

# Arizona Johnson O'Malley Forum

April 24, 2025

Phoenix, Arizona



# Opening Prayer and Land Acknowledgement

*Organ Pipe Cactus  
National Monument,  
Arizona*





# JOM Forum Overview

## Purpose

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices and collaborate as well as create a consistent support structure for Arizona Indigenous students.

## Goal

**Identify** and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

## Schedule

The forum will occur quarterly at 9am (MST) on the following days:

- **January 23, 2025**
- **April 24, 2025**
- **July 24, 2025**
- **October 23, 2025**



# FORUM FOCUS AREAS



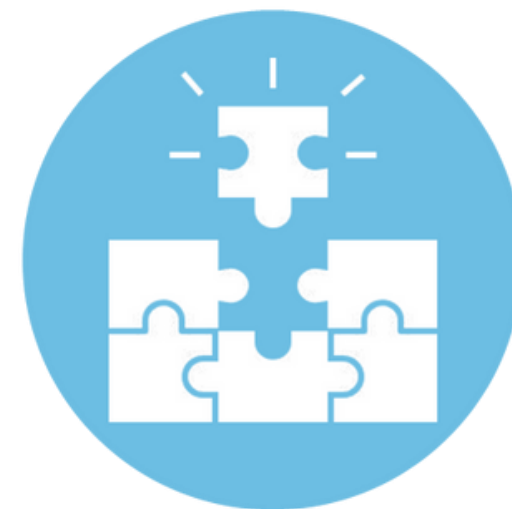
Guidance and  
Resources

January



Funding Uses

April



Student Count

July



Parent Involvement

October

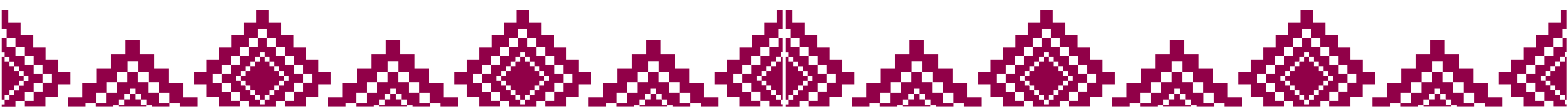
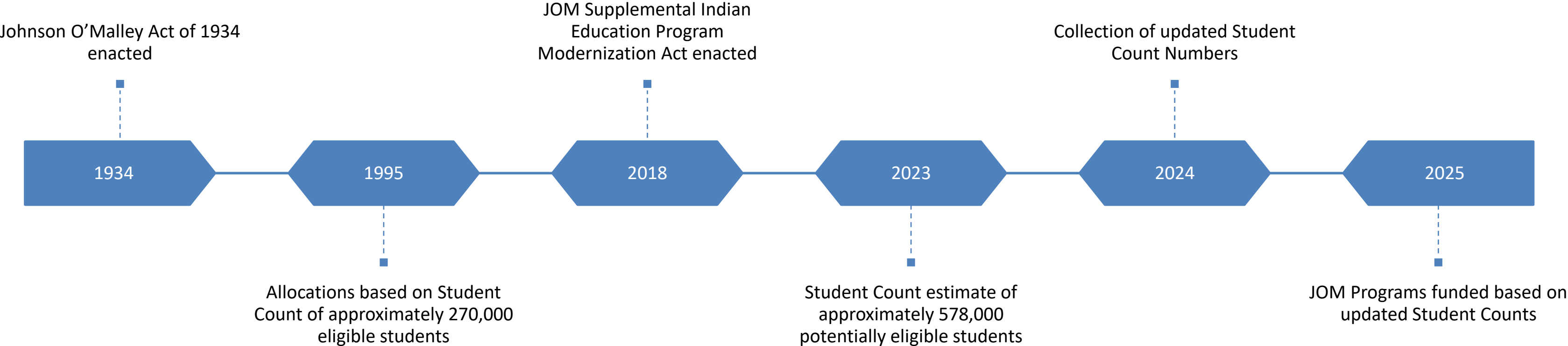




# April 2025 Agenda

- 1. Introduction**
- 2. Johnson O'Malley (JOM) Overview**
- 3. BIE Guidance and Q & A**
- 4. ADE JOM Program Overview & Updates**
- 5. Announcements**
- 6. Networking**
- 7. Closing**

# Johnson O'Malley (JOM) Overview

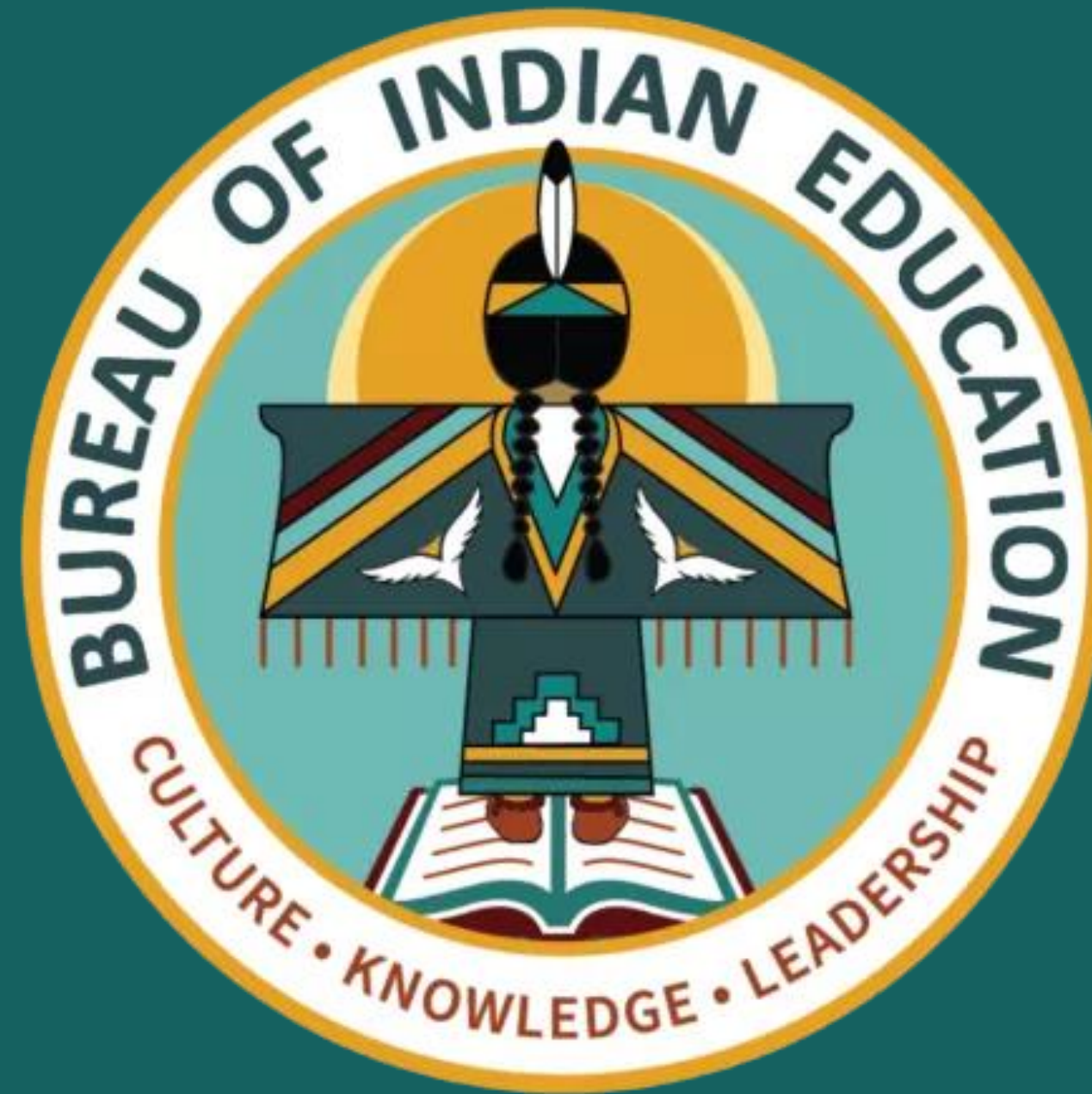


# Johnson O'Malley (JOM) Funding Flow





# Bureau of Indian Education Guidance





# ADE JOM Program



**OFFICE OF**  


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**INDIAN EDUCATION**



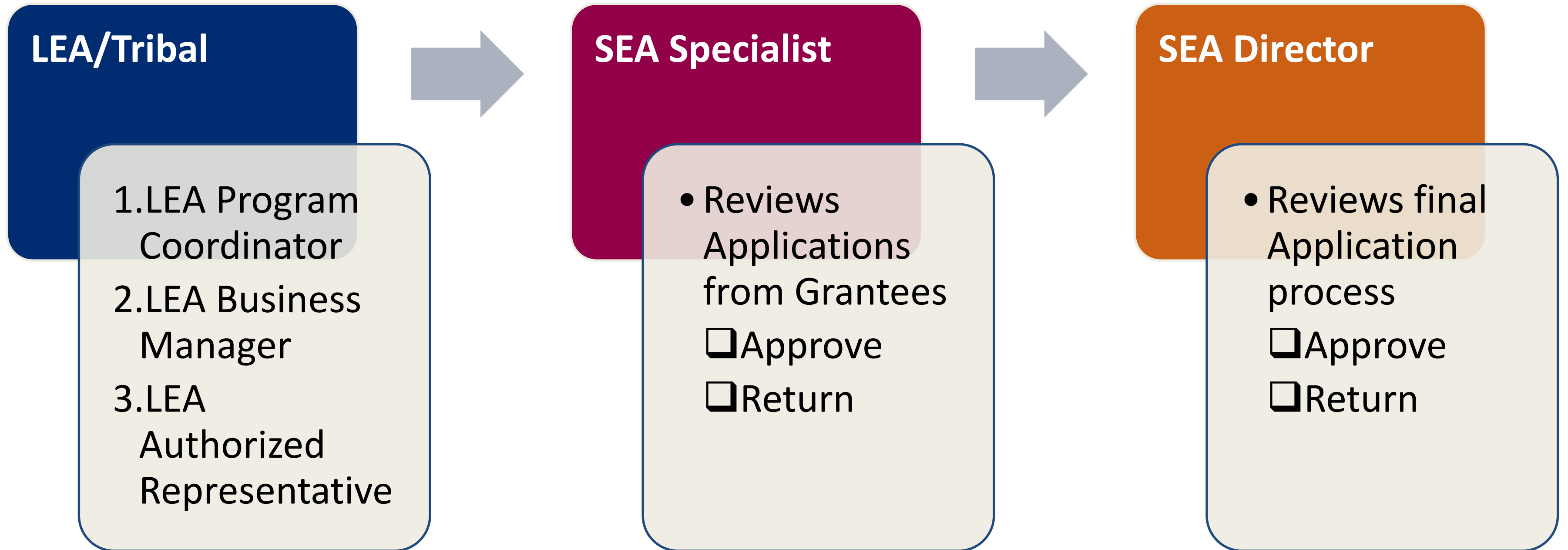


# ADE Updates

- **FY26 Applications are currently Open**
    - Deadline May 1<sup>st</sup>
    - Starts July 1 and continues to September 30, 2026
  - **Budgets should be based on IEC Recommendations**
  - **Allocations of funds focused on academic and cultural needs of Native American students**
  - **Student counts due to ADE August 1, 2025**
- 



# Application/Revision Process





# Funding Uses



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**When deciding whether a cost is allowable under JOM, consider these questions:**

**Is this cost related to an eligible JOM student's unique and specialized need?**

**Is this cost an academic need?**

**Is this need funded by another program? JOM cannot supplant other funding.**

**Is the cost reasonable and necessary?**

**Is the cost included in the IEC approved budget?**





# **Allowable Cost Caveats**

Although an item may be allowable based on the examples provided, there are additional considerations:

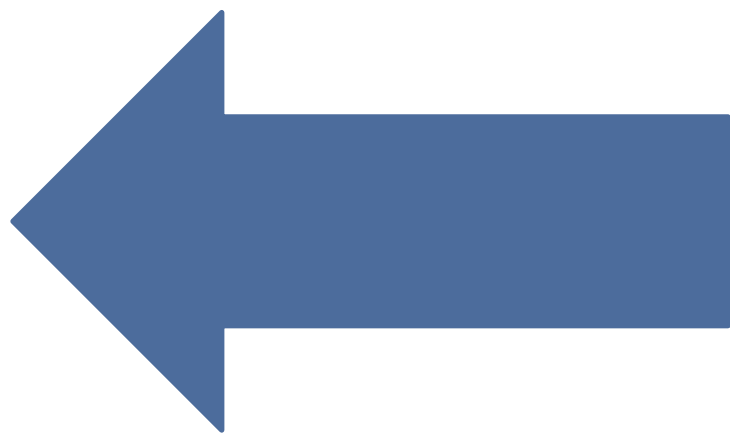
- Items disallowed by a school district or tribal governing board will take precedence over this list
- All items must be approved by the parent Indian Education Committee (IEC) based on the student needs assessment and the associated education plan



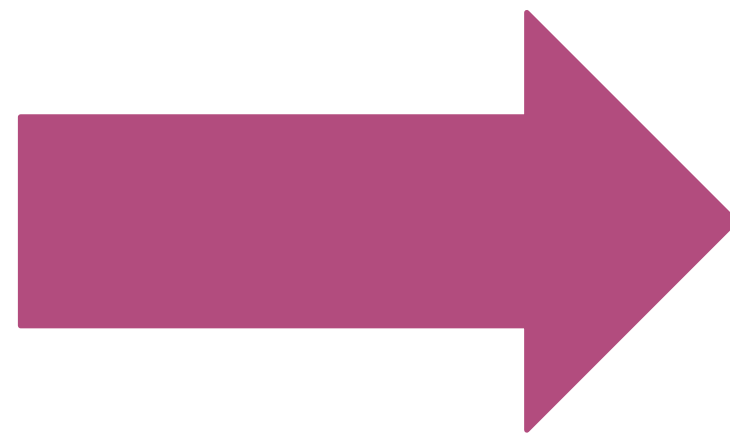
# Check for Understanding

- Read the statement
- Write in the chat if you think the statement is Allowable or Unallowable

**Allowable**



**Unallowable**



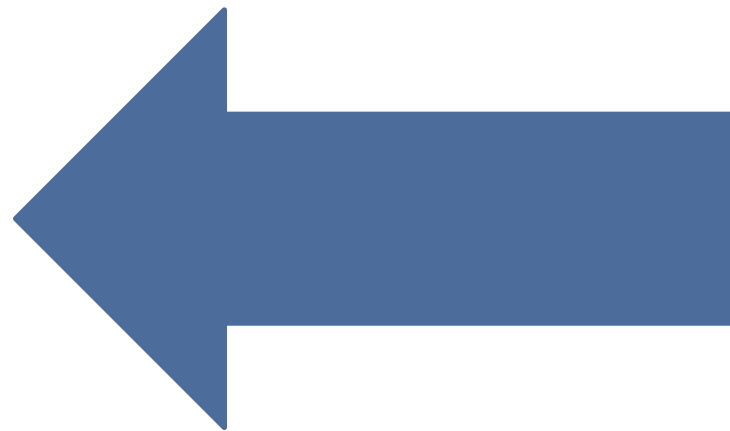




## Check for Understanding

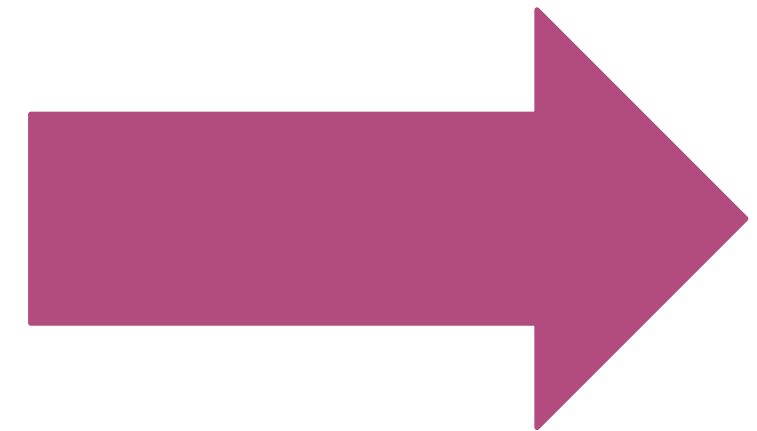
“Student Class Fees and other fees associated with testing, athletics, field trips, and clubs”

**Allowable**



Student Fees  
would be an  
allowable cost for  
JOM Funds

**Unallowable**



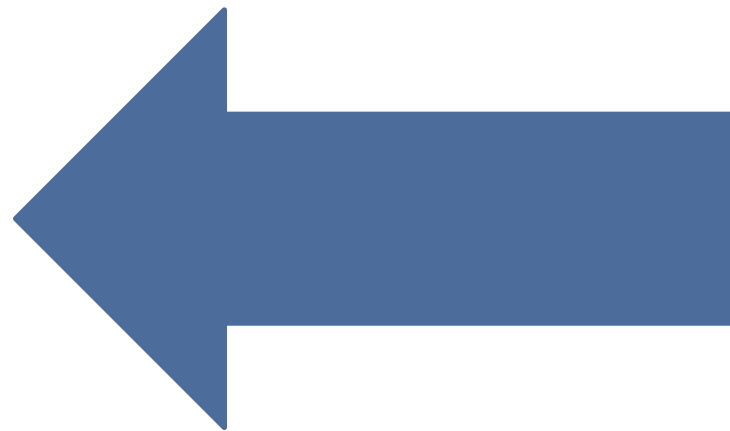




## Check for Understanding

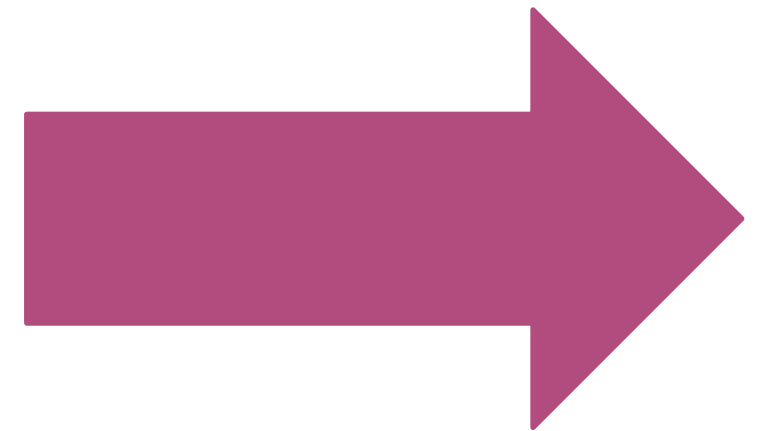
“College Class Tuition”

**Allowable**



Dual Enrollment  
courses are  
acceptable for JOM  
Funds

**Unallowable**

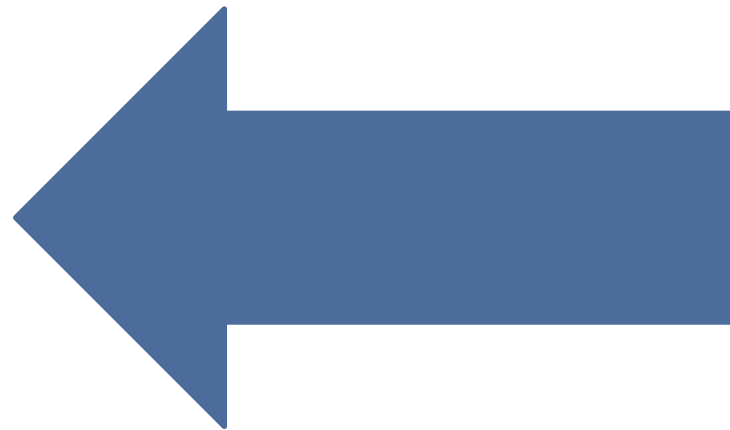




## Check for Understanding

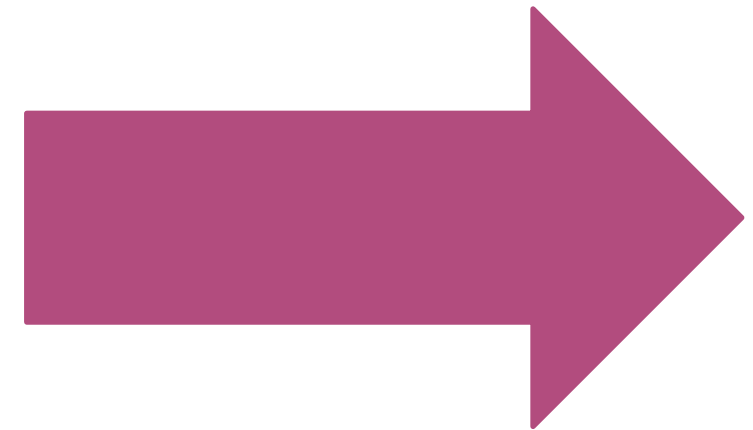
“JOM Senior Banquet”

**Allowable**



*Allowable costs related to food are generally limited to situations where the food directly supports educational activities or events*

**Unallowable**



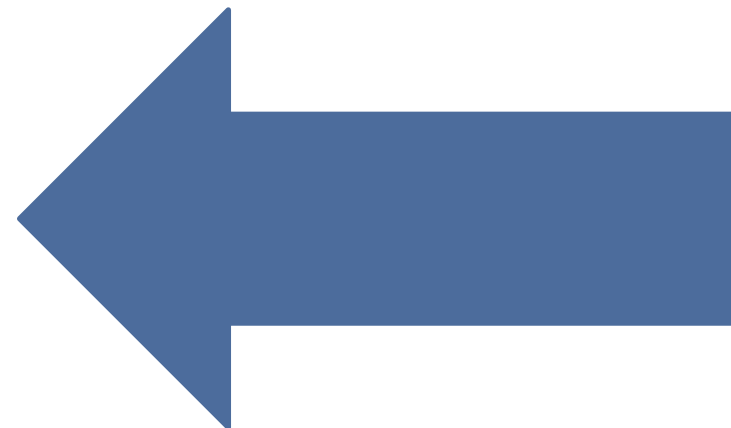




## Check for Understanding

“Can use JOM funds to purchase gift cards”

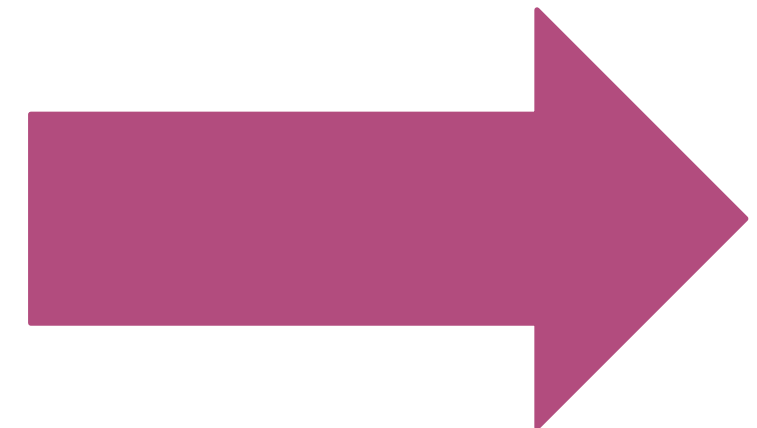
**Allowable**



*TRICK QUESTION*  
Must abide by the guidance  
of each JOM program.

For example:  
AZ JOM – Allowable  
NN DODE - Unallowable

**Unallowable**



# Examples of Allowable Costs



## Programs

Head Start/Kindergarten  
Enrichment  
Academic Counseling  
Tutoring



## Personnel

Liaisons  
Instructional Assistants  
Bus Drivers



## Services

Recruitment Items  
Academic Support  
College Readiness Activities



# Examples of Allowable Costs



## Supplies

School Supplies  
Graduation Caps and  
Gowns  
Distance/Remote Learning



## Culture

Tribal Language Support  
Culture Day Celebrations  
Guest Speakers/Performers



## Incentives

Award certificates of  
nominal value  
Gift Cards  
Plaques

# Examples of Allowable Costs



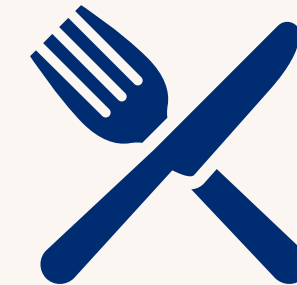
## Indian Education Committee

IEC Trainings  
Conferences  
Educational Workshops



## Fees/Dues

Registration  
Summer School Courses  
Clubs



## Food\*

Tutoring Snacks  
Banquets  
IEC Meetings



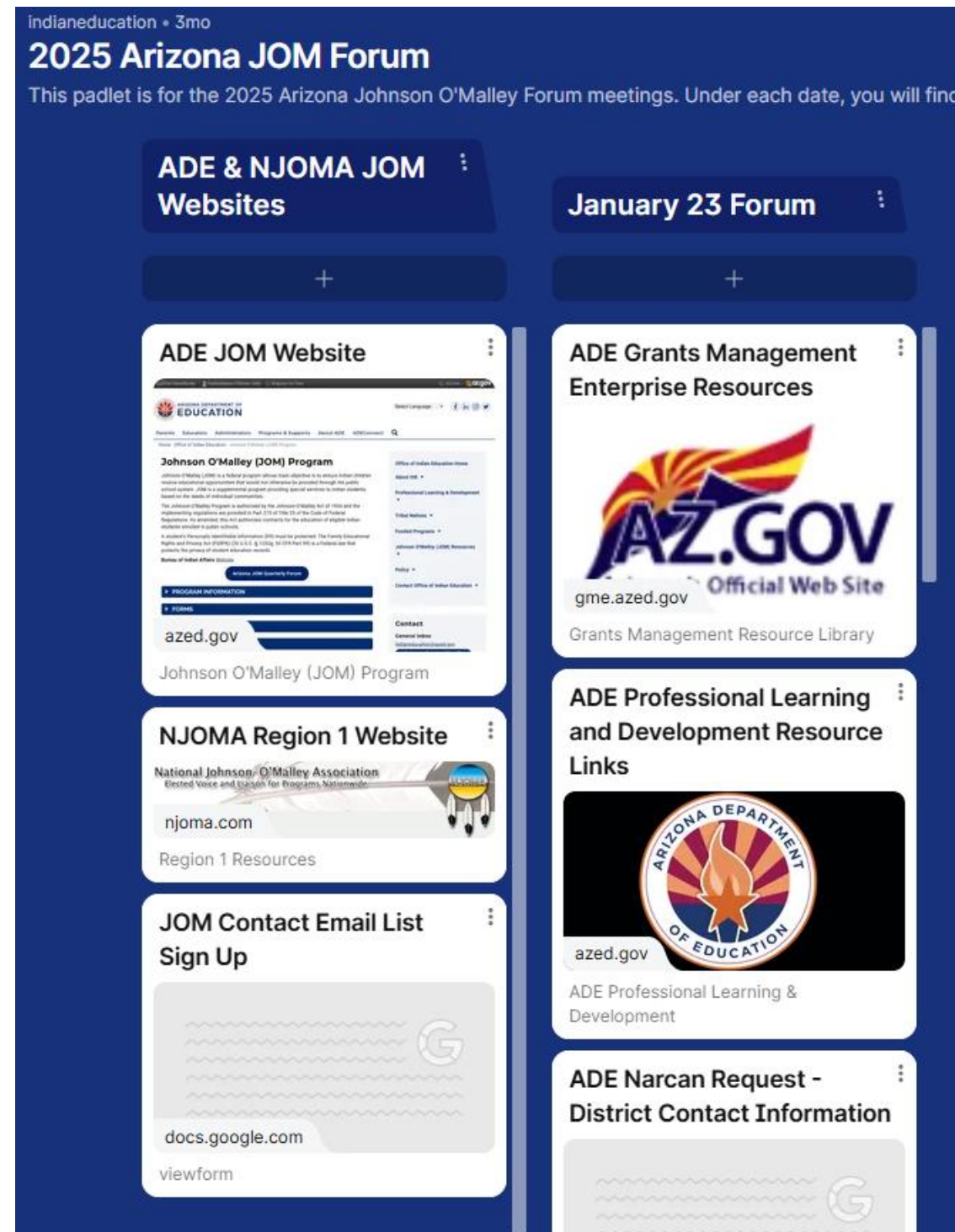
# JOM Program Resources

Visit the JOM website for additional program resources,  
<https://www.azed.gov/oie/johnson-omalley-jom-program>



ARIZONA DEPARTMENT OF  
**EDUCATION**

# DIGITAL TOOL - Padlet



Single Padlet link for ALL 2025 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code



<https://padlet.com/indianeducation/2025-arizona-jom-forum-xmo15huq4h1xbdq4>



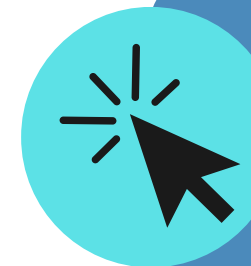
# DIGITAL TOOL - Wakelet



Single Wakelet link for ALL JOM related items



Continuing to expand resources for all to use



Click the link in the chat or scan the QR code

<https://wakelet.com/@NJOMAR1>





# Funding Activity

Brainstorm a local school, organization, department, or business to partner with on a JOM (**new**) activity/event/initiative/program.

**1. Consider responses to the following questions:**

- *What entity would your JOM program like to partner with?*
- *What type of activity/event/initiative/program would you like to plan?*
- *What is your preferred timeline (i.e. within in 3 months, 6 months, 1 year, etc.)?*
- *What is an approximate budget for your proposed activity/event/initiative/program?  
(Consider your current JOM allocation amount)*
- *How will your proposed plan support the unique educational and cultural needs of American Indian and Alaska Native students?*

**2. Write responses to all questions in the chat.**





**BACKGROUND: EMPWR Arizona Inc.** was founded in 2024 by high school student Gavin Reddy. While volunteering at Native Health, Gavin became aware of the childhood obesity crisis and how Native American youth are disproportionately impacted. Determined to make a difference, Gavin founded his nonprofit, EMPWR.

**MISSION:** EMPWR Arizona is dedicated to combating childhood obesity by revitalizing Indigenous food traditions and promoting sustainable, culturally rooted nutrition to restore health, dignity, and food sovereignty in Native communities and beyond.

We achieve this by providing education and hands-on programs that increase access to healthy Indigenous foods and empower children and families with the knowledge and skills for lifelong wellness.

**Contact:** Gavin Reddy, **Email:** [empwraz@gmail.com](mailto:empwraz@gmail.com), **Website:** <https://www.empwraz.org/>



# Indigibites – Youth Cooking Class Overview

**Target:** *Children Ages 8–12*

**Length:** *90-Min Weekly Sessions for 5 Weeks*

**Theme:** *Healthy Indigenous Foods and Traditions*

**Recipe Example:** *Three Sisters Soup (Corn, Beans, Squash)*

## **Objectives:**

- Teach students to cook healthy, traditional Indigenous meals
- Explore cultural significance of Indigenous foods
- Help fight childhood obesity by promoting healthy long term eating habits and addressing food insecurity at home

## **Class Format (90 Minutes):**

### **1. Native American Chef Demo & Storytelling (30 min)**

- Chef prepares soup, shares its history and nutrition value

### **2. Hands-On Cooking (30 min)**

- Small group cooking with volunteers
- Emphasizes teamwork & basic cooking skills

### **3. Mealtime + Nutrition Talk (30 min)**

- Share meal together as a community
- Health expert discusses portion size, balanced meals, etc. and answers questions
- Students receive take-home bag with healthy ingredients & recipe so foods can be shared at home



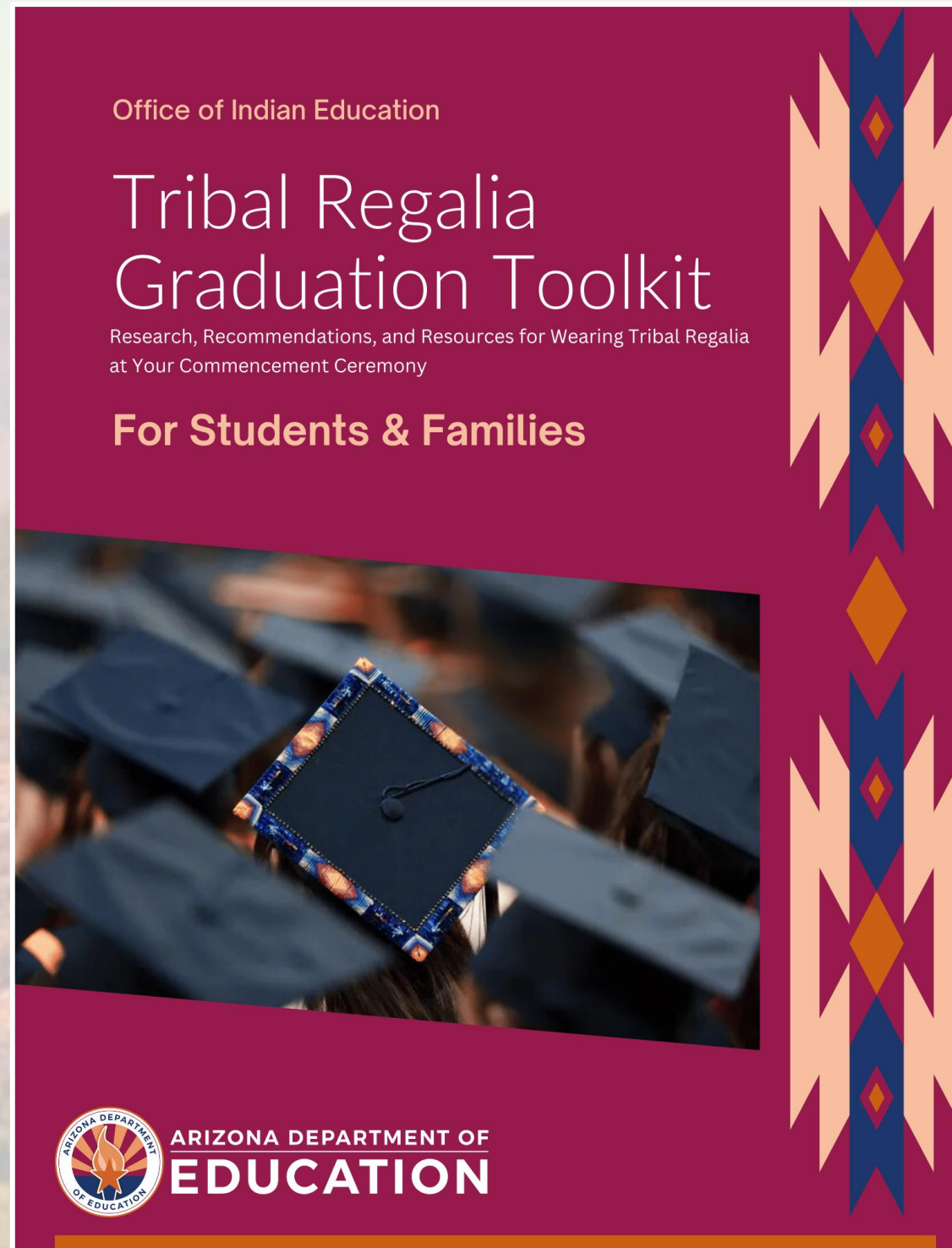


# Announcements

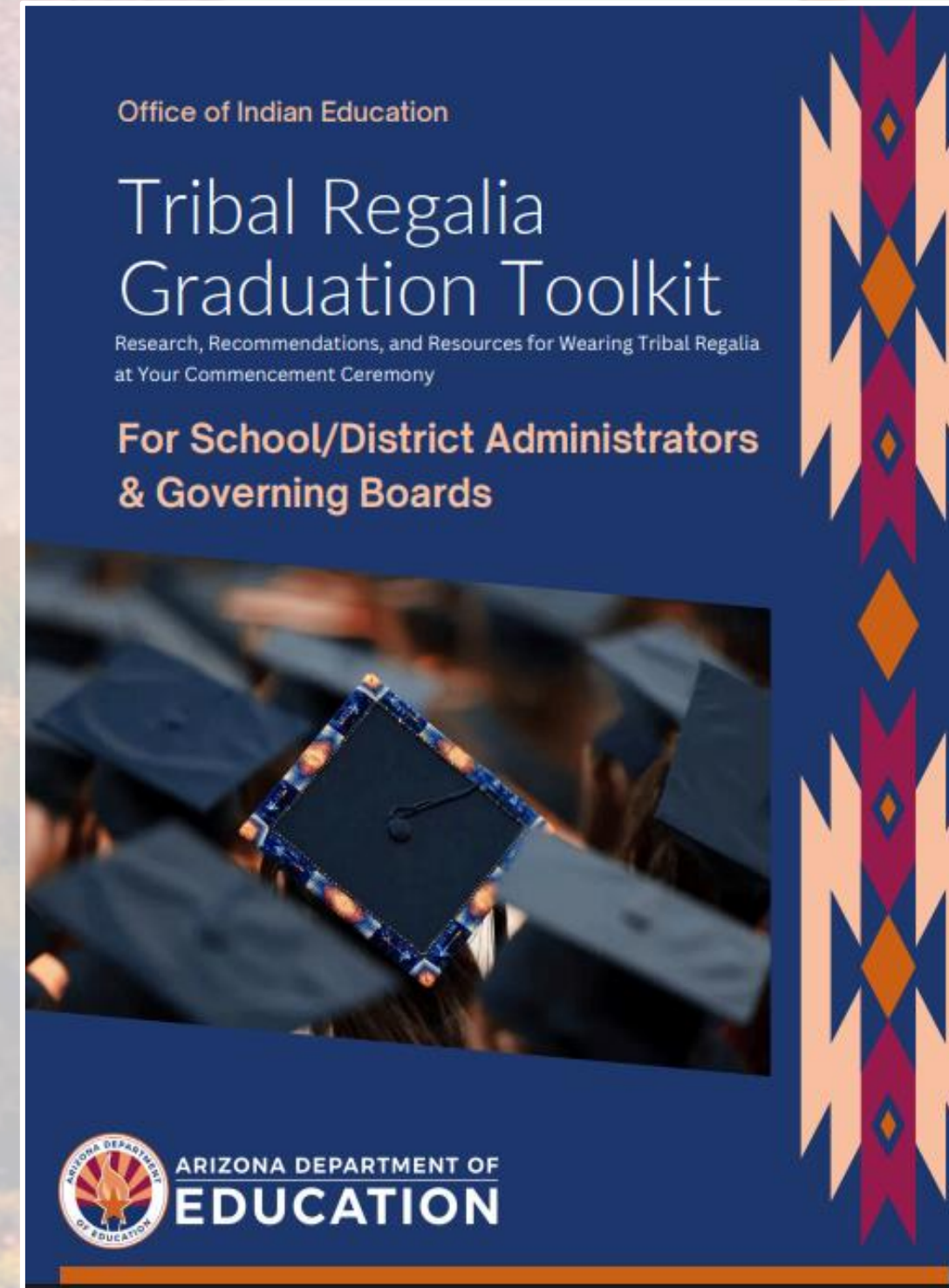


# Arizona Tribal Regalia Graduation Toolkit

**April 9,  
2025**



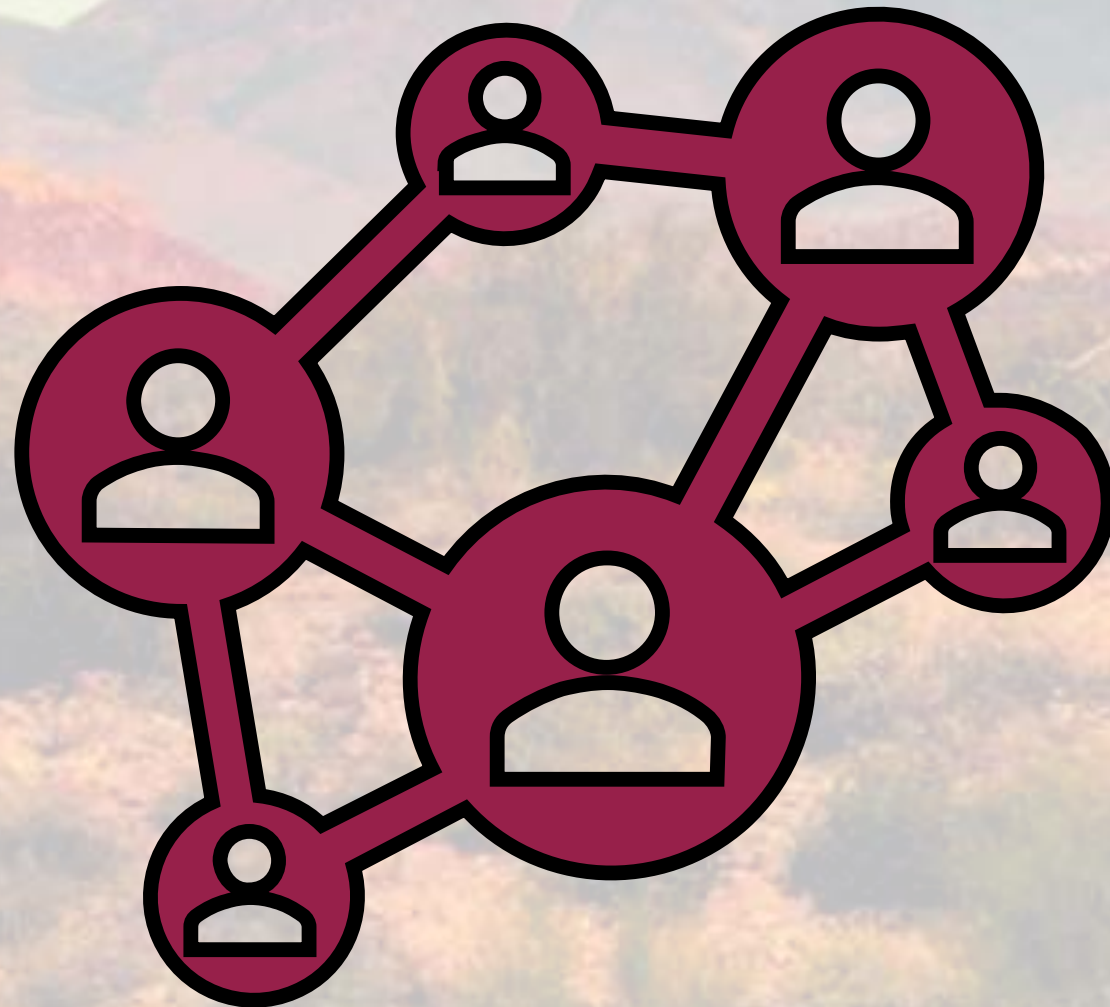
**April 17,  
2025**



<https://www.azed.gov/oie/tribal-regalia-graduations>



# Arizona Tribal Regalia Toolkit



## Key Partners:

- Tribal Nations
- ADE Leadership
  - Superintendent of Schools Tom Horne
  - Michelle Udall
- OIE Indian Education Advisory Council (IEAC)
- Arizona School Board Association



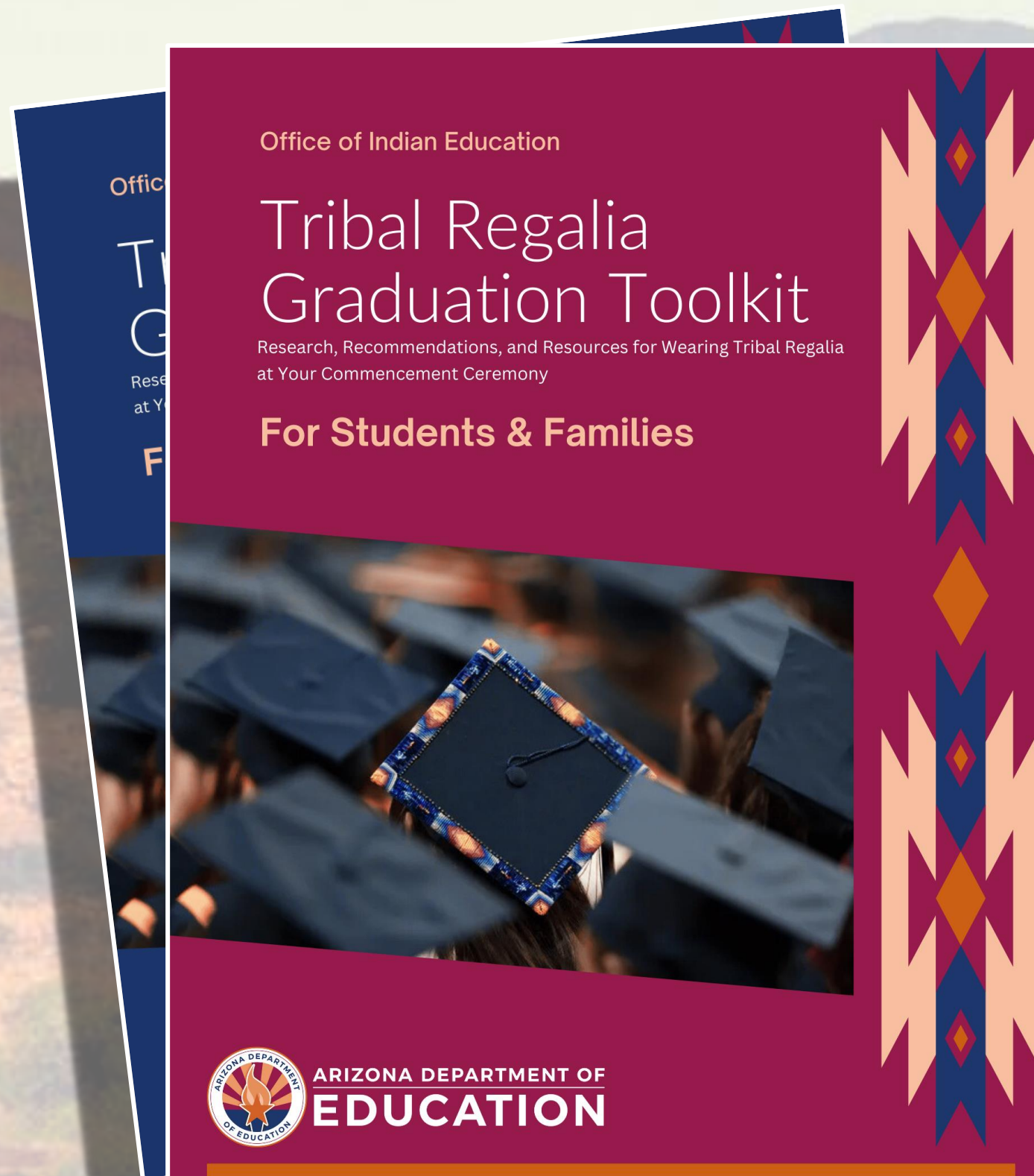
# Arizona Tribal Regalia Toolkit

## Audience:

Students and Families

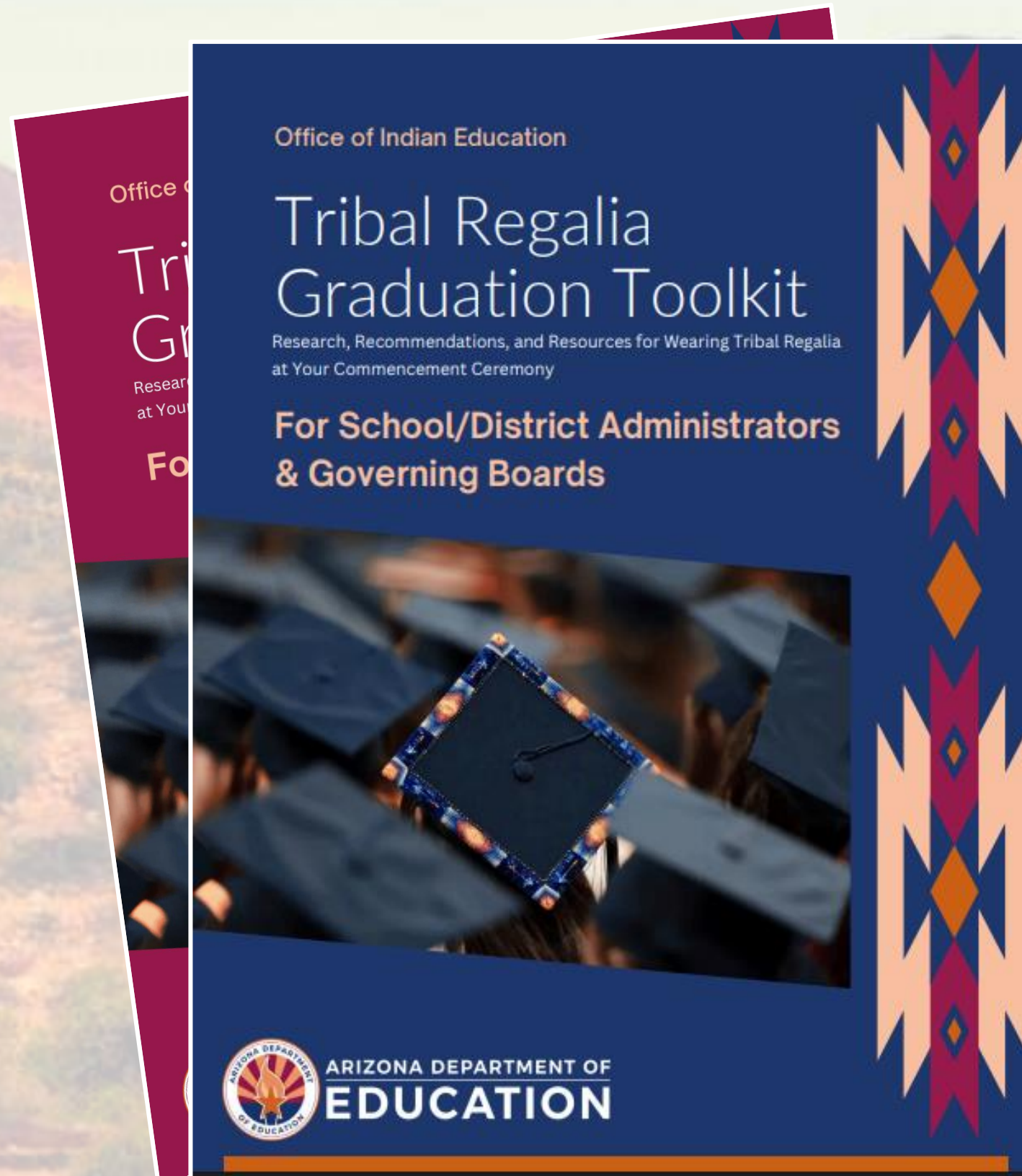
## Highlights:

- Letter from Superintendent Tom Horne
- State and federal policy that protect the right to wear tribal regalia in graduation ceremonies
- Many examples of tribal regalia
- Decision making chart for families
- Fillable letter
- State and national resources for Indigenous students and families





# Arizona Tribal Regalia Toolkit



## **Audience:**

School Administrators, District Administrators and Governing Boards

- Public
- Charter

## **Highlights:**

- Letter from Superintendent Tom Horne
- State and federal policy that protect the right to wear tribal regalia in graduation ceremonies
- Many examples of tribal regalia
- Fillable letter notice
- Checklists for School Boards & Schools
- Resources regarding policy and penalty for removing eagle feathers



# Arizona Tribal Regalia Toolkit

## Future Efforts:

- Video Introduction
- FAQ
- Increased marketing
- Printed copies w/ key partners



The Arizona Department of Education's Office of Indian Education is thrilled to launch a Tribal Regalia Graduation Toolkit for Students and Families! This invaluable resource has been developed through extensive collaboration with Tribal Leaders, State Leaders, community partners, and Indigenous families. It is a heartfelt effort designed to honor and protect Native graduates during this significant milestone.

Inside this toolkit, you will find:

- Arizona laws and other relevant legal protections
- Information about tribal regalia and its significance during graduation
- Visual examples of tribal regalia worn by community members across the State
- A self-advocacy letter template for students and families
- Additional resources from the ACLU, Native American Rights Fund, and more!

We hope this toolkit serves as a powerful resource for students and their families.

SCAN  
ME!



## Tribal Regalia Graduation Toolkit

Office of Indian Education

### Tribal Regalia Graduation Toolkit

Research, Recommendations, and Resources for Wearing Tribal Regalia at Your Commencement Ceremony

For Students & Families



ARIZONA DEPARTMENT OF  
EDUCATION



Office of Indian  
Education



# Indigenous STEM Project

## 2025 Indigenous STEM Project

1. March 25, 5:00 PM - 6:30 PM  
Educator Showcase (virtual)
2. April 27, 28  
Indigenous STEM Symposium  
*At Arizona Science Center*
3. May 6, 5:00 PM - 6:30 PM  
Professionals Panel (virtual)

Free events! Visit:  
[www.azed.gov/oie/professional-learning-resources](http://www.azed.gov/oie/professional-learning-resources)

Questions: [indianeducation@azed.gov](mailto:indianeducation@azed.gov)



Thank you, Educator Showcase panelists and 80 participants!

Registration open for Symposium.  
Keynote: Dr. Karletta Chief

Made possible by the following:



ARIZONA DEPARTMENT OF  
**EDUCATION**





# STEM Professionals Panel



**Dr. Crystal Lee**

FREE Virtual event (Zoom)  
Tuesday, May 6, 2025  
5 – 6:30pm (MST Phoenix time)



**Zach Ben  
Bidii Baby  
Foods, LLC**



**Cheryl Pailzote**





# National Johnson O'Malley Association Conference



# SAVE THE DATE

**November 8-10, 2025**



**Denver, Colorado**  
Hyatt Regency Denver



Break





# Networking Session



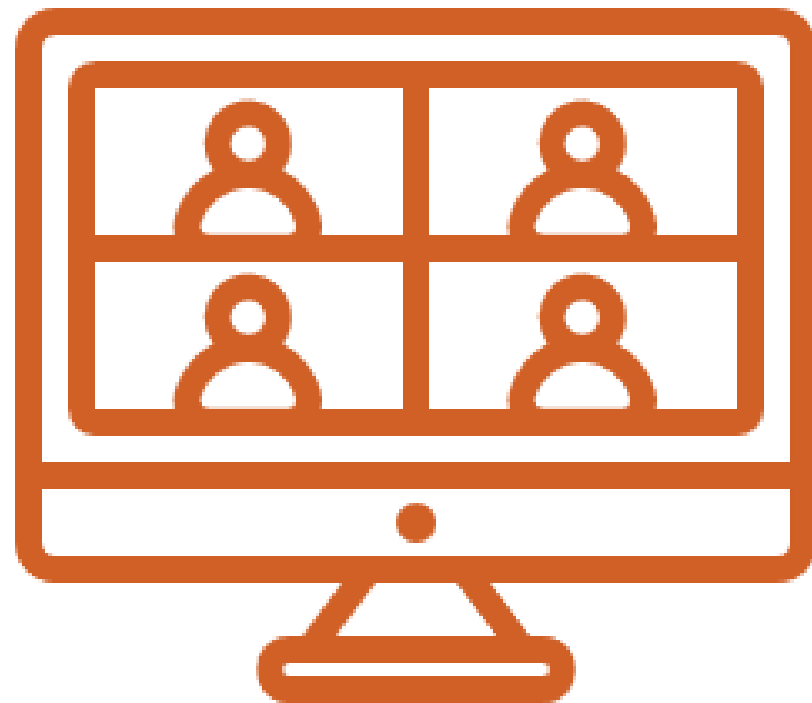


# COMMUNITY INTRODUCTIONS

01 | BREAKOUT ROOMS

02 | 4-5 PEOPLE PER ROOM

03 | 10 MINS TO DISCUSS

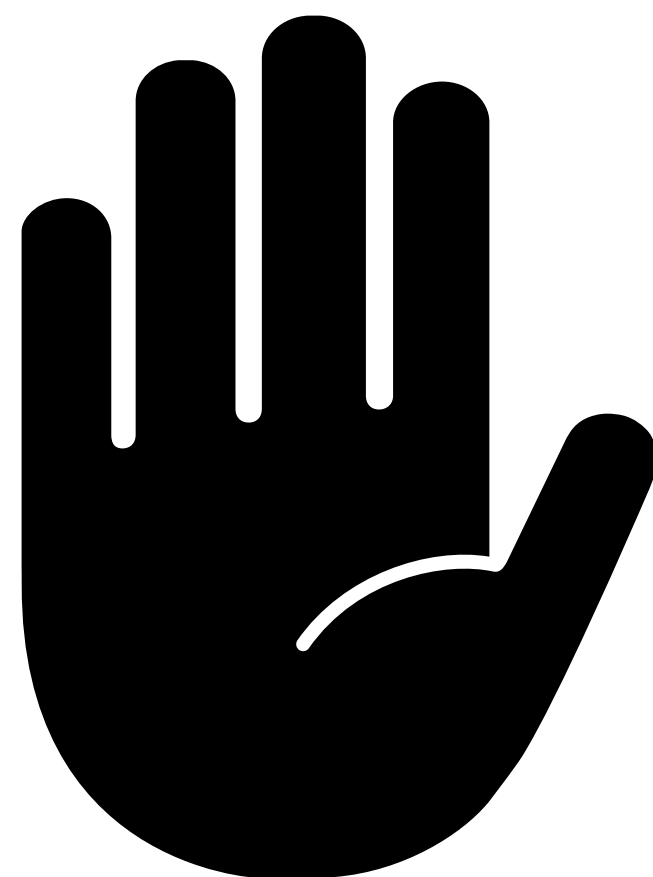


In the breakout rooms, please...

- Introduce yourself
- Share your response to the question:  
***What sort of funding uses do you provide for your program?***



# Community Share Out





# NETWORKING BREAKOUT TOPICS



01

**NJOMA**



02

**ADE**



**S-APE'O. LIOHBWANA.**  
**Ahéhee'. Kwa Kwa. Askwali. À:hô.**  
**Hówwih. Turahe.**

Thank you for joining us!



CONNECT  
WITH  
JOM REGION 1



Kimberly Daingkau-Begay



region1.njoma@gmail.com



<https://www.njoma.com/region-1.html>



**SEE YOU ON July 24, 2025**