Practitioners of English Language Learning (PELL)
Wednesday, May 7, 2025 | Virtual Meeting

Please post questions here: https://padlet.com/oelaspd/May2025PELLMeeting

Opening Remarks and Data | 8:30am- 9:00am

Notes:

Topic 1: AZELLA – End of Year Updates | 9:00am- 9:15am

Notes:

Topic 2: EL Funding Updates | 9:15am- 9:30am

Notes:

Topic 3: Scaffolding Instruction for English Learners | 9:40am-11:45am (Break - 10:50am-11:00am)

Notes:

Questions to Consider:	Breakout Session 1: _____ 10:05am-10:25am	Breakout Session 2: _____ 10:30am-10:50am
Language Domains and PIs: • Which domain(s) of the English language were supported within the lesson? *reading, listening, writing, and/or speaking* • How does the Performance Indicator (PI) connect to the scaffolds used during instruction to support the ELs in completing the task/objective? **Language Scaffolds:** • In **what** way(s) did the teacher scaffold the content instruction so that the ELs could also complete the task/objective? • **How** did the language scaffold support the EL in completing the task or meeting the lesson objective?		

Questions to Consider:	Breakout Session 3: _____ 11:00am-11:20am	Breakout Session 4: _____ 11:25am-11:45am
Language Domains and PIs: • Which domain(s) of the English language were supported within the lesson? *reading, listening, writing, and/or speaking* • How does the Performance Indicator (PI) connect to the scaffolds used during instruction to support the ELs in completing the task/objective? **Language Scaffolds:** • In **what** way(s) did the teacher scaffold the content instruction so that the ELs could also complete the task/objective? • **How** did the language scaffold support the EL in completing the task or meeting the lesson objective?		