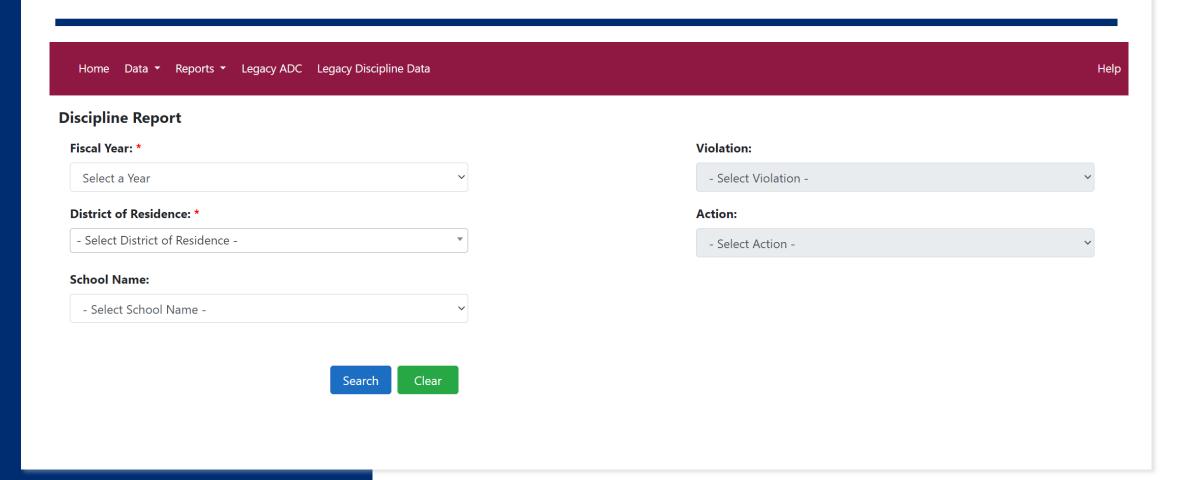
SEDD Application Reports

SPECIAL EDUCATION DATA DASHBOARD

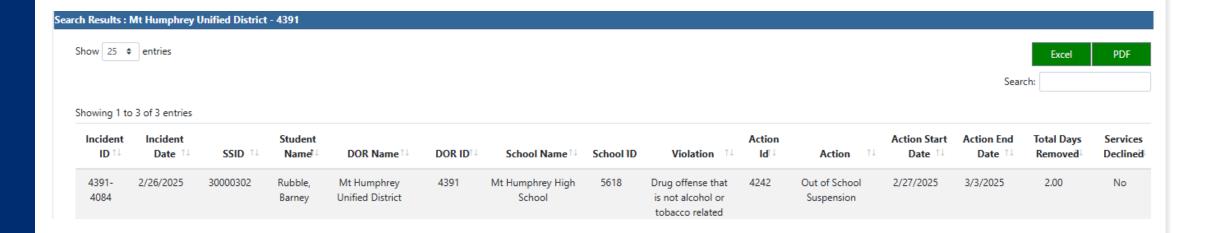
EXCEPTIONAL STUDENT SERVICES



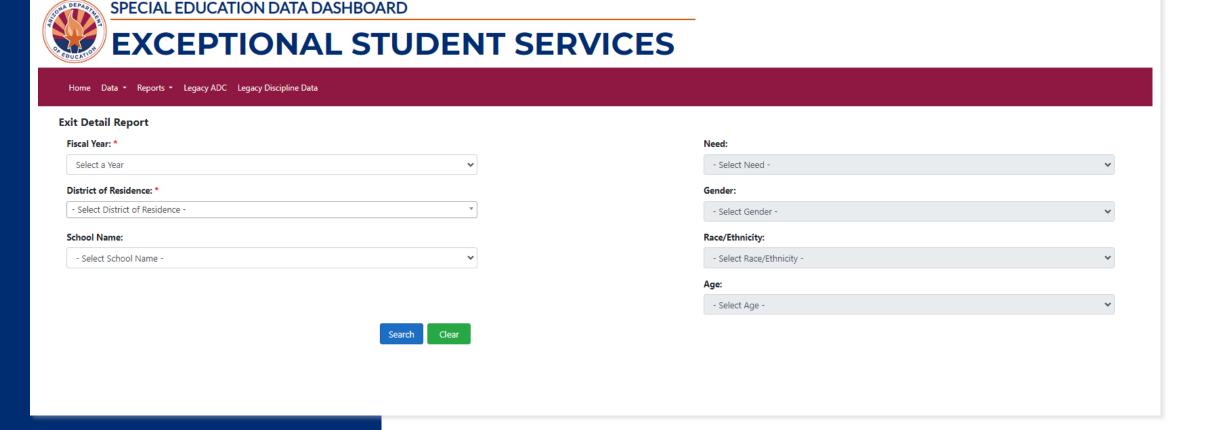
Discipline Detail Report Homepage



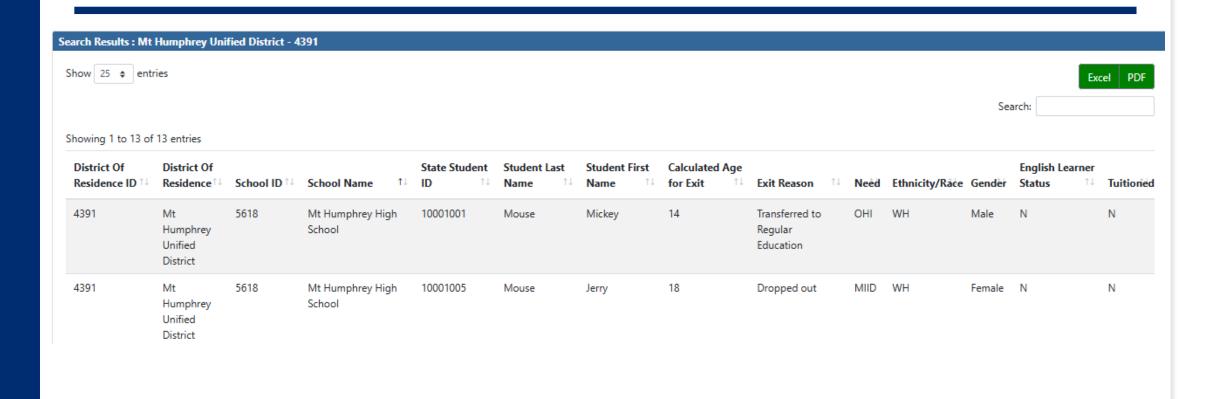
Discipline Detail Report



Exit Detail Report Homepage



SPED Exit Student Detail



Significant Year-to-Year Report: Exit

Download Excel

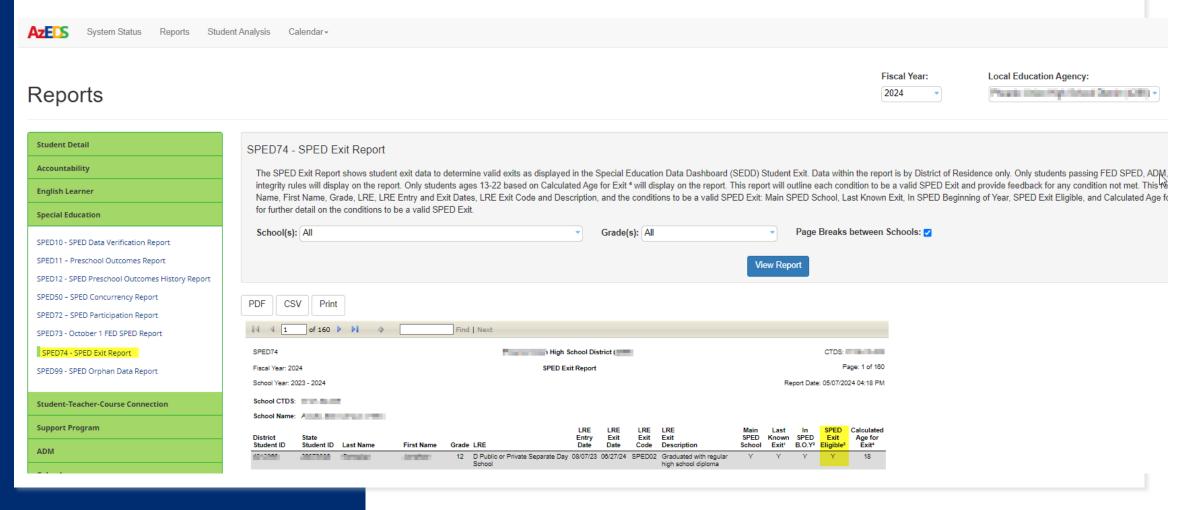
Students Exiting from Special Education: Significant Year-To-Year Change Report

Ages 14 - 21

Fiscal Year 2024

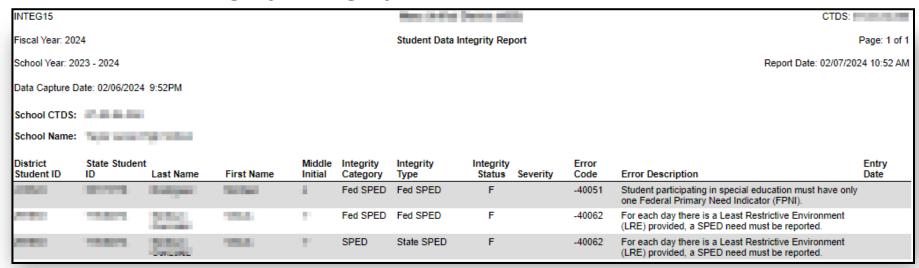
	Exiting - Section A - All Disabilities							
SPED Exit Code	SPED Exit Reason	Age	FY2023	FY2024	Difference	Percentage	Flag	
SPED01	Transferred to Regular Education	All Ages	4	1	-3	-75.00%	*	
SPED02	Graduated with regular high school diploma	All Ages	22	0	-22	100%	*	
SPED05	Moved, known to be continuing	All Ages	4	1	-3	-75.00%	*	
SPED07	Dropped out	All Ages	7	0	-7	100%	*	
	All Qualified Exits	All Ages	37	2	-35	-94.59%	*	

SPED74: SPED Exit Report

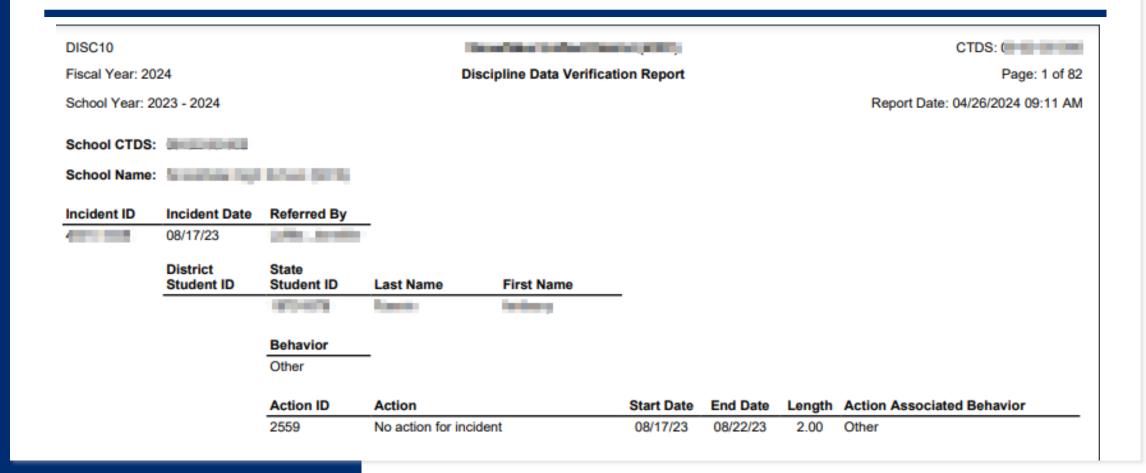


Identify Your Errors (INTEG15)

- Check your INTEG15 Report in the AzEDS Portal
 - The INTEG15 report displays a post-integrity list of student data related to membership and their corresponding integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'



SPED Report Example: DISC10



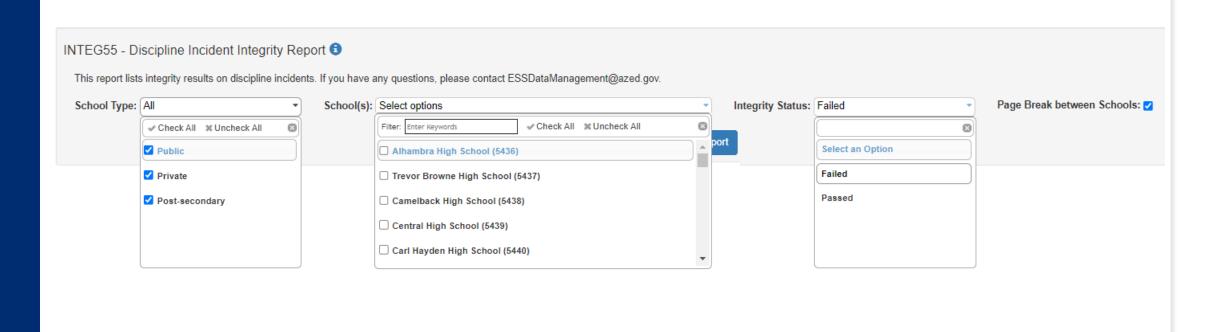
SPED Report Example: DISC72 (slide 1 of 2)

DISC72 Planting of the Control of the Contr CTDS: Fiscal Year: 2024 Discipline Validation Report by DOR Page: 1 of 13 School Year: 2023 - 2024 Report Date: 01/31/2024 11:26 AM ViolationsReported Alcohol Drug Offense 115 Handguns Other Other firearms 12 Pocket Knife Tobacco 15 ActionsReported Expulsion In School Suspension 190 Out of School Suspension 228

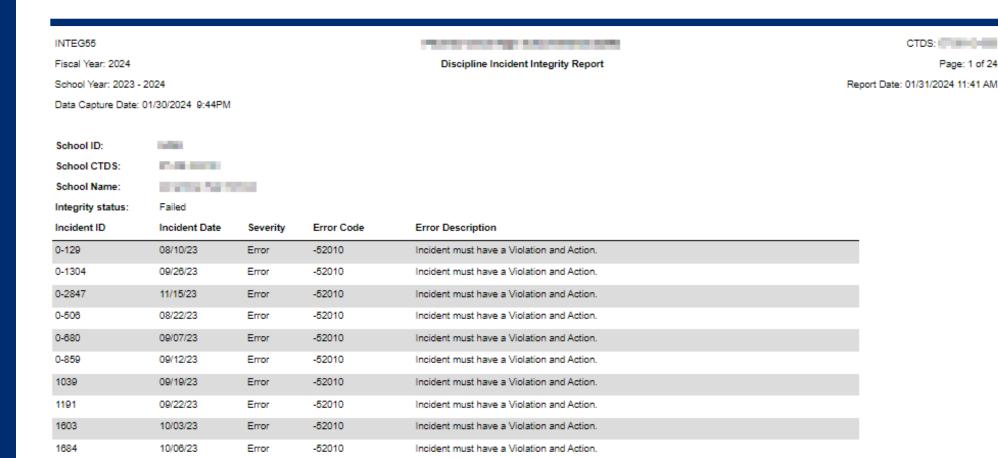
SPED Report Example: DISC72 (slide 2 of 2)

Incident ID	Incident Date	Referred By		Discipline Integrity Pass/ Fail						
* Indicate is	02/06/25	hereited by		PASS						
	District Student ID	State Student ID Last Name		SPED at time of First Name Incident						
	400000	NAME AND	Belly	Commence of the	١	1				
		Behavior								
		Tobacco	-							
		Action ID	Action		Start Date	End Date	Length	Action Associated Behavior	Services Provided	Parents Declined Services
		0000	Out of School Susp	ension	02/07/25	02/12/25	4.00	Tobacco	Υ	N
		Referred By								
Incident ID	Incident Date	Referred By		Discipline Into Pass/ Fail	egrity					
Incident ID		Referred By	604		egrity					
	Date		Last Name	Pass/ Fail		t time of dent				
	Date 02/07/25 District	State		Pass/ Fail FAIL	SPED at	dent				
	Date 02/07/25 District Student ID	State Student ID	Last Name	Passi Fail FAIL First Name	SPED at	dent				
	Date 02/07/25 District Student ID	State Student ID	Last Name	Passi Fail FAIL First Name	SPED at	dent				
	Date 02/07/25 District Student ID	State Student ID	Last Name	Passi Fail FAIL First Name	SPED at	dent	Length	Action Associated Behavior	Services Provided	Parents Declined Services

SPED Report Example: INTEG55 (slide 1 of 2)



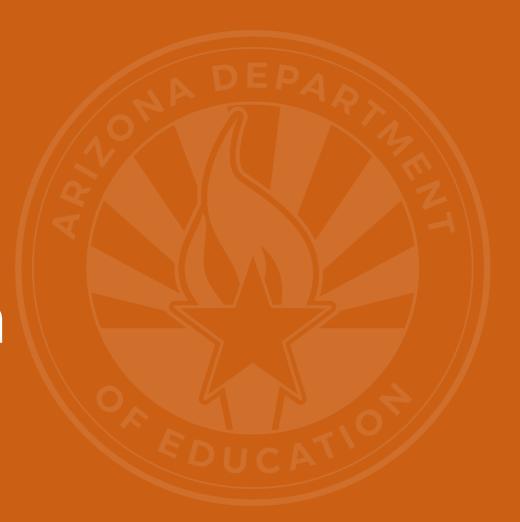
SPED Report Example: INTEG55 (slide 2 of 2)



Page: 1 of 24

Special Education Data Dashboard (SEDD)

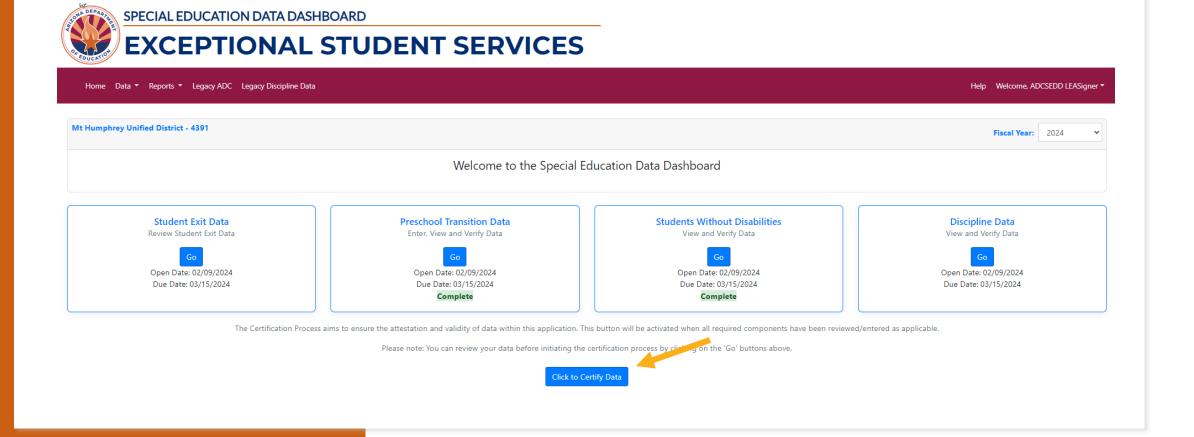
Data Certification



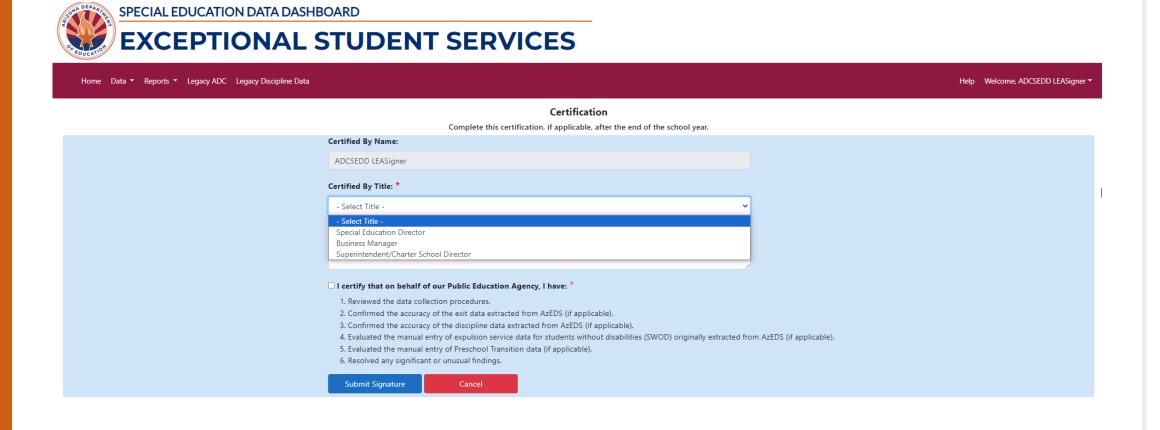
Data Certification Steps

- Complete and validate all data
- Exit and Discipline data
- Preschool Transition/SWOD
 - (If applicable to your PEA)
- Electronic Signature Required
 - Completed by LEA Signer Role
- Deadline: August 6, 2025, at 5:00 p.m.

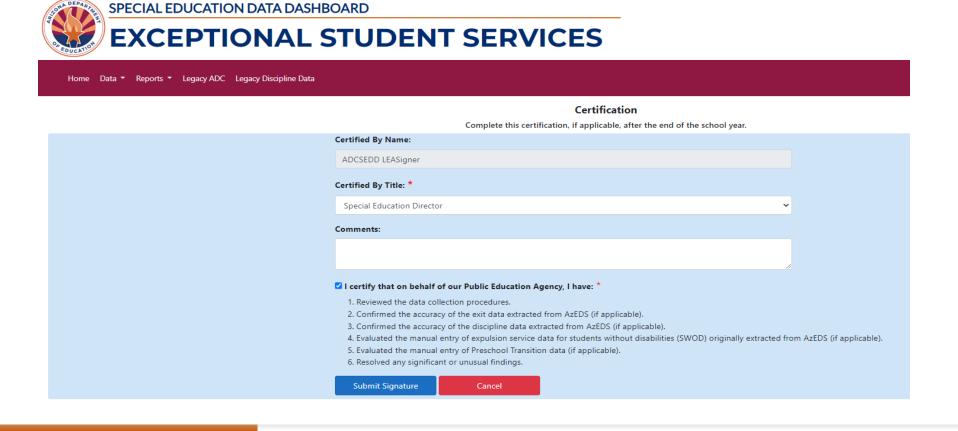
Initiate Data Certification



Select Title

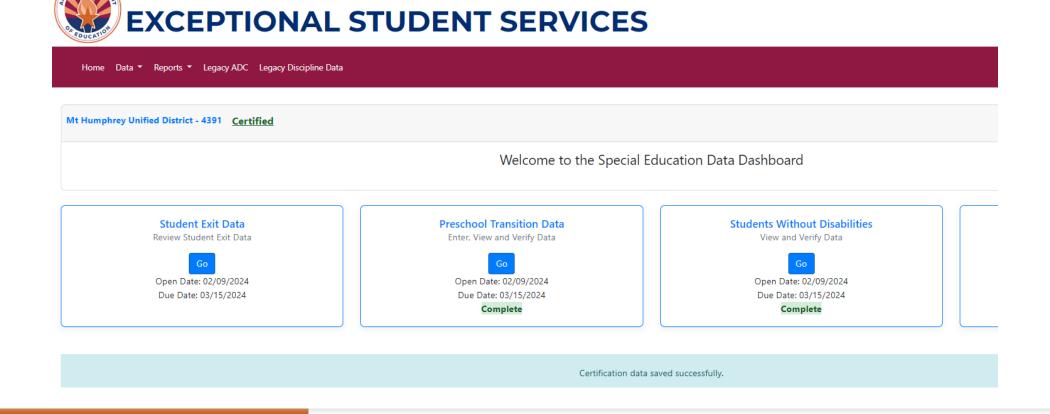


Add Comments and Submit Signature



Certification Complete

SPECIAL EDUCATION DATA DASHBOARD





Special Education Data Dashboard Exceptional Student Services

ELECTRONIC SIGNATURE FORM

Agency: Mt Humphrey Unified District

CTDS: 160256000 School Year: 2023 - 2024



I certify that on behalf of our Public Education Agency, I have:

- · Reviewed the data collection procedures.
- Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).
- · Confirmed the accuracy of the discipline data extracted from AzEDS (if applicable).
- Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AzEDS (if applicable).
- Evaluated the manual entry of Preschool Transition data (if applicable).
- · Resolved any significant or unusual findings.

ADCSEDD LEASigner	3/18/2024 10:55:18 AM
ignature	Signature Date
Special Education Director	
Signer's Title	

Signature must be from one of the following: special education director, business manager, or superintendent / charter school director.

Special Education Data Dashboard (SEDD)

Readiness and Dialogue

Tools and Resources



SEDD Technical Assistance Manual



Flow Charts SPED Exit Reporting Requirements for PEA Types

Special Education Data Dashboard

The Special Education Data Dashboard (SEDD) is designed to be a one-stop shop for public education agencies (PEAs) to securely view their unique education data and public statewide data with redaction. PEAs will also use the SEDD application to certify end-of-year data, which includes students who have exited special education during the reporting year and/or were subject to any disciplinary action.

Tools and Resources

SEDD Technical Assistance Manual

SPED Exit Flow Chart

FAQs: Exit

FAQs: Preschool Transition

Training Opportunities

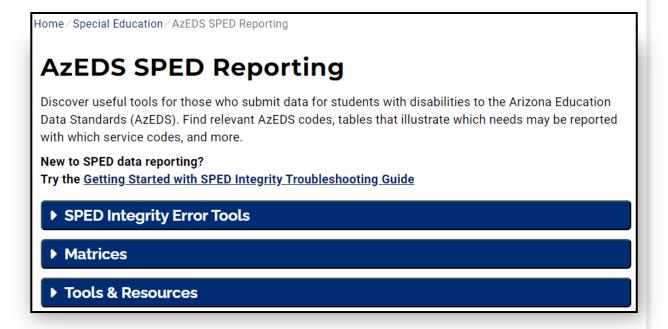
Training for SEDD will be held: Thursday, April 8th, 2025 9:00 AM to 11:00 AM Microsoft Teams

Click here to register for the training session.

Locate Your Tools

Bookmark the AzEDS SPED Reporting web page

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the <u>Getting</u> Started with SPED Integrity <u>Troubleshooting Guide</u>.

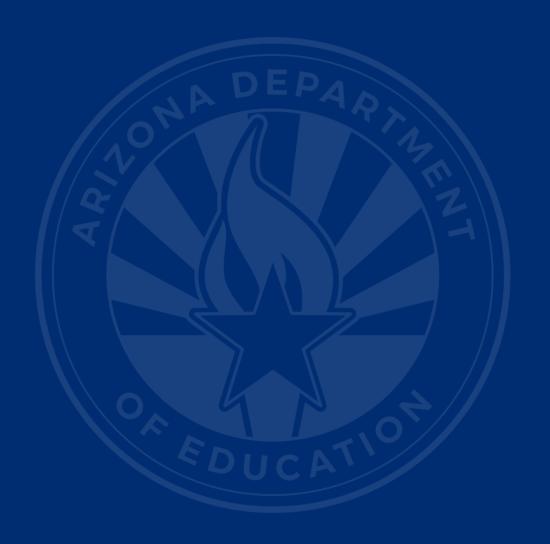


Preparing

- Be proactive and plan ahead
- Establish and maintain written documentation
 - Collecting, reviewing, verifying data
- Quality Control
 - Be familiar with the data requirements
- Record retention
- Attend training opportunities (ask questions)
- Have a plan

Special Education Data Dashboard (SEDD)

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Data Management Training Videos

Subscribe to stay informed:

Data Management Alerts

Thank You