

Eligibility for the AZELLA Placement Test

Potential English learners are identified in Arizona by the parent responses on the student's *Home Language Survey* (HLS). If any of the responses on the HLS indicates a language **other than** English and/or American Sign Language (ASL), the student must be tested with an AZELLA Placement Test (or, if eligible, Alt ELPA Screener) upon the student's **first enrollment** in an Arizona public school.

The *EL70 – ELP Student Test History Report* must be reviewed, downloaded and/or printed for each student enrolling in your school because an **AZELLA test history supersedes** an all-English/ASL Home Language Survey. The EL70 Report also includes the responses to the HLS.

Students who require an AZELLA Placement Test include the following:

New students with a language other than English and/or ASL indicated on their HLS and who do not have an AZELLA test history. (Alt ELPA Screener for those who qualify for alternate assessment.)

Students who received an **Undetermined** result on their most recent ELP test.

Students with a red font message on their EL70 Report in the Assessment History section.

Students identified as **EL Group 8** on the **EL73 Report**. Please <u>note</u> that students will not show on the *EL73 Report until their school enrollment transaction has been synchronized to AzEDS and passed Integrity.*

[Optional – not required] Students who should have been administered the most recent Spring Reassessment but were not tested, <u>and</u> who have an AZELLA Placement Test with an OPL of less than Proficient from the prior school year.

[Optional – not required] Students who qualify for an AZELLA Placement Test referral. (Must have a completed referral form and administered the AZELLA Placement Test within the first two calendar weeks of the student's school enrollment or the first academic instructional day for the current school year, whichever is the later.) The EL to Mainstream referral form must be submitted to AZELLA@azed.gov for ADE approval prior to testing.

When a district or charter **does not** receive state funding for a **Foreign Exchange** student, the student is **not** eligible for any English Language Proficiency tests. Students who are receiving funding through **Empower Scholarship Accounts (ESAs)** are not eligible for the administration of the English Language Proficiency tests.