

Significant Disproportionality Data - Fiscal Year 2022

Key:

Disability Type	Race/Ethnicity
Autism (A)	American Indian or Alaska Native (AM)
Emotional Disturbance (ED)	Asian (AS)
Intellectual Disabilities (ID)	Black or African American (BL)
Other Health Impairments (OHI)	Hispanic/Latino (HL)
Specific Learning Disabilities (SLD)	Native Hawaiian or other Pacific Islander (PI)
Speech or Language Impairments (SLI)	Two or more races (MU)
	White (WH)



PEAs identified with a significant discrepancy in Fiscal Year 2022 are listed below. These PEAs have been above the risk ratio of 3.0 for the past 3 consecutive years.

DORID	Entity	Area of Significant Disproportionality	Race/Ethnicity	FY22 Risk Ratio	FY21 Risk Ratio	FY20 Risk Ratio
4272	Avondale Elementary District	Identification - ED	WH	4.28	4.58	3.02
4282	Cartwright Elementary District	Identification - A	WH	3.08	3.11	3.05
4282	Cartwright Elementary District	Identification - ED	BL	4.04	4.22	4.91
4446	Casa Grande Elementary District	Identification - ED	WH	3.01	3.41	3.57
81027	Cochise Community Development Corporation	Identification - SLI	WH	3.69	3.28	3.68
4247	Fountain Hills Unified District	Identification - SLD	AM	4.54	4.73	4.66
4271	Glendale Elementary District	Identification - ED	MU	7.6	8.12	4.87
10974	Great Expectations Academy	Identification - SLI	WH	4.84	4.02	4.06
79499	Masada Charter School, Inc.	Identification - SLI	WH	4.27	4.1	4.24
79959	Pima Prevention Partnership dba Pima Partnership School, The	Identification - SLD	HL	4.36	4.23	3.62
4279	Roosevelt Elementary District	Identification - ED	BL	4.74	5.62	4.83
4393	Show Low Unified District	Placement - Separate School/Residential Facilities	WH	3	3.53	3.86
4288	Tolleson Union High School District	Identification - ED	WH	4.96	6.17	4.94
4385	Young Scholars Academy Charter School Corp.	Identification - SLI	WH	3.74	3.59	4.58