



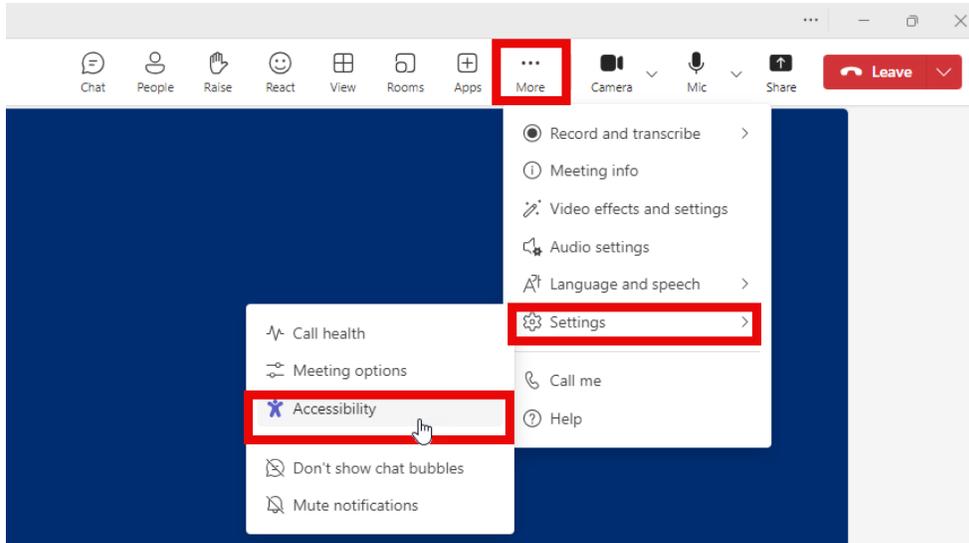
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

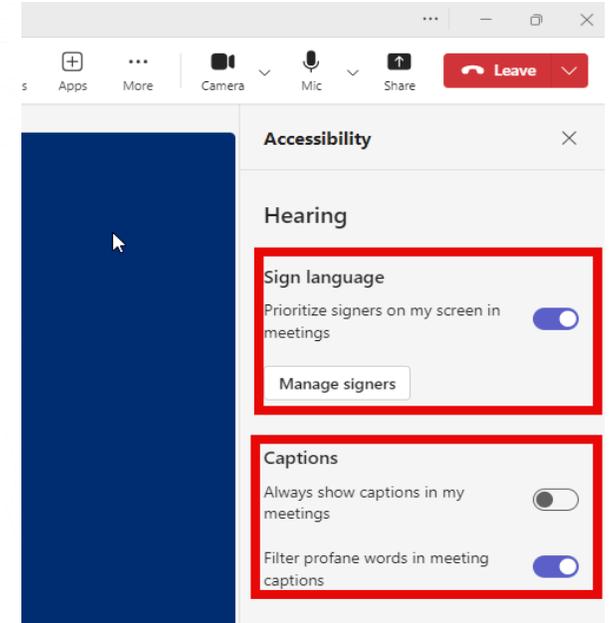
ESS Data Management
May 2025

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- Out-of-Scope Topics
- Q&A

Special Education Data Updates

Reminders



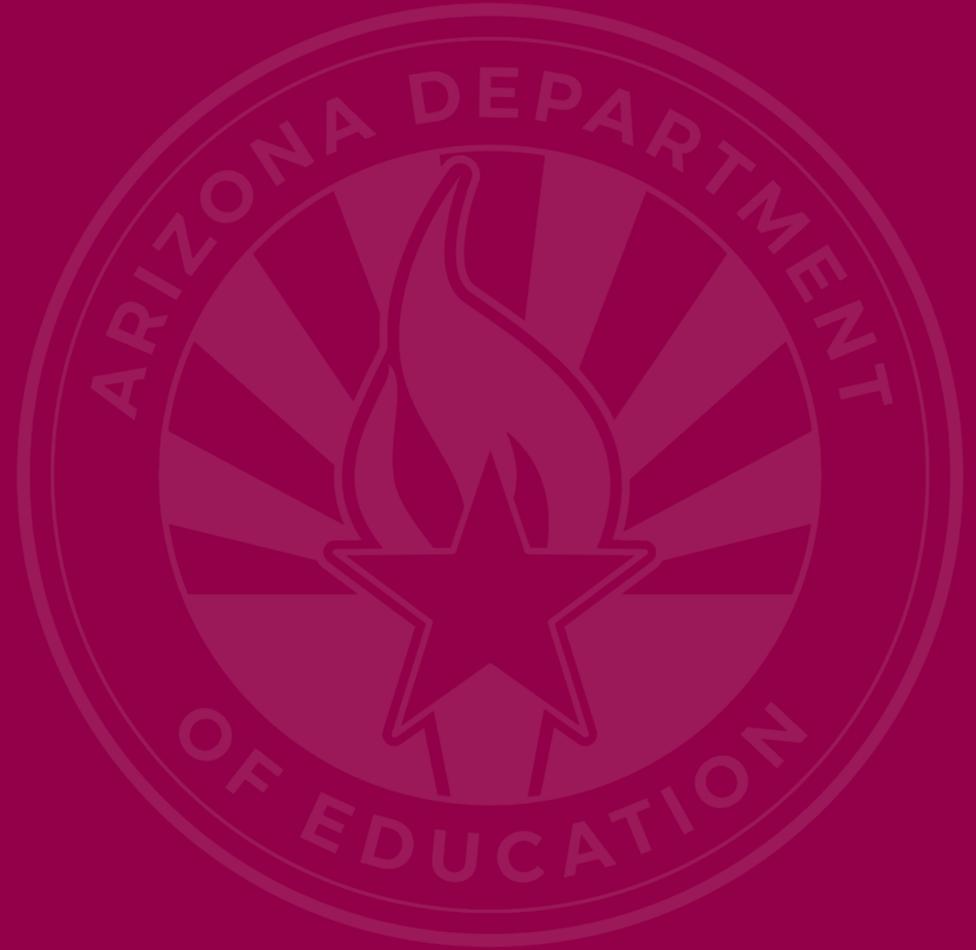
FY25 Active Data Collections

- Statement of Assurances (SOA) **due June 11, 2025**
- Parent Survey closes on May 31, 2025
- **AzEDS closes on July 15, 2025**
- Special Education Data Dashboard (SEDD) **due August 6, 2025**
 - Office Hours
- Parentally Placed Private School Students (PPPSS) Survey **due August 13, 2025**



Special Education Data Updates

Trending Topics



Year-End Checklist (slide 1 of 4)

- Purpose
- ESS DM Year-End Checklist

Tools

- [NEW - ESS DM Year-End Checklist](#)
- [School Finance - Age Validation in AzEDS](#)
- [Criteria for MD and MDSSI](#)
- Vouchers: [Flowchart for Determining the Home School District](#)
- [SPED Integrity Rules Reference](#)



Year-End Checklist (slide 2 of 4)

- Reviewing AzEDS Data
 - AzEDS closes on **July 15, 2025**
 - [AzEDS SPED Reporting](#)
 - SPED exit data
 - [SPED Exit Validation Matrix](#)
 - [AzEDS SPED Codes](#)
 - SPED participation data
 - Integrity report
 - [SPED Integrity Tools Reference](#)



Year-End Checklist (slide 3 of 4)

- Special Education Data Dashboard
 - [SEDD website](#)
 - Exit data
 - Discipline data



Year-End Checklist (slide 4 of 4)

- Reminders
 - [ESS Data Management webpage](#)
 - [ESS Data Management Alerts](#)
 - [Important Dates Dashboard](#)
 - Training opportunities
 - Recorded training videos
 - [Special Education Data Updates](#)



FY26 Updates (slide 1 of 2)

- Integrity Rules
 - Preschool outcomes integrity errors (-40087, -40088, -40089) will now affect the October 1 child count
- AzEDS
 - New exit code W31: Long-term suspension only
 - Exit Code W3: Expelled before scheduled end of school year only



FY26 Updates (slide 2 of 2)

- ESS Data Management Website
 - New webpage design and layout
 - [SPED Integrity Rules Reference](#) (replaces SPED Integrity tools on AzEDS SPED Reporting page)
 - New [ESS Important Dates](#) dashboard
- Special Education Data Dashboard (SEDD)
 - Enhancements to the review process
 - Opening September 2025

ESS Data Management Website Updates

[Home](#) / [Special Education](#) / [ESS Data Management](#)

ESS Data Management



Data Management Exceptional Student Services

The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA).

Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities

Data Management Home Page

Trending Topics

[ESS DM Blog](#)
[Important Dates Dashboard](#)
[Special Education Data Updates Webinars \(SEDU\)](#)

Beginner's Guide to Data Management

Are you new to a SPED leadership and/or data management role?
Check out the resources on the [Beginner's Guide page](#) for helpful information on where to start.

SPED Data Reporting & AzEDS

Find essential tools for submitting data on students with disabilities to Arizona Education Data Standards, including AzEDS codes, reporting guidance, integrity error tools, and more on the [AZEDS SPED Reporting page](#).

Data Collection & Reporting

[October 1 Data Collection \(ODC\)](#)
[Special Education Data Dashboard \(SEDD\)](#)

AzEDS SPED Reporting

[Home](#) / [Special Education](#) / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

Special Education Reporting Guidance

[Discipline Data Collection Manual - Updated!](#)

[Reporting Ancillary Needs](#)

[Reporting Special Education Students in a Home Placement](#)

[Reporting Parentally Placed ISP Students to AzEDS](#)

[Approved Private Day Schools, Residential Treatment Centers, or Head Starts](#)

[Reporting Students with an Emotional Disability, Public/Private Programs \(ED-P\)](#)

Tools

[School Finance - Age Validation in AzEDS](#)

[Criteria for MD and MDSSI](#)

Vouchers: [Flowchart for Determining the Home School District](#)

[SPED Integrity Rules Reference](#)

[AzEDS SPED Codes Tool](#)

[LRE Decision Trees](#)

[Concurrent Need and Least Restrictive Environment \(LRE\) Code Eligibility Matrix](#)

SPED Integrity Rules Reference



ESS Data Management
AzEDS SPED Reporting

SPED Integrity Rules Reference

A reference guide for all SPED Integrity Rules, Membership Rules relevant to SPED data, and Upcoming Integrity Rules. For more information on how to troubleshoot individual SPED Integrity Errors, click on the integrity error code number to see the troubleshooting tool.

S=State, FS=Fed SPED, Oct1=October 1 Count Exclusion

SPED Rules – 400xx

Code	Description	Error Message	S/FS/Oct 1	Notes
40000	The SPED Matrix defines the validation rules for concurrent SPED needs. For a student receiving special education, if the combination of need codes submitted does not comply with the Concurrent Need Eligibility Matrix, report the discrepancy as an error.	The need code combination does not comply with the Concurrent Need Eligibility Matrix.	S, FS, Oct1	Concurrent Need Eligibility Matrix: Concurrent Need Eligibility Matrix.pdf (azed.gov)
40001	If the entity types are not DISTRICT, JUVENILE, PUBLIC SPED INSTITUTION, PRIVATE/SPED, HEAD START, CHARTER, report the discrepancy as an error.	Invalid District of Attendance (DOA) type for SPED services.	S, FS, Oct1	DOA = District of Attendance A student's DOA must be District, Juvenile, Public SPED, Private SPED, Head Start, or Charter to receive SPED services.

Special Education Data Updates

Top 3 Integrity Errors



Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ **SPED Integrity Error Tools**
- ▶ **Matrices**
- ▶ **Tools & Resources**

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email ESSDataMgmt@azed.gov for questions regarding registration.

Glossaries

- ▶ **Glossary of topics covered within the recorded webinars.**
- ▼ **Glossary of Integrity Rules reviewed within the recorded webinars.**

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- -10131 ([06/15/22](#))
- -10138 ([11/17/21](#))
- -40000 ([3/15/23](#), [2/21/2024](#))

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Integrity Error -40088 (slide 1 of 2)

- Error Message
 - SPED Preschool Students must be reported with three Preschool Outcomes Assessments upon exit. Please refer to the ESS Preschool Outcomes Reporting Guidance document
- 13,953 instances as of May 12
- Common Issues
 - One or more exit outcomes assessments missing per LRE exit date, or excess outcomes reported
 - Per ECSE, this rating is expected to be submitted within 15 days after the child exits the preschool special education program on all three outcome areas

Integrity Error -40088 (slide 2 of 2)

- Troubleshooting
 - SPED Preschool Students must be reported with three Preschool Outcome Assessments upon exit.
 - You have up to 15 calendar days after exit date to enter outcomes
 - Review the SPED11 and SPED12 Reports
 - Review ADE ESS's [Assessing Outcomes for Preschool Children with Disabilities](#), Review [Preschool Outcomes Reporting Guidance](#)

Integrity Error -40087 (slide 1 of 2)

- Error Message
 - SPED Preschool Students must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.
- Common Issues
 - One or more entry assessments missing per LRE start date or excess assessments reported.
 - Per ECSE, an entry score must be submitted without delay and no later than two weeks after enrollment in the program on all three outcome areas. Integrity will fail until the information is provided.

Integrity Error -40087 (slide 2 of 2)

- Troubleshooting
 - Review -40087 Integrity Error Tool,
 - Review the ESS Preschool Outcomes Reporting Guidance document, Review ADE ESS's Assessing Outcomes for Preschool Children with Disabilities
 - Review SPED12 for SPED Preschool Outcomes History
 - Ensure that each Preschool LRE code has three different Entry Outcomes and then sync to AzEDS.

Integrity Error -40055

- Error Message
 - Invalid exit code combination; refer to the [SPED Exit Validation matrix](#)
- 21,065 instances as of May 12
- If a student's SPED Exit Reason does not align with the student's enrollment year-end or withdrawal enrollment status, then report the discrepancy as an error.

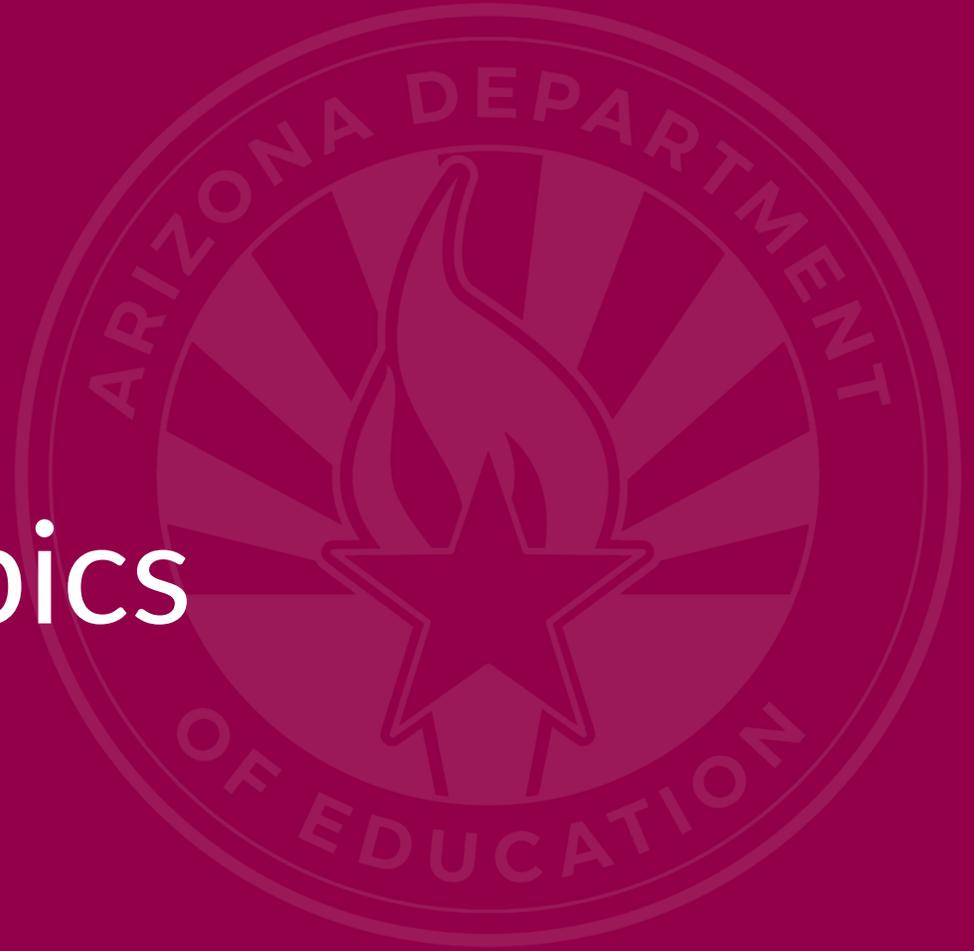
Integrity Error -40055 (slide 2 of 2)

* SPED Exit Code 3 can only be used for students 21 yrs or older.
 * SPED Exit Code 10 can only be used with PS, K, and UE grades.
 * SPED Exit Code 14 can only be used with PS grade.

	W7 Graduated W14 GCD eligible W15 GCD awarded W17 GCD, not attending AZ university full-time W18 GCD, not attending AZ community college full-time W19 GCD, not enrolled in full-time CTE program W20 GCD awarded no post GCD participation	W6 Age	W8 Deceased	W1 Transfer W10 Transfer to detention	W9 Transfer to be hometaught W21 Transfer to out-of- state school W22 Transferred to school in another country	W2 Illness	W3 Expelled or long-term suspension	W4 Absence status unknown W5 Dropout W11 GED W12 Vocational School W41 Parent withdraw no notification from new school W51 Student under 16 withdrawn and does not intend to complete requirements for high school diploma
SPED01 Transfer to regular education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED02 Graduated	yes	no	no	no	no	no	no	no
SPED03 Reached maximum age	no	yes*	no	no	no	no	no	no
SPED04 Died	no	no	yes	no	no	no	no	no
SPED05 Moved, known to be continuing	no	no	no	yes	yes	no	no	no
SPED07 Dropout	no	no	no	no	no	yes	yes	yes
SPED09 Ends one LRE but starts another	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED10 Withdrawn by parent request and no longer enrolled	no	yes*	no	no	yes*	yes*	no	no
SPED11 Expelled but still receiving services	no	no	no	no	no	no	yes	no
SPED13 End of school year	no	no	no	no	no	no	no	no
SPED14 No longer eligible for PS Special Education	no	yes*	no	no	yes*	yes*	no	no

Special Education Data Updates

Out-of-Scope Topics



Extended School Year (ESY) (slide 1 of 2)

- Special education and related services that are provided to a child with a disability beyond the normal school year according to a child's IEP.
 - IDEA requires IEP teams to determine (on an individual basis) whether ESY services are necessary to provide FAPE.
- Eligibility for ESY services shall be determined no later than 45 calendar days prior to the last day of the school year.

Extended School Year (ESY) (slide 2 of 2)

- Reporting
 - PEAs do not have to report ESY services for students with disabilities to AzEDS
- Helpful Resources
 - [ESY Comparison Table](#)
 - [FAQs](#)
 - [Program Support & Monitoring](#)
 - [AAC R7-2-408](#)

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

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Data Management Vimeo Channel

Next SEDU Webinar: September 17, 2025

Thank You

